



NASIG NEWSLETTER

Vol. 33, no. 2

May 2018

eISSN 1542-3417

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President's Corner

Steve Oberg

Oh, Atlanta

I hear you calling

I'm coming back to you one fine day¹

I have a particular affection for this song, written by Mick Ralphs and most famously sung by Alison Krauss. I first heard it on her album *Now That I've Found You: A Collection*, and it has been on my mind ever since we made the decision to select Atlanta as our host city for this year's annual conference. I am so pleased that our conference will be held in this vibrant and multicultural city at a wonderful hotel, the Grand Hyatt Atlanta in Buckhead.

A great deal of work goes into planning this annual event, far more than most people realize, and I am particularly grateful for the amazing volunteer efforts of those on the Conference Planning and Program Planning Committees to make it successful. Many other people are involved in various details up to and throughout the conference. One thing I highly recommend to everyone who plans to attend: when you encounter someone who is involved in any way in planning for and carrying out conference work, tell that person thank you. Unlike similar library events, we do not have the luxury of dedicated, paid staff to do most of the heavy lifting throughout the year. We pull this off with almost 100 percent volunteer effort, something that astounds hotel and local convention and tourism people with whom we interact. NASIG, as a non-profit organization, is committed to keeping costs low even as our own costs to host events continue to go up.

Turning to another important topic, the recent NASIG elections, let me offer warm congratulations to Kristen Wilson from North Carolina State University as our incoming vice president/president-elect; Beth Ashmore from Samford University as secretary; and new members-at-large: Lisa Martincik (University of Iowa), Marsha Seamans (University of Kentucky), and Steve Shadle (University of Washington). I particularly want to thank everyone who was willing to put themselves forward for consideration on this year's ballot and encourage those who did not win this time to consider running again in future. Your efforts and involvement in NASIG are valued and vital! On a related note, engagement of as many people within the NASIG membership as possible with the voting process is hugely important. An example of where we need more engagement is in ballot initiatives such as one relating to important bylaws changes. A standalone vote earlier this year failed to garner the necessary votes to pass, and we decided to then add it into the ballot for elections. However, it still failed to garner enough votes to pass, so we will vote on that measure in person at the upcoming conference during the members' forum (formerly known as the business meeting), which is scheduled for Sunday, June 10, at 4:30 p.m. If you are attending #nasig18, please be sure to attend this important meeting.

One of the most important things we do as an organization each year is to select award winners. This year the Awards & Recognition Committee chose **nineteen** award winners! [Warm congratulations to all of them!](#) I do not know of any other group or organization of our size and focus that gives more awards than we do. As a former student grant award winner, these awards are near to my heart, and they have had an enduring impact on many. An example of this will be featured in Atlanta when Jeff Steely, dean of libraries at Georgia State University, will speak of his career experiences that began as a student grant award winner back in 1998 when the conference was at the University of Colorado Boulder and the conference theme was "Head in the Clouds, Feet on the Ground." Susan Davis was NASIG president at the time, and I was vice president/president-elect (my first stint in the role).

In closing, my sincere thanks and gratitude go out to NASIG members for a second opportunity to serve in the role of president of this special organization. I encourage each of you to take up your part to help move NASIG forward into new directions, to volunteer for committee service whenever possible or to help out in any way you can. I am especially thankful that Angela Dresselhaus will be stepping into this role in June when I will retire to the sidelines once more. Angela and I have worked closely together throughout the past year and I know she will be a fantastic president. I hear Atlanta calling and look forward to going back one fine day in June. I hope you will join me there.

¹ Lyrics © Warner/Chappell Music, Inc.

2018 Election Results

The Nominations & Elections Committee is pleased to announce the results of the 2018 election. Those elected to office are as follows:

Vice-President/President Elect

Kristen Wilson, North Carolina State University

Secretary

Beth Ashmore, Samford University

Members-At-Large

Lisa Martincik, University of Iowa

Marsha Seamans, University of Kentucky

Steve Shadle, University of Washington

Online votes to change the Bylaws require participation from 2/3 of the membership. Based on the current directory, this would mean that 465 of our 706 members needed to vote, but the last round of voting only had 107 participants (103 voting yes and 4 voting no). As the vote failed to reach the 2/3 threshold, it cannot be considered valid. The Bylaws Committee along with the Board is considering next steps.

On behalf of the Nominations & Elections Committee, we would like to extend warm congratulations to the elected candidates, as well as sincere thanks to all the candidates who were willing to stand for office.

Nominations & Elections Committee

Erika Ripley, Chair
Stephanie Adams, Vice-Chair
Joe Badics
Molly Galey
Bethany Greene
Virginia Martin
Pat Rodgers

NASIG Conference Mentoring Program

Trina Holloway, Chair, NASIG Mentoring Group

NASIG's Mentoring Group is again sponsoring a Conference Mentoring Program to help make new conference attendees feel more at ease, highlight membership benefits, and create networking opportunities. The program will match experienced NASIG conference attendees with new conference goers.

The only requirement to be a mentee is attendance at the 33rd Annual NASIG Conference in Atlanta, GA.

To be a mentor, we ask you have attended a previous NASIG conference, be willing to make contact with your mentee prior to the conference, and be willing to meet with your mentee at the conference. Of course, we hope you will also check on your mentee during the conference, especially at group social events, just to make sure they are not lonely.

We invite all mentees and mentors to the First-timers Reception on Friday, June 8th. This is a great time to meet up with your mentor or mentee for the first time and get to know one another.

The deadline for applications will be Friday, May 4, 2018. After all applications are received, we will contact you with the name of your partner. This program has been very successful for several years and we look forward to your participation this year!

[Click here to sign up to be a mentor or mentee.](#)

Please feel free to contact me or any committee member for additional information about the mentoring program.

Trina Holloway, chair, tholloway@gsu.edu
Nadine Ellero, member, npe0003@auburn.edu
Sandy Folsom, member, folso1sl@cmich.edu
Rachel Lundberg, member, rlundberg@fnsblibrary.us

New NASIG Digital Preservation Task Force Guides

Shannon Keller, Digital Preservation Task Force Chair

One of the tasks the Digital Preservation Task Force is charged with is raising awareness about digital preservation initiatives. To that end, the Task Force has created three reference guides:

- [Digital Preservation 101](#)
- [Guide to the Keepers Registry](#)
- [Talking Points and Questions to Ask Publishers about Digital Preservation](#)

The Guides are intended to be a jumping off point for further research and discovery about digital preservation. Digital Preservation 101 is a broad introduction to digital preservation, lists relevant digital preservation initiatives, and links to several other applicable resources. The Guide to the Keepers Registry provides insight into how you may begin evaluating the preservation status of the digital scholarship in your collection.

Talking Points and Questions to Ask Publishers about Digital Preservation offers direction about how to

include digital preservation in conversations with your publishers and vendors.

Please share these guides with your colleagues. The Task Force welcomes any feedback or suggestions. Please email the committee at: digpres@nasig.org

DPTF Members Shannon Keller and Wendy Robertson will be joined by Kim Steinle (Duke University Press) to

give an update about the task force's work and recent developments with digital preservation initiatives at the NASIG Annual Conference. The session is on Saturday, June 9, 2018 at 10:45am.

[Digital Preservation Task Force](#)

Upcoming Conference News

CPC Update:

Transforming the Information Community

Marsha Seamans and Sarah Perlmutter, CPC Co-Chairs

The 33rd NASIG Conference in Atlanta is just weeks away. The Conference Planning Committee is working hard to provide the best possible conference experience at the Grand Hyatt in Buckhead, as well as directing you to some of the delights of Atlanta. The conference will open on Friday evening with a presentation by David Bradley, a local historian, filmmaker and writer. Following David's storytelling, we will have time to mingle, network, and relax while enjoying some Georgian hors d'oeuvres.

Prior to the opening session on Friday evening, four preconferences are planned for Thursday and Friday, as well as some welcoming events including a student mentoring orientation and a first timer's reception. We are hoping to have the first timer's reception on the terrace with a lovely view of the hotel's [Japanese Zen Gardens](#) and 32 foot waterfall.

The conference registration desk will open noon-5:00 p.m. on Friday and will be staffed all day Saturday and Sunday, as well as Monday morning. Conference Planning Committee members will be wearing lovely [peach pins](#) and we will do our best to direct you to where you need to be.

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NASIG 2018

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The conference schedule is packed with vision sessions, concurrent sessions, lightning talks, snapshot sessions and posters. On Saturday, start your day off with some of your fellow NASIG colleagues in a 3-mile [fun run](#); you will be invigorated for the day ahead and ready to indulge in the breakfast buffet. At lunchtime, be sure to join us in the vendor exhibit area for a buffet and time to chat with our sponsors and exhibitors. At the end of the day when your brain is filled with information and

new ideas, meet old friends and make some new ones by joining one of the dine arounds for dinner at an Atlanta restaurant. There will be some in walking distance and some that are a bit further. The various cuisines look awesome. Signup sheets for the dine arounds will be at the conference registration desk.

On Sunday, enjoy breakfast with your colleagues or with your NASIG Committee, before heading into the vision session. There are two sets of concurrent programs, a snapshot session, and the members' forum on Sunday. Lunch and dinner will be on your own, with dine around signups available for dinner. As the conference winds down on Monday, absorb a little transformational knowledge with one more workshop and one more vision session, followed by a brief wrap-up and closing remarks. If you are fortunate enough to stay in Atlanta for the day on Monday, there are many museums, sightseeing opportunities, or shopping experiences of which to take advantage. Check out the [Atlanta Attractions](#) link to further explore Buckhead or venture into Downtown, Eastside, Midtown, Westside or other nearby areas.

Our audiovisual services for the conference will be provided by Action AV, which provided AV support at the Albuquerque conference. In addition to supporting our audiovisual and internet needs at the conference, they will be recording the vision sessions and one session from each of the concurrents to be packaged as "NASIG on Demand: Features from the 2018 Conference." The "On Demand" package will be available free of charge to those who registered for the full conference, and at a very reasonable rate to those who were unable to attend the conference.

Registration is progressing smoothly, though at the time of this writing we are hoping to see our numbers grow. Tell your library colleagues and information science friends what learning opportunities can be found at the NASIG conference for a great bargain.

Check out the [Local Information](#) tab on the conference webpage for area dining, convenience stores, childcare options, coffee shops, and places of worship. There is

also some information for getting around Atlanta and a link to the Parking Panda and Parkmobile apps. As we get nearer to the conference, Atlanta happenings during the conference time period will continue to be added. If you plan to do a lot of sightseeing and exploring you may want to consider purchasing an [Atlanta City Pass](#) or downloading a [Savings in the City](#) discount card.

Finally, don't forget to check out the souvenir shop at [Café Press](#) for your branded NASIG 2018 conference items. Whether it's a t-shirt, tote bag, tumbler, journal, or magnet for your refrigerator, you will want to remember that you were part of "Transforming the Information Community."



Fun Facts About Atlanta: Welcome to Atlanta!

David L. Bradley, NASIG's Unofficial Atlanta Historian

Welcome to Atlanta!

This month, we'll take a look at something you've probably all seen, or soon will, in all its multi-concourse glory. It's the world's busiest airport, which is entirely fitting and worthy of a town founded on transportation. Like it or hate it, you may wonder how it came to be and why it's named what it is. It's a good story.

The Atlanta airport was created of necessity. In the 1920s, it was widely believed that among Atlanta, Chattanooga, and Birmingham, the city that moved first to establish air mail and air travel would become the South's leading city. The question was how to establish an air field without spending a lot of money.

The solution came from a young alderman named William Berry Hartsfield. You see, back in 1903, Asa Candler, of Coca-Cola fame and fortune, had purchased 300 acres in Hapeville, Georgia, on which he built a two-mile paved oval automobile racetrack. Atlanta's first automobile show occurred there in 1909, as did Atlanta's first air show. But over time, receipts had dropped, Candler's love for hot-rodding had cooled somewhat, and Hartsfield saw an opportunity. He encouraged the city to lease the Candler Speedway and build a hangar: Candler Field was born. In 1936, Hartsfield was elected mayor of Atlanta, a position he held, off and on, until 1961, and which he maintained in 1946 with the help of African American civic leader John Wesley Dobbs.

John Wesley Dobbs was born into poverty on a farm outside Marietta, Georgia. His mother moved to Savannah in order to work for a white family, and after a while, he and his siblings joined her there. He attended school in Savannah, and at fifteen, he returned to Atlanta to attend Atlanta Baptist College, now Morehouse College. Due to his mother's health, though, he had to drop out after a year. He never completed college, but in truth, Dobbs never stopped learning. He read constantly, and he did well enough on the Civil Service exam to get a job in the post office, a job he held for thirty-two years. He joined the Masons in 1911, and in 1932 he was elected grand master of the Prince Hall Lodge, which earned him the nickname "The Grand." He was also known as "The Mayor of Auburn Avenue" when that street was the heart of black business and culture in Atlanta. He encouraged his children and his people to see themselves as equals and not to take part in segregated activities. He strongly believed that the future lay in political action. When Georgia's whites-only Democratic primary was ruled unconstitutional, Dobbs got his chance to act.

