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GOVT 222



2011-2012

The University of Montana

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If you have questions, please contact

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## **Advising**

Academic advising is critical to student success at the University of Montana. All undergraduate students are required to meet with their advisor at least once each semester to review educational progress, discuss future plans and secure schedule approval prior to registration. Additional meetings are recommended for information and guidance on dropping and/or adding courses, changing/declaring majors, exploring available resources and ensuring that graduation requirements are met.

Faculty and professional advisors, as well as peer advising assistants facilitate positive academic advising experiences by:

helping students to develop mentoring relationships with faculty and professional staff

encouraging students to fulfill their obligation to plan in advance for advising sessions

educating students to understand and accept their responsibilities in the advising process and for advising decisions, and

promoting frank and productive dialogue about the student's academic goals.

Students improve their academic planning and success by fully using the advising services and by learning about the academic requirements of their major fields, and the University policies for registration and graduation. The UM catalog is the official source of information on these matters. Although advisors are available to assist students, it is important for students to realize that the ultimate responsibility for meeting all graduation requirements is their own.

### **Mountain Campus Students**

When students indicate a major on their application form, it becomes their initial declared major.

Advisor information and assignment is done through the student's major department. If the student is undeclared, pre-Communication Studies, pre-Psychology or Freshman Business, he/she is assigned to a professional advisor at the Undergraduate Advising Center ([www.umt.edu/uac](http://www.umt.edu/uac)).

To change a major, a student must submit an official Change of Major form to the Registration Desk at Griz Central. Once the new major is formally declared, the student should seek advising from the department.

Students with academic advising questions or concerns may contact the Undergraduate Advising Center, Lommasson Suite 269, The University of Montana, Missoula, MT 59812, [www.umt.edu/uac](http://www.umt.edu/uac), or by phone at (406)243-2835.

### **College of Technology Students**

Students are assigned an academic advisor in their major (program) upon acceptance to the College of Technology.

Academic programs are identified by the major the student declared on his/her Admissions application, or by an official change of major form filed by the student.

For questions regarding assigned advisors, or to change advisors, students can contact Student Services at 243-7882 or in the College Of Technology Administration building.

For other questions or concerns about advising, students may contact their Department offices, Student Services (243-7882) or the Retention Coordinator (243-7878).

## **Academic Policies and Procedures**

### **Registration**

Detailed instructions regarding registration and course offerings are available via the following links:

Registration Information: <http://www.umt.edu/registrar/Registration/registrationinformation.aspx>

Class Schedule: [https://webprocess.umt.edu/cyberbear/bwckschd.p\\_disp\\_dyn\\_sched](https://webprocess.umt.edu/cyberbear/bwckschd.p_disp_dyn_sched)

Students must complete their registration during the scheduled registration period or be subject to payment of a late registration fee if allowed to register. **Registration is not completed nor is any academic credit awarded until all fees have been paid.**

Students in the College of Technology who do not enroll for a semester or more (excluding summer) must reapply for admission through the College of Technology. Other students who plan to attend a summer session or an academic year semester and were not in attendance during the immediately preceding 24 months, must reapply for admission through the Registration Counter in Griz Central in the Lommasson Center. Students should reapply for the autumn semester by July 1 and for the spring semester by November 1. Students who have never attended before or who are changing admission status must apply to Enrollment Services-Admissions & New Student Services or the College of Technology. See the Admissions section of this catalog.

All students in good standing and currently enrolled for an academic year semester and students readmitted to the University may pre register for the subsequent semester.

#### Students with Disabilities

Students with disabilities may obtain assistance with the registration process and the relocation of classes (if needed) through Disability Services in Lommasson Center 154 (406) 243 2243 VOICE/TDD.

#### Dropping and Adding Courses or Changing Sections, Grading or Credit Status

Students are expected, when selecting and registering for their courses, to make informed choices and to regard those choices as semester-long commitments and obligations.

After registering and through the **first fifteen (15) instructional days of the semester**, students may use CyberBear (<http://cyberbear.UMT.edu>) to drop and add courses or change sections and credits. Fees are reassessed on the sixteenth day of the term. Added courses and credits may result in additional fees. For courses dropped by the fifteenth instructional day, no fees are charged and courses are not recorded. (For deadlines and refund policy for withdrawal from all courses, see the Withdrawal sections of this catalog.)

An instructor may specify that drop/add is not allowed via CyberBear. A drop/add form is used to make changes in these courses, if approved by the instructor.

After adding a course, the credit/no credit grading option (if available on the class) or auditor status may be elected on the internet or on a form available at the Registration Counter in Griz Central in the Lommasson Center. These options are not allowed for some courses as identified in the Class Schedule. Change of grading option to audit is not allowed after the 15th instructional day. See additional information below under "Grading System."

**Beginning the sixteenth (16) instructional day of the semester through the forty-fifth (45) instructional day**, students use paper forms to drop, add and make changes of section, grading option, or credit. The drop/add form must be signed by the instructor of the course and the student's advisor. The signed drop/add form must be returned to the Registration Counter (or the Registrar's Office at the College of Technology) no later than the **forty-fifth** instructional day. A \$10.00 processing fee is charged for each drop/add form. Added courses and credits may result in additional fees. There are no refunds or reductions of fees for courses dropped and grades of W (withdrew) are recorded.

**Beginning the forty-sixth (46) instructional day of the semester through the last day of instruction before scheduled final examinations, students must petition to drop.** The petition form must be signed by the instructor of the course and the student's advisor and, the dean of the student's major. A \$10.00 processing fee is charged for each petition. There are no refunds or reductions of fees for courses dropped, and the instructor assigns a grade of WP (withdrew/passing) if the student's course work has been passing or a WF (withdrew/failing) if the course work has been failing. These grades do not affect grade averages but they are recorded on students' transcripts.

Documented justification is required for dropping courses by petition. Some examples of documented circumstances that may merit approval are: accident or illness, family emergency, or other circumstances beyond the student's control.

The opportunity to drop a course for the current term for such a course ends on the last day of instruction before scheduled final exams. Dropping a course taken in a previous term or altering grading option or audit status for such a course is not allowed. The only exceptions are for students who have received a grade of NF (never attended).

See the School of Law section of this catalog for the add and drop deadlines for law courses.

#### **Class Attendance/Absence Policy**

Students who are registered for a course but do not attend the first two class meetings may be required by the instructor to drop the course. This rule allows for early identification of class vacancies to permit other students to add classes. **Students not allowed to remain must complete a drop form or drop the course on the internet (<http://cyberbear.umn.edu>) to avoid receiving a failing grade.** Students who know they will be absent should contact the instructor in advance.

Students are expected to attend all class meetings and complete all assignments for courses in which they are enrolled.

Instructors may excuse brief and occasional absences for reasons of illness, injury, family emergency, religious observance or participation in a University sponsored activity. (University sponsored activities include for example, field trips, ASUM service, music or drama performances, and intercollegiate athletics.) Instructors shall excuse absences for reasons of military service or mandatory public service.

Instructors may establish absence policies to conform to the educational goals and requirements of their courses. Such policies will ordinarily be set out in the course syllabus. Customarily, course syllabi will describe the procedures for giving timely notice of absences, explain how work missed because of an excused absence may be made up, and stipulate any penalty to be assessed for absences.

The UM Faculty Senate encourages the faculty to accommodate students incurring an excused absence by allowing them to make up missed work when this can be done in a manner consistent with the educational goals of their courses. Students expecting to incur excused absences should consult with their instructors early in the term to be sure that they understand the absence policies for each of their courses.

#### **Withdrawal from the University**

Students who withdraw from the University (withdrawing from ALL classes) while a semester is in progress must complete withdrawal forms which are obtained from the Registration Counter in Griz Central (Lommasson Center) or the Registrar's Office in the College of Technology. Drop/add forms cannot be used to withdraw from school and students are not allowed to drop all their courses on the internet. International students must first contact the Foreign Student Advisor before withdrawing as visa status will be affected. Medical withdrawals are granted only for a student's significant health problems and must be documented by a healthcare provider.

See the Expenses section of this catalog for fee information relating to withdrawal from The University.

Students receiving financial aid who withdraw will not receive aid the next term of enrollment. A Reinstatement of Financial Aid form must be completed in the Financial Aid Office to request aid for any term subsequent to a withdrawal. Students who reside in a University residence hall or in family housing must notify the Residence Life Office or the Family Housing Office of the withdrawal.

Students who purchase health insurance with registration will receive a refund and lose coverage if withdrawn during the first fifteen instructional days unless a student is granted a medical withdrawal. Withdrawal after the fifteenth day will not result in a refund but coverage will continue through the remainder of the semester.

When withdrawal forms are completed in Griz Central or the Registrar's Office in the College of Technology before the last two weeks of the semester, grades of W (withdrawal) are assigned. Beginning two weeks from the end of the term, students may not withdraw from the University except for very unusual circumstances. Such late withdrawals are to be approved by the student's academic dean before the end of the semester. However, in exceptional cases, a student's academic dean may approve retroactive withdrawal for the last semester in attendance, provided the request is approved before the end of the student's next semester of enrollment.

## University Employee Registration

University employees who have applied and have been accepted for admission to the University may register with the approval of the employee's supervisor. Waivers of some fees are granted to some faculty and staff members who are at least three quarter time salaried employees on the date of registration. Additional information and the necessary forms are available in the Office of Human Resource Services in the Lommasson Center.

## Grading System

The University uses two types of grading: traditional letter grades and credit/ no credit grades. At the option of the instructors some courses are offered only on the traditional letter grade basis or only on the credit/no credit basis. Other courses are open to either type of grading, at the option of the student. Courses offered on the A -F basis only or CR/NCR only will be indicated in the Class Schedule. **In the event a change in the published grading option for a course becomes necessary, the faculty member may make the change during the first ten class days of the semester. The students in the class and the Registrar's office must be notified of the change no later than the tenth class day.** Grades preceded by an R indicate remedial courses.

### Traditional Letter Grading (A-F)

Traditional Letter Grades represent an assessment of the overall quality of work performed in a given course. A-Excellent; B-Good; C-satisfactory; D-Poor, F-Failure. When assigning traditional letter grades, instructors may, at their discretion, utilize the symbols + or -. Use of the + or - will be limited to A-, B+, B-, C+, C-, D+, and D-. Other symbols used are: I-Incomplete; N- - work on the course may be continued in later semesters (when work is completed, the final grade assigned applies to all semesters of the course); NF--no record of academic performance; W--withdrawal from a course or course dropped after the fifteenth instructional day; WP--course dropped after thirtieth instructional day with passing work; WF--course dropped after the thirtieth instructional day with failing work; AUD--auditor registration. (AUD is recorded for all students who register in courses as auditors, intending to listen to the courses without earning credit or being graded. The same fees are assessed as when registering for credit. Any attendance or participation expectations are established by the instructor of the course. If attendance expectations are not met, the instructor may request a notation be placed on the student's academic record indicating attendance was not satisfactory.) An R preceding the grade indicates a remedial course. Remedial courses do not count in credits earned or grade point averages.

### Credit/No Credit Grading (CR, NCR)

**Student Option:** To encourage students to venture into courses where they might otherwise hesitate because of uncertainty regarding their aptitude or preparation, they may enroll in some courses on a credit/no credit basis. A freshman or sophomore with a grade point average of 2.00 or better may elect one undergraduate course a semester on a credit/no credit basis. Juniors and seniors may elect more than one credit/no credit course a semester.

No more than 18 CR credits may be counted toward graduation. Courses taken to satisfy General Education Requirements must be taken for traditional letter grade. Courses required for the student's major or minor must be taken for traditional letter grade, except at the discretion of the department concerned.

A CR is given for work deserving credit (A through D-) and an NCR for work of failing quality (F). CR and NCR grades do not affect grade point averages. The grades of CR and NCR are not defined in terms of their relationship to traditional grades for graduate course work.

Election of the credit/no credit option must be indicated at registration time or within the first 15 class days on CyberBear. After the fifteenth day, but prior to the end of the 30th day of instruction, an undergraduate student may change a credit/no credit enrollment to an enrollment under the A F grade system, or the reverse by means of a drop/add form.

The University cautions students that many graduate and professional schools and some employers do not recognize non traditional grades (i.e., those other than A through F) or may discriminate against students who use the credit/no credit option for many courses. Moreover, students are cautioned that some degree programs may have different requirements regarding CR/NCR credits, as stipulated in the catalog.



**Faculty Option:** A faculty member may elect to grade an entire class on the credit/no credit basis. This method of grading is used in courses where more precise grading is inappropriate. A faculty member may indicate that a particular course is not available under the credit/no credit option. Courses graded credit/no credit only and courses graded A-F only will be identified in the Class Schedule.

#### **No Credit Grading in Composition (NC)**

Students enrolled in WRIT 095D and WRIT 101 (formerly WTS100 and ENEX 101) and WTS 101 (COM 101) are graded by the traditional letter grades of A through F or are given NC for no credit. The NC grade is awarded when exceptional progress has occurred but the student needs to repeat the course. The NC grade does not affect grade point average.

#### **Incomplete Grade Policy**

It is assumed that students have the responsibility for completing the requirements of the courses in which they are enrolled within the time framework of the semester

A grade of Incomplete (I) may be given when, in the opinion of the instructor, there is a reasonable probability that students can complete the course without retaking it.

The incomplete is not an option to be exercised at the discretion of a student. In all cases it is given at the discretion of the instructor within the following guidelines:

1. A mark of incomplete may be assigned students when:
  1. They have been in attendance and doing passing work up to three weeks before the end of the semester, and
  2. For reasons beyond their control and which are acceptable to the instructor, they have been unable to complete the requirements of the course on time. Negligence and indifference are not acceptable reasons.
2. The instructor sets the conditions for the completion of the course work and notes these conditions on the final grade report.
3. When a student has met the conditions for making up the incomplete, the instructor will assign a grade based upon an evaluation of the total work done by the student in the course.
4. An incomplete which is not made up within one calendar year automatically will revert to the alternate grade which was assigned by the instructor at the time the incomplete was submitted.
5. An incomplete remains on the permanent record and is accompanied by the final grade, for example, IA, IB, IC, etc.

#### **Computation of Cumulative Grade Point Average**

Quality points are assigned as follows: 4 quality points for each credit of A; 3.7 quality points for each credit of A-; 3.3 quality points for each credit of B+; 3 quality points for each credit of B; 2.7 quality points for each credit of B-; 2.3 quality points for each credit of C+; 2 quality points for each credit of C; 1.7 quality points for each credit of C-; 1.3 quality points for each credit of D+; 1 quality point for each credit of D; and 0.7 quality points for each credit of D-.

The cumulative grade average is computed by dividing the total quality points earned by the total number of credits attempted, excluding courses assigned W, WF, WP, CR, NC, NCR, I, AUD, or N grades and courses numbered under 100 (grade is preceded by an R). Grades for courses transferred from other colleges and universities are not included in the calculation of the grade average for graduation.

#### **Undergraduate Academic Performance**

The cumulative grade average is computed by dividing the total quality points earned by the total number of credits attempted, excluding courses assigned W, WF, WP, CR, NC, NCR, I, AUD, or N grades and courses numbered under 100 (grade is preceded by an R). Grades for courses transferred from other colleges and universities are not included in the calculation of the grade average for graduation.

#### **Academic Probation**

A student will be placed on academic probation if at the end of any semester their cumulative grade average drops below 2.00. The effect of the academic probation is to serve notice to the student that the quality of his/her work is below an acceptable

level and that continuation of unsatisfactory work during their next semester of enrollment will result in academic suspension. Academic probation status is recorded on the student's academic transcript and semester grades (viewable on cyberbear.umt.edu.) Students placed on probation should contact their academic advisor immediately to seek assistance and direction.

#### Academic Suspension

A student will be placed on academic suspension at the end of any semester if the student was on academic probation during their prior semester of attendance and the student's cumulative grade average remains below 2.00. Exceptions are made if the student earns at least a 2.00 grade average for the current semester without raising the cumulative grade average to the required minimum. In such cases, students remain on academic probation. A student placed on academic suspension may not re enroll at the University unless the student has been reinstated. Academic suspensions are noted on final grades and transcripts on cyberbear.umt.edu. For more information go to the following URL:  
<http://www.umt.edu/registrar/students/academicsuspension.aspx>

#### Reinstatement

As noted above, a student will be academically suspended at the end of a semester if placed on academic probation during the previous semester of attendance and the student's cumulative graduate point average (CGPA) remains below the 2.00 CGPA required for good academic standing.

Students who have been suspended for academic reasons and seek reinstatement must receive the approval of the academic dean of the school or college in which they intend to enroll. [If seeking reinstatement in the UM College of Technology, contact the Retention and Advising Coordinator at the COT.] Typically, retroactive grade changes, dropped courses or withdrawals do not reverse the academic suspension status that is recorded on the transcript, unless there was an error or grading mistake.

Academic reinstatement is not automatic. The student must provide the reasons for previous poor academic performance along with a carefully prepared plan for improvement that is completed with the help of an academic advisor. A student denied reinstatement may appeal the denial in writing to the President of the University within ten days of receiving the notice of denial. The decision to deny reinstatement normally will not be reversed unless there is evidence the decision was made arbitrarily.

If a suspended and reinstated student has not attended UM for more than two years, the student must also complete an application for readmission through the Registrar's Office. The readmission form re-activates the student's record and, along with the reinstatement form, allows the student to register for courses.

#### Academic Forgiveness

Effective Autumn Semester 2011

- A University of Montana – Missoula undergraduate who returns to the university after a minimum absence of three years and completes 30 credits of academic study with a minimum cumulative GPA of 2.5 is eligible for Academic Forgiveness.
- Academic Forgiveness allows a student who has met the requirements in statement #1 to select a prior semester or semesters he/she wishes to have excluded from calculation in the cumulative GPA. The semester(s) chosen must have occurred prior to his/her return to the university.
- Receiving Academic Forgiveness for a semester or semesters results in **all** credits and grades earned in the semester to be excluded from the student's GPA calculation. A student will not be allowed to select specific grades and credits to retain while excluding others earned within the same semester. The excluded courses and grades will remain on the transcript; however, they may not be used to fulfill any university requirements.
- Only The University of Montana – Missoula grades and credits will be excluded.
- A student will be granted Academic Forgiveness only one time.
- Students who receive Academic Forgiveness will be bound by the University Catalog in effect at the time of their return to The University or any subsequent catalog in accordance with University policy.
- Students wishing to apply for Academic Forgiveness will contact the Registrar's Office for the appropriate form. The Registrar's Office will be responsible for verifying eligibility and notifying the student of approval.

- Other options exist for students who have not left the university such as course repeat, withdrawals, and other mechanisms listed under academic policies in the catalog.

Students wishing to apply for Academic Forgiveness may obtain the form at the GrizCentral registration counter, or via the registrar's website at <http://www.umt.edu/registrar/>

#### **Academic Support Services**

Many programs at The University of Montana-Missoula offer services to help students who are experiencing academic difficulty. Faculty academic advisors assist in academic planning and make appropriate referrals to other services as necessary. Students with declared majors are assigned a faculty advisor by the relevant Department Chair. Students who are Undeclared, pre-Nursing, or a pre-major in Psychology, Communication Studies, or Business are assigned a professional advisor in the Undergraduate Advising Center located in the Lommasson Center.

Coursework is available to help students in specific areas. Developmental math and writing courses are delivered by the College of Technology, and include M 65 prealgebra, M 90 Introductory Algebra, M 95 Intermediate Algebra, and WRIT 95 Developmental Writing. Curriculum and Instruction 160 and AASC 101 focus on study skills, and Freshman Seminar UNC101 and AASC 100 (Introduction to University Experience) provide an overview of university systems and processes. The Financial Aid Office, the Counseling Center, the Curry Health Center, the Career Services, and the Clinical Psychology Center provide one-to-one counseling to help with financial issues, personal concerns, and career and major choices.

Several tutoring programs are available to all students (<http://www.umt.edu/tutoring>). STUDY JAM provides early evening group study tables in the UC Commons for selected courses (e.g., Chemistry, Biology, Physics, Spanish, Economics, and Statistics). The Writing Center supports students in becoming more effective writers and provides tutoring at several locations across campus ([www.umt.edu/writingcenter](http://www.umt.edu/writingcenter); 406-243-2266). The Math Learning Centers provide tutoring at all levels of math coursework in two drop-in math tutoring centers. Math PiLOT oversees the ALEKS online placement testing for math and advises students who may be struggling in a math course. College of Technology students may receive tutoring in math, writing and a variety of other subjects through the Academic Support Center. The Counseling Center offers workshops on a variety of topics designed to enhance student academic performance.

For students who qualify, TRiO Student Support Services is a federally-funded program offering academic support services, including one-on-one academic advising, career search and counseling (using a national career database), mentoring for Native American students, a two-credit study skills class, and tutoring at no cost. To qualify, a student must meet one of the following criteria: first-generation (neither parent has completed a four-year college degree), financial need based on family income (usually met if receiving a Pell grant), or a documented disability. For more information, visit TRiO at Lommasson Center 154, call 406-243-5032, or log on to <http://www.umt.edu/trioss/>.

The Academic Support Center (ASC) on the College of Technology campus offers a variety of services to support and enhance students' academic success. Students can receive tutoring in math, writing and numerous other areas. Skills assessments, accommodated test services and make-up testing are also offered at the ASC. Working with the Retention Coordinator students can develop study skills, participate in academic coaching and other student support activities, as well as complete the reinstatement process activities if necessary. For information related to these services, contact the ASC at 243-7826 or the Retention Coordinator at 243-7878.

#### **Plagiarism Warning**

Plagiarism is the representing of another's work as one's own. It is a particularly intolerable offense in the academic community and is strictly forbidden. Students who plagiarize may fail the course and may be remanded to Academic Court for possible suspension or expulsion. (See Student Conduct Code section of this catalog.)

Students must always be very careful to acknowledge any kind of borrowing that is included in their work. This means not only borrowed wording but also ideas. Acknowledgment of whatever is not one's own original work is the proper and honest use of sources. Failure to acknowledge whatever is not one's own original work is plagiarism

## **General Information**

### **Maximum Credit Load**

Generally, an undergraduate student should register for no more than 21 credits during a semester, including physical education activity courses, and courses which carry no credit such as Mathematics 005.

Permission to enroll for more than the maximum credit load given above may be approved by the student's faculty advisor.

### **Full-Time Student Defined**

An undergraduate student must register for a minimum of 12 hours credit during a semester to be classified as a full time student. However, in most baccalaureate programs a student must earn at least 15 credits per semester to graduate in a four year period. One and two year programs usually require enrollment in between 15 and 19 credits per semester.

### **Classification of Undergraduate Students**

The undergraduate student is classified as a freshman, sophomore, junior or senior based on the number of credits earned. The student who has earned fewer than 30 credits is a freshman. The student who has earned at least 30 credits but fewer than 60 is a sophomore, and the student who has earned at least 60 credits but fewer than 90 credits is a junior. The student who has earned 90 or more credits is classified a senior.

### **Dean's List (Honor Roll)**

To qualify for the Dean's List, students must be undergraduates, must earn a semester grade average of 3.50 or higher, and receive grades of A or B in at least 9 credits. No grades of C+, C, C-, D+, D, D-, F, NC or NCR are allowed.

### **Repeating a Course**

Effective Autumn semester 2009, the following new course repeat fee structure was implemented:

- 1st repeat - \$25.00
- 2nd repeat - \$35.00
- 3rd repeat - \$50.00

The fee is assessed when a single course is repeated. The repeat fee is assessed for all students who repeat courses, not just those wanting to replace a grade for a course they took previously. Exemptions from the fee will be allowed for individuals with disabilities or financial hardship based upon recommendations from the Office of Disability Services of the Financial Aid Offices.

Grades of AUD, I, N, NC, NCR, NF, W, WP, or WF do not repeat other grades but an F grade does. All courses repeated remain on the permanent record but only the last grade received is used to determine credits earned. If the last grade received is an F, no credit is given for previous passing grades. Only the last grade received is used in calculating the grade point average.

If enrollment in a course is closed, a student who is repeating or auditing the course may be required by the instructor to drop the course. This rule grants enrollment preference to those students attempting to register for the course for the first time for credit. It is the responsibility of the student who is not allowed to remain in the course to formally drop the course to avoid a failing grade for that course.

Repeating a course in the School of Law is governed by a different policy. See the School of Law section of this catalog.

### **Credit By Examination**

Under certain circumstances, a currently registered student may receive credit by examination for a course in which he or she has not been regularly enrolled. The student must have a minimum cumulative grade average of 2.00 and an entering freshman must present a high school scholastic record equivalent to a 2.00 grade average to be eligible to earn credit by examination in any course.

Each school or department may determine those courses, if any, for which credit may be earned by examination. The dean of

the school or the chair of the department must approve any arrangements prior to testing for such credit. On the successful completion of an examination, the department notifies the Registrar's Office. There are no fees for this type of credit by examination and grading may be credit/no credit or traditional letter grade.

For information regarding other types of credit by examination, consult the College Level Examination Program in this catalog. See index.

#### **Course Numbering System**

- 001-099 Courses below college level. Credit not allowed toward a degree.
- 100-199 Primarily for freshmen.
- 200-299 Primarily for sophomores.
- 300-399 Primarily for juniors.
- 400-499 Primarily for seniors.
- 500-699 Primarily for graduate students.
- Senior (5th year) courses in Pharmacy are numbered 500 to 599.

#### **Undergraduates in Graduate Courses**

Post-baccalaureates and seniors holding a 3.0 (or greater) grade point average may, with consent of instructor, enroll in 500-level courses for undergraduate credit. Variance from these requirements cannot be petitioned.

#### **Credit**

Credit is defined in terms of semester hours. In general, 1 semester hour credit is allowed for 1 hour of lecture each week of the semester, or an average of 2 hours of laboratory each week of the semester.

#### **Prerequisites and Corequisites**

"Prereq.." indicates the course or courses to be satisfactorily completed before enrollment in the course described. "Coreq." indicates a course which must be taken concurrently with the course described.

#### **Cross-listed and Equivalent Courses**

Some courses are offered jointly by two or more departments. Thus, the notation "Same as Ling 373," included in the course description for Anthropology 373, indicates that Anthropology 373 and Linguistics 373 are the same course. A student may enroll for such a course under the department in which she or he wishes to receive credit, but credit is not allowed toward a degree for both courses.

In certain cases, a course description indicates credit is not allowed for that course and for another course offered by a different department. These courses are very similar in content, although offered separately, and credit is not allowed toward a degree for both courses.

#### **Technical Courses**

A few courses in the College of Technology are shown with a course number suffix of "T" and are primarily technical in nature. The courses will be required in a specific Certificate of Applied Science program or a specific Associated of Applied Science program or professional industry certificate offered by the College. Such courses may not apply toward the Associate of Arts or baccalaureate degrees. Refer to vocational technical credits in the Admissions section or Credit Maximums section. See the College of Technology section to see the courses that count toward the Associate of Arts and baccalaureate degrees. See index.

#### **Cancellation of Courses**

The University reserves the right to cancel any course for which fewer than five students are enrolled as of the beginning of the course.

#### **Common Course Numbering - Montana University System**

All universities, 4-year and 2-year colleges that are part of the Montana University System are now required to use the same

course numbering for undergraduate courses. With common course numbering, transfer students can be reassured that they will receive credit for undergraduate courses taken at another Montana institution, as long as the admitting institution offers that same course. This transparency will make it easier for students to continue their higher education at any state-supported campus.

Effective Autumn Semester 2009, all units of the Montana University System (MUS) began to offer a portion of their classes using new subject abbreviations and new numbers that are common across all MUS units. This is an ongoing project, and subject areas and numbers will continue to be renumbered over the next 2-3 years. Information regarding Common Course Numbering here at the University of Montana is available at this URL:

<http://www.umt.edu/newnumber/>

#### **Final Examinations**

Final examinations for the semester are scheduled in two hour segments, one for each course. The segments should be considered as class meetings to be treated by the instructor as he or she thinks educationally appropriate. The time scheduled for final examinations is the only time period during which final examinations are to be given. If an instructor elects not to give a final examination, under no circumstances are final examinations to be given during the week preceding the scheduled final examination days.

Students may seek relief from writing more than two examinations during the same day. Students who are scheduled for more than two examinations may contact the appropriate faculty to arrange an alternate testing time during the scheduled final examination period. If satisfactory arrangements cannot be made, the student should seek the assistance of his or her dean.

#### **Transcripts of Academic Records**

Transcripts of the academic record of a student may be obtained from the Registrar's Office in the Lommasson Center or the Registrar's Office in the College of Technology upon the written and signed request of the student. In compliance with federal and state laws designed to protect privacy, transcripts are not released without the student's authorizing signature.

Transcripts are usually available within two to five working days after receipt of the signed request. There is a charge of \$3.00 for each official transcript. Payment must be received before transcripts are released. Transcripts are withheld if the student owes a debt to the University. Special handling requests require extra postage fees. Additional fees can be viewed on the Registrar's Website.

A student can view his or her academic record on the internet at <http://cyberbear.umt.edu>.

#### **Associate of Applied Science, Associate of Arts and Certificate of Applied Science Admission**

The Associate of Applied Science and Certificate of Applied Science programs in the College of Technology are designed to lead an individual directly to employment in a specific career path. In some instances, particularly in allied health, the degree is a prerequisite for taking a licensing examination. Students may pursue a baccalaureate degree at the University of Montana after completing an AAS degree through a Bachelor of Applied Science degree plan. The Associate of Arts degree is a University of Montana transfer degree which offers students the opportunity to complete a 60 credit transfer degree toward completing a baccalaureate degree at the University of Montana or other accredited institutions of higher education.

#### **Academic Eligibility**

To be eligible for admission, students must have graduated from an accredited high school or passed the GED. Students admitted to the College of Technology who wish to enroll in courses at the mountain campus must meet the admission requirements of the main campus.

#### **How to Apply**

Applications are available from Enrollment Services-Admissions or the College of Technology by request or are available on the University website at <http://admissions.umt.edu/apply.html>.



An application for admission is complete when the College of Technology receives the credentials described below.

1. Application form. Applications must be completed and signed.
2. Application fee. The fee is \$30 or \$36 when applying on-line. This non-refundable application fee is payable once at the undergraduate level provided payment is followed by enrollment. Record of payment will remain on file for one year for students who do not enroll. The University of Montana-Missoula waives the application fee for students who have attended an affiliate campus: Montana Tech and the College of Technology, UM Helena College of Technology, and University of Montana-Western.
3. Test scores. All students are required to take either the ACT, SAT or Compass E-Write test and submit scores (associated with writing) to the Admissions Office. These scores must be received for the application to be identified as complete.
4. Proof of high school graduation/GED. An official high school transcript with graduation date or GED score report must be sent to the College of Technology.
5. All students are required to submit a completed Pre-Registration Immunization Form to the Curry Health Center two weeks prior to registration. It is important that the immunization record be complete and accurate and validated by a health official. Students born after December 31, 1956 must submit proof of immunization or titer against Rubella and measles (Rubeola). Students will not be allowed to register until the Curry Health Center has received proof of immunization.

Critical Information Required Prior to Advising and Completion of Registration:

In addition to providing the required placement scores for writing courses, the academic departments of the College of Technology require course placement information for math courses. Students must provide ALEKS placement score information; ACT, SAT, Compass placement information; or transfer course approval. This information is critical to the advising process and the student registration process; neither of which will be completed without the information being supplied prior to the process.

**When to Apply**

Applications are considered on a first come, first-served basis. The College of Technology will notify applicants of their status once their application has been processed.

**Bachelor of Applied Science Admission**

**Academic Eligibility**

Applicants must hold an Associate of Applied Science degree from an accredited institution with a minimum cumulative grade average of 2.5.

**How to Apply**

UM baccalaureate applications are available from Enrollment Services-Admissions or the College of Technology by request or are available on the University website at <http://admissions.umat.edu/apply.html>. Applicants should contact the Bachelor of Applied Science advisor at The University of Montana College of Technology, 406-243-7801. The applicant and advisor meet to discuss application procedures as well as degree plan identification and required approval.

Receipt of the following constitutes a complete application toward completing a B.A.S. degree:

1. Application Form. Applications must be complete and signed.
2. Official college/university transcripts. The student must supply a complete official transcript from each regionally accredited college or university attended.
3. Application Fee. The fee is \$30 or \$36 when applying online (if the applicant is new to The University of Montana system).
4. Immunization Form. All students are required to submit a completed Pre-Registration Immunization Form to the Curry Health Center two weeks prior to registration if the applicant is new or has been absent for more than 24 months from The

University of Montana system.

## **When to Apply**

Applications from students who hold an A.A.S. degree with a GPA of 2.5 are accepted on a continuing basis. Applicants in the process of completing the A.A.S. degree are encouraged to begin the application process during their final semester. Students are not, however, admitted until after the A.A.S. degree has been awarded.

## **Bachelor Degree Admission – Entering Freshmen**

### **Academic Eligibility**

The University continues to raise the academic standards required for full admission to Baccalaureate programs, and the process will continue in future years. For the 2011-12 academic year both in-state and out-of-state high school graduates will be offered full admission if they meet the requirements below.

Some departments reserve the right to set higher admission standards for their undergraduate programs. Applicants to these programs will be admitted to the appropriate pre-major program by Enrollment Services-Admissions. Application to the undergraduate degree program is an additional, separate process administered by the department and arranged for by the student seeking acceptance.

1. Graduation from a state accredited high school.
2. Successful completion of the following College Preparatory program:
  - Four years of English.
  - Three years of math, including Algebra I, Geometry and Algebra II (or the sequential content equivalent of these courses). Students are encouraged to take a math course in their senior year.
  - Three years of social studies, including one year global studies (i.e., world history or world geography), one year American history and one year of additional course work (i.e., government, psychology, economics).
  - Two years of laboratory science. One year must be earth science, biology, chemistry, or physics; the other year can be one of those sciences or another approved college prep laboratory science.
  - Two years chosen from the following: foreign language (preferably two years), computer science, visual and performing arts, or vocational education units.
3. Students must meet one of the following admissions requirements:
  - ACT composite of 22, **or**
  - SAT combined score of 1540, **or**
  - a 2.59 cumulative grade point average, **or**
  - class rank in the upper half of the graduating class.
  - Students whose tests or GPA are significantly below this level may be admitted on a conditional basis.
4. Students must meet a minimum Math Proficiency score of:
  - 22 on the ACT Math section or
  - 520 on the SAT Math section or
  - A score of 3 or above on the AP Calculus AB or BC Subject Exams. In lieu of the above requirement, students can complete a Rigorous High School Core that includes four years of math with grades of C or higher and three years of lab science or
  - 4 on the International Baccalaureate Calculus Exam.
5. Students must meet a minimum Writing Proficiency score of:
  - 18 on the Combined English/Writing section of the Optional Writing Test or a 7 on the Writing Subscore of the ACT; or
  - 440 on the Writing Section of the SAT or a 7 on the Essay the SAT; or
  - 3.5 on the Montana University System Writing Assessment; or

- 3 on the AP English Language or English Literature Examination; or
- 4 on the International Baccalaureate Language A1 Exam or
- 50 on the CLEP Subject Exam in Composition.

**Home-Schooled Students**

Information on admission requirements for home-schooled students or students who graduate from a non-accredited high school can be found at <http://admissions.umt.edu/freshman.html>.

**Traditional-Age Freshmen with GED**

GED freshmen are those students who have passed the GED and enter college within three years of the date they would have graduated from high school. Admission will be determined by current University of Montana criteria for GED freshmen. All GED freshmen applicants are required to take the ACT or SAT.

**Non-Traditional Freshmen**

Non-traditional freshmen are those students who are over 21 years old and who did not enter college for a period of at least three years from the date of high school graduation. Admission will be determined by current University of Montana criteria for non-traditional students. Non-traditional freshmen will be admitted conditionally if test scores are not posted on the high school transcript or if a student has never taken the ACT or SAT.

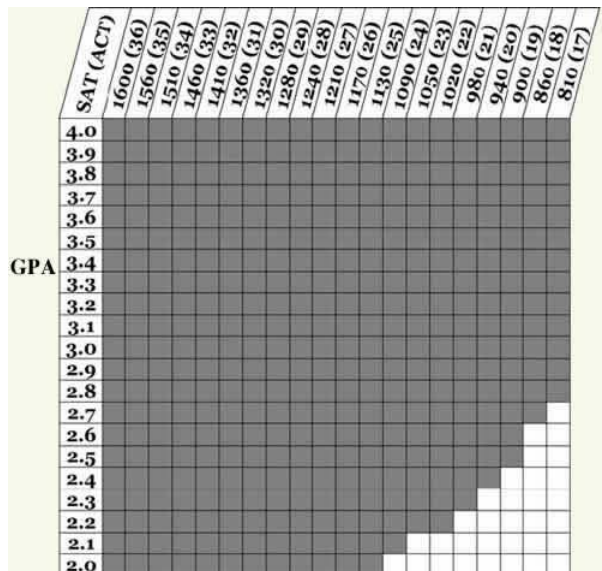
The following students are exempt from Standards 1, 2, 3, 4 and 5 above:

- Summer Only Students
- Part-time students taking seven or fewer college-level semester credits.

**Conditional Acceptance**

Students who do not meet the admission requirements may be admitted on a conditional basis if the Admissions Committee determines that a student could be successful by taking advantage of the academic support services that are available. Students will be granted full admission after completing 24 credits with a grade point average of at least 2.0. Students are expected to complete the 24 credits within two semesters but must complete them within three semesters. In cases where academic preparation falls well below the admission standards listed above, applicants will be directed to the College of Technology where courses can be taken to strengthen their preparation for success at The University of Montana.

**Future trends in Admission Eligibility at UM**



In future years, the academic criteria for full admission to Baccalaureate programs at The University will continue to rise. Students who fail to meet these stricter admission standards may be admitted on a conditional basis(see above).

### **How to Apply**

Applications for admission are available from Enrollment Services-Admissions by request or are available on the University website at <http://admissions.umt.edu/apply.html>. An application for admission is complete when Enrollment Services-Admissions receives the credentials described below.

1. *Application form.* Applications must be complete and signed.
2. *Application Fee.* The fee is \$30 or \$36 when applying online. This non refundable fee is payable once at the undergraduate level provided payment is followed by enrollment. Record of payment will remain on file for one year for students who do not enroll. Applications are not processed prior to payment of this fee. The University of Montana-Missoula waives the application fee for students who have attended an affiliate campus: Montana Tech and the Division of Technology, Helena College of Technology, and University of Montana-Western.
3. *Test scores.* Official ACT or SAT results should be sent directly from the testing company or may be posted on the high school transcript.
4. *High School Student Self-Report form.* This form is part of the standard application form and is the basis for the initial admission decision.
5. *Final high school transcripts.* Transcripts should be submitted after graduation and must include a graduation date and final GPA. Information provided on the self-report form will be verified from this transcript.
6. *Immunization Form.* All students are required to submit a completed Pre-Registration Immunization Form to the Curry Health Center two weeks prior to registration. It is important that the immunization record be complete, accurate and validated by a health official.

### **When to Apply**

Applications and all required documents submitted by the following dates will receive priority consideration:

- March 1 - Fall semester
- November 15 - Spring semester

Applications received after the priority dates are considered on a space-available basis.

### **Distance Education**

The University of Montana provides the opportunity to apply as a Distance Education only student. Students who are interested in applying for this status must meet the University's general admission requirements for freshman and transfer students. This admission status is designed for students who are registering for online courses only and do not plan to take any courses on campus. When applying for this status, students are not required to provide proof of immunization or complete a medical History Form. Since Distance Education only students have some of the mandatory fees waived, they are not eligible for health insurance, services provided by the Curry Health Center, athletic event discounts or the Campus Recreation facilities.

Currently enrolled students or former University of Montana students must change their status by completing a *Distance Learning Change of Status Form*. This form is available at: <http://umt.edu/xls/umonline/default.aspx>.

### **Former University of Montana-Missoula Students - Readmission**

Students previously enrolled at The University of Montana-Missoula who have interrupted their enrollment for more than 24 months or more must submit an application for readmission. Applications for readmission may be obtained from the Registrar's Office, the registration counter at Griz Central or Enrollment Services-Admissions.

**Former undergraduate degree students who do not plan to change their status and who have attended another college/university since attending The University of Montana-Missoula, even if their absence from UM has been less**

**than two years in duration, must submit college transcripts.**

Former students who are applying for readmission must comply with Immunization Requirements as listed in this catalog.

Former undergraduate students are **not** required to pay the undergraduate application fee of \$30.00 unless they are changing from an undergraduate status to a graduate status or vice versa. The application fee is paid only **once** at the undergraduate level. For additional information, contact the Registrar's Office at 406-243-2939 or visit us on the web at <http://www.umt.edu/registrar>.

### **GED (General Educational Development)**

A person who is not a graduate from an accredited high school may be eligible for admission by earning passing scores on the GED test. Passing scores are a minimum score of 35 on each test and an average score of 45. Effective Jan 1, 2002 passing scores are a minimum score of 410 on each test and an average score of 450. GED students who have been out of high school for less than three years must also submit ACT or SAT scores. For additional information and test center locations in Montana, contact the Office of Public Instruction, Helena, MT 59601.

### **Graduate Nondegree Status**

Graduate nondegree status allows students who have not been formally admitted to a graduate degree program to receive graduate credit for courses.

Up to nine semester nondegree graduate credits (or the credits earned during a single semester, whichever is greater) may be applied toward a subsequent graduate degree program, with the approval of the student's program chair and the graduate dean. Acceptance as a graduate nondegree student does not imply future admission to a degree program.

Graduate nondegree students may take U/G courses for either graduate or undergraduate credit, as defined by the university catalog. Graduate credits will be assigned automatically unless a request for undergraduate credit is submitted to the Graduate School by the fifth week of the semester. Undergraduate credits taken as a graduate nondegree student cannot be applied to a subsequent graduate degree.

Applicants admitted as graduate nondegree students are NOT ELIGIBLE for federal financial aid. Graduate nondegree students are assessed the graduate level tuition and fees at the master's level rate for all credits taken.

Applicants must have earned a baccalaureate degree (or higher degree) from a regionally accredited college or university prior to enrollment in the graduate nondegree status.

Applicants seeking graduate nondegree status must apply online at [www.umt.edu/grad](http://www.umt.edu/grad) and pay a \$60 non-refundable application fee. Deadline for submitting a graduate nondegree application is prior to the fifteenth day of classes each semester.

### **Graduate Nondegree Readmission**

Students who previously attended The University of Montana in a graduate nondegree status and have not been enrolled for 24 months or more may use the graduate nondegree readmission form to reapply for the same status.

Graduate nondegree readmission forms can be downloaded from: <http://life.umt.edu/grad/Forms/GND%20Readmission1.pdf> or obtained from the Graduate School at the Lommasson Center, Rm 224, Missoula, MT 59812, 406-243-2572, or [grad.school@umontana.edu](mailto:grad.school@umontana.edu). Former graduate nondegree students applying for readmission pay a \$20 non-refundable application fee.

### **Graduate Degree**

Graduate degree admission is for candidates seeking to complete a master's or doctoral program at UM. Program information and deadlines are listed at: [http://www.umt.edu/grad](#). Each academic department conducts the initial evaluation of completed application packets and

submits the packets and with a recommendations to the Graduate School for final decisions regarding admission.

Applicants seeking graduate status must apply online at the [www.umt.edu/grad](http://www.umt.edu/grad) and pay a \$60 non-refundable application fee.

### **International Student Admission**

The University of Montana-Missoula Enrollment Services-Admissions Office will issue the Immigration Form I-20 (necessary for obtaining an F 1 student visa) to international applicants who are academically eligible for the undergraduate degree status (see above) and who supply complete credentials as described below. In certain situations an international applicant may not need an I- 20; in these cases, Enrollment Services-Admissions should be contacted for individual advice regarding admission status, academic eligibility, and admission requirements. International students are encouraged to submit ACT or SAT scores if available, but ACT or SAT scores are not required for admission.

### **How to Apply**

Receipt of the following credentials constitutes a complete international application for admission:

1. International application form. This form can be obtained by contacting Enrollment Services-Admissions. The form must be complete and signed. Applications are also available on the university website at <http://admissions.umt.edu/apply/html>.
2. \$30.00 paper application fee or \$36.00 on-line application fee (in US dollars). This non refundable fee is payable once at the undergraduate level when payment is followed by enrollment. In all other cases record of payment will remain on file for one year. Payment of this fee is expected prior to consideration of the application. The University of Montana-Missoula waives the application fee for students who have attended an affiliate campus: Montana Tech and the Division of Technology, Helena College of Technology, and Western Montana College.
3. Academic Credentials:
  1. Official or certified copies of non-U.S. academic credentials beginning with secondary school and continuing through the highest level of achievement.
  2. U.S. transcripts. Complete official transcripts showing all U.S. high school and college/university attendance.
4. Statement of Financial Support. The applicant must submit a certified statement from a bank or sponsor verifying that adequate financial resources are available to pay for the student's estimated expenses for the first year (tuition, fees, room, board, miscellaneous expenses, student health insurance, expenses of dependents, etc.). This estimated amount is adjusted annually and is available by contacting Enrollment Services-Admissions.
5. English Language Proficiency. An official score report showing one of the following:
  - 61 IBT (173 CBT or 500 PBT) on the Test of English as a Second Language (TOEFL).
  - 5.5 on the International English Language Testing System (IELTS).
  - 69 on the Michigan English Language Assessment Battery (MELAB)
  - SAT Writing Score of 440/ACT score of 18 on the Combined English/Writing section.

Those students who are citizens of countries where English is the native tongue need not submit proof of English language proficiency, unless English is not the student's native language. Students who have test scores below the minimum requirement may be eligible for conditional admission.

Any questions concerning the evidence of proficiency in English should be directed to Enrollment Services-Admissions. When the student arranges to take the TOEFL test, he or she should request that examination results be sent directly to Enrollment Services-Admissions, The University of Montana-Missoula, Missoula, Montana 59812. (Code N. 4489 00)

### **Conditional Admission**

International students who have not met the required test score and who meet all other admission requirements will be offered conditional admission. Conditionally admitted students study in an intensive program at The University of Montana-Missoula English Language Institute (ELI) on campus until the minimum English language proficiency is met or the student is recommended by ELI. After English proficiency is achieved, enrollment in regular university courses begins.



Medical History Record. All students are required to submit a completed Pre-Registration Immunization Form to the Curry Health Center two weeks prior to registration. It is required that the immunization record (for measles, rubella, diphtheria, tetanus and polio) be complete, accurate, and validated by a physician. Skin testing for tuberculosis will be required upon arrival through the Curry Health Center.

Visa Transfer Form. F 1 students transferring from another college or university in the U.S. must have this form completed by the foreign student advisor of the transfer school and returned to the UM Enrollment Services-Admissions Office. A new I-20 will be issued by UM once a transfer release date is entered in SEVIS (Student & Exchange Visitor Information System) by the current school.

### **When to Apply**

Applications and all required documents must be received by the following dates:

- Fall Semester Deadline – July 15
- Spring Semester Deadline – December 15

Applications received after the deadline will be considered for admission for the next term.

### **Transfer Student Admission**

#### **Academic Eligibility**

Undergraduate degree applicants who have graduated from high school or have earned a GED and have attempted twelve or more college level credits must meet the academic eligibility requirements described here. Any undergraduate degree transfer applicant who has attempted fewer than twelve college level credits must meet the academic eligibility requirements for freshman mentioned in the freshman admission section.

Applicants must present a 2.00 (C) cumulative grade average (on a 0-4 scale) for all college level work attempted to be eligible for admission.

#### **How to Apply**

Applications for admission are available from Enrollment Services-Admissions by request or are available on the University website at <http://admissions.umt.edu/apply.html>.

Receipt of the following credentials in Enrollment Services-Admissions constitutes a complete application for admission:

1. Application Form. Applications must be complete and signed.
2. Application Fee. The fee is \$30.00 or \$36 when applying on-line. This non refundable fee is payable once at the undergraduate level provided payment is followed by enrollment. Record of payment will remain on file for one year for students who do not enroll. An application cannot be considered prior to payment of this fee. **The University of Montana-Missoula waives the application fee for students who have attended an affiliate campus: Montana Tech, Montana Tech College of Technology, Helena College of Technology, and University of Montana Western.**
3. Official College/University Transcripts. The student must supply a complete official transcript from each regionally accredited college or university attended, and from each college or university attended holding candidate status for regional accreditation. Applications from students who are enrolled at the transfer school while applying to UM will be considered for admission based on current official transcripts showing all academic work completed and posted to date. The final official transcript must be on file before the second registration at UM. Academic eligibility will be reviewed upon receipt of the complete transcript.
4. Immunization Form. All students are required to submit a completed Pre-Registration Immunization Form to the Curry Health Center two weeks prior to registration. It is important that the immunization record be complete and accurate and validated by a health official. Students born after December 31, 1956 must submit proof of immunization or titer against Rubella and measles (Rubeola). Students will not be allowed to register until the Curry Health Center has received proof of immunization.

## When to Apply

Applications and all required documents submitted by the following dates will receive priority consideration:

- March 1 - Fall semester
- November 15 - Spring semester

Applications received after the priority dates are considered on a space-available basis.

## Undergraduate Nondegree Status

An applicant who wishes to pursue studies for his or her personal growth and who does not wish to work toward a formal degree at The University of Montana-Missoula may apply as an undergraduate nondegree student. This option is not available to freshmen unless they are applying to the College of Technology. **Each applicant should understand that acceptance to this category does not constitute acceptance into a degree granting program.** Applicants admitted as undergraduate nondegree students are not eligible for financial aid.

## Academic Eligibility

Each applicant must certify on the application form that he or she has graduated from a high school that is fully accredited by its state department of education, or has passed the General Educational Development (GED) test. To be considered for nondegree status, a student must have attempted 12 or more college level credits. This category is not open to students currently on academic suspension from The University of Montana.

If a person is admitted as an undergraduate non-degree student and later wishes to change to a degree program, he or she will be required to file an application for readmission, furnish the required supporting credentials and meet the regular admissions standards for the intended program. Readmission applications are available from Enrollment Services-Admissions, the College of Technology, or the Registrar's Office.

## How to Apply

Applications for admission are available from Enrollment Services-Admissions by request or are available on the University website at <http://admissions.umt.edu/apply.html>.

Receipt of the following credentials in Enrollment Services-Admissions or the College of Technology constitutes a complete application for admission to the undergraduate nondegree status:

1. Application form. Applications must complete and signed.
2. Application fee. The fee is \$30.00 or \$36 when applying on-line. This non refundable fee is payable once at the undergraduate level provided payment is followed by enrollment. Record of payment will remain on file for one year for students who do not enroll. An application cannot be considered prior to payment of this fee. The University of Montana-Missoula waives the application fee for students who have attended an affiliate campus: Montana Tech and the Division of Technology, Helena College of Technology, and University of Montana-Western.
3. Immunization Form. All applicants are required to submit a completed Pre-Registration Immunization Form to the Curry Health Center two weeks prior to registration. The form must be complete, accurate and validated by a health official.

## When to Apply

Applications and all required documents submitted by the following dates will receive priority consideration:

- March 1 - Fall semester
- November 15 - Spring semester

Applications received after the priority dates are considered on a space-available basis.

## Areas of Study

- A |
- B |
- C |
- D |
- E |
- F |
- G |
- H |
- I |
- J |
- L |
- M |
- N |
- O |
- P |
- R |
- S |
- T |
- U |
- V |
- W |
- Z

## A

- **Accounting** - B.S., M.Acct.
- **Accounting Information Systems** - Certificate
- **Accounting Technology** - A.A.S.
- **Administrative Management** - A.A.S.
- **Administrative Systems Management** - undergraduate minor
- **African-American Studies** - undergraduate minor
- **Algebra** - option in M.A. and Ph.D., Mathematics
- **Alternative Dispute Resolution** - Certificate
- **American Politics** - option in B.A., Political Science
- **Analysis** - option in M.A. and Ph.D., Mathematics
- **Analytical/Environmental Chemistry** - option in M.S. and Ph.D., Chemistry
- **Animal Behavior** - option in M.A. and Ph.D., Psychology
- **Anthropology** - B.A., M.A., Ph.D.; undergraduate minor
- **Applied Geoscience** - option in Ph.D., Geosciences
- **Applied Linguistics** - option in M.A., Linguistics
- **Applied Mathematics** - option in B.A., M.A. and Ph.D., Mathematics
- **Applied Science** - B.A.S.
- **Aquatic** - option in B.S. in Wildlife Biology, Wildland Restoration
- **Archaeology** - option in B.A., Anthropology
- **Art** - B.A., B.F.A., M.A., M.F.A.
- **Art History/Criticism** - undergraduate minor
- **Art Studio** - undergraduate minor
- **Astronomy** - option in B.A., Physics; undergraduate minor
- **Athletic Training** - B.S.

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## B

- **Biochemistry** - B.S., M.S.
- **Biochemistry and Biophysics** - M.S., Ph.D.
- **Bioethics** - certificate program, Psychology
- **Biological Education** - option in B.A., Biology
- **Biology** - B.A., teacher preparation; undergraduate minor
- **Biomedical Sciences** - Ph.D.
- **Broadcast** - option in B.A. in Radio TV
- **Building Maintenance** - Certificate
- **Business Administration** - M.B.A.
- **Business Administration & Law** - dual degree program, M.B.A., J.D.
- **Business Administration & Pharmacy** - dual degree program, M.B.A., Pharm.D.
- **Business Administration & Physical Therapy** - dual degree program, M.B.A., D.P.T.
- **Business and Information Technology Education** - teacher preparation

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## C

- **Cartography and G.I.S.** - option in M.S., Geography
- **Carpentry** - certificate; A.A.S.
- **Cellular and Molecular Biology** - option in B.A., Biology
- **Central and Southwest Asian Studies** - B.A., undergraduate minor
- **Chemistry** - B.A., B.S., M.S.T.C., M.A., M.S., Ph.D., undergraduate minor, teacher preparation
- **Chinese** - undergraduate minor
- **Classical Civilization** - option in B.A., Classics, undergraduate minor
- **Classical Languages (Greek & Latin)** - option in B.A., Classics
- **Classics** - B.A.
- **Climate Change Studies** - Minor
- **Clinical** - option in M.A. and Ph.D., Psychology
- **Combinatorics and Optimization** - option in B.A., Mathematics
- **Communication Studies** - B.A., M.A., undergraduate minor
- **Communication and Human Relationships** - option in B.A., Communication Studies
- **Communicative Sciences and Disorders** - B.A.
- **Community and Environmental Planning** - option in B.A. and M.S., Geography
- **Community Health** - option in B.S. and M.S. in Health and Human Performance
- **Comparative Literature** - non-degree advising program
- **Computational Physics** - option in B.A., Physics
- **Computer Aided Design** - certificate
- **Computer Applications** - undergraduate minor
- **Computer Science** - B.S., M.S., undergraduate minor
- **Computer Science-Mathematical Sciences** - B.S.
- **Computer Support** - option in A.A.S., Accounting Technology
- **Computer System Technician** - certificate
- **Conservation** - option in B.S. in Resource Conservation
- **Counselor Education** - M.A., Ed.S.
- **Counselor Education and Supervision** - Ed.D.
- **Creative Writing** - M.F.A.; option in B.A., English
- **Criminology** - option in B.A. and M.A., Sociology

- **Culinary Arts** - Certificate
- **Cultural and Ethnic Diversity** - option in B.A., Anthropology
- **Cultural Heritage** - option in M.A., Anthropology
- **Cultural Heritage Studies and Applied Anthropology** - option in Ph.D., Anthropology
- **Cultural Studies** - option for major and minor in French, MCLL
- **Curriculum and Instruction** - M.Ed., M.A., Ed.D.
- **Curriculum Studies** - option in M.Ed. and M.A., Curriculum and Instruction
- **Customer Relations** - Certificate

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## D

- **Dance** - B.A., B.F.A.; undergraduate minor
- **Dance with Specialization in Education** - minor
- **Developmental** - option in M.A. and Ph.D., Psychology
- **Diesel Equipment Technology** - A.A.S.

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## E

- **Earth Science Education** - option in B.S., Geosciences, teacher preparation
- **East Asian Studies** - B.A.
- **Ecology and Organismal Biology** - option in B.A., Biology
- **Economics** - B.A., M.A., undergraduate minor, teacher preparation
- **Ecosystem Management** - M.E.M.
- **Education** - B.A.
- **Educational Leadership** - M.Ed., M.A., Ed.S., Ed.D.
- **Electronics Technology** - A.A.S.
- **Elementary Education** - option in B.A. in Education; option in M.Ed. and M.A., Curriculum and Instruction
- **Energy Technology** - A.A.S.
- **English** - B.A., M.A., undergraduate minor, teacher preparation
- **English as a Second Language** - certificate program, teacher preparation
- **English Teaching** - option in B.A. and M.A., English
- **Entertainment Management** - certificate program
- **Entrepreneurship** - certificate program
- **Entrepreneurship** - option in A.A.S, Management
- **Environmental Chemistry** - option in B.S., Chemistry
- **Environmental and Natural Resources Law** - certificate program
- **Environmental Philosophy** - option in M.A., Philosophy
- **Environmental Science and Natural Resource Journalism** - M.A.
- **Environmental Studies** - B.A., M.S., undergraduate minor
- **Exercise Science** - option in B.S. in Health and Human Performance; option in M.S., Health and Human Performance

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## F

- **Fiction** - option in M.F.A., Creative Writing
- **Field Ecology** - option in B.A., Biology
- **Film Studies** - option in B.A., undergraduate minor, English
- **Finance** - B.S.
- **Fish and Wildlife Biology** - Ph.D.

- **Food Service Management** - A.A.S.
- **Forensic Anthropology** - option in B.A. and M.A., Anthropology
- **Forensic Chemistry** - option in B.S., Chemistry
- **Forensic Studies** - Certificate
- **Forest Operations and Applied Restoration** - option in B.S. in Forestry
- **Forest Resources Management** - option in B.S. in Forestry
- **Forestry** - B.S.F., M.S., Ph.D.
- **French** - B.A., option in M.A., Modern Languages and Literatures, undergraduate minor, teacher preparation

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## G

- **General** - non-degree advising program; option in B.A., Liberal Studies
- **General Studies** - A.A. (Associate of Arts)
- **General Linguistics** - option in M.A., Linguistics
- **General Psychology** - option in B.A., Psychology
- **General Science** - teacher preparation
- **Geography** - B.A., B.S., M.A., M.S., undergraduate minor, teacher preparation
- **Geosciences** - B.S., M.S., Ph.D.
- **German** - B.A., option in M.A., Modern Languages and Literatures, undergraduate minor, teacher preparation
- **Gerontology** - undergraduate minor
- **GIS (Geographic Information Systems)** - certificate program
- **Government** - teacher preparation
- **Greek** - undergraduate minor

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## H

- **Health and Human Performance** - B.S.H.H.P., M.S., teacher preparation
- **Health Enhancement** - option in B.S. in Health and Human Performance
- **Health Information Coding Specialty** - option in A.A.S., Medical Information Technology
- **Health Professions** - option in B.S., Biochemistry
- **Heavy Equipment Operation** - certificate
- **Historic Preservation** - certificate
- **History** - B.A., M.A., Ph.D., undergraduate minor, teacher preparation
- **History Education** - option in B.A., History
- **History-Political Science** - B.A., teacher preparation
- **Honors College** - non-degree advising program
- **Human and Family Development** - undergraduate minor
- **Human Biological Sciences** - option in B.A., Biology

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## I

- **Individualized Interdisciplinary Studies Program** - Ph.D.
- **Inequality and Social Justice** - option in B.A. and M.A., Sociology
- **Information Systems Management** - option in A.A.S., Information Technology
- **Information Technology** - A.A.S.
- **Inorganic Chemistry** - option in M.S. and Ph.D., Chemistry
- **Integrated Arts and Education** - option in M.A., Fine Arts
- **Integrative Microbiology and Biochemistry** - Ph.D.



- **Intercultural Youth and Family Development** - M.A.
- **Interdisciplinary Geosciences** - B.S.
- **Interdisciplinary Studies** - M.I.S.
- **International Business** - B.S.
- **International Conservation and Development** - option in M.S., Resource Conservation
- **International Development Studies** - undergraduate minor
- **International Relations and Comparative Politics** - option in B.A., Political Science
- **International Field Geosciences** - B.S., joint degree with University College of Cork (Ireland)
- **Irish Studies** - minor

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## J

- **Japanese** - B.A., undergraduate minor
- **Journalism** - B.A. in Journalism, M.A.

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## L

- **Latin** - option in B.A., Classics, undergraduate minor, teacher preparation
- **Latin American Studies** - undergraduate minor
- **Law** - J.D.
- **Liberal Studies** - B.A., undergraduate minor
- **Library Media Services** - option in M.Ed., Curriculum and Instruction; undergraduate minor; teacher preparation
- **Linguistics** - M.A.; option in B.A. and M.A., and undergraduate minor, Anthropology; option in B.A. and M.A., English; option in B.A., French
- **Literacy Education** - M.Ed., Curriculum and Instruction
- **Literature** - option in B.A. and M.A., English

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## M

- **Management** - B.S., A.A.S.
- **Management Information Systems** - B.S. in Business Administration; teacher preparation;
- **Marketing** - B.S.
- **Math Education** - option in B.A. and M.A., Mathematics
- **Mathematics** - B.A., M.A., Ph.D., undergraduate minor, teacher preparation
- **Mathematical Sciences-Computer Science** - B.S.
- **Media Arts** - B.A., B.F.A., M.F.A.,; undergraduate minor
- **Medical Administrative Assisting** - option in A.A.S., Medical Information Technology
- **Medical Anthropology** - option in B.A., Anthropology
- **Medical Assisting** - A.A.S.
- **Medical Information Technology** - A.A.S.
- **Medical Reception** - Certificate
- **Medical Technology** - B.S. in Medical Technology
- **Medical Transcription** - option in A.A.S., Medical Information Technology
- **Medicinal Chemistry** - M.S., Ph.D.
- **Mental Health Counseling** - option, M.A., Counselor Education
- **Microbial Ecology** - option in B. S. in Microbiology and M.S., Ph.D., Biochemistry/Microbiology
- **Microbiology** - B.S. in Microbiology, M.S., undergraduate minor
- **Military Studies** - undergraduate minor

- **Modern Languages and Literatures** - M.A.
- **Mountain Studies** - undergraduate minor
- **Music** - B.A., B.M., B.M.E., M.M.; undergraduate minor, teacher preparation
- **Music Education** - option in M.M., Music
- **Musical Theatre** - option in M.M., Music

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## N

- **Native American Studies** - B.A., undergraduate minor
- **Natural History** - option in B.A., Biology
- **Natural Resource Conflict Resolution** - certificate
- **Nature-Based Tourism** - option in B.S. in Recreation Management
- **Network Management** - option in A.A.S., Information Technology
- **Neuroscience** - M.S., Ph.D.
- **Non-fiction** - option in M.F.A., Creative Writing
- **Nonprofit Administration** - undergraduate minor

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## O

- **Organic Chemistry** - option is M.S. and Ph.D., Chemistry
- **Organismal Biology and Ecology** - M.S., Ph.D.
- **Organizational Communication** - option in B.A., Communication Studies

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## P

- **Paralegal Studies** - A.A.S.
- **Parks, Tourism, & Recreation Management** - B.S.
- **Performance** - option in M.M., Music
- **Pharmaceutical Sciences** - M.S.
- **Pharmacology** - option in B.S., Chemistry
- **Pharmacy** - Pharm.D.
- **Pharmacy Technology** - certificate
- **Philosophy** - B.A., M.A., undergraduate minor
- **Photojournalism** - option in B.A. in Journalism and M.A., Journalism
- **Physical Chemistry** - option in M.S. and Ph.D., Chemistry
- **Physical Geography** - option in B.A., Geography
- **Physical Therapy** - D.P.T.
- **Physical Therapy and MBA** - dual degree program, D.P.T., M.B.A
- **Physics** - B.A., undergraduate minor, teacher preparation
- **Poetry** - option in M.F.A., Creative Writing
- **Political Science** - B.A., M.A., undergraduate minor, teacher preparation
- **Political Science-History** - B.A., teacher preparation
- **Power Generation** - option in A.A.S., Diesel Equipment Technology
- **Practical Nursing** - A.A.S.
- **Pre-Engineering** - non-degree advising program
- **Pre-Law** - non-degree advising program
- **Pre-Medical Sciences** - non-degree advising program
- **Pre-Media Arts** - non-degree advising program

- **Pre-Nursing** - non-degree advising program
- **Print** - option in B.A. in Journalism and M.A., Journalism
- **Psychology** - B.A., M.A., Ph.D., undergraduate minor, teacher preparation
- **Public Administration** - M.P.A., option in B.A., Political Science
- **Public Administration and LAW** - dual degree program, M.P.A., J.D
- **Public Health** - certificate; M.P.H.
- **Public Law** - option in B.A., Political Science
- **Pure Mathematics** - option in B.A., Mathematics

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## R

- **Radio-Television** - B.A. in Radio-Television; option in M.A., Journalism
- **Radiologic Technology** - A.A.S.
- **Range Resources Management** - option in B.S. in Forestry
- **Reading** - teacher preparation
- **Recreation Management** - M.S. in Recreation Management
- **Recreation Resources Management** - option in B.S. in Parks, Tourism & Recreation Management.
- **Recreational Power Equipment** - certificate
- **Registered Nursing** - A.S.
- **Religious Studies** - B.A., option, Liberal Studies
- **Research Psychology** - option in B.A., Psychology
- **Resource Conservation** - B.S. in Resource Conservation, M.S.
- **Respiratory Care** - A.A.S.
- **Rhetoric and Public Discourse** - option in B.A., Communication Studies
- **Rural and Environmental Change** - option in B.A. and M.A., Sociology
- **Russian** - B.A., undergraduate minor, teacher preparation
- **Russian Studies** - undergraduate minor

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## S

- **Sales and Marketing** - certificate; option in A.A.S., Management
- **School Counseling** - option in M.A., Counselor Education
- **School Psychology** - M.A., Ed.S.; option in Ph.D., Psychology
- **Science** - teacher preparation
- **Secondary Education** - option in M.Ed., Curriculum and Instruction
- **Social Science, Comprehensive** - teacher preparation
- **Social Work** - B.A., M.S.W.
- **Sociology** - B.A., M.A., undergraduate minor, teacher preparation
- **South and Southeast Asian Studies** - undergraduate minor, Liberal Studies
- **Spanish** - B.A., option in M.A., Modern Languages and Literatures, undergraduate minor, teacher preparation
- **Speech and Language Pathology** - M.A.
- **Statistics** - option in B.A., Mathematics
- **Surgical Technology** - A.A.S.

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## T

- **Teaching Middle School Mathematics** - M.A.
- **Terrestrial** - option in B.S. in Wildlife Biology, Wildland Restoration

- **TESOL/Applied Linguistics** - certificate program
- **Theatre** - B.A., B.F.A., M.A., M.F.A., undergraduate minor; teacher preparation
- **Toxicology** - M.S., Ph.D.

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**U**

**v**

**w**

- **Welding Technology** - Certificate; A.A.S.
- **Wilderness Stewardship** - certificate
- **Wilderness Studies** - undergraduate minor
- **Wild Land Restoration** - B.S., undergraduate minor
- **Wildlife Biology** - B.S. in Wildlife Biology, M.S., undergraduate minor
- **Women's and Gender Studies** - option in B.A., Liberal Studies; undergraduate minor; certificate

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#### **General Admission Information**

##### **Advanced Placement (AP) Program/College Level Examination Program (CLEP)**

College credit may be granted based on achievement in college level high school courses, provided the University has received satisfactory scores from the College Level Entrance Examination Program (CLEP) or the Advanced Placement Program (AP) examinations.

It should not be assumed that credit granted by other colleges/universities would be allowed by UM. Specific questions regarding the Advanced Placement Program should be directed to Enrollment Services-Admissions.

The University policy for awarding credit on the basis of AP/CLEP is available at:

<http://admissions.umt.edu/apcredit.html> and <http://admissions.umt.edu/clep.html>.

##### **International Baccalaureate**

The University of Montana recognizes IB achievement and grants college credit provided the University has received satisfactory scores from the International Baccalaureate Program. University policy on awarding IB credit can be found at <http://admissions.umt.edu/ib.html>.

##### **Foreign Language Placement**

Transfer credit is not granted for high school foreign languages. Placement testing is done by the Department of Modern and Classical Languages and Literatures to determine appropriate class placement for entering students.

##### **Immunization Requirements**

Montana state law requires postsecondary students to provide proof of immunization. Students must complete the **Pre-Registration Immunization Requirements** form and return the form to the Curry Health Center prior to orientation and registration.

**Registration cannot be completed without this documentation.** A Pre-Registration Immunization Requirements form is

sent with the admission acceptance letter. For additional information, visit [www.umt.edu/curry](http://www.umt.edu/curry).

### **High School Pilot Program**

Area high school juniors and seniors of outstanding ability can enroll in University classes under the High School Pilot Program. Students must have approval from their high school counselor/principal and parent/guardian if under age 18. High school students earn college credit, receive an early introduction to University opportunities and are able to develop skills and knowledge beyond the high school level. For more information, contact the Coordinator of the High School Pilot Program, Enrollment Services-Admissions, Lommasson Center 101, The University of Montana-Missoula, Missoula, MT 59812 or phone (406) 243-6266. For opportunities in the College of Technology, phone (406) 243-7828.

### **Dual Credit Program**

The Dual Credit Program enables high school juniors and seniors of outstanding ability to earn college credit in certain high school courses. Students must have approval from their high school counselor/principal and parent/guardian if under age 18. For information, contact the College of Technology at (406) 243-7828.

### **International Student Exchange Program (ISEP)**

The University of Montana is a member of the International Student Exchange Program (ISEP), which allows University of Montana students to spend a semester, a year, or a summer abroad at one of ISEP's 141 member institutions in 42 foreign countries. ISEP offers reciprocal exchanges (students pay their home tuition, room and board, and create a space for an incoming international student) and ISEP-Direct programs (students pay a program fee covering tuition, room and board through the University of Montana to ISEP). Other expenses for which the student is responsible include: books and supplies, local transportation, round-trip airfare, or personal expenses.

For information on ISEP, please contact International Programs, International Center, The University of Montana-Missoula, Missoula, MT 59812 or phone (406) 243 2288.

### **National Student Exchange (NSE)**

The University of Montana-Missoula participates in the National Student Exchange (NSE) program with 190 other state colleges and universities. This program offers students the opportunity to become better acquainted with different social and educational patterns in other areas of the United States. NSE encourages students to experience new life and learning styles, appreciate differing cultural perspectives, learn more about themselves and others and broaden their educational backgrounds through specialized courses or unique programs which may not be available on the home campus. Qualified students may participate in the exchange program for up to one academic year. For more information, contact the Coordinator of the National Student Exchange Program, Enrollment Services-Admissions, Lommasson Center 101, The University of Montana-Missoula, Missoula, MT 59812 or phone (406) 243-6266. Find more information at <http://umt.edu/nse>.

### **Special Admission Committee**

A special admission committee reviews applications from students who do not meet the regular admission standards.

### **Enrollment Limitation**

The University of Montana-Missoula may deny or condition admission, readmission, or continuing enrollment of any individual who, in the judgment of the University, presents an unreasonable risk to the safety and welfare of the campus and persons thereon. In making such judgment, the University may, among other things, take into account the individual's history and experience relative to (a) violence and destructive tendencies, (b) behavior on other college campuses, and (c) any rehabilitative therapy the individual may have undergone.

### **The University of Montana-Missoula adopts the following Admission Review Procedures:**

The Assistant Vice President for Enrollment, the Dean of the Graduate School or the Chair of the Admissions Committees of the various professional schools at The University of Montana-Missoula shall be responsible for the administration of the

Admissions Review procedures established to implement Board of Regents policy. When the responsible admissions officer has reason to believe an applicant may present an unreasonable risk to the safety and welfare of the campus and persons thereon, additional information regarding the applicant's background and experiences shall be requested. No applicant's admission may be barred automatically, solely by reason of a criminal conviction, if state supervision has terminated, or solely by reason of a youth court adjudication. The responsible admissions officer may request additional information in the following instances: (1) When an applicant has been convicted of a felony; (2) When an applicant has been adjudicated as a danger to others or to self; (3) When an applicant has been suspended or expelled for disciplinary reasons from other educational institutions, either before or after the applicant has been accepted at The University of Montana-Missoula; (4) When, on the basis of other facts, the Assistant Vice President for Enrollment or other responsible officer has reason to believe an applicant may present an unreasonable risk to the safety and welfare of the campus and persons thereon.

After obtaining additional information, the responsible admissions officer may admit the applicant or refer the application to the Admissions Review Committee for review and recommendation.

### **Evaluation of Transfer Credits**

Evaluation of transfer credits is determined by Enrollment Services-Admissions at the time of admission. The evaluation is included in the acceptance packet and in the advising materials distributed during orientation. All college-level credits from regionally accredited colleges and universities will be accepted for transfer. Credits from colleges or universities that are candidates for regional accreditation will be accepted only after the student has successfully completed twenty semester credits at UM. Course work from unaccredited schools is not accepted or evaluated unless an individual exception is requested by the student and approved by a committee composed of the Academic Vice President, Assistant Vice President for Enrollment and the Registrar.

Enrollment Services-Admissions determines whether or not courses are college-level, the appropriate grading and credit conversion and the applicability of the transfer courses to UM's general education requirements. Transfer courses graded C- or above will count toward general education and major, minor, option or certificate requirements. Transfer courses with grades of D or D- transfer as elective credit. The student's major department may further evaluate the applicability of transfer courses to the student's selected program of study. College-level courses which do not have an equivalent at UM will be accepted as elective credits.

Courses earned in vocational-technical courses from regionally accredited schools are not accepted in transfer toward an A.A. or baccalaureate program with the exception of the Bachelor of Applied Science degree. Students may petition their major department for acceptance of up to 10 semester credits based on vocational-technical experiences which enhance the major program. The petition form is available from the Registrar's Office. Upon approval, the petition is an agreement between the institution and the student that the credits apply toward graduation requirements provided the student retains his or her major in the same field. Should the student elect to change majors, the same procedure must be followed with the new department. This petition process may be used by students who have taken technical courses from the College of Technology. UM technical courses are designated by a course number suffix of "T."

Elective credit may be given for military courses according to the recommendations in the American Council (ACE) Service Guide. Elective credit may also be given for training programs recommended by the ACE Guide.

The University of Montana database of courses transferable from colleges and universities is available on the web at [www.umt.edu](http://www.umt.edu). Choose "T" from the 'A-Z Index' and click on Transfer Credit Information.

Students who wish to appeal a decision regarding acceptance of transfer credit should contact Enrollment Services-Admissions to receive information on the appeal process.

### **Evaluation of Transfer Credit-College of Technology**

College of Technology students must submit official transcripts for evaluation. If a student feels that a course taken at another institution may substitute for a specific College of Technology course, the evaluation will be done by the associate dean and the chair of the department of the equivalent course. Transfer courses graded C- or above will count toward general education

requirements. Transfer courses with grades of D or D- transfer as elective credit. The student's major department may require a grade above C- to meet specific major requirements.

### **Western Interstate Commission for Higher Education**

The Western Interstate Commission for Higher Education's Professional Student Exchange Program enables students in thirteen western states to enroll in out of state professional programs when those programs are not available in their home states. Exchange students receive preference in admission. They pay reduced levels of tuition: for most students, resident tuition in public institutions or reduced standard tuition at private schools. The home state pays a support fee to the admitting schools to help cover the cost of students' education.

The following professional programs are not available in Montana but are supported by the Montana WICHE program. They are dentistry, medicine, occupational therapy, optometry, osteopathic medicine, podiatry, public health and veterinary medicine.

The Certifying Officer for the State of Montana can be contacted for specific details about the program. WICHE Student Exchange Program, Montana University System, 2500 Broadway, Helena, MT 59620. (406)444-6570 or Fax: (406) 444-1469.

### **Western Undergraduate Exchange Program (WUE)**

The Western Undergraduate Exchange (WUE) Scholarship program at The University of Montana-Missoula is a highly competitive academic merit based scholarship which strictly monitored. Awards are decided upon a comprehensive review of a student's cumulative G.P.A. and test scores. When undergraduate students apply and are admitted from a WUE state they are automatically considered for the WUE, if not eligible for the WUE they are reviewed for other awards. The WUE states are limited to students who are legal residents of Alaska, Arizona, California, Colorado, Hawaii, Idaho, Nevada, New Mexico, North Dakota, Oregon, South Dakota, Utah, Washington and Wyoming. Please note: Only first time incoming freshman and new transfer students are eligible for the WUE scholarship. *Currently enrolled students not originally awarded WUE, post-baccalaureate students and returning students are **not** eligible for WUE.*

The amount of the WUE scholarship will always represent the 150% of the cost of Montana resident tuition and fees. **The WUE scholarship will automatically be renewed each semester providing students follow all conditions of the WUE Scholarship.**

The conditions of the WUE Scholarship are:

- The award is in effect for four years or until completion of a bachelor's degree (120 credits) whichever comes first.
- You must maintain a 3.0 grade point average and register for at least 15 credits each consecutive term of enrollment. Please note that completion of 15 credits per semester leads to graduation within four years.
- **Tuition and fees at UM between 12 – 21 credits costs the same.** The best way to maximize your tuition dollars is by taking advantage of this cost savings during your scholarship eligibility.
- **You may not earn Montana residency for fee purposes at any unit of the Montana University System.**
- If you change your status to Distance Only or if you transfer your enrollment to the College of Technology your Western Undergraduate Exchange Scholarship will no longer apply.

To be eligible for the WUE scholarship first time incoming freshman and transfer students must apply for admission and be admitted to The University of Montana. Awarding of the WUE will occur on a space available rolling basis with priority given to those who apply before December 31st. Further details are available from the Enrollment Services-Admissions Office or by visiting <http://admissions.umt.edu>.

### **Student Conduct Code**

The Student Conduct Code, embodying the ideals of academic honesty, integrity, human rights and responsible citizenship, governs all student conduct at The University of Montana-Missoula. Student enrollment presupposes a commitment to the principles and policies embodied in this Code. The Student Conduct Code sets forth University jurisdiction, student rights,

standards of academic and general student conduct, disciplinary sanctions for breach of the standards of student conduct and procedures to be followed in adjudicating charges of both academic and general misconduct. The Vice President for Student Affairs is responsible for procedural administration of the Student Conduct Code for all general conduct. The Provost and Vice President for Academic Affairs is responsible for all academic conduct. Copies of the Student Conduct Code can be obtained from the offices of the Vice President for Student Affairs, the Provost and Vice President for Academic Affairs, Residence Life, and Associated Students of The University of Montana-Missoula (ASUM). The Student Conduct Code also can be accessed from the internet at [http://life.umt.edu/vpsa/student\\_conduct.php](http://life.umt.edu/vpsa/student_conduct.php).

### **Service members Opportunity College**

The University is a member of Service members Opportunity Colleges, a consortium of over 1300 institutions pledged to be reasonable in working with service members and veterans trying to earn degrees.

### **Registrar's Office**

*Lommasson Center 201*

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### **General Education**

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#### **Preamble**

The University of Montana-Missoula's General Education Program provides a broad academic base that supports both undergraduate learning at The University of Montana-Missoula and continued learning following graduation. While the General Education Program offers students considerable flexibility in selecting courses, it has a set of common educational objectives for all students.

In accordance with the mission of The University of Montana- Missoula, these objectives are to develop competent and humane individuals who are informed, ethical, literate, and engaged citizens of local and global communities. Students should become acquainted with issues facing contemporary society, participate in the creative arts, develop an understanding of science and technology, cultivate an appreciation of the humanities, and examine the history of different American and global cultures. Upon completion of the general education requirements students should be able to articulate ideas orally and in writing, understand and critically evaluate tangible and abstract concepts, and employ mathematical and other related skills appropriate to a technologically focused society.

In summary, the General Education Program is designed to provide a high quality intellectual foundation that accommodates all UM students whether in liberal arts or professional programs. This foundation will be reinforced, expanded, and refined as students continue through their course of study. Students are encouraged to prepare for productive roles in their chosen fields by cultivating civic awareness vital to the greater community and a democratic society. The acquired skills will allow students to examine critically the human experience and achieve genuine confidence in their knowledge and abilities. For the General Education Program to accomplish its goals, students must assume primary responsibility for their growth and education.

#### **General Education Requirements**

To earn a baccalaureate degree, all students must complete successfully, in addition to any other requirements, the following General Education Requirements. (Students who have completed an approved lower-division general education program at an approved Montana institution of higher education should refer to the catalog section on General Education for Transfer Students.

**NOTE! \*\*\*All courses taken to satisfy General Education Requirements must be taken for a traditional letter grade and must be passed with a grade of C- or better\*\*\*.**



Students are cautioned that approved courses may change from year to year. **To be used for General Education credit, a course must be listed as approved in the Class Schedule for the semester a student registers for it.**

<u>Group I: English Writing Skills</u>	Credits
	0-3
1. Composition course WRIT 101 or 201(ENEX 101, WTS 101, ENEX 200) or an equivalent	3
2. One designated Writing Course	0
3. Take and pass the Writing Proficiency Assessment (WPA)	1-3
4. Upper-Division Writing Requirement (as specified by major department)	
<u>Group II: Mathematics</u>	3
<u>Group III: Modern and Classical Languages or Symbolic Systems</u>	0-10 or 3-6
A two semester language sequence is the default option (test out provisions apply). Students in majors granted exceptions may substitute a symbolic systems course or courses. The list of programs granted exceptions and their alternative options are found in the listing of those majors.	
<u>Group IV: Expressive Arts</u>	3
<u>Group V: Literary and Artistic Studies</u>	3
<u>Group VI: Historical and Cultural Studies</u>	3
<u>Group VII: Social Sciences</u>	3
<u>Group VIII: Ethics and Human Values</u>	3
<u>Group IX: American and European Perspectives</u>	3
<u>Group X: Indigenous and Global Perspectives</u>	3
<u>Group XI: Natural Sciences</u>	6
One Natural Science course must include a laboratory experience.	
Total	*28-49

\*Some courses satisfy more than one group (see list at the end of this section).

