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Interface Newsletter   School of Information Sciences

Fall 2008

Interface, Fall 2008

School of Information Sciences

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Interface

2001–2008: How Far We've Come

SIS Director, Ed Cortez

This has been an exceptionally busy and fruitful time for the School. I am very pleased to welcome two exceptional new faculty members to our family. Dr. Vandana Singh and Dr. Cindy Welch, both graduates of the University of Illinois, have shown great leadership in their respective fields. Dr. Singh is teaching our technology-intensive courses and leading our Undergraduate Minor in Information Studies and Technology. Dr. Welch is the new Youth Services Specialist for SIS and is teaching our youth services courses, as well as overseeing our School Library Media concentration.

The School is preparing for an accreditation visit on April 6 and 7 next spring, and we are nearing completion of a Program Presentation that we are to submit to the American Library Association Committee on Accreditation (ALA/COA) later this year. I have served on this committee in the past and was proud to have served as chair of the visiting panel that examined this very program in the early 1980's when I was teaching at Catholic University of America.

As School of Information Sciences faculty and staff prepare for our sixth accreditation by the American Library Association's Committee on Accreditation (COA), the school has had the opportunity to reflect on a smorgasbord of changes. While this means more administrative work for faculty and staff, the accreditation process also provides a rich period for reflection while data is analyzed, reports run, and the school narrows its focus on our strengths, gaps, successes, and changes—large and small—over the past seven years since the last site visit by ALA's COA in 2002.

Accreditation is much more than a two-day event by an accreditation panel, of course; it is a reflective process that prompts considerable thought about the true state of the hundreds of facets of our program. Accreditation also assures students, alumni, school partners, and the educational community that the school (a) "has clearly defined and educationally appropriate objectives, (b) maintains conditions under which their achievement can reasonably be expected, (c) is in fact accomplishing them substantially, and (d) can be expected to continue to do so." Source: ALA, COA.

So what has changed?

PLACE: The School last hosted the accreditation team in Temple Court, home of the School from its inception in 1971 until 2003. There, the hallways creaked, the fire escape worried students and faculty alike, but the charm of the building was indisputable. Most importantly, students congregated on the floor in hallways and had ready access to their professors. In the summer of 2003, however, the school packed up and moved across campus into the more modern Communications Building to join with other departments in the formation of a new college: the College of Communication and Information.

FACULTY AND STAFF: Five of the original faculty in 2002 are still teaching at the school, and seven new faculty have been hired in the past seven years. Three out of five staff are new.

CURRICULUM: The curriculum now only asks students to take three, not five required courses, and covers information and knowledge as recorded entities, their retrieval and services, and their uses in an information society and digital age. Whereas in 2002 the first PhD student concentrating in information sciences

INSIDE INTERFACE

Tyson scholarship endowed

The School is delighted that the John Tyson Minority Scholarship is now a fully endowed scholarship fund that will begin offering a qualified student a partial scholarship starting fall 2009.

This summer, an anonymous donor made good on a promise and matched $10,000 that was successfully raised by supporters of the scholarship since the challenge was made in fall 2007.

SIS would like to send a special thanks to Peggy Sullivan, whose gift nudged the total balance to our goal.

Dr. John C. Tyson was an associate professor at SIS during the 1990s after a distinguished career that included four years as State Librarian of Virginia.

Interface

Prospecting in Virginia

In an effort to tell prospective Virginia students of the benefits of attending SIS, usually via distance education, the School has stepped up efforts to recruit students in the Commonwealth. Last spring, the school surveyed its alumni in Virginia and found that many librarians would be happy to talk to prospective students about their experiences at SIS and the value of their education here. Several alumni gave testimonials that we have posted on a new webpage for Virginia students, and they have invited prospective students to contact them.

Last spring Suzie Allard and I took part in a recruitment fair for potential students at the Virginia Beach Public Library. Dr. Cindy Welch and I hosted an exhibit and a reception at the Virginia Library Association annual conference, where SIS now has a regular presence.

Tennessee Legislature, TLA honors Dr. Bill Robinson

Dr. Bill Robinson retired last spring and he received boisterous send-offs from far ends of the state. The Tennessee State Legislature issued a two-page proclamation endorsing Dr. Bill's contributions to the State of Ten-

Bill Robinson holds up a hobo stick before stepping on to the train called retirement.

nessee. TLA President Jane Pinkston noted to the TLA listserv that "The State is losing a great teacher and library advocate in Dr. Bill Robinson." At the last Tennessee Library Association conference in Kingsport, TLA Past President Pat Thompson ('01) presented a proclamation to Dr. Robinson which outlined his numerous and substantive contributions to our library association.

His retirement party was absolutely wonderful. Scads of students presented Dr. Robinson with memorable gifts including a hobo stick for many train rides to come, a handmade storybook from Susan Jennings ('07), a copy of the *Wicked and the Whipped*, and a handbound memory book full of reminisces.

Students earn perfect score on Praxis

Students graduating from the school's library media program are not only motivated and talented, they have proven that they exceed all expectations. SIS students have the distinction of scoring a perfect 100% on the Praxis examination the past several years upon graduation. The teacher certification exam is written and administered by the Educational Testing Service and assesses beginning teachers to ensure that their knowledge and pedagogical skills are sufficient for the classroom.

CCYAL comes to SIS and scores Arbuthnot Lecture

As the Center for Children's and Young Adult Literature approaches its 10th anniversary, the Center has been reorganized and is now housed in the School of Information Sciences with a new board of directors charged with expanding and deepening its mission. The Center will move into its new home adjacent to the School next year where its collection will once again be open to the public. More significantly, the CCYAL and SIS will co-sponsor the Arbuthnot Honor Lecture by celebrated author Walter Dean Myers with the Haley Farm Langston Hughes Library next April 18. (Watch the SIS website for information on reserving free tickets.) Walter Dean Myers' son Christopher Myers, who collaborates with his father as an illustrator, will also make an appearance. So, what is the new mission of CCYAL?

To bring the nation's best authors and illustrators to speak in local schools, to the public, and to improve its examination center of new books, and to provide outreach to the public, public, and private schools and area libraries. Children's and young adult book publishers also place review copies of their most recently published books in the Center, where they are displayed for 18 months and are available for study. The Center was previously sup-

L to R: Kristie Atwood, Ken Wise, and Dr. Jinx Watson celebrate the unveiling of the Robinson/Watson Conference Room.

ported by the cooperative efforts of SIS along with UT Libraries, the College of Education, Health, and Human Sciences, Knox County Schools, the Knox County Public Library.

Though officially retired, **Dr. Jinx Watson** maintains a half-time appointment with the school this year and serves as the interim director of the Center for Children's and Young Adult Literature. She was recently nominated to become a member of the Tennessee Humanities Board of Directors, a group that is dedicated to "developing a sense of community through educational programs in the humanities across Tennessee."

SIS Advisory Board meets

The SIS Advisory Board met in September on the UT campus and explored joint research opportunities between the advisory board members, their institutions, and SIS. The board also discussed the school's E-portfolio proposal and accreditation process. Continuing a tradition started at last year's meeting, the board hosted a focus group of students to learn about strengths and possible gaps in

the school's operations. Wil Hawk was voted in as the next president of the board, who will work side-by-side with current president Jeff Weddle.

