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The Normal College News, October 28, 1909

Eastern Michigan University

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The Normal College News

VOL. VII—No. 6

YPSILANTI, MICH., THURSDAY, OCTOBER 28, 1909

Price Four Cents

NINETEEN TO 0

Normals Defeat the Cleary College Team

FIRST GAME ON HOME GROUND

Last Saturdays Game a Spirited Contest in Spite of Bad Weather

In a drizzle that left the field slow and the handful of loyal rooters shivering, the Normals defeated Cleary College 19 to 0 Saturday in a game chiefly noteworthy for the improvement it displayed in Hunter's squad over the Alma game of the week previous.

Cleary never waxed dangerous, and seldom played in Normal's territory. Coach Hunter trotted out 15 men, giving all the regulars a brief try-out, but putting them upon the side lines before the condition of the field and weather could stiffen them.

It was the first glimpse the supporters have been given of the gridiron men this year in real battle, and the game drew a good crowd for the day. The Normals exhibited considerable speed on occasions, though the one-sidedness of the contest failed to bring out any real ginger in the men.

There is still hard work ahead for the center men before Hunter will be satisfied with the framework which must bear the burden of the coming battles. Marked improvement was shown in the opening work, and the forward pass was used with brilliant success a dozen times for long gains.

The start was delayed while the coaches deliberated over the advisability of sending the men out in the rain. The Normals started with a swing, and scored a touch down within a few minutes play. Cleary fumbled, and McKean recovering the ball, sprinted 20 yards in an open field for a touch down. Sherzer nicely gauged the stiff wind, and shot one between the posts. The captain a moment later again used his toe to advantage, scoring a difficult field goal. The half ended 9 to 0.

Freeman, Cleary's big right half, carried the burden of defense in the second half, and proved a stone wall for the Normals. His work lent interest to the game and courage to his comrades, who steadied and held the Normals well for a time. Forward passes won long gains, however, and both McKean and Sherzer crossed the white lines. The gale spoiled Sherzer's well aimed kick. Runciman and Wise, ends, showed great ability in getting under kicks for notable gains. Cleary, with but a week's practice, and then substitutes in the line made a remarkable showing, and gave promise of a fast bunch with harder work.

The line-up:
 Normals Cleary
 Wise and Burt - L. E. - Robinson
 Mills - L. T. - Kimball
 Buhl, Pierce - L. G. - McFall and Kleinschmitt
 Gordon and Pierce CC - Snyder
 Cole - - - - R. G. - Rice
 McKean - - - R. T. - Dolby
 Runciman - - R. E. - Geis
 James - - - - Q - - Randolph
 Sherzer and Barr - L. H. - Lucking

Tague and Becker - R. H. - Freeman
 Spencer and Sherzer F - Saunders
 Touch downs: McKean 2, Sherzer 1.
 Goals from touch downs—Sherzer. Field goal—Sherzer. Referee—McKay, Michigan. Umpire—Steimle. Time of halves—15 minutes.

The Normal band evinced their loyalty by playing in a drizzle that crimped their music and ran rivulets from their instruments. They ducked for Starkweather while the shivering crowd warmed up with a bunch of rah, rahs for the b-a-n-d.

Killian's absence from the Normal line was severely felt.

Spencer, the husky fullback, was pulled upon the side lines after a few moments play. Hunter wants the nose healed for the Adrian game.

The Normal's second squad clashed with Dexter High on the latter's gridiron Saturday for a scoreless battle. The locals easily had the better of the contest, the game being played always in Dexter's territory. Several times the Reserves reached the five-yard line, only to be penalized on questionable decisions.

Captain D'Ooge handled his men well, and their work gives promise of excellent material for the regulars next season.

The line-up: Foster, l. e.; Roch, l. t.; Ryan, l. g.; Merriman, c.; Anderson, r. g.; B. Pierce and Welsh, r. t.; Schalf, r. e.; Jennings, q; Meyer, l. h.; Spicer, r. h.; D'Ooge, f.

THE CLUBS

LINCOLN CLUB

The meeting of the Lincoln club held Saturday last was a very successful one. There are some promising debaters in the club this year who are showing marked ability along the debating line. Everyone is willing to work and that means success to any organization. The following program will be presented next Saturday:

Debate: Resolved, that all cities in the United States having a population of over 50,000 should be governed by a commission.

Affirmative—Riddering, Rowe, Fraser.
 Negative—Jolley, Milton, Wurtenburger.

Paper—The Significance of Taft's Journey Through the States—Rowe.
 Chairman, Bush.

MASS MEETING

A rousing mass meeting was held in Normal Hall, Wednesday evening, in anticipation of the Normal's stiff gridiron battle with Adrian Saturday. Hearty and unfaltering support are two indispensable factors in a college team's success, and an attempt was made at this meeting to strike the match that will inflame the spirit of the student. Rousing songs, brief, pointed speeches from members of the faculty and student body, together with college yells, filled the audience with an enthusiasm that instilled courage into the hearts of the members of the team. Coach Hunter says: "The outlook for the Adrian game is good. The work of Saturday was encouraging. The men are getting stiff practice this week and rounding into shape in a way that looks bright for Ypsi."

A PLEASING EVENT

The Senior Kindergarten Students Entertain at a Hallowe'en Party

The senior kindergarten students entertained the other students of the department at a Hallowe'en party Friday evening in the training school building. The decorations were in keeping with the occasion and consisted of jack-o-lanterns, corn stalks, pumpkins, gords and autumn foliage. The shades over the chandeliers which were of bright yellow were artistically decorated with black cats. The window seat presented an inviting appearance heaped with numerous fancy pillows with a number of screens grouped about. A large screen decorated with witches on broom sticks, black cats with humped backs, moon and stars arranged in an attractive manner occupied one corner of the room.

