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WTHS Hitting Airwaves Soon

Quality continued to be the word at the second WTHS d.j. meeting this past Sunday.

With the new contingent of d.j.s selected, the Executive Committee (EC) laid down the law, with Steve Cooper, general manager stating, "Excellence is what we're really after here."

To prepare the d.j.s for going on the air, and to make sure the schedule works, this week has been designated "Mock Week" wherein the new staff does their show without going over the air.

"Hopefully if mock week goes well, we will start up right after it," stated personnel director Bryan Eytcheson.

"There are still lots of things to be done," stated Pete Myers, production manager. "The production studio is still down."

Cooper stated that next Monday may be a "possible, tentative but with a lot of hesitation on-air date." What that means, no one knows, but WTHS is almost ready to go on.

Cooper wants it to be gradual this year. "Sometime somebody will turn the radio on and discover we're there," he stated, instead of the big send-off which accompanied last year's first broadcasting seconds.

That is only one of the differences the EC is implementing this fall.

"We cannot run this in the ham and egg fashion we did last year," stated Cooper. "You're

representing Holland which is a very serious thing to do. And I know that only a couple bad apples can spoil the soup."

With that in mind, the EC has developed new policies, with personnel director Bryan Eytcheson overseeing their enforcement.

One of those policies deals with profanity on both songs and by d.j.s. According to the new policy, there are two types of fines if profanity is used over the air: \$10 and \$25, depending on its severity.

If the d.j. does not utter profanities for the rest of the semester his/her fine will be returned. However, if there is another slip—intentional or otherwise—that d.j. will be immediately dismissed and the fine put into the WTHS budget.

To aid d.j.s in determining which songs are acceptable to play, those that are not will be marked with a "No."

Cooper added his own words of advise: "If you're wondering about it, don't touch it, don't have anything to do with it, burn it."

Another change this year deals with publicity.

The EC, spearheaded by promotions director Tim Klyla, will be attempting to make a dent in the Grand Rapids Metropolitan ratings.

WTHS t-shirts will be on sale soon in the Hope-Geneva Bookstore. They will cost \$6.50

each.

There will be a "record waterfall" at Believe in Music, showing the top 10 WTHS albums of the week.

Bumper stickers are being planned.

A new program directory will be distributed in the area. The anchor will publish it in a special four-page pull-out section next week.

"Everyone in Holland will know where we are," stated Cooper. "It's the d.j.'s job to keep them here (when the tune in)."

Programming director John Miller stated that it was tough picking the d.j.s this year. A lot of the selection had to be based partially on schedules, with many d.j.s not getting a show because their schedule would not work.

"We're going to use subs both in the short and long term," stated Miller, as a means of getting more people on the air.

"I couldn't be happier with what we put up (on the programming schedule) unless we could add an eighth day," he continued. "This is a great opportunity to really make this thing go."

If the comments made by the EC members are any indication, the airwaves will soon be alive with the new and improved WTHS 89.9 FM.

Off Campus Students: Rights, Responsibilities, Privileges

by Sarah Eberhard

On Tuesday, Sept. 16 at 10:00 p.m., a meeting was held, called by Dr. Beal, in order for the administration to hear the students' responses to Jonker-McCormick's article in the Holland Sentinel. At the beginning of the meeting, Dr. Beal made a statement something to the effect of, "I don't claim to have any answers yet, but I do want to hear your (the students') suggestions". I, too, in this article, want to state from the beginning that I don't have any answers, but I would like to share with you some suggestions and thoughts about off-campus living for you to discuss.

One of the questions that Dr. Beal asked was concerning the status of off-campus students - should Hope be able to be involved in their affairs or not? To this question, the answer came quick-

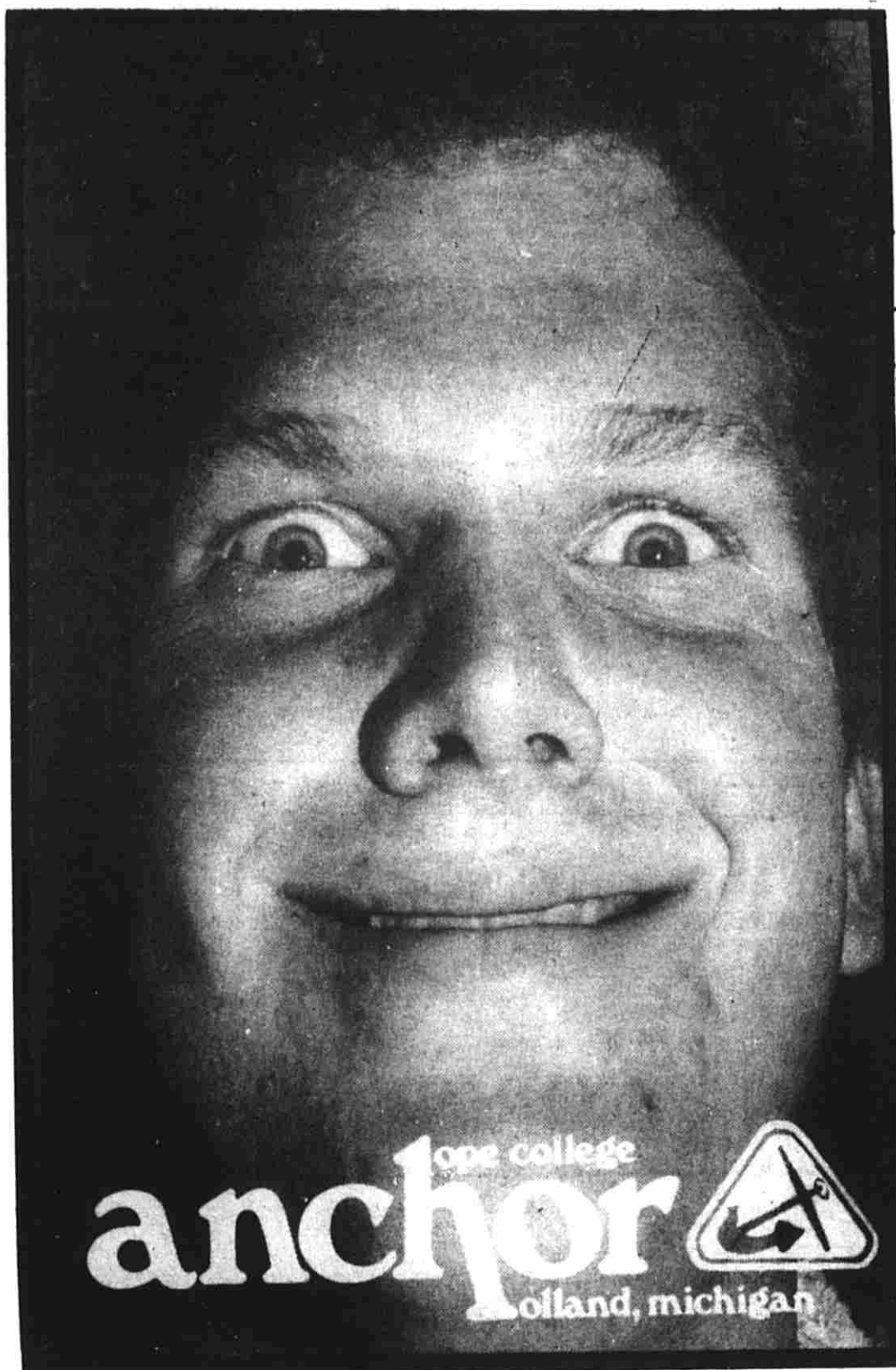
ly. Hope students who live off-campus have been given permission to do so by the Hope administration and by their parents; therefore, the students should be responsible for their own actions and be allowed to make decisions concerning their actions by themselves. In and of itself, this is a fairly legitimate argument. If, however, and I say if, the off-campus students believe this argument, then I must pose a few questions.

First, my question is this: If off-campus students want responsibility for their own actions and don't want Hope to be involved in their affairs, then should the students ask Hope to intervene when problems with the community occur? Usually, responsibility for one's own actions means that you are able to take care of the problems as well as enjoy the benefits. By asking

Hope to intervene when problems occur, it appears that the student is trying to enjoy the best of two worlds - responsibility and carefreeness.

Second, I think that we would all agree that Hope does have a responsibility for those students who do live on-campus and especially for those who are under 21. So my second question is this: If off-campus students want the Hope administration to stay out of their affairs, then why do they invite the administration into their affairs by allowing on-campus students and those students who are under 21 to come to their parties? By prohibiting on-campus students to attend their parties, off-campus might legitimately say that the administration should not get involved in their affairs. In addition, the size of the party would

Continued on Page 3



Sexual Harassment Policy Coming

by Kaylene Shannon

Sexual harassment is an increasing problem on most college campuses in the United States. Last spring, after two years of work and revisions, Hope passed its own sexual harassment policy. This policy will be explained in a pamphlet distributed sometime around homecoming.

"The purpose of Hope's policy is to make known that we indeed are opposed to sexual harassment and to offer channels for students to get help or take other necessary action. There have been some problems with it (sexual harassment) and what students tend to do is go to their peers. We then end up dealing with results of the problem instead of causes. The policy should get to the root of the problem before the derimental aftermath has a chance to appear," said Chaplain Gerry Van Heest, a member of Hope's sexual harassment committee.

Most harassment occurs from male to female (95 percent), although female to male can be a problem, also. The policy divides sexual harassment into five categories: generalized sexist remarks or sexist behavior, verbal and non-verbal insults, sexual advances with and without sanctions and sexual assaults and crimes.

The policy states: "Sexual harassment is a form of sex discrimination. It includes any

inappropriate and unwanted conduct of a sexual nature which has a negative effect on the educational or employment benefits, climates, or opportunities of any student or employee and is such, illegal."

"Sexual harassment is very hard to define. What may be sexual harassment to one individual, may not be to another. Very seldom do the two parties in a situation disagree on what happened. Where the disagreement comes is in the interpretation of an incident."

A staff of eight to ten counselors will be available to talk to students. However, all the counselors have not been hired and trained yet.

"The whole procedure is set up to try to encourage informal resolution of the differences of opinion of what happened and minimize involvement of administration and legal action," commented Jane Dickie, another member of Hope's committee.

"In many cases, such as with a male professor and a female student if the male would just be confronted with the student's feelings, he wouldn't do it again. Most people who have been sexually harassed don't want vindictiveness. They just want the harassment to stop. There still is a procedure for making a formal complaint in Hope's policy, and if someone wants to, they shouldn't be discouraged from doing that. We encourage the victim to con-

Continued on Page 3



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Campaign Moving

by Beverly Leurcti

The Campaign for Hope is a 26 million dollar fund raising campaign. The campaign puposes to meet the immediate needs, as well as to provide future financial strength, for Hope College with the money raised.

Of thei \$26 million, \$14 million will be used for the endowment funds. These funds include: the endowment funds to help student financial aid and funds for faculty development. Faculty development grants provide money for faculty members to continue with their education and for research projects. The endowment funds were also used to underwrite the new library.

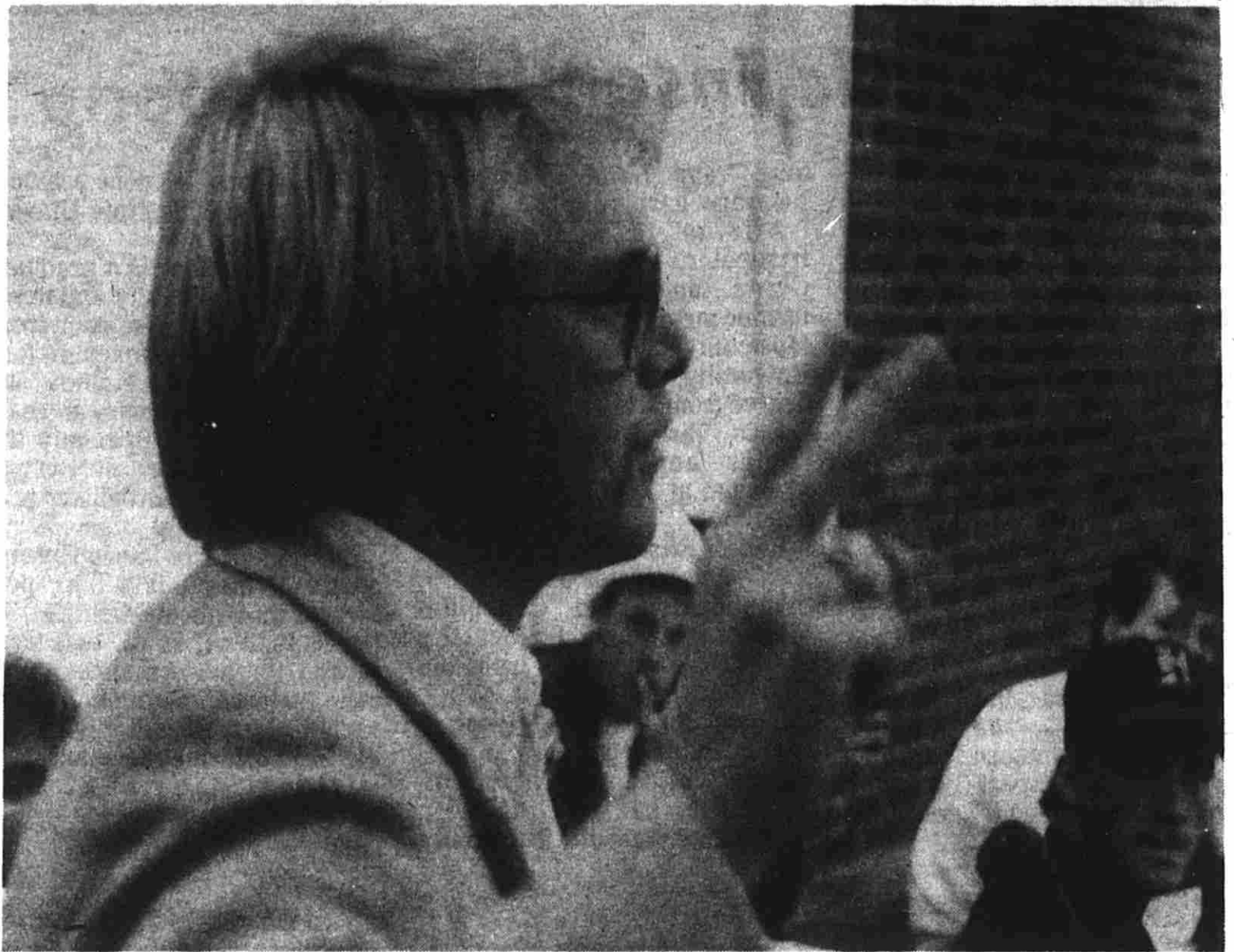
The reamaining \$12 million is for construction and renovation projects. These include: the construction of the new library and MAAS center, and the renovation of the President's home and the old library.

