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3-15-2013

Department Library Dashboards as a Measure of Library Value

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Repository citation: Gordon Jacobsma, Kelly, "Department Library Dashboards as a Measure of Library Value" (2013). *Faculty Presentations*. Paper 3. http://digitalcommons.hope.edu/faculty_presentations/3 March 15, 2013.

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Department Library Dashboards as a Measure of Library Value

Kelly Jacobsma MALC Spring Workshop March 15, 2013



Why Dashboards?

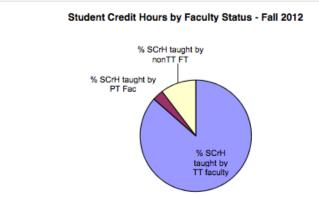
- The Dashboard Culture at Hope 2009
- Financial Responsibility Team (FRT) Fall 2010
- Academic Program Distinctives Spring 2011
- Demonstrating Library Value Summit Dec 2011

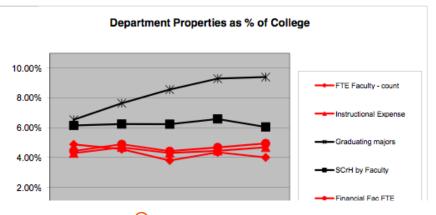


Department Dashboards

Anthropology Department Dashboard

								% of College				
Category	F2008	F2009	F2010	F2011	F2012	Ann % Incr	F2008	F2009	F2010	F2011	F2012	Ann % Incr
FTE Faculty - count	11.3	10.0	9.0	10.3	9.7	-2.83%	4.88%	4.56%	3.81%	4.35%	4.01%	-4.28%
Faculty Salary Expense	742,039	776,369	723,981	761,298	848,897	2.53%	4.44%	4.89%	4.43%	4.68%	4.95%	1.74%
Instructional Expense	1,113,610	1,180,306	1,106,352	1,141,061	1,267,185	2.27%	4.30%	4.69%	4.31%	4.45%	4.69%	1.24%
Graduating majors	56	67	71	82	80	9.59%	6.54%	7.65%	8.56%	9.30%	9.40%	9.64%
Graduating minors	7	10	13	10	39	40.99%	3.15%	3.76%	4.58%	5.68%	9.65%	30.35%
SCrH by Course	2,646	2,704	2,738	2,824	3,058	3.38%	6.43%	6.51%	6.56%	6.75%	7.06%	2.24%
SCrH by Faculty	2,833	2,928	2,893	3,120	2,980	1.66%	6.15%	6.25%	6.24%	6.59%	6.06%	0.22%
Financial Fac FTE	11.69	11.82	10.86	11.31	12.61	1.07%	4.44%	4.89%	4.43%	4.68%	4.95%	1.74%
% SCrH taught by TT faculty	77.25%	90.61%	91.16%	79.11%	86.46%	0.90%	122.59%	132.75%	135.77%	121.59%	140.17%	1.82%
% SCrH taught by PT Fac	22.75%	9.39%	8.84%	20.89%	3.20%	-26.81%	165.72%	83.40%	61.14%	120.00%	18.00%	-33.47%
% SCrH taught by nonTT FT	0.00%	0.00%	0.00%	0.00%	10.33%	2.07%	0.00%	0.00%	0.00%	0.00%	50.37%	10.07%
SCrH/SCtH Course	101.89%	98.04%	98.63%	101.36%	101.06%	0.17%	116.11%	111.25%	110.57%	110.80%	112.88%	-0.60%
FTE SF Ratio	16.1	18.9	20.7	19.5	19.9	4.62%	126.12%	136.99%	163.91%	151.41%	150.98%	4.71%
FTE SF Ratio by Contact Hours	14.2	17.2	18.0	17.6	17.4	4.37%	110.31%	124.50%	144.00%	140.10%	132.76%	5.01%
Financial SF Ratio	15.6	16.0	17.2	17.8	15.2	0.58%	138.57%	127.76%	140.91%	140.83%	122.44%	-1.49%
Ave Grade	3.30	3.38	3.24	3.20	3.19	-1.24%	98.10%	100.94%	95.86%	93.84%	94.66%	-1.43%
Instr Exp/graduating major	19,886	17,617	15,582	13,915	15,840	-6.67%	65.66%	61.35%	50.30%	47.92%	49.87%	-7.66%
Instr Exp/Dept FTE student	6,092	6,248	5,928	5,669	6,591	0.60%	69.79%	75.06%	69.04%	67.57%	77.37%	1.02%





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Why Dashboards?

- The Dashboard Culture at Hope 2009
- Financial Responsibility Team (FRT) Fall 2010
- Academic Program Distinctives Spring 2011
- Demonstrating Library Value Summit Dec 2011

Things That Get Measured Get Done!



