

Reflections on the Projection of a New Liberal Arts from Japan

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Abstract. This essay offers a few indices on the relation between the processes of contemporary globalization and the historical projection of liberal arts education. It calls for the development of a ‘liberal’ education under an idea of the planetary. In such a pedagogical practice, the cultivation of the capacity to inhabit multiplicity at all levels would be its guide.

Keywords: liberal arts, globalization, planetary, multiplicity