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THE ROSE THORN

Vol. 29, No. 20

Rose-Hulman Institute of Technology

Friday, March 18, 1994

Campus News Briefs

Institute goals announced

Dean Eifert made a motion at Tuesday's institute meeting seeking the support of the faculty and professional staff for the implementation of the recommendations from the Commission on the Future of Rose-Hulman distributed at the March 8 meeting. The Commission's recommendations have been combined into eight institute strategic goals:

- Continuous Improvement: Curriculum, faculty and staff
- Student Perspective
- Student Readiness (paral- eling the work environment)
- Student Personal Develop- ment
- Student Life
- Financial Aid Distribution
- Facilities investment
- Strengthen External Rela- tions

Did you know?

- Further work to finalize plans for the remodeling and expansion of the Hulman Union continues. The project funding proposal approval by the board of managers calls for the sale of tax- exempt bonds that would mature during a 20-25 year period
- The career services office is continuing to schedule mock interview sessions to help students in their job search. Contact Jaynie Casey who is coordinating the program.
- Some companies who have not recruited at Rose-Hulman for several years are calling with job opportunities. They include Texas Gas and Potter Brumfield.
- Jack Kinney will coordinate a summer program to provide teachers with advanced training in calculus graphing calculators. The workshop, June 19-24, will bring 100 Indiana public school teachers to campus.

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SGA president initiates two new committees

by David Hile
Thorn Reporter

"It's time for us to begin work that really matters, that is substantive, and that will have a real impact on this great institute." With this call to arms, SGA President Rob Wallace opened his State of the Association address presented at this week's Student Government meet- ing.

Wallace took the opportunity to promote two priorities for the spring quarter. The first regarded investigating the status of the current integrated curricu- lum program. The second, as stated by Wallace, "is one of the biggest issues that has ever faced this government since cocoduction... engineering intern- ships."

In order to investigate the IC situa- tion, Wallace will have his administra- tion distribute and collect a survey for students. This survey will be used to form an SGA opinion to be presented to the administration regarding the student body's position on expanding the IC curriculum. Details on the scope of this survey, who will receive it and how many, was never disclosed.



SGA President Rob Wallace stands before the senate to deliver his address revealing his plans for SGA's near future.

Photo by James Mann

According to Dean Lucas, the current IC program is in place through the 1994-95 school year where it will be reexamined. Although final plans are still a year away, Dean Lucas said, "It is certainly an area worthy of student inquiry."

Pete Gustafson summarized the options for the IC program as either

"discontinue [the program], keep it as it is, or expand it."

Wallace's call to improve the state of engineering internships comes off the heels of his own internship with G.E. According to Wallace, current trends with the economy, which has lessened the recruiting efforts of many companies, have "increased the

emphasis of engineering experience." Without internship opportunities, Wal- lace believes that "Rose students are at an extreme disadvantage."

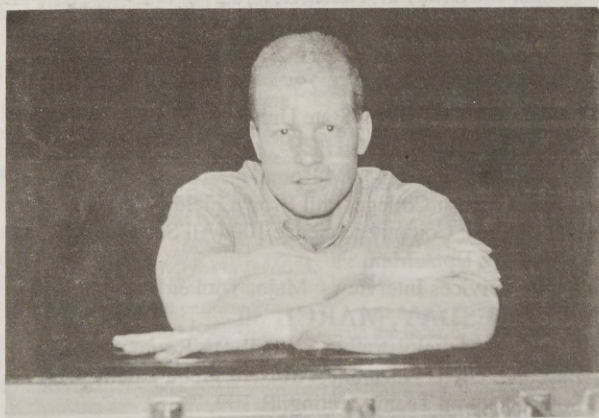
Wallace claims that the current internship programs are "inadequate" and asked SGA to establish an "Engi- neering Internship Committee." This committee will not only deal with the problem of summer internships, but will also examine co-op program possibi- lities.

Dean Lucas responded to the idea of co-op programs by saying, "The last time the school carefully examined the situation, it decided for lots of reasons that the idea to make the school into a co-op school was not in the best interest of the student body." Lucas said the fact that difficulties in placing students after four years of school "is also true in co-op programs." However, as job placement changes over time, Lucas believes "all [options] need to be looked at... but the most important things are contacts within the company."

Students, faculty to display music talents at concert

Students and faculty at Rose- Hulman Institute of Technology will put aside textbooks and concen- trate on Brahms and Joplin during the college's 14th annual Engineers In Concert program on Saturday at 7:30 p.m. in Moench Hall Auditorium. The free concert, the final show of Rose-Hulman's 1993-94 Fine Arts Series, gives students and faculty an opportu- nity to showcase their musical tal- ents. The college's Glee Club will also perform during the two-hour program. "Our students and facu- lty enjoy the opportunity to present another side of their per- sonalities, and interact with fellow classmates and professors out of the classroom," says mechanical engineering professor Mallory North, who organizes the concert.

One combination has sophomore Dale Backus providing piano accompaniment for two groups. The first features Laura Dekker and Cara Saam in a performance of two Wilson Phillips' hits, "Hold On" and "You're In Love." Once again, the Engineers In Concert has attracted a wide range of musical talent. Other performances on this year's pro- gram include, among otherwise Tide, "Unchained Melody," "Java Jive," two selections from the musical "Guys & Dolls," "Luck Be A Lady," "Ain't Misbe- havin'," "Rain," the first move- ment of the "Moonlight Sonata," and "It Could Happen To You." In addition, the Glee Club will perform "Oh, Rock My Soul," "The Lion Sleeps Tonight," "Cal-



Piano accompanist Dale Backus, is scheduled to perform again this year.

endar Girl," "My Cup Runneth Over," "Breaking Up Is Hard To Do," and more. The club is directed by Ken Steidle. Stan

Howley, associate director of development, will be the master of ceremonies for this year's pro- gram.

Apple releases Power PC

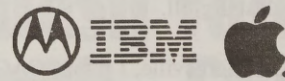
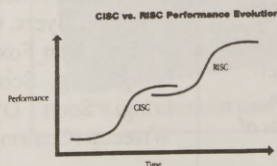
by Troye Welch
News Editor

In 1991, in an effort to unseat Intel, the juggernaut of the silicon industry, Apple, Motorola, and IBM joined hands in a billion dollar venture: the Power PC alliance. Each company has played key roles in precipitating its suc- cess: Apple contributed the UNIX-based operating system, PowerOpen, combin- ing the best of Apple's A/UX operating system and IBM's highly successful RS/ 6000 AIX family. IBM has contributed its well-guarded RISC technology and Motorola is providing the technical expertise and facilities of actual chip fab- rication.

The key difference between this new line of computers and its predeces- sors lies in the heart of the main proces- sor. RISC stands for Reduced Instruction-Set Computing. Due to the

nature of RISC chips, they are smaller (and thus less expensive to manufac- ture), they consume less power (i.e. can be used in notebooks, and have less overheating problems) and they offer tremendous performance. The tradi- tional CISC chips commonly used today (680x0, and 80x86) are approaching the point of diminishing returns from a manufacturing, design, and economical standpoint, but the RISC architecture has just begun.

