

**A NEUROCOGNITIVE MODEL OF HIGH ANXIETY TRAIT IN
VICTIMS WITH POST DISASTERS EXPERIENCE**

KAMAL ADEMOLA AZEEZ

**MASTER OF SCIENCE
UNIVERSITI UTARA MALAYSIA
2015**

Permission to Use

In presenting this thesis in fulfilment of the requirements for a postgraduate degree from Universiti Utara Malaysia, I agree that the Universiti Library may make it freely available for inspection. I further agree that permission for the copying of this thesis in any manner, in whole or in part, for scholarly purpose may be granted by my supervisor(s) or, in their absence, by the Dean of Awang Had Salleh Graduate School of Arts and Sciences. It is understood that any copying or publication or use of this thesis or parts thereof for financial gain shall not be allowed without my written permission. It is also understood that due recognition shall be given to me and to Universiti Utara Malaysia for any scholarly use which may be made of any material from my thesis.

Requests for permission to copy or to make other use of materials in this thesis, in whole or in part, should be addressed to:

Dean of Awang Had Salleh Graduate School of Arts and Sciences

UUM College of Arts and Sciences

Universiti Utara Malaysia

06010 UUM Sintok

Abstrak

Mereka yang mempunyai pengalaman berkaitan bencana amat mudah sekali menjadi mangsa yang terdedah kepada sifat kebimbangan yang tinggi. Tingkah laku ini boleh berkembang dari semasa ke semasa menjadi kebimbangan yang tulen sekiranya individu tersebut tidak mempunyai sebarang bentuk sokongan. Oleh sebab itu, pemahaman terhadap tingkah laku individu tersebut merupakan suatu cara yang penting untuk merungkai kewujudan kebimbangan itu. Beberapa tahun kebelakangan ini, focus terhadap kebimbangan ini telah menjadi fenomena. Manifestasinya telah dikaji secara meluas di peringkat bawah tentang sistem fungsi manusia (tubuh badan). Sebahagian penyelidik juga telah meneruskan kajian tersebut di peringkat yang lebih tinggi tentang fungsi kognitif. Akan tetapi, masih lagi terdapat bukti-bukti yang menunjukkan bahawa pendekatan yang tepat tidak disediakan untuk mendapatkan jawapan tentang kewujudannya dalam tingkah laku manusia. Sementara itu, maklumat-maklumat yang masih ada menunjukkan gangguan kebimbangan ini merupakan masalah psikologi yang paling lazim yang dihadapi oleh dunia sekarang ini. Tambahan pula, mereka yang mengalami gangguan ini mencatatkan angka yang sangat tinggi dalam kalangan penduduk di seluruh dunia. Oleh sebab itu, kajian ini lebih tertumpu kepada bagaimana individu yang telah mengalami bencana ini boleh memanfaatkan kebimbangan melalui pendedahan yang baik terhadap peristiwa-peristiwa yang mendatang dalam persekitaran mereka. Ini adalah langkah yang proaktif untuk menampung kewujudan gangguan kebimbangan yang lebih luas yang mungkin timbul melalui bencana yang berlaku yang mana ianya kini merupakan hal ehwal seluruh dunia. Aspek ini dicapai melalui pertimbangan terhadap Peranan mekanisma neurokognitif dalam kewujudan kebimbangan. Hasil penyiasatan menunjukkan mekanisma neurokognitif memainkan Peranan dalam kewujudan kebimbangan. Hal ini telah didemonstrasikan melalui konsep pemodelan pengkomputeran untuk mensimulasikan mekanisma yang dikenalpasti melalui dapatan kajian dan pendapat-pendapat pakar. Peningkatan dalam pengaktifan amygdala diperhatikan bagi membantu pembangunan kebimbangan sementara perkara yang sama dilakukan kepada korteks prefrontal untuk membantu menghalang kebimbangan dan sebaliknya. Tambahan pula, transformasi yang sesuai terhadap kondisi individu telah ditaksirkan menggunakan persamaan matematik untuk menunjukkan perubahan yang munasabah dari semasa ke semasa.