There are 17 major regions in the United States to be covered and four college advancement officers to cover them. There of-

icers, Kathy Carly, Kris DePree, Bert Skipper, and Harold Goodsma, are in charge of four regions; one in Western Michigan and three outside of thie area.

"What we are hoping to accomplish by this regional tact, is to get to know the constituency better by being in these arear a couple times a year." Kris DePree said. "We are responsible for calling on Hope alumni and friends, reformed churches, and corporations and foundations in these arear. We hope to learn more about the friends of the college in that way."

Besides visiting these people, a huge phonathon is being set up to rech 15,000 others. From the beginning of September until the end of November, 35 Hope students will be following up on a letter sent to these people by Max Boersma, one of the National Co-Chairman, asking for a specific amount of money which would be distributed over a period of three years. The phonathons goal is to raise \$750,000.



The discussion of Hope's off-campus parties brought many questions to the front.

Sexual Harassment

Continued from Page 1

front the person who is harassing them, though," Dickie continued.

The policy is designed to help both of the parties in a dispute by getting any disagreements out in the open.

"The point is, if anyone feels something has been done wrong to them, they deserve to have some support in confronting the person. If I, as a faculty member, were doing something that was making someone else feel uncomfortable, I would like to know there was a procedure by which students were being encouraged to confront me with their feelings, rather than having them talk to all their friends about what I was doing or leave my class," said Dickie.

Problems often resulting from sexual harrassment include people discontinuing to major in a certain feilds, leaving a campus altogether, or a college for good. Also, victims often experience fear and guilt over the fact that they should have stopped the perpetrator. They feel they have failed.

Despite the fact that the policy has not been distributed to the campus yet, Dickie said overall response has been positive once everyone understood exactly what the policy's purpose was.

"The policy's preamble explains what kind of place Hope is and why we even care about the sexual harassment problem. If Christianity means anything in

the community of people, we need to be responsible for one another and care about one another," Dickie said.

Chaplain Van Heest said that he expects friction over the policy, primarily in the form of faculty fearing the friendliness of the Hope campus will be threatened.

The Chaplain concluded by saying, "Besides the fact that it is wise legally to have a sexual harassment policy, I feel it invokes a kind of holy fear that sensitized us to what other people are feeling. I don't think there is a big problem with sexual harassment at Hope, but even some is too much."

Off Campus Students

Continued from Page 1

naturally be limited by not having on-camput students there, and so the noise level might not be so high. But by allowing on-campus students to their parties, they are giving the administration an open door to get involved. And by serving minors, they are breaking the law which involves the police. In addition, by having noisy parties, the neighbors become involved by their right to have peace in their neighborhood.

Third, I have one more question. If off-campus students are responsible for their own actions, does this mean that they no longer have any responsibility to Hope College and its reputation. I think before we answer the question, we must decide if living off-campus is a right of a student or a privilege. As far as I've even known, Hope doesn't quarrantee any student the right to live off-campus on their own. Rather,

Hope has given students, which it felt responsible enough, the privilege of living off-campus. If it is a privilege, then I feel that it should be treated as such. Priveleges carry with them a responsibility on the part of the rceiver to act in such a way as to not reflect poorly back on the given. Off-campus students are still Hope students and should act in such a way that when others see them, Hope is placed in a good light. This, also, will hold true for on-campus students who by deciding to attend Hope agreed to live by its rules and by its ideals if possible. It is not a one-way street; it's a two-way street. Hope has the responsibility of providing for us the best education and environment they can. We, the students, have the responsibility to represent Hope in the best way that we can whether through our achieved knowledge and through our behavior.

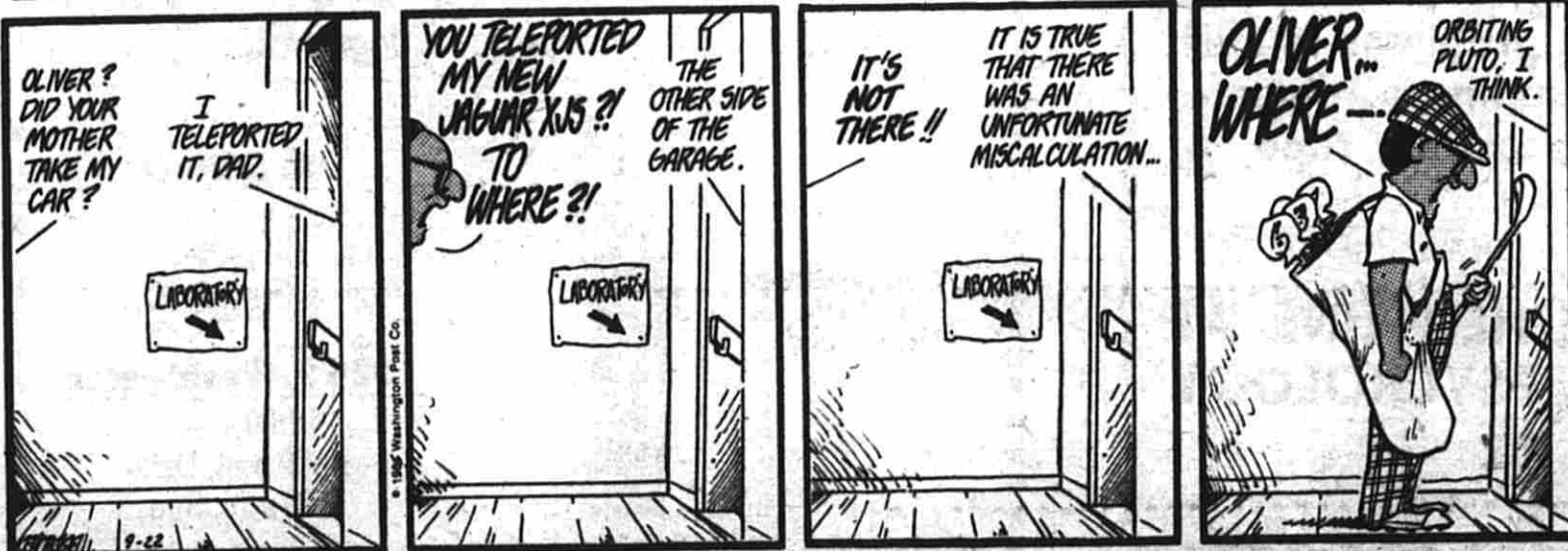
IMPORTANT FINANCIAL AID ANNOUNCEMENT

Anyone planning to apply for a Guaranteed Student Loan ANYTIME during this academic year should get in their application to the Financial Aid Office I M M E D I A T E L Y.

New Federal legislation is pending which could negatively effect your eligibility.

BLOOM COUNTY

by Berke Breathed



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Early Music Ensemble Friday

The Early Music Ensemble, comprising five musicians who among them play more than 20 instruments of the distant past, will present a program of English music of the Middle Ages and Renaissance of Friday, Sept. 26, at 8 p.m. in Wichers Auditorium. The public is invited. Admission is free.

Featured in the program will be the music of one of England's most famous politician-musicians, Henry VIII.

The performers will be Leonard Allman (recorder, krummhorn, cornetto), Eric Nisula (flute, vielle, recorder, krummhorn, sackbut), Robert Ritsema (viola da gamba, recorder, krummhorn, sackbut, rebec), Calvin Stapert (recorder, krummhorn, shawm, gemshorn,

harp) and Nancy Van Baak (soprano, harp, bells).

Allman is a free-lance trumpeter, and teacher in the Grand Rapids public schools. A former member of the Collegium Musicum at Western Michigan University, he holds a master's degree from WMU.

Eric Nisual is director of choirs and the Collegium Musicum at Saginaw Valley College.

Robert Ritsema is professor of music and director of orchestra, Symphonette and Collegium Musicum at Hope College. He has a Ph.D. in music from the University of Michigan.

Calvin Stapert is professor of music and director of the Collegium Musicum at Calvin College. He has a Ph.D. in musicology from the University

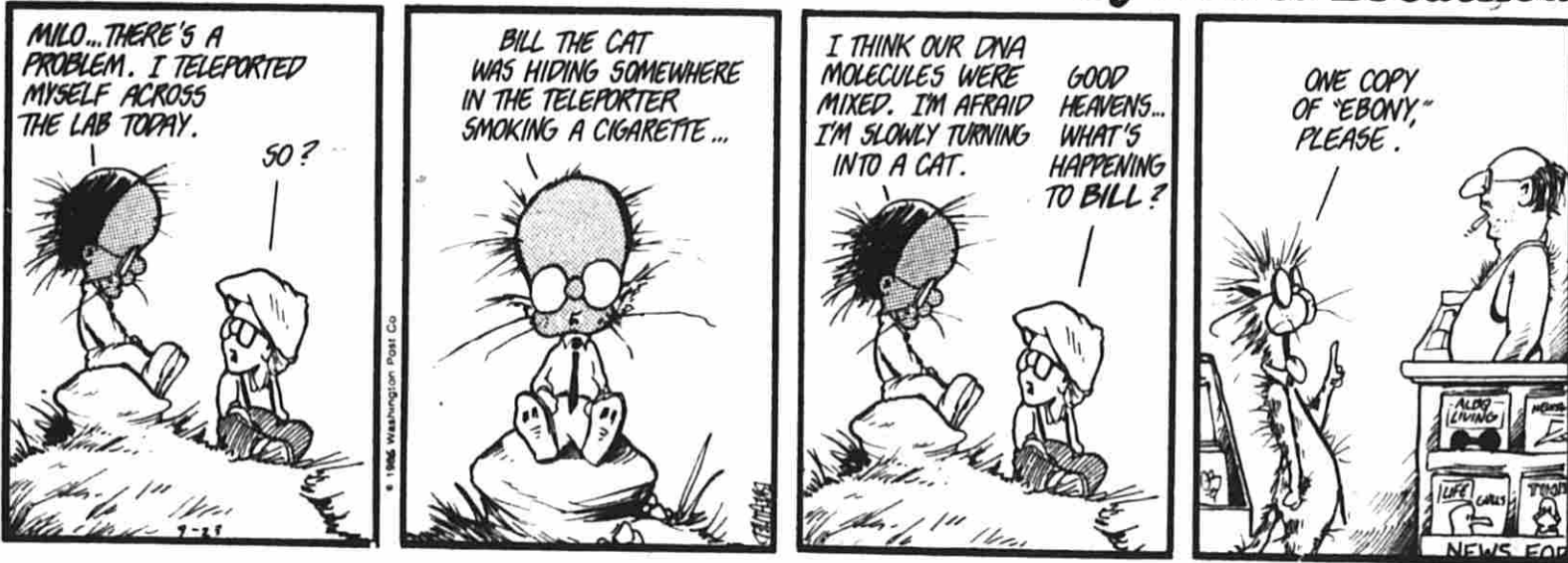
of Chicago and has done postdoctoral work at Ohio State University.

Nancy Van Baak is a graduate of Harvard University and has a master's in library science from the University of Denver. Before moving to Grand Rapids she sang with several choirs and early music groups, especially the Greenwood Consort of Boston, with which she recorded and performed extensively.

Since the Early Music Ensemble was formed in 1976, it has performed throughout Michigan, Illinois, Indiana, Iowa, and Kentucky. Its performances have been featured on national public radio programs, and the ensemble has performed frequently at national medieval and renaissance conferences.


BLOOM COUNTY

by Berke Breathed



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The Help-Line is a crisis intervention hotline which provides confidential 24 hour telephone counseling, referral and information services to callers who are facing problems in such areas as: alcoholism, depression, suicide, loneliness, divorce, health, family, legal, unemployment, spouse abuse, rape, or whatever is troubling them.

FOR MORE INFORMATION, CALL THE HELP-LINE AT 396-HELP OR SEE DR. BEACH OF THE PSYCHOLOGY DEPARTMENT.

Aschbrenner Back

Charles Aschbrenner, professor of music at Hope College, has resumed his teaching responsibilities after a sabbatical leave for the second semester last year.

He spent a month in Mexico where he presented two enthusiastically received lecture-recitals at the Bellas Artes in San Miguel de Allende. The subject of the presentations was "Chopin and Schumann-the Great Romantics." The sold-out programs raised over 250,000 pesos for cultural and educational activities in San Miguel.

In the weeks following his return from Mexico, Aschbrenner attended classes and seminars in New York City, Amherst, Massachusetts, Portland, Oregon, Indianapolis, and Bloomington, Indiana. The goal of his performance activities centered around the development of material for new lecture-recitals called "Piano Portraits," and for a lecture-demonstration for pianist and educators entitled "Dalcroze in My Fingers-Pulse Patterning for Pianists."

A member of the Hope faculty since 1963, Aschbrenner is currently listed in the 1986-1987 Directory of Michigan Touring Artists.

The Anchor Files Greg Olgers

Elections, VanderWerf

20 years ago. October 7, 1966
"Hope Centennial medallions are now on sale for five dollars at the Blue-Keay Bookstore ... The commemorative medallion, cast in bronze of soft antique gold lustre ... presents the anchor (both the symbol of the College and the ancient Christian symbol for hope) against a background of the seven pillars of wisdom ... The back of the medallion depicts an ancient tree in front of the wall of Dimnent Memorial Chapel."

"John Lokker, a graduate of Holland high school, was chosen to head the freshmen class as president in an election held at the chapel on September 18."
"Calvin Vander Werf, president of the Student Council, conducted the election."

50 years ago. September 30, 1936.

90 years ago. November, 1896.
"Election!! will soon be over, but whether McKinley or Bryan will be elected you will need Shoes and Rubbers and the place to get them is at Van Duren't. 24 E. Eighth St."
"Smoke Star Green Cigars."

