

2018

Board of Regents Meeting Materials, June 22, 2018

Eastern Michigan University

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**EASTERN MICHIGAN UNIVERSITY
Board of Regents Meeting
April 20, 2018**

These are the proposed minutes of the April 20, 2018 Board of Regents meeting.

The meeting of the Eastern Michigan University Board of Regents was called to order by Chairman Webb at 1:00 p.m. in Room 201, Welch Hall, Ypsilanti, Michigan.

The Board members present were: Regent Dennis Beagen, Regent Michelle Crumm, Regent Mike Hawks, Regent Eunice Jeffries, Regent Mike Morris, Regent Alex Simpson, Regent Mary Treder Lang and Regent James Webb.

Board members absent: None

There was a quorum.

Section 1

PROPOSED MINUTES OF THE FEBRUARY 9, 2018 REGULAR BOARD MEETING

Regent Morris moved and Regent Crumm seconded that the proposed minutes for the February 9, 2018 Board Meeting be approved as submitted.

Motion Carried

CONSENT AGENDA

Chairman Webb asked the Board if there were any items on the consent agenda the Board members wished to vote on separately. Hearing none, it was moved by Regent Treder Lang and seconded by Regent Morris that sections 2-5 be approved in their entirety as presented.

Section 2

STAFF APPOINTMENTS

Recommended that the Board of Regents approve two (2) staff appointments for the reporting period of January 16, 2018 through March 15, 2018: Benjamin Needham and Daniel Merritt.

Section 3

STAFF SEPARATIONS/RETIREMENTS

Recommended that the Board of Regents approve seven (7) separations and retirements for the reporting period of January 16, 2018 through March 15, 2018: Jennifer Allen, Derrick Allen, Brian Constanti, Garrett Hotchkiss, Aretha Lige, Jackie Moffett and Kristina Valentine.

Section 4

EMERITUS STAFF STATUS

Recommended that the Board of Regents grant Emeritus Staff Status to two (2) staff members: Bruce Hendricks and Jackie Moffett.

Section 5

EMERITUS FACULTY STATUS

Recommended that the Board of Regents grant Emeritus Faculty Status to one (1) former faculty member: David Gore.

Motion Carried

REGULAR AGENDA

Section 6

STUDENT AFFAIRS COMMITTEE: APPROVAL OF AGENDA AND MINUTES

Regent Beagen moved and Regent Simpson seconded that the Student Affairs Committee Agenda for the April 20, 2018 meeting and the Minutes of the February 9, 2018 meeting be received and placed on file.

Motion Carried

Section 7

ATHLETIC AFFAIRS COMMITTEE: APPROVAL OF AGENDA AND MINUTES

Regent Hawks moved and Regent Morris seconded that the Athletic Affairs working agenda for the April 20, 2018 meeting and the Minutes of the December 15, 2017 meeting be received and placed on file.

Motion Carried

Section 8

FACULTY AFFAIRS COMMITTEE: APPROVAL OF AGENDA AND MINUTES

Regent Simpson moved and Regent Crumm seconded that the Faculty Affairs Agenda for the April 20, 2018 meeting and the Minutes of the February 9, 2018 meeting be received and placed on file.

Motion Carried

Section 9

EDUCATIONAL POLICIES COMMITTEE: APPROVAL OF AGENDA AND MINUTES

Regent Beagen moved and Regent Jeffries seconded that the Educational Policies Committee Agenda for the April 20, 2018 meeting and the Minutes of the February 9, 2018 meeting be received and placed on file.

Motion Carried

Section 10

APPOINTMENT OF CHARTER SCHOOLS BOARD MEMBERS

It was moved by Regent Beagen and seconded by Regent Simpson that the Board of Regents re-appoint Adrian Iraola and Theron Kersey to three-year terms to the Board of Directors of Global Tech Academy; re-appoint Sandra Rolle and Ethan Vinson to three-year terms to the Board of Directors of Great Lakes Academy; re-appoint Angela Polk, Mario Beasley and Kenneth Davis to three-year terms to the Board of Directors of Hope Academy; re-appoint Rodney Dent to a three-year term to the Board of Directors of Dr. Joseph F. Pollack Academic Center of Excellence and re-appoint Patrick Michael Crouch to a three-year term to the Board of Directors of The James and Grace Lee Boggs School.

Motion Carried

Section 11

REISSUANCE OF CHARTER – THE JAMES AND GRACE LEE BOGGS SCHOOL REISSUANCE OF CHARTER – DETROIT PUBLIC SAFETY ACADEMY REISSUANCE OF CHARTER – GLOBAL TECH ACADEMY

It was moved by Regent Jeffries and seconded by Regent Hawks that the Board of Regents issue a charter for *The James and Grace Lee Boggs School* and authorize the President of the University to execute a new seven (7) year charter school contract which will expire June 30, 2025.

In addition issue a charter for *Global Tech Academy* and authorize the President of the University to execute a new five (5) year charter school contract which will expire June 30, 2023.

And, in closing, issue a charter for *Detroit Public Safety Academy* and authorized the President of the University to execute a new four (4) year charter school contract which will expire June 30, 2022.

Motion Carried

Section 12

ISSUANCE OF CHARTER – THE WOODLEY LEADERSHIP ACADEMY

It was moved by Regent Jeffries and seconded by Regent Simpson that the Board of Regents issue a charter for the *Woodley Leadership Academy* and authorize the President of the University to execute a new five (5) year school contract, commencing on July 1, 2018.

Motion Carried

Section 13

REPORT: 2018 SUMMER RESEARCH AWARDS

It was moved by Regent Jeffries and seconded by Regent Morris that the Board of Regents accept and place on file the Report on the 2018 Summer Research Awards.

Motion Carried

Section 14

COMMENCEMENT SPEAKERS AND HONORARY DEGREE RECIPIENTS

Regent Beagen moved and Regent Simpson seconded that the Board of Regents approve Congresswoman Debbie Dingell as Commencement Speaker at the Saturday, April 21, 2018, afternoon commencement ceremony. In addition, it is recommended that the Board award an honorary Doctor of Public Service degree to Ms. Dingell. It is also recommended that the Board of Regents approve Ms. Donna Inch as Commencement Speaker at the Saturday, April 21, 2018, morning commencement ceremony. In addition, it is recommended that the Board award an honorary Doctor of Commerce degree to Ms. Inch.

Motion Carried

Section 15

FINANCE AND INVESTMENT COMMITTEE: APPROVAL OF AGENDA AND MINUTES

Regent Crumm moved and Regent Simpson seconded that the Board of Regents receive and place on file the Minutes from the February 9, 2018 Finance and Investment Committee meeting and the Working Agenda for the April 20, 2018 meeting.

Motion Carried

Section 16

WEMU-FM FINANCIAL STATEMENTS AS OF JUNE 30, 2017 AND AUDITOR'S REPORT

Regent Crumm moved and Regent Simpson seconded that the Board of Regents receive and place on file the WEMU-FM Financial Statements as of June 30, 2017 and related auditor's report.

Motion Carried

Section 17

RESOLUTION APPROVING A CONSTRUCTION AND COMPLETION ASSURANCE AGREEMENT, AND OTHER ASSOCIATED DOCUMENTS AS NECESSARY, FOR THE EASTERN MICHIGAN UNIVERSITY STRONG HALL RENOVATION PROJECT

Regent Morris moved and Regent Hawks seconded that the Board of Regents adopt the attached resolution approving a Construction and Completion Assurance Agreement and other associated documents for the Strong Hall renovation project.

Motion Carried

NEW BUSINESS AND PRESENTATIONS

TAB A

PRESENTATION ON VETERAN AFFAIRS

Michael Wise, Assistant Director of Veteran Services, gave a presentation on Veteran Affairs for the Lt. Colonel Charles S. Kettles Military and Veteran Services Resource Center.

TAB B

NEW BOARD POLICY: 9.6: UNMANNED AERIAL SYSTEMS

Regent Simpson moved and Regent Morris seconded that the Board of Regents approve the attached addition to the Board Policies: Section 9.6: Policy Regarding Unmanned Aerial Systems.

Motion Carried

TAB C

BOARD POLICY UPDATE: 2.4: CREATION AND OPERATION OF CENTERS AND INSTITUTES

Regent Morris moved and Regent Simpson seconded that the Board of Regents approve the attached revision to Board Policies: Section 2.4: Organized Research Units.

Motion Carried

TAB D

BOARD POLICY: 6.2.9.1: GRADES

Regent Treder Lang moved and Regent Hawks seconded that the Board of Regents approve the attached revision to Board Policies: Section 6.2.9.1: Grades.

Motion Carried

TAB E

RESOLUTION FOR ELLEN GOLD: RECIPIENT OF THE 2018 EMU-ACE DISTINGUISHED WOMAN IN HIGHER EDUCATION LEADERSHP AWARD

Regent Beagen moved and Regent Crumm seconded that the Board of Regents approve the resolution recognizing Ellen Gold as the recipient of the 2018 EMU-ACE Distinguished Woman in Higher Education Leadership Award.

Motion Carried

TAB F

President's Report
EASTERN MICHIGAN UNIVERSITY
Board of Regents Meeting
April 20, 2018

Mr. Chairman and Distinguished Members of the Board of Regents:

It is with great pride that I offer my congratulations to our graduating students as they approach one of the most important days of their lives. Tomorrow marks graduation day for the Class of 2018. Commencement is the single day that represents the totality of the work of our students, as well as the expertise and talent of our outstanding faculty and staff who help guide our students every day in their pursuit of this milestone.

More than 2,660 degree candidates have registered for tomorrow's ceremonies.

Eastern continues to graduate a greater number of students. A total of 4,596 degrees were awarded during the 2017 academic year, reflecting steady 10-year growth and an increase of 7.5 percent from 2008. During that span, the amount of undergraduate degrees awarded increased 13.5 percent and doctoral degrees more than tripled. Our increasing number of graduates contributed to Eastern scoring among the highest in the State of Michigan performance metrics, in which we were tied with one other university for the highest score in the state.

These graduates will go on to do great things -- whether in Michigan, where the vast majority of our graduates work and live, or those who will be returning to their homes in other states or other countries.

We are pleased to share the stage tomorrow with our distinguished commencement speakers, the honorable Congresswoman Debbie Dingell who will speak at the afternoon ceremony and leading automotive executive and two-time Eastern alumna Donna Inch, at the morning ceremony.

Today's actions to support the new health center ensure that we will keep moving forward with a target day of opening in the summer of next year. This is truly an important step for the University and to the Ypsilanti community, and we remain grateful to our partners St. Joseph Mercy Ann Arbor and IHA.

This month, we also announced an important partnership with the YMCA and Ypsilanti Schools to open a new childcare center in the community. This will be of great value to our students and the community and we are proud to partner in this important community project.

I congratulate our 40 faculty members for their outstanding research ideas – and the award of \$12,000 to each of them to support their work. The Summer Research/Creative Activity Award encourages and supports the research, creative, artistic and scholarly endeavors of faculty over the summer months. The expertise of our faculty is at the heart of everything we do.

I would like to acknowledge the more than 400 students and their faculty mentors for the amazing research and presentations at this year's Undergraduate Symposium on March 23rd. It was a truly outstanding display of student/faculty work in action.

Last week we hosted more than 600 young women from high schools across southeast Michigan in our eighth annual Digital Divas program. The event provides a wonderful opportunity to engage young women in STEM education and career opportunities.

The budget actions we have taken are painful, but necessary, as we work toward a balanced budget. The challenges, and our actions, are not unlike those happening at many universities around the country. In just the last two weeks, Eastern Kentucky University announced it was suspending several academic programs, eliminating 153 positions, and cancelling two sports, men's and women's tennis, in response to a \$25 million budget shortfall. The University of California Berkeley announced it is considering cutting sports to achieve a balanced budget, stating that current spending is not sustainable. And, Wright State University in Ohio announced it is cutting another \$10 million, after implementing \$30 million in cuts just last year. We greatly respect our student-athletes in the affected sports and we are deeply sorry to have had to make this decision and for the impact it has on their lives. We are doing everything we can to support them in the transition. We will honor their scholarships if they wish to stay here and complete their degree, which we hope they will. If they choose to transfer to another school to continue their sport, we will fully support them in that effort. We will continue to work hard to be as efficient and strategic with our resources as possible. The actions we are taking are with a focus on ensuring we are building for the future -- new academic programs that meet the needs of today's students and employers, enhanced facilities, and responsive and helpful student services.

Eastern Michigan has 169 years of greatness in our past, and we are headed to another 169 years of greatness in our future.

Thank you, Chairman Webb.

James M. Smith, Ph.D.
President

Recognition

- Freshman **Kayla Cieslak** was one of only 20 musicians selected through national auditions to take part in the United States Air Force National Collegiate Symposium.
- EMU students recently competed in the fifth annual scholarship competition, sponsored by ISACA, an international professional association focused on IT governance. Two EMU teams placed third each in their categories. The two teams were: Master of Science in Information Systems students **Paridhi Sethi, Jis Thomas, YunTing Yeh**; and, Bachelor of Business Administration-Computer Information Systems students **Lena Basata** and **Lauren Rinkus**.
- Eleven students stepped into the shoes of financial advisors from Northwestern Mutual and showed off their skills as they convinced a potential client (played by a judge) to commit to a savings and disability plan. This competition, the annual Northwestern Mutual Sales Contest, took place on March 2. **Alexander Jewell, Garrett Warner**, and **Bria Woods** placed first, second and third, respectively.
- The second annual **Distinguished Contributions Awards Ceremony**, which recognized faculty and staff for their efforts in the areas of student engagement, leadership, innovation, community service, teaching and research, was held on March 21. Award winners included: **Eric Acton, Tana Bridge, Lolita Cummings Carson, Anne Casper, Alissa Delong, Noel Dockett, Perry Francis, Esther Gunel, Caroline Horst, Brandon Johnson, Lisa Lauterbach, Dawn Leighton, Ethan Lowenstein, Matt Mortier, Sharon Nelson, Bin Ning, Kim Rankins, Michele Rich, Susan Schanne, Sara Shea, Norbert Vance, Sharon Vance**, and **Andrea Workman**.
- The National Society for Human Resource Management (SHRM) recently notified the EMU College of Business that its **Master of Business Administration, Human Resource specialization program** aligns with the society's standards, an important step for students seeking to quickly advance in the profession. Students will be able to apply to take the SHRM certified professional exam during their last year of coursework rather than wait until they accumulate work experience in the field.
- **Eric Brown, Nicole Brown, Jose Gabriel Galinato, P.T. Muldoon, Craig Voll Jr., and Sally Young** will be honored at the 2018 Alumni Awards celebration on May 19.
- The student food pantry was renamed the **John and Angie Sabo Swoop's Food Pantry** in a special ceremony on April 9. The endowment will partially fund operations of the pantry in perpetuity.

Events

- Eastern's annual **Multicultural Graduation Celebration** was held on April 20.

- **Digital Divas**, a bi-annual science, technology, engineering and math (STEM) career conference for young women was held on April 13. More than 650 young women from local high schools participated in networking and hands-on workshops.
- A new exhibit, designed and curated by EMU graduate students in the **Historic Preservation** program, opened in **McKenny Gallery** on April 12.
- The 10th annual **César Chávez Celebration Luncheon** was held on March 28. The keynote speaker was Felipe Lopez-Sustaita, executive director of the Hispanic Latino Commission of Michigan. More than 300 Latino/a students from six Michigan high schools were special guests.
- The 38th annual **Undergraduate Symposium** was held on March 23. The event featured presentations by more than 400 students who were mentored by 205 faculty members.
- The **Nonprofit Leadership Alliance**'s annual campus conference in partnership with the **AMPLifying the Arts** Student Organization was held on March 9.
- The Orthotics and Prosthetics program hosted its annual "**First Swim, First Snorkel and First Dive**" event on March 4 to provide introductory level adapted recreation opportunities for amputees, people in wheelchairs, individuals with cerebral palsy, and survivors of strokes or other physical challenges.
- Eastern celebrated **Black History Month** with a variety of events during February.

Of Note

- A new **Unity Mural** was unveiled February 28 in McKenny Hall. The mural is a visual, artistic timeline that reflects the ways in which our EMU community historically holds true to our tradition of uniting in the face of adverse situations. Several hundred students, faculty, staff and Ypsilanti community members participated in the planning, design, creation and installation of the mural.

Athletics

- Basketball (Women): The Eagles competed in the quarter-final round of the **MAC Championship Tournament**, before ending their season against CMU.
- Basketball (Women): **Nailah Mitchell** was named to the Academic All-MAC Team.
- Basketball (Men): The Eagles made it to the semi-final round of the **MAC Championship Tournament**, before ending their season coming up short against Toledo. The team participated in the **CollegeInsider.com Tournament** in post-season play, making it into the second round before their season ended.
- Basketball (Men): **James Thompson IV** was named to the All-MAC First Team. All-MAC Defensive Team honors went to **Tim Bond** and **James Thompson IV**.

- Basketball (Men): **Paul Jackson** was named to the MAC All-Tournament Team. **James Thompson IV** was named to the NABC All-District 14 First Team, his third straight year receiving the honor.
- Basketball (Men): **Paul Jackson** was named to the Academic All-MAC Team.
- Basketball (Men): **James Thompson IV** was named to the Lou Henson All-American Team.
- Cheer (Women): The EMU Cheer team placed fifth in the intermediate Division I division at the **National Cheerleaders Association Collegiate Cheer and Dance Championship**.
- Football (Men): **Sergio Bailey II, Jason Beck, Dan Buschman, Juan Giraldo, Luke Maclean** and **Johnnie Niupalau** were named to the National Football Foundation Hampshire Honor Society.
- Gymnastics (Women): Eastern placed fourth at the **MAC Championships** this year. **Lacey Rubin** earned second place individual honors in the uneven bars event. **Emili Dobronics, Lacey Rubin** and **Kendall Valentin** earned individual bids to the NCAA Regional Championships.
- Gymnastics (Women): **Kendall Valentin** was named a semi-finalist for the American Athletic Inc. Award, honoring the most outstanding senior gymnast in the country. Valentin is one of 14 semi-finalists in the running.
- Gymnastics (Women): **Emili Dobronics** was named to the All-MAC Second Team.
- Gymnastics (Women): **Carly Clark, Emili Dobronics, Kirsten Gendron, Megan Hultgren, Megan Marino, Lacey Rubin, Jules Schwartz, Allie Smith** and **Kendall Valentin** were named to the Academic All-MAC Team.
- Rowing (Women): **Amanda Flora** and **Delaney McGuire** have been selected to represent the U.S. at the World Rowing Championships in August.
- Rowing (Women): EMU Rowing **Head Coach Kemp Savage** has been selected to lead the U.S. Rowing women's team at the World University Championships in Shanghai, China, Aug. 10-12. The U.S. team will utilize Eastern's boathouse and Ford Lake for its training camp starting in May, and up until they leave for China.
- Rowing (Women): A new **crowd funding initiative** to raise funds for a new 8+ boat for the team is underway.

- Swimming & Diving (Women): EMU earned second place honors at the MAC Championships. **Nicole Swartz** was named Co-Most Outstanding Swimmer. **Mikela Schempf** was named Freshman Diver of the Year. **Buck Smith** was named Diving Coach of the Year.
- Swimming & Diving (Women): **Nicole Swartz** won the 1650m Free and **Casey Gavigan** the 200m Back, at the MAC Championships. **Delaney Duncan** defended her 100m breast title, and **Nicole Swartz** won the 400m individual medley title.
- Swimming & Diving (Women): New school records were set by **Delaney Duncan** in the 200m individual medley, and **Nicole Swartz** in the 400m individual medley and the 500m freestyle, at the MAC Championships.
- Swimming & Diving (Women): **Delaney Duncan, Casey Gavigan, and Nicole Swartz** were named First Team All-MAC. **Brielle Johnston** and **Claire Young** were named Second Team All-MAC.
- Swimming & Diving (Women): **Delaney Duncan** finished 4th in the 100 Back and 14th in the 200 Back at the NCAA Zone Championships. Diver **Alli Shereda** placed 15th in the 1-Meter event at the meet.
- Swimming & Diving (Women): **Marcella Da Costa, Emilie Desnoyers, Delaney Duncan, Casey Gavigan, Brielle Johnston, Michal Liberman, Molly Miller, Hannah Newell, Abby Saddler, Alli Shereda, Rachel Stark, Nicole Swartz, Sydney Thomas, Sophia Tsafantakis, Dora Vrcic, Chase Walker, Rebecca Winnert** and **Claire Young** were named to the Academic All-MAC Team.
- Swimming & Diving (Men): EMU earned second place honors at the MAC Championships. **Carter Swift** was named Co-Most Outstanding Swimmer and Freshman Swimmer of the Year. **Al'x Pierre** was named Most Outstanding Diver and Freshman Diver of the Year. **Buck Smith** was named Diving Coach of the Year.
- Swimming & Diving (Men): **Tosh Kawaguchi** placed first in the 100 Back, and later won the 200 Back at the MAC Championships, with **Matan Segal** taking second. **Carter Swift** placed first in the 100 Free and the 200 Free, and **Jake Tyson** placed second in both events. **Parker Saladin** took first in the 200 Fly. Divers **Al'x Pierre, Tom Gillis** and **Noah Gulluzzo** took first, second and third in the 3-Meter event. **Al'x Pierre** also placed first in the 1-Meter event, with **Peter Rusenas** taking second place.
- Swimming & Diving (Men): **Logan Burton, Al'x Pierre, Tosh Kawaguchi, Parker Saladin, Carter Swift,** and **Jake Tyson** were named All-MAC First Team. **Noah Gulluzzo, Chris O'Shea,** and **Peter Rusenas** were named All-MAC Second Team.
- Swimming & Diving (Men): **Al'x Pierre** placed 14th in the 3-Meter event at the NCAA Zone Championships.

- **Swimming & Diving (Men): Lance Bergmann, Logan Burton, Noah Galluzzo, Tom Gillis, Aaron Hendry, Connor Johnson, Josh Kreider, Mark Krusinski, Matthew Martin, JF Murphy, Peter Rusenias, Parker Saladin, Matan Segal, Matthew Tsenkov and Jake Tyson** were named to the Academic All-MAC Team.
- **Track & Field (Women):** The team won its fifth **MAC Indoor Track and Field Championship**. **Alsu Bogdanova** was named Most Valuable Performer and **Jasmine Jones** was named Most Outstanding Track Performer. Head Coach **Sue Parks** was named Coach of the Year, and was also named NCAA Great Lakes Region Coach of the Year by the USTFCCA.
- **Track & Field (Women):** **Jasmine Jones** won the 200m Dash and the 400m Dash at the MAC Championships. **Jenna Wyns** won the 800m Run, with **Natalie Cizmas** placing second. **Cizmas** placed first in the Mile Run, followed by **Sydney Meyers** in second and **Alsu Bogdanova** in third. **Meyers** placed first in the 3000m, with **Bogdanova** taking second. **Bogdanova** won the 5000m, with **Jordann McDermitt** placing second. The distance medley relay team of **Cizmas, Keypathwa Gibson, Meyers** and **Wyns** also earned first place honors.
- **Track & Field (Women):** The distance medley relay team of **Alsu Bogdanova, Natalie Cizmas, Jasmine Jones** and **Jenna Wyns** placed 7th at the **NCAA Championships**, and earned First Team All-American honors. **Alsu Bogdanova** placed 11th in the 3000m event and earned Second Team All-American Honors.
- **Track & Field (Women):** **Alsu Bogdanova** set a new EMU record for the 3000m, and **Natalie Cizmas** set a new school record in the mile run. Both times rank in the top 15 nationally.
- **Track & Field (Women):** **Alsu Bogdanova, Natalie Cizmas, Keypathwa Gibson, Jasmine Jones, Sydney Meyers,** and **Jenna Wyns** were named First Team All-MAC. **Micah Johnston, Jordann McDermitt,** and **Michaela Nelms** were named Second Team All-MAC.
- **Track & Field (Women):** **Alsu Bogdanova, Rebekah Carr, Natalie Cizmas, Dace Dreimane, Allyson Goff, Elisa Hendriksen, Micah Johnston, Brittni Mason, Claire Mesa, Sydney Meyers, Gianna Salzbrunn** and **Jenna Wyns** were named to the Academic All-MAC Team.
- **Track & Field (Women):** At the Raleigh Relays, **Natalie Cizmas** set a new school record in the 1500m run.
- **Track & Field (Men):** The EMU team won its **15th MAC Indoor Track and Field Championship**. **Owen Day** and **Nick Raymond** were named Most Valuable Players, and **Owen Day** was named Freshman Track Performer of the Year. Head Coach **John Goodridge** was named Coach of the Year, and **Sterling Roberts** was named Assistant Coach of the Year.

- Track & Field (Men): **Nick Raymond** won the 5000m individual title at the MAC Championships, with **Lahsene Bouchikhi** placing second. The distance medley relay team of **Hlynur Andresson, Tom Jozwiak, Mitch Lenneman, and Dennis Manyeah** also earned first place honors. **Tyler Brown** placed first in the 400m Dash, **Owen Day** in the 800m Run. **Owen Day** placed first in the Mile, with **Hlynur Andresson** placing second. **Nick Raymond** placed first in the 3000m Run, with **Lahsene Bouchikhi** placing second and **Mitch Lenneman** third. The team of **Tyler Brown, Tyler Johnson, Owen Richardson and Tyler Underwood** won the 4x400m Relay.
- Track & Field (Men): **Hlynur Andresson, Tyler Brown, Owen Day, Tyler Johnson, Tom Jozwiak, Mitchell Lenneman, Dennis Manyeah, Nick Raymond, Owen Richardson, and Tyler Underwood** were named First Team All-MAC. **Lahsene Bouchikhi** and **Devonte Findlay** were named Second Team All-MAC.
- Track & Field (Men): **Sean Beckom, Austin Hazek, Caleb Hess, Mike Hierholzer, Tom Jozwiak, Mitchell Lenneman, Trevor Marcus, Csafa Matko, Travis McCuaig, Zach Purcilly and Jannik Schmitt** were named to the All-MAC Academic Team.
- Wrestling (Men): The team placed third at the **MAC Championships**, and **Kayne MacCallum** won the individual title at 184 lbs. **Zac Carson, Gage Hutchison and Kyle Springer** placed second in their weight classes. **Derek Hillman** and **Sa'Derian Perry** earned third-place finishes.
- Wrestling (Men): **Zac Carson, Gage Hutchison, Kayne MacCallum, Sa'Derian Perry** and **Kyle Springer** earned qualifying spots in the NCAA Tournament. **Sa'Derian Perry** earned an 8th place finish at 141 lbs. and earned **All-American** honors.
- Wrestling (Men): **Zac Carson, Noah Gonser, Derek Hillman, Kayne MacCallum** and **Kyle Springer** were named to the Academic All-MAC Team.
- Wrestling (Men): **Head Coach David Bolyard** was named MAC Wrestling Coach of the Year.
- Wrestling (Men): **Head Coach David Bolyard** was named a finalist for the NWCA Theraworx Division I Wrestling Coach of the Year.

TAB G

OPEN COMMUNICATIONS

Vice President Reaume announced that ten (10) people requested to address the Board of Regents. Each speaker was given up to three (3) minutes to speak.

1. Caroline Sanders (Engage @ EMU) – The collaborative – Ypsilanti YMCA Child Development Center is a collaboration with Ypsilanti Housing Commission, Ypsilanti Community Schools and EMU providing child care for EMU students, Ypsilanti Housing residents and Ypsilanti Community schools families
2. Kendall Valentin (Athletics Department, Women’s Gymnastics team, EMU Student Athlete Advisory Committee) – In light of the four athletic teams that have been cut due to funding at EMU, I would like to speak about the student athlete experience and the impact that competing for a Division I, MAC university team has on our lives
3. Michael Shumaker (UAW Local 1975) – Staff reductions and overall climate on campus
4. Matt Mortier (EMU Alumni Association) – Alumni Association Updates – including highlights from past year of events, upcoming events, new Board members and future plans
5. Hoi Yee Ng (Chinese American Student Association, Southeast Asian Student Association, Higher Education Student Association, Hansori International Student Association) – My experience and time at EMU as I am an international student. As I am graduating soon, I would also like to share my thoughts with the Board of Regents, so they can use it as one of the valuable resources to assist other international students who are studying, or will be studying at EMU
6. Tariq Mosawi (International Student Association) – I would like to speak about the way EMU has supported me in my time here as an international student and the ways incoming international students can get involved to make the most of their time in the United States
7. Mohammed Alqahtani – My experiences at EMU
8. Jeremiah Harris (EMU Football) – The EMU football program, and what the program means to me and my teammates. I would also like to quickly point out positive aspects of the football program.
9. Michael L. Brown II (EMU Football) – Short introduction on myself, speak about how the adversity faced in being a student athlete translates to life
10. Miles Payne and Larry Borum (Student Government) – Student updates

Chairman Webb made closing remarks on cuts in the athletics department. He reminded attendees that the next meeting is scheduled for Friday, June 22, 2018. He called for any further business to be brought before the Board. There being none, Regent Morris made a motion to adjourn. Regent Simpson seconded to adjourn the meeting.

Motion Carried

The meeting was adjourned at 2:06 p.m.

Respectfully submitted,

Vicki Reaume
Vice President and Secretary to the Board of Regents

BOARD OF REGENTS
EASTERN MICHIGAN UNIVERSITY

SECTION: 2

DATE:
June 22, 2018

RECOMMENDATION

STAFF APPOINTMENTS

ACTION REQUESTED

It is recommended that the Board of Regents approve 8 staff appointments for the reporting period March 16, 2018 through May 15, 2018.

STAFF SUMMARY


Of the 8 appointments, 3 (38 percent) are females and 5 (63 percent) are males. Demographics of the total group indicate 7 (88 percent) are Caucasians and 1 (13 percent) are Asian.

FISCAL IMPLICATIONS

The salaries are part of the University's 2017-2018 budget as approved by the Board of Regents.

ADMINISTRATIVE RECOMMENDATION

The proposed Board action has been reviewed and is recommended for Board approval.


University Executive Officer

June 22, 2018
Date

**EASTERN MICHIGAN UNIVERSITY
STAFF APPOINTMENTS
For Activity Date Reporting Period
March 16, 2018 through May 15, 2018**

| Last Name | First Name | Job Title | E Class | Grade | OrgTitle | Current Hire Date | Annual Salary | Appt % | Ethnicity | Gender |
|-----------|-------------|--------------------------------|---------|-------|-----------------------------------|-------------------|---------------|--------|-----------|--------|
| Jozefczak | Mackenzie | HR Coordinator | AH | CDEA1 | Comp and Employment | 4/16/2018 | 37,000.00 | 100 | WH | F |
| Berning | Steven | Asst Athletic Trainer | AP | PFSP2 | I A Mens Football | 3/29/2018 | 40,000.00 | 100 | WH | M |
| Greden | Leigh | Chief of Staff to the Pres | AP | CDEA3 | Presidents Office | 4/15/2018 | 156,000.00 | 100 | WH | M |
| Dotson | Christopher | Learning, Org Dev & Talen Spec | AP | PFHR2 | Training and Professional Develop | 5/1/2018 | 54,000.00 | 100 | WH | M |
| Hannah | Jennifer | Accts Payable Specialist | CS | 06 | Controller | 5/1/2018 | 41,032.67 | 100 | WH | F |
| Yoakam | Toni | Stationary Engineer | FM | 24 | Heating Plant | 4/9/2018 | 74,175.14 | 100 | WH | F |
| Opalia | Reginald | Acctg Info Sys Spec | PE | 08 | Controller | 4/30/2018 | 58,148.00 | 100 | AS | M |
| Blohm | David | Systems Administrator II | PT | 09 | Infrastructure and Security | 5/7/2018 | 65,000.00 | 100 | WH | M |

BOARD OF REGENTS
EASTERN MICHIGAN UNIVERSITY

SECTION: 3

DATE:
June 22, 2018

RECOMMENDATION

STAFF SEPARATIONS/RETIREMENTS

ACTION REQUESTED

It is recommended that the Board of Regents approve 42 separations and retirements for the reporting period of March 16, 2018 through May 15, 2018.

STAFF SUMMARY


Of the 42 separations and retirements there are 24 (57 percent) females and 18 (43 percent) males. Demographics of the total group indicate 30 (71 percent) Caucasians and 9 (21 percent) Black, and 3 (7 percent) Hispanics.

FISCAL IMPLICATIONS

None

ADMINISTRATIVE RECOMMENDATION

The proposed Board action has been reviewed and is recommended for Board approval.


University Executive Officer

June 22, 2018
Date

**EASTERN MICHIGAN UNIVERSITY
STAFF SEPARATIONS and RETIREMENTS
For Termination Date Reporting Period
March 16, 2018 through May 15, 2018**

| Last Name | First Name | Job Title | E Class | Grade | Org Title | Current Hire Date | Termination Date | Ethnicity | Gender |
|-----------|--------------|--------------------------------|---------|-------|---------------------------------|-------------------|------------------|-----------|--------|
| Abma | Bryan Andrew | Academic Advisor | PT | 07 | Director University Advising | 2/26/2016 | 4/24/2018 | WH | M |
| Anders | Andrew | Web Analyst/Programmer, CE | PE | 09 | EP Innov TECH | 1/7/2013 | 5/10/2018 | BL | M |
| Barnes | Ayana | Admissions Processor | CS | 05 | Adm Internal Oper | 7/24/2015 | 5/11/2018 | BL | F |
| Bolyard | David | Head Coach (Gym/Soc/Wres/Crew) | AC | 15 | I A Men Wrestling | 6/23/2014 | 4/30/2018 | WH | M |
| Brannon | LaRae | Success Coach | PT | 07 | The Learning Center | 9/15/2017 | 3/30/2018 | WH | F |
| Burke | Kimberly | Asst Coach Sftb,Cc/Trk,Vol,Bsb | AC | 11 | I A Womens Softball | 8/26/2013 | 5/11/2018 | WH | F |
| Calhoun | Frances | Secretary II | CS | 04 | Teacher Education | 9/2/2004 | 3/30/2018 | WH | F |
| Cameron | Anthony | Network Systems Engineer | PT | 09 | Infrastructure and Security | 11/7/2011 | 3/16/2018 | WH | M |
| Chaloux | Marion | Data Analyst IRIM | PT | 08 | Institutional Res and Info Mgt | 10/21/2016 | 3/30/2018 | WH | F |
| Cooper | Erica | Studnt Judicial SVS Specialist | CS | 06 | Ofc Stdnt Conduct and Comm Stds | 6/26/2006 | 4/5/2018 | WH | F |
| Diez | Alan | Web Analyst/Programmer, CE | PE | 09* | EP Innov TECH | 6/4/2012 | 3/23/2018 | WH | M |
| Dulin | Robert | Enterprise Support Tech II | PT | 09* | User Support Services | 1/2/2007 | 5/8/2018 | BL | M |
| Eastman | Amy | Coord Records/Teacher Cert | PE | 08 | COE Offc Aca Service | 6/12/2002 | 3/23/2018 | WH | F |
| Floyd | Cherise | Admissions Processor | CS | 05 | Adm Internal Oper | 12/4/2015 | 4/10/2018 | BL | F |
| Frezzotti | Magali | Asst Coach Sftb,Cc/Trk,Vol,Bsb | AC | 11 | I A Womens Softball | 1/2/2018 | 5/11/2018 | HI | F |
| Gentile | Melissa | Head Coach (MW-Sw/Bb/Sb/Tk/V) | AC | 16 | I A Womens Softball | 8/19/2013 | 5/11/2018 | WH | F |
| Gonzalez | Felipe | Information Systems Specialist | PE | 08 | Office of the Registrar | 1/13/2017 | 3/30/2018 | HI | M |
| Jackson | Lawrence | Senior Bus Consul MI SBDC | PE | 09 | Small Bus Devl Ctr | 10/23/2015 | 3/23/2018 | BL | M |

**EASTERN MICHIGAN UNIVERSITY
STAFF SEPARATIONS and RETIREMENTS
For Termination Date Reporting Period
March 16, 2018 through May 15, 2018**

| Last Name | First Name | Job Title | E Class | Grade | Org Title | Current Hire Date | Termination Date | Ethnicity | Gender |
|-----------|------------|---------------------------------|---------|-------|-------------------------------------|-------------------|------------------|-----------|--------|
| Jones | Elise | Speech Language Pathologist | PE | 08 | Autism Collaborative Center | 11/17/2017 | 5/11/2018 | WH | F |
| Kanclerz | Danielle | Coord, Intl Recruitment | PE | 08 | International Admissions | 9/11/2015 | 3/30/2018 | WH | F |
| King | Matthew | Earning Multimedia Inst. Desigr | PE | 08 | EP Enrollment Management Program | 11/22/2010 | 3/30/2018 | WH | M |
| Krempa | Jerry | Accounting Info Sys Special | PE | 08 | Controller | 5/24/2010 | 3/23/2018 | WH | M |
| McAlear | Kyle | Int Asst Dir Rec/IM Programs | PE | MGIL1 | RecIM Admin | 1/21/2013 | 5/11/2018 | WH | M |
| McNellen | Carissa | Secretary II | CS | 04 | Psychology | 4/10/2015 | 3/30/2018 | WH | F |
| Mitter | Maria | Asst Director Bright Futures | AP | MGIL1 | Stdy Chldrn and Family | 9/9/2009 | 3/16/2018 | WH | F |
| Muglia | Carrol | Secretary II | CS | 04 | Management | 10/5/1998 | 3/30/2018 | WH | F |
| Nilles | Charisse | Secretary II | CS | 04 | Health and Human Service | 11/28/2005 | 3/30/2018 | WH | F |
| Olajuwon | Alon | Asst Coach(Ftbl/Mn-Wmn Bsktbl) | AC | 12 | I A Womens Bktball | 5/20/2016 | 4/20/2018 | BL | F |
| Quitiquit | Sarah | Payment & Student Acct Spec | CS | 06 | Student Business Services | 7/20/2015 | 5/1/2018 | WH | F |
| Roe | Derick | Asst Coach Sftb,Cc/Trk,Vol,Bsb | AC | 11 | Men's Swimming | 8/29/2016 | 4/30/2018 | WH | M |
| Romano | Nancy | Secretary II | CS | 04 | School of Art and Design | 4/30/2007 | 3/30/2018 | WH | F |
| Serrano | Valerie | Service EMU Specialist | CS | 06 | Service EMU | 11/11/2013 | 3/16/2018 | HI | F |
| Shields | Justin | Asst Coach Sftb,Cc/Trk,Vol,Bsb | AC | 11 | I A Womens Swimming | 10/30/2017 | 4/30/2018 | WH | M |
| Smith | Lucas | Assistant Coach, Wrestling | AC | 11 | I A Men Wrestling | 7/15/2014 | 4/30/2018 | WH | M |
| Thomas | Gregory | Int Prog Coord DCI, Multi Aff | PE | 08 | Diversity and Community Involvement | 5/8/2015 | 3/16/2018 | BL | M |
| Tuscany | William | Assc Athletic Trainer | AP | PFSP2 | I A Training Room | 8/1/1986 | 3/31/2018 | WH | M |

**EASTERN MICHIGAN UNIVERSITY
STAFF SEPARATIONS and RETIREMENTS
For Termination Date Reporting Period
March 16, 2018 through May 15, 2018**

| Last Name | First Name | Job Title | E Class | Grade | OrgTitle | Current Hire Date | Termination Date | Ethnicity | Gender |
|-----------|------------|---------------------------|---------|-------|----------------------|-------------------|------------------|-----------|--------|
| VanAtta | Connie | Secretary II | CS | 04 | Political Science | 8/28/1995 | 3/30/2018 | WH | F |
| Wallace | Khadija | Secretary II | CS | 04 | Biology | 11/19/2001 | 3/30/2018 | BL | F |
| Webster | Annette | Accountant/Analyst | PE | 08 | Controller | 8/12/2016 | 3/23/2018 | BL | F |
| Williams | John | College Tech Specialist I | PE | 08 | The Learning Center | 5/1/2014 | 3/30/2018 | WH | M |
| Wiseman | Jayson | Head Coach (Golf/Tennis) | AC | 14 | I A Womens Tennis | 9/18/2017 | 5/4/2018 | WH | M |
| Young | Cynthia | Secretary II | CS | 04 | Eng Language and Lit | 2/19/2001 | 3/30/2018 | WH | F |

| | | |
|-----------|-------|----|
| Gender | F | 24 |
| | M | 18 |
| | TOTAL | 42 |
| Ethnicity | BL | 9 |
| | AS | 0 |
| | WH | 30 |
| | HI | 3 |
| | NA | 0 |
| | NX | 0 |
| | ND | 0 |
| | TOTAL | 42 |

| |
|------------------------|
| SECTION: 4 |
| DATE: June 22, 2018 |

BOARD OF REGENTS

EASTERN MICHIGAN UNIVERSITY RECOMMENDATION

EMERITUS FACULTY STATUS

ACTION REQUESTED

It is recommended that the Board of Regents grant Emeritus Faculty Status to one (1) former faculty member: James VandenBosch, Department of Biology from 1987 to 2017 who retired after 30 years.