Kata kunci: Mekanisma neurokognitif, Sifat kebimbangan yang tinggi, Pemodelan pengkomputeran, Pengalaman pascabencana

Abstract

People with disasters experience are the most vulnerable victims of high anxiety trait. This behavior could develop overtime to pure anxiety if the individuals do not have any means of support. Hence, understanding this behaviour in the individuals is an essential means of unveiling anxiety emergence. Anxiety has been a phenomenon of focus over the years. Its manifestations have been extensively studied at the lower level of human functioning system (the body). Also, some researches have extended to the higher level of cognitive functions. Still, evidences showed that a precise approach have not been provided to elicit its emergence in human behavior. Meanwhile, extant literatures showed that anxiety disorders are the most prevalent psychological problems the world is facing today. More so, numerous numbers of people around the globe were suffering from these disorders. Therefore, this study examines how individuals with post disasters experience could develop anxiety by virtue of exposure to further events in the environment. This is a proactive measure to cater for wider emergence of anxiety disorders that might arise through disasters occurrence which is now a worldwide affair. This aspect was achieved through consideration for the role of neurocognitive mechanisms in the emergence of anxiety. The outcome of the investigation shows that, neurocognitive mechanisms play role in the emergence of anxiety. This was demonstrated through computational modeling concept to simulate those mechanisms identified through literatures and expert opinions. Increased activation of amygdala is observed to favor the development of anxiety while that of the prefrontal cortex favor the prevention of anxiety and vice versa. In addition, possible transformation of the individuals' conditions was assessed using mathematical equations to show the possible changes overtime.

Keywords: Neurocognitive mechanisms, High anxiety trait, Computational modeling, Post disasters experience.

Acknowledgement

First and foremost, I expressed my thanks to Allah Subuhannahu watahalla for His indefinite mercy on me. I adore him and appreciate His assistance over me. Without him, it might not be possible to sail through the huddles. Though, the road was so rough but Alhamdulillah, I was able to sail through.

Many thanks also go to the various individuals who have in one way or the other contributed to the success of this work. Most significantly, my supervisor, Assoc. Prof. Dr. Fausiah Ahmad for accepting my supervision and I believe she is proud of me. Also, I appreciate the effort of Dr. Azizi ab Aziz for taken off with me in the research and the touches he made at the onset of the research.

Meanwhile, this page wouldn't have been extortive without mentioning the likes of Dr. Youanis Yussuff, Dr. Norliza Katuk, Dr. Hayanni, and Dr. Sharrul Asmin. Most significantly, Dr. Youanis Yussuff who provided a parental support when the storm was high and Dr Norliza and Hayyani who by their kind heart provided guidance when the need arise. These individuals are so wonderful and they have contributed significantly to the success of this study.

In life, though some people are not blood bonded but Allah made them a searchlight to see when the road is dark. I can never forget the likes of my brother here in Malaysia, Ishola D. Muraina. He is such a wonderful brother who is always wishing and willing for the best of others. He provided sufficient support for me both morally, financially, physically and academically, may Allah continue to be him and his family.

Also, to all my friends who have in one way or the other contributed to the success of my Masters programme in Universiti Utara Malaysia, may Allah be with them all. In conclusion, I really appreciate the efforts of my family, may Allah save and protect me to pay them more than they have invested.

Table of Contents

Permission to Use	i
Abstrak.....	ii
Abstract.....	iii
Acknowledgement	iv
Table of Contents	v
List of Tables	viii
List of Figures.....	ix
List of Appendices	x
CHAPTER ONE BACKGROUND OF STUDY	1
1.1 Introduction	1
1.2 Problem Statement	3
1.3 Research Questions	4
1.4 Research Objectives	5
1.5 Research Scope and Limit.....	5
1.6 Significance of Study	6
1.6.1 Theoretical Contribution	7
1.6.2 Practical Contribution	7
CHAPTER TWO LITERATURE REVIEW	8
2.1 Introduction	8
2.2 Disasters and its Prevalence	9
2.3 Potential Impact of a Disaster	11
2.4 Anxiety.....	11
2.5 High Anxiety Trait: An antecedent of Anxiety.....	18
2.6 Neural Mechanisms in the Development of High Anxiety Trait	21
2.7 Related Theories.....	24
2.8 Discussion of Related Works	26
2.8.1 Cognitive Model of Anxiety	26
2.8.2 Personality Trait Model of Anxiety	28
2.8.3 Information Processing Bias Model.....	30

2.8.4 Model of Intolerance of Uncertainty.....	31
2.8.5 Neurocognitive Model of High Anxiety Trait to Depression	32
2.8.6 Model of Psychological Impact of Disaster	34
2.9 Discussion of Related Works	37
2.10 Computational Modeling Technique.....	38
2.11 Summary	40
CHAPTER THREE RESEARCH METHODOLOGY	41
3.1 Introduction	41
3.2 Factors Identification	42
3.3 Domain Model Design	45
3.4 Formalization	46
3.4.1 Sensed stimulus.....	50
3.4.2 Sensor state	51
3.4.3 Thalamus.....	52
3.4.4 Sensor cortex.....	53
3.4.5 Prefrontal cortex.....	54
3.4.6 Amygdala.....	56
3.4.7 Hippocampus	58
3.4.8 Hypothalamus	59
3.4.9 Emotional response	60
3.4.10 Anxious mood.....	61
3.4.11 Body state.....	62
3.4.12 Sensor state for body state	63
3.4.13 Sensor state for body response.....	63
3.4.14 Feeling.....	64
3.4.15 Anxiety.....	65
3.5 Simulation	66
3.6 Evaluation	68
3.7 Summary	68
CHAPTER FOUR RESULTS AND DISCUSION.....	69
4.1 Introduction	69