Five new advisory board members were welcomed to the board this year, including Nancy Carden ('98), who is the School Media Specialist at Central High School in Knoxville; Charles Hillen ('05), the Head of Monograph Acquisitions and Metadata Services at the Getty Research Institute Research Library; Franciel Azpurua Linares ('98), who is the Information Management & Technology Consulting Manager at Information International Associates, Inc; Pat Thompson ('01), who is the Library Director at Obion County Public Library; and Lisa Zolly ('98), who is the Knowledge Manager for the U.S. Geological Survey.

The SIS Advisory Board met in September to meet with faculty and students and assign committee goals for the year ahead.

Dr. Tenopir and the SIS Science Links students met with information professionals in Seattle at SLA this past June.

Science Links students graduate

This summer, the School graduated eight students from its successful Science Links program. The grant fully supported eight minority students with science backgrounds from culturally and ethnically diverse backgrounds, to pursue a degree at SIS beginning fall 2006. The grant afforded them laptops, Internet services, and travel expenses to the Special Libraries Association conference in Seattle this summer.

Dr. Bill Robinson (retired) and the Executive Associate Dean of UT Libraries Jill Keally ('78) were co-principal investigators on the $632,249 grant from the Institute for Museum and Library Services. The program partnered with and placed students in a variety of information agencies, namely UT Libraries, the Oak Ridge National Laboratory, the Office of Scientific and Technical Information, and Information International Associates.

Science Links graduates received two years of mentored hands-on professional practice, including interactive discussions of current issues and problems. Classroom theory and discussion were combined with "real-world" experience serving scholars, researchers, and others associated with science and technology research and development.

The following students found employment upon graduation: Mónica Colón-Aguirre, the recipient of the ALA Spectrum Scholarship and a doctoral student in the College of Communication and Information at UT; Allison Scripa, the science librarian at Virginia Tech; Erin Dominick, the library and information program liaison at the Office of Science and Technical Information; Sonia Sarangthem, an information technology specialist at UT; and David Sims, a project manager and commercialization analyst of technology transfer at Oak Ridge National Laboratories.

Professor Mike Pemberton: Records Man

Professor Pemberton's license plate

Dr. Mike Pemberton will end a forty-two year relationship with the University of Tennessee when he retires in spring 2009. Dr. Pemberton earned a masters and a doctoral degree in English from UT, taught at another university for a couple of years, then joined the SIS faculty in 1977. Over the past 31 years, he has taught 15 courses in various areas, many in the area of corporate information services.

The legacy that Dr. Pemberton leaves behind is considerable. He has founded many significant organizations that have persevered over the years. Records and information management has been his professional passion, and he has pioneered new services and processes wherever he has worked. In 1969, he was the founding president of the UTK Graduate Students Association. In 1976, when serving as Assistant Professor at the University of Alabama in Huntsville, he helped create the university archives from scratch and served as the Acting Archivist for two years.

Professor Mike Pemberton will retire in spring 2009 after 31 years at SIS.

After receiving a grant in 1983 to study the contribution of records management in higher education, Dr. Pemberton single-handedly created the Records Management Office at the University of Tennessee. Today, this office serves 300 UT departments and saves the university over $2 million annually.

Dr. Pemberton founded the Center for Information Studies in 1989 and served as its director the first year of its operation. At CIS, he developed a plan to solicit and win grants and contracts related to information management. Today, the Center for Communication and Information Studies is an integral research component in our college.

Many students know Dr. Pemberton as the Practicum Coordinator, a position he has held since 1988. Many do not know that he was a primary advocate for the school to pursue distance education. He and Dr. Bill Robinson attended a two-day conference on distance education in the 1990s and immediately advocated that the faculty commit to expanding the reach of the school via distance education. In the 1990s, that meant flying to Memphis on alternate weekends to teach an underserved cohort of students.

What's in a name?

In 1988, Dr. Pemberton wrote the first strategic plan for the School whose purpose was to create a "vision for the future." Part of his vision included changing the name and direction of the school to one that, he believed, pointed more clearly to its future. He moved that the schools' name be changed from the Graduate School of Library and Information Science to the College of Information Sciences. UT's Provost determined that the school was not large enough to warrant college status, and so the school became the School of Information Sciences.

As chair of the undergraduate courses group in the early 1990s, Dr. Pemberton suggested that the school develop an undergraduate minor and, possibly, a major after that, and in 2006 the Undergraduate Minor in Information Sciences and Technology became a reality.

In 1994, Dr. Pemberton created the SIS Hooding and Awards Ceremony so that students would have the same experience that other professional programs offered their graduate students.

Publications and scholarship

Dr. Pemberton has published 80 articles, proceedings papers, and books; 65 reviews of books, videos, and websites. He has made 100 presentations, seminars, and panel discussions, chaired a dozen seminars, and spoken internationally. His book, *Why Records Management?*, was published in 2004 to successful reviews.

He became the first two-time winner of ARMA's Britt Literary Award for the best article in *Records Management Quarterly*.

He has established himself as a respected editor of and contributor to professional journals. For ten years, he has served as the Executive Editor for the *Information Management Journal*, which is distributed to 11,000 ARMA International subscribers in 37 countries.

Information Management Associates

Dr. Pemberton created Information Management Associates, Inc., in 1988, which specializes in development, evaluation, and transitional planning for records management programs in larger organizations, particularly education and government. IMA is the first independent records and information manages consultancy in Tennessee and has consulted for major organization such as Johns Hopkins University, Oak Ridge Associated Universities, and Jewelry Television.

In 1998, the same year that he became a Certified Records Manager, he was inducted as a Fellow of ARMA International, the 21st person inducted and the third academic so honored. Few academics pursue certification, and the credential has helped Pemberton establish creditability with students, consulting clients, and ARMA International members. The Company of Fellows is ARMA International's most distinguished lifetime or career achievement award.

Recently, he pioneered the emergent Tennessee Records Association, for which he was elected the founding president in 2002.
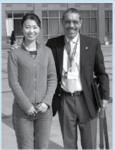
Success in any program requires systematic planning, and I couldn't be more pleased with the professionalism, scholarship, and service of our SIS faculty and staff who have sweated the details required to produce a successful Program Presentation. This document, which we will submit in a few months, demonstrates that the procedures and planning that guides our program are properly implemented and make a difference in the lives of our students. Every year, school faculty revise our School's Strategic Plan, infusing the plan by tapping into best practices, council from our Advisory Board, and wisdom gained from our faculty's scholarship.

Our partnership with the University of Puerto Rico received a boost this summer when five students from UPR registered for SIS summer courses. Three students took the IS590 Global Library and Information System: A Comparative Study course from our lecturer Dr. Ismail Abdullahi and worked on projects related to international information agencies and international information policymaking. Drs. Allard and Mehra co-authored an article with Dr. Asim Qayyum of the University of Puerto Rico and Dr. McLaughlin from UT's Department of Theory and Practice in Teacher Education, about the "information-based learning corridors" between Tennessee and Puerto Rico that was published this fall. Dr. Allard, Dr. Mehra and I will visit Puerto Rico this month to pursue an IMLS grant and review our Memorandum of Understanding with an eye toward its

Dr. Cortez and an LIS educator at Normal University in Bejing.

renewal next year.