STAFF SUMMARY

The Collective Bargaining Agreement between Eastern Michigan University and the Eastern Michigan University Chapter of the American Association of University Professors (AAUP) provides that a faculty member who has served the University for at least fifteen (15) years may be nominated for Emeritus Faculty Status upon retirement.

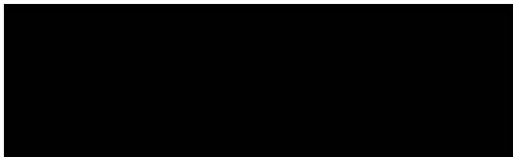
The nomination for this individual has received the support of the department head or school director, the dean of the college, and the Provost and Executive Vice President.

FISCAL IMPLICATIONS

None.

ADMINISTRATIVE RECOMMENDATION

The proposed action has been reviewed and is recommended for Board approval.



University Executive Officer

5/25/2018

Date

**EASTERN MICHIGAN UNIVERSITY
EMERITUS FACULTY STATUS RECOMMENDATION
June 22, 2018**

James VandenBosch

Professor, Department of Biology from 1987 to 2017
(30 years)

| | |
|---------------|------------------------------------|
| Doctorate | University of Michigan |
| Masters | Eastern Michigan University |
| Baccalaureate | University of Michigan at Dearborn |



EASTERN MICHIGAN UNIVERSITY
 Division of Academic and Student Affairs

EMERITUS FACULTY STATUS RECOMMENDATION

The Department of BIOLOGY recommends the awarding of Emeritus Faculty Status for the following retiring/retired faculty member:

Name of Faculty Member: Dr. James L. VandenBosch

Current Status/Rank at EMU: Professor of Biology

Date of Hire at EMU: _____ Retirement Date: August 2017

Number of Years at EMU: 30 (Minimum of 15 years of service required)

Please complete the following information on the retiring faculty member for whom you are submitting this recommendation. This information is needed for inclusion in the EMU Faculty Directory.

Home Address: _____

Home Telephone: _____ E-Mail Address: _____

Name of Spouse: Terry VandenBosch

Degree(s)/Institutions/Year: Baccalaureate: B.B.A. University of Michigan Dearborn 1971

Masters: M.S Eastern Michigan University 1977

Doctoral: Ph.D. University of Michigan Ann Arbor 1988

Please Attach a Brief Statement of Support to this Form

Emeritus Faculty status is contingent upon the approval of the Board of Regents. The above information will be kept on file in the Provost's Office.

Dr. Marianne Laporte 04/10/2018
 Recommended by (please print) Date

4-10-18
 Department Head Date

4.10.18
 Dean Date

4/19/18
 Provost Date

 Date Submitted to Board of Regents

Please forward this completed form to: Debbie Clearwater
 Academic and Student Affairs, 106 Welch Hall

June, 2018

Re: Dr. James VandenBosch, Professor of Biology – Emeritus status

To: EMU Board of Regents

With Jim VandenBosch's hiring thirty years ago came the dawn of molecular biology at EMU. When Jim arrived, he developed new programs, new courses, new labs to usher our students into this brave new world. For years he was their sole guide and advisor. He advised students through course offerings, Ph.D. program choices, co-op opportunities, and career pathways. He worked with them on research projects and loaded them in his personal van on trips, one all of the way to Las Vegas, to present their research. He coached them on everything from technique to ethics. Jim's NIH grant opened up new opportunities for mentorship of students in the research lab. He would come in on weekends and at night to guide his students into the frontier and past the pitfalls of molecular biology experimentation. Jim's careful design of and dedication to his own experiments meant that he was a mentor who was shoulder-to-shoulder with his students at the bench doing science. In order to provide even more opportunities for our students, Jim set up collaborations and internship programs with Pfizer and other labs in the area. He would take the students to the labs himself and personally introduce them to the scientists with whom they would be working. Jim's teaching, research and service profoundly affected these students. Many stay in touch with him and come back to visit with him to this day. Jim's role as mentor was all encompassing and served to set the framework for everything we now take for granted in the biology department.

Jim dedicated an enormous amount of time and effort to our students, our department and our University and for good reason, was awarded the *Ronald W. Collins Distinguished Faculty Award for Service* in 2015.

Jim served as our Honors advisor for more than 20 years as well as our co-op advisor, and the primary advisor and creator of our successful human biology minor. We watched as he carefully reviewed every Honors thesis, spending nights and weekends assuring excellence. Jim devoted similar effort to ensuring that our programs fostered student success. He had an uncanny knack for identifying trouble spots in the curriculum, probably as a result of all of the time he spent talking with the students. No student left Jim's office feeling underserved. He would make phone calls, send follow-up emails and schedule follow-up meetings with students to assure that their problem had been resolved. Students flocked to Jim for advice and he gave it unselfishly. He nurtured and comforted students in need and never left them floundering. In order to replace Jim's advising, the department has had to assign multiple faculty members; no one person could do it all.

Jim was also a strong voice for the faculty. He represented the faculty as our AAUP steward and then on the Executive Committee. He worked tirelessly for fair contracts and to make sure our concerns were heard. He ensured that our departmental documents and practices were consistent with our values and allowed our faculty to succeed so that they could help our students to succeed.

Faculty like Jim VandenBosch are the reason why the Biology Department excels and why students leave Biology with fond memories. He makes us all family. The students know it. They feel it.

SECTION: 5

DATE:

June 22, 2018

BOARD OF REGENTS
EASTERN MICHIGAN UNIVERSITY

RECOMMENDATION

ACADEMIC AFFAIRS ADMINISTRATIVE PROFESSIONAL
APPOINTMENTS/TRANSFERS

ACTION REQUESTED

It is recommended that the Board of Regents approve three (3) Administrative/Professional appointments and two (2) Administrative/Professional transfers at the rank and effective date shown on the attached listing.

FISCAL IMPLICATIONS

The salary would be absorbed in the 2018-2019 personnel budget.

ADMINISTRATIVE RECOMMENDATION

The proposed action has been reviewed and is recommended for Board approval.



University Executive Officer

Date

5/25/2018

ADMINISTRATIVE PROFESSIONAL HIRING REPORT

| Name | Effective Date | Salary | Rank |
|------------------|-----------------------|---------------|---|
| Fowler, Rhonda | 5/1/2018 | \$145,000 | University Librarian |
| Heller, Dana | 7/16/2018 | \$215,000 | Academic Dean, College of Arts & Sciences (includes tenure at the rank of Professor in the Department of English Language & Literature) |
| Lord, Kenneth | 7/1/2018 | \$218,000 | Academic Dean, College of Business (includes tenure at the rank of Professor in the Department of Marketing) |
| TRANSFERS | | | |
| Burke, Wendy | 7/1/2018 | \$116,839 | Interim Academic Department Head, Department of Teacher Education |
| Lahidji, Behrooz | 5/1/2018 | \$166,098 | Interim Academic Department Head, School of Engineering Technology |

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| SECTION: 6 |
| DATE: |
| June 22, 2018 |

BOARD OF REGENTS
EASTERN MICHIGAN UNIVERSITY

RECOMMENDATION

ACADEMIC SEPARATION

ACTION REQUESTED

It is recommended that the Board of Regents approve one (1) separation for the period of February 1, 2018 through April 30, 2018.

STAFF SUMMARY

Demographics show that the person was a Caucasian female.

FISCAL IMPLICATIONS

None

ADMINISTRATIVE RECOMMENDATION

The proposed action has been reviewed and is recommended for Board approval.



University Executive Officer

Date

5/25/2018

| NAME | E CLAS S | CURR HIRE DT | TERM DATE | JOB TITLE | DEPARTMEN T | GENDE R | ETHNICITY | TERM REASON |
|------------------------------|----------------|-----------------|----------------|---------------|---|------------|-----------|--------------------|
| Heck- Seibert, Theresa | FA | 8/26/1992 | 04/13/201 8 | Professo r | Communication , Media, & Theater Arts | F | WH | Term - Deceased |

| |
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| SECTION: 7 |
| DATE: June 22, 2018 |

BOARD OF REGENTS
EASTERN MICHIGAN UNIVERSITY

RECOMMENDATION

FACULTY APPOINTMENTS

ACTION REQUESTED

It is recommended that the Board of Regents approve sixteen (16) new faculty appointments for the 2018-2019 academic year at the rank, salary, and effective date shown on the attached listing.

STAFF SUMMARY

Of the sixteen (16) appointments, nine (9) are male and seven (7) are female.

FISCAL IMPLICATIONS

The salary would be absorbed in the 2018-2019 personnel budget.

ADMINISTRATIVE RECOMMENDATION

The proposed action has been reviewed and is recommended for Board approval.



University Executive Officer

5/25/18

Date

NEW FACULTY APPOINTMENTS

Alsaleh, Mohammed

Assistant Professor (Cybersecurity) in the School of Information Security & Applied Computing effective 8/29/2018 at an academic year base salary of \$80,000.

Education

PhD – University of North Carolina at Charlotte, In Progress
B.S. – Jordan University of Science & Technology, 2007

Briggs, Adam

Assistant Professor (ABA – Autism) in the Department of Psychology effective 8/29/2018 at an academic year base salary of \$65,000.

Education

PhD - University of Kansas, 2016
M.S. – Auburn University, 2009
B.S. – Western Michigan University, 2007

Cao, Jie

Assistant Professor (Cybersecurity) in the School of Information Security & Applied Computing effective 8/29/2018 at an academic year base salary of \$78,000.

Education

PhD - Wayne State University, In Progress
B.S. – Xidian University, 2011

Dabiri, Arman

Assistant Professor (Mechanical Engineering Technology) in the School of Engineering Technology effective 8/29/2018 at an academic year base salary of \$78,000.

Education

PhD – University of Arizona, 2017
M.Sc. – K. N. Toosi University of Technology (Iran), 2010
B.Sc. – K. N. Toosi University of Technology (Iran), 2008

Gammon, Catherine

Assistant Professor (Exercise Science) in the School of Health Promotion & Human Performance effective 8/29/2018 at an academic year base salary of \$66,500.

Education

PhD – Michigan State University, 2016
M.Sc. – Loughborough University (UK), 2009
B.Sc. – University of Bath (UK), 2008

Gibson, Donald

Assistant Professor (Number Theory / Cryptography) in the Department of Mathematics & Statistics effective 8/29/2018 at an academic year base salary of \$70,000.

Education

PhD - University of Illinois at Urbana-Champaign, 2006

B.A. – University of Michigan (with Distinction), 1998

Jackson, Dejuana

Assistant Professor (Family Health) in the School of Nursing effective 8/29/2018 at an academic year base salary of \$73,000.

Education

DNP – University of Michigan, 2017

M.S. – University of Michigan, 2006

B.S. – Michigan State University, 2003

Jiang, Siyuan

Assistant Professor (Computer Science) in the Department of Computer Science effective 8/29/2018 at an academic year base salary of \$85,000.

Education

PhD – University of Notre Dame, In Progress

M.S. – East China Normal University (China), 2012

B.S. – Tongji University (China), 2009

Mansfield, Andrew

Assistant Professor (Mechanical Engineering) in the School of Engineering Technology effective 8/29/2018 at an academic year base salary of \$80,000.

Education

PhD – University of Michigan, 2014

M.S.E. – University of Michigan, 2009

B.S.E. – University of Michigan, 2008

Pauli, Valerie

Assistant Professor (Adult Health) in the School of Nursing effective 8/29/2018 at an academic year base salary of \$73,000.

Education

EdD – Walden University, 2016

M.S.N. – Eastern Michigan University, 2009

Grad Cert – Eastern Michigan University, 2006

B.S.N. – Eastern Michigan University, 1999

Pawuk, Laura

Assistant Professor (Music Therapy) in the School of Music & Dance effective 8/29/2018 at an academic year base salary of \$58,600.

Education

M.M. – Western Michigan University, 1999

B.S. – Miami University, 1994

Rashid, Amani

Assistant Professor (Microeconomics) in the Department of Economics effective 8/29/2018 at an academic year base salary of \$83,000.

Education

PhD – University of Oregon, In Progress

M.S. – University of Oregon, 2014

B.S. - University of California-Davis, 2013

Rodriguez, Jr., Ivan

Assistant Professor (Finance) in the Department of Accounting & Finance effective 8/29/2018 at an academic year base salary of \$132,000.

Education

Ph.D. – Florida International University, In Progress

M.Sc. – Florida International University, 2013

B.A. – Florida International University, 2011

Schaller, Franklin

Assistant Professor (Psychiatric) in the School of Nursing effective 8/29/2018 at an academic year base salary of \$73,000.

Education

PhD - University of Michigan, 2018

B.S.N. – Eastern Michigan University, 2013

Silander, Heather

Assistant Professor (Therapeutic Recreation) in the School of Health Sciences effective 8/29/2018 at an academic year base salary of \$65,000.

Education

EdD – Aurora University, 2016

M.A. – Aurora University, 2008

B.S. – Southeast Missouri State University, 2004

Teague, Charles

Assistant Professor (Finance) in the Department of Accounting & Finance effective 8/29/2018 at an academic year base salary of \$132,000.

Education

PhD – University of North Carolina at Charlotte, In Progress

M.S. – University of North Carolina at Charlotte, 2013

M.B.A. – University of North Carolina at Charlotte, 1994

B.S. – Gardner-Webb University, 1992

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|------------------------|
| SECTION: 8 |
| DATE: June 22, 2018 |

BOARD OF REGENTS
EASTERN MICHIGAN UNIVERSITY

RECOMMENDATION

FACULTY REAPPOINTMENTS

ACTION REQUESTED

It is recommended that the Board of Regents accept the report from the Division of Academic and Student Affairs pertaining to the reappointment of sixty-eight (68) probationary faculty members for the 2018-2019 academic year.

STAFF SUMMARY

The 68 probationary faculty members listed on the attachment have been reappointed for the 2018-2019 academic year.


Newly-hired tenure-track faculty are on probation for a period of time that varies according to rank. Instructors are eligible for reappointment for five (5) or six (6) years, Assistant Professors for four (4) or five (5) years, Associate Professors for three (3) or four (4) years, and Professors for two (2) or three (3) years. During this time, probationary faculty must be evaluated annually, undergoing either interim (partial) evaluations or full evaluations in accordance with the Eastern Michigan University / Eastern Michigan University – American Association of University Professors' contract. An interim evaluation reviews the applicant's instructional effectiveness and service. A full evaluation also reviews those two performance areas and the applicant's scholarly and/or creative activity. A favorable pre-tenure evaluation leads to a recommendation for reappointment.

FISCAL IMPLICATIONS

None.

ADMINISTRATIVE RECOMMENDATION

The proposed action has been reviewed and is recommended for Board approval.



University Executive Officer

5/26/18

Date

Faculty Reappointments

Board of Regents
June 22, 2018

| LAST NAME | FIRST NAME | DEPARTMENT | RANK |
|------------------|-------------|---------------------------------------|---------------------|
| Acton | Eric | English Lang & Literature | Assistant Professor |
| Avery | Jennifer | School of Nursing | Assistant Professor |
| Backues | Steven | Chemistry | Assistant Professor |
| Baldauf | Corrie | School of Art & Design | Assistant Professor |
| Bernard | Audrey | Special Education | Assistant Professor |
| Breza | Joseph | Psychology | Assistant Professor |
| Brodsky | Meryl | University Library | Assistant Professor |
| Bushinski | Susan | School of Nursing | Assistant Professor |
| Caboral-Stevens | Meriam | School of Nursing | Assistant Professor |
| Choi | Jihung | Marketing | Assistant Professor |
| Cornelius | Jamie | Biology | Assistant Professor |
| Craig | Karen Ann | Accounting & Finance | Assistant Professor |
| Doan | Michael | History & Philosophy | Assistant Professor |
| Drossel | Claudia | Psychology | Assistant Professor |
| Elias | Christopher | Economics | Assistant Professor |
| Falls | Chasity | Physician Assistant Program | Assistant Professor |
| Falzetti | Ashley | Women & Gender Studies | Assistant Professor |
| Farley | Jennifer | School of Social Work | Assistant Professor |
| Fay | Brendan | School of Art & Design | Assistant Professor |
| Finger | Tricia | School of Health Sciences | Assistant Professor |
| Ford | Olivia | School of Health Sciences | Assistant Professor |
| Garcia | Maria | Sociology, Anthropology & Criminology | Assistant Professor |
| Gellasch | Christopher | Geography & Geology | Assistant Professor |
| Geltz | Kevin | Physician Assistant Program | Assistant Professor |
| Gombert | Debra | School of Music & Dance | Assistant Professor |
| Graham | Charles | School of Social Work | Assistant Professor |
| Grman | Emily | Biology | Assistant Professor |
| Hashimoto | Naomi | Special Education | Assistant Professor |
| Hawkins | Celeste | School of Social Work | Assistant Professor |
| Henschen | Beth | Political Science | Assistant Professor |
| Hopkins | Holly | School of Nursing | Assistant Professor |
| Hu | Qin | School of Engineering Technology | Assistant Professor |
| Islam | Khairul | Mathematics | Assistant Professor |
| Keelon | Maria | Physician Assistant Program | Assistant Professor |
| Khalifeh Soltani | Ebrahim | Political Science | Assistant Professor |
| Korkmaz | Kasim | School of Visual & Built Environments | Assistant Professor |
| Lewis | Courtney | School of Health Promo & Human Perf | Assistant Professor |
| Li | You | School of Comm, Media & Theatre Art | Assistant Professor |
| Lovence | Keisha | School of Nursing | Assistant Professor |
| Mann-Williams | Angie | School of Social Work | Assistant Professor |
| Manroop | Laxmikant | Management | Assistant Professor |
| McAllen | Dorothy | School of Tech Prof Serv Mgt | Assistant Professor |
| McBurrows | Lydia | School of Nursing | Assistant Professor |
| McCallum | Carmen | Leadership & Counseling | Assistant Professor |
| McComb | Camilla | School of Art & Design | Assistant Professor |
| McCurdy | Rodney | School of Health Sciences | Assistant Professor |
| McMahon | Laura | History & Philosophy | Assistant Professor |
| Mesdaghinia | Salar | Management | Assistant Professor |
| Mirtes | Christina | Teacher Education | Assistant Professor |
| Moon | Hakil | Marketing | Assistant Professor |
| Moynihan | Vivian | Physician Assistant Program | Assistant Professor |
| Paradis | Eric | Physics & Astronomy | Assistant Professor |
| Peltz | Caroline | School of Nursing | Assistant Professor |

Faculty Reappointments

Board of Regents
June 22, 2018

| LAST NAME | FIRST NAME | DEPARTMENT | RANK |
|------------------|-------------------|---------------------------------------|---------------------|
| Putzu | Caren | School of Social Work | Assistant Professor |
| Randazzo | Chalice | English Lang & Literature | Assistant Professor |
| Rawat | Anushri | Management | Assistant Professor |
| Reynolds | Rema | Leadership & Counseling | Assistant Professor |
| Roche | Renuka | School of Health Sciences | Assistant Professor |
| Shah | Rita | Sociology, Anthropology & Criminology | Assistant Professor |
| Silverschanz | Peregrine | School of Social Work | Assistant Professor |
| Sonnega | John | School of Health Promo & Human Perf | Assistant Professor |
| Staley | Tucker | Political Science | Assistant Professor |
| Staples | Angela | Psychology | Assistant Professor |
| Stewart | Macarthur | School of Engineering Technology | Assistant Professor |
| Van Zoeren | Sarah | School of Social Work | Assistant Professor |
| Washington | Vicki | School of Nursing | Instructor |
| Wladkowski | Stephanie | School of Social Work | Assistant Professor |
| Zonder | Erica | School of Health Promo & Human Perf | Assistant Professor |

| |
|---------------------|
| SECTION: 9 |
| DATE: June 22, 2018 |

BOARD OF REGENTS
EASTERN MICHIGAN UNIVERSITY

RECOMMENDATION

FACULTY PROMOTIONS

ACTION REQUESTED

It is recommended that the Board of Regents accept and place on file the report entitled Faculty Promotions effective Fall 2018, which highlights fifty-two (52) faculty members.

STAFF SUMMARY

The Collective Bargaining Agreement between Eastern Michigan University and the Eastern Michigan University Chapter of the American Association of University Professors (AAUP) provides that faculty are eligible to apply for promotion in accordance with the following schedule of years of service in rank: Instructor – two (2) years, Assistant Professor - four (4) or five (5) years, and Associate Professor - five (5) years. Faculty having served at least the requisite years in rank, who apply for promotion, are evaluated by standards provided in the EMU/EMU-AAUP Master Agreement and individual evaluation documents that have been established for each academic department. Evaluations and standards address three areas of review: (1) Instructional Effectiveness, (2) Scholarly and/or Creative Activity, and (3) Service. A favorable promotion review results in a recommendation for promotion.

The fifty-two (52) faculty members listed on the attached page meets the general contractual requirements for promotion as well as the specific performance standards, which have been defined in his/her respective department evaluation document.

FISCAL IMPLICATIONS

None.

ADMINISTRATIVE RECOMMENDATION

The proposed action has been reviewed and is recommended for Board approval.



University Executive Officer

5/25/2018

Date

Faculty Promotions

Board of Regents

June 22, 2018

| LAST NAME | FIRST NAME | DEPARTMENT | RANK |
|----------------|-------------|---|---------------------|
| Banfield | James | School of Info Security & App Computing | Associate Professor |
| Barnes | Michael | University Library | Associate Professor |
| Barrett | Kimberly | Sociology, Anthropology & Criminology | Associate Professor |
| Bucciarelli | Elizabeth | University Library | Professor |
| Choudhuri | Devika | Leadership & Counseling | Professor |
| Chow | Chong Man | Psychology | Associate Professor |
| Collins-Bohler | Deborah | School of Nursing | Associate Professor |
| DeMarte | Jason | School of Art & Design | Professor |
| Dumitrascu | Gabriela | Mathematics | Associate Professor |
| Ferdousi | Bilquis | School of Info Sec & App Comp | Associate Professor |
| Harten | Ana Claudia | Special Education | Professor |
| Hoffman | Jenni | School of Nursing | Associate Professor |
| Jang | Sun Hae | HPPH | Associate Professor |
| Jones | Melissa | English Lang & Literature | Professor |
| Kent | Wanda | Special Education | Associate Professor |
| Kirkpatrick | Matthew | English Lang & Literature | Associate Professor |
| Lindquist | Jacob | HPPH | Associate Professor |
| Marino | William | University Library | Associate Professor |
| Mast | Thomas | Biology | Associate Professor |
| McTague | Tricia | Sociology, Anthropology & Criminology | Associate Professor |
| Memcott | Sara | University Library | Associate Professor |
| Moore | Rebecca | HPPH | Associate Professor |
| Murphy | Mary | History & Philosophy | Associate Professor |
| Myler | Linda | School of Nursing | Associate Professor |
| Newberry | Gerald | School of Nursing | Associate Professor |
| Nicolae | Mariana | Marketing | Associate Professor |
| Overpeck | Deron | School of Comm, Media & Theatre Arts | Associate Professor |
| Pandey | Alankrita | Management | Associate Professor |
| Panja | Biswajit | Computer Science | Associate Professor |
| Persinger | Elif | Marketing | Professor |
| Peterson | Catherine | Psychology | Associate Professor |
| Pittsley | Katherine | University Library | Professor |
| Qrunfleh | Sufian | Marketing | Associate Professor |
| Rall | Ann | School of Social Work | Associate Professor |
| Ramsey | Paul | Teacher Education | Professor |
| Reilly | Christopher | School of Art & Design | Associate Professor |
| Saunders | Theresa | Leadership & Counseling | Associate Professor |
| Schneider | Mary | School of Music & Dance | Professor |
| Sellers | Brian | Sociology, Anthropology & Criminology | Associate Professor |
| Seuryneck | Kathleen | School of Nursing | Associate Professor |
| Shetron | Lynne | School of Health Sciences | Professor |
| Shouldice | Heather | School of Music & Dance | Associate Professor |
| Shyu | Shinming | School of Visual & Built Environments | Professor |
| Stevens | Brooks | School of Art & Design | Professor |
| Tang | He | School of Engineering Technology | Associate Professor |
| Trewn | Peggy | School of Nursing | Professor |
| Vivek | Shiri | Marketing | Professor |
| Walsh | Sarah | School of Health Sciences | Associate Professor |
| Waltz | Thomas | Psychology | Associate Professor |
| Wilfong | Andrew | Mathematics | Associate Professor |
| Willis | Deborah | School of Social Work | Associate Professor |
| Zakrajsek | Andrea | School of Health Sciences | Professor |

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| SECTION: 10 |
| DATE: June 22, 2018 |

BOARD OF REGENTS
EASTERN MICHIGAN UNIVERSITY

RECOMMENDATION

FACULTY TENURE APPOINTMENTS

ACTION REQUESTED

It is recommended that the Board of Regents approve the granting of tenure, effective beginning with the 2018 fall semester, for thirty-three (33) faculty members.

STAFF SUMMARY

The thirty-three (33) probationary faculty members listed on the attachment are recommended for tenure, effective at the beginning of the 2018 fall semester.

Newly-hired tenure-track faculty are on probation for a period of time that varies according to rank. Instructors are eligible to apply for tenure for five (5) or six (6) years, Assistant Professors for four (4) or five (5) years, Associate Professors for three (3) or four (4) years, and Professors for two (2) or three (3) years. During this time, probationary faculty must be evaluated annually, undergoing either interim (partial) evaluations or full evaluations in accordance with the Eastern Michigan University / Eastern Michigan University – American Association of University Professors' contract. An interim evaluation reviews the applicant's instructional effectiveness and service. A full evaluation also reviews those two performance areas and the applicant's scholarly and/or creative activity. A series of favorable probationary evaluations and a favorable final full evaluation leads to a recommendation for tenure.

The faculty members listed on the attached page meets the general contractual requirements for tenure, as well as the specific performance standards, which have been defined in his/her respective department evaluation document.

FISCAL IMPLICATIONS

None.

ADMINISTRATIVE RECOMMENDATION

The proposed action has been reviewed and is recommended for Board approval.



University Executive Officer

5/25/18

Date

Faculty Tenure Appointments

Board of Regents
June 22, 2018

| LAST NAME | FIRST NAME | DEPARTMENT | RANK |
|----------------|-------------|---------------------------------------|---------------------|
| Barrett | Kimberly | Sociology, Anthropology & Criminology | Associate Professor |
| Choudhuri | Devika | Leadership & Counseling | Professor |
| Chow | Chong Man | Psychology | Associate Professor |
| Collins-Bohler | Deborah | School of Nursing | Associate Professor |
| Dumitrascu | Gabriela | Mathematics | Associate Professor |
| Ferdousi | Bilquis | School of Info Sec & App Comp | Associate Professor |
| Hoffman | Jenni | School of Nursing | Associate Professor |
| Jang | Sun Hae | HPPH | Associate Professor |
| Kirkpatrick | Matthew | English Lang & Literature | Associate Professor |
| Lindquist | Jacob | HPPH | Associate Professor |
| Mast | Thomas | Biology | Associate Professor |
| McTague | Tricia | Sociology, Anthropology & Criminology | Associate Professor |
| Moore | Rebecca | HPPH | Associate Professor |
| Murphy | Mary | History & Philosophy | Associate Professor |
| Myler | Linda | School of Nursing | Associate Professor |
| Newberry | Gerald | School of Nursing | Associate Professor |
| Nicolae | Mariana | Marketing | Associate Professor |
| Overpeck | Deron | School of Comm, Media & Theatre Arts | Associate Professor |
| Pandey | Alankrita | Management | Associate Professor |
| Panja | Biswajit | Computer Science | Associate Professor |
| Peterson | Catherine | Psychology | Associate Professor |
| Qrunfleh | Sufrin | Marketing | Associate Professor |
| Rall | Ann | School of Social Work | Associate Professor |
| Reilly | Christopher | School of Art & Design | Associate Professor |
| Saunders | Theresa | Leadership & Counseling | Associate Professor |
| Sellers | Brian | Sociology, Anthropology & Criminology | Associate Professor |
| Seuryneck | Kathleen | School of Nursing | Associate Professor |
| Shouldice | Heather | School of Music & Dance | Associate Professor |
| Tang | He | School of Engineering Technology | Associate Professor |
| Walsh | Sarah | School of Health Sciences | Associate Professor |
| Waltz | Thomas | Psychology | Associate Professor |
| Wilfong | Andrew | Mathematics | Associate Professor |
| Willis | Deborah | School of Social Work | Associate Professor |

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| SECTION:11 |
| DATE: June 22, 2018 |

BOARD OF REGENTS
EASTERN MICHIGAN UNIVERSITY

RECOMMENDATION

LECTURER APPOINTMENT

ACTION REQUESTED

It is recommended that the Board of Regents approve one (1) new lecturer appointment for the 2018-2019 academic year at the rank, salary, and effective date shown on the attached listing.

STAFF SUMMARY

Demographics show that the lecturer is female.

FISCAL IMPLICATIONS

The salaries would be absorbed in the 2018-2019 personnel budget.

ADMINISTRATIVE RECOMMENDATION

The proposed action has been reviewed and is recommended for Board approval.



University Executive Officer

5/25/2018

Date

LECTURER APPOINTMENT

| Name | Department | Rank | Effective Date | Salary |
|------------------|---------------------------|-------------|-----------------------|---------------|
| O'Brien, Colleen | School of Health Sciences | Lecturer I | 9/1/2018 | \$38,348 |

SECTION: 12

DATE:

June 22, 2018

BOARD OF REGENTS
EASTERN MICHIGAN UNIVERSITY

RECOMMENDATION

LECTURER PROMOTIONS

ACTION REQUESTED

It is recommended that the Board of Regents accept and place on file the report entitled Promotion of Lecturers for 2018-2019.

STAFF SUMMARY

The Collective Bargaining Agreement between Eastern Michigan University and the Eastern Michigan University Federation of Teachers (EMU-FT) provides that lecturers are eligible to apply for promotion in accordance with the following schedule of years of service in rank: Lecturer II – three (3) years, and Lecturer III - four (4) years.

The two (2) lecturers listed on the attached page meets the general contractual requirements for promotion as well as the specific performance standards, which have been defined in his/her respective department evaluation document.

FISCAL IMPLICATIONS

None.

ADMINISTRATIVE RECOMMENDATION

The proposed action has been reviewed and is recommended for Board approval.


University Executive Officer

5/25/18
Date

PROMOTION OF LECTURERS FOR 2018-2019

| Name | Rank | Department |
|-------------------|--------------|-------------------------------|
| Kret, Lydia | Lecturer III | School of Health Sciences |
| Pavlock, Kimberly | Lecturer III | English Language & Literature |

BOARD OF REGENTS
EASTERN MICHIGAN UNIVERSITY

RECOMMENDATION

EDUCATIONAL POLICIES COMMITTEE: APPROVAL OF AGENDA AND MINUTES

ACTION REQUESTED

It is requested that the Educational Policies Committee Agenda for June 22, 2018 and the Minutes of the April 20, 2018 meeting be received and placed on file.

SUMMARY

The primary items for the June 22, 2018 Educational Policies Committee meeting include:

Approval of the agenda and minutes; emeritus faculty status; academic affairs administrative professional appointments/transfers; academic separation; faculty appointments; faculty reappointments; faculty promotions; faculty tenure appointments; lecturer appointment; lecturer promotions; appointment of charter board members; amendment to the charter school board of director method of selection policy; a new academic program – Africology and African American Studies, Master of Arts; 2018-19 sabbatical leave awards; winter 2018 and summer 2018 undergraduate stimulus awards; 2018-19 faculty research and creative activity fellowships; and a retention and graduation report focused on the Office of Campus and Community Writing.

FISCAL IMPLICATIONS

The fiscal impact of the actions taken is listed in the appropriate sections and in the Board minutes.

ADMINISTRATIVE RECOMMENDATION

The proposed action has been reviewed and is recommended for Board approval.



5/25/2018

University Executive Officer

Date

EASTERN MICHIGAN UNIVERSITY

Board of Regents

Educational Policies Committee

June 22, 2018

9:00 a.m., 205 Welch Hall

AGENDA

- Section 13:** Agenda and Minutes (*Regent Beagen, Chair*)
- Section 4:** Emeritus Faculty Status (*Rhonda Longworth*)
- Section 5:** Academic Affairs Administrative Professional Appointments/Transfers (*Dave Woike*)
- Section 6:** Academic Separation (*Dave Woike*)
- Section 7:** Faculty Appointments (*Dave Woike*)
- Section 8:** Faculty Reappointments (*Dave Woike*)
- Section 9:** Faculty Promotions (*Dave Woike*)
- Section 10:** Faculty Tenure Appointments (*Dave Woike*)
- Section 11:** Lecturer Appointment (*Dave Woike*)
- Section 12:** Lecturer Promotions (*Dave Woike*)
- Section 14:** Appointment of Charter Schools Board Members (*Malverne Winborne*)
- Section 15:** Amendment to the Charter Schools Board of Director Method of Selection Policy (*Malverne Winborne*)
- Section 16:** New Academic Program: Africology and African American Studies, Master of Arts
- Section 17:** 2018-19 Sabbatical Leave Awards (*Wade Tornquist*)
- Section 18:** Winter 2018 and Summer 2018 Undergraduate Stimulus Program Awards (*Wade Tornquist*)
- Section 19:** 2018-19 Faculty Research and Creative Activity Fellowships (*Wade Tornquist*)

Discussion Items:

Report: Retention and Graduation Report – Campus and Community Writing
(*Michael Tew and Ann Blakeslee*)

EASTERN MICHIGAN UNIVERSITY
BOARD OF REGENTS

EDUCATIONAL POLICIES COMMITTEE MINUTES

April 20, 2018
9:00 – 9:45 a.m.
Tower Room, McKenny Hall

Attendees: (seated at tables) Regent Beagen (Chair), J. Carroll, D. Clearwater, A. Ducher, Regent Jeffries (Vice Chair), R. Longworth, M. Tew, W. Tornquist, and M. Winborne.

Guests: (as signed in): A. Balazs, C. Charter, S. Chawla, E. Findley, J. Heck, W. Kraft, B. Kubitskey, K. Kucera, C. McFarland, M. Nair, C. Phillips, M. Sayler, and D. Woike.

Regent Beagen convened the meeting at 9:00 a.m.

Report and Minutes (Section 9)

Regent Beagen requested that the Educational Policies Committee Agenda for April 20, 2018 and Minutes of the February 9, 2018 meeting be received and placed on file.

Emeritus Faculty (Section 5)

Dr. Rhonda Longworth, Provost and Executive Vice President Academic and Student Affairs, recommended that the Board of Regents grant Emeritus Faculty Status to one (1) former faculty members: David Gore, School of Visual and Built Environments from 1983 to 2018 who retired after 34.5 years.

STAFF SUMMARY

The Collective Bargaining Agreement between Eastern Michigan University and the Eastern Michigan University Chapter of the American Association of University Professors (AAUP) provides that a faculty member who has served the University for at least fifteen (15) years may be nominated for Emeritus Faculty Status upon retirement.

Charter Schools Board Members Reappointment (Section 10)

Dr. Malverne Winborne, recommended that the Board of Regents re-appoint Adrian Iraola and Theron Kersey to three-year terms to the Board of Directors of Global Tech Academy; re-appoint Sandra Rolle and Ethan Vinson to three-year terms to the Board of Directors of Great Lakes Academy; re-appoint Angela Polk, Mario Beasley and Kenneth Davis to three-year terms to the Board of Directors of Hope Academy; re-appoint Rodney Dent to a three-year term to the Board of Directors of Dr. Joseph F. Pollack Academic Center of Excellence and re-appoint Patrick Michael Crouch to a three-year term to the Board of Directors of The James and Grace Lee Boggs School.

STAFF SUMMARY

According to the resolutions which establish these public school academies (charter schools), vacancies on the Boards of Directors shall be filled by the Eastern Michigan University Board of Regents.

Reissuance of Charters (Section 11)

Dr. Malverne Winborne, Director of Charter Schools recommended that the Eastern Michigan University Board of Regents issue a charter for *The James and Grace Lee Boggs School* and authorize the President of the University to execute a new seven year charter school contract which will expire June 30, 2025.

It is recommended that the Eastern Michigan University Board of Regents issue a charter for *Global Tech Academy* and authorize the president of the University to execute a new five year charter school contract which will expire June 30, 2023.

Furthermore, it is recommended that the Eastern Michigan University Board of Regents issue a charter for *Detroit Public Safety Academy* and authorize the president of the University to execute a new four year charter school contract which will expire June 30, 2022.

Issuance of Charter – The Woodley Leadership Academy (Section 12)

Dr. Malverne Winborne recommended that the Eastern Michigan University Board of Regents issue a charter for *The Woodley Leadership Academy* and authorize the President of the University to execute a new five year charter school contract, commencing on July 1, 2018.

The Woodley Leadership Academy

The Woodley Leadership Academy will open its doors as a kindergarten to eighth grade school in the fall of 2018. The Woodley Leadership Academy will be located in Saginaw, Michigan. This academy is a theme-based public school academy. Its focus will center on identifying and nurturing the leadership potential of the students attending this K-8 school. The founder of this proposed school is Saginaw native LaMarr Woodley. Mr. Woodley is a retired member of the Pittsburgh Steelers professional football team.

The educational program highlights of this school include the following:

- Personalized learning through the integration of technology into classroom teaching and utilizing timely data to adjust instruction to meet student learning needs.
- Rotational model consisting of: whole-group, small group instruction, group projects, individual tutoring, and paper-pencil assignments.
- Strong remediation and enrichment programming.
- Full wrap-around before and after-school programming (reading program, financial literacy/banking, foreign language, young chef/nutrition, acting/drama and entrepreneurship)

Embedded in this school's focus on leadership are the following programs: classroom student leaders; a student run store; leadership round-up and a school leadership team. Also, the Woodley Academy will develop partnerships with various community and national resource providers to augment the array of services available to its students.