4.2 Logical Analysis of Factors Relationships.....	69
4.3 Simulation Results	77
4.3.1 Results for first simulation.....	77
4.3.2 Results for second simulation	79
4.3.2.1 Scenario #1: High anxious state	79
4.3.2.2 Scenario #1: Low anxious state	81
4.4 Evaluation	83
4.4.1 Mathematical verification of model.....	83
4.4.2 Mathematical verification of domain problem.....	87
4.5 Summary	91
CHAPTER FIVE CONCLUSION AND RECOMMENDATION	92
5.1 Conclusion	92
5.1.1 Contribution	94
5.1.2 Limitations	94
5.2 Recommendation and Future work	95
5.2.1 Verification	95
5.2.2 Simulation	95
5.2.3 Implementation	95
REFERENCES.....	96

List of Tables

Table 2.1: Neural Mechanisms	23
Table 2.2: Related studies on human behaviour computational modelling	39
Table 3.1: Factors of neurocognitive process in the development of anxiety	43
Table 3.2: Formalization of neurocognitive mechanisms	47
Table 3.3: Variable conditions for stimulus representations in Ss	51
Table 3.4: Variable conditions for stimulus representations in Sn	52
Table 3.5: Variable conditions for stimulus representations in Hm	53
Table 3.6: Variable conditions for stimulus representations in Sc	54
Table 3.7: Variable conditions for stimulus representations in Pc	55
Table 3.8: Variable conditions for stimulus representations in Ag	57
Table 3.9: Variable conditions for stimulus representations in Hc	58
Table 3.10: Variable conditions for stimulus representations in Hp	59
Table 3.11: Variable conditions for stimulus representations in Er	60
Table 3.12: Variable conditions for stimulus representations in Am	61
Table 3.13: Variable conditions for stimulus representations in Bs	62
Table 3.14: Variable conditions for stimulus representations in Sb	63
Table 3.15: Variable conditions for stimulus representations in Sr	64
Table 3.16: Variable conditions for stimulus representations in Fn	65
Table 3.17: Variable conditions for stimulus representations in Ax	66
Table 4.1a: Value assigned for neural activation	77
Table 4.1b: Value assigned for neural activation	78

List of Figures

Figure 2.1. Cognitive model of event appraisal in anxiety (Westbrook et. al., 2011).	27
Figure 2.2. Five factor Model of Personality Trait (Costa & McCrae, 2011).....	29
Figure 2.3. Information processing bias model.....	31
Figure 2.4. Neurocognitive model of high anxiety to depression (Sandi & Richter, 2009). .	34
Figure 2.5. Model of psychological impact of disaster (Ding, 2007)	36
Figure 2.6. Representation of neurocognitive description	37
Figure 3.1. Methodology phase.....	42
Figure 3.2. Neurocognitive model	45
Figure 3.3. Sensed stimulus	50
Figure 3.4. Sensor state.....	51
Figure 3.5. Thalamus	52
Figure 3.6. Sensory cortex	53
Figure 3.7. Prefrontal cortex	54
Figure 3.8. Amygdala	56
Figure 3.9. Hippocampus.....	58
Figure 3.10. Hypothalamus.....	59
Figure 3.11. Emotional response.....	60
Figure 3.12. Anxious mood	61
Figure 3.13. Body state	62
Figure 3.14. Sensor state for body state	63
Figure 3.15. Sensor state for body response	63
Figure 3.16. Feeling	64
Figure 3.17. Anxiety	65
Figure 4.1b. Amygdala activation.....	79
Figure 4.1c. Result of scenario #1.....	80
Figure 4.1d. Result of scenario #2	82
Figure 4.2. Transition stage	88

List of Appendices

Appendix A Simulation Code for Scenario #1: High anxious state.....	106
Appendix B Simulation Code for Scenario #2: Low anxious state	110

CHAPTER ONE

BACKGROUND OF STUDY

This chapter presents the introduction to this research by explaining the background information underlying the concepts in the study, the problem statement, research objectives as well as scope and significance of the study. It explicitly defined the focused of the study and provides brief insight into the target model.

