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### Optimization of Faculty Practice Revenue: Lessons Learned from the Past Four Years

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# Optimization of Faculty Practice Revenue: Lessons Learned from the Past Four Years

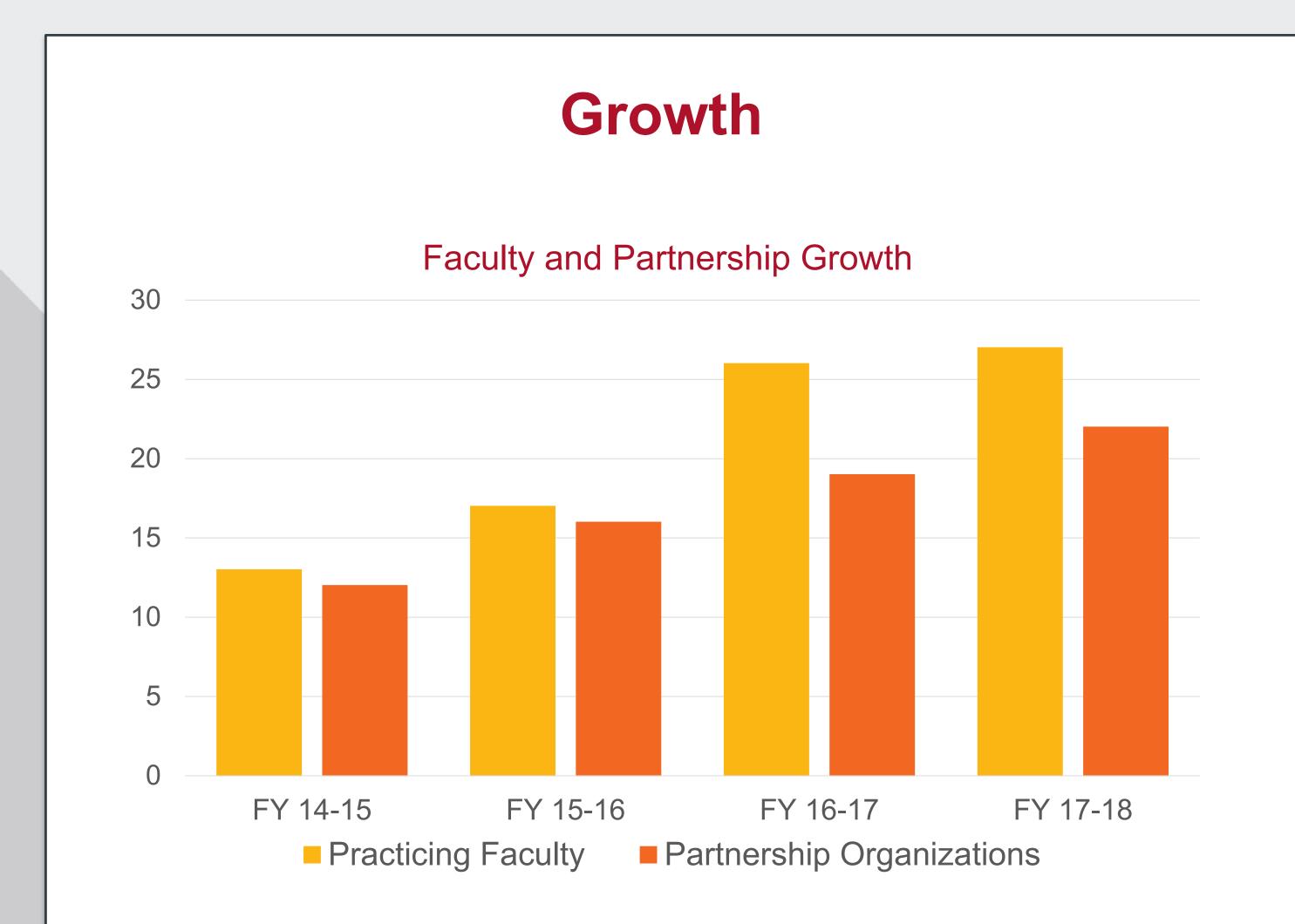
Kelly Gonzales, PhD, APRN-NP, FNP-C, Chair of Faculty Practice Committee
Amelia Stoltman, MS, Administrator for Transformational Practice and Partnerships
Kate Fiandt, PhD, APRN-NP, FAANP, FAAN, Associate Dean for Transformational Practice and Partnerships
College of Nursing, University of Nebraska Medical Center