Internal Award Winners: Faculty Summer Research/Creative Activity Awards (Section 13)

Dr. Wade Tornquist, Interim Associate VP for Graduate Studies and Research recommended that the Board of Regents accept and place on file a Report on the 2018 Summer Research Awards.

STAFF SUMMARY

The Summer Research/Creative Activity Award (SRA) is intended to encourage and support the research, creative, artistic, and scholarly endeavors of full-time tenured or tenure-track EMU faculty during the summer months (May-August) by providing stipends of \$12,000 for outstanding proposals in

lieu of summer teaching assignments. Faculty may apply in teams. Each team member is allowed to request a full award, but each benefiting member must submit a full electronic application.

Commencement Speaker and Honorary Degree (Section 14)

Dr. Rhonda Longworth recommended that the Board of Regents approve Ms. Debbie Dingell, as Commencement Speaker at the Saturday, April 21, 2018, afternoon commencement ceremony. In addition, it is recommended that the Board award an honorary Doctor of Public Service degree to Ms. Dingell.

It is recommended that the Board of Regents approve Ms. Donna Inch, as Commencement Speaker at the Saturday, April 21, 2018, morning commencement ceremony. In addition, it is recommended that the Board award an honorary Doctor of Commerce degree to Ms. Inch.

Discussion Item:

Dr. Michael Tew, Associate Provost and Associate Vice President for Academic Programming and Services, reported on Academic Success, Degree Completion and Retention Plan – communications plan.

Dr. Wade Tornquist reported on patents issued to Eastern Michigan University.

Regent Beagen thanked those in attendance, and adjourned the meeting at 9:55 a.m.

Respectfully submitted,



Debbie Clearwater
Executive Assistant, Office of the Provost
Academic and Student Affairs

BOARD OF REGENTS
EASTERN MICHIGAN UNIVERSITY

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| SECTION: 14 |
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| DATE: |
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|---------------|
| June 22, 2018 |
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RECOMMENDATION

APPOINTMENT OF CHARTER SCHOOLS BOARD MEMBERS

ACTION REQUESTED

It is recommended that the Board of Regents re-appoint Rodger Verhey to a three-year term to the Board of Directors of Ann Arbor Learning Community; re-appoint Alyssa Stewart to a three-year term to the Board of Directors of Grand Blanc Academy; re-appoint Denise Bennett and Floyd Jean Webb to three-year terms to the Board of Directors of the Dr. Joseph F. Pollack Academic Center of Excellence and appoint Alan Crawford, Christopher Parker and Leon Burns to three-year terms to the Board of Directors of The LaMarr Woodley Leadership Academy.

STAFF SUMMARY

According to the resolutions which establish these public school academies (charter schools), vacancies on the Boards of Directors shall be filled by the Eastern Michigan University Board of Regents.

Ann Arbor Learning Community

Rodger Verhey is a Professor Emeritus of Mathematics and Mathematics Education from the University of Michigan-Dearborn, in Dearborn, Michigan where he was employed from 1965 until 2007. He earned a Doctorate in Mathematics degree and a Master of Arts in Mathematics degree both from University of Michigan in Ann Arbor, Michigan, and a Bachelor of Arts in Mathematics degree from Calvin College in Grand Rapids, Michigan. This is a re-appointment.

Grand Blanc Academy

Alyssa Stewart has served on the Grand Blanc Academy Board since 2009. She is a Mathematics Instructor for Mott Community College/Baker College in Flint, Michigan. She has earned degrees of Master of Arts in Mathematics from Oakland University in Rochester, Michigan and Bachelor of Science in Computer Information Systems Technology from Purdue University in West Lafayette, Indiana. This is a re-appointment.

Dr. Joseph F. Pollack Academic Center of Excellence

Denise Bennett is the President/CEO of Bennett & Associates LLC in Detroit, MI since 2002. She holds a Bachelor of Science degree in Accounting from Mercy College of Detroit in Detroit, Michigan. Ms. Bennett has previously served as an executive board member for The Academy of Westland Charter School. She has also served on the board of the Lawton Career Institute. In addition, Ms. Bennett has served as a volunteer with the Volunteer Income Tax Association (VITA) program, Accounting Aide Society and Association of Women Accountants. This is a re-appointment.

Floyd Jean Webb is a retired Curriculum Leader-Department Head from Frederick Douglass High School & Academy. She has a Master of Arts degree in Family and Consumer Resources from Wayne State University in Detroit, Michigan, a Post degree in Child Development from Wayne State University in Detroit, Michigan and a Bachelor of Science degree in Home Economics from Miles College in Birmingham, Alabama. She is a member of Phi Beta Kappa from Wayne State University in Detroit, Michigan. This is a re-appointment.

The LaMarr Woodley Leadership Academy

Alan Crawford is an Attorney and the Owner of The Law Offices of Alan A. Crawford, PLLC. He earned a Juris Doctorate from Howard University School of Law in Washington, DC and a Bachelor of Arts degree in English from University of Michigan College of Literature, Science and Arts in Ann Arbor, Michigan. This is a new appointment.

Christopher Parker is a Cadence/Grand Central Referrals Senior Analyst at MidMichigan Health in Midland, Michigan since 2016. He earned a Bachelor of Science degree in Medical Technology from Michigan State University in East Lansing, Michigan. This is a new appointment.

Leon Burns is a Police Officer-Detective for the City of Saginaw Police Department in Saginaw, Michigan. He earned an Associate's Degree in General Studies from Vincennes University in Vincennes, Indiana and is a veteran of the U. S. Army honorably discharged after 17 years of service. This is a new appointment.

FISCAL IMPLICATIONS

None.

ADMINISTRATIVE RECOMMENDATION

The proposed Board action has been reviewed and is recommended for Board approval.



University Executive Officer

5/25/2018

Date

APPENDIX C

Verhey, R. F., Ph.D
Emeritus Professor of Mathematics and
Director of the Center for Mathematics Education
College of Arts, Sciences and Letters. Appointed 1965
Emeritus Professor of Education
School of Education. Appointed Professor 1987

Academic Degrees

| | | | |
|-------|------------------------|------|-------------|
| Ph.D. | University of Michigan | 1966 | Mathematics |
| M.A. | University of Michigan | 1961 | Mathematics |
| B.A. | Calvin College | 1960 | Mathematics |

Professional Experience

2007- University of Michigan-Dearborn, Emeritus Professor of Mathematics
1965- University of Michigan-Dearborn, Department of Mathematics and Statistics
1987- University of Michigan-Dearborn, School of Education
1988 Brisbane College of Advanced Education, Australia, Visiting Professor
1969-1970 University of Sri Lanka Peradeniya, Sri-Lanka, Fulbright Lecturer
1961-1965 University of Michigan, Teaching Fellow and Predoctoral Instructor
1960 Calvin College Lecturer

Current Professional and Academic Association Memberships

National Council of Teachers of Mathematics
National Council of Supervisors of Mathematics
Michigan Council of Teachers of Mathematics
Association of Mathematics Teacher Educators
Association for Supervision and Curriculum Development

Major Current and Recent Professional Activities and Honors

Emeritus Professor of Mathematics, University of Michigan-Dearborn, 2007-
Honor, Library of the Department of Mathematics and Statistics named the Roger F. Verhey Mathematics Library
Director, Center for Mathematics Education, University of Michigan-Dearborn, 2001-
Honor, Wayne RESA School/Community Partnership Award, May 2008
Honor, invited by US DOE, with F. Frost and C. Siebers, to present MSP project and student achievement results to
National Title I Directors at their national meeting. One of two selected from over 500 MSP projects nationwide.
Co-Chair (with F. Frost of WRESA) of MDE funded project to adapt Japanese Lesson Study to American teachers.
Member, mathematics planning group and participant in delivering professional development activities for the
statewide project Mathematics Science Teacher Leader Collaborative funded by MSP and with MSCs. 2006-
Honor, Michigan Council of Teachers of Mathematics Outstanding Achievement in the Field of Mathematics
Education. October 2004
Co-Director, Michigan Council of Teachers of Mathematics Statewide Professional Development Lesson Study Project,
2002- 2004
Director, University of Michigan-Dearborn Professional Development and Outreach Site of the Institute for
Advanced Study Park City Mathematics Institute High School Teacher Program, 1998-2004
Member, Leadership Council of the Center for Proficiency in Teaching Mathematics, University of Michigan School of
Education, 2003-2006
Chair, Michigan Council of Teachers of Mathematics Professional Development Committee, 2004-2006
Member, Leadership Council of the Michigan Mathematics Leadership Academy of the Mathematics and Science
Centers and the Michigan Council of Teachers of Mathematics, 2001-2005
President-Elect, President, Past-President, Michigan Council of Teachers of Mathematics, 2001-2003
Program Chair, Annual Conference of Michigan Council of Teachers of Mathematics, 2003
Mentor, Phi Theta Kappa, "Preparing Tomorrow's Science and Math Teachers: The Community College Response,"
funded by NSF, 2001-2003. (Mentor to three community colleges.)
Honor, Michigan Council of Teachers of Mathematics Outstanding Service Award, October 2000.

Center for Mathematics Education Grants and Projects:

- ITQ projects focused on teachers collaboration in PLC's and designing Japanese Lesson Study Research Lessons to be taught in a teacher's classroom.
- Algebra for All, funded by Toyota USA Foundation, in collaboration with the intermediate school districts of Wayne, Oakland and Washtenaw. Professional development for algebra teachers (3 courses)
- Wayne RESA MSP project with high-needs districts of Highland Park and Hamtramck
- Oakland Schools MSP project with high-needs schools of Pontiac, Oak Park, Hazel Park and others
- EMU project for after school programs 3-8. Support mathematics strand
- South Lyon High School in professional development focused on formative assessment
- MSP project of Washtenaw Intermediate School with Lincoln Consolidated Middle School. Professional development via courses and Lesson Study
- MSP project of Berrien Intermediate School with Benton Harbor middle schools --- Lesson Study
- ITQ project supporting professional development activities for Detroit middle school teachers with the goal of building teacher leaders.
- ITQ project supporting the transition from middle school to high school through Lesson Study
- ITQ projects for middle school mathematics teachers. Build capacity and gain Highly Qualified status.
- Taylor Public Schools – sequence of 15 credit hour courses focused on middle school mathematics

Park City Mathematics Institute High School Teacher Professional Development and Outreach Site. A group of high school teachers developing leadership capacity to impact their own schools and to share their vision and expertise with other teachers in Michigan through conference presentations, summer institute and school-based workshops. Funded by Institute for Advanced Study.

Publications

"Implementing Lesson Study: The MCTM Project - Experiences across Grade Levels." Michigan Council of Teachers of Mathematics, 2003 (Publication for districts and teachers interested in implementing Lesson Study as a professional development model)

"Mathematics Education Reform: What has happened during the past fifty years." Mathematics in Michigan, Vol. 39 No. 1 (2000), pp2-5

"Building Bridges in Mathematics Between High Schools and Colleges." Michigan Section - MAA Newsletter, Vol. 24 No. 1 (1997), pp. 9-11

"A Capitol Idea: Project-Based Mathematics Learning." Learning and Teaching with Technology, Vol. 25 No. 3 (1997), pp 31-37. (With Joan M. Brown)

"Making Mathematics Accessible to All: A Staff Development Program." Instructor's Guide, 2nd edition (1995), Western Michigan University. (Editor, with Rheta Rubenstein.) Papers and workshops presented

"Mathematics and Science Partnership Program: Professional Development Models that Work." Invited presentation at U.S. Department of Education's Mathematics Success in Title I Schools, May, 2008, with Frost and Siebers

Presentation at the Regional MSP meeting in Chicago, March 2008

Presentations at MCTM annual meetings for a number of years (have neglected to list them)

The navigations Series Geometry at the MCTM 2002 meeting

"The Implications of Standards 2000 for College Mathematics," a conference presentation at the MAA-MI conference, Central Michigan University, Mount Pleasant, MI, May 2000, (with Tim Husband).

"A Local Alliance Connecting Henry Ford Community College and the University of Michigan-Dearborn with Local School Districts to Increase the Number of Mathematics Teachers for Urban Schools," a conference presentation at the Association of Mathematics Teacher Educators, Charlotte, North Carolina, February 2000, (with Deborah Zopf)

Alyssa J. Stewart



Qualifications Experienced in working in environments requiring strong organizational, technical and interpersonal skills. Trustworthy, ethical and discreet. Confident and poised in interactions with individuals from all backgrounds.

Education *Mott Community College, Flint, MI*
Currently pursuing A.A.S. in Radiologic Technology

Oakland University, Rochester, MI
M.A. in Mathematics, April 2009

Purdue University, West Lafayette, IN
B.S. In Computer Information Systems, May 1993

Employment *DeVry University, Southfield, MI* January 2013 – May 2015
Visiting Professor – Mathematics

- Instructed a multi-leveled, blended mathematics course.
- Facilitated weekly online discussion posts on relevant math topics.
- Held supplemental instruction hours for placement testing.

Baker College, Flint, MI September 2009 – June 2013
Part-time Instructor – Mathematics

- Instructed various mathematics courses.
- Participated as an instructor in pilot program of new mathematics courses.

Mott Community College, Flint, MI September 2009 – Present
Adjunct Instructor – Mathematics

- Instruct developmental and college level mathematics courses.
- Evaluate students and assess performance to track student progress.
- Keep accurate records of student grades.
- Participate in department and division curriculum improvement meetings.

Community *Grand Blanc Academy* School Board Secretary

Denise Greenwood Bennett, EA

Experience

Sole Proprietor – Bennett & Associates, LLC Nov 2002 – present

Accountant & Enrolled Agent – Federally Licensed Tax Practitioner

- Full service Accounting and Bookkeeping Services including payroll utilizing Accountants Relief, QuickBooks and Microsoft office software. Individual and small business tax returns with Ultra Tax, Pro Series and Turbo Tax software. Notary Services. Experienced with all Micro Soft Applications.

Title Source Inc. Oct 2012- Present

Mobile Closer

- Notarize and close mortgage loans for various entities.

Infinity Mortgage Services Inc. June 2008 – Dec 2010

Mortgage Broker Assistant

- Assisted Mortgage Broker with the processing of mortgage applications. Assisted with preparation of closing packages and signings.

Lear Corp – through Dickson Associates Nov 2005 – Dec 2005

- Trade Sales Division. Audited and analyzed trade sales transactions. Reviewed and Audited third party billings and payments.

LDMI- Talk America through Dickson Associates June 2005 – Sept 2005
Reviewed and analyzed customer accounts for discrepancies and refunds.

DTE Energy - through Dickson Associates. Nov 2004 – March 2005

Auditor

- Audited, reviewed and updated DTE and Mich-Con Gas vendor's accounts and history to meet Sarbanes Oxley tax requirements.

Accounting & Tax Counselors Aug 2003 –2005

Jan 2006 – *Present – special assignments only*

Senior Accountant

- Prepared general ledger, financials and reconciliations for clients of a small CPA firm
- Prepared business and individual tax returns and quarterly reporting with QuickBooks, Accountants Relief and Ultra Tax software packages.

Franklin Wright Settlement Feb 2003 – Aug 2003 (Special project)

Accountant/Auditor

- Audited and reconciled funding and disbursement accounts for several units of a non-profit center

Ford Motor Company, through Kelly Automotive, Dearborn, MI

Intercompany Analyst March 2001 -Nov 2002

- Reconciliation of over 50 inter-company payable accounts.
- Prepared monthly settlement payments by wire, netting, CCAPS and MICS transactions.
- Prepared journal entries to balance payable and receivable accounts.
- Confirm payable balance at month end prepare unaudited entries for out of balances and currency corrections.

Lear Corporation, through Robert Half Associates, Southfield, MI

Payroll Accountant September 2000 - March 2001

Denise Greenwood Bennett, page 2

- Prepared year end tax statements. Adjusted federal, state and local tax statements
- Calculated employee moving expense gross-ups and corrected W-2's.
- Reconciled weekly payroll journal entries for multiple manufacturing plants in multiple states

American Communications Network, through Dickson Associates, Troy, MI

Accounts Payable Manager: April 2000 - September 2000

- Directed and supervised 3 accounts payable analysts.
- Processed disbursements for multiple operations. Reviewed and approved all disbursements. Reconciled all disbursements for banking operation.
- Reconciled and balanced Accounts Payable sub accounts to ledger for multiple operations.

Harada Industry of America, Inc., Novi, MI (lay-offs)

Assistant Accounting Manager November 1998 - February 2000

- Produced financial reports and budgets.
- Consolidated statements, various reports related to; internal meetings, inter-company management request and tax returns.
- Responsible for the closing of month/year end operations.
- Supervised the daily operations of the financial department;
- Accounts payable, reviewed and approved invoice, E/R for reconciliation and vouchers.
- Supervised Cash/Banking and loans, approved J/E/ for input,
- Prepared cost analysis for accounting, inventory reports and J/E.
- Managed balance Sheet Analyst; reviewed general ledger reconciliation.

TRW Transportation Electronics Division, Farmington Hills, MI

October 1980 - September 1998

Accounting/ Payroll Supervisor March 1987- September, 1998

- Responsibilities included General Ledger maintenance, coordination of all journal entries for month end closing; maintained Chart of Accounts; analysis of month end reports and forecasts with Division Controller and Project Managers.
- Prepared and balanced month end Trial balance reports for on-line transmission to the corporate office.
- Prepared payroll for three (3) operating units in excess of 700 employees.
- Project planning for the implementation of system conversion to SAP for a shared service center; cost reporting for upgrades and conversion forecast, variance analysis, parallel testing of conversion material.

Payroll Accountant November 1982 - March 1987

- Prepared annual, quarterly and monthly reports.
- Performed salary and fringe inter-division transfers, forecasting and 401K processing.
- Prepared fringe and withholding reports for corporate staff, in preparation of employees' (W-2) tax forms.

Accounts Payable Clerk October 1980 - November 1982

- Administered and processed all accounts payable functions.
- Performed Monthly reconciliation of accounts payable and un-audited liabilities, and account analysis as required.

Education

Mercy College of Detroit. **Bachelor of Science Degree (Accounting)** 1987

Annual Tax seminars - Michigan State University and University of Michigan

Walsh College - Additional Business Classes *References available upon request*

FLOYDJEAN NELSON WEBB

WORK HISTORY AND EXPERIENCE

- 1998-2001 Gifted & Talented Coordinator
Summer School Program
Henry Ford High School Detroit MI.
- 2002-2005 Frederick Douglass High School & Academy
Department Chairperson & Curriculum Leader
- 1986-2002 Detroit Board of Education
Vocational & Fine Arts Chairperson
at Henry Ford High School Detroit, MI.
- 1979 -1986 Teacher
Detroit Board of Education Detroit, MI.
Home Economics
at Henry Ford High School
- 1965-1979 Teacher
Detroit Board of Education Detroit, MI.
Home Economics
at Kettering High School
- 1963-1964 Sales Manager
J.I. Hudson, Northland, Southfield, MI.
- 1961 -1963 Substitute Teacher
Fairfield, Bessemer, Birmingham Alabama School Districts

EDUCATION

- 1957-1961 Miles College,
Birmingham, Alabama (BS)
Home Economics
- 1963-1961 Wayne State University Detroit, MI.
Post Degree Child Development
- 1973-1976 Wayne State University

Detroit, MI.
(M.A)-Family and Consumer Resources

1991-1993 Wayne State University
Detroit, MI.
Secondary Administration & Supervision, Education Specialist

PROFESSIONAL MEMBERSHIP

Phi Beta Kappa-Wayne State University Zeta Phi Beta
Sorority Inc.
American Vocational Association Michigan Vocational
Association
M.L.M.E Michigan Life Management Education
Vocational Certified-Life Management Education, Family and Consumer Services
Southeastern Oakland County NAACP

PROFESSIONAL EXPERIENCE

Chairperson Program Status Inquiry, Michigan Department of Career
Development

Chairperson- Civil Rights compliance for Henry Ford High School

Chairperson Instructional Material Workshop for Detroit Public Schools

Member NCA (Transition Model) Workshop

INTEREST(S)

Computers, Clothing & Design, Sewing, Singing, Traveling and
Reading

True Love Missionary Baptist Church Detroit Michigan.

2002-2005 Frederick Douglass High School and Academy
School wide Curriculum Leader

1993 Admitted to Doctoral program Wayne State University
Detroit, MI.

Alan A. Crawford, Esq.

Admitted to Practice in the State of Michigan and Eastern District of Michigan

EDUCATION

HOWARD UNIVERSITY SCHOOL OF LAW, Washington, DC 2007-2010

Juris Doctorate

GPA: 82.64

Honors: CALI Award – Federal Criminal Law

Activities: Criminal Justice Clinic

UNIVERSITY OF MICHIGAN, Ann Arbor, MI 2004-2007

College of Literature, Science, and Arts

Bachelors of Arts in English

Honors: Three Year Graduate

Activities: Tutor through The Detroit Outreach Program,
Alpha Phi Alpha Fraternity Inc., Epsilon Chapter
Member - Black Undergraduate Law Association

EXPERIENCE

Law Offices of Alan A. Crawford, Saginaw, MI 3/2013 - Present

Owner

Owner of boutique law firm that employs several associates; specialize and practice exclusively criminal defense; representing clients primarily facing state and federal charges; represent clients in a broad range of criminal matters, including homicide, public corruption, criminal sexual conduct, narcotic related offenses and firearm offenses; review discovery, conduct preliminary examinations; research, write, and litigate motions; negotiate plea agreements; conduct trials as lead attorney. Federal CJA Panel Attorney for the Eastern District of Michigan since 2015.

Law Office of Anthony T. Chambers, Detroit, MI 8/2010 – 3/2013

Associate

Litigation associate in a criminal defense law firm that handled high profile federal cases; represented clients across the country and in United States territories in public corruption trials, drug conspiracies, death penalty cases and terrorism cases; prepared clients for Grand Jury testimony; reviewed discovery; represented clients in court hearings and trials; drafted and argued pre-trial, post-trial, and sentencing motions; negotiated Rule 11 plea agreements; counseled clients as to their rights; interviewed witnesses.

Howard University Criminal Justice Clinic, Washington, DC 8/2009 – 5/2010

Student

Attorney

Student attorney that represented indigent clients facing misdemeanor charges at D.C. Superior Courthouse; review discovery; investigate, research, write, and argue motions; negotiate plea agreements; conduct trials as lead attorney.

Christopher E Parker



OBJECTIVE

To obtain a challenging position that provides significant learning experiences and growth opportunities.

SUMMARY

Calm and decisive leader
Dependable and trustworthy self-starter
Advanced knowledge in computer operating systems (Epic, Cerner)
Hardworking, motivated, and demonstrated leadership skills
Understanding of Six Sigma and LEAN Techniques
Experienced in following regulatory guidelines (HIPAA, CAP, CLIA)
Experienced background in IT systems
Certified in Grand Central/Prelude and Cadence
Completed 2018 NVT

EDUCATION

Michigan State University- East Lansing, MI
Bachelor of Science in Medical Technology
(Graduation Date- May 1999)

EXPERIENCE

Senior Application Analyst (April 2016 – Present)
MidMichigan Health
HOD Lead with included meetings and build. Referral leads for Cadence. Worked with MPG administration to create referral matrix for MidMichigan Health. Security Lead for Grand Central and Cadence
Created 800+ patient, referral and schedule order workqueues
Cadence/Prelude Lead for registration/appointment conversion
Discovered and resolved security and template issues during Midland appointment conversion. Conducted Specialty breakout sessions for clinic development and build for Infusion, Oncology, Internal Medicine, Cardiac and Pulmonary Rehab. Roundtable with clinics after go-live to

ensure understanding of referral process and answer any questions. Held follow up phone meetings with clinics to answer questions and resolve any outstanding issues. Developed workflow to have ARIA charges and appointments flow into Epic. Trained the users in this process. Lead BCA Web Data Entry project and resolved issues when it did not function as expected. Used expertise and past experience to lead operations to decisions during weekly ARCR meetings.

Resolved the therapy consecutive account issue by developing auto creation of HARs with referral attachments.

Worked as a liaison between Operations, Cupid, and Radiant analysts to correct the issues with the build in relation to Central Scheduling.

Attended and often have lead the Ambulatory All Hands meeting

Resolved the wait list scheduling issues for MyChart. Also built basis for direct scheduling through the portal. Cadence lead for the OST meeting for optimization.

Initiated creating place of services (POS) in epic so clinics could refer to outside locations. Created tip sheets for the call center to resolve easy service requests.

Created process and trained Wackerly referral team to receive and create Core Everywhere referrals

Key contact for Cadence consultant with resolution of issue. Worked with ASAP to develop sending referral notifications to ED providers.

Initiated audit and correction of Grand Central go live essential reports before the April go-live.

Offered assistance with build or resolution of tickets on several teams (PB, HB, Oplime, Ambulatory, Stork, Orders, ASAP, Clan Doc, Beacon, Cupid, HIM, Cupid, Radiant, Claims)

System Analyst (February 2011 - April 2016)

Hurley Medical Center

Responsible for the EPIC EMR operating system and associated subsystems. Provide system-level support of multi-user operating systems, hardware and software tools, including installation, configuration, maintenance, and support of these systems. Troubleshoot EPIC interface issues. Identify alternatives for optimizing computer resources. Build ADT Registration workflows, confirmation records, and registration checklist.

Reviewed, analyzed, and configured system settings such as System Defs, Facility, Service Areas, Patient Station Settings, and HAR Advisor comparison records. Built and validated complete user security including user roles, menus, and activities. Built category lists, item profiles, item defaults. Created custom properties and rules. Built EVS sectors and housekeeper records. Created bed and room records in bed administration. Maintained department allowed patient class, accommodation codes and services for admissions and transfers. Perform build migration of build changes into all environments. Created training materials for end and super users. Build visit types, departments, templates and for internal and community connect departments. Maintain clinic security templates. Create centralized scheduling workflows. Maintain kiosks and welcome application. Implement texting appointment notification with Epic through outside vendors. Update SER records.

Clinical Coordinator (August 2008-December 2011)

Covenant Healthcare, Saginaw, MI

Supervise and schedule clinical staff. Administer payroll records. Work with Lawson scheduling program. Perform evaluations and performance appraisals. Lead the laboratory in Six Sigma and Lean techniques. Act as a liaison between staff and management. Utilize Cerner and Epic EMR for ordering and viewing results. Function as a trainer on how to manage and operate computer operating systems.

Medical Technologist (December 2001-August 2008)

Covenant Healthcare, Saginaw, MI

Perform cell counts and differentials, Calibrate pipettes and instrumentation, quality control testing. Plant organisms on various media. Perform serological testing, pretransfusion testing using tube and gel methodology. Development and maintenance of laboratory procedures. Act as charge technologist and problem solve with different departments. Work extensively with Cerner and Epic EMR systems.

Leon Burns



Education

Police Certification and Academy Training – Delta College (1999)

Vocational/Trades Training (Logistic Systems) – US Army (1996)

Associates Degree (General Studies) – Vincennes University, Vincennes, IN (1994)

High School Diploma – Saginaw High School, Saginaw, MI (1985)

Employment

City of Saginaw Police Department – Major Crimes Detective, 1999 – Present

United States Army (Rank: Staff Sgt., E-7) – Logistics System Analyst (17 years of service, honorable discharge)

Community Involvement

Family 1st Credit Union – Board of Directors

Small Business Owner (Environmental Clean-up, Food Services, 45 employees)

Personal Background

Married to Natasha Burns (34 years), father to 3 children (News Anchor, Medical Doctor, Jet Aircraft Engineer – US Navy)

My name is Leon; I'm married to Natasha Burns, my wife of more than 34 years. To our union we have three amazing children, two girls, and one son. Our oldest daughter works as a News Anchor for a major network in Washington D.C., our second child is a Medical Doctor in Nashville TN, and our youngest child, a Jet Aircraft engineer with the U.S. Navy.

I'm an employee of the City of Saginaw, where I have been so employed for the past 19 1/2 years with the city's police dept., as a (Major Crimes Detective). I'm also a 17 year U. S. Army Veteran; I retired (honorably) as an Army Staff Sergeant. As a Staff Sergeant I supervised and managed a diverse group of women and men, as a Logics Systems Analyst.

I co-own several small businesses with Natasha my wife. Together we employ roughly 45 people in areas from food services all the way over into environmental clean up services. As a business owner, I've negotiated contracts with major global cooperation's, local and state government, and private businesses.

I have served as a member of the board of directors for the Family 1st Credit Union. As a board member, I assisted with negotiating a variety of contract and employee issues. I assisted with the finances, policies and governing of day-to-day credit union operations.

In advance, I thank you for your consideration.

Sincerely, Leon Burns

SECTION: 15

DATE: June 22, 2018

BOARD OF REGENTS
EASTERN MICHIGAN UNIVERSITY

RECOMMENDATION

AMENDMENT TO THE CHARTER SCHOOLS BOARD OF DIRECTOR METHOD OF SELECTION POLICY

ACTION REQUESTED

It is recommended that the Board of Regents adopt the attached resolution outlining a revised method of selecting board of directors of public school academies, schools of excellence and strict discipline academies.

STAFF SUMMARY

With the passage of Public Act 277 of 2011, which amended Michigan's charter school law, authorizers of public school academies are required to pass a resolution addressing their method of selecting and appointing individuals to serve on their public school academy boards of directors. This revision represents EMU's Charter Schools Office's commitment to continuous review and improvement of its processes.

FISCAL IMPLICATIONS

None.

ADMINISTRATIVE RECOMMENDATION

The proposed recommendation has been revised/and is recommended for Board approval.



University Executive Officer

5/25/2018

Date

Eastern Michigan University Board of Regents

RESOLUTION

Public School Academy, School of Excellence and Strict Discipline Academy Board of Director Method of Selection Resolution- Revised

WHEREAS, MCL 380.503 of the Revised School Code ("Code"), MCL 380.553, and MCL 380.1311e provide that an authorizing body "shall adopt a resolution establishing the method of selection, length of term, and number of members of the board of directors" of each public school academy, school of excellence, and strict discipline academy, respectively, subject to the authorizing body's jurisdiction; and

WHEREAS, the Eastern Michigan University Board of Regents (the "University Board") desires to establish a standard method of selection resolution related to appointments and service of the directors of the governing board of its authorized public school academies, schools of excellence, and strict discipline academies, and

WHEREAS, the University Board has determined that changes to the method of selection process are in the best interest of the University and that such changes be incorporated into all charter contracts issued by the University Board;

NOW, THEREFORE, BE IT RESOLVED, that the policy titled Public School Academy Board of Director Method of Selection dated ~~April 17, 2012~~ June 22, 2018, is adopted; and

BE IT FURTHER RESOLVED, that these provisions shall be implemented with new charter contracts and shall be phased in for existing schools as new charter contracts are issued. As of this date, the University Board has not issued any charter contracts for schools of excellence and strict discipline academies, but the method of selection process established by this resolution shall apply to any future school that is authorized. The University's Director of the Charter Schools Office is authorized to implement changes in the terms and conditions of charter contracts to fully execute these provisions.

I, the undersigned, as Secretary of the Eastern Michigan University Board of Regents, do hereby certify the foregoing resolution was adopted by the Eastern Michigan University Board of Regents at a public meeting held on the ~~April 17, 2012~~ June 22, 2018, with a vote of eight for, zero opposed, and none abstaining.

By: _____

Eastern Michigan University
Board Secretary

Public School Academy Board of Director Method of Selection

The Eastern Michigan University Board of Regents ("University Board") declares that the method of selection, length of term, number of board members and other criteria shall be as follows:

Method of Selection and Appointment

The University Board shall prescribe the methods of appointment for members of the Academy Board. The University's Director of the Charter Schools Office is authorized to develop and administer an Academy Board selection and appointment process that includes a *Public School Academy Board Member Appointment Questionnaire* and is in accord with these provisions:

1. Except as provided in paragraph 4 below, the University Board shall appoint the initial and subsequent Academy Board of Directors by formal resolution. The University's Director of the Charter Schools Office shall recommend nominees to the University Board based upon a review of the nominees' *Public School Academy Board Member Appointment Questionnaire* and resume. Each nominee shall be available for interview by the University Board or its designee. The University Board may reject any and all Academy Board nominees proposed for appointment.
2. The Academy Board, by resolution and majority vote, shall nominate its subsequent members, except as provided herein. The Academy Board shall recommend to the Director of the Charter Schools Office at least one nominee for each vacancy. Nominees shall submit the *Public School Academy Board Member Appointment Questionnaire* for review by the University's Charter Schools Office. The Director of the Charter Schools Office may or may not recommend appointment of a nominee submitted by the Academy Board. If the Director of the Charter Schools Office does not recommend the appointment of a nominee submitted by the Academy Board, he/she may select and recommend another nominee or may request the Academy Board submit a new nominee for consideration.
3. An individual appointed to fill a vacancy created other than by expiration of the term shall be appointed for the unexpired term of that vacant position.
4. Under exigent conditions, and with the approval of the University Board's Chair, the University's Director of the Charter Schools Office may appoint a qualified individual to serve as a member of the Academy Board. All appointments made under this provision must be presented to the University Board for final determination at its next regularly scheduled meeting. The University Board reserves the right to review, rescind, modify, ratify, or approve any appointments made under the exigent conditions provision.

Length of Term

The director of an Academy Board shall serve at the pleasure of the University Board. Terms of the initial position of an Academy's Board of Directors shall be staggered in accordance with *The Academy Board of Director Table of Staggered Terms and Appointments* established and administered by the University's Charter Schools Office. Subsequent appointments shall be for a term of office not to exceed three (3) years, except as prescribed by *The Academy Board of Director Table of Staggered Terms and Appointments*.

Number of Directors

The number of board member positions shall never be fewer than five (5) nor more than nine (9), as determined from time to time by the University Board. If the Academy Board fails to attain or maintain its full membership by making appropriate and timely nominations, the University Board or the University's Director of the Charter Schools Office may deem that failure an exigent condition.

A vacancy may be left on the initial Academy Board for a parent or guardian representative to allow sufficient time for the Academy Board to interview and identify potential nominees.

Qualifications of Members

To be qualified to serve on an Academy's Board of Directors, a person shall, among other things: (a) be a citizen of the United States; (b) be a resident of the State of Michigan; (c) submit all materials requested by the University's Charter Schools Office including, but not limited to, the *Public School Academy Board Member Appointment Questionnaire* which must include authorization to process a criminal background check of the nominee; and (d) submit annually a conflicts of interest disclosure as prescribed by the University's Charter Schools Office.

The member of the Academy Board of Directors shall include (1) at least one parent or guardian of a child attending the Academy; and (2) one professional educator, preferably a person with school administrative experience. The Academy's Board of Directors shall include representation from the local community in which the Academy serves.

The members of the Academy's Board of Directors shall not include (1) any member appointed or controlled by another profit or non-profit corporation; (2) Academy employees or independent contractors performing services for the Academy; (3) any current or former director, officer, or employee of an educational management company that contracts with the Academy; and (4) University officials or employees.

Oath of Public Office

Before beginning their service, all members of the Academy's Board of Directors shall take and sign the constitutional oath of office before a justice, judge, or clerk of a court, or before a notary public. The Academy shall cause a copy of such oath of office to be filed with the University's Charter Schools Office. No appointment shall be effective prior to the taking, signing and filing of the oath of public office.

Removal and Suspension

If at any time the University Board determines that an Academy Board member's service is no longer necessary, then the University Board may remove an Academy Board member with or without cause by notifying the affected Academy Board member. The notice shall specify the date when the Academy Board member's service ends. Any Academy Board member may also be removed by a two-thirds (2/3) vote of the Academy Board for cause.

~~Under exigent conditions, with the approval of the University Board Chair, the University's Director of the Charter Schools Office may suspend or remove a member of the an Academy Board, member's service, if in his/her judgement the member's fitness for office is in question and/or the member's continued presence on the Academy Board would constitute a risk to persons or property or would seriously significantly impair the operations of the Academy. Any suspensions or removals made under this provision must be presented to the University Board for final determination at the its next regularly scheduled meeting. The University Board reserves the right to review, rescind, modify, ratify, or approve any suspension or removal actions taken pursuant to this paragraph. made under this provision.~~

Tenure

Each Academy Board member shall hold office until the member's replacement, death, resignation, removal or until the expiration of the term, whichever occurs first.

Resignation

Any Academy Board member may resign at any time by providing written notice to the Academy or the University's Charter Schools Office. Notice of resignation will be effective upon receipt or at a subsequent time designated in the notice. Any Academy Board member who fails to attend three (3) consecutive Academy Board meetings without prior notification to the Academy Board President, may, at the option of the Academy Board, the University Board, or the University's Director of the Charter Schools Office, be deemed to have resigned, effective at a time designated in a written notice sent to the resigning Academy Board member. A successor shall be appointed as provided by the method of selection adopted by the University Board.

Board Vacancies

An Academy Board vacancy shall occur because of death, resignation, replacement, removal, failure to maintain United States citizenship or residency in the State of Michigan, disqualification, enlargement of the Academy Board, or as specified in the Code.

Compensation

Academy Board members shall serve as volunteer directors and without compensation for their respective services. By resolution of the Academy Board, the Academy Board members may be reimbursed for their reasonable expenses incidental to their duties as Academy Board members.

Eastern Michigan University Board of Regents

RESOLUTION

Public School Academy, School of Excellence and Strict Discipline Academy
Board of Director Method of Selection Resolution-Revised

WHEREAS, MCL 380.503 of the Revised School Code ("Code"), MCL 380.553, and MCL 380.1311e provide that an authorizing body "shall adopt a resolution establishing the method of selection, length of term, and number of members of the board of directors" of each public school academy, school of excellence, and strict discipline academy, respectively, subject to the authorizing body's jurisdiction; and

WHEREAS, the Eastern Michigan University Board of Regents (the "University Board") desires to establish a standard method of selection resolution related to appointments and service of the directors of the governing board of its authorized public school academies, schools of excellence, and strict discipline academies, and

WHEREAS, the University Board has determined that changes to the method of selection process are in the best interest of the University and that such changes be incorporated into all charter contracts issued by the University Board;

NOW, THEREFORE, BE IT RESOLVED, that the policy titled Public School Academy Board of Director Method of Selection dated June 22, 2018, is adopted; and

BE IT FURTHER RESOLVED, that these provisions shall be implemented with new charter contracts and shall be phased in for existing schools as new charter contracts are issued. As of this date, the University Board has not issued any charter contracts for schools of excellence and strict discipline academies, but the method of selection process established by this resolution shall apply to any future school that is authorized. The University's Director of the Charter Schools Office is authorized to implement changes in the terms and conditions of charter contracts to fully execute these provisions.

I, the undersigned, as Secretary of the Eastern Michigan University Board of Regents, do hereby certify the foregoing resolution was adopted by the Eastern Michigan University Board of Regents at a public meeting held on the June 22, 2018, with a vote of eight for, zero opposed, and none abstaining.