Four basic PowerPC chips have been planned: 601, 603, 604, and 620. On Monday, March 14, Apple released the first of the series, the 601 (which



costs less than Intel's Pentium and out- performs it as well), and sold 150,000. The low power (consuming) 603 is scheduled for release during mid sum- mer, at which time IBM will introduce its own very similar version of the 601. Applications that have been rewritten for its "native" mode (especially math inten- sive, CAD, etc.) will see speed improve- ments of 8 to 10 times for the merest

base model. The 620, designed for server/mainframe applications, will top 300 million instructions per second and 192 SPEC marks. In addition, the PowerPC's will run existing DOS, Win- dows, Macintosh, and UNIX applications with ease, as well as the thousands of applications (including Mathematica) that are being "ported" (rewritten) to take advantage of the speed. In addition, file-sharing, plug-n- play, ethernet, SCSI2, and audio/video/ speech capabilities are standard built-in.

Weekend Weather Forecast

Today	Saturday	Sunday
Partly Cloudy, Warmer	Partly Cloudy	Chance of Showers
High in the mid 40's	Highs in the Upper 60's	High in the upper 50's

Campus Calendar

FRIDAY, MARCH 18

Tennis, Greenville College, Rose-Hulman Courts, 4 p.m.
Career Services Interviews: A.E. Staley (Summer Employment)

SATURDAY, MARCH 19

Fine Arts Series, Engineers In Concert, Moench Hall Auditorium,
7:30 p.m. (Free Admission)

Baseball, Wilmington College, Art Nehf Field, 1:30 p.m. (DH)

Tennis, Elmhurst College, Rose-Hulman Courts, 11 a.m.

Tennis, Brescia College, Rose-Hulman Courts, 3 p.m.

Golf, at Hanover Invitational, Madison, Ind.

Track, at Wabash Relays, Crawfordsville, Noon

WEEK OF MARCH 20-26

SUNDAY, MARCH 20

Baseball, Albion College, Art Nehf Field, 1 p.m. (DH)

MONDAY, MARCH 21

JV Baseball, at Lincoln Trail College, Robinson, Ill., 2 p.m.

TUESDAY, MARCH 22

Tennis, University of Southern Indiana, Rose-Hulman
Courts, 3:30 p.m.

SGA Club Council Meeting, PA Room, 4:30 p.m.

Fencing Club Meeting, Shook Fieldhouse, 7 p.m.

Career Services Interviews: Secure Computing Corp., A.E. Staley
(Senior Chemical Engineering Majors)

WEDNESDAY, MARCH 23

President's Administrative Council, PA Room, Hulman
Union, 8 a.m.

Solar Phantom Team Meeting, B-109, 7 p.m.

Career Services Interviews: Berry Plastics

FRIDAY, MARCH 25

Rose-Hulman Undergraduate Mathematics Conference, All Day

SATURDAY, MARCH 26

Rose-Hulman Undergraduate Mathematics Conference, All Day

Baseball, at Hanover College, Hanover, 1 p.m. (ICAC DH)

Tennis, University of Chicago, Rose-Hulman Courts, 9 a.m.

Track, at University of Indianapolis Invitational, Noon

WEEK OF MARCH 27-APRIL 2

MONDAY, MARCH 28

JV Baseball, at Indiana State University, 5 p.m.

TUESDAY, MARCH 29

SGA Senate Meeting, GM Room, 4:30 p.m.

Track, Wabash College, Phil Brown Field, 4:15 p.m.

Night Exam, Computer Science 100 (All Sections), 7-9 p.m.

RHA Give Up A Meal

Career Services Interviews: Major Tool & Machine

WEDNESDAY, MARCH 30

President's Administrative Council, PA Room, 8 a.m.

Baseball, Olivet Nazarene, Art Nehf Field, 1 p.m. (DH)

Solar Phantom Team Meeting, B-109, 7 p.m.

THURSDAY, MARCH 31

Start Of Spring Break, After Last Class

FRIDAY, APRIL 1

Good Friday

Tennis, at Kerry Seward Invitational, Crawfordsville, 9 a.m.

Golf, at Prairie Fire Classic, Galesburg, Ill.

SATURDAY, APRIL 2

Baseball, at Wabash College, Crawfordsville, 1 p.m. (ICAC DH)

Tennis, at Kerry Seward Invitational, Crawfordsville, All Day

Golf, at Prairie Fire Classic, Galesburg, Ill.

Track, at Indiana Intercollegiate, IUPUI, 9 a.m.

FUTURE FILE

APRIL 3 -- Easter

APRIL 6 -- Baseball, Earlham College, Art Nehf Field, 1 p.m.

APRIL 11 -- Spring Quarter Resumes, 8:05 a.m.

APRIL 12 -- Institute Meeting, E-104, 4:20 p.m.

APRIL 16 -- EIT Examination

APRIL 16 -- Deadline For Midterm Progress Reports

APRIL 22 -- Last Day To Drop Course Without Penalty

APRIL 23 -- Campus Beautification Day

APRIL 30 -- Rose Show/Parents Weekend

MAY 3 -- Registration For Fall Quarter, 1994

MAY 23-26 -- Final Exams For Spring Quarter

MAY 28 -- Commencement, Shook Fieldhouse, 11 a.m.

ORGANIZATION NOTICES: Information on club meetings, lectures/speeches, and athletic events must be received before noon each Wednesday. Please contact Dale Long, associate director of communications, at Box 14 or extension 8418.

The Rose Bush

Campus News and Information

WMHD 90.5 FM

FEATURES ZAPPA

MARCH 20 - Religion and Politics

MARCH 27 - Cover Tunes

APRIL 3 - The Instrumentals

APRIL 10 - Popular Culture (2 hours)

APRIL 17 - Collaborations

APRIL 24 - Sex

MAY 1 - Beating the Boots

JOB SEARCH

WORKSHOP

Job search workshops will be held on March 22 and 24, at 4:30 p.m. in the Worx. Students of all grade levels are encouraged to attend the workshop to discuss employer networking, interview preparation, resumes, and cover letters.

CAREER SERVICES

WILL HOLD MOCK

INTERVIEWS

The Career Services Office has been conducting mock interview sessions for those students who would like to improve their interviewing skills. Employer representatives conduct the interviews which are taped and reviewed with the student. This also gives the student an opportunity to seek advice regarding his job search in general. Any student

who would like to participate in a mock interview should contact Jaynie Casey. The sessions are not limited to seniors only. All students are encouraged to participate.

ENGINEERS-IN-CONCERT

The Fine Art Series will present Engineers-in-Concert on Saturday, March 19 at 7:30 p.m. All are invited to come to Moench Hall Auditorium for this free performance. (See related article on page 1.)

