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**Faculty Presentations** 

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# Keeping An Old Library New: Academic Libraries in the 21st Century

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#### KEEPING AN OLD LIBRARY NEW

ACADEMIC LIBRARIES IN THE 21ST CENTURY

### 25 YEARS – AN INTRODUCTION



#### PREMISES 1988 – VAN WYLEN LIBRARY

- Print collection of books with room for 20 years of growth
- Just in case collection development
- Print collection of 1500 current periodicals
- Microforms as a storage media
- Multimedia meant audiocassettes and film or VHS movies
- Outside access meant books borrowed from other libraries & delivered by USPS.
- Automation was in its infancy.
- The Internet barely existed

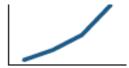


### TRANSFORMATIONAL CHANGE

#### This Time It's Different

Transformation of the Academic Library Likely to Happen on Your Watch

The Four Horsemen of the Library Apocalypse





Unsustainable Costs Viable Alternatives



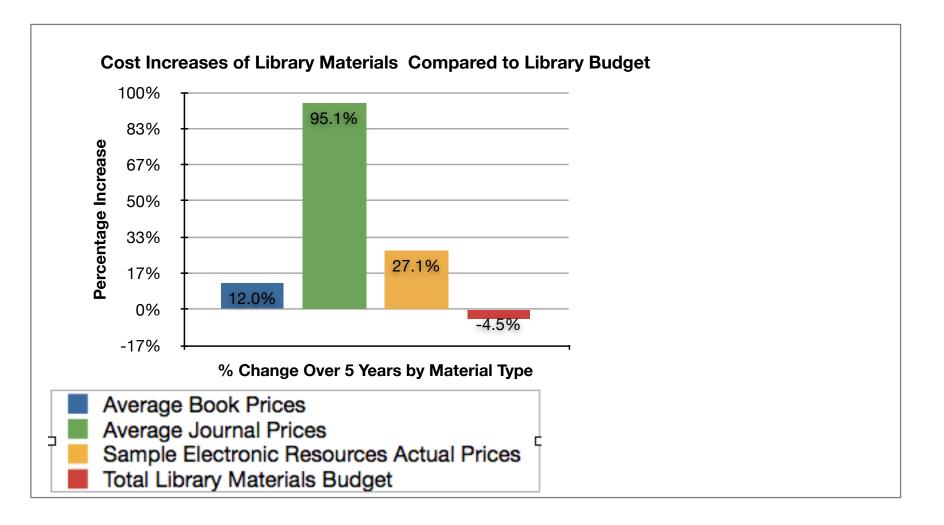
Declining Usage



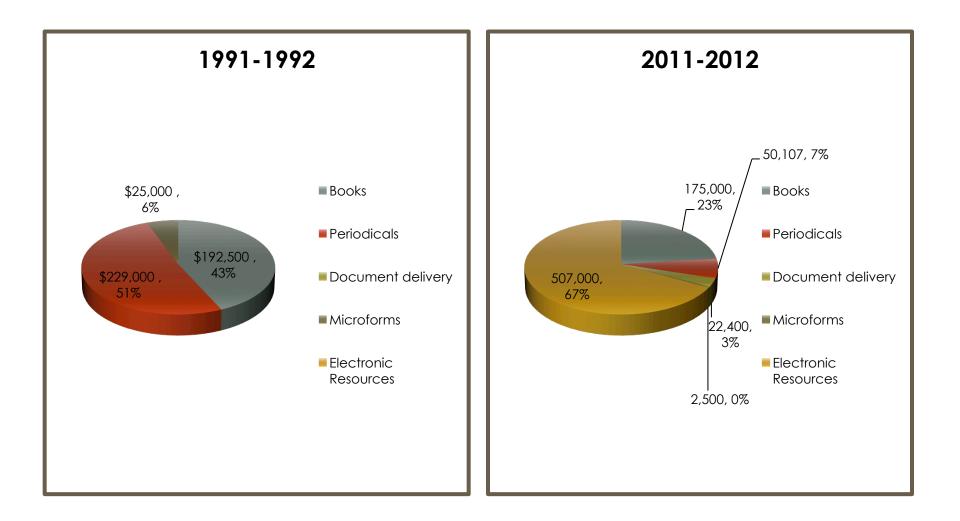
New Patron Demands

University Leadership Council. Redefining the Academic Library: Managing the Migration to Digital Information Services. Washington, D.C.: The Advisory Board Company, 2011