By: _____

Eastern Michigan University
Board Secretary

Public School Academy Board of Director Method of Selection

The Eastern Michigan University Board of Regents ("University Board") declares that the method of selection, length of term, number of board members and other criteria shall be as follows:

Method of Selection and Appointment

The University Board shall prescribe the methods of appointment for members of the Academy Board. The University's Director of the Charter Schools Office is authorized to develop and administer an Academy Board selection and appointment process that includes a *Public School Academy Board Member Appointment Questionnaire* and is in accord with these provisions:

1. Except as provided in paragraph 4 below, the University Board shall appoint the initial and subsequent Academy Board of Directors by formal resolution. The University's Director of the Charter Schools Office shall recommend nominees to the University Board based upon a review of the nominees' *Public School Academy Board Member Appointment Questionnaire* and resume. Each nominee shall be available for interview by the University Board or its designee. The University Board may reject any and all Academy Board nominees proposed for appointment.
2. The Academy Board, by resolution and majority vote, shall nominate its subsequent members, except as provided herein. The Academy Board shall recommend to the Director of the Charter Schools Office at least one nominee for each vacancy. Nominees shall submit the *Public School Academy Board Member Appointment Questionnaire* for review by the University's Charter Schools Office. The Director of the Charter Schools Office may or may not recommend appointment of a nominee submitted by the Academy Board. If the Director of the Charter Schools Office does not recommend the appointment of a nominee submitted by the Academy Board, he/she may select and recommend another nominee or may request the Academy Board submit a new nominee for consideration.
3. An individual appointed to fill a vacancy created other than by expiration of the term shall be appointed for the unexpired term of that vacant position.
4. Under exigent conditions, and with the approval of the University Board's Chair, the University's Director of the Charter Schools Office may appoint a qualified individual to serve as a member of the Academy Board. All appointments made under this provision must be presented to the University Board for final determination at its next regularly scheduled meeting. The University Board reserves the right to review, rescind, modify, ratify, or approve any appointments made under the exigent conditions provision.

Length of Term

The director of an Academy Board shall serve at the pleasure of the University Board. Terms of the initial position of an Academy's Board of Directors shall be staggered in accordance with *The Academy Board of Director Table of Staggered Terms and Appointments* established and administered by the University's Charter Schools Office. Subsequent appointments shall be for a term of office not to exceed three (3) years, except as prescribed by *The Academy Board of Director Table of Staggered Terms and Appointments*.

Number of Directors

The number of board member positions shall never be fewer than five (5) nor more than nine (9), as determined from time to time by the University Board. If the Academy Board fails to attain or maintain its full membership by making appropriate and timely nominations, the University Board or the University's Director of the Charter Schools Office may deem that failure an exigent condition.

A vacancy may be left on the initial Academy Board for a parent or guardian representative to allow sufficient time for the Academy Board to interview and identify potential nominees.

Qualifications of Members

To be qualified to serve on an Academy's Board of Directors, a person shall, among other things: (a) be a citizen of the United States; (b) be a resident of the State of Michigan; (c) submit all materials requested by the University's Charter Schools Office including, but not limited to, the *Public School Academy Board Member Appointment Questionnaire* which must include authorization to process a criminal background check of the nominee; and (d) submit annually a conflicts of interest disclosure as prescribed by the University's Charter Schools Office.

The member of the Academy Board of Directors shall include (1) at least one parent or guardian of a child attending the Academy; and (2) one professional educator, preferably a person with school administrative experience. The Academy's Board of Directors shall include representation from the local community in which the Academy serves.

The members of the Academy's Board of Directors shall not include (1) any member appointed or controlled by another profit or non-profit corporation; (2) Academy employees or independent contractors performing services for the Academy; (3) any current or former director, officer, or employee of an educational management company that contracts with the Academy; and (4) University officials or employees.

Oath of Public Office

Before beginning their service, all members of the Academy's Board of Directors shall take and sign the constitutional oath of office before a justice, judge, or clerk of a court, or before a notary public. The Academy shall cause a copy of such oath of office to be filed with the University's Charter Schools Office. No appointment shall be effective prior to the taking, signing and filing of the oath of public office.

Removal and Suspension

If at any time the University Board determines that an Academy Board member's service is no longer necessary, then the University Board may remove an Academy Board member with or without cause by notifying the affected Academy Board member. The notice shall specify the date when the Academy Board member's service ends. Any Academy Board member may also be removed by a two-thirds (2/3) vote of the Academy Board for cause.

Under exigent conditions, with the approval of the University Board Chair, the Director of the Charter Schools Office may suspend or remove a member of the Academy Board, if in his/her judgement the member's fitness for office is in question and/or the member's continued presence on the Academy Board would constitute a risk to persons or property or would significantly impair the operations of the Academy. Any suspensions or removals made under this provision must be presented to the University Board for final determination at its next regularly scheduled meeting. The University Board reserves the right to review, rescind, modify, ratify, or approve any suspension or removal actions taken pursuant to this paragraph.

Tenure

Each Academy Board member shall hold office until the member's replacement, death, resignation, removal or until the expiration of the term, whichever occurs first.

Resignation

Any Academy Board member may resign at any time by providing written notice to the Academy or the University's Charter Schools Office. Notice of resignation will be effective upon receipt or at a subsequent time designated in the notice. Any Academy Board member who fails to attend three (3) consecutive Academy Board meetings without prior notification to the Academy Board President, may, at the option of the Academy Board, the University Board, or the University's Director of the Charter Schools Office, be deemed to have resigned, effective at a time designated in a written notice sent to the resigning Academy Board member. A successor shall be appointed as provided by the method of selection adopted by the University Board.

Board Vacancies

An Academy Board vacancy shall occur because of death, resignation, replacement, removal, failure to maintain United States citizenship or residency in the State of Michigan, disqualification, enlargement of the Academy Board, or as specified in the Code.

Compensation

Academy Board members shall serve as volunteer directors and without compensation for their respective services. By resolution of the Academy Board, the Academy Board members may be reimbursed for their reasonable expenses incidental to their duties as Academy Board members.

BOARD OF REGENTS
EASTERN MICHIGAN UNIVERSITY

NEW ACADEMIC PROGRAM

ACTION REQUESTED

It is recommended that the Board of Regents approve a New Academic Program: **Africology and African American Studies, Master of Arts**

SUMMARY

The *Master of Arts in Africology and African American Studies* is designed to prepare students from any cultural background for professional and academic careers in pertinent areas, by offering a combination of practical and theoretical training.

PROPOSAL ELEMENTS

Rationale Over the past forty-nine years, major universities throughout the United States have instituted undergraduate and graduate programs, including doctoral degrees in African American Studies/Africology. As the United States has become increasingly urban and the African American population has moved into large cities from the rural regions of the South, the culture of the United States, especially in areas of culture, art, popular entertainment, music, literature, and other forms of human ingenuity, continues to be influenced by the abundance and creativity of the African American population. Any university that views itself as a regional or national institution in the United States, is expected to have a strong program that speaks to the intellectual traditions, cultural contours, and philosophical and social issues that comprise the African American community in order to be sufficiently capable of preparing and equipping students with resources for understanding the implications of living in a multiracial, democratic, pluralistic, and diverse society.

The program provides Eastern Michigan University's academic community with a two-year graduate program whose innovative design seeks to prepare students from any cultural background across college curricula for professional careers in relevant areas. It is intended for either students who aspire to pursue administrative positions in industry, government, finance, social work, healthcare, and various community organizations, or for students who plan to engage in a life-long scholarly development of the discipline as teachers, professors, researchers, or creative artists.

The program will consist of a rigorous study of the theoretical and methodological aspects of the discipline. Most students are expected to enter the program with a strong knowledge base. The overall objective of this program is to develop ways in which theory and methodology can be blended to create a cohesive cross-disciplinary program of study. This across-the-curriculum two-prong Master of Arts degree offers a concentration in Africology & African American Studies courses, but students can choose a complementary focus from among the participating disciplinary programs/departments based upon their

vocational orientation or undergraduate degrees. Africology and African American Studies scholarship is comparable to that found in advanced academic programs in other disciplines. With that said, the innovative stance of program faculty is that applied and cross-disciplinary orientation sets the program apart and furthermore, reflects the University's commitment to interdisciplinary teaching, excellence, and diversity.

Program Distinction The Master of Arts in Africology and African American Studies program will be the first of its kind in the state of Michigan.

Curriculum Design The Master of Arts degree in Africology & African American Studies offers two optional tracks, an applied and thesis-based. The two tracks offer a concentration in Africology & African American Studies courses, but, in each case, students are required to choose a complementary focus according to their vocational orientation or their undergraduate degrees—from among participating disciplinary programs/departments across academic disciplines and programs of Eastern Michigan University. To complete the applied or thesis-based track, students must complete 33 credits broken down as follows, 24 credits in Africology & African American Studies and nine credits in a complementary focus elected from other disciplines or co-operating academic programs. However, the students will have an option of completing a complementary focus within Africology and African American Studies itself. In that case, instead of 24 credit hours of AFC courses, such students will complete 33 credit hours of AFC courses.

Projected Enrollment Each of the first three cohorts is expected to enroll at least 12 students.

FISCAL IMPLICATIONS

Program costs will be absorbed by the current Academic Affairs budget.

ADMINISTRATIVE RECOMMENDATION

The proposed Board action has been reviewed and is recommended for Board approval.


University Executive Officer

5-25-2018
Date

**EASTERN MICHIGAN UNIVERSITY
DIVISION OF ACADEMIC AND STUDENT AFFAIRS
INTEROFFICE MEMORANDUM**

To: Chris Shell, Registrar
Victor O. Okafor, Department Head, Africology and African American Studies

From: Michael Tew, Associate Provost & Associate Vice President for Academic Programming and Services

Subject: Africology and African American Studies, Master of Arts (New Program)

Date: April 25, 2018

The attached proposal from the Africology and African American Studies Department and the College of Arts & Sciences for a new graduate program **Master of Arts in Africology and African American Studies**, is approved.

The effective date will be determined following consideration by the Academic Officers Committee, Michigan Association of State Universities and the Eastern Michigan University Board of Regents.

If you have any questions, please contact Evan Finley, Academic Catalogs & Curriculum Development (487-8954, efinley2@emich.edu).

cc: Rhonda Longworth, Provost & Executive Vice President of Academic and Student Affairs
Wade Tornquist, Interim Associate Provost & Vice President of Graduate Studies and Research
Tana Bridge, Faculty Associate, Graduate School
Julia Nims, Faculty Associate, Graduate School
Kathleen Stacey, Interim Dean, College of Arts and Sciences
W. Douglas Baker, Interim Associate Dean, College of Arts and Sciences
Faculty Senate
Ana Monteiro-Ferreira, Africology and African American Studies
Antoinette Pressley-Sanon, Africology and African American Studies
Original, Course and Program Development

Master of Arts in Africology & African American Studies

New Program | Effective date TBD

The effective date will be determined following consideration by the Academic Officers Committee, Michigan Association of State Universities and the Eastern Michigan University Board of Regents.

The **Master of Arts in Africology & African American Studies** offers two optional tracks: Applied or Thesis-based.

The two tracks offer a concentration in Africology & African American Studies courses, but, in each case, students are required to choose a complementary focus according to their vocational orientation or their undergraduate degrees---from among participating disciplinary programs/departments across academic disciplines and programs of Eastern Michigan University.

Applied Track

Integrates theoretical perspectives and disciplinary knowledge with practical skills and training required to serve constituent organizations, enterprises, companies, and businesses in diverse communities of the United States and beyond.

A capstone internship seminar will serve as the major element of the second-year's field experience phase of the program. Typically, the project will involve working with companies and/or organizations in the region or elsewhere that serve a diverse clientele. During the internship period, the student will work under the guidance of two supervisors: the DAAAS internship director through a capstone internship seminar ([AFC 603](#)) and a representative of the internship placement institution who will oversee the student's activities and will report periodically to the AAAS Dept's internship director.

Thesis-based Track

Theoretically oriented, the main goal of this track is to ensure that the theoretical, methodological, and functional dimensions of the degree will complement one another, and thus, increase the students' preparedness to tackle a diverse range of issues that affect the lives and experiences of the African world, particularly the African Diaspora. The ultimate goal is to help promote democratic, pluralistic, and multicultural approaches to phenomena in contemporary society.

The track encompasses a composite knowledge of African peoples' historical and contemporary experiences and of the discipline of Africology in relation to other areas in the humanities, social sciences, and natural sciences. This is an intensive academic, writing and researching track aimed at students' acquisition of (1) a deep insight into the particular nature of the African American and African experiences in the American social tissue, and (2) knowledge and skills for meeting the challenges of a racially and ethnically diverse society in every dimension of human interaction respectful of human dignity. Coursework and guided research will be developed and assessed in accord with both prescribed departmental standards and applicable standards of the Graduate School.

Program Admission

Minimum requirements for admission

- A completed [graduate admissions application](#) with application fee
- Meet the [Graduate School admission requirements](#)
- A B.A. or B.S. degree from an accredited college or university
- A cumulative 3.0 undergraduate Grade Point Average (GPA)
- A statement of purpose
- Two (2) letters of recommendation from college professors attesting to the student's ability to pursue graduate-level work
- Writing sample

- A Curriculum Vitae/Resume

International Applicants

- TOEFL (Test of English as a Foreign Language) score
- *International Transcripts* - Post-secondary transcripts from a non-U.S. institution must be submitted directly to one of four approved evaluation services for a detailed, course by course report. See [International Admission Checklist](#) for additional information. *Applicants should allow 2-6 weeks for the evaluation to be completed.*

Graduate Assistantship application (optional)

- For additional information, see emich.edu/graduate/financial_assistance/assistantships

Transfer Credit (optional)

- With the approval of the AAAS Director of Graduate Studies, a student may apply to have up to 9 graduate credits completed at other accredited institutions counted towards completion of the Master of Arts in Africology & African American Studies.
- The intended transfer credit courses cannot date back more than five (5) years before matriculation in the Department of Africology & African American graduate program. The application for these credits is to be made during the first semester of the student's enrollment in the AAAS graduate program. The student should discuss with the AAAS Director of Graduate Studies advisor, the specific courses she or he wishes to transfer and then submit:
- A letter specifying each course the student wishes to have considered for credit toward the AAAS MA program,
- Supporting documents (e.g., syllabi, course descriptions from college catalogs, a letter from the transfer course instructor or department) showing the overlap, relevance, or similarity-in-content between the intended transfer course and a specific AFC graduate course, and
- An official transcript from the previous institution.

Department Information

Africology & African American Studies, College of Arts and Sciences

Victor Okafor, Ph.D. | Department Head | 620 Pray-Harrold | 734.487.3460 | vokafor@emich.edu

Advisor Information

Please contact the department for advisor information

Degree Requirements: 33 hours

The Master of Arts in Africology and African American Studies requires students to complete 33 credit hours broken down as follows:

Core Courses: 12 hours

- [AFC 501 - Foundational Issues in Africology and African American Studies](#) 3 hrs
- [AFC 502 - African Philosophical Thought and Aesthetics](#) 3 hrs
- [AFC 601 - Theory and Analytical Methods in Africology](#) 3 hrs
- [AFC 602 - Researching Black Communities](#) 3 hrs

Applied or Thesis Track: 3 hours

Applied Track (Internship & Final Project Report)

Upon completion of their internship and the concurrent capstone internship course, each student will defend their cumulative final project report before a committee consisting of three faculty members (One faculty member from AAAS Dept, the Internship Director, and one faculty member representing the cognate discipline, who is a

project reader). *If a student chooses a cognate within AAAS (that is, by completing an additional nine credit hours of Restricted Electives), the third member of the committee will be an AAAS faculty member.*

- AFC 603 - Capstone Internship Seminar in Africology & AAS 3 hrs

Thesis Track (Thesis Research & Oral Defense)

Being a writing intensive track, the thesis-based track merges the disciplinary theoretical foundation and methodologies of research. Full-time graduate work and supervised individual thesis research will be required and assessed in accord with both prescribed departmental standards and applicable standards of the Graduate School.

During their second year, subject to consultation with their Faculty advisor and the department faculty's permission, and depending upon their anticipated volume of thesis-related research in a given semester/term, students will have the flexibility of enrolling 1, 2, or 3 credit hours of "Developing a Master's Thesis" courses as follows:

- AFC 690 - Developing a Master's Thesis 1 hr
- AFC 691 - Developing a Master's Thesis 2 hrs
- AFC 692 - Developing a Master's Thesis 3 hrs

At any of the preceding credit-hour levels of supervised thesis research, the thesis research instrument serves as a faculty-supervised study that guides students through the steps of generating a thesis question or hypothesis, literature review, a methodological design, data collection, quantitative and/or qualitative, content or literary analysis, discussion and completion of a master's thesis.

A student is required to submit a thesis, followed by an oral defense, whose evaluation will be conducted by a committee consisting of three faculty members (one faculty member from AAAS, the student's thesis advisor, and one faculty member representing the cognate discipline, who is a thesis reader). *If a student chooses a cognate within AAAS (that is, by completing an additional nine credit hours of Restricted Electives), the third member of the committee will be an AAAS faculty member.*

Restricted Electives: 9 hours

Based on their subject area of interest, the regional area of interest (such as Africa, North America, or the Caribbean), career goals, and cognate/complementary focus, the student will select and complete three courses from the following:

- AFC 503 - Public Policy and African Americans 3 hrs
- AFC 504 - Politics in the African American Experience 3 hrs
- AFC 505 - The African Political Economy 3 hrs
- AFC 506 - Advanced Studies in African Civilization 3 hrs
- AFC 540 - Contemporary African Womanhood 3 hrs
- AFC 541 - Law, Race and Community 3 hrs
- AFC 542 - Race and Crime and the African American Experience 3 hrs
- AFC 543 - Civil Rights and the African American Experience 3 hrs
- AFC 544 - African Caribbean Worldviews 3 hrs

Cognate: 9 hours

The student will select and complete nine credit hours of coursework as part of a complementary focus in another discipline. The selection of a cognate will be done in consultation with the Director of Graduate Studies in the Department of Africology and African American Studies, as well as, the other discipline.

Alternatively, a student may also choose to establish a cognate within the Department of Africology and African American Studies by completing an additional nine credit hours of AFC restricted electives.

BOARD OF REGENTS
EASTERN MICHIGAN UNIVERSITY

REPORT

2018-19 SABBATICAL LEAVE AWARDS

ACTION REQUESTED

It is recommended that the Board of Regents accept and place on file the Report on 2018-2019 Sabbatical Leaves.

STAFF SUMMARY

Sabbatical leaves (one semester at full pay or two semesters at half pay) are granted for special study, research, writing and/or other projects which enrich the activities of individual faculty members; bring prestige to the individual and the University; or provide service of significant nature for local, state, national, or international organizations. Two-semester sabbatical leaves also include up to \$12,000 in research support, if requested and approved. The University Research and Sabbatical Leave Committee reviews the sabbatical leave proposals and makes recommendations to the Provost and Executive Vice President for Academic and Student Affairs. A list of the approved projects is included with Board materials.

In 2018-2019, six (6) two-semester and fifteen (15) one-semester leaves will be awarded.

FISCAL IMPLICATIONS

The salary cost of sabbatical leaves will be absorbed in the 2018-2019 faculty salary budget. Additional research support costs for two semester sabbatical leaves will be absorbed in the 2018-2019 budget.

ADMINISTRATIVE RECOMMENDATION

The proposed action has been reviewed and is recommended for Board approval.



University Executive Officer

5/25/2018

Date

EASTERN MICHIGAN UNIVERSITY
DIVISION OF ACADEMIC & STUDENT AFFAIRS

2018-2019 SABBATICAL LEAVE AWARDS

ONE SEMESTER

Jeffery Bernstein, (Political Science). “Citizenship Education in Turbulent Times”.

Minnie Bluhm, (Health Sciences). “Developing a New Specialty Area in the Science of Health and Happiness”.

Timothy Brewer, (Chemistry). “Growth Mechanism of Molecular Nanoparticles”.

Ovidiu Calin, (Mathematics and Statistics). “Mathematical Foundations of Machine Learning”.

Phillip Cardon, (Visual and Built Environments). “The History of Industrial Arts/Technology Education Curriculum Practice in the United States After 1960”.

Cheryl Cassidy, (English Language and Literature). “Coming to the Light: Children as Evangelical Tools in Nineteenth-Century Female Missionary Magazines”.

Xiangdong Che, (Information Security and Applied Computing). “Getting the Big Picture: A Visualization Approach for Cyber Attribution”.

David Crary, (Economics). “Dynamics of Wage and Price Inflation with Productivity Growth”.

Theresa Merrill, (Music and Dance). “Intersecting Spaces: An Exploration of Clinical Supervision in the Context of Shared Spaces”.

Ryan Molloy, (Art and Design). “Exploration of Computer-Aided Design and Fabrication for Letterpress Wood Type”.

Ana Monteiro Ferreira, (Africology and African American Studies). “Functional Paradigms, Methods, and Methodologies”.

David Pawlowski, (Physics and Astronomy). “How Might Life Alter Exoplanetary Atmospheres?”.

Ken Saldanha, (Social Work). “Children and Youth of Michigan’s Seasonal Farmworkers”.

David Wozniak, (Accounting and Finance). “Linking Ethnic Diversity to Behavioral Economic Measures of Altruism and Trust”.

Yu Zhang, (Accounting and Finance). “Selecting the Right Investment to Fund Your Retirement – Do Quantitative Skills of Fund Managers Matter?”.

TWO SEMESTER

Gregg Barak, (Sociology, Anthropology, and Criminology). “On the Evolution of Criminology: A Memoir (Part II)”.

Peter Bednekoff, (Biology). “Three Projects on the Interface of Animal Behavior and Conservation”.

Minnie Bluhm, (Health Sciences). “Bringing the Science of Health and Happiness to Eastern Michigan University: Developing a New Specialty and New Courses”.

Brian Bruya, (History and Philosophy). “Understanding Effortless Attention”.

Joanna McNamara, (Music and Dance). “Screendance: A Three Part Project”.

Ken Saldanha, (Social Work). “Seeing, Listening, and Scribing the Lives of Children of Farmworker Families in Michigan”.

BOARD OF REGENTS
EASTERN MICHIGAN UNIVERSITY

REPORT

WINTER 2018 & SUMMER 2018 UNDERGRADUATE RESEARCH STIMULUS PROGRAM AWARDS

ACTION REQUESTED

It is recommended that the Board of Regents accept and place on file the Report on the Winter 2018 and Summer 2018 Undergraduate Research Stimulus Program Awards.

STAFF SUMMARY

The Undergraduate Research Stimulus Program is intended to facilitate research partnerships between undergraduate students and Eastern Michigan University faculty. Student awardees will receive a \$2,000 fellowship in support of their research efforts. This award will be in the form of a credit to the student's university account. The collaborating faculty member may receive \$500 to be used for lab/studio supplies or equipment, professional travel, or other professional expenses.

WINTER 2018: The Provost and Executive Vice President of Academic and Student Affairs has awarded a total of \$20,000 to ten (10) undergraduate students and \$4,425 to nine (9) Eastern Michigan University faculty for research and creative projects under the Undergraduate Research Stimulus Program.

SUMMER 2018: The Provost and Executive Vice President has awarded a total of \$32,000 to sixteen (16) undergraduate students and \$6,987 to fourteen (14) Eastern Michigan University faculty for research and creative projects under the Undergraduate Research Stimulus Program.

FISCAL IMPLICATIONS

The cost of Undergraduate Research Stimulus Program awards will be funded from the Provost's indirect cost recovery.

ADMINISTRATIVE RECOMMENDATION

The proposed action has been reviewed and is recommended for Board approval.



University Executive Officer

5/25/2018

Date

EASTERN MICHIGAN UNIVERSITY
Academic Affairs
Office of the Provost and Executive Vice President

Undergraduate Research Stimulus Program Award
Winter 2018 Winners

1. Matt Beadle (majoring in Economics and Political Science). "Talking the Talk & Walking the Walk: Evaluating Canada's Role in International Politics Post-World War II." Faculty mentor: Volker Krause (Department of Political Science).
2. Sadaf Dorandishyazdi (majoring in Biochemistry). "Discovery of Novel Antibiotic." Faculty mentor: Paul Price (Department of Biology).
3. Thomas Klemm (majoring in Social Work). "Guaranteed Monthly Income: Benefits and Challenges for the Pokagon Band of Potawatomi." Faculty mentor: Perry Silverschanz (School of Social Work).
4. Kangkana Koli (majoring in Political Science). "Beyond the Generalization of Racial Categories: How Voters React to Different Asian Identities." Faculty mentor: Jeffrey Bernstein (Department of Political Science).
5. Jacob Kowalczyk (majoring in Environmental Hydrology). "Using Inorganic Chemical Constituents to Determine Extent of Landfill Leachate Plume." Faculty mentor: Christopher Gellasch (Department of Geography and Geology).
6. Nikkolo Romero (majoring in Nursing). "Dietary Acculturation and Health Literacy of Filipino-American (FA) Students in Michigan." Faculty mentor: Meriam Caboral-Stevens (School of Nursing).
7. Sarell Shaw & Kristal Serna (majoring in Fine Arts). "Joining Together: Japanese Joinery in a Modern American Context." Faculty mentor: John DeHoog (School of Art and Design).
8. Tilmira Smith (majoring in Biology). "Timing of cell-cycle events during pre-replication." Faculty mentor: Hannah Seidel (Department of Biology).
9. Alyssa Swinehart (majoring in Biology). "McCord's Box Turtle (*Cuora mccordi*) Parentage Analysis." Faculty mentor: Katherine Greenwald (Department of Biology).
10. Harel Tanjong (majoring in Geospatial Information Science and Technology). "Assessing the Relationship between Conflict and Agricultural Productivity in Syria." Faculty mentor: William Welsh (Department of Geography and Geology).

Undergraduate Research Stimulus Program Award Summer 2018 Winners

1. Asra Akhlaq (majoring in Biology). "Testing Morphological Hypotheses in *Humbertiella* (Malvaceae) Using RAD Sequencing" Faculty mentor: Margaret Hanes (Department of Biology).
2. Shanti Bernstein (majoring in Biology). "Effects of Tumors on Surrounding Non-tumorous Tissue in a Model Organism" Faculty mentor: Hannah Seidel (Department of Biology).
3. Marisa Gilliam (majoring in Biochemistry). "The Mutational Effects of the Cancer-Related UHRF2 Protein" Faculty mentor: Brittany Albaugh (Department of Chemistry).
4. Kelsey Hawkins-Johnson (majoring in Anthropology). "Identity, Power, and Resistance: Climate Change Narratives in the Conservancies and NGOs of Namibia" Faculty mentor: Maria Garcia (Department of Sociology, Anthropology, and Criminology).
5. Patrice Maier (majoring in Professional Chemistry). "Chemical Conditions for the Synthesis of Silver Nanoparticles of Various Sizes" Faculty mentor: Timothy Brewer (Department of Chemistry).
6. Jocelyn Marsack (majoring in Environmental Science and Society Biology Concentration). "Does Salt Pollution Interfere with the Capacity for a Plant to Defend Itself?" Faculty mentor: Brian Connolly (Department of Biology).
7. R Merz (majoring in Geology – Hydrogeology Concentration). "Emplacement and Alteration of the Deer Lake Peridotite, Northern Michigan" Faculty mentor: Christine Clark (Department of Geography and Geology).
8. Stephanie Overla (majoring in Earth Science). "The Benthic Foraminiferal Record of Paleoenvironmental Changes at the Blake Outer Ridge During the MIS 13-12 Time Interval" Faculty mentor: Serena Maria Poli (Department of Geography and Geology).
9. Kristine Platt (majoring in Chemistry). "An Investigation of the Role of Amino Acid Aspartate in Preventing Amyloid Plaque Formation in the Brain" Faculty mentor: Maria Milletti (Department of Chemistry).
10. Roxanne Reinhardt (majoring in History and Anthropology). "Women Rising: The American Revolution and Evangelical Thought" Faculty mentor: John McCurdy (Department of History and Philosophy).
11. Ryan Sean (majoring in Geography), Madeline Ligotti (majoring in Nursing). "Black Museum Geographies: Analyzing Current Injustices" Faculty mentor: Matthew Cook (Department of Geography and Geology).
12. Joseph Stewart (majoring in Biology). "Solving a DNA Repair Mystery" Faculty mentor: Anne Casper (Department of Biology).

13. **Alicia Stier (majoring in Electrical Engineering Technology) “Molecular Dynamics Based Assessment of a Shockwave-Augmented Electroporation on Cell Membrane” Faculty mentor: Qin Hu (School of Engineering Technology).**
14. **Guadalupe Vazquez-Perez (majoring in Biology) “Development of a Structure-Activity Relationship of a Novel Biphenyl Amide Inhibitors of Plasminogen Activator Inhibitor-I (PAI-I)” Faculty mentor: Cory Emal (Department of Chemistry).**
15. **Kathryn Wilson (majoring in Nursing) “Nursing Students’ Perceptions and Beliefs Regarding Vaccinations” Faculty mentor: Jennifer Avery (School of Nursing).**
16. **Dorothy Zahor (majoring in Environmental Science and Society) “Relationships Between Metal Contamination, Health, and Plumage Characteristics of the American Goldfinch (Carduelistris)” Faculty mentor: Jamie Cornelius (Department of Biology).**

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|------------------------|
| SECTION: 19 |
| DATE: June 22, 2018 |

BOARD OF REGENTS
EASTERN MICHIGAN UNIVERSITY

REPORT

2018-19 FACULTY RESEARCH AND CREATIVE ACTIVITY FELLOWSHIPS

ACTION REQUESTED

It is recommended that the Board of Regents accept and place on file the Report on the 2018-19 Faculty Research and Creative Activity Fellowships awards.

STAFF SUMMARY

Faculty Research and Creative Activity Fellowships are competitive awards given to faculty who submit meritorious research or special study proposals. The fellowships award up to 100 percent release time from teaching to help build a foundation for a faculty member's future research or creative activities and as a base for future additional funding from other sources. Unlike a sabbatical leave, the fellowship recipients are still expected to fulfill other contractual responsibilities, such as service to the University during this released time. The University Research and Sabbatical Leave Committee reviews the Faculty Research and Creative Activity Fellowship proposals and makes recommendations to the Provost and Executive Vice President of Academic and Student Affairs. A listing of the approved projects is included with Board materials. Fifty-five (55) faculty will be supported.

FISCAL IMPLICATIONS

None. The cost of the fellowships will be absorbed in the faculty salary budget.

ADMINISTRATIVE RECOMMENDATION

The proposed action has been reviewed and is recommended for Board approval.



University Executive Officer

5/25/2018

Date

EASTERN MICHIGAN UNIVERSITY
DIVISION OF ACADEMIC & STUDENT AFFAIRS

**2018-19 FACULTY RESEARCH AND CREATIVE ACTIVITY
FELLOWSHIPS**

1. Amanda Allen (English Language and Literature). "Noel Streatfeild's Shoes in America: Streatfeild's Transatlantic Influence on American Girls' Fiction."
2. Ashely Bavery (History and Philosophy). "Destination Detroit: Immigration on America's Border."
3. Minnie Bluhm (Health Sciences). "Time to Initiate the First Phase of a Major Scholarly Work: Preparing for a State of the Art Literature Review on the Science of Health and Happiness."
4. Timothy Brewer (Chemistry). "Growth Mechanism of Molecular Nanoparticles."
5. Vernnaliz Carrasquillo (Engineering Technology). "Writing a NIOSH Grant Proposal: Sonographers' Exposure to Risk Factors of WMSDs."
6. Jonathan Carter (Communication, Media, and Theatre Arts). "Political Memes: Networked Technologies and the Changing Face of Civic Rhetorics."
7. Howard Cass (Communication, Media, and Theatre Arts). "Music Composition of a Large-Scale R&B Quintet Suite."
8. Cheryl Cassidy (English Language and Literature). "Coming to the Light: Children as Evangelical Tools in Nineteenth-Century Female Missionary Magazines."
9. Chong Man Chow (Psychology). "Attachment Security and Weight Status in Adolescence: Disinhibited Eating Behaviors as Mediators."
10. Yvette Colón (Social Work). "Effectiveness of an Online Support Group Program for Adults with Chronic Pain."
11. Jamie Cornelius (Biology). "Cues Underlying a Seasonal Haemoproteus Blood Parasite Emergence form Avian Hosts."
12. Karen Ann Craig (Accounting and Finance). "Impacts of Country Governance on U.S. Corporate Bond Markets."
13. Craig Dionne (English Language and Literature). "Shakespeare's Instincts: Ethology and Geologic Time in the Early Modern Imaginary."

14. Margaret Dobbins (English Language and Literature). "Queer Accounts: Victorian Literature and Economic Deviance."
15. Ashley Falzetti (Women's and Gender Studies). "Settling the Past: A Book-length Monograph on Epistemic Violence and the Making of Colonial Subjectivities."
16. Arnold Fleischmann (Political Science). "Understanding Urban Politics."
17. Steven Francoeur (Biology). "Nitrogen Limitation in Great Lakes Coastal Wetlands."
18. Sarah Ginsberg (Special Education). "Xerostomia: An Interdisciplinary Resource for Practitioners."
19. Rachel Gramer (English Language and Literature). "Stories at Work: Phase Three of a Longitudinal Narrative Study of New Writing Teachers' Identity Learning."
20. Jillian Graves (Social Work). "Understanding the Influence of Pre-Briefing on the Efficacy of Mental Health Simulations."
21. Carla Harryman (English Language and Literature). "Notes on Performance as a Critical Art Practice."
22. Celeste Hawkins (Social Work). "Making Youth Matter: The Impact of Mentoring and University-Community Partnerships."
23. Holly Hopkins (Nursing). "Implementation and Utilization of Gynecological Teaching Associates and Male Urogenital Teaching Associates: A Scoping Review."
24. Angela Lijyun Hwang (Accounting and Finance). "Continuous Improvement of Balanced Scorecard: A Healthcare Organization Experience."
25. Annemarie Kelly (Health Administration). "ABLE Account Program Policies: A 50-State Review of Government Services and Budgeted Costs."
26. Tareq Khan (Engineering Technology). "A Smart Autonomous Microwave Oven with Food Image Classification and Temperature Recommendation Learning Algorithm."
27. Natasa Kovacevic (English Language and Literature). "Literary and Cinematic Encounters in the Non-Aligned World."
28. Allen Kurta (Biology). "Itch and Scratch: Tropical Bats, Picky Parasites, Isolated Islands, and Hurricanes."
29. Konnie Kustron (Technology Studies and Professional Service Management). "Second Edition of Internet and Technology Law: A U.S. Perspective."

30. Deborah Laurin-Phelan (Early Childhood Education). "One Diaper at a Time: Re-envisioning Caregiver Interactions During Diapering Routines with Infants and Toddlers."
31. Lois Mahoney (Accounting and Finance). "The Effect of Classified Boards on Corporate Social Responsibility and Moderating Role of Female Directors."
32. Laxmikant Manroop (Management). "Job Applicant Reactions to the Use of Social Media in Recruitment and Selection: A Qualitative Study."
33. Camilla McComb (Art and Design). "Ideation-to-Implementation: Examining the Effectiveness of Preservice Art Teachers' Modified-Choice Lesson Plans When Implemented in Authentic Classroom Settings."
34. Laura McMahan (History and Philosophy). "Dewey, Merleau-Ponty, and the Environmental Conditions of Selfhood."
35. Tricia McTague (Sociology, Anthropology, and Criminology) "The Role of Labor Unions in Consumer Food Cooperatives."
36. Priyanka Meharia (Accounting and Finance). "Access Control in Accounting Information System's Big Data for Cyber Security."
37. Maria Milletti (Chemistry). "Modeling Peptide Interactions Relevant to the Development of Alzheimer's Disease."
38. Ryan Molloy (Art and Design). "Exploration of Computer-Aided Design and Fabrication for Letterpress Wood Type."
39. Ana Monteiro Ferreira (Africology and African American Studies). "Functional Paradigms, Methods, and Methodologies."
40. Richard Nation (History and Philosophy). "Lynching and Vigilantism in Indiana, 1850-1940."
41. Biswajit Panja (Computer Science). "Multi-Layered Security in Vehicular Embedded Systems."
42. Eric Portenga (Geography and Geology). "Emerging from Ice: Dating Glacial Landscapes in Michigan's Isle Royale National Park."
43. Paul Price (Biology). "Employing Co-Culture Methods for Novel Antibiotic Discovery."
44. Chalice Randazzo (English Language and Literature). "Book Prospectus for Silence in the U.S. Resume: Applicant and Employer Perspectives."
45. Elena Sanchez-Vizcaino (Communication, Media, and Theatre Arts). "Pilot Accessible Theatre Performance for Season 2018/2019 at EMU."

46. Joel Schoenhals (Music and Dance). "An Autumnal Journey: Recording and Concert Tour of the Complete Character Works of Piano of Johannes Brahms."
47. J. Michael Scoville (History and Philosophy). "Two Essays on Luck, Moral Responsibility, and Well-Being."
48. Rita Shah (Sociology, Anthropology, and Criminology). "Architectures of Community Corrections: Creating a Hidden System?"
49. Donald Snyder (Chemistry). "Optical Phase Shifts at Refractive Index Boundaries for Wavefront Distortion Analysis (WDA) in Reflectance Mode – A Potential Alternative to Traditional Ellipsometry in Sensor Design."
50. Macarthur Lamar Stewart (Engineering Technology). "An Anisotropic Constitutive Model of 3D Printed Polypropylene Lower Limb Prosthetic Sockets."
51. Amanda Stype (Economics). "Veterans' Households and Public Programs: The Research Continues."
52. Sarah VanZoeren (Social Work). "Making Youth Matter: The Impact of Mentoring and University-Community Partnerships."
53. Gary Victor (Marketing). "Consumer Issues of the Flint Water Crisis."
54. Sarah Walsh (Health Science). "Using the National Health and Aging Trends Study to Predict Future Demand for Meals on Wheels Services."
55. Yu Zhang (Accounting and Finance). "Selecting the Right Investment to Fund Your Retirement – Do Quantitative Skills of Fund Managers Matter?"

BOARD OF REGENTS
EASTERN MICHIGAN UNIVERSITY

RECOMMENDATION
FINANCE AND INVESTMENT COMMITTEE

SECTION: 20

DATE:
June 22, 2018

ACTION REQUESTED

It is recommended that the Board of Regents receive and place on file the minutes from the April 20, 2018 Finance and Investment Committee meeting and the Working Agenda for the June 22, 2018 meeting.

STAFF SUMMARY

April 20, 2018 Meeting Agenda

Agenda items

- WEMU Annual Report (June 30, 2017)
- Strong Hall-State Building Authority Resolution
- Emeritus Staff Awards

June 22, 2018 Meeting Agenda

Agenda items

- EMU Foundation- Update
- AY 19 Tuition and Fees
- FY 19 General Fund Operating Budget
- FY 19 Auxiliary Funds Operating Budgets
- FY 19 Department of Intercollegiate Athletics Budget
- Capital Project & Lease Agreement-Health Care Center
- Sale of University Property (611 & 617 W. Cross)
- Forward Purchase Natural Gas

FISCAL IMPLICATIONS

None

ADMINISTRATIVE RECOMMENDATION

The proposed Board action has been reviewed and is recommended for Board approval.



University Executive Officer

June 22, 2018

Date

BOARD OF REGENTS
Eastern Michigan University
201 Welch Hall
(734) 487-2410

FINANCE and INVESTMENT COMMITTEE
Friday, June 22, 2018
11:00 a.m.

REGULAR AGENDA

- Minutes from April 20, 2018
- EMU Foundation- Update
- AY 19 Tuition and Fees
- FY 19 General Fund Operating Budget
- FY 19 Auxiliary Funds Operating Budgets
- FY 19 Department of Intercollegiate Athletics Budget
- Capital Project & Lease Agreement-Health Care Center
- Sale of University Property (611 & 617 W. Cross)
- Forward Purchase Natural Gas

Eastern Michigan University
Finance and Investment Committee
Meeting Minutes
April 20, 2018

The meeting was called to order by Regent Michelle Crumm at 11:00 a.m.

A motion was made, seconded and approved to accept the minutes from the February 9, 2018 Finance and Investment Committee meeting.

The agenda includes (2) items.

