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Encountering Ourselves through the Human Library

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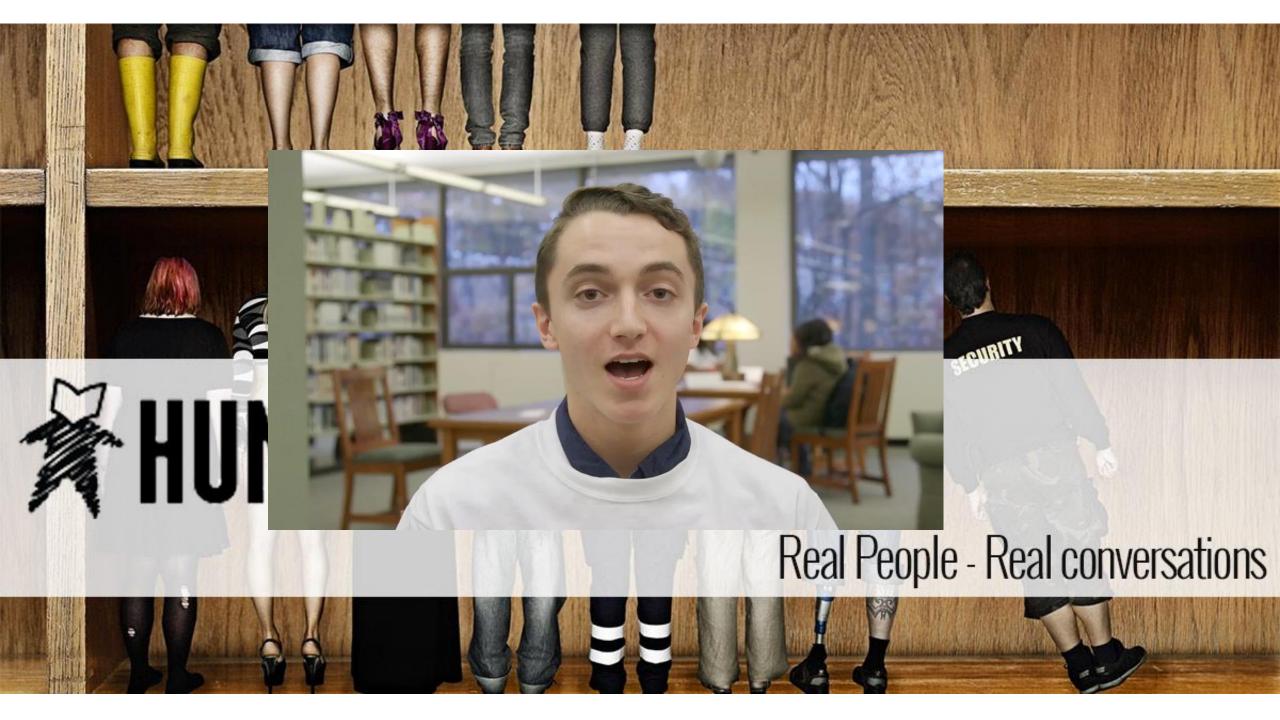
Kremer, J. & B. Ghilardi. (Aug. 2017). Encountering Ourselves through the Human Library. Association of Jesuit Colleges & Universities Social Justice Conference Through the Eye of the Needle: The Commitment to Justice in Jesuit Higher Education, Seattle University, Seattle, WA.

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Encountering Ourselves Through the Human Library

