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Stimulus Alumni Newsletter

Social Work Office of Research & Public Service
(SWORPS)

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UT College of Social Work

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Stimulus

Vol. 18, No. 1

The University of Tennessee College of Social Work

October 1994

College gathers funds for scholarships, institute, and endowed professorship

The University of Tennessee is celebrating its two-hundredth birthday with a year-long festival of events ranging from a gala opening parade and program in the Civic Center to department and college programs and open houses throughout the year. The University of Tennessee is kicking off a capital campaign in conjunction with the bicentennial celebration, and the College of Social Work is actively participating in this event. (See the listing of Bicentennial events in the Branch News section.)

The faculty of the college have selected three major goals for fundraising. The first is scholarships for students, which continues to be a top priority in our continuing commitment to educate the most qualified and talented students who apply to our programs. The number of applicants for each of the three degree programs has doubled, ensuring the best selection potential in years. We don't want to turn away any exciting applicants because they require financial support.

Our second important focus is on creating an Institute for the Study

of Southern Children in Poverty. Much current faculty research centers on evaluating service delivery systems for children at risk: methods for treating violent and aggressive youth, problems in child welfare programs, and diagnostic procedures. The Institute will disseminate reports on the findings of this research in language appropriate and understandable to decision-makers to assist them in directing policies for the areas of greatest need. The Institute will be the information repository of the College, holding conferences and seminars, developing newsletters, and acting as an information clearinghouse, not only in Tennessee but for the entire southeastern region.

Finally, we are raising money to create a rotating endowed professorship. This endowment will enable us to bring in national and internationally known faculty periodically to work with College faculty and students, contribute to our research efforts, and give lectures and keynote addresses at conferences across the state.



NIMH funds Children's Mental Health Services Research Center at UTK

The National Institute for Mental Health has recently awarded to the College \$2.5 million for one of only two NIMH-funded social work research development centers in the nation. The Children's Mental Health Services Research Center will focus on mental health services to children. It will involve UT social work faculty from across the state, as well as senior scientists in medicine, sociology, psychology, and child and family studies from UT, University of California-Berkeley, Johns Hopkins, Vanderbilt, and other institutions.

A large portion of the Center's target population is children in state custody or at risk of entering state custody. Over 50,000 Tennessee children appear before juvenile and family court judges each year, with more than 12,000 in the custody of the Departments of Human Services, Youth Development, Education, and Mental Health and Mental Retardation. The Center will investigate the needs of these children and their families and look at how services to them might best be structured to prevent the need for state custody, as well as to study means of reunite-

ing families that have been separated.

Dr. Charles Glisson, Director of the Ph.D. program, is the principal investigator of the grant and is responsible for the overall administration of the Center. Eight senior scientists from across the nation will serve as leaders in research, faculty development, and doctoral student training. An advisory committee will be composed of the Dean, the Commissioner of the Department of Youth Development, the Commissioner of the Department of Human Services, the Deputy Commissioner of the Department of Human Services, the Executive Director of the Commission on Children and Youth, the Commissioner of the Department of Mental Health and Mental Retardation, and the Director of the Department of Finance and Administration, Office of Children's Services Administration. Research coordinators in Knoxville, Nashville, and Memphis will coordinate projects that span the state and involve multiple-service systems.

Research projects will be conducted by four interdisciplinary research teams of 10 members each. Their efforts will be aimed at the four key areas of services to children at risk: (1) the organization and structure of services to children; (2) special problems associated with antisocial and aggressive children; (3) child and family assessment in services to children in custody; and (4) child welfare services to children at risk. Each team will be chaired by one of four core social work faculty and will involve social work faculty from all three campuses, senior scientists from other disciplines, Ph.D. students, and a representative from the College's Office of Research and Public Service (SWORPS).

Team #1, Organization and Structure of Services to Children at Risk, will be chaired by Dr. Glisson, with senior scientists Dr. Eric Sundstrom (UT, organizational psychology)

and Dr. Rand Conger (Iowa State, rural sociology).

Team #2, Special Problems Associated with Antisocial and Aggressive Children, will be chaired by Dr. Bill Nugent (UT, social work) with senior scientists Dr. Robert Wahler (UT, clinical psychology) and Dr. Lonnie Snowden (University of California-Berkeley, psychology).

Team #3, Child and Family Assessment in Services to Children in Custody will include chair Dr. John Orme (UT, social work) with senior scientists Dr. Kenneth A. Dodge (Vanderbilt, psychology) and Dr. Kelly Kelleher (University of Arkansas, pediatrics and psychiatric epidemiology).

Team #4, Child Welfare Services to Children at Risk, will be chaired by Dr. Terry Combs-Orme (UT, social work) and will include Dr. Greer Litton Fox (UT, family studies) and Dr. Barbara Starfield (Johns Hopkins, public health) as senior scientists.

Nugent researching ways that work with juvenile offenders



People who go into social work want to make a difference, to make our common life tomorrow better than it is today. One of the most ominous symptoms in our current social lives is teenage violence and crime. But how to discourage violence and encourage conflict resolution is a complex puzzle. Bill Nugent, Associate Professor at UT Knoxville, is involved in teaching and research to find out what can make a difference with adolescents whose anger is out of control or who have committed violent offenses.