Section 16: Recommendation: WEMU-FM Financial Statements as of June 30, 2017 and Auditor's Report

It is recommended that the Board of Regents receive and place on file the WEMU-FM Financial Statements as of June 30, 2017 and related Auditor's reports.

Section 17: Recommendation: Resolution Approving a Construction and Completion Assurance Agreement, and other Associated Documents as necessary, for the Eastern Michigan University Strong Hall Renovation Project.

It is recommended that the Board of Regents adopt the attached resolution approving a Construction and Completion Assurance Agreement and other associated documents for the Strong Hall renovation project.

Section 4: Recommendation: Emeritus Staff Status

It is recommended that the Board of Regents grant Emeritus Staff Status to Two (2) staff members: Bruce Hendricks, Plumber, Office of Physical Plant, who retired July 3, 2015 and Jackie Moffett, Coordinator, Office of Rec/IM, who retired on March 6, 2018.

The meeting was adjourned at 11:20 a.m.

Respectfully submitted,
Jada Wester
Executive Assistant to the
Chief Financial Officer



Board of Regents

Finance and Investment Committee

Friday, June 22, 2018

Mike Valdes, Chief Financial Officer



FY 2019 Budget Goals

- Balanced budget
- Invest in student success
- Support high-demand academic programs
- Minimize impacts on staff
- Efficiency through organizational re-alignments
- Invest in facilities and infrastructure
- Increase third party revenue sources



FY 2019 Budget – Baseline Revenue Assumptions

General Fund

- Total SCH – 450,000 at current mix (80% UG, 20% GD)
- UG Tuition – Within tuition restraint guidelines
- GD Tuition – 5.0% Increase
- State Appropriations – 2.4% Increase (2.0% state wide average)
- Implement in-state tuition rate for incoming international students (Fall 2018)



FY 2019 Budget – Baseline Expense Assumptions

- Financial Aid – Below Board Authorization
 - \$53.8 million (\$1.7 million decrease from 2018)
- Utilities Savings – \$2.1 million decrease vs. 2018 (full year Co-Gen)
- Debt Service - \$3.2 million increase vs. 2018

FY 2019 Budget – General Fund Revenues

FY 2017-18
Approved Budget

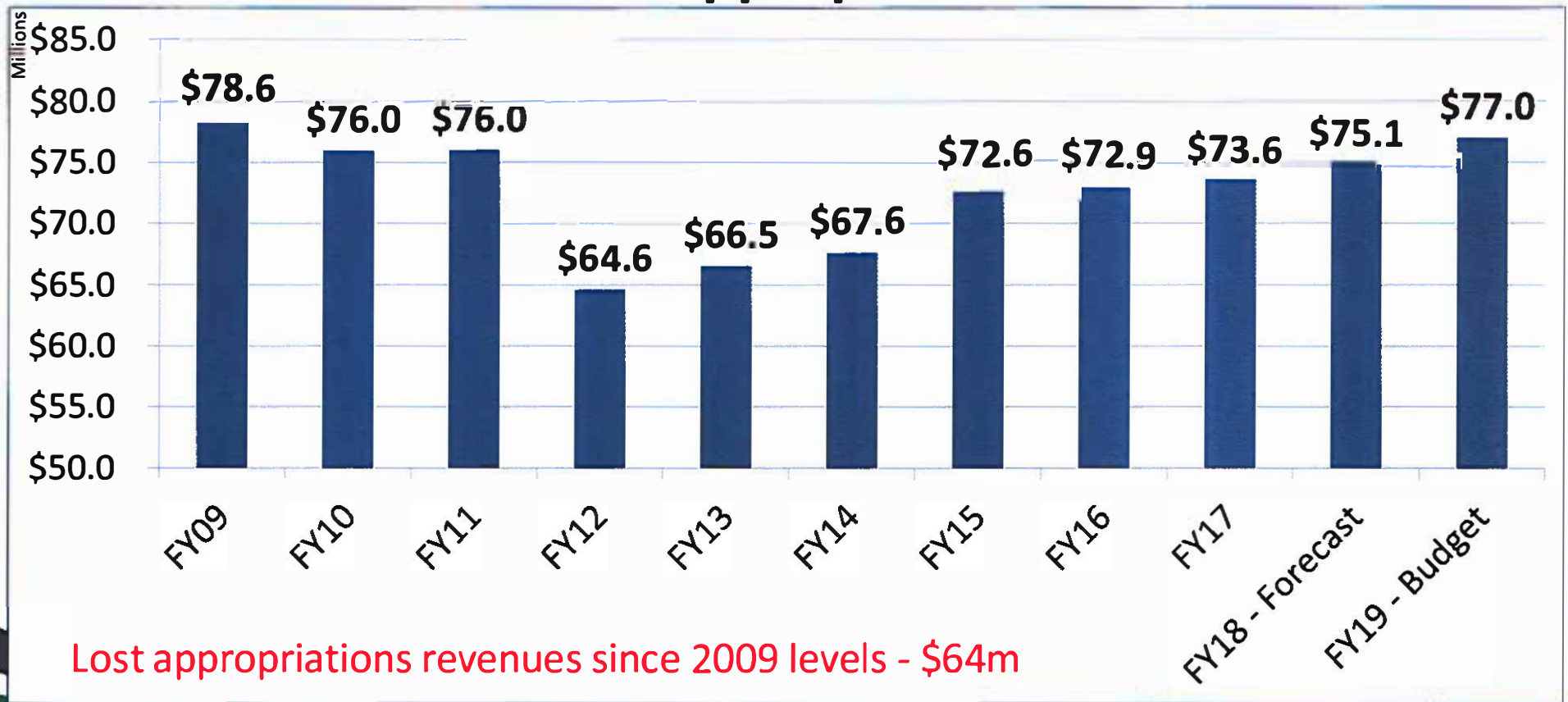
FY 2018-19
Recommended
Budget

(In millions)

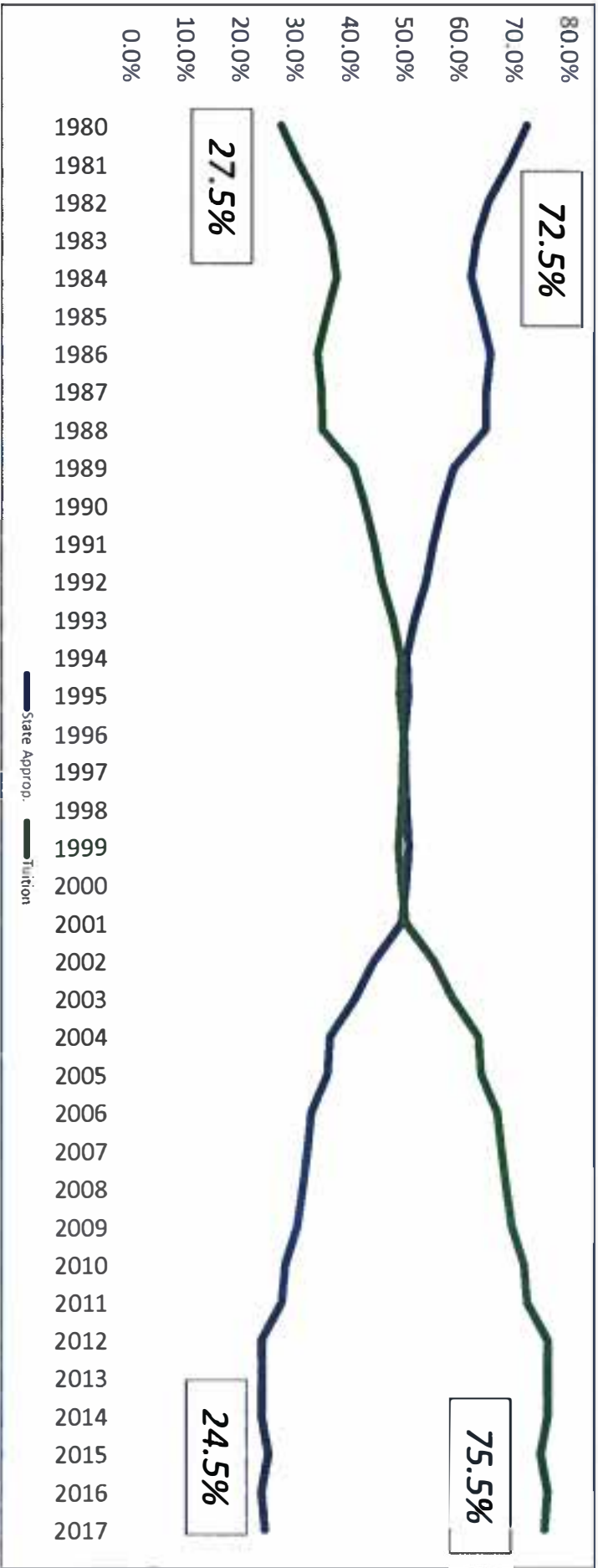
| Revenues | | |
|-----------------------|-----------------|-----------------|
| Tuition | \$ 207.0 | \$ 199.6 |
| Mandatory Fees | \$ 3.0 | \$ 2.2 |
| Program Fees | <u>\$ 5.4</u> | <u>\$ 5.4</u> |
| Tuition and Fees | \$ 215.4 | \$ 207.2 |
| Academic Partnerships | \$ 2.0 | \$ 4.7 |
| Online Programs | \$ 4.2 | \$ 6.6 |
| State Appropriation | \$ 75.1 | \$ 77.0 |
| EPEO | \$ 4.0 | \$ 3.6 |
| Investment Income | \$ - | \$ 3.0 |
| Academic Related | \$ 1.5 | \$ 1.5 |
| Other Revenue | <u>\$ 5.7</u> | <u>\$ 6.9</u> |
| Total Revenue | \$ 307.9 | \$ 310.5 |

General Fund Revenue Challenges

State Appropriations



State Appropriations vs. Tuition & Fees



FY 2019 Budget – General Fund Expenses

| | FY 2017-18 Approved Budget | FY 2018-19 Recommended Budget |
|----------------------------------|-------------------------------|----------------------------------|
| Expenditures | | |
| Salaries | \$ 133.1 | \$ 135.8 |
| Benefits | \$ <u>50.4</u> | \$ <u>50.4</u> |
| Total Personnel Costs | \$ 183.5 | \$ 186.2 |
| Financial Aid | \$ 55.5 | \$ 53.8 |
| Services, Supplies and Materials | \$ 30.6 | \$ 30.4 |
| Utilities | \$ 5.3 | \$ 3.2 |
| Debt Service | \$ 8.8 | \$ 12.0 |
| Asset Preservation | \$ 8.3 | \$ 9.9 |
| Distributions to Foundation | \$ 1.5 | \$ 1.5 |
| Net transfers/Other /Contingency | \$ <u>14.4</u> | \$ <u>13.5</u> |
| Total Expenditures | \$ 307.9 | \$ 310.5 |

FY 2019 Budget – Auxiliary Fund Revenues

| | <u>FY 2017-18</u> | | <u>FY 2018-19</u> | |
|---|-------------------|------|--------------------|------|
| | Approved Budget | | Recommended Budget | |
| <i>(in millions)</i> | | | | |
| <div style="border: 1px solid black; padding: 5px; display: inline-block;">Revenues</div> | | | | |
| <i>(by Auxiliary)</i> | | | | |
| Dining | \$ | 15.6 | \$ | 15.4 |
| Residence Halls/Apartments | \$ | 19.6 | \$ | 19.0 |
| Parking | \$ | 4.7 | \$ | - |
| Athletics | \$ | 6.4 | \$ | 5.0 |
| All Other Auxiliary Activities | \$ | 8.6 | \$ | 8.9 |
| Total Revenue | \$ | 54.9 | \$ | 48.3 |



FY 2019 Budget – Baseline Revenue Assumptions

Auxiliaries

- Housing – 2.95% Avg. increase at current occupancy, mix
- Dining – 2.75% Avg. Increase at current mix
- Parking – No revenues budgeted (P3)
- Rec/IM Opt-Out Fee – \$35/Semester (Est. \$1.4m total)

FY 2019 Budget – Auxiliary Fund Expenses

| Expenses | <u>FY 2017-18</u> | <u>FY 2018-19</u> |
|---------------------------|-------------------|--------------------|
| | Approved Budget | Recommended Budget |
| Salaries & Wages | \$ 13.3 | \$ 10.6 |
| Overtime/temps/EC | \$ 0.8 | \$ 0.7 |
| Student help/GA | \$ 3.2 | \$ 2.7 |
| Benefits | \$ 5.6 | \$ 4.4 |
| Total Personnel Costs | \$ 22.9 | \$ 18.4 |
| Financial Aid | \$ 1.7 | \$ 1.5 |
| SS&M | \$ 17.6 | \$ 14.8 |
| Debt Service | \$ 4.7 | \$ 4.6 |
| Cost of Goods Sold | \$ 9.6 | \$ 9.7 |
| Net Transfers | \$ (1.6) | \$ (0.7) |
| Total Expenditures | \$ 54.9 | \$ 48.3 |

Expenses By Functional Area - Athletics

| | FY18 | FY 19 Budget | YoY Variance |
|--|---------------|---------------|-----------------------|
| Oper. Expenses (FY18 Budget) | \$ 18,100,000 | \$ 16,800,000 | \$ (1,300,000) |
| Financial Aid | | | |
| Athletic (FY18 Actual) | \$ 9,800,000 | \$ 8,900,000 | \$ (900,000) |
| Academic (FY18 Actual) | \$ 2,700,000 | \$ 2,200,000 | \$ (500,000) |
| Total Athletics Operating Budget Impact | | | \$ (2,700,000) |

EMU Board of Regents Update Advancement Division

June 22, 2018

Advancement Update

- **Foundation Board of Trustees**
 - Strategic Plan 2018-21
 - Slate of Officers 2018-19
 - New Trustees
- **Campaign Planning**
 - Case Statement Development
 - Major Gifts
 - Annual Giving
 - Top Five Geographies


Foundation Strategic Plan 2018-21

Vision

Transforming lives by inspiring philanthropic support for Eastern Michigan University.

Mission

Promoting and facilitating a culture of philanthropy by encouraging, enabling and celebrating financial gifts that support Eastern Michigan University's students and the institution's mission, strategic initiatives and priorities.



Foundation Strategic Plan 2018-21

- Goal 1: Increase engagement and stewardship with stakeholders to develop a robust culture of philanthropy.
- Goal 2: Increase the fundraising capacity, endowment, and overall asset base to achieve the vision as the University's philanthropic partner and to provide significant support for the University's students, faculty, and strategic initiatives.
- Goal 3: Develop a high-performing diverse board consistent with the Foundation's vision, mission, and values.
- Goal 4: Establish an operational infrastructure to manage assets effectively and ensure the long-term integrity of the invested assets through the creation and pro-active management of policies and practices that promote growth, mitigate risk, and produce an appropriate distribution rate to the University.
- Goal 5: Support the Foundation's Administration and Staff.



Slate of Officers 2018-19

| | |
|--------------------|------------|
| Don Loppnow | Chair |
| Molly Luempert-Coy | Vice Chair |
| Greg Sheldon | Vice Chair |
| Sherwin Prior | Treasurer |
| Maria Cyars | Secretary |



New Trustees

Brian Einhorn, Attorney
Collins, Einhorn Farrell, PC

Samuel Hirsch, MD, Pathologist
Saint Joseph Mercy Health System

The Honorable Daniel Opperman, U.S Bankruptcy Court Judge
Eastern District Court of Michigan

Craig Parsons, President, Automotive Division
The NanoSteel Company



Case Statement Development

Community Engagement/Experiential Learning

- Scholarships
- Globalization initiatives/Study abroad opportunities
- Undergraduate Symposium
- Student Athlete Performance Center
- Highlight community partnerships (St. Joes, etc.)

EASTERN
MICHIGAN UNIVERSITY
FOUNDATION

Case Statement Development

Student Success (Retention)

- Diversity initiatives
- Support for Faculty: student and faculty resource centers and programming
- Support for Students: Academic and supportive resources/programming

EASTERN
MICHIGAN UNIVERSITY
FOUNDATION

Case Statement Development

Programs of Distinction

- Sill Hall renovation/expansion
- Scholarships
- Support for programs of distinction

Major Gifts

- New Team Member:
Maria Muller, Director of Development, COT
- Portfolio Development—Identified 800 new potential prospects
- 2017-18 Goal \$12.5 MM
- Gift Highlights:
 - Planned Gifts of \$4.5 & \$1 MM
 - Real Estate Gift of \$250,000 unrestricted
 - \$100,000 Endowed Scholarship in COB
 - \$70,000 Annual Scholarship Gift
 - \$70,000 Annual Faculty Innovation Gift

Annual Giving

- Annual Giving Program Review—The Remington Group
- Spring Initiatives
 - Phonathon
 - Spring Direct Mail Appeal (22,000)
 - Spring Emeritus Mailing (600)
 - Crowdfunding

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EASTERN
MICHIGAN UNIVERSITY
FOUNDATION

Top Five Geographies

Strategy:

Cultivate an active and connected base of prospective donors in key states with high alumni populations.

- Alumni outreach events and activities
- Strategic development efforts
- Geographically segmented annual giving appeals
- Targeted prospect research.

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EASTERN
MICHIGAN UNIVERSITY
FOUNDATION

Top Five Geographies

Key Geographies:

- California (4,200)
- Florida (5,400)
- Ohio (5,200)
- East Coast (D.C. - New York) (1,600+)
- Texas (Dallas; Houston) (2,700)

Other Target Areas:

- Chicago (2,600)
- Atlanta (1,800)
- Arizona (1,900)

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EASTERN
MICHIGAN UNIVERSITY
FOUNDATION

BOARD OF REGENTS
EASTERN MICHIGAN UNIVERSITY

SECTION: 21

DATE:
June 22, 2018

**RECOMMENDATION
ACADEMIC YEAR 2018-19 TUITION AND FEES**

ACTION REQUESTED

It is recommended that the Board of Regents approve a composite \$489 increase in tuition and required fees, a 3.88% increase, as calculated by the State of Michigan's guidelines on performance funding and tuition reporting, for the 2018-19 academic year. In addition, it is recommended that starting with the incoming AY19 class that all International Undergraduate students will pay the in-state (resident) rate.

It is recommended that the Board of Regents approve a tuition increase of 5.3% for graduate students and a 5.2% for doctoral students.

Also, recommended are increases to certain programs and elective fees. Those changes are shown on the attached Tuition and Fee document.

Average Annual Resident Undergraduate Tuition and Fee Rate as calculated by the State of Michigan (30 SCH)

| | <u>2017-18</u> | <u>2018-19</u> | <u>\$ Increase</u> | <u>% Increase</u> |
|-------------------------------|-----------------|-----------------|--------------------|-------------------|
| Resident Undergraduate | \$12,594 | \$13,083 | \$489 | 3.88% |

STAFF SUMMARY

These tuition and fee increases are below the State of Michigan's tuition restraint cap guidelines, which allows the University to continue to receive its share of the State Appropriation's performance funding. Eastern Michigan University's average annual tuition and fee increases over the past ten years is 3.81%.

FISCAL IMPLICATIONS

The recommended tuition and fee increases are incorporated in the recommended 2018-19 General Fund Revenue Budget of \$310.5 million.

ADMINISTRATIVE RECOMMENDATION

The proposed Board action has been reviewed and is recommended for Board approval.


University Executive Officer

June 22, 2018
Date

Eastern Michigan University
Tuition, Mandatory, Program, and Elective Fees

| <u>Tuition (per SCH)</u> | Current Academic Year 2017-18 | Recommended Academic Year 2018-19 |
|---|-------------------------------------|---|
| Undergraduate | | |
| Resident | \$ 397.30 | \$ 413.60 |
| Non-Resident | \$ 397.30 | \$ 413.60 |
| International (entering Fall 2018 class) | N/A | \$ 413.60 |
| Non-Resident (entering before Fall 2016) | \$ 970.00 | \$ 1,010.00 |
| International (entering before Fall 2018) | \$ 970.00 | \$ 1,010.00 |
| Graduate | | |
| Resident | \$ 712.00 | \$ 750.00 |
| Non-Resident | \$ 1,268.00 | \$ 1,335.00 |
| Doctoral | | |
| Resident | \$ 822.00 | \$ 865.00 |
| Non-Resident | \$ 1,436.00 | \$ 1,510.00 |
| Differential Tuition Pricing (500 level and above) | | |
| CAS - Art and Music, COSC (new A Y19) | \$ 11.00 | \$ 12.00 |
| COB | \$ 11.00 | \$ 12.00 |
| COT | \$ 11.00 | \$ 12.00 |
| CHHS - Physician's Assistant | \$ 16.50 | \$ 18.00 |
| CHHS - Nursing | \$ 27.50 | \$ 30.00 |
| Mandatory fees | | |
| Registration Fee (per semester) | \$ 50.00 | \$ 50.00 |
| Program fees - UGR only (per SCH) | | |
| CAS - Sciences | \$ 35.00 | \$ 35.00 |
| CAS - Arts, Humanities, & Social Sciences | \$ 30.00 | \$ 35.00 |
| College of Business | \$ 35.00 | \$ 35.00 |
| College of Education | \$ 30.00 | \$ 35.00 |
| College of Technology | \$ 35.00 | \$ 35.00 |
| College of Technology - Engineering (New) | \$ 35.00 | \$ 50.00 |
| CHHS - Health Sciences, HPHP, Social Work | \$ 35.00 | \$ 35.00 |
| CHHS - Nursing | \$ 60.00 | \$ 65.00 |
| All Other courses - UGR | \$ 30.00 | \$ 35.00 |
| Elective fees | | |
| Application fee - Undergraduate | \$ 35.00 | \$ 35.00 |
| Application fee - Graduate | \$ 45.00 | \$ 45.00 |
| Credit by exam | 1 SCH | 1 SCH |
| Graduation | \$ 110.00 | \$ 110.00 |
| Installment | \$ 55.00 | \$ 55.00 |
| Payment plan | \$ 35.00 | \$ 35.00 |
| Late registration | \$ 175.00 | \$ 185.00 |
| Late payment | \$ 60.00 | \$ 65.00 |
| Late add fee | \$ 175.00 | \$ 185.00 |
| Program adjustment - drop | \$ 20.00 | \$ 20.00 |
| New student fee - transfer | \$ 200.00 | \$ 200.00 |
| New student fee - freshmen | \$ 200.00 | \$ 200.00 |
| New student fee - graduate | \$ 200.00 | \$ 200.00 |
| Student Teaching | \$ 185.00 | \$ 200.00 |
| On-line/hybrid course fee | \$ 67.00 | \$ 75.00 |
| New Refundable Fee | | |
| Rec IM facility fee (Opt-Out) | \$35/semester | \$35/semester |

BOARD OF REGENTS
EASTERN MICHIGAN UNIVERSITY

SECTION: 22

DATE:

June 22, 2018

RECOMMENDATION
FISCAL YEAR 2018-2019 GENERAL FUND OPERATING BUDGET

ACTION REQUESTED

It is recommended that the Board of Regents approve the University's General Fund operating expenditure budget of \$310.5 million for the 2018-19 fiscal year.

STAFF SUMMARY

The recommended 2018-2019 General Fund operating budget is summarized on the attachment and includes \$310.5 million of revenues and corresponding expenses. The Board approved a \$307.9 million 2017-18 General Fund expenditure budget.

Recommended revenues include \$207.2 million in tuition and fees, \$11.3 million in Academic Partnerships/on-line programs, \$77.0 million state appropriation, \$3.0 million in investment income, and \$12.0 million of other revenues and fees. The revenue budget reflects the tuition and fee recommendation contained in Section 21, a 2.0% increase in State Appropriations and a student credit hour projection of 450,000 hours.

The recommended expenditure budget includes \$53.8 million in University-sponsored financial aid, a decrease of \$1.7 million compared with the 2017-18 Budget. This reduction reflects the projected decrease in student credit hours anticipated for AY19. The budget also reflects a \$2.1 million decrease in utility costs expected with a full year's use of the Co-Gen Unit. Finally, it also included an increase of \$3.2 million of additional debt for previously approved projects.

FISCAL IMPLICATIONS

Approval of the 2018-19 budget recommendation outlined above and on the attachment establishes the spending authorization for General Fund operations.

ADMINISTRATIVE RECOMMENDATION

The proposed Board action has been reviewed and is recommended for Board approval.



University Executive Officer

June 22, 2018

Date

Eastern Michigan University
General Fund Operating Budget
Fiscal Years 2017-18 and 2018-19

FY 2017-18
Approved
Budget

FY 2018-19
Recommended
Budget

(In millions)

| |
|-----------------|
| Revenues |
|-----------------|

| | | | | |
|-----------------------|-----------|--------------|-----------|--------------|
| Tuition | \$ | 207.0 | \$ | 199.6 |
| Mandatory Fees | \$ | 3.0 | \$ | 2.2 |
| Program Fees | \$ | 5.4 | \$ | 5.4 |
| Tuition and Fees | \$ | 215.4 | \$ | 207.2 |
| | | | | |
| Academic Partnerships | \$ | 2.0 | \$ | 4.7 |
| Online Programs | \$ | 4.2 | \$ | 6.6 |
| State Appropriation | \$ | 75.1 | \$ | 77.0 |
| EPEO | \$ | 4.0 | \$ | 3.6 |
| Investment Income | \$ | - | \$ | 3.0 |
| Academic Related | \$ | 1.5 | \$ | 1.5 |
| Other Revenue | \$ | 5.7 | \$ | 6.9 |
| Total Revenue | \$ | 307.9 | \$ | 310.5 |

| |
|---------------------|
| Expenditures |
|---------------------|

| | | | | |
|----------------------------------|-----------|--------------|-----------|--------------|
| Salaries | \$ | 133.1 | \$ | 135.8 |
| Benefits | \$ | 50.4 | \$ | 50.4 |
| Total Personnel Costs | \$ | 183.5 | \$ | 186.2 |
| Financial Aid | \$ | 55.5 | \$ | 53.8 |
| Services, Supplies and Materials | \$ | 30.6 | \$ | 30.4 |
| Utilities | \$ | 5.3 | \$ | 3.2 |
| Debt Service | \$ | 8.8 | \$ | 12.0 |
| Asset Preservation | \$ | 8.3 | \$ | 9.9 |
| Distributions to Foundation | \$ | 1.5 | \$ | 1.5 |
| Net transfers/Other /Contingency | \$ | 14.4 | \$ | 13.5 |
| Total Expenditures | \$ | 307.9 | \$ | 310.5 |

BOARD OF REGENTS
EASTERN MICHIGAN UNIVERSITY

| |
|-----------------------------------|
| SECTION: 23 |
| DATE: June 22, 2018 |

RECOMMENDATION
FISCAL YEAR 2018-2019 AUXILIARY FUND OPERATING BUDGET

ACTION REQUESTED

It is recommended that the Board of Regents approve the University's Auxiliary Fund net operating expenditure budget totaling \$48.3 million for the 2018-2019 fiscal year.

STAFF SUMMARY

The recommended Auxiliary Activities 2018-19 revenues, expenditures and transfers are summarized on the attachment. The recommended revenue budget for Auxiliary Activities of \$48.3 million reflects the FY19 Room, Board, and Apartment rates approved by the Board of Regents on December 15, 2017.

The Auxiliary Activities operation expenditure budget contains provisions for all necessary operating costs including direct operating costs and auxiliary-specific debt service.

FISCAL IMPLICATIONS

Approval of the 2018-19 budget recommendation outlined above and on the attachment establishes the spending authorization for the Auxiliary Activities.

ADMINISTRATIVE RECOMMENDATION

The proposed Board action has been reviewed and is recommended for Board approval.


University Executive Officer

June 22, 2018
Date

Eastern Michigan University
Auxiliary Activities Operating Budget
 Fiscal Years 2017-18 and 2018-19

| | <u>FY 2017-18</u> | <u>FY 2018-19</u> |
|--------------------------------|--------------------|-----------------------|
| | Approved Budget | Recommended Budget |
| <i>(in millions)</i> | | |
| Revenues | | |
| (by Auxiliary) | | |
| Dining | \$ 15.6 | \$ 15.4 |
| Residence Halls/Apartments | \$ 19.6 | \$ 19.0 |
| Parking | \$ 4.7 | \$ - |
| Athletics | \$ 6.4 | \$ 5.0 |
| All Other Auxiliary Activities | \$ 8.6 | \$ 8.9 |
| Total Revenue | \$ 54.9 | \$ 48.3 |

| | | |
|------------------------------|----------------|----------------|
| Expenses | | |
| Salaries & Wages | \$ 13.3 | \$ 10.6 |
| Overtime/temps/EC | \$ 0.8 | \$ 0.7 |
| Student help/GA | \$ 3.2 | \$ 2.7 |
| Benefits | \$ 5.6 | \$ 4.4 |
| Total Personnel Costs | \$ 22.9 | \$ 18.4 |
| Financial Aid | \$ 1.7 | \$ 1.5 |
| SS&M | \$ 17.6 | \$ 14.8 |
| Debt Service | \$ 4.7 | \$ 4.6 |
| Cost of Goods Sold | \$ 9.6 | \$ 9.7 |
| Net Transfers | \$ (1.6) | \$ (0.7) |
| Total Expenditures | \$ 54.9 | \$ 48.3 |

1

BOARD OF REGENTS
EASTERN MICHIGAN UNIVERSITY

| |
|-----------------------------------|
| SECTION: 24 |
| DATE: June 22, 2018 |

RECOMMENDATION
FISCAL YEAR 2018-2019 DEPARTMENT OF INTERCOLLEGIATE
ATHLETICS BUDGET

ACTION REQUESTED

It is recommended that the Board of Regents receive and place on file the fiscal year 2018-19 Department of Intercollegiate Athletics Operating Budget.

STAFF SUMMARY


For fiscal year 2018-2019, the Department of Intercollegiate Athletics operating budget is reflected in the University's Auxiliary Budgets. The recommended 2018-2019 revenue budget is \$5.0 million compared to \$6.4 million for 2017-2018. The recommended 2018-2019 expenditure budget is \$16.8 compared to \$18.1 for 2017-2018, a decrease of \$1.3M.

FISCAL IMPLICATIONS

The 2018-19 Department of Intercollegiate Athletics General Fund Operating Budget is incorporated in the University's recommended 2018-2019 Auxiliary Fund Operating Budget contained in Section 23.

ADMINISTRATIVE RECOMMENDATION

The proposed Board action has been reviewed and is recommended for Board approval.


University Executive Officer

June 22, 2018
Date

BOARD OF REGENTS
EASTERN MICHIGAN UNIVERSITY

| |
|-------------------------------|
| SECTION: 25 |
| DATE: June 22, 2018 |

RECOMMENDATION

APPOINTMENT OF EXTERNAL AUDIT FIRM AND CONTRACT FOR SERVICES

ACTION REQUESTED

It is recommended that the Board of Regents approve a five year contract with Plante & Moran, PLLC (“Plante & Moran”) to provide external audit services to the University consistent with the parameters outlined below.

STAFF SUMMARY

The Board of Regents bylaws (4.06 Auditor) provide that the Board’s Audit Committee shall recommend to the Board the selection of an external auditor, who shall be appointed by the Board, and who shall receive supervision from the Chairperson of the Audit Committee.

An RFP was issued March 14, 2018 seeking proposals and qualifications of firms to perform external audit services of the University. Four firms responded. On May 21, each of the firms were interviewed by a review committee consisting of Regent Mary Treder-Lang (Chair of the Board’s Audit Committee), Regent Michelle Crumm (Chair of the Board’s Finance and Investment Committee and member of the Board’s Audit Committee), CFO and Board Treasurer Michael Valdes, Foundation CFO Laura Wilbanks, Doris Celian and Sandra Mullaly of the Finance Department and representation from the Purchasing Department.


Based on the RFP responses and the on-campus interviews, the selection committee recommends that Eastern Michigan University enter into a contract for external audit services with Plante & Moran. The term of the contract is July 1, 2018 through June 30, 2023. The audit firm will conduct the financial statement audits for fiscal years 2019-2023.

FISCAL IMPLICATIONS

The cost for these external audit services is included in the recommended Fiscal Year 2019 General Fund operating budget.

ADMINISTRATIVE RECOMMENDATION

The proposed Board action has been reviewed and is recommended for Board approval.



University Executive Officer

June 22, 2018

Date

BOARD OF REGENTS
EASTERN MICHIGAN UNIVERSITY

SECTION: 26

DATE:

June 22, 2018

RECOMMENDATION

CAPITAL PROJECT & LEASE AGREEMENT – HEALTH CARE CENTER

ACTION REQUESTED

It is recommended that the Board of Regents approve a supplemental FY 2019 capital project expenditure for the design, site development and construction of the EMU/IHA/St. Joseph Mercy Hospital (SJM) collaborative health care center. It is also recommended that the Board of Regents authorize the President to negotiate, finalize, and execute a Lease and a Services Agreement consistent with the attached summaries.

STAFF SUMMARY

In February 2018, the Board of Regents approved the health center collaboration between Eastern Michigan University, IHA and SJM. The University will continue to provide counseling and psychological services (CAPS) as well as operate the psychiatric clinic (currently housed at 611 W. Cross) to its students. IHA/SJM will provide primary medical and urgent care services to the University's students, staff and greater community.

The University has identified the Southeast corner of the Oakwood St. and North Huron River Drive intersection as the site of the health center. The University estimates a budget of \$14,000,000 to design, develop and construct the approximately 28,500 sq. ft. complex.

The University will lease space to, and provide utilities for, IHA/SJM for their operations, which are expected to utilize 14,000 sq. ft. of the complex (49.1%).

FISCAL IMPLICATIONS

Approval of the capital project will establish the authorization for spending in excess of the capital budget approved on February 9, 2018 for the 2018-2019 Capital Budget. Funding of these projects will be provided by future rent payments, University reserves and/or bond proceeds..

ADMINISTRATIVE RECOMMENDATION

The proposed Board action has been reviewed and is recommended for Board approval.



University Executive Officer

June 22, 2018
Date

BOARD OF REGENTS
EASTERN MICHIGAN UNIVERSITY

| |
|-------------------------------|
| SECTION: 27 |
| DATE: June 22, 2018 |

RECOMMENDATION

SALE OF UNIVERSITY PROPERTY – 611 & 617 W. CROSS

ACTION REQUESTED

It is recommended that the Board of Regents authorize the President to negotiate and execute final documents for the sale of the 611 and 617 W. Cross St. site and building, under the terms and conditions with the letter of intent.

STAFF SUMMARY

The University has agreed to sell the 611 W. Cross building and accompanying parking lot (617 W. Cross) to a private entity, the University of Michigan Credit Union (operating as Eastern Michigan University Credit Union) (“purchaser”). Upon completion of the sales agreement, the purchaser will be allowed a 90 day period to perform due diligence and a 30 day period to complete financial close.

The University obtained an independent appraisal for the property which valued it at Four Hundred Forty Five Thousand and 00/100 (\$445,000.00) dollars. The purchase price for the property is the appraised value.


As part of the sale agreement, the University will lease the building and parking lot from the purchaser until the health center space is available for occupancy (expected Fall 2019).

FISCAL IMPLICATIONS

Net funds realized from the sale will be directed to the University’s financial reserves.

ADMINISTRATIVE RECOMMENDATION

The proposed Board action has been reviewed and is recommended for Board approval.



University Executive Officer

June 22, 2018

Date

BOARD OF REGENTS
EASTERN MICHIGAN UNIVERSITY

SECTION: 28

DATE:

June 22, 2018

RECOMMENDATION

NATURAL GAS AGREEMENT

ACTION REQUESTED

It is recommended that the Board of Regents delegate to the President or designee to negotiate and execute a natural gas forward purchase agreement extending to 2027.

STAFF SUMMARY

The University utilizes natural gas to operate its co-generation system and other infrastructure systems across its campus. It is estimated that now that the co-generation system is on-line the University's annual natural gas demand will be approximately 785,000 MMBTU.

In May 2017, the University entered into a forward purchase agreement with its natural gas provider, Twin Eagle, which procured the monthly natural gas demand from 2017 to 2022 at fixed rates per MMBTU. Due to the inherently variable nature of the natural gas market prices, the University estimates that a longer term forward purchase agreement will be beneficial to the University in providing financial stability and limiting price volatility risk.

During the co-generation projects analysis, the University used an estimated natural gas cost of \$4.50 / MMBTU. Current natural gas market conditions indicates that the University can realize a fixed price of \$2.75 / MMBTU for the expected natural gas demand from 2023 to 2027. The estimated savings of \$1.75 / MMBTU would provide approximately \$1,375,000 in annual natural gas savings during the 2023-2027 period.

FISCAL IMPLICATIONS

The University estimates to save approximately \$1,375,000 annually in natural gas costs. Over the term of the agreement the University expects to save approximately \$6,900,000.

ADMINISTRATIVE RECOMMENDATION

The proposed Board action has been reviewed and is recommended for Board approval.



University Executive Officer

June 22, 2018
Date



Department of Public Safety

Active Assailant Training and Emergency Notification System Updates



Active Assailant Training Program

- Started teaching the ALICE program in 2013. Initial training focused on active shooters.
- Current training has been expanded to “active assailant” concept. Training now provides information to the campus community that encompasses violent acts that share certain commonalities.



Active Assailant Program

ALICE used as base training for armed intruder events. Focus on shifting the default response from 'Freeze' to 'Take Action'.

ALICE is an acronym for:

- Alert
- Lockdown
- Inform
- Counter
- Evacuate


The goal is to provide response options and increase survivor rates.





Active Assailant Program

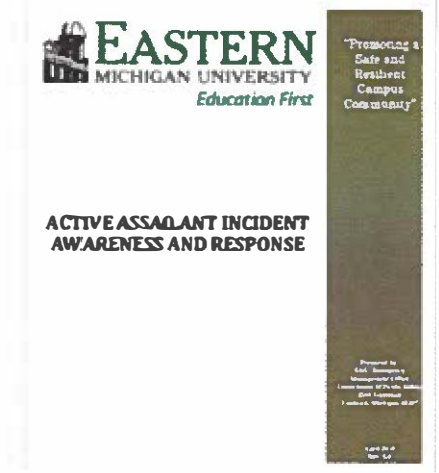
Expanded beyond shootings. Rather than teach people different plans to respond to different threats:

- Identify the commonalities in different attack scenarios.
 - Allows us to broaden the threat landscape and empower people with the awareness and knowledge to improve their safety across a wider range of threats than just firearms.
 - Train people in universal response skills that can be applied regardless of the threat.
- 

Active Assailant Program

As of June 1, 2018:

- Delivered 65 sessions, training over 1,600 individuals.
- Active assailant information and video on website.
 - <https://www.emich.edu/publicsafety/emo/procedures/shooter.php>
- Continued outreach to the campus community.





Emergency Notification System

Emergency Notification is the capability to alert the campus community to specific and timely danger when immediate action by the campus community is necessary to protect life and property.

- Partnership with Information Technology, Physical Plant and University Communications.



Emergency Notification System

Important to distinguish the difference between emergency communications and the process of delivering emergency information.

- Emergency notification provides notice of immediate actions to keep people safe.