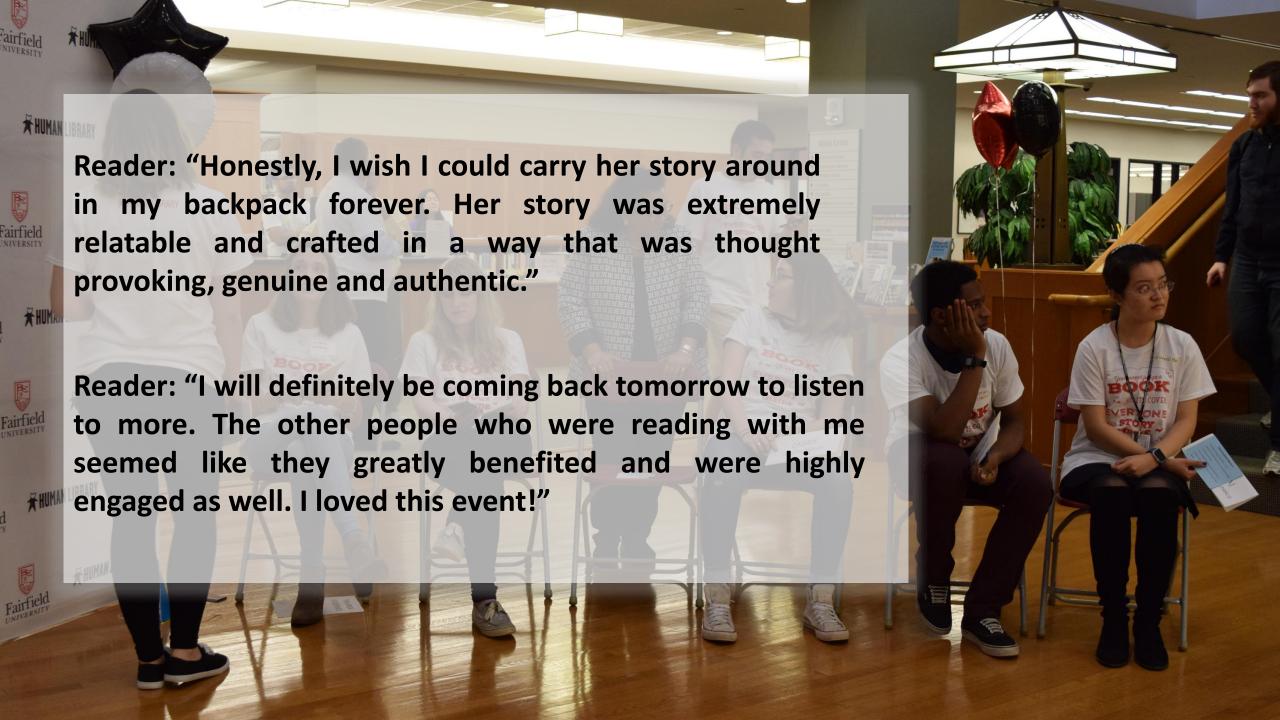
Jackie Kremer and Barbara Ghilardi, DiMenna-Nyselius Library, Fairfield University









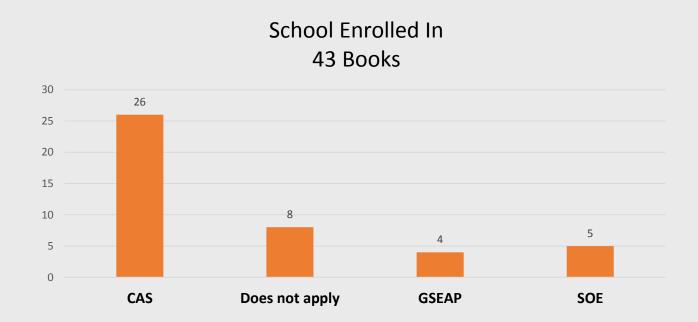




Demographics of 43 Human Books

67% undergrads, 19% staff, 12% grads, 2% faculty

63% female, 35% male





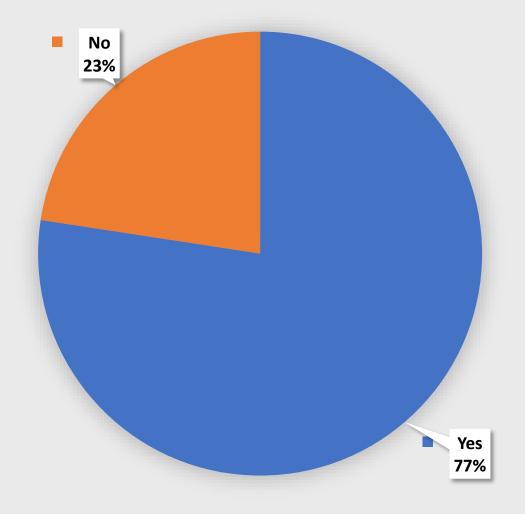
Book: "Through my conversations, I realized how other students have been affected by similar experiences as well, and that I am not alone."