1.1 Introduction

Anxiety is a feeling and emotion exhibited in response to a particular threat. It is characterized by set of physiological and behavioral patterns such as arousal, vigilance, and avoidance that protect individuals from the possible danger associated with that threat (Gross & Hen, 2004).

These patterns of behaviour form part of the psychological and universal mechanisms employed to excite the states of the mind towards a threat (Choi et al., 2011). Physiologically, these are normal reactions, but, if the condition associates with the cognitive functioning process, it becomes problem and if not given the necessary attention could lead to chronic condition that could affect the normal psychological state of individuals (Eysenck, 2013).

The symptoms of anxiety share similar features with fear, but, a clear distinction could be made between these and fear in term of response to a specific threat that is short lived (Rachman & Maser, 2013). In the pathological form, anxiety exist in six forms as provided in the Diagnostic and Statistical Manual of the American Psychological association (Gross & Hen, 2004). These classifications include Panic

The contents of
the thesis is for
internal user
only

REFERENCES

- Acierno, R., Ruggiero, K. J., Galea, S., Resnick, H. S., Koenen, K., Roitzsch, J., . . . Kilpatrick, D. G. (2007). Psychological sequelae resulting from the 2004 Florida hurricanes: implications for postdisaster intervention. *American Journal of Public Health, 97*(Suppl 1), S103-S108.
- Allen, M. T., Stoney, C. M., Owens, J. F., & Matthews, K. A. (1993). Hemodynamic adjustments to laboratory stress: the influence of gender and personality. *Psychosomatic Medicine, 55*(6), 505-517.
- Arnberg, F. K., Bergh Johannesson, K., & Michel, P.-O. (2013). Prevalence and duration of PTSD in survivors 6 years after a natural disaster. *Journal of anxiety disorders, 27*(3), 347-352.
- Basten, U., Stelzel, C., & Fiebach, C. J. (2011). Trait anxiety modulates the neural efficiency of inhibitory control. *Journal of Cognitive Neuroscience, 23*(10), 3132-3145.
- Berman, N. C., Wheaton, M. G., Fabricant, L. E., Jacobson, S. R., & Abramowitz, J. S. (2011). The effects of familiarity on thought–action fusion. *Behaviour Research and Therapy, 49*(10), 695-699.
- Bin Ab Aziz, A. (2011). Exploring Computational Models for Intelligent Support of Persons with Depression.
- Binder, E. B., & Nemeroff, C. B. (2010). The CRF system, stress, depression and anxiety—insights from human genetic studies. *Molecular psychiatry, 15*(6), 574-588.
- Bishop, S. J. (2007). Neurocognitive mechanisms of anxiety: an integrative account. *Trends in cognitive sciences, 11*(7), 307-316.
- Bosse, T., Memon, Z. A., & Treur, J. (2012). A cognitive and neural model for adaptive emotion reading by mirroring preparation states and Hebbian learning. *Cognitive systems research, 13*(1), 39-58.
- Bosse, T., Pontier, M., & Treur, J. (2010). A computational model based on gross' emotion regulation theory. *Cognitive systems research, 11*(3), 211-230.

- Briere, J., & Elliott, D. (2000). Prevalence, characteristics, and long-term sequelae of natural disaster exposure in the general population. *Journal of traumatic stress, 13*(4), 661-679.
- Cardinali, L. (2011). *Body schema plasticity after tool-use*. Université Claude Bernard-Lyon I.
- Choi, H.-Y., Kim, S.-I., Yun, K. W., Kim, Y. C., Lim, W.-J., Kim, E.-J., & Ryoo, J.-H. (2011). A Study on Correlation between Anxiety Symptoms and Suicidal Ideation. *Psychiatry investigation, 8*(4), 320-326.
- Collier, G. J. (2014). *Emotional expression*: Psychology Press.
- Comer, J. S., Pincus, D. B., & Hofmann, S. G. (2012). Generalized Anxiety Disorder and the Proposed Associated Symptoms Criterion Change for Dsm-5 in a Treatment-Seeking Sample of Anxious Youth. *Depression and Anxiety, 29*(12), 994-1003.
- Costa, P. T., & McCrae, R. R. (2011). The Five-Factor Model, Five-Factor Theory, and Interpersonal Psychology. *Handbook of interpersonal psychology: Theory, research, assessment, and therapeutic interventions, 91-104*.
- Cougle, J. R., Keough, M. E., Riccardi, C. J., & Sachs-Ericsson, N. (2009). Anxiety disorders and suicidality in the National Comorbidity Survey-Replication. *Journal of Psychiatric Research, 43*(9), 825-829.
- Critchley, H. D., & Nagai, Y. (2012). How emotions are shaped by bodily states. *Emotion Review, 4*(2), 163-168.
- Davey, G. C., & Wells, A. (2006). *Worry and its psychological disorders: Theory, assessment and treatment*: John Wiley & Sons.
- Davis, M. (2002). Neural circuitry of anxiety and stress disorders. *Neuropsychopharmacology: The Fifth Generation of Progress. American College of Neuropsychopharmacology: Philadelphia, PA, 931-951*.
- Dimoka, A., Pavlou, P. A., & Davis, F. D. (2011). Research Commentary-NeuroIS: The Potential of Cognitive Neuroscience for Information Systems Research. *Information Systems Research, 22*(4), 687-702.
- Ding, A. W. (2007). Modeling the Psychosocial Effects of Terror or Natural Disasters for Response Preparation. *The Journal of Defense Modeling and Simulation: Applications, Methodology, Technology, 4*(4), 318-342.

