

# SELECT: Re-Envisioning Physician Leadership

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# SELECT: Re-Envisioning Physician Leadership

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## Problem Statement:

Medical students are ill-prepared to face the challenges of the current dynamic healthcare environment. In particular, medical students are not equipped with leadership skills, nor are they adequately trained in the domains of health systems or values-based patient-centered care.<sup>1</sup>



## Rationale:

Physicians faced with rapid change and a complex system can feel under-prepared, negatively impacting professionalism, as well as satisfaction and burnout rates.<sup>2,3</sup>



SELECT

Years 1 & 2 at USF-Tampa  
Years 3 & 4 at USF-Lehigh Valley

## Methods:

To address these issues, SELECT focuses on: leadership, health systems and values-based patient-centered care, in addition to scholarly excellence.

SELECT admits, trains, and coaches students on these domains, focusing on Emotional Intelligence (EI) as the foundation.

- Behavioral Event Interviewing (BEI)
- 4 longitudinal + 1 summer + 1 Capstone course
- Longitudinal small group and 1-1 coaching, with physician faculty + peer coaching
- Case-based active learning throughout

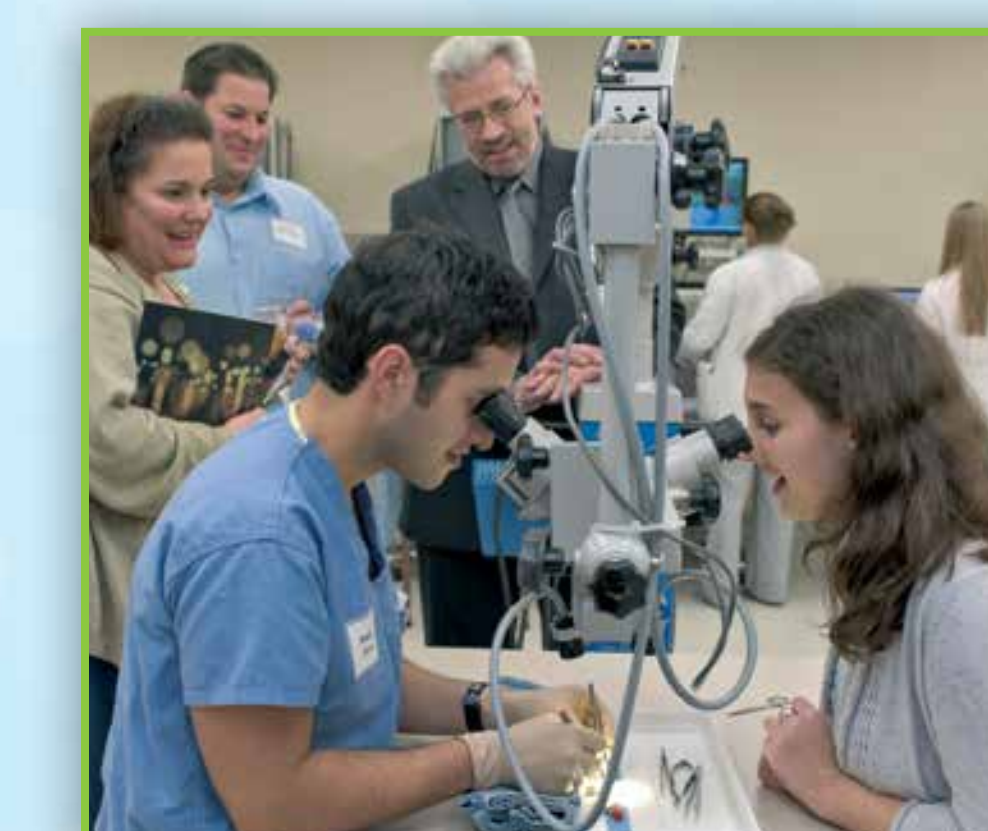
Graduates earn MD, plus Graduate Certificate in Scholarly Excellence, Leadership Experiences, and Collaborative Training.



## Evaluation:

SELECT-specific content is evaluated via classroom exercises; simulation; posters; OSCEs; group presentations.

Additional assessments include the Emotional Social Competency Inventory (ESCI) 360 instrument and the Jefferson Empathy Scale.



## Potential Impact:

Program graduates will enter clinical practice with tools they will need to be effective leaders. Long-term this will positively impact patient outcomes.



## References:

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3. Shanafelt TD, Boone S, Tan L, et al. Burnout and satisfaction with work-life balance among US physicians relative to the general US population. Arch Intern Med. 2012;172:1377-1385. <http://archinte.jamanetwork.com/article.aspx?articleid=1351351> Accessed January 1, 2016.

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