With Judge A.T. Walden, he co-founded the Atlanta Negro Voters League and offered to support Mayor Hartsfield's re-election, if Hartsfield would agree to a few changes in town. Specifically, Dobbs wanted improvements to African American neighborhoods, like new schools and streetlights, and more significantly, he wanted the city to hire African Americans to the police force. Hartsfield got re-elected, and in 1948, Atlanta's first eight African American police officers reported for duty. They couldn't arrest white people, and they had to use the Butler Street YMCA as their locker room, but real change was only a matter of time.

In August of 1961, Dobbs suffered a stroke, dying nine days later, on the very day Atlanta schools were desegregated. Hartsfield continued to support the Atlanta Municipal Airport until he died in 1971. A week later, the city council chose to honor him by naming the airport for him. In 1973, thanks in great deal to Dobbs' organization and activism, his grandson, Maynard Jackson, became the first African American mayor of a major southern city. Jackson oversaw the expansion of Hartsfield International and ensured that African American contractors and vendors wouldn't be left out. When he died of a heart attack in 2003, he too would be honored for his contributions. Hartsfield gave us an airport, and Jackson gave us one of the world's biggest and busiest. And now you know why our airport is where it is and why it has such a long name.

PPC Update

Violeta Ilik, PPC Chair

Vision Speakers

The Program Planning Committee lined up three vision speakers for the NASIG 2018 Conference and they include Sören Auer, Lauren Smith, and Lisa Macklin.

Our opening vision speaker is Dr. Sören Auer, Professor for Data Science and Digital Libraries at Leibniz University of Hannover and Director of TIB German National Library of Science and Technology. Dr. Sören is co-founder of high-impact research and community projects such as the Wikipedia semantification project

DBpedia, the OpenCourseWare authoring platform SlideWiki.org, and the spatial data integration platform LinkedGeoData. He serves as an expert for industry, the European Commission, the W3C, and as board member of the Open Knowledge Foundation.

Sören Auer's talk is titled: Towards an Open Research Knowledge Graph.

The document-oriented workflows in science have reached (or already exceeded) the limits of adequacy as highlighted for example by recent discussions on the increasing proliferation of scientific literature and the reproducibility crisis. Now it is possible to rethink this dominant paradigm of document-centered knowledge exchange and transform it into knowledge-based information flows by representing and expressing knowledge through semantically rich, interlinked knowledge graphs. The core of the establishment of knowledge-based information flows is the creation and evolution of information models for the establishment of a common understanding of data and information between the various stakeholders as well as the integration of these technologies into the infrastructure and processes of search and knowledge exchange in the research library of the future. By integrating these information models into existing and new research infrastructure services, the information structures that are currently still implicit and deeply hidden in documents can be made explicit and directly usable. This has the potential to revolutionize scientific work because information and research results can be seamlessly interlinked with each other and better mapped to complex information needs. Also research results become directly comparable and easier to reuse.

Dr. Lauren Smith is a knowledge manager at Iriss, the Institute for Research and Innovation in Social Services in Glasgow, Scotland. Her work focuses on increasing access to and use of evidence and knowledge in professional practice across social services. Prior to joining Iriss she completed a Ph.D. and worked as a research associate at the University of Strathclyde, Glasgow, where she researched issues including inequalities in access to higher education, young

people's political information behavior, and the chilling effects of surveillance on freedom of enquiry.

Lauren Smith's talk is titled: Communities of Praxis: Transforming Access to Information for Equity.

Access and accessibility to knowledge for research and professional practice has implications for social equity and democracy. Library and information services have many opportunities to make knowledge discoverable, retrievable, and useable, but on many occasions are instead (actively or passively) complicit in maintaining a status quo that feeds social inequality. In this presentation, Lauren will combine work by key theorists in the field, empirical research into information experiences and practices, and her own experiences of establishing an evidence search and summary service for the social services workforce of over 200,000 across Scotland. She will explore issues of access, accessibility, and user experience to consider the social justice implications of practices in library and information services, including scholarly communications and systems.

This talk will articulate how imbalanced power relations across librarianship and the systems we promote reflect those of society, and offer insights into how, through evidence-based, reflective practice, we can harness the transformative potential of library and information services to improve outcomes for society through democratizing access to knowledge. It will explore how critical approaches to user experience, privacy, and openness could act as springboards to change structures within library and information services. With these tools we may mitigate against the inequalities caused by problems such as inaccessibility, algorithmic bias, and ideologically-driven policies in the context of educational and workplace information practices, and maximize beneficial outcomes for the public good.

Lisa Macklin, JD, MLS is the Director of Scholarly Communications Office, Library and Information Technology Services at Emory University. Lisa collaborated with the Library Policy Committee and the Center for Faculty Development and Excellence in Open Access Conversations at Emory. In March 2011, the

Faculty Council endorsed an open access policy that led to the creation of OpenEmory, a repository of Emory faculty-authored articles. In addition, an open access publishing fund was launched with OpenEmory, and provides funds to make it easier for Emory authors to publish in eligible open-access (OA) journals and books when no alternative funding is available. Lisa will continue working with faculty advisors as the libraries implement these and other OA initiatives.

Lisa Macklin's talk is titled: Open Access: How Accessible Is It?

The Budapest Open Access Initiative made the first public statement of open access principles in 2002. In the more than 15 years since, open access publications have proliferated. The ideals of the open access movement to make open access the default method of sharing research, however, have not yet been fully realized. In this presentation, Lisa will examine where we are in the open access movement; the successes we can celebrate and the challenges still to be overcome. She will also posit that we may have reached a moment in the open access movement when it is time to expand on our conception of open access and consider accessibility more broadly. Librarians have been central players in the open access movement, but is there more we could or should be doing? Should we broaden our definition of access to be more expansive and include accessibility? As we close the conference, we'll consider ways we can all contribute to making open access more accessible.

Preconferences

The PPC has arranged for four preconferences and they include:

Introduction to Serials Cataloging with RDA – Steve Shadle (University of Washington).

Resource Description and Access (RDA) is the cataloging standard that replaced AACR2. This Basic Serials Cataloging Workshop, part of the Serials Cataloging Cooperative Training Program, will offer an introduction to cataloging serials with RDA. It will cover RDA and CONSER standards, RDA core

elements and terminology, transcribed versus recorded elements, new or revised areas of information, and creation of new records and serial maintenance. Attendees will participate in hands-on exercises which will include use of tools and documentation in support of cataloging with RDA. Access to the PowerPoint presentation will be given to participants ahead of the workshop via email.

A Beginner's Guide to MarcEdit 7 – Terry Reese (Ohio State University).

Released at the end of 2017, MarcEdit 7 represents the most recent version of the MarcEdit software suite. So, whether you are just hearing about MarcEdit, or have used it for years and interested in learning how you might be able to improve your existing workflows and processing – this preconference will endeavor to provide you with the tools that you need to take your MarcEdit skills to the next level. Presented by the software creator, the preconference offers attendees and opportunity to learn using real-world questions address issues like automation, regular expressions, and common MARC processing questions. Additionally, this presentation will look at new functionality in MarcEdit 7. From new linked data functionality, deeper integrations with OCLC, and new tools related to clustering and accessibility – this preconference will give users the opportunity to see not only what MarcEdit can do today, but where it is going.

Linked Data – Amber Billey (Bard College) and Robert Rendall (Columbia University).

Are you baffled by BIBFRAME? Overwhelmed by ontologies? Or feeling turmoil about Turtle? Then this workshop is for you. Learn the practical foundations of Linked Data with a particular focus on serials in this one-day workshop. The presenters will go beyond just talking about RDF triples and actually break down linked data technology and how its application can be utilized for serials. Topics to be covered:

- Linked Data 101
- Ontology Basics
- Turtle Tutorial

- BIBFRAME
- Other ontologies for libraries
- CONSER Standard Record to BIBFRAME 2.0 Mapping
- Current hot topics in serials and linked data

Attendees are strongly encouraged to bring a laptop. The presenters will be demonstrating online linked data tools that attendees will have the opportunity to use, and the workshop will include hands-on exercises working with ontologies and creating linked data descriptions of serials.

Beyond “Set it and Forget it”: Proactively Managing Your EZproxy Server – Jenny Rosenfeld (OCLC).

When was the last time you really took a deep dive into your EZproxy configuration? Many EZproxy administrators are happy that EZproxy “just works,” but they may be missing critical opportunities to provide better access to their e-resources. In this workshop, Jenny Rosenfeld, Senior Implementation Program Manager at OCLC, will share a simple monthly routine to help reduce your patrons’ barriers to access and identify potential security concerns. We’ll also cover current topics of interest to the EZproxy community, such as how to modify database stanzas to support HTTPS, for both OCLC-hosted and self-hosted customers.

Sessions

This year’s program includes 29 presentations selected by the PPC via blind review process. In addition we have an invited talk by the Dean of Georgia State University Library, Jeff Steely, who was a past recipient of the NASIG Student Award in 1998.

The full program is available on the NASIG Schedule page: <https://nasig2018.sched.com/>.

Call for Great Ideas Showcase and Snapshot Sessions

The calls for the Great Ideas Showcase and Snapshot sessions are open until the end of March 2018 and shortly after the PPC will make a decision on which proposals to include in the program.

The Student Spotlight Session, organized by the Student Outreach Committee, is also on the program for June 9, 2018 at 5PM. We also have a vendor lightning talk scheduled for June 9, 2018 at 3:45PM.

Information for Speakers

Speakers’ Breakfast

The speaker's breakfast will be held on Saturday, June 9, at 7:30am. This is an opportunity for speakers to meet with their recorder (if they requested one) and find out more about the proceedings write-up process from the proceedings editors.

Technology

Speakers bringing their own laptop(s) are advised to bring their own adapters/dongles (particularly for Macs). The Conference Planning Committee recommendation is to have presentation slides online with a service such as SlideShare and a backup on a USB drive.

NASIG on Demand, NASIG's Newest Conference Offering

NASIG is offering something new for #nasig18, called "NASIG on Demand: Features of the 2018 Conference"! Designed to make our excellent conference content accessible to more people, we have chosen to include video recordings of concurrent sessions that cover a variety of important topics touching on the conference theme of "Transforming the Information Community". One concurrent session from each of our six concurrent session groups is included (for six total session recordings), as described below:

["The New Dimension in Scholarly communications: How a Global Scholarly Community Collaboration Created the World's Largest Linked Research Knowledge System"](#) (Dr. Robert Scott (University of Georgia), Ralph O'Flinn, (University of Alabama, Birmingham), and Heidi Becker, (Digital Science))

["Cultivating TALint: Using the Core Competencies as a Framework for Training Future Information Professionals"](#) (Marlene van Ballegoie and Jennifer Browning (University of Toronto))

["Wrangle and Corral that License Agreement"](#) (Carolyn Carpan (University of Alberta) and Alexis Linoski (Georgia Institute of Technology))

["The Heart of the Cycle: How Can Metadata 2020 Improve Serials Metadata for Scholarly Communications and Research?"](#) (Juliane Schneider (Harvard University))

["Serials Clerk to Dean: 20 Years with a Head in the Clouds"](#) (Jeff Steely (Georgia State University))

["The Scholarly Commons"](#) (Maryann Martone (University of California San Diego))

In addition, NASIG will continue its tradition of offering video recordings of our [vision sessions](#) for free to everyone. The full program is available online at: <https://nasig2018.sched.com/>

NASIG on Demand is reasonably priced: \$149 for individuals (\$49 for students) and \$249 for groups. Those who register for the full conference in Atlanta will receive NASIG on Demand at no additional cost. Access to NASIG on Demand will be available for a full year from the date of the conference. After that, these selected concurrent session recordings will be made available for free to everyone.

NASIG on Demand is also easy to obtain: just be sure to purchase it [when you register](#) and select the appropriate option. (For those who pay for the full conference, again, remember that you don't need to do anything extra as this is available to you at no extra charge.)

We've heard repeatedly from the broader library community that accessibility/affordability of conferences is a big concern. As a non-profit, volunteer, member-driven organization, we take these concerns very seriously. That's why we are so pleased to offer this new service for the first time. We hope you take advantage of it!