EIT REVIEW SESSIONS

This is a list of scheduled review sessions brought to you by Pi Tau Sigma. All sessions are from 4:30 to 6:30 p.m.

3/23 E-104 Statistics, Dynamics

3/24 E-104 Mech. of Materials

3/29 E-104 Chemistry

4/12 GM Fluids, Heat transfer,
Thermodynamics

4/14 E-104 Eng. Economics

SUBMISSIONS TO THE ROSE BUSH

Submissions to the Rose Bush should be made through the mailroom before noon each Wednesday. Submissions may also be made to the Campus Editor at the Thorn office.

The Rose Bureaucrat

James L Hicks - SGA Senator

The 16 March 1994 meeting of the SGA Senate marked the first appearance of the new executive officers. These positions are now being filled by Rob Wallace (President), Ashvin Lad (Vice-President), Brent Mutti (Secretary), Jeff Wrana (Treasurer), Shawn Eads (Publicity Director), and Scott Condon (Executive Director).

President Rob Wallace addressed the Senate, pointing out the two major issues he feels the Senate should pursue this quarter. First, he encouraged the Senate to develop a policy statement concerning the Integrated First Year Curriculum in Science, Engineering, and Mathematics (IFYCSEM). His second point was to promote engineering internship opportunities for Rose-Hulman students. To this end, the old Summer Internship Committee was dissolved and replaced by a new, more general, Engineering Internship Committee, consisting of Tim Boyd, Benjamin Byers, Clayton Epps, Gabe Ferland, Dan Fox, Kendrick Haslett, Doug Ihrig, Scott Kuester, Darren Long, Scott O'Brien, and Mike Wisecup (Chairman).

Four new senators were confirmed to fill vacancies in the Senate: Jason Barker (Commuter), Kendrick Haslett (Commuter), Kevin Hayes (Commuter), and Vince Valenzuela (Speed).

Treasurer Jeff Wrana reported that the general fund currently contains \$3345.28, and that 10% of third quarter student activity fees, or about \$3000, have yet to be credited to that account.

Senator Leslie Donaldson (Scharpenburg) resigned from the Senate, citing the failure of the Senate to remove him from office despite his four unexcused absences from Senate meetings. The SGA constitution states that a senator who accumulates two unexcused absences is to be removed from the Senate.

The volleyball committee was granted a request for \$60.00 to reimburse members for entry fees from a recent tournament at ISU.

The Rose Bureaucrat is a publication of the SGA Senate. All Rose students are welcome to visit the SGA office to discuss issues or read the minutes.

Why so many schools fail to do their jobs

I'm not given to conspiracy theories. I don't believe that the miseducation of black and brown children — particularly poor black and brown children — is a scheme to maintain a supply of sanitation workers or to keep the prison industry humming. I find it inconceivable that any significant number of white people should have an interest in perpetuating an underclass — if only because of their fear of crime.

But if there are few people who positively wish these children harm, are there some — many — who simply don't care whether they learn or not? It may not be the same thing, but it's close enough.

What prompts the question is the rediscovery of this quote from the late education guru Ron Edmonds:

"We can, whenever and wherever we choose, successfully teach all children whose schooling is of interest to us. We already know more than we need to in order to do that. Whether or not we do it must finally depend upon how we feel about the fact that we haven't so far."

President Clinton, speaking last year at a session of the Democratic Leadership Council, said something quite similar:

"Every educational problem in America has been solved by someone, somewhere."

Are these men correct? Clinton certainly is. There are schools where children of uneducated parents learn to speak and write standard English. There are schools whose children, defying all demographic expectations, excel in math and science. There are schools that are safe havens from the violence of the streets around them — havens, even, from the children's own dysfunctional families. Name a problem and, as the president says, it "has been solved by someone, somewhere." And rarely does it turn out that money is the critical factor in the unexpected success of these schools.

Clinton's point is that we need to pool information, to make available to less-successful schools and teachers the tools and techniques of the exemplary ones.

But it's not that simple. The successful tools and techniques run the gamut from such back-to-basics approaches as phonics and stand-and-deliver traditional

WILLIAM RASPBERRY

Washington Post
Syndicated Columnist

instruction to cooperative learning teams to hands-on classes with little apparent attempt to maintain order.

Some of the best results come from a near-classical pedagogy, others from rampant creativity, still others from so-called "direct learning" and other commercial programs. What lessons is a struggling teacher supposed to learn from that successful "someone, somewhere" who has solved the pedagogic puzzle? And what is she supposed to learn from Edmonds' harsher notion that we already know how to teach all children "whose schooling is of interest to us"? That her failure to teach some of her children is solely her fault — and not for lack of technique but for lack of will?

Watching the routine success of some extraordinary educators and the routine failure of others whose children come from similar backgrounds, it's tempting to conclude, with Edmonds, that the miseducation of poor children is willful. I don't believe it. I don't believe it in those school districts where most of the teachers are white and most of the pupils black or brown. And I don't believe it in a place like Washington, D.C., where virtually all the principals and teach-

ers and nine-tenths of the students are black — as are the superintendent, the mayor and most members of the school board and city council.

Despite the anecdotal accounts of arrogant or uncaring teachers, I believe most teachers try to do their jobs — both because they want to be successful and because they want the children to learn.

Certainly I have been in classrooms where teachers seemed content to concentrate on a few eager learners and write off most of the rest as lost causes.

But I have also been in schools where principals and teachers work tirelessly with their children, spend their own money for classroom supplies and enter into loving conspiracies with parents — all without making much difference in the children's academic success.

Ah, but have they tried phonics? Have they tried reorganizing their schools? Have they considered changing principals?

There's no doubt something to all the nostrums we keep discovering. Some approaches,

some techniques work better than others.

But it is also true that teaching is more art than science, and some teachers are simply superior artists. It might be of enormous help if educational leaders compiled and analyzed and taught "best practices" to struggling teachers, as Clinton implicitly suggests.

I'm not sure it's helpful at all to suggest, as the sainted Edmonds did, that teachers of most poor and minority children simply don't give a damn.

And the hysteria lives on...

by Frank Pfeiffer
Thorn Columnist

"It's been a long time a-comin," said both young and old alike two weeks ago after my home town basketball team won its first sectional championship since 1950.

Randolph Southern High School is a consolidation of Lynn and Spartanburg High Schools, and the new building has a trophy case devoted to the one-time rivals. In the back of that trophy case hangs the banner from the Spartanburg 1947 sectional championship team and a giant photograph of the 1950 team from Lynn. I looked at the names on the old trophies and loving cups and recognized a few who had put down roots and had stayed in the community. The 1950 team even included an aspiring sophomore named John Mutchner, who went on to coach basketball at Rose-Hulman for twenty-five seasons.

If you want to see basketball at its best, all you need to do is go to any small town in Indiana. I hitched a ride home to watch the Rebels play in the regional tournament, and found that "Hoosier Hysteria" is as alive today as it was half a century ago.