In his work with several Knoxville-area residential agencies for

juvenile offenders, Dr. Nugent is evaluating an anger-control training program for youth. He trains agency staff to implement structured activities for groups of adolescents as a way of their learning anger-control skills. As they are learning these skills, the juveniles are given the multidimensional anger inventory every two weeks and the Child Behavior Checklist (CBCL) every three months to see if their practice in anger control is paying off in behavioral changes. Denise Champlin, Ph.D. student, is assisting Dr. Nugent in this research.

He is experimenting with adding aggression-replacement training to other service modalities. His program includes one hour per week of anger-control education, one hour of social skills training, and one hour of moral reasoning skills using Kohlberg's model for group discussion of moral dilemmas. This model has been shown to help persons reason about moral issues at higher levels. Adolescents will be followed for a year after the training to gather data about their levels of aggression and to ascertain whether their likelihood of entering state custody has decreased. If so, the aggression-replacement training will likely become part of a "wrap-around" package of services.

But that is remediation or "un-learning" of a destructive pattern. What about prevention? Dr. Nugent is involved there, too. As part of a team in the College's Research Center recently funded by the National Institute for Mental Health, Dr. Nugent will investigate anti-social children with an eye toward preventing destructive behavior. (Please see related story about the Center.)

Dr. Nugent is experienced in research about juvenile offenders. In Florida he conducted a study of 10,000 cases from runaway shelters and family service agencies across the state, looking for factors associated with keeping intact families together or with reuniting families

whose children had left home. In screening for demographic predictors, historic predictors, and service variables (whether families received group sessions, individual therapy sessions, or completed the case plan), Dr. Nugent found that the most significant factor was whether a family participated in all planned services. If so, it was 20 times more likely than other families to remain together or to be reunified.

With Jeff Paddock, Ph.D. student, Dr. Nugent has also set up a study of the Victim-Offender Reconciliation Program (VORP) in Anderson County. This program began in 1986 as a way to help the victims of property crimes by juveniles get a sense of closure about the experience and to get their questions answered. Victims of property crimes are asked if they are interested in the program. If they answer yes, both the victim and the juvenile perpetrator meet separately with a mediator, then together. They agree to a restitution contract, which is overseen by the court.

But Dr. Nugent's research looks at the program as a way to find out about its effects on juvenile offenders. Does it decrease the possibility of further offenses by juveniles or decrease the severity of those subsequent offenses? Does the reconciliation program encourage the adolescent offender to see the victim more as a real person than as an abstract entity? Does it encourage empathy and therefore make it less likely that juveniles will use physical aggression against others?

Specifically, Dr. Nugent's is looking at VORP's effect on reoffense rates and on the severity of reoffense. So far, analysis of data suggests that VORP participants are indeed less likely to reoffend than juvenile offenders who go through the courts. How much less likely seems to depend on what size family the juvenile offender is from: non-VORP youth offenders appear to be less likely to reoffend if they are only children than if they are from a fam-

ily of several children, while VORP reoffenders have a very low probability of reoffense that appears to be independent of family size.

Dr. Nugent and Jeff Paddock were invited to present their findings at the national VORP meeting a year ago. They plan to make a second study of the data to look at how VORP participation is related to the severity of subsequent offenses.



CSW's SWORPS brings CE to practitioners

As part of the College's strategic plan to serve social work alumni and professional practitioners, SWORPS has set the goal of bringing continuing professional education to Tennessee communities. To accomplish this mission, SWORPS has employed **Clevonne Turner** as Assistant Director for Continuing Education Services. Turner, who received her M.S.W. from Indiana University and is a member of the Academy of Certified Social Workers (ACSW), has extensive experience as a clinician and educator; she is also a dynamic volunteer leader-speaker for a variety of civic organizations.

Clevonne Turner



Ms. Turner will be assisted by Dr. **Sharon Pittman**, an instructional and multimedia technology coordinator who has recently come to SWORPS from Walla Walla (Washington) College, where she was an Assistant Professor and Director of Research and Computer Resource Center in the Department of Sociology and Social Work. They hope to use distance learning and other media advances to make continuing education more easily available.

In addition to their continuing education projects, both Ms. Turner and Dr. Pittman will be teaching in the M.S.S.W. program, where they will further integrate the resources of SWORPS into the academic programs of the College.

"I am both excited and pleased for the opportunity to serve you and our profession in this wonderful work of providing continuous lifelong learning," Turner says to alumni. "Already, networking has begun with professional practitioners, human service providers, and social work faculty in Knoxville, Nashville, and Memphis. Most importantly, we want to hear from you, our cherished alumni, regarding specific topic areas which will address your learning and training needs. Our primary goal is to complement your baccalaureate, master's, and doctoral programs of social work by offering certification programs, workshops, seminars, and conferences statewide. We wel-

Dr. Sharon Pittman



come all of your ideas, concerns, and involvement in planning comprehensive continuing professional education services. We're here for you!"

As another offering to the practice community, SWORPS will host the **20th Anniversary Rural Social Work Conference** in the summer of 1995. JoAnna Cheatham, coordinator for the conference, says, "UT hosted the first conference, and now we're hosting the 20th anniversary event. That gives us a perfect framework for reflecting on where we've been and to plan where we're going. Specifically, we hope to look at new ways current technology can help us overcome the hindrances of distance and time in serving rural locations."

Rural social work practitioners and educators from across the country are expected to attend. Please watch for further information.