2018 Award Winners

The NASIG Awards & Recognition committee is pleased to announce the 2018 award winners:

Birdie MacLennan Award:

- Tessa Minchew, North Carolina State university, Raleigh, NC

First-Timer Award:

- Dennis Christman, Duke University, Durham, NC
- Sherry Lochhaas, University of California Berkeley, Berkeley CA
- Francene Lewis, Hekman Library Calvin College, Grand Rapids, MI
- Kristi Ann Kohl, University of Oklahoma Health Science Center, Oklahoma City, OK
- Hyun Chu Kim, Kennesaw State University, Kennesaw, Georgia
- Melissa Belvadi, University of Prince Edward Island, Charlottetown, Canada

Fritz Schwartz Serials Education Scholarship:

- Sarah Koechlein, James Madison University Libraries, Harrisonburg, VA

Horizon Award:

- Michael Rodriquez, Uconn Library, University of Connecticut, Storrs, CT

John Merriman Joint NASIG/UKSG Award:

- Shannon Keller (NASIG), New York Public Library, New York, NY
- Helen Monagle (UKSG), Manchester Metropolitan University

John Riddick Student Grant:

- Arthur Aguilera, University of Washington, Seattle WA
- Jordan Pedersen, University of Toronto, Ontario, Canada
- LaQuanda Onyemeh, University North Carolina, Greensboro, NC

Marcia Tuttle International Grant:

- Allan Scherlen, Appalachian State University Libraries, Boone NC

Mexican Student Grant Award:

- Jonathan Olivas Gandarilla, Escuela de Ciencias de la Información de la Universidad Autónoma de Chihuahua, Chihuahua

Paraprofessional Specialist Award:

- Jessica Scott, Clemson University, Clemson, SC
- Heather Seibert, East Carolina University, Greenville, NC

Rose Robischon Scholarship:

- Raquel Lynn, Frank Melville Jr., Memorial Library, Stony Brook University, Stony Brook NY

Profiles

Profile of Dr. Lauren Smith, Research Associate at the University of Strathclyde in Glasgow and Vision Speaker at the 33rd Annual NASIG Conference

Christian Burris, Profiles Editor

Dr. Lauren Smith will be one of three vision speakers at the upcoming 33rd Annual NASIG Conference in Atlanta, Georgia. She is a knowledge manager at the Institute for Research and Innovation in Social Services (Iriss) in Glasgow, Scotland, where her area of concentration is the use of information literacy capacities for identifying and using different forms of evidence and knowledge in professional practice. She is also a researcher-librarian interested in issues around information, agency, and equity. I completed my interview with Dr. Smith by e-mail on Monday, February 19, 2018.



Photo courtesy of Lauren Smith

How have the considerations of privacy in libraries changed in recent years?

In the United Kingdom, there's been a noticeable increase in discussions about the role of libraries and protecting patron privacy. The focus seems to have shifted, slowly and only a little, from policies and practices that are centered around ensuring that people using library resources don't break rules and don't do things librarians don't want them doing, to empowering people and ensuring they are safe and secure in their use of library resources as well as in the wider world. Progress has been slow and there are still a lot of barriers in the way, but there definitely seems to be an increasing awareness and desire to change what are now seen as bugs and not features within things like acceptable use policies, library usage reporting and records, and digital security standards. Professional bodies and organizations across the United Kingdom are engaging in discussions around privacy and security, how to increase digital participation, and how to connect public services to human rights indicators that talk about citizen empowerment and the agency needed to make informed decisions when it comes to protecting their privacy.

Have you experienced situations of surveillance restricting the curiosity of the users of libraries?

Surveillance takes different forms, and passive surveillance has been observed to have a chilling effect on people's information seeking and curiosity in general. I've had people talk to me in my research around the United Kingdom's Investigatory Powers Act about how they've changed their interests to be more palatable to people who might take an interest in what they're searching for online—writers who have made the conscious decision not to explore certain avenues of enquiry for their investigative journalism because they see a genuine threat in doing so. I'm going to touch on this in my talk at the NASIG conference because it's something that often sounds like tin foil hattery but is a very real problem with very real implications for freedom of inquiry and freedom of speech.

Is digital literacy the next emergence of information literacy?

The more I work around literacies the less of a fixed opinion I have about the relationship between different literacies! My gut instinct is to say no; I think there's a lot of overlap when it comes to the skills and competencies needed to access and find information, knowledge, or evidence, but information literacy as a field touches on a lot of competencies, attitudes, and conceptions that I don't think fall within the area of digital literacy and instead speak to principles of evaluation, critical thought, and synthesis of knowledge that fall within other domains. A lot of work in a lot of areas of literacies has value for the library and information profession, and I think it's important not to be too tribal when it comes to using resources to improve your practice. However, I find it does help to have some kind of an understanding of the history and shape of the field you're looking at so that you can understand where tensions or frictions arise in the work you might be engaging with.

I also think it's important to use whatever tool best fits the particular context you find yourself in, or a combination. It's about using whatever term you use to communicate what problem you're trying to solve or gap you're trying to fill. In my current role we're not using the word literacy at all, let alone talking about what kind of literacy it is, because "information literacy" doesn't mean anything to most people working in social services. It doesn't mean they're not already engaging with the concepts within it, so it's about finding ways of supporting people that they're ready and happy to engage with.

Where do you believe is the role of libraries in social justice movements?

I think there's often a difference between the role of libraries and the role of library workers. In terms of libraries, providing access to information, protecting the privacy and security of people working within social justice movements, and acting to create and protect public records are valuable contributions to creating the

conditions for social justice. I recently saw a talk by Meredith Evans (vice president/president-elect of the Society of American Archivists and director of the Jimmy Carter Presidential Library) where she spoke about the work done at Washington University Libraries to [document Ferguson](#). The library created the infrastructure for documents and artifacts to be collected, recorded, kept, and made accessible. This kind of work makes an incredibly important contribution in all kinds of ways for social justice movements, not only for creating visibility and a record that they were there, but I'm sure for boosting morale and encouraging change.

What is the role of access in library services?

I always think of access as being the underlying condition to any progress that can be achieved through knowledge and learning. This tweet from Alba Gutiérrez really summed it up for me:

[“Access to information is not curiosity. It is a precondition for exercising other Rights, fundamental for democracy, and an essential tool for advancing in gender agenda”](#)

Access can take many forms—making buildings physically and psychologically usable for people; making information architecture on library websites, catalogues, and systems usable for people with their wide range of needs; making it possible to access information and knowledge that would otherwise be unaffordable or hidden away. I think there's a way to support access in a whole lot of ways within library and information services, and there are so many opportunities we can take to listen to our communities, advocate for change, and actively work to increase access wherever we are.

What are the common challenges facing libraries in the United Kingdom and the United States?

Despite the very different funding systems in the United Kingdom and the United States, underfunding is a shared problem. Although perhaps more apparent in the U.K. public library system for many years now,

there's always a call to do more with less wherever you are, and I don't know at what point it will be accepted that this just isn't possible. I think many of my U.S. and U.K. colleagues share the sense that library and information services are being set up to fail. The need to demonstrate public value whilst fending off frequent assumptions from funders and the (non-library-using) public that libraries are no longer relevant now that “everybody” has all the information they could possibly need at their fingertips is definitely a shared issue. All this while trying to meet extortionate vendor costs and trying to work out how to push back, ensure access to the resources people need, and encourage the people generating the knowledge to share it in more socially just ways. Yes, definitely plenty of shared challenges!

What are some of the differences?

As well as the different funding structures, there's a different level of qualification required for many jobs. For example, school librarians in the United Kingdom are not statutory, often don't have a Master's degree in librarianship, and extremely few have qualified status as teachers (and those that do often do because they've switched from teaching to librarianship). Academic librarians usually do need to have a Master's degree in librarianship, but this is commonly the only postgraduate qualification they have. I wouldn't like to make generalizations about how this affects the quality of work done, but I do think it limits our ability to advocate for our contribution, for example, to educational outcomes in secondary schools, or for how we can support academic researchers in specific subject areas making decisions about their scholarly publishing or research approach. There's also much less of a tradition in the United Kingdom for librarians to do their own research and publishing (tenure track not being a thing in the United Kingdom, so there being less drive for it), which I think is a missed opportunity in many ways, but I also wouldn't want to push for this to happen in a context where people weren't acknowledged for this labor in their workplaces.

Do you have any additional comments?

Just to say that I'm very much looking forward to my trip to Atlanta this summer and can't wait to have a good chat with people!

Columns

Checking In

Kurt Blythe, Column Editor

[Note: Please report promotions, awards, new degrees, new positions, and other significant professional milestones. You may submit items about yourself or other members to Kurt Blythe at kcblythe@email.unc.edu. Contributions on behalf of fellow members will be cleared with the person mentioned in the news item before they are printed. Please include your e-mail address or phone number.]

Once again, friends and colleagues, our Checking In column weaves a fascinating tale of how our membership comes to be:

Sharon R. Argov, EdD, MLS, AHIP, founding director of the library at Larkin University, writes:

I am not a serials librarian; however, after reading information on the NASIG website, I felt it was a valuable organization for me. I am very interested in the issue of access to information, especially for diverse populations, and align with the NASIG vision. While conducting research for my dissertation on the information seeking behavior of nontraditional college students, I learned much about the roadblocks to access of online information, in all segments of the population and for varying causes. I am committed, in whatever small way I can, to improve access for all. As NASIG is not a librarian-only organization, there is good opportunity for substantive interchange and communication with vendors and publishers, as well as library professionals. I look forward to developing relationships and learning new ways to incorporate best practices, not only for access to information, but in the finding and appropriate use of the wealth of information that is available in the "information superhighway." The following quote sums up my philosophy as a librarian: "In the nonstop tsunami of global information, librarians provide us with floaties

and teach us how to swim" (Linton Weeks, Washington Post, January 13, 2001).

Keondra Bailey of Duke Medical Center Library & Archives writes:

I have been working in libraries (or library-adjacent capacities) since 2009, and along the way, I've met quite a few people who are current or former NASIG members. I am currently working toward my master of library science with a concentration in digital librarianship at North Carolina Central University. Recently, the school's website posted that NASIG membership was free to current students, and as I get closer to graduation and the realization of what I would like to do with my MLS, and how closely it aligns with the organization's mission, I thought it was about time I joined NASIG. I'm excited to be a member of NASIG for networking and opportunities to continue to develop my skills in the field of technical services. If you see me at a conference or other event, say hello!

Melissa Belvadi writes from the University of Prince Edward Island:

I work in a small public university in Canada, with just six librarians, so we all wear many hats. My official title is user experience & collections librarian, but folded into that are the roles traditionally known as acquisitions librarian, serials librarian, and electronic resources librarian. I am also a reference librarian and subject liaison for several departments including psychology and sociology. I have been in this role at UPEI since 2011, but I also have experience managing the electronic serials at my previous position at a university in the United States, where I managed all electronic resources through the growth of online serials.

I have joined NASIG this year in conjunction with deciding to attend my first NASIG conference. I can only afford one big American conference per year, and I had been going to Charleston in past years. As I've recently started up a major new project here involving assigning Library of Congress classes to serials, I decided I needed to connect more specifically with serials librarians.

Zacharia Benalayay writes:

I am a master's student at the University of Texas at Austin School of Information pursuing studies in digital librarianship and information architecture. I am currently working on several digital initiatives projects for a few of the libraries on campus, focusing on preserving and assessing the value of their born-digital content. I developed a passion for information retrieval and libraries during the research phase of my undergraduate studies in classical language at Dickinson College. I love learning, and working in a library has given me the opportunity to help others learn and discover their passions. I joined NASIG early in my studies because I wanted to immerse myself in the field and learn from professionals like you fine readers about all the latest developments. I'm excited to be a part of the community, and I look forward to reading and hearing more about you all in the future.

Martin Chandler writes:

Originally from Nova Scotia, Canada, I recently completed my LIS degree, during which I learned a little bit about the wide world of serials, scholarly communication, and NASIG. As I transition into my career, I'm looking forward to learning more through the mentoring program and committee participation. I have a great interest in linguistic barriers in academia, as well as the ongoing potential of open access publishing, especially in regards to its possibilities for historically marginalized communities.

Fanuel Chirombo, MS, MLS, is a serials & electronic resources librarian at Salisbury University. He started his career in librarianship as a library circulation assistant at the University of Zimbabwe in his native country and was later appointed the librarian for a local

bank, Universal Merchant Bank, before he migrated to the United States in 2005. In the United States, he worked as a contract reference technician at the University of Maryland, Baltimore Health Sciences and Human Services Library in 2006 before he accepted a regular position as a circulation technician at Morgan State University in 2007. Later on, he joined the University of Maryland University College as a contractual document delivery technician in 2009 before going back to University of Maryland, Baltimore as a serials technician at the Thurgood Marshall Law Library. After completion of his graduate degree in library science at the University of Maryland, College Park, he accepted a position as cataloging and reference librarian at the University of Maryland Eastern Shore in 2014 before accepting his current position in 2016. Currently, he is studying for a PhD in organizational leadership, and his research focus is on transformational leadership, job autonomy, and turnover intentions of academic librarians.

Demar Cornwall is a Jamaican public servant who works as the librarian (head of unit) for the Arnel S. Henry Standards and Technical Information Centre at the Bureau of Standards, Jamaica. He appreciates information collection, management, and sharing, and the technologies used to accomplish these activities. Demar is passionate about public service, and his core interests are in government/corporate innovations, policy writing, development, planning, and research, particularly for developing countries. His current aim is to become a digital curator/knowledge manager and an adjunct lecturer in library and/or information studies. Demar may be contacted via e-mail at demar.cornwall@outlook.com or demar.cornwall@alumni.uwi.edu, or on Twitter @princecornwall. Currently, he is a student at the University of the West Indies within the Department of Library and Information Studies and is a member of the academic board for the School of Library Technical Education. Demar learned of NASIG from a Twitter post from a follower who had just registered and joined to get a multicultural/procedural approach to serials management. Also, it would be fun to meet new people!