As the guests entered the building they were met by a ghost who pointed with a bony hand to the stair-case where a second ghost awaited to conduct them to the dressing room. A third ghost directed the way to the kindergarten room where the party was held. At the feet of each of these ghosts was a jack-o-lantern. Each guest was presented with a bag which was tied to the wrist with a corn husk and requested to shake hands with the other guests until the bag dropped off. A guide conducted the guests through ghost lined passages from which proceeded unearthly groans and shrieks up and down stairs to the witch house where the fortunes were secured. Here an old witch dressed in the deepest black with pointed cap presided over a burning caldron suspended from a tripod. From this caldron after much stirring and the crooning of low cantations the guests received their fortunes. Upon their return to the kindergarten room all were seated in a circle and the fortunes were read aloud. After this the lights were suddenly extinguished, and at the same time the gong sounded loud and long which was a signal for the ghosts to assemble from the various parts of the building, which they did amid a confusion of unearthly sounds. Suddenly a wierd light sprang up in the center of the circle and a ghost story teller appeared and amused the guests for some time with stories relating to members of her tribe.

At the conclusion of the stories the ghosts disappeared and the lights were again turned on and refreshments of cider, apples and grapes in a basket formed from a pumpkin, and popcorn were served. The party closed with a "Brownie" dance. Nearly one hundred guests were present and all present report it one of the most successful parties of its kind ever given by the department.

THE NORMAL CONCERT COURSE

The artist recital series of concerts will hereafter be known as the Normal Concert Course. The first number in this course will be given December 9, and will consist of French, German and English Christmas carols, sung by the Normal choir and soloists of national reputation. These carols are so old that they are new. The French carols, or noels, date back to the sixteenth century, and are arranged for small choirs with re-

frains by the whole chorus. The German folk songs date back to the early part of this century and are harmonized by Frank Damrosch for alternating choruses of women's voices, men's voices with baritone solos, and mixed voices.

The modern English carols are arranged for sopranos and chorus with organ accompaniment from John E. West's cantata "The Holy Child" entitled "In Bethlehem's Ancient City."

Janet Spencer will be the principal soloist of the concert. Mr. Krehbiel, musical critic of the New York Tribune, said concerning Miss Spencer's appearance in the last Musical Festival in Cincinnati when she sang in Elgar's "Apostles," sung under the direction of the composer, "Miss Spencer carried the chief burden and won the chief honors." Saint Saens, composer of "Samson and Delilah," and one of the foremost contemporary French composers, in his recent tour to America on hearing Miss Spencer sing Delilah with the Philadelphia Oratorio Society said, "She is my ideal Delilah."

The other soloist for this concert will be Mr. William A. Kerr, baritone, of Detroit, who will sing incidental solos in the carols and a group of songs. The finale will be the last chorus in Gunoud's Oratorio "The Redemption" entitled "The Hymn of the Apostles."

LIBRARY ACCESSIONS

U. S.—Consular service. Reports, 1909.
 U. S.—Labor, Bureau of. Bulletins, 1908.

American historical association. Annual report, 1907.

Chicago—Harbor Commission. Report, 1909.

Griswold, S. M.—Sixty years with Plymouth church.

Dunning, W. A.—A history of political theories from Luther to Montesquieu.

Freeman, K. J.—Schools of Hellas. Millikan and Gale—First course in physics.

Sadtler, S. P.—Handbook of industrial organic chemistry.

Myers, A. W.—The complete lawn tennis player.

Wiley, H. W.—Principles and practice of agricultural analysis.

Brown, F. C.—Letters and lettering.

Thrall, Josephine—Oratorios and masses. (American history and encyclopedia of music.)

Hamilton, C. N.—Materials and methods of fiction.

Robinson, J. H.—History of Western Europe.

Winter, N. O.—Mexico and her people of today.

The following program will be presented by the Webster Club at the meeting Saturday, October 30:

Chairman—Wise.

Debate—Resolved that all cities in Michigan with a population of over 50,000 should be governed by a board of commissioners rather than a mayor and council.

Affirmative—Maggy, Welsh, Scalf.

Negative, Libbers, Cooper. Dean.

Judges—Neverth, Hall, O'Hara.

Paper—The Conservation of Our Natural Resources, Hall.

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OTHER DAYS

A Story of the Normal in the Early Eighties

THIRTY YEARS AFTER

Interesting Reminiscences of School and Teachers

BY WILLIAM MCANDREW

CHAPTER V

In the portion of the world in which I have lived for twenty years there is a good deal of cynicism about the disappointments of the teaching profession. If you follow it you never will be rich, you may be poor and there are many who will claim that you can not be men. But if one would realize that he might, by imitating the doings and spirit of Estabrook, McLouth, George and Pease, or of no doubt, other Ypsilanti professors who put their sincerity into this service, touch with inspiration the lives of so many hundreds as these men did, perhaps the school master would be strengthened to recognize that he has no mean opportunity after all. Consider, for instance, how many homes not only in Michigan but all over America, enjoying the brightness and uplift of music can trace the main impulse for it directly to Frederic H. Pease. Imagine how many thousand times the recollection of Austin George has meant happiness and gratitude. Calculate how many enjoyments of the wonders of science and of nature can be traceable to that genial and sympathetic old soul, Lewis McLouth. Bear in mind the incalculable uplift passed along into this silly world by the students whom Joseph Estabrook's interest made to hate a mean act and love a noble one. It is the opportunity to create such tremendous, though often hidden influences as these that will make a thoughtful man willing to meet the many restrictive and disappointing conditions of our imperfect educational system for he knows that these men had obstacles just as great and that he has opportunities as good as theirs to render service to his day and generation.