Thompson's eye is on the macro-view

Joanne Thompson's research and teaching "looks at the big picture." For example, two of her recent efforts have focused on the nationally-evolving role of social workers as administrators of agencies and as political activists.

As part of a national study conducted by the College of Social Work and the Network of Social Work Managers, the Nashville faculty member has worked to identify what knowledge and skills are required for practice in today's social

work environment. The study was conducted through a series of focus group interviews, both in Tennessee and a national survey of social work managers that identified areas of competencies critical to social work after the push in the 1980s toward privatization and entrepreneurial management.

The particular skills identified included the following:

- **boundary-spanning:** forming links with people outside agencies, managing systems of services, and understanding the labyrinthine organizational structures in which services are now provided

- **reading the environment (futuring):** anticipating changes and planning how to adapt to them rather than working to maintain a static bureaucracy

- **policy development and practice:** taking an active role in the arenas where policy is set and implemented

- **managing and accessing resources:** knowing how to get the dollars needed to implement effective programs

These findings will be reflected in the new community practice model for curriculum development used in the retooling of the College's management curriculum. In addition they will be reported in an article co-authored by Dr. Thompson and David Menefee in *Administration in Social Work*, to be published this winter. (They have previously reported the results in presentations to the National Network of Social Work Managers and to the National Association of Social Workers and will present more information again this winter to the National Network of Social Work Managers.)

According to Dr. Thompson, enrollment and curriculum in management have been problematic at colleges of social work across the country, because many entering students have not previously been exposed to the possibilities of practice in management, and because there is an inherent bias toward direct

practice. Because of the relatively few social workers with administrative training, social work agencies often find themselves drawing leadership from other fields, such as public administration.

But the stakes are high, she says: moving up through the organization doesn't work well any more. There is an increasing push from funding sources for a degree of accountability that requires good management of resources. Management skills learned in graduate training or education have proved their advantage. Thus, there is a perceived administrative need for colleges of social work to commit to preparing social work students for leadership.

As reconceptualized, the former "A & P" concentration for the M.S.S.W. will be called "Management and Community Practice." All students will be required to take a course in leadership and management skills, one in computer technologies (information technologies, financial management systems, information systems), and an evaluation research and advanced policy seminar.

A second arena toward which Dr. Thompson is focusing her research energies is made apparent in her article, "Social Workers and Politics: Beyond the Hatch Act," in the 1994 summer issue of *Social Work*. Funded by a College faculty development grant, Thompson looked at the historic role of social workers in politics, particularly electoral politics, which has been shaped by the common misperception that federal and state legislation prohibits social workers from participating in elections other than as voters.

"It is important for social workers to know that there are things they can do that will not 'get them in trouble' or cost them their jobs," Thompson says. Her research clarifies what these things are and why social workers should become politically active.

- Social workers have the best training to enter the political world.

College News

They are trained to be aware of social policy concerns and should look at the political arena as a place where policy can be made.

- They can run as candidates in nonpartisan races, such as for mayor or school board.

- They can solicit campaign contributions outside of their offices.

- They can work in campaigns.

- They can take a leave of absence and run for partisan offices.

- While agencies can't endorse a candidate, its members can contribute to a political action committee.

To those who think politics is "dirty business," Thompson suggests that the way for social workers to clean it up is by "getting in there."

"The interest (in politics) is out there already," Thompson says, citing NASW workshops on political participation for social workers and the number of social workers now in Congress. NASW has even published a brochure noting social work persons in public office.

In Nashville, the ground for student internships and field placements in the political arena is especially fertile, Thompson notes. "Students move into policy development in state agencies, legislative advocacy, research, and strategic planning for state government through agencies such as Finance and Administration."

Thompson knows what it's like to be a social worker involved in politics: she left for Washington in the early 1980s to participate in the 1984 national elections; she has worked in an NASW project for voter registration here in East Tennessee; and she worked in the Middle Tennessee campaign as a coordinator for Governor Ned McWherter.

In her next study Dr. Thompson hopes to discover the characteristics of leadership styles in organizations that are growing (in money, staff, new services) and in organizations that are not.

KNOXVILLE

In 1993-94 UT Knoxville graduated 28 B.S.S.W. students, 41 M.S.S.W. students, and three doctoral students. Students continue to remain active in the University, the College, and the community by participating in projects and activities during the year. (Please see *Student News* column.) **Priscilla Brown** was selected as B.S.S.W. student Social Worker of the year by the Knox area branch of NASW. **Theodore Newman**, B.S.S.W., received the Chancellor Citation for Outstanding Academic Achievement, and **Joyce Pollard**, M.S.S.W., received the Chancellor Citation for Professional Promise.

Faculty members continue to be active in publications, research, and public service. (Please see Faculty News, Publications and Presentations listings, and the story on Bill Nugent's research on adolescent aggression, page 2). Jim Orten, who retired this past spring, received a Lifetime Achievement Award. UT Knoxville's M.S.S.W. program has also recruited two new faculty members, Timothy Page and Cynthia Rocha, who are introduced in the Faculty News section.

Homecoming celebration

On Thursday, September 29, the Knoxville location participated in Homecoming with a celebration at

the Faculty Club. Although this was the first year in several that the College has participated in Homecoming activities, the Knoxville location expects to continue participating in Homecoming in future years.

