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Spring 2-1-2019

SOCI 391.50: ST - Sociology of Sport

Grace H. Gardener

University of Montana, Missoula

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SOCI 391: SPORTS MANAGEMENT

The University of Montana
Spring 2019
ONLINE

INSTRUCTOR

Dr. Grace Gardner

Grace.gardner@mso.umt.edu

(406) 243-4420

Office hours: By appointment please

COURSE DESCRIPTION

Welcome to the Sociology of Sports! This course is designed to assist students in helping to understand the vast and unique field of sport and how it impacts society. Topics will include a wide variety of areas including deviance and violence in sport, gender and sport, race and ethnicity in sport, economics and sport, youth and high school sports, intercollegiate athletics, professional sports, media and sport, and historical aspects of sports. Other topics and supplementary readings may include ethics in sport and current trends and emerging issues in sport. Students will identify and discuss specific issues that pertain directly to the sociology of sport field. This course is entirely online and can be accessed through [Moodle](#).

LEARNING OBJECTIVES/OUTCOMES

1. Learn and understand the general field of Sociology of Sport and how sports impacts society through films, television, video games, music, and social media.
2. Identify current trends and issues in the field.
3. Identify and understand the different social theories within sport.
4. Demonstrate critical thinking skills in all course discussions, assignments, and activities.
5. Understand Sociology of Sport philosophies to guide future outlooks and decision making in regard to sports and society.

REQUIRED TEXTBOOK

Delaney, T. & Madigan, T. (2015). *The Sociology of Sports*. (2nd Ed.) Jefferson, NC: McFarland & Company

Textbook can be purchased through the [UM Bookstore](#) or [Amazon](#)

WEBSITES

Other helpful websites include:

- The Sociology of [Sport Journal](#)
- North American Society for the Sociology of [Sport Blog](#)
- The [OWL](#) at Purdue

CITATION AND REFERENCE STYLE

Written assignments will reflect the individual's original work and, when appropriate, follow the style articulated in the *Publication Manual of the American Psychological Association* (APA). All references to works by other authors must be properly cited.

PLEASE use APA format when citing and references work that is not your own. If you are not sure what that entails, please reference:

American Psychological Association. (2010). *Publication manual of the American Psychological Association* (6th ed.). Washington, DC: American Psychological Association.

ATTENDANCE

Attendance is an important piece to succeeding in any course at The University of Montana. Seeing that this course is entirely online, attendance for this course will be counted by the ability to log into the course on a weekly and even daily basis. Moodle does let me know when/how often/the last time students have logged into the course.

Students are expected to demonstrate regular and consistent class attendance by entering in the Moodle Discussions at a minimum of two times in each Moodle forum, be current in the assigned readings, participate in all activities and discussions in a manner that promotes a scholarly environment where diverse ideas are tolerated and discussion is supported by informed opinion.

MICROSOFT OFFICE

Through UM's Microsoft campus agreement, current UM students are eligible to download [Microsoft Office](#) 2016 for free! You can also go to the [IT Help Desk](#) in Social Sciences 120 to have someone help you download it to your computer.

UMCONNECT/STUDENT-EMAIL

All University of Montana students are provided with an official university email account, referred to as UMConnect. This is the University's primary method of communication with students, thus, it will be extremely important to check this account frequently. Students are welcomed and encouraged to forward this e-mail account to their personal e-mail account. In order to forward a school email account to a personal e-mail account, students should log into their [UMConnect account](#) at umt.edu, click on tools, mail, accounts, forwarding, and then start forwarding.

*PLEASE NOTE *An appropriate e-mail includes a proper subject line, greeting, introduction, body, thank-you, salutation (closing greeting), and a signature. This may seem elementary, but professional e-mail communication is one of the most important skills that students will/should practice in higher education. University officials can only communicate with students through their school e-mail. So, if a student forwards their school e-mail to their personal e-mail account they must reply from their school e-mail because it is seen as a secured form of communication under the Federal Educational Rights and Privacy Act (FERPA).

NO LATE ASSIGNMENT(S) POLICY

Assignments that are not turned in by the deadlines posted in this syllabus will not be accepted. **There are no exceptions for any late assignments.** However, I do know that we are all human and extenuating circumstances and life does happen. Please e-mail me if you are having difficulties.

ACADEMIC HONESTY & INTEGRITY

All students must practice academic honesty. This is an online course and you are expected to do ALL of your own work. Academic misconduct is subject to an academic penalty by the course instructor and/or a disciplinary sanction by the university. All students must be familiar with the [Student Conduct Code](#).

DISABILITY ACCOMODATIONS

This course is designed to be accessible and usable by all students. To request reasonable program modifications, please consult with the instructor. Disability Services for Students will assist the instructor and student in the accommodation process. For more information, visit the [Disability Services](#).

RESPECT POLICY

This course is designed to incorporate discussion, the sharing of ideas, opinions, and experiences, and to educate you on the skills necessary to succeed in college. Thus, it is expected that all students maintain a high level of respect for others in everything that you write for this course. In essence, you must have appropriate netiquette at all times.