THE ROBERTSON PLAYERS

First Number of the Lecture Course a Decided Success

The famous Donald Robertson Company of dramatic players made their initial appearance in this city Thursday when they presented two plays as the opening number of the Normal Lecture Course. The company are certainly finished actors, capable of creating the atmosphere of a play without any attempt at scenery, or even a change of scene, and without other stage accessories.

In the afternoon "The Art of Life," a comedy in three acts by Louis Worthington Smith, was presented, and in the evening "Tartuffe" or "The Hypocrite," by Moliere, a French classic play. "The Art of Life" is a modern comedy of a literary character, and brought out well the ability of the players. It is largely a study of development of character, with little action, needing artistic interpretation to make it interesting. Donald Robertson is a star actor and won the keen appreciation of his audience from the very first. His wonderful play of features at all times brought out more than words could have done, but not alone on this did he depend, for at times his very attitude expressed his meaning clearly. In this Miss McKaye was also skillful. Alden Jewell as the lawyer did some particularly fine character work that won him many admirers.

The play in the evening was a French classic play, dating back to the seventeenth century. The quaint costumes added much to its effectiveness. In the evening, as well as in the afternoon, each player interpreted his part in a highly commendable manner. Miss McKaye was given an even better opportunity to show her ability than as Julia Laughlin, and pretty Margaret Moreland as the pert maid dominated the early scenes. Mr. Robertson, in contrast to the amiable philosophic role of the afternoon, was equally as skillful as the sanctimonious yet well-fed Tartuffe, while Mr. Courtney became the hot tempered credulous husband instead of the cynical bachelor of the afternoon play.

The Robertson Players have a charm of their own that will make them ever welcome visitors in this city.

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Scenes About the Campus



PSYCHOLOGY

Valuable Extracts From Many Authors

CONSCIOUSNESS

There are two or three well understood meanings for the word Consciousness, and as it is used by psychologists in different senses it is sometimes difficult to determine what meaning is intended by any particular writer. The older psychologists, such as Haven and Porter defined Consciousness as the power by which we know our own mental states and actions. We have abandoned the conception of power as used in this definition, but many of the newer psychologists seem to have taken over the general idea in the old definition and employed it in a somewhat similar sense. Thus every mental process is considered as a form of consciousness. No mental process without consciousness is the dictum of many of the newer psychologists. Thus it is with Ziehen:

33-Let us repeat it--psychical and conscious are for us at least at the beginning of our investigations, identical--Ziehen, Physiological Psychology, p. 6.

34-From the outset, the conception "unconscious psychical processes" is an empty conception--Ziehen, p. 5.

55-The strictly psychological standpoint is confined to the phenomena of conscious life.--We know directly just so much of the mental life as we know of the phenomena of consciousness. Hoffding, p. 5.

So far am I from agreeing with this use of the word consciousness, that it appears to me a more fatal limitation cannot be introduced into psychology. I mean by consciousness the knowledge of our own mental states and processes, or the process by which our own mental states and processes are known. This is the meaning that is put into the word consciousness by Hamilton and Locke.

36-Consciousness is the perception of that which passes in a man's own mind. Locke, Human Understanding, p. 81.

37-Consciousness may be compared to an internal light by which alone what passes in my mind is rendered visible. Hamilton, Metaphysics (Bowne) p. 120.

36-Consciousness is the recognition by the thinking subject of his own acts and affections. Hamilton, Metaphysics, p. 131.

We can employ the word consciousness in this sense and be consistent. No one has ever yet succeeded in employing the word consciousness in the wider sense and avoided error.

38-Only conscious processes are mental processes, then the phenomena of dreams do not come into the domain of psychology, the production of Kubla Khan was not a manifestation of mental processes, all of our most habitual mental processes are not mental, and our unconscious perceptions and sensations are ruled out. Thus a thinker is stultified at the very beginning of his investigations.

Proposition V. Many of our mental processes are Unconscious

37-The error has been in confounding two quite distinct things--having a sensation and being conscious of having a sensation. Spencer, Psychology Vol II, p. 372.

38-Consciousness accompanies the physiological (?) processes of reasoning, sensation, recollection, etc. It does not constitute them. It is an epiphenomenon

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and nothing more. Binet, Psychology of Reasoning, p. 91.

39-But consciousness is only an epiphenomenon superadded to cerebral activity and capable of disappearing without the corresponding nerve processes being altered. Binet, Reasoning, p. 126.

40-According to Huxley, consciousness is an epiphenomenon, a superfluous phenomenon super added to the physiological processes but which reacts no more upon that process than the shadow of the individual upon the individual himself. Objects will continue to be perceived, unconscious reacting will develop followed by acts of adaptation. Binet, Double Consciousness, p. 16.

41-I can receive a sense impression without recognizing it, for a sense impression does not involve consciousness. Karl Pearson, Grammar of Science, p. 43.

42-The greatest and most fundamental error committed by modern physiology in this was the admission of the basileodogma that all sensation must be accompanied by consciousness. As most physiologists share the view of Dubois Raymond, that consciousness is not a natural phenomenon but a by-product of a physical process, they leave it and this inconvenient sensation out of the range of their researches. Haeckel, Wonders of Life, p. 249.

43-Many distinguished thinkers, especially on the physiological side (Wundt, Ziehen) take the ideas of consciousness and psychical function to be identical. "All psychic action is conscious." "The province of psychic life is co-extensive with consciousness." In our opinion such a definition gives undue extension to the meaning of consciousness and oc-

casions many errors and misunderstandings. We share rather the view of other philosophers (Romanes, Fritz Muller, Schultze and Paulsen) that even our unconscious presentations, sensations, volitions pertain to our psychic life. Indeed the province of these unconscious psychic actions is far more extensive than that of consciousness. Haeckel, Riddle, p. 172.