This October I had the privilege of presenting a paper at the 4th Shanghai International Library Forum in Shanghai, China, where I was visiting as part of a People to People delegation of special library professionals. It was fascinating to learn how the same issues in digital libraries, Web 2.0, and copyright policies and practices in China mirror our own. But what struck me most was the diligent attention that my Chinese colleagues gave to the same challenges facing LIS education globally—being relevant, remaining relevant, and advancing the field as a whole.

Edward M Cortez

SIS would like to thank all of its donors for their support. Gifts given from 9-2007 – 10-2008

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The School of Information Sciences welcomed two new faculty members to its ranks this past August.

Dr. Vandana Singh

Assistant Professor Vandana Singh comes to SIS from the University of North Texas School of Library and Information Science where she was a lecturer while finishing her PhD at the University of Illinois Champaign-Urbana. She will teach the school's technology-intensive courses, Information Technologies and Information Networking Technologies, and she will also coordinate the school's undergraduate minor in Information Studies and Technology. Dr. Singh's position replaces Dr. Sandusky's, left vacant at the end of fall 2007.

Her doctoral dissertation focused on "Knowledge Creation, Sharing and Re-Use in Technical Support for Open Source Software," in which she examined the online technical support of open source software by examining the postings to discussion boards by users of open source software. Specifically, she wanted to know how the peer-to-peer community of users, rather than the corporate experts, engage in collaborative problem solving over the Internet. Looking at seven distinct communities, and over four million users, she sought to know the value of these networks, who are benefit-

SIS Welcomes Two New Faculty Members

ing from this new knowledge, and their self-organizational skills by examining their discussions and the results implicit in the comments.

Her results indicate that there are several types of detail required by the help-givers to be able to diagnose and remediate help-seekers' difficulties. Help interactions, then, may iterate somewhat inefficiently. By considering certain problematic interactions she has identified ways to improve the process

The pilot study for this work was published in the Hawaii International Conference on System Sciences in 2006 and was awarded Best Research Paper of the mini-track section. The first results of her dissertation were published in the *Computer Supported Cooperative Work 2008 Notes,* a group of the Association of Computing Machinery, and was awarded the "Best Note."

Her research areas and work experience are in software technical support, open source software development, human-computer interaction, online communities of practice, and online customer support.

Dr. Singh holds an M.S. in Computer Science from the University of Chicago and an M.S. in Knowledge Management Systems from Wageningen University in the Netherlands.

Dr. Cindy Welch

Assistant Professor Dr. Cindy Welch, another recent PhD graduate from the University of Illinois Champaign-Urbana, is the new Youth Services Specialist at SIS. Along with teaching youth services courses and courses in the general curriculum, Dr. Welch coordinates the school library media track at the School, which was left open after the retirement of Dr. Jinx Watson.

Dr. Welch has worn many hats related to her expertise in children's and young adult literature. Most recently, she was the deputy executive director of the Young Adult Library Services Associa-

tion (YALSA), a division of the American Library Association, where she served from 2002 to 2004. At ALA, Welch managed day-to-day operations, oversaw the YALSA journal, worked with association leaders and the board of directors to chart the future of the organization, and developed continuing education offerings. Prior to working at ALA, Welch worked at public libraries in Chicago and in Fayetteville, North Carolina.

Dr. Welch is passionate about both young adult literature and services, and young people in general. Her work as a college admissions officer and registrar first introduced her to the intricacies of working with teens, and her years in libraries only served to make her a stronger advocate for youth. According to Welch, "we need to have high expectations for both teens and the adults who work with them. Teens really live up or down to our expectations for them, so we must support them and give them chances to safely fail as well as succeed." Welch is certified as a YALSA Serving the Underserved (SUS) trainer, one of about fifty professional librarians who provide training, nationally, to schools, libraries and other groups interested in working successfully with youth.

This semester, she is teaching the information environment and next spring will teach storytelling in libraries and classrooms online. Welch was recently elected to the YALSA board of directors for a three-year term. At this year's Ten-

nessee Association of School Librarians annual conference, she will present "Ten Tips for Starting and Sustaining a Book Discussion Group."

For her dissertation, Welch peered back in time to examine a historical component of ALA in which little is remembered, "Broadcasting the Profession: the American Library Association and the National Children's Radio Hour, 1931-1937."

Suzie Allard

Suzie Allard has had an article, "Library Managers and Information in World 2.0," accepted for publication early in 2009 in *Library Management*. The article, "Design Engineers and Technical Professionals at Work: Observing Information Usage in the Workplace" written with co-authors, Kenneth Levine (from UT's School of Communication Studies) and Carol Tenopir, has been accepted for publication in 2009 in the *Journal of the American Society for Information Science and Technology*. The article Allard wrote with Bharat Mehra, "Aquí y allá (Here and There) Information-based Learning Corridors Between Tennessee and Puerto Rico: The five Golden Rules in Intercultural Education" was published in the September issue of *Education for Information*.

The article was co-authored with M. Asim Qayyum of the University of Puerto Rico and Gina Barclay-McLaughlin from UT's Department of Theory and Practice in Teacher Education. Also "Coping in a 2.0 World: A Toolkit for Librarians and Information Professionals" a paper coauthored with SIS director, Ed Cortez, was presented at the 4th Shanghai International Library Forum, Shanghai, China, this October. Allard this November, Allard completed her three year term as an elected member of the Board of Directors for the American Society for Information Science and TEchnology.

Dania Bilal

Dania Bilal's recently published book has been named the publication of the year by the Association of Science and Information Science and Technology (ASIST) Special Interest Group.

Information and Emotion: The Emergent Affective Paradigm in Information Behavior Research and Theory was launched at the 2007 ASIS&T annual meeting, is a popular title in the ASIS&T Monograph Series, and is a first to bring together work on affective behaviour in library and information sciences. The book is based on recent theoretical developments and research findings in information science and the cognate fields of cognitive science, psychology, business, education, and computer science. Importantly, this book brings together affective and cognitive viewpoints covering both young and adult users' information behavior in various contexts and from interdisciplinary perspectives. Dania Bilal received a UT Faculty Professional Development Award in support of her research project working with Beirut University. She is on sabbatical this fall.

Ed Cortez

This October, Dr. Cortez presented a paper, authored with Dr. Allard, at the 4th Shanghai International Library Forum, in Shanghai, China, entitled, "Coping in a 2.0 World: A Toolkit for Librarians and Information Professionals." Dr. Cortez was visiting China with a "People to People" delegation of special librarians.

In August, Dr. Cortez presented a paper at the 2008 World Conference, International Federation of Library Associations, in Quebec City, Canada, entitled "Strategies for Continuing Professional Development of LIS Faculty in Sub-Sahara Africa." Dr. Cortez, Bob Sandusky, and PhD student Simon Aristeguieta-Trillos (absent) presented "A Cross-Cultural and Bilingual Experience in LIS Education—a Case Study" at the Open Roads Conference in Melbourne, Australia, last May.