Bicentennial Celebration

Knoxville celebrated the University's 200th anniversary with a reception at the Faculty Club on September 12, 1994, from 4:00 until 6:00 p.m. All alumni and friends of the College were invited.

Staff

Margaret Fuqua, Senior Accounting Clerk, has retired from the University after 11 years of service, 9 of them with the College. **Bob Robinson** will serve as the new Senior Accounting Clerk. He comes to us from the University of Florida.

Bob Robinson



MEMPHIS

Bicentennial Celebration Symposium

The Memphis location's bicentennial celebration for practicing social workers, faculty, field instructors, and students is scheduled for Friday, November 11, 1994, 11:30 a.m.-1:30 p.m., Room 305, UT Memphis Student and Alumni Center. The theme of the symposium is health care reform and new roles of social work. Vice Chancellor for Academic Affairs John Peters and Dean Eunice Shatz are expected to attend the celebration. The program will include a bicentennial greeting by the Vice Chancellor, a state-of-the-College report by the Dean, a thematic speech by a social worker, a panel discussion, and the presentation of a certificate of appreciation by Vice Chancellor Peters to practitioners who have made significant contributions to the CSW Memphis location. A buffet luncheon will be provided.



Luncheon honors field instructors

An appreciation luncheon for field instructors was held April 28, 1994, attended by approximately 100 field instructors, faculty, and students, in the UT Memphis Alumni and Student Center. As a token of appreciation, the certificates of honor were handed out by former field coordinator Virginia Gates to eight field instructors who served the College for more than 10 years. Those honored in this meeting were Gary Dawson, Jeanne Dycus, Kathy

Fox, Sunny Gafford, Jerry Hamilton, Sonya Herron, Mary Todd, and Sue Ellen Watson. A panel of field instructors and students presented their personal experiences and views of future field work.



Spring symposium: nursing-social work collaboration

Planning for a 1995 spring symposium on research collaboration between nursing and social work is underway. This symposium is an off-shoot of the collaborative research program which has been developed by three Memphis faculty and three of the College of Nursing faculty at the UT Memphis Department of Organ Transplant.

NASHVILLE

Bicentennial event at the Nashville location

The Nashville location celebrated the 200th anniversary of the University of Tennessee on Friday, October 14, 1994, with a program focusing on "Public Social Services and Social Work Education: Present and Future." The event was held in the Student Lounge (Room 320) from 10:00 a.m. to 1:00 p.m. Those attending heard Charles Wilson, Director of Family Services at the Tennessee Department of Human Services, and honored social workers who over the years have made major contributions to our program and to public social service within the state of Tennessee. Dean Eunice Shatz greeted guests. A reception followed these presentations. Both College and University representatives were

present to help celebrate the occasion.

First "distance learning" class taught

Elaine Spaulding pioneered teaching by interactive television this past summer when her class in Psychopathology and Social Deviance was offered to both Nashville and Memphis students. The interactive classroom makes it possible to offer to courses formerly available at only one location of the College to students in the other two locations, thereby increasing the number of classes students may choose from. By the end of this academic year, the Nashville and Memphis locations expect to have their own smart classrooms. These will be used to connect Continuing Education offerings across the state, as well as for regular courses from the curriculum. A course in Substance Abuse and the beginning concentration course in Social Work Administration and Planning will be offered by interactive television this year.

Lucille Evans symposium held

The Nashville location held its Eighth Annual Lucille Evans Symposium in February, 1994. Each year the location faculty select an African-American social worker who has made a substantial contribution to the social work profession, both in practice and in education. This year the location honored Marian Edwards, who has served in a variety of supervisory and administrative roles at Meharry Hospital. She has also been a field instructor for the College for many years. The Nashville faculty and students were indeed honored to name her as their honoree.

Alumni News

Alumna named Child Welfare Worker of the Year



Angela Jones, social worker for the Barrett Hall Program of the Florence Crittenton Agency, was recently honored as Outstanding Child Welfare Worker of the Year by the Child Welfare League of America at its conference in Washington, D.C. She was nominated for the award by the Florence Crittenton Agency of Knoxville, where she has worked for 10 years.

Send us your addresses, your achievements, your news

Have any of your fellow alumni mentioned that they haven't heard from us in a while? Once we get a copy of *Stimulus* returned to us with no forwarding address, it's hard for us to reach folks: their addresses become inactive. So if you know of a friend or colleague who should be getting mail from the College but isn't, please send us their names and addresses. We're merging our list with that of the Alumni Affairs Office, who will keep track of alumni



information from now on. We will feed changes of address to that office, and they will also make changes based on the information they get. We hope it will be an easier, more accurate way to keep you informed.

And, we'd really like to hear news about your lives so we can pass it on to other alumni. Have you taken a new job, written an article, moved to a new town? Please let us (and your colleagues) hear from you. Send your information to the return address on the mailing panel of this issue.

Alumni Council "stays in touch"

Staying in touch has emerged as a theme for the University of Tennessee College of Social Work Alumni Council. More than anything else, the Council intends to foster opportunities for alumni to stay in touch, renewing friendships with fellow students who are now professional colleagues and discovering new relationships with others who chose the same field and the same academic training.

In keeping with the goal of staying in touch, the Alumni Council is planning a reception in Nashville in October as part of the NASW National Conference. The Alumni Council urges all alumni to attend the conference and join fellow alumni in the reception.