- Emergency public information tells the rest of the story –
 - more detailed information
 - provide follow-up information

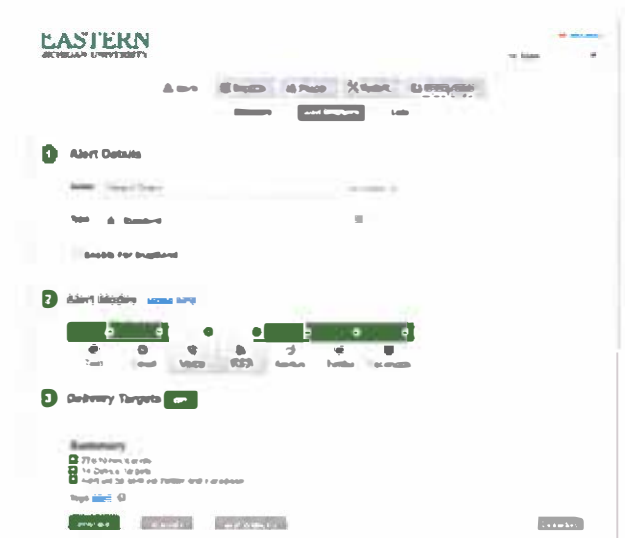
Public Safety Communications Center

The Eastern Michigan University Public Safety Communications Center serves as the communications and alerting point for all emergencies which may impact the campus.



Messaging via Rave Mobile

- Email message to all currently enrolled students, faculty and staff with emich.edu accounts.
- Text message to subscribers that have voluntarily entered a mobile phone number.
- Facebook and Twitter postings.
- Messaging to vendors, contractors, and others without emich.edu accounts that have requested receiving alerts via mobile phone or email.



Alertus

- Alertus system uses both audible and visible notification to all university-networked VOIP phones and desktop applications in some buildings (COB, Halle, Marshall, Porter, Pray-Harrold, campus wireless).
- Expands notification to areas not covered by public address system.
- Integrated with Rave Mobile platform to provide consistency in messaging and timeliness in activation.



Outdoor Speaker Arrays

Capable of broadcasting audible message to outdoor campus environment. Not designed to penetrate inside buildings. 7 arrays:

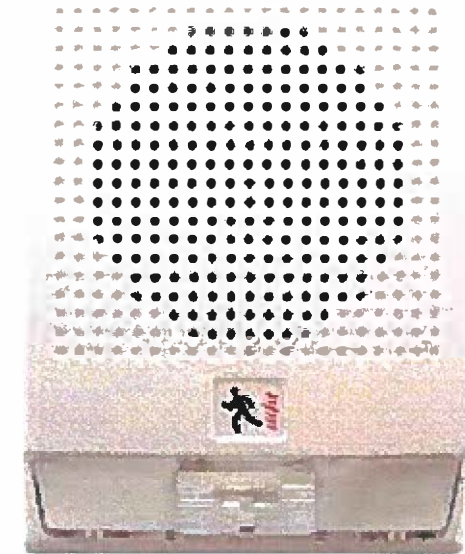
- Convocation Center
- Goddard
- Halle
- King
- Phelps
- Sculpture
- Student Center



In-Building Speakers - Voice over Fire Alarm (VoFA)

Fire alarm platform allows for the use of voice communications in addition to the fire alarm indicator inside buildings on campus. 15 buildings.

- Alexander
- Buell
- Downing
- Ford
- Goddard
- Halle Library
- Mark Jefferson
- Parking Structure
- Pittman
- Practice Facility
- Pray-Harrold
- Sculpture Studio
- Student Center
- Warner
- Wise



Going Forward



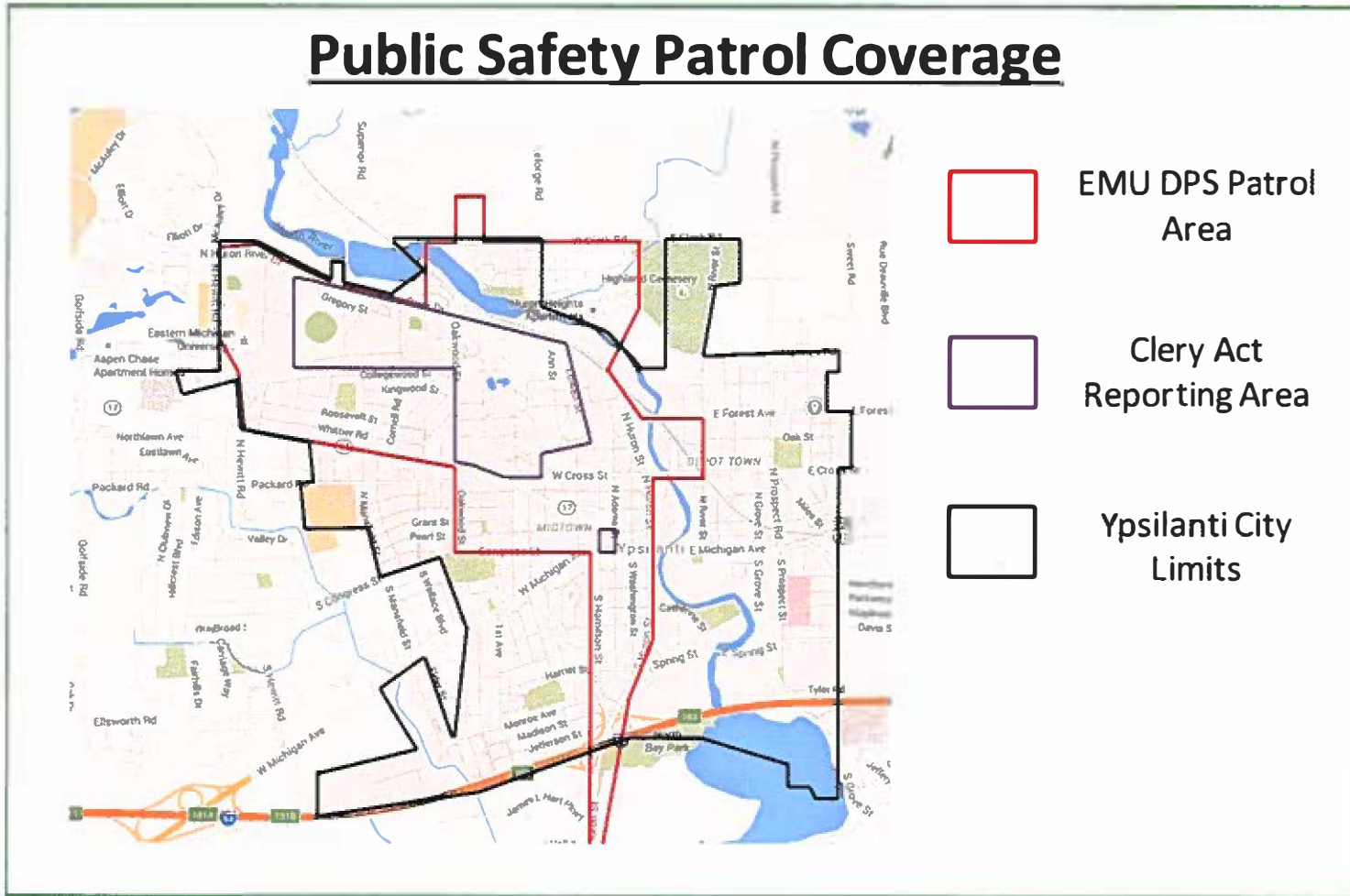
- Continue training and providing information to the campus community.
- Maintain existing capabilities – staff, equipment, software updates, and other assets.
- Build new capabilities as technologies are developed or improved.

Thank You

“The task is not to make sure that the sea is calm, but to prepare oneself to sail in stormy, unknown waters.”

- Ferdinand Magellan

Public Safety Patrol Coverage



EMU DPS Patrol Area

Clery Act Reporting Area

Ypsilanti City Limits

RESOLUTION

Recognition of the Men's Track & Field Team and MAC Coach of the Year John Goodridge

WHEREAS, the Eastern Michigan University Men's Track & Field Team won the 2018 Mid-American Conference Triple Crown by capturing the cross country, indoor, and outdoor championships, the fourth in its history; and,

WHEREAS, Most Valuable Performer honors were earned by Owen Day and Nick Raymond for indoor, and Hlynur Andresson for outdoor; and,

WHEREAS, Freshman Track Performer of the Year honors were earned by Owen Day for indoor and Tyler Johnson for outdoor; and,

WHEREAS, Hlynur Andresson, Tyler Brown, Owen Day, and Nick Raymond earned individual titles; and,

WHEREAS, the 4x400 relay team of Tyler Brown, Tyler Johnson, Owen Richardson, and Tyler Underwood earned gold at both indoor and outdoor championships; and,

WHEREAS, Head Coach John Goodridge was named MAC Coach of the Year for both indoor and outdoor, and Sterling Roberts was named Assistant Coach of the Year for indoor.

NOW, THEREFORE BE IT RESOLVED that the Eastern Michigan University Board of Regents congratulates the Men's Track & Field team, Head Coach John Goodridge and Assistant Coach Sterling Roberts, and commends them for the honor and distinction they have brought to themselves as well as to Eastern Michigan University.

June 22, 2018

RESOLUTION

Recognition of the Women's Track & Field Team and MAC Coach of the Year Sue Parks

WHEREAS, the Eastern Michigan University Women's Track & Field Team won the 2018 Mid-American Conference indoor championship, its third championship in the past four years, and fifth in its history, and placed second in the MAC outdoor championship; and,

WHEREAS, Alsu Bogdanova was named Most Valuable Performer for both indoor and outdoor, and Jasmine Jones was named Most Outstanding Track Performer for indoor; and,

WHEREAS, Alsu Bogdanova, Natalie Cizmas, Jasmine Jones, Sydney Meyers, and Jenna Wyns won individual titles, and the distance medley relay team of Cizmas, Keypathwa Gibson, Meyers, and Wyns won gold; and,

WHEREAS, Head Coach Sue Parks was named MAC Women's Coach of the Year at the indoor championship.

NOW, THEREFORE BE IT RESOLVED that the Eastern Michigan University Board of Regents congratulates the Women's Track & Field Team and Head Coach Sue Parks and commends them for the honor and distinction they have brought to themselves as well as to Eastern Michigan University.

June 22, 2018

RESOLUTION

Recognition of the 2017-18 Reese Trophy

WHEREAS, the Eastern Michigan University Athletic Department won the 2017-18 Reese Trophy presented by the Mid-American Conference as the top men's athletic program, for the fifth time in program history; and,

WHEREAS, EMU finished the 2017-18 season with a total of three men's team championship titles, and 23 individual men's MAC titles; and,

WHEREAS, the award is named for former MAC Commissioner David E. Reese, who served the league from its inception in 1946 until his retirement in 1964.

NOW, THEREFORE BE IT RESOLVED that the Eastern Michigan University Board of Regents congratulates the Eastern Michigan University Athletic Department and Athletic Director Scott Wetherbee for their outstanding success in the 2017-18 season and commends them for the honor and distinction they have brought to themselves as well as Eastern Michigan University.

June 22, 2018

RESOLUTION

Recognition of the 60th Anniversary of Quirk Theatre

WHEREAS, Quirk Theatre was dedicated on January 14, 1959 as one of the finest educational theatre facilities in the country at the time, and was expanded with the addition of Sponberg Theatre in 1986; and,

WHEREAS, nearly 20,000 students have performed in the spotlight, or worked behind the scenes, in the wings or in the control booth, honing their craft and learning from accomplished faculty and practicing professionals; and,

WHEREAS, more than 300 productions have been staged, from contemporary to Shakespeare to original shows created by passionate students and inspired faculty; and,

WHEREAS, a 60th birthday celebration was held on June 9 that was enjoyed by hundreds of supporters, including alumni representing every decade from 1959 to the present.

NOW, THEREFORE, BE IT RESOLVED, that the Eastern Michigan University Board of Regents hereby congratulates Quirk Theatre, the School of Communication, Media & Theatre Arts and its students, faculty, staff, alumni and supporters for 60 years of artistic endeavors and commends them for the honor they have brought to themselves as well as to Eastern Michigan University.

June 22, 2018

SECTION: **F**

DATE:

June 22, 2018

BOARD OF REGENTS

EASTERN MICHIGAN UNIVERSITY

RECOMMENDATION

TO APPROVE REVISIONS TO BOARD POLICIES

ACTION REQUESTED

It is recommended that the Board of Regents of Eastern Michigan University approve the attached revisions to existing Board Policies:

Revisions

| | |
|-----------------|--|
| Section 6.1.2 | General Undergraduate Curricular Requirements |
| Section 6.2.2 | Graduate |
| Section 6.2.3 | Dean's List |
| Section 6.2.8 | Academic Misconduct |
| Section 6.4.1 | Conflict of Interest: Federally Sponsored Projects |
| Section 11.1.3 | Banking Services |
| Section 11.1.7 | Imprest Cash Funds |
| Section 11.1.8 | Replacement of Lost Checks |
| Section 11.1.9 | Returned Checks |
| Section 11.4.1 | Travel Policy |
| Section 11.5.2 | Equipment Inventory |
| Section 11.5.3 | Responsibility for Non-University Property |
| Section 12.1.1 | In-State Classification for Tuition Purposes |
| Section 12.1.3 | Assessment and Collection of Tuition and Fees |
| Section 12.1.5 | Fees Subject to Revision |
| Section 12.1.6 | Spring and Summer Sessions |
| Section 12.1.7 | In-State Tuition for Disaster Victims |
| Section 12.1.11 | Registration Fee |
| Section 12.1.12 | Late Registration Fee |
| Section 12.1.15 | Graduation Fee |
| Section 12.2.1 | Adjustments of Deposits and Fees |
| Section 12.2.2 | Refunds |

STAFF SUMMARY

All University policies must be approved by The Board of Regents of Eastern Michigan University. A University policy is defined by all of the following: a) has broad application throughout the University; and b) helps to ensure compliance with applicable laws and

regulations, promotes operational efficiencies, enhances the university's mission or reduces institutional risks.

In an ongoing effort to enhance the transparency of the actions of the University and to align University practice with Board policy, Board Policies are subject to ongoing review and updated as appropriate. All Board Policies are published.

The policies listed for revisions above contain recommended updates in accordance with the attachments, which include the existing policies with the changes highlighted.

FISCAL IMPLICATIONS

None.

ADMINISTRATIVE RECOMMENDATION

The proposed Board action has been reviewed and is recommended for Board approval.



University Executive Officer
Lauren M. London
General Counsel

6/22/18
Date



Policies, Rules and Regulations

Chapter Name: Academic Programs and Requirements

Chapter No. 6.1.2

Issue: General Undergraduate Curricular Requirements

Effective Date: 3-2-64

Revision Date: 6-22-2018

DEGREE REQUIREMENTS

Each curriculum leading to a bachelor's degree requires a minimum of 124 semester hours of academic credit at the 100-level and above. Courses with numbers below 100 will not be counted toward this degree requirement. No more than eight hours of credit in physical education activity courses may be applied to this minimum of 124 semester hours except that students majoring in Physical Education, Recreation or Dance may apply to the minimum 124 credit hours the minimum number of hours in activity courses required for their respective majors.

GENERAL EDUCATION PROGRAM REQUIREMENTS The General Education Program sets up minimum requirements which all students in the University must meet in five broad areas of study: Effective Communication. Quantitative Reasoning. Perspectives on Diversity. Knowledge of the Disciplines. Learning Beyond the Classroom.

A minimum total of 39 semester hours in the General Education Program is required.

REQUIREMENTS IN MAJORS AND MINORS

Each student must complete a major of at least 30 unique semester hours and a minor of not less than 20 unique semester hours with the following exceptions:

- A. A student in the elementary teaching curriculum may present three minors of not less than 20 semester hours each, at least two of the minors being subject fields taught in elementary grades.
- B. A student who completes a major which requires more than 50 hours will not be required to complete a minor, unless required by the major program.

Hours of credit counted in a minor may not also be applied to a major or another minor, or vice versa. General Education courses may be applied toward a major or minor, where appropriate.

Credits in the required 121 English composition course and credits in professional education courses do not count toward majors and minors, except in cases where such courses are specifically required or indicated as permissible as part of that major or minor.

RESIDENCE REQUIREMENTS

Candidates for the bachelor's degree must earn at least 30 semester hours at Eastern Michigan University. These 30 hours may be taken on or off campus, or online.

Of the last 30 semester hours prior to the granting of the bachelor's degree, at least 10 hours must be taken in courses offered by Eastern Michigan University. These 10 hours may be taken either on or off campus or online.

Students with credit from a junior or community college must earn a minimum of ~~45-60~~ semester hours exclusive of junior or community college credit. This rule may be waived if a program-to-program articulation agreement is involved and the agreement is approved by the appropriate Eastern Michigan University departmental faculty, department head, and college dean and a Provost's office representative.

SCHOLARSHIP

No student will be graduated if his or her cumulative grade point average is less than 2.0. To be eligible for graduation, a student must also maintain a minimum grade point average of 2.0 in each major and minor (some programs may require a higher GPA based on approved program requirements).

COURSE LEVEL

At least 6 credits in 300-level or higher courses must be earned at EMU in each minor.

At least 9 credits in 300-level or higher courses must be earned at EMU in each major.

At least 15 credits in 300-level or higher courses must be earned at EMU in each major which does not require a minor.

LIMIT ON HOURS IN ONE SUBJECT

Not more than 60 semester hours in any one subject code may be applied toward the minimum of 124 hours required for a bachelor's degree, unless specifically waived as part of the curriculum approval process.

REQUIREMENTS FOR UNDERGRADUATE CERTIFICATES

The following are the minimum requirements for an Undergraduate Certificate:

- An undergraduate certificate may only be offered in conjunction with or subsequent to a baccalaureate degree. They cannot be 'stand-alone' certificates, offered to students who are not pursuing or do not have a previously earned bachelor's degree. For students pursuing an undergraduate certificate concurrent with a bachelor's degree, the certificate will be awarded upon graduation.
- An undergraduate certificate will consist of a minimum of six credits at the 300 level or above, all of which must be taken at EMU. Prerequisite or lower-level coursework may be transferred from another university or community college.
- Credits used to satisfy certificate course requirements cannot also be used to satisfy major, minor, or general education requirements.
- An undergraduate certificate must require a minimum of 15 credit hours.

The University Graduate and Undergraduate catalog are the organs for promulgation of official University policy concerning curriculum, degree requirements, course offerings, and the like. The

Catalogs are revised annually and, upon approval of the Board of Regents, become official University policy.

Authority for Creation or Revision:

Minutes of the Board of Regents, March 2, 1964; para. .8.01.41M.

Minutes of the Board of Regents, February 19, 1969; para. .753M.

Minutes of the Board of Regents, March 19, 1980; para. 2214M.

Minutes of the Board of Regents, June 17, 1997; para. .5250M.

Minutes of the Board of Regents, February 19, 2013

Minutes of the Board of Regents, December 15, 2017

Minutes of the Board of Regents, June 22, 2018



Policies, Rules and Regulations

Chapter Name: Academic Programs and Requirements

Chapter No. 6.1.2

Issue: General Undergraduate Curricular Requirements

Effective Date: 3-2-64

Revision Date: 6-22-2018

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- An undergraduate certificate will consist of a minimum of six credits at the 300-level or above, all of which must be taken at EMU. Prerequisite or lower-level coursework may be transferred from another university or community college.
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Minutes of the Board of Regents, June 22, 2018



Policies, Rules and Regulations

Chapter Name: Academic Programs and Requirements

Chapter No. 6.2.2

Issue: Graduate **Programs**

Effective Date: 10-18-1978

Revision Date: ~~3/21/2006~~ 22-2016

UNIVERSITY POLICY STATEMENT:

It is the policy of the University to administer graduate programs to qualified graduate students.

UNIVERSITY PRACTICE:

The Graduate Catalog ~~provides~~ [explains](#) procedures for the following requirements.

- [Application and admission](#)
- Program requirements and prerequisites
- [Academic Program](#) advising
- Academic load
- Degree and award credit hours
- Time-to-degree
- Transfer of credit from other universities or other graduate degrees
- Course auditing
- Course limitations
- Course withdrawal
- Grading system
- Grade point average ~~and other guidelines for~~ [graduation requirements](#)
- Residency
- Graduate course enrollment by undergraduate students
- ~~Requirements for admission to a graduate program of study~~
- Probation and dismissal
- Degree audit for graduation

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RESPONSIBILITY FOR IMPLEMENTATION:

The Provost and ~~Executive~~ Vice President for Academic ~~Affairs, and the Vice Presidents for Enrollment Services and Affairs~~ is responsible for the overall implementation, administration and interpretation of this policy.

SCOPE OF POLICY COVERAGE:

The policy applies to all ~~graduate~~ students ~~and graduate programs~~.

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Authority for Creation or Revision:

Minutes of the Board of Regents, October 18, 1978, para. .1997M.

Minutes of the Board of Regents, March 21, 2006, para. .6590M.

~~Minutes of the Board of Regents, June 22, 2018~~



Policies, Rules and Regulations

Chapter Name: Academic Programs and Requirements

Chapter No. 6.2.2

Issue: Graduate Programs

Effective Date: 10-18-1978

Revision Date: 6-22-2018

UNIVERSITY POLICY STATEMENT:

It is the policy of the University to administer graduate programs to qualified graduate students.

UNIVERSITY PRACTICE:

The Graduate Catalog explains procedures for the following requirements:

-
- Application and admission
- Program requirements and prerequisites
- Program advising
- Academic load
- Degree and award credit hours
- Time-to-degree
- Transfer of credit from other universities or other graduate degrees
- Course auditing
- Course limitations
- Course withdrawal
- Grading system
- Grade point average and other graduation requirements
- Residency
- Graduate course enrollment by undergraduate students
- Probation and dismissal
- Degree audit for graduation

RESPONSIBILITY FOR IMPLEMENTATION:

The Provost and Executive Vice President for Academic Affairs is responsible for the overall implementation, administration and interpretation of this policy.

SCOPE OF POLICY COVERAGE:

The policy applies to all graduate students and graduate programs.

Authority for Creation or Revision:

Minutes of the Board of Regents, October 18, 1978, para. .1997M.

Minutes of the Board of Regents, March 21, 2006, para. .6590M.

Minutes of the Board of Regents, June 22, 2018



Policies, Rules and Regulations

Chapter Name: Academic Programs and Requirements

Chapter No. 6.2.3

Issue: Dean's List

Effective Date: 12-1-1978

Revision Date: ~~10-24-1990~~ 06-22-2018

UNIVERSITY POLICY STATEMENT

Each semester, undergraduate students who carry a minimum of ten [gradable](#) credit hours with a [scholarship index grade point average](#) for the semester of 3.50 or above are recorded on the Honors (Dean's) List.

UNIVERSITY PRACTICE

University practices for implementing this policy include:

1. The Records Office personnel will compile the Dean's List.
2. The honor will be designated on the student [transcript permanent record card \(transcript\) through the SIS system](#).
- ~~3. The qualifications for attendance at an Honors Convocation will be made consistent with this policy.~~

RESPONSIBILITY FOR IMPLEMENTATION

The Registrar is responsible for the implementation of this policy.

SCOPE OF POLICY COVERAGE

This policy applies to all undergraduate students.

Authority for Creation or Revision:

Minutes of the Board of Regents, October 24, 1990, para. .4286M.
Minutes of the Board of Regents, June 22, 2018



Policies, Rules and Regulations

Chapter Name: Academic Programs and Requirements

Chapter No. 6.2.3

Issue: Dean's List

Effective Date: 12-1-1978

Revision Date: 6-22-2018

UNIVERSITY POLICY STATEMENT

Each semester, undergraduate students who carry a minimum of ten gradable credit hours with a grade point average for the semester of 3.50 or above are recorded on the Honors (Dean's) List.

UNIVERSITY PRACTICE

University practices for implementing this policy include:

1. The Records Office personnel will compile the Dean's List.
2. The honor will be designated on the student transcript.

RESPONSIBILITY FOR IMPLEMENTATION

The Registrar is responsible for the implementation of this policy.

SCOPE OF POLICY COVERAGE

This policy applies to all undergraduate students.

Authority for Creation or Revision:

Minutes of the Board of Regents, October 24, 1990, para. .4286M.
Minutes of the Board of Regents, June 22, 2018.



Policies, Rules and Regulations

Chapter Name: Academic Programs and Requirements

Chapter No. 6.2.8

Issue: ~~Academic Research Misconduct~~

Effective Date: 9-25-1990

Revision Date: ~~6-22-2018 6-20-2006~~

UNIVERSITY POLICY STATEMENT

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Eastern Michigan University recognizes that academic institutions have the responsibility to set standards for ethical and honorable behavior in the conduct of research and scholarly pursuits. These standards ~~insure~~ ensure that the scholarly activity of the University's faculty, research staff, and students will be conducted with integrity and openness. It is the policy of the University to foster an intellectual and academic environment in which exemplary scholarship and ethical practice may flourish.

Misconduct and fraud in academic activity seriously undermine the ~~scientific~~ research enterprise. The University will act to ensure that allegations of misconduct are investigated promptly, thoroughly, and fairly. If the allegations are substantiated, the University will apply appropriate sanctions and correct any public record or report of the work. ~~It is important to distinguish clearly research misconduct from honest error or from ambiguities that might be resolved by further investigation.~~

UNIVERSITY PRACTICE DEFINITIONS

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~~Research is a systematic, systematic, systematic, study, evaluation, demonstration, or survey that is designed to develop or contribute to either general or specific/applied knowledge.~~

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~~University practices for implementing this policy include Research Misconduct. Research misconduct is defined as improper conduct in proposing, performing, or reviewing research, or in reporting research results.~~

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~~It is important to distinguish clearly research misconduct from honest error or from ambiguities that might be resolved by further investigation. Research misconduct does not include honest error or differences in interpretation and judgment of data. Research misconduct shall be defined as including, but not limited to:~~

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~~a) The fabrication of data;~~

b) 1) The falsification, ~~fabrication~~, or misrepresentation of data, including deceptive reporting, or omission of conflicting data with the intent of falsifying results

b) 2) Plagiarism or misrepresentation of others' work as one's own

c) 1) Failure to assign authorship appropriately on any manuscript, report, project, publication, or electronic communication

c) 2) Deliberate violation of a university policy or standard procedure in research, including but not limited to the policies on the use of human subjects and the use and care of animals

d) Abuse of confidentiality in peer, editorial, or regulatory review; or use or disclosure of privileged information, such as misappropriating ideas from others' grant proposals, award application, or manuscripts; or inappropriately using other privileged communications

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e) ~~Retaliation against an investigator conducting research, against an individual who reports an allegation of research misconduct, or against an individual who is involved, either in the investigative process or as a witness, in the institutional response to an allegation of research misconduct; and~~

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h) Subotage of research, research data, or dissemination of research results:-

In order to be considered Research Misconduct, the behavior must be a significant or substantial deviation from accepted or standard practice and must be knowing, intentional, or reckless.

Research misconduct does not include honest error or difference in interpretation and judgment of data.

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RESPONSIBILITY FOR IMPLEMENTATION

The implementation and administration of this policy is the responsibility of the Provost and Vice President for Academic Affairs in their respective areas. The Provost shall appoint a senior administrator Research Misconduct Institutional Official and a Research Integrity Officer. The Institutional Official will be responsible for the implementation of this policy and its compliance with present and future federal regulations on research misconduct.

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The Provost Institutional Official Provost or designee will appoint a committee to advise and assist with the implementation of this policy. The committee shall be representative of collegiate concentrations. The committee will assist the administrator with the implementation of the policy, also assist in the preparation of educational literature, the development of administrative procedures, and the conduct of inquiries and investigations when deemed appropriate.

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SCOPE OF POLICY COVERAGE

This policy applies to all scholarly and research activity performed by University faculty, staff, and students under the auspices of the University, whether funded or unfunded; all scholarly and research activity conducted on University premises or using University facilities and materials; all work published in which a University affiliation is stated or implied, as for example, when a University address is listed or a University address is listed as the author's address; or all other scholarly and research activity that is directly related to the fulfillment of one's employment responsibilities at the University, such as professional activities taken into consideration for faculty promotion.

The scope of this policy includes the work of students when they are acting as paid or volunteer workers for the University. It also includes student work when they are acting as paid or volunteer workers for the University. It excludes students' work when done as part of a course assignment.

Authority for Creation or Revision:

Minutes of the Board of Regents, September 25, 1990, para. .4355M. Minutes of the Board of Regents, June 20, 2006, para. .6632M. [Minutes of the Board of Regents, June 22, 2018](#)

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Policies, Rules and Regulations

Chapter Name: Academic Programs and Requirements

Chapter No. 6.2.8

Issue: Research Misconduct

Effective Date: 9-25-1990

Revision Date: 6-22-2018

UNIVERSITY POLICY STATEMENT

Eastern Michigan University recognizes that academic institutions have the responsibility to set standards for ethical and honorable behavior in the conduct of research and scholarly pursuits. These standards ensure that the scholarly activity of the University's faculty, research staff, and students will be conducted with integrity and openness. It is the policy of the University to foster an intellectual and academic environment in which exemplary scholarship and ethical practice may flourish.

Misconduct and fraud in academic activity seriously undermine the research enterprise. The University will act to ensure that allegations of misconduct are investigated promptly, thoroughly, and fairly. If the allegations are substantiated, the University will apply appropriate sanctions and correct any public record or report of the work. It is important to distinguish clearly research misconduct from honest error or from ambiguities that might be resolved by further investigation.

DEFINITIONS

Research: a systematic experiment, study, evaluation, demonstration, or survey that is designed to develop or contribute to either general or specific/applied knowledge.

Research Misconduct: Research misconduct is defined as improper conduct in proposing, performing or reviewing research, or in reporting research results. Research misconduct is:

- a) The fabrication of data;
- b) The falsification or misrepresentation of data, including deceptive reporting, or omission of conflicting data with the intent of falsifying results;
- c) Plagiarism or misrepresentation of others' work as one's own;
- d) Failure to assign authorship appropriately on any manuscript, report, project, publication, or electronic communication;
- e) Deliberate violation of a university policy or standard procedure in research, including but not limited to the policies on the use of human subjects and the use and care of animals;
- f) Abuse of confidentiality in peer, editorial, or regulatory review; or use or disclosure of privileged information, such as misappropriating ideas from others' grant proposals, award application, or manuscripts; or inappropriately using other privileged communications;
- g) Retaliation against an investigator conducting research, against an individual who reports an allegation of research misconduct, or against an individual who is involved, either in the investigative process or as a witness, in the institutional response to an allegation of research misconduct; and
- h) Sabotage of research, research data, or dissemination of research results.

In order to be considered Research Misconduct, the behavior must be a significant or substantial deviation from accepted or standard practice and must be knowing, intentional, or reckless.

Research misconduct does not include honest error or difference in interpretation and judgment of data.

RESPONSIBILITY FOR IMPLEMENTATION

The Provost and Executive Vice President for Academic and Student Affairs or their designee will be responsible for the implementation of this policy and its compliance with present and future federal regulations on research misconduct.

The Provost or designee will appoint a committee to advise and assist with the implementation of this policy. The committee shall be representative of collegiate concentrations. The committee will also assist in the preparation of educational literature, the development of administrative procedures, and the conduct of inquiries and investigations when deemed appropriate.

SCOPE OF POLICY COVERAGE

This policy applies to all scholarly and research activity performed by University *faculty, staff, and students* under the auspices of the University, whether funded or unfunded; all scholarly and research activity conducted on University premises or using University facilities and materials; all work published, presented, or otherwise disseminated in which a University affiliation is stated or implied, as for example, when a University address is listed; or all other scholarly and research activity that is directly related to the fulfillment of one's employment responsibilities at the University, such as professional activities taken into consideration for faculty promotion.

The scope of this policy includes the work of students when they are acting as paid or volunteer workers for the University. It also includes student theses, dissertations, and capstone projects submitted for dissemination. It excludes students' work when done as part of a course assignment.

Authority for Creation or Revision:

Minutes of the Board of Regents, September 25, 1990, para. .4355M.

Minutes of the Board of Regents, June 20, 2006, para. .6632M.

Minutes of the Board of Regents, June 22, 2018



Policies, Rules and Regulations

Chapter Name: Academic Programs and Requirements

Chapter No. 6.4.1

Issue: Financial Conflict of Interest: Federally Sponsored Projects

Effective Date: 1-23-1996

Revision Date: 5-186-22-2018

UNIVERSITY POLICY STATEMENT

In accordance with federal regulations Eastern Michigan University has a responsibility to manage, reduce, or eliminate any conflicts of interest that may be presented by a financial interest of an investigator. In order to foster objectivity and integrity in research, Eastern Michigan University will comply with applicable federal and state regulations and statutes regarding financial conflicts of interest in research. Thus, it is the policy of the University to require investigators to disclose any significant financial interest that may present a conflict of interest in connection with federally sponsored projects.

Definitions

Conflict of Interest Committee (COI Committee) means the committee, appointed by the Provost and Executive Vice President for Academic and Student Affairs or their designee, that is designated to monitor implementation of this policy.

Financial Conflict of Interest means a Significant Financial Interest that the COI Committee reasonably determines could directly and significantly affect the design, conduct, or reporting of externally sponsored research. Conflicts of interest arise when an investigator is or may be in a position to influence University business, research, or other decisions in ways that could lead to any form of personal gain for the investigator (including their spouse and/or dependent children) or give improper advantage to others to the University's detriment. Conflicts of interest depend on the situation and not on the character or actions of the individual.

Financial Interest means anything of monetary value received or held by an Investigator or an Investigator's Family, whether or not the value is readily ascertainable, including, but not limited to salary or other payments for services (e.g., consulting fees, honoraria, or paid authorships for other than scholarly works); any equity interests (e.g., stocks, stock options, or other ownership interests); and intellectual property rights and interests (e.g., patents, trademarks, service marks, and

copyrights), upon receipt of royalties or other income related to such intellectual property rights and interests.

Financial Interest does NOT include:

- a) Salary, royalties, or other remuneration from EMU
- b) Income from the authorship of academic or scholarly works,
- c) Income from seminars, lectures, or teaching engagements sponsored by or from advisory committees or review panels for U.S. Federal, state or local governmental agencies, U.S. institutions of higher education, research institutes affiliated with institutions of higher education, academic teaching hospitals, and medical centers, or
- d) Equity interests or income from investment vehicles, such as mutual funds and retirement accounts, so long as the Investigator does not directly control the investment decisions made in these vehicles.

For Investigators, *Financial Interest* also includes any reimbursed or sponsored travel undertaken by the Investigator and related to their institutional responsibilities. This includes travel paid on behalf of the Investigator as well as reimbursed travel, even if the exact monetary value is not readily available. It excludes travel reimbursed or sponsored by U.S. Federal, state or local governmental agencies, U.S. institutions of higher education, research institutes affiliated with institutions of higher education, academic teaching hospitals, and medical centers, unless that entity is itself the subject of research by the Investigator.

Institutional Official means the individual within the Institution who is responsible for the solicitation and review of disclosures of significant financial interests, including those of the Investigator's Family, related to the Investigator's institutional responsibilities.

Investigator means any individual who is responsible for the design, conduct, or reporting of sponsored research, or who is included on proposals for externally sponsored funding. This definition is not limited to those titled or budgeted as principal investigator or co-investigator on a particular proposal, and may include postdoctoral associates, senior scientists, or students. The definition may also include collaborators or consultants as appropriate. For the purpose of this policy, the term investigator includes the investigator's spouse and dependent children.

Research means a systematic investigation, study, or experiment designed to contribute to generalizable knowledge. The term encompasses basic and applied research (e.g., a published article, book or book chapter) and product development (e.g., a device or material).

Significant Financial Interest means a Financial Interest that reasonably appears to be related to the Investigator's Institutional Responsibilities, and

- a) If with a publicly traded entity, the aggregate value of any salary or other payments for services received during the 12 month period preceding the disclosure, and the value of any equity interest during the 12 month period preceding or as of the date of disclosure, exceeds \$5,000, or

- b) If with a non-publicly traded entity, the aggregate value of any salary or other payments for services received during the 12 month period preceding the disclosure exceeds \$5,000, or
- c) If with a non-publicly-traded company, is an equity interest of any value during the 12 month period preceding or as of the date of disclosure, or
- d) Is income exceeding \$5,000 related to intellectual property rights and interests not reimbursed through the Institution, or
- e) Is reimbursed or sponsored travel, outside of the exclusions outlined above.

Sponsored Research means research at EMU supported at least in part through money and/or donated equipment by any organization or entity not directly affiliated with EMU.

1. ~~The term investigator refers to the principal investigator/project director, co-principal investigator(s), and any other person at the University who is responsible for the design, conduct, or reporting of research of educational activities funded or proposed for funding by an external sponsor. In this context, the term investigator includes the investigator's spouse and dependent children.~~
2. ~~A conflict of interest may take many forms, but arises when a principal investigator is or may be in a position to influence University business research or other decisions in ways that could lead to any form of personal gain for the principal investigator (including his/her spouse and/or dependent children) or give improper advantage to others to the University's detriment.~~
3. ~~A potential conflict of interest occurs when there is a divergence between an individual's private interests and his or her other professional obligations to the institution such that an independent observer might reasonably question whether the individual's professional actions or decisions are determined by considerations of personal gain, financial or otherwise. An actual conflict of interest depends on the situation, and not on the character or actions of the individual.~~
4. ~~An actual or potential conflict of interest exists when the reviewers of disclosures determine that a significant financial interest could reasonably appear to affect the design, conduct, or reporting of the research of educational activities funded or proposed for funding by an external sponsor.~~
5. ~~Significant financial interest means anything of monetary value including but not limited to salary or other payment for services (e.g., consulting fees or honoraria), equity interests (e.g., stocks, stock options, or other ownership interests) and intellectual property rights (e.g., patents, copyrights, and royalties from such rights). The term significant financial interest does not include:

 - a. Salary, royalties, or other remuneration from Eastern Michigan University.
 - b. Income from seminars, lectures, or teaching engagements sponsored by public or nonprofit entities.
 - c. Income from service on advisory committees or review panels for public~~

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or nonprofit entities, or

- d. ~~Financial interests in business enterprises or entities if the value of such interests does not exceed \$10,000 or \$10,000 per annum if such interests represent salary, fees, or other continuing payments, or represent more than 5% ownership interest for any one enterprise or entity when aggregated for the investigator and the investigator's spouse and dependent children.~~
~~Significant financial interests that may be disclosed are (a) any financial interests of the investigator (including the investigator's spouse and dependent children) that would reasonably appear to be directly and significantly affected by the research or educational activities funded or proposed for funding by the external sponsor, or (b) entities whose financial interests would reasonably appear to be directly and significantly affected by the sponsored activities.~~

UNIVERSITY PRACTICE

The institution's practice is to comply with Federal regulations, which require institutions to have policies and procedures in place that ensure that investigators disclose any significant financial interest that may present a conflict of interest in relationship to

federally sponsored projects. Such disclosures must be made prior to the submission of a proposal for funding, at the time an investigator becomes engaged in externally sponsored research and annually thereafter, and institutions must certify compliance on each proposal, as well as develop specific mechanisms by which conflicts of interest will be satisfactorily managed, reduced, or eliminated, prior to the University's expenditure of any funds under an award. The institution must also maintain appropriate records. If a new or reportable conflict of interest arises at any time during the period after submission of the proposal through the period of the award, the filing of a disclosure is also required.

1. Effective October 1, 1995, Eastern Michigan University requires each investigator submitting a proposal for funding by a federal agency engaged in externally sponsored research, regardless of the sponsor, to submit all required financial disclosures. Disclosures must be made at the time of proposal submission or when initiating engagement in externally sponsored research (whichever occurs first) and annually thereafter.
2. If investigators are added to a project subsequent to proposal submission, these investigators must disclose all financial conflicts of interest prior to initiating work on the project.
- 1.3. If a new or reportable conflict of interest arises at any time during the period after submission of the proposal through the period of the award, the filing of a disclosure is also required, and to update this information.

annually, or as new reportable interests are obtained, during the life of the award.