Bharat Mehra

Mehra was recognized by the University Chancellor's Honors Banquet last spring with the LGBT Ally Research Award. Mehra has focused his research on creating awareness of the needs of minority, disenfranchised, and international populations, with much of this concentrated on the LGBT community. He also provided valuable assistance in preparing a report to the chancellor, which was integral to the decision to include sexual orientation and gender identity in UT's nondiscrimination clause.

Mehra has been invited to join the Center for the Study of Social Justice at UT as a Research Associate. Mehra has proposed establishing a Division on Community Informatics, which would use information and communication technologies to enable and empower underserved populations in meeting their needs, goals, and aspirations via community building and community development efforts.

Dr. Mehra's dissertation, completed in 2004 from the University of Illinois at Urbana-Champaign, is being published as a monograph entitled, *The Cross-Cultural Learning Process of International Doctoral Students: A Case Study in Library and Information Science Education*, by Verlag Dr. Muller.

Mehra facilitated a strategic planning board meeting of the Watauga Regional Library on March 13, in Johnson City, Tenn. He also conducted a SWOT analysis with the board members and representatives of the state library and archives network. After Mehra's presentations, the group created an implementation and action plan and developed a concrete timeline for the strategic planning outcomes.

Mehra also facilitated a strategic planning board meeting of the Clinch-Powell Regional Library this fall in Clinton, Tenn. The goal of the strategic planning board meeting is to develop an implementation and action plan to identify current and future roles of the regional network and identify potential community partnerships to develop IT infrastructures and solutions.

Mehra presented "Information Interventions for Developing Culturally Appropriate International Infrastructures" at a panel at the ASIS&T annual conference.

Lorraine Normore

Dr. Normore received a Dean's Research Summer Sarif grant last summer that helped her with a project called "A Categorical Analysis of Information Needs." She worked with two students: Debbie Valine and Caramia Milloway. She also gave a brownbag presentation to the ALA Student Group on Creating a Poster Presentation.

Normore has replaced Dr. Bill Robinson as the SIS representative to the UT Libraries. Her responsibility is to develop the LIS collections and share SIS priorities with subject librarian Janette Prescod.

Mike Pemberton

Mike Pemberton will retire in spring 2009 after a distinguished career of 31 years at SIS. See page 4 to learn more.

Carol Tenopir

Tenopir Earns Inaugural University Distinction, Chancellor's Professor

Dr. Carol Tenopir has been named a Chancellor's Professor by Interim Chancellor Jan Simek. Appointment as a Chancellor's Professor constitutes the highest lifetime honor that can be accorded to a member of the faculty of the University of Tennessee, Knoxville. This new designation recognizes extraordinary, nationally or internationally recognized, scholarly attainment in an individual discipline or field, as well as a record of excellence in teaching and service to the Knoxville campus of the University of Tennessee. Dr. Tenopir and six others were accorded this honor at a reception honoring the inaugural class of the Chancellor's Professors on October 20.

Dr. Tenopir will receive a one-time research stipend of $20,000 as a token of her outstanding achievement. The Chancellor's Professors will meet at regular intervals to advise the Provost, the Vice Chancellor for Research, and the Chancellor on matters of concern to the campus. Chancellor's Professors will also participate in the Chancellor's Professor Faculty Lecture Series, to take place at regular intervals during the academic year.

Carol Tenopir was an invited speaker at the Science Leadership Conference in Tempe, Arizona on October 3. This special event, sponsored by the American Psychological Association, brought together scientists, publishers, librarians, and others interested in how scientists use information and communicate with each other in their research and the future of scholarly science publishing.

Carol Tenopir received a $30,000 award from Elsevier Publishers to study the return on investment of academic library journal collections in the grant writing process. The study is phase 2 of a planned 3-phase series of projects.

Dr. Tenopir and Concepcion Wilson have published "Local Citation Analysis, Publishing and Reading Patterns: Using Multiple Methods to Evaluate Faculty Use of an Academic Library's Research Collection," in the current issue of the *Journal of the American Society for Information Science and Technology*.

She attended the IFLA annual meeting in Quebec in August, where she presented "Scholarly E-reading Patterns in Australia, Finland, and the United States: A Cross Country Comparison."

She also presented "The continuing (and not quite complete) transition from print to digital scholarly reading: A long-term view" in London in June at the 2nd Bloomsbury Conference on Electronic Publishing.

With Dr. Robert Sandusky, she presented a webinar last May sponsored by *Library Journal* and ProQuest entitled "Deep Indexing: A New Approach to Searching for Scholarly Literature."

Dr. Tenopir is co-author with an international team on two articles published in the U.K. journal, *Aslib Proceedings: New Information Perspectives*. The two articles are partial reports of projects funded by IMLS and the British Library/UK JISC. "Viewing and Reading Behaviour in a Virtual Environment: The Full-Text Download and What Can Be Read Into It" was co-authored with David Nicholas, Paul Huntington, Hamid R. Jamali, Ian Rowlands, and Tom Dobrowolski.

"The Google Generation: The Information Behaviour of the Researcher of the Future" was co-authored with Ian Rowlands, David Nicholas, Peter Williams, Paul Huntington, Maggie Fieldhouse, Barrie Gunter, Richard Withey, Hamid R. Jamali, and Tom Dobrowolski.

"Finding and Using Journal Article Components: Impacts of Disaggregation on Teaching and Research Practice" by Robert Sandusky, Carol Tenopir, and Margaret Casado was published in the April 2008 edition of the *Journal of the American Society for Information Science & Technology*.

Dr. Tenopir presented the keynote at the VTLS User's Group Annual Meeting in Blacksburg, Virginia, last April titled "How E-Journals Are Changing Scholarly Reading Patterns."

Peiling Wang

As the Principal Investigator in collaboration with Dietmar Wolfram and Jin Zhang at the University of Wisconsin-Milwaukee, the three researchers have completed a three-year IMLS grant project on Modeling Web Searching Behaviors and Designing New Effective Interactions for Digital Libraries. They have submitted three papers to the *Journal of the American Society for Information Science & Technology*, "Visualization of health subject analysis based on query term co-occurrences," "Analysis of query keywords of sports-related queries using visualization and clustering [in revision]," and "Identifying Web Search Session Patterns Using Cluster Analysis: A Comparison of Three Search Environments" (in revision).

Last March, Dr. Wang presented "Use of Internet-based Information Resources for Research" at the East China Normal University. She was invited by the university's Department of Informatics.

Dr. Wang presented "A naturalistic study of Learners of Information Literacy Competence" at the University of North Carolina at Chapel Hill on September 29.

Dr. Wang, in collaboration with Jian Huang and James Plank in the Department of Electrical Engineering and Computer Science at UT Knoxville, submitted a grant proposal to the National Science Foundation's Advanced Learning Technologies program, entitled "First Experience Learning Technologies for Computational STEM Instruction."

Dr. Wang was a member of the Program Committee of the 2008 Symposium on Information Interaction in Context (IIiX) and a member of the Program Committee of the ACM CIKM 2008 Information Retrieval.

Dr. Wang is the external reviewer of the Ph.D. dissertation "Orion: an entity extraction and text ranking system" completed at the School of Computer Science and Engineering at the University of New South Wales, Sydney, Australia.