The newest way for the alumni council to stay in touch has been by holding meetings through an interactive classroom. In every way, smart classrooms are high tech. Each classroom (located in Knoxville, Nashville, and Memphis) has the ability to broadcast as well as to re-

ceive: one can interact with classes in all of these locations. Television monitors allow students to see the instructor as well as what's going on in the other classrooms. Microphones on each student's desk encourage discussion across the entire interactive system. An instructor from any of the three locations can view all of the students in each class, talk with them through desk-mounted microphones, and even send them copies of papers!

In addition to the obvious advantages for students and instructors at the College, the interactive classroom has lessened the Council's need for transportation over long distances: council board members from across the state were able to drive to Knoxville, Nashville, or Memphis for the fall meeting, depending on what was most convenient for them.

Another of the alumni council's interests is to expand the opportunities for contributing to College scholarships by including memorial and living honor gifts, which can be published in *Stimulus*. Alumni could honor fellow students, colleagues, faculty members, either living or deceased. Both the name of the contributor and the name of the one being honored would be published.

If you have any comments, you may send them to Tom Burton (Chair of the Alumni Council), Executive Director, AGAPE, 4555 Trousdale Drive, Nashville, TN 37204.



BALLOT for UTCSW Alumni Council Board

The following nominations for directors for the 1995-1997 term of the Board of the UTCSW Alumni Council are presented for your approval. Please mark your ballot and mail it to us.

DIRECTORS

For Upper East Tennessee

Carl Anderson (Class of '74)
Administrator of Family Services
Holston United Methodist
Home for Children
P. O. Box 188
Greeneville, TN 37744
(615) 638-4171

Sharon W. Hammat
Clinical Supervisor (Class of '91)
Child and Family Services
Therapy Center
357 Ellis Avenue
Maryville, TN 37804
(615) 983-9390

For Chattanooga:

Lynn Hodge (Class of '90)
Psychiatric Social Worker
Moccasin Bend
Mental Health Institute
Chattanooga, TN 37405
(615) 265-2271

For Nashville:

Hazel Arthur (Class of '90)
Instructor
Department of Social Work
David Lipscomb University
Nashville, TN 37204
(615) 269-1000

For Memphis:

Mike N. Gooch (Class of '91)
Family Service of Memphis
2400 Poplar Avenue
Memphis, TN 38112
(901) 324-3637

BSSW Representative:

Michael Williams
PHC Home Health Care
P. O. Box 189
Celina, TN 38551
1-800-382-3341
(615) 243-3679

BOARD MEMBERS continuing for the remainder of their 1994-1996 term include the following:

President:

Tom Burton (Class of '72)
Executive Director, AGAPE
4555 Trousdale Drive
Nashville, TN 37204
(615) 781-3000

Vice President:

Nell McKerley (Class of '72)
Director, Dept. of Community Service
Metropolitan Development and
Housing Agency
P. O. Box 846
Nashville, TN 37202
(615) 252-8521

Secretary/Treasurer:

Gretchen Bodenhamer Watts
(Class of '81)
Therapist, Dept. of Child Psychiatry
Vanderbilt Hospital
112 Bellevue Road, No. 39
Nashville, TN 37221
(615) 646-8720

DIRECTORS:

For Upper East Tennessee:

Doris Troxell (Class of '92)
Therapist
TN Comm. Support Program
Bristol Regional Counseling Center
Johnson City, TN 37620
(615) 989-4558

For Knoxville:

Sara Jane Tinker (Class of '90)
Private Practice
Individual & Family therapy
7 Forest Court
Knoxville, TN 37919
(615) 588-7333

For Chattanooga:

Ferrell Cooper (Class of '67)
Associate Director
Family and Children's Services
300 East 8th Street
Chattanooga, TN 37403
(615) 755-2800

For Nashville:

Roderic N. Burton (Class of '73)
Director of B.S.W. Program and
Co-Director for Center on Aging
Tennessee State University
P. O. Box 1312
Nashville, TN 37209-1651
(615) 320-3639

For Memphis:

Carol Bass (Class of '83)
Psychiatric Social Worker Supervisor
Memphis Mental Health Institute
865 Poplar Avenue
Memphis, TN 38174-0966
(901) 524-1405

Ex-Officio as

Immediate Past President:

Barbara Grunow, Director
Human Resource Development
Tennessee Department of Mental Health
and Mental Retardation
706 Church Street
Nashville, TN 37243-0675
(615) 741-2289



I approve the above slate of Officers and Directors who are designated for new terms of office.

Please return this election ballot by December 1, 1994 to:

Office of the Dean
UT College of Social Work
109 Henson Hall
Knoxville, TN 37996-3333

Faculty News

New faculty named at all branches



Terri Combs-Orme will join the College as chair of a research team of the new NIMH-funded Children's Mental Health Services Research Center. Dr. Combs-Orme received her M.S.S.W. from the University of Texas at Arlington and her Ph.D. from Washington University. Her dissertation is entitled, "Causes and Predictors of Mortality in Alcoholics." Her training and recent publications are in the areas of maternal and child health and child welfare. As a participant in the St. Louis site of the well-known NIMH-funded Epidemiologic Catchment Area study, she examined the reliability of self-reports of child abuse over time. Her recent work as Director of Research and Evaluation for the Foster Care Health Program in Baltimore, as Assistant Professor at Johns Hopkins University, and at the University of Tennessee, has concentrated on health needs and health

services use by disadvantaged mothers and children, including the use of prenatal care and auxiliary services. Her work in foster care also includes clinical and national policy experience.