44-To bind up the ideas of sensation and consciousness inseparably is the more absurd as the mechanism or real nature of consciousness is very obscure to us, while the idea of it is perfectly clear. We know that we know, feel and will. Haeckel, Wonders, p. 291.

45-Descartes followed by many philosophers identified consciousness and thought. The teaching of most modern psychologists is that consciousness forms but a very small item in the total of psychical processes. Lewes, Problems of Life and Mind, p. 412.

46-Ultimate analysis of the psychical processes shows that the unconscious is the theater of the most important mental phenomena. The conscious is always conditioned upon the unconscious. Ribot, German Psychology, p. 191.

47-It is true and universal that consciousness tends to disappear from reactions that are oftener repeated. Baldwin, Methods and Processes, p. 165.

48-We have lately learned that mind and consciousness are by no means synonymous terms. Consciousness is to be regarded as the efflorescence of mind. Saleeby, Master Key, p. 172.

49-We have, of course, many sensations and ideas without being conscious that we have them; many feelings and impulses stir within us without our clearly comprehending their nature and direction. Hoffding, p. 72.

50-The expression reflex act is generally synonymous with unconscious voluntary act. Morat, p. 508.

51-Is it not a recognized fact that in the normal state intellectual work is often automatic, and that it is worth only more on that account. Ribot, Diseases of the Will, p. 106.

52-But we know that habit tends to make actions automatic and reflex, and that consciousness tends to evaporate from such actions. Baldwin, Methods and Processes, p. 228.

53-It is true and universal that consciousness tends to disappear from reactions as they are oftener repeated. Baldwin, Methods and Processes, p. 168.

Proposition VI. Consciousness is the psychological concomitant of the Radiation of the Nervous Impulse Out of the Brain Center Into the Fringing Cells

54-The impulse overflows the cortex and becomes partially involved in the motor paths, since the muscles themselves reveal a trace of it. Morat, p. 508.

The process of radiation or overflow among different motor centers if they be different is not hypothetical. All theories demand it. It is simply a question in any special case how far the circle of one motor process may extend to the neighboring centers and cells. Baldwin, Methods and Processes, p. 463.

55-Consciousness is the resultant of this every varying consensus; the thrill which any particular stimulus excites will be unconscious, sub-conscious or con-

(Continued on page five)

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PRACTICAL WORK

Nature Study and Elementary Agriculture in the Country Schools

Fifteen years practical work and observation has convinced the writer that the rural school house offers a splendid field for the introduction of real nature study.

The really serious difficulty is to find the teacher who is competent, sincerely in earnest and studiously willing. Such a teacher will not only know things when seen but will be able to put her informa-

tion to practical use by doing. The children will learn by doing, seeing and hearing and will carry information into their homes, where it may be of great practical use. The rapidly increasing demand for such practical instruction will certainly produce the supply and many Normal schools are already doing much along this line. The time is not far distant when every village as well as country school will have a teacher competent to give practical instruction in agriculture. More than seventy per cent of the people of the South Atlantic, Mississippi Valley, and Western States are engaged

in agricultural or similar pursuits; and it is very essential that the children of this teeming population be trained to remain on the farm and to practice intensive rather than extensive farming. With successful farming will come a real love for the vocation and a consequent lack of desire to flock to the cities and towns.

The successful teacher in the rural district has a splendid opportunity to lead the children along such wholesome, practical lines as will make that, best of all human products, a good citizen.

How many of your friends and acquaintances can tell you the names of trees, birds, stones, insects or soils which constantly surround them? Why such lack of agreeable and frequently practical information? It is because nature study has been the privilege of the few instead of the many. The material for such study is at the very door of the school house. The simple request of each child to bring a handful of earth from the garden or field will furnish material for days. The physical, chemical and geological conditions of each soil can be carefully pointed out and explained so that a ten-year-old child can soon learn to distinguish a sandy soil, or a loamy or clayey one. A mixture of these with sufficient humus may be shown to make a fertile soil, while the lack of plant food with similar physical conditions will indicate a sterile soil.

Such information is not to be had instinctively, neither can it be obtained from books; the eyes of the child must be opened and such facts must be pointed out by the efficient teacher. Much of the text-book teaching is about as effective as learning to swim by sitting on the bank and watching the swimmers.

The preparation, planting and cultivation of the garden, together with a simple method of cooking a wholesome meal, are matters of the first importance, and should be taught as nature study in every rural school. With these should go the simple rudiments of cleanliness and personal hygiene.—Nature Study Review.

A SCHOOL TEACHERS' PLEA

A teacher in a small country school who had suffered many petty annoyances in the form of complaints in regard to trifles which were beyond her control, in a sudden fit of desperation wrote the following speech, which she delivered at a church social. It is safe to assume that after that she was let alone for a season:

"Dear Friends: I stand before you this evening for the purpose of trying to efface some erroneous impressions prevalent in the minds of our people; namely, that the children in my room are not behaving as they ought.

"A townsman came to me recently and said: 'Miss Blank, the children in your room are cutting up. They act like time.'

"'Sir-r-r!'" I exclaimed, 'You are mistaken, I am sure. It must be the children in Miss Blankety Blank's room. My children are brought up on the modern scientific theories of education, were hatched in incubators, exposed to the X-Rays, and are governed by all the most recent laboratorial laws. Therefore, they can do no wrong.'

"But supposing for the sake of argument that such a thing were possible, let me present to your minds some of the difficulties with which we teachers have to cope. In the first place we have to contend with the original Adam in the child, and at times the traces of his pristine element become very difficult of eradication.