Dr. Wang is the new Faculty Senate representative for the College of Communication for 2009-2011; she also serves on the Research Council.

graduated from the former College of Communication, today 17 PhD students are pursuing doctoral concentrations in information sciences through the college PhD program.

Technology: The School now offers an Undergraduate Minor in Information Studies and Technology, which has been growing since 2006. SIS is also a full partner in an interdisciplinary Graduate Minor in Computational Sciences.

The School experimented with two-way video and audio delivery of its distance education courses prior to 2000, after which the school shifted its technology platform to Centra Symposium, a Web application that delivers streaming audio and text options.

Ongoing technological advancements have changed the process, outcomes, and face of nearly everything our school does. Consider the school website. In 2002, the SIS website was hand coded and contained maybe a dozen pages. Today, we employ the open source content management system Drupal and host hundreds of pages and files relevant to every aspect of a student's lifecycle. In 2002, the School had two listservs; today we have 13 listservs to communicate with an extensive range of constituents. In 2002, student labs were full after hours. Today, students socialize, meet, and study in the newly renovated Dewey's Den & Commons, yet nearly all of our students have their own computers, mostly laptops, and those on campus can connect to the reliable campus-wide wireless network.

Changing student profile

In 2001, SIS matriculated 114 students. Today, we have over 220 students studying from all over the US, albeit most are still in the southeast. The average undergraduate GPA has edged up to 3.33, but most interestingly, our students' interests are shifting. While in 2001 they were evenly interested between school, public, and academic libraries, with roughly five percent interested in special libraries, today's class has expressed greater interest

in academic libraries and special libraries, as well as niche interests in archives, information management, law librarianship, information systems, and information technology. One factor of our student body that has remained unchanged is that some 34 percent of our students have previous graduate degrees. See page 12 for details of our incoming class.

The student experience, meanwhile, has been greatly enhanced, even as more students are attending part-time, while juggling careers and families. While membership in student organizations is down, we have more unified student cohort groups in northern Virginia, Southwest Virginia, middle Tennessee, and on campus. Attendance is vibrant at the fall and spring picnics and organization sponsored events, such as the newly instituted dinner with faculty prior to the comprehensive exams. The school continually seeks out ways to connect to our students and to make sure that we are listening to their concerns.

Growing student scholarships

SIS was proud to offer one endowed scholarship in 2002. This spring, SIS awarded students six scholarships. The endowments are the Glenn Estes, Carmen Moulton, Gary Purcell, and the newly endowed John Tyson Minority Fellowships. The yearly scholarships include the Information International Associates and the H. W. Wilson Scholarship. Also, 20 SIS students were given scholarships by the College of Communication and Information and several received scholarships external to the university. Increasingly, we are using financial aid and scholarships as a recruitment tool, and we work hard to increase these financial opportunities for gifted students, whether they are incoming or enrolled.

Dewey's Den & Commons has received a major facelift this summer.

Growing alumni interest

Of course, we couldn't have grown our scholarships without terrific support from our alumni. SIS has graduated over 500 students since 2001 and nearly 1900 graduates since 1971. Since 2002, the School has launched an Alumni Board, a distinguished alumni awards program, developed a Mentoring Program, and revived the school newsletter, *Interface*.

Major faculty accomplishments

SIS faculty have enjoyed significant local, national, and international recognition since 2002. Most notably, Dr. Wang won the 2005 Outstanding Information Science Teacher award co-sponsored by the American Society for Information Science & Technology and the Institute for Scientific Information, Dr. Tenopir was awarded a Fulbright Senior Specialist Scholarship, and Dr. Bilal was awarded the prestigious ALISE Award for Teaching Excellence.

The significant publications and scholarship of SIS faculty members are too numerous to mention here but are well documented under the new feature on the SIS website that tracks their research. See http://www.sis.utk.edu/sispublications.

Our faculty's leadership in local, regional, national, and international library and information issues have proven successful in the many processes and roles where information is created, organized, disseminated, and used. Ultimately, their value is measured by each student inspired in the classroom to further the democratic foundation of LIS institutions.

Student News

Students establish new archivist chapter

Graduate students passionate about archives have created a new Student Chapter of the Society of American Archivists this past summer. Over the last few months, the students have organized a tour of the East Tennessee Historical Society in downtown Knoxville, organized a tour of the newly opened Howard Baker Center, and hosted a preservation workshop. SIS has supported the new chapter by helping students pay for half the cost of SAA national membership fees and by adding two courses to the curriculum, Introduction to Archives and Preservation.

Nancy Williams, a prime organizer of the SAA, has been awarded two scholarships recently. She has received a scholarship to attend the University of Virginia Rare Book Scholarships conference, and she was awarded the Mary C. Barnes Scholarship to attend the November Society of Tennessee Archivists meeting in Monteagle, Tenn. Second year student Laura Starratt is the first student chapter president. Other officers include Nancy Williams, vice-president; Christopher Caldwell, secretary; and Justin Eastwood, treasurer. Jennifer Beals, head of Special Collections for University Libraries at UT, serves as faculty advisor for the newly formed chapter.

Student wins NLM grant

Jessica Waugh has co-written a grant that was funded by the National Network of the Libraries of Medicine. She will be project manager on a grant that develops a consumer librarianship pilot project in the Richmond, Virginia, library system. Waugh was also awarded the Koval Scholarship from the Community Foundation of Richmond Virginia. The scholarship awards funds to a student pursuing graduate studies in preparation for a career in health care.

Student interns at congressional research service

Kara Kirk has a prized internship with the Congressional Research Service this fall and is working in the Division of Resources, Science, and Industry to provide congressional analysts comprehensive information sources on energy needs—oil, gas, wind, and drilling projects nationwide. Her job is to document highly relevant information sources, and make this available for analysts who then report to congressional leaders. Congressional staff contacts the CRS when they need 24/7 access to the nation's best thinking about a topic. Librarians like Kirk are the first line of defense for answering the needs of congressional leaders in a manner that is authoritative, confidential, objective, and nonpartisan. For her Specialized Information Agencies class at SIS, she recently traveled to the Pentagon library, met their director, and discussed the needs and scope of that specialized information agency for a class project.

Because Kirk's background is in the humanities, she is eagerly learning the myriad of sources available at CRS. The U.S. Congress and the CRS, for example, have their own version of Thomas, the information retrieval service known to librarians everywhere. Her faculty advisor is SIS Lecturer Denise Bedford who is "teaching her the ropes of D.C." Kirk mentioned that they enjoyed lunch at the World Bank the other day.

Kara Kirk on the steps of the Library of Congress

Students lobby their legislators

Last February, School staff and faculty rented two UT vans and drove 18 students to Nashville to participate in the yearly Tennessee Library Legislative Day. SIS faculty members and students spent the day in Nashville staffing registration tables and enjoying a luncheon that was designed to "Meet Your Legislator."

SIS students attend Tennessee Library Legislative Day.

The contingent was also recognized by State Librarian Jeanne Sugg.

The event was sponsored by the Tennessee Library Association in cooperation with the Friends of Tennessee Libraries, TENN-SHARE, and the Tennessee Association of School Librarians with support of the Nashville Public Library.