Karen S. Knox has joined the faculty as Assistant Professor in the social work treatment concentration in Memphis. Dr. Knox received her M.S.W. and Ph.D. in Social Work from the University of Texas at Austin. She has a wealth of practice experience in the areas of clinical treatment of child abuse and neglect, incest, and sex offenders. She is skilled with a variety of clinical methods, i.e., individual, couple, family, and group. Most recently, she was Assistant Instructor at St. Edwards University, School of Social Work, where she taught such courses as Introduction to Social Work, The Family, and Social Work Methods, to undergraduate social work students. Dr. Knox's research interests are in the areas of child abuse and neglect, mental health,

and the use of single-system designs for practice evaluation.



Marsha Marley joined the Nashville faculty in August, bringing with her an extensive and rich work history in medical/psychiatric social work administration and practice. Her most recent employment was with the Touro Infirmary in New Orleans as the vice president in charge of behavioral medicine, psychiatric, and geriatric services. Dr. Marley, L.C.S.W., obtained her M.S.S.W. from Louisiana State University (1974) with a major concentration in mental health. In December, 1993, she received her Ph.D. from Tulane University School of Social Work. Her dissertation topic was "Caregiver Strain as a Predictor of Post-hospital Functioning of the Elderly." She will join Dr. Joanne Thompson in the administration and planning concentration.

Timothy F. Page has joined the baccalaureate faculty at the College



of Social Work in Knoxville. Mr. Page received the Bachelor of General Studies, with Distinction, from the University of Michigan, and the M.S.W. from Western Michigan University. He is a candidate for the Ph.D. from the University of Wisconsin, Madison. He has also studied in Mexico and Italy. Mr. Page's primary teaching and research interest is mental health, with a special focus on social work treatment of children. Having studied in his dissertation the ways in which children communicate life experience through their play behavior, he looks forward to extending this line of research to diverse populations and applying it to clinical interventions.



Cynthia Rocha has joined the faculty of the College of Social Work in

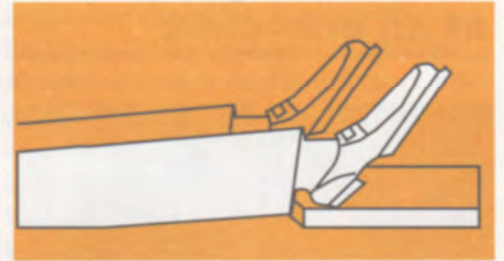
Knoxville. Dr. Rocha received her B.A. in Sociology with teacher certification, her M.S.W. from the University of Texas at Austin, and her Ph.D. in Social Work from George Warren Brown School of Social Work, Washington University, St. Louis, Missouri. Her research and teaching interests are poverty, health care, and policy and practice. Her dissertation was on comparisons of stress, coping, and psychological outcomes of families by socioeconomic status and race. She is bilingual in English and Spanish and will teach in the administration and planning concentration.



Susan Vickerstaff is a welcome addition to the Memphis faculty, where she has been appointed to the position of Assistant Professor in the social work treatment concentration. Dr. Vickerstaff received her M.S.W. and Ph.D. in Social Work from the University of Alabama and an M.P.H. from the University of Alabama at Birmingham. Since 1979, she has been a social worker with the Veterans Affairs Medical Center in Birmingham, Alabama and has held a variety of positions and responsibilities, such as social worker with the AIDS program and the chronic pain program, and most recently, as coordinator for the Persian Gulf Family Support Program. She also has been an active volunteer with programs such as the National Mul-

tipple Sclerosis Society, the Mental Health Association, and the Alabama Council on Epilepsy. Dr. Vickerstaff's research interest is in the area of health/mental health care.

The College of Social Work faculty are delighted to have such outstanding faculty join us.



Retirement

John Charping has decided to retire from academic life so that he can pursue his first love, that of helping people connect mind, body, and spirit through yoga. Dr. Charping will make use of some of his group knowledge and skills as well as his wealth of musical talents in life experience groups that combine his interest in yoga, music, and group treatment.

Having been with the College for over 17 years, he has played a vital role in the treatment program at the Nashville location. His area of special teaching and research interest was treatment groups. Highly skilled in the art of teaching, he was loved and respected by students. No student will forget the "rap lyrics" he developed in recent years to help students learn some of the concepts he was teaching. His musical performances at various College events, especially at fall faculty retreats, were "naughty," frequently "bawdy," and thoroughly enjoyable!

We wish him the very best of luck in his future adventures. He has promised that, after a year away, he will be glad to teach as an adjunct faculty member.

Jim Orten retired at the end of the 1993-94 academic year after 17 years as a faculty member at the University of Tennessee. From 1970 until 1980 he taught at the Nashville location. From 1980 until 1986, he was an Associate Professor and director of social work training in the University of Oklahoma Health Sciences Center and chief social worker in the inpatient treatment unit of mental health services, Oklahoma Children's Memorial Hospital. He was a senior lecturer at the University of Cape Town (South Africa) School of Social Work in 1986-1987.

