PRE-GENERATION OF STUDENT MODULE IN INTELLIGENT TUTORING SYSTEM

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PRE-GENERATION OF STUDENT MODULE IN INTELLIGENT TUTORING SYSTEM

A thesis submitted to College Arts & Sciences in partial fulfillment of the requirement for the degree Master of Science (Intelligent System) University Utara Malaysia

By

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ABSTRACT

An intelligent tutoring system (ITS) is a system that provides direct modified instruction or feedback to students without the interference of human beings. Most of the researches in ITS have been in assessment, reforming of the learning objects and change of the learning object finding path. To make an ITS as efficient as expert human tutors, this research aims at identifying the user understanding level of a user prior to using an ITS by conducting a pre-test. Upon completing the test, user will be presented with a teaching session that is based on his/her performance in the undertaken pre-test. The system is intended for undergraduate students to learn knowledge representation. Two systems were developed for the purpose of evaluation and namely Version A and Version B. Version A adopts the existing approach that assumes all students have the same background knowledge, while Version B conducted the teaching session according to students existing knowledge. A pilot test was performed on the BIT undergraduate students. The results showed that by using Version B, students obtained a better result compared to using Version A.

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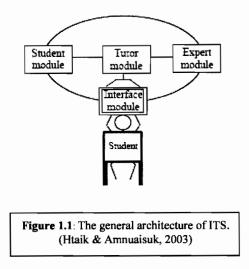
LIST OF ABBREVIATIONS

UUM	Universiti Utara Malaysia
ITS	Intelligent Tutoring System
AI	Artificial Intelligence
WBT	Web-Based Training
ITG	Intelligent Tutor Generator
EGIP	Explanation Generation for Integration Problem
NL	Natural Language
IITS	Integrated Intelligent Tutoring System
BN	Bayesian Networks
CBR	Case-Based Reasoning
KSE	Knowledge Scoring Engine
SM	Student Module
IQ	Intelligence Quota

CHAPTER ONE

INTRODUCTION

An intelligent tutoring system (ITS) is any computer system that provides direct customized instruction or feedback to students, i.e. without the intervention of human beings, while performing a learning task. However, ITS systems are more narrowly considered as artificial intelligence systems, more specifically expert systems made to simulate aspects of a human tutor. A system as shown in Figure 1.1 consists of four subsystems or modules, namely; the interface module, the expert module, the student module, and the tutor module.



The contents of the thesis is for internal user only

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