A month before, the TLA Student Chapter presented a legislative and advocacy forum and invited TLA president Cathy Farley and Vandy Owen ('05), chairs of the TLA Legislative Committee. Both events motivated students to become involved in TLA, as well as librarianship on a state level. SIS plans to make this a yearly event.

Students demonstrate leadership at TLA meeting

Several SIS students participated in last spring's annual meeting of the Tennessee Library Association. Talks by SIS students Sonia Sarangthem, Michelle Garrett, and doctoral student Cynthia Manley were featured as part of the meeting's annual SIS Research Forum. Carol Tenopir moderated the forum as she does every year.

Several students were also honored at TLA. Lisa Meidl is the 2008 recipient of the prestigious Edwin S. Gleaves Scholarship. Lisa is a Graduate Assistant at the School's Center for Children's and Young Adult Literature. She is responsible

Students traveling to Latino festival. Back left to right: Krishna Adams, Emily Kramer, Bryn Samuels, Kristin Helfenberger, Dr. Jinx Watson, Sabra Jennings. Front left to right: Lisa Meidle, Laurel Durham, Dr. Kimberly Black

for maintaining the Center's examination collection as well as assisting faculty in organizing and implementing lecture programs and author visits.

Jamie Osborn, who graduated in summer, received TLA's top recruiter honors by recruiting five new members to the conference. And finally, three SIS students were chosen to assist at the conference as interns: Christi Michelle Underdown, Carla L. Poore, and Hannah Michelle Powell.

Students travel to Latino children's literature festival

SIS sponsored a trip to the "Connecting Cultures and Celebrating Cuentos First Annual Celebration of Latino Children's Literature" held at the University of South Carolina in Columbia last April. SIS faculty members Jinx Watson and Kimberly Black led a group of students to this celebration of Latino cultures to learn about their literatures for children and the art of storytelling.

The SIS team toured the Lexington County Public Library, which serves a rapidly growing Latino community. The conference included an opening lecture by Dr. Kathy Short of the University of Arizona, which addressed the need for youth services professionals and teachers to develop intercultural understanding through children's literature. The luncheon speaker was by noted author and storyteller, Lucia M. Gonzales, who provided an historical overview of the development of Latino children's lit-

erature and services in the US. Gonzalez also read from her new book, *The Storyteller's Candle/La velita de los cuentos,* a biographical picture storybook about the children's librarian, Pura Belpre.

There were several breakout sessions including sessions on how to incorporate Latino literature into the classroom; innovative information services to promote emergent literacy and cultural attachment to cultures of origin among Spanish-speaking families in the US; services to promote multigenerational library programs for Hispanic and Latino communities; examples of techniques in bilingual story time programs; advice on developing bilingual children's collections, strategies to support children as multilingual writers in English dominant classrooms, strategies for supporting English language acquisition among multilingual youth; an exploration of stories and dances from South American cultures, and an exploration of Guatemalan subcultures in Latino literature.

PhD student awarded Spectrum Doctoral Fellowship

Before Mónica Colón-Aguirre was awarded her M.S. degree in spring 2008, she learned that the American Library Association had awarded her a coveted Spectrum Doctoral Fellowship for 2008. Only six doctoral students in library and information sciences were awarded scholarships

nationwide and is a prized achievement for Monica and the School of Information Sciences. The scholarship provides full tuition support and stipends for all four years of study.

Monica's first master's degree was an MBA in business administration with a focus in human resource management. Her research interests lie in knowledge management, especially how libraries and other information organizations might create and implement an effective tacit knowledge gathering program. Monica thinks that many libraries are not keeping up with the innovations in this field, mainly because administrators often fail to envision their library as a business enterprise. "I don't think that libraries should start thinking about how to start making profits from the services they offer, but I do think it is time that they start being managed like a business enterprises," says Colón-Aguirre.

Publications

The *Reformation and Renaissance Review* published second year student Andy Sulavik's article, "Protestant Theological Writings," in the Summer/Fall 2008 issue, vol. 8.2, in two parts, given its length.

Scholarship

Incoming student Sarah Shippy Copeland was awarded the UT Graduate School's J. Wallace and Katie Dean Graduate Fellowship of $15,000. The graduate admissions committee at SIS recognized Copeland's application as exemplary and nominated her to receive this fellowship. She labored over her essay and well expressed her career goals and showed how SIS and UT was tied to that journey. Her passion for digital history and digital libraries gave her application an edge.

Mónica Colón-Aguirre

Alumni President's Corner

By Tiffani Conner, President, SIS Alumni Board

This year the SIS Alumni Board is off to a great start! The board has a lot of exciting things going on, including the announcement of three new awards, a revised mentoring program plan, and fresh ideas for our annual events. In an effort to recognize the many contributions of our distinguished alumni, the Board has elected to dissolve the Distinguished Alumni Award and to create three distinct awards instead.

These three awards are the Director's Award, Innovator's Award, and Distinguished Career Award. The Director's award will be given to an SIS alumnus who demonstrates national or international merit in research, teaching or outreach in the field of information sciences. The Innovator's Award will honor an alumnus who has shown great innovation in the field of information sciences; the nominees must have graduated at least two years earlier. The Distinguished Career Award will recognize an individual who has shown distinction in the information world based on a lengthy and meritorious career; the nominee must have graduated

at least 10 years earlier. Watch the SIS website and listservs for more details on nominations this winter.

The SIS Mentoring Program, a worthwhile and exciting program, is undergoing a face-lift. Currently the Mentoring Program is run by the School, mentors, and protégés are paired based on matching interest and expertise, and feedback is limited. The Board is now examining alternative methods of matching mentors with protégés hoping to increase this valuable and unique relationship. In order to better reflect a supportive and collegial relationship that the mentoring program supports, we are considering a name change. We are developing a structured mechanism for feedback to the board from participants, and form-

ing an alumni committee that will run the Mentoring Program in the future. The Alumni Board is working diligently to reconstruct this worthwhile program into an activity that engages mentors and protégés more vividly and increases the networking potential between SIS alums and students.

We are looking forward to a productive and exciting year with discussions of modifications to the annual Alumni and Friends Day event. Our goal is to make this event exciting and rewarding for participants, to increase attendance, and provide greater value to attendees. We welcome any suggestions for changes or improvements to this wonderful event.

Stay tuned for more news from this year's SIS Alumni Board.

SIS Alumni Board 2007–2008	Members-at-Large
President: Tiffani Conner	Mary Bartolini (through 2010)
VP/President-Elect: Michele McGinnis	Aaron Dobbs (through 2009)
Past-President: Chrissie A. Peters	Dan Greene (through 2009)
Secretary: Katherine Marsh	Susan Jennings (through 2010)

Alumni News

David King named Library Journal "Mover and Shaker"

David Lee King ('94) was voted one of *Library Journal's* Movers and Shakers for 2008, according to its March 15 issue. Described as a user-centered technologist, David Lee King is the Digital Branch & Services Manager at Topeka & Shawnee County Public Library.

His new book, *Designing the Digital Experience: How to Use Experience Design Tools & Techniques to Build Websites Customers Love,* was published this fall.