- Dugas, M. J., Freeston, M. H., & Ladouceur, R. (1997). Intolerance of uncertainty and problem orientation in worry. *Cognitive therapy and research*, 21(6), 593-606.
- Dugas, M. J., Gosselin, P., & Ladouceur, R. (2001). Intolerance of uncertainty and worry: Investigating specificity in a nonclinical sample. *Cognitive therapy and research*, 25(5), 551-558.
- Dunsmoor, J. E., Åhs, F., & LaBar, K. S. (2011). Neurocognitive mechanisms of fear conditioning and vulnerability to anxiety. *Frontiers in human neuroscience*, 5.
- Eiland, L., & McEwen, B. S. (2012). Early life stress followed by subsequent adult chronic stress potentiates anxiety and blunts hippocampal structural remodeling. *Hippocampus*, 22(1), 82-91.
- Eysenck, M. (2014). *Anxiety and cognition: A unified theory*: Psychology Press.
- Fergusson, D. M., & Boden, J. M. (2014). The psychological impacts of major disasters. *Australian and New Zealand Journal of Psychiatry*, 48(7), 597-599.
- Fergusson, D. M., Horwood, L. J., Boden, J. M., & Mulder, R. T. (2014). Impact of a major disaster on the mental health of a well-studied cohort. *JAMA psychiatry*, 71(9), 1025-1031.
- Goldmann, E., & Galea, S. (2014). Mental health consequences of disasters. *Annual review of public health*, 35, 169-183.
- Gross, C., & Hen, R. (2004). The developmental origins of anxiety. *Nature Reviews Neuroscience*, 5(7), 545-552.
- Grossberg, S. (2014). Neural Dynamics of Autistic Behaviors: Learning, Recognition, Attention, Emotion, Timing, and Social Cognition *Comprehensive Guide to Autism* (pp. 1795-1829): Springer.
- Hayes, S., Hirsch, C. R., Krebs, G., & Mathews, A. (2010). The effects of modifying interpretation bias on worry in generalized anxiety disorder. *Behaviour Research and Therapy*, 48(3), 171-178.
- Heeren, A., De Raedt, R., Koster, E. H., & Philippot, P. (2013). The (neuro) cognitive mechanisms behind attention bias modification in anxiety:

- proposals based on theoretical accounts of attentional bias. *Frontiers in human neuroscience*, 7.
- Hirsch, C., & Mathews, A. (1997). Interpretative inferences when reading about emotional events. *Behaviour Research and Therapy*, 35(12), 1123-1132.
- Hirsch, C. R., & Mathews, A. (2012). A cognitive model of pathological worry. *Behaviour Research and Therapy*.
- Holmes, A., Mogg, K., de Fockert, J., Nielsen, M. K., & Bradley, B. P. (2013). Electrophysiological evidence for greater attention to threat when cognitive control resources are depleted. *Cognitive, Affective, & Behavioral Neuroscience*, 1-9.
- Hoogendoorn, M., Jaffry, S. W., & Treur, J. (2012). Cognitive and neural modeling of dynamics of trust in competitive trustees. *Cognitive systems research*, 14(1), 60-83.
- Indovina, I., Robbins, T. W., Núñez-Elizalde, A. O., Dunn, B. D., & Bishop, S. J. (2011). Fear-conditioning mechanisms associated with trait vulnerability to anxiety in humans. *Neuron*, 69(3), 563-571.
- Jabbar, S. A., & Zaza, H. I. (2014). Impact of conflict in Syria on Syrian children at the Zaatari refugee camp in Jordan. *Early Child Development and Care*(ahead-of-print), 1-24.
- Kar, N. (2009). Psychological impact of disasters on children: review of assessment and interventions. *World journal of pediatrics*, 5(1), 5-11.
- Kates, R. W., Colten, C. E., Laska, S., & Leatherman, S. P. (2006). Reconstruction of New Orleans after Hurricane Katrina: a research perspective. *Proceedings of the National Academy of Sciences*, 103(40), 14653-14660.
- Kelly, J. R., Iannone, N. E., & McCarty, M. K. (2014). The function of shared affect in groups. *Collective Emotions*, 175.
- Khamis, V. (2012). Impact of war, religiosity and ideology on PTSD and psychiatric disorders in adolescents from Gaza Strip and South Lebanon. *Social Science & Medicine*, 74(12), 2005-2011.
- Kindt, M., & Soeter, M. (2014). Fear Inhibition in High Trait Anxiety. *PloS one*, 9(1), e86462.