"Then, too, some of the parents have not as yet reached that stage of evolution which renders them immune from exhibiting a trait of the donkey, ordinarily known as kicking. And that makes it hard.

"Our school committee is largely made up of men who spend most of their time in minding their own business instead of kicking up musses in the school affairs of which they know nothing, and, of course, without an occasional muss things are apt to run pretty smoothly. And that makes it hard—for some people.

"Therefore, if one of my children should be found guilty—not of 'cutting up,' such a thing would be impossible), but of committing some slight-er--well-er--misdemeanor which might render him amenable to discipline, I pray you be most lenient in your judgment, and lay not the blame at my door. For with the original Adam at the beginning and the theologian at the end, what can one poor little schoolma'am do?

"Besides this we have scattered through the town one or two ministers who persist in having a finger in the pie, and whenever a minister undertakes to meddle with affairs of this mundard sphere he always makes a peck of trouble. And that makes it hard.

"So we absolutely decline to be found fault with. If you must blame anybody, blame the system, for our modern school system is a thing so intricate and complex that upon it angels fear to tread, and the fool who rushes in is generally apt to wish that he could run right out again." "Thank God for the system!"—"One of the system's lovers."

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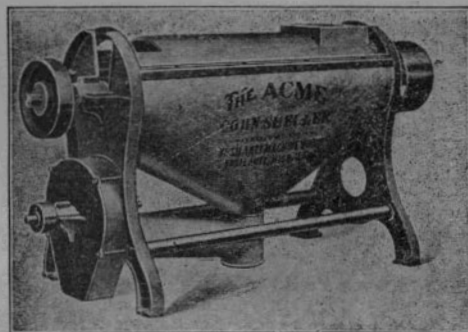
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The Normal College News

Published by the Michigan State Normal College

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THURSDAY, OCTOBER 23

LITERARY INTERESTS

In most large institutions of learning there are found at the present time various organizations of a more or less exclusive character. Each has a definite excuse for existence, and is intended to accomplish certain definite purposes. This is as it should be. All students in a large school do not have the same interests and tastes, and it is right that those who have a special interest in any phase of helpful activity should band themselves together for the purpose of doing intensive work along that line.

The Normal has a number of such organizations, which have done an excellent work in the past and will no doubt continue to do much good in the future. There is a danger arising from them however, which should be recognized and wisely dealt with. No matter how good the work done by a club, fraternity, society or other organization may be, so long as its membership is selective or limited, it is in the very nature of the case disintegrating to the school as a

whole. The natural result is that a comparatively small number of students will be active in a large number of the school organizations, while a very large number will not be affiliated with any. That this is true in the Normal college is shown by the fact that during the last year the total number of students belonging to, and taking active part in the work of the various literary societies was almost insignificant when compared with the large number who took no part there in. Whatever may be the cause of this, we feel certain that there are a great many young people in the college who would gladly engage in this kind of work if they felt that there was an opportunity to which simply being a member of the school entitled them. The question as to just what should be done to reach the large number of students who should be taking active interest in the literary matters of the Normal is an important one.

One method that is suggested is to inaugurate a campaign to increase the membership and influence of the literary societies now in existence and to increase the number of such societies if necessary. This would doubtless do much good, and yet it is doubtful if it would meet the real need of the school. It seems clear that since the tendency of present organizations is to separate the student body into groups, that what is really needed is some agency that would counteract this tendency, and draw the whole student body together as a school.

It is believed by some who have given considerable thought to these conditions, that the organization of a literary society that would include in its membership the entire school would be a step in the right direction. It is urged that such a society would unite all the different elements of the institution as nothing else could. It would serve as a place where all students could meet on common ground, and with a common aim. The meetings could be held in Normal Hall, thus making room for all. They should be held on an evening reserved exclusively for them and nothing else should be allowed to interfere with them. They would furnish a time and place for the free discussion of matters of general school interest, the practicing of college songs and yells, etc., as well as the furthering of literary work.

This plan, we believe, is worthy of the consideration of every one who is interested in the community life of the Normal College.

SUGGESTIONS FOR EQUIPPING LABORATORIES

First select the laboratory guide and text that you intend to use, read through the experiments in the manual and make a list of all the chemicals and pieces of

apparatus called for. Review the textbook and make a similar list of material that will be needed for lecture experiments. Consult some manual which suggests quantities of material for a class of ten. Make out two separate lists, one for apparatus, and the other for chemicals and send to two or three firms for quotations.

The following are the names and addresses of a few reliable dealers: Eberbach, Son & Co., Ann Arbor, Mich.; Mausch & Lomb Optical Co., Rochester, N. Y.; F. H. Sargent & Co., 143 Lake St., Chicago; C. H. Stocking Co., 123 North Green St., Chicago; Eimer & Amend, 205 Third Ave., New York City, N. Y.

The laboratory will usually have to be in the basement or on the top floor. On account of the fumes and bad odors it is advisable to place it on the top floor. However, the basement is usually a convenient place and is not particularly objectionable if good hoods and ventilation are provided. High ceilings and windows that come near the top of the room are preferable, so ventilation can be secured when necessary by lowering the upper sash.

Many kinds of floors have been tried, tile, asphalt, cement, hard and soft wood, but a hard wood floor is about as satisfactory as anything. It is easily cleaned and is not so fatiguing as cement or tile. Old floors full of cracks can be covered with linoleum. The latter is an excellent floor covering as it is easily cleaned.

The walls and ceilings should be finished in some material that is not readily attacked by acid fumes. Hard wall plaster or cement can be used but never metal of any kind. Wood, probably, makes the best covering for the walls.