Melissa Freiley saw the NASIG tweet that students can join for free and took advantage of that opportunity.

Melissa writes:

I am very interested in serials and e-resource librarianship and information science in general. I am so appreciative of the opportunity to be involved in an association that strives to increase understanding of information resource management. I am an information science graduate student at the University of North Texas, set to graduate in December, as well as the library cataloging technician at Denton (Texas) Independent School District. I am looking forward to increasing my knowledge and networking through NASIG!

Juán-Pabló González writes:

I am a student at the Catholic University of America, in Washington, DC. I am professionally interested in information literacy, digital literacy, research process instruction, and educational outreach in the special collections environment. I have recently become a student member of NASIG because I am interested in exploring the use of electronic serials, publications, and digital information as teaching tools.

Laura Gricius-West writes:

I am now in my fifth year as the electronic resources librarian at Saint Anselm College, a small Catholic liberal arts college in New Hampshire. I never anticipated being in this position when I graduated from the University of Alabama in 2010 (roll tide!). Cataloging was my forte and this position did not exist. New leadership saw the need for such a position, and I jumped at the opportunity when approached. Currently, we are implementing a new electronic resource management system (Sierra), and I joined NASIG as a way to network with colleagues in a similar position. Having never worked with an ERM system, I have so many questions! I look forward to attending the conference and meeting members who might be able to help me grow in my position (and on a personal note: to say hi to all my family members in Atlanta!).

JaEun Jemma Ku, PhD, internet applications systems specialist at the University of Illinois at Urbana-Champaign, is new to NASIG. A co-presentation brought her to NASIG, and she is looking forward to meeting with NASIG members for the first time.

Raquel Lynn has been working as a monographs cataloger for thirteen years at Stony Brook University on Long Island, New York. She writes:

I first heard about NASIG from my former supervisor, Violeta Ilik, who is the Program Planning Committee chair. She encouraged me to apply for the Rose Robischon scholarship, which was awarded to me. I look forward to meeting everyone and learning about MarcEdit 7 at the conference.

Jennifer Pate is the scholarly communications and instruction librarian at Collier Library at the University of North Alabama. Collier Library launched their institutional repository in February, and Jennifer is working to build campus support and awareness as well as to solicit faculty and student publications and research. In addition to her scholarly communications work, Jennifer teaches information literacy classes to First-Year Experience and freshman English students and is the library liaison to English, foreign languages, and chemistry and industrial hygiene. Jennifer uses “NASIG Core Competencies for Scholarly Communication Librarians” as a framework for much of her scholarly communications work, so she was happy to join the ranks of NASIG members this year and looks forward to presenting at this year’s conference in Atlanta.

Jill Power, MLS, senior product manager, platform and user experience, EBSCO Information Services writes:

Simultaneously working in a library as well as working on the vendor side has made for an interesting career. I have worked as a product manager in a variety of industries and as a part-time reference librarian in a public library. Both have provided me with a holistic look at content and data as well as the end user’s experience with them. Most recently at EBSCO, I have focused on how to

make our products more accessible for users with disabilities. This experience has opened up to me a whole new way to look at the world and the content we provide online. I have learned a lot directly from students, and I am excited and passionate about improving access to our products for all users. I look forward to speaking at the NASIG conference in June where I can share a little about what we are doing at EBSCO and what we have learned. It is a continual learning process so we are excited to have a forum to share our stories and yours.

Rebecca Tatterson writes:

I am the new electronic resources librarian at Joyner Library, East Carolina University. My background is in public services and interlibrary loan, so I am new to e-resources from the management perspective. I am fortunate to have the opportunity to work with my colleague Angela Dresselhaus as I obtain skills in my new position. I look forward to working with everyone in serials librarianship and meeting others at the NASIG conference in June.

Richard Wade writes:

I'm a graduate student in the information and library science program at the University of Buffalo. I am the current president of the Library and Information Studies Graduate Student Association on campus. When I'm not reading copious amounts of material for school, I enjoy participating in Krav Maga lessons. I also collect vinyl records and baseball cards in my free time.

Citations: Required Reading By NASIG Members

Kurt Blythe, Column Editor

[Note: Please report citations for publications by the membership—to include scholarship, reviews, criticism, essays, and any other published works which would benefit the membership to read. You may submit citations on behalf of yourself or other members to Kurt Blythe at kcblythe@email.unc.edu. Contributions on behalf of fellow members will be cleared with the author(s) before they are printed. Include contact information with submissions.]

Friends and colleagues, spring is upon us and with that comes news of publications, presentations, and an award I'd like to highlight.

JaEun Jemma Ku, PhD and Internet Applications Systems Specialist at the University of Illinois at Urbana-Champaign recently presented “Game Accessibility Guidelines and WCAG 2.0 – a Gap Analysis” at the ICCHP (International Conference on Computers Helping People with Special needs) conference. This presentation will also be published in the Lecture Notes in Computer Science (LNCS) series by Springer.

JaEun Jemma Ku also presented “Designing for Accessibility: Changing Users' Mental Models” at the University of Illinois Web Conference, April 2018, and “A11yFirst for CKEditor: Supporting Accessible Web Authoring” at the California State University – Northridge Assistive Technology Conference, March 2018.

Meanwhile, **Tessa Minchew**, Electronic Resources Librarian at North Carolina State University Libraries won the Birdie MacLennan Award!

Tessa also co-presented with Kate Hill at ER&L: “Into the Great Wide Open: Licensing, Vendor Relations, and Data Security during ‘Interesting Times’”

<https://erl18.sched.com/event/CrhD/s079-into-the-great-wide-open-licensing-vendor-relations-and-data-security-during-interesting-times>.

Standards Corner:

Challenges of Identity and Authentication Management, Part One

Emily Ray, Standards Committee

This is the second column of a two-part review on the topic of identity and authentication management as presented in the November 2017 NISO webinar “Engineering Access under the Hood, Part One – Challenges of Identity and Authentication Management.”

The previous column covered the first half of the webinar with President of Informed Strategies, Judy Luther’s presentation on the current state and challenges of identity and authentication management. This column will cover the presentation by Phil Leahy,

describing his work as Service Relations Manager supporting organizations using OpenAthens, and Ellen Rotenberg, Director of Product Management and Rick Stevenson, Manager of Technical Operations at Clarivate Analytics, on the service provider side of authentication and identity management.

Leahy began by talking about the history of OpenAthens, an identity and access management service that is part of Eduserv, a not-for-profit technology organization that works with academic and other organizations in the UK. Originally named "Athens," it first implemented a federated login and later became OpenAthens and grew to be used by 2,000 organizations in 47 countries. It also switched from proprietary code to SAML (Security Assertion Markup Language, an open standard XML-based markup language for exchanging authentication and authorization data) in their process for providing authentication.

Leahy described what he called the components of the "federated access toolkit" – vendor-supplied credentials, referral URLs, peer-to-peer SAML connections, and IP recognitions. Using these tools, federated access management can authenticate users to provide access to desktop and cloud applications, network drives, VLE or LMS services in eLearning, etc. The next step is to authenticate users to access subscription content. In federated access management, the user is directed back to their organization, which could be a university, government agency, or non-governmental organization. The affiliated organization then manages the authentication of their user as the organization has access to all the necessary information, identification, currency, and type of access of the user. Having the affiliated organization authenticate their user in one place is why this method is also called Single Sign On (SSO).

Leahy also discussed the difference between the US and UK in using federated access management. He attributed the greater use of federated access management in the UK to early support and investment by higher education councils. He closed by reviewing

some of the advantages of federated access management compared to IP authentication. IP authentication identifies a location, not the user, VPN can work with IP authentication, but there is an additional step for the user, and federated access management can provide better reporting for internal assessment.

Ellen Rotenberg, Director of Product Management, and Rick Stevenson, Manager of Technical Operations at Clarivate Analytics, presented on the service providers' side of identity and authentication management. Rotenberg began with their core tenets of authentication management: provide the right resources to the right users at the right time; confirm the identity of the user and what (content or services) they are authorized to access.

Clarivate Analytics supports IP authentication, as it is still the most common method of authentication, but they prefer Single Sign On (SSO). Clarivate is also looking for ways to make authentication less complicated. In their view, this includes less IP authentication, replaced by SSO, with organizations consistently providing personalized attributes via SAML (for example, an ID or email address), and progressive identity disclosure-- smarter ways for the user to progressively identify themselves and their access as needed. Clarivate considers a best practice to only require a higher level of authentication when needed. For example, some Clarivate products require different levels of authentication: Web of Science, Journal Citation Reports, and EndNote.

Stevenson showed a list of challenges with identity management and recommended solutions. Among the potential solutions he listed moving away from IP authentication in favor of SSO, standards in how assertion attributes (IDs or email) are released by organizations, and standards in how service providers should construct WAYFless URLs (direct links without having to authenticate again).

Stevenson also displayed a spreadsheet of SSO technical issues by root cause for six months. Among the

problems were outdated metadata, SAML attribute mismatch, service provider IdP configuration error, and personalization attribute error. Stevenson felt these issues demonstrate the complexity of identity and authentication management from the service provider side. However, with increased adoption by service providers and by organizations and with standardization efforts, such as RA 21's examination of authentication processes, access can be improved for users.

NASIG News

New Proceedings Editors Appointed

Paul Moeller

I am pleased to announce that Courtney McAllister and Cecilia Genereux will be joining the NASIG Proceedings editors this summer.

Cecilia Genereux, continuing resources metadata librarian at the University of Minnesota, will become the new production assistant.

Courtney McAllister, electronic resources librarian at The Citadel, will join Cindy Shirkey in the role of Proceedings editor.

Serials & E-Resources News

Report on the ER&L Session: A Collaborative Approach to Creating and Maintaining a User-Centered A-Z List

Presenters: Kailey Brisbin and Melanie Parlette-Stewart, University of Guelph

Reported by Dejah Rubel, Ferris State University

Kailey Brisbin described how a collaborative process was developed to review the University of Guelph's A-Z resource list. This process included: writing database names on hard copy subject lists at a group meeting, creating a resource submission template with a pre-defined list of resource types and prompts for better descriptions, and engaging in description peer review to decrease ownership and ensure constructive feedback. Brisbin also recommended using subject tags from the course catalog, (e.g. ISI 203, ENG 111), and Googling the name of the resource + "library" to see other libraries' descriptions.

During the course of this project, Brisbin discovered that students were skipping the "Best Bets" on the A-Z list because the yellow color surrounding them implied that they were some form of advertising or sponsored

content. However, the same user testing also revealed that students were reading the resource descriptions even if they did not always understand what they meant. During the discussion, someone asked if it was common to add "full-text" as a tag in case students do not read the description (the exercise featured an index database), and many libraries do. Another audience member suggested using the number of guides mapped to a particular resource as a criterion for adding it to the A-Z list.

Report on the ER&L Session:

How Do Students Do Research? The Student Research Process as Seen in Student Drawings

Presenter: Molly Beisler, University of Nevada, Reno

Reported by Dejah Rubel, Ferris State University

Molly Beisler collaborated with the campus writing center to learn how students perceive the research and writing process. In this study, 222 students drew their process for a recent writing assignment in approximately 15-20 minutes. They also answered two questions: which step was the most challenging and what would have made the process easier? Then

Beisler interviewed nine of these students to discuss what they had drawn. Her student population was approximately 60% seniors, 18% juniors, 18% sophomores, and 4% freshmen.

One finding Beisler found interesting was how often topics had to be revised to fit the course or the sources discovered during the research process. Another interesting finding was that students consider databases almost equivalent to the discovery layer. Students often referred to the library's discovery layer as the "online library resource database." Students also showed a lack of awareness regarding source quality, which was discouraging because many of them were upperclassmen. Most students stated that the most challenging part of the process was doing the research, especially when they had to find scholarly, relevant resources. Therefore, most also stated that what would

make the research process easier would be to make finding good sources easier. Only 5% or less of the students thought that getting help or more instruction would improve their research process even though 100% of the students reported getting some kind of help during the process that they drew. Most help was obtained via peers or their family, then the writing center or the instructor, and then the library. Those who did not depict getting help were four times more likely to depict procrastination in their drawing. One-shot instruction sessions were also shown to have an impact, but topic formation may be another area where librarians can help students. For those interested in additional details, Beisler published an article on this research in 2016 in *Journal of Academic Librarianship* (<https://doi.org/10.1016/j.acalib.2016.04.010>).

Executive Board Minutes

NASIG Winter Board Meeting Minutes February 1, 2018

Executive Board:

Betsy Appleton, Chris Bullock, Anna Creech, Karen Davidson, Angela Dresselhaus, Kelli Getz, Michael Hanson, Maria Hatfield, Jessica Ireland, Steve Oberg, Adolfo Tarango, Ted Westervelt, Eugenia Beh (Ex Officio), Kate Moore (Ex Officio)

Guests:

Maria Collins (PPC Vice-Chair), Violeta Ilik (PPC Chair), Marsha Seamans (CPC Co-Chair), Tom Osina (Non-Profit Help)

Welcome (Oberg)

The meeting was called to order at 10:05am Central.