He returned to the College of Social Work, Knoxville location, in 1987, where he remained until his retirement. There he served as Professor as well as acting associate dean. Although Dr. Orten has retired from the University, he is not leaving the labor force. He is serving as a consultant with the Church of Christ in Zambia, Africa. We value the contributions that Dr. Orten made to the College of Social Work during his tenure.



Exhibition

David Patterson's HyperAxis II, an interactive work on health care and medical issues, was chosen for exhibition in Digital Check-up, an exhibition of medical education software sponsored by the National Endowment for the Arts, September 11-December 5, 1993, at the Visual Studies Workshop, Rochester, NY.

Awards

Judith I. Fiene was presented the 1993 Unity Day Award by the Knox County Task Force Against Domestic Violence, September 1993, Knoxville.

Jill B. Jones received the 1994 Teaching Excellence Award in the

amount of \$3,000, given by University of Tennessee-Memphis Health Science Center Student Government Association Executive Council, May 1994.

David Patterson was awarded a \$4,000 faculty career enhancement grant to study substance abuse education in nursing and social work, February 1994.

Frank Spicuzza was named Social Worker of the Year by the Knox County Chapter of NASW, Knoxville, March 1994.

Promotion, Tenure

Joanne Thompson was promoted to Associate Professor and received tenure, June 1994.

Death of former faculty member

Vallie Gold Miller, 88, died in her home June 15, 1994, after suffering congestive heart problems for several years. Vallie Miller (M.S.W., University of Chicago School of Social Service Administration) was the first faculty member hired after the founding director, Lora Lee Pederson, when the Nashville School of Social Work was created in 1942. Later she was an agency field instructor for the College for over 20 years.

The highlight of her long professional career was as the Director of Adoption Services for the Tennessee Department of Public Welfare, where she supervised Tennessee adoption services from 1949 to 1960. During this period, she helped to develop legislation that strengthened Tennessee's adoption and guardianship laws which later became a model for the nation. The incident for which she is most notorious occurred when she was sent to Memphis to investigate Georgia Tann's adoption services. Miss Tann was accused of misappropriating

funds from the Tennessee Children's Home in Memphis, keeping excess fees for placement in out-of-state homes, and taking babies from unwilling mothers. The children's home closed soon after the charges were investigated. This case recently received national attention in a made-for-TV network movie, *Nobody's Children*.

Vallie Miller will be missed, among other things, for her life-long involvement as a volunteer in numerous social service organizations, her devotion to social work education, her quick wit, her love for discussing current events, and her compassion for all people in need.



PRESENTATIONS

Hisashi Hirayama

- *Teaching Empowerment-based Social Work Practice in the U.S. and Japan: Similarities and Differences in the Context of Culture*. International Association of Schools of Social Work, 27th Congress, Amsterdam, The Netherlands, July 1994.

David A. Patterson

- *Hyperskills: Multi-medial Interactive Computer Based Education in Interpersonal Helping Skills*. European Network for Information Technology, Berlin, Germany, September 1994.
- *National Health Care Reform and TennCare: How to Survive the Coming Change*. Tennessee Combined Alcohol and Drug Association Conference, Knoxville, September 1993.

- *Beyond the Medical Model: Recent Advances in Substance Abuse Treatment.* Workshop presentation at the state meeting of the Tennessee Conference on Social Welfare, April 1993.

Hiasaura Rubenstein

- *Religious Issues in Feminist and Gay Affirmative Perspectives on Institutional Oppression.* With Elaine Spaulding. Council on Social Work Annual Program Meeting, Atlanta, GA, March 1994.

Elaine Spaulding

- *Religious Issues in Feminist and Gay Affirmative Perspectives on Institutional Oppression.* With Hiasaura Rubenstein. Council on Social Work Annual Program Meeting, Atlanta, GA, March 1994.
- *Using the DSW-111 and IV.* Family and Children's Service Workers, Nashville, May 1994.
- *Seminar on Couples Treatment.* Veterans Administration Social Service Staff, Nashville, April 28, 1994.
- *Students' Religious Attitudes and Learnings about Oppression from a Feminist and Gay Affirmative Perspective.* CSWE Annual Program Meeting, Atlanta, March, 1994.

Frank J. Spicuzza

- *Effective Advising.* Panel presentation to UTK faculty and GTA (sponsored by the Teaching Council, Chancellor's Teaching Scholars and Learning Research Center), Knoxville, March 1994.

Joanne Thompson

- *Riding Winds of Change: Human Services Management for the 21st Century.* Tennessee Conference on Social Welfare, Nashville, April 1994.

- *Rural Poverty Issues and Welfare.* Testimony before the White House Working Group on Welfare Reform, Family Support, and Independence, Memphis, November 1993.
- *Competencies Necessary for Social Work Management.* NASW Annual Meeting, Memphis, November 1993.



Publications

Muammer Cetingok

- "Organization and Education for the Delivery of Social Services in the Southeast Anatolia Project (GAP) Region." With S. Kut and B. Tufan. *Journal of the Hacettepe University School of Social Work* 11: 1-3.

Maryanne Lynch Cunningham

- "Validating Recognition and Production Measures for the Bachelor of Science in Social Work." With Frank Spicuzza. *Assessment Update* 5 (1993): 5.

Tom Cruthirds

- "Learning from the Canadians: Recent advances in social services." *Canada Week Papers*, Center for International Education, University of Tennessee, Knoxville.

