Lehigh Valley Health Network LVHN Scholarly Works

Department of Obstetrics & Gynecology

TeamSTEPPS[™] and Narrative Medicine: Towards an Increased Awareness of "Teamwork" on the OBGYN Third Year Clinical Rotation---A Pilot Study

Kristin Friel MD Lehigh Valley Health Network, Kristin.Friel@lvhn.org

Krista Hirschmann PhD Lehigh Valley Health Network, Krista.Hirschmann@lvhn.org

Follow this and additional works at: http://scholarlyworks.lvhn.org/obstetrics-gynecology Part of the <u>Obstetrics and Gynecology Commons</u>

Published In/Presented At

Friel, K., & Hirschmann, K. (2012). TeamSTEPPS[™] and Narrative Medicine: Towards an Increased Awareness of "Teamwork" on the OBGYN Third Year Clinical Rotation---A Pilot Study. *LVHN Scholarly Works*. Retrieved from http://scholarlyworks.lvhn.org/obstetrics-gynecology/20

This Poster is brought to you for free and open access by LVHN Scholarly Works. It has been accepted for inclusion in LVHN Scholarly Works by an authorized administrator. For more information, please contact LibraryServices@lvhn.org.

The Path to Post-Operative Success: **Collaborative Pre-Operative Education for Spinal Surgery Patients** Holly D. Tavianini, RN, BSN, MSHSA, CNRN Lehigh Valley Health Network, Allentown, Pennsylvania

Abstract:

Pre-operative education is an important nursing intervention when preparing individuals for surgery. A literature review yielded numerous articles addressing pre-operative education for orthopaedic patients. Educational interventions varied widely; however, the most common outcome measures included knowledge, anxiety, pain, exercises, and length of stay. Findings indicated pre-operative education impacts the patient's anxiety and knowledge levels. Additionally, the need for a well-designed program, with a focus on the effects of education and patient empowerment for improved outcomes, was identified. A collaborative program was developed by neuroscience nursing and rehabilitation services to provide education to preoperative spine surgery patients at one Magnet health network. Feedback from program participants support that they are more knowledgeable and prepared for their upcoming spinal surgery. This offering will detail a formal pre-operative educational session for spinal surgery patients. Learnings will be of interest to any organization desiring to develop a similar program within the acute care setting.

Objectives:

- Discuss relevant literature regarding pre-operative patient education and patient outcomes.
- Describe the development of a pre-operative spine surgery educational program utilizing a collaborative approach on the Neuroscience unit at a Magnet health network.
- Differentiate participant preparedness pre and post educational intervention.

PICO Method:

- (P) Individuals who electively present to a preoperative spine surgery class
- (I) Educational intervention
- (C) Improved patient outcomes compared to those who did not attend the class
- (O) Educational intervention is effective for improved patient outcomes measured by decreased fear/anxiety, preparedness for surgery, improved patient satisfaction, and decreased length of stay.

Systemic Review of Literature:

- Educational Materials Varied
 - Outcomes
 - Improved pain management
 - Reduced fear and anxiety
 - Prepared through knowledge gleaned
 - Decreased length of stay
 - Improved functional status
 - Reduced post operative complications
 - Empowered patients
- Conclusions
 - Structured educational interventions proven to be effective
- Nursing Implications
 - Collaborative team approach is key to success
 - Nurses
 - Rehabilitation Services
 - Consistent educators to provide intervention
 - Individualize program
 - outcomes
 - Allow for participant question and answer session

Program Development:

- Content Presented Through Multifaceted Communication Mechanisms - Pre admission testing
 - Operation and Intra-Operative Monitoring
 - Post Anesthesia Care
 - Post Operative Care and Complications
 - Activities of Daily Living
 - Home Safety
 - Follow Up Care
- Educational handouts to reinforce learnings

Program Overview:

- Ist session 11/17/2010
- Number of participants (patient, family, and significant others): 90
- Classes offered twice per month
- Voluntary completion of survey to enhance program development

Measurement of Knowledge & Attitude:

Engagement of participants to partner with nursing for better

Knowledge Level Pre-Educational Sessio

3.276

Samples of Participant Feedback:

- Very informative; answered a lot of my questions I feel much more at ease with everything
- Very good presentation, I am glad I attended
- Great patient education and presentation
- I feel more prepared for my surgery
- Excellent program, it should be expanded for other elective surgeries
- Good information and willingness to answer questions
- Much more prepared for the procedure and recovery
- Speakers were excellent and made me feel a little more comfortable and less worrisome regarding the surgery
- Feel more at ease knowing what will happen during and after my procedure • Excellent, comprehensive, questions welcomed
- Keep program going, please!
- Awesome program
- Program is well thought out and very informative
- Very impressed with the personal care given to me and answering any questions

References:



Lickert Scale Survey:

1 - poor, 2 - fair, 3 - good, 4 - very good, 5 - excellent

n	Knowledge Level Post- Educational Session	Appropriateness of Education	Level Feel Prepared for Surgery After Education Session	Rating of Nurse Presenter	Rating of Rehabilitation Presenter
	4.788	4.835	4.64	4.989	4.976

I recommend all patients attend, it should be mandatory

Adeline C.Y. (2003) Patient's perspectives on the pre-operative education programme. SGH Proceedings, 12(2), 64 – 71. Johansson K., Nuutila L., Virtanen H., Katajisto J. & Salantera S. (2005) Preoperative education for orthopedic patients: systematic review. Journal of Advanced Nursing, 50(2), 212-223.

. Meeker B., Rodriguez L. & Johnson J. (1992) A comprehensive analysis of preoperative patient education. Today's O.R. Nurse, 14(3): 11 – 18. Montin L., Leino-Kilpi H., Suominen T. & Lepisto, J. (2006) A systematic review of empirical studies between 1966 and 2005 of patient
outcomes of total hip arthroplasty and related factors. Journal of Clinical Nursing, 40 – 45.

Ronnberg K., Lind B., Zoega B., Halldin K., Gellerstedt M. & Brisby H. (2006) Patients' satisfaction with provided care/information and expectations on clinical outcome after lumbar disc herniation surgery. Spine, 32(2) 256-261.

A PASSION FOR BETTER MEDICINE.