CPC/PPC Report (Collins, Ilik, McKee, Perlmutter, Seamans)

PPC is working on collecting speaker MOUs now that the program slate is set. There was some concern about a word limit for proposal abstracts.

ACTION ITEM: PPC needs to update their manual to include a word count for proposals next year (Dresselhaus).

Calls for the Great Ideas Showcase and the Snapshot Sessions are underway. SOC is in charge of putting out the call for Student Snapshot Sessions.

ACTION ITEM: Tarango will follow up with SOC to make sure that they are scheduled to put out a call for Student Snapshot Sessions.

ACTION ITEM: Davidson will follow-up with E&A regarding feedback from the Student Snapshot Sessions last year. She will make sure that any feedback from last year is passed along to SOC for planning purposes this year.

The Vendor Lightning Talk plans are underway. Tier 1 sponsors are given speaking priority, and Tier 2 sponsors will be asked for speakers if there's room.

ACTION ITEM: Perlmutter/Creech will let Collins know which vendors to contact to organize the Vendor Lightning Talks by the end of February.

The Opening Reception will be held at the Grand Hyatt Atlanta. CPC has organized an opening reception speaker.

CPC is also working on pinning down room assignments and selecting an audio/visual provider. Room assignments will be finalized in May.

Sponsorship Update (Creech)

There are seven sponsors so far. However, Perlmutter has been in contact with over 90 potential sponsors and is waiting to hear back from many of them.

Streaming and A/V Update (Oberg)

Tom Osina from Non-Profit Help joined the call to summarize details around the audio/visual contract so that it can be finalized soon. Action AV is the preferred vendor. They provided audio/visual services for NASIG at the Albuquerque conference. They provide a self-contained wireless access system and a sound system. One issue with Action AV is that there is the potential for incurring charges from the hotel for using an outside audio/visual provider.

ACTION ITEM: Osina will check into the difference between casualty insurance and general liability insurance.

ACTION ITEM: Osina will look into the hotel cancellation clause to see if NASIG is able to agree to it.

There will be expanded recordings available after the conference. Conference attendees will have access to a recording of the vision speakers and five concurrent sessions after the conference. The vision speakers will later be added to NASIG's YouTube channel.

The Board discussed pricing the recordings for non-attendees to purchase. The price agreed upon is: \$49 for students, \$149 for individuals, and \$249 for groups. These will be available for one year from the date of the conference, after which they will be made available to all for free.

VOTE: Tarango moved to price the conference recordings at \$49 for students, \$149 for individuals, and \$249 for groups. Dresselhaus seconded. All voted in favor, and the motion passed.

Committee Reports (All)

- Awards & Recognition: There was a discussion about the Mexican Student Award and how the reimbursement policy for that award differs from other awards.

ACTION ITEM: Dresselhaus will find a replacement for Joe Hinger due to his upcoming retirement. Joe Hinger is the currently liaison to the Mexican Student Award winners.

Also, A&R needs to make it clear that nearly every award includes a free membership. This needs to be clear in the award letters and on the website.

ACTION ITEM: A&R needs to review the award letters and the website to make sure that they include information regarding free memberships. (Westervelt)

ACTION ITEM: A&R should review award applications and questions to update the language to include electronic resources and scholarly communications. (Westervelt)

- Bylaws: Voting on the current set of changes will end on February 7th. It is likely that language will have to be reviewed again to include changes to non-profit membership.

- Communications: CC is looking into an option to manually handle all bounced emails.

An American Express billing option has been added to the website, as well as a donation button.

- Continuing Education: The joint NASIG/NC Serials webinar will be February 28th from 2-3 pm eastern.
- Evaluation & Assessment: E&A is working on selecting a vice-chair.
- Membership Services: There has been a drop in student membership as students graduate and are no longer eligible for free student memberships.

ACTION ITEM: Beh will promote the NASIG free student membership.

ACTION ITEM: Tarango will ask SOC to follow up with library school liaisons to ask them to promote NASIG and the free student memberships.

There was also a discussion around merging SOC and Mentoring since many of their duties overlap.

- Newsletter: Lori Duggan has been selected as the incoming Editor-in-Chief.

There was a discussion of the Newsletter Editor attending the Fall Board Meeting virtually as opposed to in-person. The Board agreed that this would be ok.

The March issue will be published soon. The newsletter will be published when the full issue is available instead of articles being published as they are finished.

- Nominations & Elections: The slate will be finalized soon.

The Board would like N&E to draft diversity language that could be added to their manual.

ACTION ITEM: N&E will draft some best practices and/or wording to be added to their manual. (Appleton)

- Proceedings: There are only two papers outstanding.
- Student Outreach: SOC would like to rename the Student Snapshot Sessions to Student Spotlight Sessions.

There was some clarification needed as to whether the presenters are supposed to speak for 5 or 10 minutes. The Board felt that 10 minutes would allow for a more thorough presentation.

SOC also felt that there is overlap between their committee and mentoring.

ACTION ITEM: SOC and Mentoring will provide the board feedback regarding a potential SOC/Mentoring merger. (Tarango)

- Digital Preservation Task Force: DPTF needs a publisher or vendor on their panel. They are working to find someone willing to present from a publisher or vendor perspective.
- Web-Based Infrastructure Implementation Task Force: The group has formed and is going over methodology and looking at vendors.

Adjourn (Oberg)

The meeting was adjourned at 2:00pm Central.

Minutes submitted by:

Kelli Getz

Secretary, NASIG Executive Board

NASIG Winter Board Meeting Minutes February 2, 2018

Executive Board:

Betsy Appleton, Chris Bullock, Anna Creech, Karen Davidson, Angela Dresselhaus, Kelli Getz, Michael Hanson, Maria Hatfield, Jessica Ireland, Steve Oberg, Adolfo Tarango, Ted Westervelt, Eugenia Beh (Ex Officio), Kate Moore (Ex Officio)

Welcome (Oberg)

The meeting was called to order at 10:04am Central.

Treasurer's Report (Hanson/Ireland)

Membership is down, and NASIG lost money on the 2017 conference. However, NASIG's stock holdings are doing well. The Board would like to see an updated report with income listed.

ACTION ITEM: Hanson will put together a new Treasurer's Report that includes income.

NASIG will continue to pay for both GlobalMeet and Zoom until August when the GlobalMeet subscription ends.

The NASIG Compensation and Reimbursement Policy for the Annual Conference and Continuing Education Events does not match up with current practice.

ACTION ITEM: Hanson will lead a project for the entire Board to review the current compensation and reimbursement policy to make sure that it matches current practice. He will put the documents in the Board's Google Drive space for Board members to assist in the editing process.

There was a discussion regarding how much to charge guests for the opening reception. The price of the food and catering comes out to \$75/person. The Board decided to charge guests \$75 to attend the opening reception so that NASIG will break even.

NASIG's accountant asked that the NASIG Treasurer use QuickBooks instead of Excel to keep track of expenses. Hanson is learning to use QuickBooks.

Ireland has taken over scheduling meetings in Zoom. Committees that need a virtual meeting scheduled should contact Ireland to get it organized.

Organizational Membership Definition and Cost (Hanson/Oberg)

Previously, organizational membership included conference sponsorship. The new proposal involves separating sponsorships from organizational membership so that organizations can join NASIG without sponsorships. Hanson will make sure that updated information is available on the website, and a blast message will be sent out.

ACTION ITEM: Hanson will draft language to be put up on the website regarding the change in organizational memberships.

ACTION ITEM: Membership Services needs to update the membership form with the new organizational membership information. (Ireland)

ACTION ITEM: Once the website has been updated, Beh will send out a blast message regarding the new organizational membership information.

ACTION ITEM: Hanson will run a list to see which organizational members have already paid to let them know about the changes in organizational memberships.

It was determined that the bylaws do not need to be updated with this change.

Committee Reports Continued (All)

Marketing & Social Media Coordinator: Beh brought up the idea of creating a Marketing & Social Media Coordinator-in-Training or expanding out the position to form a committee. There needs to be continuity built

into the position. Board members agreed that it makes sense to create a committee due to the large volume of work that is required.

ACTION ITEM: Oberg and Dresselhaus will propose a new marketing committee including a name and charge.

There was a discussion about a slight drop in NASIG membership.

ACTION ITEM: Beh will send out an email blast about the benefits of a NASIG membership and encouraging folks to become members.

ACTION ITEM: Tarango will follow up with the Student Outreach Committee to remind them to send out another message to library school ambassadors to follow up with their respective schools to remind them about free NASIG student memberships.

There was a request to add a global map with pins so that conference attendees could see the number of attendees from each state.

ACTION ITEM: Bulock and the Communications Committee will work to find a way to put a map up on the website to record the number of conference attendees by state/province/country.

Future of Conference Proceedings (All)

There was a discussion about moving the NASIG Conference Proceedings to open access due to criticism from members of the library community. The biggest obstacle is that Taylor & Francis now handles much of the editing process. It would mean more work for NASIG volunteers to take on such editing work. However, the content is made freely available on Taylor & Francis's website six months after publication.

Collaborating with UKSG, ALCTS (Oberg)

NASIG used to have a Regional Councils Committee on which there was an ALCTS representative. The Regional Councils Committee was disbanded at least ten years

ago. SSP has a new strategic plan, so it might make sense to have a liaison there to promote NASIG. There have also been talks of working with FORCE11, a relatively new group.

The Regional Councils Committee will not be reformed. However, the Board is open to collaborations with outside organizations on term projects. Any joint NASIG/outside group collaborations would need to have an MOU signed. One idea is to have Membership Services draft an overarching approach for working with other organizations. It was decided that this conversation will continue at the Board's monthly conference calls.

Someone will need to represent NASIG at the NC Serials Conference and OVGTSL this year.

ACTION ITEM: Oberg will draft a document outlining the state of our relationships with other organizations. He also list any responsibilities required of NASIG resulting from these relationships (e.g. a member of NASIG needs to work at a table at an event, a NASIG member is given free registration, etc.).

Secretary's Report (Getz)

Action Items Update

Board members reviewed their action items.

Board Activity Report

Nothing to report.

Parking Lot Issues (All)

The Board discussed changing the day the Board meets prior to the conference from the day before the opening reception to the day of the opening reception to save one night in hotel expenses. It was decided to keep the meeting to the day prior to the opening reception so that Board members can attend pre-conferences.

There was a discussion about marketing for a virtual conference, what to call them, how to access them, and whether or not this should be included for all attendees. It was agreed to make them a benefit of the full registration, but they can be purchased separately for individuals not attending the conference. Virtual sessions will include the three vision speaker sessions as well as 5-6 concurrent speaker sessions. They will then be openly available on NASIG's YouTube channel after a year.

ACTION ITEM: Oberg and Dresselhaus will speak with PPC and CPC about the recorded session process. CPC and PPC will work to identify the concurrent session presentations that will be part of the virtual conference package, and they will also come up with a name for the virtual conference.

ACTION ITEM: The Communications Committee will work to find out if it's possible on AMO to continue selling access to the virtual conference sessions after registration ends.

The Board discussed the possibility of opening registration next year before the entire slate is finished. A number of questions came up this year regarding people who wanted to register for the conference but were unable to because registration had not opened. It was advised that PPC bump up their timeline next year to have the program slate set before the winter holiday break so that registration can open up early in January.

The Board continued the discussion of merging SOC and Mentoring. Everyone seemed in favor of a more centralized approach to mentoring. This can be discussed more at the Board's monthly conference calls.

The call for volunteers will go out soon.

Adjourn (Oberg)

The meeting was adjourned at 1:38pm Central.

Minutes submitted by:
Kelli Getz
Secretary, NASIG Executive Board

NASIG Board Conference Call Minutes March 2, 2018

Executive Board:

Steve Oberg, President
Anna Creech, Past-President
Kelli Getz, Secretary
Michael Hanson, Treasurer
Jessica Ireland, Treasurer-Elect

Members at Large:

Betsy Appleton
Chris Bullock
Karen Davidson
Maria Hatfield
Adolfo Tarango
Ted Westervelt

Ex Officio:

Kate Moore

Regrets:

Angela Dresselhaus
Eugenia Beh

Welcome (Oberg)

The meeting was called to order at 1:02pm Central.

Sponsorship Update (Creech)

There are currently two tier 1 sponsors, five tier 2 sponsors, and two tier 3 sponsors. Perlmutter is waiting to hear back from about 70 potential sponsors and confirmation from an additional five.

There was a discussion about creating a brochure describing the types of attendees and the types of products that attendees are interested in seeing at the conference. Other organizations created similar brochures.

Marketing & Social Media Coordinator Update (Beh)

Beh was unable to attend, but she did want to point out the anti-LGBTQ Adoption and Foster bill (SB 375) in Georgia. She feels that it is worthwhile to have a statement ready to send out if the bill passes.

ACTION ITEM: Oberg, Dresselhaus, and Creech will work on drafting a statement in case the anti-LGBTQ Adoption and Foster bill (SB375) passes in Georgia.