Book Assessment

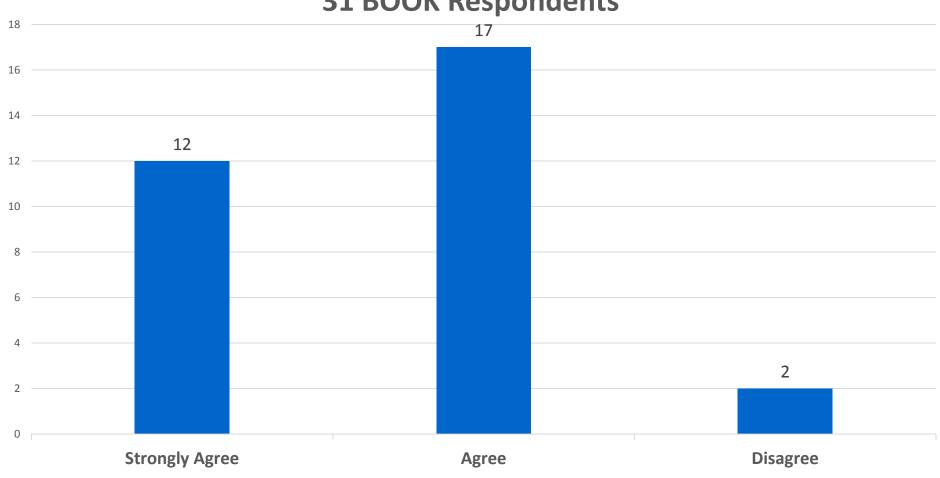
Do you identify with a group that has been marginalized and/or stereotyped?

31 BOOK respondents



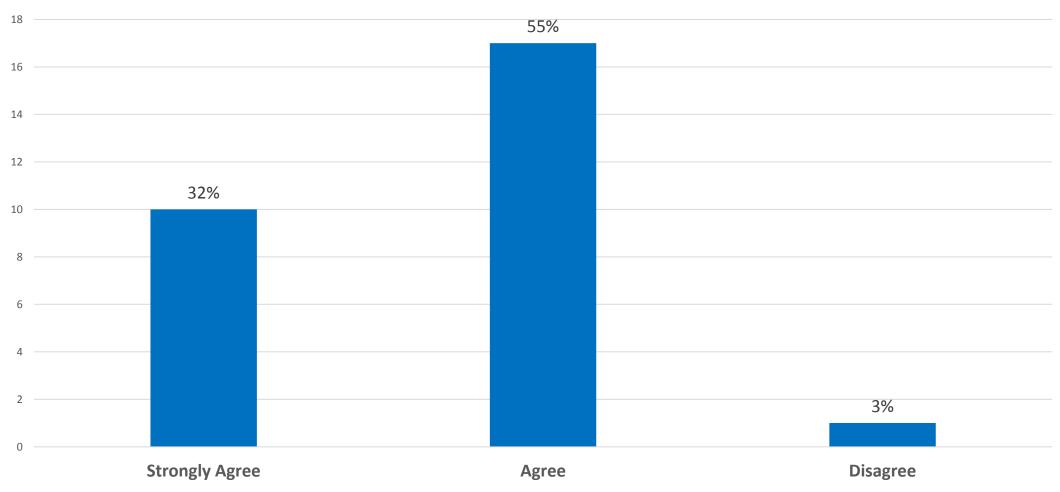
Through my conversations, I learned something new about myself that surprised me.