- Kinsman, J. (2012). A time of fear?: local, national, and international responses to a large Ebola outbreak in Uganda. *Global Health*, 8, 15.
- Kotov, R., Gamez, W., Schmidt, F., & Watson, D. (2010). Linking “big” personality traits to anxiety, depressive, and substance use disorders: A meta-analysis. *Psychological bulletin*, 136(5), 768.
- Koutstaal, W. (2011). *The agile mind*: Oxford University Press.
- Kross, E., & Mischel, W. (2010). From stimulus control to selfcontrol: Towards an integrative understanding of the processes underlying willpower. *From society to brain: The new sciences of self-control*, 428-446.
- Lau, J. Y., Lissek, S., Nelson, E. E., Lee, Y., Roberson-Nay, R., Poeth, K., . . . Pine, D. S. (2008). Fear conditioning in adolescents with anxiety disorders: results from a novel experimental paradigm. *Journal of the American Academy of Child & Adolescent Psychiatry*, 47(1), 94-102.
- Laugharne, J., Lillie, A., & Janca, A. (2010). Role of psychological trauma in the cause and treatment of anxiety and depressive disorders. *Current Opinion in Psychiatry*, 23(1), 25-29.
- Li, J., Crawford-Brown, D., Syddall, M., & Guan, D. (2013). Modeling Imbalanced Economic Recovery Following a Natural Disaster Using Input-Output Analysis. *Risk analysis*, 33(10), 1908-1923.
- Liang, K.-C. (2009). Involvement of the amygdala and its connected structures in formation and expression of inhibitory avoidance memory: issues and implications. *Chinese Journal Of Physiology*, 52, 196-214.
- Lissek, S. (2012). Toward an Account of Clinical Anxiety Predicated on Basic, Neurally Mapped Mechanisms of Pavlovian Fear-Learning: The Case for Conditioned Overgeneralization. *Depression and Anxiety*, 29(4), 257-263.
- Liu, Y. (2013). *Single-trial analysis and its applications in EEG and simultaneous EEG-fMRI studies*: University of Florida.
- Lonsdorf, T. B., Haaker, J., & Kalisch, R. (2014). Long-term expression of human contextual fear and extinction memories involves amygdala, hippocampus and ventromedial prefrontal cortex: a reinstatement study in two independent samples. *Social cognitive and affective neuroscience*, nsu018.

- Maniglio, R. (2013). Child Sexual Abuse in the Etiology of Anxiety Disorders A Systematic Review of Reviews. *Trauma, Violence, & Abuse, 14*(2), 96-112.
- Marker, C. D., & Aylward, A. G. (2012). Generalized Anxiety Disorder: Hogrefe Publishing.
- Martinowich, K., Schloesser, R. J., Lu, Y., Jimenez, D. V., Paredes, D., Greene, J. S., . . . Lu, B. (2012). Roles of p75^{NTR}, Long-Term Depression, and Cholinergic Transmission in Anxiety and Acute Stress Coping. *Biological psychiatry, 71*(1), 75-83.
- Mattavelli, G., Sormaz, M., Flack, T., Asghar, A. U., Fan, S., Frey, J., . . . Andrews, T. J. (2013). Neural responses to facial expressions support the role of the amygdala in processing threat. *Social cognitive and affective neuroscience, nst162*.
- McDonald, R. J., & White, N. M. (2013). A triple dissociation of memory systems: Hippocampus, amygdala, and dorsal striatum.
- McKay, D., Storch, E. A., & Haight, C. (2011). *Handbook of child and adolescent anxiety disorders*: Springer.
- McLean, C. P., Asnaani, A., Litz, B. T., & Hofmann, S. G. (2011). Gender differences in anxiety disorders: prevalence, course of illness, comorbidity and burden of illness. *Journal of Psychiatric Research, 45*(8), 1027-1035.
- Neria, Y., Gross, R., Litz, B., Maguen, S., Insel, B., Seirmarco, G., . . . Cook, J. (2007). Prevalence and psychological correlates of complicated grief among bereaved adults 2.5–3.5 years after September 11th attacks. *Journal of traumatic stress, 20*(3), 251-262.
- Neumann, I. D., & Landgraf, R. (2012). Balance of brain oxytocin and vasopressin: implications for anxiety, depression, and social behaviors. *Trends in neurosciences, 35*(11), 649-659.
- Nicholas Carleton, R., Sharpe, D., & Asmundson, G. J. (2007). Anxiety sensitivity and intolerance of uncertainty: Requisites of the fundamental fears? *Behaviour Research and Therapy, 45*(10), 2307-2316.
- Norris, F. H., Friedman, M. J., & Watson, P. J. (2002). 60,000 disaster victims speak: Part II. Summary and implications of the disaster mental health