#### **Group I: English Writing Skills**

The ability to write effectively is fundamental to success in academic, professional, and civic endeavors. Specifically, a student should be able to:

- Use writing to learn and synthesize new concepts;
- Produce focused writing that is developed, logical, and organized;
- Compose written documents that are appropriate for a given audience, purpose, and context;
- Revise written documents based on constructive feedback;
- Develop competence in information literacy, information technology and digital literacy;
- Use discipline-specific style and citation conventions;
- Demonstrate appropriate English language usage.

Students must satisfy the following four requirements **in order**:

1. Composition course WRIT 101 or 201 ( ENEX 101, WTS 101, ENEX 200) or an equivalent;
2. One approved writing course;
3. The Upper-Division Writing Proficiency Assessment (WPA), to be taken between 45-70 credits;
4. The upper-division writing requirement for the major.

**Composition Course** All students must complete WRIT 101 or 201 (ENEX 101, WTS 101, ENEX 200), or an equivalent composition course with a grade of C-minus or better. Students with Language and Composition AP scores of 4 or better are exempted from this requirement.

Entering students are placed into WRIT 095, WRIT 101 or WRIT 201 (WTS 100D, WTS or ENEX 101, or ENEX 200) based on their standardized test scores. Students placed into WTS 100D are provided an opportunity to challenge their placement with specific scores. Students placing into WRIT 201 (ENEX 200) may choose to take WRIT 101 (ENEX 101) instead.

**One Writing Course** All students, unless exempted, must pass an approved writing course (chosen from the following list of approved courses) before attempting the WPA. Students are exempted from this requirement by transferring more than 27 semester credits at the time of their initial registration at the University.

**Upper-Division Writing Proficiency Assessment (WPA)** All students (including transfer students) who have completed the

composition course requirement, the writing course requirement (unless exempted), and at least 45 semester credits must take the WPA.

The WPA consists of a two-hour proctored examination written in response to a text released two weeks prior to the examination date. The assessment is offered six times annually. Information on the assessment and copies of the text are available at: <http://www.umt.edu/udwpa>

Students must pass the WPA in order to graduate. The assessment is designed to ensure that the student is prepared for the writing required in upper-division major courses. Students are advised to satisfy the writing proficiency assessment prior to completing the upper-division writing requirement in their major.

Students should note the following:

- Students must take the assessment after 45 but no later than 70 credits.
- Transfer students may take the assessment concurrently with either their writing course or the writing requirement(s) in their major.

**Upper-Division Writing Requirement** All students must meet the approved upper-division writing requirements specified by their majors. Students should seek specific information about the upper-division writing requirements in their major in the section of the catalog where information about their chosen major is given.

Students cannot use the same writing course to meet both the approved writing course requirement and the upper-division writing requirement.

The following courses are designated as **approved writing courses** for 2011-2012. Students are cautioned that approved courses may change from year to year. To be used for General Education, a course must be listed as approved in the catalog and in the Class Schedule for the semester a student registers for it.

AAS 372	African American Identity
AAS 374	African American Religious Experience
AAS 450	Prayer and Civil Rights
AASC 167H	Nature and Society
ANTY 336	Myth, Ritual and Religion
ARTH 250L (ART 203L)	Introduction to Art Criticism
ARTH 434 (ART 368)	Latin American Art
BUS 210	Critical Analysis for Business
C&I 287	Business Communication
COMM 410	Communication in Personal relationships
CSCI 215E (CRT 122E)	Social & Ethical Issues
ECNS 433 (ECON 440)	Economics of the Environment (Environmental Economics)
HC 121L	Ways of Knowing
HSTA 103	Honors American History
HSTR 103	Honors European Civilization to 1715
HSTR 300 (HIST 300)	The Historian's Craft
HSTR 401	The Great Historians
JOUR 270	Reporting
LIT 110 (ENLT 120L)	Introduction to Literature (Introduction to Critical Interpretation)
LIT 120L (ENLT 121L)	Poetry (Introduction to Poetry)
LIT 201L (ENLT 201)	Introduction to Literary Studies
LIT 210L (ENLT 224L)	American Literature I (American Literature to 1865)
LIT 211L (ENLT 225L)	American Literature II -American Literature: 1865 to Present
LIT 220L (ENLT 217L)	British Literature: Medieval through Early Modern
LIT 221L (ENLT 218L)	British Literature: Enlightenment to Romantics
LIT 222L (ENLT 219L)	British Literature: Victorian to Contemporary
LS 151L/152L	Introduction to the Humanities

MCLG 195	Environment and Nature in the Classical World-One time only Autumn 2011
MCLG 251L	The Epic
MCLG 252/LS 252L	Greek Drama: Politics On-Stage
MUSI 302H (MUS 325H)	Music History II (History of Music II)
NASX 280 (NAS 200)	Native American Studies Research Theories Methods
NASX 235 X (NAS 202L)	Oral and Written Traditions of Native America
PHL 311E (PHIL 300E)	Moral Philosophy
RTV 280	Reporting for Broadcast
THTR 330H (DRAM320)	Theatre History
UNC 270	Critical Writing II
WBIO 245	Science Writing
WRT 110 (WTS 120L)	Introduction to Literature - Introduction to Critical Interpretation
WRIT 120L (WTS 121L)	Poetry (Introduction to Poetry)
WRIT 121 (WTS 115)	Introduction to Technical Writing (Technical Writing)
WRIT 201 (ENEX 200)	Advanced Composition
WRIT 221	Intermediate Technical Writing
WRIT 222 (FOR 220)	Technical Approach to Writing (Technical Writing)
WRIT 240E (WTS 240E)	Ethics and Rhetoric: Writing Arguments on Contemporary Issues

#### Upper-Division Writing Courses

The following courses are approved as meeting the criteria for the **upper-division writing requirement**. Students should consult with their advisor regarding the requirement specified by their major.

ANTY 314 (ANTH 314)	Principles of Forensic Anthropology
ANTY 400 (ANTH 400)	History of Anthropology
ANTY 402 (ANTH 448)	Quantitative Ethnographic Methods
ANTY 408 (ANTH 402)	Advanced Anthropological Statistics
ANTY 450 (ANTH 450)	Archaeological Theory (2/26/09 follow-up: MacDonald)
ANTY 451 (ANTH 451)	Cultural Resource Management
ANTY 455 (ANTH 455)	Artifact Analysis
ARTH 350 (ART 303L)	Contemporary Art and Art Criticism
ARTH 434H (ART 368H/NAS 368H)	Latin American Art
BIOE 371 (BIOL 341)	General Ecology Lab (Ecology Lab)
BIOE 428 (BIOL 366)	Freshwater Ecology
BIOO 470 (BIOL 304)	Ornithology
BIOO 475 (BIOL 306)	Mammalogy
EDU 397 (C&I 318)	Methods: PK-8 Language Arts
CHMY 302 (CHEM 334)	Chemical Literature and Scientific Writing
COMM 377	Rhetoric, Nature, Environmentalism
COMM 410	Communication in Personal Relationships
COMM 413	Communication and Conflict-Writing
COMM 421	Communication in Nonprofit Organization
COMM 422	Communication and Technology
COMM 424	Risk, Crisis and Communication
COMM 455	Rhetorical Criticism and Theory
COMM 480	The Rhetorical Construction of "Woman"
COMM 481	The Rhetoric of U.S. Women's Activism, 1960 - present
CSCI 315E	Computer Ethics and Society
CSCI 499	Senior Thesis/Project

CSD 430 & CSD 440	Senior Capstone I and II
DANC 494	Seminar/Workshop (Junior/Senior Dance Seminar)
ECNS 488-489	Research Method & Thesis Design / Senior Thesis capstone
ENST 382 (EVST 302)	Environmental Law
ENST 335L (EVST 305L)	The Environmental Vision
ENST 367 (EVST 367)	Environmental Politics and Policy
ENST 487 (EVST 487)	Globalization, Justice and the Environment
GEO 320 (GEOS 320)	Global Water Cycle
GEO 499 (GEOS 499)	Senior Thesis/Capstone
GPHY 433 (GEOG 333)	Cultural Ecology
GPHY 335 (GEOG 335)	Water Policy
GPHY 499 (GEOG 499)	Senior Thesis/Capstone
GRMN 351H (GERM 351H)	German Culture to 1900
GRMN 352H (GERM 304H)	German Culture from 1900 to the Present
HHP 301	Instructional Strategies in Secondary Physical Education
HHP 372	Rehab of Athletic Injuries
HHP 450	Analytical and Communication Techniques
HSTA 345 (HIST 373)	The Black Radical Tradition
HSTA 418 (HIST 470)	Women and Slavery
HSTA 419 (HIST 471)	Southern Women in Black and White
HSTA 420 (AAS 420)	America Divided, 1848-1865
HSTA 455 (HIST 467)	Indians, Bison and Horse
HSTA 461	Research in Montana History
HSTA 462 (HIST 401)	Regionalism and the Rocky Mountain West
HSTA 471	Writing Women's Lives
HSTR 400	Historical Research Seminar
HSTR 414	Early Modern Britain
HSTR 418	Research Seminar: Britain in the Long Eighteenth Century
HSTR 436 (HIST 486)	Latin American Workers and labor History
HSTR 457 (HIST 445)	World of Anna Karenina
HSTR 470 (HIST 437)	The Dynamics of Diplomacy
IS 448	Management Game
JOUR 331	Public Affairs Reporting
JOUR 333	Magazine Freelance Writing
JOUR 415	Feature Writing
JPNS 311	Classical Japanese Literature in English Translation
JPNS 312	Japanese Literature from Medieval to Modern Times
JPNS 431	Postwar Japanese Literature
LING 473	Language and Culture
LING 484	North American Indigenous Languages and Linguistics
LIT 300 (ENLT 301)	Literary Criticism (Applied Literary Criticism)
LIT 301 (ENLT 323)	Studies in Literary Forms
LIT 304 (ENLT 327)	U.S. Writers of Color (Literature by US Writers of Color)
LIT 314 (ENLT 335)	The American Novel
LIT 315 (ENLT 331)	Voices of the American Renaissance
LIT 316 (ENLT 373)	Topics in Postcolonial Studies
LIT 327 (ENLT 320)	Shakespeare
LIT 331 (ENLT 321)	Major Authors (Studies in a Major Author)
LIT 335 (ENLT 336)	Women and Literature (American Women Writers)
LIT 342 (ENLT 338)	Montana Writers (Montana Literature)
LIT 343 (ENLT 337)	African American Literature
LIT 353 (ENLT 353)	Milton
LIT 355 (ENLT 355)	British Romanticism (British Romantic Literature)
LIT 362 (ENLT 334)	Postwar Poetry
LIT 369 (ENLT 369)	Short Fiction (Advanced Studies in the Novella and Short Fiction)
LIT 373 (ENLT 371)	Literature & the Environment
LIT 375 (ENLT 322)	Literary History (Studies in Literary History)
LIT 376 (ENLT 325)	Literature and Other Disciplines (Studies in Literature and Other Disciplines: The Bible as

	Literature)
LIT 494 (ENLT 401)	Seminar: Literature Capstone (Capstone Seminar in Literature)
MAR 450	Topics in Film and Media
M 499	Senior Thesis
M 429 (MATH 406)	History of Mathematics
MCLG 494	Seminar in Russian Studies
MGMT 444	Management Communications
MGMT 445	Small Business Management and Strategic Planning
MGMT 446	Strategic management
MUSI 415 (MUS 424)	Music of the 20th Century to the Present
MUSI 416 (MUS 436)	Topics in Music History
MUSI 417 (MUS 437)	Cultural Studies in Music
NASX 494 (NAS 494)	Reading Seminar in Native American Studies
PHAR 550	Drug Literature Evaluation
PHL 499 (PHIL 480)	Senior Seminar
PHSX 330 (PHYS 330)	Methods of Communicating Physics
PSCI 400 (PSC 400)	Advanced Writing in Political Sciences
PSYX 400 (PSYC 400)	History and Systems of Psychology
PSYX 320 (PSYC 320)	Research Methods III (Advanced Psychological Research Methods)
PTRM 451 (RECM 451)	Tourism and Sustainability
PTRM 482 (RECM 482)	Wilderness and Protected Area Management
RTV 360	Advanced Broadcast Reporting
RTV 361	Newscast Reporting and Producing
RTV 494	Senior Seminar
SOCI 441 (SOC 441)	Capstone: Inequality and Social Justice
SOCI 438 (SOC 438)	Seminar in Crime and Deviance
SOCI 460 (SOC 460)	Capstone in Rural & Environmental Change
SOCI 488 (SOC 488)	Writing for Sociology
SW 310	Social Welfare Policies and Services
THTR 331H (DRAM 321)	Theatre History II
WILD 408 (WBIO 408)	Advanced Fisheries Science
WILD 470 (WBIO 470)	Conservation of Wildlife Populations
WILD 497 (WBIO 497)	Senior Thesis

## Group II Mathematics

Mathematical literacy implies an appreciation of the beauty of mathematics, an ability to apply mathematical reasoning, and an understanding of how mathematics and statistics are used in many arenas. Mathematical literacy may be attained through the study of the properties of numbers, mathematical modeling, geometry, data analysis and probability, with the overarching goal of learning mathematical reasoning and problem solving

Mathematical literacy cannot be achieved in a single course. However, for the purposes of general education, the mathematical literacy requirement can be met by any one of the following:

1) achieving a grade of C-or better in one of the following courses which address different aspects of mathematical literacy: M 104, 105, 115, 121, 122, 135, 151 (MATH 107, 109, 111, 112, 117, 121, 130)

or a mathematics course of 3 or more credits for which one of these is a prerequisite.

2) achieving a score of 50 or better on the CLEP College Algebra Test, the CLEP College Precalculus Test, or the CLEP College Mathematics Test.

3) passing the Mathematical Literacy Examination administered by the Department of Mathematical Sciences. To qualify to take the Mathematical Literacy Examination, a student must have achieved a score of 630 or better on the SAT Math exam or a score of 28 or better on the ACT Math exam. A student may take the Mathematical Literacy Examination only once. Further

details are available from the Department of Mathematical Sciences.

Students must complete the mathematical literacy requirement by the time they have earned 30 credits; if not, they must register for a mathematical sciences course every semester until they have completed the requirement. Because many other courses at the university assume some mathematical literacy, it is strongly recommended that all students complete their mathematical literacy requirement as soon as possible.

Upon completion of the mathematical literacy requirement, a student will be able to effectively apply mathematical or statistical reasoning to a variety of applied or theoretical problems.

### Group III: Modern and Classical Language

Students must complete successfully the second semester of a Modern and Classical Language at the University of Montana. Courses encompass the comprehensive study of a natural language other than written or spoken contemporary English.

Upon completion of the Modern and Classical Languages sequence, students will have a basic functional knowledge of a second natural language sufficient to:

1. read and write if the language is classical, such as Latin;
2. speak and aurally comprehend, if the language does not have a written tradition, such as Salish;
3. perform all four skills (speaking, aural comprehension, reading, and writing) if the language is modern and has a written tradition, such as Japanese or French.
4. demonstrate both receptive (visual comprehension) and expressive (manual production) proficiency if the language is American Sign Language.

ARAB 101	Elementary Modern Arabic I (Elementary Standard Arabic)
ARAB 102	Elementary Modern Arabic II (Elementary Modern Standard Arabic)
CHIN 101	Elementary Chinese I
CHIN 102	Elementary Chinese II
FRCH 101 (FREN 101)	Elementary French I
FRCH 102 (FREN 102)	Elementary French II
GRMN 101 (GERM 101)	Elementary German
GRMN 102 (GERM 102)	Elementary German
GRK 101	Elementary Greek I
GRK 102	Elementary Greek II
ITLN 101 (ITAL 101)	Elementary Italian I
ITLN 102 (ITAL 102)	Elementary Italian II
JPNS 101	Elementary Japanese I
JPNS 102	Elementary Japanese II
LATN 101 (LAT 101)	Elementary Latin
LATN 102 (LAT 102)	Elementary Latin
RUSS 101	Elementary Russian I
RUSS 102	Elementary Russian II
SPNS 101 (SPAN 101)	Elementary Spanish
SPNS 102 (SPAN 102)	Elementary Spanish
*ENIR 101	Elementary Irish One
*ENIR 102	Elementary Irish Two
*ENIR 103	Elementary Irish Three

\* Three 3 credit courses of Irish are required to fulfill the general education requirement

- Students may satisfy the requirement by demonstrating equivalent skill in any of these or other languages in testing administered by the Department of Modern and Classical Languages and Literatures.
- International students from non English speaking countries may satisfy this requirement by presenting a TOEFL score of

580 or greater, or by successful completion of ESL/LING 250 or 450, or by presenting a department approved application for degree.

### Group III: Exceptions to the Modern and Classical Language requirement - Symbolic Systems

The majors listed below have been granted exceptions to the Modern and Classical Language requirement. Students graduating in any one of these majors may substitute the symbolic system course or courses designated by the major.

Each of these courses presents the foundations of a symbolic system, defined as a relationship that maps real-world objects, principles and doctrines with abstractions of the real-world.

Symbolic systems facilitate communication in specialized ways but do not comprise a spoken or written language by which members of a culture typically communicate with each other.

Upon completion of a symbolic systems course or courses, students will be able to:

1. demonstrate an understanding of the symbols and the transformations of the system
2. relay and interpret information in terms of the given symbolic system.
3. apply creative thinking using the symbolic system in order to solve problems and communicate ideas;

Major	Symbolic Systems Course(s)
Accounting & Finance	STAT 216 (MATH 241)
Anthropology	ANTY 401 (ANTH 401) or FORS 201 (FOR 201) or STAT 216 (MATH 241) or SOCI 202 (SOC 202) or PSYX 222(PSYC 220)
Biochemistry	M171 (MATH 152)
Biochemistry / Health Profession Option	M162 (MATH 150)
Chemistry	One course in Mathematical Science at 162 (150) level or above
Communication Studies	STAT 216 (MATH 241) or PSYX 222 (PSYC 220) or SOCI 202 (SOC 202) or HHP 486
Computer Science	CSCI 131(CS 131) and CSCI 136(CS 132)
Curriculum & Instruction	M 136 (MATH 131)
Division of Biological Sciences	M 162 (MATH 150) or M171 (MATH 152)
Economics	STAT 216 (MATH 241) and either M 162 (MATH 150) or M 171 (MATH 152) or M1 72 (MATH 153)
Forestry	M 162 (MATH 150)
Geography	STAT 216 (MATH 241)
Geoscience	M 162 (MATH 150) or M 171 (MATH 152)
Health and Human Performance	C&I/HHP 486 or STAT 216 (MATH 241) or PSYX 222 (PSYC 220) or SOCI 202 (SOC 202) or WBIO 210
Management Information Systems	STAT 216 (MATH 241)
Management & Marketing	STAT 216 (MATH 241)
Mathematics or combined Mathematics / Computer Science	M171 (MATH 152), or any course for which it is a prerequisite
Music- Bachelor of Music Education Bachelor of Music in Composition/Music Technology Bachelor of Music Specialization in Instrumental Performance Bachelor of Music Specialization in Piano Performance and Pedagogy Bachelor of Music Specialization in Piano Performance	MUSI 105, 106, 140 & 141 (MUS 111, 112, 137 & 138)
Pharmacy	M162 (MATH 150) and [STAT 216 (MATH 241) or PSYX 222 (PSYC 220) or SOCI 202 (SOC 202)]
Psychology	PSYX 222 (PSYC 220) or STAT 216 (MaTH 241)
Recreation Management	STAT 216 (MATH 241) or FOR 201 or SOCI 202 (SOC 202)

Resource Conservation	STAT216 (MATH 241) or WBIO 240 or FOR 201 or SOCI 202 (SOC 202)
Sociology	SOCI 202 (SOC 202) or PSYX 222 (PSYC 220) (for double majors) or STAT 216 (MATH 241)
Theatre Bachelor of Fine Arts (Acting Emphasis)	THTR 210, 211 & 310 (DRAM 210, 211 & 310)
Theatre Bachelor of Fine Arts (Design/Technology Emphasis)	THTR 255 & THTR 345 or 355 (DRAM 231 & 341 or 332)
Wildland Restoration	[M162 (MATH 150) or M171(MATH 152)] and [FORS 201 (FOR 201) or WILD 240 (WBIO 240) or STAT 216 (MATH 241)]
Wildlife Biology	M162 (MATH 150) or higher and WILD 240 (WBIO 240) or two Math courses 162 (150) and Higher

**Students are advised that most courses meeting the symbolic systems exception have prerequisites, as indicated in the chart below:**

Course	Title	Pre-requisite(s)
ANTY 401 (ANTH 401)	Anthropological Data Analysis	College algebra or consent of instructor
CSCI 135 (CS 131)	Fundamentals of Computer Science I	Computer programming experience in a language such as BASIC, Pascal, C, etc.; coreq., M 095 D (MAT 100D) or consent of instr. CS 102 highly recommended as prereq. or coreq
CSCI 136 (CS 132)	Fundamentals of Computer Science II	CS 131; coreq., M151 (MATH 121) or consent of instr
C&I 486	Statistical Procedures in Education	M 115 (MATH 117) or equiv. or consent of instr
FORS 201 (FOR 201)	Forest Biometrics	M 115 (MATH 117) or M 151 (MATH 121) or equivalent
HHP 486	Statistical Procedures in Education	M 115 (MATH 117) or equiv. or consent of instr
M 136 (MATH 131)	Mathematics for K-8 Teachers II	M 135 (MATH 130)
M 162 (MATH 150)	Applied Calculus	Appropriate placement score or one of M 121, 122, or 151 (MATH 111,112 or 121)
M171 (MATH 152)	Calculus I	M 122 or 151 (MATH 112 or 121) or appropriate placement score
STAT 216 (MATH 241)	Statistics	M 115 (MATH 117) or consent of instructor
STAT 451 (MATH 444)	Statistical Methods	One year of college mathematics including M 115 (MATH 117) or equiv. course in probability or consent of instr
MUSI 105 (MUS 111)	Music Theory I (Theory I)	Coreq., MUS 137
MUSI 106 (MUS 112)	Music Theory II (Theory II)	MUS 111
MUSI 140 (MUS 137)	Aural Perception I	Coreq., MUS 111
MUSI 141(MUS 138)	Aural Perception II	MUS 137
MUSI 139 (MUS 162)	Language of Music II	MUS 161
PSYX 222 (PSYC 220)	Psychological Statistics	PSYX 100S, 120: M 115, 162, or 171 (MATH 117, 150 or 152)
SOCI 202 (SOC 202)	Social Statistics	M 115 (MATH 117) or consent of instructor
THTR 211 (DRAM 211)	Voice and Speech II	THTR 210 (DRAM 210)
THTR 310 (DRAM 310)	Voice and Speech III	THTR 211 (DRAM 211)
THTR 345 (DRAM 341)	Flat Pattern Design and Drafting	THTR 255 (DRAM 231)
THTR 355 (DRAM 332)	Computer-Aided Drafting and Computer Applications for the Theatre	THTR 255 (DRAM 231)
WBIO 240	Introduction to	Calculus and consent of instructor



#### Group IV: Expressive Arts (A)

Expressive Arts courses are activity-based and emphasize the value of learning by doing in an artistic context. Upon completion of an Expressive Arts course, students will be able to express themselves in the making of an original work or creative performance; understand the genres and/or forms that have shaped the medium; and critique the quality of their own work and that of others.

ARTZ 101A (ART 101A)	Visual Language: Drawing
ARTZ 106A (ART 102A)	Visual Language: 2-D Design
ARTZ 108A (ART 103A)	Three Dimensional Fundamentals
ARTZ 131A (ART 129A)	Ceramics for Non-Majors
ARTZ 211A (ART 223)	Drawing I
ARTZ 221A (ART 240A)	Painting I
ARTZ 231A (ART 229A)	Ceramics I
ARTZ 251A (ART 235)	Sculpture I
ARTZ 271A (ART 233A)	Printmaking I
ARTZ 284A (ART 215)	Photo I - Techs and Processes
ART 314A	Elementary School Art
ARTZ 324A (ART 324A)	Environmental Draw Seminar
COM 160A	Oral Communication
COM 217A	Oral Interpretation of Literature
COMM 111A	Introduction to Public Speaking
DANC 100A (DAN 100A)	Modern Dance I
DANC 110A (DAN 104A)	Ballet I
DANC 115A (DAN 107A)	Jazz Dance I
DANC 118A (DAN 108A)	Dance Forms: Tap
DANC 160A (DAN 108A)	Dance Forms: Irish
DANC 165A (DAN 108A)	Dance Forms: African
DANC 200A (DAN 200A)	Modern Dance II
DANC 220A (DAN 201A)	Beginning Composition
DANC 210A (DAN 204A)	Ballet II
DANC 215A (DAN 207A)	Jazz Dance II
ENCR 210A	Introduction to Creative Writing: Fiction
ENCR 211A	Introduction to Creative Writing: Poetry
ENCR 212A	Introduction to Creative Writing: Nonfiction
ENCR 312A	Creative Writing: Nonfiction
ENST 373A (EVST 373A)	Nature Works
MAR 111A	Integrated Digital Art
MAR 112A	Intro to Non-Lin Editing
MUSI 102A (MUS 100A)	Performance Study
MUSI 108A (MUS 108A)	Orchestras: USMO (Orchestras)
MUSI 110A (MUS 113A)	Opera Theatre
MUSI 111A (MUS 118A)	Singing for Non-Majors
MUSI 112A (MUS 107A)	Choir: Chamber Choral (Choral Ensemble)
MUSI 114A (MUS 110A)	Band: UM Concert Band (Concert Bands)
MUSI 122A (MUS)	Percussion Ensemble: UM (Chamber Ensembles)

150A)	
MUSI 131A (MUS 114A)	Jazz Ensemble: UM Jazz Bands (UM Jazz Bands)
MUSI 135A (MUS 115A)	Keyboard Skills I (Piano In Class I)
MUSI 136A (MUS 116A)	Keyboard Skills II (Piano In Class II)
MUSI 155A (MUS 104A)	Marching: Grizzly Marching Band (Marching Band)
MUSI 160A (MUS 147A)	Beginning Guitar (Beginning Folk Guitar)
MUSI 304A	Sound in the Natural World
THTR 102A (DRAM 103A)	Introduction to Theatre Design
THTR 106A (DRAM 106A)	Theatre Production I: Running Crew
THTR 107A (DRAM 107A)	Theatre Production I: Construction Crew
THTR 113A	Introduction to Vocal Acting
THTR 120A (DRAM 111A)	Introduction to Acting I (Acting for Non-Majors)
THTR 121A (DRAM 112A)	Introduction to Acting II (Acting for Non-Majors II)
THTR 229A (DRAM 216A)	Production Acting I
WRIT 184A (WTS 184A)	Beginning Creative Writing: Multiple Genres
WRIT 185A (WTS 185A)	Beginning Creative Writing: Fiction
WRIT 186A (WTS 186A)	Beginning Creative Writing: Poetry

### Group V: Literary and Artistic Studies (L)

In these courses, students develop familiarity with significant works of artistic representation, including literature, music, visual art, and/or performing arts. Through this experience, students enhance their analytical skills and explore the historical, aesthetic, philosophical, and cultural features of these works.

Upon completion of a Literary and Artistic Studies course, students will be able to:

1. analyze works of art with respect to structure and significance within literary and artistic traditions, including emergent movements and forms; and
2. develop coherent arguments that critique these works from a variety of approaches, such as historical, aesthetic, cultural, psychological, political, and philosophical.

ARTH 160L (ART 100L)	Art Appreciation
ARTH 250L (ART 203L)	Introduction to Art Criticism
DANC 234L (DAN 234L)	Dance in Cinema
DANC 360L (DAN 335L)	World Dance
ENCR 110L	Montana Writers Live!
ENFM 180L	Introduction to Film
ENST 335L (EVST 305L)	Environmental Vision
HC 121 L	Ways of Knowing
LIT 110L (ENLT 120L/ WTS 120L)	Introduction to Literature (Introduction to Critical Interpretation)
LIT 120L (ENLT 121L/ WTS 121L)	Poetry (Introduction to Poetry)
LIT 210L (ENLT 224L)	American Literature I American Literature to 1865
LIT 211L ENLT 225L	American Literature II American Literature since 1865
LIT 220L (ENLT 217L)	British Literature: Medieval to Renaissance
LIT 221L (ENLT 218L)	British Literature: Enlightenment to Romanticism
LIT 222L	British Literature: Victorian to Contemporary

(ENLT 219L)	
LIT 270L (ENLT 227L)	Film and Literature (Film as Literature, Literature as Film)
LIT 342L (ENLT 338L)	Montana Writers (Montana Literature)
LIT 349L (ENLT 349L)	Medieval Literature
LIT 350L (ENLT 350L)	Chaucer
LIT 373	Literature and the Environment
LIT 378L (ENLT 372L)	Gay and Lesbian Studies
GRMN 322L (GERM 222L)/ LS 282L	The German Cinema
LS 151L	Introduction to Humanities
LS 152L	Introduction to Humanities
LS 327L	Gender and Sexuality in English Fiction
MAR 101L	Intro to Media Arts
MCLG 155L	Survey of Classical Literature
MCLG 160L	Classical Mythology
MCLG 251L	The Epic
MCLG 252L	Greek Drama: Politics on Stage
MCLG 313L	Classical Chinese Poetry in Translation
MCLG 314L	Traditional Chinese Literature (Traditional Chinese Literature in English Translation)
MCLG 332L	Introduction to Multicultural Literature in Germany
MUSI 101L (MUS 134L)	Enjoyment of Music (The Art of Western Music)
MUSI 130L (MUS 132L)	History of Jazz
MUSI 132L (MUS 133L)	History of Rock and Roll
MUSI 133L	Country Music: Cowboys, Opry and Nashville
MUSI 202L (MUS 135L)	Introduction to Music Literature
NASX 235X (NAS 202X)	Oral and Written Traditions Native Americans
RUSS 312L (RUSS 307L)/ MCLG/ LS 307L	Russian Literature II (Introduction to 19th Century Russian Literature)
RUSS 313L (RUSS 307L)/ MCLG 307/LS 307L	Russian Literature III (Introduction to 20th Century Russian Literature)
THTR 101L (DRAM 101L)	Introduction to Theatre Appreciation(Theatre Appreciation)
THTR 235L (DRAM 220L)	Dramatic Literature (Script Analysis)

### Group VI: Historical and Cultural Studies (H)

These courses present the historical or cultural contexts of ideas and institutions, and examine cultural development or differentiation in the human past. They are foundational in that they are wide-ranging in chronological, geographical, or topical focus, or in that they introduce students to methods of inquiry specific to a particular discipline.

Upon completion of a Historical and Cultural Studies course, students will be able to:

1. synthesize ideas and information with a view to understanding the causes and consequences of historical developments and events;
2. evaluate texts or artifacts within their historical and/or cultural contexts;
3. analyze human behavior, ideas, and institutions within their respective historical and/or cultural contexts.

AAS 161H	Introduction to African American Studies
AAS 208H/HSTR 208H (HIST 208H)	Discovering Africa

AAS 342H/HISTA 342H (AAS 262H)	African American History to 1865
AAS 343H/HISTA 343H (AAS 263H)	African American History since 1865
AASC 167H	Nature and Society
ANTY 101H (ANTH 101H)	Introduction to Anthropology
ANTY102H/LS 102H/SSEA 102H	Introduction to South & Southeast Asia
ANTY 133H (ANTH 103H)	Food and Culture
ANTY 141H (ANTH 106H)	The Silk Road
ANTH 251H	Foundation of Civilization
ANTY 254H (ANTH 252H)	Archaeological Wonders of the World
ANTY 351H (ANTH 351H)	Archaeology of North America
ANTY 354H (ANTH 354H)	Mesoamerican Prehistory
ARTH 200H (ART 150H)	Art of World Civilization: Ancient to Medieval Art
ARTH 201H (ART 151H)	Art of World Civilization: Early Modern to Contemporary Art
ARTH 434H (ART 368H/NAS 368H)	Latin American Art
COMM 250H	Introduction to Rhetorical Theory
EVST 167H/ AASC 167H	Nature & Society
GRMN 351H (GERM 303H)	German Culture, Beginnings to 1900 Crosslisted with LS 321H, MCLG 330H
GRMN 352H (GERM 304H)	German Culture, 1900 to the Present Crosslisted with LS 322H, MCLG 331H
HSTA 370H	Women in America from the Colonial Era through the Civil War
HSTA 371H (HIST 371H)	Women in America from the Civil War to the Present
HSTR 101H/ 103H (HIST 104H/107H)	Western Civilization I /Honors Western Civilization I (European Civilization to 1715)
HSTR 102H/ 104H (HIST 105H/108H)	Western Civilization II / Honors Western Civilization II (Modern Europe)
HSTA 101H/103H HIST 151/154H	American History I/ Honors American History I (The Americans: Conquest to Capitalism & Honors)
HSTA 102H/104H HIST 152H/ 155H	American History II/ Honors American History II (The Americans: 1877 to the Present)
HSTR 230H (HIST 286H)	Colonial Latin America
HSTR 231H (HIST 287H)	Modern Latin America
HSTR 377H (HIST 330H)	European International Relations
HSTR 380H (HIST 331H)	Foreign Relations of the Great Powers
HSTR 374H (HIST 334H)	War, Peace, and Society
JPNS 150H (JPNS 210H)	Japanese Culture and Civil
LS 102H	Introduction to South & Southeast Asia
LS 119H	Historical Perspective on Women
LS 161H	Introduction to Asian Humanities
MCLG 100H	Introduction to Latin American Studies
MCLG 105H, RUSS 105H, LS 105H	Introduction to Russian Culture
MCLG 113H	French Cultural Identity through the Ages
MCLG 195	Environment and Nature in the Classical World- <b>One time only Autumn 2011</b>
MCLG 211H	Chinese Culture and Civilization
MCLG 231H	Germanic Mythology and Culture
MCLG 360H, ART 380H, LS	Ancient Greek Civilization and culture

340H	
MUSI 207H (MUS 136H)	World Music (Music of the Worlds People)
MUSI 301H (MUS 324H)	Music History I (History of Music I)
MUSI 302H (MUS 325H)	Music History II (History of Music II)
NASX 105 (NAS 100H)	Introduction to Native American Studies
PHL 241H (PHIL 240H)	History and Philosophy of Science
RLST 204H (RELS 210H)	Introduction to the Hebrew Bible (Introduction to the Hebrew Bible/Old Testament and the History of Ancient Israel)
RLST 232H (RELS 232H)	Buddhism
RUSS 105H	Introduction to Russian Culture
THTR 330H (DRAM 320H)	Theatre History I
THTR 331H (DRAM 321H)	Theatre History II
THTR 335H (DRAM 336H /ART 336H)	Architectural History (History of Architectural Design, Pre-History to 1850)

### Group VII: Social Sciences (S)

Social science courses describe and analyze human social organization and interaction, employing social data at a broad scale with statistical relevance, experimental data on individuals or groups, or qualitative data based on observation and discourse.

Upon completion of a Social Sciences course, students will be able to:

1. Describe the nature, structure, and historical development of human behavior, organizations, social phenomena, and/or relationships;
2. use theory in explaining these individual, group, or social phenomena; and/or
3. understand, assess, and evaluate how conclusions and generalizations are justified based on data

ANTY 122S (ANTH 102S)	Race and Minorities
ANTY 220S (ANTH 220S)	Comparative Social Organization
ANTY 250S (ANTH 250S)	Introduction to Archaeology
BUS 103S	Principles of Business
BUS 160S / CCS 160S	Issues in Sustainability
COM 150S	Interpersonal Communication
COM 260S	Survey of Children's Communication
COMM 110S	Introduction to Interpersonal Communication
COMM 202S	Nonverbal Communication
COMM 230S	Organizational Communication
ECNS 101S (ECON 100S)	Economic Way of Thinking (Introduction to Political Economy)
ECNS 201S (ECON 111S)	Principles of Microeconomics (Introduction to Microeconomics)
ECNS 202S (ECON 112S)	Principles of Macroeconomics (Introduction to Macroeconomics)
EVST 477S	Environmental Justice Issues and Solutions
GPHY 121S (GEOG 101S)	Human Geography (Introduction to Human Geography)
GPHY 141S (GEOG 103S)	Geography of World Regions
GPHY 241S (GEOG 201S)	Montana
GPHY 323S (GEOG 315S)	Economic Geography of Rural Areas
IS 100S/ BADM 100S	Introduction to Business
LING 270S	Introduction to Linguistics
MGMT 101S	Introduction to the Entertainment Business
MGMT 340S	Management and Organizational Behavior
PSCI 210S (PSC 100S)	Introduction to American Government

PSCI 220S (PSC 120S)	Introduction to Comparative Government
PSYX 100S (PSY 100S/ PSYC 100S)	Introductory Psychology (Introduction to Psychology/ Introductory Psychology)
PSYX 161S (PSY 110S)	Fundamentals of Organizational Psychology (Organizational Psychology)
PSYX 230S (PSYC 240S)	Developmental Psychology (Child and Adolescent Development)
PSYX 270S (PSYC 260S)	Fundamental Psychology of Learning (Fundamentals of Learning)
PSYX 280S (PSYC 265S)	Fundamentals of Memory and Cognition (Cognition)
PSYX 340S (PSYC 330S)	Abnormal Psychology
PSYX 378S (PSYC 335S)	Introduction to Clinical Psychology (Fundamentals of Clinical Psychology)
PSYX 360S (PSYC 350S)	Social Psychology
PSYX 385S (PSYC 351S)	Psychology of Personality
PTRM 110S (RECM 110S)	Introduction to Parks, Recreation & Tourism
PTRM 217S (RECM 217S)	Wildland Recreation Management
NRSM 121S (RSCN 121S)	Nature of Montana
NRSM 370S (RSCN 370S)	Wildland Conservation Policy and Governance
SOCI 101S (SOC 110S)	Introduction to Sociology (Principles of Sociology)
SOCI 130S (SOC 130S)	Sociology of Alternative Religions
SOCI 212S (SOC 212S)	Social Issues in Southeast Asia
SOCI 220S (SOC 220S)	Race, Gender, and Class
SOCI 211S (SOC 230S)	Introduction to Criminology (Criminology)
SOCI 275S (SOC 275S) /WGS 275S	Gender and Society
WGS 263S	Introduction to Women's & Gender Studies

### Group VIII: Ethics and Human Values (E)

Ethics and Human Values courses familiarize students with one or more traditions of ethical thought. These courses rigorously present the basic concepts and forms of reasoning that define and distinguish each tradition. The focus of these courses may be on one or more of these traditions, or on a concept such as justice or the good life as conceptualized within one or more of these traditions, or on a professional practice within a particular tradition.

Upon completion of an Ethics and Human Values course, students will be able to:

- 1. correctly apply the basic concepts and forms of reasoning from the tradition or professional practice they studied to ethical issues that arise within those traditions or practices;
- 2. analyze and critically evaluate the basic concepts and forms of reasoning from the tradition or professional practice they studied.

AHMS 175E(MED 280E)	Medical Law and Ethics (Ethics in the Health Professions)
ANTY 456E	Ethics and Anthropology
ANTY 326E	Indigenous Peoples and Global Development
ANTY 403E (ANTH 403E)	Ethics and Anthropology
EDU 407E (C&I 407E)	Ethics and Policy Issues
CHMY 302E (CHEM 334E)	Chemical Literature and Scientific Writing
CSCI 215E (CRT 122E)	Ethics and Information

CSCI 216E (SCI 220E)	Technology, Ethics and Society
CSCI 315E (CS 415)	Computer, Ethics, and Society
NRSM 489E (FOR 489E)	Ethics and Management of Public Lands
GEO 304E (GEOS 304E)	Science and Society
HC 122E	Ways of Knowing II
HC 320E	Research Portfolio Seminar
HHP 475E	Legal & Ethical Issues in the Health & Exercise Professions
HSTR 272E (HIST 226E)	Terrorism: Violence in the Modern World (Terrorism from the French Revolution to Today)
HSTR 374E (HIST 334E)	War, Peace, and Society
HSTR 384E (HIST 335E)	History of International Human Rights (International Human Rights)
HSTR 472E (HIST 460E)	Problems of Peace and Security
MGMT 320E	Business Ethics
NASX 304E (NAS 301E)	American Indian Religion and Philosophy
NASX 303E (NAS 303E)	Ecological Perspectives of Native Americans
NRSM 489E (FOR 489E)	Ethics, Forestry and Conservation
PHAR 514E	CASE Studies in Pharmacy Ethics
PHL 110E (PHIL 200E)	Introduction to Ethics (Ethics: Great Traditions)
PHL 112E (PHIL 202E)	Introduction to Ethics and the Environment (Ethics and the Environment)
PHL 114E (PHIL 201E)	Introduction to Political Ethics (Political Ethics)
PHL 210E (PHIL 300E)	Moral Philosophy
PHL 220E (PHIL 223E)	Business and Ethics
PHL 311E (PHIL 300E)	Moral Philosophy
PHL 421E (PHIL 421E)	Ethical Issues in Medicine
PSCI 250E (PSC 150E)	Introduction to Political Theory
RLST 381E (RELS 381E)	Comparative Ethics
SW 410E	Ethics and the Helping Professions
WRIT 240E (WTS 240E)	Arguments and Contemporary Issues (Rhetoric and Ethics: Writing Arguments about Contemporary Issues)

### Group IX: American and European Perspectives (Y)

These courses present a critical introduction to the antecedents, principles, institutions, cultures, traditions and legacies of the United States and Europe.

Upon completion of an American and European Perspective course, students will be able to:

1. Demonstrate informed and reasoned understanding of American and/or European historical and contemporary behavior, ideas, institutions, and culture; and \_
2. Analyze and evaluate what is distinctive and significant about the American and/or European experience and legacy.

ANTY 122S (ANTH 102S)	Race and Minorities
ARTH 201H (ART 151H)	Art of World Civilizations II: Renaissance to Modern
ARTH 435 (ART 389H)	American Art
HC 122E	Ways of Knowing II
HSTR 101H/103H (HIST 104H/107H)	Western Civilization I /Honors Western Civilization I (European Civilization to 1715)
HSTR 102H/104H (HIST 105H/108H)	Western Civilization II / Honors Western Civilization II (Modern Europe)

HSTA 101H/103H (HIST 151H/154H)	American History I/ Honors American History I (The Americans: Conquest to Capitalism & Honors)
HSTA 102H/104H (HIST 152H/ 155H)	American History II/ Honors American History II (The Americans: 1877 to the Present)
HSTR 377H (HIST 330H)	European International Relations (European International Relations: Origins of the State System to 1870)
HSTR 380H (HIST 331H)	Foreign Relations of the Great Powers
JOUR 110Y	News Literacy
MCLG 105Y, RUSS 105Y, LS 105Y	Introduction to Russian Culture
GRMN 351H (GERM 303H/MCLG 330H/ LS 321H)	German Culture to 1900 (German Culture, Beginnings to 1900)
GRMN 352H (GERM 304H/MCLG 331H/ LS 322H)	German Culture, 1900 to Present
GRMN 362H (GERM 362H/ MCLG 231H/ LS 221H)	Germanic Mythology and Culture
HC 122E	Ways of Knowing II
JOUR 110Y	News Literacy
LIT 222L (ENLT 219L)	British Literature: Victorian to Contemporary
MUSI 301H (MUS 324H)	Music History I (History of Music I)
MUSI 302H (MUS 325H)	Music History II (History of Music II)
PHL 261Y (PHIL 251Y)	History of Ancient/Medieval Philosophy (History of Ancient Philosophy)
PHL 262Y (PHIL 252Y)	History of Modern Philosophy
PSCI 210Y (PSC 100Y)	Introduction to American Government
RUSS 105H	Introduction to Russian Culture

### Group X: Indigenous and Global Perspectives (X)

This perspective instills knowledge of diverse cultures in comparative and thematic frameworks. Students are encouraged to cultivate ways of thinking that foster an understanding of the complexities of indigenous cultures and global issues, past and present. Students will learn how geographically and culturally separate parts of the world are linked by various, multiple interactions.

Indigenous studies focus upon "first peoples" and their descendants who derive their cultural communal identities from their long-standing and/or historical habitation of particular places. These courses foster an appreciation for indigenous peoples, their histories and cultures, and their struggles both to maintain their ways of life and gain equal positions in world spheres of power and change.

Global studies investigate how societies and nations interact through human endeavor and /or natural processes. These courses encourage students to relate their knowledge of particular parts of the world, with their individual identities, and to larger trends and issues that affect multiple societies and environments. These include regional, national, and even transnational cultural flows, as well as a multiplicity of environmental processes and economic relationships.

Upon completion of an Indigenous and Global Perspective course, students will be able to:

1. place human behavior and cultural ideas into a wider (global/indigenous) framework, and enhance their understanding of the complex interdependence of nations and societies and their physical environments;
2. demonstrate an awareness of the diverse ways humans structure their social, political, and cultural lives; and
3. analyze and compare the rights and responsibilities of citizenship in the 21<sup>st</sup> century including those of their own societies and cultures.

ANTY 103H (ANTH 101H)	Introduction to Anthropology
ANTY 133H (ANTH 103H)	Food and Culture



ANTY 141H (ANTH 106H)	The Silk Road
ANTY 220S (ANTH 220S)	Comparative Social Organization
ANTY 251H (ANTH 251H)	Foundation of Civilization
ANTY 254H (ANTH 252H)	Archaeological Wonders of the World
ANTY 323X (ANTH 323X)	Native Peoples of Montana
ANTY 330X (ANTH 330X)	Peoples and Cultures of the World
ANTY 306X (ANTH 341X)	Contemporary Issues of American Indians
ANTY 351H (ANTH 351H)	Archaeology of North America
ANTY 352X (ANTH 352X)	Archaeology of Montana
ANTY 354H (ANTH 354H)	Mesoamerican Prehistory
ANTY 465X (ANTH 357X)	Archaeology of the Southwestern United States
ANTY 326E (ANTH 385E)	Indigenous Peoples and Global Development
ANTY 388 (ANTH 388X)	Native American Health and Healing
ARTH 200H (ART 150H)	Art of World Civilization: Ancient to Medieval Art
COMM 251X	International and Development Communication
DANC 360L (DAN 335L)	World Dance
ECNS 317X (ECON 350X)	Economic Development
GPHY 243X (GEOG 207X)	Africa
GPHY 245X (GEOG 213X)	The Middle East
HSTR 230H (HIST 286H)	Colonial Latin America
HSTR 231H (HIST 287H)	Modern Latin America
HSTR 384E (HIST 335E)	History of International Human Rights (International Human Rights)
JPNS 150H (JPNS 210H)	Japanese Culture and Civilization
LING 375X	Endangered Languages
LS 102H	Introduction to South & Southeast Asia
LS/RLST 232H (RELS 232H)	Buddhism
LS/RLST 234X (RELS 234)	Hinduism
LS/RLST 236X (RELS 236)	Chinese Religions
LS/RLST 238X (RELS 238)	Japanese Religion
MCLG 100H	Introduction to Latin American Studies
MUSI 207H (MUS 136H)	World Music (Music of the Worlds People)
NASX 105H (NAS 100H)	Introduction to Native American Studies
NASX 201X (NAS 201X)	Indian Culture as Expressed through Language
NASX 210X (NAS 210X)	Native American Sports and Games
NASX 231X (NAS 231X)	Indigenous Worldview Perspectives
NASX 235X (NAS202L)	Oral and Written Traditions of Native America
NASX 304E (NAS 301E)	American Indian Religion and Philosophy
NASX 303E (NAS 303E)	Ecological Perspectives of Native Americans
NASX 354X (NAS 324X)	Indians of Montana

NASX 475X (NAS 400X)	Tribal Sovereignty
NASX 405 (NAS 429X)	Gender Issues in Native American Studies
NASX 464X (NAS 464X/HSTA 465)	History of American Indian Affairs to 1776
NASX 465X (NAS 465X/HSTA 452)	History of American Indian Affairs in the 19th Century
NASX 466X (NAS 466X/HSTA 453)	History of Indian Affairs from 1890
PSCI 230X (PSC 130X)	Introduction to International Relations
PTRM 345 (RECM/FOR 345X)	Sustaining Human Society and the Natural Environment
SOCI 212S(SOC 212S)	Social Issues in Southeast Asia
SSEA 102H	Introduction to South & Southeast Asia
SSEA 202X (AS 202S)	South Asia

### Group XI: Natural Science

These courses present scientific conclusions about the structure and function of the natural world, and demonstrate or exemplify scientific questioning and validation of findings.

Upon completion of a Natural Science course, a student will be able to:

1. understand the general principles associated with the discipline(s) studied;
2. understand the methodology and activities scientists use to gather, validate and interpret data related to natural processes;
3. detect patterns, draw conclusions, develop conjectures and hypotheses, and test them by appropriate means and experiments;
4. understand how scientific laws and theories are verified by quantitative measurement, scientific observation, and logical/critical reasoning; and
5. understand the means by which analytic uncertainty is quantified and expressed in the natural sciences

Courses without a laboratory experience

ANTY 210N (ANTH 210N)	Introduction to Physical Anthropology
ANTY 211N (ANTH 211N)	Human Genetics
ANTH 286N	Survey of the Forensic Sciences
ASTR 131N	Elementary Astronomy I
ASTR 132N	Elementary Astronomy II
BIOB 170N (BIOL 108N)	Principles of Biological Diversity (Diversity of Life)
BIOE 172N (BIOL 121N)	Introductory Ecology
BIOL 130N	Evolution and Society
BIOL 135N	Biology of Yellowstone Hot Springs
BIOM 250N (BIOL 106N)	Microbiology for Health Sciences (Elementary Medical Microbiology)
BIOO 101N (BIOL 201N)	Survey of Montana Wildlife & Habitats (Montana Wildlife)
BMED 145N	Introduction to Cancer Biology
CHMY 121N (CHEM 151N)	Intro to General Chemistry (General and Inorganic Chemistry)
CHMY 123N (CHEM 152N)	Intro to Organic and Biochem (Organic and Biological Chemistry)
CSD 221N	Fundamentals of Acoustics: Applications in Speech, Hearing & Language

ERTH 303N (GEOG 322N)/CCS 303N	Weather and Climate
ENSC 105N (EVST 101N)	Environmental Science
NRSM 271N (FOR/RSCN 271N)	Conservation Ecology
GEO 101N (GEOS 100N)	Intro to Physical Geology (General Geology)
GEO 105N (GEOS 105N)	Oceanography
GEO 107N (GEOS 103N)	Natural Hazards (Earthquakes, Volcanoes, and Natural Hazards)
GEO 108N (GEOS 108N) CCS 108N	Climate Change, Past and Future
GPHY 111N (GEOG 102N)	Introduction to Physical Geography
HHP 236N	Nutrition
NRSM 246N (FOR 246)	Natural History, Ecology & Environmental Management South Queensland
PHAR 110N	Use and abuse of Drugs
PHSX 205N (PHYS 111N)	Fundamentals of Physics I
PHSX 207N (PHYS 112N)	Fundamentals of Physics II
PHSX 141N (PHYS 141N)	Relativity: From Galileo to Einstein and Beyond
PHSX 215N (PHYS 211N)	Fundamentals of Physics with Calculus I
PHSX 217N (PHYS 212N)	Fundamentals of Physics with Calculus II
PSYX 250N (PSYC 270N)	Fundamentals of Biological Psychology
SCN 100N	Issues in Biology
SCN 105N	Montana Ecosystem
SCN 175N	Integrated Physical Science
SCN 260N	The Biology of Behavior
WILD 105N (WBIO 105N)	Wildlife and People

**Courses with a laboratory experience:**

ANTY 213N	Introduction to Physical Anthropology Lab
ASTR 134N	Elementary Astronomy Laboratory I
ASTR 135N	Elementary Astronomy Laboratory II
ASTR 142N	The Evolving Universe: Theories and Observation
BIOB 101N (BIOL 100N)	Discover Biology (The Science of Life)
BIOB 102N	Discover Biology Lab
BIOB 160N (BIOL 110N)	Principles of Living Systems (Principles of Biology)
BIOB 161N	Principles of Life Laboratory
BIOB 171N (BIOL 109N)	Diversity of Life Lab
BIOO 105N (BIOL 120N)	Introduction to Botany (General Botany)
CHMY 101N (CHEM 101N)	Chemistry for the Consumer (Consumer Chemistry)
CHMY 124N (CHEM 154N)	Intro to Org & Biochem Lab (Organic and Biological Chemistry Laboratory)
CHMY 141N (CHEM 161N)	College Chemistry I
CHMY 143N CHEM 162N	College Chemistry II
ENSC 245N (FOR 210N)	Introductory Soils
FORS 241N	Dendrology

(FOR 241N)	
GEO 102N (GEOS 101N)	Intro to Physical Geology Lab (General Geology Laboratory)
GEO 106N (GEOS 106N)	The History of Life
PHSX 206N (PHYS 113N)	Physics Laboratory I
PHSX 208N (PHYS 114N)	Physics Laboratory II
PHSX 216N (PHYS 213N)	Physics Laboratory I with Calculus
PHSX 218N (PHYS 214N)	Physics Laboratory II with Calculus
SCI 225N	General Science: Physical and Chemical Science
SCI 226N	General Science: Earth and Life Science
SCN 105N	Montana Ecosystems
SCN 201N	Human Anatomy & Physiology I
SCN 202N	Human Anatomy & Physiology II
SCN 260N	The Biology of Behavior

**Courses that satisfy more than one Group are listed below:**

Course Number	Course Title	General Education Group										
		I	II	III	IV	V	VI	VII	VIII	IX	X	
					(A)	(L)	(H)	(S)	(E)	(Y)	(X)	
AASC 167H	Nature and Society	x							x			
ANTY 101H (ANTH 101)	Introduction to Anthropology								x			x
ANTY 122S (ANTH 102)	Race and Minorities								x		x	
ANTY 133H (ANTH 103H)	Food and Culture								x			x
ANTY 141H (ANTH 106H)	The Silk Road								x			x
ANTY 251H (ANTH 251H)	Foundation of Civilization								x			x
ANTY 254H (ANTH 252H)	Archaeological Wonders of the World								x			x
ANTY 351H (ANTH 351H)	Archaeology of North America								x			x
ANTY 354H (ANTH 354H)	Mesoamerican Prehistory								x			x
ANTY 326E (ANTH 385E)	Indigenous Peoples and Global Development									x		x
ARTH 201H (ART 151H)	Art of World Civilizations II: Renaissance to Modern								x		x	
ARTH 200H (ART 150H)	Art of World Civilization: Ancient to Medieval Art								x			x
ARTH 250L (ART 203L)	Introduction to Art Criticism	x							x			
ARTH 434H	Latin American Art	X							x			





general education requirements except for the upper-division writing proficiency assessment and the upper-division writing requirements in their majors.

Transfer students who believe they have completed an approved lower-division general education requirement at another Montana school should request that the registrar of the other school send a letter to the University Registrar's Office certifying that the requirement has been met.

If students transfer 20 or more approved Montana University System core course credits with their initial registration at UM-Missoula, they may choose to complete the MUS General Education rather than the UM-Missoula General Education requirement

Students governed by the 2006-2007 catalog or later catalogs must earn a traditional letter grade of C- or better in courses used to satisfy General Education (except English composition and the Mathematical Literacy course must be a C or better). Students enrolled in a post-secondary institution prior to autumn 2006 may be eligible to choose an earlier governing catalog. Refer to the Governing Catalog information in the previous section. See index.

Students who have completed a bachelor degree at the University or elsewhere will be presumed to have completed the General Education Requirement.

Admissions & New Student Services will evaluate all transfer credits for General Education credit. Students who wish to appeal that evaluation may petition the Graduation Appeals Subcommittee of the Academic Standards and Curriculum Review Committee, but such petitions must be initiated during the first semester of the student's attendance following that evaluation.

## **Major and Minor Requirements**

### **Major Requirements**

#### **Declaring a Major and Changing a Major**

Students indicate on the application for admission the major or majors in which they are interested. Students undecided as to a field of interest may elect to be Undeclared while making program and career decisions. Students must declare a major in a degree granting program prior to completion of 45 credits or after three semesters, whichever occurs first.

Students must complete a major in order to earn a degree or certificate.

Students may change their majors or minors by obtaining the proper approval on a change of major or minor form available from the Registration Counter in Griz Central in the Lommasson Center. Because of enrollment limitations, students must request a change to a program in the College of Technology by completing an application for admission and submitting it to the College. Students whose initial admission was to the College of Technology may change to a major outside the College by submitting an application for admission to Enrollment Services-Admissions & New Student Services in the Lommasson Center.

### **Credits Required for a Major**

Students in a bachelor degree program must complete a minimum of 30 credits in their major. Most majors require more.

Students may elect to earn a single degree with more than one major. Students may complete a double major (two majors) or any number of majors. All requirements for the majors must be completed even though students will receive a single degree such as a Bachelor of Arts with majors in Psychology and Sociology. It is only necessary to complete the total credit requirement for a single bachelor degree.

Courses completed to satisfy the requirements of a major also may be applied toward the General Education Requirement if they appear on the list of approved courses at the time they are taken.

Students in programs in the College of Technology complete requirements as listed in the College section of this catalog. See index.

**Credit Limitations in a Major**

A maximum of 60 credits in the student's major may be counted toward the baccalaureate degree, except some options in Health and Human Performance and Education, majors in Computer Science, and majors in the Schools of Business Administration, College of Visual and Performing Arts, Journalism, Law, The College of Health Professions and Biomedical Sciences and the College of Forestry and Conservation are allowed more. Students with combined majors, as opposed to two majors, are allowed to apply 75 credits in the major.

**Grade Requirement**

Courses taken to satisfy the requirements of the major must be completed with a grade of C- or better.

A minimum grade average of 2.00 in all work attempted in the major at The University of Montana-Missoula is required for graduation.

**Options**

Groups of courses have been identified which lead to a specialization within one major or between two or more majors. These specializations are called options. The names of approved options will be recorded on the permanent records of those students who have satisfactorily completed the requirements as given in the catalog governing their graduation. A student desiring a particular option must satisfy the requirements of the major offering it. If one option is offered within two or more majors, the student must satisfy the requirements of only one.

Only courses listed within the supporting major count toward the 60 credit limitation in the major. Courses in other fields do not count toward the maximum of 60 credits in the major even though they may be required or elected for the options.

If one major has two or more options, a student may satisfy the requirements for more than one option so long as the maximum credit limitations are observed.

**Minor Requirements**

Baccalaureate students may elect to complete one or more minors in fields outside their majors. Minors may be in fields unrelated to students' majors or they may be complementary or supportive of majors. A student may not take a minor in the same field of study as his or her major.

A student will not be required to satisfy the requirements of a minor in order to graduate unless that minor is required by the student's major department or school.

Courses completed to satisfy the requirements of a minor also may be applied toward the General Education Requirement if they appear on the list of approved courses at the time they are taken.

**Credits Required for a Minor**

To complete a minor, students must earn at least 18 credits in an approved minor listed in this catalog and complete a baccalaureate degree.

Students possessing a baccalaureate degree from an accredited college or university may earn a minor if they have been accepted by the University as an undergraduate degree student. In addition to meeting minor requirements, students must earn from The University of Montana-Missoula a minimum of 9 credits in the minor field and 15 credits overall.

**Grade Requirement**

Courses taken to satisfy the requirements of the minor must be completed with a grade of C- or better.

A minimum grade average of 2.00 in all work attempted in the minor at The University of Montana-Missoula is required for graduation with the minor.

**Teaching Minors**



Teaching minors are separate entities from degree minors as described in this section. Teaching minors are identified and requirements listed in the School of Education section of this catalog.

### **Degree/Certificate Requirements for Graduation**

#### **Catalog Governing Graduation**

Students may graduate fulfilling University and departmental requirements in any University of Montana-Missoula catalog under which he or she has been enrolled during the six years prior to graduation. (For example, the 2010-2011 catalog can be used through summer 2017). University or departmental requirements may change, however, to comply with accreditation requirements, professional certification and licensing requirements, etc. The student may meet major and minor requirements under different catalogs than the catalog under which she or he is meeting University requirements. Pharmacy students should consult the Professional Pharmacy Curriculum section in this catalog.

Students transferring to The University of Montana-Missoula may choose to graduate fulfilling requirements under the UM catalog in effect when they were enrolled at their original institution, provided the chosen catalog is not more than six years old at the time of graduation. Eligible students who choose an earlier catalog must notify the Admissions Office at the time of admission so their transfer work can be evaluated accordingly

#### **Applying for Certificate and Degree Candidacy**

To become a candidate for a degree, the student must file formal application at the Registration Counter in Griz Central the beginning of the semester preceding the semester in which he or she expects to graduate. Deadline dates are specified in the Class Schedule. In the College of Technology, candidates for certificates and degrees must file a formal application with the Registrar's Office in the College at the beginning of the semester in which they expect to graduate

#### **Credits Required for a Certificate of Completion**

See the specific course and credit requirements for certificate programs listed in the College of Technology and Linguistics sections of this catalog. See index. In addition, students in the College of Technology must complete successfully:

1. Mathematics one course from M 105T (MAT 100T) or above.
2. Communications and Human Relations PSYX 163T (PSY 105T) or PSYX 161S (PSY 110T) and one COM course as required by the specific program. Some programs have these skills imbedded within other courses which will satisfy this requirement.

#### **Credits Required for a Degree**

##### **Associate of Applied Science**

To receive an Associate of Applied Science (A.A.S.) Degree from the College of Technology, a student must fulfill the following criteria:

1. Complete a minimum of 60 credits.
2. Possess a minimum grade average of 2.00 in all work attempted at the University of Montana-Missoula and a minimum grade of C- in all classes that count toward major, minor or general education requirements.
3. Complete the specialized degree requirements of his or her specific program.
4. Complete the following related subject area of core collegiate-level courses:
  1. **Communication:** the ability to formulate and adapt messages to a variety of audiences through written, verbal, and nonverbal processes. To ensure all graduates have developed skills in the area of communication, students must successfully demonstrate competency in one of the following writing courses: WTS 101, WTS 115, or other approved writing course. Furthermore it is recommended that all students complete one of the following communication courses, such as COM 150S, COM 160A, or other approved courses to further develop understanding of human communication processes
  2. **Computation:** the ability to complete basic algebraic manipulations and achieve mathematical literacy. To ensure all graduates have achieved computational literacy, students must demonstrate competency in MAT 100 or a higher

number mathematics course.

3. **Human Relations:** the ability to analyze social problems and structure, ethical norms of professions and society, human behavior, or human values systems. To ensure all graduates have explored dimensions in human relations, students must demonstrate competency in on of the following courses: COM 150S, COM 210E, CRT 122E, PSY 100S, PSY 110S, SUR 204E, or other approved ethical and human values or social sciences course.
4. **Computer Literacy:** the ability to utilize a modern computing system including web applications and an office productivity suite to research, develop and produce information in a 21st century society. To ensure all graduates have achieved basic technology literacy, students must demonstrate competency in one of the following: CRT 100, CRT 103T, or other approved applied computing course
5. **Professional Capstone:** the opportunity to apply skills acquired through a specialized field of study in a professional realm. To ensure all graduates the opportunity to apply specialized skills in a professional environment, it is recommended student complete a program-related internship, field experience, capstone project, or professional certification activity.

#### **Associate of Arts**

A total of 60 credits is required for graduation with an Associate of Arts (A.A.) degree. The minimum grade average for graduation is 2.00 in courses taken on the traditional letter grade (A F) basis. To receive an Associate of Arts degree all students must complete successfully all the general education requirements for a baccalaureate degree, except for the Upper-Division Writing Proficiency Assessment.

#### **Bachelor Degrees**

A total of 120 credits is required for graduation with a bachelor degree; except a greater number is required in teacher education programs, pharmacy, physical therapy and the Bachelor of Applied Science. See the College of Health Professions and Biomedical Sciences section of this catalog.

Students may elect to earn two or more bachelor degrees. Those deciding to earn two or more degrees must complete all the requirements of the majors for each degree. In addition, students must earn for each degree a minimum of 30 credits beyond the number required for the first degree. The degrees may be earned concurrently or at different times.

#### **Upper-Division Requirement**

All students must complete a minimum of 39 credits in courses numbered 300 and above to meet graduation requirements for the first baccalaureate degree. Upper division credits transferred from other four year institutions will count toward the 39 credit requirement.

#### **Residency Requirements for Degrees/Certificates**

University of Montana credit is the credit earned in any course which has been approved to be listed in The University of Montana-Missoula catalog and which has been approved for offering by the department chair and dean of the school or college in which the course is taught. University of Montana-Missoula credit may be offered at any location.

#### **Requirements for College of Technology Certificate of Completion and Associate of Applied Science Degree**

A minimum of 51% of the required number of credits must be earned from The University of Montana-Missoula

#### **Requirements for the Associate of Arts Degree**

A minimum of 30 credits of the required number must be earned from The University of Montana-Missoula.

#### **Requirements for the First Bachelor Degree**

A first bachelor degree is defined as any bachelor degree earned by a student who has not previously earned a bachelor degree from The University of Montana-Missoula. Thus, the requirements below also apply to any student who previously earned a bachelor degree at another institution and now is seeking a bachelor degree from The University of Montana-Missoula.

- a) A minimum of 30 credits of the required number must be earned from The University of Montana-Missoula. b) A minimum of 30 credits of the required number must be earned in study on The University of Montana-Missoula campus.
- c) Of the last 45 credits required for the degree, at least 30 of these must be earned from The University of Montana-Missoula. Students attending elsewhere on a University approved exchange may be exempt from this requirement with the prior written approval of their major department chair or dean.

### Requirements for the Second Bachelor Degree

In regard to residency requirements, a second bachelor degree is defined as any bachelor degree earned by a student who previously had earned a bachelor degree from The University of Montana-Missoula.

A minimum of 20 credits of the required 30 credits must be earned in study on The University of Montana-Missoula campus.

#### Credit Maximums

The amount of credit which may be counted toward the minimum credit requirements for the bachelor and associate of arts degrees is limited in certain areas:

Maximum Credit Applicable:

	For Bachelor Degree	For AA Degree
Technical courses (B.A.S. candidates may present more)	0	0
(course number suffix of T, up to 10 credits may be requested by petition) Career Skills	0	0
Study Skills Courses (AASC 101, C&I 160)	2	2
Physical education activity/skills courses	4	4
(DRAM 385, HHP 100-179, MS 203 and 315) R.O.T.C. courses	12	12
(contracted students may present 24 credits) Performance music (Mus 100A, 115A, 116A, 117A, 215, 216, 218)	6	6
(Music majors and minors may present more) Ensemble music (Mus 107A-110,A 113A-114A and 150A)	8	8
(Music majors and minors may present more) Credit/No Credit credits	18	18
Omnibus credits	15	13
Internship credits in 198, 298, 398, and 498	6	6
Correspondence credits	6	6

Credits attempted in these areas which are beyond the maximum applicable will remain on the students' permanent records but cannot be used toward graduation.

#### Grade Average Requirement

A minimum grade average of 2.00 in all work attempted at The University of Montana-Missoula is required for graduation.

#### Graduation with Honors or High Honors

Students will be awarded their certificates, associate of applied science, and bachelor degrees with honors if they receive the recommendation of their major department or school and the faculty of The University of Montana-Missoula. At the time of graduation they must have a 3.40 or higher grade average in the following four areas:

1. All work attempted at The University of Montana- Missoula.
2. The combination of all work attempted at The University of Montana-Missoula and all other work, including failing grades, transferred to this University.
3. All work attempted in the major field at The University of Montana-Missoula.
4. The combination of all work attempted in the major field at The University of Montana-Missoula and all other work in the major field, including failing grades, transferred to this University.

Students will be awarded their certificates, associate of applied science, and bachelor degrees with high honors if they have the recommendations mentioned above and, at the time of graduation, have a 3.70 or higher grade average in the four areas listed.

In the School of Law, the grade average for honors is computed on law credits only.

## Accreditation

The University of Montana-Missoula is accredited by the Northwest Commission on Colleges and Universities (NWCCU). Many of the professional schools and departments have special accreditation as well.

Accreditation documents may be reviewed in the Provost's Office, located in University Hall Room 126.

**The following table provides detailed information on these special accreditations:**

College of Arts and Sciences	Chemistry	BS, MS, PhD	American Chemical Society (ACS)
College of Arts and Sciences	Computer Science	BS	Accreditation Board for Engineering and Technology (ABET) - Computing Accreditation Commission (CAC)
College of Arts and Sciences	Psychology, Clinical	PhD	American Psychological Association
College of Arts and Sciences	School Psychology	EdS, PhD	National Association of School Psychologists and American Psychological Association
School of Business Administration	Accounting	BS, MAcct	Association to Advance Collegiate Schools of Business (AACSB-International)
School of Business Administration	Business	BS, MBA	Association to Advance Collegiate Schools of Business (AACSB-International)
College of Technology	Food Service Management	AAS	American Culinary Federation Educational Institute (ACFEI)
College of Technology	Nursing	AAS, AS	Montana State Board of Nursing
College of Technology	Paralegal Studies	AAS	American Bar Association (ABA)
College of Technology	Pharmacy Technology	Certificate	American Society of Health System Pharmacists (ASHSP)
College of Technology	Respiratory Care	AAS	Committee for Accreditation of Respiratory Care (CoARC w/ CAAHEP)
College of Technology	Surgical Technology	AAS	Commission on Accreditation of Allied Health Education Programs (CAAHEP)
Phyllis J. Washington College of Education and Human Sciences	Athletic Training	BS	Commission on Accreditation of Allied Health Education (CAATE)
Phyllis J. Washington College of Education and Human Sciences	Counselor Education	MA, Mental Health Counseling; and School Counseling	Council for Accreditation of Counseling and Related Educational Programs (CACREP)
Phyllis J. Washington College of Education and Human Sciences	Communication Science and Disorders	MS in Speech-Language Pathology	American Speech Language Association-Council on Academic Accreditation (ASHA)
Phyllis J. Washington College of Education and Human Sciences	Education	BA, MEd, EdS,	National Council for Accreditation of Teacher Education (NCATE); Montana Board of Public Education
Phyllis J. Washington College of Education and Human Sciences	Co-Teach Preschool, Institute for Educational Research and Service	n/a	National Association for the Education of Young Children (NAEYC)
College of Visual and Performing Arts	Art & Media Arts	BA, BFA, MA, MFA	National Association of Schools of Art and Design (NASAD)
College of Visual and Performing Arts	Theater & Dance	BA, BFA, MA, MFA	National Association of Schools of Theater (NAST)
College of Visual and Performing Arts	Music	BA, BM, BME, MM	National Association of Schools of Music (NASM)
College of Forestry and Conservation	Forest Resources Management	BS	Society of American Foresters (SAF)
College of Forestry and Conservation	Recreation Management	BS	National Recreation and Park Association/American Association for Leisure and Recreation (NRPA/AALR)
School of Journalism	Journalism	BA	Accrediting Council on Education in Journalism and Mass Communications (ACEJMC)
School of Law	Law	JD	American Bar Association (ABA) American Association of Law Schools (AALS)
College of Health Professions and Biomedical Sciences	Pharmacy	PharmD	Accreditation Council for Pharmacy Education (ACPE)
College of Health Professions and Biomedical Sciences	Public Health	MPH	Council on Education for Public Health (CEPH)
College of Health Professions and Biomedical Sciences	Physical Therapy	DPT	Commission on Accreditation in Physical Therapy Education (CAPTE)
College of Health Professions and Biomedical Sciences	Social Work	BA	Council on Social Work Education (CSWE)
College of Health Professions and Biomedical Sciences	Social Work	MSW	Council on Social Work Education (CSWE)
The University of Montana	Department of Laboratory Animal Resources	n/a	Association for the Assessment and Accreditation of Laboratory Animal Care International (AAALAC)

Under construction.

## **Contacts, Calendar and Reserved Rights - The University of Montana - Missoula**

### **Contacts**

The University of Montana Home Page	<a href="http://www.umt.edu">http://www.umt.edu</a>
Enrollment Services/Orientation	(406) 243 6266
Business Services	(406) 243 2223
College of Technology	(406) 243 7882 (In Montana, 1 800 542 6882)
Disability Services TDD	(406) 243 2243
University Villages	(406) 243 6030
Financial Aid	(406) 243 5373
Graduate School	(406) 243 2572
Registrar	(406) 243 2995
Residence Halls	(406) 243 2611
University Switchboard	(406) 243 0211

### **Reserved Rights**

The right is reserved to change any of the rules and regulations of the University at any time including those relating to admission, instruction and graduation. The right to withdraw curricula and specific courses, alter course content, change the calendar, and to impose or increase fees similarly is reserved. All such changes are effective at such times as the proper authorities determine and may apply not only to prospective students but also to those who already are enrolled in the University.

### **The 2011-2012 Calendar**

Listing Important Dates and Deadlines may be viewed via the following URL: [http://events.umt.edu/?calendar\\_id=27&upcoming=upcoming&](http://events.umt.edu/?calendar_id=27&upcoming=upcoming&)

## **The Montana University System**

The following Strategic Plan was adopted by the Board of Regents in July 2006, and updated in January 2010.

### **Mission**

The Mission of the Montana University System is to serve students through the delivery of high quality, accessible postsecondary educational opportunities, while actively participating in the preservation and advancement of Montana's economy and society.

### **Vision**

We will prepare students for success by creating an environment of ideas and excellence that nurtures intellectual, social, economic, and cultural development. We will hold academic quality to be the prime attribute of our institutions, allocating human, physical, and financial resources appropriate to our educational mission. We will encourage scientific development and technology transfer, interactive information systems, economic development and lifelong learning. We will protect academic freedom, practice collegiality, encourage diversity, foster economic prosperity, and be accountable, responsive, and accessible to the people of Montana.

### **Introduction**

The Montana University System Strategic Plan is the primary planning document of the Board of Regents. The Plan sets forth an agenda for higher education in Montana by delineating the strategic directions, goals, and objectives that guide the Montana University System (MUS).

### **History**

In July 2006, after several years of study, public dialogue, and internal deliberations, the Board of Regents approved the

Strategic Plan. Since then, updates have occurred annually, including revisions to strategic initiatives as well as a refreshing of the data within each goal. The development of the Strategic Plan began with two primary initiatives.

The first was to work more closely with the interim legislature to develop a set of mutually agreed upon accountability measures that would guide the MUS and evaluate progress. Working with the Postsecondary Education Policy and Budget (PEPB) subcommittee of the 57th Legislature, the Board of Regents did develop this set of accountability measures in July 2002. Subsequently, the PEPB subcommittee has updated the accountability measures. This latest set of agreed-upon measures evolved into "shared policy goals" and work to form one base for this strategic plan.

The second initiative was to work with the PEPB Subcommittee to explore new ways for the MUS take a more direct leadership role in the state's economic development. This overall effort, called "Shared Leadership for a Stronger Montana Economy", engaged a broad range of Montanans to prioritize specific initiatives that would help establish a new role for the MUS in strengthening the state's economy. The Governor's Office and several legislative interim committees were included in the effort.

In July 2004, the Board of Regents and the PEPB subcommittee met jointly and agreed on three priority initiatives for immediate implementation:

- Develop stronger business-university system partnerships for workforce training;
- Remove barriers to access for postsecondary education; and
- Expand distance learning programs and training.

## **Goals**

The Strategic Plan is comprised of three primary goals that contain a series of sub-goal statements and objectives within each area.

### **Goal 1: Access & Affordability**

Increase the overall educational attainment of Montanans through increased participation, retention and completion rates in the Montana University System.

### **Goal 2: Workforce & Economic Development**

Assist in the expansion and improvement of the state's economy through the development of high value jobs and the diversification of the economic base.

### **Goal 3: Efficiency & Effectiveness**

Improve institutional and system efficiency and effectiveness Maintaining the high quality of our institutions and the education provided to our students is not listed as an explicit goal. This is because it is THE MOST IMPORTANT consideration for every goal and initiative of the Montana University System and is considered to be an integral part of every component of this strategic plan.

### **More Information**

More information is available at the following URL: <http://mus.edu/data/strategicplan.asp>

### **The University of Montana**

#### **Mission**

The University of Montana capitalizes on its unique strengths to create knowledge, provide an active learning environment for students, and offer programs and services responsive to the needs of Montanans. The University delivers education and training on its four campuses and through telecommunications to sites inside and outside of Montana. With public expectations on the rise, the University asks its students, faculty, and staff to do and accomplish even more than they have in the past. The

University has a commitment to education defined in the broadest sense as personal development and citizen preparation, workforce development and training, graduate education and research, service learning, and community building on and off the campuses. The University enhances its programs through continuous quality review University for improvement and remains fully accountable to the citizenry through annual audits and performance evaluations.

### **The University of Montana - Missoula**

#### **Mission**

The University of Montana-Missoula pursues academic excellence as demonstrated by the quality of curriculum and instruction, student performance, and faculty professional accomplishments. The University accomplishes this mission, in part, by providing unique educational experiences through the integration of the liberal arts, graduate study, and professional training with international and interdisciplinary emphases. The University also educates competent and humane professionals and informed, ethical, and engaged citizens of local and global communities; and provides basic and applied research, technology transfer, cultural outreach, and service benefiting the local community, region, State, nation and the world.

#### **Vision Statements**

In pursuit of its mission, The University of Montana-Missoula will:

1. Educate students to become ethical persons of character and values, engaged citizens, competent professionals, and informed members of a global and technological society.
2. Increase the diversity of the students, faculty, and staff for an enriched campus culture.
3. Attain the Carnegie Commission status of Doctoral Research–Extensive University (50 or more doctorates in at least 15 fields annually) and increase funded research to \$100,000,000 annually by 2011.
4. Pursue more partnerships—especially with local communities, businesses and industries, public schools, community and tribal colleges, state and local governments and universities abroad—and expand the training and technology transfer programs to promote community and economic development.
5. Develop the capability and infrastructure for use of information technology to increase the efficiency and productivity of the campus and the state; and
6. Involve and engage the faculty, staff, students, alumni, partners, and friends of the University in institutional governance.

#### **Equal Opportunity**

The University of Montana is committed to a program of equal opportunity for education, employment and participation in University activities without regard to race, color, sex, age, religious creed, political ideas, marital or family status, physical or mental disability, national origin or ancestry, or sexual orientation.

#### **University Officers**

June 2011

#### **Board of Regents of Higher Education**

- Stephen M. Barrett - Bozeman
- Teresa Borrenpohl (student regent) - Bozeman
- Todd Buchanan (vice-chair) - Billings
- Clayton Christian (chair) - Missoula
- Angela McLain - Anaconda
- Lynn Morrison-Hamilton - Havre
- Major Robinson - Billings
- Sheila Stearns, Commissioner of Higher Education (ex-officio)
- Denise Juneau, Superintendent of Public Instruction (ex-officio)
- Brian Schweitzer, Governor (ex-officio)

#### **Local Executive Board**

- Anne Boone - Missoula
- Bob Ream - Missoula
- Bill Woody - Missoula

#### **Administrators**

- Royce C. Engstrom, Ph.D. - President
- Perry J. Brown, Ph.D. - University Provost and Vice-President for Academic Affairs
- James P. Foley - Executive Vice President
- Teresa S. Branch, Ph.D. - Vice President for Student Affairs
- David Aronofsky, J.D. - Legal Counsel
- Robert A. Durringer, M.B.A. - Vice President for Administration and Finance
- Daniel J. Dwyer, Ph.D. - Vice President for Research and Development

#### **Academic Officers**

- Bonnie Allen, M.L.S. - Interim Academic Information Technology Officer
- James Burfeind, Ph.D. - Dean, College of Forestry and Conservation
- Christopher Comer, Ph.D. - Dean, College of Arts and Sciences
- Roberta Evans, Ph.D. - Dean, Phyllis J. Washington School of Education and Human Sciences
- David S. Forbes, Ph.D. - Dean, College of Health Professions and Biomedical Sciences
- Larry D. Gianchetta, Ph.D. - Dean, School of Business Administration
- Barry Good, Ph.D. - Dean, College of Technology
- Edwin D. Johnson, B.S. - Registrar
- Stephen Kalm, D.M.A. - Dean, College of Visual and Performing Arts
- Mehrdad Kia, Ph.D., - Associate Provost for International Programs
- Peggy Kuhr, M.A. - Dean, School of Journalism
- Roger Maclean, Ed.D. - Dean, School of Extended and Lifelong Learning
- James McKusick, Ph.D. - Dean, Davidson Honors College
- Irma Russell, J.D. - Dean, School of Law
- Fritz Snyder, Interim Dean for Mansfield Library Operations
- Stephen Sprang, Ph.D. - Associate Provost for Graduate Education and Dean of the Graduate School
- Arlene Walker-Andrews, Ph.D. - Associate Provost for Undergraduate Education and Policy and Special Assistant to the President for Accreditation

#### **The University of Montana- Helena College of Technology**

The University of Montana - Helena College of Technology offers two-year programs in business, trades, technical and health occupations designed to meet the state's business and industry needs for technologically- skilled workers. All of the curricula are industry-approved and emphasize learning in a hands-on environment. In addition, the college offers an Associate of Science degree and Associate of Arts degree designed to transfer to four-year institutions. The college, founded in 1939, is fully accredited by the Northwest Commission on Colleges and Universities (NWCCU), approved by the Montana State Board of Nursing, certified and licensed by the Federal Aviation Administration, and certified by the National Institute for Automotive Service Excellence.

UMHCT students take a full complement of courses in mathematics, communications, computer literacy, and career development. Located in Helena, Montana's beautiful capitol city, the College offers its programs in modern classrooms, shops, and labs, both near the Capitol building and at the Helena airport. For more information, call 1-800-241-4882.

#### **Montana Tech of The University of Montana**

Founded in Butte in 1889 as the Montana School of Mines, Montana Tech has a century-old reputation as one of the finest science and engineering colleges in America. Montana Tech is repeatedly recognized year after year among the top 10% of all



colleges in America. While still focusing on its original programs in minerals and energy engineering, Montana Tech has expanded its offerings to include new science, engineering, computer science, technical communication, business, and innovative health care programs all designed to meet the needs of today's rapidly changing world.

Montana Tech provides outstanding educational programs to its 2,600 students in a truly personalized setting. Students are treated as individuals and enjoy their close relationships with faculty. Current Montana Tech students come from every Montana county, 38 states and 17 foreign countries. Montana Tech is a friendly campus where students get involved in a wide array of campus events and activities as well as abundant outdoor recreational opportunities. Student satisfaction surveys consistently give the College high marks for its quality of student life.