- 2.4. **Disclosure of financial interests shall be made to the Director of the Office of Research Development (or official designee) Institutional Official, or their designee, by means of a packet of information consisting of the submitting the Eastern Michigan University Financial Conflict of Interest Disclosure Form (available on the Office of Research Compliance website) for Federally Sponsored Projects, all required supporting documentation (in a sealed envelope marked confidential), the proposal, and the proposal transmittal form to the Office of Research Compliance.**
- 3.5. **In accordance with federal regulations, a complete disclosure must be made by the investigator(s) prior to the submission of the proposal. At the time a proposal is submitted to a federal funding agency, the Director of the Office of Research Development and Administration shall certify that the University has implemented a written and enforced conflict of interest policy that is consistent with current federal guidelines.**

The Institutional Official shall be responsible for developing and adhering to procedures consistent with this policy.

A COI Committee shall be charged with the responsibility for review of financial disclosures to determine whether a conflict of interest may exist and to determine conditions or restrictions, if any, that should be imposed by the institution to manage, reduce, or eliminate such conflicts of interest.

4. The procedure to review disclosures, assess their potential for conflicts of interest, and develop strategies to "manage, reduce, or eliminate" such conflicts shall be incorporated with the standard internal university review process and integrated into the normal submission process.
5. A Conflict of Interest Review Committee shall be charged with the responsibility for review of financial disclosure to determine whether an actual or potential conflict of interest exists; to determine what conditions or restrictions, if any, should be imposed by the institution to manage, reduce, or eliminate such conflicts of interest, and, as necessary, to recommend sanctions.

In the event that a conflict of interest cannot be resolved to the satisfaction of the committee, the administrative officer of the committee shall direct the Director of the Office of Research Development to inform the funding agency of the unresolved issues prior to the University's expenditure of any funds under the award.

6. The Office of Research Development shall be responsible for appropriate follow-up reporting and records management procedures. Records of investigator financial disclosures and actions taken to manage actual or potential conflicts of interest shall be retained for at least three years beyond the termination or completion of the grant to which they relate, or until the resolution of any government action involving those records, whichever is longer. All records shall be maintained in a manner to protect confidentiality.

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RESPONSIBILITY FOR IMPLEMENTATION

The ~~President-Provost and Executive Vice President for Academic and Student Affairs of the University~~ has the overall responsibility for implementation of this policy. The ~~Director of Research Development Institutional Official, or their designee~~ is responsible for the daily administration of the policy.

SCOPE OF POLICY COVERAGE:

This policy requires the principal investigator/project director, co-principal investigator(s) and any other person at the University who is responsible for the design, conduct, or reporting of research or educational activities funded or proposed for funding by an external sponsor to disclose any significant financial interest that may present a conflict of interest in connection with ~~federally~~ externally sponsored projects.

Authority for Creation or Revision:

Minutes of the Board of Regents, January 23, 1996

Minutes of the Board of Regents, June 22, 2018

~~EASTERN~~
~~MICHIGAN~~
~~UNIVERSITY~~
~~CONFLICT OF~~
~~INTEREST~~
~~DISCLOSURE FORM~~
~~FOR FEDERALLY~~
~~SPONSORED~~
~~PROJECTS~~

Name _____

Title _____ and/or

Rank _____

College _____ Department/Unit

Department/Unit _____

1. Do you have a consulting or other financial relationship with a sponsor of your research?

yes (If so, please list and explain in an attached statement.)

no

2. Do you have a managerial role or a significant financial relationship with a company in a field of your research or a company that does business with the University?

yes (If so, please list and explain in an attached statement.)

no

3. Are you engaged in non-University professional or income-producing activities involving either Eastern Michigan University students or other staff?

yes (If So, please list and explain in an attached statement.)

no

4. Do you or any members of your immediate family have any other relationships, commitments, or activities that might present or appear to present a conflict of interest or commitment related to this grant or grant proposal?

yes (If so, please list and explain in an attached statement.)

no

5. I have read and understand Eastern Michigan University's Investigator Significant Financial Disclosure Policy for Federally Funded Projects and have made all financial disclosures required by that policy, if any, in an attached statement. I will comply with any conditions or restrictions imposed by the University to manage, reduce, or eliminate actual or potential conflicts of interest.

Name _____

Date _____

Authority for Creation or Revision:

Minutes of the Board of Regents, January 23, 1996.



Policies, Rules and Regulations

Chapter Name: Academic Programs and Requirements

Chapter No. 6.4.1

Issue: Financial Conflict of Interest: Federally Sponsored Projects

Effective Date: 1-23-1996

Revised Date: 6-22-2018

UNIVERSITY POLICY STATEMENT

In order to foster objectivity and integrity in research, Eastern Michigan University will comply with applicable federal and state regulations and statutes regarding financial conflicts of interest in research. Thus, it is the policy of the University to require investigators to disclose any significant financial interest that may present a conflict of interest in connection with federally sponsored projects.

Definitions

Conflict of Interest Committee (COI Committee) means the committee, appointed by the Provost and Executive Vice President for Academic and Student Affairs or their designee, who is designated to monitor implementation of this policy.

Financial Conflict of Interest means a Significant Financial Interest that the COI Committee reasonably determines could directly and significantly affect the design, conduct, or reporting of externally sponsored research. Conflicts of interest arise when an investigator is or may be in a position to influence University business, research, or other decisions in ways that could lead to any form of personal gain for the investigator (including their spouse and/or dependent children) or give improper advantage to others to the University's detriment. Conflicts of interest depend on the situation and not on the character or actions of the individual.

Financial Interest means anything of monetary value received or held by an Investigator or an Investigator's Family, whether or not the value is readily ascertainable, including, but not limited to: salary or other payments for services (e.g., consulting fees, honoraria, or paid authorships for other than scholarly works); any equity interests (e.g., stocks, stock options, or other ownership interests); and intellectual property rights and interests (e.g., patents, trademarks, service marks, and copyrights), upon receipt of royalties or other income related to such intellectual property rights and interests.

Financial Interest does NOT include:

- a) Salary, royalties, or other remuneration from EMU;
- b) Income from the authorship of academic or scholarly works;
- c) Income from seminars, lectures, or teaching engagements sponsored by or from advisory committees or review panels for U.S. Federal, state or local governmental agencies; U.S. institutions of higher education; research institutes affiliated with institutions of higher education, academic teaching hospitals, and medical centers; or
- d) Equity interests or income from investment vehicles, such as mutual funds and retirement accounts, so long as the Investigator does not directly control the investment decisions made in these vehicles.

For Investigators, *Financial Interest* also includes any reimbursed or sponsored travel undertaken by the Investigator and related to their institutional responsibilities. This includes travel paid on behalf of the Investigator as well as reimbursed travel, even if the exact monetary value is not readily available. It excludes travel reimbursed or sponsored by U.S. Federal, state or local governmental agencies, U.S. institutions of higher education, research institutes affiliated with institutions of higher education, academic teaching hospitals, and medical centers, unless that entity is itself the subject of research by the Investigator.

Institutional Official means the individual within the Institution who is responsible for the solicitation and review of disclosures of significant financial interests, including those of the Investigator's Family, related to the Investigator's institutional responsibilities.

Investigator means any individual who is responsible for the design, conduct, or reporting of sponsored research, or who is included on proposals for externally sponsored funding. This definition is not limited to those titled or budgeted as principal investigator or co-investigator on a particular proposal, and may include postdoctoral associates, senior scientists, or students. The definition may also include collaborators or consultants as appropriate. For the purpose of this policy, the term investigator includes the investigator's spouse and dependent children.

Research means a systematic investigation, study, or experiment designed to contribute to generalizable knowledge. The term encompasses basic and applied research (e.g., a published article, book or book chapter) and product development (e.g., a device or material).

Significant Financial Interest means a Financial Interest that reasonably appears to be related to the Investigator's Institutional Responsibilities, and:

- a) If with a publicly traded entity, the aggregate value of any salary or other payments for services received during the 12 month period preceding the disclosure, and the value of any equity interest during the 12 month period preceding or as of the date of disclosure, exceeds \$5,000; or
- b) If with a non-publicly traded entity, the aggregate value of any salary or other payments for services received during the 12 month period preceding the

- disclosure exceeds \$5,000; or
- c) If with a non-publicly-traded company, is an equity interest of any value during the 12 month period preceding or as of the date of disclosure; or
 - d) Is income exceeding \$5,000 related to intellectual property rights and interests not reimbursed through the Institution, or
 - e) Is reimbursed or sponsored travel, outside of the exclusions outlined above.

Sponsored Research means research at EMU supported at least in part through money and/or donated equipment by any organization or entity not directly affiliated with EMU.

UNIVERSITY PRACTICE

The institution's practice is to comply with Federal regulations, which require institutions to have policies and procedures in place that ensure that investigators disclose any significant financial interest that may present a conflict of interest in relationship to federally sponsored projects. Such disclosures must be made prior to the submission of a proposal for funding, at the time an investigator becomes engaged in externally sponsored research, and annually thereafter. Institutions must certify compliance on each proposal, as well as develop specific mechanisms by which conflicts of interest will be satisfactorily managed, reduced, or eliminated, prior to the University's expenditure of any funds under an award. The institution must also maintain appropriate records. If a new or reportable conflict of interest arises at any time during the period after submission of the proposal through the period of the award, the filing of a disclosure is also required.

1. Eastern Michigan University requires each investigator engaged in externally sponsored research, regardless of the sponsor, to submit financial disclosures. Disclosures must be made at the time of proposal submission or when initiating engagement in externally sponsored research (whichever occurs first) and annually thereafter.
2. If investigators are added to a project subsequent to proposal submission, these investigators must disclose all financial conflicts of interest prior to initiating work on the project.
3. If a new or reportable conflict of interest arises at any time during the period after submission of the proposal through the period of the award, the filing of a disclosure is also required.
4. Disclosure of financial interests shall be made to the Institutional Official, or their designee, by submitting the Eastern Michigan University Financial Conflict of Interest Disclosure Form (available on the Office of Research Compliance website) to the Office of Research Compliance.
5. At the time a proposal is submitted to a funding agency, the Director of the Office of Research Development and Administration shall certify that the University has implemented a written and enforced conflict of interest policy that is consistent with current federal guidelines.

The Institutional Official shall be responsible for developing and adhering to procedures consistent with this policy.

A COI Committee shall be charged with the responsibility for review of financial disclosures to determine whether a conflict of interest may exist, and to determine conditions or restrictions, if any, that should be imposed by the institution to manage, reduce, or eliminate such conflicts of interest.

RESPONSIBILITY FOR IMPLEMENTATION

The Provost and Executive Vice President for Academic and Student Affairs has the overall responsibility for implementation of this policy. The Institutional Official, or their designee, is responsible for the daily administration of the policy.

SCOPE OF POLICY COVERAGE:

This policy requires the principal investigator/project director, co-principal investigator(s) and any other person at the University who is responsible for the design, conduct, or reporting of research or educational activities funded or proposed for funding by an external sponsor to disclose any significant financial interest that may present a conflict of interest in connection with externally sponsored projects.

Authority for Creation or Revision:

Minutes of the Board of Regents, January 23, 1996

Minutes of the Board of Regents, June 22, 2018



Policies, Rules and Regulations

Chapter Name: Business and Financial Operations

Chapter No. 11.1.3

Issue: Banking Services

Effective Date: 1-10-66

Revision Date: ~~12-2-03~~ 6-30-22-2018

UNIVERSITY POLICY STATEMENT

Eastern Michigan University shall employ regulated banking services to assist in the administration of its fiscal operations.

UNIVERSITY PRACTICE

University practices for implementing this policy include:

1. Selection of financial institutions to perform banking services shall be based upon at a minimum, evaluation of the financial institution's:
 - A. Fiscal condition
 - B. Internal processing procedures and controls
 - C. Scope of services offered
 - D. Cost effectiveness of services
 - E. Convenience of location
2. No account shall be established with a banking institution under the name of Eastern Michigan University without the explicit authorization of the Vice President for Business and Finance Chief Financial Officer.
3. All funds collected on behalf of Eastern Michigan University must be deposited into an approved University bank account.

RESPONSIBILITY FOR IMPLEMENTATION

The Vice President for Business and Finance Chief Financial Officer, or (his/her designee(s)), has responsibility for implementation and administration of this policy and for adopting, amending and/or revising related administrative policies and procedures.

SCOPE OF POLICY COVERAGE

This policy applies to all banking services contracted by Eastern Michigan University.

Authority for Creation or Revision:

Minutes of the Board of Regents, January 10, 1966, para. .334M.

Minutes of the Board of Regents, March 15, 1972, para. .1086M.

Minutes of the Board of Regents, December 8, 1976, para. .1726M.

Minutes of the Board of Regents, November 19, 1980, para. .2329M.

Minutes of the Board of Regents, April 26, 1989, para. .3994M.

Minutes of the Board of Regents, December 2, 2003, para. .6201M.

Minutes of the Board of Regents, June 22, 2018.



Policies, Rules and Regulations

Chapter Name: Business and Financial Operations

Chapter No. 11.1.3

Issue: Banking Services

Effective Date: 1-10-66

Revision Date: 6-22-2018

UNIVERSITY POLICY STATEMENT

Eastern Michigan University shall employ regulated banking services to assist in the administration of its fiscal operations.

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1. Selection of financial institutions to perform banking services shall be based upon a minimum, evaluation of the financial institution's:
 - A. Fiscal condition
 - B. Internal processing procedures and controls
 - C. Scope of services offered
 - D. Cost effectiveness of services
 - E. Convenience of location
2. No account shall be established with a banking institution under the name of Eastern Michigan University without the explicit authorization of the Chief Financial Officer.
3. All funds collected on behalf of Eastern Michigan University must be deposited into an approved University bank account.

RESPONSIBILITY FOR IMPLEMENTATION

The Chief Financial Officer, or (his/her designee(s)), has responsibility for implementation and administration of this policy and for adopting, amending and/or revising related administrative policies and procedures.

SCOPE OF POLICY COVERAGE

This policy applies to all banking services contracted by Eastern Michigan University.

Authority for Creation or Revision:

- Minutes of the Board of Regents, January 10, 1966, para. .334M.
- Minutes of the Board of Regents, March 15, 1972, para. .1086M.
- Minutes of the Board of Regents, December 8, 1976, para. .1726M.
- Minutes of the Board of Regents, November 19, 1980, para. .2329M.
- Minutes of the Board of Regents, April 26, 1989, para. .3994M.
- Minutes of the Board of Regents, December 2, 2003, para. .6201M.
- Minutes of the Board of Regents, June 22, 2018.



Policies, Rules and Regulations

Chapter Name: Business and Financial Operations

Chapter No. 11.1.7

Issue: ~~Imprest~~ Cash Funds

Effective Date: 1-21-76

Revision Date: ~~4-22-81~~ 6-30-22-2018

~~Imprest~~ Cash funds are issued in rare instances where the volumetype of transactions business a University Department is-is conducting with outside entities is sufficient to justify such a fund.

~~Imprest cash~~ Cash funds are to be used only for University business associated with the sale of merchandise or services to outside entities who can-not pay by any other means. normally of a minor nature and will exclude such activities as personal business, payment of personal services, check cashing, loans and also reimbursement for travel or restaurant expenditures. Any exception must be approved by the vice-president for business and finance.

~~A department head makes the request for an imprest cash fund, although actual custody for operations purposes may be delegated. Propriety of use of the fund remains with the department head. The custodian of the fund is held accountable for its security, and will be required to personally make up any shortage due to negligence, as determined from a policy report and internal audit report.~~

All Cash Funds will be approved by the Chief Financial Officer or his/her designee. All custodians of any Cash funds must follow the procedures established by the Chief Financial Officer and the University's Internal Auditor.

~~Imprest Cash Funds are of two types:~~

- ~~1. A petty cash fund is a cash fund issued for the purpose of paying small expenditures and reimbursements. This type of fund always must contain either cash or receipts totaling the amount of the fund.~~
- ~~2. A change fund is a cash fund issued only for the purpose of making change. This type of fund always must contain currency or coin totaling the amount of the fund.~~

~~The internal auditor will perform the following audits of imprest cash:~~

- ~~1. When notified of a theft of imprest cash funds as provided by the University's Procedures Manual.~~
- ~~2. Cashier's office physical cash count at June 30 for the fiscal year end closing at the request of our external auditors~~
- ~~3. University Bookstore used book imprest cash (this directly involves the physical inventory audit).~~

~~In addition, the Budget Office shall be designated the responsible area for performing cash counts on a surprise basis, at least once annually, for all imprest cash funds of \$100 or more.~~

Authority for Creation or Revision:

Minutes of the Board of Regents, January 21, 1976, para. .1604M.

Minutes of the Board of Regents, April 22, 1981, para. .2392M.

Minutes of the Board of Regents, June 22, 2018



Policies, Rules and Regulations

Chapter Name: Business and Financial Operations

Chapter No. 11.1.7

Issue: Cash Funds

Effective Date: 1-21-76

Revision Date: 6-22-2018

Cash funds are issued in rare instances where the type of business a University Department is conducting with outside entities is sufficient to justify such a fund.

Cash funds are to be used only for University business associated with the sale of merchandise or services to outside entities who cannot pay by any other means. All Cash Funds will be approved by the Chief Financial Officer or his/her designee. All custodians of any Cash funds must follow the procedures established by the Chief Financial Officer and the University's Internal Auditor.

Authority for Creation or Revision:

Minutes of the Board of Regents, January 21, 1976, para. .1604M.

Minutes of the Board of Regents, April 22, 1981, para. .2392M.

Minutes of the Board of Regents, June 22, 2018



Policies, Rules and Regulations

Chapter Name: Business and Financial Operations

Chapter No. 11.1.8

Issue: Replacement Of Lost Checks

Effective Date: 4-10-67

Revision Date: 6-22-2018

A check issued by Eastern Michigan University which has been lost, ~~or mysteriously disappeared or misplaced~~, may be replaced ~~nine working days~~ after payment is stopped on the original check if the original check has not been paid by ~~our the university's~~ bank.

~~When a check disappears after delivery to the payee, a replacement service charge (\$1) is made.~~

Authority for Creation or Revision:

Minutes of the Board of Regents, April 10, 1967, para. .508M.

Minutes of the Board of Regents, ~~May 01~~ June 22, 2018.



Policies, Rules and Regulations

Chapter Name: Business and Financial Operations

Chapter No. 11.1.8

Issue: Replacement Of Lost Checks

Effective Date: 4-10-67

Revision Date: 6-22-2018

A check issued by Eastern Michigan University which has been lost or misplaced may be replaced after payment is stopped on the original check if the original check has not been paid by the university's bank.

Authority for Creation or Revision:

Minutes of the Board of Regents, April 10, 1967, para. .508M.

Minutes of the Board of Regents, June 22, 2018.

11.1.9 Returned Checks

Effective Date: 12-1-78

Revision Date: ~~12-2-87-6-22-2018~~

A ~~returned~~ Returned item is either (1) check returned by depository as non- negotiable, or (2) bank card item returned by depository as non- negotiable. .

Student ~~R~~ returned items are charged to the student account. The fee assessed is also charged to the student account. ~~Staff returned items, if unpaid in 60 days are to be collected by the Department Head~~

Non—student, ~~non staff, if unpaid in 60 days are referred to DPS (Department of Public Safety) for collection~~ returned Returned Items are charged back to the applicable university department. Collection of the Returned Item is the responsibility of the university department. The fee ~~is \$29.00~~ per each returned item ~~is~~ will be determined by the ~~Controller's Office~~ Chief Financial Officer or their designee.

~~The University reserves the right to waive the fee in cases of documented University or bank error.~~

Authority for Creation and Revision

Minutes of the Board of Regents, December 2, 1987, para. .3626M.

Minutes of the Board of Regents, June 22, 2018.

11.1.9 Returned Checks

Effective Date: 12-1-78

Revision Date: 6-22-2018

A Returned Item is either (1) check returned by depository as non- negotiable, or (2) bank card item returned by depository as non- negotiable.

Student Returned Items are charged to the student account. The fee assessed is also charged to the student account.

Non--student Returned Items are charged back to the applicable university department. Collection of the Returned Item is the responsibility of the university department. The fee per each returned item will be determined by the Chief Financial Officer or their designee.

Authority for Creation and Revision

Minutes of the Board of Regents, December 2, 1987, para. .3626M.

Minutes of the Board of Regents, June 22, 2018.



Policies, Rules and Regulations

Chapter Name: Business and Financial Operations

Chapter No. 11.4.1

Issue: Travel Policy

Effective Date: 1-27-64

Revision Date: ~~10-7-2014~~ ~~6-30-22-2018~~

UNIVERSITY POLICY STATEMENT

Eastern Michigan University will reimburse University Employees for actual and/or reasonable expenses incurred while traveling or hosting in conjunction with University business. Reimbursement for such expenses will be made in accordance with the IRS Accountable Plan, Treasury Regulations and the University Travel Procedures, and upon appropriate verification of a business rationale for the expenses.

Travel by privately owned, leased or chartered aircraft (other than commercial) in conduct of University business is prohibited unless expressly authorized in advance by the Chief Financial Officer.

UNIVERSITY PRACTICE

University practices for implementing this policy include:

1. Overnight domestic travel at University expense must be pre-approved by the traveler's supervisor. International travel must be pre-approved by the traveler's supervisor AND the ~~Divisional Vice President or his/her respective designee~~ Chief Financial Officer or University Provost.
2. Employees authorized to travel at University expense are required to do so in accordance with official University Travel Procedures.
3. When travel is funded by a sponsored agreement (i.e., grant, contract, etc.), the use of travel funds will be governed by the more restrictive of either the sponsored agreement or University policy.

RESPONSIBILITY FOR IMPLEMENTATION

The Chief Financial Officer or his/her designee(s) has overall responsibility for implementation of this policy.

SCOPE OF POLICY COVERAGE

The Travel Policy applies to all University employees.

Authority for Creation or Revision:

Minutes of the Board of Regents, January 27, 1964, para. .12M.

Minutes of the Board of Regents, December 18, 1985, para. .3211M.

Minutes of the Board of Regents, September 22, 1992, para. .4600M.

Minutes of the Board of Regents, March 21, 2006, para. .6599M.

Minutes of the Board of Regents, October 7, 2014

Minutes of the Board of Regents, June 22, 2018



Policies, Rules and Regulations

Chapter Name: Business and Financial Operations

Chapter No. 11.4.1

Issue: Travel Policy

Effective Date: 1-27-64

Revision Date: 6-22-2018

UNIVERSITY POLICY STATEMENT

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2. Employees authorized to travel at University expense are required to do so in accordance with official University Travel Procedures.
3. When travel is funded by a sponsored agreement (i.e., grant, contract, etc.), the use of travel funds will be governed by the more restrictive of either the sponsored agreement or University policy.

RESPONSIBILITY FOR IMPLEMENTATION

The Chief Financial Officer or his/her designee(s) has overall responsibility for implementation of this policy.

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The Travel Policy applies to all University employees.

Authority for Creation or Revision:

Minutes of the Board of Regents, January 27, 1964, para. .12M.

Minutes of the Board of Regents, December 18, 1985, para. .3211M.

Minutes of the Board of Regents, September 22, 1992, para. .4600M.

Minutes of the Board of Regents, March 21, 2006, para. .6599M.

Minutes of the Board of Regents, October 7, 2014

Minutes of the Board of Regents, June 22, 2018



Policies, Rules and Regulations

Chapter Name: Business and Financial Operations

Chapter No. 11.5.2

Issue: Equipment ~~Inventory~~

Effective Date: 6-19-74

Revision Date: 6-3022-2018

Equipment purchased ~~from using~~ University funds is property of the University. It is assigned to a department or activity for use as long as the department or activity has need ~~for of~~ the equipment. The head of the department having custody of the equipment is responsible and held accountable for the equipment assigned to ~~his/herthat~~ department.

~~When a department or activity no longer has need for of any a piece of equipment because of a change in program or facilities, it is declared excess to the department and becomes "Unassigned Equipment" available to other units of the University. A credit will be given to the equipment account of the releasing department, or other account from which the equipment was purchased, based on age, state of repair, general condition and potential for resale.~~

~~surplus property . All University Surplus Property must be handled according to University Surplus Property Guidelines. When new equipment is purchased to replace worn out or obsolete equipment,~~

~~the old equipment becomes a traded-in item rather than excess. Old equipment either may be traded in to the vendor for an allowance toward the purchase price of like new equipment, or it may be traded in to the University for credit, whichever is to the best advantage of the University. The decision is subject to approval by the vice president for business and finance.~~

~~Equipment traded in to the University by a department will be disposed of by a method and at a price approved by the vice president for business and finance.~~

~~A charge is made to a department for equipment from the "Unassigned Equipment Inventory" equal to the credit allowed when the item was released, plus any repair or refinishing cost, plus a handling charge of 10 percent. The aesthetic quality of the equipment is evaluated in relation to a proposed new location prior to its reassignment.~~

~~After a reasonable time, if "Unassigned Equipment" has not been reassigned to another unit of the University or no further need by the University is anticipated, it is declared surplus to the University and is made available for sale to the public at a fair market price.~~

~~Sale prices of surplus and traded-in equipment are approved by the vice president for business and finance. The vice president may determine a need for specific Board of Regents action prior to sale to comply with Board policies.~~

~~The policies for Eastern Michigan University provide for an annual reconciliation of the perpetual and physical inventory of equipment, through the use of appropriate accounting entries and that the necessary adjustments are reported to the Board of Regents.~~

Authority for Creation or Revision:

Minutes of the Board of Regents, June 19, 1974, para. .1382M.

Minutes of the Board of Regents, June 22, 2018.



Policies, Rules and Regulations

Chapter Name: Business and Financial Operations

Chapter No. 11.5.2

Issue: Equipment

Effective Date: 6-19-74

Revision Date: 6-22-2018

Equipment purchased using University funds is property of the University. It is assigned to a department or activity for use as long as the department or activity has need of the equipment. The head of the department having custody of the equipment is responsible and held accountable for the equipment assigned to that department.

When a department no longer has need of a piece of equipment it is declared surplus property . All University Surplus Property must be handled according to University Surplus Property Guidelines.

Authority for Creation or Revision:

Minutes of the Board of Regents, June 19, 1974, para. .1382M.

Minutes of the Board of Regents, June 22, 2018.

11.5.3. Responsibility For Non-University Property

Effective Date: 12-2-03

Revision Date: ~~6-30-22~~-2018

UNIVERSITY POLICY STATEMENT

Eastern Michigan University's insurance covers only University-owned property.

UNIVERSITY PRACTICE

The University's insurance covers all property owned by the University and does not cover non- University owned property (except in instances where the terms of a properly negotiated and signed contract might provide otherwise) such as, but not limited to the following:

1. Paintings and objects of art placed on semi-permanent display on the campus where ownership is not passed to the University;
2. Personal property of students, employees and guests of the University;
3. Property of vendors and service entities.

RESPONSIBILITY FOR IMPLEMENTATION

The ~~Vice President for Business and Finance~~ [Chief Financial Officer](#), or his/her designee(s), has overall responsibility for implementation and administration of this policy and for adopting, amending and/or revising related administrative policies and procedures.

SCOPE OF POLICY COVERAGE

This policy covers all non-University owned property not covered by a discrete and properly negotiated and signed contract that provides otherwise.

Authority for Creation and Revision:

Minutes of the Board of Regents, December 2, 2003, para. .6201M.

[Minutes of the Board of Regents, June 22, 2018.](#)

11.5.3 Responsibility For Non-University Property

Effective Date: 12-2-03

Revision Date: 6-22-2018

UNIVERSITY POLICY STATEMENT

Eastern Michigan University's insurance covers only University-owned property.

UNIVERSITY PRACTICE

The University's insurance covers all property owned by the University and does not cover non- University owned property (except in instances where the terms of a properly negotiated and signed contract might provide otherwise) such as, but not limited to the following:

1. Paintings and objects of art placed on semi-permanent display on the campus where ownership is not passed to the University;
2. Personal property of students, employees and guests of the University;
3. Property of vendors and service entities.

RESPONSIBILITY FOR IMPLEMENTATION

The Chief Financial Officer, or his/her designee(s), has overall responsibility for implementation and administration of this policy and for adopting, amending and/or revising related administrative policies and procedures.

SCOPE OF POLICY COVERAGE

This policy covers all non-University owned property not covered by a discrete and properly negotiated and signed contract that provides otherwise.

Authority for Creation and Revision:

Minutes of the Board of Regents, December 2, 2003, para. .6201M.

Minutes of the Board of Regents, June 22, 2018.

12.1.1. In-State Classification For Tuition Purposes

Effective Date: 11-17-1971

Revision Date: 6-22-2016+6-2016

UNIVERSITY POLICY STATEMENT

Policy for the Establishment of In-State Tuition

I. Regulations for Determining In-State Classification

A person enrolling at Eastern Michigan University shall be classified as an In-State ~~or~~ out-of-state student for tuition purposes. A student's in-State tuition status shall be determined at the time of his/her initial admission to the University. In order to determine the tuition status of a student, the regulations in this policy will be utilized.

II. Eligibility Through Michigan Residence.

You may qualify for In-State tuition by demonstrating that you are a permanent legal Michigan ~~or Ohio~~ resident and are coming to the state for reasons primarily other than to attend the University. ~~Domestic out-of-state undergrad rate~~ ~~Students enrolling as of Fall 2016 will receive in-state tuition rate regardless of State of Residence.~~ The following criteria will be used to determine In-State tuition status:

A. Criteria for Establishing In-State Tuition through Michigan Residence

1. **Minors and Dependents over 18.** The domicile of a student who is not yet 18 years of age follows that of the student's parents or legal guardian. If that student's parents or legal guardian would qualify in accordance with the University's regulations for determining In-State tuition status, that student shall be considered in-State for tuition purposes.

Students 18 years of age or older who are claimed as dependents for federal income tax purposes by their parents or guardians at the time of registration and for the tax year preceding the year in which they register will be classified for tuition purposes as though they were minors.

2. Nondependent Students

An independent student 18 years of age or older is considered eligible for In-State tuition if the student has demonstrated that he/she has established permanent legal residence in Michigan.

3. Spouse

The domicile of a student who otherwise would be classified as out-of-state for tuition purposes will follow that of the student's spouse, if the spouse is eligible for classification as In-State for tuition purposes (applicable only to U.S. citizens or to aliens admitted to the United States in accordance with subsection 4).

4. Aliens

An alien (noncitizen) student shall be eligible for In-State tuition if he/she is domicile in the United States and meets the criteria below.

In order to demonstrate that he/she is domicile in the United States, the student must be a permanent resident, or an alien with one of the following visa classifications, or an alien with other documentation from the Immigration and Naturalization Services that reflects such status.

Visa classifications: E-1 - treaty trader, spouse, and children; E-2 - treaty investor, spouse, and children; G-4 - international organization officer or employee and members of immediate family; H-1 - temporary worker of distinguished merit and ability; H-2 - temporary worker performing services unavailable in the U.S.; H-3 - trainee; H-4 - spouse or child of H-1, H-2, or H-3; J-1 - exchange visitor (limited to persons engaged as trainee, teacher, professor or research scholar); J-2 - spouse or child of J-1 as limited above; L-1 - intracompany transferee; L-2 - spouse or child of L-1.

5. Migrants

Migrant status is one factor considered when determining if a student is domicile in Michigan for tuition purposes.

Michigan migrants are defined as individuals who have made their livelihood in seasonal work in the state of Michigan, and have traveled interstate for this purpose. Migrant students shall be considered Michigan residents for

Commented [BH1]: Does this need to be changed regarding the Fall 2016 domestic out-of-state undergrad rate that mirror the in-state tuition rate?

tuition purposes if they, or their parents or legal guardian, were employed in Michigan for at least two months during each of three of the preceding five years. Verification of employment as migrant workers should be secured from the Michigan Farm Labor and Rural Manpower Services Office. Other appropriate evidence also may be used by migrant workers to establish their status.

6. Active Duty Members of the Military, their Spouses and Dependents

Active duty members of the armed forces of the United States and their spouses and dependents will be granted In-State tuition if the member of the armed forces is a Michigan resident (and has not established residency in another state) or is stationed in Michigan. Once an active duty member of the armed forces or his or her spouse or dependent qualifies for In-State status, that status will continue to be recognized as long as the student is continually enrolled in the current degree program at the University.

The spouse or dependent of a person who died while serving in a branch of the U.S. military service shall be eligible for In-State tuition purposes if that military service person qualified in accordance with the University's regulations for determining In-State tuition status.

7 Eligible individuals Using Educational Assistance under Federal Choice Act

Any individual using educational assistance under either Chapter 30 (Montgomery GI Bill® - Active Duty Program), Chapter 33 (Post-9/11 GI Bill®), of title 38, United States Code, and/or the Marine Gunnery Sergeant John David Fry Scholarship (38 U.S.C. § 3311 (b)(9)) who lives in the State of Michigan while attending Eastern Michigan University (regardless of his/her formal state of residence) shall be eligible for In-State Tuition Status.

B. Guidelines for Establishing In-State Tuition Status Based on Residence

Since a student normally comes to Eastern Michigan University for the primary or sole purpose of attending the University rather than to establish domicile in Michigan, one who enrolls in the University as an out of state student shall continue to be so classified throughout his/her attendance as a student, unless a review is requested when circumstances change to meet eligibility requirements below.

The following guidelines and criteria shall be applied when reviewing a student's classification. It is recognized that no one of the following criteria shall, standing alone, necessarily be controlling. All factors indicating an intent to make Michigan the student's domicile will be considered by the University in classifying a student.

A. The following facts and circumstances, although not necessarily conclusive, have probate value in support of a claim for In-State tuition.

1. Domicile in Michigan of family, guardian or other relatives or persons legally responsible for the student.
2. Former domicile in Michigan and maintenance of significant connections therein while absent.
3. Self-supporting reliance upon Michigan sources for financial support (verification of Michigan income tax liability must be provided).
4. Continuous presence in Michigan during periods when not enrolled as a student.
5. Long-term military commitments in Michigan.
6. Acceptance of an offer of permanent employment in Michigan (in a position not normally filled by a student).
7. Ownership of real estate in Michigan.

B. Please note: The following circumstances, standing alone, shall not constitute sufficient evidence of domicile to effect classification of a student as In-State under these regulations:

1. Voting or registration for voting.
2. Employment in any position normally filled by a student.
3. A lease of living quarters.
4. A statement of intention to acquire a domicile in Michigan.
5. Automobile registration, driver's license.
6. Other public record, e.g., birth records

III. Establishing Eligibility Through Attendance at Michigan Schools

You may qualify for In-State tuition by demonstrating all of the following:

A. You attended an accredited Michigan high school for at least 3 years and thereafter (a) graduated from an accredited Michigan high school or (b) received a Michigan General Education Development High School Equivalency Certificate (GED); and

B. You began your education at Eastern Michigan University within 28 months of graduation from the Michigan high school or receiving your GED.

IV. Graduate Assistant Status

Graduate Assistants (GAs) and Doctoral Fellows (DFs) are classified as In State for the purpose of determining tuition rates at EMU. For Graduate Assistants, this classification as In State is in effect for the period of the GA appointment, with a maximum of two academic years. For Doctoral Fellows, this classification remains in effect for the period of the DF appointment, with a maximum of four years.

V. Reclassification of In-State Status

A student's In-State status may be reviewed at each re-enrollment. If a student's circumstances should change to the extent that he/she would no longer be considered an In-State student for tuition purposes, as herein described, that student shall be reclassified as an out of state student for tuition purposes 12 months thereafter.

It shall be the responsibility of all students, prior to registering, to raise questions in Student Business Services regarding their right to be registered as an In-State student for tuition purposes.

The administration is authorized to establish procedures and delegate authority for determining the In-State status of students for tuition purposes.

A tuition reciprocity agreement with Ohio, entered into by the Michigan State Board of Education and the Ohio Board of Regent in 1980, allows an Ohio resident to attend Eastern Michigan University at Michigan resident tuition rates.

Monroe County residents can attend the University of Toledo at Ohio resident tuition rates.

Authority for Creation and Revision

Minutes of the Board of Regents, November 17, 1971, para. .1047M.

Minutes of the Board of Regents, August 26, 1987, para. .3537M

Minutes of the Board of Regents, December 2, 2003, para. .6201M.

Minutes of the Board of Regents, January 20, 2004, para. .6222M.

Minutes of the Board of Regents, June 17, 2008

Minutes of the Board of Regents, December 10, 2013

Minutes of the Board of Regents, June 10, 2014

Minutes of the Board of Regents, June 16, 2015

Minutes of the Board of Regents, June 22, 2018

12.1.1 In-State Classification For Tuition Purposes

Effective Date: 11-17-1971

Revision Date: 6-22-2018

UNIVERSITY POLICY STATEMENT

Policy for the Establishment of In-State Tuition

I. Regulations for Determining In-State Classification

A person enrolling at Eastern Michigan University shall be classified as an In-State or out-of-state student for tuition purposes. A student's In-State tuition status shall be determined at the time of his/her initial admission to the University. In order to determine the tuition status of a student, the regulations in this policy will be utilized.

II. Eligibility Through Michigan Residence.

You may qualify for In-State tuition by demonstrating that you are a permanent legal Michigan resident and are coming to the state for reasons primarily other than to attend the University. Domestic out-of-state undergraduate students entering as of Fall 2016 will receive in-state tuition rate regardless of State of Residence.. The following criteria will be used to determine In-State tuition status:

A. Criteria for Establishing In-State Tuition through Michigan Residence

1. Minors and Dependents over 18. The domicile of a student who is not yet 18 years of age follows that of the student's parents or legal guardian. If that student's parents or legal guardian would qualify in accordance with the University's regulations for determining In-State tuition status, that student shall be considered In-State for tuition purposes.

Students 18 years of age or older who are claimed as dependents for federal income tax purposes by their parents or guardians at the time of registration and for the tax year preceding the year in which they register will be classified for tuition purposes as though they were minors.

2. Nondependent Students

An independent student 18 years of age or older is considered eligible for In-State tuition if the student has demonstrated that he/she has established permanent legal residence in Michigan.

3. Spouse

The domicile of a student who otherwise would be classified as out-of-state for tuition purposes will follow that of the student's spouse, if the spouse is eligible for classification as In-State for tuition purposes (applicable only to U.S. citizens or to aliens admitted to the United States in accordance with subsection 4).

4. Aliens

An alien (noncitizen) student shall be eligible for In-State tuition if he/she is domicile in the United States and meets the criteria below.

In order to demonstrate that he/she is domicile in the United States, the student must be a permanent resident, or an alien with one of the following visa classifications, or an alien with other documentation from the Immigration and Naturalization Services that reflects such status.

Visa classifications: E-1 - treaty trader, spouse, and children; E-2 - treaty investor, spouse, and children; G-4 - international organization officer or employee and members of immediate family; H-1 - temporary worker of distinguished merit and ability; H-2 - temporary worker performing services unavailable in the U.S.; H-3 - trainee; H-4 - spouse or child of H-1, H-2, or H-3; J-1 - exchange visitor (limited to persons engaged as trainee, teacher, professor or research scholar); J-2 - spouse or child of J-1 as limited above; L-1 - intracompany transferee; L-2 - spouse or child of L-1.

5. Migrants

Migrant status is one factor considered when determining if a student is domicile in Michigan for tuition purposes.