Saturday dawned clear and crisp, as the town of Lynn awoke from beneath the green streamers and balloons and signs, and of course, the green toilet paper. I had arrived at my old high school early, but within ten minutes my truck was surrounded by cars and trucks and vans, all decorated beyond recognition. Mothers of

the players bounced from car to car, greeting friends and leaving behind a wake of green crêpe. Police cars and fire trucks stood ready, and when the team stormed onto the bus, the crowd sounded their horns to a deafening level.

Before the last vehicle had left the parking lot, the parade had already wrapped around the town. Nearly two hundred cars made a convoy over five miles long. Not only had the families of the players come out, an entire community would make the thirty mile pilgrimage to watch their boys play in the regional. Along the way, people came from their homes to watch the spectacle and to shout their best wishes; some just stared in awe.

We found our seats in the giant arena and faced our opponents, clad in their fiery red. All eyes were fixed on the tunnel where the teams would emerge. The crowds on both sides sent up an uproarious cheer as a young boy, now crippled from a progressive heart disease, sped onto the floor in his motorized wheelchair, waving a tiny Rebel flag. Our mascot and team followed, but I think that that boy had truly stolen the show.

The tip-off fell in our favor, and we soon showed the doubters that we could perform from the start. The boys fought hard to keep an early lead, but were down by two at the end of the first quarter. Eight points later, halftime saw us behind by only one. The third buzzer sounded

before long, and by now our team trailed by seven.

The game had been moving at a speed almost beyond comprehension, and when at the start of the fourth quarter four players began scrapping for the ball under the opponent's basket, I saw a strange thing happen. The town stood up. Not to scream, not to yell: from the cheering section outward, in a silent and swift wave of nearly a thousand souls intent on adding a new trophy to the case back home, the whole town stood up. Throughout the rest of the game, as they cheered baskets and jeered bad calls, they stood. They never sat down again. As the final minutes ticked away, players began to foul out of the game, and each went out with a hearty round of applause from their fans.

When the final buzzer went off, we knew that it was over. The Randolph Southern Rebels' dream team just couldn't make the cut. No one reached for their coats or prepared to leave right away, though. We all stood a while longer to give our boys a hand and to show them we were proud.

The next day it rained in Lynn, Indiana, washing away all the paper and the paint and the hoopla.

In a small, dark gymnasium, with the faces of old victors not quite forgotten looking on, a young man in well-worn sweats dribbles a ball, then shoots.

Just wait until next year.

The Rose Thorn

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|---------------------|--|
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The Rose Thorn is published on Fridays at
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The Rose Thorn welcomes letters and comments from its readers. We request that all letters to the editor be less than 300 words long. The editors reserve the right to edit letters for grammar, clarity and length (if over 300 words). All letters to the editor must contain the writer's signature, class year and phone number. All submissions will be confirmed before publication. Letters may be E-mailed to Thorn@Rose-Hulman.Edu, but still must contain the writer's phone number for confirmation. For prompt publication, letters should be typewritten or printed by computer. All letters for an issue of the Thorn must be received before noon on the Tuesday prior to publication.

We would like to remind our readers that the views expressed in the Thorn do not necessarily represent the opinions of the editors, the school administration, or anyone other than the original author.

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Crime prevention at college is often just good, common sense

by The Rose-Hulman
Security Office

Some occasional problems experienced at colleges or universities are the loss or theft of wallets, purses, calculators, books, and other valuable personal items. Unfortunately, as we travel about, we find ourselves away from the security of our own little niche and often in situations where we cannot always be as organized or secure.

We become more vulnerable and we increase our risk of loss when leaving valuables in areas that are more public. Sometimes it's necessary to leave an item unattended for a few seconds, and a few seconds may be all it takes. Theft is a crime of opportunity and, unfortunately we sometimes fall victim to theft, simply because public

areas do not provide the security of private areas. More importantly, we just don't give much thought to the increased risk of loss in more public areas.

Public areas on the Rose-Hulman campus that may not readily provide the opportunity for securing personal items may be as follows:

1. *Shook Fieldhouse* - any athletic activity in this facility could also lead to the loss of valuable items while recreating or participating in an athletic event.

a. Practice being "personally accountable" for your valuables.
b. Begin by asking yourself, "Do I really need to take this with me when I know I may not be able to secure it while recreating?"

If it's necessary to take along a valuable, reduce the risk of loss by locking it in the trunk

of your vehicle. Do not leave visible items unattended in the passenger compartment of your vehicle.

c. When using athletic department lockers always use a lock, and never leave anything short or long term in a locker until you determine how important it is to you. Can you afford to experience its loss and is it replaceable?

d. Never lay your wallet or purse anywhere without securing them.

2. *Hulman Student Union Building* - The Hulman Union is a beehive of activity and at times, you are required to leave unattended items behind while eating in our food service or while browsing in our bookstore.

a. Practice being "personally accountable" for your valuables.

b. Allow enough time to secure valuables in your residence hall or the trunk of your vehicle, rather than to leave them unattended while you eat or browse.

Consider implementing a "buddy system" where you can secure valuables in a vehicle or residence hall closer than your own.

c. Reduce the risk of loss by keeping smaller items such as a wallet, purse, or calculator on your person rather than in your book bag.

3. *Residence Halls* - The open living concept within our residence halls is very important to you academically and socially. This concept should not have to represent a threat to you. Develop a "good neighbor" policy with trusted individuals in adjacent rooms.

a. Anytime you leave your room open and unattended for anything, request that a good neighbor will monitor activity in your absence. When you shower or participate in a study or social session down the hall and can't take your wallet and other valuables with you, this technique will offer tremendous, unnoticed security. Return the favor for a good neighbor when needed.

b. Instill the thought that security barriers exist on your floor by safely confronting individuals that you don't know or can't be sure about. A simple, but diplomatic, "Can I help you?" may be all it takes to thwart a potential theft. If in doubt, contact security!

c. For compact items that you need readily available, consider using one of our "bank type" safety deposit boxes housed in our security building. Safety deposit box access is available 24 hours per days.

4. *Vehicle Storage* - Stored vehicles on any college campus which are owned by resident students and fraternity residents may not be driven as frequently as a commuter vehicle. It is not uncommon for individuals to park personal vehicles on Sunday of any given week, and not actually see or operate it again until the following week.

It is very important to check on stored vehicles during the week regardless of whether a vehicle is driven or not. Inspect them on a regular basis to determine if a vehicle has sustained unreported property damage or perhaps to discover a vehicle has experienced auto burglary. Time factors are important to you the vehicle owner for insurance purposes, for investigative purposes, and for alerting security that more concentrated patrol may be needed in a parking area.



Looking for some fun???

Go rollerblading. But in the meantime...

Join the Rose Thorn Staff!!!!

The Thorn is looking for people to fill the following positions:

*Sports Reporters & Photographers
News Reporters
Ads Manager
Layout Artists
Columnists*

Contact the Thorn Office at extension 8255 for details.