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Mon. & Fri. til 9:30 p.m.

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10:00 a.m.-
10:00 p.m. Daily
2-10 p.m. Sun.



Student Congress Results



BRUMLER			*Amy Sandgren	30
*Becky Vensel	No contest		*Scott Burmaster	39
			*Barry Hedges	29
COLLEGE EAST			*Sandy Schweitzer	27
To be appointed			*Peter Estell	36
			*Doug Clark	28
COTTAGES			AT LARGE	
Donna L. Eerkey	12		*Bob Mayear	284
*Amy Ellis	22		*Michelle Lobisco	175
Joel Havenear	17		Jim Lam	117
			Wesley Ceeley	149
DURFEE			KOLLET	
David W. Lowry	16		Ross Teure	20
*Craig Kozler	23		*Todd Standifer	66
			*Thomas Lyros	56
DYKSTRA			*Adrienne Despres	44
Debbie Vilen	26		William Angus	22
Dianne Packer	44		Marc M. Miller	25
Laura McCool	40		Bret J. Docter	18
*Elizabeth Winslow	70		*Wendy Wehren	65
*Emily Burris	54		Tom Glass	18
*Krystal Van Wulfen	56		Dave Kraska	17
Nancy Neuman	45		LICHTY/ VAN VLECK	
*Kori Levos	82		*Tamm Long	No Contest
Christine Wolske				
FRATERNITY COMPLEX			PARKVIEW	
*Joel Hagemeyer			*Marv Baldwin	No Contest
*David Lein	No contest			
*David White Jr.			PHELPS	
			*Eric Shotwell	40
GILMORE			Pamela Anderson	20
*Beth DeNicola	41		*Bruce Brown	28
Katey Vierkom	36			
OFF CAMPUS			VOORHEES	
*Whitney Leigh	55		*Larry Wagonaar	27
Kurt Anidson	22		Ndingwan Ntseesumelong (Bill)	9
Kristin Ter Maat	22		Laura J. Lowery	8
Mitchell Wood	22			
*Tom Haddad	34			

WRITERS...

The Fall edition of OPUS is soon to be in the making and we need you to submit the best of your original poetry, drama, short stories, artwork and B&W photographs. Please type each entry to a sheet, with your name and campus address attached on a separate sheet. Put your name and campus address on the back of photographs and artwork. Written work will not be returned. All artwork and photographs will be returned after editing is complete. Mail your entires through on-campus mail to OPUS or submit them to the English Dept. office, third floor Lubbers. The deadline is Wednesday, October 15. Don't be bashful, we know you all have something creative that you'd love to have published, so give it a go!

If you're interested in helping edit OPUS this year or you have any questions about the entries, please give me a call: ext. 6565.

Jeff Corney, OPUS Editor

**FIRST MEETING:
TONIGHT, 10 p.m.,
Maas Center**

Inklings

Voice your opinion

State of the College

Second in a series

Facilities

As I reflect on my years at Hope, I realize that a good deal of my energies have been devoted to campus development. It is interesting, against this background, to note that in the discussions I had prior to my coming to Hope, the matter of campus development was not discussed extensively. At that time the DeWitt Center had just been completed and construction of the Peale Science Center was under way. The need for a new Physical Education Center was, as I recall, the only specific matter discussed. The Build Hope Capital Campaign, which had been launched prior to my coming to Hope, had as its major project the construction of a new Physical Education Center. The need for this facility, as those who remember Carnegie-Schouten Gymnasium will attest, was well understood and accepted. No other facilities beyond the new Physical Education Center were projected. I recall telling persons and foundations, as we were raising funds for the Dow Center, that this was the last major building Hope needed.

As we know, this was not the case. The results of our campus development program are well known to us, and we need not dwell at length on them. What I do want to focus on is some general principles that I learned over these years and that I believe will be important in the future.

The first is the importance of having an attractive campus. I recall a conversation before I came to Hope with a nationally-known educator who knows Hope well and visits the campus frequently. He had been on Hope's campus recently, and told me that to him the campus looked rather shabby. I believe that we articulate our values and our commitment to quality in nonverbal ways through the appearance of the campus and, on hearing this comment, I determined to do what I could to make this campus an expression of our commitment to excellence. I also recall taking walks with Margaret down 12th Street and visualizing the potential for greatly enhancing the beauty of the campus if this street could be closed.

Today we have a campus that almost every visitor acclaims as being exceptionally attractive and well maintained. It is truly a splendid place to work, and what a joy it is to show the campus to visitors, alumni, and prospective students! I believe this has contributed significantly to our successes in admissions and fund raising.

The second lesson is that whenever we undertake a project, we should do it well. If we do, it will better fulfill the function for which it was constructed, and in most cases will be more economical in the long run.

Many of us recall the occasion during my first or second year at Hope when a ceiling in a classroom in Van Raalte came down. Fortunately, there was enough warning so the class could vacate this room. A few years later, the ceiling in Snow auditorium came down. We were grateful that this took place at a time when the room was vacant. There were vivid reminders of the importance of quality.

When the Dow Center was designed, we had to decide whether to put cement blocks or brick on the interior walls of the Dow Center. We decided to spend the extra money for brick interiors, both to enhance its beauty and to reduce long-term maintenance. I believe that as we look at this building after eight years of intensive use, we would all agree that this was a good decision.

It is my conclusion that if design is tied closely to function, with a definitive emphasis on quality, we will achieve the most for our construction dollars and have long-term satisfaction and economies.

The third lesson is that when undertaking a project to build a new facility, we should be certain that need and function are carefully articulated, evaluated, and communicated to the architect. This clearly implies having those who will use the facility actively involved in the design. I believe we have done a good job of this over the years, particularly through the development of Program Statements. Having the users involved doesn't mean that each person will get exactly what was requested, but it does mean that each request is carefully evaluated in the light of the overall requests and constraints. One word of caution. We must carefully evaluate requests to spend large sums for specialized research facilities. Because the interests of the faculty member involved might change, a careful evaluation of the cost-benefits of the space and its potential for alternate uses should be considered in the design process.

I am excited about our facilities. They are, overall, really first class, and we have much to be grateful for.

As I look at campus development in the future, I see the following needs and potential projects.

Renovation of the First and Second Floors of Van Zoeren and Construction of a Connecting Link Between VanderWerf and Van Zoeren.

The design of this space is a matter to which we must give immediate attention. This facility will provide additional space for Mathematics, Computer Science, and Physics. Other departments that will probably move into this space are Education, Computer Services, and Nursing.

Admissions.
Our plan is to acquire the apartment building on the corner of 10th and College and add on to it to provide a permanent facility for Admissions.

Student Housing.
The need for additional student housing must be carefully evaluated and planned. The first step, however, is to develop a definitive philosophy for residential life, so that decisions can be made in the light of long-term goals. Any construction we undertake will probably be the last for some time, so the type of housing—single rooms, double rooms, apartments, or special needs such as language houses—must be carefully thought through.

Master Campus Plan and Campus Landscaping.

I list these two together because they are closely related. We have begun development of a master plan for the campus. One area of particular importance in this planning is the block between 9th and 10th Streets and College and Columbia Avenues. This is the area where additional academic facilities and

residence halls would probably be constructed. The future status of 10th Street is also an important consideration, and the possibility of closing it should be explored. One thought I leave with you is the possibility of planning a modest-sized academic facility in this area and to request funding from the Olin Foundation. This foundation has as its sole activity to construct academic facilities for liberal arts colleges. Projects in the range of \$2-\$3 million have the best chance of being funded. The lead time in getting funding is 5-7 years, so plans must be made well in advance. Such a facility, which might be built across from Lubbers Hall, could have a number of classrooms that would be especially conducive to Humanities classes. I simply pass this on as an idea that might be worth pursuing.

I also believe we need to develop a master landscaping plan for the campus. A number of trees have died, and pedestrian traffic patterns have changed as buildings have been built. We should have an overall plan for campus landscaping that can be implemented as resources are available.

The Area Around the Campus.

I have commented frequently in recent years about the area around the campus. There is a tendency for this area to decline in quality. Related to all this is

the future development of the downtown area. This is a matter to which we need to give continued creative attention.

Academic
As I wrote this section of the report, I realized that this is an area in which I have relatively few comments and suggestions. The reason is quite simple. Academically, the College is exceptionally strong. Further, I sense a creative, dynamic spirit that bodes well for continued academic vitality. I also reminded myself, as I reflected on the strength of this area, that this was the area in which I have had the least direct involvement over the years.

It seems to me that the essential key to achieving and maintaining academic strength lies in recruiting well-qualified and well-motivated persons for the faculty, supporting and encouraging faculty members as individuals and in their work, and in creating an environment in which the faculty can work creatively and effectively together. The success we have achieved, which is very substantial indeed, is due in significant measure to the extent to which we have achieved these goals.

I again want to commend you as individuals and as a faculty for your accomplishments as teachers-scholars, for your great interest in and commitment to

Continued on Page 7

BLOOM COUNTY



by Berke Breathed

FACTS IN BRIEF

Loans Make Up Half of Student Aid

An estimated \$21 billion was awarded to students for financial assistance in academic year 1985-86. This amount included:

- \$3.7 billion in Pell grants;
- \$9.4 billion in loans awarded under the Guaranteed Student Loan (GSL) and Parent Loans for Undergraduate Students (PLUS) programs, including \$8.8 billion awarded under the GSL program and \$589 million under PLUS;
- \$3.1 billion in other federal programs, including \$746 million in veterans benefits;
- \$1.4 billion in state aid; and
- \$3.4 billion in aid awarded by institutions.

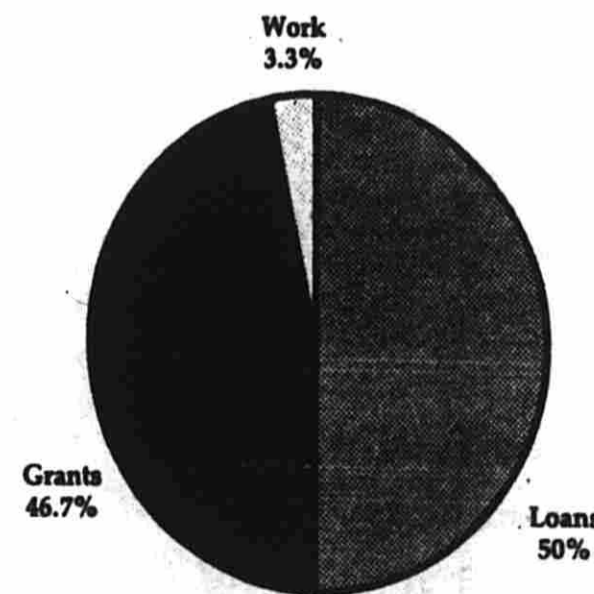
There is an increasing reliance on loans. In 1985-86, half of all financial aid awarded was in the form of loans, while grants represented 47 percent of all aid, and work-study wages made up 3 percent.

• According to the College Board (based on constant 1982 dollars), in 1980-81 loans comprised 41 percent of all aid awarded; by 1983-84 loans represented 48 percent of all aid awarded.

• In 1985-86, the average estimated aid amount per recipient under the GSL and PLUS programs (based on constant 1982 dollars) was \$2,044 and \$2,399, respectively.

This profile was compiled by Cecilia Ottinger, research associate in the Division of Policy Analysis and Research, American Council on Education. For more information, please call (202) 939-9452.

Sources of Aid: 1985-86



Source: Washington Office of the College Board, "Update Trends in Student Aid: 1980 to 1986," pp. 5-6, 9.

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Continued from Page 6

your students, and for all you are as persons. Having you as colleagues and friends, observing and applauding your accomplishments, and seeing the impact you have on your students, have been some of the most rewarding experiences I have had at Hope College.

There are a few academic matters I wish to comment on briefly.

International Education

There are two aspects of international education—having Hope students study abroad and having foreign students study at Hope. Both are a vital importance. Under the leadership of Paul Fried and Neal Sobania, our international program has flourished and become an integral part of college life. However, the importance of our international perspective throughout the College, will increase in the years ahead. The reasons, of course, are simply that the nature of the world in which we live required this. The challenge will be to develop this in ways so that these opportunities are available to students at reasonable cost, do not require undue expenditure of College resources, and are effective learning experiences.

International students who study at Hope are an important resource for enhancing the international perspective and multicultural life of the College. This fall we will have discussions on how we can more effectively recruit international students.

Because an overseas experience is very enriching for students from this country, we must encourage and enhance these opportunities for our students without detracting from the strength of our on-campus programs. This will need continued creative attention.

Continuing Education

For a fairly considerable period of time we have been discussing the matter of what role we should play in continuing education in this community. There are continuing education needs in this area. We are

meeting some of them, other institutions are meeting certain needs, and some needs are unmet. Davenport has a fairly extensive program in our community, and Aquinas College has explored the possibility of our offering its Master in Management program in Holland. There is also a fine consortium of public school programs in Community Education under the leadership of Larry Blackmer.

What we should do, in my judgement, is stake out the role we are willing to play, move ahead and do this well, and encourage other institutions to meet other needs. Further, I believe that the new library offers some interesting possibilities to develop programs in "continued learning," in which the emphasis is on individual responsibility to continue to learn, as compared to "continued learning," in which the focus is on institutions giving and students taking courses. Also, the need for primary and secondary teachers to take courses in order to retain their certification offers some interesting opportunities for us to meet needs in this area. The provost and the academic deans are continuing to study various options and develop concrete plans. This is an area that we should continue to deliberately pursue and decide on a definitive course of action.

Honors Programs

Another area we have been discussing for some time is an Honors Program. Almost without exception, there is agreement that we should have an Honors Program. This is also an area that the provost and academic deans are addressing and an initial effort is under way this fall.

In my judgment, an Honors Program could have two components. The first would be a program for the very best students. Such a program would serve the top one or two percent of the students in any given class and would be designed to prepare students to compete for Marshall, Rhodes and comparable scholarships. This program would start in the freshman year and

have continuity throughout the students' undergraduate years. While students could apply for this program, selection standards would be such that the purpose and integrity of the program is maintained. This program could well involve a group of faculty members, in a reasonably informal organization with an appropriate name and identity.