Upon graduation, Montana Tech graduates enjoy over a 94% overall placement rate with an overall salary of \$52,172. Many of the College's alumni have attained senior leadership positions in the minerals, energy, and natural resource industry and business. Over 19% of Montana Tech alumni give back to the campus each and every year.

Located in the heart of the mountains of Southwest Montana, the 98-acre main campus can be seen for miles. With over \$20 million in recently completed building and renovation projects, the campus blends its historical buildings with new, state-of-the-art laboratory and instructional facilities. The College's two-year campus is located seven miles south of the main campus and provides occupational and technical program opportunities at the associate degree level.

Montana's geologic and hydrogeologic research arm, the Bureau of Mines and Geology, is a department of the College. Montana Tech's commitment to research has been rewarded with a 500 percent increase in funding over the past ten years. Inquiries to Montana Tech should be directed to 1-800-445-Tech or [enrollment@mtech.edu](mailto:enrollment@mtech.edu), or see Tech's webpage at <http://www.mtech.edu/>.

### **The University of Montana Western**

The unique mission of the University of Montana Western emphasizes experiential learning combining theory and practice through projects and field experiences. Montana Western students learn by doing, collaborating directly with their professors and fellow students in a mentorship environment.

In order to better facilitate this type of learning, UMW adopted a course scheduling system, termed Experience One (X1). Under X1, students take a single course at a time for eighteen days for three hours per day. Montana Western is the first and only public four-year university in the country to fully adopt this system.

Montana Western embraces the privilege and obligations associated with its mission as a higher education institute within the beautiful landscape of southwest Montana. This mission infuses the University's curriculum: in its century-long tradition for excellence in professional programs in teacher education, business and technology; in its strong interdisciplinary arts and science programs; and in its two-year associate degree programs responding to regional needs.

Montana Western offers the Bachelor of Science degree in: Elementary Education, Secondary Education with options in traditional subject areas, Biology, Business Administration, Early Childhood Education, Environmental Interpretation, Environmental Science, Health & Human Performance, Mathematics, and Natural Horsemanship. In addition, Montana Western offers Bachelor of Arts (BA) and Bachelor of Applied Science (BAS) degrees. Bachelor of Arts options include English, Interdisciplinary Social Science, and Visual Arts. Bachelor of Applied Science students may use an Associate of Applied Science (AAS) degree as a base for the BAS degree with most of the credits from the two-year degree transferring into the BAS at Montana Western. Montana Western also offers Associate of Arts and Associate of Science degrees for those who want to obtain their general education before transferring to another campus; Associate of Applied Science degrees for

those needing entry-level job skills in Business, Early Childhood Education, Education Studies, Equine Studies, Natural Horsemanship, and Tourism & Recreation; and certificate programs in Early Childhood Technology, and Information Technology & Network Administration.

Individualized education has been a campus hallmark for over 100 years. Approximately 1,400 students enroll at Montana Western each fall. Class sizes are kept small (average class size is 18 students). The faculty is nationally recognized for its excellence, creativity, and genuine concern for maintaining the Montana Western tradition of high quality academic and personal experience.

In addition to fulfilling academic life, Montana Western offers National Association of Intercollegiate Athletics Frontier Conference sports in football, volleyball, men's and women's basketball, men's and women's National Intercollegiate Rodeo Association teams, and Equestrian team competition. A varied sports program is also available for students seeking intramural activities.

With close proximity to Yellowstone, Grand Teton, and Glacier national parks, Montana Western's geographic location makes an ideal setting for individuals who enjoy the rugged outdoors. With a friendly, small town atmosphere, Dillon offers many of the amenities of a much larger community. Ranching, mining and tourism are the chief industries of the area. Montana Western's picturesque 34-acre campus and friendly atmosphere enhance the community and area. For more information about the University of Montana Western, call (877) 683-7331.

## **African-American Studies**

- Requirements for a Minor
- Courses
- Faculty

African-American Studies at The University of Montana connects African and African-American (including Latin America and the Caribbean) history, experiences, and perspectives with the 21st century. The goal of the African-American Studies curriculum is to develop basic knowledge of, and appreciation for, the diverse experiences of the African Diaspora, and their contributions to the nations into which they were incorporated. Through this study students will recognize that the African-American narrative connects to the core issues of nation formation, identity politics, social movements, and the liberal state. Those who take this minor will likewise be equipped to talk alongside, through, and in the midst of the racial fracture lines that mark this nation as a country where the color of one's skin is socially significant. In all these efforts, we promote scholarship that is driven first and foremost by an interest in creating knowledge and furthering our understanding of the African-American experience. The interdisciplinary curriculum of African-American Studies includes course offerings from the following academic disciplines: anthropology, economics, English, geography, history, music, political science, and sociology. Some topics of study include: African heritage and cultural continuity among African-Americans; African-American identity issues and cultural variation; the history of African-American protest and resistance, including the abolitionist, anti-lynching, and civil rights movements; the Harlem Renaissance; the social dynamics of integration and segregation; and the various circumstances of, and prospects for, African Americans in the 21st century.

### **Requirements for a Minor**

The African-American studies minor is an interdisciplinary program requiring twenty-four (24) credits drawn from a combination of disciplines—history, anthropology, English, sociology, geography, economics, and political science.

#### **1. African-American Core Courses**

##### **9 credits required from the following:**

- AAS 141H/HSTA 141H Introduction to African-American Studies
- AAS/HSTA 342H African-American History to 1865
- AAS/HSTA 343H African-American History Since 1865

**6 credits required from the following electives, 3 of which must be in an upper division course (i.e. 300 or 400 level):**

- AAS 195 Special Topics
- AAS/HSTR 208H Discovering Africa
- AAS 260 African Americans and Native Americans
- AAS/HSTA 262 Abolitionism: The First Civil Rights Movement
- AAS 295 Special Topics
- AAS 372 African-American Identity
- HSTA 347 African-American Religious Experience: Voodoo, Muslim, Church
- AAS 395 Special Topics
- AAS/HSTA 415 The Black Radical Tradition
- AAS/HSTA 417 Prayer and Civil Rights
- AAS 493 Omnibus
- AAS 495 Special Topics

## **2. Electives**

○ **9 credits required from the following courses. At least two of the courses must be from different disciplines:**

### ○ **Anthropology**

- ANTH 102S Race and Minorities
- ANTH 329 Social Change in Non-Western Societies
- ANTH 330X Peoples and cultures of the world

### ○ **Economics**

- ECNS 217X (ECON 350) Economic Development

### ○ **English**

- LIT 343 (ENLT 337) African-American Literature
- LIT 420 (ENLT 421) Critical Theory

### ○ **Geography**

- GPHY 243X (GEOG 207S) Africa

### ○ **History**

- HSTR 262 (HIST 283H) Islamic Civilization: The Classical Age
- HSTA 344 (HIST 362) African-American Struggle for Equality
- HSTA 361 (HIST 361H) The American South: From Slavery to Civil Rights
- HSTA 382 (HIST 363H) History of American Law
- HSTR 388 (HIST 388H) Africa to 1880
- HSTR 409 (HIST 409) History of Southern Africa
- HSTA 418 (HIST 470) Women and Slavery
- HSTA 419 (HIST 471) Southern Women in Black and White
- HSTA 420 America Divided, 1848-1865

### ○ **Modern Languages**

- FRCH 391 (FREN 395) Special Topics: African-American Literature

### ○ **Music**

- MUSI 130L (MUS 132L) History of Jazz

### ○ **Political Science**

- PSCI 326H (PSC 326H) Politics of Africa

### ○ **Sociology**

- SOCI 220S (SOC 220S) Race, Gender and Class
- SOCI 325 (SOC 325) Social Stratification
- SOCI 443 (SOC 322) Sociology of Poverty

## **3. Exit Interview**

minors must meet with the AAS coordinator to discuss their experience and primary learning from the program prior to graduation

#### 4. Honors Designation

Students may elect to achieve an honors designation by writing a twenty-five-page research paper in which they develop an argument based on their class learning about a fundamental problem in the study of the African-American experience as part of a three-credit independent study.

#### Courses

U = for undergraduate credit only, UG = for undergraduate or graduate credit, G = for graduate credit. R after the credit indicates the course may be repeated for credit to the maximum indicated after the R. Credits beyond this maximum do not count toward a degree.

#### African-American Studies (AAS)

**U 141H Introduction to African-American Studies 3 cr.** Offered autumn. Same as HSTA 141H (HIST 161H). This course introduces students to the primary questions, themes, and approaches to African American Studies. In addition to examining key historical periods such as Reconstruction, the Harlem Renaissance, and the Civil Rights era, students will encounter Hip-Hop, African-American film, African-American religion, and contemporary identity politics. This course concludes by discussing the reasons for and new directions in African American studies, including diaspora studies, Pan-Africanism, and post-colonial studies. Overall students will gain new insight into the social, cultural, political, and intellectual, experiences of a diverse people and into the history and contemporary experience of the United States.

**U 195 Special Topics Variable cr.** (R-6) Experimental offerings of visiting professors, experimental offerings of new courses, or one time offerings of current topics.

**U 208H Discovering Africa 3 cr.** Offered intermittently. Same as HSTR 208H (HIST 208H). Interdisciplinary study of the history of pre-colonial Africa, focusing on social, economic, political, and cultural institutions and traditions including the wealth, diversity, and complexity of ancient and classical African civilizations and cultures.

**U 260 African Americans and Native Americans 3 cr.** Offered Fall, even years. Same as NAS 260. A study of the broad scope of relations between African Americans and Native Americans in colonial and United States history. Topics explored through history, sociology, and cultural anthropology.

**U 262 Abolitionism: The First Civil Rights Movement 3 cr.** Offered spring. Same as HSTA 262 (HIST 262) Interdisciplinary, historical perspective on the early 19th century movement to abolish slavery and racial discrimination in the United States.

**U 295 Special Topics Variable cr.** (R-6) Offered intermittently. Experimental offerings of visiting professors, experimental offerings of new courses, or one-time offerings of current topics.

**U 342H African-American History to 1865 3 cr.** Offered intermittently. Same as HSTA 342H (HIST 378H). Survey of the African-American experience from the African background to the end of the Civil War. Focus on Black American quest for the American Dream, and how Blacks attempted to deal with the challenges of enslavement and racism.

**U 343H African-American History since 1865 3 cr.** Offered intermittently. Same as HSTA 343H (HIST 379H). Study of the African-American experience since the Civil War. Change and continuity in the African-American experience, the fight against Jim Crow, the struggle for civil rights, and post-civil rights economic, political, social and cultural developments and challenges.

**U 372 African-American Identity 3 cr.** Offered autumn. Interdisciplinary course designed to explore and illuminate the multifaceted nature and development of African-American group and individual identity.

**U 374 Voodoo, Muslim, Church: Black Religion 3 cr.** Spring, odd years. Same as HSTA 347. The African-American religious experience encompasses Islam, Christianity, Santería, voodoo, and many others. In this course, students will examine the history of religious expression within the African-American community from the colonial era through the twentieth century. Central to the course is the question, "How did religion shape the experience of the African-American community?" Students will also examine the ways in which religious practice influenced social, political, and cultural changes in American

history.

**U 395 Special Topics Variable cr.** (R-9) Prereq., consent of instr. Experimental offerings of visiting professors, experimental offerings of new courses, or one time offerings of current topics.

**U 396 Independent Study Variable cr.** (R-9) Prereq., consent of instr.

**UG 409 History of Southern Africa 3 cr.** Offered intermittently. Historical survey of developments in southern Africa from the earliest of times to the present. Focus on the evolution and growth of societies and states; economic, social and political developments; external interventions and impacts on race relations.

**U 415 The Black Radical Tradition 3 cr.** Autumn, odd years. Same as HSTA 415. Historians have generally framed African-American resistance to institutional, political, and cultural racism in the United States according to either the non-violent integrationist efforts of the Civil Rights Movement or the armed, revolutionary efforts of Black Nationalist groups. This dichotomy ignores the continuities within the black radical tradition throughout American history. This course seeks to answer the question, "What are the sources, practices, and effects of the Black Radical tradition in United States history?" From slave revolts through to the Move rebellion in Philadelphia, this course examines how the African-American community has engaged in radical efforts to change the status quo in the name of seeking justice.

**U 417 Prayer and Civil Rights 3 cr.** Same as HSTA 417. An exploration of the meaning of public prayer in the Civil Rights Movement. Combines historical and religious studies inquiry to trace changes in civil rights activists' efforts to make use of religion. Challenges students to consider how meaning is formed through historical action and study of the social significance of religious practice.

**U 420 America Divided, 1848-1865 3 cr.** Offered intermittently. Same as HSTA 420. This course explores the period in American history from the close of the Mexican War through the conclusion of the Civil War. Topics include slavery and sectionalism; race and racism; immigration and ethno-religious conflict; military mobilization and wartime dissent; the meaning of freedom in the age of emancipation. This course is intended to hone skills fundamental to the historical discipline: the critical analysis of primary sources; independent primary research and historical writing; engagement with and assessment of historical scholarship; the construction of a historiographical essay.

**UG 495 Special Topics Variable cr.** (R-9) Prereq., consent of instr. Experimental offerings of visiting professors, experimental offerings of new courses, or one time offerings of current topics.

**U 496 Independent Study Variable cr.** (R-9) Prereq., consent of instr.

**G 562 Problems in African-American Religious History 3 cr.** Spring, even years. Same as HSTA 562. This course explores the question, "How does one study African-American history?" through the lens of African-American religious practice.

## Faculty

### Instructors

George Price, Ph.D., The University of Montana, 2006

Tobin Miller Shearer, Ph.D., Northwestern University, 2008 (coordinator)

### Emeritus Professor

Ulysses S. Doss, Ph.D., The Union Institute, 1974

## Department of Anthropology

- Special Degree Requirements
- Suggested Course of Study
- Courses

- Faculty

**John E. Douglas, Chair**

Anthropology is the study of people, both ancient and contemporary, in their biological, archaeological, cultural, and linguistic context. Anthropology uses a holistic approach to integrate findings from the social sciences, natural sciences, and the humanities. The primary educational mission of the Department of Anthropology is teaching, research, and professional service to impart the critical importance of understanding the human condition and its relevancy to an increasingly diverse world. To accomplish this task, the Department of Anthropology provides a stimulating and challenging curriculum that will help students understand and appreciate the range of human cultures as well as the significance of biological evolution of the human condition. Through our rigorous undergraduate and graduate programs students not only achieve a broad cross-cultural education, but prepare to apply their anthropological knowledge in their chosen career paths. A minor, Bachelor of Arts, Master of Arts, and Doctor of Philosophy degrees are offered in anthropology, with options or specializations available at every level. For undergraduates, the B.A. can include an option in Archaeology, Cultural and Ethnic Diversity, Forensic Anthropology, Linguistics - or a general degree crafted to the interests of the student. Parallel missions to promote the student of human diversity and experience are advanced by the Linguistics Program, the Central and Southwest Asia Program, including the Arabic Studies program, which are also housed in the Department. These programs also contribute to the Anthropology undergraduate major, minor and graduate programs, but, because they offer separate degree programs, these are listed individually elsewhere (see index). Additional offerings are certificates in Forensic Science and Historic Preservation; these certificates are interdisciplinary by nature, but are administered within the Anthropology Department.

#### Special Degree Requirements

Refer to graduation requirements listed previously in the catalog. See Index.

There are no prerequisites to the undergraduate major. The major requires 36 credits in Anthropology or Linguistics, 12 of which must be the core offerings. In addition to the core courses, students are required to have a course in quantitative methods. Students must complete the core courses and the quantitative course with a letter grade of "C-" (1.70) or better.

Of the remaining 24 credits, two upper-division courses (6 credits) must be selected from Subarea I with 3 credits from the theory section and 3 credits from the methods section. Six additional credits must be selected from two areas of Subareas II, III, or IV. Students must complete the undergraduate anthropology degree requirements by choosing 12 other elective credits in anthropology or approved cognate courses.

The 36 credits must include:

#### **Lower-Division Core Courses, 12 Credits**

- ANTY 210N (ANTH 210N) Introduction to Physical Anthropology, 3 cr.
- ANTY 220S (ANTH 220S) Culture & Society, 3 cr.
- ANTY 250S (ANTH 250S) Introduction to Archaeology, 3 cr.
- LING 270S Introduction to Linguistics, 3cr.

#### **Subarea I: Theory and Methods, 6 Credits**

##### **Anthropological Theory:**

- ANTY 312 (ANTH 410) Human Evolution
- ANTY 400 (ANTH 400) History of Anthropology
- ANTY 403E (ANTH 403E) Ethics and Anthropology
- ANTY 404 (ANTH 404) Anthropological Museology
- ANTY 415 (ANTH 415) Emergence of Modern Humans
- ANTY 430 (ANTH 430) Social Anthropology
- ANTY 450 (ANTH 450) Archaeological Theory
- ANTY 456 (ANTH 456) Historic Sites Archaeology
- ANTY 458 (ANTH 458) Archaeology of Hunter-Gatherers

- LING 472 Generative Syntax

### **Anthropological Methods:**

- ANTY 402 (ANTH 448) Quantitative Ethnographic Methods
- ANTY 408 (ANTH 402) Advanced Anthropological Statistics
- ANTY 412 (ANTH 412) Osteology
- ANTY 413 (ANTH 413) Forensic and Mortuary Archaeology
- ANTY 416 (ANTH 416) Dental Anthropology
- ANTY 431 (ANTH 431) Ethnographic Field Methods
- ANTY 451 (ANTH 451) Cultural Resource Management
- ANTY 454 (ANTH 454) Lithic Technology
- ANTY 455 (ANTH 455) Artifact Analysis
- ANTY 466 (ANTH 466) Archaeological Survey
- ANTY 476 (ANTH 476) Methods for Teaching Native Languages
- ANTY 495 (ANTH 487) Field Experience
- LING 475 Linguistic Field Methods

### **Subarea II, III, IV, 6 Credits from two areas**

#### **Subarea II: Human Adaptation and Diversity**

- ANTY 122S (ANTH 102S) Race and Minorities
- ANTY 133H (ANTH 103H) Food and Culture
- ANTY 211N (ANTH 211N) Anthropological Genetics
- ANTY 227 (ANTH 201) Human Sexuality
- ANTY 310 (ANTH 310) Human Variation
- ANTY 333 (ANTH 343) Culture and Population
- NASX 388 (ANTH 388X) Native American Health and Healing
- ANTY 417 (ANTH 417) Adaptation and Nutritional Anthropology
- ANTY 418 (ANTH 418) Ecology and Genetic Variation in Human Populations
- ANTY 426 (ANTH 444) Culture, Health, and Healing

#### **Subarea III: World Societies and Cultures**

- ANTY 141H (ANTH 106H) The Silk Road
- ANTY 241 (ANTH 214) Central Asia: People and Environments
- ANTY 243 (ANTH 283) Islamic Civilization: The Classical Age
- ANTY 244 (ANTH 284) Islamic Civilization: The Modern Era
- ANTY 251H (ANTH 251H) Foundations of Civilization
- ANTY 254H (ANTH 252H) Archaeological Wonders of the World
- ANTY 323X (ANTH 323X) Native Peoples of Montana
- ANTY 330X (ANTH 330X) Peoples and Cultures of the World
- ANTY 345 (ANTH 386) Nationalism in Modern Middle East
- ANTY 346 (ANTH 387) Iran Between Two Revolutions
- ANTY 347 (ANTH 346) Central Asia and Its Neighbors
- ANTY 351H (ANTH 351H) Archaeology of North America
- ANTY 352X (ANTH 352X) Archaeology of Montana
- ANTY 353 (ANTH 353) Paleoindian Archaeology
- ANTY 354H (ANTH 354H) Mesoamerican Prehistory
- ANTY 442 (ANTH 462) Cities and Landscapes of Central Asia
- ANTY 444 (ANTH 461) Artistic Traditions of Central and Southwest Asia
- ANTY 457 (ANTH 457) Archaeology of the Pacific Northwest

- ANTY 459 (ANTH 459) Archaeology of the Arctic and Subarctic
- ANTY 465X (ANTH 357X) Archaeology of the Southwest
- ANTY 494 (ANTH 460) Central Asia Seminar

**Subarea IV: Concepts and Issues**

- ANTY 311 (ANTH 411) Primatology
- ANTY 314 (ANTH 314) Principles of Forensic Anthropology
- ANTY 326E (ANTH 385E) Indigenous Peoples and Global Development
- ANTY 336 (ANTH 326) Myth, Ritual and Religion
- ANTY 349 (ANTH 329) Social Change in Non-Western Societies
- ANTY 422 (ANTH 422) Mind, Culture & Society
- ANTY 423 (ANTH 328) Culture and Identity
- ANTY 427 (ANTH 327) Anthropology of Gender
- ANTY 435 (ANTH 445) Drugs, Culture and Society
- ANTY 440 (ANTH 340) Contemporary Issues of Southeast Asia
- LING 470 Introduction to Linguistic Analysis
- LING 473 Language and Culture
- LING 474 Historical Linguistics
- LING 476 Child Language Acquisition
- LING 477 Bilingualism
- LING 479 Pragmatics
- LING 484 North American Indigenous Languages and Linguistics
- LING 489 Morphology
- NASX 306X (ANTH 341X) Contemporary Issues of Native Peoples

**Anthropology or cognate electives, 12 Credits**

**Upper-Division Writing Expectation**

The upper-division writing expectation must be met either by taking an upper-division writing course from the approved list in the Academic Policies and Procedures section of this catalog (see index), or by taking one of the following courses: ANTY 314, 400, 408, 402, 450, 451 and 455 (ANTH 314, 400, 402, 448, 450, 451, and 455); LING 473 & 484.

**Archaeology Option**

For a degree in anthropology with an option in archaeology, the student must meet all the general requirements for the major and the following courses:

- Archaeology Core Courses (9 credits). One course from each of the following lists:
  - Area (3 credits): ANTY 351H (ANTH 351H), ANTY 352X (ANTH 352X), ANTY 353 (ANTH 353), ANTY 354H (ANTH 354H), ANTY 465X (ANTH 357), ANTY 451 (ANTH 451), ANTY 457 (ANTH 457), ANTY 459 (ANTH 459).
  - Theory (3 credits): ANTY 450 (ANTH 450), ANTY 456 (ANTH 456), ANTY 458 (ANTH 458).
  - Method (3 credits): Any archaeological field school, ANTY 454 (ANTH 454), ANTY 455 (ANTH 455), ANTY 466 (ANTH 466), ANTY 467 (ANTH 467).
- Complete 6 credits in one of the following allied disciplines: biology, geography, or geology
- Complete 6 credits in one of the following allied disciplines: Computer Science, Environmental Studies, Forestry, History, Mathematical Sciences, or Native American Studies.

**Cultural and Ethnic Diversity Option**

For a degree in anthropology with an option in cultural and ethnic diversity the student must meet all the general requirements for the major and the following courses:

- ANTY 122S (ANTH 102S) Race and Minorities



- ANTY 310 (ANTH 310) Human Variation
- ANTY 423 (ANTH 328) Culture and Identity
- ANTY 330X (ANTH 330X) Peoples and Cultures of the World
- Complete 6 credits, with advisor approval, in one of the following disciplines: anthropology, history, or sociology
- Complete 6 upper-division credits, with advisor approval, in one of the following allied disciplines: African-American Studies, Asian Studies, Native American Studies or Women's Studies.

#### **Forensic Anthropology Option**

For a degree in anthropology with an option in forensic anthropology, the student must meet all the general requirements for the major and the following courses:

- ANTH 286N Survey of the Forensic Sciences
- ANTY 310 (ANTH 310) Human Variation
- ANTY 314 (ANTH 314) Principles of Forensic Anthropology
- ANTY 412 (ANTH 412) Osteology or ANTY 413 (ANTH 413) Forensic and Mortuary Archaeology
- SOCI 211S (SOC 230S) Introduction to Criminology or SOCI 221 (SOC 235) Criminal Justice System
- Complete 12 credits in additional courses in subjects relevant to the forensic sciences chosen in consultation with the advisor, such as (but not limited to) archaeology, physical anthropology, biology, chemistry, criminology, drawing, geology, pharmacy, photography, public speaking, or psychology.

#### **Linguistic Option**

For a degree in anthropology with an option in linguistics, the student must meet all the general requirements for the major and complete an additional 12 credits from the following courses:

- LING 470 Linguistic Analysis
- LING 473 Language and Culture
- Any two classes from the following:
  - LING 375X
  - LING 472
  - LING 474
  - LING 475
  - LING 476
  - LING 477
  - LING 478
  - LING 484
  - LING 489

#### **Medical Anthropology Option**

For a degree in anthropology with an option in medical anthropology, the student must meet all the general requirements for the major and complete an additional 12 credits. The student must take:

- ANTY 426 (ANTH 444) Culture, Health and Healing
- And any three classes from the following:
  - ANTY 333 (ANTH 343) Culture and Population
  - ANTY 336 (ANTH 326) Myth, Ritual and Religion
  - NASX 388 (ANTH 388X) Native American Health and Healing
  - ANTY 418 (ANTH 418) Ecology and Genetic Variation in Human Populations
  - ANTY 422 (ANTH 422) Mind, Culture & Society
  - ANTY 435 (ANTH 445) Drugs, Society and Culture

#### **Suggested Course of Study**

Anthropology is an interconnected discipline and majors are urged to acquire a broad background especially in the natural and social sciences and the humanities. Recommended areas of study are biology, economics, English, geography, geology, history, communication studies, linguistics, Native American studies, philosophy, political science, psychology, religious studies, and sociology.

**Suggested course of study for students selecting the general curriculum in Anthropology without an option:**

<b>First Year</b>		<b>A</b>	<b>S</b>
ANTY 250S (ANTH 250S) Introduction to Archaeology	-	3	
ANTY elective	3	-	
WRIT 101 (ENEX 101) College Writing I	3	-	
M 115 (MATH 117) Probability and Linear Mathematics	3	-	
General Education	6	9	
Elective	-	3	
<b>Total</b>		<b>15</b>	<b>15</b>
<b>Second Year</b>			
ANTY 210N (ANTH 210N) Introduction to Physical Anthropology	3	-	
ANTY 220S (ANTH 220S) Comparative Social Organization	3	-	
LING 270S Introduction to Linguistics	-	3	
ANTY electives	3	3	
General Education	6	9	
<b>Total</b>		<b>15</b>	<b>15</b>
<b>Third Year</b>			
ANTY Subarea I, theory, course	3	-	
Upper-division ANTY courses, subareas III, IV, or V	6	-	
Statistics course	-	3	
Upper-division electives	-	12	
Electives	6	-	
<b>Total</b>		<b>15</b>	<b>15</b>
<b>Fourth Year</b>			
ANTY Subarea II, methods, course	3	-	
Upper-division electives	12	-	
Electives	-	15	
<b>Total</b>		<b>15</b>	<b>15</b>

**Suggested course of study for students completing the archaeology option:**

<b>First Year</b>		<b>A</b>	<b>S</b>
ANTY 250S (ANTH 250S) Introduction to Archaeology	-	3	
WRIT 101 (ENEX 101) College Writing I	3	-	
M 115 (MATH 117) Probability and Linear Mathematics	3	-	
ANTY elective	3	-	
General Education	6	9	
Elective	-	3	
<b>Total</b>		<b>15</b>	<b>15</b>
<b>Second Year</b>			
ANTY 210N (ANTH 210N) Introduction to Physical Anthropology	3	-	
ANTY 220S (ANTH 220S) Comparative Social Organization	3	-	
LING 270S Introduction to Linguistics	-	3	
ANTY electives	3	6	
General Education	6	6	
<b>Total</b>		<b>15</b>	<b>15</b>
<b>Third Year</b>			
ANTY 450 (ANTH 450) Archaeological Theory	3	-	
ANTY 455 (ANTH 455) Artifact Analysis (or ANTY 466 (ANTH 466) in the fall)	-	3	
Upper-Division ANTY courses	3	3	
ANTH elective	3	-	
Statistics course	-	3	
Allied discipline courses (biology, computer science, environmental studies, forestry, geography, geology, history, mathematics)	6	6	

Total	15 15
<b>Fourth Year</b>	
ANTY 351H or 352X, 354H, 353, 465X, 451, 457, 459 (ANTH 351H or 352X, 354, 353, 357, 451, 457, 459)	3 -
Electives	12 15
Total	15 15

**Suggested course of study for students completing the forensic anthropology option:**

	<b>First Year</b>	<b>A</b>	<b>S</b>
ANTY 210N (ANTH 210N) Introduction to Physical Anthropology		3	-
ANTY 220S (ANTH 220S) Culture & Society		3	-
ANTY 250S (ANTH 250S) Introduction to Archaeology		-	3
LING 270 Introduction to Linguistics		-	3
WRIT 101 (ENEX 101) College Writing I		3	-
M 115 (MATH 117) Probability and Linear Mathematics		-	3
SOCI 101S (SOC 110S) Principles of Sociology		-	3
General Education		6	3
Total		15	15
<b>Second Year</b>			
ANTH 286N Survey of the Forensic Sciences		3	-
SOCI 221 (SOC 245) Criminal Justice System		-	3
ANTY 211N (ANTH 211N) Human Genetics (recommended, otherwise an elective)		-	3
Forensic Science related course(s). At least one semester the chosen course should be a General Education Group XI (Natural Science) with laboratory. Recommended: CHMY 121N (CHEM 151N) Introduction to General Chemistry and CHMY 123N (CHEM 152N) Introduction to Organic and Biochemistry, or BIOM 250N (BIOL 106N) Principles of Living Systems		3-5	3-5
General Education		3	3
General Education writing class one semester and an elective the other		3	3
Elective		1-3	
Total		15-	15-
		17	17
<b>Third Year</b>			
ANTY 401 (ANTH 401) Anthropological Data Analysis (or another statistics course)		3	-
ANTY 314 (ANTH 314) Principles of Forensic Anthropology		3	-
ANTY 310 (ANTH 310) Human Variation		-	3
Upper-division ANTY courses (Subareas III, IV)		3	3
Writing Proficiency Assessment		-	-
Forensic Science related course		3	3
Upper division elective		-	3
Elective		-	3
Total		15	15
<b>Fourth Year</b>			
ANTY 412 (ANTH 412) Osteology in the Autumn or ANTY 413 (ANTH 413) Forensic and Mortuary Archaeology in the Spring and an upper division ANTH elective the other semester		3	3
ANTH theory course (Subarea I Anthropological Theory) either semester and an upper division ANTY elective the other semester		3	3
ANTH 488 Forensic Science & Technology (recommended otherwise an upper division elective) either semester and an elective the other semester		3	3
Upper division elective		3	3
Electives		3	3
Total		15	15

**Suggested course of study for students completing the linguistics option:**

	<b>First Year</b>	<b>A</b>	<b>S</b>
ANTY 250S (ANTH 250S) Introduction to Archaeology		-	3
WRIT 101 (ENEX 101) College Writing I		3	-
M 115 (MATH 117) Probability and Linear Mathematics		3	-
ANTY elective		3	-
General Education		6	9
Elective		-	3
Total		15	15
<b>Second Year</b>			
ANTY 210N (ANTH 210N) Introduction to Physical Anthropology		3	-
ANTY 220S (ANTH 220S) Comparative Social Organization		3	-
LING 270S Introduction to Linguistics		-	3
ANTY electives		3	3
General Education		6	9
Total		15	15
<b>Third Year</b>			

LING 470 Introduction to Linguistic Analysis	3 -
Statistics course	- 3
Upper-division ANTY courses in subarea II or III	3 -
ANTY Subarea II, methods course, LING 475 recommended	- 3
ANTY electives	6 9
Elective	3 -
Total	15 15

**Fourth Year**

LING 471 Phonetics and Phonology	3 -
LING 472 Generative Syntax	- 3
Two of: LING 473, 474, 475 or 484	3 3
Electives	6 6
Total	15 15

**Suggested course of study for students completing the medical anthropology option:**

	<b>First Year</b>	<b>A S</b>
ANTY 250S (ANTH 250S) Introduction to Archaeology		- 3
ANTY elective		3 -
WRIT 101 (ENEX 101) College Writing I		3 -
M 115 (MATH 117) Probability and Linear Mathematics		3 -
General Education		6 9
Elective		- 3
Total		15 15
	<b>Second Year</b>	
ANTY 210N (ANTH 210N) Introduction to Physical Anthropology		3 -
ANTY 220S (ANTH 220S) Comparative Social Organization		3 -
LING 270S Introduction to Linguistics		- 3
ANTY electives		3 3
General Education		6 9
Total		15 15
	<b>Third Year</b>	
ANTY Subarea I, theory, course, ANTY 400 or 430 recommended		3 -
Statistics course		- 3
Upper-division electives		3 9
Electives		6 -
One of ANTY 333, 418, 422 (ANTH 343, 418 or 422)		3 -
One of NASX 388X (ANTH 388X) or ANTY 435 (ANTH 445)		- 3
Total		15 15
	<b>Fourth Year</b>	
ANTY 426 (ANTH 444)		3 -
Upper-division electives		3 -
ANTY Subarea II, methods, course, ANTY 402, 408 or 431 (ANTH 448, 402, 431) recommended		3 -
Electives		3 12
One of ANTY 333, 418, 422 (ANTH 343, 418 or 422) (autumn) OR one of NASX 388X (ANTH 388X) or ANTY 435 (ANTH 445) (spring)		3 3
Total		15 15

**Certificate in Forensic Studies**

The certificate in forensic studies is designed so that students may complete the requirements either as resident students at UM-Missoula or completely online through UM-Missoula's online facility.

To earn a certificate in forensic studies the student must complete a minimum of 18 credits to include: 6 credits in core forensic science courses:

6 credits in science:

Appropriate courses include any that have been designated as University of Montana-Missoula General Education Perspective 6 (Natural Science) courses or selected courses from Anthropology (forensics, physical anthropology, archaeology method and theory); Biology, Chemistry; Computer Science; Geology; Mathematical Sciences (statistics); Physics; Psychology; Sociology 110S, criminology.

**3 credits in written, oral, or pictorial communication:**

Appropriate courses include selected courses in Art (drawing, photography); Curriculum & Instruction (communication,

multimedia); Communications (any numbered 100 or higher); Communication Studies; CAPP 171 (CS 171) CS 181; WRIT 101 (ENEX 101); WRIT 222 (FOR 220); Journalism; and Media Arts.

### **3 credits in ethics:**

An appropriate course is one that has been designated as a University of Montana-Missoula General Education Perspective 5 (Ethical and Human Values) course.

### **Certificate in Historic Preservation**

Historic Preservation is the interdisciplinary field that seeks to identify, document, preserve and protect significant structures, sites and landscapes. To earn a certificate in historic preservation the student must complete a minimum of 21 credits to include:

#### **15 credits in Core Courses**

#### **3 Credits in History Electives**

**3 Credits in Internship or Independent Study** (must be with an approved, appropriate preservation based agency or focused on an approved preservation based topic)

#### **Requirements for a Minor**

To earn a minor in anthropology the student must complete the core courses. Afterward, the student must complete one upper-division course in Subarea I and one upper-division course from Subareas II, III, or IV.

#### **Lower-Division Core Courses, 12 Credits**

#### **Subarea I, 3 Upper-Division Credits**

#### **Subareas II, III, or IV, 3 Upper-Division Credits**

**Please see the Linguistics section for all LING courses.**

#### **Courses**

U = for undergraduate credit only, UG = for undergraduate or graduate credit, G = for graduate credit. R after the credit indicates the course may be repeated for credit to the maximum indicated after the R. Credits beyond this maximum do not count toward a degree.

#### **Anthropology (ANTH) (Forensic Science)**

**U 286N Survey of the Forensic Sciences 3 cr.** Offered autumn and online spring. A survey of the forensic sciences and related disciplines and their use in criminal investigations, the role of forensic scientists in the investigative process and as expert witnesses.

**UG 488 Forensic Science and Technology 3 cr.** Offered spring and online in autumn. Prereq., ANTH 286N or consent of instr. Examination of the forensic sciences with emphases on the non-crime lab forensic sciences, new technologies, and new directions in the forensic sciences.

#### **Anthropology (ANTY)**

**U 101H (ANTH 101H) Anthropology and the Human Experience 3 cr.** Offered autumn and spring. Offered intermittently in summer. A survey of anthropology which introduces the fundamental concepts, methods and perspectives of the field. The description and analysis of human culture, its growth and change. The nature and functions of social institutions.

**U 102H Introduction to South and Southeast Asia 3 cr.** Offered spring. Same as LS 102H/SSEA 102H. An introduction to South and Southeast Asian regions, cultures, societies, and histories, with particular emphasis on artistic,

religious and literary traditions from prehistory to the present. An overview approach with different materials and emphases.

**U103H (ANTH 100H) Introduction to Latin American Studies 3 cr.** Offered autumn or spring. Same as MCLG 100H. Multidisciplinary survey and introduction to Latin America from pre-Columbian times to the present.

**U 122S (ANTH 102S) Race and Minorities 3 cr.** Offered autumn. Analysis of the development and concept of race as a social category and the processes of cultural change within and between ethnic groups.

**U 124 (ANTH 104) Orientation to the U.S. 2 cr.** Offered spring. Examination of American cultural and societal trends from a cross-cultural perspective to help new and continuing foreign students adjust to life in the United States and to offer U.S. students an opportunity to examine their own culture from the perspective of members of other cultures.

**U 133H (ANTH 103H) Food and Culture 3 cr.** Offered spring. Examination of the ways culture shapes the satisfaction of a biological need; food production, preparation, choices, customs, taste, taboos, beverages, spices and food distribution around the globe.

**U 141H (ANTH 106H) The Silk Road 3 cr.** Offered autumn and spring. Same as AS and HSTR 146 (HIST 106H). Introduction to the study of the human communities, cultures, and economies in Central and Southwest Asia along the ancient four thousand mile-long Silk Road.

**U 191 (ANTH 195) Special Topics Variable cr.** (R-6) Offered intermittently. Experimental offerings of visiting professors, experimental offerings of new courses, or one-time offerings of current topics.

**U 198 (ANTH 198) Internship Variable cr.** Offered every term. Prereq., consent of department. Extended classroom experience which provides practical application of classroom learning during placements off campus. Prior approval must be obtained from the faculty supervisor and the Internship Services office. A maximum of 6 credits of Internship (198, 298, 398, and 498) may count toward graduation.

**U 210N (ANTH 210N) Introduction to Physical Anthropology 3 cr.** Offered autumn. An introduction to human evolutionary biology including processes of evolution, primate studies, hominid paleontology, and human variation.

**U 211N (ANTH 211N) Anthropological Genetics 3 cr.** Offered intermittently. Genetics-related problems that confront individuals and society. Variation and natural selection in human populations. Designed for non-biology majors.

**U 213N Introduction to Physical Anthropology Lab 1 cr.** Coreq ANTY 210N (ANTH 210N). Offered autumn. This lab course allows students to more deeply explore the concepts and materials covered in Introduction to Physical Anthropology. Students will engage in lab based activities involving human genetics and processes of evolution, biology and behavior of non-human primates, human evolution, and modern human adaptation and variation.

**U 220S (ANTH 220S) Culture & Society 3 cr.** Offered autumn. Study of social organization of non-western societies; emphasis on variations in ecology, social structure, economic, political and religious beliefs and practices.

**U 224 (ANTH 230) Explorations in American Culture 2 cr.** Offered intermittently. U.S. and foreign students read fictional accounts of cultural adaptation. Some accounts written from the perspective of foreigners to give foreign students comparisons with their own acculturation process and provide a contrastive world-view for American students. Intended to give an understanding of the complexity and richness of cross-cultural ambiguity, dissonance, and convergence.

**U 227 (ANTH 201) Human Sexuality 3 cr.** Offered autumn. Same as WGS 201. Biological, behavioral, and cross-cultural aspects of human sexuality to help students place their own sexuality and that of others in a broader perspective. Includes sexual anatomy, physiology, development, reproduction, diseases, sex determination, as well as gender development and current issues.

**U 231X (ANTH 231X) Indigenous World View Perspectives 3 cr.** Offered spring. Same as NASX 231X (NAS 231X). Examination of indigenous belief systems, with regard to world views, religious ceremonies, cultural ways and the impact

that Anglo-European culture has had upon these systems. Focus on indigenous peoples of Australia, New Zealand, and North America from Canada and the United States.

**U 241 (ANTH 214) Central Asia Culture and Civilization 3 cr.** Offered autumn. Same as HSTR 241 (HIST214). Introduction to Central Asia's history, culture and ways of thinking. Focus on the political and social organization of Central Asia and cultural changes as expressed in art and interactions with China, India and the Middle East.

**U 243 (ANTH 283) Islamic Civilization: The Classical Age 3 cr.** Offered autumn. Same as HSTR 262 (HIST 283). A concise history of the Islamic world from the 6th century to the fall of the Abbasid Empire in the 13th century, focusing primarily on the teachings of Islam and the causes for the rapid expansion of the Islamic empire.

**U 244 (ANTH 284) Islamic Civilization: The Modern Era 3 cr.** Offered spring. Same as HSTR 264 (HIST 284). History of the Islamic world and particularly the Persian, Arabic, and Turkish speaking lands between 1453 and 1952.

**U 250S (ANTH 250S) Introduction to Archaeology 3 cr.** Offered spring. What archaeologists do and how they reconstruct past human cultures. Methodological and theoretical approaches to understanding and explaining past human societies.

**U 251H (ANTH 251H) Foundations of Civilization 3 cr.** Offered spring. Focus on the worldwide evolution of human society from Stone Age hunter-gatherers to the beginnings of modern civilization. Approached through the colorful and exciting world of archaeologists and the sites they excavate.

**U 254H (ANTH 252H) Archaeological Wonders of the World 3 cr.** Offered spring even numbered years. This course highlights the classical civilizations of the ancient world, fields such as Egyptology and Classical Archaeology, and the major archaeological discoveries which are associated with them.

**U 291 (ANTH 295) Special Topics Variable cr.** (R-6) Offered intermittently. Experimental offerings of visiting professors, experimental offerings of new courses, or one-time offerings relating to current problems or new developments in the discipline.

**U 310 (ANTH 310) Human Variation 3 cr.** Offered every spring. Prereq., ANTY 210N (ANTH 210N) or consent of instr. Introduction to human biological variation, and to the methods and theories that are used to explain the distribution of variable features.

**U 311 (ANTH 411) Primatology 3 cr.** Offered autumn odd-numbered years. Prereq., ANTY 210N (ANTH 210N). Review of the evolution, anatomy, and behavior of monkeys, apes, and other members of the order Primates.

**U 312 (ANTH 410) Human Evolution 3 cr.** Offered spring even-numbered years. Prereq., ANTY 210N (ANTH 210N). An exploration of the fossil and archaeological records of the evolution of human beings, and of current methods and theories used in interpreting these data.

**U 314 (ANTH 314) Principles of Forensic Anthropology 3 cr.** Offered autumn. Prereq., ANTY 210N (ANTH 210N). A study of techniques for recovering skeletal material, identifying and interpreting human skeletal remains, keeping records, interacting with the law enforcement system and documenting human rights abuses.

**U 318 (ANTH 414) Casting & Facial Approximation 3 cr.** Offered spring. Prereq., ANTY 412 (ANTH 412) or consent of instr. An exploration of techniques for conservation and replication of skeletal elements, facial reconstruction, and other techniques for identification of individuals from their skeletal remains.

**U 323X (ANTH 323X) Native Peoples of Montana 3 cr.** Offered spring. The history and culture of the Indian tribes in Montana.

**U 326E (ANTH 385E) Indigenous Peoples and Global Development 3 cr.** Offered autumn odd-numbered years. Examination of the impact of global development on tribal and indigenous peoples. Topics include land issues, health, employment, and cultural change caused by global development. Exploration of how these societies are resisting or

adapting to their changing world.

**U 330X (ANTH 330X) Peoples and Cultures of the World 3 cr.** (R-9) Offered autumn and spring. Study of the peoples of various geographic regions and their cultures.

**U 333 (ANTH 343) Culture and Population 3 cr.** Offered autumn. The relationship between population processes and culture to the human condition; survey data, methodologies, theories of demographic and culture change.

**U 336 (ANTH 326) Myth, Ritual and Religion 3 cr.** Offered autumn odd-numbered years. Theories and practices concerning supernatural phenomena found among non-literate peoples throughout the world.

**U 345 (ANTH 386) Nationalism in Modern Middle East 3 cr.** Offered autumn. The several intellectual traditions and philosophies some ephemeral and visionary, most eclectic and confused, and virtually all conflicting that are usually believed to underlie the varying concept of Iranian and Arab nationalism in the 20th century.

**U 346 (ANTH 387) Iran Between Two Revolutions 3 cr.** Offered spring. The socioeconomic, political, and cultural causes which resulted in the transformation of the Iranian society from a traditional Islamic entity to a modern secular state and the factors which led to the downfall of the secular state and the establishment of an Islamic republic.

**U 347 (ANTH 346) Central Asia and Its Neighbors 3 cr.** Offered spring. Same as HSTR 358 (HIST 345). Analysis of the human communities and cultures of Central and Southwest Asia, with particular emphasis on the importance of relationships with neighboring countries and civilizations since ancient times.

**U 349 (ANTH 329) Social Change in Non-Western Societies 3 cr.** Offered intermittently. Prereq., ANTY 220S (ANTH 220S) or consent of instr. Study of the processes of change, modernization and development.

**U 351H (ANTH 351H) Archaeology of North America 3 cr.** Offered intermittently. The origins, backgrounds and development of Pre-Columbian American peoples and cultures.

**U 352X (ANTH 352X) Archaeology of Montana 3 cr.** Offered spring. The origins, distributions and development of aboriginal cultures in Montana and surrounding regions.

**U 353 (ANTH 353) Paleoindian Archaeology 3 cr.** Examines archaeological, linguistic, biological and skeletal data to determine from where and when Native Americans arrived in North America. Examines archaeological sites from such diverse places as Montana, Siberia, Virginia, and Chile to answer the most intriguing question in contemporary American archaeology today: how, when and from where did people first arrive in the Americas?

**U 354H (ANTH 354H) Mesoamerican Prehistory 3 cr.** Offered intermittently. The development of civilization and prehistoric states in the New World. Prehistoric lifeways and the effects of European contact on these cultures.

**U 391 (ANTH 395) Special Topics Variable cr.** (R-9) Offered intermittently. Experimental offerings of visiting professors, experimental offerings of new courses, or one-time offerings of current topics.

**U 398 (ANTH 398) Internship Variable cr.** Offered intermittently. Prereq., 9 credits in anthropology; consent of faculty supervisor and cooperative education officer. Practical application of classroom learning through internship in a number of areas such as museology, cultural resource management, and forensics. A maximum of 6 credits of Internship (198, 298, 398, and 498) may count toward graduation.

**UG 400 (ANTH 400) History of Anthropology 3 cr.** Offered autumn odd numbered years. Prereq., ANTY 101H and 220S (ANTH 101H and 220S). The development of theory and method in cultural anthropology to the present. Various archaeological, ethnological and socio-psychological theories in the light of historical anthropology.

**UG 401 (ANTH 401) Anthropological Data Analysis 3 cr.** Offered autumn. Prereq., college algebra or consent of instr. An analysis of the foundations of anthropological scaling and measurement.

**UG 402 (ANTH 448) Quantitative Ethnographic Field Methods 3 cr.** Offered autumn odd-numbered years. This course



is designed to enhance student understanding of field methods that generate quantitative data describing human behavior. The toolkit of a student completing this course will include knowledge of basic methods that will get you from observing behavior to discussing your research and findings in a professional manner in oral or written formats.

**UG 403E (ANTH 403E) Ethics and Anthropology 3 cr.** Offered spring odd-numbered years. Prereq., ANTY 101H or 220S (ANTH 101H or 220S), or consent of instr. Ethical and anthropological modes of inquiry in relation to each other. Focus on the sociocultural subfield as well as ethical issues in physical anthropology and archaeology.

**UG 404 (ANTH 404) Anthropological Museology 3 cr.** Offered spring even-numbered years. Prereq., ANTY 101H (ANTH 101H). Introduction to anthropological museums, museum work and museum theory.

**UG 408 (ANTH 402) Advanced Anthropological Statistics 3 cr.** Offered spring. Prereq., introductory course in statistics or consent of inst. Focus on techniques used for microcomputer-based data management and multivariate analysis.

**UG 409 (ANTH 482) Preceptorship in Anthropology 1-3 cr. (R-6)** Offered autumn and spring. Prereq., ANTY 210N, 220S, 250S (ANTH 210N, 220S, 250S) and consent of instr. Assisting a faculty member by tutoring, grading objective exams, conducting review sessions, and carrying out other class-related responsibilities. Open to juniors, senior, and graduate students with consent of the faculty member with whom they serve. Proposals must be approved by department chair.

**UG 412 (ANTH 412) Osteology 4 cr.** Offered autumn. Prereq., ANTY 314 (ANTH 314) and consent of instr. A detailed examination of the human skeleton with an emphasis on identifying individual bones and their structures. Specifically extended to fragmentary skeletal elements. Direct hands-on experience required.

**UG 413 (ANTH 413) Forensic and Mortuary Archaeology 3 cr.** Offered spring. Prereq., ANTY 314 (ANTH 314) and consent of instr. Practical approaches to locating, documenting and recovering human skeletal remains, including surface scatters and burials. Emphasis on interpretations of evidence for recovery scene formation and mortuary behavior.

**UG 415 (ANTH 415) Emergence of Modern Humans 3 cr.** Offered spring odd-numbered years. Prereq., ANTY 210N (ANTH 210N). An exploration of the emergence of "modern" humans and their relationships with Neanderthals. Exploration of what it means to be "a modern human" through an examination of human evolutionary history.

**UG 416 (ANTH 416) Dental Anthropology 3 cr.** Offered spring even-numbered years. Prereq., ANTY 210N (ANTH 210N). The use of information from teeth in investigating evolutionary trends, the relationships between human groups, subsistence change, and culture change.

**UG 417 (ANTH 417) Adaptation and Nutritional Anthropology 3 cr.** Offered autumn odd-numbered years. Prereq., ANTY 210N (ANTH 210N). An examination of the adaptation of human populations to the environment and food supply via evolutionary, physiological, and cultural mechanisms.

**UG 418 (ANTH 418) Ecology and Genetic Variation in Human Populations 3 cr.** Offered autumn even-numbered years. Prereq., ANTY 210N (ANTH 210N) Human genetic variation examined from an ecological perspective. Emphasis on the role of infectious disease as a selective factor in human evolution and exploration of the implications of these associations for human genetic variation.

**UG 422 (ANTH 422) Mind, Culture & Society 3 cr.** Offered autumn even-numbered years. Prereq., ANTY 220S (ANTH 220S) or consent of instr. The study of socialization, personality, cognition, and mental health cross-culturally.

**UG 423 (ANTH 328) Culture and Identity 3 cr.** Offered spring. Prereq., ANTY 220S (ANTH 220S) or consent of instr. The comparative study of identity formation along and across racial, ethnic, and ethno-national lines. Emphasis on issues of ethnogenesis, cultural resistance, transformation, domination, colonialism as well as sharing to understand both the cultural commonalities and differences in identity formation.

**UG 426 (ANTH 444) Culture, Health and Healing 3 cr.** Offered autumn. Cross-cultural comparisons of theories and concepts and health and illness. Examination of the impact of these concepts upon health practices and treatment of

disease around the world.

**UG 427 (ANTH 327) Anthropology of Gender 3 cr.** Offered spring even-numbered years. Prereq., ANTY 227 (ANTH 201). Same as WGS 327. Comparative study of the history and significance of gender in social life.

**UG 430 (ANTH 430) Social Anthropology 3 cr.** Offered autumn. Prereq., ANTY 220S (ANTH 220S). The principles and theories of social organizations and institutions.

**UG 431 (ANTH 431) Ethnographic Field Methods 3 cr.** Offered spring. Prereq., ANTY 220S, 401 (ANTH 220S, 401), or consent of instr. Introduction to socio-cultural anthropological methods including participant observation, interviewing and narrative techniques and analysis of qualitative data.

**UG 435 (ANTH 445) Drugs, Culture and Society 3 cr.** Offered intermittently. Drug use in a cross-cultural perspective. The role of drugs in cultural expression and social interaction. Examination of the prehistory of drug use, drug use in traditional non-Western and Western societies, and drug use in the context of global sociocultural change.

**UG 440 (ANTH 340) Contemporary Issues of Southeast Asia 3 cr.** Offered spring. Prereq., ANTY 220S (ANTH 220S). Same as AS 340. An examination of the major issues that affect the contemporary experience of the Southeast Asians.

**UG 442 (ANTH 462) Cities and Landscapes of Central Asia 3 cr.** Offered autumn. Same as HSTR 442 (HIST402). Analysis of the main centers of civilization and culture, rich sites and monuments of Central Asia and Southwest Asia since ancient times.

**UG 444 (ANTH 461) Artistic Traditions of Central and Southwest Asia 3 cr.** Offered autumn and spring. Same as HSTR 459 (HIST 457). Analysis of the study of human artistic creativity and scientific innovations of various cultures in Central and Southwest Asia since ancient times.

**UG 450 (ANTH 450) Archaeological Theory 3 cr.** Offered autumn. Prereq., ANTY 250S (ANTH 250S). Historical trends and current major theories and methods in archaeology.

**UG 451 (ANTH 451) Cultural Resource Management 3 cr.** Offered autumn. Introduction to the laws and practice of cultural resource/heritage property management. Focus on the methods and techniques for protecting and using cultural remains to their fullest scientific and historic extent. Also emphasis on responsibility to work with long range management of properties for the greatest scientific, historic, and public benefit.

**UG 454 (ANTH 454) Lithic Technology 3 cr.** Offered autumn odd-numbered years. Prereq., ANTY 250S (ANTH 250S) and consent of instr. Analysis of stone artifacts and debitage.

**UG 455 (ANTH 455) Artifact Analysis 3 cr.** Offered spring. Prereq., ANTY 250S (ANTH 250S) and consent of instr. Laboratory approaches and techniques for analyzing material culture from technological, stylistic, and chronological perspectives.

**UG 456 (ANTH 456) Historic Sites Archaeology 3 cr.** Offered spring. Prereq., ANTY 250S (ANTH 250S) or consent of instr. Understanding and interpreting the past through historical archaeological remains, methods, and theories. Focuses on historical archaeological sites and topics from the American West, but also examines the field's global perspective.

**UG 457 (ANTH 457) Archaeology of the Pacific Northwest 3 cr.** Offered autumn even-numbered years. Introduction to the study of archaeology in the Pacific Northwest region inclusive of the Northwest Coast and Columbia/Fraser-Thompson Plateau. Understanding hunter-gatherer adaptations, evolution of social complexity, and ancient history of contemporary native peoples in the region.

**UG 458 (ANTH 458) Archaeology of Hunter-Gatherers 3 cr.** Offered autumn even-numbered years. Introduction to the archaeological study of hunter-gatherer societies. Primary emphasis on archaeological method and theory.

**UG 459 (ANTH 459) Archaeology of the Arctic and Subarctic 3 cr.** Offered spring even-numbered years. Introduction to the study of Arctic and Subarctic archaeology emphasizing the Pleistocene and Holocene prehistory of North America

and eastern Siberia. Understanding of methodological problems associated with archaeology in a northern context, the evolution of Inuit, Eskimo, Aleut and Athapaskan cultures, and hunter-gatherer adaptations to northern interior and coastal environments.

**UG 463 (ANTH 463) Historic Preservation 3 cr.** Offered each wintersession, no prerequisites. This course is intended to provide a comprehensive foundation to historic preservation practice and issues. Topics include the history and theory of the American historic preservation movement, identification and documentation of historic properties, preservation technology, strategies for conservation of historic resources and a critical examination of the philosophy and principles of preservation.

**UG 465X (ANTH 357X) Archaeology of the Southwestern United States 3 cr.** Offered intermittently. The development of the prehistoric communities in the southwestern United States from ancient times to the dawn of history in the area.

**UG 466 (ANTH 466) Archaeological Survey Variable cr.** (R-12) Prereq., ANTY 250S (ANTH 250S) and consent of instr. Offered autumn. A field course in Montana archaeology.

**UG 467 (ANTH 467) Archaeological Field School Variable cr.** (R-12) Offered summer. Prereq., ANTY 250S (ANTH 250S) and consent of instructor. Provides students with a well-rounded experience in archaeological field methods. Field schools will typically occur at archaeological site locations away from campus. During the archaeological field experience, students may learn methods of excavation, survey, research, and analysis to facilitate their transition to careers as professional archaeologists.

**UG 476 (ANTH 476) Methods for Native Languages 3 cr.** Offered Spring. Prereq., NASX 201X (NAS 201) or consent of instr. In an effort to highlight promising methodologies that will advance the success of Native language acquisition and instruction, students will be exposed to an innovative methodology for Indigenous language instruction and acquisition.

**UG 491 (ANTH 495) Special Topics Variable cr.** (R-9) Offered intermittently. Prereq., consent of instr. Experimental offerings of visiting professors, experimental offerings of new courses, or one-time offerings of current topics.

**UG 492 (ANTH 496) Independent Study Variable cr.** (R-6) Offered every term. Prereq., consent of instr.

**UG 494 (ANTH 460) Seminar: Central Asia 3 cr.** Offered spring. Same as HSTR 441 (HIST 462). Advanced analysis of the historical and contemporary issues involving the human communities, cultures, and economies in Central and Southwest Asia.

**UG 495 (ANTH 487) Field Experience Variable cr.** (R- 12) Offered intermittently. Prereq., consent of instr. Organized field experience in anthropology.

**G 500 (ANTH 500) Contemporary Anthropological Thought 3 cr.** Offered autumn and spring. A review of major contributions to current anthropological theory, with an emphasis on the application of theory to anthropological problems. Significant advances in general theory, symbolic anthropology, critical theory, cultural studies, and postmodernism.

**G 501 (ANTH 501) Historical Anthropology 3 cr.** Offered spring. The location, use, and value of written records in anthropological research.

**G 502 (ANTH 502) Curatorial & Archival Managment 3 cr.** Offered intermittently. Theory and practice in the curation of anthropological collections and the maintenance of anthropological information and records.

**G 503 (ANTH 503) Seminar in Human Var & Evolution 3 cr.** Offered intermittently. Practice of presenting anthropological knowledge of cultural resources to the public, with an emphasis on writing.

**G 510 (ANTH 510) Seminar in Human Variation and Evolution 3 cr.** Offered autumn. Various topics related to genetic evidence of human biological evolution, morphological and genetic diversity of modern humans, and problems of "race".

**G 511 (ANTH 511 ) Seminar in Physical Anthropology 3 cr.** Offered autumn. Review of major concepts, theories, and

recent publications in physical anthropology. Designed to prepare graduates to evaluate new hypotheses.

**G 512 (ANTH 512) Advanced Forensic Anthropology 3 cr.** (R-6) Offered spring. Prereq., ANTY 515 (ANTH 515), a lab course in skeletal analysis or consent of instr. Review of traditional methods and exploration of new methods of skeletal analysis, as applied to cases from the forensic collection.

**G 513 (ANTH 513) Seminar in Bioarchaeology and Skeletal Biology 3 cr.** (R6) Offered spring. Prereq., ANTY 515 (ANTH 515) or consent of instructor. Theoretical and methodological approaches to the analysis of human skeletal remains derived from archaeological contexts. Demography, health and disease, diet and nutrition, growth, activity patterns, and measures of biological relatedness are interpreted within a biocultural framework.

**G 514 Seminar in Paleoanthropology and Evolutionary Analysis 3 cr.** Offered autumn of odd numbered years. . Prereq., ANTY 515 (ANTH 515) or consent of instructor. Exploration of selected aspects of the human fossil, archaeological, & genetic records and the theories and methods of evolutionary analysis used to analyze them.

**G 515 Theories and Methods in Biological Anthropology 3 cr.** Offered autumn. A detailed review of the body of theory that is foundational for the study of human evolution, human variation, bioarchaeology, forensic anthropology, and primatology, along with a consideration of major methods used to analyze data in these fields.

**G 520 (ANTH 520) Seminar in Ethnology 3 cr.** (R-6) Offered autumn and spring even-numbered years. Topic varies.

**G 521 (ANTH 521) Applied Anthropology 3 cr.** Offered spring even-numbered years. Study of ways in which anthropological skills may be used in non-academic fields.

**G 522 (ANTH 522) Medical Anthropology 3 cr.** Offered autumn odd-numbered years. An examination of selected issues and trends in contemporary theory and methodology within medical anthropology. Seminar assignments and discussions focus on understanding the application of anthropological concepts and methods in medical settings and are organized around several topics, including cultural conceptualizations of health, illness and risk; global health; the social and cultural construction of illness; drug and pharmaceutical use; and mental health in cultural context.

**G 550 (ANTH 550) Seminar in Archaeology 3 cr.** Offered autumn odd-numbered years. Topic varies.

**G 551 (ANTH 551) Seminar in Historical Archaeology 3 cr.** Offered autumn odd-numbered years. An exploration of theories, methods, and literature in historical archaeology.

**G 552 (ANTH 552) Power, Prestige, and Things 3 cr.** Offered autumn even-numbered years. Investigation of power, prestige, leadership, and inequality in past social systems as interpreted through artifacts and architecture.

**G 553 (ANTH 553) Seminar in Evolutionary Archaeology 3 cr.** Offered intermittently. Examination of method and theory in Darwinian evolutionary archaeology. Seminar assignments and discussions focus on human behavioral ecology, cultural transmission, and macroevolution.

**G 570 (ANTH 570) Seminar in Linguistics 3 cr.** (R 12) Offered autumn even-numbered years. Same as LING 570. Advanced topics in linguistic analysis.

**G 593 (ANTH 593) Professional Project Variable cr.** (R-10) Offered every term.

**G 595 (ANTH 595) Special Topics Variable cr.** (R-9) Offered intermittently. Experimental offerings of visiting professors, experimental offerings of new courses, or one-time offerings of current topics.

**G 596 (ANTH 596) Independent Study Variable cr.** (R-9) Offered every term. Prereq., consent of instr.

**G 597 (ANTH 597) Research Variable cr.** (R-10) Offered every term.

**G 598 (ANTH 598) Internship Variable cr.** (R-6) Offered intermittently. Prereq., graduate standing and consent of faculty supervisor. Practical application of classroom learning through internship in a number of areas such as museology, cultural resource management and forensics. Written reports are required.

**G 599 (ANTH 599) Thesis Variable cr.** (R-10) Offered every term.

**G 600 (ANTH 600) Issues in Cultural Heritage 3 cr.** Offered autumn. A review of the range of topics that fall under the umbrella of cultural heritage and a review of theory and practice in one or more of these topics.

**G 601 (ANTH 601) Research Design and Proposal Preparation 3 cr.** Offered spring. Prereq., graduate standing. Seminar in the development of anthropological research designs and proposals.

**G 602 (ANTH 602) Cultural Heritage Policy and Practice 3 cr.** Offered spring. Prereq., graduate standing. Exploration of critical issues in cultural heritage policy emphasizing the regulatory basis for federal CRM, public anthropology, and indigenous people's issues. Hands-on training in the design and production of federal planning documents.

**G 694 (ANTH 694) Seminar in Cultural Heritage Variable cr.** (R-6) Offered intermittently. Topic varies.

**G 697 (ANTH 697) Advanced Research Variable cr.** (R-6) Offered every term. Prereq., consent of instr. Independent research projects, other than dissertation.

**G 699 (ANTH 699) Dissertation Variable cr.** (R-10) Offered every term. Doctoral dissertation research activities.

#### Arabic (ARAB)

**U 101 Elementary Modern Standard Arabic 5 cr.** Offered autumn. Active skills in elementary modern standard Arabic: listening, speaking, reading, and writing, plus basic cultural study.

**U 102 Elementary Modern Standard Arabic 5 cr.** Offered spring. Continuation of ARAB 101. Active skills in elementary modern standard Arabic: listening, speaking, reading, and writing, plus basic cultural study.

**U 191 (ARAB 195) Special Topics Variable cr.** (R-6) Offered intermittently. Experimental offerings of visiting professors, experimental offerings of new courses, or one-time offerings of current topics.

**U 201 Intermediate Modern Standard Arabic I 5 cr.** Offered autumn. Prereq., ARAB 102 or equiv. Expansion of active skills: Listening, speaking, reading, writing, plus further cultural analysis.

**U 202 Intermediate Modern Standard Arabic II 5 cr.** Offered spring. Prereq., ARAB 201 or equiv. Continuation of ARAB 201.

**U 291 (ARAB 295) Special Topics Variable cr.** (R-8) Offered intermittently. Experimental offerings of visiting professors, experimental offerings of new courses, or one-time offerings of current topics.

**U 292 (ARAB 296) Independent Study Variable cr.** (R-6) Offered autumn and spring.

**U 301 Advanced Modern Standard Arabic I 3 cr.** Offered autumn. Prereq., ARAB 202 or equiv. Improves and builds upon oral and written expression in modern standard Arabic and accelerates the use of vocabulary and the Arabic root system.

**U 302 Advanced Modern Standard Arabic II 3 cr.** Offered spring. Prereq., ARAB 301 or equiv. Continuation of ARAB 301.

**U 307 Model Arab League Delegates 3cr.** Offered spring. Students explore the Arabic Speaking countries, from North Africa, the Middle East and the Peninsula through discussions of political, economic, environmental, and social issues affecting the progress of the Arab world and its development.

**U 317 Model Arab League Staff 3 cr.** Offered spring. As staff members students will solidify their knowledge of the history, cultures, issues, and politics of the Middle East, as well as parliamentary procedures to a level which enables them to effectively assess, lead, and guide discussion related to their assigned countries and committee topics towards positive ends.

**U 391 (ARAB 395) Special Topics Variable cr.** (R-9) Offered intermittently. Experimental offerings of visiting

professors, experimental offerings of new courses, or one-time offerings of current topics.

**U 392 (ARAB 396) Independent Study Variable cr. (R-6)** Offered autumn and spring.

**Faculty**

**Professors**

Gregory R. Campbell, Ph.D., University of Oklahoma, 1987

John E. Douglas, Ph.D., University of Arizona, 1990 (Chair)

S. Neyooxet Greymorning, Ph.D., University of Oklahoma, 1992

Kimber Haddix McKay, Ph.D., University of California, Davis, 1998

Mehrdad Kia, Ph.D., University of Wisconsin-Madison, 1986 (Director, Central & SW Asia Program)

Anna M. Prentiss, Ph.D., Simon Fraser University, 1993 (Vice Chair)

Randall R. Skelton, Ph.D., University of California, Davis, 1983

Gilbert Quintero, Ph.D., University of Arizona, 1997

G.G. Weix, Ph.D., Cornell University, 1990

**Associate Professors**

Irene Appelbaum, Ph.D., University of Chicago, 1995 (Director, Linguistics Program)

Kelly J. Dixon, Ph.D., University of Nevada-Reno, 2002

Ardeshir Kia, Ph.D., University of Wisconsin-Madison, 1988 (Associate Director, Central & SW Asia Program)

Ashley H. McKeown, Ph.D., University of Tennessee, Knoxville, 2000

Mizuki Miyashita, Ph.D., University of Arizona, 2002

Douglas MacDonald, Ph.D., Washington State University, Pullman, 1998

Noriko Seguchi, Ph.D., University of Michigan, 2000

Tully J. Thibeau, Ph.D., University of Arizona, 1999

**Assistant Professor**

Leora Bar-el, Ph.D., University of British Columbia, 2005

Khaled Huthaily, Ed.D., The University of Montana, 2008

**Adjunct Assistant Professor**

Udo Fluck, Ph.D., The University of Montana, 2003

**Lecturers**

Samir Bitar, M.A., The University of Montana, 2009

D. Garry Kerr, M.A., University of Montana, 1994

Richard Sattler, Ph.D., University of Oklahoma, 1987

**Emeritus Professors**

Thomas A. Foor, Ph.D., University of California, Santa Barbara, 1982

Anthony Mattina, Ph.D., University of Hawaii, 1973

Charlene G. Smith, Ph.D., University of Utah, 1970

Katherine M. Weist, Ph.D., University of California, Berkeley, 1970

## **Applied Science**

- Special Degree Requirements
- Courses

### **Lynn Stocking, Advisor**

The Bachelor of Applied Science program is available to students completing an Associate of Applied Science degree program at a regionally accredited institution. The College of Technology section of The University of Montana-Missoula catalog identifies Associate of Applied Science degree programs offered at The University of Montana.

Students considering a B.A.S. degree program must have completed an accredited A.A.S. degree program with a 2.50 grade point average. Because approval of a B.A.S. degree plan is required, students considering such a degree must meet with a designated B.A.S. advisor to identify a degree plan, to create a Degree Program Committee, and to identify the procedure required for degree plan approval.

Students are urged to begin the application process one semester prior to the completion of an AAS degree if the degree is in process.

Bachelor of Applied degree students must meet all the University of Montana requirements for graduation. Fifty credits from an accredited A.A.S. program will count toward the total credits required for graduation. Student earning this degree will receive a diploma identifying the degree of Bachelor of Applied Science without designation of an area of concentration.

## **Asian Studies**

The University of Montana-Missoula offers students multiple opportunities to study Asian lands, peoples, cultures and languages. Students may choose to pursue one or more of the following:

- A major or minor in Central and Southwest Asia Studies (see Central and Southwest Asian Studies Center)
- A major or minor in Japanese (see Modern and Classical Languages and Literatures)
- A major in Liberal Studies with an Option in Asian Studies (see Liberal Studies Program)
- A minor in Chinese (see Modern and Classical Languages and Literatures)
- A minor in South and Southeast Asia (See Liberal Studies Program)

## **Biochemistry**

### **Bruce E. Bowler, Program Director**

The Biochemistry Program is a joint program between the Department of Chemistry and Biochemistry and the Division of Biological Sciences. Biochemistry is an interdisciplinary science that integrates chemistry and biology to understand the basis of life at the molecular level. The program offers a B.S. in Biochemistry and M.S. and Ph.D. degrees in Biochemistry & Biophysics.

Undergraduate majors receive a solid foundation in both chemistry and biology. Biochemistry courses are usually taken in the junior year allowing majors to become involved in research with faculty and to take electives in their senior year. The major also introduces students to computer science and bioinformatics, essential tools in modern biochemistry. The B.S. in Biochemistry prepares students for advanced degrees in biochemistry or biophysics, for medical or veterinary schools and for careers in the pharmaceutical and biotechnology industries. A Health Professions option is also offered within the B.S. in

Biochemistry for students whose career goals are in fields related to biochemistry.

The graduate degrees in Biochemistry & Biophysics prepare students to be independent researchers in academic laboratories or in the biotechnology and pharmaceutical industries. Through coursework and independent research, graduate students in this program will become adept at the physical and structural methods necessary to probe important problems in the life sciences at the molecular level. In collaboration with the Center for Biomolecular Structure & Dynamics, the Biochemistry Program provides state-of-the-art facilities for research in biochemistry, biophysics and structural biology.

Prospective students desiring further information on these degrees should contact the Program Director by visiting the Biochemistry Program web site: <http://www.cas.umt.edu/biomolecular/>.

**High School Preparation:** In addition to the general University admission requirements, it is strongly recommended that a student take four years of mathematics, four years of science, and a foreign language.

#### **Bachelor of Science in Biochemistry**

- CHMY 141N-143N (CHEM 161N-162N); College Chemistry I & II + Lab - 10 cr.
- CHMY 221-224 (CHEM 221-224); Organic Chemistry I & II + Lab - 10 cr.
- CHMY 225 (CHEM 264); Organic Majors Lab may be substituted for CHMY 224 (CHEM 224)
- CHMY 311-421 (CHEM 341-342); Quantitative Analysis and Instrumental Methods - 8 cr.
- CHMY 360 (CHEM 370); Applied Physical Chemistry - 3 cr.
- CHMY 373 (CHEM 371); Phys Chem-Kntcs & Thrmdynmcs may be substituted for CHMY 360 (CHEM 370). Students planning to attend graduate school in biochemistry or biophysics are strongly advised to take the CHMY 373-371 sequence.
- CHMY 401 (CHEM 452); Advanced Inorganic Chemistry - 3 cr.
- BCH 110-111 (BIOC 110-111); Biochemistry of Life + Lab - 4 cr.
- BCH 294 (BIOC 210); Introductory Biochemistry Seminar - 1 cr.
- BCH 480-482 (BIOC 481-482); Advanced Biochemistry I & II - 6 cr.
- BCH 486 (BIOC 486); Biochemistry Research Laboratory - 3 cr.
- BIOB 260 (BIOL 221); Cellular and Molecular Biology - 4 cr.
- BIOB 275 (BIOL 223); Genetics and Evolution - 4 cr.
- BIOB 425 (BIOL 464); Advanced Cellular Biology - 3 cr.
- M 171-172 (MATH 152-153); Calculus I & II - 8 cr.
- PHSX 215N/216N and 217N/218N (PHYS 211N/213N and 212N/214N); Fundamentals of Physics with Calculus I & II + Lab - 10 cr.
- CSCI 250 (CS 177); Computer Modeling for Science Majors - 3 cr.
- CSCI 451 (CS 458); Bioinformatics - 3 cr.

13 credits of electives from BCH 490<sup>1</sup> (BIOC 497); BIOB 301, 410, 411, 440, 490<sup>1</sup> (BIOL 301, MICB 410, 411, BIOL 440, 490); BIOH 345, 360, 365, 370, 405, 462 (BIOL 313, 345, 312, 347, 460, MICB 309); BIOM 360, 361, 400, 410, 411, 427, 428, 435 (MICB 300, 301, 302, 404, 405, 420; BIOL 400, 401); BMED 347, 421, 422; CHMY 371, 397<sup>1</sup>, 402, 403, 442, 465, 466, 485, 490, <sup>1</sup> 498<sup>1</sup> (CHEM 372, 380, 453, 455, 442, 465, 466, 485, 489, 498).

<sup>1</sup>No more than 3 credits combined of BCH 490 (BIOC 497), CHMY 490, 498 (CHEM 489, 498) or BCH 490 (BIOC 497) and no more than 1 credit of CHMY 397 may be counted toward the 13 credit elective requirement.

For Group I of the General Education requirements (English Writing Skills), all students must complete WRIT 101 (ENEX 101), a lower division writing course, an upper division writing course, and need to obtain a score of 3 or better on the WPA exam. The upper division requirement will be satisfied by BCH 482 (BIOC 482) (1/3 of requirement) and BCH 486 (BIOC 486) (2/3 of requirement).

Group II of the General Education requirement (Mathematics) is fulfilled by M 171 (MATH 152).

The Foreign Language/Symbolic Systems requirement (Group III of the General Education Requirement) is fulfilled by M 171



(MATH 152).

All students must complete 27 credit hours from groups IV to XI of the General Education requirement to graduate (CHMY 141N-143N (CHEM 161N- 162N) counts as the 6 credit group XI requirement). One of these courses should be an approved lower division writing course.

**Credits to Graduate:**

Required courses: 83

Elective courses: 13

General education:<sup>1</sup> 21

WRIT 101 (ENEX 101): 3

**Total: 120**

<sup>1</sup>Groups IV to X account for 21 credit hours.

**Bachelor of Science in Biochemistry: Health Professions Option**

- CHMY 141N-143N; (CHEM 161N-162N) College Chemistry I & II + Lab - 10 cr.
- CHMY 221-224 (CHEM 221-224); Organic Chemistry I & II + Lab - 10 cr.
- CHMY 225 (CHEM 264); Organic Majors Lab may be substituted for CHMY 224 (CHEM 224)
- CHMY 302E (CHEM 334); Chem. Lit and Science Writing - 3 cr.
- CHMY 311-421; (CHEM 341-342) Quantitative Analysis and Instrumental Methods - 8 cr.
- CHMY 360 (CHEM 370); Applied Physical Chemistry - 3 cr.
- CHMY 373 (CHEM 371); Phys Chem-Kntcs & Thrmdynmcs may be substituted for CHMY 360 (CHEM 370)
- CHMY 401 (CHEM 452); Advanced Inorganic Chemistry - 3 cr.
- BCH 110-111 (BIOC 110-111); Biochemistry of Life + Lab - 4 cr.
- BCH 294 (BIOC 210); Introductory Biochemistry Seminar - 1 cr.
- BCH 480-482 (BIOC 481-482); Advanced Biochemistry I & II - 6 cr.
- BIOB 260 (BIOL 221); Cellular and Molecular Biology - 4 cr.
- BIOB 275 (BIOL 223); Genetics and Evolution - 4 cr.
- BIOM 360 (MICB 300); General Microbiology - 3 cr.
- BIOM 400 (MICB 302); Medical Microbiology may be substituted for BIOM 360 (MICB 300)
- M 162 (MATH 150); Applied Calculus - 4 cr.
- M 274 (MATH 158); Intro to Differential Equations - 3 cr.
- PHSX 205N/206N-207N/208N (PHYS 111N/113N-112N/114N); College Physics I&II + Lab - 10 cr.
- 23 credits of electives from BCH 486, 490<sup>1</sup> (BIOC 486, 497); BIOB 301, 410, 411, 425, 440, 490<sup>1</sup> (BIOL 301, MICB 410, 411, BIOL 464, 440, 490); BIOH 345, 360, 365, 370, 405, 462 (BIOL 312, 313, 345, 347, 460, MICB 309); BIOM 361, 410, 411, 427, 428, 435 (MICB 301, 404, 405, BIOL 400, 401, MICB 420); BMED 347, 421, 422; CHMY 371, 397, 402, 403, 442, 465, 466, 485, 490,<sup>1</sup> 498<sup>1</sup> (CHEM 372, 380, 453, 455, 442, 465, 466, 485, 489, 498).
  - <sup>1</sup>No more that 3 credits combined of BIOB 490 (BIOL 497), CHMY 490, 498 (CHEM 489, 498) or BCH490 (BIOC 497) and no more than 1 credit of CHMY 397 may be counted toward the 23 credit elective requirement.

For Group I of the General Education requirements (English Writing Skills), all students must complete WRIT 101 (ENEX 101), a lower division writing course, an upper division writing course, and need to obtain a score of 3 or better on the WPA exam. CHMY 302E (CHEM 334) is the formal requirement to satisfy the upper division requirement in this option. It can also be satisfied by taking the following combinations of required and elective courses: BCH 482 (BIOC 482) (1/3 of requirement), and BCH 486 (BIOC 486) (2/3 of requirement); BCH 482 (BIOC 482) or BIOB 410 ( MICB 410) (1/3 of requirement) and BIOM 410 or BIOB 411 (MICB 404 or MICB 411) (2/3 of requirement).

Group II of the General Education requirement (Mathematics) is fulfilled by M 162 (MATH 150).

The Foreign Language/Symbolic Systems requirement (Group III of the General Education Requirement) is fulfilled by M 162 (MATH 150).

All students must complete 27 credit hours from groups IV to XI of the General Education requirement to graduate (CHMY 141N-143N (CHEM 161N-162N) counts as the 6 credit group XI requirement; If CHMY 302E (CHEM 334) is taken to satisfy the upper division writing requirement it also satisfies the group VIII requirement). One of these courses should be an approved lower division writing course.

**Credits to Graduate:**

Required courses: 76

Elective courses: 23

General education:<sup>1</sup> 18

WRIT 101 (ENEX 101): 3

**Total: 120**

<sup>1</sup>Groups IV to VII, IX and X account for 18 credit hours, assuming CHMY 302E is used for group VIII.