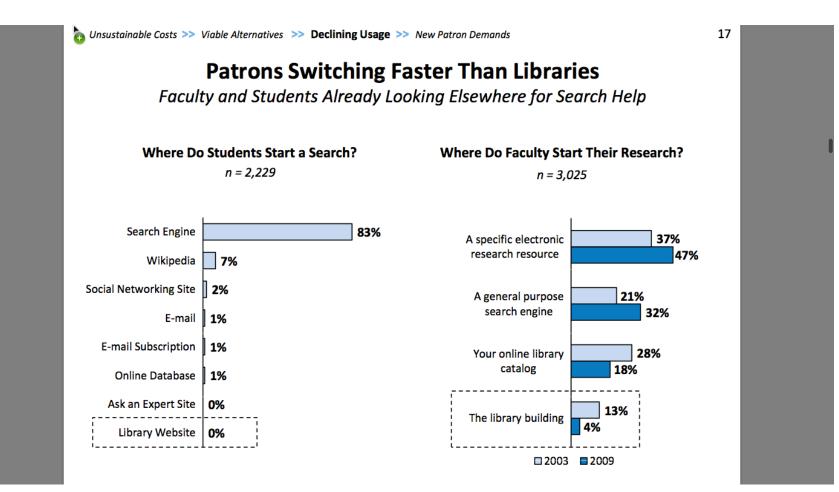
#### UNSUSTAINABLE COSTS



#### SHIFTING COSTS

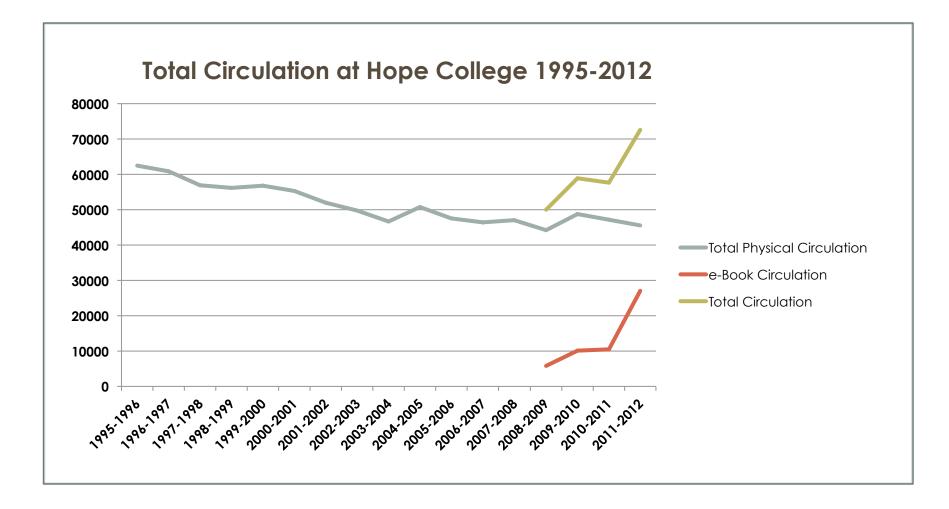


#### VIABLE ALTERNATIVES

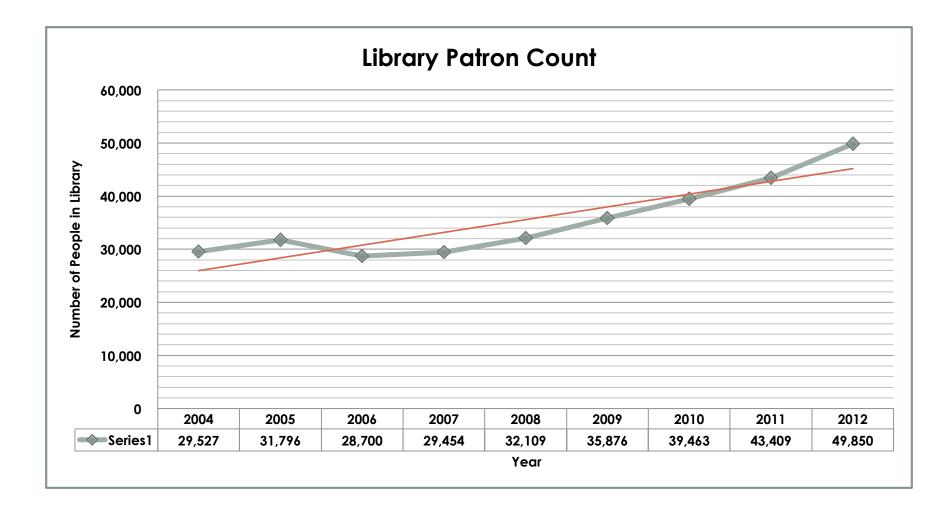


University Leadership Council. Redefining the Academic Library: Managing the Migration to Digital Information Services. Washington, D.C.: The Advisory Board Company, 2011

#### DECLINING USAGE

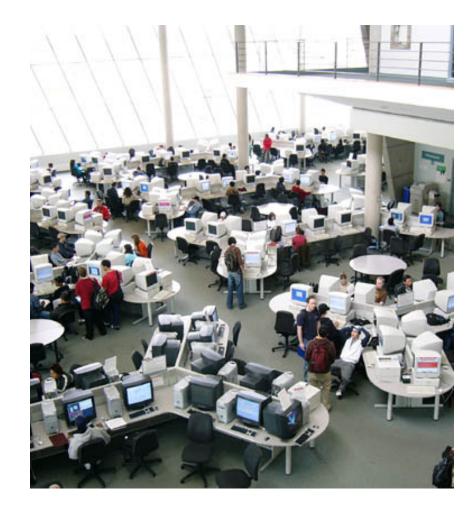


#### BUILDING USE



# NEW PATRON DEMANDS

- Learning Commons
- 24/7 Study Lounges
- Café
- Multimedia labs
- Collaborative Study Spaces
- One stop shopping for information & support



# STUDENTS AT HOPE COLLEGE

#### **Students Want**

- Collaborative spaces to study & socialize
- 24/7 access to content
- Google-like searching
- Immediate results
- Hands on help for research, writing & multimedia production