A good hood or draught closet is a very desirable thing in a laboratory and is easily constructed. It is merely an enclosed case with sliding glass doors in front placed over an opening in the chimney. The floor and the hood should be lined with sheet lead, one-sixteenth of an inch thick. This can be cut to fit the wooden hollows allowing about three inches for turning over under the sides. Concrete tops have come into use in some laboratories and are said to be very serviceable and inexpensive. The best mixture is three of limestone screenings (1-3 inch screen) to one part of cement. Very often in the spring or fall when the chimney is cold, the draught is poor. A lighted gas burner placed just outside the line opening from the hood will aid the draught.

The sinks may be enameled iron or alabaster stone. Galvanized iron is sometimes used but soon corrodes.

There are many designs of students' desks and each is adapted for a particular kind of laboratory work. The teacher should visit several laboratories and make up his mind what would be best suited for his work. Make a rough sketch of what you want and let a carpenter build it.

B. W. PEET.

TREES FOR NATURE STUDY

The study of trees, considered either singly or as forests, offers fine opportunity for seeing accurately, reasoning correctly about what is seen, and establishing an interest in objects of great economic importance. Material is easily found; in cities and in the country. I find along a small stream within five minutes' walk of my school, species of pine, liquid amber, tupelo, oak, bass-wood, horubean, maple, magnolia, hickory and cypress. From all of these lumbars may be made, some of which is adapted to special purposes; and wood and other products are of value. I doubt not that an equal number of species may be found near enough to visit and study by the pupils of almost any school in the South.

Our trees are rapidly being cut, interest in their preservation or reproduction should be aroused. In connection with the studies of language, geography, history and civics, we may teach the children to know the kinds of trees in the vicinity, their important characteristics, products, relative value, and relation to industrial development. Thus, they would be brought into contact with concrete things that enter into their daily experiences. After days may be made occasions for the study of trees best suited for shade and ornament and even extended to include legislation for forestry, and the national forestry policy.

Some European nations are so managing their forests as to obtain a large supply of wood, lumber, and other material from them, and at the same time growing as much on the land as is consumed. Let us profit by their examples; and as a means of doing so, let us learn how they do it, then teach it to our children along with a love for the trees and an appreciation of their value.—Nature Study Review.

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2 Jan. 26--Wednesday. Songs for children
Program by MISS KITTY CHEATHAM of New York

3 March 1--Tuesday. The Orpheus Club of Detroit
Sixteen Professional Men Singers under direction of Frederick Alexander

4 March 22--Tuesday. Normal Glee Clubs
Soloist to be announced

The Glee Clubs now being organized will be an essential feature of the College life. Details will be announced by the local press

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The Student's Christian Association Bible Study rally held in Normal Hall Sunday afternoon was very well attended and those having the work in charge feel well satisfied that the work is so well started.

If you want some satisfaction as regard to fit, style and wear buy Walk-Over Shoes at O'Connor's Boot Shop.

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Attention, Students

Are you on our subscription list? If not, why not give us your name now while you can get the full year's numbers? We are publishing each week valuable contributions by members of the faculty which you should preserve for future use. The article appearing in this issue by Prof. Peet on "How to Equip a Chemical Laboratory" deals with a problem which every teacher of science is likely at any time to be called upon to solve. When the time comes, if you have that article in your scrap book, it may save you much trouble and worry, and incidentally your school much needless expense. The series of extracts dealing with psychological propositions, furnished us by Dr. N. A. Harvey, represents years of careful reading of hundreds of books on psychology. To the student of psychology these articles alone should be worth many times the subscription price of the paper.

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EDUCATION AND CHILDREN'S TEETH

School authorities are becoming greatly interested in various plans for improving the minds of backward pupils by improving the condition of their bodies. Now they have become imbued with the idea that clean mouths mean healthy pupils, and the examination of the teeth of the school children is the latest thing under consideration.

An impetus has been given this subject by a letter from Prof. Jessen of Germany. He says that investigation shows that nearly 96 per cent of the school children have diseased teeth. In the past few years, in Germany, under uniform direction, 157,361 school children have had their teeth examined. The statistics gathered by the bureau of dental hygiene in Dresden show conclusively that:

1. On account of bad teeth the physical development of the child is seriously retarded.

2. The more the physical development is disturbed the less in general is the mental capacity of the child.

3. The worse the teeth the worse, as a rule, is the school standing. These are conclusions which demand serious attention from all the authorities who are concerned in the hygiene of the community. There is no doubt that the development of tuberculosis, which every year in Germany kills 87,000 persons, mostly in the prime of life, is favored to a large extent by bad condition of the teeth.

Professor Dr. Jessen of Strassburg, in Alsace, has the credit of creating the first school dental clinic. It is at the disposal of all the children of the public schools, free of charge; it is under municipal control and employs regular registered dentists, who give all their skill and time to this work. Upon this plan, gradually, school dental clinics have been established in thirty-three cities and communities.

"In no branch of public hygiene are such decisive results obtained and with such small cost. The health of the children is substantially improved by the dental treatment. The children willingly come to the clinic except when the folly of parents prevents. The numerous absences from school on account of toothache and in consequence of illness resulting from bad digestion, diminish. The children are fresher and more alert in their lessons. In Strassburg where there have been dental school clinics for five and one-half years, the masters testify that among the older children and the teachers there is a better appreciation of dental hygiene, that the working capacity of the pupils has increased and that a gain in the school attendance is recorded. Indirectly the school dental clinics show an educative influence upon the parents. The teachers who in the beginning were indifferent to the new undertaking, are now convinced of the importance of dental hygiene and encourage the work with enthusiasm. Compulsory visits to the school dental clinics cannot be required, yet a certain pressure can be used, as is under consideration in Charlottenburg, in that children with diseased teeth will not be allowed the privilege of the forest schools, vacation colonies and other recreation grounds.