- research. *Psychiatry: Interpersonal and Biological Processes*, 65(3), 240-260.
- Norris, F. H., & Murrell, S. A. (1988). Prior experience as a moderator of disaster impact on anxiety symptoms in older adults. *American Journal of Community Psychology*, 16(5), 665-683.
- Oehlberg, K., & Mineka, S. (2011). Fear Conditioning and Attention to Threat. *Associative Learning and Conditioning Theory: Human and Non-Human Applications: Human and Non-Human Applications*, 44.
- Orsini, C. A., Kim, J. H., Knapska, E., & Maren, S. (2011). Hippocampal and prefrontal projections to the basal amygdala mediate contextual regulation of fear after extinction. *The Journal of Neuroscience*, 31(47), 17269-17277.
- Perkins, A. M., Inchley-Mort, S. L., Pickering, A. D., Corr, P. J., & Burgess, A. P. (2012). A facial expression for anxiety. *Journal of Personality and Social Psychology*, 102(5), 910.
- Perry, J. L., Joseph, J. E., Jiang, Y., Zimmerman, R. S., Kelly, T. H., Darna, M., . . . Bardo, M. T. (2011). Prefrontal cortex and drug abuse vulnerability: translation to prevention and treatment interventions. *Brain research reviews*, 65(2), 124-149.
- Petrides, K. (2011). A general mechanism for linking personality traits to affect, motivation, and action. *New Ideas in Psychology*, 29(2), 64-71.
- Petrie, E. C., Cross, D. J., Yarnykh, V. L., Richards, T., Martin, N. M., Pagulayan, K., . . . Tarabochia, M. (2014). Neuroimaging, behavioral, and psychological sequelae of repetitive combined blast/impact mild traumatic brain injury in Iraq and Afghanistan war veterans. *Journal of neurotrauma*, 31(5), 425-436.
- Rachman, S., & Maser, J. D. (2013). *Panic: psychological perspectives*: Routledge.
- Rakes, T. R., Deane, J. K., Rees, L. P., & Fetter, G. M. (2014). A decision support system for post-disaster interim housing. *Decision Support Systems*.
- Sandi, C., & Richter-Levin, G. (2009). From high anxiety trait to depression: a neurocognitive hypothesis. *Trends in neurosciences*, 32(6), 312-320.
- Schlenger, W. E., Caddell, J. M., Ebert, L., Jordan, B. K., Rourke, K. M., Wilson, D., . . . Kulka, R. A. (2002). Psychological reactions to terrorist attacks:

- findings from the National Study of Americans' Reactions to September 11. *Jama*, 288(5), 581-588.
- Sexton, K. A. (2011). *Distinct Negative Beliefs About Uncertainty and Their Association With Worry: An Exploration of the Factors of the Intolerance of Uncertainty Scale and Their Correlates*. Concordia University.
- Shin, L. M., & Liberzon, I. (2010). The neurocircuitry of fear, stress, and anxiety disorders. *Neuropsychopharmacology*, 35(1), 169-191.
- Shultz, J. M., Yuval Neria, M., Allen, A., & Zelde Espinel, M. (2013). Psychological impacts of natural disasters *Encyclopedia of Natural Hazards* (pp. 779-791): Springer.
- Sibrava, N. J., & Borkovec, T. (2006). The cognitive avoidance theory of worry. *Worry and its psychological disorders: Theory, assessment and treatment*, 239-256.
- Spielberger, C. D. (1966). Theory and research on anxiety. *Anxiety and behavior*, 1.
- Spielberger, C. D. (1972). Anxiety: Current trends in theory and research: I.
- Stewart, T. C., & Eliasmith, C. (2011). *Neural cognitive modelling: A biologically constrained spiking neuron model of the Tower of Hanoi task*. Paper presented at the Proceedings of the 33rd Annual Conference of the Cognitive Science Society.
- Sylvester, C., Corbetta, M., Raichle, M., Rodebaugh, T., Schlaggar, B., Sheline, Y., . . . Lenze, E. (2012). Functional network dysfunction in anxiety and anxiety disorders. *Trends in neurosciences*, 35(9), 527-535.
- Tattevin, P., Durante-Mangoni, E., & Massaquoi, M. (2014). Does this patient have Ebola virus disease? *Intensive care medicine*, 1-4.
- Thabet, A., Tawahina, A., Sarraj, E., & Vostanis, P. (2013). Death Anxiety, PTSD, Trauma, Grief, and Mental Health of Palestinians Victims of War on Gaza. *Health Care Current Reviews*, 1(112), 2.
- Treur, J. (2011). *Dreaming your fear away: A computational model for fear extinction learning during dreaming*. Paper presented at the Neural Information Processing.
- Treur, J. (2013). An integrative dynamical systems perspective on emotions. *Biologically Inspired Cognitive Architectures*, 4, 27-40.