Creech ordered ribbons that NASIG members can wear at other conferences that say "Ask Me About NASIG." The cost of the ribbons is a donation by Creech. Contact Creech directly if you are interested in having one of these ribbons.

Treasurer's Report (Hanson)

NASIG's investments have gone down a bit due to the recent volatility in the market.

The Board discussed conference registration waivers for the Social Media Coordinator, the Newsletter Editor, and the registrar-in-training. Board members felt that the Social Media Coordinator and the Newsletter Editor get to see many conference presentations, but the registrar-in-training does not. All agreed that the Social Media Coordinator and the Newsletter Editor should not get registration waivers, and the registrar-in-training should get a registration waiver.

VOTE: Hanson made a motion to codify that registrars-in-training get a conference waiver. Oberg seconded. The motion passed unanimously.

The Board continues to review the Compensation & Reimbursement Policy.

Initial Update on UKSG Insights and NASIG Proceedings Discussion (Dresselhaus/Oberg)

The Board discussed UKSG Insights and the NASIG Proceedings.

Discussion on NASIG Blog as Alternative to SSP's Scholarly Kitchen (Oberg)

The Board discussed creating an alternative to Scholarly Kitchen. One recommendation included seeing if it would be possible to do a NASIG guest post or to have a regular NASIG post in the Scholarly Kitchen. The Board will continue the discussion at a later date.

Secretary's Report (Getz)

VOTE: Westervelt moved to approve the minutes from the 2/1 and 2/2 Winter Board Meetings. Hanson seconded. The vote passed unanimously.

Committee Updates (All)

Mentoring: Mentoring purchased gift cards to be awarded at the First Timers' Reception. Committee chair Trina Holloway will only be at the conference for the First Timers' Reception, and she asked the Board if she can attend the reception without registering for the conference.

VOTE: Tarango made a motion that Trina Holloway does not need to register for the conference to attend the First Timers' Reception. Hanson seconded. The motion passed unanimously.

There was some confusion regarding the Student Spotlight Sessions and the Snapshot Sessions. The Student Spotlight Sessions event is restricted to student speakers, and the Snapshot Sessions event is restricted to professionals. SOC organizes the Student Spotlight Sessions, and PPC organizes the Snapshot Sessions.

SOC reported that they are in favor of merging SOC and Mentoring. The Board is still waiting on feedback from Mentoring regarding the merger. The ideal time for the merger would be before the conference so that the new committee will be able to meet in-person at the conference.

The Board ran out of time in the meeting to cover all of the committee and task force updates. Oberg requested

Board members to share brief updates on the discussion list.

Minutes submitted by:
Kelli Getz
Secretary, NASIG Executive Board

Adjourn (Oberg)

The meeting was adjourned at 2:01pm Central.

Committee Annual Reports and Updates

Awards and Recognition Committee

Submitted by: Del Williams

Members

- Delphia Williams, chair (California State University, Northridge)
- Jennifer Leffler, vice-chair (University of Northern Colorado)
- Jamie Carlstone, member (University of Illinois at Urbana-Champaign)
- Lea Currie, member (University of Kansas)
- Lori Duggan, member (Indiana University)
- Susan Elkins, member (Sam Houston State University)
- Rachel Erb, member (Colorado State University)
- Joe Hinger, Mexican Student award liaison (St. John’s University)
- Elaine McCracken, member (University of California at Santa Barbara)
- Vanessa Mitchell, member (Library of Congress)
- Tina Nolan, member (Lamar University)
- Tom Osina, ex officio (NonProfit Help)
- Moon Kim, member (California State University, Fullerton)
- Ted Westervelt, board liaison (Library of Congress)

Continuing Activities

- Chair is working on the order for recognition items for outgoing committee chairs and board members
- Chair will send the Horizon award winners essay to the Newsletter.
- Chair will send other award winners essays to the archivist.

Completed Activities

- The committee reviewed 52 applications for 9 awards, ranked applicants for each award and selected award winners. A full list of award winners can be found on the NASIG blog: <https://nasig.wordpress.com/2018/03/15/congratulations-to-our-2018-award-winners/>
- Chair communicated with Non-Profit Help and Conference Planning to facilitate travel arrangements for the award winners.

Statistical Information

#	2018	2017	2016	2015	2014	2013	2012	2011	2010	2009	2008	2007
Applicants by Award	18	17	16	15	14	13	12	11	10	09	08	07
Horizon	2	2	6	3	2	6		2	1	6	7	4
Robischon	1	1	2	2	3	3		3	1	7	x	x
Schwartz	5	8	2	5	1	2		7	3	10	7	7
Serials Specialist	7	3	5	4	9	12		9	8	12	16	11
Riddick Student Grant	7	5	6	4	4	4		7	11	15	15	9
Tuttle	1	0	0	0	0	0		0	1	1	1	0
Merriman	4	1	4	0	4	2		2	7	x	x	x
Birdie	1	0	2	0								
Champion*	0	0	0	0					2	x	x	x
Capstone	0	0	0									
First-Timer	24	13	15									
Total	52	33	42	18	23	29		30	34	51	46	31

University Affiliation of Applicants

Institution	2018 Applicants
University of North Texas	3
Valdosta State University	2
University of North Carolina at Greensboro	3
University of Toronto	5
University of Washington	1
San Jose State University	2
Louisiana State University	1
University of North Carolina at Chapel Hill	1

Submitted on: May 1, 2018

Bylaws Committee

Submitted by: Kate Seago

Members

Kate Seago, chair (University of Kentucky)
Derrick Hiatt, vice-chair (Texas A&M University at Corpus Christi)
Laurie Kaplan, member (ProQuest)
Tessa Minchew, member (North Carolina State University)
Sofia Slutskaya, member (Georgia Institute of Technology)
Maria Hatfield, board liaison (WT Cox Information Services)

Continuing Activities

The Bylaws Committee has revised the bylaws to change the online voting requirement and make it the

same as a physical vote. A 2/3 majority of those present or voting online will approve a bylaw change. This change will be available for comment during April and May before the Annual Meeting. The changes in the bylaws support the Strategic Plan since they provide clarity on committee member terms, increase options to fill vacancies and make voting for changes in the bylaws more streamlined.

Completed Activities

The Bylaws Committee completed two rounds of voting on the bylaws changes, one on its own and one in conjunction with the election of officers. Both votes were overwhelmingly positive, but were invalidated since they were not approved by 2/3 of the membership. The Bylaws Committee is consulting with the NASIG Board over next steps, which will include updating the online voting requirements and a vote at the NASIG Members Forum in June.

Action(s) Required by Board

The Board had asked the Bylaws Committee to revise the Committee Section. The Bylaws Committee revised the bylaws and is now following the process to get the revised bylaws voted on by NASIG membership.

Submitted on: April 30, 2018

Communications and Marketing Committee

Submitted by: Melissa Cantrell and Heidy Berthoud

Members

Heidy Berthoud, co-chair (Vassar College) [Listmanager]
Melissa Cantrell, co-chair (University of Colorado Boulder) [Webspinner]
Rachel Miles, vice co-chair (Kansas State University) [Webspinner]
Trea Bane, vice co-chair (University of Wisconsin – Baraboo) [Listmanager]
Eugenia Beh, marketing & social media coordinator (MIT)

Melissa Randall, SERIALIST moderator (Clemson University)

Peter Whiting, archivist (University of Southern Indiana)

Beth Ashmore, member (Samford University Library)

Michael Fernandez, member (American University)

Lisa Gonzalez, member (PALNI)

Smita Joshipura, member (Arizona State University)

David Macaulay, member (University of Wyoming)

Chris Bullock, board liaison (California State University Northridge)

Continuing Activities

- Committee members are rotating on regular duties (blog, jobs blog, spam filter and SERIALIST monitoring).
- Committee is facilitating promotion of the annual conference.
- Non-member registrants for the NASIG Annual Conference are being added to NASIG-L weekly. About a month after the conference, CMC will check these lists against the Member Directory and remove people who are still non-members.
- Listmanager handles moderation/approval of NASIG-L messages, adding/deleting members, and other list maintenance
- Publicist consults with and sends announcements from committee chairs or the board as requested to external lists.
- Publicist schedules tweets and retweets of items of interest, including events (with repeated reminders of deadlines), availability of presentations, proceedings, etc.; advertises the Jobs Blog; and scans the Newsletter for individual items to highlight; posts items of interest to Facebook and/or LinkedIn.
- SERIALIST Manager approves posts, collects posts for weekly commercial digest, and assists list members with subscription issues.

Completed Activities

Web

- Updated committee public pages with new chair, member, and board liaison information for 2017/18.
- Archived the 2017 Conference Website.
- Combined webpages of the Data & Directory Committee and the Membership Development Committee into the new Membership Services Committee, and changed Communications and Marketing to Communications, and changed old names wherever they appear on the website.
- Created new public web page for the Web-Based Infrastructure Implementation Task Force.
- Created and distributed communications for 2018 Bylaws changes comments and vote.
- Posted older NASIG webinar videos to YouTube for the Continuing Education Committee, and posted archived webinars at NASIG website and the blog.
- Updated web pages and uploaded new documents upon request.
- Assisted CEC in promotion of webinars and added NASIG webinar FAQs for CEC committee to website
- Updated license for Core Competencies for Scholarly Communication Librarians to CC BY-SA
- Assisted in 2018 board elections.
- Updated NASIG History pages based on updates from the Archivist.
- Created web pages and links for Digital Preservation Task Force Guides

Listserv

- All committee listservs and forwarding email addresses were updated for 2017/18 in July.
 - Combined listservs of the Data & Directory Committee and the Membership Development Committee into the new Membership Services Committee
 - Created new listservs for the 2017-2018 Board, the 2017-2018 Conference Planning Committee.
- Non-member conference attendees were removed from NASIG-L by September 22.

- Repurposed a dormant listserv for the Web-Based Infrastructure Implementation Task Force.
- Repurposed dormant “sponsorships” email forwarding address to redirect to the Fundraising Coordinator.
- Created a new “digpres” email forwarding address for the Digital Preservation Task Force.
- Updated various listservs and email forwarding recipients upon request.
- Worked with Rich Goldberg to troubleshoot various listserv delivery issues.

Miscellaneous

- Uploaded 38 conference presentations to SlideShare.
- Uploaded videos of 2017 Conference Vision Speakers to NASIG Youtube channel
- Uploaded videos of interviews with NASIG members to NASIG Youtube channel; created separate "playlists" for Vision sessions and interviews.
- Continued looking at the existing wiki to identify outdated information needing updates.

Statistical Information

NASIG-L

- NASIG has 31 active listservs; 8 inactive listservs
- NASIG has 29 active @nasig.org email addresses; 13 inactive @nasig.org email addresses.
- As of April 23rd 2018, there are 855 subscribed members to NASIG-L and 193 unsubscribed members.

SERIALST

- SERIALST has 2331 subscribers (as of 4/16/2018)
- 1134 messages sent to SERIALST subscribers from May 2017-April 16,2018

SlideShare

Views

Apr 16, 2017 - Apr 15, 2018 – 22,897

Top Content April 15, 2017-April 16, 2018 (views)

- Why the Internet is more attractive than the library (1,252)
- The Value of Serials in Academic and Special Libraries (1,001)
- The impact of reorganization on staff: using the core competencies as a framework for staff training and development (997)
- Library as publisher handout 5-template questionnaire (435)
- Release 5 of the COUNTER Code of Practice (373)

Blog stats

April 2017-March 2018

- NASIG Blog visits - 9, 181
- Jobs Blog visits – 5,338

Website Sessions (Google Analytics)

April 2017-March 2018

April 2017	3543
May 2017	3612
June 2017	3611
July 2017	1850
August 2017	4005
September 2017	2649
October 2017	3880
November 2017	3033
December 2017	2012
January 2018	3468

February 2018	5135
March 2018	4702
Total	41,500

/site_page.cfm?pk_association_webpage_menu=308&pk_association_webpage=1166 (Committees Webpage)	1,906
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Twitter

@NASIG has 930 followers as of April 9, 2018.

Submitted on: May 1, 2018

Marketing and Social Media Coordinator

Submitted by: Eugenia Beh

Members

Eugenia Beh (MIT Libraries)

Continuing Activities, placing emphasis on any activities supporting the 2017-2021 [Strategic Plan](#)

- Continue to promote 2018 Annual Conference through blog, listservs and social media.
- Continue to develop presence on social media by posting, liking and retweeting content.
- Continue to implement marketing plan proposed by NonProfit Help.

Completed Activities, placing emphasis on any activities supporting the 2017-2021 [Strategic Plan](#)

- Posted and promoted the following blog posts on multiple listservs, Twitter and Facebook:
 - NASIG May Webinar – Making complicated processes simple: a look at how MarcEdit 7 is expanding the user tool kit
 - NASIG Digital Preservation Task Force Guides
 - Call for 2018 NASIG Conference Informal Discussion Groups and User Groups #NASIG18
 - #NASIG18 is less than 2 months away!
 - April NASIG Webinar: CORAL: One System, Three Perspectives
 - Reminder: Early bird registration rates, NASIG On Demand, CFPs for Great Ideas Showcase and Snapshot Sessions Deadline, and Preconferences!