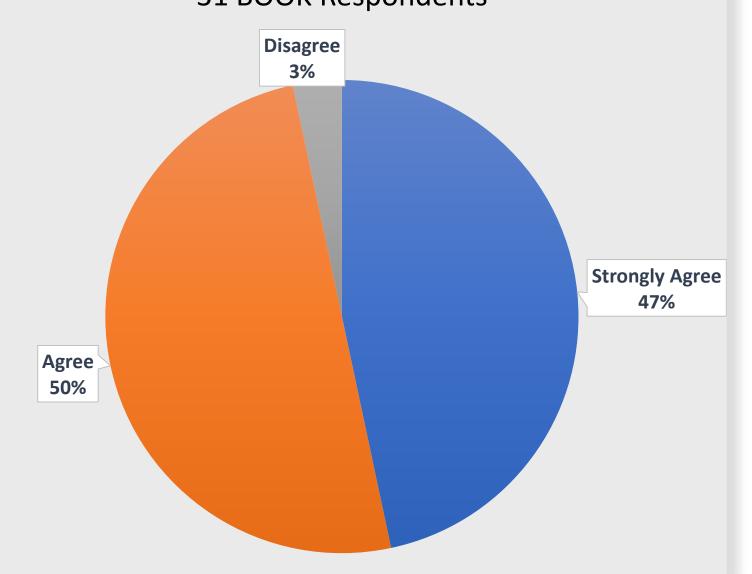
Through my conversation(s), I was effective in communicating stereotypes and/or barriers I face.





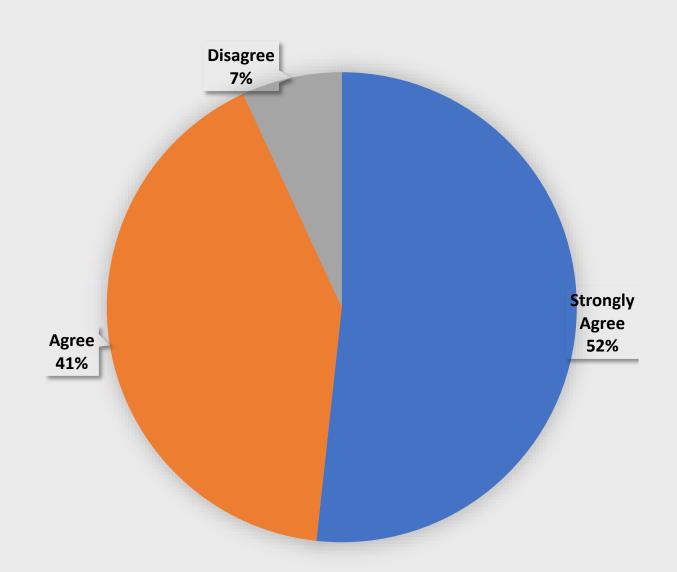
Through conversation(s), I better understand my own point of view and/or experiences.