- Udwin, O., Boyle, S., Yule, W., Bolton, D., & O'Ryan, D. (2000). Risk Factors for Long-term Psychological Effects of a Disaster Experienced in Adolescence: Predictors of Post Traumatic Stress Disorder. *Journal of Child Psychology and Psychiatry*, 41(8), 969-979.
- Uher, R., & McGuffin, P. (2010). The moderation by the serotonin transporter gene of environmental adversity in the etiology of depression: 2009 update. *Molecular psychiatry*, 15(1), 18-22.
- Velik, R. (2013). AI Reloaded: Objectives, Potentials, and Challenges of the Novel Field of Brain-Like Artificial Intelligence. *BRAIN. Broad Research in Artificial Intelligence and Neuroscience*, 3(3), pp. 25-54.
- vom Brocke, J., Riedl, R., & Léger, P.-M. (2013). Application strategies for neuroscience in information systems design science research. *Journal of Computer Information Systems*, 53(3), 1-13.
- Westbrook, D., Kennerley, H., & Kirk, J. (2011). *An introduction to cognitive behaviour therapy: Skills and applications*: Sage Publications.
- Westen, D. (1996). *Psychology: Mind, Brain, Culture*, John Wiley Sons, Inc.
- Weymar, M., Löw, A., Öhman, A., & Hamm, A. O. (2011). The face is more than its parts—Brain dynamics of enhanced spatial attention to schematic threat. *Neuroimage*, 58(3), 946-954.
- Whalen, P. J., Raila, H., Bennett, R., Mattek, A., Brown, A., Taylor, J., . . . Palmer, A. (2013). Neuroscience and Facial Expressions of Emotion: The Role of Amygdala–Prefrontal Interactions. *Emotion Review*, 5(1), 78-83.
- Xie, W., Li, N., Wu, J.-D., & Hao, X.-L. (2013). Modeling economic costs of disasters and recovery involving positive effects of reconstruction: analysis using a dynamic CGE model. *Natural Hazards and Earth System Sciences Discussions*, 1(6), 6357-6398.
- Xie, W., Li, N., Wu, J.-D., & Hao, X.-L. (2014). Modeling the economic costs of disasters and recovery: analysis using a dynamic computable general equilibrium model. *Natural Hazards and Earth System Science*, 14(4), 757-772.
- Xu, Y., Schneier, F., Heimberg, R. G., Princisvalle, K., Liebowitz, M. R., Wang, S., & Blanco, C. (2012). Gender differences in social anxiety disorder: Results

- from the national epidemiologic sample on alcohol and related conditions. *Journal of anxiety disorders*, 26(1), 12-19.
- Yook, K., Kim, K.-H., Suh, S. Y., & Lee, K. S. (2010). Intolerance of uncertainty, worry, and rumination in major depressive disorder and generalized anxiety disorder. *Journal of anxiety disorders*, 24(6), 623-628.
- Zavos, H., Wong, C. C., Barclay, N. L., Keers, R., Mill, J., Rijsdijk, F. V., . . . Eley, T. C. (2012). Anxiety Sensitivity in adolescence and young adulthood: the role of stressful life events, 5HTTLPR and their interaction. *Depression and Anxiety*, 29(5), 400-408.
- Zeithamova, D., Schlichting, M. L., & Preston, A. R. (2012). The hippocampus and inferential reasoning: building memories to navigate future decisions. *Frontiers in human neuroscience*, 6.
- Zettle, R. D. (2012). Acceptance and commitment therapy (ACT) vs. systematic desensitization in treatment of mathematics anxiety. *The Psychological Record*, 53(2), 3.
- Zlatanova, S., Peters, R., Dilo, A., & Scholten, H. (2012). Intelligent Systems for Crisis Management.