Top Ten Web Pages (Google Analytics Pageviews)

April 2017-March 2018

http://www.nasig.org/ and /site_home.cfm (home page)	21,516
/site_page.cfm?pk_association_webpage_menu=700&pk_association_webpage=1228 (conference webpage)	14,305
/sites/site_signin.cfm (Sign-in page)	6,556
/site_page.cfm?pk_association_webpage_menu=310&pk_association_webpage=9435 (Core Competencies for Schol. Comm. Librarians)	5,224
/site_page.cfm?pk_association_webpage_menu=310&pk_association_webpage=7802 (Core Competencies for E-Resources Librarians)	3,519
/site_page.cfm?pk_association_webpage_menu=308&pk_association_webpage=186 (Vision & Mission)	3,074
/site_page.cfm?pk_association_webpage_menu=700&pk_association_webpage=1234 (Travel/Hotel Information)	2,742
/site_page.cfm?pk_association_webpage_menu=310&pk_association_webpage=1225 (Core Competencies)	2,736
/site_page.cfm?pk_association_webpage_menu=700&pk_association_webpage=1166 4 (Conference Registration)	2,324

- NASIG Mentoring Program – Call for Mentors
- NASIG Mentoring Program – Call for Student Mentees
- March 2018 issue of the NASIG Newsletter
- Congratulations to our 2018 Award Winners!
- Call for Student Spotlight Sessions
- Reminder: Submit a Proposal for #NASIG18's Great Ideas Showcase and Snapshot Sessions
- Service Opportunities are waiting for You!
- NASIG/NC Serials Free Webinar – Joining the Library Profession: Getting Hired, Attending Regional Conference, and Finding a Mentor
- Central Minnesota Libraries Exchange Highlights NASIG!

Questions for Board

I was wondering if there has been any further consideration of my suggestion to have a committee to support this position.

Recommendations to Board

- Have a Marketing and Social Media Coordinator-in-training, as with the Publicist/Publicist-in-training.
- Have a committee to support social media efforts.

Submitted on: 5/1/18

Conference Proceedings Editors

Submitted by: Paul Moeller

Members

Paul Moeller, production editor (University of Colorado Boulder)

Leigh Ann DePope, production assistant (University of Maryland)

Cindy Shirkey, editor (East Carolina University)

Kristen Wilson, editor (North Carolina State University)

Angela Dresselhaus, board liaison (East Carolina University)

Continuing Activities

2018 Proceedings:

- Recorder recruitment
- Setting up Google Drive and Trello for 2018 Proceedings
- Training of new editor and production assistant

Completed Activities

2018 Proceedings:

- Sent out a call for Proceedings recorder volunteers
- Updated speaker/recorder guidelines
- Updated FAQ
- Reviewed PPC MOU agreement
- Updated Proceedings Editors Manual
- Filled open positions on Proceedings Committee

2016 Proceedings:

- Recruited recorders and provided an orientation at the Speaker's Breakfast
- Updated the template for recorders and presenters
- Used Dropbox as a collaborative editing tool
- Set up Trello to manage editor workflows
- Set up production deadlines with T&F
- Papers were received, editors assigned, editing completed
- Worked with authors to improve quality of papers
- Compiled/Wrote front and Back Matter
- All materials uploaded into CATS or otherwise provided to T&F

Budget

None

Submitted on: April 30, 2018

Continuing Education Committee

Submitted by: Rachel Becker

Members

Rachel Becker, co-chair, committee coordinator
(University of Wisconsin)

Xiaoyan Song, co-chair, webinar coordinator (North Carolina State University)

David Bynog, member (Rice University)

Melanie Church, member (Rockhurst University)

Amanda Echterling, member (Virginia Commonwealth University)

Adele Fitzgerald, member (St. Joseph's College New York)

Julia Hess, member (Ball State University)

Julia Proctor, member (Pennsylvania State University)

Lori Terrill, member (University of Wyoming)

Shoko Tokoro, member (University of North Carolina at Charlotte)

Betsy Appleton, board liaison (St. Edwards University)

Continuing Activities

- Upcoming MarcEdit7 webinar will focus on new features in the program and will be expanded upon in the upcoming NASIG conference session
- Expanding collaboration with regional conferences by promoting NASIG at the OVGTSL conference May 13th, 2018 in Notre Dame, Indiana
- Actively exploring how to effectively add Closed Captioning to past webinars on YouTube for accessibility
- Continuing to update the CEC Manual and add procedures for organizing NISO webinars, contacting speakers, etc.

Completed Activities

- Almost all past webinars (those at least 6 months in the past and without specific restrictions set by a speaker) are now posted on the NASIG YouTube channel and on the NASIG website in WebEx format
 - These are available for anyone to access free of charge allowing access to quality webinars to those who could not afford it otherwise
- Offered a free webinar "Joining the Library Profession: Getting Hired, Attending Regional Conference, and Finding a Mentor" organized in collaboration with NC Serials conference which had over 90 attendees
- Partnered with NISO to offer a two part webinar series "The Library as Publisher" which focused on scholarly communications
- Organized a webinar in April 2018 focusing on CORAL ERM featuring several speakers including Xiaoyan Song

Budget

None

Submitted on: May 1, 2018

Evaluation and Assessment Committee

Submitted by: Michael Fernandez

Members

Michael Fernandez, chair (American University)

Esta Tovstiadi, vice-chair (SUNY Potsdam)

Clint Chamberlain, member (Dallas County Community College)

Melody Dale, member (Mississippi State University)

Tim Hagan, member (Northwestern University)

Preston Livingston, member (Texas A&M University-Commerce)

Trina Nolen, member (Lamar University)

Diana Reid, member (University of Louisville)

Derek Wilmott, member (Clemson University)

Karen Davidson, board liaison (Mississippi State University)

Continuing Activities

The Chair is currently in the process of updating the manual to reflect new procedures regarding committee self-evaluations and to reflect updates in current practices and organizational structure at NASIG. The Chair and Vice-Chair are working on the 2018 Conference Survey.

Completed Activities

The Chair worked with the CMC to confirm the committee's membership for 2018 and to ensure that the committee web page and listserv was up-to-date. The Chair tested the committee's listserv and put a call for a new Vice-Chair/Chair-Elect. Esta Tovstiadi agreed to serve as Vice-Chair for 2018 and will assume the role of Chair in 2019. The Chair reached out to the Executive Board, through the Board Liaison, as well as the Chairs of the CPC and PPC for suggestions on new questions/additions to the 2018 conference evaluation.

Budget

A \$50 Amazon gift card will be the evaluation survey drawing prize.

Submitted on: March 30, 2018

Membership Services Committee

Submitted by: Pat Adams and Char Simser

Members

Pat Adams, co-chair (GOBI Library Solutions)
Char Simser, co-chair (Kansas State University)
Heather Barrett, member (Southern Methodist University)
Nancy Bennett, member (Carroll University)
Stephanie Bernard, member (Robert Woodruff Library - Atlanta University Center)
Bob Boissy, member (Springer Nature)
Rebecca Culbertson, member (University of California, San Diego)

Megan Ozeran, member (Yuba Community College)
Christine Radcliff, member (Texas A&M University-Kingsville)
Alice Rhoades, member (Rice University)
Kathryn Wesley, member (Clemson University)
Jessica Ireland, board liaison (Radford University)

Continuing Activities

- Run new member, non-renewing, and deactivate reports monthly. Respond to member login problems and renewal questions.
- Send new member reports monthly to Communications Committee and *Newsletter*. Send edited reports (names and emails only) of new members to NISO contacts.
- Send welcome letters to all new members.
- Send non-renewing members a reminder to renew their membership.
- Send deactivated members emails to Communications for removal from NASIG-L and to the NISO rep.
- Update organizational affiliations as the new organizational memberships are created.
- Update and enhance the MSC Manual.

Completed Activities

- Created memberships for 2018 Award Winners (if they weren't members already); sent letters of congratulations to winners, noting their one-year free membership as part of the award. The 2017 winners and vision speaker letters were completed in July 2017.
- Created new dues types for 2018 and deactivated the 2017 dues types.
- Simser participated in demo sessions with the Web-based Infrastructure Implementation Task Force to investigate membership management software products.
- Adams, Wesley, and Simser participated in conference calls with Matt, our support rep at AMO.
 - As a result of discussions surrounding our current deactivation process, we enabled a feature that automatically sets a non-renewed member to "lapsed" at the 90 day mark after

the paid thru date has passed. That removed one of the regular monthly tasks that MSC committee members shared, but the co-chairs still need to run a report of those lapsed individuals to pass along to Communications to remove those emails from NASIG-L.

- We learned the AMO-recommended way to deal with lapsed members trying to renew. We have partially implemented the recommendations, and still struggle with invoices that should, but don't always, generate properly for the current year. We will work with AMO after the conference to address these issues, because we don't want to delay individuals trying to rejoin especially during the conference season.
- One annual database project is a clean-up of duplicate member records. AMO just implemented a merge feature, but we have not had time to work through that process yet.

Budget

None

Statistical Information

Member numbers as of May 4, 2018

Total – 605

Regular – 434

Organizational - 5

Lifetime – 2

Library school student – 180

Complimentary – 4

Submitted on May 4, 2018

Newsletter

Submitted by: Kate Moore

Members

Kate Moore, editor-in-chief (Indiana University Southeast)

Lori Duggan, incoming editor-in-chief (Indiana University Bloomington)

Nancy Hampton, advertising editor (Xavier University of Louisiana)

Kurt Blythe, columns editor (University of North Carolina - Chapel Hill)

Rachel A. Erb, conference editor (Colorado State University)

Jessica LaBrie, copy editor (Boston Children's Hospital)

Stephanie Rosenblatt, copy editor (Cerritos College)

Faye O'Reilly, layout editor (Wichita State)

Christian Burris, profiles editor (Wake Forest University)

Gail Julian, submissions editor (Clemson University)

Kelli Getz, board liaison (DePaul University)

Continuing Activities

The May issue is currently in production. Training with Lori Duggan, incoming editor-in-chief, is continuing.

Completed Activities

Based on member feedback, the *Newsletter* implemented a change to publicity concerning new issues – the announcement concerning a new issue will wait until the full issue PDF has been created and emails sent out will link to the full PDF. This change was implemented with the December 2017 issue. This has impacted usage statistics for individual articles.

Published Issues

- May 2017
- September 2017
- December 2017
- March 2018

Personnel Updates

- Lori Duggan was appointed the incoming editor-in-chief in October 2017. She will take over as editor-

in-chief in June 2018 (after the NASIG 2018 conference).

- Jessica LaBrie was appointed as a new copy editor in February 2018.
- Tina Buck stepped down from the *Newsletter* editorial board after the December 2017 issue.

Statistical Information

- 116,109 full-text downloads since the Newsletter was hosted on the bepress platform (May 2010-April 2018)
- 7,687 full-text downloads for the past year (May 2017 – April 2018)
- 2,912 full-text downloads since last report (January – April 2018)

Top Downloaded Articles by Issue from the Previous Year:

Top 6 downloaded articles from the May 2017 issue (as of 5/1/18):

Article Title	Downloads
2018 and 2019 NASIG Conference Sites Announced	127
President's Corner	72
2017 Election Results	70
Checking In	70
Standards Corner: COUNTER Release 5 Coming Soon	63
Committee Annual Reports & Updates	62

Total downloads for May 2017 issue: 1,172

Top 5 downloaded articles from the September 2017 issue (as of 5/1/18):

Article Title	Downloads
2017 Conference Reports	111
Full Issue	72
President's Corner	70
Checking In	61
Fun Facts about Atlanta	51

Total downloads for May 2017 issue: 974

Top 6 downloaded articles from the December 2017 issue (as of 5/1/18):

Article Title	Downloads
Full Issue	211
President's Corner	51
Committee Reports & Updates	27
Executive Board Minutes: August 28, 2017 Conference Call	21
CPC Update	20
2017-2021 NASIG Strategic Plan	19

Total downloads for December 2017 issue: 462

Top 5 downloaded articles from the March 2018 issue (as of 5/1/18):

Article Title	Downloads
Full Issue	233
Profile of Sören Auer	162
Standards Corner: Challenges of Identity and Authentication Management, Part One	30
President's Corner	19
Report on NASIG Webinar: Tracking Down the Problem: The Development of a Web-Scale Discovery Troubleshooting Workflow	16

Total downloads for March 2018 issue: 589

Submitted on: May 1, 2018

Nominations & Elections Committee

Submitted by: Erika Ripley

Members

Erika Ripley, chair (Eastern Michigan University)
 Stephanie Adams, vice-chair (Tennessee Tech University)
 Joe Badics, member (Eastern Michigan University)
 Molly Galey, member (University of Colorado at Denver)
 Bethany Greene, member (Duke University)
 Virginia Martin, member (Duke University)

Pat Rodgers, member (Harrassowitz)
Betsy Appleton, board liaison (St. Edwards University)

Standards Committee

Submitted by: Mark Hemhauser

Continuing Activities

Committee manual is under review for any necessary revisions.

