West Chester University Digital Commons @ West Chester University

Gordon Natural Area Geology Studies Documents

Gordon Natural Area Geology Studies

2014

Petrology and Pedology of the Gordon Natural Area: A Collaborative Service-Learning Project

Martin Helmke West Chester University of Pennsylvania, mhelmke@wcupa.edu

Corinne Trice West Chester University of Pennsylvania

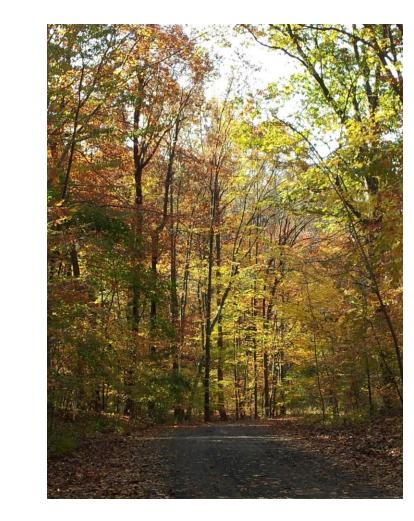
LeeAnn Srogi West Chester University of Pennsylvania, lsrogi@wcupa.edu

Follow this and additional works at: https://digitalcommons.wcupa.edu/gna_geo_series Part of the <u>Geology Commons</u>, and the <u>Soil Science Commons</u>

Recommended Citation

Helmke, M., Trice, C., & Srogi, L. (2014). Petrology and Pedology of the Gordon Natural Area: A Collaborative Service-Learning Project. Retrieved from https://digitalcommons.wcupa.edu/gna_geo_series/2

This Poster is brought to you for free and open access by the Gordon Natural Area Geology Studies at Digital Commons @ West Chester University. It has been accepted for inclusion in Gordon Natural Area Geology Studies Documents by an authorized administrator of Digital Commons @ West Chester University. For more information, please contact wcressler@wcupa.edu.



Petrology and Pedology of the Gordon Natural Area: **A Collaborative Service-Learning Project WEST CHESTER** Dr. Martin Helmke, Corinne Trice, and Dr. LeeAnn Srogi UNIVERSITY

Department of Geology and Astronomy

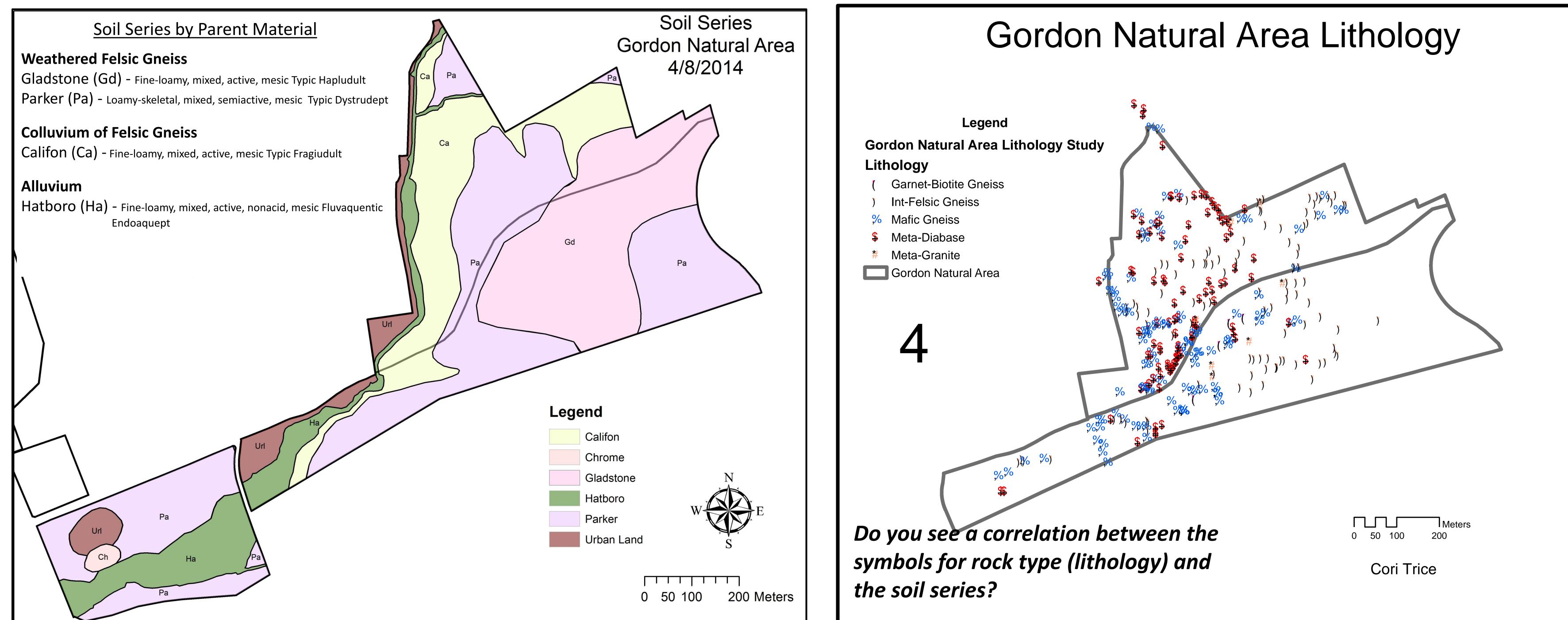
Abstract

The upland soils of the Gordon Natural Area (GNA) are derived from weathered bedrock and should therefore correlate with bedrock lithology. Relatively few studies have compared the relationship between the Baltimore Gneiss Formation and associated soils.

