

MICHIGAN STATE NORMAL COLLEGE
YPSILANTI, MICHIGAN

Graduate Work

in cooperation with the
University of Michigan

MICHIGAN STATE
UNIVERSITY
YPSILANTI

SUMMER SESSION 1940
(JUNE 24 - AUGUST 2)
REGULAR YEAR 1940 - 41

INFORMATION

Enrollment

To enroll in graduate work at the Michigan State Normal College, have a transcript of your undergraduate credits sent to Dean C. S. Yoakum, Rackham Building, Ann Arbor, Michigan. For those expecting to attend the summer session, this should be done by June 1; and for those expecting to attend classes during the regular year, this should be done by September 1. Dean Yoakum will advise you whether your credits are acceptable, and if so, you will come to the Michigan State Normal College at the usual time of registration, when you will fill out the necessary forms.

Fees

The fee for the summer session is \$35, which includes the health fee and other contingent fees. For the regular year, residents of Michigan pay \$55 for full time work, \$25 for six hours or less; and non-residents of Michigan pay \$75 for full time work, and \$25 for six hours or less.

Requirements for a master's degree

Twenty-four semester hours of course work, plus a thesis, are required for the master's degree. The work may be completed in one academic year or in four summer sessions of six weeks each. An average grade of B must be maintained.

Write for Information

For information not covered in this leaflet, write to Dr. Gerald Sanders, Chairman of Advisory Council, Michigan State Normal College, Ypsilanti, Michigan. He should also be consulted before registration when you arrive on the campus.

GRADUATE COURSES

SUMMER SESSION

Education

B105a B105b-MS Curriculum Construction in Elementary Schools. 2 or 4 sem. hrs.

This is a seminar course to acquaint the student with the current theories, techniques, and improved practices in developing curricular materials; and to give him practical experience in applying them in work on curricular problems bearing on their present school work or specialized interests.

7:30 - 8:30 MTuWThF GARRISON, LORD, and SPECIALISTS

C107a-MS Psychology of the Elementary School Subjects 2 sem. hrs.

This is an advanced course in principles of teaching, dealing with current and improved practices in the teaching of reading, language, writing and spelling. It will involve a study of the basic principles of learning and teaching, survey of experimental studies, and their implications in the teaching of these subjects. Lectures, reports, problems, and class discussion.

2:30 - 3:30 MTuWThF GARRISON

C175-MS Psychology of Child Development. 2 sem. hrs.

The growth and development of the child from birth to maturity will be covered in this course. It will stress the factors credited with influencing mental growth, and the problems of integrating the physical growth and development with mental and social development. Growth curves will be studied with a direct attempt being made to indicate limitations in interpreting the same.

1:30 - 2:30 MTuWThF MARSHALL

B180-MS Current Studies Relating to the Instructional Problems of Rural Schools. 2 sem. hrs.

This course is designed for graduate students and others of maturity and adequate teaching experience who desire to study current problems in rural education. In particular, the course should appeal to county commissioners of schools, principals of consolidated rural schools, and experienced teachers concerned with the improvement of instruction in rural schools.

10:30 - 11:30 MTuWThF TURNER

R251-MS Supervision of Elementary School Instruction. 2 sem. hrs.

This is an intensive two-week course especially planned for county school commissioners. Effort will be made to acquaint the class with the technics that have proved most helpful in the supervision of instruction in rural elementary schools. Particular attention will be given to problems of individuals in the group and every effort will be made to assist commissioners in formulating or improving programs of instructional supervision in their respective counties.

Aug. 5-17: 8-10, 2-4 MTuWThF TURNER

Natural Science

D157-MS Teaching Elementary School Science 2 sem. hrs.

This course is designed to analyze and evaluate in terms of modern elementary science practices such topics as the elementary science philosophy, underlying principles and natural laws, lesson plans and units, field trips and excursions, visual aids, equipment and supplies, history and literature, criteria for selection of books. Cognate with such analyses and evaluations will be the direct application of the best procedures with regard to these topics through actual practice and demonstration.

9:30 - 10:30 MTuWThF CURTIS

Special Education

C234-MS Advanced Course in Psychology of Special Education. 2 sem. hrs.