**Suggested Course of Study for B.S. Degree in Biochemistry**

<b>First Year</b>	<b>A S</b>
CHMY 141N (CHEM 161N) College Chemistry I	5 -
CHMY 143N (CHEM 162N) College Chemistry II	- 5
M 171 (MATH 152) Calculus I	4 -
M 172 (MATH 153) Calculus II	- 4
WRIT 101 (ENEX 101) College Writing I	3 -
BCH 110 (BIOC 110) Biochemistry of Life Lecture	- 3
BCH 111 (BIOC 111) Biochemistry of Life Laboratory	- 1
General Education	- 3
<b>Total</b>	<b>15 16</b>
<b>Second Year</b>	
CHMY 221-222 (CHEM 221-222) Organic Chemistry I and Lab	5 -
CHMY 223-224 (CHEM 223-224) Organic Chemistry II and Lab	- 5
PHSX 215N/216N (PHYS 211N/213N) Fundamentals of Physics I with Calculus and Lab	5 -
PHSX 217N/218N (PHYS 212N/214N) Fundamentals of Physics II with Calculus and Lab	- 5
BIOB 260 (BIOL 221) Cellular and Molecular Biology	4 -
BIOB 275 (BIOL 223) Genetics and Evolution	- 4
BCH 294 (BIOC 210) Introductory Biochemistry Seminar	- 1
<b>Total</b>	<b>14 15</b>
<b>Third Year</b>	
CHMY 311 (CHEM 341) Analytical Chem-Quant Analysis	4 -
CHMY 360 (CHEM 370) Applied Physical Chemistry (or CHMY 373 (CHEM 371) offered autumn). Students planning to attend graduate school in biochemistry or biophysics are strongly advised to take the CHMY 373-371 sequence.)	- 3
CHMY 421 (CHEM 342) Advanced Instrument Analysis	- 4

BCH 480 (BIOC 481) Advanced Biochemistry I	3	-
BCH 482 (BIOC 482) Advanced Biochemistry II	-	3
BCH 486 (BIOC 486) Biochemistry Research Laboratory	-	3
CSCI 250 (CS 177) Computer Modeling for Science Majors	3	-
General Education	6	-
Total	16	13

**Fourth Year**

CHMY 401 (CHEM 452) Advanced Inorganic Chemistry	3	-
CSCI 451 (CS 458) Computational Biology	3	-
BIOB 425 (BIOL 464) Advanced Cellular & Molecular Biology	-	3
Advanced Electives *	6	7
General Education	3	6
Total	15	16

\*Advanced Biochemistry Electives:

BCH 490 (BIOC 497), BIOB 301  
(BIOL 301), BIOB 410 (MICB 410),  
BIOB 411 (MICB 411), BIOB 440  
(BIOL 440), BIOB 490 (BIOL 490),  
BIOH 345 (BIOL 345), BIOH 360  
(BIOL 347), BIOH 365 (BIOL 312),  
BIOH 370 (BIOL 313), BIOH 405  
(MICB 309), BIOH 462 (BIOL 460),  
BIOM 360 (MICB 300), BIOM  
361 (MICB 301), BIOM 400 (MICB  
302), BIOM 410 (MICB 404), BIOM  
411 (MICB 405), BIOM 427 (BIOL  
400), BIOM 428 (BIOL 401), BIOM  
435 (MICB 420), BMED 347, BMED  
421, BMED 422, CHMY 371 (CHEM  
372), CHMY 397 (CHEM 380), CHMY  
402 (CHEM 455), CHMY 403 (CHEM  
453), CHMY 442 (CHEM 442), CHMY  
465 (CHEM 465), CHMY 466 (CHEM  
466), CHMY 485 (CHEM 485), CHMY  
490 (CHEM 489), CHMY 498 (CHEM  
498)

**Suggested Course of Study for B.S. Degree in Biochemistry: Health Professions Option**

<b>First Year</b>	<b>A</b>	<b>S</b>
CHMY 141N (CHEM 161N) College Chemistry I	5	-
CHMY 143N (CHEM 162N) College Chemistry II	-	5
M 162 (MATH 150) Applied Calculus	4	-
M 274 (MATH 158) Intro to Differential Equations	-	3
WRIT 101 (ENEX 101) College Writing I	3	-
BCH 110 (BIOC 110) Biochemistry of Life Lecture	-	3
BCH 111 (BIOC 111) Biochemistry of Life Laboratory	-	1
General Education	3	3
Total	15	15

**Second Year**

CHMY 221-222 (CHEM 221-222) Organic Chemistry I and Lab	5	-
CHMY 223-224 (CHEM 223-224) Organic Chemistry II and Lab	-	5
PHSX 205N/206N (PHYS 111N/113N) College Physics I and Lab	5	-
PHSX 207M/208N (PHYS 112N/114N) College Physics II and Lab	-	5
BIOB 260 (BIOL 221) Cellular and Molecular Biology	4	-
BIOB 275 (BIOL 223) Genetics and Evolution	-	4

BCH 294 (BIOC 210) Introductory Biochemistry Seminar	- 1
Total	14 15

### Third Year

CHMY 311 (CHEM 341) Analytical Chem-Quant Analysis	4 -
CHMY 302E (CHEM 334) Chemistry Lit and Science Writing	3 -
CHMY 360 (CHEM 370) Applied Physical Chemistry (or CHMY 373 (CHEM 371) offered autumn)	- 3
CHMY 421 (CHEM 342) Advanced Instrument Analysis	- 4
BIOM 360 (MICB 300) General Microbiology (or BIOM 400 (MICB 302) offered autumn)	- 3
Advanced Electives*	3 5
General Education	6 -
Total	16 15

### Fourth Year

CHMY 401 (CHEM 452) Advanced Inorganic Chemistry	3 -
BCH 480 (BIOC 481) Advanced Biochemistry I	3 -
BCH 482 (BIOC 482) Advanced Biochemistry II	- 3
Advanced Electives *	3 9
General Education	6 3
Total	15 15

\*Advanced Biochemistry Electives: BCH 486 (BIOC 486), BCH 490 (BIOC 497), BIOB 301 (BIOL 301), BIOB 410 (MICB 410), BIOB 411 (MICB 411), BIOB 425 (BIOL 464), BIOB 440 (BIOL 440), BIOB 490 (BIOL 490), BIOH 345 (BIOL 345), BIOH 360 (BIOL 347), BIOH 365 (BIOL 312), BIOH 370 (BIOL 313), BIOH 405 (MICB 309), BIOH 462 (BIOL 460), BIOM 361 (MICB 301), BIOM 410 (MICB 404), BIOM 411 (MICB 405), BIOM 427 (BIOL 400), BIOM 428 (BIOL 401), BIOM 435 (MICB 420), BMED 347, BMED 421, BMED 422, CHMY 371 (CHEM 372), CHMY 397 (CHEM 380), CHMY 402 (CHEM 455), CHMY 403 (CHEM 453), CHMY 442 (CHEM 442), CHMY 465 (CHEM 465), CHMY 466 (CHEM 466), CHMY 485 (CHEM 485), CHMY 490 (CHEM 489), CHMY 498 (CHEM 498).

U = for undergraduate credit only, UG=for undergraduate or graduate credit, G=for graduate credit. R after the credit indicates the course may be repeated for credit to the maximum indicated after the R. Credits beyond this maximum do not count toward a degree.

### Biochemistry (BCH)

**U 110 (BIOC 110) The Biochemistry of Life 3 cr.** Offered spring. Prereq. CHMY 141N (CHEM 161N) or equivalent. Coreq., CHMY 143N (CHEM 162N) and BCH 111 (BIOC 111). An introductory course that explores biomolecules and their roles in life processes. Provides a foundation for Cell and Molecular Biology (BIOB 260 (BIOL 221)), Genetics and Evolution (BIOB 275 (BIOL 223)), Introductory Biochemistry Seminar (BCH 294 (BIOC 210)), and many other advanced science courses.

**U 111 (BIOC 111) The Biochemistry of Life Laboratory 1 cr.** Offered spring. Prereq., CHMY 141N (CHEM 161N) or equivalent. Coreq., CHMY 143N (CHEM 162N) and BCH 110 (BIOC 110). Introduction to the experimental techniques used to study biomolecules and their roles in life processes. Provides a foundation for other advanced level laboratory courses in chemistry and biochemistry.

**U 294 (BIOC 210) Introductory Biochemistry Seminar 1 cr.** Offered spring. prereq., BCH 110/111 (BIOC 110/111) or equivalent. An introduction to important advances in biochemistry through readings from the primary literature and discussion

of this literature. Faculty members will also make presentations on their research. Graded credit/no credit.

**U 380 (BIOC 380) Biochemistry 4 cr.** Offered autumn and spring. Prereq., a C- or better in CHMY 223 (preferred, CHEM 223) or CHMY 123/124 (CHEM 152N/154N), and BIOB 260 (BIOL 221). Fundamental biochemistry; chemistry and metabolism of biomolecules, energy relationships in metabolism; storage, transmission, and expression of genetic information. Credit not allowed for both BCH 380 and 480-482 (BIOC 380 and BIOC 481-482).

**UG 480 (BIOC 481) Advanced Biochemistry I 3 cr.** Offered autumn. Prereq., CHMY 223 (CHEM 223), CHMY 360 (CHEM 370) or CHMY 373 (CHEM 371) or equiv. Primarily for science majors. The chemistry and metabolism of biomolecules, with emphasis on the structure and function of proteins, carbohydrates, lipids and nucleic acids and the associated bioenergetics. Credit not allowed for both BCH 380 and 480-482 (BIOC 380 and BIOC 481-482).

**UG 482 (BIOC 482) Advanced Biochemistry II 3 cr.** Offered spring. Prereq., BCH 480 (BIOC 481) or equiv. Continuation of BCH 480 (BIOC 481). Metabolism, especially macromolecule biosyntheses, the chemistry and regulation of the transfer and expression of genetic information, protein synthesis and molecular physiology. Credit not allowed for both BCH 380 and BCH 480-482 (BIOC 380 and BIOC 481-482).

**UG 486 (BIOC 486) Biochemistry Research Laboratory 3 cr.** Offered spring. Prereq., BCH 380 or 480 (BIOC 380 or 481). Applications of biochemical principles to modern molecular biology and biochemical techniques. Includes cloning a gene, making site-directed mutants; then will express, purify, and characterize the protein product.

**U 490 (BIOC 497) Undergraduate Research 1-10 cr.** (R-10) Offered every term. Prereq., junior or senior standing and consent of instr. Independent research under the direction of a faculty member. Graded pass/not pass.

**UG 491 (BIOC 495) Special Topics 1-10 cr.** (R-10) Offered intermittently. Experimental offerings of visiting professors, experimental offerings of new courses, or one-time offerings of current topics.

**U 499 (BIOC 499) Senior Thesis/Capstone 3-6 cr.** (R-6) Offered every term. Prereq., senior standing and consent of instr. Preparation of a thesis or manuscript based on undergraduate research for presentation and/or publication. Student must give an oral or poster presentation at the Undergraduate Research Symposium or a scientific meeting. Graded pass/not pass.

**G 547 Experimental Molecular, Cellular and Chemical Biology.** 1 cr. (R-8) Offered every term. Prereq., graduate standing or consent of instr. Same as BIOB 547. Focus on experimental design, methods, and presentation of experimental results for graduate students in laboratories with a molecular, cellular or chemical biological focus.

**G 561 (BIOC 561) RNA Structure and Function 1 cr.** (R-8) Offered every semester. Prereq., BCH 482, BIOB 260 (BIOC 482, BIOL 221), and consent of instr. Exploration of current scientific literature and new data that focuses on RNA biochemistry. Emphasis on literature relevant to research on RNA viruses and ribosomes and protein synthesis.

**G 562 (BIOC 562) The Structural Basis of Amyloid Disease 1 cr.** (R-8) CR/NCR only, offered every semester. Prereq., BCH 480 (BIOC 481) or equivalent and consent of instructor. Weekly exploration of current literature and new research that focuses on the biophysical aspects of amyloid diseases, including protein structure and therapeutic treatments.

**G 570 (BIOC 570) Introduction to Research 1 cr.** Offered autumn. Prereq., graduate standing. Required course for Biochemistry and Biophysics graduate students. Students are acquainted with faculty research projects. Instruction in basic research techniques, research equipment. Introduction to relevant scientific research literature.

**G 581 (BIOC 581) Physical Biochemistry 3 cr.** Offered spring odd-numbered years. Prereq., CHMY 360 or CHMY 373 (CHEM 371) or (CHEM 372); BCH 480 (BIOC 482). Techniques of physical chemistry used in studying biological structure and function of macromolecules. Emphasis is on spectroscopic methods, hydrodynamic methods and x-ray and other scattering and diffraction techniques.

**G 582 (BIOC 582) Proteins and Enzymes 3 cr.** Offered autumn even-numbered years. Prereq., BCH 482 (BIOC 482) or equivalent. An investigation into the structure/function relationship in proteins and a detailed exploration of enzyme kinetics, using examples from current literature.

**G 584 (BIOC 584) Nucleic Acids 3 cr.** Offered autumn odd-numbered years. Prereq., BCH 482 (BIOC 482) or equivalent. Emphasis on critical reading of current literature that investigates structure, chemistry, and function of nucleic acids.

**G 594 (BIOC 594) Professional Seminar 1 cr.** (R-4) Offered autumn and spring. Prereq., graduate standing or consent of instr. Same as BIOM 594 (MICB 594). Presentation of current research in biochemistry and molecular biology by senior graduate students, faculty, and invited outside speakers.

**G 595 (BIOC 595) Special Topics 1-3 cr.** (R-6) Offered intermittently. Prereq., graduate standing and consent of instr. Experimental offering of new courses by resident or visiting faculty.

**G 597 (BIOC 597) Research Variable cr.** (R-18) Offered intermittently.

**G 599 (BIOC 599) Thesis 1-10 cr.** (R-10) Offered intermittently. Prereq., master's student in biochemistry and biophysics. Laboratory research for and preparation of a master's thesis.

**G 600 (BIOC 600) Cell Organization & Mechanisms 3 cr.** Offered spring even-numbered years. Prereq., BCH 480 or consent of instr. Same as BMED 600. Primary literature exploration of the regulation of structure, function, and dynamics of eukaryotic cells. Topics include membranes, cytoskeleton, transcription, translation, signal transduction, cell motility, cell proliferation, and programmed cell death.

**G 685 (BIOC 685) Advanced Biochemistry and Molecular Biology Laboratory 1-3 cr.** (R-9) Offered autumn and spring. Prereq., BCH 482 (BIOC 482) or equiv. and consent of instr. Introduction to research techniques in biochemistry and molecular biology.

**G 694 Biomolecular Structure and Dynamics Seminar 1 cr.** (R-8) Credit/No credit only. Offered Autumn and Spring. Prereq., graduate standing or consent of instructor. Presentation of current research in Structural Biology, Biochemistry, Biophysics, or related fields by invited outside speakers, UM faculty, and senior graduate students.

**G 699 (BIOC 699) Dissertation 1-10 cr.** (R-20) Offered intermittently. Prereq., doctoral student in biochemistry. Laboratory research for and preparation of a doctoral dissertation.

## Faculty

### Professors:

Bruce E. Bowler (Director), Chemistry & Biochemistry, Ph.D., Massachusetts Institute of Technology, 1986

J. Stephen Lodmell, Division of Biological Sciences, Ph.D., Brown University, 1996

J.B.A. (Sandy) Ross, Chemistry & Biochemistry, Ph.D., University of Washington, 1976

D. Scott Samuels, Division of Biological Sciences, Ph.D., University of Arizona, 1991

Stephen R. Sprang, Division of Biological Sciences, Ph.D., University of Wisconsin, Madison, 1977

Kent D. Sugden, Chemistry & Biochemistry, Ph.D., Montana State University, 1992

### Associate Professor:

Michele A. McGuirl, Division of Biological Sciences, Ph.D., Montana State University, 1999

### Assistant Professors:

Klara Briknarova, Chemistry & Biochemistry, Ph.D., Carnegie Mellon University, 1999

Valeriy Smirnov, Chemistry & Biochemistry, Ph.D., University of Nebraska, 2004

## Central and Southwest Asian Studies

**Dr. Ardi Kia, Advisor**

The University of Montana has emerged as a national and international leader in recognizing the significance of Central and Southwest Asia, and translating that awareness into a major academic program. The program builds on significant faculty experience and expertise in the region, and includes scholars from a variety of academic disciplines. The program has also organized intensive summer language training programs at UM, as well as summer study tours for K-12 teachers to Central Asia, and also hosts an annual conference that brings leading scholars, diplomats, analysts, and journalists to the UM campus.

The University of Montana offers an undergraduate major as well as a Minor in Central and Southwest Asian Studies. Arabic, Chinese, Persian, Russian and Turkish language instruction are also offered. Faculty exchanges have been organized with universities in China, Egypt, Georgia, Kazakhstan, Kyrgyzstan, Morocco, Russia and Tajikistan.

**Major in Central and Southwest Asia:**

### Suggested Course of Study in Central and Southwest Asian Studies (CSWA)

	<b>First Year</b>	<b>A S</b>
CSWA 146 H Silk Road (Anthropology106H/History 146H)		3 -
WRIT 101 (ENEX 101) Composition		3 -
Languages (First Year)(Arabic OR Chinese OR Persian OR Russian)		5 5
Math General Education requirement		3
General Education Electives (Groups IV, V, VII, VIII, IX, XI)*		4 7
<b>Total</b>		<b>15 15</b>
	<b>Second Year</b>	<b>A S</b>
Three 200-level Central and Southwest Asian Studies (CSWA) courses.		3 6
Languages (Second Year)(Arabic OR Chinese OR Persian OR Russian)WPE (Writing Proficiency Examination)		5± 5±
General Education Electives (Groups IV, V, VII, VIII, IX, XI)*		7 4
<b>Total</b>		<b>15 15</b>
	<b>Third Year</b>	<b>A S</b>
Three upper level courses in Central and Southwest Asian Studies courses (CSWA) (300 level or above)		3 6
Upper Division Electives(Third and Fourth Year language study strongly encouraged)		12 9
<b>Total</b>		<b>15 15</b>
	<b>Fourth Year</b>	<b>A S</b>
Capstone Requirement: CSWA/ANTH/HSTR 441(HIST 110): Seminar Central Asia OR CSWA 496: Independent Study (Twenty-five page research paper) Either course fulfills the Upper Division Writing Requirement in the Major		3
Upper Division Electives		15 12
<b>Total</b>		<b>15 15</b>

± Some languages may require 4 credits at the sophomore level.

\* See General Education section in the catalogue.

### Central & Southwest Asian Studies Program (CSWA)

- 1. CSWA/HSTR 146 (HIST 106)/ANTH 106H: The Silk Road
- 2. CSWA/HSTR 241 (HIST 214S)/ANTH 214: Central Asia: Peoples and Environments
- 3. CSWA/HSTR 262 (HIST 283H)/ANTH 283: Islamic Civilization: The Classical Age
- 4. CSWA/HSTR 264 (HIST 284H)/ANTH 284: Islamic Civilization: The Modern Era
- 5. CSWA/HSTR 347 (HIST 346)/ANTH 346: Central Asia and Its Neighbors
- 6. CSWA/HSTR (HIST 386H)/ANTH 386: Nationalism in the Middle East & Central Asia
- 7. CSWA/HSTR 368 (HIST 387)/ANTH 387: Iran Between Two Revolutions
- 8. CSWA/HSTR 442 (HIST 402)/ANTH 462: Cities and Landscapes of Central and Southwest Asia
- 9. CSWA 457: Artistic Traditions of Central Asia (same as ANTH 461/HSTR 459 (HIST 457)
- 10. CSWA/HSTR 441 (HIST 462)/ANTH 460: Central Asia Seminar

### Department of Anthropology

- ARAB 101: Elementary Modern Standard Arabic I

- ARAB 102: Elementary Modern Standard Arabic I
- ARAB 195: Special Topics Variable
- ARAB 201: Intermediate Modern Standard Arabic I
- ARAB 202: Intermediate Modern Standard Arabic II
- ARAB 295: Special Topics Variable
- ARAB 301: Advanced Modern Standard Arabic I
- ARAB 302: Advanced Modern Standard Arabic II
- ARAB 307: Model Arab League Delegates
- ARAB 317: Model Arab League Staff
- ARAB 391: The Arab World
- ARAB 392: Independent Study Variable
- ARAB 395: Special Topics Variable
- CHIN 101: Elementary Chinese I
- CHIN 102: Elementary Chinese II
- CHIN 201: Intermediate Chinese I
- CHIN 202: Intermediate Chinese II
- CHIN 301: Advanced Chinese I
- CHIN 302: Advanced Chinese II
- CHIN 313L: Classical Chinese Poetry in English Translation
- CHIN 314L: Traditional Chinese Literature in English Translation
- CHIN 432L: Twentieth Century Chinese Fiction in English Translation
- CHIN 211H: Chinese Culture and Civilization
- MCLG 380L: Chinese Folktales
- MCLG 195: Elementary Persian I
- MCLG 195: Elementary Persian II
- MCLG 295: Intermediate Persian I
- MCLG 295: Intermediate Persian II
- RUSS 101: Elementary Russian I
- RUSS 102: Elementary Russian II
- RUSS 105: Introduction to Russian Culture (same as MCLG/LS 105)
- RUSS 201: Intermediate Russian I
- RUSS 202: Intermediate Russian II
- RUSS 301: Oral and Written Expression I
- RUSS 302: Oral and Written Expression II
- RUSS 312L: Introduction to Russian Literature I (same as MCLG/LS 306)
- RUSS 313L: Introduction to Russian Literature II (same as MCLG/LS 307)
- RUSS 308: Russian Cinema and Culture (same as MCLG/LS/ENFM 308)
- RUSS 411: 19th Century Major Russian Authors
- RUSS 424: Russian Short Story
- RUSS 440: Russian Poetry
- RUSS 494: Seminar in Russian Studies [Variable] (same as MCLG/HRS 494)

### **Department of Anthropology**

- ANTH 106H: The Silk Road (same as CSWA 146/HSTR 146 (HIST 106H))
- ANTH 214: Central Asia: Peoples and Environments (HSTR 241 (HIST 214S))
- ANTH 283: Islamic Civilization: The Classical Age (same as CSWA 262/HSTR 262 (HIST 283H))
- ANTH 284: Islamic Civilization: The Modern Era (same as CSWA 264/HSTR 264 (HIST 284H))
- ANTH 334647: Central Asia and Its Neighbors (same as CSWA 346/HSTR 347 (HIST 346))
- ANTH 367: Iran Between Two Revolutions (same as CSWA 368/HSTR 368 (HIST 387))
- ANTH 462: Cities and Landscapes of Central and Southwest Asia (same as CSWA 442/HSTR 442 (HIST 402))



- ANTH 461: Artistic Traditions of Central Asia (same as CSWA 457/HSTR 459 (HIST 457))
- ANTH 460: Central Asia Seminar (same as CSWA 441/HSTR 441 (HIST 462))

### Department of History

- HSTR 146 (HIST 106): The Silk Road (same as ANTH106H/AS 146)
- HSTR 241 (HIST 214S): Peoples and Environments (same as ANTH 214/CSWA 241)
- HSTR 262 (HIST 283H): Islamic Civilization: The Classical Age (same as ANTH 283)
- HSTR 264 (HIST 284H): Islamic Civilization: The Modern Era (same as ANTH 284)
- HSTR 357 (HIST 344): Russia to 1881
- HSTR 358 (HIST 245): Russia Since 1881
- HSTR 347 (HIST 346): Central Asia & Its Neighbors
- HSTR 380H (HIST 331H): Modern China
- HSTR 386H (HIST 386H): Nationalism in the Middle East and Central Asia
- HSTR 368 (HIST 387): Iran Between Two Revolutions
- HSTR 442 (HIST 402): Cities and Landscapes of Central and Southwest Asia (same as ANTH 462/CSWA 442)
- HSTR 457 (HIST 445): World of Anna Karnina
- HSTR 458 (HIST 446): Russian Revolution 1900-1930
- HSTR 459 (HIST 457): Artistic Traditions of Central Asia (same as ANTH 461/CSWA 457)
- HSTR 441 (HIST 462): Central Asia Seminar (same as ANTH 460/CSWA 441)
- HSTR 544 (HIST 544): Modern Russia
- HSTR 586 (HIST 586): Modern Islamic Politics

### Requirements for a Minor in Central and Southwest Asia

The Central and Southwest Asian Studies Minor is available to all students. It consists of eighteen credits. Students selecting the minor are required to successfully complete HSTR 146 (HIST106)/ANTH 106H/AS 106H and six credits in foundational Central and Southwest Asian Studies courses (200-level courses). Students must then complete nine credits of additional course work at the 300- or 400- level. No language courses are required; however, students pursuing the minor are strongly encouraged to meet the University-wide general education foreign language competency requirement by completing at least the second semester of one of the following languages (100 level or higher): Chinese, Persian, Arabic, Turkish or Russian. Participation in a study-abroad program is strongly recommended.

To earn a minor in Central and Southwest Asian Studies, students must successfully complete 18 credits as follows:

1. Three credits: The Silk Road - Central and Southwest Asian Studies 106 (ANTH106H or HSTR 146H (HIST 106H)).
2. Six credits in approved 200-level foundational Central and Southwest Asian Studies courses
3. Nine credits in approved 300 or 400-level Central and Southwest Asian Studies courses.

In addition, it is expected that students will study one of the following languages: Turkish, Persian, Arabic, Russian or Chinese.

A list of approved Central and Southwest Asian courses is available from advisors.

### Courses

#### Central & Southwest Asian Studies Program

**U 146H The Silk Road 3 cr.** Offered autumn and spring. Same as HSTR 146H (HIST 106H) and ANTH 106H. Introduction to the study of the human communities, cultures, and economies in Central and Southwest Asia along the ancient four thousand mile-long Silk Road.

**U 241 Central Asia: Peoples and Environments 3 cr.** Offered autumn. Same as HSTR 241 (HIST 214S) and ANTH 214. Introduction to Central Asia's history, culture and ways of thinking. Focus on the political and social organization of Central Asia and cultural changes as expressed in art and interactions with China, India and the Middle East.

**U 262 Islamic Civilization: The Classical Age 3 cr.** Offered autumn. Same as HSTR 262 (HIST 283H) and ANTH 283. A concise history of the Islamic world from the 6th century to the fall of the Abbasid Empire in the 13th century, focusing primarily on the teachings of Islam and the causes for the rapid expansion of the Islamic empire.

**U 264 Islamic Civilization: The Modern Era 3 cr.** Offered spring. Same as HSTR 264 (HIST 284H) and ANTH 284H. History of the Islamic world and particularly the Persian, Arabic, and Turkish speaking lands between 1453 and 1952.

**U 346 Central Asia and Its Neighbors 3 cr.** Offered spring. Same as HSTR 347 (HIST 346) and ANTH 346. Analysis of the human communities and cultures of Central and Southwest Asia, with particular emphasis on the importance of relationships with neighboring countries and civilizations since ancient times.

**U 368 Iran Between Two Revolutions 3 cr.** Offered spring. Same as ANTH 387. The socioeconomic, political, and cultural causes which resulted in the transformation of the Iranian society from a traditional Islamic entity to a modern secular state and the factors which led to the downfall of the secular state and the establishment of an Islamic republic.

**U 386 Nationalism in Modern Middle East 3 cr.** Offered autumn. Same as HSTR 386H (HIST 386H) and ANTH 386H. The several intellectual traditions and philosophies some ephemeral and visionary, most eclectic and confused, and virtually all conflicting that are usually believed to underlie the varying concept of Iranian and Arab nationalism in the 20th century.

**UG 441 Central Asia Seminar 3 cr.** Offered spring. Same as HSTR 441 (HIST 462) and ANTH 460. Advanced analysis of the historical and contemporary issues involving the human communities, cultures, and economies in Central and Southwest Asia.

**UG 442 Cities and Landscapes of Central Asia 3 cr.** Offered autumn. Same as HSTR 442 (HIST 402) and ANTH 462. Analysis of the main centers of civilization and culture, rich sites and monuments of Central Asia and Southwest Asia since ancient times.

**UG 457 Artistic Traditions of Central and Southwest Asia 3 cr.** Offered autumn and spring. Same as HSTR 459 (HIST 457) and ANTH 461. Analysis of the study of human artistic creativity and scientific innovations of various cultures in Central and Southwest Asia since ancient times.

## **FACULTY**

Donald Bedunah, Ph.D., Texas Tech University, 1981

Samir Bitar, M.I.S., The University of Montana, 2009

Timothy Bradstock, Ph.D., Harvard University, 1984

Zhen Cao, Ed.D., The University of Montana, 1997

Robert H. Greene, Ph.D., University of Michigan, 2004

Louis D. Hays, Ph.D., University of Arizona, 1966

Marc Hendrix, Ph.D., Stanford University, 1992

Khaled Huthaily, Ed.D., The University of Montana, 2008

Ardi Kia, Ph.D., University of Wisconsin, 1988

Mehrdad Kia, Ph.D., University of Wisconsin, 1986

Ona Renner-Fahey, Ph.D., Ohio State University, 2003

Bharath Sriraman, Ph.D., Northern Illinois University, 2002

Clint Walker, Ph.D., University of Wisconsin, 2006

## Department of Chemistry and Biochemistry

- Special Degree Requirements
- Suggested Course of Study
- Courses
- Faculty

### Mark S. Cracolice, Chair

Chemistry is the central science that involves the study of atoms and molecules, their structures, their combinations, their interactions, and the energy changes accompanying chemical processes.

The Department offers the following degrees: B.S., B.A., M.S., and Ph.D.

A departmental honors program has been established for chemistry majors who attain a strong scholastic record. This program is based upon independent study and research with the direction of individual faculty members. In many cases financial support is available on a part-time research fellowship basis from research grants obtained by individual faculty members or from departmental endowment funds.

Prospective students desiring further information on any program of the Department of Chemistry and Biochemistry should contact the Chair by visiting the Department of Chemistry and Biochemistry.

**High School Preparation:** In addition to the general University admission requirements, it is strongly recommended that a student take four years of mathematics, four years of science, and a foreign language.

Refer to graduation requirements listed previously in the catalog. See index.

### Special Degree Requirements

All chemistry and biochemistry majors must use the traditional letter grade option in registering for their required science and mathematics courses. The beginning mathematics course for a particular student depends upon a placement examination administered by the Department of Mathematical Sciences. Students are reminded of the University requirements that 39 of the 120 credits presented for graduation must be at the 300 or higher level, and that at least a 2.00 GPA must be earned in all credits attempted in the major. In addition, courses taken to satisfy the requirements of the major or minor must be completed with a grade of C- or better.

### Bachelor of Science (American Chemical Society Certified)

The courses required for the B.S. degree provide a solid education in chemistry for the professional chemist and in preparation for graduate work in most areas of chemistry. These requirements meet the latest certification standards of the American Chemical Society.

Course	Credits
CHMY 141N-143N (CHEM 161N-162N) College Chemistry I, II	10
CHMY 221-223 (CHEM 221-222) Organic Chemistry I, II	6
CHMY 222 (CHEM 223) Organic Chemistry I Laboratory	2
CHMY 225 (CHEM 264) Organic Chemistry Laboratory for Chemistry Majors (preferred) or 224 Organic Chemistry II Laboratory	2-3
CHMY 302E (CHEM 334) Chemistry Literature and Scientific Writing (satisfies the Upper-division Writing Expectation)	3
CHMY 311 (CHEM 341) Analytical Chem-Quant Analysis	4
CHMY 421 (CHEM 342) Advanced Instrumental Analysis	4
CHMY 373-371 (CHEM 371-372) Phys Chem-Kntcs & Thrmdynmcs & Phys Chem-Qntm Chm & Spctrscopy	8
CHMY 401-403 (CHEM 452-453) Advanced Inorganic Chemistry & Descriptive Inorganic Chem	6
BCH 480 (BIOC 481) Advanced Biochemistry or equivalent	3
CHMY 402 (CHEM 455) Advanced Inorganic Chemistry Laboratory	2
Advanced Electives (from CHMY 391, 442, 445, 465, 491 and 3 credits maximum of 492, or 3 credit maximum of 499, or with consent of chemistry advisor, from advanced courses in chemistry, physics, geology, biochemistry, or mathematics (CHEM 395, 442, 445, 465, 495, 3 credits maximum of 497, or 3 credit maximum of 499, or with consent of chemistry advisor, from advanced courses in chemistry, physics, geology, biochemistry or mathematics)).	3
<b>Cognate courses:</b>	
CSCI 172 (CS 172) Introduction to Computer Modeling (or similar computing experience with consent of chemistry advisor)	3
M 171-172 and 273 (MATH 152-153 and 251) Calculus I, II, III	12

M 311 (MATH 311) Ordinary Differential Equations and Systems or M 221 (MATH 221) Linear Algebra	3
PHSX 215N-216N and 217N-218N (PHYS 211N-213N or 212N-214N) Fundamentals of Physics I and II with Calculus	10
Modern foreign language	10
WRIT 101 (ENEX 101)	3

At the time of graduation a recipient of this degree has the option of taking two semesters of one modern foreign language which, as a departmental requirement, may be taken credit/no credit. Students not taking this option will be required to take 2 additional advisor-approved Chemistry & Biochemistry or related discipline electives for 3 credits each. This will bring the elective credits for this option to 9.

**Bachelor of Science with a major in Chemistry, Option in Environmental Chemistry**

Course	Credits
CHMY 141N-143N (CHEM 161N-162N) College Chemistry I, II	10
CHMY 221-223 (CHEM 221-222) Organic Chemistry and Laboratory I, II	6
CHMY 222 (CHEM 223) Organic Chemistry Laboratory I	2
CHMY 225 (CHEM 264) Organic Chemistry Laboratory for Chemistry Majors or 224 Organic Chemistry II Laboratory	2-3
CHMY 302E (CHEM 334) Chemistry Literature and Scientific Writing (satisfies the Upper-division Writing Expectation)	3
CHMY 311 (CHEM 341) Analytical Chem-Quant Analysis	4
CHMY 421 (CHEM 342) Advanced Instrumental Analysis	4
CHMY 360 (CHEM 370) Applied Physical Chemistry or CHMY 373 (CHEM 371) Phys Chem-Kntcs & ThrmDymnCS	3-4
CHMY 401 (CHEM 452) Advanced Inorganic Chemistry	3
BCH 480 (BIOC 481) Advanced Biochemistry I	3
BIOB 160N (BIOL 110N) Principles of Living Systems or equivalent	4
BIOB 260/261 (BIOL 221) Cell and Molecular Biology	4
BIOB 275 (BIOL 223) General Genetics	4
GEO 101N-102N (GEOS 100N-101N) General Geology and Laboratory	3
GEO 327 (GEOS 327) Geochemistry	3
Electives from CHMY 373, 371, 442, 445, 403, 402, 465, 466; (CHEM 371, 372, 442, 445, 453, 455, 465, 466); 3 credits maximum of 792 (CHEM 497); BIOE 370 (BIOL 340), BIOL 453, 454, 455, BIOB 490 (BIOL 497), 3 credits maximum of 497; GEO 320, 382, 431, 420 (GEOS 320, 382, 431, 480), 3 credits maximum of 497; BIOM 360 (MICB 300), 3 credits maximum of 497; STAT 452 (MATH 445); Modern Foreign Language (5 credits maximum)	8
M 162 (MATH 150) Applied Calculus or 171 (MATH 152) Calculus I	4
M 274 (MATH 158) Applied Differential Equations or 172 (MATH 153), Calculus II	3-4
STAT 451, 457 (MATH 444, 447) Statistics	4
PHSX 205N-206N and 207N-208N (PHYS 111N-113N and 112N-114N) Fundamentals of Physics I, II or PHSX 215N-216N and 217N-218N (PHYS 211N-213N or 212N-214N) Fundamentals of Physics I and II with Calculus	10

**Bachelor of Science with a major in Chemistry, Option in Forensic Chemistry**

The Chemistry B.S. degree with the option in Forensic Chemistry forms a solid base for students interested in careers in forensic chemistry or advanced work in chemistry including graduate school.

At the time of graduation a recipient of this degree has the option of taking two semesters of one modern foreign language which, as a departmental requirement, may be taken credit/no credit. Students not taking this option will be required to take 2 additional advisor-approved Chemistry & Biochemistry or related discipline electives for 3 credits each. This will bring the elective credits for this option to 9.

Course	Credits
CHMY 141N-143N (CHEM 161N-162N) College Chemistry I, II	10
CHMY 221-223 (CHEM 221-222) Organic Chemistry I, II	6
CHMY 222 (CHEM 223) Organic Chemistry I Laboratory	2
CHMY 225 (CHEM 264) Organic Chemistry Laboratory for Chemistry Majors of CHMY 223 (CHEM 223) Organic Chemistry II Laboratory	2-3
CHMY 302E (CHEM 334) Chemistry Literature and Scientific Writing (satisfies the Upper-division Writing Expectation)	3
CHMY 311 (CHEM 341) Analytical Chem-Quant Analysis	4
CHMY 421 (CHEM 342) Advanced Instrument Analysis	4
CHMY 360 (CHEM 370) Applied Physical Chemistry or CHMY 373 (CHEM 371) Phys Chem-Kntcs & ThrmDymnCS	3-4
BCH 480-482 (BIOC 481-482) Advanced Biochemistry I, II or equivalent	6
CHMY 401 (CHEM 452) Advanced Inorganic Chemistry	3

CHMY 488 (CHEM 488) Forensic Research or CHEM 498 Internship	3
CHMY 489 (CHEM 489) Forensic Science Seminar	1
ANTH 286N Survey of Forensic Science	3
BIOB 106N (BIOL 110N) Principles of Living Systems	4
BIOB 260/261 (BIOL 221) Cell and Molecular Biology	4
COMM 111A Public Speaking	3
M 171-172 (MATH 152-153) Calculus I, II	8
STAT 451 (MATH 444) Statistical Methods	3
STAT 457 (MATH 447) Computer Data Analysis	1
PHSX 215N-216N and 217N-218N (PHYS 211N-213N or 212N-214N) Fundamentals of Physics I and II with Calculus	10
SOCI 211S (SOC 230S) Criminology	3
SOCI 221 (SOC 235) Criminal Justice	3
Electives from CHMY 465, 466, 542 (CHEM 465, 466, 542); ANTH 488; BIOB 275 (BIOL 223), 440; PHAR 110. (at least 8 of these credits must be in courses numbered 300 and above)	11

#### Bachelor of Science with a major in Chemistry, Option in Pharmacology

Course	Credits
CHMY 141N-143N (CHEM 161N-162N) College Chemistry I, II	10
CHMY 221-223 (CHEM 221-222) Organic Chemistry and Laboratory I, II	6
CHMY 222 (CHEM 223) Organic Chemistry I Laboratory	2
CHMY 225 (CHEM 264) Organic Chemistry Laboratory for Chemistry Majors or 224 (CHEM 224) Organic Chemistry II Laboratory	2-3
CHMY 302E (CHEM 334) Chemistry Literature and Scientific Writing (satisfies the Upper-division Writing Expectation)	3
CHMY 311 (CHEM 341) Quantitative Analysis & Instrumental Methods	4
CHMY 421 (CHEM 342) Advanced Instrument Analysis	4
CHMY 360 (CHEM 370) Applied Physical Chemistry or CHMY 373 (CHEM 371) Phys Chem-Kntcs & Thrmdynmcs	3-4
CHMY 401 (CHEM 452) Advanced Inorganic Chemistry	3
BCH 481-482 (BIOC 481-482) Advanced Biochemistry I, II	6
BIOB 160N (BIOL 110N) Principles of Living Systems or equivalent	4
BIOB 260/261 (BIOL 221) Cell and Molecular Biology	4
BIOM 400 (MICB 302) Medical Microbiology	3
PHAR 341-342 Applied Anatomy and Physiology	8
PHAR 443-444 Pharmacology and Toxicology	8
Electives from CHMY 373, 371, 442, 445, 403, 402, 465, 466 (CHEM 371, 372, 442, 445, 453, 455, 465, 466), 3 credits maximum of 492 (CHEM 497); BIOB 490 (BIOL 497) 3 credits maximum; PHAR 421, 422, 3 credits maximum of 497	3
<b>Cognate courses:</b>	
M 162 (MATH 150) Applied Calculus or 171 (MATH 152) Calculus I	4
M 274 (MATH 158) Applied Differential Equations or 172 (MATH 153) Calculus II	3-4
PHSX 205N-206N and 207N-208N (PHYS 111N-113N and 112N-114N) Fundamentals of Physics I, II or PHSX 215N-216N and 217N-218N (PHYS 211N-213N or 212N-214N) Fundamentals of Physics I and II with Calculus	10

#### Bachelor of Arts Degree

The courses required for the B.A. degree provide a less extensive training in chemistry than do the courses required for the American Chemical Society certified B.S. degree. This is to allow the student to supplement his or her program with courses that meet his or her specific needs. Thus this degree provides the core of traditional preparation in chemistry together with latitude for combination with an interdisciplinary field or the Teacher Preparation program. It is strongly advised that students using this degree obtain faculty advice in planning their program.

Course	Credits
CHMY 141N-143N (CHEM 161N-162N) College Chemistry I, II	10
CHMY 221-223 (CHEM 221-222) Organic Chemistry I, II	6
CHMY 222 (CHEM 223) Organic Chemistry I Laboratory	2
CHMY 225 (CHEM 264) Organic Chemistry Laboratory for Chemistry Majors or 224 (CHEM 224) Organic Chemistry II Laboratory	2-3
CHMY 302E (CHEM 334) Chemistry Literature and Scientific Writing (satisfies the Upper-division Writing Expectation)	3
CHMY 311 (CHEM 341) Analytical Chem-Quant Analysis	4
CHMY 421 (CHEM 342) Advanced Instrument Analysis	4
CHMY 373-371 (CHEM 371-372) Phys Chem-Kntcs & Thrmdynmcs & Phys Chem-Qntm Chm & Spctrscopy	8
* Advanced electives	15
<b>Cognate courses:</b>	
CSCI 172 (CS 172) Introduction to Computer Modeling (or similar computing experience with approval of Chemistry advisor)	3

M 171, 172, 273 (MATH 152, 153, 251) Calculus I, II and III	12
PHSX 215N-216N and 217N-218N (PHYS 211N-213N or 212N-214N) Fundamentals of Physics I and II with Calculus (preferred) or PHSX 205N-206N and 207N-208N (PHYS 111N-113N and 112N-114N) Fundamentals of Physics I, II or	10
Modern Foreign Language	10
WRIT 101 (ENEX 101) Composition.	3

\*As preparation for teaching at the secondary level, students should elect CHMY 401, 403, 485 (CHEM 452, 453, and 485), BCH 380 (BIOC 380), STAT 216 (MATH 241), SCI 350 and teaching licensure requirements including EDU 497 (C&I 426) and SCI 350. A student should consult his or her chemistry advisor for other options.

At the time of graduation a recipient of this degree must have completed two semesters of one foreign language. The Department of Chemistry waives the foreign language requirement for a student who completes the B.A. degree in preparation for secondary teaching and who meets the requirements for teaching licensure, including the student teaching requirement. These students still must meet the foreign language/symbolic systems competency requirement (likely via M 171 and 172 (MATH 152 and 153) for General Education as described in the Academic Policies and Procedures section of this catalog.

#### Teacher Preparation in Chemistry

**Major Teaching Field of Chemistry:** For an endorsement in the major teaching field of Chemistry, a student must complete the requirements for the above B.A. degree with a major in Chemistry with appropriate electives but without the foreign language requirement, and with the addition of CHMY 401, 403, and 485 (CHEM 452, 453, and 485). Students also must complete BCH 380 (BIOC 380), STAT 216 (MATH 241), SCI 350, and EDU 497 (C&I 426), gain admission to Teacher Education Program and meet the requirements for teaching licensure (see the College of Education section of this catalog).

**Minor Teaching Field of Chemistry:** For an endorsement in the minor teaching field of Chemistry, a student must complete CHMY 101N, 141N-143N, 221-222-223, 311, 360 or 373 and 485 (CHEM 101N, 161N-162N, 221-222-223, 341, 370 or 371, and 485); BCH 380 (BIOC 380), CSCI 100 or 172 (CS 101 or 172), M 162 (MATH 150) and STAT 216 (MATH 241), PHSX 205N-206N, 207N-208N (PHYS 111N-113N, 112N-114N) and SCI 350. Students also must complete EDUC 497 (C&I 426), gain admission to Teacher Education Program and meet other requirements for teaching licensure (see the College of Education section of this catalog).

#### Suggested Course of Study

##### For B.S. Degree (American Chemical Society Certified)

	<b>First Year</b>	<b>A S</b>
CHMY 141N-143N (CHEM 161N-162N) College Chemistry I, II	5 5	
CSCI 172 (CS 172) Computer Modeling	- 3	
M 171-172 (MATH 152-153) Calculus I, II	4 4	
WRIT 101 (ENEX 101) Composition	3 -	
Electives and General Education	3 3	
	15 15	
	<b>Second Year</b>	<b>A S</b>
CHMY 221-223 (CHEM 221-222) Organic Chemistry I, II	3 3	
CHMY 222 (CHEM 223) Organic Chemistry I Laboratory	2 -	
CHMY 225 (CHEM 264) (or 224) Organic Chemistry Laboratory	- 3	
M 273 (MATH 251) Calculus III	4 -	
M 311 (MATH 311) Ordinary Differential Equations and Systems or M 221 (MATH 221) Linear Algebra	- 3	
PHSX 215N-216N and 217N-218N (PHYS 211N-213N or 212N-214N) Fundamentals of Physics I and II with Calculus	5 5	
Electives and General Education	- 3	
	14 17	
	<b>Third Year</b>	<b>A S</b>
CHMY 302E (CHEM 334) Chem Literature & Scientific Writing	3 -	
CHMY 311 (CHEM 341) Analytical Chem-Quant Analysis	4 -	
CHMY 421 (CHEM 342) Advanced Instrument Analysis	- 4	
CHMY 373-371 (CHEM 371-372) Phys Chem-Kntcs & ThrmDnms & Phys Chem-Qntm Chm & Spctrscpy	4 4	
General Education (one upper-division)	6 9	
	17 17	
	<b>Fourth Year</b>	<b>A S</b>
CHMY 401-403 (CHEM 452-453) Advanced Inorganic Chemistry	3 3	
CHMY 402 (CHEM 455) Advanced Inorganic Chemistry Laboratory	- 2	
BCH 480 (BIOC 481) Advanced Biochemistry I	3 -	
Advanced CHEM elective	3 3	

General Education	- 3
Upper-division elective	6 6
	15 17

### For B.S. Degree, Option in Environmental Chemistry

<b>First Year</b>		<b>A S</b>
CHMY 141N-143N (CHEM 161N-162N) College Chemistry I, II		5 5
M 162 (MATH 150)Applied Calculus or 171 (MATH 152) Calculus I		4 -
M 274 (MATH 158) Applied Differential Equations or MATH 153 Calculus II		- 3-4
BIOB 160N (BIOL 110N) Principles of Living Systems or equivalent		- 4
WRIT 101 (ENEX 101) Composition		3 -
Electives and General Education		4 2
		16 14-15
<b>Second Year</b>		<b>A S</b>
CHMY 221-223 (CHEM 221-222) Organic Chemistry		3 3
CHMY 222 (CHEM 223) Organic Chemistry I Laboratory		2 -
CHMY 225 or 224 (CHEM 264 or 224) Organic Chemistry Laboratory		- 3
PHSX 205N-206N and 207N-208N (PHYS 111N-113N and 112N-114N) Fundamentals of Physics I, II or PHSX 215N-216N and 217N-218N (PHYS 211N-213N or 212N-214N) Fundamentals of Physics I and II with Calculus		5 5
BIOB 260/261 (BIOL 221) Cell and Molecular Biology		4 -
BIOB 275 (BIOL 223) General Genetics		- 4
GEO 101N-102N (GEOS 100N-101N) General Geology and Laboratory		3 -
		17 15
<b>Third Year</b>		<b>A S</b>
CHMY 302E (CHEM 334) Chem Literature & Scientific Writing		3 -
CHMY 311 (CHEM 341) Analytical Chem-Quant Analysis		4 -
CHMY 421 (CHEM 342) Advanced Instrument Analysis		- 4
CHMY 360 (CHEM 370)Applied Physical Chemistry or CHMY 373 (CHEM 371) Phys Chem-Kntcs & Thrmdynmcs		- 3-4
GEO 327 (GEOS 327) Geochemistry		3 -
Electives and General Education		6 9
		16 16-17
<b>Fourth Year</b>		<b>A S</b>
BCH 480-482 (BIOC 481-482) Advanced Biochemistry I, II		3 -
CHMY 401 (CHEM 452) Advanced Inorganic Chemistry		3 -
CHMY 494 (CHEM 494) Seminar/Workshop		- 1
STAT 451/457 (MATH 444/447) Statistical Methods		4 -
Electives and General Education		4 15
		17 16

### For B.S. Degree, Option in Forensic Chemistry

<b>First Year</b>		<b>A S</b>
CHMY 141N-143N (CHEM 161N-162N) College Chemistry I, II		5 5
M 171-172 (MATH 152-153) Calculus I, II		4 4
BIOB 160N (BIOL 110N) Principles of Living Systems or equivalent		- 4
COMM 111A Public Speaking		3 -
WRIT 101 (ENEX 101) Composition		- 3
Electives and General Education		3 -
		15 16
<b>Second Year</b>		<b>A S</b>
CHMY 221-223 (CHEM 221-222) Organic Chemistry		3 3
CHMY 223 (CHEM 223) and CHMY 225 or 224 (CHEM 264 or 224) Organic Chemistry I Laboratory		2 2
PHSX 215N-216N and 217N-218N (PHYS 211N-213N or 212N-214N) Fundamentals of Physics I and II with Calculus		5 5
BIOB 260/261 (BIOL 221) Cell and Molecular Biology		4 -
SOCI 211S (SOC 230S) Criminology		3 -
ANTH 286N Survey of Forensic Science		- 3
General Education		- 3
		17 16
<b>Third Year</b>		<b>A S</b>
CHMY 302E (CHEM 334) Chem Literature & Scientific Writing		3 -
CHMY 311 (CHEM 341) Analytical Chem-Quant Analysis		4 -
CHMY 421 (CHEM 342)Advanced Instrument Analysis		- 4
CHMY 360 (CHEM 370)Applied Physical Chemistry		- 3
STAT 451/457 (MATH 444/447) Statistical Methods		4 -
SOCI 221 (SOC 235) Criminal Justice		- 3
Electives and General Education		6 6
		15 16

<b>Fourth Year</b>	<b>A</b>	<b>S</b>
BIOC 480-482 (BIOC 481-482) Advanced Biochemistry I	3	3
CHMY 401 (CHEM 452) Advanced Inorganic Chemistry	3	-
CHMY 488 (CHEM 488) Forensic Research	-	3
CHMY 489 (CHEM 489) Forensics Research Seminar	1	-
Electives and General Education	9	9
	16	15

**For B.S. Degree, Option in Pharmacology**

<b>First Year</b>	<b>A</b>	<b>S</b>
CHMY 141N-143N (CHEM 161N-162N) College Chemistry I, II	5	5
M 162 (MATH 150) Applied Calculus or 171 (MATH 152) Calculus I	4	-
M 274 (MATH 158) Applied Differential Equations or M 172 (MATH 153) Calculus II	-	3-4
BIOB 160N (BIOL 110N) Principles of Living Systems or equivalent	-	4
WRIT 101 (ENEX 101) Composition	3	-
Electives and General Education	4	2
	16	14-15
<b>Second Year</b>	<b>A</b>	<b>S</b>
CHMY 221-223 (CHEM 221-222) Organic Chemistry	3	3
CHMY 222 (CHEM 223) Organic Chemistry I Laboratory	2	-
CHMY 225 or 224 (CHEM 264 or 224) Organic Chemistry Laboratory	-	3
PHSX 205N-206N and 207N-208N (PHYS 111N-113N and 112N-114N) Fundamentals of Physics I, II or PHSX 215N-216N and 217N-218N (PHYS 211N-213N or 212N-214N) Fundamentals of Physics I and II with Calculus	5	5
BIOB 260-261 (BIOL 221) Cell and Molecular Biology	4	-
Electives and General Education	-	6
	17	15
<b>Third Year</b>	<b>A</b>	<b>S</b>
CHMY 302E (CHEM 334) Chem Literature & Scientific Writing	3	-
CHMY 311 (CHEM 341) Analytical Chem-Quant Analysis	4	-
CHMY 421 (CHEM 342) Advanced Instrument Analysis	-	4
CHMY 360 (CHEM 370) Applied Physical Chemistry or CHMY 373 (CHEM 371) Phys Chem-Kntcs & Thrmdynmcs	-	3-4
BIOM 400 (MICB 302E) Medical Microbiology	3	-
PHAR 341-342 Applied Anatomy and Physiology	4	4
Electives and General Education	3	6
	17	17-18
<b>Fourth Year</b>	<b>A</b>	<b>S</b>
BCH 480-482 (BIOC 481-482) Advanced Biochemistry I, II	3	3
CHMY 401 (CHEM 452) Advanced Inorganic Chemistry	3	-
PHAR 443-444 Pharmacology and Toxicology	4	4
Electives and General Education	6	7
	16	14

**For B.A. Degree**

<b>First Year</b>	<b>A</b>	<b>S</b>
CHMY 141N-143N (CHEM 161N-162N) College Chemistry I, II	5	5
CSCI 172 (CS 172) Introduction to Computer Modeling	-	3
WRIT 101 (ENEX 101) Composition	3	-
M 171-172 (MATH 152-153) Calculus I and II	4	4
General Education or electives	3	3
	15	15
<b>Second Year</b>	<b>A</b>	<b>S</b>
CHMY 221-223 (CHEM 221-222) Organic Chemistry	3	3
CHMY 222 (CHEM 223) Organic Chemistry I Laboratory	2	-
CHMY 225 (CHEM 264) (or 224) Organic Chemistry Laboratory	-	3
M 273 (MATH 251) Calculus III	4	-
PHSX 215N-216N and 217N-218N (PHYS 211N-213N or 212N-214N) Fundamentals of Physics I and II with Calculus (preferred) or PHSX 205N-206N and 207N-208N (PHYS 111N-113N and 112N-114N) Fundamentals of Physics I, II	5	5
General Education or electives	-	6
	14	17
<b>Third Year</b>	<b>A</b>	<b>S</b>
CHMY 302E (CHEM 334) Chem Literature & Scientific Writing	3	-
CHMY 311 (CHEM 341) Analytical Chem-Quant Analysis	4	-
CHMY 421 (CHEM 342) Advanced Instrument Analysis	-	4
CHMY 373-371 (CHEM 371-372) Phys Chem-Kntcs & Thrmdynmcs & Phys Chem-Qntm Chm & Spctrscopy	4	4
Advanced electives	3	3
General Education	3	6



## Fourth Year

A S

Advanced CHEM elective  
 General Education or elective  
 Modern Foreign Language  
 Upper-division elective

3 3

3 -

5 5

6 6

17 14

**Requirements for a Minor** To earn a minor in chemistry the student must complete CHMY 141N, 143N, 221, 222, 223, 311, 360 or 373 (CHEM 161N, 162N, 221, 222, 223, 341, 370 or 371) and at least two courses from one of the following groups:

(a) CHMY 422, 371, 442, 445, 401, 403, 465 (CHEM 342, 372, 442, 445, 452, 453, 465)

(b) If the student's major does not require biochemistry, BCH 380 or 480 and 482 (BIOC 380 or 481 and 482)

For teaching minor requirements, see the Teacher Preparation in Chemistry section above.

### Courses

U = for undergraduate credit only, UG = for undergraduate or graduate credit, G = for graduate credit. R after the credit indicates the course may be repeated for credit to the maximum indicated after the R. Credits beyond this maximum do not count toward a degree.

#### Chemistry (CHMY)

**U 101N (CHEM 101N) Chemistry for the Consumer 3 cr.** Offered summer. An introduction to chemistry that emphasizes the influence of chemistry on one's everyday life. Common household products, such as soap, aspirin, toothpaste, face cream and fertilizers are prepared in the lab.

**U 104 (CHEM 104) Preparation for Chemistry 3 cr.** Offered autumn. An introduction to chemistry for those who believe they have an inadequate background to enroll in CHMY 121N or 141N (CHEM 151N or 161N). Not appropriate toward chemistry requirement in any major.

**U 121N (CHEM 151N) Intro to General Chemistry 3 cr.** Offered autumn and spring. First semester of an introduction to general, inorganic, organic and biological chemistry.

**U 122 (CHEM 153) Intro to General Chemistry Laboratory 1 cr.** Offered autumn and spring. Prereq., Enrolled in the College of Technology ASRN program. Prereq. or coreq., CHMY 121N (CHEM 151N) or equivalent. A laboratory course emphasizing inorganic chemistry, quantitative relations and synthesis of inorganic and organic compounds.

**U 123N (CHEM 152N) Intro Organic and Biological Chemistry 3 cr.** Offered autumn and spring. Prereq., "C-" or equiv. in CHMY 121N (CHEM 151N) or consent of instr. Second semester of an introduction to general, inorganic, organic and biological chemistry.

**U 124N (CHEM 154N) Intro Organic and Biological Chemistry Laboratory 2 cr.** Offered autumn and spring. Prereq. or coreq., CHMY 123N (CHEM 152N). Laboratory to accompany CHMY 123N (CHEM 152N).

**U 141N (CHEM 161N) College Chemistry I 5 cr.** Offered autumn and spring. Prereq., high school algebra. For science majors and other students intending to take more than one year of chemistry. Properties of elements, inorganic compounds, liquid solutions, chemical equilibria and chemical kinetics. Includes laboratory.

**U 143N (CHEM 162N) College Chemistry II 5 cr.** Offered spring and summer. Prereq., "C-" or better in CHMY 141N (CHEM 161N) or consent of instr. A continuation of CHMY 141N. Includes Laboratory.

**U 191 (CHEM 195) Special Topics Variable cr.** (R-6) Offered intermittently. Experimental offerings of visiting professors, experimental offerings of new courses, or one-time offerings of current topics.

**U 221 (CHEM 221) Organic Chemistry I 3 cr.** Offered autumn. Prereq., CHMY 123N or 143N (CHEM 152N or 162N). The chemical and physical properties of organic compounds.

**U 222 (CHEM 222) Organic Chemistry I Laboratory 2 cr.** Offered autumn. Coreq., CHMY 221 (CHEM 221); prereq., one semester of 100-level laboratory. Microscale techniques are emphasized.

**U 223 (CHEM 223) Organic Chemistry II 3 cr.** Offered spring. Prereq., CHMY 221 (CHEM 221). Continuation of 221.

**U 224 (CHEM 224) Organic Chemistry II Laboratory 2 cr.** Offered spring. Prereq., CHMY 223 (CHEM 223); prereq. or coreq., CHMY 222 (CHEM 222).

**U 225 (CHEM 264) Organic Chemistry Laboratory for Chemistry Majors 3 cr.** Offered spring. Prereq., CHMY 223 (CHEM 223); coreq., CHMY 222 (CHEM 222). Second semester of organic chemistry laboratory for chemistry majors only. Incorporates larger-scale techniques and instrumental organic analysis.

**U 291 (CHEM 295) Special Topics 1-6 cr.** (R-6) Offered intermittently. Experimental offerings of visiting professors, experimental offerings of new courses, or one-time offerings of current topics.

**U 292 (CHEM 297) Independent Study cr.** (R-10) Offered autumn and spring. Prereq., one semester of chemistry and consent of instr. Laboratory investigations and research in the laboratory of a faculty member.

**U 302E (CHEM 334) Chemistry Literature and Scientific Writing 3 cr.** Offered autumn and spring. Prereq., CHMY 223 (CHEM 222) and chemistry major. Presentation and discussion of current literature in chemistry. Use of library and search tools. Workshop for developing and improving skills in scientific writing and evaluation. Use of on-line data bases and the interface of these with PC-based word processing and scientific graphics programs.

**U 311 (CHEM 341) Analytical Chem-Quant Analysis 4 cr.** Offered autumn. Prereq., one year of college chemistry, including laboratory. Classroom and laboratory work in gravimetric, volumetric, colorimetric and electrochemical methods of analysis; theory of errors; ionic equilibria in aqueous solutions.

**U 360 (CHEM 370) Applied Physical Chemistry 3 cr.** Offered spring. Prereq., CHMY 123 OR 143 AND M 162 (CHEM 152 or 162 and MATH 150). Basic thermodynamics and chemical kinetics with applications in the biological and environmental sciences. Credit not allowed for both 360 and 373 (CHEM 370 and 371).

**U 371 (CHEM 372) Physical Chemistry Qntm Chm & Spctrscpy 4 cr.** Offered spring. Prereq., CHMY 373 (CHEM 371). Systematic treatment of the laws and theories relating to chemical phenomena.

**U 373 (CHEM 371) Physical Chemistry Kntcs & Thrmdynmcs 4 cr.** Offered autumn. Prereq., CHMY 143 (CHEM 162), M 273 (MATH 251), PHYS 122 or 222. Systematic treatment of the laws and theories relating to chemical phenomena. Credit not allowed for both CHMY 360 and 373 (CHEM 370 and 371).

**U 391 (CHEM 395) Special Topics Variable cr.** (R-9) Offered intermittently. Experimental offerings of visiting professors, experimental offerings of new courses, or one-time offerings of current topics.

**U 397 (CHEM 380) Teaching Chemistry 1 cr.** Offered every term. Prereq., CHMY 141N-143N (CHEM 161N-162N) with B or better and consent of instr. Methods of peer-led team learning as applied to general chemistry instruction. Review of concepts from general chemistry. Student leaders mentor a team of general chemistry students in working toward constructing chemistry knowledge and developing problem-solving skills.

**U 398 (CHEM 398) Internship Variable cr.** Offered autumn and spring. Prereq., consent of department. Extended classroom experience which provides practical application of classroom learning during placements off campus. Prior approval must be obtained from the faculty supervisor and the Internship Services office. A maximum of 6 credits of Internship (198, 298, 398, 498) may count toward graduation.

**UG 401 (CHEM 452) Advanced Inorganic Chemistry 3 cr.** Offered autumn. Prereq., CHMY 223 AND 360 OR 373 (CHEM 222 and 370 or 371) or consent of instr. Theory and principles of inorganic chemistry and a systematic coverage of descriptive inorganic chemistry in the context of the periodic table.

**UG 402 (CHEM 455) Advanced Inorganic Chemistry Laboratory 2 cr.** Offered spring. Prereq., CHMY 224 AND 360 or 373

(CHEM 224 and 370 or 371) and consent of instr. Preparation of inorganic and coordination compounds. Isolation and characterization by ion exchange, column chromatography, IR, UV-VIS, derivatives, MP, and BP.

**U 403 (CHEM 453) Descriptive Inorganic Chemistry 3 cr.** Offered spring. Prereq., CHMY 221-222, 360 or 373-371, and 401 (CHEM 221-223, 370 or 371-372 and 452). A survey of the chemistry of the elements including transition metal reaction mechanisms, redox chemistry, organometallic chemistry, bioinorganic chemistry.

**UG 421 (CHEM 342) Advanced Instrumental Analysis 4 cr.** Offered spring. Prereq., CHMY 311 (CHEM 341). Theory and use of instrumental methods in the study of analytical and physical chemistry.

**UG 442 (CHEM 442) Aquatic Chemistry 3 cr.** Offered autumn odd-numbered years. Prereq., CHMY 311 (CHEM 341) or consent of instr. Application of chemical equilibria theory for understanding and modeling chemical processes in natural waters with an emphasis on spreadsheet computations. In depth examination of concepts such as pH, alkalinity, buffering, and solubility as they apply to natural waters.

**UG 445 (CHEM 445) Industrial Chemistry and Its Impact on Society 3 cr.** Offered every other autumn semester. Prereq., CHMY 143 or 123 (CHEM 162 or 152). A course based on local Montana chemical industries involving field trips to chemical plants, visits by company personnel and an overall evaluation of the company's economic and environmental impact on the community.

**UG 465 (CHEM 465) Organic Spectroscopy 3 cr.** Offered intermittently. Prereq., CHMY 360 or 373 (CHEM 370 or 371) and one year of organic chemistry or consent of instr. Theory and interpretation of the NMR, IR, UV, and mass spectra of organic compounds with the goal of structure identification.

**U 466 (CHEM 466) FT-NMR Operation for Undergraduate Research 1 cr.** Offered intermittently. Prereq., CHMY 221-222 (CHEM 221-223); research project using NMR; consent of instr. Operation of the FT-NMR spectrometer and brief background of NMR spectroscopy.

**U 480 (CHEM 441) Techniques of Glass Manipulation 1 cr.** Offered intermittently. Fabrication and repair of laboratory glassware. Basic operations include cutting glass, bending, end seals, joining (same and different diameters), T-seals, bulbs, ring or inner seals, condensers.

**UG 485 (CHEM 485) Laboratory Safety 1 cr.** Offered autumn. Prereq., one year of college chemistry. Awareness of and methods of control of hazards encountered in laboratory work. Awareness of legal constraints on work with chemicals. Sources of information regarding chemical hazards.

**U 488 (CHEM 488) Forensic Research 3 cr.** Offered autumn, spring and summer. Prereq., consent of instr. Laboratory investigations and research on forensic chemistry topics under the direction of a faculty member.

**U 489 (CHEM 489) Forensic Research Seminar 1 cr.** Offered autumn. Prereq., CHMY 421 (CHEM 342) and ANTH 286N. Seminar speakers on forensic science topics in the areas of ethics, law, anthropology and criminology; tours of the Montana State Crime Laboratory.

**U 490 (CHEM 497) Undergraduate Research 1-9 cr.** Undergraduate Research Variable cr (R-9). Offered autumn, spring, and summer. Prereq., consent of instr. Laboratory investigations and research in the laboratory of a faculty member.

**UG 491 (CHEM 495) Special Topics Variable cr.** (R-9) Offered intermittently. Experimental offerings of visiting professors, experimental offerings of new courses or one-time offerings of current topics.

**UG 492 Independent Study cr.** (R-9) Offered autumn and spring. Prereq., consent of instr. Laboratory investigations and research in the laboratory of a faculty member.

**UG 494 (CHEM 494/497) 1-9 cr.** (R-9) Offered autumn and spring. Prereq., consent of instr. Laboratory investigations and research in the laboratory of a faculty member.

**U 498 (CHEM 498) Internship 1-6 cr.** Prereq., consent of department. Extended non-classroom experience which provides

practical application of classroom learning during placements off campus. Prior approval must be obtained from the faculty supervisor and the Internship Services office. A maximum of 6 credits of Internship (198, 298, 398, 498) may count toward graduation.

**U 499 (CHEM 499) Senior Thesis 3 cr.** Offered autumn and spring. Prereq., CHMY 490 or consent of instr. and senior standing. Students complete and report on undergraduate research initiated as CHEM 490 or equivalent research experience. Reports are both oral and written.

**G 501 (CHEM 501) Teaching University Chemistry 1 cr.** Offered autumn. Preparation for teaching chemistry at the college level. A survey of teaching fundamentals and educational psychology as applied to chemistry instruction.

**G 541 (CHEM 541) Environmental Chemistry 3 cr.** Offered intermittently. Prereq., CHMY 360 OR 373 (CHEM 370 or 371). Chemical principles and reactions in natural systems: Fate of chemical contaminants in the environment; partitioning of contaminants between phases (air/water/soil); chemistry of atmospheric pollutants; computer modeling of equilibrium and kinetic processes; degradation and transformation of organic contaminants.

**G 542 (CHEM 542) Separation Science 3 cr.** Offered autumn odd-numbered years. Prereq., CHMY 421 (CHEM 342), CHMY 360 (CHEM 370) or 373 (CHEM 371). Theory, method development, and application of analytical separations; solvent extraction; solid phase extraction; various forms of chromatography; electrophoresis.

**G 544 (CHEM 544) Applied Spectroscopy 3 cr.** Offered intermittently. Prereq., CHMY 421 (CHEM 342) or consent of instr. The function and application of optical (ultraviolet to infrared) chemical instrumentation. Specific topics include optics, light sources, detectors and a wide variety of spectrochemical methods with an emphasis on methods not typically covered in undergraduate instrumental analysis courses.

**G 553 (CHEM 553) Inorganic Chemistry and Current Literature 4 cr.** Offered spring. Prereq., CHMY 401 (CHEM 452). A survey of the elements including transition metal reaction mechanisms, redox chemistry, organometallic chemistry, bioinorganic chemistry. Oral and written presentations on primary literature.

**G 561 (CHEM 561) Bioorganic Chemistry of Antibiotic and Natural Product Biosynthesis 3 cr.** Offered intermittently. Prereq., one year of organic chemistry; preferred prereq. or coreq., biochemistry. Comprehensive study of the bioorganic chemistry of antibiotic and natural product production in bacteria, plants, and higher animals, focusing on polyketide, shikimate, alkaloid, terpene, and nitrogen-containing/non-alkaloid compounds. Natural product diversity, drug screening and dereplication, combinatorial biochemistry, and pathway manipulation to produce "non-natural" natural products.

**G 562 (CHEM 562) Organic Structure and Mechanism 3 cr.** Offered intermittently. Prereq., one year of organic chemistry. Topics may include: stereochemistry, conformational analysis, aromaticity, transition state theory, isotope effects, solvent effects, substitution and elimination reactions, and mechanisms that involve carbocations, carbanions, radicals and carbenes as reactive intermediates.

**G 563 (CHEM 563) Organic Synthesis 3 cr.** Offered intermittently. Prereq., CHMY 221-223 (CHEM 221, 222). Theoretical treatise of the common methods used in organic synthesis including: oxidation, reduction, organometallics, C-C bond forming reactions, synthetic strategies and total synthesis.

**G 564 (CHEM 564) Organic Reactions 3 cr.** Offered intermittently. Prereq., one year of organic chemistry. Reactions such as alkylation of nucleophilic carbons, reactions of carbon nucleophiles with carbonyl groups, functional group interconversions by nucleophilic substitution reactions, electrophilic additions to carbon-carbon multiple bonds, and select oxidations/reductions.

**G 566 (CHEM 566) FT-NMR Operation for Graduate Researchers 1 cr.** Offered intermittently. Prereq., CHMY 221-222 (CHEM 221-223); research project using NMR; consent of instr. Operation of the FT-NMR spectrometer and brief background of NMR spectroscopy.

**G 568 (CHEM 568) Organometallic Chemistry 3 cr.** Offered intermittently in autumn. Prereq., CHMY 221, 223, 401, 403 (CHEM 221, 222, 452, 453). Survey of the reactivity and structure of main group and transition metal organometallic compounds with an emphasis on applications to organic synthesis and catalysis.

**G 569 (CHEM 569) Medicinal Chemistry 3 cr.** Offered intermittently. Prereq., CHMY 221, 223 (CHEM 221, 222); BIOC 380 or equiv. Same as BMED 621. Introduction to the historical and contemporary discoveries in medicinal chemistry.

**G 573 (CHEM 573) Advanced Physical Chemistry 3 cr.** Offered intermittently. Prereq., CHMY 371-373 (CHEM 371-372). Fundamental principles of physical chemistry and special applications.

**G 580 (CHEM 580) Advanced Graduate Student Research Seminars 1 cr.** (R-10) Offered every term. Prereq., consent of instr. Formal oral and written presentations of research results and selected literature topics in a designated area.

**G 581 (CHEM 581) Chemical Biology 3 cr.** Offered intermittently. Prereq., consent of instr. Synthesis and structure of native and modified biomolecules such as antisense phosphothioate oligonucleotides, modified nucleosides and nucleotides designed for antiviral activity, and PNAs (peptide nucleic acids). Emphasis on the interaction of biomolecules and "small" organic and inorganic molecules and their chemical impact on native structure and function.

**G 593 (CHEM 593) Professional Project 3 cr.** Offered autumn and spring. Prereq., consent of instr.

**G 595 (CHEM 595) Special Topics Variable cr.** (R-9) Offered intermittently. Prereq., consent of instr. Experimental offerings of visiting professors, experimental offerings of new courses, or one-time offerings of current topics.

**G 596 (CHEM 596) Independent Study Variable cr.** (R-9) Offered autumn and spring. Prereq., consent of instr.

**G 597 (CHEM 597) Research Variable cr.** (R-open) Offered autumn and spring. Prereq., consent of instr.

**G 598 (CHEM 598) Cooperative Education Experience Variable cr.** (R-8) Offered autumn and spring. Prereq., consent of department. Extended non-classroom experience which provides practical application of classroom learning during placements off campus. Prior approval must be obtained from the faculty supervisor and the Internship Services office.

**G 599 (CHEM 599) Thesis Variable cr.** (R-6) Offered autumn and spring. Prereq., consent of instr.

**G 630 (CHEM 630) Seminar 1 cr.** (R-open) Offered autumn and spring. Prereq., graduate standing in chemistry or biochemistry, or consent of instr.

**G 640 (CHEM 640) Introductory Graduate Seminar 1 cr.** (R-open) Offered autumn. Prereq., graduate standing in chemistry or biochemistry or consent of instr. Seminar to acquaint new graduate students with departmental research.

**G 650 (CHEM 650) Graduate Chemistry Seminar 1 cr.** (R-open) Offered spring. Prereq., graduate standing.

**G 697 (CHEM 697) Research Variable cr.** (R-open) Offered autumn and spring. Prereq., consent of instr.

**G 699 (CHEM 699) Dissertation Variable cr.** (R-10) Offered autumn and spring.

## Faculty

### Professors

Bruce E. Bowler, Ph.D., Massachusetts Institute of Technology, 1986

Mark S. Cracolice, Ph.D., University of Oklahoma, 1994 (Chair)

Michael D. DeGrandpre, Ph.D., University of Washington, 1990

Christopher P. Palmer, Ph.D., University of Arizona, 1991

Nigel D. Priestley, Ph.D., Southampton University, 1991

Edward Rosenberg, Ph.D., Cornell University, 1970

J.B.A. (Sandy) Ross, Ph.D., University of Washington, 1976

Garon C. Smith, Ph.D., Colorado School of Mines, 1983

Kent Sugden, Ph.D., Montana State University, 1992

**Associate Professors**

Trina J. Valencich, Ph.D., University of California, Irvine, 1974 (Adjunct)

**Assistant Professors**

David Bolstad, Ph.D., The University of Montana, 2006

Klara Briknarova, Ph.D., Carnegie Mellon University, 1999

Xi Chu, Ph.D., University of Kansas, 2001

Valeriy Smirnov, Ph.D., University of Nebraska, 2004

**Lecturer**

Holly A. Thompson, Ph.D., Kansas State University, 1982

**Research Professor**

Robert Yokelson, Ph.D., Yale University, 1991

**Research Associate Professors**

William R. Laws, Ph.D., The Johns Hopkins University, 1977

Brooke D. Martin, Ph.D., Dartmouth College, 1998

**Research Assistant Professor**

Earle R. Adams, Ph.D., Montana State University, 1994

**Emeritus Professors**

James W. Cox, Ph.D., Montana State University, 1969

Ralph J. Fessenden, Ph.D., University of California, 1958

Richard J. Field, Ph.D., University of Rhode Island, 1968

Donald E. Kiely, Ph.D., University of Connecticut, 1965

R. Keith Osterheld, Ph.D., University of Illinois, 1950

Geoffrey N. Richards, Ph.D., D.Sc., University of Birmingham, 1964

Wayne P. Van Meter, Ph.D., University of Washington, 1959

Edward E. Waali, Ph.D., University of Wyoming, 1970

George W. Woodbury, Jr., Ph.D., University of Minnesota, 1964

**Department of Communication Studies**

- Special Degree Requirements
- Suggested Course of Study
- Courses
- Faculty

**Steve Schwarze, Chair**

Communication Studies engages in both social-scientific and humanistic approaches to the analysis, understanding and improvement of human communication. The discipline traces its roots to ancient Greek and Roman studies of the functions of public discourse in society, but in the twentieth century communication came to embrace the studies of interpersonal and small group interaction, human relations in organizations, media and society, and intercultural interaction. Although interdisciplinary in spirit, the discipline has a core of knowledge, theory, and concepts concentrating on such things as symbols, messages, interactions, networks, audiences, and persuasive campaigns. Uniting the field is the belief that the role of communication in human experience is basic to comprehending complex situations and problems in the modern world. The discipline has roles in both the broad traditions of liberal arts education and in the development and refinement of practical skills.

The Department of Communication Studies at The University of Montana-Missoula focuses on three broad areas of study: interpersonal interaction and human relationships, organizational communication, and rhetoric and public discourse. The knowledge and skills the student may acquire in each of these areas are important to functioning effectively in one's personal life, at work, and as a citizen of the larger society in a rapidly changing world.

The program in Communication Studies helps to prepare students for such diverse professions as: public relations officer, marketing analyst, human resources or personnel manager, community mediator, political speech writer, health communication trainer, social services director, or student services coordinator. Also, undergraduate and graduate study can assist the student in pursuing advanced studies for law, the ministry, and higher education.

### **Special Degree Requirements**

### **Admission Requirements**

To be admitted to the Communication Studies major, a student must complete COMM 111A and two other lower-division COMM courses.

Students who intend to major in communication studies but who have not yet met the above requirements are admitted to the program as Pre-Communication (PCOM) majors. (PCOM) majors may enroll in 100- and 200-level COMM courses only. Students must be fully admitted as Communication Studies (COMM) majors to enroll in 300- and 400-level courses.

### **Core Requirements**

To graduate with a degree in Communication Studies, the student must complete 36 COMM credits with 18 of those credits in courses numbered 300 or above. A maximum of 6 credits in COMM 360 and a maximum of 6 credits in COMM 398 may count toward a major in communication studies. The following courses are required:

- A course in statistics (does not count toward 36 credits in Communication)
- COMM 110S Introduction to Interpersonal Communication
- COMM 111A Introduction to Public Speaking
- COMM 230S Introduction to Organizational Communication
- COMM 250H Introduction to Rhetorical Theory
- COMM 460 Research Methods

To meet the Upper-division Writing Expectation for a major in Communication Studies, students must successfully complete one of the following courses: COMM 377, COMM 410, COMM 421, COMM 422, COMM 424, COMM 455, COMM 480, COMM 481 or another course approved for this purpose by the University curriculum committee.

### **Options and Allied Fields**

COMM majors are advised to take courses in other allied disciplines throughout the University that will provide an increased understanding of communication, such as anthropology, business, English, environmental studies, linguistics, management, marketing, political science, psychology, social work, and sociology and women's and gender studies.

Students also are encouraged to consider a second major and/or minor in fields that complement their communication degree. For instance, students interested in helping professions and associated content areas (e.g., children, families, aging) may choose the human and family development minor or the minor in gerontology. Student interested in new communication

technology and its use within organizations should consider the media arts minor, while students interested in non-profit organizations should consider the minor in non-profit administration. Students in the rhetoric and public discourse should consider the minor in women's and gender studies or climate change.

Students can integrate courses in other fields into the COMM major by pursuing one or more of the options listed below.

### **Communication and Human Relationships Option**

Students who elect to concentrate in communication and human relationships must complete:

All the core requirements listed previously.

At least 5 courses from the following: COMM 202S (Nonverbal Communication), 311 (Family Communication), 380 (Gender and Communication), 410 (Communication in Personal Relationships), 412 (Communication and Conflict), and 451S (Intercultural Communication).

At least 4 courses from the following list: ANTH 327, 328S; COUN 485; C&I 355; HFD 412; NAS 342; PSYX 230S, 233, 345, 339, 360S, 385S, 348 (PSYC 240, 245, 336, 340, 350S, 351S, 385); SOCI 220S, 275S, 330, 332, 350 or 382 (SOC 220, 275S, 300, 330S, 340, or 350); SW 300, 420, 460.

Students may petition to count appropriate special topics or transfer courses upon recommendation of the student's advisor. All courses should be selected in consultation with a faculty advisor. Students electing this option are encouraged to minor in Human and Family Development.

### **Organizational Communication Option**

Students who elect to concentrate in organizational communication must complete:

All the core requirements listed previously.

At least 5 courses from the following: COMM 240 (Communication in Small Groups), COMM 321 (Introduction to Public Relations), COMM 322 (Public Relations Writing), COMM 412 (Communication and Conflict), COMM 421 (Communication in Nonprofit Organizations), COMM 422 (Communication and Technology in Organizations), COMM 423 (Practical Issues in Organizational Communication), COMM 424 (Risk, Crisis and Communication), and COMM 451S (Intercultural Communication).

3 courses from the following list: ANTH 220S, MGMT 340S, 344, 368, 440, 457, 480; MKTG 360, 363, 412; PSCI 361, 462, 466, 467 (PSC 361, 460, 466 and 467); SOCI 306, 345, 371 (SOC 306S, 320, 370S).

Students may petition to count appropriate special topics or transfer courses upon recommendation of the student's advisor. All courses should be selected in consultation with a department faculty advisor.

### **Rhetoric and Public Discourse Option**

Students who elect to concentrate in rhetoric and public discourse must complete:

All the core requirements listed previously.

At least 4 courses from the following: COMM 241 (Persuasive Communication), 242 (Argumentation), 350 (Persuasive Speaking and Criticism), 377 (Rhetoric, Nature and Environmentalism), 379 (Consumption, Media, and the Environment), 380 (Gender and Communication), 455 (Rhetorical Criticism and Theory), 480 (The Rhetorical Construction of "Woman"), and 481 (The Rhetoric of U.S. Women's Activism).

At least 4 courses from the following: ANTH 102; CCS 203; ECNS 433, 445 (ECON 440, 445); EVST 167H, 367, 420, 427; HSTA 102H, 262, 321, 322, 344, 387, 388, or 478; HSTR 272E, 302, 364, 384E (HIST 152H, 262, 357, 358, 362, 370H, 371H 226E, 301H, 364, 335E); MAR 101L; PHL 235 (PHIL 211), PHIL 471; PSCI 250E, 342, 343, 352, 355, 444, 471 or 474 (PSC 150E, 342, 343, 352, 355, 444, 471 or 472); SOCI 220S, 225, 325, 350, 470, 485 (SOC 220, 225, 325, 340, 470 or 485).



Students may petition to count appropriate special topics or transfer courses upon recommendation of the student's advisor. All courses should be selected in consultation with a faculty advisor.

### Suggested Course of Study

<b>First Year</b>		<b>A</b>	<b>S</b>
COMM 110S Introduction to Interpersonal Communication	-	3	
COMM 111A Introduction to Public Speaking	3	-	
COMM elective	-	3	
WRIT 101 (ENEX 101) Composition	3	-	
M 116 (MATH 117) Probability and Linear Mathematics	3	-	
General Education	6	9	
	15	15	
<b>Second Year</b>		<b>A</b>	<b>S</b>
COMM electives	-	6	
COMM 230 Organizational Communication	3	-	
COMM 250H Introduction to Rhetorical Theory	3	-	
STAT 216 (MATH 241) or PSYC 222 (PSYC 220) or SOCI 202 (SOC 202) or HHP 486	3-4	-	
General Education	3	3	
Electives	3	6	
	15-16	15	
<b>Third Year</b>		<b>A</b>	<b>S</b>
COMM Writing course	3	-	
COMM 460 Communication Research Methods	-	3	
Upper-division COMM electives	3	3	
Upper-division electives	-	9	
Electives	9	-	
	15	15	
<b>Fourth Year</b>		<b>A</b>	<b>S</b>
Upper-division COMM electives	3	3	
Upper-division electives	9	-	
Electives	3	12	
	15	15	

### Requirements for a Minor

To be admitted to the communication studies minor, a student must complete COMM 111A and two other lower-division COMM courses.

Students who intend to minor in communication studies but who have not yet met the above requirements are admitted as Pre-communication (PCOM) minors. Pre-communication minors may enroll in 100- and 200-level courses only. Students must be fully admitted as communication studies minors to enroll in 300- and 400-level courses.

Once admitted to earn a minor, the student must complete a minimum of 20 credits in COMM courses, with at least 9 credits in courses numbered 300 and above. A maximum of 6 credits in COMM 360 may count toward a minor in communication studies.

### Courses

U = for undergraduate credit only, UG = for undergraduate or graduate credit, G =for graduate credit. R after the credit indicates the course may be repeated for credit to the maximum indicated after the R. Credits beyond this maximum do not count toward a degree.

#### Communication Studies (COMM)

**U 110S Introduction to Interpersonal Communication 3 cr.** Offered yearly. An overview of the process of human communication with special emphasis on analyzing communication patterns and improving interpersonal communication skills. Credit not allowed for both COMM 110S and COM 150S.

**U 111A Introduction to Public Speaking 3 cr.** Offered every term. Preparation, presentation, and criticism of speeches. Emphasis on the development of public speaking techniques through constructive criticism. Credit not allowed for both COMM 111A and COM 160A.

**U 173 Language Culture and Society 3 cr.** Offered yearly. Same as LING 173. A survey of the elements of language (structure, meaning, and sound) including language use in its social and cultural contexts.