The second would be a general Honors Program that would be more traditional and would provide challenges and opportunities for approximately the top ten percent of the class. This would primarily involve special curricular opportunities and related academic advising.

I believe that having a program along these two lines would provide unique opportunities for our most gifted students and enable us to attract an increased number of outstanding high school students. This program could also impact positively on retention. As we move into these areas, we will have to give attention to how this impacts on our current programs for Presidential and National Merit Scholars, our Distinguished Scholars Program, and on students who are not in an Honors Program. We must avoid developing a spirit of elitism or any suggestion that students who are not in the Honors Program are second class.

Freshman Studies and Institutional Research

For some time I have had a concern relative to freshman studies; namely, how we can best take into account the diversity in preparation that students have as they come to Hope. On the one hand we have the FOCUS program and, as I have just suggested, there is the possibility of an Honors Program. This will certainly help us address this issue. But there is a more general aspect that I want to comment on briefly which relates to the diversity in academic qualities and personal preparation for college studies that students have as they come to us. These diversities relate to the quality of the high school which the student attended, the

performance in the given high school, the student's native ability, and the student's motivation. There are students attending Hope who clearly have the ability to succeed well at Hope and have done well in high school, but whose preparation is not strong because of the quality of the high school attended. The primary need of such students is an effective transition period during their first, and perhaps second, semester. On the other hand, there are students who have a strong native ability, who attended a good high school, and who only did an adequate job because they lacked motivation. These students offer a special challenge to us to provide an environment in which they will begin to realize their full potential. These are but two examples of the variety of qualifications and attitudes students have at they come to Hope.

There is much we could do by way of institutional research to identify the qualities students have as they come to college, to analyze their performance in relation to these qualifications, and then seek to develop freshman-year programs that are in significant measure responsive to where students are as they come to Hope. There would be no difference in graduation requirements. We would only seek to be responsive to where students are as they come to us and provide an appropriate transition for their college work. This might even have implications as to where we assign students in the residence halls. To achieve this overall goal, we would need some effective academic research so that we can gain insights and understandings as to what the major variables are that we should look for, and how we can provide the best freshman year for students to begin to achieve their full potential. This whole area could become an interesting research area for a faculty member who had an interest in the theory and practice of learning.

Residential and Extra-Curricular Activities

There are many facets of college life that are included in this

general category. These include all of the activities of the Office of Student Affairs.

In this area also I sense that overall things are going well. An important issue is, as I see it, the quality of residential life. This is also one of the most difficult areas to effectively administer and manage. While many aspects of our residential life are going well, there are certainly significant opportunities for improvement. Phil Beal and Bruce Johnston are addressing a number of these and I know this will be a priority endeavor for them this year.

The goal is quite clear—to create an environment in the residence halls in which students have a genuine sense of ownership and where, under the leadership of the staff, they can work cooperatively to make our residence halls places where high oriented personal development is enhanced, and where we can look forward to a new level of quality in residential life this year and, through this, to improved quality in academic achievement.

I am grateful to be able to report that the Student Affairs staff had a very fine retreat and is now working toward more fully defining their mission and developing strategic plans to achieve this mission. This will be an important step in developing a long-range approach to the variety of issues we face in our residential life.

There is one additional matter in regard to campus life that I wish to comment on. When I came to Hope in 1972, which was just after the peak of the student activism of the late 1960's and early 1970's, the Higher Horizon Program was flourishing at Hope, and the Ministry of Christ's People had a number of activities that provided opportunities for students, faculty and staff to reach out and serve others. Our Upward Bound Program, which has been very successful over the years, was initiated in this same era. While many of these volunteer activities continue, they have, I believe, lost some of their vitality and appeal to students. I believe that a renewal of the spirit of voluntary service, a vision for meeting the needs of people, and a rejuvenation of these programs, would be a very significant step for us as a College to take at this time. Dean Beal and I have discussed this and I am grateful to be able to report that he has a keen interest in such programs. As the Student Affairs staff moves in this direction, I hope it will have broad support from the faculty and the entire College community.

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New Music Montage

The Cure-Standing on a Beach

Ramone

THE CURE- STANDING ON A BEACH (The Singles)

The Cure may be one of this decade's best kept secrets. Formed in 1979, The Cure didn't gain a large following until recently-this popularity is long overdue.

The beauty of the Cure is their inconsistency. Since 1979, the band has undergone several personnel changes ranging in number from three to five with each change dramatically affecting the band's sound. This album, being a compilation, excellently displays the evolution of the Cure sound from 1979 to 1985. Though unmistakable Cure-like, each song is unique. The Cure sound is the responsibility of Robert Smith, the band founder, current guitarist and lead vocalist. A second founder, Lawrence Tolhurst leaves his keyboard mark throughout Cure creations.

Relying heavily on guitars (sometimes up to three), the Cure creates an elliptical sound

that eludes classification. Smith weaves lyrics in and out of complex guitar patterns and the vital bassline develops a batch of music that's not only good, but good for you. Smith's vocal delivery is creative and vivacious. At times intense, at times sing-song, he has a superb voice which he uses to effectively express his mystical, enigmatic lyrics. Tremendously emotional, he gets "into" the song and vocalizes joy, sorrow, love and anxiety. Smith's voice delivers excellence from the highly danceable "In between Days," to the morose "Charlotte sometimes."

The Smith genius makes this a classic album. Talent, creativity and every spring forth from STANDING ON A BEACH in droves. As an added bonus, the cassette includes twelve b-sides of the Cure singles for a total of twenty-five songs - what a bargain!

THE SMITHS- THE QUEEN IS DEAD

The third LP by this highly acclaimed British quartet bears little difference than the preceding MEAT IS MURDER, and THE SMITHS LP's. Thus, depending upon where you stand, this album will be either rotten repetitiveness, or another stroke of genius from the Smiths. I tend toward the belief that this is a refined, stylistically gorgeous album.

Those familiar with The Smiths will recognize the droning delivery of vocalist Morrissey. However, I think he's actually singing a bit on this album! Morrissey is a fascinating individual who dropped his surname years ago and set out to write an odd type of music. Finding Johnny Marr, who wanted to play some wild, original guitar music, they formed the Smiths. Morrissey's melodious monologue-singing reflects both his outspoken opinions and tremendously colorful personality. An avowed homosexual, Morrissey lives a celibate lifestyle and calls

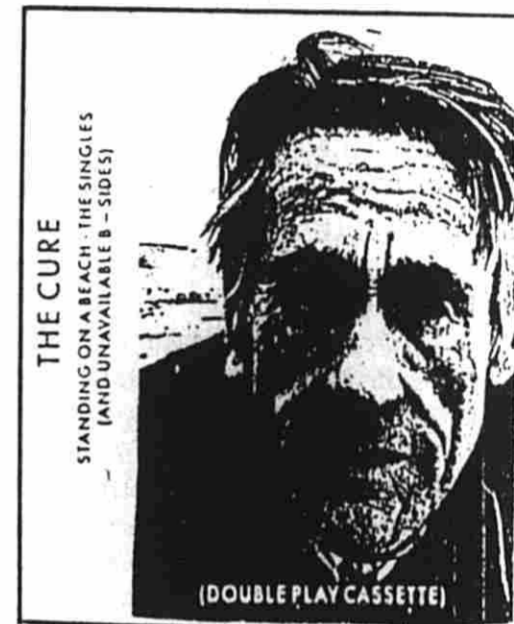
himself the "Messiah of the third gender." These radical sexual beliefs surface in his music as Morrissey laments lost heterosexual loves, broken relationships, and the pain, suffering, and less reflected side of love. Violently opposes to British Prime Minister Thatcher, Morrissey has been known to say "I certainly hope that there is a Sirhan Sirhan out there for her." This, coupled with anti-royalty sentiment causes much of his music to be darkly pessimistic and despairing.

However, The Smiths are a tremendously refreshing band that plays music for today. Not all doomsday-ish, The Smiths' music is clever, often beautiful and chock full o' genius.

The band plays a rather straight forward brand of "English pop" utilizing Johnny Marr's guitar ability as well as creativity to yield an upbeat, driving sound that has made the Smiths famous.

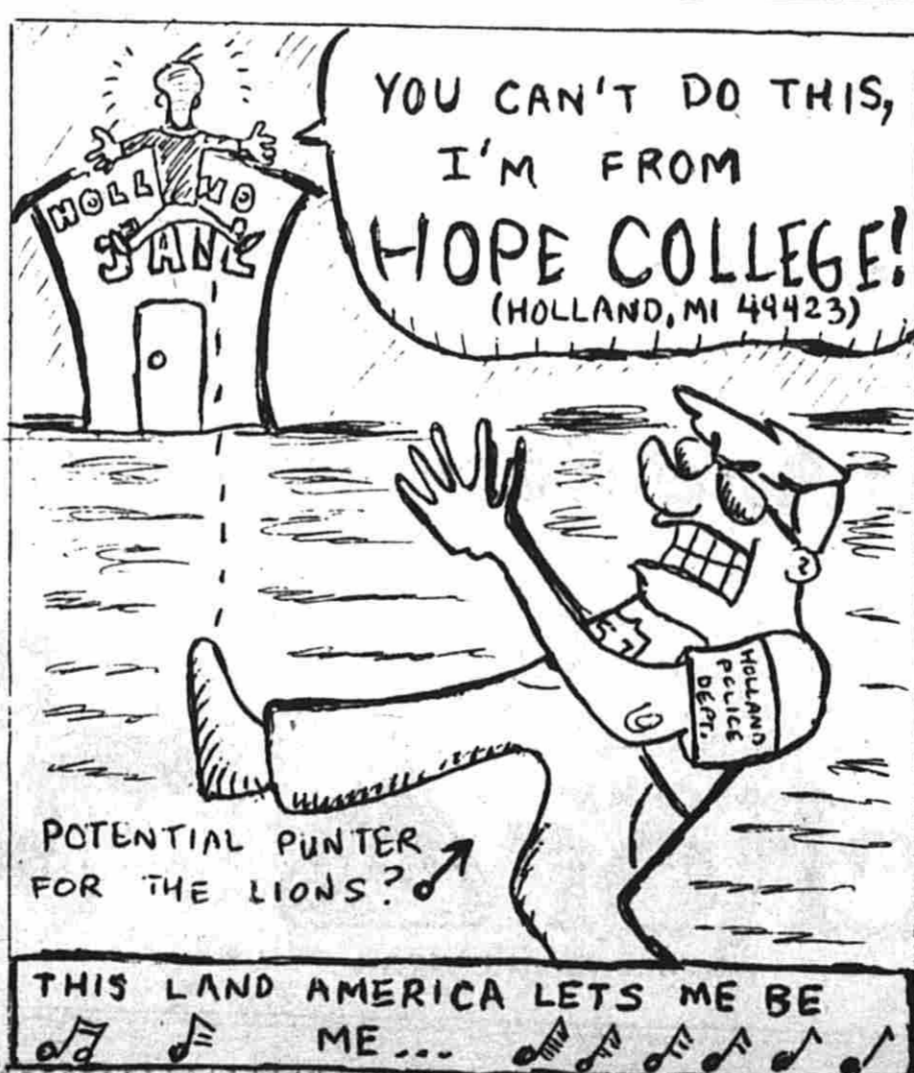
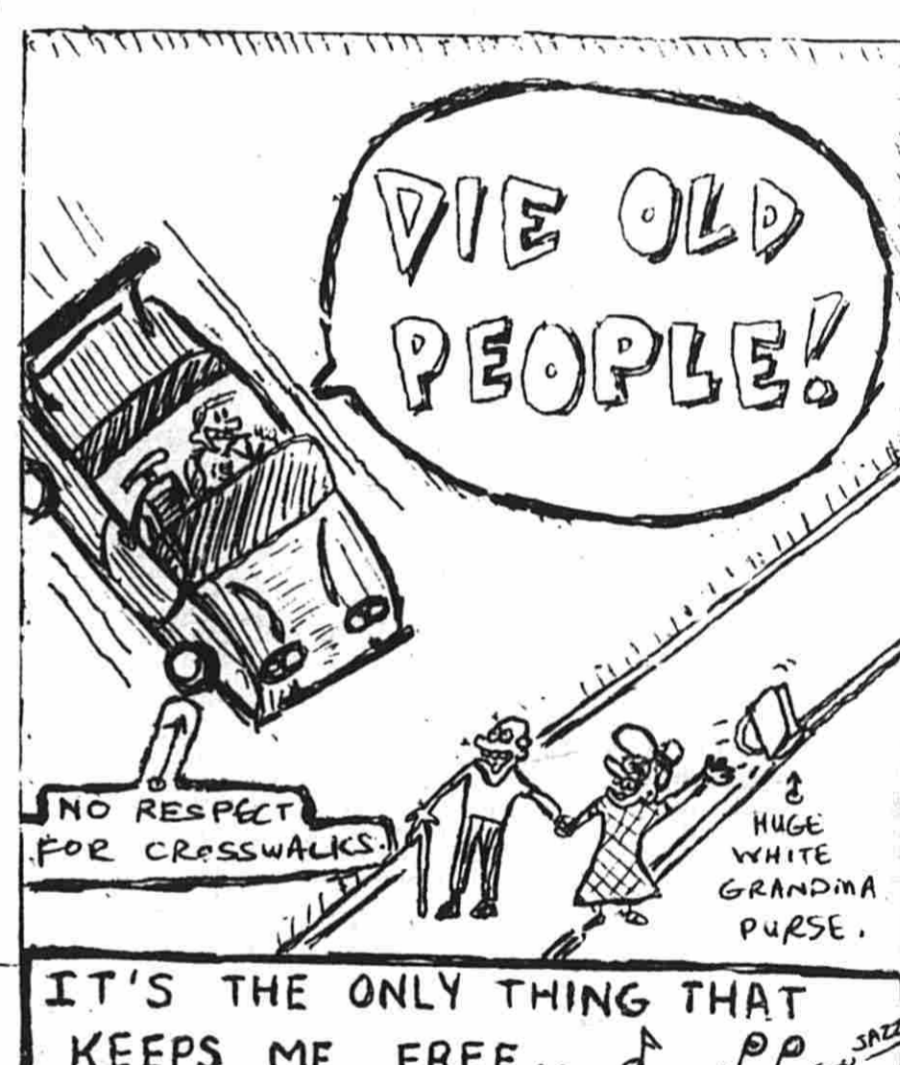
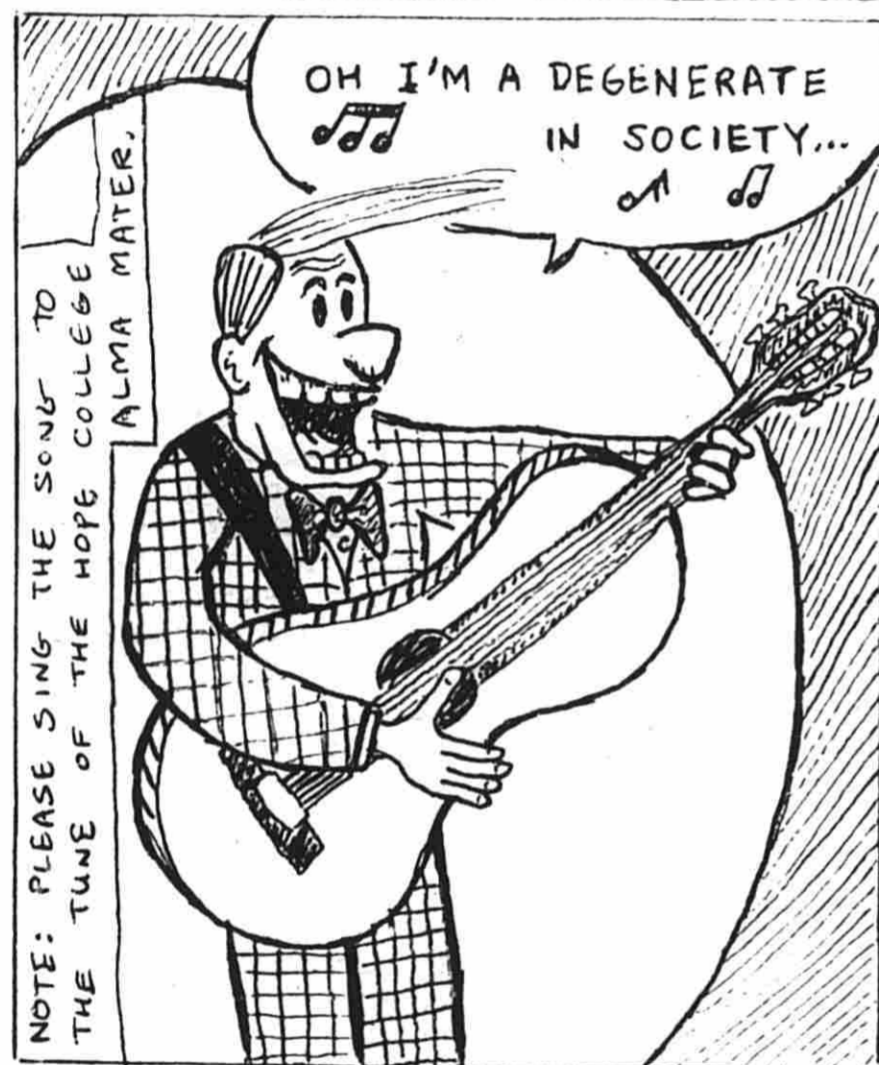
THE QUEEN IS DEAN is a