"This, the most universal of all diseases, carious teeth, is most effectively

controlled. A well-conducted school dental clinic is the best and most effective institution for the prevention of tuberculosis."

ARBITRATION

One Hundred Dollars Prize for the Best Essay

The Lake Mohonk Conference on international arbitration offers a prize of one hundred dollars for the best essay on "International Arbitration" by an undergraduate of any American college or university.

For the purpose of this contest the term "International Arbitration" may be held to include any subject specifically treated in the "Conventions for the Pacific Settlement of International Disputes" adopted by the first and second Hague Conferences, or in the "Draft Convention Relative to the Creation of a Judicial Arbitration Court" agreed to at the second Hague conference.

The term "undergraduate student" applies only to one who, in a college or scientific school, is doing the work prescribed for the degree of bachelor, or its technical equivalent.

Essays must not exceed 5,000 words (a length of 3,000 words is suggested as desirable) and must be written, preferably in typewriting, on one side of plain paper (ruled or unruled) of ordinary letter paper (8x10 inches), with a margin of at least 1 1/4 inches. Manuscripts not easily legible will not be considered.

The name of the writer must not appear on the essay, which should be accompanied by a letter giving the writer's name, class, college and home address, and sent to H. C. Phillips, Secretary Lake Mohonk Conference, Mohonk Lake, N. Y., to reach him not later than March 15, 1910. Essays should be mailed flat (not rolled).

The award of the prize will be made at the meeting of the Mohonk Conference, in May, 1910, to which the winner will receive an invitation.

For additional information, references, etc., address the Secretary of the Conference.

SAN DIEGO'S AWAKENING

San Diego, the real seaport of Southern California, has made a remarkable advance educationally recently, and in a way to demonstrate that the people are behind the movement. The school board is reduced from eighteen to five, and the five are men universally known and esteemed, men who will give time and attention to the schools and who will act courageously. The first act of the new board was to increase the salaries about \$13,000. The salaries, even now, are low for California cities, but they have been scandalously low, and now they are quite respectable.

The high school principal has \$2,400 instead of \$2,000, and the grammar school principals \$1,800 instead of \$1,375. Grade teachers have from \$30 to \$50 increase in the seventh and eighth grade from the start, and in all grades after three year's experience. Special teachers and teachers in the high school get substantial increase, in one case \$400. One feature of the new rules is significant: "Upon the recommendation of the committee upon teachers, the committees on ways and means and on salaries may fix the salary of any teacher, regardless of the schedule." All this will do much to add to the attractiveness of San Diego to families looking for a winter residence or a permanent home on the coast.

PSYCHOLOGY

(Continued from page two)
 scious in proportion to the extent of this irradiated disturbance which will depend upon the statical conditions of the centers at any moment. Lewes, Problems of Life and Mind, p. 406.

56—It accords with this that consciousness is apparently connected with very complex nerve organs in which many currents blend together. Hoffding, p. 80.

57—We can be conscious only as we are conscious of something. Hamilton, Metaphysics, p. 132.

58—If one insists of making of consciousness a cause, all remains obscure; but if it is considered as simply an accompaniment of a nervous process which alone is the essential element, all becomes clear and imaginary difficulties vanish. Ribot, Diseases of the Will, p. 6.

59—Consciousness is only intense when nerve processes are hesitant. James, Volume I, p. 142.

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Campus and Corridors

GOINGS IN AND CONCERNING THE NORMAL COLLEGE BRIEFLY STATED

Miss Burnett spent the latter part of last week in Detroit.

Ina Matthews was the guest of friends at Flat Rock, Sunday.

Anna Compton will spend her vacation at her home in Leslie.

Prof. Gorton was a visitor at Ridgeway the latter part of the week.

Grace Brown left today for a few days stay at her home in Detroit.

Margaret Edderly spent the week end with friends in Battle Creek.

Mrs. L. P. Muenger, of Hart, was the guest of Miss Buell over Sunday.

Miriam Post will spend the coming few days with friends in Detroit.

Lynwood Hubbard will spend the week end with friends in Detroit.

Eleta Drake will spend the remainder of the week with friends in Detroit.

The first of a series of library teas was held in the library Saturday afternoon.

Mary Lorenz, '99, holds a free principalship in the Calumet schools this year.

Amelia Olson of Detroit will visit college friends the latter part of this week.

Miss Fuller entertained a number of the faculty at dinner last Thursday evening.

Rachel Agnew of Detroit was the guest of college friends the fore part of the week.

Mrs. Roy Jolley of Croswell was the guest of Mr. and Mrs. Lorne Jolley over Sunday.

Miss Rita Loomis will spend the remainder of the week with friends in Lansing.

Whenever people want shoes they want Walk-Overs. We sell you what you want.

Luella Spaulding of Charlotte will spend the remainder of the week with Therese Knisp.

Mrs. R. A. Clifford will give an at home at her residence on Congress street, Friday afternoon.

The Pi Kappa Sigma sorority will give a Halloween party at Maccahee ball, Saturday evening.

Miss McCricket of Detroit has been spending the past few days in the city with Aida Finley.

The Normal College foot ball team will play Adrian College on the home grounds, Saturday, October 30.

Josephine Lorenz, '04, is teaching third grade work in the public schools in Milwaukee, Wis., this year.

Mrs. R. A. Clifford will give an "at home" at her residence on Congress street, Friday afternoon.

The Alpha Sigma Tau sorority held a wedding party at the home of Miss Norwood, Saturday afternoon.