**U 195 Special Topics Variable cr.** (R-9) Offered intermittently. Experimental offerings of visiting professors, experimental offerings of new courses, or one-time offerings of current topics.

**U 202S Nonverbal Communication 3 cr.** Offered yearly. Nonverbal code systems and how they function in human communication including gestures, facial expressions, personal space, and others.

**U 220 Professional Communication 3 cr.** Offered intermittently. Principles and practices of effective interviewing in a variety of professional situations including screening of clients and job candidates, performance appraisal, and data-gathering. Advanced public speaking in professional contexts.

**U 230S Organizational Communication 3 cr.** Offered yearly. Theory and research on communication in organizations. Focus on topics such as productivity, power, culture, socialization, technology and globalization covering a wide range of organizations including corporations, government, educational institutions, non-profit agencies and media organizations.

**U 240 Communication in Small Groups 3 cr.** Offered autumn and spring. Theory and research related to communication patterns, cohesion, leadership, and decision-making. Experiences provided in task oriented groups and field analyses of group processes provided.

**U 241 Persuasive Communication 3 cr.** Offered yearly. The use of communication in attitude and behavior change as experienced in personal, organizational, and public contexts.

**U 242 Argumentation 3 cr.** Offered autumn and spring. Prereq., sophomore standing. Development of argumentation skills and critical judgment in decision-making and debate. Includes criticism, construction, presentation, and refutation of spoken and written arguments.

**U 250H Introduction to Rhetorical Theory 3 cr.** Offered yearly. Prereq., COMM 111A. An overview of rhetorical theory including an exploration of classical rhetoric, British and Continental rhetorical theory, and contemporary theories of language and persuasion.

**U 251X International and Development Communication 3 cr.** Offered yearly. International Communication is concerned with information exchange across national borders while Development Communication focuses on the historical, current, and prospective role of communication in social change, improving living conditions, and enhancing life prospects-mainly in developing countries.

**U 260 Communication in the Workplace 3 cr.** Offered intermittently. Explores communication skills needed in business and professional contexts. Focus on developing a working knowledge of theory and skills for interpersonal communication, group communication, and business writing. Concepts include communication processes, diversity in the workplace, nonverbal communication, technical communication, communication with customers, and employment communication. Course objectives are met via Blackboard, the University's online course management system.

**U 295 Special Topics Variable cr.** (R-9) Offered intermittently. Experimental offerings of visiting professors, experimental offerings of new courses, or one-time offerings of current topics.

**U 311 Family Communication 3 cr.** Offered yearly. Prereq., COMM 110S. An examination of communication in husband-wife, parent-child, and extended family relationships. Topics include intimacy, power, decision-making, problem solving, identity formation, and interpersonal perception.

**U 321 Introduction to Public Relations 3 cr.** Offered yearly. The many uses of communication in the endeavor of public relations. Communication theories and models including interpersonal communication, organizational communication, and mass communication are applied to explore the internal and external communication behaviors associated with public relations.

**U 322 Public Relations Writing 3 cr.** Offered yearly. Prereq., COMM 321 recommended. Writing documents to create relationships between organizations and their public such as press releases, fact sheets, brochures, and speeches.

**U 350 Persuasive Speaking and Criticism 3 cr.** Offered yearly. Prereq., COMM 111A. The persuasive process through the criticism and creation of speeches and other rhetorical artifacts emphasizing the role persuasion plays in creating and shaping our culture.

**U 360 Forensics/Honors 1-3 cr.** (R-12) Offered every term. Prereq., COMM 111A or COMM 242 or equiv. Preparation and participation in competitive speech and debate, including British Parliamentary debate and National Individual Events Tournament (NIET) speeches. The team travels to regional competitions and hosts on-campus and intramural debates and speaking events. Up to 6 credits may apply toward a major or minor in communication studies.

**U 377 Rhetoric, Nature and Environmentalism 3 cr.** Offered every other year. Same as EVST 377. Survey of rhetorical texts that shape public understanding of nature and environmental issues. Analysis of a range of historical and contemporary environmental texts using theoretical concepts from the rhetorical tradition.

**U 379 Communication, Consumption and Climate 3 cr.** Offered every other year. Same as EVST 379 and CCS 379. Analyzes consumption as a communication practice, investigates discourses that promote consumption, and illuminates environmental impacts on consumption.

**U 380 Gender and Communication 3 cr.** Offered yearly. Same as WGS 380. The meaning of gender in our culture. Examines how gender is displayed and perpetuated through social institutions such as the media and through our private and public verbal and nonverbal interactions.

**U 395 Special Topics Variable cr.** (R-9) Offered intermittently. Experimental offerings of visiting professors, experimental offerings of new courses, or one-time offerings of current topics.

**U 398 Internship Variable cr.** (R-6) Offered autumn and spring. Prereq., consent of instr. Extended classroom experience that provides practical application of classroom learning during placements off campus. Prior approval must be obtained from the faculty supervisor and the Internship Services office. A maximum of 6 credits of Internship (198, 298, 398, 498) may count toward graduation. Offered C/NCR only.

**UG 410 Communication in Personal Relationships 3 cr.** Offered yearly. Prereq., COMM 110S. An examination of the functions, types, and historical context of close personal relationships with an in-depth study of the role of communication in friendships and romantic relationships.

**UG 412 Communication and Conflict 3 cr.** Offered autumn and spring. Conceptual and practical discussions of communication and conflict in interpersonal relationships, organizational settings and overall cultural milieu. Topics include culture, power, styles, negotiation and bargaining, mediation, dissent, dispute systems, and crisis communication.

**U 413 Communication and Conflict-Writing 3 cr.** Offered yearly. Conceptual and practical discussions of communication and conflict in interpersonal relationships, organizational settings and overall cultural milieu. Fulfills Upper-Division Writing requirement for Communication Studies majors. Credit is not allowed for both COMM 413 and COMM 412.

**UG 421 Communication in Nonprofit Organization 3 cr.** Offered yearly. Prereq., COMM 230S. Focuses on issues in nonprofit organizational communication at macro and micro levels. Topics include: organizational identity, change processes, public relations, fund-raising, advocacy, socialization, stress and burnout, board management and professionalization.

**UG 422 Communication and Technology in Organizations 3 cr.** Offered every other year. Prereq., COMM 230S. This course takes a critical look at the influence of communication technologies on organizational communication. Students will examine how the world of work is changing due to new technologies and explore the social and ethical implications of technical innovation, adoption and use.

**UG 423 Practical Issues in Organizational Communication 3 cr.** Offered every other year. Prereq., COMM 230S. Emphasis on the theoretical and practical issues involved in communication training and consultation. Overview of theoretical

models followed by the "nuts and bolts" of communication training and consultation. Students will carry out a training or consultation project (e.g., planning, execution, and evaluation) to sharpen the issues explored.

**UG 424 Risk, Crisis and Communication 3cr.** Offered every other year. This course explores the communicative dynamics that both prevent and cause organizational crisis. Through case studies, the class examines how people plan, communicate and make good decisions in high-risk situations, as well as how to manage crisis public relations effectively.

**UG 451S Intercultural Communication 3 cr.** Offered autumn and spring. Communication principles and processes in cross-cultural environments. Non-Western cultures are emphasized by contrasting them to Western communication norms.

**U 455 Rhetorical Criticism and Theory 3 cr.** Offered yearly. Introduction to study of rhetorical criticism and theory. Current theoretical and methodological issues and approaches including traditional criticism, experiential criticism, dramatism, narrative criticism, feminist criticism, postmodern criticism.

**UG 460 Communication Research Methods 3 cr.** Offered autumn and spring. Prereq., a course in statistics. Introduction to the major types of communication research and the foundations of quantitative research methods.

**UG 461 Research Seminar 1-3 cr.** (R-9) Offered autumn and spring. Prereq., COMM 460 and consent of instr. Application of quantitative and qualitative research methods to specialized contexts. Emphasis on direct student involvement in research activities.

**G 480 The Rhetorical Construction of "Woman" 3 cr.** Offered every other year. Same as WGS 480. Topics include the early women's rights conventions, debates over marriage and divorce, social feminism, woman suffrage in Montana, and intersections between gender and race.

**UG 481 The Rhetoric of U.S. Women's Activism, 1960-Present 3 cr.** Offered every other year. Same as WGS 481.

Explores the rhetoric surrounding contemporary women's social "activism" in the U.S. Topics include women's rights, women's liberation, consciousness raising as a rhetorical form, reproductive rights, sexuality, and intersections between gender, race, and class.

**UG 485 Communication and Health 3 cr.** Offered yearly. Theory and research on the health correlates of human interaction.

**UG 495 Special Topics Variable cr.** (R-9) Offered intermittently. Experimental offerings of visiting professors, experimental offerings of new courses, or one-time offerings of current topics.

**UG 496 Independent Study Variable cr.** (R-9) Offered every term. Prereq., consent of instr. Offered C/NCR only.

**G 510 Seminar in Personal Relationships 3 cr.** (R-6) Offered yearly. Prereq., consent of instr. Examines theory and research on the process and functions of communication in personal relationship contexts. Interdisciplinary readings illuminates the dynamics of communication in the development, maintenance, and deterioration of romantic relationships, friendships, and family relationships. Discussion and assignments center around theoretical, methodological, and practical issues in research on communicative activities and events in personal relationships.

**G 511 Survey of Interpersonal Communication 3 cr.** Offered every other year. Prereq., graduate standing in communication studies or consent of instr. Survey of theories and research in interpersonal communication including definitions of interpersonal communication, its place in the field of communication, and methodological issues. Overall emphasis on foundational readings and recent research developments.

**G 512 Seminar in Interpersonal Conflict 3 cr.** (R-6) Offered intermittently. Prereq., consent of instr.

**G 514 Alternative Dispute Resolution 3 cr.** Offered yearly. Same as LAW 614. A study of the varieties of dispute resolution vehicles outside the court process. Focus on a 40-hour component of practical skills training for the mediation practitioner. Topics include the mediation model, interest-based negotiation and effective communication.

**G 520 Seminar in Organizational Communication 3 cr.** Offered every other year. (R-6) Prereq., consent of instr. Introduction to theories and research in organizational communication. Topics include culture, networks, structure,

technology, identity, power, resistance, gender, and globalization. Overall emphasis on foundational readings and recent research developments.

**G 540 Seminar in Instructional Communication 3 cr.** Offered every other year. Prereq., consent of instr. Instruction in the theories, concepts, principles, and skills employed university level classroom communication and instruction.

**G 541 Teaching the Basic Course 2 cr.** (R-8) Offered autumn and spring. Prereq., consent of instr. Offered C/NCR only.

**G 555 Seminar in Rhetorical Criticism and Theory 3 cr.** Offered every other year. Introduction to contemporary issues in rhetorical criticism and theory. Methods reviewed include classical criticism, dramatism, close textual analysis, ideographic criticism, narrative criticism, feminist criticism, and postmodern criticism.

**G 561 Qualitative Research Methods 3 cr.** Offered every year. An emphasis on the philosophy and practice of qualitative inquiry, the development and use of descriptive frameworks, and gathering and testing qualitative data to develop human communication theory.

**G 572 Family Law Mediation 2 cr.** Offered autumn. Same as LAW 672. Interdisciplinary course on advanced mediation skills with a focus on family mediation including divorce and other types of family problems. Psychological issues for both children and parents, power balancing, gender issues and interest-based negotiation model.

**G 575 Seminar in Rhetoric and Environmental Controversy 3 cr.** Offered every other year. Same as EVST 575. The study of how advocates use symbols to influence meaning and action in environmental controversies. Rhetorical concepts used to examine recurring strategies and tactics in specific controversies.

**G 585 Communication Across the Sciences 3 cr.** Offered yearly. Focus on communication practices that facilitate interdisciplinary interactions across the sciences and result in more competent communication. Offered only to graduate student trainees enrolled in the M-EID program.

**G 593 Professional Paper Variable cr.** (R-6) Offered every term. Prereq., consent of instr.

**G 594 Topical Seminar Variable cr.** (R-6) Offered intermittently. Prereq., consent of instr.

**G 595 Special Topics Variable cr.** (R-9) Offered intermittently. Experimental offerings of visiting professors, experimental offerings of new courses, or one-time offerings of current topics.

**G 596 Independent Study Variable cr.** (R-9) Offered every term. Prereq., consent of instr.

**G 599 Thesis Variable cr.** (R-9) Offered every term. Prereq., consent of instr.

## Faculty

### Professors

Sara E. Hayden, Ph.D., University of Minnesota, 1994

Alan L. Sillars, Ph.D., University of Wisconsin, 1980

Betsy Wackernagel Bach, Ph.D., University of Washington, 1985

### Associate Professors

Joel Iverson, Ph.D., Arizona State University, 2003

Greg Larson, Ph.D., University of Colorado, 2000

Steve Schwarze, Ph.D., The University of Iowa, 1999 (Chair)

Stephen M. Yoshimura, Ph.D., Arizona State University, 2002

Christina Yoshimura, Ph.D., Arizona State University, 2004

**Lecturer**

David Airne, M.A. North Dakota State University, 1998

**Adjunct Instructor**

Phyllis Bo-yuen Ngai, Ed.D., The University of Montana, 2004

**Emeritus Professor**

William W. Wilmot, Ph.D., University of Washington, 1970

**Emeritus Associate Professor**

James H. Polsin, Ph.D., University of Kansas, 1971

## **Comparative Literature**

**Robert Baker (Assistant Professor of English), Chair, Comparative Literature Committee**

Comparative literature is the study of literature beyond the confines of one national literature. It is especially concerned with the similarities and differences which can be observed in literary works in different languages. It makes comparisons from various points of view, studying, for example, movements, periods, genres and themes in two or more national literatures. Certain types of comparative literature studies can be highly useful to students in such fields as psychology, philosophy, anthropology and history, as well as to majors in English and modern and classical languages and literatures.

Students interested in working toward a degree in comparative literature (not offered by this University) should bear in mind that a knowledge of at least two foreign languages is indispensable for advanced work. Courses in comparative literature topics are offered at The University of Montana-Missoula in several departments: English, Drama, Philosophy, Liberal Studies, Modern and Classical Languages and Literatures, Native American Studies, and Asian Studies. For advising see the chair.

## **Department of Computer Science**

- Special Degree Requirements
- Suggested Course of Study
- Courses
- Faculty

**Yolanda Reimer, Chair**

The growing utility of computers in research and education, as well as the increased impact of computers on our modern society, strongly implies that knowledge of computers and their capabilities should be a part of the basic education of all students. The courses listed below are designed to provide the student with this knowledge and to prepare the student for a career in a field in which there is a growing need for trained personnel. The objective of the undergraduate curriculum in computer science is to develop professionally competent, broadly educated computer scientists who wish to pursue professional careers or graduate studies.

The B.S. program is accredited by the Computing Accreditation Commission of ABET, 111 Market Place, Suite 1050, Baltimore, MD 21202-4012 - Telephone: 410-347-7700. For more information access our homepage <http://www.cs.umt.edu> or email the chair at [yolanda.reimer@umontana.edu](mailto:yolanda.reimer@umontana.edu).

**High School Preparation:** In addition to general University admission requirements, pre-college preparation should include as many computer science courses as possible, and four years of high school mathematics, to include algebra, trigonometry and pre-calculus. Also recommended are physics, chemistry and biology.

## Admission Requirements

Admission to computer science courses varies according to course level and other departmental standards. However, students must have completed all prerequisite courses with a grade of at least a "C-".

### Lower-Division Courses

Most 100- and 200-level courses are open on a first-come, first-served basis to all students who have the prerequisites.

### Upper-Division Courses

Admission to 300-level or above courses requires successful completion of the prerequisites.

### Major-Minor Status

Completed change of major forms along with college transcripts must be turned in to the department when declaring computer science as a major or minor.

### Special Degree Requirements

To locate graduation requirements in addition to those of the Computer Science Department, see "graduation requirements" in the index of this catalog.

### Bachelor of Science degree with a major in Computer Science

A B.S. degree in computer science requires completion of the following requirements with at least a "C-" in each course (2.00 grade point average required):

**Computer Science.** CSCI 106 (CS 121), CSCI 135-136 (CS 131-132), CSCI 232 (CS 241), CSCI 205 (CS 242), CSCI 361 (CS 281), CSCI 332 (CS 332), CSCI 460 (CS 344), CSCI 323 (CS 346), CSCI 340 (CS 365), CSCI 315E (CS 415), CSCI 426 (CS 441), CSCI 427 (CS 442), CSCI 466 (CS 488), and nine credits of CSCI (CS) electives selected from courses numbered 300 and above.

**Mathematics.** M 171-172, 221 or 325, 225 & STAT 341 (MATH 152-153, 221 or 325, 225, and 341).

**Writing/Communication.** Students must take WRIT 222 (FOR 220). Students must also take COMM 111A or COMM 242.

**Science.** Students must take one of the sequences BIOB 170N-171N, 160N (BIOL 108N-109N, 110N); CHMY 141N, 143N (CHEM 161N, 162N); or PHSX 215N/216N and PHSX 217N/218N (PHYS 211N/213N and 212N/214N).

Students also must take two additional courses selected from the following list (two numbers separated by a / means that the second number is a lab for the first and the two together only count as one course for this requirement):

- ASTR 131N/134N, ASTR 132N/135N
- BIOM 250N/251N (BIOL 106N/107N), BIOB 170N/171N (BIOL 108N/109N), BIOB 160N (BIOL 110N)
- CHMY 141N, 143N (CHEM 161N, CHEM 162N)
- FOR 201
- GEO 101N, 102N (GEOS 100N/101N), GEO 226 (GEOS 226)
- PHSX 215N/216N (PHYS 211N/213N), PHSX 217N/218N (PHYS 212N/214N), PHSX 343 (PHYS 341), PHSX 444 (PHYS 444)

NOTE: 100-level CSCI (CS) courses other than CSCI 106 (CS 121), CSCI 135-136 (CS 131-132), and 200-level CSCI (CS) courses other than CSCI 232-205 (CS 241-242) and CSCI 361 (CS 281) do not count toward the degree or option requirements. However, they do count in the 60 credit limit in the major.

### Upper-division Writing Expectation

Upper-division Writing Expectation for Computer Science majors is CSCI 315E (CS 415).

## Social Science, Humanities, Arts and Other Disciplines

Students must take 30 credits in social science, humanities, arts or disciplines other than computer science, mathematics and science. The courses taken to meet the Writing/Communication requirement can also count towards this requirement.

### Bachelor of Science degree with a combined major in Computer Science-Mathematical Sciences

The purpose for the combined program is to provide a thorough background in both allied disciplines and to inculcate a deeper understanding of their goals and methods. A student must complete 60 credits in the two disciplines: 30 of these credits in computer science courses and 30 of these credits in mathematical sciences courses. A minimum grade of "C-" and a 2.0 grade point average is required in all courses which follow:

**The computer science requirements are:** CSCI 106, 135-136, 205-232, 361, 332 (CS 121, 131-132, 242-241, 281, 332), and nine credits of CSCI (CS) electives selected from courses numbered 300 and above. A total of at most three of the nine credits of CSCI (CS) electives may be in CSCI 398 or 498 (CS 398 or 498).

**The mathematical sciences requirements are:** M 171 (or 181), 172 (or 182), 221, 273, 307 (or 225) (MATH 152, 153, 221, 251, 305 (or 225)), and twelve credits of mathematical sciences electives selected from the following list: M 311, 325, 326, 361, 362, 381, 412, 414, 429, 431, 432, 439, 440, 445, 472, 473, 485 and STAT 341, 421, 422, 451, 452 (MATH 311, 325, 326, 341, 351, 381, 382, 406, 412, 414, 421, 422, 431, 441, 442, 444, 445, 451, 452, 471, 475, 485).

The combined nine additional credits of computer science electives and twelve additional credits of mathematical sciences electives must include at least three 3- or 4-credit courses numbered 400 or above, with at least one chosen from each department (not including M 429 (MATH 406), STAT 451 and 452 (MATH 444, and 445)).

**Other requirements are:** One of the sequences BIOB 160N,170N, 171N (BIOL 110N, 108N-109N); or CHMY 141N, 143N (CHEM 161N, 162N); or PHSX 215N/216N and 217N/218N (PHYS 211N/213N and 212N/214N). In addition, WRIT 222 (FOR 220), and either COMM 111A or COMM 242.

Each student plans a program in consultation with a computer science and a mathematical sciences advisor. Students planning to attend graduate school in computer science or the mathematical sciences should consult with their respective advisors.

The upper-division writing requirement is one of the following: CSCI 315E (CS 415E), M 429 (MATH 406), any other approved General Education upper-division writing course, or a senior thesis (CSCI 499 (CS 499) or M 499 (MATH 499)).

#### Suggested Curricula:

**Applied Math-Scientific Programming:** M 311, 412, 414 (MATH 311, 412, 414), and one course chosen from STAT 341 (MATH 341), M 381, 473, 472, 440 (MATH 351, 451, 452, 471). Three courses chosen from CSCI 441, 444, 460, and 477 (CS 446, 486, 344 and 477).

**Combinatorics and Optimization-Artificial Intelligence:** M 361, 362 (MATH 381, 382); two courses chosen from M 325, 414, 485, and STAT 341 (MATH 325, 414, 485, 341); and CSCI 460, 446 and 447 (CS 344, 455, and 457).

**Statistics-Machine Learning:** STAT 341, 421 (MATH 341, 441), and two courses chosen from M 325, 362, 485, and STAT 422 (MATH 325, 382, 485, 442); three courses chosen from CSCI 340, 446, 447, 451, and 444 (CS 365, 455, 457, 458 and 486).

**Algebra-Analysis:** M 381, 431 (MATH 351, 421), and two courses chosen from M 326, 432, 473, 472 (MATH 326, 422, 451, 452); CSCI 460, 426 (CS 344, 441), and one other course.

#### Suggested Course of Study

	First Year	A	S
CSCI 106 (CS 121) Careers in Computer Science		1	-
CSCI 135-136 (CS 131-132) Fundamentals of Computer Science I, II		3	3
COMM 111A Introduction to Public Speaking		3	-
WRIT 101 (ENEX 101) College Writing I		-	3



M 171, 172 (MATH 152-153) Calculus I, II	4	4
Electives and General Education	3	6
Total	14	16
<b>Second Year</b>		
	<b>A</b>	<b>S</b>
CSCI 232 (CS 241) Data Structures and Algorithms	4	-
CSCI 205 (CS 242) Programming Languages w/C/C++	-	4
CSCI 361 (CS 281) Computer Architecture	3	-
M 225 (MATH 225) Discrete Math I	3	-
M 221 (MATH 221) Linear Algebra	-	4
Science sequence	5	5
Electives and General Education	-	3
Total	15	16
<b>Third Year**</b>		
	<b>A</b>	<b>S</b>
CSCI 332 (CS 332) Design/Analysis of Algorithms	3	-
CSCI 460 (CS 344) Operating Systems	3	-
CSCI 323 (CS 346) Software Science	-	3
CSCI 340 (CS 365) Database Design	-	3
CSCI 466 (CS 488) Networks	-	3
WRIT 222 (FOR 220) Technical Approach to Writing	-	2
STAT 341 (MATH 341) Introduction to Probability and Statistics	3	-
Science Electives	3	3
Electives and General Education	3	-
Total	15	14
<b>Fourth Year**</b>		
	<b>A</b>	<b>S</b>
CSCI 315E (CS 415) Computers, Ethics, and Society***	3	-
CSCI 426 (CS 441) Adv Prgrmg Theory and Practice I	3	-
CSCI 427 (CS 442) Adv Prgrmg Theory and Practice II	-	3
CSCI (CS) option courses and electives	3	6
Electives and General Education	6	6
Total	15	15

\*\*CSCI (CS) core courses at the 300- and 400-level may not always be offered in the sequence shown but will be offered every year.

\*\*\*Students must pass the upper-division writing proficiency assessment before taking CSCI 315E (CS 415).

#### Requirements for a Minor

There are two minors offered by the Department of Computer Science: the traditional minor in computer science emphasizes computer programming and related skills, while the minor in computer applications emphasizes use of applications such as programming languages, word processors, spreadsheets, and data bases in the management and manipulation of electronic information.

**Computer Science:** To earn a minor in computer science the student must complete (with at least a "C-" in each course and a 2.00 grade average) 18 CS credits including:

1. CSCI 135-136 (CS 131-132) (6 credits).
2. 12 credits of elective courses chosen from CS 181, CSCI 100, 250, 232, 205, 361 (CS 101, 177, 181, 241, 242, 281) and courses numbered 300 and above with the restrictions: both CSCI 100 and 250 (CS 101 and 177) cannot be counted, and at least 6 credits of elective must be at the 300 level or above.

**Computer Applications:** To earn a minor in computer applications, a student must complete (with at least a "C-" grade in each course and a 2.00 grade average) 21 CSCI (CS) credits including:

1. Either CSCI 100 (CS 101), CSCI 135 (CS 131) or both.
2. At least one and no more than three of CSCI 105 (CS 111), CAPP 171 (CS 171), CSCI 172 (CS 172), CSCI 250 (CS 177), and CS 181.
3. Remaining courses must be selected from CSCI 135-136 (CS 131-132), CSCI 232-205 (CS 241-242), CSCI 444 (CS 486), other CS major courses, pre-approved CSCI 191 (CS 195), CSCI 291 (CS 295), CSCI 391 (CS 395), or CSCI 491 (CS 495) special topics courses, or up to six credits of pre-approved classes outside the department.

#### Courses

U = for undergraduate credit only, UG = for undergraduate or graduate credit, G = for graduate credit. R after the credit indicates the course may be repeated for credit to the maximum indicated after the R. Credits beyond this maximum do not count toward a degree.

#### **Computer Science (CS)**

**U 181 Electronic Publishing on the World Wide Web 3 cr.**

#### **Computer Science (CSCI)**

Students taking CSCI (CS) classes with computer programming components should expect to use additional computer lab time outside of class.

**U 100 (CS 101) Introduction to Programming 3 cr.** Offered every term. Elementary programming techniques using the Visual BASIC programming language. A wide range of primarily nonmathematical programs will be written by the student and run on a computer. (Two hours independent lab per week.) Credit not allowed for both CSCI 100 (CS 101) and CSCI 110 (CRT 121).

**U 104 (CS 102) Programming with Alice 1 cr.** Offered every term. Classes are held for 2 hours/week in the first half of the semester. Introduction to object-oriented programming using a visual programming environment. Students create programs using drag-and-drop and these programs control animated on-screen characters and objects. Course is designed as a supplement to CSCI 135-136 (CS 131-132) which teaches object-oriented programming in a more traditional manner.

**U 105 (CS 111) Computer Fluency 3 cr.** Offered intermittently. Introduces the skills and concepts of information technology, both from practical and more theoretical points of view. During lectures and interactive computer labs, students explore a wide range of digital and information technologies, including common PC applications, networking, databases, privacy, and security.

**U 106 (CS 121) Careers in Computer Science 1 cr.** Offered autumn. Exploration of various careers available in the general area of Computer Science. Includes discussion of strategies for success in the major. Computer Science faculty members also will discuss possible undergraduate research opportunities and motivation for graduate education.

**U 135 (CS 131) Fundamentals of Computer Science I 3 cr.** Offered autumn and spring. Prereq., computer programming experience in a language such as BASIC, Pascal, C, etc.; coreq., M 095 (MAT 100D) or consent of instr. CSCI 104 (CS 102) highly recommended as prereq. or coreq. Fundamental computer science concepts using the high level structured programming language, Java.

**U 136 (CS 132) Fundamentals of Computer Science II 3 cr.** Offered autumn, spring, and summer. Prereq., CSCI 135 (CS 131); coreq., M 115 or M 151 or consent of instr. Continuation of CSCI 135 (CS 131). Survey of computer science topics including recursion, algorithms, basic data structures, operating systems, artificial intelligence, graphics, user interfaces, and social and ethical implications of computing.

**U 172 (CS 172) Introduction to Computer Modeling 3 cr.** Offered every term. Prereq., previous computer experience and M 095 (MAT 100D) or equiv. score on math placement test, or consent of instr. Problem solving with spreadsheets and databases using the computer to analyze a set of data; presentation of results of analysis. Credit not allowed for CRT 172 and this course.

**U 191 (CS 195) Special Topics Variable cr. (R-6)** Offered intermittently. Prereq., consent of instr. Experimental offerings of visiting professors, experimental offerings of new courses, or one-time offerings of current topics.

**U 192 (CS 196) Independent Study Variable cr.(R-6)** Offered intermittently. Prereq., consent of instr.

**U 198 (CS 198) Internship Variable cr.** Offered intermittently. Prereq., consent of department. Extended classroom experience which provides practical application of classroom learning during placements on and off campus. Prior approval must be obtained from the faculty supervisor and the Internship Services office. A maximum of 6 credits of Internship (198, 298, 398, 498) may count toward graduation.

**U 205 (CS 242) Programming Languages w/ C/C+ 4 cr.** Offered spring. Prereq., CSCI 232 (CS 241) and M 225 (MATH 225). Concepts and principles of programming languages with an emphasis on C, C++, and object-oriented programming. Syntax and semantics of object-oriented languages. Principles and implementation of late binding, memory allocation and deallocation, type-checking, scope, polymorphism, inheritance.

**U 216E Technology, Ethics, and Society 3cr.** An examination of ethical issues related to new technologies in the context of ethical theory in the western secular tradition. Focus will be on applying central concepts, principles, and problems of ethical theory to particular areas of technology, such as artificial intelligence and robotics, social networks, nanotechnology, genetic engineering, and privacy in a digital age.

**U 232 (CS 241) Data Structures and Algorithms 4 cr.** Offered autumn. Prereq., CSCI 136 (CS 132); coreq., M 225 (MATH 225) or consent of instr. Abstract data types, recursion, linked lists, trees, hashing, graphs, and applications of data structures in algorithm development. Emphasis on object oriented programming techniques.

**U 250 (CS 177) Computer Modeling for Science Majors 3 cr.** Offered autumn. Prereq., basic computer and spreadsheet literacy; coreq., M 162 or 171 (MATH 150 or 152). An introduction to computer modeling in the sciences using spreadsheets and a programming language. Integrates principles of math, computer science and science. A student can take at most one of CSCI 172 (CS 172), CSCI 250 (CS 177), CRT 280, and CRT 281 for credit.

**U 291 (CS 295) Special Topics Variable cr. (R-6)** Offered intermittently. Prereq., consent of instr. Experimental offerings of visiting professors, experimental offerings of new courses, or one-time offerings of current topics.

**U 292 (CS 296) Independent Study Variable cr. (R-6)** Offered intermittently. Prereq., consent of instr.

**U 298 (CS 298) Internship Variable cr. (R-6)** Offered intermittently. Prereq., consent of department. Extended classroom experience which provides practical application of classroom learning during placements on and off campus. Prior approval must be obtained from the faculty supervisor and the Internship Services office. A maximum of 6 credits of Internship (198, 298, 398, 498) may count toward graduation.

**U 315E (CS 415E) Computers, Ethics, and Society 3 cr.** Offered autumn. Prereq., WRIT 222 (FOR 220) (or equivalent), successful completion of the Upper-Division Writing Proficiency Assessment, or consent of instr. Ethical problems that computer scientists face. The codes of ethics of professional computing societies. The social implications of computers, computing, and other digital technologies.

**U 323 (CS 346) Software Engineering 3 cr.** Offered spring. Prereq., CSCI 136 (CS 132). Study, implementation, and assessment of software processes, techniques, methods, and CASE tools. Project management and cost estimation techniques will be examined. A group project may be required.

**U 332 (CS 332) Design/Analysis of Algorithms 3 cr.** Offered autumn. Prereq., CSCI 232 (CS 241) and M 225 (MATH 225) or consent of instr. Algorithm design, analysis, and correctness. Commonly used algorithms including searching and sorting, string search, dynamic programming, branch and bound, graph algorithms, and parallel algorithms. Introduction to NP-complete problems.

**U 340 (CS 365) Database Design 3 cr.** Offered spring. Prereq., CSCI 232 (CS 241) or consent of instr. Fundamentals of data modeling, the relational mode, normal forms, file organization, index structures and SQL. Major project involving the design and implementation of a relational database.

**U 361 (CS 281) Computer Architecture 3 cr.** Offered autumn. Prereq., CSCI 136 (CS 132) or consent of instr. Functional view of computer system components, BCPU, ALU, memory, bus, cache, I/O module. Instruction set design: formats, addressing modes. Basic circuit design. Pipelining and assembly language. Interrupt handling. Implementation of ALU and control unit. Detailed design of an RISC-like instruction set. Datapath and performance comparisons. Basic multiprocessor design.

**U 390 (CS 397) Research Variable cr. (R-6)** Offered intermittently. Prereq., consent of instr.

**U 391 (CS 395) Special Topics Variable cr.** (R-6) Offered intermittently. Prereq., junior standing. Experimental offerings of visiting professors, experimental offerings of new courses, or one-time offerings of current topics.

**U 392 (CS 396) Independent Study Variable cr.** (R-6) Offered intermittently. Prereq., consent of instr.

**U 394 (CS 394) Seminar Variable cr.** (R-6) Offered intermittently. Prereq., consent of instr. Guidance in special work.

**U 398 (CS 398) Internship Variable cr.** (R-3) Offered intermittently. Prereq., consent of department. Business or government internship. Prior approval must be obtained from faculty supervisor and the Internship Services office. Only three credits applicable to computer science major or minor. A maximum of 6 credits of Internship (198, 298, 398, 498) may count toward graduation.

**U 411 (CS 435) Advanced Web Programming 3 cr.** Offered spring. Prereq., CSCI 136 (CS 132). Programming and software development techniques for developing web-based applications. Scripting and other programming languages that are used for web-based development.

**UG 426 (CS 441) Advanced Programming Theory and Practice I 3 cr.** Offered autumn. Prereq., CSCI 205, 460, 323, 340 (CS 242, 344, 346, 365) and M 225 (MATH 225), or consent of instr. Examination and implementation of modern best practices in the areas of software design, coding, testing and maintenance. Focus on design patterns and design pattern languages used to build modern software systems in a variety of areas.

**UG 427 (CS 442) Advanced Programming Theory and Practice II 3 cr.** Offered spring. Prereq., CSCI 426 (CS 441). Design and implementation of a major software project in a group setting, with required documentation, presentation, installation, and approval by the instructor.

**UG 441 (CS 446) Computer Graphics Programming 3 cr.** Offered intermittently. Prereq., CSCI 232 (CS 241) and M 221 (MATH 221) or consent of instr. Hardware and software elements of graphics systems. Basic computer graphics algorithms for transformations, clipping, windowing and polygon filling. Straight line, circle generation. Parametrical representations of curves and surfaces. Three-D viewing. Hidden line and surface removal, shading and color models.

**UG 443 (CS 476) User Interface Design 3 cr.** Offered spring. Prereq., CSCI 232 (CS 241) or consent of instr. Introduction to usability and key concepts of human behavior. Focus on the process of user-centered design, including requirements specification, prototyping, and methods of evaluation. Incorporation of regular design critiques of classmates' work, and emphasis on both oral and written communication skills. Credit not allowed for CSCI 576 (CS 576) and this course.

**UG 444 (CS 486) Data Visualization 3 cr.** Offered intermittently. Prereq., M 171 (MATH 152); programming experience; and junior, senior, or graduate status; or consent of instr. Visualization fundamentals and applications using special visualization software; formulation of 3-D empirical models; translation of 3-D models into graphical displays; time sequences and pseudo-animation; interactive versus presentation techniques; special techniques for video, CD and other media.

**UG 446 (CS 455 ) Artificial Intelligence 3 cr.** Offered intermittently. Prereq., CSCI 205 (CS 242) or consent of instr. Using the computer to solve problems that require intelligence. Representation of knowledge, search techniques, symbolic programming in LISP, expert systems.

**UG 447 (CS 457) Machine Learning 3 cr.** Offered intermittently. Prereq., CSCI 232 (CS 241), CSCI 332 (CS 332), M 171 (MATH 152) and programming experience or consent of instr. Introduction to the framework of learning from examples, various learning algorithms such as neural networks, and generic learning principles such as inductive bias, Occam's Razor, and data mining. Credit not allowed for both CSCI 447 (CS 457) and CSCI 557 (CS 557).

**UG 451 (CS 458) Computational Biology 3 cr.** Offered Autumn. Designed for attendance by both computer scientists and biologists. The course will explore the importance of interdisciplinary partnerships between these two fields. Students will learn to use various existing computational tools for investigating genomic and other biological data. This will include tools for performing sequence alignments and searches, building phylogenetic trees, predicting RNA secondary structure, and predicting protein tertiary structure. The underlying algorithmic approaches taken by these tools will be discussed, and in some cases, actually implemented by the class participants. The course will examine the data repositories where genomic

and other biological data are stored. There will be some light programming required using PERL as the language of choice. It is assumed that the class participants have no experience programming in PERL and will learn this skill as part of the course. Credit not allowed for CSCI 558 (CS 558) and this course.

**U 460 (CS 344) Operating Systems 3 cr.** Offered autumn. Prereq., CSCI 232, 205, 361 (CS 241, 242, 281), or consent of instr. Operating system design principles. Processes, threads, synchronization, deadlock, memory management, file management and file systems, protection, and security. Comparison of commonly used existing operating systems. Writing programs that make use of operating system services.

**UG 466 (CS 488) Networks 3 cr.** Offered spring. Prereq., CSCI 232 (CS 241). Concepts and practice of computer networking, network protocol layers, switching, routing, flow, and congestion control. Network programming.

**U 473 Cryptography 3 cr.** Offered spring. Prereq., CSCI 322, one of M 225 / M 305, programming experience, or consent of instr. Theory and practice in modern cryptography. Statistical analysis of classical ciphers. Design practice of modern block ciphers and hash functions, and their theoretical justifications. Linear and differential cryptanalysis. Public-key cryptography based on number-theoretic problems. Zero-knowledge proofs and secure multi-party computation protocols. Credit not allowed for both CSCI 473 and CSCI 573.

**UG 477 (CS 477) Computer Simulation and Modeling 3 cr.** Offered spring. Prereq., M 172 (MATH 153), CSCI 136 (CS 132), or consent of instr. Matrix languages. ODE solving; Euler-Richardson, Runge-Kutta, PDE solving; finite differences, finite elements, multi-grid techniques. Discrete methods for solution, renormalization group method, critical phenomena. Emphasis on presentation of results and interactive programs. Credit not allowed for CSCI 577 (CS 577) and this course.

**UG 478 Multimedia Data Processing 3 cr.** Offered intermittently. Prereq. CSCI 232 (CS 241) or consent of instr. Introduction to fundamental concepts of multimedia data. Focus on principles and techniques of multimedia data (image, audio, and video) processing and retrieval. Implementation of multimedia applications. Credit not allowed for CS 578 and this course.

**UG 490 (CS 497) Research Variable cr.** (R-6) Offered intermittently. Prereq., consent of instr.

**UG 491 (CS 495) Special Topics Variable cr.** (R-6) Offered intermittently. Prereq., consent of instr. Experimental offerings of visiting professors, experimental offerings of new courses, or one-time offerings of current topics.

**UG 492 (CS 496) Independent Study Variable cr.** (R-6) Offered intermittently. Prereq., consent of instr.

**UG 494 (CS 494) Undergraduate Seminar Variable cr.** (R-6) Offered intermittently. Prereq., consent of instr. Guidance in special work.

**U 498 (CS 498) Internship Variable cr.** (R-3) Offered Intermittently. Prereq., consent of department. Business or government internship. Prior approval must be obtained from the faculty supervisor and the Internship Services office. Only three credits of CSCI 398 (CS 398) and/or CSCI 498 (CS 498) applicable to computer science major or minor. A maximum of 6 credits of Internship (198, 298, 398, 498) may count toward graduation.

**U 499 (CS 499) Senior Thesis/Project 1-6 cr.** (R-6) Offered every term. Prereq., consent of thesis/project director and chair of the Computer Science Department. Senior thesis for computer science majors and/or Watkins scholars.

**G 511 (CS 511) Analysis, Modeling, and Design 3 cr.** Offered infrequently. Prereq., CSCI 136 (CS 132) or CSCI 205 (CS 242/221) significant programming experience; M 115 or 151 (MATH 117 or 121); CSCI 323 (CS 346) or software engineering experience; CSCI 340 (CS 365) or database experience. Software requirements analysis, modeling, and specification. Human computer interface issues as they relate to usability, process support, productivity, and organizational goals.

**G 512 (CS 512) Software Quality Assurance 3 cr.** Offered intermittently. Prereq., CSCI 136 (CS 132) or CSCI 205 (CS 242/221) or significant programming experience; M 115 or 151 (MATH 117 or 121); CSCI 323 (CS 346) or software engineering experience. Software quality assurance concepts and implementation Planning, execution, and assessment of quality assurance activities throughout the software project life cycle.

**G 521 (CS 521) Information Technology Infrastructure 3 cr.** Offered infrequently. Prereq., CSCI 446 (CS 488) or IS 372 or consent of instr. Identification and classification of background environment, hardware, software, and service components in

an enterprise IT environment; management and security concerns for each component; consideration of how the components fit together to form an enterprise information technology environment.

**G 531 (CS 531) Design and Analysis of Algorithms 3 cr.** Offered intermittently. Prereq., CSCI 332 (CS 332). Algorithm design, analysis, and correctness, with an emphasis on more advanced techniques than covered in CS 332. Design of algorithms by induction. Recurrences and their solutions. Parallel algorithms. Complexity theory: NP-hard and NP-complete problems. Approximation algorithms for intractable problems.

**G 541 (CS 541) Software Science I: Requirements and Specifications 3 cr.** Offered intermittently. Prereq., M 225 (MATH 225); CSCI 232 and 205 (CS 241 and 242) or consent of instr. Requirements analysis, techniques for representing requirements, specification development techniques, and specification languages.

**G 542 (CS 542) Software Science II: Design, Implementation and Testing 3 cr.** Offered intermittently. Prereq., CSCI 541 (CS 541). Continuation of CSCI 541 (CS 541). The design process. Major design methods such as composite/structured design, data structure driven design, structured analysis, transfer of design to code, testing techniques, validation, verification, certification, and security.

**G 555 (CS 555) Applications in Artificial Intelligence 3 cr.** (R-6) Offered intermittently. Course can be repeated for credit at the discretion of the instructor. Prereq., consent of instr. One AI application area will be investigated, such as natural language processing, expert systems, and knowledge acquisition. LISP experience is required.

**G 557 (CS 557) Machine Learning 3 cr.** Offered intermittently. Prereq., CSCI 232 (CS 241), CSCI 332 (CS 332), M 171 (MATH 152) and programming experience or consent of instr. Fundamentals of machine learning including neural networks, decision trees, Bayesian learning, instance-based learning, and genetic algorithms; inductive bias, Occam's razor, and learning theory; data mining; software agents. Credit not allowed for CSCI 447 (CS 457) and CSCI 557 (CS 557).

**G 558 (CS 558) Introduction to Bioinformatics 3 cr.** Offered autumn. Prereq., consent of instr. Introduction and use of biological data sources available in the post *human genome project* era. Topics include basic algorithms for alignment of genome sequences and prediction of protein structures, as well as more advanced representational and algorithmic issues in protein structure, genome sequence computation, and systems biology. Discussion of state of the art bioinformatics projects that are being developed between the Department of Computer Science and the School of Pharmacy.

**G 565 (CS 565) Database Systems 3 cr.** Offered intermittently. Prereq., CSCI 205, 460 and 340 (CS 242, 344, and 365), or consent of instr. Relational database theory, data models, query languages, transaction processing, security, and concurrency.

**G 573 Cryptography 3 cr.** Offered spring. Prereq., CSCI 322, one of M 225 / M 305, programming experience, or consent of instr. Theory and practice in modern cryptography. Statistical analysis of classical ciphers. Design practice of modern block ciphers and hash functions, and their theoretical justifications. Linear and differential cryptanalysis. Public-key cryptography based on number-theoretic problems. Zero-knowledge proofs and secure multi-party computation protocols. Credit not allowed for both CSCI 473 and CSCI 573.

**G 576 (CS 576) Human-Computer Interactions 3 cr.** Offered spring. Prereq., CSCI 232 (CS 241) or consent of instr. Principles of good design for interactive systems and web-based applications. User-centered design methodology including requirements specification, low and high-fidelity prototyping, heuristic evaluation, cognitive walkthrough, predictive modeling, and usability testing. Advanced HCI research project. Credit not allowed for both CS 476 and 576.

**G 577 (CS 577) Computer Simulation and Modeling 3 cr.** Offered spring. Prereq., M 172 (MATH 153), CSCI 136 (CS 132), or consent of instr. Matrix languages. ODE solving; Euler-Richardson, Runge-Kutta, PDE solving; finite differences, finite elements, multi-grid techniques. Discrete methods for solution, renormalization group method, critical phenomena. Emphasis on presentation of results and interactive programs. Engagement with current scientific literature. Planning and execution of small scale modeling project derived from scientific literature. Model testing and validation.

**G 578 Multimedia Systems 3 cr.** Offered intermittently. Prereq. CSCI 232 (CS 241) or consent of instr. Introduction to fundamental concepts of multimedia data. Focus on principles and techniques of multimedia data (image, audio, and video)

processing and retrieval. Implementation of multimedia applications. Credit not allowed for CSCI 478 (CS 478) and this course.

**G 580 (CS 580) Parallel Processing 3 cr.** Offered intermittently. Prereq., CSCI 232, 205, and 460 (CS 241, 242, and 344). Parallel processing architectures and programming languages.

**G 594 (CS 594) Graduate Seminar Variable cr.** (R-6) Offered intermittently. Prereq., consent of instr. Seminar on current research topics in computer science.

**G 595 (CS 595) Special Topics Variable cr.** (R-6) Offered intermittently. Prereq., consent of instr. Experimental offerings of visiting professors, experimental offerings of new courses, or one-time offering of current topics.

**G 596 (CS 596) Independent Study Variable cr.** (R-6) Offered intermittently. Prereq., consent of instr.

**G 597 (CS 597) Research Variable cr.** (R-6) Offered intermittently. Prereq., consent of instr.

**G 598 (CS 598) Internship Variable cr.** (R-3) Offered intermittently. Prereq., consent of department. Business or government internship. Prior approval must be obtained from faculty supervisor and the Internship Services office. Only three credits applicable to computer science major or minor.

**G 599 (CS 599) Thesis/Project Variable cr.** (R-6) Offered every term. Prereq., consent of instr. Research for and preparation of the master thesis or professional paper.

#### **Faculty**

##### **Professors**

Joel E. Henry, Ph.D., Virginia Polytechnic Institute and State University, 1993

##### **Associate Professors**

Jesse V. Johnson, Ph.D., University of Maine, Orono, 2002

Yolanda J. Reimer, Ph.D., University of Oregon, 2002 (Chair)

##### **Assistant Professors**

Min Chen, Ph.D., Florida International University, Miami, 2007

Doug Raiford, Ph.D., Wright State University, Dayton, Ohio, 2008

Mike Rosulek, Ph.D., University of Illinois, Urbana-Champaign, 2009

##### **Research Professor**

Alden H. Wright, Ph.D., University of Wisconsin, 1969

##### **Professors on Assignment**

Ray Ford, Ph.D., University of Pittsburgh, 1980

##### **Lecturer**

Mike O'Conner, M.S., University of Montana, 1996

Michael Cassens, M.S. University of Montana, 2003

#### **College of Arts and Sciences**

Christopher M. Comer, Dean

Jenny McNulty, Associate Dean

Jonathan Tompkins, Associate Dean

S. Melanie Hoell, Director of Advising

Homepage: [www.cas.umt.edu](http://www.cas.umt.edu)

The largest and most broadly based academic unit of the University, the College of Arts and Sciences fulfills the central purpose for which the University was chartered in 1893:

*"To provide the best and most efficient manner of imparting...a liberal education and thorough knowledge of the different branches of literature, science and the arts."*

A liberal education gives students the means to test ideas, beliefs and facts. It empowers them to a variety of academic disciplines that will broaden and deepen their perspectives and enable them as educated citizens to continue the learning process. It teaches them how to apply what they have learned. By studying the ways of thinking and expression that are intrinsic to the arts, humanities, and social and natural sciences, students are prepared in scientific methods, critical thinking, analysis, synthesis, and cogent expression, and are helped to develop intellectual skills, humanistic understanding and aesthetic appreciation. Such an education increases the usefulness of career planning and specialization by laying a foundation for lifelong values.

A particular strength of the College is the breadth of its disciplines and programs. This breadth makes possible a varied and flexible curriculum that advances both general programs and specialized education on the undergraduate and graduate levels. Another strength is the quality of the faculty. Its members have a distinguished record of teaching, publication, service to professional societies and national organizations, and participation in consulting, extension and outreach programs. Their commitment to undergraduate liberal education is demonstrated by the quality of the graduates the College has produced. The pre professional education received here has enabled The University of Montana graduates to compete successfully for admission to graduate schools across the nation. A third strength of the College is its commitment to students as they pursue their academic studies at the University. This is reflected in close student/faculty relationships and in the continuous attention given by the College to the effect that policies, procedures, programs, and faculty and administrative structures have on students' educational experience.

## Biology

- Special Degree Requirements
- Suggested Course of Study
- Courses

The Division offers an undergraduate degree in biology that provides a solid foundation in core areas of the biological sciences and in supporting physical sciences and mathematics. Several options are provided within the biology degree. Options in cellular and molecular biology, ecology, organismal biology, field ecology, and human biological sciences allow specialization in biological subdisciplines and are appropriate background for certain employment opportunities and for continued graduate or professional study:

**Cellular and molecular biology:** For students interested in the cellular and molecular aspects of biology. This option is also appropriate for students interested in medical school.

**Ecology and organismal biology:** For students interested in the biology of organisms (plants and animals), and populations. This option is also appropriate for students interested in veterinary school.

**Field ecology:** For students interested in field-based ecology. Students with this option spend one or two summers at the



Flathead Lake Biological Station.

**Human biological sciences:** Provides a strong background in the biological sciences for students interested in pursuing further study in a health sciences professional program.

**Natural history:** Designed especially for students wishing to combine basic natural history and biological sciences with another field such as art, journalism, or creative writing. Option is not suitable for students planning a traditional career in the biological sciences.

**Teacher preparation in biology, Teacher preparation in general science:** Two separate options designed for students interested in a career teaching biology or broad-field science at the secondary level.

**High School Preparation:** In addition to general University admission requirements, chemistry, mathematics through pre-calculus, and a modern foreign language are recommended.

#### **Special Degree Requirements**

Refer to graduation requirements listed previously in the catalog. See index.

**Upper-Division Writing Expectation:** To meet the Upper-Division Writing Expectations for the major, biology students must take two or three partial writing courses (either three 1/3 writing courses or one 2/3 writing course plus one 1/3 writing course). Courses that are approved as 2/3 partial writing include: BCH 486 (BIOC 486), BCH 499 (BIOC 499), BIOE 371 (BIOL 341), BIOL 342, BIOB 499 (BIOL 499), BIOH 462 (BIOL 460), BIOM 410 (MICB 404), BIOB 411 (MICB 411) and BIOM 499 (MICB 499). Courses that are approved as 1/3 partial writing include: BCH 482 (BIOC 482), BIOO 470 (BIOL 304), BIOO 475 (BIOL 306), BIOO 320 (BIOL 316), BIOE 428 (BIOL 366), BIOE 403 (BIOL 403), BIOE 406 (BIOL 406), BIOO 434 (BIOL 445), BIOL 483, BIOL 484, BIOB 410 (MICB 410), BIOB 425 (BIOL 464), and BIOM 402 (MICB 412).

#### **Option in Ecology and Organismal Biology**

Forty-three credits in biology, biochemistry, and microbiology including BIOB 170N-171N (BIOL 108N-109N), 160N (BIOL 110N), 260 (BIOL 221), 272 (BIOL 223), BIOE 370-371 (BIOL 340-341); one organismal course chosen from BIOB 301 (BIOL 301), BIOE 403 (BIOL 403), BIOL 435, BIOO 433/434 (BIOL 444/445), BIOB 468 (BIOL 468); one course with a focus on a group of organisms chosen from BIOO 470 (BIOL 304), BIOO 475 (BIOL 306), BIOO 340 (BIOL 308), BIOO 320 (BIOL 316), BIOO 335 (BIOL 350), BIOM 427-428 (BIOL 400-401), BIOO 462 (BIOL 410), BIOM 423 (BIOL 418), BIOM 360-361 (MICB 300-301); one ecology course chosen from BIOE 428 (BIOL 366), BIOE 449 (BIOL 430), BIOL 442, BIOE 446 (BIOL 446), BIOE 447 (BIOL 447), BIOE 448 (BIOL 448), BIOM 415 (MICB 422), WILD 470 (WBIO 470); one evolutionary biology course chosen from BIOE 404 (BIOL 405), BIOE 406 (BIOL 406), BIOB 480 (BIOL 480), BIOE 482 (BIOL 482), BIOL 483, BIOL 484. Other recommended courses include BCH 380 or 480-482 (BIOC 380 or 481-482), BIOM 430 (MICB 423).

Also required: M 162 (MATH 150) or M 171 (MATH 152); one semester of statistics STAT 216 (MATH 241) or a full year of statistics STAT 451-457;452-458 (MATH 444-447, 445-448); one year of chemistry CHMY 121N, 123N-124N (CHEM 151N, 152N-154N) or two years of chemistry CHMY 141N, 143N, 221-222, 223-224 (CHEM 161N, 162N, 221-223, 222-224); PHSX 205N/206N-PHSX 207N/208N (PHYS 111N/113N, 112N/114N).

#### **Option in Field Ecology**

Forty-three credits in biology and microbiology including BIOB 170N-171N (BIOL 108N-109N), 160N (BIOL 110), BIOB 260 (BIOL 221), BIOB 272 (BIOL 223), BIOL 342 or BIOE 370-371 (BIOL 340/341). Choose FLBS courses from the Aquatic Emphasis, BIOL 451, 453, 454, 452, 492; or the Terrestrial Emphasis, BIOL 451, 458, 459, 452, 492. Choose an additional 8 credits of upper division Biology or Microbiology, with at least one from each category: course with a focus on a group of organisms from BIOO 470 (BIOL 304), BIOO 475 (BIOL 306), BIOO 340 (BIOL 308), BIOO 320 (BIOL 316), BIOO 335 (BIOL 350), BIOM 427-428 (BIOL 400-401), BIOO 462 (BIOL 410), BIOM 423 (BIOL 418), BIOM 360-361 (MICB 300/301); and an Evolutionary Biology course from BIOE 404 (BIOL 405), BIOE 406 (BIOL 406), BIOB 480 (BIOL 480), BIOE 482 (BIOL 482), BIOL 483 or BIOL 484. One of these classes must be an Upper Division Writing course. Other required courses are M 162 (MATH 150), STAT 216 (MATH 241) or STAT 451/457 and STAT 452/458 (MATH 444/447 and MATH 445/448); CHMY 121N

& 123N/124N (CHEM 151N and 152N/154N) or CHMY 141N, 143N, 221-222 and 223-224 (CHEM 161N, 162N, 221/223 and 222/224); and PHSX 205N/206N-PHSX 207N/208N (PHYS 111N/113N, 112N/114N).

Students in Track A will also spend two summers at the Flathead Lake Biological Station

#### **Option in Cellular and Molecular Biology**

Forty-four to forty-nine credits in biochemistry, biology and microbiology including BCH 480-482 (BIOC 481-482); BIOB 170N-171N (BIOL 108N-109N), BIOB 160N (BIOL 110N), BIOB 260 (BIOL 221), BIOB 272 (BIOL 223), BIOB 301 (BIOL 301), BIOE 370 (BIOL 340) and BIOB 425 (BIOL 464); BIOM 360-361 (MICB 300-301); one course chosen from BIOB 410 (MICB 410) or BIOM 435 (MICB 420); one course chosen from BIOL 435, BIOB 440 (BIOL 440), BIOC 433/434 (BIOL 444/445), BIOB 468 (BIOL 468), BIOL 483, BIOM 410 or 450 (MICB 404, or 450); and two lab courses chosen from BCH 486 (BIOC 486), BIOM 411 (MICB 405), BIOB 411 (MICB 411), BIOM 451 (MICB 451), or BIOM 490 (MICB 497).

M 162 (MATH 150); CHMY 141N-143N, 221-222-223-224 (CHEM 161N-162N, 221-222-223-224); one course chosen from CHMY 311, 360, 373 (CHEM 341, 370, 371); PHSX 205N/206N-PHSX 207N/208N (PHYS 111N/113N, 112N/114N) are also required.

#### **Option in Human Biological Sciences**

Forty-four to forty-eight credits in biology, biochemistry, and microbiology including BCH 380 or 480-482 (BIOC 380 or 480-482); BIOB 170N-171N (BIOL 108N-109N), BIOB 160N (BIOL 110N), BIOB 260 (BIOL 221), BIOB 272 (BIOL 223), BIOB 301 (BIOL 301), BIOH 365-370 (BIOL 312, 313), BIOE 370 (BIOL 340), BIOM 360-361 (MICB 300-301) (or BIOM 400 (MICB 302)) and two courses chosen from BCH 486 (BIOC 486), BIOE 403 (BIOL 403), BIOE 406 (BIOL 406), BIOL 435, 442, BIOH 462 (BIOL 460), BIOB 425 (BIOL 464), BIOB 468 (BIOL 468), BIOE 482 (BIOL 482), BIOL 483, BIOB 499 (BIOL 499), BIOM 410 (MICB 404), BIOB 410 (MICB 410), BIOM 402 (MICB 412), BIOM 427/428 (BIOL 400/401), BIOM 435 (MICB 420), BIOM 450 (MICB 450).

One year of chemistry CHMY 121N, 123N-124N (CHEM 151N, 152N-154N) or two years of chemistry CHMY 141N, 143N, 221-222-223-224 (CHEM 161N, 162N, 221-223-222-224); M 162 (MATH 150), STAT 216 (MATH 241); PHSX 205N/206N-PHSX 207N/208N (PHYS 111N/113N, 112N/114N); PSYX 100S (PSYC 100S) also are required.

Recommended Courses: Some graduate schools in the health professions may require additional course work, for example, in these areas: COMM 111A, Introduction to Public Speaking; NUTR 221N (HHP 236N), Nutrition; HHP 377-378, Physiology of Exercise and Laboratory; SOCI 101S (SOC 110S) Principles of Sociology, PSYX 230S (PSYC 240S), Developmental Psychology; PSYX 340S (PSYC 330S), Abnormal Psychology.

#### **Option in Natural History**

Forty-two to forty-four credits in biology including BIOB 170N-171N (BIOL 108N-109N), BIOB 160N (BIOL 110N), BIOB 260 (BIOL 221), BIOB 272 (BIOL 223), BIOC 320 (BIOL 316), BIOE 370-371 (BIOL 340-341), BIOC 335 (BIOL 350), BIOC 462 (BIOL 410); one course chosen from BIOC 470 (BIOL 304), BIOC 475 (BIOL 306), or BIOL 356; one course chosen from BIOE 404 or 406 (BIOL 405 or 406).

CHMY 121N, 123N-124N (CHEM 151N-152N, 154N) and GEO 101N-102N (GEOS 100N-101N) are required. Students also must complete at least 20 credits in cognate areas of anthropology, chemistry (excluding CHMY 121N, 123N-124N (CHEM 151N-152N, 154N)), geography, geology (excluding GEO 101N-102N (GEOS 100N-101N)), forestry, mathematics, physics/astronomy, and wildlife biology. No more than 10 credits from any one of these areas can be applied toward the 20-credit requirement. Students interested in combining this option with another subject area may, with the advisor's permission, substitute 20 credits in English-writing, journalism, photography, art, foreign language, business management, or other appropriate field.

#### **Teacher Preparation in Biology (Biological Education)**

Option in Biological Education Major Teaching Field of Biology: This option is designed for students seeking an endorsement in the major teaching field of biology.

A student must complete thirty-four credits in biology and microbiology including BIOB 170N-171N (BIOL108N-109N), BIOB 160N (BIOL 110N), BIOB 260 (BIOL 221), BIOB 272 (BIOL 223), BIOE 370-371 (BIOL 340-341), BIOO 433/434 (BIOL 444/445), BIOM 360-361 (MICB 300-301) and one course chosen from BIOB 301 (BIOL 301) or BIOL 435.

M 162 or M 171 (MATH 150 or 152) and STAT 216 (MATH 241) are required; CHMY 121N-123N, 124N, 485 (CHEM 151N-152N, 154N, 485); PHSX 205N/206N (PHYS 111N/113N); EDU 497 (C&I 426); GEO 109N (GEOS 109N) or GEO 301 (GEOS 301) also are required.

For endorsement to teach biology, a student also must gain admission to Teacher Education Program and meet all the requirements for teaching licensure (see the College of Education section of this catalog).

Biology qualifies for a single-field endorsement. However, there is a limited demand in most Montana high schools for teachers with a single endorsement in biology and students are advised to complete the requirements for a second teaching endorsement (major or minor).

Minor Teaching Field of Biology: For an endorsement in the minor teaching field of biology, a student must complete BIOB 170N-171N (BIOL 108N-109N), BIOB 160N (BIOL 110N), BIOB 260 (BIOL 221), BIOB 272 (BIOL 223); BIOM 360-361 (MICB 300-301); C&I 426; GEO 109N or GEO 301; M 162 or 171 (MATH 150 or 152), STAT 216 (MATH 241); and CHMY 121N-123N, 485 (CHEM 151N-152N, 485). A student also must gain admission to Teacher Education Program and must meet the requirements for teaching licensure (see the College of Education section of this catalog).

#### Teacher Preparation in General Science

Extended Major Teaching Field of General Science: A student is awarded a B.A. with a major in biology with an ecology option by completing the following 60 credits in astronomy, biology, chemistry, geology, mathematics and physics: ASTR 131N, 134N; BIOB 170N-171N (BIOL 108N-109N), BIOB 160N (BIOL 110N), BIOB 260 (BIOL 221), BIOB 272 (BIOL 223), BIOE 370-371 (340-341); CHMY 123N, 141N-143N, 485 (CHEM 152N, 161N-162N, 485); GEO 101N-102N, 301 (GEOS 100N-101N, 301); M 162 or 171 (MATH 150 or 152), STAT 216 (MATH 241) and PHSX 205N/206N-PHSX 207N/208N (PHYS 111N/113N, 112N/114N). EDU 497 (C&I 426) also is required

Highly recommended are BIOL 435, BIOM 360-361 (MICB 300-301), and CHMY 101N (CHEM 101N).

For an endorsement in the extended major teaching field of General Science, a student must gain admission to Teacher Education Program, complete EDU 497 (C&I 426) and meet the requirements for teaching licensure (see the College of Education section of this catalog.)

#### Suggested Course of Study

##### Biological Education Option

##### First Year

BIOB 170N-171N (BIOL 108N-109N) Principles Biological Diversity and Laboratory 5	-
BIOB 160N (BIOL 110N) Principles of Living Systems	- 4
CHMY 121N (CHEM 151N) Introduction to General Chemistry	3 -
CHMY 123N (CHEM 152N) Organic and Biochemistry	- 3
CHMY 124N (CHEM 154N) Intro to Organic and Biochemistry Laboratory	- 2
WRIT 101 (ENEX 101) College Writing I	3 -
M 162 (MATH 150) Applied Calculus	4 -
PSYX 100S (PSYC 100S) Introduction to Psychology	- 4
General Education	- 3
	15 16

##### Second Year

BIOB 260 (BIOL 221) Cell and Molecular Biology	4 -
BIOB 272 (BIOL 223) Genetics and Evolution	- 4
CHMY 485 (CHEM 485) Laboratory Safety	1 -
STAT 216 (MATH 241) Introduction to Statistics	4 -
BIOM 360-361 (MICB 300-301) General Microbiology & Laboratory	- 5
Lower-division writing course	- 3
General Education/Native American Studies Course	6 3
	15 15

### Third Year

BIOE 370-371 (BIOL 340-341) General Ecology and Laboratory	- 5
PHSX 205N-206N (PHYS 111N/113N) Fundamentals of Physics I and Laboratory	5 -
BIOO 433/434 (BIOL 444/445) Plant Physiology	- 4
EDU 202 (C&I 200) Early Field Experience	1 -
EDU 221 (C&I 303) Educational Psychology and Measurement	3 -
EDU 370 (C&I 306) Integrating Technology into Education	3 -
EDU 345 (C&I 410) Exceptionality and Classroom Management	3 -
HHP 233 Health Issues of Children and Adolescents	- 3
Elective	- 2
	15 14

### Fourth Year

EDU 395 (C&I 301 or 302) Field Experience	1 -
EDU 407E (C&I 407E) Ethics and Policy Issues	3 -
EDU 497 (C&I 426) Methods: 5-12 Science	3 -
EDU 481 (C&I 427) Content Area Literacy	3 -
EDU 495 (C&I 482) Student Teaching: Secondary	- 14
EDU 494 (C&I 494) Professional Portfolio	- 1
BIOL 435 Comparative Animal Physiology	3 -
GEO 109N Environmental Geoscience (or GEO 301 Environmental Geology)	2 -
	15 15

### Cellular and Molecular Biology Option

#### First Year

BIOB 170N-171N (BIOL 108N-109N) Principles of Biological Diversity and Laboratory	5 -
BIOB 160N (BIOL 110N) Principles of Living Systems	- 4
CHMY 141N-143N (CHEM 161N-162N) General Chemistry	5 5
WRIT 101 (ENEX 101) College Writing I	- 3
M 162 (MATH 150) Applied Calculus	4 -
General Education	- 3
Elective	1 -
	15 15

#### Second Year

BIOB 260 (BIOL 221) Cell and Molecular Biology	4 -
BIOB 272 (BIOL 223) Genetics and Evolution	- 4
CHMY 221-222, 223-224 (CHEM 221-222, 223-224) Organic Chemistry and Laboratory	5 5
BIOM 360-361 (MICB 300-301) General Microbiology and Laboratory	- 5
Lower-division writing course	3 -
General Education	3 -
Elective	- 1
	15 15

#### Third Year

BCH 480-482 (BIOC 481-482) Advanced Biochemistry I, II	3 3
BIOM 410 (MICB 404) Microbial Genetics (or BIOL 345, BIOL 483, BIOB 440 (BIOL 440), BIOO 433/434 (BIOL 444/445), BIOB 468, BIOB 491 (BIOL 495); BIOM 450 (MICB 450))	- 3
BIOM 411 (MICB 405) Experimental Microbial Genetics Laboratory (or BIOB 411 (MICB 411), BIOM 451 (MICB 451), BIOM 490 (MICB 497), or BCH 486 (BIOC 486))	- 1
PHSX 205N-206N, 207N-208N (PHYS 111N/113N, 112N/114N) College Physics I, II & Lab	5 5
General Education	3 3
Electives	4 -
	15 15

#### Fourth Year

BIOE 370 (BIOL 340) General Ecology	- 3
BIOB 301 (BIOL 301) Developmental Biology	- 3
BIOB 425 (BIOL 464) Advanced Cellular & molecular Biology	- 3
CHMY 311 (CHEM 341) Analytic Chemistry-Quantitative Analysis	4 -
BIOB 410-411 (MICB 410-411) Immunology and Laboratory	5 -
Upper-division elective	3 3
General Education	3 3
	15 15

### Ecology and Organismal Biology Option with One Year of Chemistry

#### First Year

BIOB 170N-171N (BIOL 108N-109N) Principles of Biological Diversity and Laboratory	5 -
BIOB 160N (BIOL 110N) Principles of Living Systems	- 4
CHMY 121N (CHEM 151N) Introduction to General Chemistry	3 -
CHMY 123N (CHEM 152N) Introduction to Organic and Biochemistry	- 3
CHMY 124N (CHEM 154N) Introduction to Organic and Biochemistry Laboratory	- 2

WRIT 101 (ENEX 101) College Writing I	3	-
M 162 (MATH 150) Applied Calculus	4	-
General Education Requirement	-	3
Electives	-	3
	15	15

**Second Year**

BIOB 260 (BIOL 221) Cell and Molecular Biology	4	-
BIOB 272 (BIOL 223) Genetics and Evolution	-	4
PHSX 205N/206N-207N/208N (PHYS 111N/113N-112N/114N) College Physics I, II & Lab	5	5
Lower-division writing course	3	-
Elective	3	-
General Education	-	6
	15	15

**Third Year**

STAT 451/457 (MATH 444/447) Statistical Methods I and Comp. Lab	4	-
STAT 452/458 (MATH 445/448) Statistical Methods II and Comp. Lab	-	4
BIOE 370-371 (BIOL 340-341) General Ecology and Laboratory	5	-
BIOO 475 (BIOL 306) Mammalogy (or BIOO 470 (BIOL 304), BIOO 340 (BIOL 308), BIOO 320 (BIOL 316), BIOO 335 (BIOL 350), BIOM 427/428 (BIOL 400/401), BIOO 462 (BIOL 410) and BIOM 360/361 (MICB 300/301))	4	-
BIOE 406 (BIOL 406) Behavior and Evolution (or BIOE 404 (BIOL 405), BIOB 480 (BIOL 480), BIOE 482 (BIOL 482), BIOL 484)	-	4
General Education Requirement	-	6
Electives	3	-
	16	14

**Fourth Year**

BIOO 320 (BIOL 316) General Botany	-	5
BIOE 446 (BIOL 446) Wildlife Physiological Ecology (or BIOE 428 (BIOL 366), BIOE 449 (BIOL 430), BIOL 442, BIOE 447 (BIOL 447), BIOE 448 (BIOL 448), BIOM 415 (MICB 422), or WBIO 470)	3	-
BIOE 403 (BIOL 403) Vertebrate Design and Evolution (or BIOB 301 (BIOL 301), BIOL 435, BIOO 433 (BIOL 444), BIOL 445)	5	-
Upper-division elective	5	-
General Education Requirement	-	3
Electives	1	8
	14	16

**Ecology and Organismal Biology Option with Two Years of Chemistry**

**First Year**

BIOB 170N-171N (BIOL 108N-109N) Principles of Biological Diversity and Laboratory	5	-
BIOB 160N (BIOL 110N) Principles of Living Systems	-	4
CHMY 141N (CHEM 161N) College Chemistry I	5	-
CHMY 143N (CHEM 162N) College Chemistry II	-	5
WRIT 101 (ENEX 101) College Writing I	-	3
M 162 (MATH 150) Applied Calculus	4	-
STAT 216 (MATH 241) Statistics	-	4
	14	16

**Second Year**

BIOB 260 (BIOL 221) Cell and Molecular Biology	4	-
BIOB 272 (BIOL 223) Genetics and Evolution	-	4
CHMY 221-222-223-224 (CHEM 221-222-223-224) Organic Chemistry and Laboratory	5	5
Writing course	3	-
General Education	3	6
	15	15

**Third Year**

BCH 480-482 (BIOC 481-482) Advanced Biochemistry I and II	3	3
BIOE 370-371 (BIOL 340-341) Ecology and Laboratory	5	-
PHSX 205N/206N - PHSX 207N/208N (PHYS 111N/113N, 112N/114N) College Physics I, II & Lab	5	5
General Education	-	3
Elective	2	-
Upper-division electives	-	4
	15	15

**Fourth Year**

BIOE 406 (BIOL 406) Behavior and Evolution (or BIOE 404 (BIOL 405), BIOB 480 (BIOL 480), BIOE 482 (BIOL 482), BIOL 484)	-	4
BIOL 435 (or BIOL 301, BIOE 403 (BIOL 403), BIOO 433/434 (BIOL 444/445, BIOB 468 (BIOL 468))	3	-
BIOE 448 (BIOL 448) Terrestrial Plant Ecology (or BIOE 428/429 (BIOL 366), BIOE 449 (BIOL 430), BIOE 446 (BIOL 446), BIOE 447 (BIOL 447), BIOB 491 (BIOL 495), BIOM 415 (MICB 422), WBIO 470)	4	-
BIOO 470 Ornithology (or BIOO 475 (BIOL 306), BIOO 340 (BIOL 308), BIOO 320 (BIOL 316), BIOO 335 (BIOL 350), BIOM 427/428 (BIOL 400/401), BIOO 462/463 (BIOL 410), BIOM 360/361 (MICB 300/301), BIOM 423 (BIOL 418))	-	4
General Education Requirement	3	3
Upper-division elective	5	4
	15	15

**Ecology Option for Teacher Preparation in General Science**

**First Year**

BIOB 170N-171N (BIOL 108N-109N) Principles of Biological Diversity and Laboratory	5 -
BIOB 160N (BIOL 110N) Principles of Living Systems	- 4
CHMY 141N-143N (CHEM 161N-162N) College Chemistry	5 5
WRIT 101 (ENEX 101) College Writing I	- 3
M 162 (MATH 150) Applied Calculus	4 -
PSYX 100S (PSYC 100S) Introduction to Psychology	- 4
	14 16

**Second Year**

ASTR 131N, 134N Elementary Astronomy and Laboratory	4 -
BIOB 260 (BIOL 221) Cell and Molecular Biology	4 -
BIOB 272 (BIOL 223) Genetics and Evolution	- 4
CHMY 123N (CHEM 152N) Introduction to Organic and Biochemistry	- 3
GEO 101N-102N (GEOL 100N-101N) Introduction to Physical Geology	- 3
STAT 216 (MATH 241) Statistics	4 -
General Education/Native American Studies course	- 3
Lower-division writing course	3 -
Elective	- 1
	15 14

**Third Year**

CHMY 485 (CHEM 485) Laboratory Safety	1 -
EDU 202 (C&I 200) Early Field Experience	- 1
EDU 221 (C&I 303) Educational Psychology and Measurement	- 3
EDU 370 (C&I 306) Integrating Technology into Education	- 3
EDU 345 (C&I 410) Exceptionality and Classroom Management	- 3
GEO 301 (GEOS 301) Environmental Geology	3 -
PHSX 205N-206N & 207N-208N (PHYS 111N/113N-112N/114N) College Physics I, II & Lab	5 5
General Education	6 -
	15 15

**Fourth Year**

BIOE 370-371 (BIOL 340-341) General Ecology and Laboratory	5 -
EDU 395 (C&I 301 or 302) Field Experience	1 -
EDU 407E (C&I 407E) Ethics and Policy Issues	3 -
EDU 497 (C&I 426) Methods: 5-12 Science	3 -
EDU 481 (C&I 427) Content Area Literacy	3 -
HHP 233 Health Issues of Children and Adolescents	- 3
Upper-division biology writing course	- 4
General Education	- 3
Electives	- 5
	15 15

**Fifth Year**

	<b>A A</b>
EDU 495 (C&I 482) Student Teaching: Secondary	14 -
EDU 494 (C&I 494) Professional Portfolio	1 -

**Field Ecology Option (Track A, two summers)**

**First Year**

	<b>A S</b>
BIOB 170N-171N (BIOL 108N-109N) Principles of Biological Diversity and Laboratory	5 -
CHMY 121N (CHEM 151N) Introduction to General Chemistry	3 -
M 162 (MATH 150) Applied Calculus	4 -
WRIT 101 (ENEX 101) College Writing I	3 -
Elective	1 1
BIOB 160N (BIOL 110N) Principles of Living Systems	- 4
CHMY 123N (CHEM 152N) Introduction to Organic and Biochemistry	- 3
CHMY 124N (CHEM 154N) Introduction to Organic and Biochemistry Lab	- 2
General Education Requirement	- 3
Lower Division Writing Requirement	- 3
	16 16

**Second Year**

BIOB 260 (BIOL 221) Cell and Molecular Biology	4 -
STAT 451/457 (MATH 444/447) Statistical Methods/Computer Analysis	4 -
General Education Requirement	3 -
Electives	5 -
BIOB 272 (BIOL 223) Genetics and Evolution	- 4
STAT 452/458 (MATH 445/448) Statistical Methods/Computer Analysis	- 4
General Education Requirement	- 6
Elective	- 2

	16 16
<b>Summer (at Biological Station)</b>	
BIOL 342 Field Ecology and Lab	5 -
Upper Division Electives	5 -
<b>Third Year</b>	
BIOL 484 Plant Evolution	3
PHSX 205N/206N (PHYS 111N/113N) College Physics I & Lab	5 -
General Education Requirement	6 -
Electives	2 -
BIOO 320 (BIOL 316) General Botany	- 5
PHSX 207N/208N (PHYS 112N/114N) College Physics II & Lab	- 5
Electives	- 7
	16 17
<b>Second Summer (at Biological Station)</b>	
BIOL 451 Landscape Ecology of Mntn Ecosystems	3
BIOL 458 Ecology of Forests & Grasslands	3
BIOL 459 Alpine Ecology	3
BIOL 452 Conservation Biology & Ecology	3
BIOL 492 Seminars in Ecology & Resource Management	1
	13
<b>Field Ecology Option (Track B one summer)</b>	
<b>First Year</b>	
<b>A S</b>	
BIOB 170N-171N (BIOL 108N-109N) Principles of Biological Diversity and Laboratory	5 -
CHMY 141N (CHEM 161N) College Chemistry I	5 -
M 162 (MATH 150) Applied Calculus	4 -
Elective	1 -
BIOB 160N (BIOL 110N) Principles of Living Systems	- 4
CHMY 143N (CHEM 162N) College Chemistry II	- 5
WRIT 101 (ENEX 101) College Writing I	- 3
General Education Requirement	- 3
	15 15
<b>Second Year</b>	
BIOB 260 (BIOL 221) Cell and Molecular Biology	4 -
CHMY 221/222 (CHEM 221/223) Organic Chemistry I & Lab	5 -
STAT 216 (MATH 241) Introduction to Statistics	4 -
Lower Division Writing Requirement	3 -
BIOB 272 (BIOL 223) Genetics and Evolution	- 4
CHMY 223/224 (CHEM 222/224) Organic Chemistry II & Lab	- 5
General Education	- 6
	16 15
<b>Third Year</b>	
BIOE 370/371 (BIOL 340/341) General Ecology and Lab	5 -
PHSX 205N/206N (PHYS 111N/113N) College Physics I and Lab	5
Electives	2 -
PHSX 207N/208N (PHYS 112N/114N) College Physics II and Lab	- 5
General Education Requirements	- 6
Electives	- 1
	12 12
<b>Summer Semester at Flathead Lake Biological Station</b>	
BIOL 451 Landscape Ecology	3
BIOL 453 Lake Ecology	3
BIOL 454 Stream Ecology	3
BIOL 452 Conservation Ecology	3
BIOL 492 Seminar in Ecology & Res. Management	1
	13
<b>Fourth Year</b>	
BIOO 340 (BIOL 308) Biology and Management of Fishes	4 -
Upper Division electives	8 -
BIOL 406 Behavior and Evolution	- 4
Upper-division elective	- 5
General Education	- 3
	12 12
<b>Human Biological Sciences Option with One Year of Chemistry</b>	
<b>First Year</b>	
BIOB 170N-171N (BIOL 108N-109N) Principles Biological Diversity and Laboratory	5 -

BIOB 160N (BIOL 110N) Principles of Living Systems	- 4
CHMY 121N (CHEM 151N) Introduction to General Chemistry	3 -
CHMY 123N/124N (CHEM 152N/154N) Introduction to Organic and Biochemistry and Laboratory	- 5
WRIT 101 (ENEX 101) College Writing I	3 -
M 162 (MATH 150) Applied Calculus	4 -
PSYX 100S (PSYC 100S) Introduction to Psychology	- 4
Elective	1 1
	16 14

#### Second Year

BIOB 260 (BIOL 221) Cell and Molecular Biology	4 -
BIOB 272 (BIOL 223) Genetics and Evolution	- 4
PHSX 205N/206N-207N/208N (PHYS 111N/113N-112N/114N) College Physics I,II & Lab	5 5
General Education	- 3
STAT 216 (MATH 241) Introduction to Statistics	4 -
Lower-division writing course	3 -
Electives	- 3
	16 15

#### Third Year

BIOH 365, 370 (BIOL 312, 313) Human A&P I and II for Health Professions	4 4
BIOB 301 (BIOL 301) Developmental Biology	- 3
BIOM 400 (MICB 302) Medical Microbiology or BIOM 360/361 (MICB 300/301) General Microbiology & Lab	3 -
BCH 380 (BIOC 380) Biochemistry	4 -
General Education	3 3
Upper-division elective	- 4
Elective	- 1
	14 15

#### Fourth Year

BIOE 370-371 (BIOL 340-341) General Ecology and Laboratory	5 -
BIOE 403 (BIOL 403) Vertebrate Design & Evolution or upper-division Biology or Microbiology elective that meets the UD biology writing requirement	5 -
BIOH 462 (BIOL 460) Principles of Medical Physiology	- 3
Upper Division Elective	- 4
General Education	3 3
Electives	2 5
	15 15

### Human Biological Sciences Option with Two Years of Chemistry

#### First Year

BIOB 170N-171N (BIOL 108N-109N) Principles Biological Diversity and Laboratory	5 -
BIOB 160N (BIOL 110N) Principles of Living Systems	- 4
CHMY 141N-143N (CHEM 161N-162N) College Chemistry	5 5
WRIT 101 (ENEX 101) College Writing I	- 3
M 162 (MATH 150) Applied Calculus	4 -
PSYX 100S (PSYC 100S) Introduction to Psychology	- 4
	14 16

#### Second Year

BIOB 260 (BIOL 221) Cell and Molecular Biology	4 -
BIOB 272 (BIOL 223) Genetics and Evolution	- 4
CHMY 221-222-223-224 (CHEM 221-222-223-224) Organic Chemistry and Laboratory	5 5
BIOM 360-361 (MICB 300-301) General Microbiology and Laboratory	- 5
Lower-division writing course	3 -
STAT 216 (MATH 241) Introduction to Statistics	4 -
	16 14

#### Third Year

BIOH 365, 370 (BIOL 312, 313) Human A&P I and II for Health Professions	4 4
BIOB 301 (BIOL 301) Developmental Biology	- 3
PHSX 205N/206N-207N/208N (PHYS 111N/113N-112N/114N) College Physics I, II & Lab	5 5
Upper-division elective	3 3
General Education	3 -
	15 15

#### Fourth Year

BIOE 370 (BIOL 340) General Ecology	- 3
BIOB 425 (BIOL 464) Advanced Cellular and Molecular Biology	- 3
BCH 480-482 (BIOC 481-482) Advanced Biochemistry I, II	3 3
BIOB 410 (MICB 410) Immunology	3 -
General Education	6 6
Elective	3 -
	15 15



## Natural History Option

### First Year

BIOB 170N-171N (BIOL 108N-109N) Principles Biological Diversity and Laboratory	5	-
BIOB 160N (BIOL 110N) Principles of Living Systems	-	4
CHMY 121N (CHEM 151N) Introduction to General Chemistry	3	-
CHMY 123N (CHEM 152N) Introduction to Organic and Biochemistry	-	3
CHMY 124N (CHEM 154N) Introduction to Organic and Biochemistry Laboratory	-	2
WRIT 101 (ENEX 101) College Writing I	3	-
M 121 (MATH 111) College Algebra (or another math course for GER)	3	-
General Education	-	6
Elective	1	-
	15	15

### Second Year

BIOB 260 (BIOL 221) Cell and Molecular Biology	4	-
BIOB 272 (BIOL 223) Genetics and Evolution	-	4
BIOO 335 (BIOL 350) Rocky Mountain Flora	-	3
GEO 101N-102N (GEOL 100N-101N) Introduction to Physical Geology and Laboratory	4	-
Lower-division writing course	3	-
General Education	-	3
Modern/Classic Language	5	5
	16	15

### Third Year

BIOE 370 (BIOL 340) General Ecology	3	-
BIOE 371 (BIOL 341) General Ecology Laboratory	2	-
BIOO 320 (BIOL 316) General Botany	-	5
Cognate course	3	4
Upper-division cognate course	-	7
General Education	6	-
	14	16

### Fourth Year

BIOO 475 (BIOL 306) Mammalogy or BIOO 470 (BIOL 304), BIOL 356	4	-
BIOE 406 (BIOL 406) Behavior and Evolution or BIOE 404 (BIOL 405)	-	4
BIOO 462 (BIOL 410) Entomology	-	4
Cognate course	3	-
Upper-division electives	3	4
General Education	3	-
Electives	1	3
	14	15

## Requirements for a Minor

To earn a minor in biology, the student must complete a minimum of 25 credits in biology including BIOB 170N/171N (BIOL 108N-109N), BIOB 160N (BIOL 110N), BIOB 260 (BIOL 221) and BIOB 272 (BIOL 223) and 8 credits in Biology at the 300-400 level. All courses must be taken for a traditional letter grade.