Academic Program Distinctives

- Academic and Christian (academically excellent)
- Academic Intimacy (professor-student engagement)
- Program Breadth (liberal arts, strong sciences, professional programs)
- Research and Experiential Learning





Generating Conversation

- How does the library support all of the disciplines across the breadth of the academic program?
- How well does the library support the goals of a specific department?
- How engaged is each department with the library?



We Had the Data

- Collection Development
 - Books/Media ordered by the department
 - Books/Media ordered by Librarians for department
- Expenditures
 - Books/Media
 - Print Journals
 - Electronic resources
- Expenditure Ratios for each department
 - Library Expenditure per FTE faculty and Student Credit Hour
- Library Activity
 - Library Course Sessions Taught
 - Student Research Appointments
 - Student Writing Center Appointments
 - Faculty Publications in the IR



The Dept. Library Dashboard

ENGLISH

Department Library Dashboard

Department Library Dashboard 2011-12

Section I - Collections		ENGLISH Pe	ercent of Total			anartmant	Eunon		Percent of To	tal
Books & Media ordered for Department					U	epartment	Expend	ultures as	Percent of 10	lai
(Firm orders)		196	7.7%	20.0%	-					
Books & Media ordered by Librarians for				18.0%						
Department		6	1.0%	14.0%						
Total Library Materials Ordered		202	6.4%	12.0%						
Journals available for Department				10.0%	-					
Disciplines		802	2.9%	8.0%						
Section II - Expenditures				6.0%						Percent of Total
Book/Media Expenditures by Fund	\$	9,040	8.5%	2.0%						FTE Faculty
Standing Orders Expend by Fund	\$	6.499	18.5%	0.0%	1	, ,	1000	1000	, ,	Student Credit Hours
Individual Print Journals	\$	1,837	5.6%	Book/Media Expend	Standing Orders	Total Journals	ctronic Res Exp	^{-uonic} Res Subtotal Dept Library E.	Ub Materials Expend	
Individual Electronic Journals	\$	2.031	1.5%	Exp	Oro	uno	Res	npt	Ekp.	
Total Individual Journals (Print &	Ψ	2,001	1.070	dia	ding	tal,	nic	ess	als	
Electronic)	\$	3,868	2.3%	W	Stan	2	2	libr.	ater	
Electronic Resources Expenditures	\$	11,637	3.8%	3001	-,	Ele	ł	ept	ib N	
Department Electronic Resources	Ψ	11,007	5.076	-			Ele	2	7	
Subtotal	\$	13,668	3.1%							
Department Library Expend. Subtotal	\$	31.044	5.1%							
Electronic Resources General Portion	\$	7,302	4.0%			ENGLISH		Librar	y Materials E	Budget Total
Library Materials Expenditures Total for	φ	7,302	4.076						,	
Fund	\$	38,346	4.8%							
Dept. Subtotal Exp As Percentge of	φ	30,340	4.0 %							
Library Materials Budget (\$824,923)		3.8%			N. C. W.					
		3.0%							19%	Books/Media
Dept Total Exp as Percentage of Library		1 00/				29%	1			
Materials Budget (\$824,923)		4.6%								Standing Orders
Section III - Expenditure Ratios		00.00	0.50/	44%					5%	
FTE Faculty (Dept Dashboard)	•	20.08	8.5%					70%	6%	Periodicals (includes
Library Expenditure per FTE Faculty	\$	1,909.68								print & microform)
Student Credit Hours in Dept Courses			=				1			Electronic Resources
(Dept Dashboard)		3035	7.3%			21%				
Library Expenditure per Student Credit					6%					
Hrs.	\$	12.63								
Section IV - Activity										
Library Course Sessions Taught		69								
Student Research Appointments		73								