fabulous new album from the Smiths. As they polish their sound and refine it a bit it is turning out to be a very melodious, pleasant-sounding music. The early Smiths tended toward an intense, driving music. This album rounds out the edges in a polished fashion with the end result being a very melodious, pleasant-sounding music making for a great addition to any collection.



CONFESSIONS OF A HOPE FIEND

BY MICHAEL T. KOSSEN



Dow Center a Popular Place

by Betsy Andree

It's one of the bigger building on campus, it's almost always filled with young, health conscious students, and doors are open to anyone who has a proper ID.

The Dow Health and Physical Education Center is a place which most Hope College students couldn't live without. We go there to sweat it out on a racquetball court, swim our daily laps, or practice with the team. There are even some lucky students like me who work at the Dow for an on-campus job.

But what makes the Dow so attractive to people? Let's take a close look at what this facility has to offer.

As you walk into the Dow, the first thing you see is the pool area. Because the pool is "L" shaped, it can be split up into either meters or yards. Usually the pool is set up in meters, unless the swim team is holding a meet there. A 1-meter and a 3-meter diving board complete the deep end of the pool. Lifeguards are always on duty when the pool is open to ensure safety for all swimmers.

The huge, triple-court gym-

nasium occupies the biggest amount of space at the Dow Center. Games such as basketball, volleyball, soccer, and even tennis are played in here. Basketballs and volleyballs may be checked out at the equipment room with a student ID.

Racquetball is another popular sport, and there are six racquetball courts on the north side of the gym. Faculty, staff, and students can play for free, while community members and guests pay \$4 for a court. Reservations for courts should be made at the equipment room (ext. 6991), and you must leave your ID there while playing.

The running track, elevated above the gym, lends itself to an excellent overall view of the whole gymnasium, racquetball courts included.

In the training room, student athletes can get "doctored up" before practice or talk to head athletic trainer Richard Ray about a recent injury.

Another service for students, the Health Clinic, is the place to go if you're bothered by a nagging sore throat, need a physical exam for athletics, or the like.

Upstairs in the facility, there is

a weight room which contains both Universal and Nautilus machines. The wrestling-gymnastics room adjoins the weight room and is used for various activities such as aerobic and karate classes. Also on the second floor of the Dow Center is a dance studio complete with plenty of mirrors and a special dance floor.

Besides being available to Hope students, faculty, and staff, the Dow is open to people from the Holland Community who buy yearly memberships. Many families take advantage of this program, and a handful of area businessmen, ministers, teacher, and school children are faithful visitors to the Dow.

In opening it's doors to the surrounding community, Hope College's Dow Center is unique from many other college physical education centers. This relationship is a reflection of the close bond between the college and the community.

Key people involved in making sure the Dow runs smoothly on a day-to-day basis include Equipment Manager "Bunko" Japinga, Program Director George Kraft, and Facility Coordinator-

The Inklings

by Carol Ormsby

Several years ago, a group of Hope students got together under the direction of Dr. Robert Elder to discuss and debate the issues of the day. After awhile they began publishing the results of their debates in an insert in the Anchor, called the Inklings. For the past two years they've been on their own, publishing their journal on a bi-weekly basis.

You might ask what type of people the Inklings writers are. Anyone from students to faculty members is allowed to attend meetings or write articles. Steve Stroessner, editor of the Inklings, says that the people who attend meetings, "tend to be on the

liberal side, which makes for one-sided discussions." He would like it if more people were interested so that there would be opposing points of view. They try to cover two to three topics per meeting.

They meet Tuesdays at 7:00 p.m. in the Klet and discuss everything from campus issues, such as the recent drinking controversy, to community and national issues. Their editorial policy is very liberal. They will print any material of quality without censorship as long as the material is not vindictive.

The Inklings doesn't have a stand or opinion as a group, and in fact prefers as many different opinions as possible. It provides an opportunity for people to get involved in discussions and express opinions that they feel strongly about.

The Inklings is funded through student council, and is available at the Van Zoeren library, dining hall, and other locations around the campus. Their meetings are open to anyone who is interested, and your opinions would be welcome.

Office Manager Jane Holman. Clearly, they all do a wonderful job in keeping the building up to par, along with the office staff, custodial staff, and coaches of Hope's athletic teams. Because of this, the Dow Health and Physical Education Center, is an enjoyable and excellent place to exercise for Hope students and community members alike.

DEAD FISH

by Joel



Philip decided to conduct a scientific study to determine the number of hairs in an eyebrow.

"La Semilla" on display in DePree

A show of black and white photographs of migrant field workers in Western Michigan will be featured in the Corridor Gallery of the DePree Art Center from Sept. 22-29.

The photographs were taken by Andy Fierro who began working on this project as a personal interest a year ago. Recently he received a grant from the Muskegon, Ottawa, Oceana Regrant Agency (M.O.O.R.A.) of the Michigan Council for the Arts. The grant was applied for through the Crossroad Chapel of the Reformed Church in America of which Fierro is the pastor.

The present exhibition consists of 25 black and white photographs of the migrant field workers throughout Ottawa, Muskegon and Oceana counties.

Fierro has entitled the show "La Semilla" which means the seed in Spanish. Fierro entitles the project "La Semilla" because of the many memories that he brings to this work. Having been born in Texas, his parents and many relatives moved to Michigan in the early 50's spending many of their years working the fields in Western Michigan.

While most of the photographs are of the workers in the field, Fierro was also able to capture their moments of leisure. He was asked to photograph a special concert for the migrant workers in Hart. This concert was produced by the Hart Migrant Education Program and also supported by M.O.O.R.A.



Football Triumphs Over DePauw

GREENCASTLE, Ind. — Hope College relied on a strong second half performance to gain their first football victory of the season Saturday and at the same time get a monkey off their back.

The Dutchmen topped DePauw University 21-13 in a rare Indiana road victory before 2,800 fans who consumed hot dogs and hamburgers in a pre-game picnic celebrating the university's 150th anniversary.

But it was the Flying Dutchmen who did the feasting.

"This ranks right up there with some other big Hope victories," voiced a delighted Smith who views the Hope-DePauw rivalry as becoming as intense as some of the Dutchmen have in the MIAA.

It was Hope's first victory over DePauw in Greencastle since 1974 and it marked only the second time in 15 games that a Hope team has been able to win on an Indiana opponent's field over the past decade.

And it may have shown the Dutchmen themselves that they can win despite being faced with what is being called Hope's most difficult non-league schedule in years.

"This was a real confidence builder," admitted Smith. "We certainly played better than in our first game loss to Wittenberg."

The win required heroics from several players in the second half after the Dutchmen trailed at the intermission for second straight game.

Dutchmen Get Third Straight Win

by Sue Looman

The Flying Dutchmen soccer team won their third straight game on Saturday against the Aquinas Red Wings.

Very early in the first half Hope scored on an impressive goal by Jerry Nyanor. Jerry also scored the second goal unassisted as he drew the goal keeper out of position and tapped it in.

The final goal of the game went to Hans Hiemstra. Hans was unsuccessful on two previous shots on goal before connecting off a pass from Mike Kubert.

The Red Wings werew on the run all afternoon, but when they gained possession Hope was quick to regain it and start another run at the Aquinas goal.

The constant chatter from goalie Curt Blankespoore, and dominating play from Kevin Demes, Dave Dergin, Paul Roe and Stefan Schnitzer helped spark the Dutchmen attack.

The next action will be at home against the Adria Bulldogs on Tuesday, September 23, at 3:30.

Sophomore tailback Joe Cossey of Fennville had a stellar performance, coming off the bench for injured veteran Todd Stewart in the third quarter. Cossey, who had only one carry for a negative two yards in Hope's first game, ignited what up to then had been a somewhat stagnant Hope offensive attack, gaining 40 yards in three rushes and catching a 17-yard pass in an 81 yard drive that resulted in Hope's go-ahead touchdown.

And there was sophomore defensive back Terry Ayrault, a backup quarterback who plays in the defensive backfield on passing situations. He intercepted a pass late in the game on the DePauw 28 after Hope had been thwarted in an attempt to run down the clock. Eleven plays later, Hope got an insurance touchdown when Cossey took a two-yard pass from quarterback Chris Mendels.

And the Hope defense was awesome. Led by junior linebacker Don Dahlquist's 11 tackles, the Dutchmen limited DePauw to 50 yards rushing and just two third-down conversions in 12 tries. In the second half DePauw had only three first downs and was limited to eight yards rushing and 33 yards total.

Dahlquist added a pass interception along with senior Barry Immink of Hamilton, and sophomore Kevin Bartz.

Mendels had another steady game as he passed for two touchdowns and ran for another. He hit junior end Todd Ackermann with a six-yard scoring strike to tie the score 7-7 in the second quarter, scored on a one-yard plunge to put Hope ahead 14-7, and then got the game-clincher to Cossey

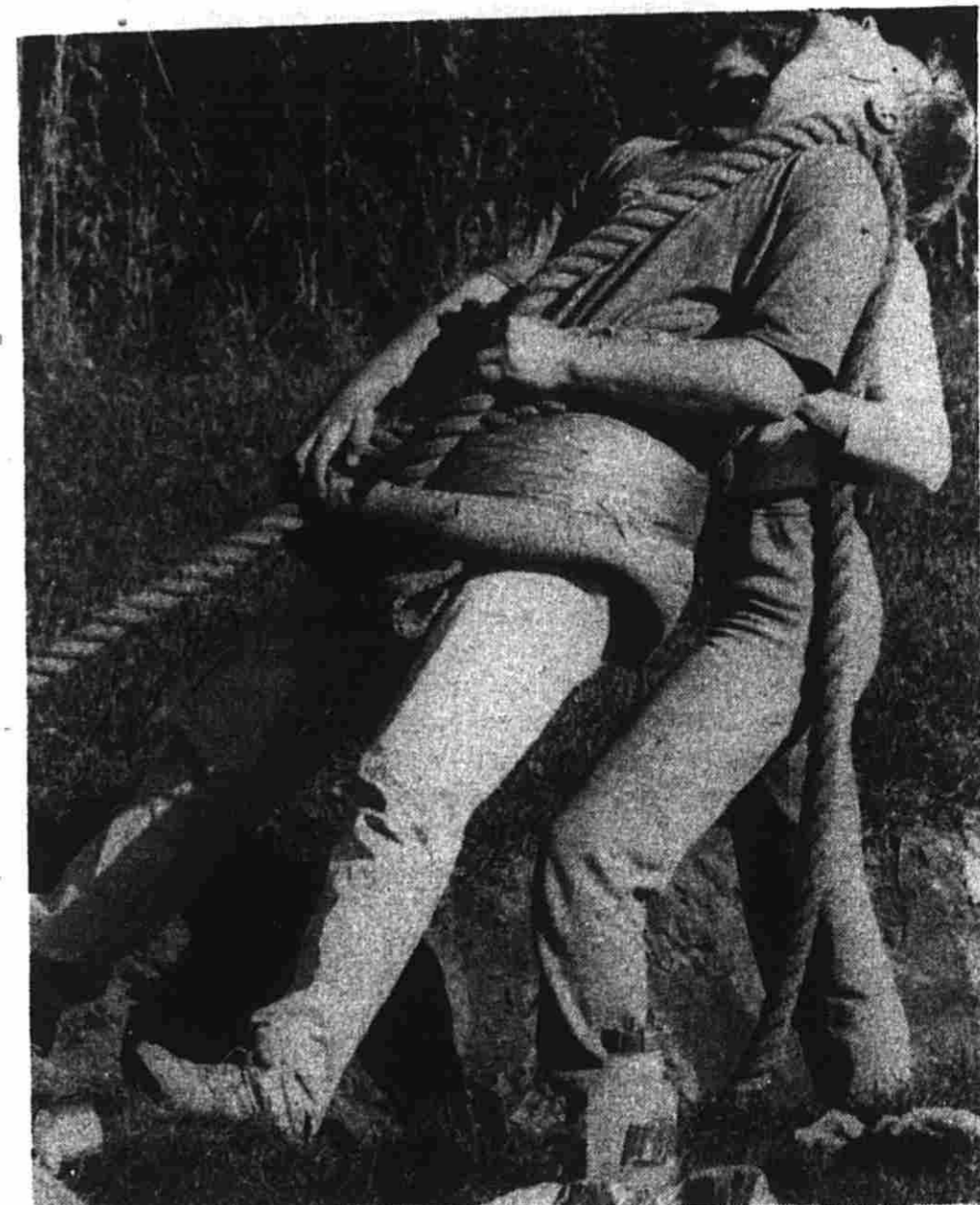
after twice getting a first down on fourth-down plays.

