### FIND THE VALUE OF $\pi$ IN USING TRIGONOMETRI THROUGH MATHEMATICS GAME OF TEN GRADE STUDENTS **IN SMA NEGERI 1 AIR JOMAN**

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#### **ABSTRACT**

Determining a value of  $\pi$  is very important in mathematics. So, presented to find a value of  $\pi$  in using trigonometri through mathematics game of ten grade students in SMA Negeri 1 Air Joman. Actually, finding a value of  $\pi$  can be done through exterior and interior circle of poligon with trigonometry function. Poligon exterior circle consists of (1) the angles of the regular hexagon on a circle finding a value of  $\pi$  is 3, 141433159 or 3.14. (2) the angles of regular n sides on a circle finding a value of  $\pi$  is 3, 141592654 or 3,14. Poligon interior circle consists of (1) the regular hexagon whose sides tangent the circle finding a value of  $\pi$  is 3, 141911687 or 3,14. (2) the angles of regular n sides on a circle finding a value of  $\pi$  is 3, 141592654 or 3,14. The main problem is that people often say the value of  $\pi$  is irrational. But they can't show why it is irrational. While in the students case, they don't know the value of  $\pi$  clearly. So, the writer's discovery from some references discussing the materials about how to find the value of  $\pi$  through exterior and interior circle of polygon with trigonometry function. Kata Kunci : Poligon exterior circle, Poligon interior circle.

# **INTRODUCTION**

The material of circle is learned by students from Elementary School up to University. This material generally discusses about the circumference and the area of a circle which both contain the value of  $\pi$ , that is the value of the ratio of the circumference divided by the diameter of a circle. The material aims to make the teaching and learning process attractive for students, and is explained through Mathematics game.

So far, to find the value of  $\pi$ , students do experiment by measuring objects like cylinder, cone, or sphere. Teacher generally explains directly that the value of  $\pi$  is 3.14, and that the value of  $\pi$  is irrational, i.e. 3.141592654...., without explaining where from they get the value of  $\pi$ .

Those activities are all right. However, all teachers have to know that the value of  $\pi$  is irrational. Then, where do we get 3.141592654 from? Based on this reason, the writer arranges paper on the research on the value of  $\pi$  entitled "Find The Value of  $\pi$  in Using Trigonometry Through Mathematics Game of Ten Grade Students in SMA Negeri 1 Air Joman".

#### DISCUSSION

a. Polygon Exterior Circle

1. The angles of the regular hexagon on a circle.

- Let K = the perimeter of polygon
  - $\mathbf{r} = \mathbf{the} \ \mathbf{radius} \ \mathbf{of} \ \mathbf{a} \ \mathbf{circle}$
  - t = semi side of polygon



 $\alpha$  = semi angle of circle center angle that the opposite the polygon side, then



2. The angles of regular n sides on a circle.

For example:

1. The regular polygon of 180 sides.

$$\frac{K}{D} = 180 \sin 1^0 = 3,141433159$$

The regular polygon of 123456789 sides.

 $\frac{K}{D} = 1234567890 \sin \frac{18^0}{123456789} = 3,141592654 \ (\pi \text{ rounded to } 9)$  decimals).

n is a greater, then 
$$\frac{K}{D}$$
 is closer to the value of  $\pi$ 

## b. Polygon Interior Circle

1. The regular hexagon whose sides tangent the circle

- Let K = perimeter of polygon
  - r = the radius of a circle
  - t = semi side of polygon
  - $\alpha$  = semi angle that the opposite of polygon side, then:



$$K = 6(2t) = 12 t$$

$$\alpha = \frac{360^{\circ}}{2x6} = 30^{\circ}$$

$$\tan \alpha = \frac{t}{r} \Leftrightarrow t = r \tan \alpha = r \tan 30^{\circ}$$

$$\frac{K}{D} = \frac{12t}{2r} = \frac{12r \tan 30^{\circ}}{2r}$$

$$\frac{K}{D} = 6 \tan 30^0 = 6 \tan \frac{180^0}{6}$$

2. The regular polygon of n sides whose sides tangent of a circle



Example:

1. The regular polygon of 180 sides.

$$\frac{K}{D} = 180 \tan 1^0 = 3,141911687$$

2. The regular polygon of 123456789 sides

$$\frac{K}{D} = 1234567890 \tan \frac{18^{\circ}}{123456789} = 3,141592654 = (\pi \text{ rounded to} 9 \text{ decimals}).$$

n is a greater, then 
$$\frac{K}{D}$$
 is closer to the value of  $\pi$ 

### CONCLUSION

1. The greater the value of n, the closer it is to the value of  $\pi$ .

2. The students will be able to find the value of  $\pi$  through this way. They will focus on the value of  $\pi$ to irrational number.

# REFERENCERS

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