ENTERTAINMENT NEWS

Rush's Tour: A High-Tech Experience

by Joanna Young
The Colonnade,
Georgia College

For 20 years, the Canadian power trio Rush has captivated audiences with unforgettable tours. In celebration of their anniversary this year, band members are offering no less than spectacular, touting behind their 19th and latest release "Counterparts." Currently, Rush is about to wind up the first leg of its U.S. tour, and before the last performance April 23 at Nassau Coliseum in Long Island, NY, thousands will have been dazzled by the band's high-tech performance. The futuristic feel of Rush's music comes to life with brilliant spotlights that maneuver freely into the audience, video screens that flash pictures and animation, pyrotechnics and flame shooters, and the band's personal chemistry and extraordinary musicianship. During the Feb. 24 show at The Omni in Atlanta, Rush satisfied fans by performing songs from past albums and from their latest release. The two-hour show began with a short film, which brought the "Counterparts" album cover to life in a dramatic, yet comical way. The band then jumped into the rocker "Dreamline" from the 1991 album "Roll the Bones." From the first note until the encore, adrenaline was pumping, as the heroes on stage lead the

audience on a music-filled science fiction adventure. Computer animation of flying bones and "rap" skeletons were projected on the gigantic screens during the song "Roll the Bones." In "Time Stand Still," the ethereal solo of Aimee Mann (in a sampled form) rang throughout the arena, as videos of swinging antique pocket-watches created a hypnotic effect. Speakers high above the back audience added a new dimension of sound, making synthesizer-generated voices and effects hauntingly real. Even with the great use of technology, the band was still the focus point.

Early in the show, energy was lacking, as the band simply played and let the visual effects take over. But later, lead vocalist and bassist Geddy Lee and guitarist and backing vocalist Alex Lifeson teased those fortunate to be on the front rows. Both strolled around to the edges of the stage or met each other in the middle to jam away. Lifeson was in an especially joking mood, as he threw out a few puns in-between song sets. Some of the highlights of Rush's Atlanta concert included the extended version of the classic "Closer to the Heart," which turned into an audience sing-along. Drummer Neil Peart's drum solo showed his incredible endurance and tal-

ent in constructing complex rhythms. A spellbinding medley of "Xanadu" and "Hemispheres" geared the audience up for "Tom Sawyer," which other than

"Closer," is Rush's greatest contribution to classic rock. A brief, but breathtaking, pyrotechnics combination accentuated the song's already high energy. Although Rush devoted most of the night to their older material, they performed several tracks from "Counterparts." The one-two rock punch of "Stick It Out" heightened the show's electricity. "Double Agent," a song about the constant protagonist/antagonist battle within a CIA agent, featured a moody video and flames that popped out of burners at the ends of the stage. Lee's voice faltered during the anthem "Nobody's Hero," but sang the more awkward harmony part on the group's latest single, "Cold Fire." The choice in songs created an excellent retrospective of Rush's extensive career. When combined with the special effects, the show became an experience of a lifetime. Rush doesn't tour much, usually every two years after the release of a studio album. Rock fans should not pass up the chance to see this show. It is the work of masters.

DOMINO'S PIZZA DELIVERS GREAT DEALS TO ROSE HULMAN

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ONE TOPPING PIZZAS & An Order of Breadstix with your choice of one sauce:

NACHO CHEESE, or garlic butter or pizza sauce

call **234-4940**

Rose hoping for offensive improvement Saturday

Tryon putting on show with the bat, on the mound

Look for a more aggressive Rose-Hulman baseball team on the field and in the batter's box this weekend when the team opens its home season with double-headers against Wilmington College and Albion College at Art Nehf Field.

Saturday's games with Wilmington are scheduled to begin at 1:30 p.m., while Sunday's twin-bill against Albion starting at 1 p.m. (All four games will be broadcast by WMHD-FM 90.5)

After winning four of five games during a trip to Florida, the Engineers' offense collapsed last Saturday in losing two one-run games at DePauw University

(5-4 and 2-1). Overall, the team collected 10 hits and left 12 runners on base.

"We've got to hit the baseball, period. We can't rely on our pitching to carry us. Those players that hit will play," professes Rose-Hulman Coach Jeff Jenkins, whose team had a 4-3 record.

As a case in point, Rose-Hulman's pitching staff has a combined 1.57 earned run average this season. However, the team's batting average is .263.

Freshman pitcher/designated hitter Eric Tryon of Terre Haute is doing his fair share. On the mound, the lefthander has a 0.95

ERA, a team-high 23 strikeouts (in 19 innings) and completed two of his three appearances. At the plate, Tryon has a .444 batting average. Last Saturday, he went 4-for-6, with a home run, two doubles and four RBIs.

Other top players include righthanded pitcher Shawn Brainard, who has a 2-1 record, 15 strikeouts and 2.25 ERA; righthanded pitcher Alan Eller, who still has a 0.00 ERA after three games; catcher Kyle Curry, who has a .429 bat-

ting average; and outfielder Aaron Junkersfeld, who is hitting .400.

However, none of the team's other regular players have a .300-or-better batting average.



Brainard

Rose-Hulman wasn't ranked in this week's NCAA Division III national poll for the first time in two seasons. Albion, Sunday's opponent, should have been. The Britons boast a 8-1 record and have been the only team to defeat the nation's No. 1-ranked team, Marietta College (Ohio), during their spring trip to Flor-

ida. Albion hasn't played since that trip.

Engineer Leaders

Batting: Eric Tryon, .444; Kyle Curry, .429; Aaron Junkersfeld, .400; Brian Maryan, .294

Hits: Kyle Curry, 9; Eric Tryon, 8; Aaron Junkersfeld, 8; Brian Maryan, 5; Brandon Hollis, 5; Clint Hiatt, 5

Home Runs: Eric Tryon, 1

RBIs: Eric Tryon, 6; Kyle Curry 5; Clint Hiatt, 4

Strikeouts: Eric Tryon, 23; Shawn Brainard, 15; Alan Eller, 8

ERA: Alan Eller, 0.00; Eric Tryon, 0.95; Shawn Brainard, 2.25; Doug Meyne, 4.50

Team picking methods from the "Mule" -- March Madness Money Makers

Editorial Feature by Adrian Reid Sports Editor

The NCAA tournament signifies the time of the year for the basketball experts to gain fame, astonishing the rest by picking the most winners. Of course, through office pools and other friendly wagers, almost anyone has the opportunity to voice his or her opinion. Over many years of tournaments, I have witnessed many different selection methods, many of which are unique to say the least.

Those who know little about basketball may resort to the uniform color method of selection. The power colors (red, dark blue, black, etc.) usually triumph over the weaker colors (green, yellow, light blue, orange, pink, etc.). In other words, under this system North Carolina had some of the biggest upsets in tournament history last year. Furthermore, the only chance they have this year occurs if they play the Syracuse Orangemen, Oklahoma State, or UCLA. Obviously, this system has its flaws, so the people who use it usually pick a few upsets in the first round but never succeed in winning pools.

