# FIND THE VALUE OF $\pi$ IN USING TRIGONOMETRI THROUGH MATHEMATICS GAME OF TEN GRADE STUDENTS IN SMA NEGERI 1 AIR JOMAN 

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#### Abstract

Determining a value of $\pi$ is very important in mathematics. So, presented to find a value of $\pi$ in using trigonometri through mathematics game of ten grade students in SMA Negeri 1 Air Joman. Actually, finding a value of $\pi$ can be done through exterior and interior circle of poligon with trigonometry function. Poligon exterior circle consists of (1) the angles of the regular hexagon on a circle finding a value of $\pi$ is 3,141433159 or 3,14. (2) the angles of regular $n$ sides on a circle finding a value of $\pi$ is 3,141592654 or 3,14 . Poligon interior circle consists of (1) the regular hexagon whose sides tangent the circle finding a value of $\pi$ is 3,141911687 or 3,14. (2) the angles of regular $n$ sides on a circle finding a value of $\pi$ is 3,141592654 or 3,14 . The main problem is that people often say the value of $\pi$ is irrational. But they can't show why it is irrational. While in the students case, they don't know the value of $\pi$ clearly. So, the writer's discovery from some references discussing the materials about how to find the value of $\pi$ through exterior and interior circle of polygon with trigonometry function.


Kata Kunci : Poligon exterior circle, Poligon interior circle.

## INTRODUCTION

The material of circle is learned by students from Elementary School up to University. This material generally discusses about the circumference and the area of a circle which both contain the value of $\pi$, that is the value of the ratio of the circumference divided by the diameter of a circle. The material aims to make the teaching and learning process attractive for students, and is explained through Mathematics game.

So far, to find the value of $\pi$, students do experiment by measuring objects like cylinder, cone, or sphere. Teacher generally explains directly
that the value of $\pi$ is 3.14 , and that the value of $\pi$ is irrational, i.e. $3.141592654 \ldots$, without explaining where from they get the value of $\pi$.

Those activities are all right. However, all teachers have to know that the value of $\pi$ is irrational. Then, where do we get 3.141592654 from? Based on this reason, the writer arranges paper on the research on the value of $\pi$ entitled "Find The Value of $\pi$ in Using Trigonometry Through Mathematics Game of Ten Grade Students in SMA Negeri 1 Air Joman".

## DISCUSSION

a. Polygon Exterior Circle

1. The angles of the regular hexagon on a circle.

Let $\mathrm{K}=$ the perimeter of polygon
$r=$ the radius of a circle
$\mathrm{t}=$ semi side of polygon


$$
\begin{aligned}
& \mathrm{K}=6(2 \mathrm{t})=12 \mathrm{t} \\
& \alpha=\frac{360^{\circ}}{2 x 6}=30^{\circ} \\
& \sin 30^{\circ}=\frac{t}{r} \Leftrightarrow t=r \sin 30^{\circ} \\
& \frac{K}{D}=\frac{12 t}{2 r}=\frac{12 r \sin 30^{\circ}}{2 r} \\
& \frac{K}{D}=6 \sin 30^{\circ}=6 \sin \frac{180^{\circ}}{6}
\end{aligned}
$$

$\alpha=$ semi angle of circle center angle that the opposite the polygon side, then

2. The angles of regular $n$ sides on a circle.

For example:

1. The regular polygon of 180 sides.

$$
\frac{K}{D}=180 \sin 1^{\circ}=3,141433159
$$

The regular polygon of 123456789 sides.
$\frac{K}{D}=1234567890 \sin \frac{18^{0}}{123456789}=3,141592654$ ( $\pi$ rounded to 9 decimals).
n is a greater, then $\frac{K}{D}$ is closer to the value of $\pi$
b. Polygon Interior Circle

1. The regular hexagon whose sides tangent the circle

Let $\mathrm{K}=$ perimeter of polygon
$r=$ the radius of a circle
$\mathrm{t}=$ semi side of polygon
$\alpha=$ semi angle that the opposite of polygon side, then:


$$
\begin{aligned}
& \mathrm{K}=6(2 \mathrm{t})=12 \mathrm{t} \\
& \alpha=\frac{360^{\circ}}{2 x 6}=30^{\circ} \\
& \tan \alpha=\frac{t}{r} \Leftrightarrow t=r \tan \alpha=\mathrm{r} \tan 30^{\circ} \\
& \frac{K}{D}=\frac{12 t}{2 r}=\frac{12 r \tan 30^{\circ}}{2 r} \\
& \frac{K}{D}=6 \tan 30^{\circ}=6 \tan \frac{180^{\circ}}{6}
\end{aligned}
$$

2. The regular polygon of $n$ sides whose sides tangent of a circle


$$
\begin{aligned}
& \alpha=\frac{360^{\circ}}{2 n}=\frac{180^{\circ}}{n} \\
& \tan \alpha=\frac{t}{r} \Leftrightarrow t=r \tan \alpha \\
& \mathrm{~K}=\mathrm{n}(2 \mathrm{t})=2 \mathrm{nt} \\
& \mathrm{D}=2 \mathrm{r} \\
& \frac{K}{D}=\frac{2 n t}{2 r}=\frac{2 n r \tan \alpha}{2 r} \\
& \frac{K}{D}=\mathrm{n} \tan \alpha=\mathrm{n} \tan \frac{180^{\circ}}{n}
\end{aligned}
$$

## Example:

1. The regular polygon of 180 sides.

$$
\frac{K}{D}=180 \tan 1^{0}=3,141911687
$$

2. The regular polygon of 123456789 sides

$$
\begin{aligned}
& \frac{K}{D}=1234567890 \tan \frac{18^{0}}{123456789}=3,141592654=(\pi \text { rounded to } \\
& 9 \text { decimals }) .
\end{aligned}
$$

$$
\mathrm{n} \text { is a greater, then } \frac{K}{D} \text { is closer to the value of } \pi
$$

## CONCLUSION

1. The greater the value of $n$, the closer it is to the value of $\pi$.
2. The students will be able to find the value of $\pi$ through this way. They will focus on the value of $\pi$ to irrational number.

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