31 BOOK Respondents

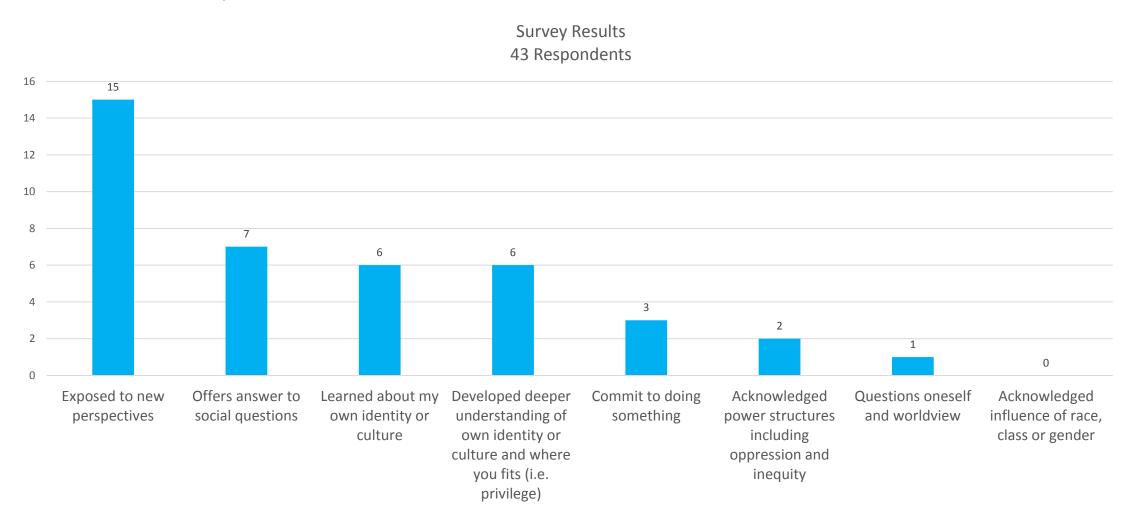


Being a Human Book made me more aware of the diversity within my Fairfield University community.

31 BOOK Respondents



In your own words, please tell us what was the impact of your conversation(s)? What is your most important takeaway?





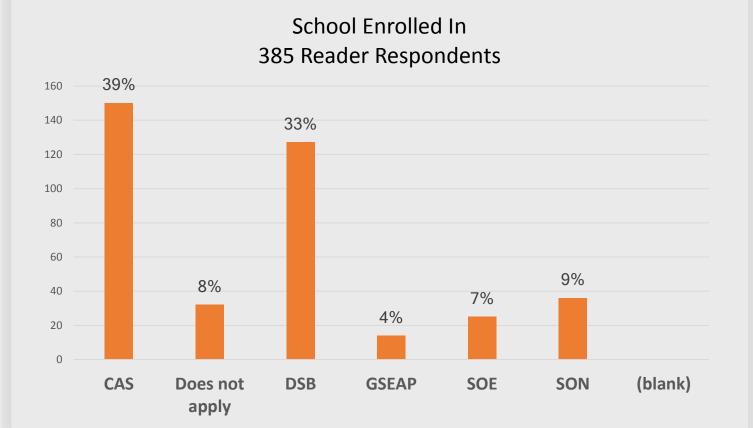
conversation(s), I learned something new about myself that surprised me."



Demographics of Over 400 Readers

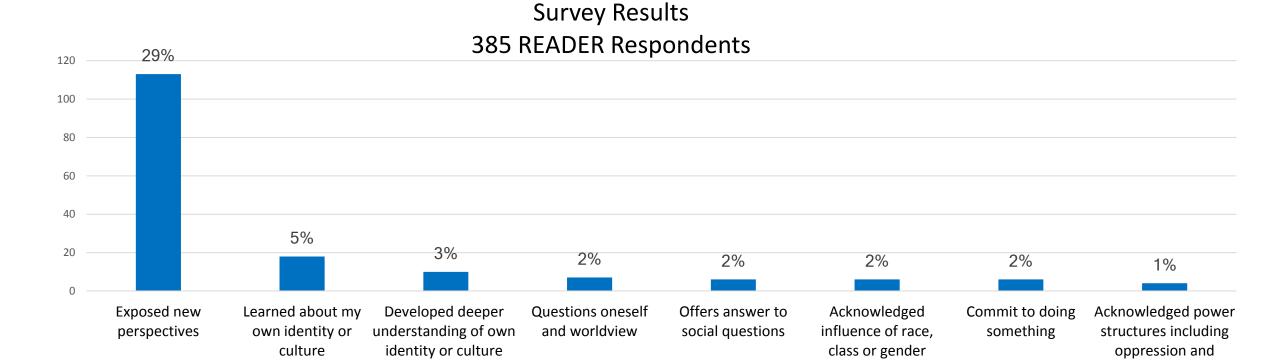
91% undergrads, 4% grads, 2% faculty

58% female, 40% male



Readers Assessment

In your own words, please tell us what was the impact of your conversation(s)? What is your most important take-away?



inequity

and where you fits

(i.e. privilege)