DISCUSSION FORUMS

In addition to the introduction discussion post, there will be five required discussion forums throughout the course of the semester. Students will be randomly assigned into different groups for each forum. Students will choose one specific question to answer and compose a response relating to the Sociology of Sport using the course material that they have learned. Discussion forums are a way to interact with each other, integrate the text, and apply what they have learned to the world around them. Students can either post their written reply, record an audio of their reply, or video themselves for their reply.

If a student decides to write written responses, there is no word limit requirement. However, students need to be sure to answer the question and integrate ideas from the required reading for the week. In addition to their original post, students also need to be sure to reply to each other.

Discussion posts in each forum will be graded for each week assigned. No points will be earned for postings occurring after 11:59pm on Mondays unless additional time has been afforded.

Each class discussion forum will be monitored for student participation. Moodle discussions are worth 50 total points of students 200 total points in the class (10 points for the five total discussion forums).

JOURNALS

Students will have five journal entries due at the end of the semester. For the journal entries, students must find an example of how they witnessed sport impact society. Please see the grading rubric for these journals and more information under the "assignments" tab.

POSITION PAPER

Students will have one writing assignment/position paper worth 50 points. Each student will choose a controversy relating to the Sociology of Sport and write a position paper explaining the controversy and supporting their position on controversy by evaluating current academic research in that area. Please see the grading rubric for this paper and more information under the “assignments” tab.

COLLIN KAEPERNICK OR SERENA WILLIAMS OP-ED VIDEO RESPONSE (2 min)

Students will watch a video of either Collin Kaepernick or Serena Williams and respond with their own recorded video addressing their thoughts on Kaepernick and William’s actions. For more information and requirements and directions for the video, please see the “assignments” tab.

QUIZZES

There will be five multiple choice/true false quizzes on readings from the text and key terms. Each open book quiz will be timed and open for one hour and each quiz is worth 10 points. Quizzes will open on Monday at 8am and close Wednesdays at 11:59pm. Students need to ensure that they have a proper WIFI connection BEFORE they take the quiz. Quizzes will NOT be re-opened due to poor WIFI. The lowest of your five quiz scores will be dropped. Their will be different quiz questions for every student.

GRADING

Moodle 101 Tutorial (5pts) & Introduction Post (5pts)	10 pts
Discussion forums (5 @10 pts each)	50 pts
Journals (5 @ 10pts each)	50 pts
Position Paper	25 pts
Collin Kaepernick OR Serena Williams Op-ed video	25 pts
Quizzes (4 @ 10pts each)	40 pts
	200 points total

TOTAL GRADE CALCULATIONS

A	90.0-100%	180 pts or higher
B	80.0-89.9%	179-160 pts
C	70.0-79.9%	159-140 pts
D	60.0-69.9%	139-120 pts
F	< 59.9%	119 pts or less

I will try my absolute best to post grades in moodle within two weeks of you turning in the assignment. Please keep in mind that this is a large class and grading takes time.

COMMUNICATION

The best way to contact me is through e-mail. I check my e-mail regularly but not obsessively. I will do my best to respond to e-mails within 24 hours Monday-Friday. Students can also call my office phone at 406 243 4420.

HELP RESOURCES

- Moodle If you encounter problems regarding this Moodle Course please contact UOnline at umonline-help@umontana.edu Moodle technical support: 243-4999
- NET ID For questions regarding your NetID changing NetID passwords, email accounts, and general computer assistance:
- IT Central Help Desk: (406) 243-4357, itcentral@umontana.edu
- Registrar's Office- General registration information: (406) 243-6077

SPRING 2019 COURSE SCHEDULE

WEEK	DATE	TOPIC	READING	ASSIGNMENT
Wk 1	Jan. 14 th	The Sociology of Sport Social Theory & Sport	Chapters 1 & 2	1. Introduction Posts 2. Moodle 101 Tutorial Both Due 1/21
Wk 2	Jan. 21 st	History of Sport	Chapter 3	Discussion forum #1 Due by 1/28
Wk 3	Jan. 28 th	The Impact of Sport on Culture	Chapter 4	Quiz #1 Due by 1/30
Wk 4	Feb. 4 th	Socialization and Sport	Chapter 5	Position Paper Due by March 18 th
Wk 5	Feb. 11 th	Youth Sports	Chapter 6	Work on Journals
Wk 6	Feb. 18 th	High School & College Sports	Chapter 7	Discussion Forum #2 Due by 2/18
Wk 7	Feb. 25 th	Deviance in Sport	Chapter 8	Quiz #2 Due by 2/27
Wk 8	March 4 th	Violence in Sport	Chapter 9	Work on Journals
Wk 9	March 11 th	Gender & Sport	Chapter 10	Discussion Forum #3 Due by 3/18
Wk 10	March 18 th	Race & Ethnicity in Sport	Chapter 11	Quiz #3 Due by 3/20
Wk 11	March 25 th	SPRING BREAK!		Work on Journals
Wk 12	April 1 st	Economics & Sport	Chapter 12	Discussion Forum #4 Due by 4/8
Wk 13	April 8 th	Politics & Sport and Religion & Sport	Chapter 13 Chapter 14	Quiz #4 Due by 4/10
Wk 14	April 15 th	The Media in Sport	Chapter 15	Work on Journals Discussion Forum #5
Wk 15	April 22 nd	What's Trending in Sports	Chapter 16	Quiz#5