A less-noticeable system for selecting one's teams is the two sheet system. This involves a person filling out two different tournament pairing sheets. On one sheet, he picks the winners, usually the higher seeds. The other sheet contains the "upset picks". By investing twice as much, this person not only insures himself some bragging rights for having picked at least one major upset, but also doubles his chances for winning...or so it seems. Unfortunately, the upset sheet isn't very practical for picking the teams that have the best chances for winning games since two-sheet system users pick these teams to be upset. Although every tournament has upsets, a tournament with most of its games as upsets is barely feasible. In the same light, an NCAA tournament in which every higher seeded team wins is

also a rare occurrence. Such teams as UC Santa Clara, Richmond, Cleveland State, and Providence have rendered the two-sheet systems ineffective in the past.

Perhaps the most popular way people choose their teams is the group method. This entails three or more people discussing and selecting their teams together. By talking about the teams and their respective seasons, each person in the group can complete his picks in a minimum of four hours. Before writing a team in the next space, he or she must answer several questions:

■ In what conference does the team compete? Normally, ACC, Big East, Pacific Ten, Big Eight and Very Big Ten teams take precedence over other

teams.

■ Which teams has the team beaten during the year? This is vital information because an individual can use one team that another teams has beaten to compare other teams in the tournament. If Maine State beats Southern New Hampshire twice then loses to East Central Vermont, a team that Southern New Hampshire beat by fifty points, then Maine State can't possibly beat Rhode Island Tech, who has beaten all three teams once. However, Maine State did lose thirteen games, so they may lose in the first round anyway...Obviously, while trying to answer this question, a smart group must flirt with the endless digression of the season's events without overstepping the line that separates

basketball and complete lunacy.

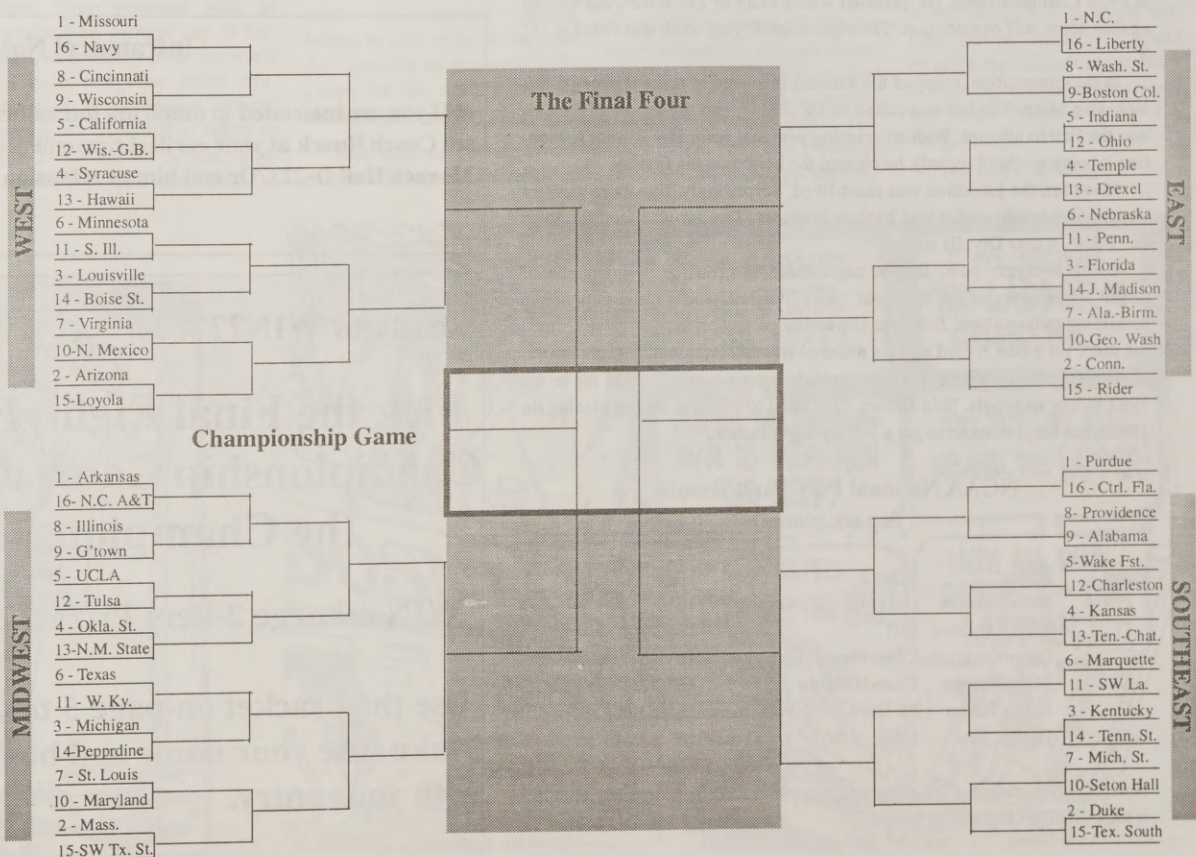
■ What is the game's geographical location? This question sounds rather unimportant, but it is essential in relation to picking upset teams. For instance, if the East Regional were held in Charlotte and UNC-Charlotte, a low seed, were playing there, then they have a good chance of beating an out-of-state, high seed because they have the home court advantage.

These three are not the only ways to choose teams. Two other methods include the following: studying the tournament history of particular teams and using it to predict these teams' successes or failures in the present tournament, and using probability to determine each teams' chances given their arrangement and seeding in

the brackets. The main idea behind all of these selection "systems" is to pick the eventual winner and win all of the cash for a charitable cause, of course.

Undoubtedly, the primary constituent in all of these methods is luck. This is the one thing that all pool winners share because nobody can consistently pick winners and win pools using any system. The tournament never fails to surprise us with its magical buzzer beaters, its controversial game finales, or its impossible comebacks. This is the meaning behind March Madness. Although we realize the impossibility of picking teams, we faithfully fill out the forms, hoping that we will choose correctly. We do this not for the money, but for the "principal."

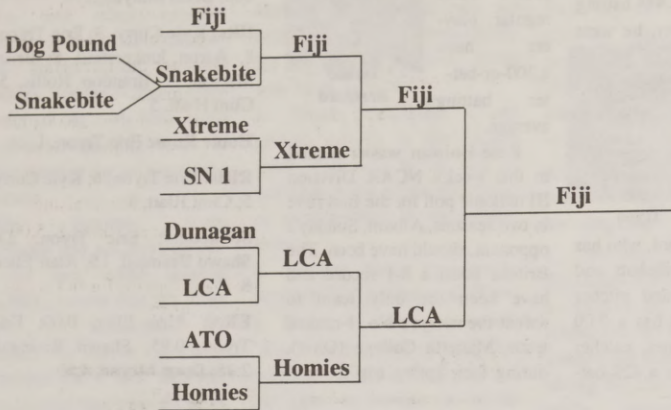
Road to the Final Four in Charlotte, N.C.