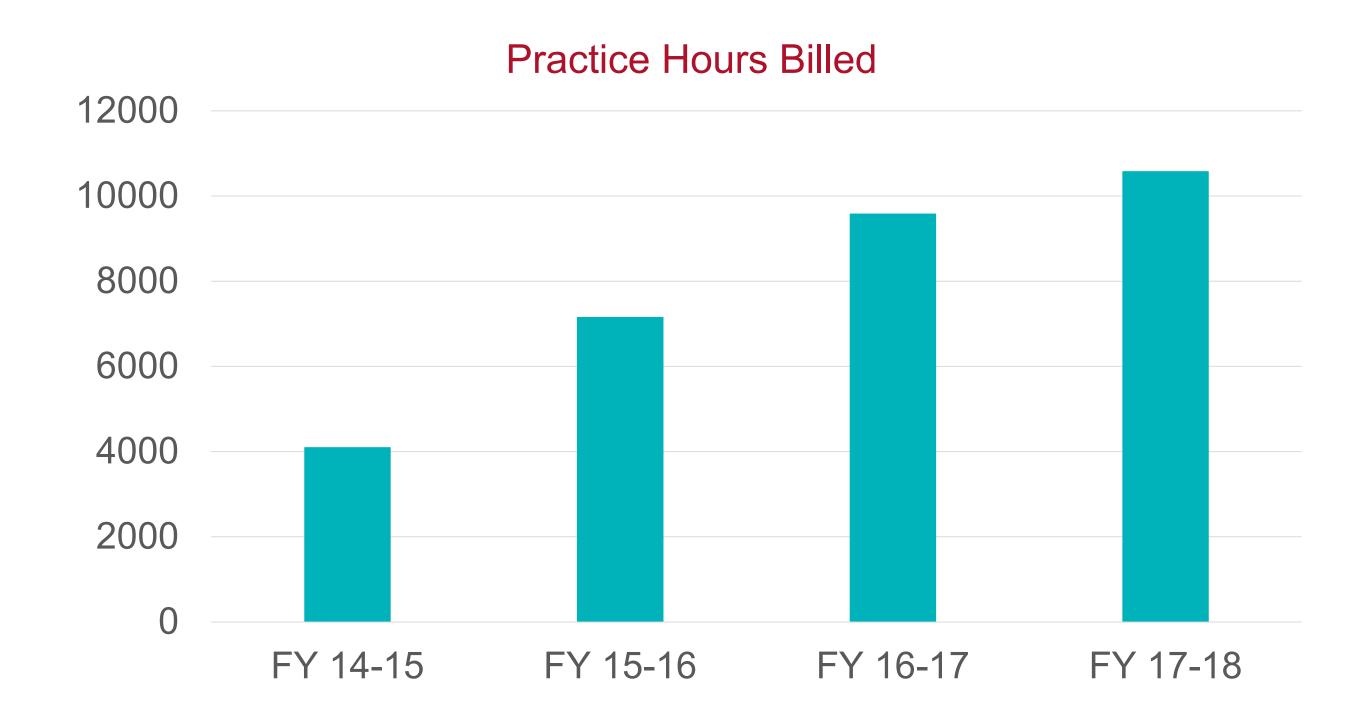
## **Learning Outcome**

Identify strategies for optimization of faculty practice revenue

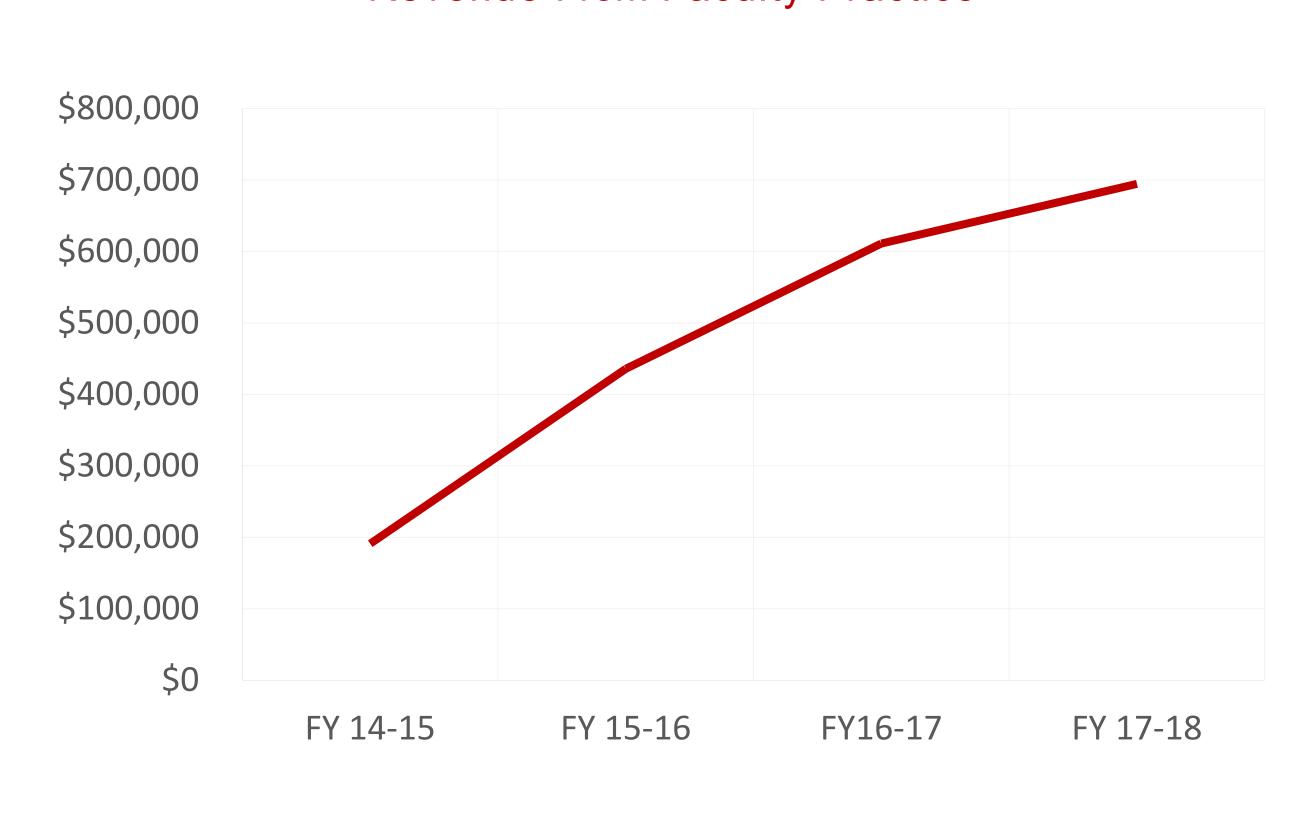
# **Background Information**

The Morehead Center for Nursing Practice (MCNP) is a University of Nebraska Medical Center College of Nursing (CON) department devoted to the facilitation of contractual relationships between nursing faculty and clinical practice sites for faculty practice





## Revenue From Faculty Practice



# **Faculty Practice Income\* Distribution**

Recipient	Pre FY 2017- 2018	FY 2017-2019	FY 2018-2019
Faculty	50%	50%	50%
MCNP	15%	20%	20%
Faculty Practice Fund	N/A	15%	2.5%
Division	30%	10%	10%
Dean	5%	5%	5%
Fringe Benefit Pool	NA	NA	12.5%

\*Income = revenue – faculty salary cost

# **Opportunities for Optimization**

- Income distribution
  - Yearly review
  - Internal policy review and updates
- Contractual details
  - Rates to match market value
  - Additional fees
  - Renewal periods
  - Specialty practice areas
- Clinical agencies as partners
  - Mutually beneficial relationships
  - Training/credentialing/other billable periods
- Faculty practice database
  - Review of hours worked accountability
  - Time categorization: patient care, documentation, training, meetings
- Workload assignment
  - Conversations with faculty, MCNP and division assistant deans
- Teaching mission and precepting
- Evaluation

# **Lessons Learned**

- MCNP found gaps in policies and guidelines related to practice
- Discern the overall structure of organization, its departments and committees
- Important to have short term and long term strategic organization and personal practice goals
  - 9 month vs 12 month faculty have different needs
- Continual need for information disbursement
- Created a MCNP newsletter and updated website
- Importance of faculty development account
- Need for a more robust evaluation of faculty practice
- Need for mentorship for new practicing faculty
- Importance of true partnerships and maintaining relations
- Need protected time for scholarship

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