Completed Activities

2018 election was conducted according to the timetable approved by the Board. Election results were announced to the NASIG membership on March 22, 2018.

Election Overview

The Call for Nominations was announced to membership on Monday, October 16, 2017 with a November 6, 2017 deadline. That Call produced the following nominations:

- 8 for Vice-President/President-Elect
- 7 for Secretary
- 19 for three Member-At-Large positions

Call for petition candidates was announced to membership on February 13, 2018. No petition candidates were submitted by the February 26, 2018 deadline.

The final slate consisted of the following number of candidates:

- 2 for Vice-President/President-Elect
- 3 for Secretary
- 6 for three Member-At-Large positions

No challenges to the election results were received.

Submitted on: May 4, 2018

Members

Mark Hemhauser, chair (University of California, Berkeley)
Jennifer Combs, vice-chair (Kansas City Public Library)
Deborah England, member (Wright State University)
Beverly Geckle, member (Middle Tennessee State University)
Christina Geuther, member (Kansas State University)
Pat Kenney, member (Wheaton College)
Jie Li, member (Academic Librarian)
Corrie Marsh, member (Old Dominion University)
Fiona McNabb, member (Computercraft)
Tessa Minchew, member (North Carolina State University)
Emily Ray, member (University of Arkansas at Little Rock)
Maria Hatfield, board liaison (WT Cox Information Services)

Continuing Activities

The Standards Committee continues to cast the official NASIG vote on the monthly NISO ballots we receive as a benefit of our membership in NISO (<http://www.niso.org/standards/ballots>). NASIG is currently a member of the following NISO voting pools.

- ANSI/NISO Z39.78 (Library Binding)
- ANSI/NISO Z39.88 (OpenURL Framework)
- ANSI/NISO Z39.43 (Standard Address Number (SAN) for the Publishing Industry)
- ANSI/NISO Z39.84 (Syntax for the Digital Object Identifier)

The NISO voting workflow is now being managed by Christina Geuther, with Emily Ray as the back-up. The committee continues to review the standards and share opinions via email before votes. We continue to work on our procedures to share the workload and keep all members engaged in in the standards review process. We will probably shift to using Google calendar to

remind all members of upcoming ballots. We are considering having a few members agree to lead the review of a given ballot, to insure committee input. Developing the appropriate expertise within the committee is a continuing challenge. We have 10 days to 6 weeks to review ballots. Some topics are not in anyone's area of expertise and soliciting NASIG member input is necessary but there is not always much time for that.

The committee has found that remaining on top of the NISO ballots is significant work. We are checking with other Library organizations, such as SAA and ARL, to learn more about their process, and when and how they request more input and determine how to vote. For each ballot we track eight data points, plus some notes, AND retrieve a copy of the standard or document up for vote so the committee members can all read and weigh in. The NISO liaisons also remind members to review the materials and make comments as relevant.

Two standards that were outside of the committees general area of expertise were "WG 17 N007 DTR 22428 Records management in the cloud" and "Approval of NISO Z39.99-201X, ResourceSync Specification V1.1." The committee voted to Approve both based on the trend among other voting members. Unfamiliar topics, along with tight turnaround times for some ballots and/or not having been privy to the committee's extensive work prior to seeing a ballot, have presented challenges for our voting process. Early responses from SAA and ARL on their voting methods and issues suggest this is not unusual.

This committee's work contributes to the NASIG mission to "[promote] the development and implementation of best practices and standards for the distribution, acquisition and long-term accessibility of information resources in all formats and business models throughout their lifecycle."

Completed Activities

Between August and April, 34 ballots came before the committee; not all have come up for a vote yet. The

breakout was: Appointment of Individual(s), 6; Approve draft, 13; Approve new Project, 4; Reconfirm existing standard, 5; Approve Standard, 4. The Committee voted: Yes for 24 ballots; No for a conditional draft; Abstained from confirming a WARC standard--internet protocols beyond the group's knowledge; and missed four votes due to bad timing.

Committee member Deberah England attended a NISO webinar related to authentication issues and submitted a column for the March Newsletter summarizing the content for the NASIG membership, "[Standards Corner: Challenges of Identity and Authentication Management, Part One](#)". Emily Ray submitted a column for the May 2018 Newsletter that covered the second half of the NISO authentication webinar.

Budget

The NASIG Board approved the expenditure of \$49 for a committee member to participate in a NISO webinar and share a summary of the webinar in the NASIG Newsletter. NISO granted NASIG this exceptionally low rate as a courtesy. No other budgeted money was spent from our \$200.00 budget.

Action(s) Required by Board

Filling the soon to be vacant Vice Chair/Chair Elect position.

Questions for Board

Mark Hemhauser reached out to UKSG per the Board's request. UKSG has not replied. Does the Board feel we should continue to pursue establishing some sort of relationship with UKSG?

Recommendations to Board

None.

Submitted on: April 27, 2018

Student Outreach Committee

Submitted by: Danielle Williams

Members

Danielle Williams, chair (University of Evansville)
Stephanie Miller, vice-chair (San Francisco Theological Seminary)
Todd Enoch, member (University of North Texas)
Celia Gavett, member (State University of New York, Buffalo)
Christina Guether, member (Kansas State University)
Beth Guay, Member (University of Maryland, College Park)
Melissa Johnson, Member (Georgia Regents University)
Megan Kilb, Member (University of North Carolina at Chapel Hill)
Kimberly Lawler, Member (University of Colorado Boulder)
Joyce Tenney, Retired
Adolfo Torango, board liaison (University of British Columbia)

Continuing Activities

I was asked to take over as chair of SOC in early March. Having never served on SOC, the past two months have been filled with racing to catch up on policies and procedures and ensuring that everything was completed promptly.

SOC has reviewed and accepted three proposals for the Student Snapshot Session at the annual conference. Only three proposals were submitted, but all three were interesting and merited acceptance. The SOC conferred via conference call to verify that all three were viable options, and concluded that the three student's proposals would contribute to the conference. We discussed the issue of having only three students to present at the conference, but after conferring with the PPC co-chairs SOC determined that only three presentations would be acceptable for the session.

SOC is preparing to notify mentors and mentees that they have been paired up. A dozen mentors and

mentees have agreed on a year-long partnership that will introduce students to real world library situations. After matching up mentees and mentors by primary interest, I shared my proposed matches with the SOC and received feedback and options for matching up mentors and mentees. I will notify mentors and mentees about their pairings the first week of May.

Recommendations to Board

SOC recommends that student award winners be offered the opportunity to present at the Student Snapshot Session. We also recommend that PPC send out the call for Student Snapshot Session to avoid confusion with calls. SOC would be willing to review and coordinate student proposals/presentations.

SOC recommends that board and committee members are encouraged to submit applications to be a mentor and that additional attempts to send out calls for mentees to library schools be undertaken. SOC also recommends that the call for mentors and mentees goes out earlier and that the deadline for submission is extended

Submitted on: May 1, 2018

Digital Preservation Task Force

Submitted by: Shannon Keller

Members

Shannon Keller, chair (New York Public Library)
James Phillpotts, member (Oxford University Press)
Wendy Robertson, member (University of Iowa)
Heather Staines, member (hypothes.is)
Zach Van Stanley, member (University of Denver)
Ted Westervelt, board liaison (Library of Congress)

Continuing Activities

Development of three guides:

1. Digital Preservation 101
2. Guide to the Keeper's Registry

3. Questions to ask Publisher about Digital Preservation

Since the January Report, the task force sought out feedback on the Guides from external and internal stakeholders. The feedback was incorporated into the Guides and the documents were formatted consistently. Of note, we received feedback from Adam Rushbridge at Edina, Nick Krabbenhoeft (Manager of Digital Preservation at NYPL), and the Board. The committee met on Friday, April 20 and finalized the Guides to be added to the NASIG website. The committee worked with the Communications Committee to add them to the website under the "Publications" tab and the "[NASIGuides](#)" page. The Guides were also posted to the [Digital Preservation Task Force page](#) on the website. The committee is coordinating marketing of the guides that includes social media, posting to listservs, reaching out to third party preservation agencies, etc. These tasks are in direct alignment with goals outlined in strategic direction #4.

The committee submitted presentation proposals for the Library Publishing Coalition Forum in Minneapolis, MN on May 21-23, and the NASIG Annual Conference. Both presentation proposals were accepted. Wendy Robertson and Heather Staines are presenting at the LPC Forum in collaboration with Jeremy Morse from the University of Michigan on Tuesday May 22 at 10am (central time). Wendy and Shannon will present with Kim Steinle from Duke University Press at the NASIG Conference on Saturday June 9 at 10:45am. Through presentations at conferences the committee hopes to highlight its work, market the guides, and discuss the task force's charge to better inform the committee's work about how NASIG can serve as a leader in efforts to support digital preservation initiatives. These actions are in alignment with both strategic directions #4 and #5. The committee continues to collaborate with various stakeholders, including vendors, publishers, and

third party groups, to explore issues facing digital preservation across all stakeholders and to collaborate on their solutions.

The committee is continuing work on the development of a survey. Currently, the committee is reviewing draft questions and finalizing a timeline for testing, distribution, and marketing of the survey. The goal is to distribute and market the survey at the end of September and through the month of October.

One of the goals of the survey is to help the task force focus on this section of its charge: "identify ways in which NASIG can be involved in proactive digital preservation, including tools for marketing digital preservation to a broad range of library administrations and publishers." These actions are in alignment with both strategic directions #4 and #5. We endeavor that the survey will provide insight into how NASIG can serve its members, building new and strengthening existing relationships with its commercial members, in proactive digital preservation and provide leadership to the scholarly community with regard to digital preservation initiatives.

To generate participation in the survey, the Task Force requests permission to offer a \$100 Amazon gift card.

Completed Activities

Please see the linked Guides:

1. [Digital Preservation 101](#)
2. [Guide to the Keeper's Registry](#)
3. [Questions to ask Publisher about Digital Preservation](#)

Submitted on: May 1, 2018

NASIG Treasurer's Report

April 2018 Report

Michael Hanson, Treasurer

Current Balance Sheet

Balance Sheet 3/31/2018	2018	2017
Chase Deposit Accounts	\$160,265.04	\$227,116.30
Checking	\$73,861.46	\$66,192.72
Savings	\$86,403.58	\$160,923.58
JP Morgan Investments	\$276,744.60	\$260,558.01
Total Equity	\$437,009.64	\$487,674.31

Committee Expenditures

NASIG Committee	2017 Expenditures	2018 Budget Allocations	2018 Committee Expenditures
A&R	\$14,855.31	\$15,100.00	\$0.00
Administration	\$23,791.03	\$28,000.00	\$2,064.99
Archives	\$0.00	\$100.00	\$0.00
Bylaws	\$0.00	\$100.00	\$0.00
CEC	\$1,089.00	\$1,200.00	\$297.00
CC (Formerly CMC)	\$15,842.99	\$20,000.00	\$4,689.44
CPC	\$267.98	\$3,000.00	\$336.63
Evaluation	\$0.00	\$150.00	\$0.00
Mentoring	\$0.00	\$100.00	\$0.00
Membership Services (Previously Membership Development AND Database & Directory Committees)	\$0.00	\$200.00	\$0.00
N&E	\$0.00	\$100.00	\$0.00
NASIG Sponsorships	\$3,830.00	\$4,000.00	\$1,000.00
Newsletter	\$0.00	\$100.00	\$0.00
NASIG Committee	2017 Expenditures	2018 Budget Allocations	2018 Committee Expenditures
Outsourcing	\$6,675.30	\$8,000.00	\$2,399.85
Proceedings	\$879.95	\$5,000.00	\$0.00
PPC	\$456.18	\$2,500.00	\$0.00
Site Selection	\$0.00	\$2,000.00	\$0.00
Standards	\$49.00	\$100.00	\$0.00

Student Outreach	\$0.00	\$100.00	\$0.00
Treasurer	\$13,334.16	\$16,000.00	\$1,298.51
Digital Preservation TF	\$0.00	\$100.00	\$0.00
Web-Based Infrastructure TF	\$0.00	\$ 100.00	\$0.00
Total	\$81,070.90	\$106,050.00	\$12,086.42

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The NASIG Newsletter (ISSN: 1542-3417) is published 4 times per year for the members of the North American Serials Interest Group, Inc. Members of the Editorial Board of the Newsletter are:

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Copy Editor:	Stephanie Rosenblatt Cerritos College
Columns Editor:	Kurt Blythe University of North Carolina, Chapel Hill
Conference Editor:	Rachel A. Erb Colorado State University
Profiles Editor:	Christian Burris Wake Forest University
Layout Editor:	Faye O'Reilly Wichita State University
Submissions Editor:	Gail Julian Clemson University
Advertising Editor:	Nancy Hampton Xavier University of Louisiana
Board Liaison:	Kelli Getz DePaul University

In 2018, the Newsletter is published in March, May, September, and December.
Submission deadlines: **February 1, April 1, August 1, and November 1.**

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