This course is designed for teachers and supervisors of special education. Course will stress the experimental studies dealing with the nature of mental involvements of handicapped children. Consideration will be given to effects of physical handicaps, motor re-education, glandular involvements, intellectual and emotional processes in learning situations.

10:30 - 11:30 MTuWThF SCHEIDEMANN

C240a-MS Seminar in Special Education. 2 sem. hrs.

A course designed for the intensive study of a particular phase of special education or development, on the basis of a psychological analysis of some form of atyp, of a piece of research pertaining to the student's particular interest. Master's theses may be started in this course. A student not planning to begin a thesis will be expected to carry to completion a shorter problem of research.

8:30 - 9:30 MTuWThF SCHEIDEMANN

C330a-MS Specialized Techniques and Practice in Their Application to the Teaching of Exceptional Children, 2 or 4 sem. hrs.

This course is designed to give prospective teachers and supervisors in the field of special education instruction and practice in the teaching of children with various types of handicaps. A program of study will be arranged for each student according to his needs for effectively teaching a specific type of handicapped child. Prerequisites: Teacher's Certificate, C1 and C130 Special Education or equivalent.

2:30 - 3:30 MTuWThF LORD

C237-MS Orthopedics for Teachers of Crippled Children, 2 sem. hrs.

This course is intended to give teachers and other workers in the field a comprehensive view of the medical and surgical aspects of orthopedic conditions common among children. It will include lectures by specialists on anatomy, physiology, bacteriology, orthopedic and neurological lesions, malnutrition, cardiology, preventive and reconstructive measures; material in physical therapy for appreciation but not for professional use will be presented. Clinical observation and field trips to institutions where this type of work is carried on will give the student an insight into its practical application.

3:30 - 4:30 MTuWThF BADGLEY and ASSOCIATES,
RINGMAN

ACADEMIC YEAR 1940-1941

The following courses already described above will be offered at the times noted:

**B105a, B105b Curriculum Construction in Elementary Schools, each semester, Saturday, 9-11, GAR-
RISON.**

C175 Psychology of Child Development, first semester, Saturday, 11-1, MARSHALL.

D157 Teaching Elementary School Science, second semester, Saturday, hours to be arranged, CURTIS

C234 Advanced Course in the Psychology of Special Education, first semester, Saturday, 8-10, LORD

C240 Seminar in Special Education, first semester, TuTh 1-2, LORD

C330 Special Techniques and Practice in Their Application to the Teaching of Exceptional Children, first semester, hours to be arranged, ELLIOTT.

In addition to the courses here listed the following also will be offered during 1940-41:

B151-MS Administration and Supervision of Elementary Schools. 2 sem. hrs.

Deals with the general managerial problems of the elementary school. It is open to students of maturity and experience who wish to fit themselves for principalships and supervisorships in grades one to eight.

Second semester. **KELDER**

Saturday, 11-1.

D266a-MS Seminar in the Social Studies in the United States and Great Britain. 2 sem. hrs.

This course aims to derive the insight and perspective that one gains from a comparative study, and at the same time to avoid the superficiality that must accompany too broad a survey. The investigation concentrates, therefore, on the aims and practices employed by educational institutions of the English-speaking peoples during the 19th and 20th centuries to acquaint children of elementary and secondary school age with their cultural, economic, political, and social environment, and to fit them for citizenship. Students may arrange to work on their own problems in teaching the social studies.

First semester. **ISELL**

Saturday, hours to be arranged.

C260-MS Measurement and Diagnosis in Special Education. 2 sem. hrs.

This course is designed for teachers and supervisors in the field of special education. Emphasis throughout the course will be on the nature and use of tests and instruments of diagnosis employed with children presenting abnormalities in mental capacity, hearing, vision, speech, and emotional and social adjustment. The course will involve lectures, reading, reports, practice in the administration of various instruments of measurement and diagnosis, and visitation of classes and clinics in the immediate vicinity devoted to the study of various types of disability among children. Prerequisites: C1 and C130 Special Education or equivalent.

First Semester. **LORD**

MW 11-12.