#### **Students Need**

- Instruction on using a digital academic library
- Research guidance
- Academic tutoring & support
- Assistance with writing

### PREMISES 2013

- Spaces for students & services rather than books
- Address the Google effect
- E-journals
- E-books
- One stop shopping (partnering with other campus units)
- Access not ownership
- Publish unique digital content

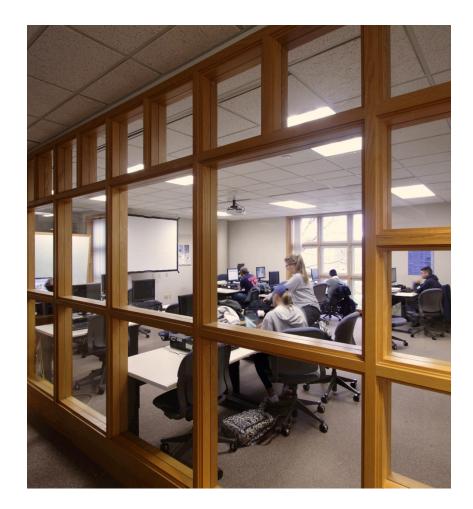


Print journals replaced with e-journals

#### STUDENTS



- Teaching labs
- TechLab for media production
- Collaborative spaces equipped for technology
- Center for Writing & Research
- Cafe



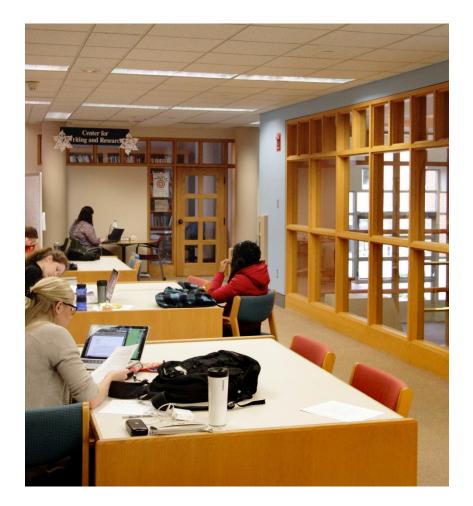
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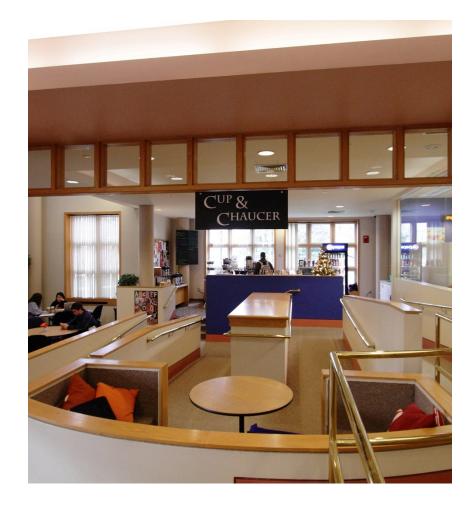
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- Teaching labs
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- Cup & Chaucer
  Cafe



