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THE EFFECTS OF BEHAVIOR MANAGEMENT AND RELATIONSHIP BUILDING ON
STUDENT ACHIEVEMENT

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Educational Leadership

Master of Education Program

Submitted in partial fulfillment

of the requirements of

Master of Education

in the Foster G. McGaw Graduate School

National College of Education

National Louis University

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ABSTRACT

Effectively managing student behavior is a challenge for most schools. More often than not, students with behavior problems are repeat offenders. This study analyzed the effects of relationship building and positive behavior management on student academic achievement. Discipline referrals were used to measure student behavior. My study also demonstrated how teacher ideology effects student discipline referrals. The data demonstrated a strong connection between at-risk students' attendance and their academic performance. The data also showed a minimal connection between at-risk students' behavior and their academic performance.