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#### Creating a Heightened Awareness for Consistent Oral Hygiene Practice

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# **Creating a Heightened Awareness for Consistent Oral Hygiene Practice**

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### **Background and PICO Question**

- An opportunity was observed to improve oral care in pat cognitive deficits, dependence for ADLs, and/or patients dysphagia requiring feeding tubes.
- Lack of oral hygiene supply available at bedside for inde patients AEB requesting supplies (toothbrush, toothpaste
- Currently, there is no policy related to oral care at Lehigh Health Network.
- **PICO** Question:
- P: Does providing medical surgical nurses and technical
- I: a TLC module on evidence based oral hygiene
- C: compared to no education
- O: increase knowledge of the importance of consistent o practice and increase the frequency in oral hygiene care?

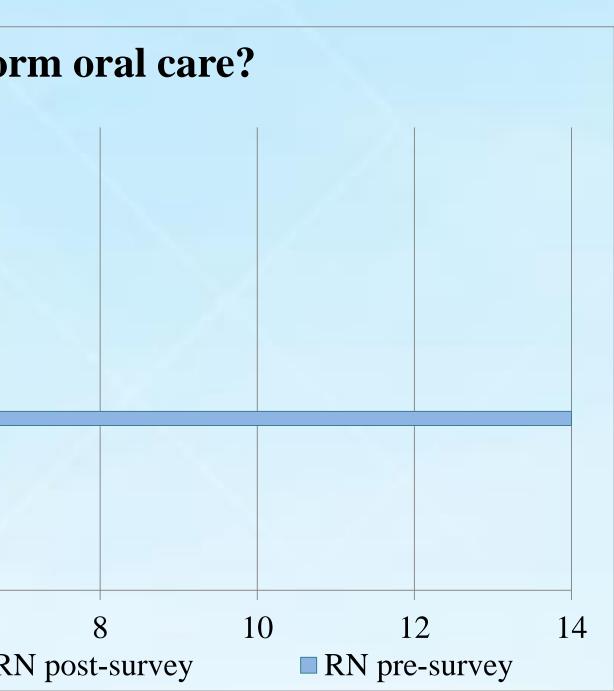
#### **Evidence**

- Daily assessments of the oral cavities, use of availab products as treatment, and daily oral hygiene is nece prevent further health complications in hospitalized patients (Coker et al., 2013).
- Patients with comorbidities are at higher risk for der along with decrease in functional abilities (Coker et
- Lack of proper oral hygiene can lead to respiratory complications, affect heart health, and cause loss of (Ignatavicius et al., 2015).
- Older adult patients produce less saliva, and may red antibiotics or medications that further cause dry more combination with lack of oral hygiene, increases risl complications (as listed above) (Coker et al., 2013).
- Brushing teeth and dentures, using fluoride-containi and moistening oral mucosa help prevent infection a oral immunity (Coker et al., 2013).
- To improve patient oral care outcomes, nurses are to themselves and the healthcare team on proper oral h collaborate with the healthcare team (technical partr et al., 2013).

n		Implementation				
tients with ependent (a, etc.) h Valley partners		<ul> <li>Implementation</li> <li>Registered nurses (RNs) and were surveyed on how often to being assigned the electron regarding oral hygiene.</li> <li>RNs and TPs completed an eleon oral hygiene provided in the A second survey was conduct and TPs perform oral hygiene importance.</li> <li>Pre- and post-surveys were every evidence of an increase in known oral hygiene and its importance.</li> <li>Data</li> </ul>				
			F	How often	n do you	perfo
ble dental essary to dependent		Skipped Never				
ntal issues (al., 2013).		Rarely Occasionally				
tooth		Frequently				
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	-7		0	2	4	6
		TP post-s	survey	TP pre	e-survey	R

### and Data

- technical partners (TPs) oral care is completed prior nic education module (TLC)
- lectronic education module he workplace.
- ted on how frequently RNs , after being educated on its
- valuated to determine owledge regarding proper ce.



## nent oral care? 12 14 10 RN pre-survey RN post-survey

- to the post-survey.
- Project Barriers:

- consistent oral care for patients.
- would help to standardize practice.

#### REFERENCES

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#### Outcomes

• 21 RNs responded to the pre-survey. 7 RNs responded to the post-survey. 9 TPs responded to the pre-survey. 1 TP responded

• An open ended response question was added to the post-TLC "Has your daily care of patients changed after reading the oral hygiene TLC? What did you find most informative in the TLC?" One response was "Yes, I am more aware of the patient's need for oral hygiene and I try to make sure that patients have the resources to perform oral hygiene."

- There was a low response rate from both RNs and TPs. - There was limited time to complete the pre- and post-surveys.

## Next Steps

• According to the pre-TLC and post-TLC surveys, there seems to be a heightened awareness of the importance of providing

• Currently, there are no policy guidelines on patient oral care. Implementing a hospital wide policy for personal care provision

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