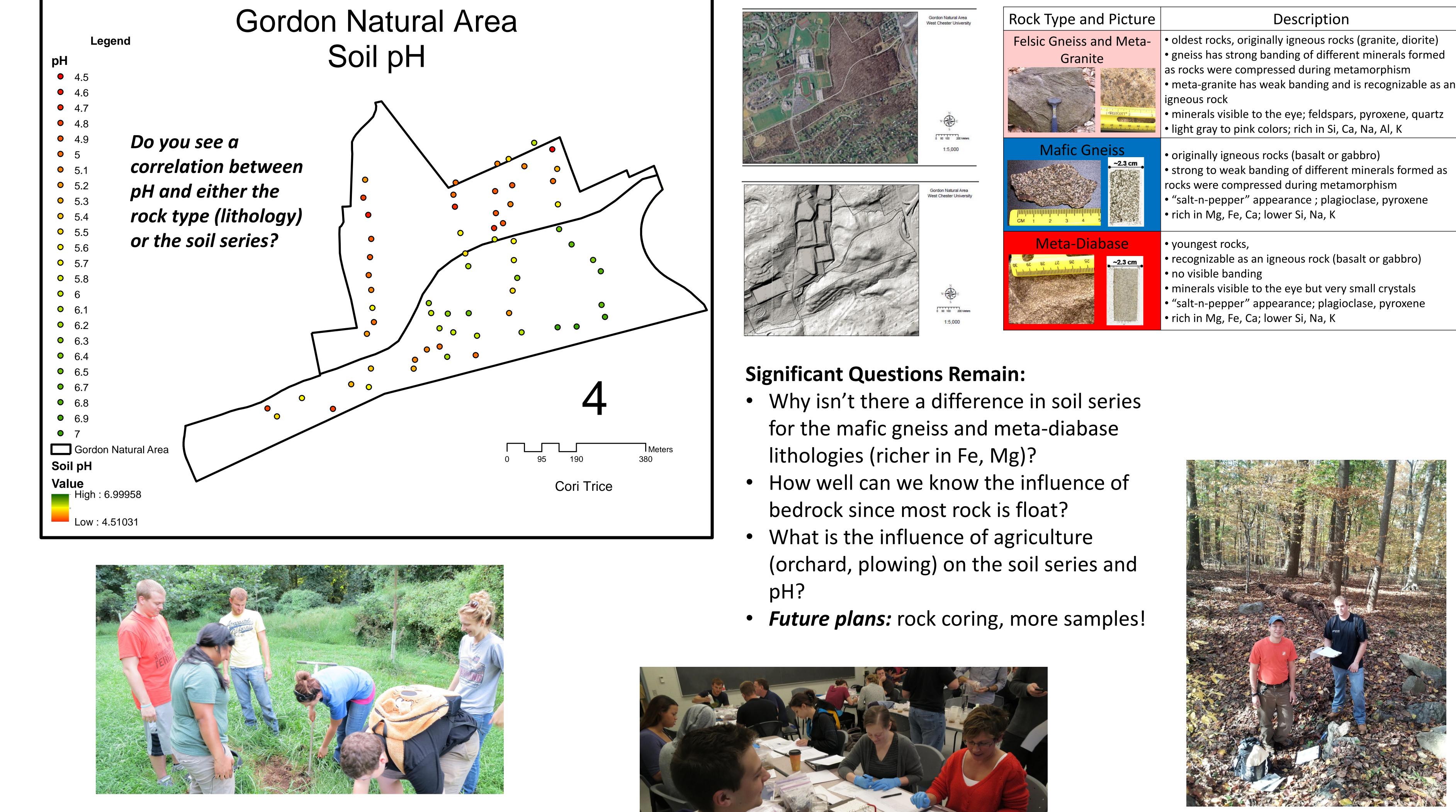
Dr. Martin Helmke and his students taking Soils/Pedology courses (ESS 490/590 and ESS 480/580) have been sampling and mapping soils in the GNA. Dr. LeeAnn Srogi and her students taking Petrology (study of rocks, ESS 405/505) have been sampling GNA metamorphic rocks. In fall 2013 the Soils and Petrology classes carried out a coordinated study to sample soils and rocks along ten transects in the eastern portion of the GNA.

Such a study has three major sources of uncertainty. First, at least part of the study area was deforested and farmed until the early 20th century causing disturbance of the upper soil layers and clearing of rocks. Second, the area is not flat and gravity moves both rock and soil downslope on the gentle hills and valleys. Third, most of the rock exposed is loose "float" that could have been moved naturally by gravity or by people clearing the land (who can move material upslope, against gravity). Nonetheless, patterns that emerge from soil characteristics and rock identification yield useful information whether expected correlations exist or not.

We found spatial patterns in the distribution of both soil types and rock types, although these are not strongly correlated with each other. This poster presents the data and explores interpretations of the patterns. This is the beginning of a coordinated study that will help other researchers better understand the rocks and soils that form the foundation of ecosystems in the Gordon Natural Area.



Г	1 1 1			
0	50 ´	100	20	0 Mete





Students in Soils and Pedology courses take soil cores (above) and analyze soils back in the classroom (near right). Students in Petrology class log UTM coordinates and identify rock type or lithology (far right).

