

**STUDENT - TEACHER RATIO OF  
SENIOR SECONDARY SCHOOL  
IN SOUTH ACEH DISTRICT**

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SENIOR SECONDARY SCHOOL  
IN SOUTH ACEH DISTRICT**

**By**

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## **ABSTRACT**

This study is based on the regulation of five ministries which aimed to generate an even teacher distribution to all over Indonesia and its implementation at district level. One of education quality indicators, Student Teacher Ratio (STR) is the indicator that examines the real situation of teacher distribution in South Aceh district, especially at Senior Secondary School (SSS) level of education. By using simple statistic, the results show STR among SSS exceeds the STR of national and provincial level. STR disparities exist among SSS and rural versus urban area, while general SSS (GSSS) versus vocational SSS (VSSS) shown no disparity. The interviews with some education stakeholders in South Aceh district was used to identify the factors that contribute to these disparities. The results show that there are seven factors of internal and external environment that could contribute to the STR disparities among SSS in South Aceh district. Thus, the proposed factors are expected to give a significant contribution to a better teacher distribution within the district of South Aceh in the future.

**Keywords:** Teacher Distribution, STR, SSS, GSSS, VSSS.

## ABSTRAK

Kajian ini adalah berdasarkan peraturan lima kementerian yang bertujuan untuk menjana pengagihan setara guru-guru di seluruh Indonesia dan pelaksanaannya di peringkat daerah. Salah satu petunjuk kualiti pendidikan, Nisbah Guru Pelajar (Student Teacher Ratio - STR) adalah penunjuk yang mengkaji keadaan sebenar pengagihan guru di daerah Aceh Selatan, terutamanya di tahap pendidikan sekolah menengah (Senior Secondary School - SSS). Dengan menggunakan statistik mudah, keputusan menunjukkan STR di kalangan SSS melebihi STR di peringkat kebangsaan dan wilayah. Ketidakseimbangan STR wujud di kalangan SSS dan di antara kawasan luar bandar dan bandar, sementara SSS umum (General Senior Secondary School – GSSS) berbanding vokasional SSS (Vocational Senior Secondary School - VSSS) menunjukkan tiada perbezaan. Temuduga dengan beberapa pihak yang berkepentingan dalam pendidikan di daerah Aceh Selatan telah digunakan untuk mengenal pasti faktor-faktor yang menyumbang kepada perbezaan tersebut. Hasil kajian menunjukkan bahawa terdapat tujuh faktor persekitaran dalaman dan luaran yang boleh menyumbang kepada perbezaan antara STR SSS di daerah Aceh Selatan. Oleh itu, faktor-faktor yang dicadangkan dijangka akan dapat memberikan sumbangan yang signifikan kepada pengagihan guru yang lebih baik di daerah Aceh Selatan pada masa hadapan.

Kata kunci: Taburan guru, Student Teacher Ratio (STR), Senior Secondary School (SSS), General Senior Secondary School (GSSS), Vocational Senior Secondary School VSSS.

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# **CHAPTER I INTRODUCTION**

## **1.1 Introduction**

This chapter discusses the background of the study, the research question, the research objective, the significance of the study, limitation of the study and organization of the chapters.

## **1.2 Background of Study**

Most experts are arguing that people must be born in a perfect condition as a human. Every human has remarkable intelligence which is beyond any creature in the world. Subsequently, they need to keep and develop their basic intelligence by having a proper education in order to adapt to the changing nature for surviving. Education, therefore, is the most substantial element of human life nowadays.

### **1.2.1 Education**

Education is a continuous process of transferring knowledge. It could be a direct learning to the natural environment and also the elaboration of knowledge through teaching and learning process in the formal class (Firman & Tola, 2008). Consequently, education used to divide into two major groups: formal and non-formal education. According to Willy Ngaka, George Openjuru, & Robert E. Mazur (2012) formal education refers to the type of education which is structured, in some cases state supported, certified and follows a pre-determined/written curriculum and non-formal education refers to the type of education which takes place outside of the formally organized school.

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