"He has that rare ability to take tough tech and make it easy to understand and get excited about," says Kathy Dempsey, former editor-in-chief of *Computers in Libraries.* TSCPL executive director Gina Millsap agrees: "David communicates ideas in ways that are accessible, inclusive, and humorous. His laid-back style encourages others to participate and believe they can do this stuff, too."

King speaks regularly on the library technology conference circuit and has written for publications from *Computers in Libraries* to Library Journal's *netConnect.* King's real focus, though, is not on the technology itself. "One of my main themes," he says, is "making sure our focus stays on the user rather than on the great features of new websites or technology."

King is a former recording engineer and enjoys making humorous videos. One YouTube video, CIL2007: Info-Tubey Awards, created a buzz for the InfoTubey Awards at Computers in Libraries 2007, while other videos and songs spoof Michael Gorman's "antidigitalist" attitudes and demonstrate King's iPhone experiences (view his videos at www.youtube.com/user/daweedrex).

McGinnis gaining notoriety

Stephen Abram, SirsiDynix's Vice President of Innovation credited Michele McGinnis ('00) with assembling "a neat list of reference interview questions through the SLA Solo Librarians Division discussion list," which he posted on his website. See http://stephenslighthouse.sirsidynix.com/archives/2008/05/reference_inter.html

McGinnis works at the Oak Ridge Institute for Science and Education and is the secretary to the SIS Alumni Board.

Reynolds elected to ALA Council

Kevin Reynolds ('08) has been elected to ALA Council to fill out the term of the Tennessee Chapter Councilor. Kevin has also been named Vice-President/President Elect of the Tennessee Library Association. He has been active professionally at both the state and national level. In Tennessee, he chaired TLA GODORT for two years, chaired the TLA Advisory Committee on State Documents, and chaired the committee to draft the State Plan for Federal Depository Libraries in Tennessee, among other efforts. In ALA GODORT, he has been secretary of the Federal Documents Task Force, chair of the Legislation Committee, and a member of the Bylaws Committee. He also chaired the ALA Committee on Legislation Government Information Subcommittee for two years. Reynolds also edited and maintained the Needs and Offers List website—an exchange service for Federal Depository Libraries 1997-2002, which received two commendations from the Depository Library Council to the Public Printer.

Dupes named Deputy Director

Susanne D. Dupes ('04) became Knox County Mayor Mike Ragsdale's Deputy Director of Communications & Media Relations last January. Dupes assists the Mayor's Office with media relations, constituent services and external communications, and she also works with the Senior Director of Communications and Chief Administrative Officer.

Seen in Code4Lib Journal

Jody DeRidder ('08) published an article describing how browsable link pages and sitemaps are used to improve the visibility of a particular search engine. She discussed the issues of trying to get websites crawled, indexed, and then ranked. Decision criteria may be applied by the search engines at each of these steps. Her article on social search engine optimization is a topic of growing importance for libraries. "Within three months of completion of this project, she says, "over 4 times as many hits and over 5 times as many users were recorded in a month as had ever been previously measured." Source: The Code4Lib Journal, "Googlizing a Digital Library."

Steve Bales earns PhD

Dr. Stephen Bales defended his dissertation, "Aristotle's Contribution to Scholarly Communication," on November 4.

Dr. Bales ('03) presented the East Tennessee Library Association's 35th Annual Rothock Dinner and Lecture last March 25. His talk, "Freedom, Communication, and the Classical Roots of the American Library," detailed how librarians have been champions of intellectual freedom. Bales, who will receive his PhD from our college this December, discussed the relationship between concepts of freedom of information and collections of books that goes back nearly 2500 years. He discussed ancient Greek philosophers, particularly Aristotle's, contributions to the development of concepts of republicanism, freedom of information, and scholarly communication.

Bales has accepted the position of assistant professor at the University of Texas A&M, where he will be the humanities and social sciences librarian starting in January.

Dr. Steve Bales learns that he has successfully defended his dissertation.

CLASS NOTES

Class Notes

Update *your* Record:
www.sis.utk.edu/alumni/directory/update

1971

Rond Weisinger is a principal instructor at Oracle Inc. in Marietta, Ga.

1972

Hulen Bivins is an assistant director at the State Library of Alabama in Montgomery.

1974

Robert Gaines has retired as head of Government Documents and Microforms Division at UNC-Greensboro and is now an Emeritus.

1976

Mary Treat is a media specialist at Blake High School with the Montgomery County Public Schools in Montgomery Village, Md.

William Hawkins is a logistics analyst at Verizon Telecommunications in Irving, Tx.

1977

Catherine Nathan is the director of First Regional Library in Hernando, MS.

Karen Valentine is a school library media specialist at Gaston City Public School in North Carolina.

1978

Stephen M. Findlay is a circulation assistant at Marianna Black Library in Bryson City, N.C.

Carol C. Hewlett is the manager at Thompson Moss Point Library in Mississippi.

Fay Verburg is a reference coordinator at Reese Library at Augusta State University in Augusta, Ga.

M. Rita Costello is the Rosenfeld management library director at UCLA Anderson Graduate School of Management in Los Angeles.

1979

Beth Widner Jackson was appointed to serve on the Newbery Committee to select the book that will be given the Newbery Award at ALA. She has been a school librarian for over 30 years and is a librarian in Athens, Tenn. at Westside Elementary School. She is also a member of the School's newly constituted board of the Center for Children's and Young Adult Literature. She commented that "I just wish Mr. Estes were still alive, for he was my idol in terms of literary knowledge and criticism. Thank you!"

Joseph Pukl, Jr. is head of the acquisitions department at the University of South Carolina in Columbia.

Charles Tunstall is a reference/instructional services librarian at Tusculum College in Greeneville, Tenn.

James Houston is an engineer with Marvin Windows and Doors in Ripley, Tenn.

1980

Deborah Sommer is the director of Metropolis Public Library in Metropolis, Ill.

Sandra Clariday is the associate dean for library and information services at Tennessee Wesleyan College in Athens, Tenn.

Lucy Osemota is the head of reference and archives services/assistant professor at Florida Memorial University in Miami Gardens.

1981

Martha White is assistant director at Columbus Metropolitan Library in Lexington, Ky.

Carol King McCrary is the principal at McCrary Research Service in Nashville.

1982

Beth Baker is the director at Dickinson County Library in Iron Mountain, Mi.

Kathy Crosslin is the research & online services manager for Kilpatrick Stockton LLP in Atlanta.

1984

Kimberly Chiappina is a paralegal with McKenzie-Stevens in Springfield, Tenn.

1986

John P. Wilkin is an associate director of Digital Library Services at the University of Michigan and has been named executive director of a massive new digital initiative called Hathi Trust.

1987

Eloise Ramsey Hitchcock is the dean of the Doris & Harry Vise Library at Cumberland University in Lebanon, Tenn.

John Hitchcock works at Volpe Library in Cookeville, Tenn.

Tinsley Silcox is the director of public services for Central University Libraries at Southern Methodist University in Dallas.

1988

Washington Aris is a professor at Universidad de las Américas in Chile.