The Dutchmen got an outstanding kicking performance from senior Doug Cooper who made three PAT kicks and averaged 36 yards on 10 punts. Twice he punted the ball inside the DePauw five-yard line.

Ackermann ended with five pass receptions for 47 yards while Cossey had 58 yards in 13 rushes.

Hope entertains Wabash College next Saturday at Holland Municipal Stadium. Wabash lost to Albion on Saturday 21-7.

Reprinted courtesy of the Holland Sentinel



Golfers Take First

The Hope College Golf team got off to an excellent start last week in their quest for the MIAA Championship. Coach Doug Peterson's total of 373, six shots off the MIAA record of 367 set on 1983 by host team Albion. Following the first place Dutchmen were two teams tied at 383, Calvin and Olivet. Hope was led by Sophomore Gabe Marshall who fired a three over par 73 which left him in a tie with Dan Vroon of Calvin for individual medalist honors. Junior Brian Westveer and Freshman Cullen Chapple carded fine rounds of 74. Sophomore Rolfe Timmerman, and Senior co-captain Quinn Smith shot a pair of 76's, and the Dutchmen's scoring was capped by Sophomore Steve Knott with 77. The team will attempt to continue their winning ways this week in a home conference meet at Grand Haven.

The Pull

The 89th annual Hope College Pull tug-of-war between men of the freshman and sophomore classes will be held Friday, Sept. 26, beginning at 4 p.m. on the shore of the Balck River (near U.S. 31 and M-21).

The Pull is an annual tradition that highlights the school year each fall, involving 18 men and women from the freshman and sophomore classes, plus several coaches from the junior and senior classes.

Last year, the freshman class (this year's sophomore class) won in two hours, 30 minutes by judge's decision. The event has a three-hour time limit.

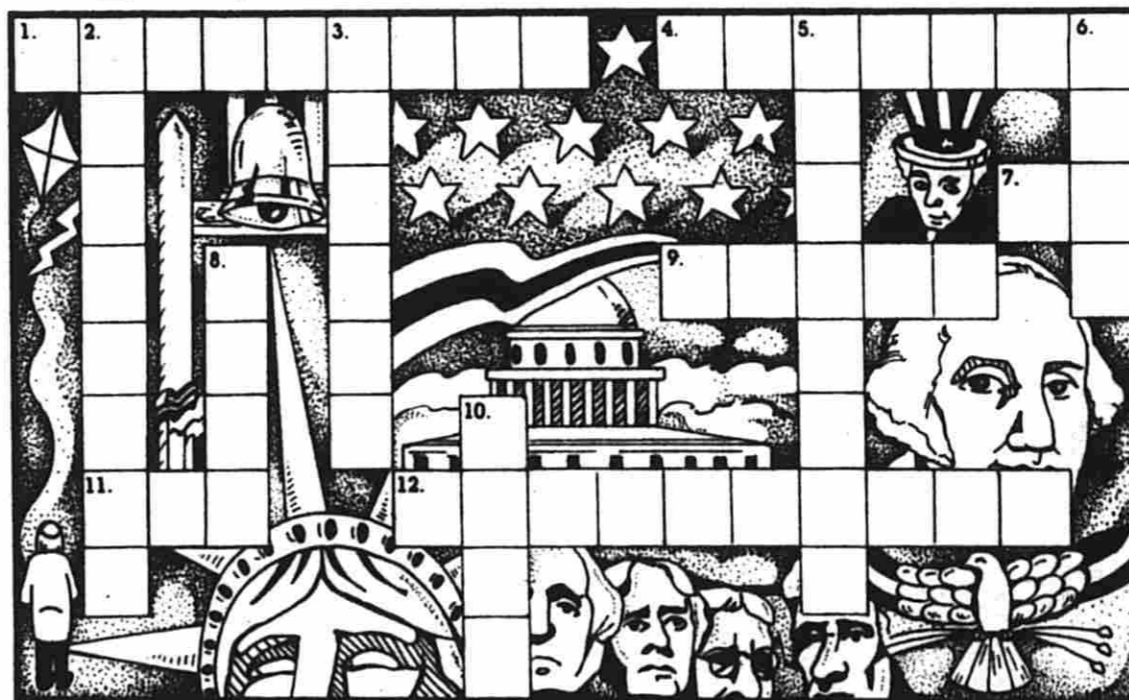
In 1977, the Pull set a record for

length and uniqueness. The freshmen and sophomores tugged for three hours, 51 minutes before the judges declared a tie due to darkness. New rules were implemented in 1978, limiting the length of the time of the Pull. The rules allow for the judges to determine the winning class by measuring the amount of rope pulled from the other team if one team has not claimed all of the rope.

In contrast, the shortest Pull lasted two and one-half minutes in 1956. Over the years, the sophomore class has held an edge in the win-loss column. Since 1934, they have takes 30 contests, the freshmen 17. There have been two draws and three cancellations.

The easiest puzzle you'll ever solve.

- ACROSS
- 1 & 4. What 18-year-old guys have to register with. (2 words)
 7. Initials of 1 and 4 across.
 9. _____ as a flash-like Selective Service registration.
 11. Selective Service is _____ a draft.
 12. You must register within a month of your _____ birthday.



- DOWN
2. Which 18-year-old guys have to register?
 3. What you broke if you're in prison—as in Selective Service registration is _____ (2 words)
 5. _____ with Selective Service!
 6. Not difficult—like Selective Service registration.
 8. Where you register—the _____ office.
 10. How long registration takes—_____ minutes.

If you're a guy about to turn 18, you need to know the answers to this puzzle. Don't worry, it's easy. Within a month of your 18th birthday, you must register with Selective Service. Just go to the post office and fill out a card. That's all there is to it.

Register with Selective Service. It's Quick. It's Easy. And it's the Law.

Presented as a public service message by the Selective Service System.

ANSWERS: ACROSS: 1 & 4. Selective Service; 7. SS; 9. Easy; 11. Not; 12. Register; DOWN: 2. Everyone; 3. The law; 5. Register; 6. Easy; 8. Post; 10. Five

Cross Victorious

Both Hope College cross country teams repeated as champions of their respective season-opening Hope Invitational meets Tuesday at the Holland Country Club.

The Flying Dutchmen won the 21st annual men's race for the fourth time in the last six years edging Spring Arbor by four points while the Flying Dutch ran away with the women's seventh annual title.

The Flying Dutchmen ended with 38 points, followed by Spring Arbor with 42, Siena Heights 76, Aquinas 121, Alma 129, Kalamazoo 159, Albion 189 and Olivet 204.

In the women's race Hope ended with 24 points, easily outdistancing MIAA rival Alma which counted 54 points followed by Siena Heights 80, Kalamazoo 106, Aquinas 128, and Albion 142.

Hope's Lindsey Dood, a senior from Okemos, won the men's race by covering the five mile course in 26:00 while Jill Charron of Alma won the three mile women's race in 18:51.

Sandra Lake, a freshman from Holland, led Hope by finishing second while sophomore Tauna Jecmen of Jenison was fourth, freshman Julie Darling of Sodus, N.Y. fifth, junior Dana Barsness of Simsbury, Conn. sixth and senior Deb Heydenburg of Jenison seventh. Rounding out the team's top seven runners were freshmen Yvonne Dood of Okemos and Heidi Elder of Holland.

Sophomore transfer David Cooper of Wappinger Falls, N.Y. followed Dood in the men's race in fourth place while junior Kevin Cole of Jenison was seventh, sophomore Mike Northuis of Grand Haven 10th and freshman Don Dent of Lodi, N.Y. 14th. Rounding out the men's top seven were freshman Dal Townsend of Clayton 17th and senior Steve Driesenga of Zeeland 18th.

Both Hope teams will compete in the great Lakes Colleges Association meet at Albion College on Saturday. The men are the defending champion while the women were second in 1985.

Dutch Spike Tourney

by Bob Wuerfel

Last weekend Hope College hosted the Sixth Annual Great Lakes Colleges Association (GLCA) Volleyball Tournament in the Dow Center.

In the five previous GLCA tournaments, Hope took the crown three years and finished runner-up the other two years. This year was no different as the Flying Dutch captured first place again.

Hope opened tournament play Friday morning with a victory against Wooster, Ohio 15-8, 12-15, 15-9. In their afternoon match the Flying Dutch were winners over another Ohio team, Denison 15-6, 10-15, 15-6.

The Orange and Blue were also victorious over a rowdy and enthusiastic Earlham, Ind. in their evening contest.

In the second game against the Hustlin' Quakers, Hope was down 8-13 but a couple of kills by DeeAnn Knoll fired up the Dutch

as they scored the final seven points to take the game and the match!

After play on Friday, Hope was the undefeated team in the nine team tournament.

On Saturday afternoon, Coach Eaton's team took on the Hornet's of Kalamazoo College. It took two games for Hope to get outback.

They lost the opening game 9-15 but the Flying Dutch pleased the large crowd by taking the final games 15-12 and 17-15. The win moved them into the championship match.

The only team that remained between Hope and the trophy was Kanyon College of Ohio, who

had beaten Denison in their semi-final match.

Clearly, the best two teams of the tournament were about to face each other with Hope sporting an unblemished 4-0 record while Kanyon was an impressive 4-1.

The first two games were of identical scores, 15-6, with Hope on the winning end in the first game. The final game of the match was close but the Flying Dutch pulled away at the end to win 15-11!

Hope's season record now stands at 9-4. Their next home matches are tomorrow at 6 and 8:30 p.m. against Albion and Lake Michigan Community College.

Run-Bike-Swim During Homecoming

Registration forms are available for the ninth annual Hope College Run-Bike-Swim, an event designed to appeal to the competitor as well as the recreationalist.

The event, sponsored by ODL, Inc. of Zeeland, Mich. in cooperation with the Hope College physical education department, will be held Saturday, Oct. 11 in conjunction with the College's Homecoming celebration.

Seven different activities, including a triathlon, will be available according to Prof. Glenn Van Wieren, coordinator of the event. There will be age-group divisions for men and women in all the event.

Competitive runners will have a chance to run either 5,000 or 10,000 meters while a special one-mile run-walk event will be held for those seeking only to get some exercise. There will also be a 16,000 meter bike race.

The Kresge Natatorium in the college's Dow Health and Physical Education Center will

be the site of two swimming events. There will be a 400-meter race against the clock for those 12 years and under and an 800-meter race for those 13 and over.

The triathlon will be for those entering the 10,000 meter run, 16,000 meter bike and 800 meter swim events. Entry in the triathlon is limited to 100 people.

Pre-registration for competitive events is encouraged although entries will be accepted on Oct. 11 at 7:30 a.m.

The events will have varying starting times between 8:30-10 a.m. Triathlon swimmers will plunge into the swimming pool beginning at 5:30 a.m.

The registration fee for competitive events is \$5 and \$7 for the triathlon. Recreational activities are open to all free of charge.

Registration forms are available at the physical education department office in the Dow Center on the Hope campus or by calling 392-5111 ext. 3270.