#### NEW MODELS AND ROLES



#### THE GOOGLE EFFECT EASIER ACCESS TO CONTENT

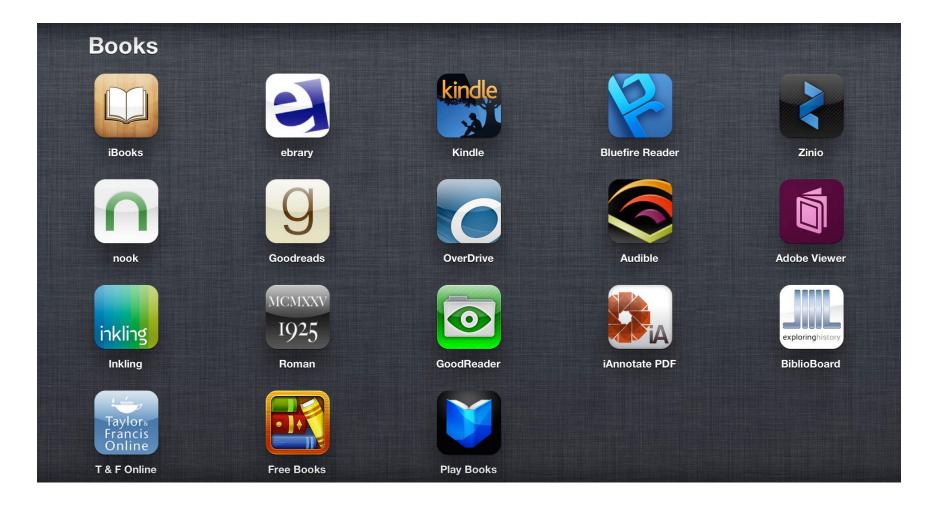


#### Easily discover the world of library content



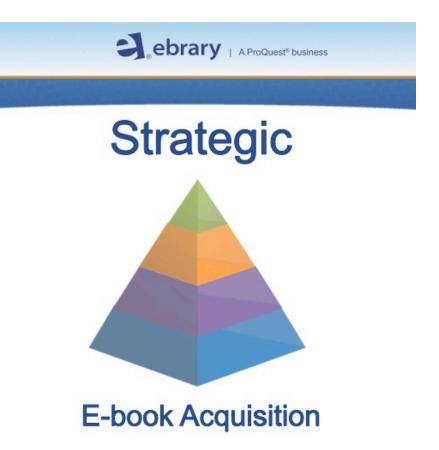
Advanced Search

#### **E-BOOK ACCESS**



# PATRON DRIVEN ACQUISITIONS

- Is it 80/20?
- PDA model uses just-in-time purchasing instead of just-incase
- E-books only
- Unknown budget effect



### LIBRARIES LEAD SCHOLARLY COMMUNICATIONS

- Open Access to Faculty Scholarship
- Retention of Author Rights
- Institutional Repository to house scholarship



#### LIBRARIES PUBLISH DIGITAL CONTENT

- Digital Archives
- Photos
- Books
- Electronic journals



#### NEW INITIATIVES SUPPORTING STUDENT/FACULTY RESEARCH





#### **Digital Humanities**

#### Special Collections

### FUTURE CHALLENGES

 The mission of the Library is to connect students to information, support learning and research, and provide learning spaces and experiences that enhance academic engagement.

#### ACADEMIC LIBRARIES IN THE 21ST CENTURY

#### QUESTIONS?