Zena Horn Hester is an assistant manager for MSFC Test Laboratory NASAMSFCAl in Huntsville, Al.

Susan Bermann is a cataloging section supervisor with the Palm Beach County Library System in Lake Worth, Fla.

1989

David McCowan is a teacher in Los Angeles.

1991

Steve Webber is a school library media specialist at Watkins Elementary School in Washington D.C.

Laurie Handshu is selector/collection development/adult for the Nashville Public Library.

1992

SusanBeth Purifico is an independent education consultant and is self-employed. She lives in Marlton, NJ.

Cynthia Price is a librarian at William Blount High School in Maryville, Tenn.

1994

Matthew Stirling is a senior information specialist in Morrisville, N.C.

Rich Cole is a trailer producer for Technicolor in Hollywood.

Rick Bower is a reference librarian at Pellissippi State in Knoxville.

Lisa Baker is a professional development supervisor/ALSA at St. Jude Children's Research Hospital in Memphis.

1995

Alice V. Anderson is an information specialist at Information International Associates, Inc. in Oak Ridge, Tenn.

1996

Teresa Conaway is the head of public services at the University of La Verne College of Law in Ontario, Ca.

1997

Teresa Turner Basler is an independent researcher, and lives in Amesbury, Ma.

Todd Skelton is a business intelligence specialist for Rollins, Inc, and lives in Atlanta.

Deborah Warner Kloiber is a reference librarian at the College of St. Catherine Library in St. Paul, Minn.

Jerry Curry is an information specialist at Oregon State Library in Salem, Ore.

Leslie Johnson Duncan is the manager of information services at Amputee Coalition of America in Knoxville.

Kelly McBride is the lead information literacy librarian at Appalachian State University in Boone, N.C.

1998

Tami Homas is a business process analyst at Infinity Software in Tallahassee, Fla.

Sibyl Marshall is head of public services, and an associate professor at the University of Tennessee College of Law Library.

Line Pouchard is a staff scientist at the Oak Ridge National Laboratory in Oak Ridge, Tenn.

1999

Jeanne Becknell McMahan is a youth services librarian at the DeKalb County Public Library in Decatur, Ga.

Valerie Frey Stone is self-employed as a freelance writer, contract historical researcher, and archivist. She lives in Warner Robins, Ga.

2000

Deborah Shannon is a librarian and media specialist at Rossville Elementary in Rossville, Ga.

Peter Fritzler is a sciences librarian at the University of North Carolina, Wilmington.

Meredith Goins is the director of public relations & development at the Great Smoky Mountain Institute at Tremont in Townsend, Tenn.

Anne Pemberton is an instructional services coordinator at the University of North Carolina, Wilmington in Wilmington, NC.

William McKinney is a taxonomy manager with SRA International at the Government Accountability Office in Washington, DC.

Alene Sternlieb is the assistant branch manager at George Mason Regional Library Fairfax County, Virginia in Annandale, Virginia.

Mary Jane Spehar is a cataloger at Chattanooga Hamilton County Bicentennial Library.

2001

Janis Robinson has retired from being a systems analyst at UT.

Rodney Marshall, PhD in Information Sciences and Speech Communication, received tenure and a promotion to Associate Professor. Dr. Marshall teaches in the Department of Communication Studies at Eastern Illinois University in Charleston, Ill.

Pat Thompson is the library director at Obion County Public Library in Union City, Tenn.

2002

Cynthia Harrison is the coordinator of technical services at Lyman Beecher Brooks Library, Norfolk State University in Norfolk, Va.

2003

Marilee Glover is the operations and events manager at Atlas Systems, Inc. in Virginia Beach, Va.

Cheryl McClure is a senior executive assistant with the Vanderbilt Clinical Research Center at Vanderbilt University.

Julie Loder is a systems librarian at Vanderbilt University.

Dawn Adkins is a library supervisor III for Government Documents at the University of Tennessee Law Library in Knoxville.

Susan Pitts is a retired reference librarian from the Atlee branch of the Pamunkey Regional Library in Mechanicsville, Va.

2004

Rita Premo is the senior medical editor at Ochsner Medical Center in Washington, D.C.

Ann Clapp is the head of reference & acquisitions at the Brentwood Library in Brentwood, Tenn.

Jesse Pool is the head librarian at First Regional Library, M. R. Dye Library in Horn Lake, Miss.

2005

Catherine Andrews is a software tester for Visionary Technology in Library Solutions in Blacksburg, Va.

Charles Hillen is the head of Monographs Division Research Library at the Getty Research Institute in Los Angeles.

Daniel Redmon is a senior information specialist at Information International Associates, Inc. in Oak Ridge, Tenn.

Marques Stewart is an IT associate at Achievement First in Brooklyn, NY.

Celia Walker is the director of Peabody Library in Nashville.

2006

Garva Byrd is a serials and electronic resources librarian at Union University in Jackson, Tenn.

Genny Carter is the public relations and data coordinator at Tennessee State Library and Archives in Nashville.

Lisa Metzer is a learning librarian at National Geographic Society in Washington, D.C.

Jimmy Malone is a research associate at Integrated Solutions & Services/ORAU/ORISE in Oak Ridge, Tenn.

Mary Piper is a young adult librarian at the Nashville Public Library in Willingboro, NJ.

Karen Cassell is a reference librarian at the Kingsport Public Library in Kingsport, Tenn.

Alison Bentley is a reference archivist at Georgia Historical Society in Savannah, Ga.

Jude Ferrara is an archivist and photographer with the Nashville Symphony in Nashville.

In Memoriam

Barbara Jean Cook (Class of 1973)
Steven Estes Rogers (Class of 1975)

Lois Parker (Class of 1975)
Ms. Parker received a degree in Library Science from the then Department of Education at UT in 1938. She was active on the Knox County Library Board, served as a Trustee of the Knoxville-Knox County Public Library from 1971-1977, and was the first woman president of the Library Board of Trustees from 1973-1977.

Pat Powell Awarded Distinguished Alumni Award

The SIS Alumni Board recognized Pat Powell with the Distinguished Alumni Award for 2008 at the school's Alumni & Friends Day on March 8.

Powell is the Senior Vice-President of Business Development at Information International Associates (IIa) where her skills as an Information Scientist help to develop and manage a variety of contracts, from open source research to information technology planning. She has also managed the company's Information Services Division and has been responsible for winning and managing libraries, information centers, and records programs.

"The School of Information Sciences is extremely pleased and proud to honor Pat Powell with this award," said Dr. Ed Cortez, Director and Professor at SIS. "Pat is an accomplished information professional and manager whose stature is recognized nationwide."

www.sis.utk.edu/alumni

Dr. Kuhlthau Presents Lazerow Lecture

Dr. Carol Kuhlthau presented the annual Thomson Scientific Lazerow Memorial Lecture this October 8. Her talk, "Guided Inquiry: Application of Information Seeking Research in pre K-12 Education in the 21st Century," presented a dynamic, integrated approach to teaching curriculum content, information literacy, and strategies for learning.

Dr. Kuhlthau is Professor II Emerita of Library and Information Science at the School of Communication, Information and Library Studies at the Rutgers University Center for International Scholarship in School Libraries.

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School of Information Sciences