American Collegiate Poets Anthology

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— Fall Concours 1986 —

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CONTEST RULES AND RESTRICTIONS:

- Any student is eligible to submit his or her verse.
- All entries must be original and unpublished.
- All entries must be typed, double-spaced, on one side of the page only. Each poem must be on a separate sheet and must bear, in the upper left-hand corner, the NAME and ADDRESS of the student as well as the COLLEGE attended. Put name and address on envelope also!
- There are no restrictions on form or theme. Length of poems up to fourteen lines. Each poem must have a separate title. (Avoid "Untitled"! Small black and white illustrations welcome.
- The judges' decision will be final. No info by phone!
- Entrants should keep a copy of all entries as they cannot be returned. Prize winners and all authors awarded free publication will be notified ten days after deadline. I.P. will retain first publication rights for accepted poems. Foreign language poems welcome.
- There is an initial one dollar registration fee for the first entry and a fee of one dollar for each additional poem. It is requested to submit no more than ten poems per entrant.
- All entries must be postmarked not later than the above deadline and fees be paid, cash, check or money order, to:

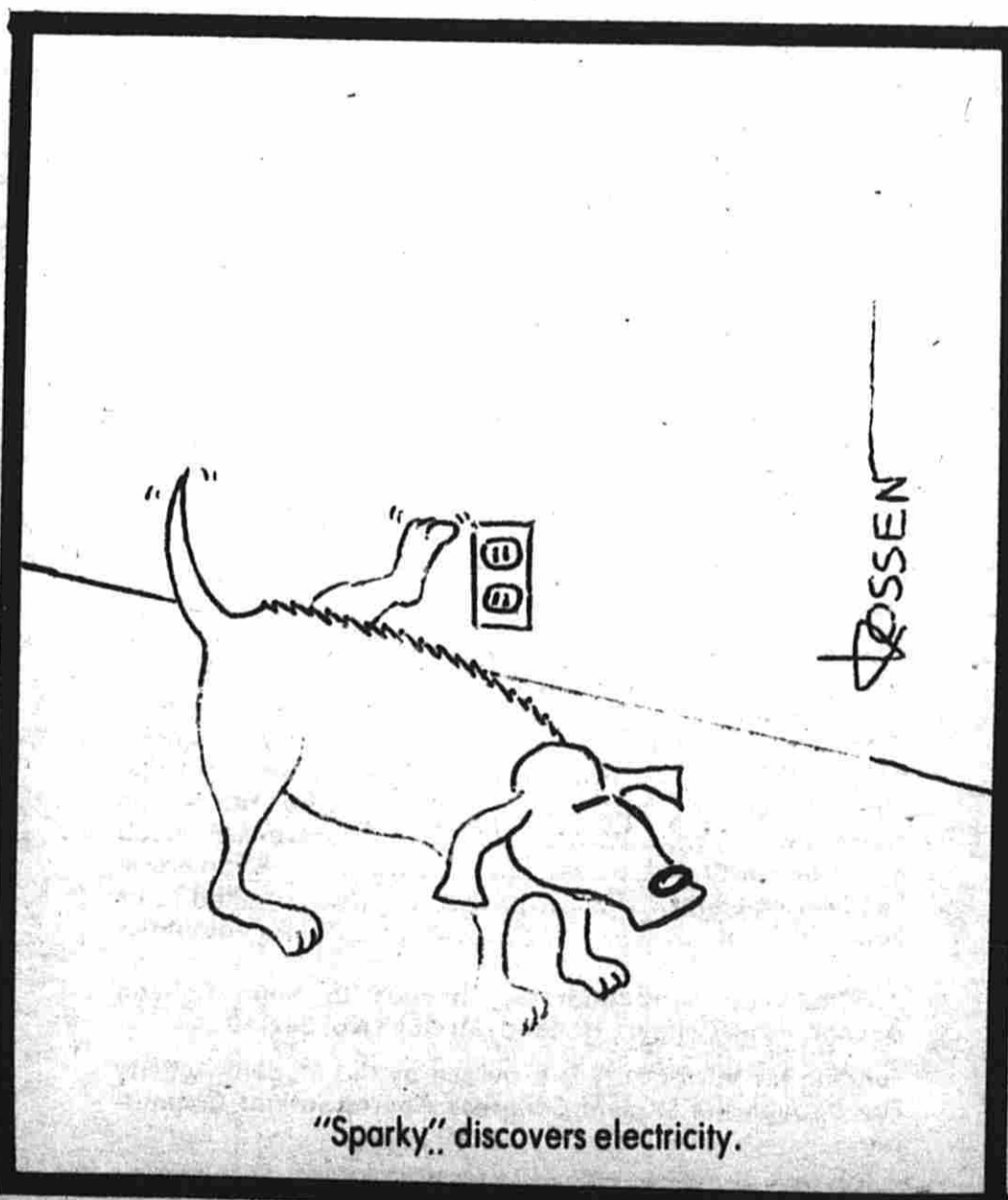
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THE NEAR SIDE

by Mike Kossen & Tom Flynn



"Sparky" discovers electricity.

Editorial

Within an issue that is saturated with President Van Wylen's state of the college address and replies to Hope students' invariable drunkness, I naturally veered to a topic which is but a glimpse on the great stage of the college career. That instance, my friends, is the annual tug-o'-war between the frosh and sophs across the Black River.

My duty as ed-in-chief stirs within me an innate, a primeval, nay cosmological sense to hold forth on my perceptions of the Pull. This is neither the meanderings of a listless soul, nor is it an effort to populate otherwise vacant space. It is truly a divine-right action which has been handed down to me by nature of my position. So, put an ear out knaves.

Being a spectator of this event makes me grimace at the thought of seeing fellow house- and classmates purposely confronting physical horror and then relishing in the severity of the abrasiveness of such a task on the digits and palms.

What is the psychological bearing on such an event? Is it sexual, territorial, barbaric, or simply a communal way to vent tension against those who have determinedly made the first year of college life hell?

On the other scarred and bulbous hand, it may be considered the premier method to acquaint frosh with the rigors of true-life (i.e.

manually removing trees with seventeen or so good friends, baking innumerable cookies, artfully hanging crepe-paper, and the like) while reinforcing these pseudo-traumas into the noggins of the sophomores who, one may wonder, should have known that life is a bitch and who wants to go around twice?

It would be too easy to dismiss the Pull as a light-hearted, yet strenuous, attempt to draw out the best within a person. For as it goes within the business sphere, one may only achieve success and triumph through the sacrifices and at the expense of others.

If this were a match without talk of ill-will between classes, spies, foul-play and back-handed tactics, then it would not be a game worth participating in or even watching.

In fact, it would not be a game played in middle America.

Furthermore, who am I to examine the Pull while sitting in my pious little cottage on ninth street observing all of the uniformly outfitted persons through skeptical glasses?

At any rate, this stream of consciousness is spent as I would presume are most of the fellows and their baking-fiend morale girls.

What I wish, though, is good luck to both teams. Play true and see you down by the river.

We're Still Here!

Dear Editor,
Last year Hope College was shocked with the realization that there were homosexuals living and studying on this campus. The college was further rocked by the idea that there should be a support group for these gays. While Hope was recovering from all this news, a small group of friends sat down and met for the first time on this issue and set a plan into action. A group of about ten had already had three meetings by the time Hope students started to debate the idea of whether this thing should be let to go on! There was no debate for us, we were meeting! Our numbers grew and our meetings became more organized and more supportive. Topics ranged from coming out to parents to parenthood, from the sodomy laws to Hope College

policies. We, as a group, promoted friendship and support for each other and education on the subject of being gay to the college. We are NOT a dating service and much more than just a social club. Many from our group were seniors, as they feel they have nothing to lose by being more open and active (and will be graduating soon!) As you can see, once they've left we needed to regroup and reorganize. That is the point we are at right now. This letter is to inform all Hope College students that we're still here. There is a homosexual support group on this campus and you'll be hearing a whole lot more about it in the near future! Thanks.

The Solution

To the editor:
Last week I sent you a letter regarding my concerns about the pronunciation of the word 'pint.' I don't want to sound like I am pushing this issue too hard, but since the publications of that letter I have gotten many letters and phone calls from people who share my concern. Therefore I feel the issue should be brought up one more time. Although the majority of the communication I received contained extremely helpful suggestions to alleviate the problem, most of the letters and calls were from people who are just too shy to voice their opinions in your forum. Thus, I would like to take this opportunity to pass on their ideas as well as some of my own insights on dealing with the problem. The main problem with the issue is, of course, whether to concentrate on the pronunciation of pint or on the pronunciation of all the other words that end in 'int.' At first it is very tempting to give all the 'int' words that pleasing ring that 'pint' has, but the temptation comes grinding to a halt when the word 'mint' is considered. 'Mint' would be pronounced 'might' and we already have a

word like that (might). Could you imagine coming to America from another country, starting to learn English, and having to distinguish 'mint' from 'might?' Boy, you'd feel like a fool, and you wouldn't dare ask anybody which means what. It seems, then, that the only course of action to take is to change the pronunciation of 'pint.' However, some of the people who share my concerns have other ideas. Bill Smith of Chicago, IL suggests that the word be changed to 'pient.' Maura Reynolds, a Hope College Latin instructor, advises that the word could be changed to 'paent.' And Charles Murphy, a business major, insists that the word be changed to 'half-quart.' Is this all worth it? I am not sure. Soom, the metric system will bring on its liters and milliliters and the word 'pint' will be a thing of the past. The question is, will it be remembered? If so, something must be done. If not, I'm sorry to have bothered you.

Sincerely,
CARL HEIDEMAN

Blood Drive

A Phi O Will be sponsoring three Red Cross Blood Drives again this year and they desperately need more help. A Phi O's goal is to collect 200 units of blood on Wednesday, October 15. "This is a big responsibility", said Shelly Arnold, Director of Blood Services for the Ottawa County Red Cross, "because this goal represents one half of the 400 units of blood our 34 county region needs to collect every day to meet the needs of all 69 hospitals." "What we need most are bodies on the day of the drive", said Kevin Brown, President of A Phi O, "to set up and breakdown the equipment and chairs as well as other areas throughout the day." If you have one hour or more to spare on Wednesday, October 15, between 9 a.m. and 6:30 p.m. please contact Kevin Brown at 394-6882 or any A Phi O member as soon as possible.

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The opinions on these page are not necessarily those of the student body, faculty, or administration of Hope College.

The Hope College Anchor

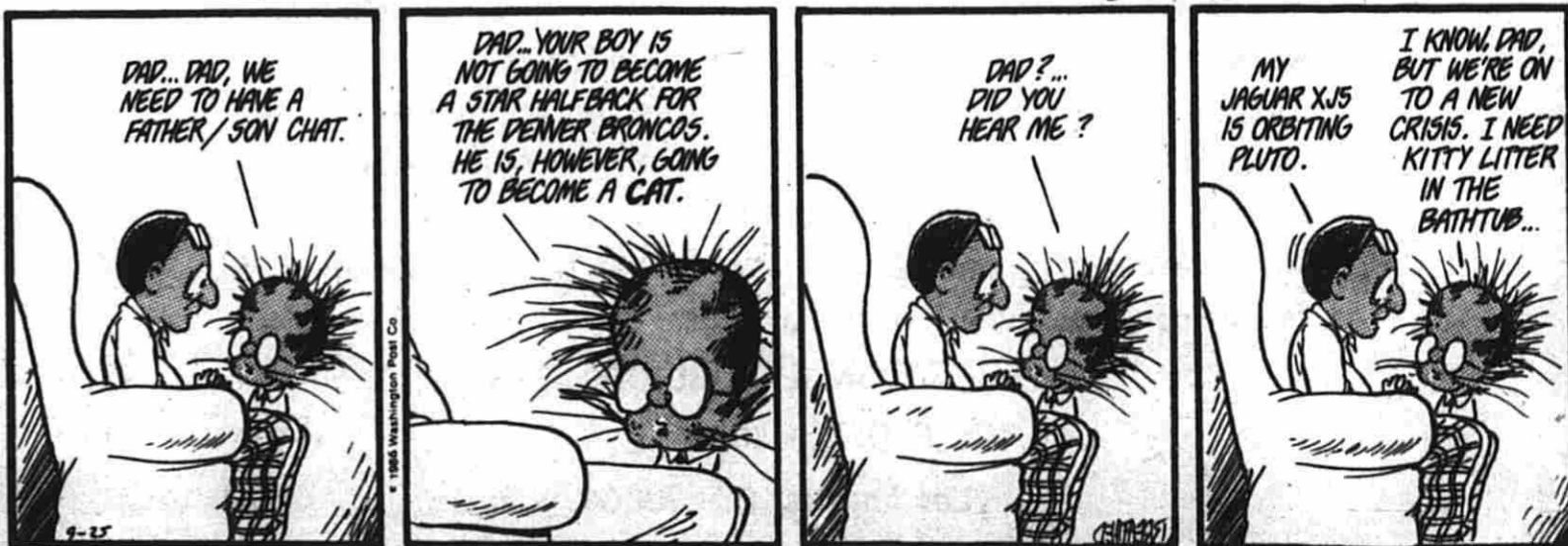
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BLOOM COUNTY

by Berke Breathed



MOI & Vous

"PPHFFFT!"



Big Brother

So What?

SO. I hear that some of you readers are not too very much happy with little old me—or us, as the case may be... Because, my sources inform me, we printed stuff that you didn't like... That you thought was in bad taste... Like Rob Lowe having only one testicle... Now, was it the word "testicle" that was used, a very scientific term we all felt, or was it the fact that teen-heart-throb Rob Lowe is just too much adored by all the raging freshmen, or what?... Or maybe it was something else... Like, it was false... It wasn't the truth... WAS THAT IT? O.K. We admit we were wrong—see how we band together when faced with criticism? United we stand, etc... **ROB LOWE HAS MORE THAN ONE TESTICLE...** But he's still a geek, and SAC is paying way too much money to get **YOUNGBLOOD** on campus. Trash it, guys! Get some taste! o.k., O.K., O.K. we will calm this thing down...we don't want to hurt the sensibilities of our millions of readers, but, if you have a complaint, quit griping about it behind our backs and

send us a letter. If it's one thing we hate, it's not knowing what's going on.... Speaking of what's going on, Mr. Philip Glass is going to be performing at the Michigan Theater in Ann Arbor on November 1. Tickets are on sale now. Call 616 99-MUSIC for more information... Is Don Riegle up for re-election this year? HMMMM? Does anyone know? He sure seems to be campaigning really hard. Somewhere in this mess you'll see his latest bit. Beautiful picture, huh? Maybe he's just starting early... If for some reason, you're reading this late, as in the anchor did not come out on time, as it is supposed to every Wednesday, well, it's because our disks got fried, except mine of course, and we lost EVERYTHING! The house! The furniture! The kids! No? O.K.... To the Carl Sagan Fan Club: TV-17 (your special See how sneaky I am by burying this hot stuff in the latter part of my column? Wow... Bruce, it seems, was not to pleased with the whole thing. He found out about it in the anchor. The anchor... ITEM: We could not have gone as many pages as we did this

issue without the help of Gordon Van Wylen, president of Hope College, and his State of the College address which we are printing in full. You're all thrilled, I'm sure... ANNOUNCEMENT: October 9 will see Joyce Landorf Heatherly, a Christian author and lecturer, present a program ("How Can We Sing") at 8 p.m. in the Calvin College Fine Arts Center. Everyone is invited and it's free. Those Calvin people sure know how to have a good time.... It's rumored that the Pull will take place this Friday and there'll be a dance afterwards, which is usually one of the better ones of the year... Were we right? Of course! ELP will be in Battle Creek over fall break. Tickets on sale at BIM... Speaking of music, there's going



CINDY HOLLENBECK, TAKE THE BAG OFF YOUR HEAD, YOU ARE 21 YEARS OLD TODAY

to be a new record store opening in downtown Holland. Check out the ad somewhere else in this paper for more details. It seems, though, that they'll be carrying

mainly top 100 stuff. But at least it's within walking distance... **PARK AID TICKETS ARE ON SALE NOW.** You can get yours (\$7 general admission, \$12 reserved) at the anchor office weekday afternoons, at City Hall's Treasurer's Office, or at Del's Guitar Shop downtown. They'll also be sold in Phelps during dinner mid-way through October if there are any left... SEND me you dirt, your gossip, or I'll start making things up about each and every one of you... RUMOR HAS IT THAT THE DEADLINE FOR ANCHOR ARTICLES IS FRIDAY AT MIDNIGHT. THAT RUMOR HAPPENS TO BE TRUE... Well, that's about all the junk for this week. Until next, don't get too muddy...