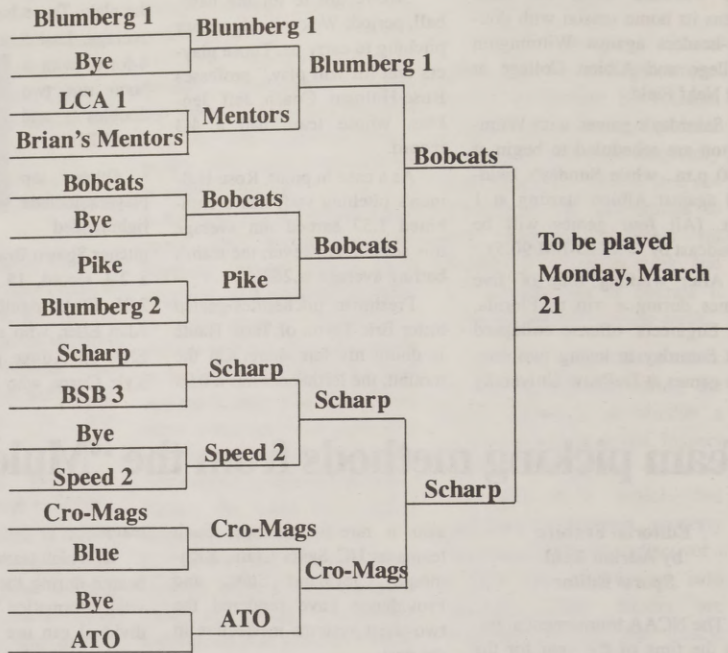
Intramural Information

Basketball and Volleyball Tournament Pairings

Major League Basketball Tournament

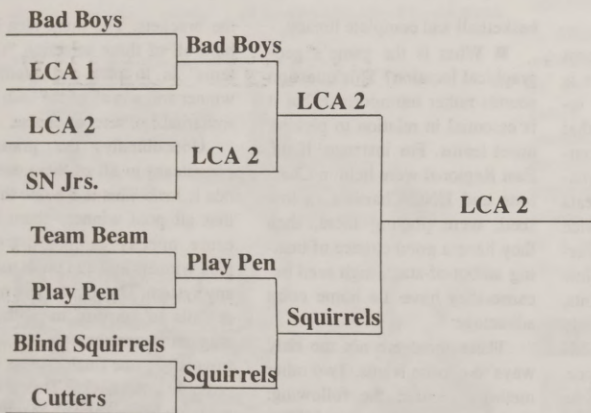


Minor League Basketball Tournament

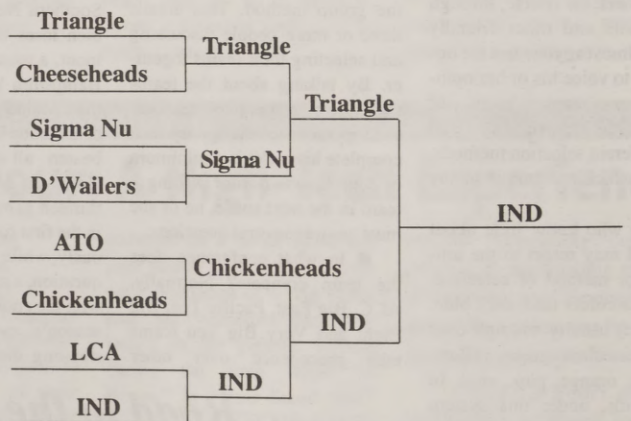


To be played
Monday, March
21

AA League Basketball Tournament



Major League Volleyball Tournament



Track

Brown vaults to fourth in the nation

by Brady Neukam

Mike Brown journeyed to the University of Wisconsin-Oshkosh last weekend for the pole vault competition of the Div. III National Indoor Track & Field Championships. He qualified with a vault of 15' 7 1/2", but was up against some stiff competition. The highest qualifying vault was listed at 16' 3".

In the competition, many of the vaulters managed to make it over 16' 0", including Mike. The bar was raised to 16' 3 3/4", and the Junior ME major was the first to attempt. With an amazing personal record by 8" (not to mention it being a school record), he cleared the height on his first try.

However, the jubilation was short-lived. Surprisingly, five more vaulters cleared that height and it was back to business. The bar was then raised to 16' 7 3/4", a new Div. III record.

Using a bigger pole, Brown came close to clearing the monumental height which none of the first four "alive" vaulters could clear. One of the remaining two vaulters, from the University of Wisconsin-Lacrosse cleared the mark for a new record and the national championship.

Brown ended up with 4th place, which is the position he tied for in the 1992 indoor nationals. Said Brown, "I wanted to improve on my placing (in 1992), but I was ecstatic to get a P.R. by eight inches."

NCAA National Pole Vault Results (Top six places)

Place	Name	School	Height Cleared
1	Mike Schnurr	Univ. Wis.-La Crosse	16' 7 3/4"
2T	Matt Robinson	MIT	16' 3 3/4"
2T	Drew Orsinger	Coast Guard Academy	16' 3 3/4"
4	Mike Brown	Rose-Hulman	16' 3 3/4"
5	James Nixon	St. Univ. of N.Y.-Albany	16' 3 3/4"
6	Doug Clary	Univ. of Wis. - La Crosse	16' 3 3/4"

Note: Vaulters clearing the same height were placed by how many attempts it took them to clear earlier heights.

Intramural Notes

■ If you are interested in umpiring intramural softball games this spring see Coach Ruark at your earliest convenience. His office is located in Moench Hall D-223. Or call him at extension 8496.

Ready to WIN?????

Pick the Final Eight, Final Four, the Championship Game and the score of the Championship Game.

WIN a Large 2-item Pizza from Domino's Pizza

Use the bracket on page 5 to send in your entries. Make sure your name and box number is included with your entry.

Information & Policies

The Rose Thorn offers classified advertisements less than 35 words free to Rose-Hulman students. Any student with a classified of more than 35 words should contact the Thorn for more information. Rose-Hulman faculty and staff wishing to place a classified ad should also contact the Thorn for further details. Any local, non-Rose-Hulman individual wishing to place a classified will be charged \$0.20 per word.

For paying customers, the Thorn is responsible for only the cost of the first incorrect insertion of an ad. It is the responsibility of the advertiser to check the correctness of each insertion. The Thorn will also reprint any incorrect submissions from student ads in the following week's edition only if the student notifies the Thorn.

Classified ads can be run for one to five consecutive weeks. Please indicate on your submissions how long you wish to advertise.

The Thorn reserves the right to refuse advertising which the editors judge to be discriminatory on the basis of race, religion or social orientation or that promotes violence, illegal activities or is of a bad taste.

Submissions may be made at the Thorn office (room C216), or through Thorn Box 170.

The deadline for submissions is 5 p.m. the Monday prior to publication. Any necessary payment must be made in advance.