The Dept. Library Dashboard

CHEM

Department Library Dashboard 2011-12

Department Library Dashboard

Section I - Collections **CHEM Percent of Total Department Expenditures as Percent of Total** Books & Media ordered for Department 40.0% (Firm orders) 0.6% 15 35.0% Books & Media ordered by Librarians for 30.0% Department 10 1.6% **Total Library Materials Ordered** 25 0.8% 25.0% 20.0% Journals available for Department 15.0% Disciplines 594 2.2% Percent of Total 10.0% Section II - Expenditures FTE Faculty 5.0% Book/Media Expenditures by Fund \$ 1.949 1.8% Standing Orders Expend by Fund \$ 21.8% 0.0% Student Credit Hours 7.691 Standing Orders ectronic Res Subtotal Individual Print Journals \$ 537 1.6% Dept Library Expend Total Journ Electronic Res Es Lib Materials Exper Individual Electronic Journals \$ 27,660 20.1% Total Individual Journals (Print & Electronic) \$ 28,197 16.5% Electronic Resources Expenditures \$ 107,764 35.5% **Department Electronic Resources Distribution of Materials by Format** Subtotal \$ 135,424 30.8% Department Library Expend. Subtotal \$ 145,601 23.7% Electronic Resources General Portion \$ 7,302 4.0% CHEM **Library Materials Budget Total** Library Materials Expenditures Total for Fund \$ 152,903 19.2% 1% Dept. Subtotal Exp As Percentge of 1% Library Materials Budget (\$824,923) 17.7% 5% 19% Books/Media Dept Total Exp as Percentage of Library Materials Budget (\$824,923) 18.5% Standing Orders Section III - Expenditure Ratios 5% FTE Faculty (Dept Dashboard) 13.17 5.6% Periodicals (includes 6% Library Expenditure per FTE Faculty \$ 11,609.95 70% print & microform) 93% Student Credit Hours in Dept Courses Electronic Resources (Dept Dashboard) 2394 5.7% Library Expenditure per Student Credit Hrs. \$ 63.87 Section IV - Activity Library Course Sessions Taught 9 Student Research Appointments 4

A Hope COLLEGE

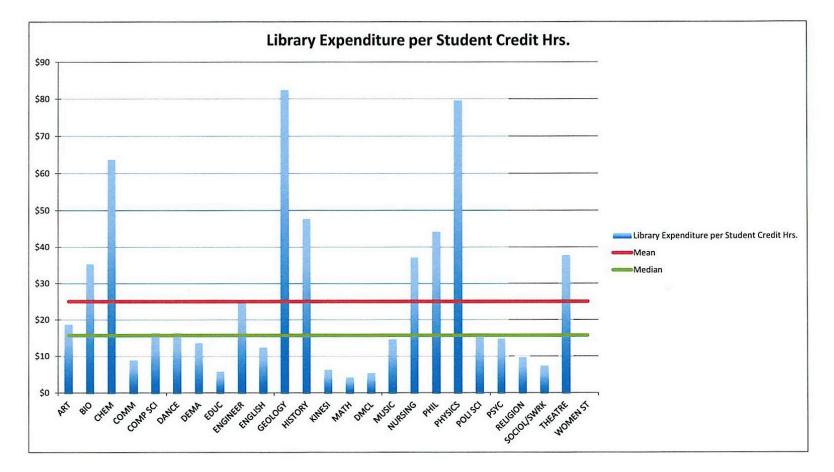
Telling A Story

Library Materials Expenditures Total for Fund \$170,000 \$160,000 \$150,000 \$140,000 \$130,000 \$120,000 \$110,000 \$100,000 \$90,000 Library Materials Expenditures Total for Fund \$80,000 Mean \$70,000 Median \$60,000 \$50,000 \$40,000 \$30,000 \$20,000 \$10,000 \$0 SOCIOLSWRY RELIGION psyc THEATRE WOMENST PS1 CHEM COMM SC CAN'E DEM' EDUE HEELED COLOG HECH ANE' WE' NOT DUE NOS PHILASE PHILASE POLSE 810 Includes general electronic resources

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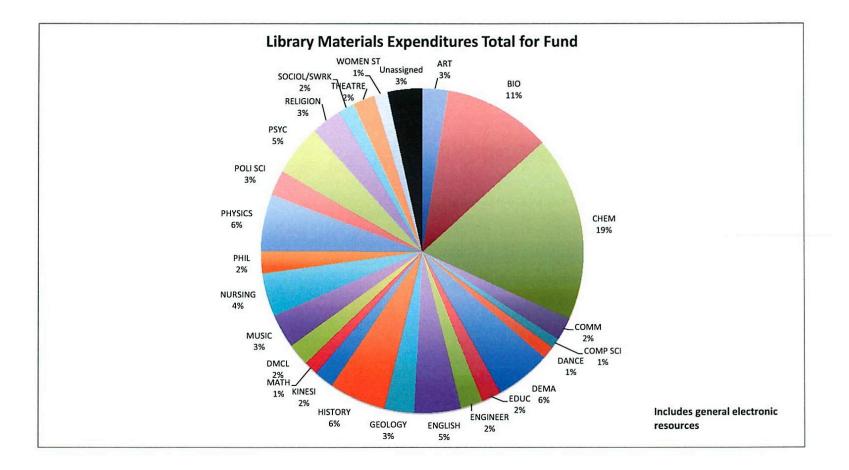


Telling A Story





Telling A Story





Demonstrating Value: next steps

- Correlation between Library Expenditures per Faculty FTE and Faculty Productivity
- SALT (Student Assessment of Learning & Teaching)
- Correlation between department engagement and student SALT results.
- Student research appointments linked to NSSE data



Questions?

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