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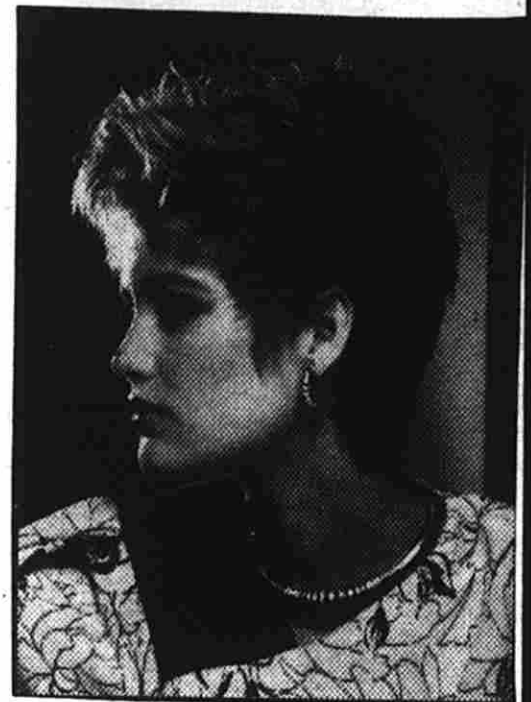
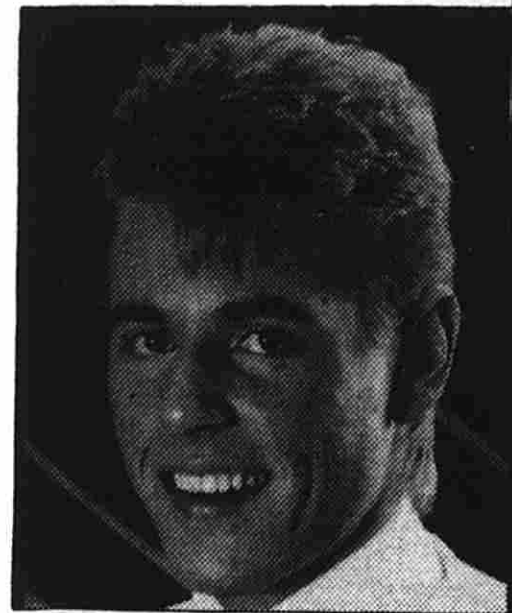
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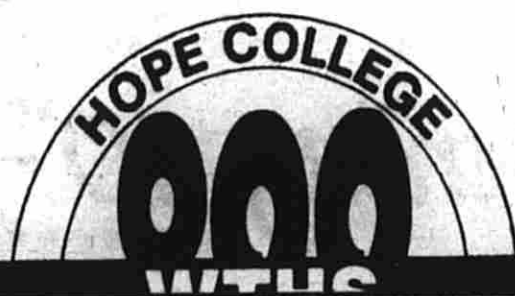
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IT'S COMING



BLOOM COUNTY

by Berke Breathed



NY Art Semester

Peter Zummo, GLCA representative, will be on campus Tuesday, September 30, 1986. Interviews on the New York Art Semester will be given in the Kletz from 1:30-4:00 p.m. If a student is interested in scheduling an interview, they can set one up by calling ext. 3170 or by stopping in at the main office in the De Pree Center. Peter Zummo will also give a slide presentation at 4:00 in DP141. He will be available to answer questions afterward.



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Jane Lieberthal
Assistant Director of Admissions

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Career Planning and Placement

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Continued from Page 15

Swisher-You're looking great! What form! Together Babe, we'll smoke 'em! -Sweetie

The rope- the rope- the rope is on fire! We don't need no water; let '89 burn! BURN '89 BURN!

'90 Pull coaches- we love you! thanks so much for all you've done- you're the best! -'90 pullers and morale girls

Coach MJB- you're looking hot! give it all you got! guess who?

Business- so what's your real excuse?

Agony-

Roses are red
Violets are blue

You're totally awesome
And you inch up well too.

-Pain

Ladies- I can't hear you!

I hope the Doctor gives Popper Bear a laxative- an '89 laxative

Go Pit number 17- and don't drink too much!

Who wants a tree- Trevor! But he wants an '89 puller more!

Twist- you're a great puller. Work hard and keep up the good work! -Shout

'90 Pullers- You guys are great! You've worked really hard; now you have to get psyched for Friday. We can do it. Dana

'90 coaches- Thanks for all your pushing and encouraging. You are awesome coaches! Dana

To the 1990 Pull Team-

You have powers you never dreamed of.

You can do things you never thought you could do. The Pull should not only be an exercise of the body but also one of the mind

Papa Bear, Are you ready for the real thing! You're looking great! Keep up the good work. Stay tough! Love, Goldie Locks

'90 Pullers, you guys are SICK! '90 Morale Girls

old Scratch, that's you MJB!- no more sit-ups please! what an experience. thanks bunches. love, Risky

Shake, you did an awesome job these past few weeks, I'm so proud of you! Keep it up you marvelous guy you. Smiles. Love ya, Bake.

'90 Pull Coaches, Thanks for all the time and hard work you have been putting in to pull. You've made these past 3 weeks awesome. We lovey you all, the '90 Pull Team

'90 Pullers- You look marvelous! '90 Morale Girls

'90 Pullers You are the best. Heave together and put '89 to rest!

Hey Chains! Are you locked in and listening? '90 Pull Team is awesome! Sticks and stones may break my bones, but Whips and Chains excite me! Get it up! We are number 1! Love, Whips!

Hey Thunder! Let's pull up a storm in the pit! Love, Lightning

Hey '90! Your morale girls love you!

Bam Bam- Get it out-Keep those feet tight and don't forget to Breathe- Pebbles

I'm so glad that the Crime fits the Punishment and that Punishment pulls so well.

Bothered, We are a team. Together we will strain. Together we will Heave and together we will win. Love, Hot -P.S. Thanks for the M & M's!

Hey Craig! Are you locked in and listening? '90 Pull team is awesome! Sticks and stones may break my bones, but WHIPS and CHAINS excite me! Get it up Craig! We are number 1! Love, Melanie

Hey '89 and '90 PULL TEAMS: BLAH BLAH BLAH BLAH BLAH- Awesome!- BLAH BLAH BLAH BLAH BLAH- We Love You!- BLAH BLAH BLAH BLAH BLAH- We'll Be Best Friends For Life!- BLAH BLAH BLAH BLAH BLECH...

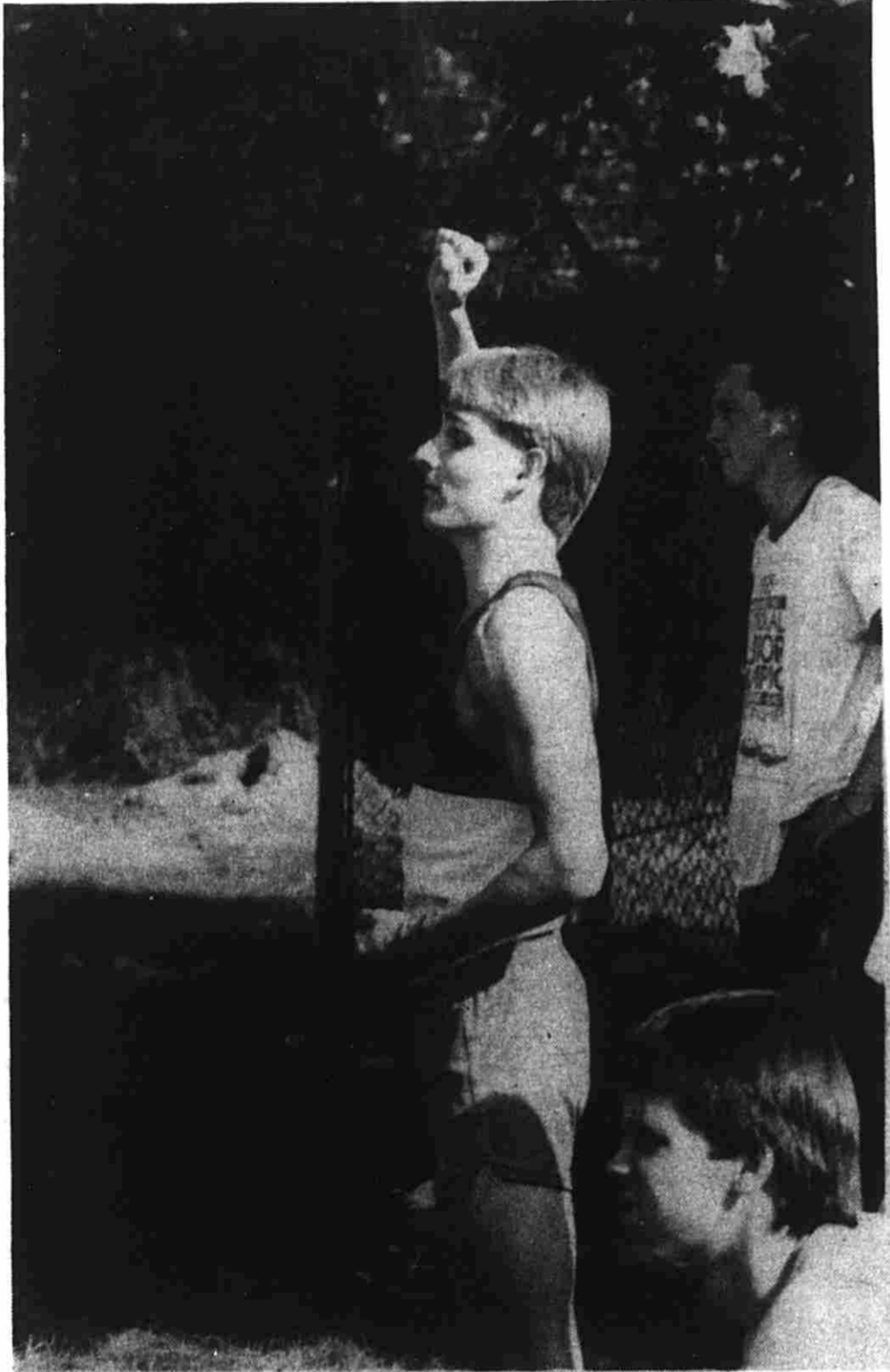
Bret- I'm proud to be your morale girl! Keep up the great work! Love, Jennifer

'89's ROPE DEPOSIT... also known as The Awesome Anchor's Nudist Colony!!

Bairdo, I'm glad to see you're not "BOAFING" on the rope. You're doing an AWESOME job- keep it up! Love ya, Naked.

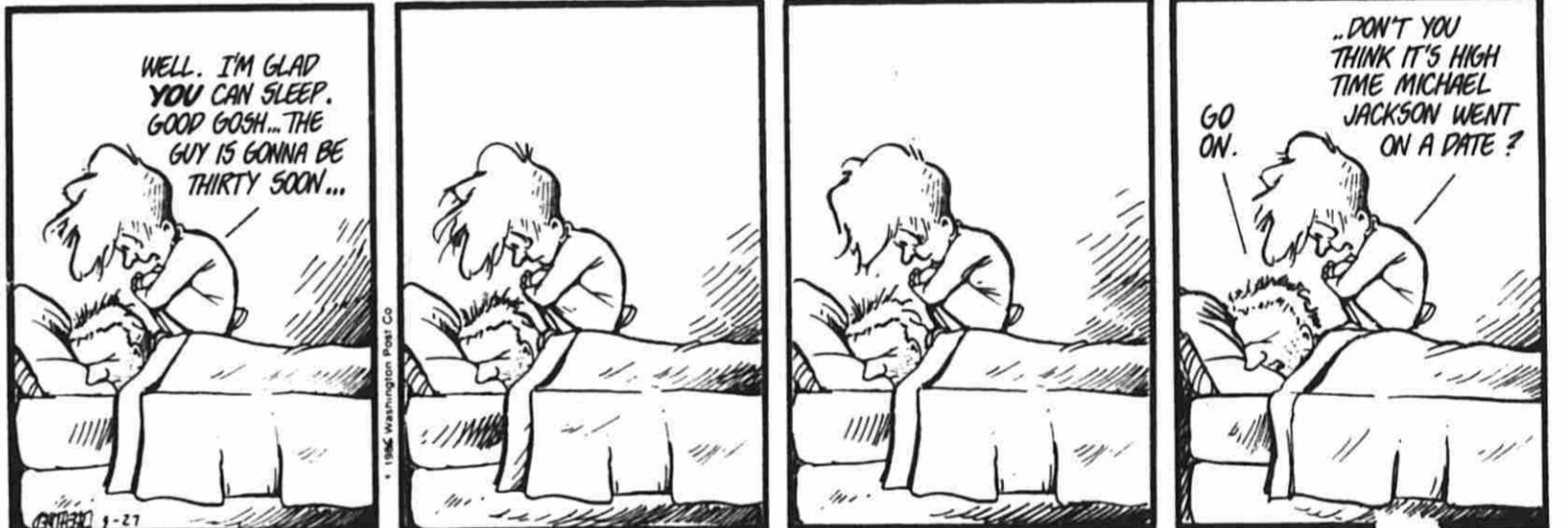
Hey '89- Put Bairdo on his butt!

'90 Morale coaches- Do wa diddy diddy dum diddy do!



BLOOM COUNTY

by Berke Breathed



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