Help Wanted

\$750/wk. Alaska fisheries this summer. Maritime Services, 1-208-860-0219.

\$700/wk. canneries, \$4500/mo. deckhands. Alaska summer fisheries now hiring. Employment Alaska 1-206-323-2672.

UMC

Everyone's going bowling Saturday, March 26. Meet at the United Ministries Center, 321 N. 7th St., at 12:30 p.m. Group discounts! Shoes free! Call 232-0186 by March 25 to register.

Found

GOLD TIE BAR WITH CHAIN, Jan. 20, 1994 in Olin Hall. Contact Peter Morzinski, Box 806. Phone 234-6026.

For Rent

APARTMENT FOR RENT. \$275/month — utilities included. 3 minutes from Rose. Call 877-3699, leave message.

ONE BEDROOM HOUSE FOR RENT. 4 miles from campus. \$300/month. \$200 deposit. Furnished or not; all utilities except electric included. Call Laura at 877-9269 after 5.

Earn Money

GREEKS & CLUBS. Earn \$50-\$250 for yourself plus up to \$500 for your club! This fund-raiser costs nothing and lasts one week. Call now and receive a free gift. 1-800-932-0528.

Wanted

TANGERINE DREAM 12" or 7" record of "Streethawk" theme (LeParc - L.A.) or Art of Noise 12" or 7" "Moments in Love." Call Erich at x8743. Price is negotiable.

Tickets

INDIANA PACERS vs. NEW YORK KNICKS. Market Square Arena. Friday, March 25, 1994, 7:30 p.m. **Game is Sold Out.** I have 200 tickets in the lower level to sell as a fundraiser for the Terre Haute South Tennis team. These tickets are normally \$26.00 plus shipping and handling. Since these were sold to us specifically as a fundraising purchase we are asking \$35.00 per ticket. See Dan Hopkins for tickets, or call 238-9657.

For Sale

FOR SALE. Girl Scout cookies. \$2.50 per box. Dr. Ditteon, CL-108.

Group seeks the restoration of the American family

Don E. Eberly is sitting at breakfast and explaining his loss of faith in "pro-family policy." He is unshakably pro-family, of course, and he has launched a new organization--The National Fatherhood Initiative--whose presumptuous goal is the restoration of the American family.

His problem, he says, is with the notion that policy has very much to do with it.

"The political left and the political right are basically trying to suggest to the American people that if we only get the right policies under the Capitol dome, that if you get the tax code right, the social policies right, the welfare policy right--then all this renewing power will gush into the streets of America and the family will be restored.

"I'm suggesting that the policy debate is peripheral to the course of American life, American cities, American families. I think the culture is by far the more dominant factor in shaping attitudes and behaviors, and I

think policy tools are weak and getting weaker.

"Whatever else the debate is about, it must be primarily and predominantly about shoring up and rebuilding the intact two-parent family. Everything else is secondary."

And the best way to do that, says Eberly, a former White House aide now running his fledgling organization out of Lancaster, Pa., is to undo the trend that has brought us--is bringing us--what his colleague David Blankenhorn describes as the "superfluous father."

"There's a very basic question that people on the left and the right should be asking, and that is how a society as rich as any in history, and which has been more generous with its wealth than perhaps any in history, increasingly leads the world in most categories social dysfunction. If the answer is more prosperity, explain that riddle to me. If the answer is more government, explain that riddle to

me.

"If you look at the correlation between the absence of fathers and every single social problem, it is dramatic, absolutely dramatic. The rise in welfare dependency and the steep increase in child poverty are explained by the emergence of fatherless households.

"But it is the intangible,

WILLIAM RASPBERRY

Washington Post
Syndicated Columnist

immaterial role of the father that interests me as much as just simply going after child support payments or somehow getting fathers to own up to the fact that they share in an economic obligation for the welfare of their children, as important as that is."

And that, of course, is the part that is beyond the reach of

policy.

Eberly's mind is capable of seeing both the "tangle of pathologies" and the simple truths about human beings. He understands that both the loss of inner-city jobs and the increased reliance on welfare have undercut the role of fathers in their families. But he understands, too, that the "superfluous father" syndrome is creeping up the socioeconomic scale to embrace people who have never been out of work or on welfare.

What connects the two groups is cultural, the growing notion that fathers aren't all that important in the lives of their children. And they may be connected as well in their wish to reverse that trend. At least Eberly thinks so.

"I think fathers in the '90s are more prepared to play an active, nurturing role in the lives of their kids--and in sharing household responsibilities--than during previous times. They don't want to go back to the old ways, the John

Wayne type of remote, inaccessible father, but they don't want to be androgynous male-mothers, either. It's something new that's developing."

And Eberly wants to use his Lancaster-based National Fatherhood Initiative to help it develop. What if his movement is successful? What would be the result a decade hence?

"The vast majority of men would realize how important they are in the lives of kids, how vulnerable the kids are, how unique and irreplaceable is their function as parent, that male parenting is vital--particularly with regard to rearing and socializing adolescent boys.

"But the end result would not be measured in terms of how many fathers are suddenly fulfilled and are lathering. I would measure the success of an effort like this by how many kids' lives we made better. That's the thing."

Yes, that's the thing.



Top Ten Pick-Up Lines to Avoid

10. You did a good job cleaning our dorm room.
9. Did you know Darth Vader had asthma as a child?
8. Want to lose ten pounds of ugly fat? Cut off your head!
7. I rank in the 97th percentile on my analytical GRE scores.
6. Dang! You're prettier than those nudie tiffs on *NewsGazer*.
5. I like your ass... may I wear it as a hat?
4. Lift with your legs, not with your back.
3. If you could be any animal in the world, what kind of whale would you be?
2. Have you ever seen a crisp \$50 bill?
1. Hi, my name's Ben, but you can call me Drothar.

Courtesy Skinner C-1

LACK OF FOCUS

MORTY KEPT HIS DREAMS ALIVE BY SNEAKING THEM TABLE SCRAPS WHEN NO ONE WAS LOOKING.



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Wild Kingdom

Distributed by Tribune Media Services
By Anthony Rubino, Jr.

"Words suck (eh-heh eh-heh)." —Butthead "Yeah, (eh-heh eh-hehm) words suck." —Beavis

And now, another real-life fairy tale.

Gertrude The Gopher

Once upon a time, there lived a little gopher named Gertrude. One day she was digging deep in her burrow when she thought she heard the rumble of thunder from the surface. "Uh oh," thought Gert, "I must go and see if it is raining, for I do not want my warm dry burrow to become moistened!" She scurried through the tunnels, poked her head out the opening and gazed up toward the cloudless sky.



"Uh oh again..." thought Gert, as the real source of the rumbling—a powerful lawn mower—passed over the opening and hacked her protruding little head clean off.



The End.

Other Children's Stories By Wild Kingdom:

- "Grandpa Goes Ga Ga"
- "Beavis and Butthead Meet Mother Teresa"
- and
- "Snow White and The Seven Rabid Monkeys"

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