Judy Fiene

- "The Appalachian Social Context and the Battering of Women." *Practicing Anthropology* 15 (Summer 1993): 3.

Hisashi Hirayama

- "Southeast Asian Refugee Resettlement in Japan and the U.S.A." With K. Hirayama and Y. Kuroki. Forthcoming in *International Social Work*.

Jill Jones

- "Embodied Meaning: Menopause and the Change of Life." *Social Work in Health Care.* Binghamton, NY: The Haworth Press, Inc., 1994: 43-65; and *Women's Health and Social Work: A Feminist Perspective.* Ed. Gary Rosenbert. Binghamton, NY: The Haworth Press, Inc., 1994: 43-65.

David Patterson

- "An electronic social work knowledge base: A global strategy for information sharing." Forthcoming in *International Social Work*.
- "Mapping hypermedia informational space utilization." Forthcoming in *Computers in Human Services*.
- "Hypermedia Computer Based Education in Social Work Education." Forthcoming in *Journal of Social Work Education*.
- "National Health Care Reform and Employee Assistance Programs." Solicited article for *Employee Assistance Magazine* (December 1993).
- "An Evaluation of Computer-Assisted Instruction in Teaching Axis II of the DSM-III-R to So-





Student News

cial Work Students." *Research on Social Work Practice* (July 1993).

Cheryl Resnick

- "Traumatic Head Injury and the Acute Care Experience: Fertile Group for Social Work Intervention." *The Jewish Social Work Forum* (Fall 1993).
- "Families Coping with Head Injury." *Social Work in Health Care* (Fall 1993).

Frank Spicuzza

- "Bachelor of Science in Social Work—Comprehensive Assessment B.S.S.W.-CA." *Reviews and Descriptions of Assessment Instruments: Major Field Assessments*. Ed. M.K. Smith, G.F. Draper, and J.L. Bradley. Knoxville: Clearinghouse for Higher Education Assessment, 1994.
- "Validating Recognition and Production Measures for the Bachelor of Science in Social Work." With Maryanne Cunningham. *Assessment Update* 5 (1993): 5.

Joanne Thompson

- "Women, Welfare, and College: The Impact of Higher Education on Economic Well-Being." *Affilia, Journal of Women and Social Work* 8 (Winter 1993): 4.



• **Tammy Hopper**, a part-time M.S.S.W. student in Knoxville, was awarded a \$10,000 scholarship in Washington D.C. while attending the Child Welfare League National Conference in support of CWLA's initiative to recruit and train qualified professionals to work with at-risk children and families.

Ms. Hopper is one of 10 child welfare workers throughout the country selected for the scholarship award. An employee of Child and Family Services since 1990, she manages Safe Place, an early crisis-intervention agency that works with a runaway shelter to provide a 24-hour per day network of places where youth may go quickly if they need help.

• **Nicole Jesser**, B.S.W., current M.S.S.W. student concentrating in administration and planning at the Nashville Branch, was featured as a student role model in the spring 1994 issue of *The New Social Worker*. She was cited for her enthusiasm for field placements, for learning from other social workers at professional meetings, and for starting her career in social work.

She chose administration and planning because she loves the intellectual challenge of program development. She advocates for a

national certification for social work administrators because, she feels, the focus in clinical licensing is not appropriate for those who may plan to do administrative work.

In her field placement at the Tennessee Chapter of NASW, her supervisor, Executive Director Jim Akin, lauds Jesser's problem-solving skills, initiative, and willingness to try new approaches. Akin is quoted in the article as saying "Nicole has a good concept of social work, and I think that's important. She has good leadership skills and a good sense of values and ethics. That's extremely important today."

• The B.S.S.W.-Social Work Organization reports a very active and productive 1993-94 academic year. In addition to their weekly meetings, members busied themselves with a variety of service and professional development activities. Some of their subcommittees' accomplishments are listed below.

Community Service

- Provided, cooked, and served a meal at the Volunteer Ministry Center
- Participated in the Runaway Shelter's "haunted house" fund raiser

(continued on page 14)

- Sponsored and participated in the Columbus Home's Angel Tree at the UTK University Center
- Participated in the Big Brothers/Big Sisters Bowl for Kids' Sake
- Provided, cooked, and served a meal at Volunteers of America
- Organized and provided a Valentine's Day party at the Knoxville Union Rescue Mission

Publicity

- Announced speakers and social events in the *UT Daily Beacon*
- Provided information for a front-page *Beacon* story on volunteer work at the homeless shelters
- Sold T-shirts with the B.S.S.W.-SWO emblem
- Submitted article to the *Beacon* on diversity in the profession

Professional Development

- Arranged for 12 speakers from a variety of local social work agencies, UT student government, and NASW



Social

- Coordinated two mixers/luncheons for faculty and staff, and two pizza parties for B.S.S.W.-SWO membership
- Participated as a committee in World AIDS Day

Research

- Revised the Student/Field Instructor Empowerment Survey with a focus on validity and reliability; analyzed data from the pilot study; reviewed literature; requested grants for duplication and postage; applied for exemption from review by full committee for research involving human subjects. With information gained from the survey, the committee hopes to enhance baccalaureate field practice and assist students in evaluating their field placements. Long term, the committee hopes to use this instrument in a longitudinal study and to develop and use a scale of feminist empowerment.

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