## Courses

U = for undergraduate credit only, UG = for undergraduate or graduate credit, G = for graduate credit. R after the credit indicates the course may be repeated for credit to the maximum indicated after the R. Credits beyond this maximum do not count toward a degree.

### Biology (BIOL)

**U 130N Evolution and Society 3 cr.** Offered spring. A focus on relationships between evolutionary biology and important social issues, including the evolution of drug-resistant diseases, the construction and use of genetically-modified organism, human evolutionary biology, and experimental laboratory evolution.

**U 135N Biology of Yellowstone Hot Springs 3 cr.** Offered autumn alternate years. A field and laboratory based exploration of the microbial diversity of the thermal features of our first national park. Topics to be discussed include how these communities are shaped by the physical and chemical conditions of the environment and how microorganisms can thrive at life's extremes. Includes a field trip to Yellowstone National Park.

**U 265 Human Sexuality 3 cr.** Offered autumn. Same as ANTH 201. Biological, behavioral, cross-cultural aspects of human

sexuality to help students place their own sexuality and that of others in a broader perspective. Includes sexual anatomy, physiology, development, reproduction, diseases, determination, as well as gender development and current issues.

**U 315 Peer Advising 1 cr.** (R-6) Offered every term. Prereq., consent of instr. Supervised training and internship for peer advisors who will gain knowledge and ability to communicate degree requirements and relate the various degree offerings to professional and career goals. No more than two credits are allowed toward upper-division major requirements.

**U 342 Field Ecology 5 cr.** Offered summers only at Flathead Lake Biological Station. Prereq., BIOB 272 (BIOL 223) and one year of college math, including statistics. The principles and practices of the study of animals and plants in their natural environments, including human influences, with focus on the Crown of the Continent area of the Rock Mountains and taught entirely outdoors.

**U 343 Ecological Methods and Analysis 5 cr.** Offered summers only at Flathead Lake Biological Station. Prereq., BIOL 342 or BIOE 370/371 (BIOL 340/341). The methods and tools for conducting observational and experimental research in field ecology with emphasis on experimental design, hypothesis testing, data gathering and analysis and presentation of scientific research in ecology.

**U 356 Ecology of Birds 4 cr.** Prereq., BIOB 272 (BIOL 223) or equiv. Offered summers only at Flathead Lake Biological Station. The identification, natural history, and behavior of western Montana birds.

**UG 407 Global Biogeochemical Cycles 3 cr.** Offered spring odd numbered years. Same as NRSM 408 (FOR 408), GEO/CCS 407. Exploration of how variations in the availability or utilization of critical Earth elements influences the atmosphere, the oceans, and the terrestrial biosphere including the natural and agricultural ecosystems on which we depend.

**UG 415 Field Methods in Fisheries Biology and Management 1-4 cr.** Offered autumn. Prereq., BIOC 340 (BIOL 308); Consent of instr. Same as WBIO 441. Field instruction by practicing biologists in techniques for evaluating and managing aquatic habitats and fish populations.

**UG 435 Comparative Animal Physiology 3 cr.** Offered autumn. Prereq., BIOB 260 (BIOL 221) or equivalent. Animal physiology with emphasis on diversity of functional processes, with strong links to broader ecological and evolutionary contexts.

**UG 442 Ecology of Infectious Diseases 3 cr.** Offered autumn (even-numbered years). Prereq., BIOB 272, BIOE 370 (BIOL 223, 340). Introduction to the field of disease ecology, focusing on diversity of parasites, parasite population biology and causes and consequences of host-parasite interactions.

**UG 449 Plant-Animal Interactions 4 cr.** Offered summers only at Flathead Lake Biological Station. Prereq., a college course in ecology. Concepts and techniques for understanding the interdependent relationships between plants and animals. Emphasis given to ecological and behavioral studies.

**UG 451 Landscape Ecology 3 cr.** Offered summers only at Flathead Lake Biological Station. Prereq., BIOL 342 or BIOE 370/371 (BIOL 340/341). Biophysical processes that determine landscape and ecosystem structure and function using remote sensing tools, geographic information systems and dynamic models to demonstrate landscape change.

**UG 452 Conservation Ecology 3 cr.** Offered summers only at Flathead Lake Biological Station. Prereq., BIOL 342 or BIOE 370/371 (BIOL 340/341). Concepts and approaches for sustaining biodiversity and other natural goods and services provided by terrestrial and aquatic systems.

**UG 453 Lake Ecology 3 cr.** Offered summers only at Flathead Lake Biological Station. Prereq., BIOL 342 or BIOE 370/371 (BIOL 340/341), CHMY 121N (CHEM 151N) and CHMY 123N (CHEM 152N). The physical, chemical and biological characteristics of lake ecosystems with an emphasis on nutrient cycling, food web interactions and water quality.

**UG 454 Stream Ecology 3 cr.** Offered summers only at Flathead Lake Biological Station. Prereq., BIOL 342 or BIOE 370/371 (BIOL 340/341), CHMY 121N (CHEM 151N). The biota and biogeochemical processes of running waters with unifying principles and contemporary research approaches.

**UG 458 Ecology of Forests and Grasslands 3 cr.** Offered summers only at Flathead Lake Biological Station. Prereq., BIOL 342 or BIOE 370/371 (BIOL 340/341). Patterns and processes of the forests and grasslands of the northern Rocky Mountains in the context of principles of population community and ecosystem ecology.

**UG 459 Alpine Ecology 3 cr.** Offered summers only at Flathead Lake Biological Station. Prereq., BIOL 342 or BIOE 370/371 (BIOL 340/341). Distribution, abundance and life cycles of plants and animals and their unique ecophysiological adaptations to life in the rigorous environments of the high mountains above the timberline, with emphasis on the Crown of the Continent area.

**U 483 Molecular Phylogenetics and Evolution 3 cr.** Alternating spring semesters. Phylogenies, or evolutionary trees, provide insights into the history of life on Earth, including our own origins. This course focuses on the theoretical foundations of popular methods of reconstructing phylogenies from molecular sequence data and how to implement these methods with computational software for real data sets. Other current methods for testing evolutionary hypotheses with sequence data will also be introduced. Same as MICB 483.

**UG 484 Plant Evolution 3 cr.** Offered fall, alternate years. Prereq., BIOB 272 (BIOL 223). Lecture, reading and discussion on the evolutionary processes that shape major patterns of plant diversity. Topics include but are not restricted to: local adaptation, floral and mating system evolution, polyploidy, genome evolution, and speciation.

**UG 492 Seminars in Ecology and Resource Management 1 cr.** Offered summers only at Flathead Lake Biological Station. Prereq., BIOL 342 or BIOE 370/371 (BIOL 340/341) or taken concurrently with BIOL 342. Seminar course that meets weekly for 2 hours in the evening. Includes seminar speaker and discussion.

### **Biology-General (BIOB)**

**U 101N (BIOL 100N) Discover Biology 3 cr.** Offered every term. Contemporary exploration of the organization and complexity of living organisms and the systems in which they live. The central question of biology--relationship between form and function, acquisition and use of energy, and continuity between generations will be addressed through lectures and laboratory investigations. Credit not allowed toward a major in biology. Credit not allowed for both BIOB 101N and BIOB 160N (BIOL 100N and 110N).

**U 160N (BIOL 110N) Principles of Living Systems 4 cr.** Offered spring and summer. Unifying principles of biological structure-function relationships at different levels of organization and complexity. Consideration of reproduction, genetics, development, evolution, ecosystems, as well as the inter-relationships of the human species to the rest of life. Lab experiences illustrate biological principles underlying growth, reproduction, development, genetics and physiology. Credit not allowed for both BIOB 101N and 160N (BIOL 100N and 110N).

**U 170N (BIOL 108N) Principles of Biological Diversity 3 cr.** Offered autumn and summer. Survey of the diversity, evolution and ecology of life including prokaryotes, viruses, protista, fungi, plants and animals.

**U 171N (BIOL 109N) Principles of Biological Diversity Laboratory 2 cr.** Offered autumn and summer. Coreq., BIOB 170N (BIOL 108N). The diversity of life including prokaryotes, viruses, protista, fungi, plants and animals including structure and evolutionary relationships.

**U 191 (BIOL 195) Special Topics Variable Credit (R-6)** Offered intermittently. Experimental offerings of visiting professors, experimental offerings of new courses, or one-time offerings of current topics.

**U 198 (BIOL 198) Internship Variable Credit (R-6)** Offered intermittently. Prereq., consent of Division. Extended classroom experience that provides practical application of learning during placement off campus. Prior approval must be obtained from the faculty supervisor and the Internship Services office. A maximum of 6 credits of Internship (198, 298, 398, 498) may count toward graduation.

**U 240 (BIOL 240) Introduction to Biostatistics (Honors) 3 cr.** Offered autumn even-numbered years. Prereq., calculus and consent of instr. Same as WILD 240 (WBIO 240). Introduction to statistical ecology: distributions, hypothesis testing, and fitting models to data with emphasis on problems in ecological sampling.

**U 260 (BIOL 221) Cell and Molecular Biology 4 cr.** Offered autumn. Prereq., BIOB 160N (BIOL 110N) or equiv. and one year of college chemistry. Description and analysis of biological structures and processes at the cellular and subcellular levels including molecular genetics, energy, metabolism and cell differentiation.

**U 272 (BIOL 223) Genetics and Evolution 4 cr.** Offered spring. Prereq., BIOB 260 (BIOL 221). Principles and mechanisms of inheritance and evolution. Population genetics, fossil record, macroevolution, speciation, extinction, systematics, molecular evolution.

**U 291 (BIOL 295) Special Topics Variable cr.** (R-6) Offered intermittently. Experimental offerings of visiting professors, experimental offerings of new courses, or one-time offerings of current topics.

**U 298 (BIOL 298) Internship Variable cr.** Offered intermittently. Prereq., consent of Division. Extended classroom experience that provides practical application of learning during placement off campus. Prior approval must be obtained from the faculty supervisor and the Internship Services office. A maximum of 6 credits of Internship (198, 298, 398, 498) may count toward graduation.

**U 301 Developmental Biology 3 cr.** Offered spring. Prereq., BIOB 260 (BIOL 221); BIOB 272 (BIOL 223) recommended. An analysis of the origin and development of form and patterns in organisms, stressing the processes of growth and differentiation in plants and animals. Graded traditional letter grade only.

**U 390 (BIOL 397) Research 1-10 cr.** (R-10) Offered every term. Prereq., consent of instr. Independent research under the direction of a faculty member. Graded credit/no credit.

**U 391 (BIOL 395) Special Topics Variable cr.** (R-10) Offered intermittently. Experimental offerings of visiting professors, experimental offerings of new courses, or one-time offerings of current topics.

**U 398 (BIOL 398) Internship 1-6 cr.** Offered intermittently. Prereq., consent of the Division. Extended classroom experience that provides practical application of learning during placement off campus. Prior approval must be obtained from the faculty supervisor and the Internship Services office. A maximum of 6 credits of Internship (198, 298, 398, 498) may count toward graduation.

**UG 410 Immunology 3 cr.** Offered autumn. Prereq., BIOM 360-361 (MICB 300-301). Modern concepts and methods in immunology.

**UG 411 Immunology Laboratory 2 cr.** Offered autumn. Coreq., BIOB 410 (MICB 410). Modern techniques for analysis of immune responses.

**UG 425 (BIOL 464) Advanced Cell and Molecular Biology 3 cr.** Offered spring. Prereq., BIOB 260 and 272 (BIOL 221 and 223); BCH 380 (BIOC 380) strongly recommended. Cell structure and function, cell cycle, cellular signaling, molecular basis of cancer, regulated cell death, membrane transport, organelle dynamics, cytoskeleton, cell adhesion, and the molecular basis of learning and memory.

**UG 440 (BIOL 440) Biological Electron Microscopy 2 cr.** Offered spring. Prereq., senior standing or consent of instr. Theory of electron microscopy, recent developments in transmission and scanning electron microscopy. Limited experience with the instruments.

**U 468 (BIOL 468) Endocrinology 3 cr.** Offered alternate years. Prereq., BIOB 260 and 272 (BIOL 221 and 223). Integration of fundamental concepts of endocrinology (such as hormone release, hormone transport and receptor activation) into complex systems (such as reproduction).

**UG 480 (BIOL 480) Conservation Genetics 3 cr.** Offered autumn. Prereq., BIOB 272 (BIOL 223). Genetic basis for solving biological problems in conservation including the genetics of small populations, the application of molecular genetic techniques to conservation biology and case studies of the application of genetics to conservation problems.

**UG 490 (BIOL 497) Advanced Undergraduate Research 1-10 cr.** (R-10) Offered every term. Prereq., junior or senior

standing and consent of instr. Independent research under the direction of a faculty member. Graded credit/no credit.

**UG 491 (BIOL 495) Special Topics Variable cr.** (R-10) Offered intermittently. Prereq., consent of instr. Experimental offerings of visiting professors, experimental offerings of new courses, or one-time offerings of current topics.

**U 492 (BIOL 493) Independent Study 1-10 cr.** Offered intermittently. Prereq., consent of instr. Independent work under the University omnibus option. See index.

**UG 494 (BIOL 494) Seminar in Biology 1 cr.** (R-3) Offered intermittently. Prereq., consent of instr.

**U 498 (BIOL 498) Internship 1-6 cr.** Offered intermittently. Prereq., consent of the Division. Extended classroom experience that provides practical application of learning during placement off campus. Prior approval must be obtained from the faculty supervisor and the Internship Services office. A maximum of 6 credits of Internship (198, 298, 398, 498) may count toward graduation.

**U 499 (BIOL 499) Undergraduate Thesis 3-6 cr.** (R-6) Offered every term. Prereq., senior standing and consent of instr. Preparation of a thesis or manuscript based on undergraduate research for presentation and/or publication. Student must give oral or poster presentation at the Biological Sciences Undergraduate Research Symposium or a scientific meeting. Graded credit/no credit.

**G 501 (BIOL 501) Graduate Issues and Policies 1 cr.** Prereq., graduate standing in biological sciences. Discussion of issues of importance to new graduate students, including the philosophy of graduate education, the mentor-student relationship, the role of the teaching assistant, handling ethical quandaries, library resources and bibliographic searches, animal use policies and issues, proposal writing and the publication process. Review of ongoing research by faculty in the organismal biology and ecology program.

**G 510 (BIOL 510) Avian Ecology 3 cr.** (R-6) Offered intermittently. Prereq., graduate standing in EVST, BIOL, WBIO; upper-division course in ecology; or consent of instr. Review of recent developments in avian ecology with special emphasis on scientific methodology.

**G 513 (BIOL 513) Community Ecology 3 cr.** Offered alternate years. Prereq., BIOE 370 (BIOL 340) or equiv., consent of instr. Current concepts of species interactions, succession, food webs, temporal and spatial patterns and quantitative characterization of community structure.

**G 517 (BIOL 517) Advanced Plant Ecology 3 cr.** Prereq., upper-division course in ecology or consent of instr. Offered alternate years. Review and discussion of recent advances in plant ecology.

**G 518 (BIOL 518) Plant-Consumer Interactions 3 cr.** Offered alternate years. Prereq. BIOE 370 (BIOL 340) or equiv. Ecology and evolution of plant-consumer interactions. Review of classic and contemporary literature on plant-consumer interactions.

**G 519 (BIOL 519) Fire Ecology 3 cr.** Offered autumn even-numbered years. Prereq., graduate standing or consent of instr. Review of fundamental principles and recent advances in fire ecology with the primary focus on biological effects.

**G 522 (BIOL 522) Readings in Morphology, Physiology and Ecology 1 cr.** (R-8) Prereq., graduate standing and consent of instr. Review and discussion of current literature in the fields of morphology, physiology, and ecology.

**G 524 (BIOL 524) Physiological Plant Ecology 3 cr.** Offered alternate years. Prereq., BIOE 370 and BIOC 433 (BIOL 340 and 444). The physiological basis of plant adaptation and response to the environment.

**G 526 (BIOL 526) Current Trends in Plant Ecology 2 cr.** (R-16) Prereq., graduate standing. Current concepts, theory, and experiments in plant ecology.

**G 530 (BIOL 530) Advanced Topics in Physiology 1-4 cr.** (R-8) Prereq., consent of instr. Offered alternate years. Topics vary but emphasize aspects of comparative or environmental physiology of animals and/or plants.

**G 541 (BIOL 541) Electron Microscopy Laboratory Variable cr.** (R-6) Prereq. or coreq., BIOB 440 (BIOL 440) or equiv. Practical laboratory experience in the preparation of various biological materials, hands-on operation of the transmission electron microscope.

**G 547 Experimental Molecular, Cellular and Chemical Biology 1 cr.** (R-8) Offered every term. Prereq., graduate standing or consent of instr. Focus on experimental design, methods, and presentation of experimental results for graduate students in laboratories with a molecular, cellular or chemical biological focus.

**G 551 (BIOL 551) Environmental Field Study 1-3 cr.** (R-3) Prereq. or coreq., EVST 540 or 560. Same as EVST 551. Designing, executing, and interpreting environmental studies. Project oriented.

**G 561 (BIOL 561) Population Genetics Seminar 1-2 cr.** (R-12) Prereq., consent of instr. or graduate standing. Current topics in population genetics, evolutionary biology, molecular evolution and related topics.

**G 565 Membrane Dynamics Research Seminar 1 cr.** (R-8) Offered every term. Prereq., graduate standing or consent of instr. Focus on experimental design, methods, and presentation of experimental results for students conducting research in membrane cell biology, including membrane trafficking and intracellular signaling.

**G 575 (BIOL 575) Frontiers in Conservation Research 2 cr.** (R-6) Same as WBIO 575. Exploration of current topics in conservation biology.

**G 594 (BIOL 594) Seminar in Biology 1 cr.** (R-6) Prereq., graduate standing or consent of instr. A review and discussion of current research in biology. Topics vary.

**G 595 (BIOL 595) Special Topics 1-8 cr.** (R-8) Prereq., graduate standing and consent of instr. Experimental offering of new courses by resident or visiting faculty.

**G 596 (BIOL 596) Independent Study 1-8 cr.** (R-8) Prereq., consent of instr. Credit for independent research project unrelated to thesis or dissertation.

**G 597 (BIOL 597) Research 1-8 cr.** (R-12) Prereq., consent of instr. Library work involved with preparation of a thesis or dissertation proposal.

**G 598 (BIOL 598) Internship 1-8 cr.** (R-8) Prereq., consent of the Division, graduate standing. Extended classroom experience that provides practical application of learning during placement off campus. Prior approval must be obtained from the faculty supervisor and the Internship Services office.

**G 599 (BIOL 599) Thesis 1-10 cr.** (R-10) Prereq., masters student in biology. Field and laboratory research on, and writing of, a student's master's thesis.

**G 699 (BIOL 699) Dissertation 1-10 cr.** (R-20) Prereq., doctoral student in biology. Credit for field and laboratory research on, and writing of, a student's doctoral dissertation.

### **Biology-Ecology (BIOE)**

**U 172N (BIOL 121N) Introductory Ecology 3 cr.** Offered autumn. An introduction to ecological principles, stressing the structure and function of natural communities and examining human's role in these ecosystems.

**U 370 (BIOL 340) General Ecology 3 cr.** Offered autumn and spring. Prereq., BIOB 272 (BIOL 223) and one year of college mathematics including STAT 216 (MATH 241) or equiv. Analysis of the distribution and abundance of plants and animals. Includes individual, population and community-level processes (e.g., population growth and regulation, competition, predation, succession, nutrient cycling, energy flow and community organization).

**U 371 (BIOL 341) General Ecology Laboratory 2 cr.** Offered autumn and spring. Coreq., BIOE 370 (BIOL 340). Methods of describing and testing alternative explanations for patterns in nature. The use of scientific methodology in ecology.

**U 394 (BIOL 339) Seminar/Workshop 2 cr.** Offered autumn. Preparatory readings and attendance at seminars on a wide

variety of ecological and wildlife management topics followed by critiques.

**UG 403 (BIOL 403 ) Vertebrate Design and Evolution 5 cr.** Offered autumn. Prereq., BIOB 170N, 171N and 272 (BIOL 108N, 109N and 223) and PHSX 205N/206N or 215N/216N (PHYS 111N/113N or 211N/213N). Evolutionary patterns of animal morphology and the importance of body size on life history patterns. Phylogenetic study of major extant and extinct vertebrate groups. Laboratory includes systematic study of organ systems and workshops in experimental functional morphology.

**UG 404 (BIOL 405) Animal Behavior 3 cr.** Offered intermittently. Prereq., BIOB 272 (BIOL 223), senior standing or consent of instr. The description and evolutionary interpretation of animal behavior under natural conditions. Laboratory involves observation and recording of animal behavior.

**UG 406 (BIOL 406) Behavior and Evolution 4 cr.** Offered spring. Prereq., BIOB 272 (BIOL 223). Diversity of animal behavior in an evolutionary context including inheritance of behavior, diets, avoidance responses, mating systems and sexual selection, parental care, and evolution of animal groups and societies. Discussion sections examine both landmark and recent literature.

**UG 428 (BIOL 366) Freshwater Ecology 5 cr.** Offered autumn. Prereq., BIOB 170N, 171N (BIOL 108N, 109N) and one year of college chemistry. Physical and chemical dynamics of lakes and streams. Diversity, distribution and dynamics of freshwater organisms.

~~**UG 446 Wildlife Physiological Ecology 3 cr.** Offered autumn. Same as WILD 346 (WBIO 446). Prereq., BIOB 260, 272 and BIOE 370 (BIOL 221, 223 and 340). How physiological and biochemical processes in animals influence behavior and ecology. Application of physiological approaches to wildlife conservation such as assessment of animal health, nutritional condition, and physiological performance.~~

**UG 447 Terrestrial Ecosystem Ecology 3 cr.** Offered alternate years. Prereq., BIOB 160N (BIOL 110N) and any ecology-themed course or consent of instr. Introduction to systems thinking and the ecosystem concept, review of water and energy balance, carbon cycling and production processes, nutrient cycling, trophic dynamics, and species effects on ecosystem functioning.

**UG 448 Terrestrial Plant Ecology 4 cr.** Offered autumn. Prereq., an introductory college course in ecology. The interrelationships between plants and plant communities and their natural environment.

**UG 449 (BIOL 430) Plant Biogeography 3 cr.** Prereq., consent of instr. Offered alternate years. Description of the distribution of plants and animals at global, continental and regional scales. Analysis of ecological and historical factors influencing distribution and association.

**UG 482 (BIOL 482) Evolution and Development 3 cr.** Offered spring, alternate years. Prereq., BIOB 170N and 272 (BIOL 108N and 223). Lecture, reading and discussion of questions at the intersection of developmental and evolutionary biology. Questions include but are not restricted to: how novel traits arise; how diversity in animal form is generated; and how phenotypic plasticity (environment-sensitive expression of traits) is produced.

### **Biology-Human (BIOH)**

**U 112 (BIOL 112) Introduction to Human Form and Function I 3 cr.** Offered autumn. Explores the fundamentals of structure and function at basic cellular and tissue levels, in addition to the anatomy and physiology of the integumentary, musculoskeletal, and nervous systems.

**U 113 (BIOL 113) Introduction to Human Form and Function II 3 cr.** Offered spring. Explores the fundamental structures and functions of the endocrine, cardiovascular, respiratory, digestive, urinary and reproductive systems.

**U 291 Special Topics 1-6 cr.** (R-6) Offered intermittently. Experimental offerings of visiting professors, experimental offerings of new courses, or one-time offerings of current topics.

**U 360 (BIOL 347) Introduction to Neuroscience 3 cr.** Offered autumn. Prereq., introductory chemistry and biology. Same as BMED 347. The molecular and cellular physiology of the human nervous system. Topics range from the basis of electrical and chemical signaling in neurons to the organization of the nervous system and its functions in generating behavior.

**U 365 (BIOL 312) Human A&P I for Health Professions 4 cr.** Offered autumn. Prereq. or coreq., CHMY 121N (CHEM 151N) or CHMY 141N (CHEM 161N); BIOB 160N (BIOL 110N) or BIOH 112 or 113 (BIOL 112 or 113). Introduction to basic cellular structure and function. The fundamental facts and concepts of the anatomy and physiology of the integumentary, musculoskeletal, nervous and endocrine systems.

**U 370 (BIOL 313) Human A&P II for Health Professions 4 cr.** Offered spring. Prereq., BIOH 365 (BIOL 312). The fundamental facts and concepts of the anatomy and physiology of the endocrine, circulatory, respiratory, digestive, urinary and reproductive systems.

**U 405 (BIOL 309) Hematology 3 cr.** Offered autumn. Prereq., junior level or consent of instr., BIOM 360 (MICB 300). Study of blood and diseases of the circulatory system. Blood banking and serology.

**UG 462 (BIOL 460) Principles of Medical Physiology 3 cr.** Offered spring. Prereq., C (2.00) or better in BIOH 365, 370 (BIOL 312, 313), one year college chemistry or consent of instr. An advanced course in human physiology for students preparing for careers in health care.

**U 480 (BIOL 471) Teaching Anatomy and Physiology I 3 or 4 cr.** Offered autumn. Prereq., "A" or "B" in BIOH 365 and 370 (BIOL 312 and 313) or equiv. and consent of instr. This select group of students performs cadaver prosections; assists in preparation and grading of demonstrations and laboratory teaching materials; and provides laboratory anatomy and physiology instruction to undergraduate students enrolled in BIOH 365 (BIOL 312). Students enrolling for the 4 credit option will also provide occasional comparable assistance for BIOH 112 (BIOL 112).

**U 481 (BIOL 472) Teaching Anatomy and Physiology II 3 or 4 cr.** Offered spring. Prereq., "A" or "B" in BIOH 365 and 370 (BIOL 312 and 313) or equiv. and consent of instr. This select group of students performs cadaver prosections; assists in the preparation and grading of demonstrations and laboratory teaching materials; and provides laboratory anatomy and physiology instruction to undergraduate students enrolled in BIOH 370 (BIOL 313). Students enrolling for the 4 credit option will also provide occasional comparable assistance for BIOH 113 (BIOL 113).

### **Biology-Organismal (BIOO)**

**U 101N (BIOL 201N) Survey of Montana Wildlife & Habitats 3 cr.** Offered autumn. Prereq., one course in biology. Interpreting biological patterns associated with selected Montana wildlife species, including mammals, birds, reptiles and amphibians.

**U 105N (BIOL 120N) Introduction to Botany 3 cr.** Offered spring. Prereq., consent of instr. Introduction to the plant kingdom including anatomy, physiology and ecology.

**U 320 (BIOL 316) General Botany 5 cr.** Offered spring. Prereq., BIOB 170N-171N, 260 (BIOL 108N-109N, 221). Prereq. or coreq., BIOB 272 (BIOL 223). Anatomy, morphology, ecology and physiology of photosynthetic organisms.

**U 335 (BIOL 350) Rocky Mountain Flora 3 cr.** Offered spring. Prereq., one college-level course in Biology or consent of instr. Elements of the evolution, geography and natural affinities of flowering plants. Identification using a manual of native plants of Montana.

**U 340 (BIOL 308) Biology and Management of Fishes 4 cr.** Offered autumn. Prereq., BIOB 170N, 171N and 272 (BIOL 108N, 109N, 223) and one year of college mathematics. Diversity, adaptations and ecology of fishes. Analysis and management of fish populations and communities.

**UG 409 (BIOL 408) Advanced Fisheries Science 2 cr.** Offered spring. Prereq., BIOO 340 (BIOL 308). Quantitative analysis and interpretation of fish population and community data for use in management. Selection, application and evaluation of management techniques.



**UG 433 (BIOL 444) Plant Physiology 3 cr.** Offered spring. Prereq., BIOB 170N-171N, BIOC 105N or BIOC 320 (BIOL 108N-109N, 120N or 316). The chemical and physical basis of water relations, photosynthesis, mineral nutrition, respiration, vegetative and reproductive growth of plants.

**UG 434 (BIOL 445) Plant Physiology Lab 1 cr.** Offered spring. Prereq or coreq., BIOC 433 (BIOL 444). Laboratory exercises designed to familiarize students with concepts and techniques in plant physiology.

**UG 462 (BIOL 410) Entomology 4 cr.** Offered alternate springs. Prereq., BIOB 170N, 171N and 272 (BIOL 108N, 109N and 223). The classification, morphology, anatomy, development, life-history, behavior and ecology of insects. Labs include identification of major insect groups, internal and external anatomy and student collections.

**UG 470 (BIOL 304) Ornithology 4 cr.** Offered spring. Prereq., BIOB 170N, 171N and 272 (BIOL 108N, 109N and 223). The classification, structure, evolution, behavior and ecology of birds.

**UG 475 (BIOL 306) Mammalogy 4 cr.** Offered autumn. Prereq., BIOB 170N, 171N and 272 (BIOL 108N, 109N and 223). The evolution, systematics, anatomy, physiology and ecology of mammals.

**UG 486 (BIOL 486) Field Techniques in Mammalogy 2 cr.** Offered autumn. Prereq., BIOC 475 (BIOL 306) or equiv. and consent of instr. A "hands-on" approach to lab and field techniques employed for the study of mammals. Includes mark/recapture live trapping methods, remote cameras, and tracking plates of non-invasive censusing.

## Biological Station

**Jack A. Stanford (Bierman Professor of Ecology), Director**

The University of Montana-Missoula operates its Flathead Lake Biological Station as a year-round research facility and academic center in ecological sciences. The Station is located on 80 acres at Yellow Bay on Flathead Lake, some 85 miles north of Missoula near Kalispell and Glacier National Park. Up to 110 students can room in cabins and the G. W. Prescott dorm/apartment facility; board is provided by the station's commissary. Several large academic and office structures complement the state-of-the-art Freshwater Research Laboratory at this field campus.

During the annual 8-week summer session, formal courses are offered which emphasize field investigations of the rich flora and fauna of the diverse aquatic and terrestrial habitats found at or near the Station. Faculty from UM and other universities throughout the United States and Canada teach the field-oriented courses of the summer program. The formal courses each carry three to five semester credits for either advanced undergraduate or graduate academic programs.

A Bachelor of Arts in Biology with an Option in Field Ecology is available through the Division of Biological Sciences which requires summer courses offered at the Flathead Lake Biological Station. This Field Ecology Option requires students to take advantage of at least one summer of courses at the Biological station, while allowing additional summers of coursework to apply to degree requirements as well. The required coursework includes Landscape Ecology, Conservation Ecology and either the Aquatic Emphasis (Stream ecology, Lake Ecology) or the terrestrial Emphasis (Ecology of Forests and Grasslands, Alpine Ecology). Students may complete BIOC 370/371 (BIOL 340/341) General Ecology and Lab on the UM campus or take BIOL 342 Field Ecology at the Biological Station. Students who plan their academic years and summer programs carefully and who enroll for two summer sessions at the Biological Station may be able to complete degree requirements in three years.

Biological Station courses can also substitute for major program requirements in the Division of Biological Sciences and Wildlife Biology. Credits are transferable to most universities in the United States and Canada. Students must have completed introductory courses in biology, ecology and chemistry before enrolling in courses of the program.

Biological Station courses are offered for two or four-weeks during the eight-week session.

- BIOL 342 Field Ecology
- BIOL 343 Ecological Methods & Analysis
- BIOL 451 Landscape Ecology
- BIOL 452 Conservation Ecology

- BIOL 453 Lake Ecology
- BIOL 454 Stream Ecology
- BIOL 458 Ecology of Forests and Grasslands
- BIOL 459 Alpine Ecology
- BIOL 492 Seminar in Ecology and Resource Management
- BIOB 490 (BIOL 497) Advanced Undergraduate Research
- BIOB 499 (BIOL 499) Undergraduate (Senior) Thesis in Field Ecology
- BIOB 596 (BIOL 596) Independent Study

In addition to these summer courses, the Biological Station offers opportunities for graduate studies in aquatic biology and ecology. After formal admission to a graduate degree-granting program, research programs leading to M.S. or Ph.D. degrees can be designed by the student, academic departments at the University and the faculty of the Station. Research assistantships are often available for students working on advanced degrees at FLBS. Numerous scholarships are also available annually for students enrolled at UM/FLBS.

#### **Enrollment Procedures**

Students interested in participating in the annual summer academic program must apply by mid-May. Application forms are available from the Biological Station website ([www.umt.edu/flbs](http://www.umt.edu/flbs)) or may be obtained in the Division of Biological Sciences office at UM.

Students interested in pursuing graduate work at FLBS should apply in writing to Graduate Admissions, Division of Biological Sciences, The University of Montana-Missoula, 32 Campus Drive #4824, Missoula, MT 59812-4824, or contact the Director.

For detailed information about academic and research opportunities at the Flathead Lake Biological Station, please visit the station web page ([www.umt.edu/flbs](http://www.umt.edu/flbs)) or contact:

Flathead Lake Biological Station  
 The University of Montana  
 32125 Bio Station Lane  
 Polson, MT 59860-6815  
 Phone: (406) 982-3301  
 Fax: (406) 982-3201  
 E-Mail: [flbs@flbs.umt.edu](mailto:flbs@flbs.umt.edu)  
 Web Page: [www.umt.edu/flbs/](http://www.umt.edu/flbs/)

### **Division of Biological Sciences**

**Charles H. Janson, Associate Dean for the Biological Sciences**

The Division of Biological Sciences offers undergraduate and graduate programs representing the full range of the biological sciences. The Division offers bachelor degrees in Biology (with a broad array of formal options including cellular and molecular biology, ecology and organismal biology, field ecology, human biological sciences, natural history, teacher preparation in biology, and teacher preparation in general science), Medical Technology, Microbiology including microbial ecology, and Wildlife Biology (a cooperative program administered by the College of Forestry and Conservation) and Biochemistry (an interdepartmental degree administered by the Chemistry Department). The Division also advises students in pre-health sciences and offers a series of courses during the summer at the University's Flathead Lake Biological Station (see separate listing in this section). The Division is one of the leading research units in the University. Research programs in the Division provide abundant opportunities for students to enhance their educational experience by participating in mentored research. Several sources of funding are available to support undergraduate student research, and the Division participates in the University of Montana Conference on Undergraduate Research each spring.

Graduate degrees offered by the Division of Biological Sciences include Master of Science degrees in Biochemistry, Microbiology, and Organismal Biology and Ecology. Doctor of Philosophy degrees are offered in Integrative Microbiology and

Biochemistry, and in Organismal Biology and Ecology. The Division participates in the graduate (M.S. and Ph.D.) program in Wildlife Biology, administered by the College of Forestry and Conservation and in the Ph.D. program in Biochemistry, administered by the Chemistry Department. Information on graduate study and program requirements is available from the Graduate School or the Division of Biological Sciences.

The Division of Biological Sciences is committed to providing coursework and experiences for non-science majors. The world faces many problems and opportunities that include significant biological components. Courses for non-science majors have the goal of fostering understanding of the process of science and enhancing biological knowledge as it relates to environmental, medical, social, and other issues. A number of introductory courses are open both to majors and non-majors. In addition, the Division offers courses designed specifically for non-majors: elementary medical microbiology, introductory ecology, Montana wildlife, and others.

Degree requirements and courses are described below (see the College of Forestry and Conservation for information about Wildlife Biology).

## **Faculty**

### **Professors**

Fred W. Allendorf, Ph.D., University of Washington, 1975

Joel Berger, Ph.D., University of Colorado, Boulder, 1978 (John J. Craighead Endowed Chair)

Ragan M. Callaway, Ph.D. University of California at Santa Barbara, 1990

Kenneth P. Dial, Ph.D., Northern Arizona University, 1984

Douglas Emlen, Ph.D., Princeton University, 1994

Kerry R. Foresman, Ph. D., University of Idaho, 1977

James E. Gannon, Ph.D., University of Houston, 1981

Willard O. Granath, Ph.D., Wake Forest University, 1982

Erick P. Greene, Ph.D., Princeton University, 1989

F. Richard Hauer, Ph.D., North Texas State University, 1980

Walter E. Hill, Ph.D., University of Wisconsin, 1967

William E. Holben, Ph.D., University of New York, Buffalo, 1985

Richard L. Hutto, Ph.D., University of California at Los Angeles, 1977 (Director, Avian Science Center)

Charles H. Janson, Ph.D., University of Washington, 1985 (Associate Dean, DBS)

Ralph C. Judd, Ph.D., The University of Montana, 1979

J. Stephen Lodmell, Ph.D., Brown University, 1996

John L. Maron, Ph.D., University of California-Davis, 1996

Michael F. Minnick, Ph.D., Washington State University, 1987

Jack H. Nunberg, Ph.D., Stanford University, 1979 (Director for the Montana Biotechnology Center)

Anna Sala, Ph.D., University of Barcelona, 1992

D. Scott Samuels, Ph.D., University of Arizona, 1991

Stephen Sprang, Ph.D., University of Wisconsin, Madison, 1977 (Director, Center for Biomolecular Structure and Dynamics)

Jack A. Stanford, Ph.D., University of Utah, 1975 (Bierman Professor; Director of the Biological Station)

H. Maurice Valett, Ph.D., Arizona State University, Tempe, 1991

**Associate Professors**

Creagh W. Breuner, Ph.D., University of Washington, 1998

Lila Fishman, Ph.D., Princeton University, 1998

Mark L. Grimes, Ph.D., University of Oregon, 1986

Jesse C. Hay, Ph.D., University of Wisconsin, Madison, 1994

Winsor H. Lowe, Ph.D., Dartmouth College, 2002

Gordon Luikart, Ph.D., The University of Montana, 1997

Michele A. McGuirl, Ph.D., Montana State University, 1999

Scott Miller, Ph.D., University of Oregon, 1999

Frank Rosenzweig, Ph.D., University of Pennsylvania, 1991

Bret W. Tobalske, Ph.D., The University of Montana, 1994 (Director of the Field Station at Fort Missoula)

H. Arthur Woods, Ph.D., University of Washington, 1998

**Assistant Professors**

Sarah J. Certel, Ph.D., The University of Iowa, 1999

Jeffrey Good, Ph.D., University of Arizona, 2007

John P. McCutcheon, Ph.D., Washington University, 2006

Brent J. Ryckman, Ph.D., The University of Iowa, 2003

Scott A. Wetzel, Ph.D., Oregon Health and Science University, 2001

**Lecturers**

Heather Davis, M.S., The University of Montana, 2005

Laurie A. Minns, Ph.D., Dartmouth College, 2005

Kevin J. Murray, Ph.D., University of Nevada-Reno, 1994

**Research Faculty**

Jerry J. Bromenshenk, Ph.D., Montana State University, 1973

Dan Drecktrah, Ph.D., Cornell University, 1999

Bonnie Ellis, Ph.D., The University of Montana, 2006

John Kimball, Ph.D., Oregon State University, 1995

Evgueny Kroll, Ph.D., Hopkins School of Medicine, USA

Penny Kukuk, Ph.D., University of Kansas, 1980

Jean-Marc Lanchy, Ph.D., University; Louis Pasteur, StrasBourg, France

Tung-Chung Mou, Ph.D., The University of Texas at Dallas, 2001

Sergio E. Morales, Ph.D., University of Vermont, 2006

Celestine Thomas, Ph.D., Indian Institute of Science, Bangalore, India, 2001

#### **Associated Faculty**

Thomas E. Martin, Ph.D., University of Illinois, 1982

L. Scott Mills, Ph.D., University of California, Santa, Cruz, 1993

## **Medical Technology**

### **Michael Minnick (Professor of Microbiology), Advisor**

Medical Technology or clinical laboratory sciences is a combined study of chemistry, physiology and microbiology (see <http://www.umt.edu/medtech/>). A medical technologist performs chemical, microscopic, and microbiological procedures used in the diagnosis, study and treatment of disease, under the supervision of a qualified physician or lab director. Medical technologists are in high demand in hospital labs, clinical labs, research institutions and government health departments. Although certification is required for clinical practice, individuals with a B.S. degree in Medical Technology are qualified microbiologists and can obtain positions in research labs as technicians. The degree is also an excellent foundation for students planning to attend professional schools in the health sciences or graduate school in the molecular biosciences.

Four years are required to earn a B. S. degree in Medical Technology. The curriculum is devoted to development of a sound foundation in chemistry, biology, microbiology and clinical methods. The student is also encouraged to obtain an understanding of social science and cultural subjects.

To be certified by the Board of Registry, a student, after satisfying the minimum course requirements, serves a clinical internship of at least 12 consecutive months in an approved school of medical technology endorsed by the National Accrediting Agency for Clinical Laboratory Sciences (NAACLS) or American Society of Clinical Pathology (ASCP) of the American Medical Association. After completing a clinical internship and passing the Registry exam, the student receives a diploma from the Board of Registry with the professional designation of Medical Technologist M.T. ASCP).

The University of Montana has two coursework options for the medical technology degree:

**Option A** is a 4+1 curriculum in which the student completes the B.S. degree and subsequently does a one-year clinical internship if desired. Students who choose the 4+1 curriculum do a clinical internship by applying in the fall of their senior year. Details and application forms can be obtained online at the following: <http://www.umt.edu/Medtech/>. Internship applications are typically due in the fall for enrollment the following summer.

**Option B** is a 3+1 curriculum designed to fast-track students who definitely want to become medical technologists. The first three years are completed at UM. The fourth year is applied and incorporates both classroom learning and a clinical internship at one of our affiliates (e.g. the Montana Medical Laboratory Science Training Program) in cooperation with several clinical sites located in Montana and the Midwest. Internship information is available online at <http://www.umt.edu/medtech/>. The B.S. degree and certification are granted after successful completion of the fourth year.

**High School Preparation:** In addition to the general University requirements for admission, it is recommended that high school preparation include algebra, geometry, trigonometry, chemistry, and a foreign language.

#### **Special Degree Requirements**

Refer to graduation requirements listed previously in the catalog. See index.

In addition to the General Education requirements, the following courses are required for either option leading to a Bachelor of Science in Medical Technology: Thirty or more credits (300-level or above) in biology, biochemistry and microbiology including BIOM 360-361 (MICB 300-301), BIOH 405 (MICB 309), BIOB 410 (MICB 410), BIOM 402-403 (MICB 412-413), BIOM 435 (MICB 420), BCH 380 (BIOC 380); BIOB 260, 272 (BIOL 221, 223), BIOH 365 (BIOL 312), BIOM 427-428 (BIOL 400-401); CHMY 141N, 143N, 221-222 (CHEM 161N-162N, 221-223) and M 162 or 171 (MATH 150 or 152) and STAT 216 (MATH 241). The 4+1 option also requires CHMY 223-224, 311 (CHEM 222-224,341); BIOM 407-408 (MICB 406-407); and BIOB 411 (MICB 411); and PHSX 205N/206N, 207N/208N (PHYS 111N/113N, 112N/114N) . The 3+1 option also requires 37 credits of BIOM 498 (MICB 490) (Med Tech Internship).

**Upper-Division Writing Expectation:** To meet the Upper-Division Writing Expectation for the major, medical technology 4+1 students take BIOB 410 (MICB 410) and BIOB 411 (MICB 411); 3+1 students take BIOB 410 (MICB 410), BIOM 402 (MICB 412), and one class chosen from: BCH 482 (BIOC 482), BIOB 411 (MICB 411), or BIOM 499 (MICB 499).

### Suggested Course of Study

#### Option A (4+1)

<b>First Year</b>		<b>A</b>	<b>S</b>
CHMY 141N,143N (CHEM 161N-162N) College Chemistry		5	5
+M 162 (MATH 150) Applied Calculus		4	-
+WRIT 101 (ENEX 101) College Writing I		3	-
General Education		3	9
Electives		-	1
Total		15	15
+Depends on placement exam			
<b>Second Year</b>		<b>A</b>	<b>S</b>
BIOB 260 (BIOL 221) Cell and Molecular Biology		4	-
BIOB 272 (BIOL 223) Genetics and Evolution		-	4
CHMY 221-222, 223-224 (CHEM 221-222, 223-224) Organic Chemistry and Laboratory		5	5
BIOM 360-361 (MICB 300-301) General Microbiology and Laboratory		-	5
Lower-Division Writing Course		3	-
General Education		3	-
Elective		-	1
Total		15	15
<b>Third Year</b>		<b>A</b>	<b>S</b>
BIOH 365 (BIOL 312) Human A&P I for Health Professions		4	-
BIOC 380 Biochemistry		4	-
BIOB 410-411 (MICB 410-411) Immunology and Laboratory		5	-
BIOM 402-403 (MICB 412-413) Medical Bacteriology and Mycology and Laboratory		-	5
STAT 216 Intro to Statistics		-	4
General Education		-	3
Electives		3	2
Total		16	14
<b>Fourth Year</b>		<b>A</b>	<b>S</b>
CHMY 311 (CHEM 341) Quantitative Analysis and Instrumental Methods		4	-
BIOM 427-428 (BIOL 400-401) General Parasitology and Lab		4	-
BIOH 405 (MICB 309) Hematology		3	-
BIOM 407-408 (MICB 406-407) Clinical Diagnosis and Laboratory		-	3
BIOM 435 (MICB 420) Virology		-	3
PHSX 205N-206N, 207N-208N (PHYS 111N-113N, 112N-114N) Fundamentals of Physics I, II and Lab		5	5
Elective		-	3
Total		16	14

### Suggested Course of Study

#### Option B (3+1)

#### BIOM 498

<b>First Year</b>		<b>A</b>	<b>S</b>
CHMY 141N-143N (CHEM 161N-162N) College Chemistry		5	5
+WRIT 101 (ENEX 101) College Writing I		3	-
+M 162 (MATH 150) Applied Calculus		4	-
General Education		3	9
Electives		1	1
Total		16	15

+Depends on placement exam

<b>Second Year</b>		<b>A</b>	<b>S</b>
BIOB 260 (BIOL 221) Cell and Molecular Biology		4	-
BIOB 272 (BIOL 223) Genetics and Evolution		-	4
BIOH 365 (BIOL 312) Human A&P I for Health Professions		4	-
CHMY 221-222, (CHEM 221-223) Organic Chemistry and Laboratory		5	-
BIOB 360-361 (MICB 300-301) General Microbiology and Laboratory		-	5
Lower-Division Writing Course		-	3
General Education		-	3
Elective		3	-
Total		16	15
<b>Third Year</b>		<b>A</b>	<b>S</b>
BHC 380 (BIOC 380) (or two upper-division Biology or Microbiology*) Biochemistry		-	4
BIOM 427-428 (BIOL 400-401) General Parasitology and Lab		4	-
BIOH 405 (MICB 309) Hematology		3	-
BIOB 410-411 (MICB 410-411) Immunology and Laboratory		5	-
BIOM 402-403 (MICB 412-413) Medical Bacteriology & Mycology and Laboratory		-	5
BIOM 435 (MICB 420) Virology		-	3
STAT 216 Introduction to Statistics		4	-
General Education		-	3
Total		16	15
<b>Fourth Year - Summer</b>		<b>Su</b>	
BIOM 498 (MICB 490) Medical Technology Internship		12	-
<b>Fourth Year</b>		<b>A</b>	<b>S</b>
BIOM 498 (MICB 490) Medical Technology Internship		13	12

## Courses

U=for undergraduate credit only, UG=for undergraduate or graduate credit, G=for graduate credit. R after the credit indicates the course may be repeated for credit to the maximum indicated after the R.

### Clinical Laboratory Science (CLS)

**U 460 Clinical Immunohematology I 1 cr.** Offered summer. Prereq., consent of medical technology advisor. Practical application of modern transfusion techniques, component therapy, and quality assurance.

**U 461 Clinical Chemistry Theory 2 cr.** Offered summer. Prereq., consent of medical technology advisor. Overview of clinical chemistry theory, principles, procedures, and correlations. Topics include instrumentation, carbohydrates, proteins, lipids, enzymes, liver function, blood gases, electrolytes, renal function, endocrinology, therapeutic drug monitoring and toxicity.

**U 462 Clinical Laboratory I 1 cr.** Offered summer. Prereq., consent of medical technology advisor. Theory and practice of phlebotomy in the clinical setting, specimen processing, review of state and federal regulations, safety and biohazard compliance, interpersonal relationship skills.

**U 463 Clinical Hemostasis 2 cr.** Offered summer. Prereq., consent of medical technology advisor. Physiological mechanisms of normal human hemostasis as well as hereditary and acquired bleeding and thrombotic defects are discussed. Laboratory techniques for obtaining blood, screening procedures, specific assays and procedures to monitor anticoagulant therapy.

**U 464 Clinical Microscopy and Urinalysis 2 cr.** Offered summer. Prereq., consent of medical technology advisor. Theory, techniques and practice of routine urinalysis.

**U 465 Clinical Body Fluids 1 cr.** Offered summer. Prereq., consent of medical technology advisor. Body fluid physiology, pathology, laboratory measurement and case study analysis. Focus on laboratory technologies, principles of operation of various laboratory instruments and quality management in the clinical setting.

**U 467 Clinical Immunohematology Theory 1 cr.** Offered summer. Prereq., consent of medical technology advisor. Theory of modern transfusion techniques, component therapy, and quality assurance.

**U 468 Clinical Microbiology Theory and Laboratory 2 cr.** Offered summer. Prereq., consent of medical technology advisor. Study of groups of medically important bacteria correlated to laboratory practice in identification. Includes antibiotic susceptibility testing, quality control, and methods of identification; rapid, automated and traditional methods.

**U 470 Clinical Immunohematology II 2 cr.** Offered autumn. Prereq., consent of medical technology advisor. Techniques and modern transfusion practices at the clinical affiliate. Review of the basic and advanced information in blood banking with correlation between laboratory testing and patient care.

**U 471 Clinical Chemistry I 3 cr.** Offered autumn. Prereq., consent of medical technology advisor. Applied theory and practice in clinical chemistry at the clinical affiliate. Review of the basic and advanced information in clinical chemistry with correlation between laboratory testing and patient care.

**U 472 Clinical Hematology I 2 cr.** Offered autumn. Prereq., consent of medical technology advisor. Morphologic evaluation of blood smears, interpretive correlation of hematology finds and the pathophysiology of disorders of the hematopoietic system.

**U 473 Clinical Laboratory II 1 cr.** Offered autumn. Prereq., consent of medical technology advisor. Focus on performing phlebotomy techniques, hemostasis procedures and laboratory safety. Communication skills, attitude and work performance will be evaluated.

**U 474 Clinical Microbiology I 2 cr.** Offered autumn. Prereq., consent of medical technology advisor. Techniques and practices in clinical microbiology at the clinical affiliate. Psychomotor skills, performance and understanding of the procedure methodologies, along with the relationship of test results to the patient disease/care.

**U 475 Clinical Laboratory III 1 cr.** Offered autumn. Prereq., consent of medical technology advisor. Observation, practice or research in specialized areas or settings at the clinical affiliate.

**U 476 Clinical Immunology 1 cr.** Offered autumn. Prereq., consent of medical technology advisor. Applied theory and practice in clinical immunology and serology at the clinical affiliate.

**U 477 Medical Mycology 1 cr.** Offered autumn. Prereq., consent of medical technology advisor. Comparative morphology, physiology and pathogenicity of medically important fungi. Laboratory methods for identification emphasize interpretation and evaluation of results including the recognition of contaminating organisms.

**U 480 Financial and Quality Management of the Clinical Laboratory 3 cr.** Offered spring. Prereq., consent of medical technology advisor. A capstone course designed to provide senior CLS students with the skills to manage a clinical laboratory. Brings together previous content with a focus on laboratory profitability, quality management and quality improvement.

**U 481 Clinical Chemistry II 2 cr.** Offered spring. Prereq., consent of medical technology advisor.

**U 482 Clinical Immunohematology III 2 cr.** Offered spring. Prereq., consent of medical technology advisor. Techniques and modern transfusion practices at the clinical affiliate. Psychomotor skills, performance and understanding of the procedure methodologies, along with the relationship of test results to the patient disease/care.

**U 483 Clinical Hematology II 3 cr.** Offered spring. Prereq., consent of medical technology advisor. Techniques and practices in clinical hematology at the clinical affiliate. Psychomotor skills, performance and understanding of the procedure methodologies, along with the relationship of test results to the patient disease/care.

**U 485 Clinical Microbiology II 2 cr.** Offered spring. Prereq., consent of medical technology advisor. Techniques and practices in clinical microbiology at the clinical affiliate. Psychomotor skills, performance and understanding of the procedure methodologies, along with the relationship of test results to the patient disease/care.

## **Microbiology**

- Special Degree Requirements



- Suggested Course of Study
- Courses

Microbiology is the study of microorganisms, including the bacteria, yeasts, molds, viruses, protozoa and other microscopic parasites. A B.S. in Microbiology is offered as a general degree or with an option in microbial ecology. The microbiology general option emphasizes microbial structure, function, and interactions and relationships with humans. The microbial ecology option emphasizes microbial structure, function, and interactions and relationships with the environment and other organisms including plants and animals.

Initial work provides the student with a working knowledge of the basic principles of the physical and biological sciences and mathematics. The remaining study is devoted to a more intense and broadened training in microbiology and allied fields, and may include independent study which offers the student an opportunity to prepare for graduate work.

### Special Degree Requirements

Refer to the graduation requirements listed previously in the catalog. See index.

In accordance with American Society for Microbiology recommendations, the following courses must be completed in addition to the General Education requirements for the Bachelor of Science in Microbiology: Thirty-two upper-division credits (300-level or above) in biology, biochemistry and microbiology including BIOE 370 (BIOL 340); BCH 380 or 480-482 (BIOC 380 or 481-482); BIOM 360-361, 410-411, 415, 450-451 (MICB 300-301, 404-405, 422, 450-451); and at least 7-9 credits chosen from the following courses (with lab if available):

BIOH 405 (MICB 309), BIOM 427-428 (MICB 400-401), BIOM 407-408 (MICB 406-407), BIOB 410-411 (MICB 410-411), BIOM 402-403 (MICB 412-413), BIOM 423 (MICB 418), BIOM 435 (MICB 420), BIOM 430 (MICB 423), BIOM 490 (MICB 497), MICB 483. Also required: BIOB 170N-171N, 160N, 260, 272 (BIOL 108N-109N, 110N, 221, 223); M 162 (MATH 150) STAT 216 (MATH 241); CHMY 141N-143N, 221-222, 223-224, 311 (CHEM 161N-162N, 221-223, 222-224, 341); PHSX 205N-206N, 207N-208N (PHYS 111N-113N, 112N-114N).

**Microbial Ecology Option:** In addition to the General Education requirements and the Upper-Division Writing Expectation described below, the following must be completed for the Bachelor of Science in Microbiology with an option in microbial ecology: Thirty-two or more credits (300-level or above) in biology, biochemistry, microbiology including BIOE 370 (BIOL 340); BCH 380 or 480-482 (BIOC 380 or 481-482); BIOM 360-361, 410-411, 415, 450-451 (MICB 300-301, 404-405, 422, 450-451), and at least 7-9 credits chosen from the following courses (with lab if available): BIOM 427-428 (MICB 400-401), BIOB 410-411 (MICB 410-411), BIOM 423 (MICB 418), BIOM 435 (MICB 420), BIOM 430, 490 (MICB 423, 497); BIOE 371 (BIOL 341), BIOE 428 (BIOL 366), BIOL 413, BIOB 440 (BIOL 440), BIOO 433/434 (BIOL 444/445), BIOL 453, 454.

Also required are: BIOB 170N-171N, 160N, 260, 272, (BIOL 108N/109N, 110N, 221, 223); M 162 or 171, STAT 216 (MATH 150 or 152, 241); CHMY 141N-143N, 221-222, 223-224 or CHMY 121N, 123N, 124N, (CHEM 161N-162N, 221-223, 222-224 or CHEM 151N, 152N, 154N); PHSX 205N-206N (PHYS 111N-113N). In addition, choose at least 6 credits from: CHMY 311 (CHEM 341); CSCI 135 (CS 131); ENSC 245N (FOR 210N); GEO 382, 420 (GEOS 382, 480); M 172, 273 (MATH 153, 251) and STAT 451, 452, 457, 458 (MATH 444, 445, 447, 448); PHSX 207N/208N (PHYS 112N/114N).

**Upper-Division Writing Expectation:** To meet the Upper-Division Writing Expectations for the major, Microbiology students must take BIOM 410 (MICB 404) (required), plus one more course chosen from: BCH 482 (BIOC 482), BCH 486 (BIOC 486), BIOE 428 (BIOL 366), BIOO 434 (BIOL 445), BIOB 410, 411 (MICB 410, 411), BIOM 402, or 499 (MICB 412 or 499).

### Suggested Course of Study

#### Microbiology

	First Year	A	S
BIOB 170N-171N (BIOL 108N-109N) Principles Biological Diversity and Laboratory		5	-
BIOB 160N (BIOL 110N) Principles of Living Systems		-	4
CHMY 141N-143N (CHEM 161N-162N) College Chemistry		5	5

+M 162 (MATH 150) Applied Calculus	4 -
+WRIT 101 (ENEX 101) College Writing I	- 3
STAT 216 (MATH 241) Introduction to Statistics	- 4
Total	14 16

+Depends on placement exam.

<b>Second Year</b>		<b>A S</b>
BIOB 260 (BIOL 221) Cell and Molecular Biology	4 -	
BIOB 272 (BIOL 223) Genetics and Evolution	- 4	
CHMY 221-222, 223-224 (CHEM 221-222, 223-224) Organic Chemistry and Laboratory	5 5	
BIOM 360-361 (MICB 300-301) General Microbiology and Laboratory	- 5	
Lower-Division Writing Course	3 -	
General Education	3 -	
Elective	- 1	
Total	15 15	

<b>Third Year</b>		<b>A S</b>
BHC 480-482 (BIOC 481-482) (or 380 and two upper-division Biology or Microbiology*)	3 3	
BIOB 410-411 (MICB 410-411) Immunology and Laboratory*	5 -	
BIOM 415 (MICB 422) Microbial Diversity & Ecology & Evltn	- 3	
PHSX 205N-206N, 207N-208N (PHYS 111N-113N, 112N-114N) College of Physics I, II and Lab	5 5	
General Education	- 3	
Upper Division Electives	3 -	
Total	16 14	

<b>Fourth Year</b>		<b>A S</b>
BIOE 370 (BIOL 340) General Ecology	- 3	
CHMY 311 (CHEM 341) Quantitative Analysis and Instrumental Methods	4 -	
BIOM 410-411 (MICB 404-405) Microbial Genetics and Experimental Microbial Genetics Laboratory	- 4	
BIOM 435 (MICB 420) Virology*	- 3	
BIOM 450-451 (MICB 450-451) Microbial Physiology and Laboratory	4 -	
General Education	6 6	
Total	14 16	

\*Choose 7-9 credits from BIOH 405 (MICB 309), BIOM 427-428 (MICB 400-401), BIOM 407-408 (MICB 406-407), BIOB 410-411 (MICB 410-411), BIOM 402-403 (MICB 412-413), BIOM 423 (MICB 418), BIOM 435 (MICB 420), BIOM 430, 490 (MICB 423, 497).

#### Microbiology with Microbial Ecology Option

<b>First Year</b>		<b>A S</b>
BIOB 170N-171N (BIOL 108N-109N) Principles Biological Diversity and Laboratory	5 -	
BIOB 160N (BIOL 110N) Principles of Living Systems	- 4	
CHMY 141N-143N (CHEM 161N-162N) College Chemistry	5 5	
+M 162 (MATH 150) Applied Calculus	4 -	
+WRIT 101 (ENEX 101) College Writing I	- 3	
STAT 216 (MATH 241) Introduction to Statistics	- 4	
Total	14 16	

+Depends on placement exam.

<b>Second Year</b>		<b>A S</b>
BIOB 260 (BIOL 221) Cell and Molecular Biology	4 -	
BIOB 272 (BIOL 223) Genetics and Evolution	- 4	
CHMY 221-222, 223-224 (CHEM 221-222, 223-224) Organic Chemistry and Laboratory	5 5	
BIOM 360-361 (MICB 300-301) General Microbiology and Laboratory	- 5	
Lower-Division Writing Course	3 -	
General Education	3 -	
Elective	- 1	
Total	15 15	

<b>Third Year</b>		<b>A S</b>
BCH 480-482 (BIOC 481-482) (or 380 and two upper-division Biology or Microbiology*) Advanced Biochemistry I, II	3 3	
BIOE 370 (BIOL 340) General Ecology	3 -	
ENSC 245N (FOR 210N) Soils+	- 3	
BIOM 427-428 (MICB 400-401) General Parasitology and Laboratory	4 -	
BIOM 415 (MICB 422) Microbial Diversity & Ecology & Evltn	- 3	
General Education	3 3	
Upper-division elective	- 4	
Elective	1 -	
Total	14 16	

<b>Fourth Year</b>		<b>A S</b>
GEO 382 Global Change	- 3	
BIOM 410-411 (MICB 404-405) Molecular Genetics and Experimental Microbial Genetics Laboratory	- 4	

BIOM 430 (MICB 423) Applied and Environmental Microbiology*	- 3
BIOM 450-451 (MICB 450-451) Microbial Physiology and Laboratory	4 -
PHSX 205N-206N (PHYS 111N-113N) College Physics I, II and Lab	5 -
General Education	3 6
Elective	2 -
Total	14 16

\*Choose 7 credits from BIOE 371, 366 (BIOL 341, 366), BIOB 440 (BIOL 440), BIOO 433 (BIOL 444); BIOM 427-428 (MICB 400-401), BIOB 410-411 (MICB 410-411), BIOM 423 (MICB 418), BIOM 435 (MICB 420), BIOM 430, 490 (MICB 423, 497).

+Choose 6 credits from CHMY 311 (CHEM 341); CSCI 135 (CS 131); FOR 210N; GEO 301, 382, 420 (GEOS 301; 382 or 480); M 172, 273 (MATH 153, 251) Stat 451, 452, 457, 458 (MATH 444-447, 445-448); PHYS 207N/208N.

#### Requirements for a Minor

To earn a minor in microbiology, the student must complete BIOM 360-361, 410-411, 450-451 (MICB 300-301, 404-405, 422, and 450-451), as well as at least three additional credits at the 300 or 400-level in Microbiology.

#### Courses

U=for undergraduate credit only, UG=for undergraduate or graduate credit, G=for graduate credit. R after the credit indicates the course may be repeated for credit to the maximum indicated after the R. Credits beyond this maximum do not count toward a degree.

#### Microbiology (MICB)

**U 483 Molecular Phylogenetics and Evolution 3 cr.** Alternating spring semesters. Phylogenies, or evolutionary trees, provide insights into the history of life on Earth, including our own origins. This course focuses on the theoretical foundations of popular methods of reconstructing phylogenies from molecular sequence data and how to implement these methods with computational software for real data sets. Other current methods for testing evolutionary hypotheses with sequence data will also be introduced.

#### Biology - Microbiology (BIOM)

**U 250N (BIOL 106N) Microbiology for Health Sciences 3 cr.** Offered spring. Infectious diseases, including concepts of virulence, resistance, prevention and control of microbial diseases in the individual and in the community. If laboratory experience is desired, the student may enroll concurrently in BIOM 251 (BIOL 107). Credit not allowed toward a major in microbiology.

**U 251 (BIOL 107) Microbiology for Health Sciences Laboratory 1 cr.** Offered spring. Prereq. or coreq., BIOM 250N (BIOL 106N). Observation of live microorganisms, their characteristics and activities. Experience with microbiological techniques. Credit not allowed toward a major in microbiology.

#### U 291 (MICB 295) Special Topics

**U 360 (MICB 300) General Microbiology 3 cr.** Offered autumn and spring. Prereq., CHMY 141N, 143N (CHEM 161N, 162N); Prereq. or coreq., CHMY 221 (CHEM 221), BIOB 260 (BIOL 221). Microbial structure and function, growth and reproduction, physiology, ecology, genetics, environmental factors, control of microorganisms and sterility, antimicrobial agents, microbial diversity.

**U 361 (MICB 301) General Microbiology Laboratory 2 cr.** Offered autumn and spring. Prereq. or coreq., BIOM 360 (MICB 300). Basic microbiology procedures and techniques.

**UG 400 (MICB 302) Medical Microbiology 3 cr.** Offered autumn. Microbial structure and functions, pathogenic microorganisms, virology, immunology. Credit not allowed toward a major in microbiology.

**UG 402 (MICB 412) Medical Bacteriology and Mycology 3 cr.** Offered spring. Prereq., BIOM 360, 361 (MICB 300, 301). A study of the pathogenic bacteria and fungi and the diseases they produce.

**UG 403 (MICB 413) Medical Bacteriology and Mycology Laboratory 2 cr.** Offered spring. Prereq. or coreq., BIOM 402 (MICB 412). Laboratory study of pathogenic bacteria and fungi.

**UG 407 (MICB 406) Clinical Diagnosis 2 cr.** Offered spring. Prereq., BIOM 402-403 (MICB 412-413). Principles of blood chemistry, urinalysis, hematology and other clinical parameters of disease and health.

**UG 408 (MICB 407) Clinical Diagnosis Laboratory 1 cr.** Offered spring. Prereq., BIOM 407 (MICB 406), BIOM 402-403 (MICB 412-413). Clinical diagnostic methods.

**UG 410 (MICB 404) Microbial Genetics 3 cr.** Offered spring. Prereq., BIOM 360 and 361 (MICB 300 and 301). The molecular genetics of prokaryotic organisms including: structure and replication of the prokaryotic chromosome; gene expression; mutagenesis and DNA repair; plasmids and other tools of genetic engineering; transmission of genetic material and recombination in prokaryotes; regulation of gene expression in prokaryotes; recombinant DNA and biotechnology.

**UG 411 (MICB 405) Experimental Microbial Genetics Laboratory 1 cr.** Offered spring. Prereq. or coreq., BIOM 410 (MICB 404). Experiments in microbial genetics: Analysis of genes and genomes.

**UG 415 (MICB 422) Microbial Diversity Ecology & Evltn 3 cr.** Offered spring. Prereq., BIOB 260, 272 (BIOL 221-223), BIOM 360-361 (MICB 300-301) or consent of instr. A broad overview of the physiological, phylogenetic and genomic diversity and ecology of microorganisms within a framework of general ecological principles. Focuses on microbial interactions with their environment at the level of the individual, population and community, including intimate associations with plants and animals. Surveys current methods for studying microbial ecology and diversity in the environment.

**UG 423 (BIOL 418) Mycology 3 cr.** Offered autumn even-numbered years. Prereq., BIOB 170N-171N and BIOB 260 and BIOB 272 or BIOM 360 (BIOL 108N-109N and 221-223 or MICB 300) or consent of instr. Reviews the definition, evolution, genetics, physiology, and ecology of fungi (including organisms in the Chromista), provides overview of all fungal phyla (Chytridiomycota, Zygomycota, Ascomycota, Basidiomycota, Hyphochytriomycota, Labyrinthulomycota, Oomycota), and highlights the importance of fungi to human affairs (food production, fungal pathogens).

**UG 427 (BIOL 400) General Parasitology 2 cr.** Offered autumn. Prereq., BIOB 272 (BIOL 223). Parasitism as a biological phenomenon, origin of parasitism, adaptations and life cycles, parasite morphology, fine structure, physiology, parasites and their environment.

**UG 428 (BIOL 401) General Parasitology Laboratory 2 cr.** Offered autumn. Coreq., BIOM 427 (BIOL 400). Taxonomy, morphology and identification of parasitic protozoa, helminths and arthropods.

**UG 430 (MICB 423) Applied and Environmental Microbiology 3 cr.** Offered spring odd-numbered years. Prereq., BIOM 360 (MICB 300) or consent of instr. Study of microorganisms and their relation to environment including foods, water and wastewater treatment, bioremediation and industrial processes. Includes field trips and specialized laboratory exercises.

**UG 435 (420 Virology) 3 cr.** Offered spring. Prereq., BIOB 410 (MICB 410). The general nature of viruses, with emphasis on the molecular biology of animal and human viruses.

**UG 450 (MICB 450) Microbial Physiology 3 cr.** Offered autumn. Prereq., BIOM 360-361 (MICB 300-301). Microbial structure and function, physiological diversity, microbial metabolism, role of microbial activity in the environment.

**UG 451 (MICB 451) Microbial Physiology Laboratory 1 cr.** Offered autumn. Coreq., BIOM 450 (MICB 450). Experimental approaches to analysis of microbial structure, composition and metabolism.

**U 490 (MICB 497) Advanced Undergraduate Research 1-10 cr. (R-10)** Offered every term. Prereq., BIOM 360 (MICB 300), junior or senior standing and consent of instr. Independent research under the direction of a faculty member. Graded credit/no credit.

**UG 491 (MICB 495) Special Topics 1-10 cr. (R-10)** Offered intermittently. Experimental offerings of new courses, experimental offerings of visiting professors, or one-time offerings of current topics.

**U 494 (MICB 408) Seminar 1 cr.** (R-3) Offered autumn and spring. Prereq., senior standing in natural sciences. Recent topics in microbiology and related subjects.

**UG 498 (MICB 490) Medical Technology Internship 1-16 cr.** Offered every term. Prereq., consent of instr.

**U 499 (MICB 499) Undergraduate Thesis 3-6 cr.** (R-6) Offered every term. Prereq., senior standing and consent of instr. Preparation of a thesis or manuscript based on undergraduate research for presentation and/or publication. Student must give an oral or poster presentation at the Biological Sciences Undergraduate Research Symposium or a scientific meeting. Graded credit/no credit.

**G 502 (MICB 502) Advanced Immunology 3 cr.** Offered autumn even-numbered years. Advanced topics and immunological techniques used in modern immunology.

**G 509 (MICB 509) Advanced Virology 3 cr.** Offered spring add-numbered years. Prereq., BIOM 435 (MICB 420-421). Students are presented with research papers that have been pivotal to the understanding of important molecular or genetic concepts in virology.

**G 520 (MICB 520) Medical Parasitology 2 cr.** Offered spring. Prereq., BIOM 427 (BIOL 400) or equiv. Offered alternate years. Epidemiology, pathology, immunology, diagnosis and treatment of protozoan and helminth parasites of humans. Stresses current advances in parasitology.

**G 530 (MICB 530) Grant Writing 2 cr.** Offered spring. Prereq., graduate standing. Same as BIOC 530. Required course for biochemistry and microbiology graduate students. Students become acquainted with the grant writing process by writing grants that have received University approval for submission based on student research projects.

**G 540 (MICB 540) Molecular Pathogenesis 3 cr.** Offered fall. Prereq., graduate standing. Current concepts in pathogenesis at the molecular and cellular levels. Focus is on microbial (viral, bacterial) and genetic factors leading to disease and the host's involvement in the process.

**G 545 (MICB 545) Advanced Topics in Microbial Ecology 1 cr.** Offered every term. Prereq., graduate standing or consent of instr. Discussion of selected themes of the ecology of microorganisms with a focus on the recent primary literature.

**G 546 (MICB 546) Experimental Microbial Ecology 1 cr.** Offered every term. Prereq., graduate standing or consent of instr. Focus on experimental design, methods, and presentation of experimental results in the area of microbial ecology.

**G 570 (MICB 570) Introduction to Research 1 cr.** (R-2) Offered autumn and spring. Prereq., graduate standing. Required course for biochemistry and microbiology graduate students. Instruction in basic research techniques, research equipment and reading in the relevant scientific literature. Students conduct research projects under faculty mentors of their choosing.

**G 580 (MICB 580) Training Seminar 1 cr.** (R-2) Offered autumn and spring. Prereq., graduate standing or consent of instr. Same as BCH 580(BIOC 580). A one semester offering required of all new students.

**G 594 (MICB 594) Professional Seminar 1 cr.** (R-4) Offered autumn and spring. Prereq., graduate standing or consent of instr. Same as BCH 594 (BIOC 594). Presentation of current research in biochemistry and molecular biology by senior graduate students, faculty, and invited outside speakers.

**G 595 (MICB 595) Special Topics 1-3 cr.** (R-6) Offered intermittently. Prereq., graduate standing. Experimental offerings of visiting professors, experimental offerings of new courses, or one-time offerings of current topics.

**G 597 (MICB 597) Research Variable cr.** (R-18) Offered intermittently. Prereq., graduate standing, one semester residence.

**G 599 (MICB 599) Thesis 1-10 cr.** (R-10) Offered intermittently. Prereq., master's student in microbiology. Laboratory research for and preparation of a master's thesis.

**G 699 (MICB 699) Dissertation 1-10 cr.** (R-20) Offered intermittently. Prereq., doctoral student in microbiology. Laboratory research for and preparation of a doctoral dissertation.

## Department of Economics

- Special Degree Requirements
- Suggested Course of Study
- Courses
- Faculty

### Derek Kellenberg, Chairperson

The department considers its teaching goals to be three-fold: (1) To present to students the basic theoretical tools of economic analysis, relevant facts and institutional material, which will assist them as civic leaders. (2) To introduce students majoring in economics to the various special fields of study within economics. This training, along with extensive work in the other liberal arts and sciences, is intended to instill breadth of intellectual interest, critical habits of thought, a problem-solving attitude and facility of expression. (3) To help meet, through graduate work, the increasing demands for competent professional economists in industry, commerce, government and education.

Courses cover general economic theory, environmental economics, monetary theory, international economics, public finance, labor economics, economic development, comparative economic systems, econometrics, and industrial organization.

Students major in economics leading to a Bachelor of Arts degree. Graduate work leads to a Master of Arts degree in economics (see Graduate School catalog).

### Special Degree Requirements

Refer to graduation requirements listed previously in the catalog. See index.

Thirty-six credits in economics must be earned. Within the 36 credits the student must include ECNS 201S, 202S, 301, 302, 403, 488, 494, 499 (ECON 111S, 112S, 311, 313, 460, 488, 487, 489), and fourteen elective economics credits numbered 300 or above. Three credits of ECNS 101S (ECON 100S) may be counted toward the additional fourteen credits of upper-division economics courses if taken before attaining junior status. A maximum of four credits of ECNS 486 and none of the ECNS 398 credits may count toward the 36-credit requirement. The following courses may be counted as part of the 36 economics credits required for the undergraduate degree: GPHY 323S, PSCI 365 (GEOG 315, PSC 365), FOR 320, FOR 425, FOR 520.

The student should take ECNS 301 and 302 (ECON 311 and 313) before the senior year.

Non-economics courses required for the undergraduate degree are: M 115 (MATH 117), M 162 (MATH 150) or M 171 and 172 (MATH 152 and 153) and STAT 216 (MATH 241) or equivalent. The student must pass WRIT 101 (ENEX 101) with a grade of "C" or above. M 115 (MATH 117) and M 162 (MATH 150) should be taken before ECNS 301. Students planning graduate study in economics should take M 171-172 (MATH 152-153) and consider M 221 (MATH 221), M 307 (MATH 305) and ECNS 511, 513 and 560 (ECON 511, 513, and 560).

The Upper-division Writing Expectation must be met by successfully completing the Senior Economics Thesis, ECNS 488 and 499 (ECON 488 and 489).

### Teacher Preparation in Economics

Students who want to be licensed to teach economics at the high-school level must complete the BA degree requirements in economics. They also must complete a teaching major or minor in a second field of their choice and the professional licensure program in the College of Education. Students may also earn a teaching minor in economics. See the Department of Curriculum & Instruction for information about admission to the Teacher Education Program and completion of these licensure programs.

### Suggested Course of Study

	First Year	A	S
ECNS 201S, 202S (ECON 111S, 112S) Principles of Micro- and Macroeconomics	3	3	
WRIT 101 (ENEX 101) Composition		3	-

M 115 (MATH 117) Probability and Linear Math	3 -
M 162 (MATH 150) Applied Calculus	- 4
Electives and General Education	6 8
	15 15
<b>Second Year</b>	<b>A S</b>
ECNS 301 (ECON 311) Intermediate Microeconomics with Calculus	3 -
ECNS 302 (ECON 313) Intermediate Macroeconomics	- 3
STAT 216 (MATH 241) Introduction to Statistics	4 -
Upper-division economics elective	- 3
Electives and General Education	8 9
	15 15
<b>Third Year</b>	<b>A S</b>
ECNS 403 (ECON 460) Introduction to Econometrics	4 -
Upper-division economics electives	3 3
Electives & General Education	8 12
	15 15
<b>Fourth Year</b>	<b>A S</b>
ECNS 488 Research Methods & Thesis Design	2
ECNS 494 (ECON 487) Senior Seminar	- 2
ECNS 499 (ECON 489) Senior Thesis	- 2
Upper-division economics elective	3 3
Electives & General Education	10 8
	15 15

#### Requirements for a Minor

To earn a minor in economics the student must complete ECNS 201S, 202S, 301, 302 (ECON 111S, 112S, 311, 313), and six additional credits of economics classes numbered 300 or above, only three of which may be in ECNS 486 (ECON 486).

#### Courses

U = for undergraduate credit only, UG = for undergraduate or graduate credit, G = for graduate credit. R after the credit indicates the course may be repeated for credit to the maximum indicated after the R. Credits beyond this maximum do not count toward a degree.

#### Economics (ECNS)

**U 101S (ECON 100S) Economic Way of Thinking 3 cr.** Offered autumn and spring. A critical examination of the market mechanism as a social decision-making device to guide the use of a nation's resources. The limitations of these processes in light of current economic problems such as the rise of the large corporation, monopoly, environmental degradation, economic discrimination and the increasing role of the government.

**U 191 Special Topics Variable cr.** (R-6) Offered intermittently. Experimental offerings of visiting professors, experimental offerings of new courses, or one-time offerings of current topics.

**U 201S (ECON 111S) Principles of Microeconomics 3 cr.** Offered every term. The nature of a market economy, economic decisions of the household and firm, competition and monopoly, value and price determination, distribution of income and applied microeconomic topics.

**U 202S (ECON 112S) Principles of Macroeconomics 3 cr.** Offered every term. Prereq., ECNS 201S (ECON 111S). The determination of the level of national economic activity, inflation, economic instability, the role of money and financial institutions, and selected topics in public economic policy.

**U 217X (ECON 350) Economic Development 3 cr.** Offered intermittently. Prereq., ECNS 201S, 202S (ECON 111S, 112S). Study of the processes of economic growth and development in the less developed world.

**U 301 (ECON 311) Intermediate Microeconomics with Calculus 3 cr.** Offered spring and autumn. Prereq., ECNS 201S (ECON 111S) and M 162 (MATH 150) or equiv. Analysis of consumer behavior, production, factor pricing, externalities and public goods.

**U 302 (ECON 313) Intermediate Macroeconomics 3 cr.** Offered autumn and spring. Prereq., ECNS 202S (ECON 112S).

Analysis of national income determination, unemployment, and inflation with emphasis on the role of fiscal and monetary policy.

**U 310 (ECON 320) Health Economics 3 cr.** Offered intermittently. Prereq., economics course. Survey of market forces that govern the production and consumption of medical care in the U.S. market; uncertainty, asymmetric information, and concentrations of market power resulting in inefficient outcomes. Topics include cost escalations, role of medical insurance, and problems of an aging population.

**U 312 (ECON 323) Labor Economics 3 cr.** Offered intermittently. Prereq., ECNS 201S (ECON 111S). Economic analysis of labor markets. Theories of wage determination, discrimination and poverty with implications for manpower policy.

**U 313 (ECON 317) Money and Banking 3 cr.** Offered intermittently. Prereq., ECNS 202S (ECON 112S). Definition and role of money; banks and other financial institutions as suppliers of money; the federal reserve system as a regulator of money; monetary theories, history, and policy.

**U 315 (ECON 315) History of Economic Thought 3 cr.** Offered intermittently. Prereq., ECNS 202S (ECON 112S). A survey of economic ideas from antiquity through the present.

**U 320 (ECON 304) Public Finance 3 cr.** Offered intermittently. Prereq., ECNS 201S (ECON 111S). Rationale for governmental expenditure; public goods; public choice. Analysis of expenditure policy. Intergovernmental relations.

**U 374 (ECON 374) Comparative Economic Systems 3 cr.** Offered intermittently. Prereq., ECNS 201S (ECON 111S). Comparative analysis of alternative ideal types of economic organization stressing the assumptions and values used in their critique and defense. Capitalism, Socialism, Communism, Fascism.