Michigan migrants are defined as individuals who have made their livelihood in seasonal work in the state of Michigan, and have traveled interstate for this purpose. Migrant students shall be considered Michigan residents for

tuition purposes if they, or their parents or legal guardian, were employed in Michigan for at least two months during each of three of the proceeding five years. Verification of employment as migrant workers should be secured from the Michigan Farm Labor and Rural Manpower Services Office. Other appropriate evidence also may be used by migrant workers to establish their status.

6. Active Duty Members of the Military, their Spouses and Dependents

Active duty members of the armed forces of the United States and their spouses and dependents will be granted In-State tuition if the member of the armed forces is a Michigan resident (and has not established residency in another state) or is stationed in Michigan. Once an active duty member of the armed forces or his or her spouse or dependent qualifies for In-State status, that status will continue to be recognized as long as the student is continually enrolled in the current degree program at the University.

The spouse or dependent of a person who died while serving in a branch of the U.S. military service shall be eligible for In-State tuition purposes if that military service person qualified in accordance with the University's regulations for determining In-State tuition status.

7 Eligible individuals Using Educational Assistance under Federal Choice Act

Any individual using educational assistance under either Chapter 30 (Montgomery GI Bill® - Active Duty Program), Chapter 33 (Post-9/11 GI Bill®), of title 38, United States Code, and/or the Marine Gunnery Sergeant John David Fry Scholarship (38 U.S.C. § 3311 (b)(9)) who lives in the State of Michigan while attending Eastern Michigan University (regardless of his/her formal state of residence) shall be eligible for In-State Tuition Status.

B. Guidelines for Establishing In-State Tuition Status Based on Residence

Since a student normally comes to Eastern Michigan University for the primary or sole purpose of attending the University rather than to establish domicile in Michigan, one who enrolls in the University as an out of state student shall continue to be so classified throughout his/her attendance as a student, unless a review is requested when circumstances change to meet eligibility requirements below.

The following guidelines and criteria shall be applied when reviewing a student's classification. It is recognized that no one of the following criteria shall, standing alone, necessarily be controlling. All factors indicating an intent to make Michigan the student's domicile will be considered by the University in classifying a student.

A. The following facts and circumstances, although not necessarily conclusive, have probate value in support of a claim for In-State tuition.

1. Domicile in Michigan of family, guardian or other relatives or persons legally responsible for the student.
2. Former domicile in Michigan and maintenance of significant connections therein while absent.
3. Self-supporting reliance upon Michigan sources for financial support (verification of Michigan income tax liability must be provided).
4. Continuous presence in Michigan during periods when not enrolled as a student.
5. Long-term military commitments in Michigan.
6. Acceptance of an offer of permanent employment in Michigan (in a position not normally filled by a student).
7. Ownership of real estate in Michigan.

B. Please note: The following circumstances, standing alone, shall not constitute sufficient evidence of domicile to effect classification of a student as In-State under these regulations:

1. Voting or registration for voting.
2. Employment in any position normally filled by a student.
3. A lease of living quarters.
4. A statement of intention to acquire a domicile in Michigan.
5. Automobile registration, driver's license.
6. Other public record, e.g., birth records

III. Establishing Eligibility Through Attendance at Michigan Schools

You may qualify for In-State tuition by demonstrating all of the following:

A. You attended an accredited Michigan high school for at least 3 years and thereafter (a) graduated from an accredited Michigan high school or (b) received a Michigan General Education Development High School Equivalency Certificate (GED); and

B. You began your education at Eastern Michigan University within 28 months of graduation from the Michigan high school or receiving your GED.

IV. Graduate Assistant Status

Graduate Assistants (GAs) and Doctoral Fellows (DFs) are classified as In State for the purpose of determining tuition rates at EMU. For Graduate Assistants, this classification as In State is in effect for the period of the GA appointment, with a maximum of two academic years. For Doctoral Fellows, this classification remains in effect for the period of the DF appointment, with a maximum of four years.

V. Reclassification of In-State Status

A student's In-State status may be reviewed at each re-enrollment. If a student's circumstances should change to the extent that he/she would no longer be considered an In-State student for tuition purposes, as herein described, that student shall be reclassified as an out of state student for tuition purposes 12 months thereafter.

It shall be the responsibility of all students, prior to registering, to raise questions in Student Business Services regarding their right to be registered as an In-State student for tuition purposes.

The administration is authorized to establish procedures and delegate authority for determining the In-State status of students for tuition purposes.

A tuition reciprocity agreement with Ohio, entered into by the Michigan State Board of Education and the Ohio Board of Regent in 1980, allows an Ohio resident to attend Eastern Michigan University at Michigan resident tuition rates. Monroe County residents can attend the University of Toledo at Ohio resident tuition rates.

Authority for Creation and Revision

Minutes of the Board of Regents, November 17, 1971, para. .1047M.

Minutes of the Board of Regents, August 26, 1987, para. .3537M

Minutes of the Board of Regents, December 2, 2003, para. .6201M.

Minutes of the Board of Regents, January 20, 2004, para. .6222M.

Minutes of the Board of Regents, June 17, 2008

Minutes of the Board of Regents, December 10, 2013

Minutes of the Board of Regents, June 10, 2014

Minutes of the Board of Regents, June 16, 2015

Minutes of the Board of Regents, June 22, 2018

12.1.3. Assessment And Collection Of Tuition And Fees

Effective Date: 4-24-68

Revision Date: ~~11-18-076-22-2018~~

UNIVERSITY POLICY STATEMENT

Tuition and Fees shall only be assessed in an amount approved by the University Board of Regents and shall be collected in a timely, effective, and professional manner.

UNIVERSITY PRACTICE

University practice for administering this policy includes:

1. Any modification in tuition and fees shall be presented to the Board of Regents annually for their approval.
2. Students who elect to pay in installments including a University-sanctioned external installment payment plan may be assessed an installment fee.
3. Students who fail to remit appropriate payment on established due dates may be assessed a late fee.
4. Students who withdraw from the University or reduce their academic load shall have their assessment of tuition and fees reduced in accordance with published course load reduction schedules. This reduction in assessment shall satisfy the federally mandated "Fair and Equitable Refund" rules issued by the Secretary of Education or any other federally mandated refund rule which may, in the future, supersede this act. A Program Adjustment Fee and/or ~~Administrative Registration~~ Fee may be assessed.
5. Students who fail to pay their tuition and fee assessment on time and in a sufficient amount may have all University services withheld until such time that they satisfy the University's payment requirements.
6. Students who accounts become seriously delinquent, which is defined as 90 days past due, are subject to assignment to an external professional agency for collection action. ~~Accounts are subject to collection fees as are guided by pursuant to applicable law.~~
7. The administration shall report to the Board on a regular basis the status, aging and collection action of student accounts receivable.

RESPONSIBILITY FOR IMPLEMENTATION

The Student Business Services department is primarily responsible for administering this policy on a daily basis. Other University departments which provide student services shall assist with the administering of the policy as required.

Only the President and/or ~~Vice President for Business and Finance~~ Chief Financial Officer or designee shall have the authority to make exceptions to this policy when circumstances of an exceptional nature exist or the best interest of the University is clearly served.

SCOPE OF POLICY COVERAGE

The assessment and collection of tuition applies to all currently enrolled students and/or former students who may still have an outstanding financial obligation to the University.

Authority for Creation and Revision

Minutes of the Board of Regents, November 18, 1997, para. .5301M.

Minutes of the Board of Regents, June 22, 2018.

12.1.3. Assessment And Collection Of Tuition And Fees

Effective Date: 4-24-68
Revision Date: 6-22-2018

UNIVERSITY POLICY STATEMENT

Tuition and Fees shall only be assessed in an amount approved by the University Board of Regents and shall be collected in a timely, effective, and professional manner.

UNIVERSITY PRACTICE

University practice for administering this policy includes:

1. Any modification in tuition and fees shall be presented to the Board of Regents annually for their approval.
2. Students who elect to pay in installments including a University-sanctioned external installment payment plan may be assessed an installment fee.
3. Students who fail to remit appropriate payment on established due dates may be assessed a late fee.
4. Students who withdraw from the University or reduce their academic load shall have their assessment of tuition and fees reduced in accordance with published course load reduction schedules. This reduction in assessment shall satisfy the federally mandated "Fair and Equitable Refund" rules issued by the Secretary of Education or any other federally mandated refund rule which may, in the future, supersede this act. A Program Adjustment Fee and/or Registration Fee may be assessed
5. Students who fail to pay their tuition and fee assessment on time and in a sufficient amount may have all University services withheld until such time that they satisfy the University's payment requirements.
6. Students who accounts become seriously delinquent, which is defined as 90 days past due, are subject to assignment to an external professional agency for collection action Accounts are subject to collection pursuant to applicable law.
7. The administration shall report to the Board on a regular basis the status, aging and collection action of student accounts receivable.

RESPONSIBILITY FOR IMPLEMENTATION

The Student Business Services department is primarily responsible for administering this policy on a daily basis. Other University departments which provide student services shall assist with the administering of the policy as required.

Only the President and/or Chief Financial Officer or designee shall have the authority to make exceptions to this policy when circumstances of an exceptional nature exist or the best interest of the University is clearly served.

SCOPE OF POLICY COVERAGE

The assessment and collection of tuition applies to all currently enrolled students and/or former students who may still have an outstanding financial obligation to the University.

Authority for Creation and Revision

Minutes of the Board of Regents, November 18, 1997, para. .5301M.
Minutes of the Board of Regents, June 22, 2018.

12.1.5. Fees Subject To Revision

Effective Date: 7-5-72

Revision Date: ~~3-21-95~~ 6-22-2018

FEES SUBJECT TO REVISION

All University fees and assessments are subject to change by action of the Board of Regents.

It shall be the duty of all students prior to registration, if there are any questions as to their right to be registered as a student with a in-state tuition status of Michigan resident, to raise such questions in the Student Accounting Office in Briggs Hall-Student Business Services office.

In determining tuition assessments, both activity and academic hours are counted. Rates for auditing courses are the same as for credit.

Regardless of student class level, ~~undergraduate~~ tuition will be assessed for all 100-400 level courses. Graduate tuition will be assessed for all 500-600 level courses.

(University fees are established annually in determining the University budget policy. Before quoting or citing these rates, inquiry should be made to ensure their authenticity.)

Authority for Creation and Revision

Minutes of the Board of Regents, July 5, 1972, para. .1128M.

Minutes of the Board of Regents, March 23, 1977, para. .1770M.

Minutes of the Board of Regents, November 5, 1991, para. .4458M.

Minutes of the Board of Regents, June 22, 1993, para. .4720M.

Minutes of the Board of Regents, April 19, 1994, para. .4817M.

Minutes of the Board of Regents, March 21, 1995, para. .4969M.

Minutes of the Board of Regents, June 22, 2018.

12.1.5. Fees Subject To Revision

Effective Date: 7-5-72

Revision Date: 6-22-2018

FEES SUBJECT TO REVISION

All University fees and assessments are subject to change by action of the Board of Regents.

It shall be the duty of all students prior to registration, if there are any questions as to their right to be registered as a student with in-state tuition status, to raise such questions in the Student Business Services office,

In determining tuition assessments, both activity and academic hours are counted. Rates for auditing courses are the same as for credit.

Regardless of student class level, undergraduate tuition will be assessed for all 100-400 level courses. Graduate tuition will be assessed for all 500-600 level courses.

(University fees are established annually in determining the University budget policy. Before quoting or citing these rates, inquiry should be made to ensure their authenticity.)

Authority for Creation and Revision

Minutes of the Board of Regents, July 5, 1972, para. .1128M.

Minutes of the Board of Regents, March 23, 1977, para. .1770M.

Minutes of the Board of Regents, November 5, 1991, para. .4458M.

Minutes of the Board of Regents, June 22, 1993, para. .4720M.

Minutes of the Board of Regents, April 19, 1994, para. .4817M.

Minutes of the Board of Regents, March 21, 1995, para. .4969M.

Minutes of the Board of Regents, June 22, 2018.



Policies, Rules and Regulations

Chapter Name: Tuition, Fees, Fines, Deposits and Refunds

Chapter No. 12.1.6

Issue: ~~Spring And Summer Sessions~~ Summer semester

Effective Date: 7-19-67

Revision Date: ~~3-23-77~~ 6-22-2018

The ~~spring session~~ summer semester consists of ~~seven and one half weeks~~ and ~~the summer session of six week and seven and one half week courses.~~ In addition, several ~~two and three-week workshop sessions are conducted~~ fifteen weeks. Multiple options for offering courses at varying lengths are offered within the defined fifteen week semester. Tuition and registration fees are assessed on all courses offered during ~~the spring and the summer sessions~~ semester. ~~Tuition and registration fees apply to workshop sessions at the same rates as for regular class sessions. However, a student enrolled in other course work during a session will not be assessed an additional registration fee for enrolling in a workshop during the same session.~~

Authority for Creation or Revision:

Minutes of the Board of Regents, July 19, 1967, para. .565M.

Minutes of the Board of Regents, July 16, 1969, para. .802M.

Minutes of the Board of Regents, March 23, 1977, para. .1770M.

Minutes of the Board of Regents, June 22, 2018



Policies, Rules and Regulations

Chapter Name: Tuition, Fees, Fines, Deposits and Refunds

Chapter No. 12.1.6

Issue: Summer Semester

Effective Date: 7-19-67

Revision Date: 6-22-2018

The summer semester consists of fifteen weeks. Multiple options for offering courses at varying lengths are offered within the defined fifteen week semester. Tuition and registration fees are assessed on all courses offered during the summer semester.

Authority for Creation or Revision:

Minutes of the Board of Regents, July 19, 1967, para. .565M.

Minutes of the Board of Regents, July 16, 1969, para. .802M.

Minutes of the Board of Regents, March 23, 1977, para. .1770M.

Minutes of the Board of Regents, June 22, 2018

12.1.7. In-State Tuition For Disaster Victims

Effective Date: 9-20-05

Revision Date: [6-22-2018](#)

UNIVERSITY POLICY STATEMENT

Eastern Michigan University may provide in-state tuition benefits to students who: 1) are residents of a county designated as a national disaster area by the President of the United States; or 2) are enrolled as a student at a post-secondary institution within a county designated as a national disaster area. This policy is effective retroactive to September 1, 2005.

UNIVERSITY PRACTICE

Students who wish to enter Eastern Michigan University must apply to the University and provide legal documentation which supports their residency in affected areas or enrollment at affected institutions.

RESPONSIBILITY FOR IMPLEMENTATION

The Vice President for Enrollment Services or his designee is responsible for implementation of the policy.

SCOPE OF POLICY COVERAGE

This policy applies to all Eastern Michigan University students.

Authority for Creation and Revision

Minutes of the Board of Regents, September 20, 2005, para. .6360M.

[Minutes of the Board of Regents, June 22, 2018](#)

12.1.7. In-State Tuition For Disaster Victims

Effective Date: 9-20-05

Revision Date: 6-22-2018

UNIVERSITY POLICY STATEMENT

Eastern Michigan University may provide in-state tuition benefits to students who: 1) are residents of a county designated as a national disaster area by the President of the United States; or 2) are enrolled as a student at a post-secondary institution within a county designated as a national disaster area. This policy is effective retroactive to September 1, 2005.

UNIVERSITY PRACTICE

Students who wish to enter Eastern Michigan University must apply to the University and provide legal documentation which supports their residency in affected areas or enrollment at affected institutions.

RESPONSIBILITY FOR IMPLEMENTATION

The Vice President for Enrollment Services or his designee is responsible for implementation of the policy.

SCOPE OF POLICY COVERAGE

This policy applies to all Eastern Michigan University students.

Authority for Creation and Revision

Minutes of the Board of Regents, September 20, 2005, para. .6360M.

Minutes of the Board of Regents, June 22, 2018

12.1.11. Registration Fee

Effective Date: 7-5-72

Revision Date: ~~12-16-176-22-2018~~

UNIVERSITY POLICY STATEMENT

Eastern Michigan University shall assess a registration fee on undergraduate and graduate students.

UNIVERSITY PRACTICE

University practices for implementing this policy include:

1. Assess a Registration Fee for each semester: fall, winter, and summer.
2. This fee will be assessed at the time of registration and is non-refundable.

RESPONSIBILITY FOR IMPLEMENTATION

The ~~Chief Financial Officer Vice President for Business and Finance~~ has overall responsibility for the assessment and collection of the Registration Fee, and has the authority to make exceptions to this policy in those instances where extraordinary circumstances exist. The ~~Student Accounting Office~~ ~~Student Business Services office~~ is responsible for its administration.

SCOPE OF POLICY COVERAGE

The Registration Fee applies to all undergraduate and graduate students.

Authority for Creation and Revision

Minutes of the Board of Regents, July 5, 1972, para. .1128M.

Minutes of the Board of Regents, March 23, 1977, para. .1770M.

Minutes of the Board of Regents, April 26, 1989, para. .3992M.

Minutes of the Board of Regents, June 22 1993, para. .4720M.

Minutes of the Board of Regents, April 19, 1994, para. .4817M.

Minutes of the Board of Regents, December 15, 2017

Minutes of the Board of Regents, June 22, 2018

12.1.11. Registration Fee

Effective Date: 7-5-72

Revision Date: 6-22-2018

UNIVERSITY POLICY STATEMENT

Eastern Michigan University shall assess a registration fee on undergraduate and graduate students.

UNIVERSITY PRACTICE

University practices for implementing this policy include:

1. Assess a Registration Fee for each semester: fall, winter, and summer.
2. This fee will be assessed at the time of registration and is non-refundable.

RESPONSIBILITY FOR IMPLEMENTATION

The Chief Financial Officer has overall responsibility for the assessment and collection of the Registration Fee, and has the authority to make exceptions to this policy in those instances where extraordinary circumstances exist. The Student Business Services office is responsible for its administration.

SCOPE OF POLICY COVERAGE

The Registration Fee applies to all undergraduate and graduate students.

Authority for Creation and Revision

Minutes of the Board of Regents, July 5, 1972, para. .1128M.

Minutes of the Board of Regents, March 23, 1977, para. .1770M.

Minutes of the Board of Regents, April 26, 1989, para. .3992M.

Minutes of the Board of Regents, June 22 1993, para. .4720M.

Minutes of the Board of Regents, April 19, 1994, para. .4817M.

Minutes of the Board of Regents, December 15, 2017

Minutes of the Board of Regents, June 22, 2018

12.1.12. Late Registration Fee

Effective Date: 3-23-77

Revision Date: ~~12-15-17~~ 12-22-2018

A late registration fee is charged to those students who, for any cause, do not complete registration prior to the first official day of classes each semester. ~~Checks returned by a bank constitute late registration and the late registration fee is charged.~~

LAST REGISTRATION DAY

The last official registration day each semester for purposes of tuition refund, late registration fee and program adjustment fee assessments is defined as the first day of classes.

Authority for Creation and Revision

Minutes of the Board of Regents, March 23, 1977, para. .1770M.

Minutes of the Board of Regents, September 21, 1999, para. .5558M.

Minutes of the Board of Regents, December 15, 2017

~~Minutes of the Board of Regents, June 22, 2018~~

12.1.12. Late Registration Fee

Effective Date: 3-23-77

Revision Date: 6-22-2018

A late registration fee is charged to those students who, for any cause, do not complete registration prior to the first official day of classes each semester.

LAST REGISTRATION DAY

The last official registration day each semester for purposes of tuition refund, late registration fee and program adjustment fee assessments is defined as the first day of classes.

Authority for Creation and Revision

Minutes of the Board of Regents, March 23, 1977, para. .1770M.

Minutes of the Board of Regents, September 21, 1999, para. .5558M.

Minutes of the Board of Regents, December 15, 2017

Minutes of the Board of Regents, June 22, 2018.

12.1.15. Graduation Fee

Effective Date: 8-20-75

Revision Date: ~~1-20-04~~ 6-22-2018

UNIVERSITY POLICY STATEMENT

A graduation fee is charged to each student who makes application for graduation. The fee is non-refundable and is assessed only once for each degree.

UNIVERSITY PRACTICE

Costs are incurred by the University in finalizing student preparation for graduation; assessment of program completion, evaluation of credentials, diploma production, commencement and other graduation related services. A non-refundable fee is assessed to each student applying for graduation, and is only assessed once for each degree.

RESPONSIBILITY FOR IMPLEMENTATION

The ~~Vice President for Business and Finance~~ Chief Financial Officer, or his/her designee(s), has overall responsibility for implementation and administration of this policy.

SCOPE OF POLICY COVERAGE

The graduation fee policy applies to all graduating students.

Authority for Creation and Revision

Minutes of the Board of Regents, August 20, 1975, para. .1552M.

Minutes of the Board of Regents, December 8, 1976, para. .1729M.

Minutes of the Board of Regents, June 16, 1982, para. .2582M.

Minutes of the Board of Regents, October 26, 1988, para. .3868M.

Minutes of the Board of Regents, January 20, 2004, para. .6222M.

Minutes of the Board of Regents, June 22, 2018.

12.1.15. Graduation Fee

Effective Date: 8-20-75

Revision Date: 6-22-2018

UNIVERSITY POLICY STATEMENT

A graduation fee is charged to each student who makes application for graduation. The fee is non-refundable and is assessed only once for each degree.

UNIVERSITY PRACTICE

Costs are incurred by the University in finalizing student preparation for graduation; assessment of program completion, evaluation of credentials, diploma production, commencement and other graduation related services. A non-refundable fee is assessed to each student applying for graduation, and is only assessed once for each degree.

RESPONSIBILITY FOR IMPLEMENTATION

The Chief Financial Officer, or his/her designee(s), has overall responsibility for implementation and administration of this policy.

SCOPE OF POLICY COVERAGE

The graduation fee policy applies to all graduating students.

Authority for Creation and Revision

Minutes of the Board of Regents, August 20, 1975, para. .1552M.

Minutes of the Board of Regents, December 8, 1976, para. .1729M.

Minutes of the Board of Regents, June 16, 1982, para. .2582M.

Minutes of the Board of Regents, October 26, 1988, para. .3868M.

Minutes of the Board of Regents, January 20, 2004, para. .6222M.

Minutes of the Board of Regents, June 22, 2018.

12.2.1. Adjustments Of Deposits And Fees

Effective Date: 1-10-66

Revision Date: ~~6-22-2018~~

Discretion to adjust ~~student accounts on an~~ individual ~~cases~~ basis within the spirit of University-stated policies is vested in the ~~Treasurer~~ Chief Financial Officer, or his/her ~~designee(s)~~, with respect to the collection and refund of deposits and fees.

Authority for Creation and Revision

Minutes of the Board of Regents, January 10, 1966, para. .331M.

Minutes of the Board of Regents, June 22, 2018.

12.2.1. Adjustments Of Deposits And Fees

Effective Date: 1-10-66

Revision Date: 6-22-2018

Discretion to adjust student accounts on an individual basis within the spirit of University-stated policies is vested in the Chief Financial Officer, or his/her designee(s), with respect to the collection and refund of deposits and fees.

Authority for Creation and Revision

Minutes of the Board of Regents, January 10, 1966, para. .331M.

Minutes of the Board of Regents, June 22, 2018.

12.2.2. Refunds

Effective Date: 10-5-64

Revision Date: 6-22-2018

Refunds are administered by Student Business Services under the direction of the Chief Financial Officer.

For other than deposits, refunds will be made only when the amount exceeds the charge by \$1.01 or more, unless a request for refund is received from the remitter.

Authority for Creation and Revision

Minutes of the Board of Regents, October 5, 1964, para. .141M.

Minutes of the Board of Regents, June 22, 2018.

12.2.2. Refunds

Effective Date: 10-5-64

Revision Date: 6-22-2018

Refunds are administered by Student Business Services under the direction of the Chief Financial Officer.

Authority for Creation and Revision

Minutes of the Board of Regents, October 5, 1964, para. .141M.

Minutes of the Board of Regents, June 22, 2018.

President's Report
EASTERN MICHIGAN UNIVERSITY
Board of Regents Meeting
June 22, 2018

Mr. Chairman and Distinguished Members of the Board of Regents:

Towering construction cranes and work-zone fencing are visible across campus as we continue to invest in the revitalization of our academic and student-focused buildings. The largest and most exciting project is Strong Hall, where State capital outlay funds provide the primary support for the extensive construction and renovation of the third and final phase of our Science Complex.

Scheduled to open in January 2019, the renovated Strong Hall will feature new classroom and lab space. It represents our continuing growth and investment in STEM programs and facilities that meet the needs of today's students and employers.

Other important projects include upgrades to residence hall dining facilities, preparations for the new health center and our partnership with St. Joseph Mercy and IHA, security and lighting enhancements, the Athletic Sports and Training Facility, and upgrades to the College of Business and Quirk-Sponberg Theatre. As I said, plenty of activity!

In 2019, we will begin significant renovations in Sill Hall, home of our College of Technology, the Rec/IM, and the build-out of the fifth floor in the Mark Jefferson Building for lab and classroom space housing the new and expanding fermentation science and neuroscience programs.

The General Fund Budget approved today supports these efforts, and reflects today's economic realities for Eastern Michigan University. It strongly acknowledges the enrollment trends we see at universities across the country, but – and I want to underscore this point – it is firmly aligned with the priorities and needs of today's students and employers.

The budget illustrates our commitment to increasing revenue through new sources, such as online education, strategically sound outside partnerships, and the recruitment of international students.

One of the elements of the budget, the new TRUEMU Global Rate tuition plan, provides in-state tuition pricing for incoming undergraduate students from anywhere in the world.

As enrollment of international students at universities across the U.S. continues to decline, it is more important than ever for higher education institutions to identify new methods to recruit international students who desire an American college education.

We now offer a simplified single-rate pricing for all incoming undergraduate students, whether from Michigan, another state or from outside the U.S.

In academics, we're proud that 100 percent of our graduates of the McNair Scholars program last year have been accepted to one or more graduate programs. I'd like to congratulate the students and Professor Heather Neff, director of the program. The McNair Scholars Program assists low-income and first-generation or underrepresented students in earning a Ph.D.

Eastern's focus on community engagement is apparent in the selection of two students to participate in the Ford Community Impact Fellowship for Summer 2018. Only eight students from the U.S. and four internationally were invited. Kristen Klochko, an MBA student, and Honoré Washington, a senior marketing and public relations student, were selected. Congratulations to both of these students.

Other accomplishments are listed in the Appendix to this report on the University website. Thank you, Chairman Webb.

James M. Smith, Ph.D.
President

Recognition

- A project by Eastern Michigan University students that showed how to extract water from Mars to help enable human habitation on the Red Planet placed second this spring in a national collegiate competition sponsored by NASA. The team included **Larry Borum III, Sam Carano, Andrew Richardson, Rosalie Tezak, Ryan Walker** and **Kyle Wilhelm**. Physics professor Dave Pawlowski served as faculty advisor. The Ohio State University finished first in the challenge.
- EMU research doctoral fellow **Forough Zareanshahraki** and faculty advisor **Vijay Mannari** were awarded the prestigious University Emerging Technology Award at the 2018 Radtech Conference.
- For the first time in the history of the **McNair Scholars Program** at Eastern, every student who graduated in fall 2017 and winter 2018 has been accepted to one or more graduate programs. The McNair graduates included **Sam Carano** (University of Michigan), **Gwendolyn Dean** (Wayne State University), **Alyssia Hence** (University of Michigan), **Demarco Johnson** (EMU), **Kyana Dixie** (University of Michigan), **Ivan LeBron** (St. Louis University), **Deborah Munganga** (George Washington University), **Nyambura Njee** (New York University), **Nayeli Sanchez** (Ohio State University), **Jesse Smith** (Texas A&M University), **Yeliani Valdez** (Ohio State University), **Amanda Wardin** (EMU), **Sina Webster** (University of Illinois), and **Faith Williams** (University of Texas).
- **Lewis Hershey**, department head and professor in the College of Business, and **Annemarie Kelly**, assistant professor in the Department of Health Administration in the College of Health and Human Services, were selected as the first place winners of the **Journal of Financial Service Professionals 2017 Kenneth Black Jr. Journal Author Award**.
- **Jacqueline LaRose**, professor of teacher education, has been chosen as the **Porter Endowed Chair for 2018-19**. The annual award, which carries a \$50,000 budget, is designed to actively expand the University's role in school districts in Michigan, with an emphasis on school-community partnerships. The Porter Chair this year will establish a deep and mutual collaboration between the faculty, principal and staff of Estabrook Elementary School (Estabrook Learning Community) and the College of Education (COE).
- The Michigan Historic Preservation Network (MHPN) has selected **Ted Ligibel**, professor of Historic Preservation, as a winner of the **2018 Lifetime Achievement Award** for his efforts and contributions to preserving Michigan's heritage.
- **Yael Rothfeld** has been named one of the **2018 DTE Energy Foundation Educators of the Year** which celebrates excellence in arts education. Rothfeld is a part-time

lecturer of music education at Eastern and a full-time elementary school vocal music teacher at Thurston Elementary School in Ann Arbor.

- The **Simulation, Animation and Gaming program** has been ranked number 23 in the nation by Animation Career Review.
- **Rhonda Fowler** has been selected as the new University Librarian, effective May 1.
- **Dr. Dana Heller** has been selected as the new dean of the College of Arts and Sciences. She will join Eastern on July 16.
- **Dr. Kenneth Lord** has been selected as the new dean of the College of Business. He will join Eastern on July 1.
- Three Eastern alumnae and one former student have been recognized as **Notable Women in Finance** according to **Crain's Detroit Business** magazine. The four honorees – Angela Barbash, Nicolette Bateson '12; Mary Templeton '93 and Donna Zuk '85 – are among the state's top executives and innovators in their respective fields.

Events

- **TRUEMU Night at the Toledo Mudhens** was held on June 16, and **TRUEMU Night at Comerica Park** will be held on July 21.
- **Quirk Theatre's 60th anniversary celebration** was held on June 9.
- Elementary students from fifteen area charter schools competed in the fifth annual **Math Facts Challenge**, sponsored by the **EMU Charter Schools**, held on May 30 in the Student Center.
- The 57th annual **Alumni Awards** ceremony was held on May 19. Among those honored were **Eric Brown, Nicole Ashlee Brown, Jose Galinato, P.T. Muldoon, Craig Voll Jr., and Sally Young**.
- More than 100 students from Plymouth Canton High School visited the **College of Health and Human Services** on May 18 for a day of career exploration in the healthcare field. The visit was part of the first annual "**Healthcare Next Generation**" event presented by Beaumont Hospital and hosted by the Canton Chamber of Commerce.

- The 10th annual “**Gamers for Giving**” event was held at the Convocation Center on April 28-29 and raised \$772,598 this year. Alumnus **Zach Wigal** founded the event and the non-profit organization Gamers Outreach in 2008. Last year, Wigal was named by Forbes Magazine in its "30 Under 30" list in the “Games” category.
- More than 130 registered schools and school districts from across the country recruited graduating education students at the **2018 Teacher Job Fair**, held on April 20 at Bowen Field House.

Of Note

- Eastern Michigan University, together with Temple University, leader of the **#YouAreWelcomeHere** social media campaign to encourage international students to study in the United States, and seven other U.S. college and university partners, is launching a **national scholarship program** for incoming international students for fall 2019.

Athletics

- Eastern Michigan University was awarded with the **Reese Trophy** as the **top men's athletic program** in the Mid-American Conference for 2017-18.
- Baseball (Men): **Zachary Owings** has been named All-MAC First Team, and **Luke DeVenney** and **Max Schuemann** were named All-MAC Second Team.
- Baseball (Men): **Luke DeVenney, Caleb Hester, Nick Jones, Zach Owings, John Rensel Jr.,** and **Max Schuemann** have earned Academic All-MAC honors.
- Football (Men): **Jaylen Picket** has been selected by the NCAA as one of 200 student-athletes to attend the 2018 NCAA Career in Sports Forum.
- Football (Men): **Maxx Crosby, Jeremiah Harris, Brody Hoying,** and **Jimmy Leatiota** were named Preseason All-MAC First Team by Athlon Sports.
- Football (Men): **Dakota Tallman** was named a preseason candidate for the Rimington Trophy, which is presented annually to the nation's top college center.
- Football (Men): The football team participated in building homes with **Habitat for Humanity** at two sites in Ypsilanti on May 15-18.
- Football (MEN): The fifth annual **EMU Victory Day** was held on May 25. The Eagles hosted more than 150 cognitively and physically impaired children who took part in football related activities at Rynearson Stadium.

- Golf (Women): **Thelma Beck** and **Penelope Guilleux** earned top-15 finishes in the MAC tournament.
- Golf (Women): **Thelma Beck, Maria Connelly, Penelope Guilleux** and **Julia Stevenson** earned Academic All-MAC honors.
- Golf (Men): **Beau Breault, Tyler Lewis,** and **Nic Ross** earned Academic All-MAC honors.
- Gymnastics (Women): **Kendall Valentin** was selected as a recipient of one of 29 winter NCAA Postgraduate Scholarships. Valentin plans to pursue a career in medicine.
- Rowing (Women): Assistant Coach **Julie Quoss** has been selected as an assistant coach for the U.S. Rowing women's team at the World University Championships in Shanghai, China, Aug. 10-12. The U.S. team will utilize Eastern's boathouse and Ford Lake for its training camp starting in May, and up until they leave for China.
- Softball (Women): **Lauren Holdsworth** was named the Nan Harvey award winner, the first Eagle to receive the award and the first underclassmen to receive it in its history. **Amanda Akles** was named to the All-MAC Second Team.
- Softball (Women): **Amanda Akles, Arielle Anderson, Ariana Chretien, Haley Hostetler, Sam Isaly, Olivia Logan, Nicolle Miranda, Brandice Olmos, Alex Peters, Angel Schilke,** and **Trisha Trujillo** earned Academic All-MAC honors.
- Swimming: Head Swimming Coach **Peter Linn** was awarded the National Collegiate and Scholastic Trophy from the College Swimming and Diving Coaches Association of America (CSCAA), the highest honor they bestow.
- Tennis (Women): **Ani Gogvadze** earned First Team All-MAC honors.
- Tennis (Women): **Alejandro Barcelo Almoyna, Andrea Martinovska,** and **Marie Mayerova** earned Academic All-MAC honors.
- Track & Field (Women): **Alsu Bogdanova** won the 3,000m and 5,000m, **Dace Dreimane** placed second in the High Jump, **Jasmine Jones** placed second in the 400m Dash, **Sydney Meyers** placed second in the 5,000m at the MAC Outdoor Championships. The 4x100 Relay team of **Jessica Harris, Micah Johnston, Jones and Meyers** placed first in their event.

- Track & Field (Women): **Alsu Bogdanova** was named Most Valuable Performer at the MAC Outdoor Championships. The EMU team took second place overall.
- Track & Field (Women): **Alsu Bogdanova, Natalie Cizmas, Dace Dreimane, Jasmine Jones, Jordann McDermitt, Sydney Meyers,** and **Janina Pollatz** qualified for the NCAA East Regional.
- Track & Field (Women): **Alsu Bogdanova** placed second in the 3000m Steeplechase, broke the program record, and qualified for the NCAA Championships.
- Track & Field (Women): **Alsu Bogdanova** competed at the NCAA Championships, and earned Second Team All-American honors.
- Track & Field (Women): **Alsu Bogdanova, Jessica Harris, Micah Johnston, Jasmine Jones,** and **Brittini Mason** were named All-MAC First Team. **Dace Dreimane** and **Sydney Meyers** earned All-MAC Second Team honors.
- Track & Field (Women): **Alsu Bogdanova, Rebekah Carr, Natalie Cizmas, Dace Dreimane, Allyson Goff, Micah Johnston, Brittini Mason, Jordann McDermitt, Claire Mesa, Sydney Meyers, Catherine Mittiga, Janina Pollatz,** and **Gianna Salzbrunn** earned Academic All-MAC honors.
- Track & Field (Men): EMU won its 24th championship at the **MAC Outdoor Championships**, and also completed the **Triple Crown** with their earlier championships in Cross Country and Indoor, for the fourth time in its history.
- Track & Field (Men): Head Coach **John Goodridge** was named Coach of the Year, **Hlynur Andresson** was named Most Valuable Performer, and **Tyler Johnson** was named Freshman of the Year.
- Track & Field (Men): **Hlynur Andresson** won the 3,000m and 10,000m events, and **Zach Harkey** placed second in the hammer throw at the MAC Outdoor Championships.
- Track & Field (Men): **Hlynur Andresson, Tyler Brown, Colin Etchen, Devonte Findlay, Zach Harkey, Tyler Johnson, Nick Raymond, Owen Richardson, Tyler Underwood,** and **Derek Ziegenfuss** qualified for the NCAA East Regional.
- Track & Field (Men): **Hlynur Andresson** placed fourth in the 3000m Steeplechase, set a personal record and a new Icelandic record, and qualified for the NCAA Championships.

- Track & Field (Men): **Hlynur Andresson** set a personal record in the 5000m in April. It was the first time an Icelander has broken the 14:00 barrier and also breaks his own national record.
- Track & Field (Men): **Hlynur Andresson, Tyler Brown, Zach Harkey, Tyler Johnson, Owen Richardson and Tyler Underwood** were named All-MAC First Team. **Zach Harkey**, and **Devonte Findlay** earned All-MAC Second Team honors.
- Track & Field (Men): **Sean Beckom, Austin Hazek, Caleb Hess, Mike Hierholzer, Tom Jozwiak, Drew Lament, Csaba Matko, Travis McCuaig, Zach Purcilly, Nick Raymond**, and **Tyler Underwood** earned Academic All-MAC honors.
- **Luke DeVenney** and **Kendall Valentin** received the **MAC Medal of Excellence**, an award that recognizes academic success, athletics excellence, leadership, and service.
- **Luke DeVenney, Delaney Duncan, Jordann McDermitt, Zachary Owings, Janina Pollatz**, and **Kendall Valentin** were named to the 2018 Google Cloud Academic All-District Team by the College Sports Information Directors of America.
- The National Strength and Conditioning Association named **Jasmine Jones** (track and field), **Danielle Minott** (basketball), **Zachary Owens** (baseball), and **James Thompson IV** (basketball) as 2018 NSCA All-American Athlete Award recipients.
- 28 EMU student-athletes were recognized as **Distinguished Scholar Athletes**: **Alsu Bogdanova, Logan Burton, Zac Carson, Natalie Cizmas, Emili Dobronics, Delaney Duncan, Casey Gavigan, Tom Gillis, Caleb Hess, Paul Jackson, Connor Johnson, Brielle Johnston, Tom Jozwiak, Mitch Lenneman, Kayne MacCallum, Csaba Matko, Sydney Meyers, Zach Purcilly, Lacey Rubin, Peter Rusenas, Parker Saladin, Matan Segal, Jannik Schmitt, Nicole Swartz, Kendall Valentin, Jenna Wyns**, and **Claire Young**.
- The men's **cross country** and women's **volleyball teams** received **NCAA Public Recognition Awards** for their exceptional work in the classroom. This is the sixth straight year that volleyball has been honored, while it marks the first time for men's cross country since 2004-05. The awards are given annually to teams scoring in the top 10 percent in each sport with their Academic Progress Rates (APR).
- EMU student-athletes had another outstanding semester in the classroom this winter, finishing with the **second-highest cumulative GPA in school history** at 3.259 GPA and the sixth-highest of any semester. Overall, it was the 17th term in a row EMU student-athletes have earned over a 3.0 GPA.

- Infielder **Max Schuemann** was selected by the Oakland Athletics in the 2018 Major League Baseball First-Year Draft.
- Former EMU quarterback **Brogan Roback** has signed a free agent contract with the Cleveland Browns.
- Former EMU quarterback **Charlie Batch** was inducted into the MAC Hall of Fame on May 30.

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