In-Home Hospice Nursing: Work and Life Experiences Through the Model of Human Occupation (MOHO) Lens



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Literature Review

Hospice: Concept of care which provides comfort and support to patients and their families when a life-limiting illness no longer responds to cure-oriented care (Martens, 2009, p. 145).

- Stress and Anxiety: All nurses deal with stress and anxiety; not unique to hospice. (Peters et al., 2012; Peters et al., 2013).
- Professional Compassion Fatigue (PCF), Compassion Satisfaction, and Burnout: PCF is the "cost of caring." Burnout is "emotional exhaustion, depersonalization, and reduction of personal accomplishments." PCF and burnout are concerns for this workforce, as caring for the terminally-ill is a complex and challenging task (Slocum-Gori, Hemsworth, Chan, Carson, & Kazanjian, 2011; Jenaro, Flores, & Arias, 2007, p.80). Compassion satisfaction in healthcare professionals comes from the emotional rewards of caring for others.
- Emotional Challenges and Resilience: Coping strategies are used to deal with emotional challenges and contribute to remaining in this field of nursing. (Ablett & Jones, 2007; Ingebretsen & Sagbakken, 2016).

 Literature suggests that hospice and palliative care professionals change and grow personally through serving patients with terminal illnesses.

Application to OT: Knowledge pertaining to nurses' volition, habituation, and personal causation would benefit occupational therapists, as they also work in the hospice and palliative care field (AOTA, 2015). There is a lack of research about occupational therapists' personal experiences in hospice care.

Purpose

Aim: To understand life experiences, attitudes, and strategies associated with one's ability to care for hospice patients and how working in hospice care affects the everyday lives of nurses. Research questions:

- How do the interests, values, personal causation (motivation), habits, and roles of in-home hospice nurses affect their occupational performance in caring for the terminally-ill?
- In what ways does working as an in-home hospice nurse affect important habits and life roles performed outside of the workplace?

Methodology

Inclusion Criteria:

 Having at least a licensed practical nursing certificate; at least 18 years of age; employed as an in-home hospice nurse

Participants and Sampling Procedures:

- 3 female in-home hospice/home health care nurses, ages 61-64
- Convenience Sampling

- Semi-structured interviews using a modified version of the Assessment of Occupational Functioning Collaborative version (AOF-CV).
- Probing questions were adopted from Tunnah, Jones, and Johnstone (2012).

Methods and Analysis:

- Qualitative design
- Active reading, coding, and developing themes of transcripts. (Taylor, 2017).
- Member-checking

Results

►Theme 1: A Caregiving <u>"Personality"</u> – Represents nature of

roles participants engaged in involving care of others.

3 Interacting Elements

of the Person

☐ Personal Causation

☐ Performance Capacity

□ Interests

□Values

□ Habituation

□ Roles

□Habits

►Theme 5: Finding **Purpose Outside** of Work -Represents the idea that that the participants find meaning in roles

and activities

►<u>Theme 4:</u>

Participation in

Stress-Relieving

<u>Interests</u> – Represents

the nurses' engagement

in interests outside of

work that were stress-

enjoyment and

entertainment.

relieving, and provided

besides nursing.

Theme 2: Flexibility and **Self-Sacrifice in Time Management** – Represents the creativity that participants use to complete their work responsibilities across varying environments and contexts, as well as the time they sacrifice outside of their shifts to complete documentation.

- across a large geographical area. Central office where nurses and other members of hospice team meet in the
- Nurses drive personal vehicles to travel Care is provided in patients' homes;

Identity

- ➤ Participation in a variety of meaningful occupations, both inside and outside of work, contributes to an occupational balance.
- Occupational performance is enhanced by flexibility with routines, value placed on learning from one's patients, and an internal drive to care for others.

Adaptation

Competence

➤ Theme 3: Value of Patients' Perspectives

- Represents the participants' abilities to learn and grow personally from their interactions with patients and their families.

Photo Credit: Hearts for Hospice and Home Health

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Discussion

- Factors related to the participants' volition, habituation, and performance capacity enable them to successfully work as hospice care providers with little negative impact on other meaningful life roles.
- Engagement in meaningful, purposeful occupations outside of nursing limit PCF, burnout, and stress.
- Time spent documenting was major barrier to participation in occupations outside of work.
- Environments fostered a sense of occupational identity within the community.
- Flexibility, time-management, and decades of nursing experience contribute to occupational competence.
- Many assessments used in studies of hospice and palliative care professionals are quantitative in nature and do not provide a holistic view.
- Appropriate MOHO Assessments
- Occupational Self-Assessment (OSA): self-perception of occupational competence and the impact of the environment on occupational performance.
- Occupational Performance History Interview (OPHI-II): explores a client's history of work, play, and self-care performance and impact of illness, disability, and other trauma on one's life.

Conclusion

- MOHO: well-suited for studying in-home hospice care professionals
- Provides framework for understanding the interaction between internal characteristics and the environment.
- Knowledge of how nurses deal with work-related stress can be utilized by OTs to understand their own perceptions of hospice care because they have worked in hospice longer than OT.
- More occupation-based studies of hospice care professionals would be beneficial as hospice care needs increase with an expanding older adult population.

Limitations

- Homogenous sample of in-home hospice nurses limits transferability to other practice settings.
- Lack of researcher triangulation; only 1 researcher analyzed data. Therefore, bias may be present.

References

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