**U 391 (ECON 395) Special Topics Variable cr.** (R-9) Offered intermittently. Experimental offerings of visiting professors, experimental offerings of new courses, or one-time offerings of current topics.

**U 392 (ECON 396) Independent Study Variable cr.** (R-9) Offered intermittently. Prereq., six credits in economics and consent of instr.

**U 398 (ECON 398) Internship Variable cr.** (R-6) Offered intermittently. Extended classroom experience that provides practical application of classroom learning during placements within the business community. The student must complete a learning agreement with a faculty member, relating the placement opportunity to his or her field of study. The department will determine the number of credits to be earned for the experience based upon the activities outlined in the learning agreement. Prior approval must be obtained from the faculty supervisor and the Internship Services office. The department has determined that credit for this course cannot count in the 36 credit minimum requirement for the major. A maximum of 6 credits of Internship (198, 298, 398, 498) may count toward graduation.

**UG 403 (ECON 460) Introduction to Econometrics 4 cr.** Offered autumn. Prereq., an introductory statistics course. Quantitative methods in economics with emphasis on regression analysis.

**UG 405 (ECON 405) Game Theory 3 cr.** Offered every other autumn. Prereq., ECNS 201S (ECON 111S). An introduction to the tools of game theory and how they are applied. In many real-world economic situations, outcomes are jointly determined where one agent's choices will affect another's welfare, and vice versa. Game theory provides a method of analyzing these economic situations where decisions are interrelated, and each agent recognizes this fact and thus makes decisions strategically.

**UG 406 (ECON 376) Industrial Organization 3 cr.** Offered intermittently. Prereq., ECNS 201S (ECON 111S). The theoretical basis for public policy solutions to market power. Emphasis on case studies in matters of antitrust, regulation of public utilities, and public ownership of business enterprises.

**UG 431 (ECON 431) International Trade 3 cr.** Offered intermittently. Prereq., ECNS 301 (ECON 311) or consent of instr. International trade: theory, policy, institutions, and issues. Analysis of comparative advantage and trade restrictions, negotiations, and agreements.



**UG 433 (ECON 440) Economics of the Environment 3 cr.** Offered intermittently. Prereq., ECNS 201S (ECON 111S). Outlines a theoretical framework for the analysis of environmental problems, including concepts of market failure and externalities, materials balance and property rights. The policy implications of this analytical model are explored for a range of topics including pollution and the preservation of natural environments and species. Formally cross listed with EVST 440.

**UG 445 (ECON 445) International Environmental Economics and Climate Change 3 cr.** Offered autumn every other year. Same as CCS 445, EVST 445. Prereq., ECNS 201S (ECON 111S). An introduction to the economics of various policy approaches towards climate change and other international environmental issues such as trans-boundary pollution problems, international trade and the environment and pollution haven hypothesis.

**UG 450 (ECON 450) Advanced Topics in Economic Development 3 cr.** Offered intermittently. Prereq., ECNS 201S, ECNS 217X (ECON 111S, ECON 350), or permission of instructor. Advanced treatment of the processes of economic growth and development in the less developed world.

**UG 486 (ECON 486) Economic Research Seminar Variable cr.** (R-15) Offered autumn and spring. Prereq., consent of instr.

**U 488 (ECON 488) Research Methods and Thesis Design 2 cr.** Offered autumn. Prereq., senior standing, economics major. Development of senior thesis proposal; presentation of research topics and methods by economics faculty and seminar participants.

**UG 491 (ECON 495) Special Topics Variable cr.** (R-9) Offered intermittently. Experimental offerings of visiting professors, experimental offerings of new courses, or one-time offerings of current topics.

**UG 492 (ECON 497) Independent Study Variable cr.** (R-15) Offered intermittently. Prereq., 12 credits in economics and consent of instr.

**U 494 (ECON 487) Senior Seminar in Economics 2 cr.** Offered spring. Prereq., senior standing, economics major; six additional credits at the upper-division level; senior standing in economics. Capstone course for economics majors. Advanced topics in economic methodology, theory and/or public affairs.

**U 499 (ECON 489) Senior Thesis 2 cr.** Offered spring. Prereq., senior standing, economics major. Completion of senior thesis; presentation of results by seminar participants.

**G 501 (ECON 501) Graduate Research Variable cr.** (R-6) Offered autumn and spring.

**G 511 (ECON 511) Microeconomic Theory 3 cr.** Offered autumn. Prereq., ECNS 301 (ECON 311). Advanced theoretical treatment of consumer and producer behavior.

**G 513 (ECON 513) Macroeconomic Theory 3 cr.** Offered spring. Prereq., ECNS 302 (ECON 313). Advanced theoretical treatment of national income determination, unemployment and inflation.

**G 560 (ECON 560) Advanced Econometrics 4 cr.** Offered spring. Prereq., ECNS 403 (ECON 460). Advanced quantitative methods in econometrics. Coverage of probit-logit regression models, simultaneous equation system, and other specialized techniques.

**G 569 (ECON 569) Empirical Research Design Variable cr.** (R-6) Offered every term. Role and scope of empirical research. Planning and conduct of a research project.

**G 595 (ECON 595) Special Topics Variable cr.** (R-9) Offered intermittently. Experimental offerings of visiting professors, experimental offerings of new courses, or one-time offerings of current topics.

**G 596 (ECON 596) Independent Study Variable cr.** (R-9) Offered intermittently.

**G 598 (ECON 598) Internship Variable cr.** (R-9) Offered intermittently. Prereq., consent of department. Extended classroom experience that provides practical application of classroom learning during placements off campus. Prior approval must be

obtained from the faculty supervisor and the Internship Services office.

**G 599 (ECON 599) Thesis Variable cr.** (R-9) Offered every term.

### **Faculty**

#### **Professors**

Douglas Dalenberg, Ph.D., University of Oregon, 1987

Kay Unger, Ph.D., Johns Hopkins University, 1974

#### **Associate Professor**

Jeffrey T. Bookwalter, Ph.D., University of Utah, 1999

Derek K. Kellenberg, Chairperson, Ph.D., University of Colorado, 2004

#### **Assistant Professors**

Amanda Dawsey, Ph.D., University of Maryland at College Park, 2001

Helen Naughton, Ph.D., University of Oregon, 2007

Ranjan Shrestha, Ph.D., Ohio State University, 2007

#### **Research Professors**

John W. Duffield, Research Professor, Ph.D., Yale University, 1974

Richard D. Erb, Ph.D., Stanford University, 1967

Thomas M. Power, Ph.D., (Professor Emeritus) Princeton, 1971

#### **Emeritus Professors**

Richard N. Barrett, Ph.D., University of Wisconsin, Madison, 1972

Ronald A. Dulaney, Ph.D., Columbia University, 1973

Dennis J. O'Donnell, Ph.D., Pennsylvania State University, 1974

John G. Photiades, Ph.D., University of Illinois, 1972

John H. Wicks, Ph.D., University of Illinois, 1962

## **Department of English**

- Special Degree Requirements
- Sample Course of Study
- Courses
- Faculty

#### **Jill Bergman, Chair**

The Department of English is among the oldest and most prestigious units at the University. As one of the campus's original departments, it offered some of the university's inaugural courses, including literature classes taught by UM's first president, Oscar J. Craig. In 1919, Rhodes Scholar H.G. Merriam inaugurated one of the first creative writing programs in the country. Now, more than a century old, this department—which has employed writers and scholars such as Richard Hugo, Leslie Fiedler, William Kittredge and Patricia Goedicke—offers a B.A. with options in multiple disciplines and three graduate degrees in creative writing (M.F.A.), literature (M.A.), and teaching (M.A.T.).

On the undergraduate level, the department offers six options for English majors: 1) Literature; 2) Creative Writing; 3) English Teaching; 4) Film studies; 5) Teaching English as a Second Language; and 6) Linguistics. In addition, students may pursue a general minor in English or minors in Film Studies, English Teaching and Irish Studies.

Under the Literature option, students ground their study in the reading and examination of works through a series of historically based surveys as well as other core courses, covering the techniques of literary analysis, the application of literary theory, and finally the development of a research project in a senior capstone. Students complement these core courses with a selection of electives that engage specific genres, authors, and periods, as well as different disciplines (e.g. Literature and the Environment) and literatures of diversity (e.g. Native American Literature). M.A. students select graduate seminars in American, British, and comparative literatures as well as other disciplines, their course work culminating in a research thesis. The literature emphasis imparts an understanding of not only the aesthetic richness of canonical and emerging literatures but also the historical and cultural forces that have contributed to their making. The classes are of a size that makes discussion very much a part of a student's experience.

The Creative Writing program is predicated on the model of the workshop, and focuses on three areas of study: poetry, fiction, and nonfiction. Undergraduates who select the creative writing option fulfill some of the same requirements as those in literature, while also participating in a series of small writing workshops, gaining the techniques needed to craft poetry and/or prose that work towards artistic excellence. Graduate students pursuing an M.F.A. degree complete a series of writing workshops and seminars designed to develop their creative work and expand their understanding of literary technique. The Creative Writing faculty is augmented each year by visiting Hugo and Kittredge fellows. The program sponsors the graduate literary magazine *CutBank*, now in its fourth decade of publishing works of poetry, fiction and art. Additionally, undergraduate students have the opportunity to contribute to and edit their own literary magazine, *The Oval*.

The English Teaching program provides content knowledge, pedagogy, and professional experiences required for teaching literacy in a democratic society. Based on current research and best practices, the English Teaching program integrates the study of language, literature, and media, creating learning communities and supporting teachers as critical thinkers, creative problem solvers, and reflective practitioners. Students who successfully complete this option and the requirements from the College of Education receive both a B.A. in English teaching and a secondary teaching license (grades 5-12) in English. At the graduate level, the English Teaching program offers advanced theory and pedagogy courses for experienced teachers. The English Teaching Program is also the home of the Montana Writing Project, which is dedicated to improving the teaching and learning of writing at all grade levels.

In Film Studies, students receive a thorough introduction to the many facets of moving image culture, including a background in film history, theory, and aesthetics. In this interdisciplinary program, students are exposed to a broad array of national and international films, as well as filmic translations of well-known works of literature. Students analyze film from a variety of theoretical perspectives and become critical viewers of what is now one of the most predominant forms of cultural representation. Film Studies currently offers a minor for those students who wish to learn more in this discipline without committing fully to the degree program.

In conjunction with the Linguistics Program, English also offers two options in English Linguistics. 1) General Linguistics, which provides a background in both literature and linguistics, or 2) Teaching English as a Second Language, which prepares students for the particular concerns of second-language acquisition and pedagogy while also providing a foundation in the study of literature.

The Department of English also offers an interdisciplinary minor in Irish Studies which provides students with access to instruction in Irish language, history, literature, and culture. This academic and artistic approach to Irish culture involves an interdisciplinary and inter-collegiate collaboration that brings together leading scholars in the humanities and the creative arts.

Through the administration of one of the core competency requirements of the University's General Education curriculum, the Expository Writing or Composition program serves the entire student body by ensuring that all students learn to write with clarity of thought and precision of language. Writing is understood as a skill, one that is improved by instructing students in the concerns of audience, organization, development, voice, diction, and grammar. Good writing also is related to cogent thinking, and the Composition program—through both its general education requirement and its advanced courses—seeks to integrate

critical thinking within the production of skilled writing.

### Admission Requirements

To be admitted to any option of the English major, a student must satisfy the following requirements:

1. Completion of 24 credits overall with a minimum cumulative GPA of 2.5 or a GPA of 2.5 in the previous two terms.
2. Completion of at least nine credits in English, excluding WRIT (composition) courses, with a minimum GPA of 2.5 and no grade lower than a C (2.00) in those courses.

Students who intend to major in English but who have not yet met the above requirements are admitted to the program as pre-English majors. Pre-English majors will be assigned to the English department Academic Advisor. Before a student can graduate with a major in English, she/he must meet the requirements to become an English major and declare a specific option within the program.

### Special Degree Requirements

For University graduation requirements, please consult Academic Policy and Procedures: Degree/Certification Requirement for Graduation in this catalog.

For the Bachelor of Arts degree every major in English will complete the following requirements unless otherwise noted within the option:

1. At least 42 credits in English. Only courses under English, cross-listed with English, or labeled, in some cases, Linguistics will count toward the 42-60 credit major requirement. WRIT 101 (WTS 101, ENEX 101) does not count toward the major or minor.

Majors in English may not take any course required for the English major on a credit/no credit basis.

2. Transfer students must complete a minimum of 9 credits of advisor-approved upper-division English courses at The University of Montana to receive a B.A. with a major in English. Within the Creative Writing option, a transfer student may petition for upper-division workshop credit. Petitions will be considered on a case-by-case basis.

#### Major Options

English majors must take all of the courses required in one of the following options within the English major:

- **Literature:** 1) LIT 201 (ENLT 201); 2) either LIT 220L or LIT 221L (ENLT 217 or ENLT 218); 3) two of the following courses: LIT 222L, 210L, 211L, (ENLT 219, 224, 225); 4) LIT 300 (ENLT 301); 5) LIT 327 (ENLT 320); 6) LIT 494 (ENLT 401); 7) seven electives, four of which must cover each of the following four areas: a) Medieval through Early-Modern British literature, b) Enlightenment through Romantic British literature or pre-1665 American literature, c) Theory, d) Diversity (categories a and b may be fulfilled at the 200-level if additional substitutions are made at the 300 level so the 42 credit minimum is met; 8) two years of the same, spoken modern or classical language.
- **Creative Writing:** 1) ENCR 210A, 211A, or 212A; 2) one of the following courses: LIT 110L, 120L, 201 (ENLT 120, 121, 201); 3) three of the following courses: LIT 220L, 221L, 222L, 210L, 211L (ENLT 217, 218, 219, 224, 225); 4) LIT 300 (ENLT 301); 5) LIT 327 (ENLT 320); 6) three additional 300 or 400 level LIT (ENLT), ENFM or ENIR courses; 7) three upper-division creative writing workshops; 8) two years of the same spoken modern or classical language. Entry into 300-400 level Creative Writing workshops are by consent of instructor only. Creative Writing majors must submit samples of their work to the instructors of individual classes by the approved deadline in order to be considered for the next semester's workshops. Submission guidelines are posted in the English Department in LA 133 and on the Department and Creative Writing websites.
- **English Teaching:** For an endorsement in the extended major field of English: 1) either LIT 220L or 221 (ENLT 217 or 218); 2) two of the following courses: LIT 222L, 210L, 211L (ENLT 219, 224, 225); 3) one course chosen from LIT 120L, 201 (ENLT 121, 201) or ENCR 211A; 4) LIT 300 (ENLT 301); 5) LIT 327 (ENLT 320); 6) two additional 300-level LIT courses, one of which concentrates in American literature, the other of which has a diversity focus; 7) the following English Teaching courses: ENLI 465; ENT 439, 440, 441, 442; 8) two elective courses from ENLI, ENCR, ENFM, WRIT

(above 100 level), or ENIR (above 200 level); 9) secondary school teaching licensure courses (see the College of Education). This program requires a minimum of 45 credits within the English option and 128 total credits. Students in the English Teaching option must gain admission to the College of Education, apply and be accepted to student teach and meet the requirements for licensure as a secondary teacher (see College of Education for more details).

- **Film Studies:** 1) ENFM/LS 180; 2) LIT 270L (ENLT 227L); 3) ENFM 330; 4) LIT 300 (ENLT 301); 5) ENFM 320; 6) ENFM 427; 7) two years of the same spoken modern or classical language; 8) Nine courses (27 credits) from the following electives: MAR 101L, MCLG 222L/LS 361/ENFM 222, ENFM 338/MCLG 338/LS 338/FREN 338, ENFM 358/MCLG 358/LS 358, SPNS 359 (SPAN 359), LIT 376/LS 356, ENFM/LS 381, ENFM 443/MAR 443, ENFM 444, PHL 327, 400 (PHIL 340, PHIL 444), NAS/ENFM 344, ENT 442, ENFM 195, ENFM 295, ENFM 395, ENFM 495, ENFM 396, ENFM 496
- **English Linguistics:** General Linguistics: 1) LIT 220L (ENLT 217); 2) two of the following courses: LIT 221L, 222L, 210L, 211L (ENLT 218, 219, 224, 225); 3) LIT 327 (ENLT 320); 4) either LIT 349 L or 350 L (ENLT 349 or 350); 5) ENLI 465; 6) LING 470, 471, 472, 473, 474, and 476; 7) LING 489; 8) either LING 477 or 478; 9) either LING 475 or 478; and 10) two years of the same, spoken modern or classical language.
- **Teaching English as a Second Language:** 1) LIT 220L (ENLT 217); 2) two courses from LIT 221L, 222L, 210L, 211L (ENLT 218,219,224,225); 3) ENT 440, 442; 4) ENLI 465; 5) LING 466,470,471,472; 6) one course from LING 473,475,476; 7) either LING 477 or 478; 8) LING 480, 481, 491; 9) one upper division LING elective; and 10) two years of the same, spoken modern or classical language. Linguistics and Teaching ESL require a minimum of 45 credits within English/ Linguistics.

### Minor requirements

#### General Minor in English

A minor in English requires at least nine courses (27 credits) in English excluding WRIT 101 (ENEX 101), which must include 1) four courses chosen from LIT 110L, 120L, 201, 220L, 221L, 222L, 210L, 211L (ENLT 120, 121, 201, 217, 218, 219, 224, 225); 2) LIT 300 (ENLT 301); 3) LIT 327 (ENLT 320). Remaining credits must be LIT (ENLT) /ENFM/ENCR/ENLI or ENIR courses numbered 300 or higher.

#### Minor Teaching Field of English

For an endorsement in the minor teaching field of English, a student must complete 1) either LIT 220L or 221L (ENLT 217 or 218); 2) two of the following courses: LIT 222L, 210L, or 211L (ENLT 219, ENLT 224, or ENLT 225); 3) LIT 300 (ENLT 301); 4) LIT 327 (ENLT 320); 5) two additional 300 or 400 level LIT courses, one of which concentrates in American literature, one with a diversity focus; 6) the following English Teaching courses: ENLI 465; ENT 439; ENT 440; ENT 441; ENT 442; and 7) secondary school teaching licensure courses. Students in the minor English Teaching option must gain admission to Teacher Education program, apply and be accepted to student teach, and meet the requirements for licensure as a secondary teacher. (See the College of Education section of this catalog). Students must complete a teaching major in order to teach 5-12th grade in Montana. The English Teaching minor is not a stand-alone route to licensure.

#### Minor in Irish Studies

For a minor in the field of Irish Studies, a student must complete at least six courses (18 credits), including four required core courses, and two elective courses. A student must complete 1) ENIR/IRSH 101; 2) ENIR/IRSH 102; 3) HSTR250/ENIR 249 (HIST249); and 4) One of the following: ENIR 360, Irish and/or Northern Irish Literature (in English), LIT 391/ENIR 395 (ENLT/ENIR 395) Special Topics in Irish Literature and Culture, ENIR 380 Literature of PreNorman Ireland, or ENIR 345 Intro to Irish Gaelic Literature. Electives will vary depending on visiting faculty. A student wishing to begin the Irish Studies Minor must contact the Director of Irish Studies and complete the requisite paperwork.

#### Minor in Film Studies

A minor in film studies requires at least 27 credits including 12 credits worth of required courses and at least 15 elective courses. Requirements: 1) ENFM/LS 180-Introduction to Film; 2) ENFM/LS 227-Film as Literature, Literature as Film; 3) ENFM 330-History of Film; 4) ENFM 427- Film Theory. For remaining credits, students must choose at least five of the

following electives. Two of these courses must be 300 level or above. Selections include the following: MAR 101, ENFM 222/MCLG 222, ENFM 320, ENFM 338/MCLG 338/FREN 338/LS338, ENFM 358/MCLG 358/LS 358, SPAN 359, LIT 376/LS 356, ENFM/LS 381, ENFM 443/MAR 443, ENFM 444, PHL 327, 400 (PHIL 340, 444), NAS 344, ENLT 380, ENT 442, ENFM 195, ENFM 295, ENFM 395, ENFM 495, ENFM 396, ENFM 496.

**Sample Course of Study**

**Literature**

	<b>First Year</b>	<b>A S</b>
WRIT 101 (ENEX 101)Composition		3 (3)
LIT 201 (ENLT 201L) Intro to Literary Studies		3 -
LIT 220L or 221L (ENLST 217L, 218L) Brit Lit: Medieval to Renaissance, Brit Lit: Enlightenment to Romantic		- 3
Modern or Classical language		5 5
Electives or General Education		4 7
		15 15
	<b>Second Year</b>	<b>A S</b>
LIT 222L, 210L, 211L (ENLT, 219:, 224:, 225L) Brit Lit Victorian to Contemp, American Lit I or American Lit II		3 -
LIT 222L, 210L, 211L (ENLT 219L, 224L, 225L) Brit Lit Victorian to Contemp, American Lit I or American Lit II		- 3
LIT 300 (ENLT 301) Literary Criticism		3 -
Modern or Classical language		4 4
Electives or General Education		6 7
		16 14
	<b>Third Year</b>	<b>A S</b>
LIT 327 (ENLT 320) Shakespeare		3 -
English Electives and General Education		12 15
		15 15
	<b>Fourth Year</b>	<b>A S</b>
LIT 494 (ENLT 401) Capstone Seminar		- 3
English Electives and General Education		15 12
		15 15

**Creative Writing Option**

	<b>First Year</b>	<b>A S</b>
WRIT 101 (ENEX 101) Composition		3 (3)
ENCR 210A, 211A or 212A Introduction to Creative Writing		(3)3
LIT 200-Level British Literature course: LIT 220L, 221L, 222L (ENLT 217, 218, 219)		- 3
Modern or Classical language		5 5
Electives or General Education		4 4
		15 15
	<b>Second Year</b>	<b>A S</b>
LIT 200-level British or American Literature courses: LIT 220L, 221L, 222L, 210L, or 211L (ENLT 217, 218, 219, 224, or 225)		3 3
LIT 300 (ENLT 301) Literary Criticism		- 3
ENCR/ LIT/ENFM/ENIR elective		3 -
Modern or Classical language		4 4
Electives or General Education		5 5
		15 15
	<b>Third Year</b>	<b>A S</b>
ENCR 310 or 311 or 312A Creative Writing		3 (3)
LIT 327 (ENLT 320) Shakespeare		3 -
LIT/ENFM/ENIR 300-level course		3 3
Electives and General Education		9 9
		15 15
	<b>Fourth Year</b>	<b>A S</b>
ENCR 310, 311, or 312A		3 -
ENCR 410, 411, or 412		- 3
LIT/ENFM/ENIR 300-level course		3 -
Electives and General Education		9 12
		15 15

**English Teaching Option**

	<b>First Year</b>	<b>A S</b>
WRIT 101 (ENEX 101) Composition		3 -
One of LIT 120L, 201 (ENLT 121L, 201) or ENCR 211A		3 -
LIT 220L or 221L (ENLT 217L or 218L) British Literature		- 3
LIT 210L or 211L (ENLT 224L or 225) American Literature		- 3

General Education and licensure requirements	9 9
	15 15
<b>Second Year</b>	<b>A S</b>
LIT 222L, 210L, 211L (ENLT 219L, 224L, 225L) American Literature	3 -
LIT 300 (ENLT 301) Applied Literary Criticism	3
LIT 327 (ENLT 320) Shakespeare	- 3
English elective	- 3
General Education and licensure requirements	9 9
	15 15
<b>Third Year</b>	<b>A S</b>
One 300 or 400-level LIT course concentrating in American literature	3 -
One 300 or 400-level LIT course with diversity focus	3 -
ENT 439 Studies in Young Adult Literature	3 -
ENLI 465 Structure and History of English for Teachers	- 3
ENT 440 Teaching Writing	- 3
English elective	- 3
General Education and licensure requirements	9 8
	18 17
<b>Fourth Year</b>	<b>A S</b>
ENT 441 Teaching Reading and Literature	3 -
ENT 442 Teaching Oral Language & Media Literacy	3 -
General Education and licensure requirements	12 -
Certification requirement of C&I 489 Student Teaching	- 14
Certification requirement of C&I 494 Professional Portfolio	- 1
	18 15

#### Film Option

<b>First Year</b>	<b>A S</b>
WRIT 101 (ENEX 101) Composition	3 (3)
ENFM/LS 180 Introduction to Film	3 -
LIT 270L/LS 227L (ENLT 227L) Film as Literature, Literature as Film	- 3
Modern or Classical language	5 5
Electives/General Education	4 4
	15 15
<b>Second Year</b>	<b>A S</b>
ENFM 327 National Cinema Course	3 3
Modern or Classical language	4 4
Electives/General Education	5 5
	15 15
<b>Third Year</b>	<b>A S</b>
ENFM 381 Studies in Film	3 -
LIT 300 (ENLT 301) Applied Literary Criticism	3 -
LIT/ENFM 327 (ENLT 320) Shakespeare	3 3
Electives/General Education	6 9
LIT 376 (ENLT 325) Studies in Literature and Film	- 3
	15 15
<b>Fourth Year</b>	<b>A S</b>
ENFM 427 Film Theory	- 3
Selections from Approved Film Offerings	6 6
ENT 442 Teaching Oral Language and Media Literacy	- 3
Electives/General Education	3 9
	15 15

#### Linguistics Option (General Linguistics)

<b>First Year</b>	<b>A S</b>
WRIT 101 (ENEX 101) Composition	3 (3)
LIT 220 (ENLT 217L) British Literature	3 -
LIT 221L, 222L, 210L, 211L (ENLT 218L, 219L, 224L or 225L) (British or American Literature)	- 3
Modern or Classical language	5 5
General Education	4 7
	15 15
<b>Second Year</b>	<b>A S</b>
LIT 221L, 222L, 210L, 211L (ENLT 218L, 219L, 224L or 225L) (British or American Literature)	3 -
LIT 327 (ENLT 320) Shakespeare	- 3
LING 470 Introduction to Linguistic Analysis	- 3
Modern or Classical language	4 4

General Education	8 5
	15 15
<b>Third Year</b>	<b>A S</b>
ENLI 465 Structure and History of English for Teachers	- 3
LIT 349L (ENLT 349L) Studies in Medieval Literature or ENLT 350L Chaucer	3 -
LING 472 Generative Syntax	3 -
LING 474 Historical Linguistics	3 -
Electives and General Education	6 9
	15 12
<b>Fourth Year</b>	<b>A S</b>
LING 473S Language and Culture or 475 Linguistic Field Methods	3 -
LING 475 Linguistic Field Methods or LING 484 North American Indigenous Linguistics	- 3
LING 476 Child Language Acquisition	- 3
LING 477 Bilingualism or 478 Second Language Development	3 -
LING 489 Morphology	- 3
Electives	9 6
	15 15

### Linguistics Option (Teaching ESL)

<b>First Year</b>	<b>A S</b>
WRIT 101 (ENEX 101) Composition	3 (3)
LIT 221L, 222L, 210L, 211L (ENLT 218L, 219L, 224L or 225L) (British or American Literature)	- 3
Modern or Classical language	5 5
General Education	7 7
	15 15
<b>Second Year</b>	<b>A S</b>
LIT 220L (ENLT 217L) British Literature	3 -
LIT 221L, 222L, 210L, 211L (ENLT 218L, 219L, 224L or 225L) (British or American Literature)	- 3
LING 470 Introduction to Linguistic Analysis	- 3
Modern or Classical language	4 4
General Education	8 5
	15 15
<b>Third Year</b>	<b>A S</b>
ENLI 465 Structure and History of English for Teachers	- 3
LING 471 Phonetics and Morphology	- 3
LING 472 Generative Syntax	3 -
LING 477 Bilingualism or 478 Second Language Acquisition	3 -
LING 480 Teaching ESL	- 3
Linguistics elective	3 -
Electives and General Education	6 6
	15 15
<b>Fourth Year</b>	<b>A S</b>
ENT 440 Teaching Writing	3 -
ENT 442 Teaching Oral Language and Media Literacy	- 3
LING 466 Pedagogical Grammar	3 -
LING 473 Language and Culture or 475 Linguistic Field Methods or 476 Child Language Acquisition	3 -
LING 481 ESL Professional	- 3
LING 491 ESL Practicum	- 1
Electives	6 8
	15 15

### Courses

U = for undergraduate credit only, UG = for undergraduate or graduate credit, G = for graduate credit. R after the credit indicates the course may be repeated for credit to the maximum indicated after the R. Credits beyond this maximum do not count toward a degree.

#### English As A Second Language (EASL)

**U 195 Special Topics Variable cr.** (R-6) Offered intermittently. Experimental offerings of visiting professors, experimental offerings of new courses, or one-time offerings of current topics.

#### Expository Writing (WRIT)

**U 101 (ENEX 101) College Writing I 3 cr.** Offered every term. Prereq., WRIT 095 (ENEX 100) or proof of passing score on writing diagnostic examination, referral by WRIT 095 (ENEX 100) instructor-SAT writing score at or above 440, MUSWA at or



above 3.5, SAT/ACT essay score at or above 7, or ACT Combined English/Writing score at or above 18. Expository prose and research paper; emphasis on structure, argument, development of ideas, clarity, style, and diction. Students expected to write without major faults in grammar or usage. Credit not allowed for both WRIT 101 (ENEX 101 or WTS 101) and COM 101. Grading A-F, or NC (no credit).

**U 191 (ENEX 195) Special Topics Variable cr.** (R-6) Offered intermittently. Experimental offerings of visiting professors, experimental offerings of new courses, or one-time offerings of current topics.

**U 198 (ENEX 198) Internship Variable cr.** Offered intermittently. Prereq., consent of department. Extended classroom experience which provides practical application of classroom learning during placements off campus. Prior approval must be obtained from the faculty supervisor and the Internship Services office. A maximum of 6 credits of Internship (198, 298, 398, 498) may count toward graduation.

**U 201 (ENEX 200) College Writing II 3 cr.** Offered autumn and spring. Prereq., placement or C or better in WRIT 101 (ENEX 101). MUSWA at or above 5.5, SAT/ACT essay at or above 11, a SAT writing section score at or above 700 or a Combined English/Writing portion of the ACT at or above 32. Designed for first year students with advanced writing ability and students who seek a lower-division writing course. Offers instruction in rhetorical reading and writing, particularly the study and practice of written argumentation in different academic and civic contexts.

**U 391 (ENEX 395) Special Topics Variable cr.** (R-9) Offered intermittently. Experimental offerings of visiting professors, experimental offerings of new courses, or one-time offerings of current topics.

**U 398 (ENEX 398) Internship Variable cr.** Offered intermittently. Prereq., consent of department. Extended classroom experience which provides practical application of classroom learning during placements off campus. Prior approval must be obtained from the faculty supervisor and the Internship Services office. A maximum of 6 credits of Internship (198, 298, 398, 498) may count toward graduation.

**UG 491 (ENEX 495) Special Topics 1-6 cr.** (R-6) Offered intermittently. Experimental offerings of visiting professors, experimental offerings of new courses, or one-time offerings of current topics.

**U 492 (ENEX 496) Independent Study 1-3 cr.** (R-9) Offered every term. Prereq., consent of instr. and chair, and junior or senior standing. Special projects in expository writing. Only one 496 may be taken per semester.

**G 540 (ENEX 540) Teaching College Level Composition 3 cr.** Offered autumn. Restricted to graduate students teaching expository writing at The University of Montana. Theory and pedagogy of teaching college composition are emphasized.

**G 595 (ENEX 595) Special Topics Variable cr.** (R-9) Offered intermittently. Experimental offerings of visiting professors, experimental offerings of new courses, or one-time offerings of current topics.

**G 596 (ENEX 596) Graduate Independent Study 1-3 cr.** (R-9) Offered every term. Prereq., consent of instr. and chair. Special projects in expository writing. Only one 596 may be taken per semester.

#### **Creative Writing (ENCR)**

**U 110L Montana Writers Live! 3 cr.** (R-6) Offered autumn. Open to all majors. An introduction to Montana's practicing creative writers and their work through reading, live performances and discussion. Regional poets and prose writers will read from their work and lead class discussion. Students prepare questions developed from readings and criticism.

**U 195 Special Topics Variable cr.** (R-6) Offered intermittently. Experimental offerings of visiting professors, experimental offerings of new courses, or one-time offerings of current topics.

**U 210A Introduction to Creative Writing: Fiction 3 cr.** Offered every term. An introductory writing workshop focused on the reading, discussion, and revision of students' short fiction. Students will be introduced to models of fiction techniques. No prior experience in writing short fiction required.

**U 211A Introduction to Creative Writing: Poetry 3 cr.** Offered every term. An introductory writing workshop focused on the

reading, discussion, and revision of students' poems. Students will be introduced to models of poetic techniques. No prior experience in writing poetry required.

**U 212A Introduction to Creative Writing: Nonfiction 3 cr.** Offered every semester. Study of the art of nonfiction through reading and responding to contemporary nonfiction and the writing of original nonfiction works. Focus is on creative expression, writing technique and nonfiction forms. Students begin with writing exercises and brief essays, advancing to longer forms as the semester progresses.

**U 310 Creative Writing: Fiction 3 cr.** (R-6) Offered autumn and spring. Prereq., consent of instr. An intermediate fiction writing workshop. Students will be expected to finish 3 or 4 substantial stories for the course. Although some outside material will be considered, the primary emphasis will be analysis and discussion of student work. Students are expected to have done promising work in ENCR 210A.

**U 311 Creative Writing: Poetry 3 cr.** (R-6) Offered autumn and spring. Prereq., consent of instr. An intermediate workshop involving critical analysis of students' work-in-progress as well as reading and discussion of poems in an anthology. Numerous directed writing assignments, experiments, exercises focused on technical considerations like diction, rhythm, rhyme, and imagery.

**U 312A Introduction to Creative Nonfiction 3 cr.** Offered autumn. Prereq., consent of instr. Study of various forms of nonfiction with emphasis on memoir, personal essay, lyrical essay, travel and nature writing and interactive journalism.

**U 320 Craft of Revision 3 cr.** (R-6) Offered spring. Prereq., ENCR 210A or consent of instr. An intermediate writing course focused on revision of prose works-in-progress and study of narrative, plot, and editing at the language level. Materials include craft manuals, contemporary and classic examples, and student manuscripts.

**U 390 Supervised Internship 1-3 cr.** (R-9) Offered intermittently. Prereq., consent of faculty supervisor, department chair, and the Internship Services Office.

**U 395 Special Topics Variable cr.** (R-9) Offered intermittently. Experimental offerings of visiting professors, experimental offerings of new courses, or one-time offerings of current topics.

**U 398 Internship Variable cr.** Offered intermittently. Prereq., consent of faculty supervisor, department chair, and the Internship Services office. Extended classroom experience which provides practical application of classroom learning during placements on and off campus. A maximum of 6 credits of Internship (198, 298, 398, 498) may count toward graduation.

**UG 410 Advanced Creative Writing: Fiction Variable cr.** (R-6) Offered autumn and spring. Prereq., consent of instr. An advanced writing workshop in which student manuscripts are read and critiqued. Rewriting of work already begun (in ENCR 310 classes) will be encouraged.

**UG 411 Advanced Creative Writing: Poetry Variable cr.** (R-6) Offered autumn and spring. Prereq., consent of instr. An advanced writing workshop involving critical analysis of students' work-in-progress, as well as reading and discussion of poems by established poets. Discussions will focus on structure and stylistic refinement, with emphasis on revision. Different techniques, schools and poetic voices will be encouraged. Frequent individual conferences.

**UG 412 Creative Non-Fiction 3 cr.** (R-6) Offered autumn and spring. Prereq., consent of instr. A creative writing workshop focused primarily on personal essay. Attention given to writing and publishing professional magazine essays. Students complete two substantial essays.

**UG 495 Special Topics 1-6 cr.** (R-6) Offered Intermittently. Experimental offerings of visiting professors, experimental offerings of new courses, or one-time offerings of current topics.

**U 496 Independent Study 1-3 cr.** (R-9) Offered every term. Prereq., consent of instr. and department chair, and junior or senior standing. Special projects in creative writing. Only one 496 may be taken per semester.

**G 510 Fiction Workshop Variable cr.**(R-15) Offered autumn and spring. Prereq., consent of instr.

**G 511 Poetry Workshop Variable cr.** (R-15) Offered autumn and spring. Prereq., consent of instr.

**G 512 Non-Fiction Workshop Variable cr.** (R-15) Offered autumn and spring. Prereq., consent of instr. A creative writing workshop focused primarily on personal essay. Attention given to writing and publishing professional magazine essays. Students complete two substantial essays.

**G 514 Techniques of Modern Fiction Variable cr.** (R-6) Offered intermittently. Prereq., consent of instr. Intensive reading of contemporary prose writers.

**G 515 Traditional Prosody 3 cr.** Offered intermittently. Prereq., consent of instr. Intensive practice and readings in prosodic and other poetic techniques.

**G 516 Topics in Creative Writing 3 cr.** (R-9) Offered intermittently. Visiting writers explore readings in their genres of specialty. Each writer chooses the focus, reading list, and assignments for the course.

**G 595 Special Topics Variable cr.** (R-9) Offered intermittently. Experimental offerings of visiting professors, experimental offerings of new courses, or one-time offerings of current topics.

**G 596 Graduate Independent Study 1-9 cr.** (R-9) Offered every term. Prereq., consent of instr. and chair. Special projects in creative writing. Only one 596 permitted per semester.

**G 599 Thesis Creative Writing Variable cr.** (R-12) Offered every term.

#### Film (ENFM)

**U 180L Introduction to Film 3 cr.** Offered every term. Same as LS 180. The history and development of the film medium. Emphasis on critical analysis of selected classic or significant films.

**U 195 Special Topics Variable cr.** (R-6) Offered intermittently. Experimental offerings of visiting professors, experimental offerings of new courses, or one-time offerings of current topics.

**U 222L German Cinema 3 cr.** Offered intermittently. Same as MCLG 222L and LS 282L. The development of the German film from its beginnings in 1895 through the contemporary New German Cinema. Topics include Expressionism, New Objectivity, the Nazi film, the German contribution to Hollywood, the post-war film in East and West Germany, and film in unified Germany. Credit not allowed for LS 282L or MCLG 222L and 322L GRMN (GERM 361L).

**U 227L (ENLT 227L/ENFM 227L) Film and Literature 3 cr.** (R-6) Offered intermittently. Same as LS 227L. Studies of the relationship between film and literature. Topics vary.

**U 295 Special Topics Variable cr.** (R-6) Experimental offerings of visiting professors, experimental offerings of new courses, or one-time offerings of current topics.

**U 320 Shakespeare and Film 3 cr.** Offered once a year. Same as LIT 327. Prereq., LIT 300 (ENLT 301) or consent of instr. A survey of selected Shakespeare plays emphasizing close reading of the texts and consideration of their dramatic possibilities in relation to film.

**U 327 Film Genres 3 cr.** (R-9) Offered every other year. Prereq. ENFM 180. Intensive study of central works within one major film genre.

**U 330 History of Film 3 cr.** Offered every year. Prereq., ENFM 180, 227. Survey of film history.

**U 338 The French Cinema 3 cr.** Offered intermittently. Same as MCLG and LS 338. An historical, aesthetic, and critical survey of the French cinema, from its beginnings in 1895 through the contemporary cinema (Muet, classical, Realism, Nouvelle Vogue, etc.) with an introduction to contemporary film criticism. Students taking the course for French credits are required to do research, reading, and writing in the French language.

**U 344 Native Americans and Film 3 cr.** Offered intermittently. Same as NAS 344. Surveys the image of Native Americans in

American film with an emphasis on “revisionist,” or “breakthrough” films. Ultimate focus will be on films featuring Native American writers, directors and actors.

**U 358 Latin American Civilization through Literature and Film 3 cr.** Offered in autumn odd-numbered years. Same as MCLG 358. The development of the traditional society of Latin American civilization through the interaction of European, Indian and African elements. Credit allowed only for one of the cross-listed courses: LS/MCLG 358 or SPNS 359 (SPAN 359).

**U 381 Studies in the Film 3 cr.**(R-9) Offered autumn and spring. Prereq., ENFM/LS 180 or consent of instr. Same as LS and MCLG 381. Studies in genres, directors, movements, problems, etc.

**U 395 Special Topics Variable cr.** (R-6) Offered intermittently. Experimental offerings of visiting professors, experimental offerings of new courses, or one-time offerings of current topics.

**UG 427 Film Theory 3 cr.** Offered yearly. This course examines key approaches to film theory and criticism, and the theoretical roots of each. Classic and contemporary films will be assessed in the light of the theories covered.

**UG 443 Documentary: Theory and Practice 3 cr.** Offered yearly. Same as MAR 443. Designed to bring together Film Studies students (theorists) and Media Arts students (filmmakers) so they may draw from their respective fields to collaborate on the production of documentaries. After exposure to both documentary history and criticism, students will work with a team of producers in learning the basic skills involved in documentary production.

**UG 444 Film Directors 3 cr.** (R-9) Offered every year. Prereq. ENFM 180. Intensive study of the life and work of one major film director.

**UG 481 Advanced Studies in Film 3 cr.** (R-6) Offered every other year. Studies in film aesthetics, politics of film, international cinema and comparative film analyses.

**UG 495 Special Topics 1-6 cr.** (R-6) Offered intermittently. Experimental offerings of visiting professors, experimental offerings of new courses, or one-time offerings of current topics

**U 496 Independent Study 1-3 cr.** (R-9) Offered every term. Prereq., consent of instr. and department chair, and junior or senior standing. Special Projects in film. Only one 496 may be taken per semester.

#### Linguistics (ENLI)

**U 195 Special Topics Variable cr.** (R-6) Offered intermittently. Experimental offerings of visiting professors, experimental offerings of new courses, or one-time offerings of current topics.

**U 295 Special Topics Variable cr.** (R-6) Offered intermittently. Experimental offerings of visiting professors, experimental offerings of new courses, or one-time offerings of current topics.

**U 395 Special Topics Variable cr.** (R-9) Offered intermittently. Experimental offerings of visiting professors, experimental offerings of new courses, or one-time offerings of current topics.

**UG 465 Structure and History of English for Teachers 3 cr.** Offered intermittently. Same as LING 465. The development of the English language from a historical perspective contrasted with the phonological and grammatical structure of English from a modern linguistic point of view, specifically designed for teachers.

**UG 480 Teaching English as a Foreign Language 3 cr.** Offered spring. Prereq., ENLI 270S or equiv. and LING 466 or 471 or 472. Same as LING 480. The application of principles of modern linguistics to the problems of teaching English as a foreign language.

**UG 491 ESL Practicum 1-3 cr.** Offered every term. Same as LING 491. Students with a teaching major take the course for 3 credits; others take it for 1 credit and do one third of the work.

**UG 495 Special Topics variable cr.** (R-6) Offered intermittently. Experimental offerings of visiting professors, experimental

offerings of new courses, or one-time offerings of current topics.

**G 595 Special Topics Variable cr.** (R-9) Offered intermittently. Experimental offerings of visiting professors, experimental offerings of new courses, or one-time offerings of current topics.

#### **English Teaching (ENT)**

English teaching courses do not count toward majors under the Literature, English Linguistics, and Creative Writing options.

**U 395 Special Topics Variable cr.** (R-9) Offered intermittently. Experimental offerings of visiting professors, experimental offerings of new courses, or one-time offerings of current topics.

**U 398 Internship Variable cr.** Offered intermittently. Prereq., consent of faculty supervisor, department chair, and the Internship Services office. Extended classroom experience which provides practical application of classroom learning during placements off campus. A maximum of 6 credits of Internship (198, 298, 398, 498) may count toward graduation.

**UG 439 Studies in Young Adult Literature 3 cr.** Offered autumn. Reading of representative texts covering the history, genres, authors, and themes of literature for students in middle school and high school.

**UG 440 Teaching Writing 3 cr.** Offered autumn and spring. Prereq., C&I 303, senior standing and consent of instr. Emphasis on teaching writing in grades 5-12. Research about development and maturity of writers, overview of schools of writing/history of writing instruction, strategies for teaching writing as a process, elements of writing craft, criteria for assessing and responding to writing, peer-coaching methods, writing/reading workshops, the role of grammar in improving writing, writing/reading connections, assignment characteristics, and grading practices. Required of students pursuing secondary English major and minor teaching certificates.

**UG 441 Teaching Reading and Literature 3 cr.** Offered autumn and spring. Prereq., ENT 439, admission to teacher education and consent of instr. Emphasis on various approaches to teaching reading and literature in grades 5-12. Research about the development and maturity of readers, strategies for teaching reading comprehension and vocabulary, strategies for diagnosing reading abilities and criteria for reading assessment, reading workshops/literature circles. Emphasis on various approaches to teaching literature: generic, thematic, chronological and interdisciplinary. Includes techniques for developing evaluative, interpretive, perceptive, and personal responses to prose, poetry, film and other media. Focus on the design of lesson plans and curriculum using traditional, young adult, and multicultural literature in grades 5-12. Required of students pursuing secondary English major and minor teaching certificates.

**UG 442 Teaching Oral Language and Media Literacy 3 cr.** Offered autumn and spring. Prereq., ENLI 465, admission to Teacher Education, and consent of instr. Emphasis on preparation, implementation, and evaluation of teaching strategies and materials in grades 5-12. Includes learning objectives, teaching styles, unit plans, print and non-print media, and creative drama. Explores student-centered curriculum, with emphasis on developmental abilities in reading, speaking, listening and viewing. Special emphasis on language and language development. Teaching majors and minors in areas other than English should enroll in ENT 440.

**UG 495 Special Topics 1-6 cr.** (R-6) Offered intermittently. Experimental offerings of visiting professors, experimental offerings of new courses, or one-time offerings of current topics.

**U 496 Independent Study 1-3 cr.** (R-9) Offered every term. Prereq., consent of instr. and department chair, and junior or senior standing. Special projects in English teaching. Only one 496 may be taken per semester.

**G 542 Theories and Pedagogies of Rhetoric and Composition 3 cr.** Offered intermittently. Exploration of contemporary theories and practical strategies for teaching rhetoric and composition grades 5-16.

**G 543 Advanced Teaching Strategies for Young Adult Literature 3 cr.** Offered intermittently. Prereq., teaching experience or senior standing (3.0 GPA and petition) with consent of instr. Selecting, reading, teaching, and evaluating young adult literature. Design of thematic units with emphasis on students' responses to literature. Presentation of multicultural literature, gender equity, censorship, and media issues.

**G 544 Creative Drama in English Class 3 cr.** Offered intermittently. Prereq., teaching experience, or senior standing (3.0 GPA and petition) with consent of instr. Designing, teaching and evaluating creative drama in the English language arts classroom. Emphasis on using creative drama as a learning skill to teach literature and language.

**G 545 Theories and Pedagogies of Literacy 3 cr.** Offered intermittently. Exploration of contemporary theories and practical strategies for teaching literacy grades 5-16.

**G 546 Theories of Literary Criticism for Teachers 3 cr.** Offered intermittently. Prereq., teaching experience or senior standing (3.0 GPA and petition) with consent of instr. Emphasis on a variety of theories which focus on reader responses. Application of theories to prose and poetry genres.

**G 547 Advanced Teaching Strategies for Writing and Reading 3 cr.** Offered intermittently. Prereq., teaching experience, or senior standing (3.0 GPA and petition) with consent of instr. Current research and best practices in teaching writing and reading in all content areas. Emphasis on writing and reading processes, workshops, conferences and portfolios. National and state standards, curriculum, and assessments in writing and reading are addressed.

**G 548 Portfolios and Assessment in English Language Arts 3 cr.** Offered intermittently. Prereq., teaching experience, or senior standing (3.0 GPA and petition) with consent of instr. Selecting, designing, and evaluating informal and formal assessments in English Language Arts. Exploration of portfolios as assessment strategies that align curriculum and instruction. Focus on content and performance standards, evaluation criteria and rubrics, and role of reflection in teaching and learning.

**G 550 Montana Writing Project 9 cr.** Offered summer. Prereq., special application and consent of director. Intensive, four-week program designed to increase the effectiveness of the teaching and learning of writing in all levels of education in Montana. For graduate students, K-12 teachers in all content disciplines and university level educators.

**G 551 Writing the Professional Paper 3 cr.** Offered intermittently. Guidelines and mentoring for individual research projects that culminate in writing the professional paper for completion of the M.A. in English Teaching.

**G 552 Montana Writing Project Leadership Training 7 cr.** Offered intermittently Prereq., ENT 440, special application, and consent of director. Intensive leadership training for Montana Writing Project teacher-consultants in responding to peer writing, organizing professional development institutes, honing strategies for curriculum development and institute design to provide professional development statewide that increases the effectiveness of teaching and learning of writing in all levels of education, pre-20.

**G 553 Native Voices, Writing, and Indian Education for All: An Institute for Writing, Reading, Inquiry and Reflection 7cr.** Offered summer at Blackfeet Community College. Focus is on writing across the curriculum in the context of participants' teaching assignments alongside the essential component of Niitsitapi (Blackfeet) culture and ways of knowing. Participants develop a theoretical articulation of what it means to write in their disciplinary area(s) of endorsement and with predominantly Blackfeet students. Participants design and critique writing curriculum and instruction in their disciplines with attention to theory and research on writing in the content areas and Blackfeet ways of knowing.

**G 556 Implementing Indian Education for All through Writing 3 cr.** Offered intermittently in partnership with Montana Writing Project and local school districts. Consent of instr. This course assumes that writing is an ideal vehicle for moving forward with implementation of Montana law Indian Education for All (IEFA) in K-12 schools. The primary goal of this course is to help teachers of all grade levels and content areas develop the knowledge, resources, and confidence to enable them to integrate IEFA smoothly into their existing literacy curriculum.

**G 557 Worlds Apart But Not Strangers: Holocaust Education and Indian Education for All 3 cr.** Consent of Instr. This course, intended for K-12 and college/university educators, is a collaboration between Montana Writing Project and the Holocaust Educators' Memorial Library in New York City to examine curricula and pedagogies for linking Nazi Holocaust Education and Indian Education for All through writing and literacy education.

**G 593 Professional Paper (Teacher) Variable cr.** (R-4) Offered intermittently. Pedagogical paper for the Master of Arts

(Teacher Option). Credit not allowed toward any other degree.

**G 595 Special Topics Variable cr.** (R-9) Offered intermittently. Prereq., teaching experience or senior standing (3.0 GPA and petition) with consent of instr. Experimental offerings of visiting professors, experimental offerings of new courses, or one-time offerings of current topics.

**G 596 Graduate Independent Study 1-9 cr.** (R-9) Offered every term. Prereq., consent of instr. and department chair. Special projects in English teaching. Only one independent study permitted per semester.

**G 598 Internship Variable cr.** (R-9) Offered intermittently. Prereq., consent of faculty supervisor, department chair, and the Internship Services office. Extended classroom experience which provides practical application of classroom learning during placements off campus.

#### Literature (LIT)

**U 110L (ENLT 120L) Introduction to Literature 3 cr.** Offered every term. Study of how readers make meaning of texts and how texts influence readers. Emphasis on interpreting literary texts: close reading, critical analysis and effective writing.

**U 120L (ENLT 121L) Poetry 3 cr.** Offered every term. An introduction to the techniques of reading and writing about poetry with emphasis on the lyric and other shorter forms.

**U 191 (ENLT 195) Special Topics Variable cr.** (R-6) Offered intermittently. Experimental offerings of visiting professors, experimental offerings of new courses, or one-time offerings of current topics.

**U 201 (ENLT 201L) Introduction to Literary Studies 3 cr.** Offered every term. Introduction to the field of literary studies, to the conventions of literary analysis, and to the literature option for English majors. Reading, writing, and research skills will be stressed, along with interpretative approaches to major genres within the field.

**U 210L (ENLT 224L) American Literature I 3 cr.** Offered every term. Representative texts from the pre-colonial period through the Civil War.

**U 211L (ENLT 225L) American Literature II 3 cr.** Offered every term. Representative texts from the Civil War to the present.

**U 220L (ENLT 217L) British Literature: Medieval to Renaissance 3 cr.** Offered every term. Representative texts from the Anglo-Saxon period through the Renaissance.

**U 221L (ENLT 218L) British Literature: Enlightenment to Romantic 3 cr.** Offered every term. Representative texts from the seventeenth through the eighteenth century.

**U 222L (ENLT 219L) British Literature: Victorian to Contemporary 3 cr.** Offered every term. Representative texts from the early nineteenth century to the present.

**U 270L (ENLT 227L/ENFM 227L) Film and Literature 3 cr.** (R-6) Offered intermittently. Same as LS 227L. Studies of the relationship between film and literature. Topics vary.

**U 300 (ENLT 301) Literary Criticism 3 cr.** Offered every term. Prereq. or coreq., 12 credits of lower-division English courses. Study of various literary theories and their application to literary texts.

**U 301 (ENLT 323) Studies in Literary Forms 3 cr.** (R-9) Offered intermittently. Prereq., LIT 300 (ENLT 301) or consent of instr. Same as LS 323. Reading of various authors from different literary periods and cultures working in the same mode of composition (courses offered under this rubric may include Literature of Place, Modern Drama, 19th Century Fiction, 20th Century Fiction, Lyric Poetry, Science Fiction, Autobiography; less frequently, Travel Literature, Popular Fiction, Epic, Tragedy, Satire, Romance, Comedy).

**U 304 (ENLT 327) U. S. Writers of Color 3cr.** Offered intermittently. Prereq., LIT 300 (ENLT 301) or consent of instr. Selected readings from African American, Asian American, Chicano/a, Latino/a, and Native American literatures.

**U 305 (ENLT 329) Native American Literature 3 cr.** Offered autumn. Prereq., three credits of lower-division LIT courses and NAS 100H or 202. Same as NAS 329. Selected readings from Native American literature with special emphasis on the literature of writers from the Rocky Mountain west.

**U 314 (ENLT 335) The American Novel 3 cr.** Offered intermittently. Prereq., LIT 210L or 211L (ENLT 224L or 225L) and prereq. or co-req., LIT 300 (ENLT 301). Examination of a selection of American novels in their historical, cultural, and literary contexts. Exploration of literary movements such as realism, naturalism, modernism, and postmodernism. Discussion of critical theories and application to the texts.

**U 315 (ENLT 331) Voices of the American Renaissance 3 cr.** Offered intermittently. Prereq., LIT 210L or 211L (ENLT 224L or 225L) and LIT 300 (ENLT 301) or consent of instr. Perspectives on antebellum Native American, African American, and gender issues. Study of the poetry of Walt Whitman and Emily Dickinson in light of these three perspectives.

**U 316 (ENLT 373) Topics in Postcolonial Literatures 3 cr.** Offered intermittently. Prereq., LIT 210L or 211L (ENLT 224L or 225L) and LIT 300 (ENLT 301).

**U 327 (ENLT 320) Shakespeare 3 cr.** Same as ENFM 320. Offered autumn and spring. Prereq., LIT 300 (ENLT 301) or consent of instr. A survey of selected Shakespeare plays emphasizing close reading of the texts and consideration of their dramatic possibilities.

**U 328 (ENLT 328L) Gender and Sexuality in English Fiction 3 cr.** Offered yearly. Same as WGS 327. Major 19th or 20th century novels and short stories written in English in different parts of the world and how these texts explore changing concepts of gender and sexuality.

**U 331 (ENLT 321) Major Author 3 cr.** (R-9) Offered intermittently. Prereq., LIT 300 (ENLT 301) or consent of instr. Intensive study of the life and works of one author writing in English (courses offered under this rubric have included Chaucer, Milton, Faulkner, Joyce, Twain; less frequently, Conrad, Hemingway, Blake, Woolf, D.H. Lawrence, Welty).

**U 335 (ENLT 336) American Women Writers 3 cr.** Offered intermittently. Prereq., LIT 300 (ENLT 301) or consent of instr. Same as WGS 336. Study of the work of women writers through a progression of 19th century literary forms: the cautionary seduction novel, the sentimental and domestic novel, realism, naturalism, and utopianism.

**U 342L (ENLT 338L) Montana Writers 3 cr.** Offered intermittently. Prereq., LIT 210L or 211L (ENLT 224L or 225L). Examination of poems, stories, and novels by or about Montanans and the treatment and representation of race, place, class, gender, sexuality, and identity in Montana. Exploration of the myths and realities of Montana and the American West.

**U 343 (ENLT 337) African-American Literature 3 cr.** Offered intermittently. Prereq., LIT 300 (ENLT 301) or consent of instr. Same as WGS 343. Selected works by African-American authors. Course may define a narrowed focus such as poetry, women writers, etc.

**U 349L (ENLT 349L) Medieval Literature 3 cr.** Offered alternate years. Prereq., LIT 300 (ENLT 301) or consent of instr. Exploration of literature from the medieval period (400-1500), focusing on the major cultural and intellectual influences on the emergence of vernacular writing. Topics will vary, but will regularly include Anglo-Saxon literature and Middle English literature (excluding Chaucer).

**U 350L (ENLT 350L) Chaucer 3 cr.** Offered alternate years. Critical reading of Chaucer's masterpiece, the Canterbury Tales, with attention to Chaucerian irony, the author's place in literary history, and issues in Chaucer studies.

**U 351 (ENLT 351) Donne and His Followers 3 cr.** Offered alternate years. Prereq., LIT 300 (ENLT 301) or consent of instr. Close study of John Donne and other early 17th century religious poets within the context of Renaissance intellectual history.

**U 353 (ENLT 353) Milton 3 cr.** Offered alternate years. Prereq., LIT 300 (ENLT 301) or consent of instr. Selected study of poetry and prose of Milton.

**U 355 (ENLT 355) British Romanticism 3 cr.** Offered alternate years. Prereq. or co-req., LIT 300 (ENLT 301). Introduction to



the major texts, themes, and authors of British literature from 1790-1815, focusing on poets such as Blake, Barbauld, Wordsworth, Coleridge, and P.B. Shelley but attending also to prose writers from Austen to Mary Shelley.

**U 357 (ENLT 357) Victorian Literature and Culture 3 cr.** Offered alternate years. Survey of British Victorian literature from a cultural perspective, focusing on the connections between literary texts and their social-historical contexts.

**U 358 (ENLT 358) British Modernism 3 cr.** Offered alternate years. Prereq., LIT 300 (ENLT 301) or consent of instr. Study of British literature from about 1885 to about 1950.

**U 362 (ENLT 334) Postwar Poetry 3 cr.** Offered intermittently. Prereq., LIT 300 (ENLT 301) or consent of instr. Study of postwar American (and, less frequently, British and Irish) poetry. A broad survey of six or more poets such as George Oppen, Gwendolyn Brooks, Elizabeth Bishop, Robert Creeley, James Merrill, Adrienne Rich, John Ashbery, and Geoffrey Hill, among others, or a more detailed study of two or three major poets.

**U 363 (ENLT 333) Modern Poetry 3 cr.** Offered alternate years. Prereq., LIT 300 (ENLT 301) or consent of instr. Survey of modern poetry in English beginning with Emily Dickinson and Walt Whitman and moving toward the present, centering on modernist poets.

**U 369 (ENLT 369) Short Fiction 3 cr.** Offered intermittently. Prereq., LIT 300 (ENLT 301) or consent of instructor. Study of selected short stories and novellas from mid-19th century to the present.

**U 370 (ENLT 370) Science Fiction 3 cr.** Offered intermittently. Prereq., LIT 300 (ENLT 301) or consent of instr. Study of the science fiction genre from its pulp magazine beginnings in the 1920s to the present.

**U 373 (ENLT 371) Literature and the Environment 3 cr.** Offered autumn. Prereq., LIT 210L or 211L (ENLT 224L or 225L) and LIT 300 (ENLT 301) or consent of instr. Study of major texts and issues in American nature writing.

**U 375 (ENLT 322) Literary History 3 cr.** (R-9) Offered intermittently. Prereq., LIT 300 (ENLT 301) or consent of instr. Study of influences on and innovations in the works of various authors within a particular literary historical period in England or America (e.g. British Renaissance, 18th century, Victorian, British Modern, American Puritanism, American Realism and Naturalism; 17th century).

**U 376 (ENLT 325) Literature and Other Disciplines 3 cr.** (R-9) Offered intermittently. Prereq., nine credits in LIT or LS or consent of instr. Same as LS 356. Selected works of literature studied in conjunction with works of art, music, religion, philosophy, or another discipline (e.g. Film and Literature, Modernism, Literature and Science, Bible as Literature, Song).

**U 378L (ENLT 372) Gay and Lesbian Studies 3 cr.** Offered alternate years. Prereq., LIT 300 (ENLT 301) or consent of instr. Same as WGS 372. Review of the history of the gay and lesbian movement as a basis for understanding the political, social, and sexual issues that influenced homoerotic cultural representation in plays, films, poetry, and novels.

**U 391 (ENLT 395) Special Topics Variable cr.** (R-9) Offered intermittently. Experimental offerings of visiting professors, experimental offerings of new courses, or one-time offerings of current topics.

**U 398 (ENLT 398) Internship Variable cr.** Offered intermittently. Prereq., consent of faculty supervisor, department chair, and the Internship Services office. Extended classroom experience which provides practical application of classroom learning during placements off campus. A maximum of 6 credits of Internship (198, 298, 398, 498) may count toward graduation.

**UG 420 (ENLT 421) Topics in Critical Theory 3 cr.** (R-9) Offered autumn or spring. Prereq., LIT 300 (ENLT 301) and six credits in literature courses numbered 300 or higher or consent of instr. Same as LS 461. Study and application of one or more theoretical approaches to interpreting texts (e.g., aesthetic poststructural, new historicist, classical, Renaissance, Romantic, narrative, psychoanalytic, formalist, neo-Marxist, feminist, gender, cultural studies and reader-response theory).

**UG 421 (ENLT 420) History of Criticism and Theory 3 cr.** Offered autumn or spring. Prereq., LIT 300 (ENLT 301) and six credits in literature courses numbered 300 or higher or consent of instr. Same as LS 460. Survey of the historical development of critical theories which shaped ways of reading and writing from Plato and Aristotle to the present.

**UG 429 (ENLT 429L) Studies in Native American Autobiography 3 cr.** Offered intermittently. Same as NAS 410. Prereq., LIT 300 (ENLT 301) or LIT 305 (ENLT 329)/NAS 329, or consent of instr. Study of texts that present a first-person story of an American Indian individual's life within historical and cultural contexts, with discussion of theories of autobiography.

**UG 430 (ENLT 430) Studies in Comparative Literature 3 cr.** (R-9) Offered intermittently. Prereq., consent of instr. Same as LS 455 and MCLG 440. The study of important literary ideas, genres, trends and movements. Credit not allowed for the same topic in more than one course numbered 430, LS 455, MCLG 440, or MCLG 494.

**UG 491 (ENLT 495) Special Topics 1-6 cr.** (R-6) Offered intermittently. Experimental offerings of visiting professors, experimental offerings of new courses, or one-time offerings of current topics.

**U 492 (ENLT 496) Independent Study 1-3 cr.** (R-9) Offered every term. Prereq., consent of instr. and department chair, and junior or senior standing. Special projects in literature. Only one independent study may be taken per semester. Consent must be obtained prior to enrollment.

**U 494 (ENLT 401) Capstone Seminar in Literature 3 cr.** Offered autumn and spring. Prereq., LIT 300 (ENLT 301) and nine credits in literature courses numbered higher than 300. Required for completing the English literature option, this seminar will allow students to conduct advanced studies in literary figures and topics chosen by faculty to engage a broad range of interests. A long research paper is required.

**U 499 (ENLT 499) Honors Thesis Variable cr.** (R-9) Offered intermittently. Prereq., consent of chair.

**G 500 (ENLT 500) Introduction to Graduate Studies 3 cr.** Offered autumn. Instruction in advanced literary and cultural theory, library and research skills, and academic genres.

**G 520 (ENLT 520) Seminar in British Literature 3 cr.** (R-9) Offered every autumn and spring. Prereq., graduate status or consent of instructor. Topics will vary.

**G 521 (ENLT 521) Seminar in American Literature 3 cr.** (R-9) Offered autumn and spring. Prereq., graduate status or consent of instr. Topics will vary.

**G 522 (ENLT 522) Seminar in Comparative Literature 3 cr.** (R-9) Offered intermittently. Same as MCLG 522. Prereq., graduate status or consent of instructor. Topics will vary.

**G 524 (ENLT 524) Nature, Language and Politics 3 cr.** Offered intermittently. Same as PHL 506 (PHIL 506). Investigation of environmental, social and political thought from the perspective of contemporary language theory.

**G 595 (ENLT 595) Special Topics Variable cr.** (R-9) Offered intermittently. Experimental offerings of visiting professors, experimental offerings of new courses, or one-time offerings of current topics.

**G 596 (ENLT 596) Graduate Independent Study Variable cr.** (R-9) Offered every term. Prereq., consent of instr. and chair. Special projects in literature. Only one 596 permitted per semester. Consent must be obtained prior to enrollment.

**G 598 (ENLT 598) Internship Variable cr.** (R-9) Offered intermittently. Prereq., consent of faculty supervisor, department chair, and the Internship Services office. Extended classroom experience which provides practical application of classroom learning during placements off campus.

**G 599 (ENLT 599) Thesis Variable cr.** (R-6) Offered every term.

#### **Irish Studies (ENIR)**

**U101 Elementary Irish I 3 cr.** Offered autumn or spring. Same as IRSH 101. This course represents an introduction to modern Irish in both its spoken and written forms: basic principles of grammar and sentence structure are covered. Emphasis is placed on the application of these principles in every-day situations. The GenEd Foreign Language requirement can be fulfilled by successful completion of 101, 102 and 103.

**U102 Elementary Irish II 3 cr.** Offered autumn or spring. Same as IRSH 102. The primary objective of this course is to build

on the foundations laid in Elementary Irish I. Students will expand their vocabulary with a special focus on verbs; they will also engage new themes that demand a corresponding increase in their store of nouns, adjectives, idioms and expressions. The GenEd Foreign Language requirement can be fulfilled by successful completion of 101, 102 and 103.

**U103 Elementary Irish III 3 cr.** Offered autumn or spring. Same as IRSH 103. The primary objective of this course is to build on the foundations laid in Elementary Irish I and II. Students will expand their vocabulary with a special focus on verbs; they will also engage new themes that demand a corresponding increase in their store of nouns, adjectives, idioms and expressions. The GenEd Foreign Language requirement can be fulfilled by successful completion of 101, 102 and 103.

**U 249 The Irish and Irish-Americans 3 cr.** Offered intermittently. Same as HSTR 250 (HIST 249). Ireland, the Irish people, and the Irish diaspora, from first settlement to contemporary troubles.

**U 321 Studies in a Major Author: Joyce 3 cr.** (R-9) Offered intermittently. Same as LIT 331 (ENLT 321) when the topic is Joyce. Prereq., LIT 300 (ENLT 301) or consent of instr. Intensive study of the life and works of James Joyce.

**U 325 Studies in Literature and Other Disciplines: Poetry and Partition 3 cr.** (R-9) Offered intermittently. Prereq., nine credits in LIT or LS or consent of instr. Same as LIT 376 (ENLT 325) and LS 356. Selected works of Irish literature studied in conjunction with works of art, music, religion, philosophy, or another discipline.

**U 345 Literature in the Irish Language 3cr.** Offered intermittently. This course acknowledges Irish as the oldest documented vernacular in Europe and its literature as a voice that is over 1500 years old. Examines the literary response of Gaelic Ireland to invasion, conquest, and colonization as articulated by its literature.

**U 360 Irish/Northern Irish Literature 3 cr.** Offered intermittently. Examines (in English) selection of fiction, poetry, drama, film, and music from the Irish and/or Northern Irish literary traditions. Students will seek to understand how artists respond to the burdens of history, identity, and political conflict, and how they articulate the possibilities afforded by Ireland's changing position in the world.

**U 380 Topics in Irish Studies 3 cr.** Offered intermittently. A rotating variety of special topics in Irish Studies, including Irish and Irish-American cinema, major Irish/N. Irish authors, Irish cultural studies, and transatlantic and comparative studies.

**U 395 Special Topics in Irish Studies 3 cr.** (R-9) Offered intermittently. Experimental offerings of visiting professors, new courses, or one-time offerings of current topics;

**UG 430 Studies in Comparative Literature: Multicultural British Literature 3 cr.** (R-9) Offered intermittently. Prereq., consent of instr. Same as LIT 430 (ENLT 430), LS 455 and MCLG 440. The study of important literary ideas, genres, trends and movements. Credit not allowed for the same topic in more than one course numbered 430, LS 455, MCLG 440, or MCLG 494.

## Faculty

### Professors

Jill Bergman, Ph.D., University of Illinois, 1999 (Chair)

Heather Bruce, Ph.D., University of Utah, 1997

Kevin Canty, M.F.A., University of Arizona, 1993

Casey Charles, Ph.D., State University of New York, Buffalo, 1992

Beverly Ann Chin, Ph.D., University of Oregon, 1973

Debra Magpie Earling, M.F.A., Cornell University, 1991

John Glendening, Ph.D., Indiana University, 1992

Brady Harrison, Ph.D., University of Illinois, 1994

Christopher J. Knight, Ph.D., New York University, 1982

Deirdre McNamer, M.F.A., The University of Montana, 1987

David L Moore, Ph.D., University of Washington, 1994

Greg Pape, M.F.A., University of Arizona, 1974

Thomas Russell, Ph.D., University of Kansas, 1981

**Associate Professors**

Robert Baker, Ph.D., Cornell University, 1997

Judy Blunt, M.F.A., The University of Montana, 1994

Nancy Cook, Ph.D., State University of New York, Buffalo, 1991

Louise Economides, Ph.D., Indiana University, 2003

John Hunt, Ph.D., Stanford University, 1984 (Associate Chair)

Kathleen M. Kane, Ph.D., University of Texas, 1997

Ashby Kinch, Ph.D., University of Michigan, 2000

Joanna Klink, Ph.D., The John Hopkins University, 2000

Kathleen J. Ryan, Ph.D., University of North Carolina, Greensboro, 2001

Prageeta Sharma, M.F.A., Brown University, 1995

Karen Volkman, M.F.A., Syracuse University, 1992

**Assistant Professors**

Rob Browning, Ph.D., Indiana University, 2004 (visiting)

Quan Manh Ha, Ph.D., Texas Tech University, 2011

David Gates, B.A., University of Connecticut, 1972

Eric Reimer, Ph.D., University of Oregon, 2002

**Lecturers**

Sean O'Brien, Ph.D., University of Colorado, 1989

Traolach O'Riordain, Ph.D., National University of Ireland, Co. Cork, Ireland, 1994

Robert Stubblefield, M.F.A., University of Montana, 1994

**Emeritus Professors**

Richard R. Adler, Ph.D., University of Illinois, 1971

William Bevis, Ph.D., University of California, Berkeley, 1969

Jesse Bier, Ph.D., Princeton University, 1956

Bruce Bigley, Ph.D., Yale University, 1972

Gerry Brenner, Ph.D., University of Washington, 1965

Walter L. Brown, Ph.D., University of California

Merrel D. Clubb, Jr., Ph.D., University of Michigan, 1953

Phil Fandozzi, Ph.D., University of Hawaii, 1974

Earl Ganz, Ph.D., University of Utah, 1977

Robert B. Hausmann, Ph.D., University of Wisconsin, 1972

William Kittredge, M.F.A., University of Iowa, 1969

Michael W. McClintock, Ph.D., Cornell University, 1970

Jocelyn Siler, M.F.A., The University of Montana, 1977

Lois Welch, Ph.D., Occidental College, 1966

#### **Emeritus Associate Professors**

Robert B. Johnstone, Ph.D., University of Washington, 1970

Dexter Roberts, Ph.D. Stanford University, 1966

Veronica J. Stewart, Ph.D., State University of New York, Stony Brook, 1990

## **Environmental Studies**

- Special Degree Requirements
- Suggested Course of Study
- Courses
- Faculty

#### **Len Broberg, Director**

The Environmental Studies Program (EVST) seeks to provide students with the literacy, skills and commitment needed to foster a healthy natural environment and to create a more sustainable, equitable, and peaceful world. To these ends, the EVST program educates and challenges students to become knowledgeable, motivated, and engaged in environmental affairs. We want our students to acquire the skills and awareness that will enable them to promote positive social change and to improve the environment and communities of Montana and thereby the lives of all Montanans. Our program is organized upon the following principles:

- -Environmental studies require an interdisciplinary approach that integrates the natural sciences, social sciences, and humanities.
- -Creating solutions to environmental problems requires enterprise and performance as well as reflection; therefore, an effective environmental education generates thinkers who can do as well as doers who can think.
- -It is important to provide both classroom and experiential learning opportunities in the arts and responsibilities of democratic citizenship, including communication, collaboration, and committed civic participation.
- -Students should be co-creators of their educational experience.

**High School Preparation:** Students in high school who are planning to major in environmental studies should take their schools' college preparatory curriculum. Courses in biology, chemistry, math through pre-calculus, and writing are recommended.

#### **Special Degree Requirements**

Refer to graduation requirements listed previously in the catalog (see index). For the Bachelor of Arts degree, every major in environmental studies will complete the following requirements:

**Environmental Studies:** ENSC 105N (EVST 101N), ENST 230H, 201,225, ENSC 360, ENST 398 (EVST 167H, 201, 225, 360, 398), one of the following two courses: ENST 382 or 367 (EVST 302 or 367), one of the following two courses: ENST 335 L or 430 (EVST 305L or 430), one of the following two courses: ENST 489S or 487 (EVST 477S or 487), and at least 9 credits selected from 300 and/or 400 level courses offered by Environmental Studies.

**Required courses outside Environmental Studies:** BIOB 101N or BIOB 160N or BIOB 170N (BIOL 100N or 110N or 108N); CHMY 121N (CHEM 151N); STAT 216 (MATH 241), and one, 3 credit NAS course from among the following: NASX 105H, 231X, 303E, 304E, 354X, 340, 306X, or 488 (NAS 100H, 231, 303E, 301E, 324X, 329, 341, or 410) or NASX 201X, 235X (NASL 201X, 202L (NAS 201H, 202)), and one additional environmental science course from among the following: EARTH 303N/GPHY 322N, GEO 108N (GEOS 108N) (provided it was not used to satisfy the first requirement listed above), BIOB 170N, BIOO 335 (BIOL 108N, BIOL 350), NRSM 265 or 385 (FOR 265 or FOR 385).

The Upper-division Writing Expectation must be met by successfully completing an upper-division writing course from the approved list in the Academic Policies and Procedures section of this catalog. See index.

#### **Focus Areas of Study for Undergraduates**

All Focus Areas of Study require the completion of the general requirements of the EVST major. In addition, each Focus Area has additional special requirements below.

#### **Sustainability Studies:**

Sustainability is a major organizing theme within Environmental Studies. Students focusing on this area will increase their understanding of our earth's limited capacity to support all forms of life and to provide for the needs of human society.

Students will learn how to reduce our demands on the earth through increased resource efficiency and choosing simpler but more joyful lifestyles. Students have the opportunity to identify and develop more sustainable means of providing food, shelter, mobility and other necessities by working and innovating in the local community. Students complete 20 credits of advisor-approved courses and/or internships and may further focus their studies in these areas.

***Sustainable Business:*** Students focus on creating and maintaining enterprises that meet social needs sustainably. Students should take ENST 291 (EVST 210) or TASK 160S (BUS 160S); ACTG 201 & 202 (ACCT 201 & 202); MIS 257 (IS 257); ENST 476 or 487 (EVST 485 or 487); COMM 379; MGMT 457. Students should also intern with a local sustainable business or the Sustainable Business Council. Students interested in this focus area are encouraged to double major in Business Management and in addition to the core Business courses take some of these courses: MGMT 348, 430, 445, 446, 458. Faculty Advisor - Vicki Watson

***Sustainable Energy:*** Students interested in sustainable energy should take ENST 204, 291, 480, and 494, (EVST 204, 210, 450, 460 and 470) and the energy related courses offered by the College of Technology. Students should arrange an energy related internship. Also recommended are ECNS 201S, 433 (ECON 111S, 440). Faculty advisors - Len Broberg and Josh Slotnick

***Sustainable Food and Farming:*** Students focus on creating and maintaining sustainable food systems. Students must complete 6 supervised internship credits in the Program in Ecological Agriculture and Society (PEAS, EVST 390); ENST 430 and 480 (EVST 430 and 450). In addition, students must complete 9 more credits of advisor-approved courses or internships. These could include courses such as: ENSC 245N, (FOR 210N), ANSC 262 (FOR 362), NRSM 424 (FOR 424); NUTR 221N (HHP 236N); PHAR 324; ANTY 133H (ANTH 103H); GPHY 434 (GEOG 434). Faculty advisors Neva Hassanein and Josh Slotnick.

***Sustaining Water Resources & Watersheds:*** Students focus on sustainable use of water resources and watersheds. Students must complete 20 credits of advisor-approved courses or internships. These could include courses such as BIOO 340, BIOE 428, BIOO 409, (BIOL 308, 366, 408)BIOL 415, BIOL 453, 454; CHMY 442 (CHEM 442); GPHY 335 (GEOG 335); GEO 260, 301, 320, 327, 460, 420 (GEOS 260, 301, 320, 327, 460, 480); ENSC 245N (FOR 210N), NRSM 385 & 386, 415, 455, 485 (FOR 385 & 386, 415, 455, 485). (Note: Some of these courses require prerequisites not in the environmental studies core requirements.) Students can also work with the UM Watershed Health Clinic. Faculty advisor - Vicki Watson

**Environmental Justice:** With this focus area students will develop the capacity for thoughtful active participation in the quest for environmental and social justice. Students gain in-depth understandings of a wide range of environmental injustices and the role of race, class, and gender in shaping quality of life, enjoyment of environmental amenities and access to natural resources both domestically and internationally. Students learn about the ways that business, government, financial institutions, and the labor and environmental movements can work toward a more just and sustainable society. Students must complete 21 credits including the following: ENST 489S, 487 (EVST 477S, 487), a 3 credit internship ENST 398 (EVST 398) and 12 credits of advisor-approved electives (contact Robin Saha for a list of recommended courses). Faculty advisors - Robin Saha and Dan Spencer.

**Environmental Science:** Students will develop sufficient science literacy to qualify as environmental scientists. Students should double major or minor in one of the scientific disciplines on campus and/or consult with the EVST science advisor to design a course of study that includes at least 40 credits in science & math. Faculty advisor - Vicki Watson.

**Environmental Writing and Literature:** Students focus on the careful reading of American Nature & Environmental Nonfiction Writing and the creative writing of their own work in the field. Students must complete ENST 335L and 373A (EVST 305L, 373A); at least one 3 credit course at the 200-level or above in ENCR or LIT or JOUR; at least either one, internship credit (*Camas* magazine, the Environmental Writing Institute, *Wild Mercy* Reading Series, or some other environmental publication); or one independent study credit ENST 492 (EVST 496), arranged with instructor in either original nature writing or in nature literature study. Faculty advisor - Phil Condon

**Environmental Pre-Law:** The Pre-Law focus area of study is designed to prepare students for law school and a career in environmentally oriented legal and policy matters. Students focusing on environmental law must consult with the pre-law faculty advisor within environmental studies (Len Broberg) to design a suitable pre-law program. The pre-law focus area is a flexible program that allows students to strengthen their background within their area of interest. Faculty advisor - Len Broberg

### Suggested Course of Study

<b>First Year</b>	<b>A</b>	<b>S</b>
BIOB 101N (BIOL 100N) Discover Biology	3	-
WRIT 101 (ENEX 101) Composition	(3)	(3)
ENSC 105N (EVST 101N) Environmental Science	3	-
ENST 230H (EVST 167H) Nature and Society	-	3
M 115 (MATH 117) Probability and Linear Mathematics	-	3
NASX 105H (NAS 100H) Introduction to Native American Studies	3	-
Elective and General Education	4-7	7-10
<b>Total</b>	<b>16</b>	<b>16</b>
<b>Second Year</b>	<b>A</b>	<b>S</b>
CHMY 121N (CHEM 151N) Intro to General Chemistry	3	-
ENST 201 (EVST 201) Environmental Information Resources	-	3
ENST 225 (EVST 225) Community and Environment	3	-
STAT 216 (MATH 241) Intro to Statistics	4	-
Electives, additional Env. Science, Studies or Study courses and/or General Education	6	12
<b>Total</b>	<b>16</b>	<b>15</b>
<b>Third Year</b>	<b>A</b>	<b>S</b>
ENST 367 (EVST 367) Env. Politics & Policy (or ENST 382 (EVST 302) Environmental Law)	(3)	(3)
ENSC 360 (EVST 360) Applied Ecology	3	-
ENST 335L (EVST 305L) The Environmental Vision (or ENST 430 (EVST 430) Culture & Agriculture)	(3)	(3)
Env. Science, Studies or Study upper-division course	3	3
Electives, additional Env. Science, Studies or Study courses and/or General Education	6	6
<b>Total</b>	<b>15</b>	<b>15</b>
<b>Fourth Year</b>	<b>A</b>	<b>S</b>
ENST 489S (EVST 477S) Environmental Justice Issues (or ENST 487 (EVST 487) Globalization Justice & Env)	(3)	(3)
Env. Science, Studies or Study upper-division course	3	-
ENST 398 (EVST 398) Cooperative Education/Intern	3	-
Electives, additional Env. Sciences, Studies or Study courses and/or General Education	5	1
<b>Total</b>	<b>14</b>	<b>14</b>

### Requirements for a Minor

To earn a minor the student must complete 25 credits. The following courses must be completed: ENSC 105 (EVST 101N), ENST 230H, 225, (EVST 167H, 225) and one of these ecology courses: BIOE 172N (BIOL 121N), ENSC 360 (EVST 360),

FORS 330 (FOR 330), or BIOE 370 (BIOL 340). The remaining credits can be from any other upper-division Environmental Science, Studies or Study courses.

#### Courses

U = for undergraduate credit only, UG = for undergraduate or graduate credit, G= for graduate credit. R after the credit indicates the course may be repeated for credit to the maximum indicated after the R. Credits beyond this maximum do not count toward a degree.

#### Environmental Science (ENSC)

**U 105N (EVST 101N) Environmental Science 3 cr.** Offered autumn. Provides students with opportunities to use class knowledge to make a difference; helps students build all of the following: scientific literacy; skills in critical thinking, research and self-instruction; provides an understanding of the scientific basis of environmental issues, policies and laws; encourages habits of sustainable living, scientifically-informed, active participation in social decisions, and service to their community and to the earth.