Margaret Miller, critic teacher of the fourth grade, is spending the week in Denver, Col., on business.

Mrs. Annis Gray has been entertaining her parents, Mr. and Mrs. Dexter of Hart for the past few days.

There will be no vesper services this week on account of closing college for the State Teachers' Association.

Mrs. Audis Gray will sing at a gathering at the Woodward avenue Baptist church, Detroit, Friday evening.

If you want sure satisfaction as regard hat, style and wear buy Walk-Overs at O'Connor's Boot Shop.

Mrs. D'Ooge will entertain the Harmonious Mystic society at her home on Hart avenue, Thursday evening.

Mrs. and Mrs. A. L. Ross of Rochester have been spending a short time with daughter, Meta Ross, of the college.

Gertrude Showerman, '09, now teaching in Battle Creek, will spend the latter part of the week at her home in this city.

A large number of the Conservatory students and students attended the Schubert concert at Ann Arbor Monday evening.

Students of the college are invited to attend a concert by a local orchestra at O'Connor's shoe store, Saturday afternoon.

There was no senior lecture this week on account of the early closing to allow members to attend the Teachers' Association at Saginaw.

A number of the college girls gave a party at Maccahee ball, Friday evening. A number of stunt dances were given during the evening.

Phelps attended the meetings of the Local Purity Congress at Burlington, Tuesday, Wednesday, Thursday and Friday of last week.

Mrs. Peet gave a birthday party in honor of Miss Gilliland, Saturday evening. A number of the training school faculty were present.

Ethel Fox, who was called to her home at Goodison, Mich., by the illness of a relative, has been obliged to give up her work for the quarter and will not return.

Charles Reeves, the promising new half back on the foot ball team, has been obliged to give up his college work and return home on account of his father's illness.

Prof. Barbour delivered a lecture on "Can Literature Be Taught?" before the meeting of the State Teachers' Association at Galesburg, Ill., the latter part of last week.

The sophomores of the high school department will give a Halloween party for the freshmen in the high school gymnasium, this evening. Mr. and Mrs. Eddred will chaperone.

F. L. D. Goodrich, '97, and now in the University of Michigan library, Miss Giffett of the University library, and Charles Kush, librarian of the Jackson public library, were Miss Walton's guests on Wednesday.

The first college vesper services of the year were held in the auditorium last week. The program, which was particularly impressive, consisted of devotional exercises led by President Jones and music by the Normal chorus. These services will be held each Wednesday afternoon from 4:45 to 5:15.

The marriage of Fern Newkirk, 07, and John Frank Rossall took place in Chicago, October 20. Mr. and Mrs. Rossall will be at home in Chicago after January 1. The bride has been spending the time since her graduation in study at the Chicago Art Institute. She was a member of the Kappa Psi sorority while at the college, as was also Mrs. Nellie Newkirk Zimmerman who was one of the guests.

WANTED—SUCCESS MAGAZINE wants an energetic and responsible man or woman in Ypsilanti to collect for renewals and solicit new subscriptions during full or spare time. Experience unnecessary. Anyone can start among friends and acquaintances and build up a paying and permanent business without capital. Complete outfit and instructions free. Address "A AVON," Success Magazine, Room 103, Success Magazine Building, New York City, N. Y.

YPSILANTI CHURCH DIRECTORY

METHODIST CHURCH

Washington and Ellis. Rev. M. C. Hawks, Pastor.

Morning service, 10 a. m. Evening service, 7 p. m. Sunday School, 11:30 a. m. Epworth League, 6 p. m.

Students especially welcome at all services.

PRESBYTERIAN CHURCH

Washington and Emmet. Rev. C. M. Creighton, Pastor.

Public worship 10 a. m. and 7 p. m. Sunday school, 11:30. Prof. H. O. Lott has a class for Normal College students which meets in the chapel in connection with the Sunday school. Christian Endeavor services, 6 p. m. All students are cordially invited to attend these services.

CONGREGATIONAL CHURCH

Emmet and Adams. Rev. Arthur Beach, Pastor.

Morning service, 10 a. m. Evening service, 7 p. m. Young People's meeting, 6:30. Sunday School, 11:15.

Students are cordially invited to all services.

ST. LUKES EPISCOPAL

North Huron. Rev. Wm. Graham, Rector.

Services on all Sundays as follows:

Holy Communion, 8 a. m.; morning prayer, sermon, 10 a. m.; Sunday School and Bible classes, 11:30 a. m.; evening prayer, sermon, 7 p. m. Wednesdays: Evening service, 7 p. m. Saint's Days: Holy Communion, 10 a. m.

ST. JOHN'S CHURCH

Cross street. Rev. Frank Kenealy, Pastor.

Low Mass and sermon, 7:30. High Mass and sermon, 10 a. m. Sunday school, 11:30. Vesper service and benediction, 7:20. Daily Mass, 7:30.

THE HEROES OF PEACE

It takes much more courage in the every day work of life to live up to the high ideas of life than it does in war, where the bullets are playing and the excitement of the hour carries men on to the face of death. Many men face the cannon's mouth because it is less dangerous than turning to the other way. In battle the great generals have told us there is little personal courage exhibited. A regiment has one or two daring men who press forward and the others follow.

In the humdrum of life there is no band, no cannon's roar, no one exhorting you to keep straight ahead. You must do your duty without the excitement which a battle brings. You little boys and girls can become greater heroes by doing your full duty in civil life than you could by going to war, because it is harder to keep your courage day after day without the excitement. Dr. Emil G. Hirsch.

We wish to call your attention to the extensive improvements we have put on our Hall—they are too numerous to mention. Come down and look it over. Just the thing for your parties. Come any time and make yourself at home all the time

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