



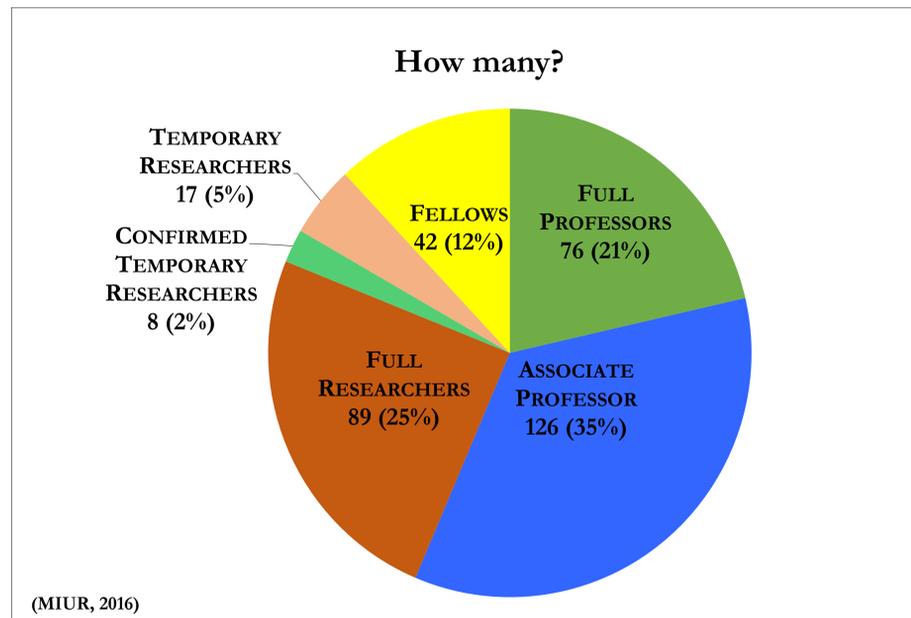
Research and Didactics in Italy: a critic state of art



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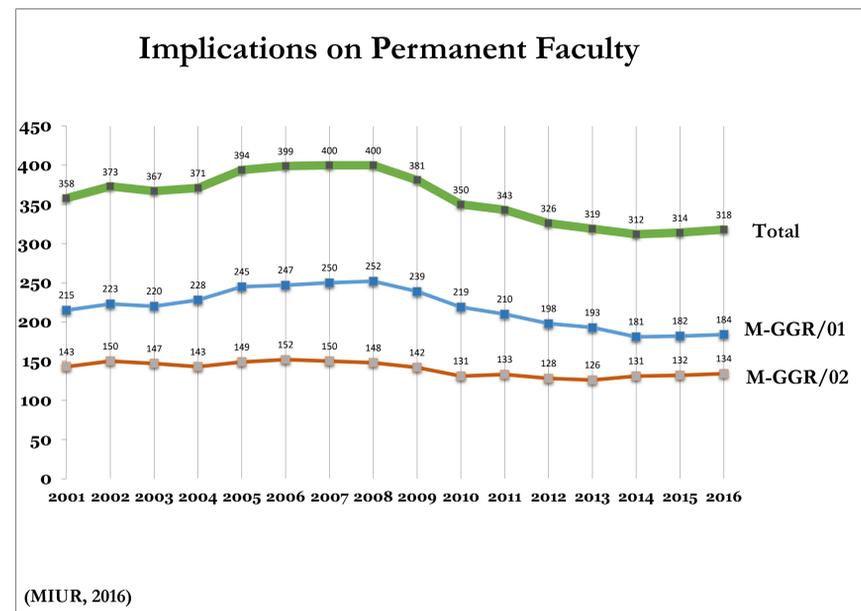
Following the Bologna process and the different education reforms (such as the 2008 “Gelmini” one), in the last decades Italian universities suffered from contractions, reductions and cuts, in terms of faculty personnel, teaching programs and funds for research. This poster suggests a critic interpretation of the official data (furnished by Italian Ministry of Education “MIUR”), considering a survey conducted in 2016 between geographers (thanks to the coordination of Italian Geographer Association “AGEI”), in order to present: the real entity of the faculty working in geography and the scrawny teaching programs dedicated to the discipline among the three cycles of higher education. Furthermore, the study aims to focus on the production in geography considering its thematic areas, the interdisciplinary approaches and the international research groups. All these aspects reveal that apart from the financial problems that have negative impacts on production and reproduction of knowledge, the Italian geographic scientific community still resists and promotes this science in a very fruitful way, even in a hostile context.

The Geographers in Italy



Consequences in the two sectors

(Human Geography – M-GGR/01 and Political and Economic Geography - M-GGR/02)
in the aftermath of the application of Bologna Process in Italy and the «Gelmini reform»



University Didactics