**U 191 (EVST 195) Special Topics Variable cr.** (R-6) Offered intermittently. Experimental offerings of visiting professors, experimental offerings of new courses, or one-time offerings of current topics.

**U 360 (EVST 360) Applied Ecology 3 cr.** Offered autumn. Prereq., BIOB 101N (BIOL 100N), CHMY 121N (CHEM 151N), ENST 201 (EVST 201), STAT 216 (MATH 241). Understanding the principles and concepts of ecology and how they inform real life decisions about human interactions with the environment. Emphasizes the science of sustainability and the conservation of watersheds and biodiversity.

**G 501 (EVST 501) Scientific Approaches to Environmental Problems 3 cr.** Offered autumn. Prereq., graduate standing in EVST or consent of instr. The strength and limitations of the scientific approach to investigating and solving selected environmental problems with an emphasis on the natural sciences.

**G 540 (EVST 540) Watershed Conservation 3 cr.** Offered autumn. Prereq., college ecology course or consent of instr. Integrates watershed science, policy, planning, action and organizing. The science component explores watershed connections, evaluating change and assessing watershed condition. The policy component explains the scientific basis of national, state and local laws, programs and agencies that affect watersheds. The planning and action component discusses developing watershed conservation plans and selecting actions likely to address problems without creating other problems. The organizing component covers how to help watershed communities make choices, resolve conflicts, build commitment and find funding. Students work individually or in teams to assist Montana groups in developing watershed CPR plans, initiating monitoring projects, and/or conducting education projects.

**G 550 (EVST 550) Pollution Ecology 3 cr.** Offered spring even-numbered years. Prereq., college ecology course or consent of instr. Examines sources, fate, and effects of pollutants on organisms and ecosystems; methods of measuring and predicting pollutant fate and effects, assessing and reducing risks, estimating ecosystem assimilation capacity; setting standards and restoring ecosystems damaged by pollution. Briefly examines some relevant laws and policies at the federal, state and local level.

**G 551 (EVST 551) Environmental Field Study 1-3 cr.** (R-3) Offered intermittently. Prereq. or coreq., ENSC 540 or 550 (EVST 540 or 550) or ENST 560 (EVST 560). Same as BIOB 551 (BIOL 551). Designing, executing and interpreting environmental field studies. Oriented to studies of aquatic systems and watersheds. Students will assist with a class project and may also pursue their own projects. Projects focus on the Clark Fork, Bitterroot and Blackfoot River basins.

#### Environmental Studies (ENST)

**U 201 (EVST 201) Environmental Information Resources 3 cr.** Offered spring. Students learn how to find, evaluate and use existing information to increase understanding of environmental issues and resolve controversies. Students will: research a subject, using a variety of sources (referred literature, government sources, internet sources, interviews); evaluate sources critically; write a literature review and give an oral presentation on their topic. Focus is on critical thinking and dealing with the



information explosion.

**U 204 (EVST 204) Sustainable Technology Applications 2 cr.** (R-4) Offered intermittently autumn or spring. Prereq., ENST 230H (EVST 167H). Review of the concept of sustainability in the context of the current American economic system and the extant applications of sustainability principles to private enterprise.

**U 225 (EVST 225) Community and Environment 3 cr.** Offered autumn. Same as SOCI 225 (SOC 225). Exploration of the ways that communities address their environmental concerns. Introduction of relevant social science concepts.

**U 230H (EVST 167H) Nature and Society 3 cr.** Offered spring. The relationship between ideas about nature and the development of political and social ideas, institutions, and practices, primarily in western (Euro-American) society. Complements ethics offerings in philosophy aimed at environmental studies majors.

**U 291 (EVST 295) Special Topics Variable cr.** (R-9) Offered intermittently. Experimental offerings of visiting professors, experimental offerings of new courses, or one-time offerings of current topics.

**U 294 (EVST 294) Seminar 1-6 cr.** (R-6) Offered intermittently.

**U 335L (EVST 305L) The Environmental Vision 3 cr.** Offered autumn. Provides background, overview, interpretations, and understanding of key concepts, themes, approaches, and forms in American nature and environmental nonfiction as well as that literature's response to and influence on environmental events, figures, and movements.

**U 367 (EVST 367) Environmental Politics and Policies 3 cr.** Offered autumn. Foundation in public lands history, bedrock environmental laws, policy processes and institutions. Research and analysis of current environmental and natural resource policy issues. Focus is domestic illustrated by case studies.

**U 373A (EVST 373A) Nature Works 3 cr.** Offered spring. Prereq., consent of instr. Writing workshop for the creation, critique, and revision of essays about the environment to include natural history, personal narrative, science interpretation, advocacy/editorial, place-based essay, and others. Examination of concepts, forms, and approaches to writing about environmental concerns, awareness and sensitivity. Reading and responding to published work, primarily from the perspective of technique and approach.

**U 377 (EVST 377) Rhetoric, Nature and Environmentalism 3 cr.** Offered intermittently. Same as COMM 377. Survey of rhetorical texts that shape public understanding of nature and environmental issues. Analysis of a range of historical and contemporary environmental texts using theoretical concepts from the rhetorical tradition.

**U 382 (EVST 302) Environmental Law 3 cr.** Offered spring. Introduction to the history, law and theory of environmental regulation in the United States using public and private land regulation mechanisms as case studies. Basic principles of constitutional and administrative law relevant to environmental regulation, substantive public and private land use law and the history of environmental problems and their regulation.

**U 391 (EVST 395) Special Topics Variable cr.** (R-12) Offered intermittently. Experimental offerings of visiting professors, experimental offerings of new courses, or one-time offerings of current topics.

**U 395 (EVST 311) Field Studies: Environmental Studies 2-3 cr.** (R-12) Offered every term. Via extended backcountry travel, experiential examination of cultural history and public lands management, and how those affect ecosystem integrity. Investigation of personal roles in and relationships with human and ecological communities. Offered by the Wild Rockies Field Institute.

**U 398 (EVST 398) Internship Variable cr.** Offered autumn and spring. Prereq., six credits in EVST and consent of instr. Practical application of classroom learning through internship with governments, organizations or industry. A maximum of 6 credits of Internship (198, 298, 398, 498) may count toward graduation.

**UG 420 (EVST 420) The U.S. Environmental Movement 3 cr.** Offered Intermittently. Study of the environmental movement as a social movement. Examination of different approaches to environmental protection and restoration in view of the

movement's historical roots and contemporary debates.

**UG 430 (EVST 430) Culture and Agriculture 3 cr.** Offered spring, from start of semester to mid-April. Surveys treatment of farmers and farming in the humanities. Course covers specific agricultural crops and their effect on social and environmental history, artistic commentary on agricultural life and farmer philosophy. Themes range from agriculturally influenced historical events to Wendell Berry's poetry to Albert Borgmann's philosophy.

**U 476 (EVST 485) Environmental Citizenship 3 cr.** Offered spring. Prereq., open to juniors and seniors only or by consent of instructor. Same as CCS 485. Develops environmental citizenship through student-initiated projects informed by principles of social marketing.

**UG 480 (EVST 450) Food, Agriculture, and Environment 3 cr.** Offered spring. Exploration of the premise that agricultural sustainability requires practices, policies, and social arrangements that balance concerns of environmental soundness, economic viability, and social justice among all sectors of society.

**U 487 (EVST 487) Globalization, Justice, and the Environment 3 cr.** Offered spring. Study of current trends in economic globalization and its effects on efforts to work for social justice and environmental sustainability, particularly in the Global South. Examination of different models and theories of globalization, analysis of ethical issues raised, and assessment of alternatives proposed.

**UG 489S (EVST 477S) Environmental Justice Issues 3 cr.** Offered autumn. Examination of social inequality in the distribution of environmental risks and in access to natural resources and environmental amenities.

**UG 491 (EVST 495) Special Topics Variable cr.** (R-9) Experimental offerings of visiting professors, experimental offerings of new courses, or one-time offerings of current topics.

**U 492 (EVST 496) Independent Study 1-6 cr.** (R-6) Offered autumn and spring.

**UG 493 (EVST 410) Study Abroad: Environmental Justice in Latin America 3 cr.** Offered summer. Two week travel seminar to one or more Latin American countries to examine Latin American perspectives on environmental justice and efforts toward sustainable development within the context of the global economy and U. S. foreign policy. Required one-credit seminar offered spring semester to provide background readings.

**UG 494 (EVST 494) Seminar Variable cr.** (R-6) Prereq., ENSC 105N (EVST 101N) or consent of instr. A seminar on a current environmental topic.

**G 502 (EVST 502) Environmental Law for Non-Lawyers 3 cr.** Offered spring. Prereq., graduate standing. Review of major substantive environmental laws with an emphasis on areas of citizen involvement in the legal process.

**G 504 (EVST 504) Topics in Environmental Philosophy 3 cr.** (R-9) Offered autumn and spring. Same as PHL 504 (PHIL 504). Critical study/discussion of current (as well as benchmark) texts and issues in environmental ethics, environmental politics, and the philosophy of ecology, Interdisciplinary; open to concerned students from all disciplines.

**G 505 (EVST 505) The Literature of Nature Writing 3 cr.** Offered spring. Study of nature, environmental, and place-based writing, from classical times to the present, with emphasis on the American tradition and its relationship to twenty-first century environmental concerns, challenges, and opportunities, and to the current practice of nature writing and natural history.

**G 513 (EVST 513) Foundations of Natural Resource Conflict Resolution 3 cr.** Offered autumn. Same as NRSM 513 (RSCN 513) and LAW 613. Examines the basic framework for preventing and resolving natural resource and environmental conflicts in America. Reviews the history of alternative approaches, emphasizes the theory and practice of collaboration, and considers future trends. This highly interactive course uses lectures, guest speakers, case studies, and simulations.

**G 520 (EVST 520) Environmental Organizing 3 cr.** Offered spring. Developing understanding of and skills in community and environmental organizing. Emphasis on theory and practice of civic engagement and social change with a focus on developing and running campaigns and working in a group. Team projects.

**G 521 (EVST 521) Foundations in Environmental Education 3 cr.** Offered autumn. Prereq., graduate standing in environmental studies. Same as C&I 521. Problem-solving approaches to environmental education; problem identification, research and design and implementation of an educational approach to selected environmental issues.

**G 531 (EVST 531) Citizen Participation in Environmental Decision Making 3 cr.** Offered spring. Review of the modes and methods of citizen participation in governmental and corporate decision making. Review of the National and Montana Environmental Policy Act; administrative rule making and appeals, strategic planning, lobbying and corporate governance. Students complete a project with an outside group.

**G 537 (EVST 537) Building Effective Environmental Organizations 3 cr.** Offered intermittently. Prereq., graduate standing. Focus on the tasks and skills necessary to building and managing effective environmental organizations, particularly non-profit. Budgeting, fund-raising, grant-writing, attracting and utilizing volunteers, working with the media. Strategic approaches and how they are shaped by issue, context, and structure.

**G 542 (EVST 542) Transboundary Environmental Issues 3 cr.** Offered intermittently in autumn. Prereq., graduate standing in environmental studies program. Review of the political systems and administrative systems of each country relevant to natural resource policy decision-making and ecological systems. Review pertinent literature, interact with stakeholders, and produce group reports.

**G 548 (EVST 548) Supervision and Teaching in Environmental Education 3 cr.** Offered intermittently. Prereq., ENST 521 (EVST 521) or EDU 521 (C&I 521). Design, selection and evaluation of materials for the teaching of environmental education.

**G 555 (EVST 555) Research Methods for Social Change 3 cr.** Offered spring. Introduction to qualitative methods of research design, data collection, and analysis. Emphasis on research that facilitates and documents social change processes. Hands-on research experience through fieldwork projects. Includes instruction on writing social science and on research ethics.

**G 560 (EVST 560) Environmental Impact Analysis 3 cr.** Offered spring odd-numbered years. Prereq., graduate standing in EVST or consent of instr. Covers legal and scientific aspects of the Environmental Impact Analysis (EIA) including: What is required by international, national and state law and regulations? How does one organize an effective interdisciplinary team research effort and public participation program? What scientific tools are used in EIA? How could EIA process be improved.

**G 561 (EVST 561) Land Use Planning Law 3 cr.** Offered autumn. Same as GPHY 561 (GEOG 561) and LAW 687. Basic overview of the law of land use planning including background in the traditional governmental regulatory, proprietary, and fiscal land use tools. Examination of modern techniques for land use planning; consideration of constitutional limits of authority of state and local governments. Focus on skills in interpreting, drafting and applying state legislation and local ordinances.

**G 562 (EVST 562) Land Use Planning Clinic 2 cr.** Offered every term. Prereq. or coreq., ENST 561 (EVST 561). Same as GPHY 562 (GEOG 562). Students assist local communities in long-range planning efforts and development of growth management plans as required by Montana law; ordinance drafting, development proposals, and land use issues.

**G 563 (EVST 563) Environmental Law I 3 cr.** Offered autumn. Prereq., graduate standing in EVST. Same as LAW 650. Philosophy and values underlying environmental regulation, basic introduction to administrative law, in-depth study of air and water pollution and the environmental policy acts.

**G 564 (EVST 564) Environmental Law II 3 cr.** Offered autumn. Prereq., graduate standing in EVST. Same as LAW 649. In-depth study of the laws addressing toxic substances and solid and hazardous waste, and the Endangered Species Act. Exploration of interaction between land use regulation and environmental law.

**G 565 (EVST 565) Public Land and Resources Law 3 cr.** Offered spring. Prereq., graduate standing in EVST and consent of instr. Same as LAW 654. Historical development of United States public land law, state-federal relations, and the roles of Congress, the executive and the courts; the law applying to specific public land resources: water, minerals, timber, range, and preservation.

**G 566 (EVST 566) Advanced Public Land Law 2 cr.** Offered spring. Prereq., graduate standing in EVST and consent of

instr. Same as LAW 619. Collaborative work on practical problems arising in public land and resources law and individual research and writing projects.

**G 567 (EVST 567) Water Law 3 cr.** Offered spring. Same as LAW 663. Interstate water problems; federal/state powers; federal/Indian water rights/Montana water law.

**G 573 (EVST 573) Environmental Writing 3 cr.** Offered autumn. Prereq., graduate standing. Writing workshop designed to improve skills in writing on environmental topics for general audiences. Approaches include personal narrative, natural history, science interpretation, advocacy/argument, place-based essays. Includes analysis of published work from the perspective of technique and craft.

**G 575 (EVST 575) Seminar in Rhetoric and Environmental Controversy 3 cr.** Offered intermittently. Same as COMM 575. The study of how advocates use symbols to influence meaning and action in environmental controversies. Rhetorical concepts used to examine recurring strategies and tactics in specific controversies.

**G 579 (EVST 579) Practicum in Natural Resources Conflict Resolution 3 cr.** (R-4) Offered every semester. Same as NRSM 579 (RSCN 579) and LAW 679. Prerequisite, ENST 513 (EVST 513) or consent of instructor. Designed as the capstone experience of the *Natural Resources Conflict Resolution Program*. Provides practical experience in multi-party collaboration and conflict resolution. Students may design their own project in consultation with the director of the NRCR Program, or participate in a project organized and convened by faculty. Projects may be conducted year-round.

**G 590 (EVST 590) Supervised Internship PEAS Variable cr.** (R-8) Spring and autumn, 2 cr.; Summer intensive, 3 cr. Students learn small scale sustainable vegetable farming in a hands-on work environment at the PEAS farm (15 minute bike ride from campus). Lectures, readings and reflection inform the work. Summer students also visit local farms on a once-a-week field trips. PEAS is repeatable, as the curriculum changes across the season, and students can attend any semester, though the 3 credit (grad level) summer intensive course is the heart of the program.

**G 593 (EVST 593) Professional Paper Variable cr.** (R-6) Offered autumn and spring. Prereq., graduate standing in EVST.

**G 594 (EVST 594) Graduate Seminar 3 cr.** (R-15) Offered autumn and spring. Prereq., graduate standing in EVST or consent of instr. In-depth analysis of a current environmental topic. Different topics offered each semester.

**G 595 (EVST 595) Special Topics Variable cr.** (R-9) Offered autumn and spring. Prereq., graduate standing in EVST or consent of instr. Experimental offerings of visiting professors, experimental offerings of new courses, or one-time offerings of current topics.

**G 596 (EVST 596) Independent Study Variable cr.** (R-12) Offered autumn and spring. Prereq., graduate standing in EVST. Work on selected problems by individual students under direct faculty supervision.

**G 597 (EVST 597) Research Variable cr.** (R-12) Offered autumn and spring. Prereq., graduate standing in EVST. Directed individual graduate research and study appropriate to background and objectives of the student.

**G 598 (EVST 598) Internship Variable cr.** (R-8) Offered autumn and spring. Prereq., graduate standing in EVST. Practical application of classroom learning during placements off campus.

**G 599 (EVST 599) Thesis Variable cr.** (R-6) Offered autumn and spring. Prereq., graduate standing in EVST.

### **Environment Study (EVST)**

**U 210 Sustainable Business Practices/Service Learning 3 cr.** Offered spring. Same as MGMT 210. Examination of the social and environmental responsibilities of business within a free-market system. Explores alternative models for organizational and economic development and focuses on sustainability-driven innovation as a strategic option for organizations.

**U 282 Field Skills for Conservation Work 3 cr.** Coreq. EVST/RSCN 382, EVST/RSCN 383. Offered autumn by Northwest Connections. Via backcountry travel and hands-on field application, proficiency gained in wilderness first aid; natural history

field journal techniques; navigation using map, compass, and GPS; collecting and recording scientific field data in remote settings; minimum impact camping and travel; backcountry preparedness; and basic woodsman skills.

**U 371 Wilderness Issues Lecture Series 1 cr.**(R-3) Offered spring. Same as NRSM 371 (RECM 371). Explores current issues in wilderness preservation, management and research.

**U 379 Collaboration in Natural Resources Decisions 3 cr.** Offered intermittently. Same as NRSM379 (FOR 379, RSCN 379). Political and social processes affecting natural resource decisions. Examination of cases of multi-party collaboration in forestry, range, and watershed management issues.

**U 382 Biogeography of Northwest Montana 3 cr.** Coreq., EVST/RSCN 383, EVST/RSCN 282. Offered each autumn by Northwest Connections. Examines drivers of biodiversity in northwestern Montana. Starting with basic natural history of native flora and fauna, students learn to identify various biotic communities and their distribution. Emphasizes how geology, topography, fire ecology, climate change, and human settlement influence biogeography.

**U 383 Conservation & Community Research Project 3 cr.** Coreq., EVST/RSCN 382, EVST/RSCN 282. Offered each autumn by Northwest Connections. Students pursue a project of their own design relating to conservation and rural issues.

**U 390 Supervised Internship PEAS 2 cr.** (R-8) Offered every term. Summer intensive, 6 cr. Students learn small scale sustainable vegetable farming in a hands-on work environment at the PEAS farm (15 minute bike ride from campus). Lectures, readings and reflection inform the work. Summer students also visit local farms on once-a-week field trips. PEAS is repeatable, as the curriculum changes across the season, and students can attend any semester, though the 6 credit summer intensive course is the heart of the program.

**UG 418 Winter Wilderness Field Studies 3 cr.** Same as PTRM 418 (RSCN 418). Examination of wilderness values, management issues and strategies, winter ecology and snow science, risk management and group leadership, and traditional skills. Winter field course in the Swan Valley and Mission Mountains Wilderness. Offered wintersession.

**UG 427 Adv Philisophy/Envrnmntl Ethics 3 cr.** Offered every other year. Prereq., PHL 202E or 311E (PHIL 202E or 300E). Same as PHL 422 (PHIL 427). Critical exploration of selected philosophical and literary texts pertinent to the ethics of human relationships with the natural environment.

**UG 432 The Human Role in Environmental Change. 3 cr.** Offered autumn even-numbered years. Prereq., upper-division standing or graduate standing. Same as GPHY 432 (GEOG 432). A systematic examination of the ways in which the major physical systems and ecosystems of the earth have been modified by human activity, and approaches to the rehabilitation of these systems.

**UG 440 Economics of the Environment 3 cr.** Offered intermittently. Prereq., ECNS 201S, 202S (ECON 111S, 112S). Same as ECNS 433 (ECON 440). Outlines a theoretical framework for the analysis of environmental problems, including concepts of market failure and externalities, materials balance and property rights. The policy implications of this analytical model are explored for a range of topics including pollution and the preservation of natural environments and species.

**UG 445 International Environmental Economics and Climate Change 3 cr.** Offered autumn every other year. Same as CCS 445, ECNS 445 (ECON 445). Prereq., ECNS 201S (ECON 111S). An introduction to the economics of various policy approaches towards climate change and other international environmental issues such as trans-boundary pollution problems, international trade and the environment and pollution haven hypothesis.

**UG 449 Climate Change Ethics and Policy 3 cr.** Offered spring. Same as NRSM 449 (RSCN 449) and CSS 449. Course focuses on the ethical dimensions of climate change policy. Covers following majors topics: (1) climate change, personal and collective responsibilities, (2) ethics, climate change and scientific certainty, (3) distributive justice and international climate change negotiations, (4) intergenerational justice and climate policy.

**UG 460 Introduction to Alternative Energy 1 cr.** Offered autumn, odd-numbered years. Survey of alternative technologies currently available to address energy problems and their environmental and economic impacts.

**UG 470 Appropriate Technology 1 cr.** (R-2) Offered autumn even-numbered years/spring odd-numbered years. Problem assessment, project design, fund-raising and implementation of technical resource issues at the PEAS farm to gain practical skills in small scale community development projects, creative problem solving, and working in groups.

### **Faculty**

#### **Professors**

Len Broberg, Ph.D., University of Oregon, 1995 (Director)

Neva Hassanein, Ph.D., University of Wisconsin, 1997

Vicki Watson, Ph.D., University of Wisconsin, 1981

#### **Associate Professors**

Fletcher Brown, Ph.D., Miami University, 1994

Phil Condon, M.F.A., M.S., The University of Montana, 1989, 2000

Robin Saha, Ph.D., University of Michigan, 2002

Daniel Spencer, Ph.D., Master of Divinity, Union Theological Seminary, New York, 1994, 1983

#### **Emeritus Professor**

Thomas M. Roy, M.A., University of Chicago, 1966

#### **Lecturer**

Joshua Slotnick, MPS, Cornell University, 1995; Certificate in Ecological Horticulture, University of California Santa Cruz, 1991

## **Department of Geography**

- Special Degree Requirements
- Suggested Course of Study
- Courses
- Faculty

#### **Sarah J. Halvorson, Chair**

Geography provides a broad-ranging perspective on humans as inhabitants and transformers of the face of the earth. The search for this understanding involves thorough study of the physical earth, its habitation by humans, and the resulting diversity of regions and places. Geographers study the physical earth by examining the interlocking systems of the natural environment, including climate, landforms, soils, and biota. Humans are studied by examining those diverse historical, cultural, social, economic, and political structures and processes which affect the location and spatial organization of population groups and their activities. Regions and places, whether described as nations, cities, ecological units, or landscapes, are studied by integrating and interpreting their physical and human relationships in an effort to better understand them and the problems that they face.

Geographers are often found working in business, industry, government, and education. Those in planning might be called upon to determine the most satisfactory location for a new school or an airport, or undertake the environmental or socioeconomic studies required for community and regional planning. Others enter fields such as environmental law, diplomacy, intelligence, and teaching. Graduates trained in cartography and

Geographical Information Systems find professional opportunities in map-making and spatial analysis. No academic discipline offers a greater range of employment opportunities.

The Department of Geography maintains particular strengths in each of the following major branches within the discipline: 1)

physical geography (geomorphology, palaeo-environments, climate and global change); 2) human–environment interaction (environmental rehabilitation, water policy, and environmental hazards); 3) geography and society (geography of towns and settlements, economic geography, and migration and population change); 4) regional geography (with particular strengths in the geography of North America, Africa, Asia, and Europe); 5) geographical techniques (remote sensing, cartography and GIS, transport planning and GIS-T, field methods, quantitative and qualitative method).

The Department of Geography offers the Bachelor of Arts, Bachelor of Science, Master of Arts and Master of Sciences degrees in geography. For a B.A. in geography, options in physical geography, community and environmental planning; and cartography and GIS are available. Also offered are a minor in geography and a teaching major and minor in geography. The bachelor degree program provides a broad liberal education; it qualifies graduates for a variety of professional jobs; and it prepares students who excel for graduate studies in geography, planning, cartography, or related fields. Graduate programs prepare candidates for a somewhat greater range of employment, including teaching in community and junior colleges, and for doctoral studies in geography and allied disciplines. In addition to a general degree in geography without option, students may pursue an option within the Master of Sciences program—community and environmental planning, or cartography and GIS. See the graduate catalog for more information concerning the M.A. and M.S. programs.

A certificate in GIS Sciences and Technologies, jointly offered by the Department of Geography, (College of Arts and Sciences), and the Department of Forest Management (College of Forestry and Conservation) is also available. This GIS certificate is a complement to an existing major or to a bachelor's degree already obtained. For details, please see the College of Arts and Sciences and the College of Forestry and Conservation sections of the catalog.

### **Special Degree Requirements**

Refer to graduation requirements listed previously in the catalog. See index.

### **General Education Requirements for Geography Majors**

Geography majors must meet the mathematical literacy requirement by taking M 115 (MATH 117). Students obtaining a geography degree without an option, may meet the university-wide symbolic system requirement either by taking one year of foreign language instruction (100-level or higher) or by taking M 115 (MATH 117) and STAT 216 (MATH 241). Students obtaining a degree in geography with an option must meet the university-wide symbolic system requirement by taking M 115 (MATH 117) and STAT 216 (MATH 241). The upper-division writing expectation must be met by successfully completing an upper-division writing course from the approved list in the Academic Policies and Procedures section of this catalog (see index), or by writing a senior thesis in geography.

### **Requirements for a Major in Geography**

A major in geography requires a minimum of 36 (maximum of 60) credits. All geography majors take a 26-credit core consisting of the following courses: GPHY 121S (GEOG 101S), GPHY 111N (GEOG 102N), GPHY 112 (GEOG 105), GPHY 385 (GEOG 385), GPHY 381 (GEOG 387) and GPHY 382 (GEOG 389), GPHY 141S (GEOG 103S) or other regional course, three 300- or 400-level courses, one each from the systematic emphases of physical geography, human-environment interaction, and geography and society.

Students who pursue a geography degree without option (general geography) elect a minimum of 10 (maximum of 34) additional credits in geography. Students who pursue an option in physical geography, in community and environmental planning, or in cartography and GIS also must meet the course requirements of the option (see below).

### **General Geography**

The general geography degree (without option) is very flexible. In addition to meeting the core requirements for all geography majors, students may take a wide range of electives in geography (minimum 10, maximum 34 elective credits). Electives may be chosen from the fields of regional geography, geographic methods and techniques, or systematic geography (physical geography, human-environment interaction or geography and society).

### **Physical Geography Option**

In addition to satisfying the general requirements for a degree in geography, a student pursuing the option in physical

geography must complete a minimum of 24 additional credits as follows: six additional credits of upper-division coursework in physical geography, geology, hydrology, and/or ecology, and three credits of undergraduate thesis devoted to a theme in physical geography. Coursework and thesis topic should be determined in consultation with the student's advisor. In addition, a student must complete a course in applied calculus (M 162 (MATH 150) or equivalent) or an upper-division course in statistics (STAT 451 (MATH 444) or equivalent), and two two-course sequences in science (such as CHMY121N-123N (CHEM 151N-152N)), PHYS 121N-122N, BIOO 105N (BIOL 120N), BIOE 172N (BIOL 121N), or their equivalents).

#### **Community and Environmental Planning Option**

In addition to satisfying the general requirements for a degree in geography, the student desiring to achieve an option in community and environmental planning must complete a minimum of 13 additional credits as follows: GPHY 465 (GEOG 465), at least one of the following two courses: GPHY 468 (GEOG 468) or GPHY 486 (GEOG 486) (with corequisite laboratories GPHY 460 (GEOG 469) or GPHY 489 (GEOG 489)), plus four of the following five courses: GPHY 323S (GEOG 315S), GPHY 335 (GEOG 335), GPHY 421 (GEOG 412S), GPHY 432 (GEOG 432), GPHY 435 (GEOG 435). (These courses can be used to satisfy the 300- or 400-level core requirement in geography and society, and human-environment interaction.) An internship is strongly recommended.

#### **Certificate in GIS Sciences and Technologies**

The Certificate in GIS Sciences and Technologies is a complement to an existing major at The University of Montana or as a complement to a bachelor's degree obtained at another university. The purpose of the Certificate is to ensure the knowledge, understanding, and training necessary to acquire, process, analyze, and properly display geographical data.

#### **Special Requirements for the Certificate**

To earn a Certificate in GIS Sciences and Technologies, students must either complete or have completed an undergraduate degree and complete a minimum of twenty semester credit hours of course work including 11 to 13 required credits and 7 to 9 elective credits as described below. Students must achieve at least an overall grade point average of 3.0 for courses within the program in order to earn a certificate. The certificate will be awarded upon the successful completion of all of the requirements of the certificate and the undergraduate degree.

#### **General Requirements:**

To earn the Certificate in GIS Sciences and Technologies, students must complete 11 to 13 required credits and 7 to 9 elective credits totaling a minimum of 20 credits as described below.

#### **Required Courses(11-13 cr.):**

- FOR 250 Geographic Information Systems Practicum - 2 cr.
- FOR 350 Geographic Information Systems and Applications - 3 cr.

or

- GPHY 381/382 (GEOG 387/389) Principles of Digital Cartography (3 cr.) & Digital Cartography Lab (1 cr.)
- FOR 351 Photogrammetry and Remote Sensing - 3cr

or

- GPHY 487 (GEOG 487) Remote Sensing & Raster GIS (3 cr.) & Lab (1 cr.)
- GPHY 488/489 (GEOG 488/489) Thematic Cartography and GIS (3 cr.) and Lab (1 cr.)

**Advanced Elective Courses (7-9 cr.):** (Although elective courses are organized by topical specialty, no specialization is necessary). Additional and experimental courses are offered intermittently; please see faculty or website for current semester offerings. Faculty may submit course syllabi to the GIS Certificate Committee for possible inclusion in the Certificate.

#### **Raster GIS, Remote Sensing, and Image Analysis**



- GPHY 587/589 (GEOG 587/589) Image Analysis & Modeling (3 cr.) and Cartography/GIS Lab (1 cr.)
- FOR 551 Digital Image Processing - 3 cr.

**Vector GIS and Networks**

- GPHY 486/489 (GEOG 483/489) Transport, Planning, and GIS 3 (3 cr.) and Cartography/GIS Lab (1 cr.)
- GPHY 588/589 (GEOG 588/589) Vector GIS (3 cr.) and Cartography/GIS Lab (1 cr.)
- GPHY 580 (GEOG 580) Seminar in GIS and Cartography

**Data Management and Collection**

- GPHY 468/469 (GEOG 468/469) Community and Regional Analysis (3 cr.) and Planning & Analysis Lab (1 cr.)
- FOR 505 Sampling Methods

**GIS Applications**

- GPHY 385 (GEOG 385) Field Techniques - 3 cr.
- GPHY 491 (GEOG 495) Digital Mapping & Design - 3 cr.
- GPHY 564 (GEOG 564) Planning Design - 3 cr.
- FOR 503 GIS: Methods and Applications I - 3 cr.
- FOR 504 GIS: Methods and Applications II - 3 cr.

**Teacher Preparation in Geography**

Students who want to be licensed to teach geography at the middle and high school level must complete the BA degree requirements in geography (general geography, no option required). They also must complete a teaching major or minor in a second field of their choice and the professional licensure program in the College of Education. Students may also earn a teaching minor in geography. See the Department of Curriculum & Instruction for information about admission to the Teacher Education Program and completion of the licensure program.

**Additional Information**

**Advisor**

Every geography major will be assigned a geography faculty member to act as advisor. The advisor offers assistance in designing a program and in monitoring progress. In addition to guiding students toward meeting degree requirements, advisors also can direct students toward special opportunities, such as study abroad and field experiences, as well as scholarship and internship opportunities. All course substitutions must be approved by the advisor. The advisor also reviews and initials a student’s application for graduation before the application is signed by the chairman.

**International and Field Experience for Geographers**

Students obtaining a degree in geography are strongly encouraged to explore study-abroad options and field experiences. Geography credits obtained through approved studies abroad will be applied toward the geography degree. With approval of the student’s advisor, additional credits obtained through studies abroad and field experiences may count toward geography electives.

**Suggested Course of Study**

**Geography major: General Geography without option:**

	<b>First Year</b>	<b>A</b>	<b>S</b>
GPHY 121S (GEOG 101S) Introduction to Human Geography		3	–
GPHY 111N (GEOG 102N) Introduction to Physical Geography		–	3
GPHY 112 (GEOG 105) Geography Laboratory		–	1
M 095 (MATH 100) Intermediate Algebra		3	–
M 115 (MATH 117) Probability and Linear Math		–	3
WRIT 101 (ENEX 101) College Writing I		3	–
Electives and General Education		6	8
Total		15	15

<b>Second Year</b>		<b>A</b>	<b>S</b>
GPHY 141S (GEOG 103S) Geography of World Regions or other regional geography course		3	–
STAT 216 (MATH 241) or 100–level foreign language		0–5	3–5
Electives and General Education		V	V
Total		15	15
<b>Third Year</b>		<b>A</b>	<b>S</b>
GPHY 385 (GEOG 385) Field Techniques		3	–
GPHY 381 (GEOG 387) and 389 Principles of Digital Cartography and Laboratory		4	–
Upper division courses in Geography & Society, Physical Geography and Human–Environment Interaction		3–6	3–6
*Upper–division writing course		–	3
Electives including study abroad/internship		2–5	6–9
Total		15	15
<b>Fourth Year</b>		<b>A</b>	<b>S</b>
Electives including study abroad/internship/ senior thesis		15	15
Total		15	15

**Geography with option in Physical Geography**

<b>First Year</b>		<b>A</b>	<b>S</b>
WRIT 101 (ENEX 101) College Writing I		3	–
GPHY 121S (GEOG 101S) Introduction to Human Geography		3	–
GPHY 111N (GEOG 102N) Introduction to Physical Geography		–	3
GPHY 112 (GEOG 105) Geography Laboratory		–	1
M 115 (MATH 117) Probability and Linear Math		3	–
M 151 (MATH 121) Precalculus		–	3
General Education and electives		6	8
		15	15
<b>Second Year</b>		<b>A</b>	<b>S</b>
GPHY 141S (GEOG 103S) Geography of World Regions or other regional geography course		–	3
M 162 (MATH 150) Applied Calculus		4	–
STAT 216 (MATH 241) Statistics		–	3
Two 100–level science sequences		6	6
General Education and electives		5	3
		15	15
<b>Third Year</b>		<b>A</b>	<b>S</b>
GPHY 385 (GEOG 385) Field Techniques		3	–
GPHY 381 and 382 (GEOG 387 and 389) Principles of Digital Cartography and Laboratory		4	–
Upper–division courses in Geography & Society and Human–Environment Interaction		3	3
Upper–division courses in Physical Geography		3	3
Electives including study abroad/internship		2	9
		15	15
<b>Fourth Year</b>		<b>A</b>	<b>S</b>
GPHY 487 (GEOG 487) and 489 Raster GIS and Laboratory		4	–
Upper–division course in Physical Geography		3	–
Electives including study abroad/internship		8	15
		15	15

**Geography with option in Community and Environmental Planning:**

<b>First Year: Same as General Geography</b>			
<b>Second Year</b>		<b>A</b>	<b>S</b>
GPHY 141S (GEOG 103S) Geography of World Regions, or other regional geography course		3	–
STAT 216 (MATH 241) Statistics		–	3
General Education and electives		12	12
		15	15
<b>Third Year: Same as General Geography</b>			
<b>Fourth Year</b>		<b>A</b>	<b>S</b>
GPHY 465 (GEOG 465) Planning Principles and Processes		3	–
GPHY 468 and 469 (GEOG 468 and 469) Community & Regional Analysis and Laboratory or GPHY 486 and 489 (GEOG 486 and 489) Transport, Planning, and GIS and Laboratory		4	–
Upper–division courses in Geography & Society, and Human–Environment Interaction		3	3
Electives including study abroad, internship/senior thesis		5	12
		15	15

**Geography with option in Cartography and GIS:**

<b>First Year: Same as General Geography</b>			
<b>Second Year</b>		<b>A</b>	<b>S</b>
GPHY 141S (GEOG 103S) Geography of World Regions, or other regional geography course		3	–

STAT 216 (MATH 241) Statistics	3	–
CS 101 Introduction to Programming	–	3
General Education and electives	9	12
	15	15

**Third Year: Same as General Geography**

	<b>A</b>	<b>S</b>
<b>Fourth Year</b>		
GPHY 487 and 489 (GEOG 487 and 489) Remote Sensing and Raster GIS & Image Analysis and Laboratory	3	–
GPHY 488 and 489 (GEOG 488 and 489) Thematic Cartography and GIS Laboratory	–	4
GPHY 468 and 469 (GEOG 468 and 469) Community & Regional Analysis and Laboratory or 484 Spatial Analysis in GIS	4	–
GPHY 486 (GEOG 486) Transport, Planning and GIS and Laboratory or GPHY 485 and 489 (GEOG 485 and 489) Internet GIS and Laboratory	–	4
Electives including study abroad/internship/ senior thesis	8	7
	15	15

**Requirements for the Certificate in GIS Sciences and Technologies**

To earn a certificate in GIS Sciences and Technologies, students must either complete or have completed an undergraduate degree and complete a minimum of 20 semester credit hours of course work, including 11 to 13 required credits and 7 to 9 elective credits as described below. Students must achieve at least an overall grade point average of 3.0 for courses within the program in order to earn a certificate. The certificate will be awarded upon the successful completion of all of the requirements of the certificate and the undergraduate degree.

It is recommended that students complete the University's symbolic systems requirements before beginning this program, as these courses promote basic qualitative reasoning (M 115 (MATH 117), STAT 216 (MATH 241), FOR 201, SOCI 202 (SOC 202). CSCI 100 (CS 101), Introduction to Programming, is also strongly recommended.

**Required Courses (11–13 cr.):**

- FOR 303 Introduction to Geographic Information Systems, or
- GPHY 381 (GEOG 387) Principles of Digital Cartography and GPHY 382 (GEOG 389) Digital Cartography Lab
- FOR 351 Photogrammetry and Remote Sensing or GPHY 487 (GEOG 487) Remote Sensing and Raster GIS and GPHY 489 (GEOG 489) Cartography/GIS Lab
- GPHY 488 (GEOG 488) Thematic Cartography and GIS and GPHY 489 (GEOG 489) Cartography/GIS Lab

**Elective Courses (7–9 cr.):**

- Raster GIS, Remote Sensing, and Image Analysis
- GPHY 587 (GEOG 587) Digital Image Analysis and Modeling and GPHY 589 (GEOG 589) Cartography/GIS Lab FOR 551 Digital Image Processing
- Vector GIS and Networks
- GPHY 486 (GEOG 486) Transport Planning and GIS and GPHY 489 (GEOG 489) Cartography/GIS Lab
- GPHY 580 (GEOG 580) Seminar in GIS and Cartography
- GPHY 588 (GEOG 588) VECTOR GIS and GPHY 589 (GEOG 589) Cartography/GIS Lab
- Data Management and Collection
- GPHY 468 (GEOG 468) Community and Regional Analysis and GPHY 489 (GEOG 489) Cartography/GIS Lab
- FOR 505 Sampling Methods
- GIS Applications
- GPHY 385 (GEOG 385) Field Techniques
- GPHY 491 (GEOG 495) GIS in Geology
- GPHY 491 (GEOG 495) Planning Decision Support Systems
- GPHY 564 (GEOG 564) Planning Design
- FOR 503 GIS: methods and Applications I
- FOR 504 GIS: Methods and Applications II
- (Although elective courses are organized by topical specialty, no specialization is necessary)

**Minor in Mountain Studies**

Mountain studies is an interdisciplinary field of study focusing on the physical and human dimensions of mountain

environments. Coursework in the minor emphasizes physical geography and mountain-society interactions, including a critical analysis of the processes of change and influence shaping local and regional mountain environments today. The minor in mountain studies takes advantage of existing faculty expertise and an array of courses to provide students with a science-based curriculum and global perspective. Students pursuing the minor in mountain studies will develop knowledge and skills appropriate for graduate study and for working with government and non-government agencies and groups.

#### **Requirements**

In addition to completing the requirements for a major in any discipline, students electing the minor in mountain studies must complete a minimum of 18 additional credits as follows:

1. Nine credits must be core courses:

- GPHY 144 (GEOG 138) Montana's Mountains (3 cr.)
- GPHY 214 (GEOG 222) Global Mountain Environments (3 cr.)
- GPHY 338 (GEOG 338) Mountains and Society (3 cr.)

2. Six credits must be selected from the following list of upper-division advanced mountain studies courses:

- BIOL 350 Rocky Mountain Flora (3 cr.)
- BIOL 451 Landscape Ecology of Mountain Ecosystems (3 cr.)
- BIOL 450 Alpine Ecology (3 cr.)
- FOR 495 Montana Wilderness Field Studies in Winter (3 cr.)
- GPHY 344 (GEOG 310) Crown of the Continent (3 cr.)
- GPHY 442 (GEOG 401) Regionalism and the Rocky Mountain West (3 cr.)
- GPHY 438 (GEOG 438) Mountains Field Study (3 cr.)
- GEO 425 (GEOS 425) Geology of the Pacific Northwest (3 cr.)
- GPHY 488 (GEOG 488) (Snow, Ice and Climate (3 cr.)

3. Three credits must be chosen from the following list of electives, or alternatively, from the advanced mountain studies course listing above.

- BIOC 101N (BIOL 201N) Survey Montana Wildlife & Habitats (3 cr.)
- FOR 330 Forest Ecology (3 cr.)
- FOR 385 Watershed Hydrology (3 cr.)
- GPHY 291 (GEOG 295) Mountain Cultures & Economies (3 cr.)
- GPHY 317 (GEOG 324) Geomorphology (3 cr.)
- GPHY 411 (GEOG 426N) Biogeography (3 cr.)
- GEO 107N (GEOS 103) Volcanoes, Earthquakes, and Other Natural Hazards (3 cr.)
- GEO 231 (GEOS 230) Field Methods and Maps (3 cr.)
- GEO 391 (GEOS 395) Appropriate Topics (3 cr.)
- GEO 433 (GEOS 430) Global Tectonics (3 cr.)
- RECM 482 Wilderness and Protected Area Management (3 cr.)

#### **Requirements for a Minor in Geography**

To earn a minor in Geography, the student must complete a minimum of 19-20 credits including: GPHY 121S and 111N (GEOG 101S and 102N; GPHY 141S (GEOG 103S) or other regional course; GPHY 112 (GEOG 105), GPHY 385 (GEOG 385) or GPHY 381 and 382 (GEOG 387 and 389); two upper-division systematic courses from the fields of geography and society, physical geography, and human-environment interaction.

#### **Courses**

U = for undergraduate credit only, UG = for undergraduate or graduate credit, G = for graduate credit. R after the credit indicates that the course may be repeated for credit to the maximum indicated after the R. Credits beyond this maximum do

not count toward a degree.

#### Geography (GPHY)

**U 111N (GEOG 102N) Introduction to Physical Geography 3 cr.** Offered autumn and spring. Prereq., M 095D (MATH 100) or above, or appropriate score on mathematics placement examination. Introduction to the earth's major natural environmental systems, their spatial distribution and interrelationships, including weather and climate, vegetation and ecosystems, soils, landforms, and earth-surface processes.

**U 121S (GEOG 101S) Introduction to Human Geography 3 cr.** Offered autumn and spring. Introduction to Human Geography focuses upon the linkages between geography and society including analysis of regions, ethnic groups, urban landscapes, migration and population change, geopolitics, economics, and cultural differences.

**U 122 (GEOG 105) Geography Laboratory 1 cr.** Offered autumn and spring. Prereq. or coreq., a 100-level GPHY course. Introduction to concepts and techniques needed to understand and analyze the information contained in various types of maps, graphs, aerial photos, imagery, and other graphics and geographic data sets. This is prerequisite to GPHY 385 and 381 (GEOG 385 and 387).

**U 141S (GEOG 103S) Geography of World Regions 3 cr.** Offered autumn and spring. An overall view of how the lands and peoples of the world are organized into coherent geographical regions, how landscapes differ from region to region, and how the people differ in terms of their traits, beliefs, ways of life, and economic livelihood.

**U 191 (GEOG 195) Special Topics Variable cr.** (R-6) Offered intermittently. Experimental offerings of visiting professors, experimental offerings of new courses, or one-time offerings of current topics.

**U 291 (GEOG 295) Special Topics Variable cr.** (R-6) Offered intermittently. Experimental offerings of visiting professors, experimental offerings of new courses, or one-time offerings of current topics.

**U 378 Preceptorship in Geography 1-3 cr.** (R-6) Offered autumn and spring. Prereq., two of the following three: GPHY 121S (GEOG 101S), GPHY 111N (GEOG 102N), GPHY 141S (GEOG 103S); plus GPHY 112 (GEOG 105), and consent of instr. Assisting a faculty member by tutoring, conducting review sessions, helping students with research projects, and carrying out other class-related responsibilities. Open to juniors and seniors who apply to instructor for consent.

**U 391 (GEOG 395) Special Topics Variable cr.** (R-12) Offered intermittently. Experimental offerings of visiting professors, experimental offerings of new courses, or one-time offerings of current topics.

**UG 491 (GEOG 495) Special Topics Variable cr.** (R-9) Offered intermittently. Experimental offerings of visiting professors, experimental offerings of new courses, or one-time offerings of current topics.

**U 492 (GEOG 498) Internship Variable cr.** Offered every term. Prereq., consent of instr. Extended classroom experience which provides practical application of classroom learning during placements within governmental agencies or the business community. A maximum of 6 credits of Internship (192, 292, 392, 492) may count toward graduation.

**UG 496 Independent Study Variable cr.** (R-9) Offered every term. Prereq., consent of instr. Independent study in any subfield of geography.

**U 499 Undergraduate Thesis 3 cr.** (R-6) Offered autumn and spring. Prereq., senior standing or consent of instr. Independent research project in any geographical topic supervised by a faculty member, and leading to completion of the baccalaureate degree.

**G 535 Seminar in Water Resources 3 cr.** Offered autumn. Examines water resources issues and management approaches in the United States and internationally. Specific regional focus, issues, methods, and theoretical foundations to vary depending on instructor, their expertise, and student needs.

**G 597 Professional Paper Variable cr.** (R-6) Offered autumn and spring. Prereq., graduate standing in GPHY.

#### Earth Systems (ERTH)

**U 303N (GEOG 322N) Weather and Climate 3 cr.** Offered autumn odd-numbered years. Prereq., GPHY 111N (GEOG 102N) or consent of instr. Origin, composition, structure, and dynamics of the atmosphere, gas and radiation laws, energy budget and balance, weather elements and North American weather systems.

#### Physical Geography

**U 214 (GEOG 222) Mountain Environments 3 cr.** The study of mountain environments and their physical processes around the globe: Andes, Appalachians, East African Mountains, European Alps, Hindu Kush-Himalaya-Karakoram, Pamir, Rocky Mountains, Southern Alps of New Zealand, Tien Shan, and others. Topics include mountain building, alpine glaciers, mountain geomorphology and climatology, mountain watersheds, mountain biogeography, and mountain hazards such as earthquakes and mass movements.

**U 317 (GEOG 324) Geomorphology 3 cr.** Offered intermittently. Prereq., GPHY 111N (GEOG 102N) or equiv. Important landforms and landscapes, their biophysical processes, and their formative elements.

**UG 411 (GEOG 426N) Biogeography 3 cr.** Offered intermittently. Prereq., GPHY 111N (GEOG 102N) or equiv. Changing patterns of plant and animal distributions in space and time. Combination of historical and ecological approaches to biological species and communities. Study of external causes of plant and animal distributions, especially climatic change and human impacts.

**UG 413 (GEOG 423) Soil Geomorphology 3 cr.** Offered intermittently. Prereq., GPHY 111N (GEOG 102N) or FOR 210N or consent of instr. Morphology and classification of soils and their relationships to landforms and geomorphic processes.

**UG 438 Mountains Field Study 3 cr.** Prereq., junior or senior standing or graduate student. Examination of aspects of the study of mountain geography through a two-week field course based in a mountainous country and/or region. Possible areas of focus include, but are not limited to, the Northern Rocky Mountains, the Alps, the Himalaya, and the Andes.

**G 525 Advanced Physical Geography 3 cr.** (R-9) Offered intermittently. Prereq., consent of instr. Advanced topics in climate and global change, paleo-environments and biogeography, landform analysis, soils, and other selected topics. Topic titles will appear in the Class Schedule.

**G 538 Mountain Studies Seminar 3 cr.** Offered intermittently. Prereq., consent of instr. In-depth treatment of the physical and cultural geography of mountainous regions, including attention to the theory and methodology of mountain geography.

#### Human–Environment Interaction

**U 335 Water Policy 3 cr.** Offered autumn. Prereq., upper-division standing. Exploration of water resources issues facing the public, resource managers, and water users in the western United States today. Examines concepts, terms, and regulatory environment which provide the foundation for modern water management and policy.

**U 336 Exploration and Discovery 3 cr.** Offered autumn intermittently. Emphasis on the evidence of language, genetics, material culture, and transoceanic plant and animal exchanges in assessing mobility and population distributions in prehistory; factors that motivate exploration; the history of navigation; the impacts of exploration upon science, society, economics, and government.

**U 338 Mountains and Society 3 cr.** Offered autumn. Physical and cultural aspects of the mountains of North and South America, Europe, Africa, and Asia. Emphasis on combining the physical landscape with an overview of the indigenous people who inhabit the worlds' heights.

**UG 432 The Human Role in Environmental Change 3 cr.** Offered autumn even-numbered years. Prereq., upper-division or graduate standing. Same as EVST 432. A systematic examination of the ways in which the major physical systems and ecosystems of the earth have been modified by human activity, and approaches to the rehabilitation of these systems.

**UG 433 Cultural Ecology 3 cr.** Offered spring. Examines issues related to culture and the natural environment. Topics include cultural origins and diversity, geography of religion, geolinguistics, plant and animal domestication, livelihood systems, folk and popular culture, ethnic geography, political patterns, demography, industries, urban genesis, and the transformation of

environmental systems.

**UG 434 Food and Famine 3 cr.** Offered autumn intermittently. Exploration of the production, distribution, and consumption of food; the causes and consequences of hunger; and measures that might be taken to relieve hunger.

**UG 435 Environmental Hazards and Planning 3 cr.** Offered spring. Prereq., upper-division or graduate standing. Surveys the characteristics and impacts of selected natural and technological hazards. Emphasizes risk and vulnerability assessment procedures, mitigating measures to reduce damage, and strategies for planning community response.

#### **Geography and Society**

**U 323S (GEOG 315S) Economic Geography of Rural Areas 3 cr.** Offered spring odd-numbered years. Study of the location of economic activities, including agriculture, industry, and services. Focus on the changing nature of rural areas.

**UG 421 (GEOG 412S) Towns and Rural Settlement 3 cr.** Offered spring even-numbered years. Prereq., upper-division or graduate standing. The spatial, functional, and locational attributes of regional centers and towns within the context of patterns of rural settlement.

**UG 423 (GEOG 415) Migration and Population Change 3 cr.** Offered autumn odd-numbered years. Prereq., senior standing or graduate standing or consent of instr. Focus on internal migration and population change in the U.S., in particular in the Mountain West. Review of migration theories and empirical research; development of practical skills for conducting empirical research related to migration and population change.

**UG 443 (GEOG 417) Cultural and Global Competence—Key Components for Success in Global Economy and Society 3 cr.** Offered autumn. Prereq., upper-division or graduate standing. Designed to increase awareness of student's own culture and increase cross-cultural sensitivity. Understanding the perspectives of other cultures and resolving possible conflicts. Examination of the role of perception, belief systems, social structures, and culture practices.

**G 515 Advanced Human Geography 3 cr.**(R-9) Offered intermittently. Prereq., consent of instr. Advanced topics in cultural and historical geography, gender issues, migration and population change, economic geography, urban and settlement geography, and other selected topics. Topic titles will appear in the Class Schedule.

#### **Regional Geography**

**U 144 (GEOG 138) Montana's Mountains 3 cr.** Prereq., freshman or sophomore standing or consent of instructor. A field-based course offered during winter session in the winter splendor of the North Fork of the Flathead River and Glacier National Park. Topics addressed include physical geography, geology, winter ecology, national park management, environmental history, and the changing economy of the region.

**U 241S (GEOG 201S) Montana 3 cr.** Offered autumn. The physical, cultural, economic, political, and historical geography of the state including Montana's mountains and the prairies.

**U 243X (GEOG 207S) Africa 3 cr.** Offered autumn even numbered years. A survey of the biophysical and cultural geography of Sub-Saharan Africa. Emphasis is on the region's cultural-historical development and current ecological, demographic, and economic patterns.

**U 245X (GEOG 213S) The Middle East 3 cr.** Offered autumn odd-numbered years. Same as AS and LS 213. A survey of the biophysical and cultural geography of Southwest Asia and North Africa. Emphasis on environmental change; prehistory; patterns of cultural and historical change; issues of socio-economic, religious, and political diversity; and the broader political significance of the region.

**U 342 (GEOG 301) North America 3 cr.** Offered intermittently. Physiographic regions of North America; highlights of historical geography blended with physical and cultural aspects of the continent. Lesser known places are explored.

**U 344 (GEOG 310) Crown of the Continent 3 cr.** The study of the geographical setting of the Crown of the Continent of North America, including the richness of physical geography, history, culture, and models of conservation. Examines ongoing

research initiatives, impacts of climate change, regional transformations, and the relationship between people and this mountainous environment.

**U 347 (GEOG 308) Regional Geography (Multiple Regions) 3 cr.** (R-9) Offered intermittently. Selected regions will be listed as appropriate in each Class Schedule.

**U 348 (GEOG 307) Field Studies in Geography 3 cr.** (R-12) Offered autumn and spring. Through extended backcountry travel, experiential examination of regional landforms, climate, hydrology, soils, and patterns of vegetation and wildlife. Local landscapes, natural-resource endowment, and societies with particular emphasis on human-environmental interaction. Geographical skills and techniques, including map reading and navigational skills. Offered by the Wild Rockies Field Institute as part of a semester-long, 12-credit field experience with corequisite courses in allied fields.

**UG 442 (GEOG 401) Regionalism and the Rocky Mountain West 3 cr.** Offered spring. Same as HSTA 462 (HIST 401). Investigation of regionalism as a concept and its future in the Rocky Mountain West. Regionalism as a geographical, economic, political, and cultural entity.

**UG 444 (GEOG 410) High Asia 3 cr.** Offered intermittently. A study of the geography and mountain-society interactions in High Asia. The course includes attention to the theory and methodology of mountain geography, with attention to physical and human systems and their interaction.

**UG 445 (GEOG 408) Advanced Regional Geography 3 cr.**(R-9) Offered intermittently. Prereq., consent of instr. In-depth treatment of a geographic region, a particular regional problem, or the methodology of regional geography. Topics vary.

#### **Geographical Thought, Methods, Planning and GIS**

**U 381 (GEOG 387) Principles of Digital Cartography 3 cr.** Offered autumn. Prereq., GPHY 112 (GEOG 105) or consent of instr.; coreq., GEOG 389. Concepts, principles, and methods of cartography as applied to computerized mapping and geographical information systems. Topics include history of cartography, basic geodesy, map projections, coordinate systems, map compilation, generalization, and design.

**U 382 (GEOG 389) Digital Cartography Laboratory 1 cr.** Offered autumn. Prereq., GPHY 112 (GEOG 105); coreq., GPHY 381 (GEOG 387). Laboratory to accompany GPHY 381 (GEOG 387).

**U 385 Field Techniques 3 cr.** Offered autumn. Prereq., M 115 (MATH 117), GPHY 111N (GEOG 102N), and GPHY 112 (GEOG 105) or consent of instr. Field techniques used by geographers and planners in making field observations and in collecting data. One hour of lecture and four hours of field/laboratory-based work.

**UG 465 Planning Principles and Processes 3 cr.** Offered autumn. Prereq., upper-division or graduate standing. Surveys planning principles, practices and issues in urban and rural environments. Attention is devoted to Montana, state planning programs in the United States., and federal programs and policies that influence land-use planning. Emphasizes skills and techniques used in plan development and implementation.

**UG 466 Environmental Planning 3 cr.** Offered spring. Introduction to practice of environmental planning which includes elements of physical planning, planning design at the landscape scale, and conservation planning. Includes field visits and project-based work.

**UG 467 Planning Decision Support Systems 3 cr.** Offered spring even numbered years. Introduction to use of computer software tools for modeling and analyzing land use.

**UG 468 Community and Regional Analysis 3 cr.** Offered autumn. Prereq., M 115 (MATH 117) (or higher) or consent of instr. Coreq., GPHY 460 (GEOG 469). Socio-demographic analysis of communities and regions: population, employment, and spatial interaction. Hands-on course designed for future planners, GIS analysts, and others interested in socio-demographic change.

**UG 469 Planning and Analysis Laboratory 1 cr.** Offered autumn. Coreq., GPHY 468 (GEOG 468). Laboratory to accompany GPHY 468 (GEOG 468).



**UG 486 (GEOG 483) Transport, Planning, and GIS 3 cr.** Offered spring. Prereq., M 115 (MATH 117) or higher or consent of instr. Coreq., GPHY 489 (GEOG 489). A project-oriented course focusing on patterns and trends in urban passenger transportation, principles of transport planning, and modeling in GIS-T.

**UG 482 (GEOG 484) Spatial Analysis and GIS 3 cr.** Offered intermittently. Prereq., GPHY 381 (GEOG 387) and 389 and STAT 216 (MATH 241) (or higher) or consent of instr. Quantitative analysis of spatial data, including techniques for pattern analysis, classification, and interpolation within a GIS environment.

**UG 485 Internet GIS 3 cr.** Offered intermittently. Prereq., GPHY 381 (GEOG 387); coreq., GPHY 489 (GEOG 489). Principles and techniques for distributing GIS and mapping applications through the Internet.

**UG 487 Remote Sensing and Raster GIS 3 cr.** Offered autumn. Prereq., GPHY 381 (GEOG 387) and 389 and STAT 216 (MATH 241) (or higher) or consent of instr. Coreq., GPHY 489 (GEOG 489). Basic principles of remote sensing and analyzing images within a raster GIS. Review current data sources.

**UG 488 Thematic Cartography and GIS 3 cr.** Offered spring. Prereq., GPHY 381 (GEOG 387) or consent of instr.; coreq., GPHY 489 (GEOG 489). Communicating and analyzing topical information with maps. Choropleth maps, dot maps, proportional figure maps, isarithmic maps, and others. Includes computer mapping and GIS exercises.

**UG 489 Cartography/GIS Laboratory 1 cr.** (R-4) Offered autumn and spring. Coreq., GPHY 486 (GEOG 486), 485, 487 or 488. Lab to accompany cartography and GIS courses.

**UG 497 (GEOG 471) Workshop in Teaching Geography 2-3 cr.** Offered summer. Prereq., upper-division or graduate standing. Modern concepts and techniques in geography, with emphasis on their use in teaching geography in Montana schools. Students are required to prepare and present a teaching unit project.

**G 500 Geography Graduate Colloquium 1 cr.** (R-3) Offered autumn. Presentation of faculty and student research interests. Guest lecturers. Graded pass/not pass only. Enrollment required every autumn graduate students are in residence.

**G 504 Introduction to Geographical Research 1 cr.** Offered autumn. To be taken during first semester of graduate studies. Understanding of diverse research approaches in geography and development of a thesis topic. To be continued in spring in GPHY 505 (GEOG 505).

**G 505 Research Design 2 cr.** Offered spring. Prereq., graduate standing and GPHY 504 (GEOG 504). Preparation of a thesis proposal: research design, data collection, analysis, interpretation, and presentation. Recommended to be taken during the second semester of graduate studies.

**G 520 Seminar in Geographical Thought 3 cr.** Offered autumn. Geographical ideas, concepts, approaches, and techniques from ancient to modern times. Recommended to be taken during first semester of graduate studies.

**G 550 Seminar in Geography 3 cr.** (R-9) Offered intermittently. Prereq., consent of instr. Seminar topics in geography and society, human-environmental interaction, physical geography, regional geography, or geographical techniques.

**G 560 Seminar in Planning 3 cr.** Offered spring odd-numbered years. A critical analysis of land planning history, theory, approaches, and practice. Emphasis is on the United States and England.

**G 561 Land Use Planning Law 3 cr.** Offered autumn. Same as EVST 561 and LAW 687. Basic overview of the law of land-use planning including, background in the traditional governmental regulatory, proprietary, and fiscal land use tools. Examination of modern techniques for land-use planning; consideration of constitutional limits of the authority of state and local governments. Focus on skills in interpreting, drafting, and applying state legislation and local ordinances.

**G 562 Land Use Planning Clinic 1-6 cr.** (R-6) Offered every term. Prereq. or coreq., GPHY 561 (GEOG 561). Same as EVST 562. Students assist local communities in long-range planning efforts and development of growth management plans as required by Montana law; ordinance drafting, development proposals, and land use issues.

**G 564 Planning Design 3 cr.** Offered spring even-numbered years. Prereq., graduate standing or qualified seniors. Analysis

of land-use problems and design.

**G 578 Preceptorship in Geography 1-3 cr.**(R-6) Offered autumn and spring. Prereq., graduate standing, suitable coursework, and consent of instr. Assisting a faculty member by tutoring, helping students with research projects, and carrying out other class-related activities.

**G 580 Seminar in GIS and Cartography 3 cr.**(R-9) Offered spring. Prereq., consent of instr. Seminar topics in cartography and GIS. Applications to advanced studies in human and physical geography.

**G 587 Digital Image Analysis and Modeling 3 cr.** Offered spring. Prereq., GPHY 487 (GEOG 487) or FOR 351 or consent of instr.; coreq., GPHY 589 (GEOG 589). Advanced topics in image analysis (e.g., hyperspectral images and pattern-recognition-based classification) and foundations of simple raster-based models.

**G 588 Vector GIS 3 cr.** Offered autumn. Prereq., consent of instr.; coreq., GPHY 589 (GEOG 589). Applications of GIS in human geography. Mapping and map analysis methods employing census data, TIGER Files, city and county data bases, county surveyors maps, and others. Theory, concepts, and practices of GIS focusing on the vector data model.

**G 589 Cartography/GIS Laboratory 1 cr.** (R-4) Offered autumn and spring. Laboratory to accompany GPHY 587 or 588 (GEOG 587 or 588).

**G 595 Special Topics Variable cr.**(R-9) Offered intermittently. Prereq., consent of instr. Experimental offerings of visiting professors, experimental offerings of new courses, or one-time offerings of current topics.

**G 596 Independent Study Variable cr.**(R-9) Offered every term. Prereq., consent of instr. Independent research in geography or planning.

**G 598 Internship Variable cr.**(R-9) Offered every term. Prereq., consent of instr. Extended classroom experience which provides practical application of classroom learning during placements off campus.

**G 599 Thesis Variable cr.**(R-6) Offered every term. Prereq., consent of advisor.

#### **Faculty**

##### **Professors**

Jeffrey A. Gritzner, Ph.D., The University of Chicago, 1986

Christiane von Reichert, Ph.D., University of Idaho, 1992

Paul B. Wilson, Ph.D., University of Nebraska, 1972

##### **Associate Professors**

Sarah J. Halvorson, Ph.D., University of Colorado-Boulder, 2000

Ulrich Kamp, Ph.D., Technical University of Berlin, 1999

David D. Shively, Ph.D., Oregon State University, 1999

##### **Assistant Professor**

Anna Klene, Ph.D., University of Delaware, 2005

##### **Lecturers and Adjuncts**

Udo Fluck, Ph.D., The University of Montana, 2003 (Director, Multicultural Learning Solutions)

Richard Graetz, D.H.L. (Hon), The University of Montana, 2004

Thomas Sullivan, M.A., The University of Montana, 1995

### **Emeritus Professors**

John M. Crowley, Ph.D., University of Minnesota, 1964

Evan Denney, Ph.D., University of Washington, 1970

John J. Donahue, Jr., Ph.D., Syracuse University, 1971

Chris Field, Ph.D., University of California, Los Angeles, 1966

Darshan S. Kang, Ph.D., University of Nebraska, 1975

### **Department of Geosciences**

- Special Degree Requirements
- Suggested Course of Study
- Courses
- Faculty

### **Johnnie Moore, Chairman**

Addendum do this section of the catalog was edited after the catalog was published. Edited section is in blue font. Updated November 8 and November 29, 2011.

Human impact on Earth systems and reliance on Earth's resources will increase as human population and economic production grows. These impacts are creating "global grand challenges": complex, globally important problems that require an interdisciplinary approach. The most pressing grand challenges over the next decade will be resource scarcity/depletion (especially water and petroleum), adaption to and mitigation of climate change and natural hazards, and environmental stewardship of highly stressed physical and biological Earth systems. As University of Montana Geoscientists, we address these grand challenges in our research and teaching. We develop the knowledge to find and extract mineral and water resources, solve problems caused by using those resources and develop models of the past, present and future Earth. Faculty, staff, graduate students, and undergraduate students are part of this task: helping Montana and the World develop a sustainable future.

### **Our Vision:**

We will build and teach a fundamental understanding of Earth processes to benefit humankind and sustain Earth systems.

### **Our Goals:**

1. Conduct geoscience research, including obtaining extramural funding to perform essential and transformative research.
2. Disseminate research findings by publishing in peer-reviewed journals and presenting at national and international scientific conferences.
3. Teach students how to learn from known sources of information and create new knowledge from their own research.
4. Engage all graduate students and selected undergraduates in research and publication.
5. Produce graduates competent in their disciplines who can perform well in field, laboratory and computational settings, and who are prepared to serve as high-quality professionals in geoscience and related fields.
6. Provide opportunities for students to work and learn in other countries through international research and learning opportunities.
7. Educate the general student population about the nature of science and basic scientific principles through the study of Earth and its natural systems.

8. Engage the public with important geoscience issues through outreach and community education.

### **UM Geosciences in the National Context**

There are about 300 Geoscience departments in the U.S. offering the B.S. degree and upwards of 120 offering the M.S. and Ph.D. With B.S., M.S. and Ph.D. degrees, UM Geosciences is one of 120 Ph.D. granting Geoscience departments. U.S. News & World Report ranks the UM Geosciences program with Universities like Florida State, Michigan Tech, University of Georgia, University of Pennsylvania, and University of South Carolina. We are ranked above schools like University of Idaho, University of Missouri, UNLV, and Notre Dame.

### **Employment**

Geoscientists completing our program are employed by private industry, federal, state, and local governmental agencies, environmental consulting firms, non-profit organizations, and by schools needing Earth Science teachers. Jobs in geosciences are available at the B.S., M.S. and Ph.D. levels. The M.S. degree is considered the main working professional degree. The Ph.D. degree is required for positions at universities and with organizations specializing in research. However, there are ample opportunities for geoscience employment with the B.S. degree. Our graduates have a wide range of educational and employment opportunities. Over the last decade, 95% of our graduate program alumni are employed in Geosciences: 13% work for government, 23% for industry, 31% for consultancies and 2% for non-governmental organizations, 10% are teaching, and 17% went on for a Ph.D. UM Geosciences has exceptional placement rates compared to other universities in the country.

### **Undergraduate Degree Requirements**

We offer four degree options/programs of study for the Bachelor of Science degree: Interdisciplinary Geosciences B.S., Geosciences B.S., International Field Geosciences Joint B.S. with University of Cork (Ireland), and International Field Geosciences Dual B.S. with Potsdam University (Germany).

We also offer an Option in Earth Science Education (*see electronic catalog for detailed curriculum and course descriptions for each of these options*)

[The Upper-division Writing Expectation must be met by successfully completing an upper-division writing course from the approved list in the Academic Policies and Procedures section of this catalog or by completing GEO 499 \(GEOS 499\). See index.](#)

#### **Interdisciplinary Geosciences B.S.**

This flexible option requires the following courses in Geosciences: GEO 101N (GEOS 100N), GEO 102N (GEOS 101N), GEO 211 (GEOS 200), GEO 226 (GEOS 226), GEO 228 (GEOS 228), and GEO 231 (GEOS 230). In addition, thirteen credits of Geoscience coursework must be taken, relevant to student interests, at the 200, 300, or 400 levels. A minimum of 27 credits from the Geosciences curriculum is required to earn this degree.

In addition to 27 credits in Geosciences, at least 27 credits from recognized cognate science classes are required to earn this degree. Required classes include CHMY 121N (Chemistry 151N) or CHMY 141N (Chemistry 161N); M 151 (Math 121) or a more advanced math class; and three credits in Computer Science (modeling or programming), or GIS or Statistics. Additional cognate science courses completed to meet the minimum sum of 27 credits should be completed from the list below:

CHMY above 121N (CHEM 151N); MATH above M 151 (MATH 121); CSCI 135 (CS 131) or above; PHSX 205N (PHYS 111N) or above; BIOB 101N (BIOL 100N) or above; ENSC 245 (FOR 210N) Soils or above.

At the discretion of the academic advisor, other sciences courses may also be acceptable.

#### **Geosciences B.S.**

This option is designed for students who seek post-graduate employment as a professional geoscientist and has two major suggested courses of study; Earth History, Evolution and Earth Resources, and Water, Climate, and Environment. The following Geosciences courses are required to earn this degree: GEO 101N (GEOS 100N), GEO 102N (GEOS 101N), GEO

211 (GEOS 200), GEO 226 (GEOS 226), GEO 228 (GEOS 228), and GEO 231 (GEOS 230).

At least 32 credits of Geosciences courses must be completed, including at least 6 courses of which a minimum of 18 are upper-division (300-400 level) credits. Among the upper-division courses included in each of the two courses of study in this major are the following:

Earth History, Evolution, and Earth Resources

Water, Climate, and Environment

In addition to completing the coursework in Geosciences, students must also complete a minimum of 30 credits in cognate sciences classes. Required are the following: PHSX 205N/206N-207N/208N or PHSX 215N/216N - 217N/218N (PHYS 111N/113N-112N/114N or PHYS 211N/213N-212N/214N); CHMY 121N/123N (CHEM 151N/152N) or CHMY 141N/143N (CHEM 161N/162N); M 162/274 (MATH 150/158) or M 171/172 (MATH 152/153); three credits in Computer Science (modeling or programming), or GIS, or Statistics.

Additional cognate science courses completed to meet the minimum sum of 30 credits may include additional courses in Chemistry, Computer Science, Math, and Physics above the listed minimum levels specified above. Biology 100N or above is also appropriate, but substitutions or other science courses must be approved by the student's advisor.

#### **International Field Geosciences Joint B.S. Degree with University College of Cork (Ireland)**

This option is designed specifically for students who seek to combine a rigorous education in the Geosciences with a year long international geosciences experience and an emphasis on field-based learning. It requires attending classes and living overseas. Students demonstrating a high level of performance at the University will be eligible for partial financial support as funds are available. Although most of the course work completed during the year abroad will take place at University College Cork (UCC) in Ireland, additional course work is required through Potsdam University in Germany. For students who satisfy all degree requirements, a joint B.S. degree in International Field Geosciences will be awarded by The University of Montana and the University College Cork.

The following UM Geoscience courses are required to earn this degree: GEO 101N (GEOS 100N); GEO 102N (GEOS 101N); GEO 211 (GEOS 200); GEO 226 (GEOS 226); GEO 228, GEO 231 (GEOS 230); GEO 315 (GEOS 330); GEO 442 or 443 (GEOS 432 or 433); and GEO 429 (GEOS 429). Also required are a minimum of 12 credits in upper division UM Geoscience courses selected from among the following: GEO 305, 310, 311, 320, 327, 420, 433, 442, 443, 460, 491 (GEOS 306, 310, 311, 320, 327, 430, 432, 433, 460, 480, 495) plus GRMN 101/102 (GERM 101/102) or ENIR 101/102.

In addition to Geosciences coursework completed at UM, students must complete one formal field course run by the Institute of Earth and Environmental Science at Potsdam University to sites in and around Europe (arranged in consultation with advisor) plus one formal field course module run by University College Cork, selected from GL 2016 (Easter Field Course - Dingle Peninsula), GL3019 (Easter Field Course - Western Scotland), ER3002 (Easter Field Course - North Clare) GL4008 (Easter Field Course - Central Greece) or another equivalent-level field course run by UCC that and approved a prior by their UCC and UM advisors. In addition, while in residence at Cork, students must complete any nine of the following courses in consultation with their UCC and UM advisors:

Students seeking this degree must also complete one additional formal upper-level Geosciences course at Potsdam University during their year abroad. Recommended are courses that focus on computer-based visualization of geoscience data, using GIS or other visualization platforms. Along with the formal Geoscience course work completed at UM and abroad, students earning this degree must complete a minimum of 27 credits in cognate sciences classes, including the following: PHSX 205N/206N-207N/208N or PHSX 215N/216N - 217N/218N (PHYS 111N/113N-112N/114N or PHYS 211N/213N-212N/214N); CHMY 121N/123N (CHEM 151N/153N) or CHMY 141N/143N (CHEM 161N/162N); M 162/274 OR M 171/172 ( MATH 150/158 or MATH 152/153); three credits in Computer Science (modeling or programming), or GIS or Statistics. Also required is one year of college German, GRMN 101/102 (GERM 101/102) or one year of college-level Gaelic (ENIR/IRSH 101 and ENIR/IRSH 102) and completion of general education requirements relevant to German and Irish culture and history.

#### **International Field Geosciences Dual Degree with Potsdam University (Germany)**

This option is designed specifically for students who seek to combine a rigorous education in the Geosciences with a year-long international geosciences experience and an emphasis on field-based learning. It requires attending classes and living overseas. Students demonstrating a high level of performance at the University will be eligible for partial financial support as funds are available. Although most of the course work completed during the year abroad will take place at University Potsdam in Germany, additional course work is required at the University College Cork in Ireland. For students who satisfy all degree requirements, a B.S. degree in International Field Geosciences will be awarded by The University of Montana and a second B.S. degree in International Field Geosciences will be awarded by Potsdam University.

The following UM Geoscience courses are required to earn this degree: GEO 101N (GEOS 100N); GEO 102N (GEOS 101N); GEO 211 (GEOS 200); GEO 226 (GEOS 226); GEO 228, GEO 231 (GEOS 230); GEO 326 (GEOS 302); and GEO 429 (GEOS 429). Also required are a minimum of 15 credits in upper division UM Geoscience courses selected from among the following: GEO 305, 310, 311, 315, 320, 327, 420, 433, 438, 443, 437, 442, 460, 491 (GEOS 306, 310, 311, 330, 320, 327, 480, 430, 438, 433, 437, 460, 495).

In addition to Geoscience coursework completed at UM, the following overseas field-based Geoscience courses are required: BP15 (Field course France, run by Potsdam) or BW01 (Field course-Norway, run by Potsdam) or BW02 (Field course-Alps, run by Potsdam); plus one of the following courses offered by University College Cork; GL 2016 (Easter Field Course-Dingle Peninsula), GL3019 (Easter Field Course-Western Scotland), ER3002 (Easter Field Course-North Clare), GL4008 (Easter Field Course-Central Greece) or another equivalent-level field course run by UCC that and approved a priori by their Potsdam and UM advisors. Students seeking this degree must also complete any four of the following courses offered by Potsdam University:

Along with the formal Geoscience course work, students earning this degree must complete a minimum of 27 credits in cognate sciences classes, including the following: PHSX 205N/206N-207N/208N or PHSX 215N/216N - 217N/218N (PHYS 111N/113N-112N/114N or PHYS 211N/213N-212N/214N); CHMY 121N/123N (CHEM 151N/152N) or CHMY 141N/143N (CHEM 161N/162N); M 162/274 (MATH 150/158) or M 171/172 (MATH 152/153); three credits in Computer Science (modeling or programming), or GIS or Statistics. While overseas, the students must complete two of the following cognate science courses at Potsdam University:

Also required is one year of college German GRMN 101/102 (GERM 101/102) and completion of general education requirements relevant to German and Irish culture and history.

#### Option in Earth Science Education

Major Teaching Field of Earth Science: A student must complete GEO 101N, 102N, 105N, 231, 226, 211 or 228, 310, 315 (GEOS 100N, 101N, 105N, 230, 226, 301, 310, 330), 3 additional credits from any geosciences course numbered 100 or above and 12 credits from any geosciences courses numbered 300 or above. Also required are EARTH 303N (GEOG 322N), ASTR 131N-132N, M 151, STAT 341 (MATH 121, 341), CSCI 100 (CS 101), CHMY 485 (CHEM 485), and EDU 497 (C&I 426). One of BIOE 172N (BIOL121N-122N) or CHMY 121N/123N (CHEM 151N-152N) or PHSX 205N/206N, 207N/208N (PHYS 111N/113N, PHYS 112N/114N); must be completed.

For endorsement to teach earth science, a student also must gain admission to Teacher Education Program and meet the requirements for teaching licensure (see the College of Education section of this catalog). The demand in most Montana high schools for teaching in this field may be limited, and students must complete the requirements for the required second teaching endorsement (major or minor).

#### Suggested Course of Study

For questions concerning your specific course of study, special interests or preparation, see a Geosciences Department advisor; the following is provided only as a planning guideline to our degree options.

#### Interdisciplinary Geosciences B.S.

	First Year	A	S
CHMY 121N (CHEM 151N) Intro to General Chemistry or CHMY 141N (CHEM 161N) College Chemistry I		3	-
CHMY 123N (CHEM 152N) Intro to Organic & Biochem or CHMY 143N (CHEM 162N) College Chemistry II		(5)	-
		-	3

WRIT 101 (ENEX 101) College Writing I	3	–
Approved Writing Course	–	3
GEO 101N/102N (GEOS 100N/101N) Intro to Physical Geology	4	–
GEO 231 (GEOS 230) Geosciences Field Methods	–	2
M 151 (MATH 121) Precalculus (if needed)	–	4
General Education	5	3
	(3)	
Total	15	15
<b>Second Year</b>		
	<b>A</b>	<b>S</b>
M 162 (MATH 150) Applied Calculus or M 171 (MATH 152) Calculus I	4	–
GEO 211 (GEOS 200) Earth History and Evolution	2	–
GEO 226 (GEOS 226) Rocks, Minerals & Resources	–	4
GEO 228 Earth Surface Processes	–	2
Electives and General Education	9	9
Total	15	15
<b>Third Year</b>		
	<b>A</b>	<b>S</b>
PHSX 205N/206N (PHYS 111N/113N) College Physics I & Lab or PHSX 215N/216N (PHYS211N/213N)	5	–
PHSX 207N/208N (PHYS 112N/114N) College Physics II and Lab or PHSX 217N/218N (PHYS 212N/214N) Fundamentals of Physics with Calc II & Lab	–	5
GIS/Computer Science/Statistics	–	3
Additional cognate science*	–	3
GEO (GEOS) any 200 and above	3	4
Electives and General Education	7	–
Total	15	15
<b>Fourth Year</b>		
	<b>A</b>	<b>S</b>
GEO (GEOS) any 300 and above	3	4
Upper Division Writing Course or Senior Thesis	3	–
Additional cognate science*	3	3
Electives and General Education	6	8
Total	15	15

\*Suggested, a total of 30 additional science credits are required. See special degree requirements.

#### Geosciences B.S.

<b>First Year</b>		
	<b>A</b>	<b>S</b>
CHMY 121N (CHEM 151N) Intro to General Chemistry or CHMY 141N (CHEM 161N) College Chemistry I	3	–
CHMY 123N (CHEM 152N) Intro to Organic & Biochem or CHMY 143N (CHEM 162N) College Chemistry II	–	5
WRIT 101 (ENEX 101) College Writing I	3	–
Approved Writing Course	–	3
GEO 101N/102N (GEOS 100N/101N) Intro to Physical Geology	4	–
GEO 231 (GEOS 230) Geosciences Field Methods	–	2
M 151 (MATH 121) Precalculus (if needed)	–	4
General Education	5	1
	(3)	
Total	15	15
<b>Second Year</b>		
	<b>A</b>	<b>S</b>
M 162 (MATH 150) Applied Calculus or M 171 (MATH 152) Calculus	4	–
M 274 (MATH 158) Differential Equations or M 172 (MATH 153) Calculus II	–	3
		(4)
GEO 211 (GEOS 200) Earth History and Evolution	2	–
GEO 226 (GEOS 226) Rocks, Minerals, and Resources	–	4
GEO 228 (GEOS 228) Earth Surface Processes	–	2
Electives and General Education	9	6
		(5)
Total	15	15
<b>Third Year</b>		
	<b>A</b>	<b>S</b>
PHSX 205N/206N (PHYS 111N/113N) College Physics I and Lab or PHSX 215N/216N (PHYS211N/213N) Fundamentals of Physics with Calc I & Lab	5	–
PHSX 207N/208N (PHYS 112N/114N) College Physics II and Lab or PHSX 217N/218N (PHYS 212N/214N) Fundamentals of Physics with Calc II & Lab II	–	5
GEO at 300 level or above	6	6
GIS/Computer Science/Statistics	–	3
Electives and General Education	4	1
Total	15	15
<b>Fourth Year</b>		
	<b>A</b>	<b>S</b>
GEO at 300 level or above	6	6
Upper Division Writing Course or Senior Thesis	3	–
Additional cognate science*	3	3
Electives and General Education	3	6

Total 15 15

\*Suggested, a total of 30 additional science credits are required. See special degree requirements.

**International Field Geosciences Joint B.S. Degree with University College Cork (Ireland)**

<b>First Year</b>		<b>A</b>	<b>S</b>
CHMY 121N (CHEM 151N) Intro to General Chemistry or CHMY 141N (CHEM 161N) College Chemistry I		3	-
		(5)	
CHMY 123N (CHEM 152N) Intro to Organic & Biochem or CHMY 143N (CHEM 162N) College Chemistry II		-	5
WRIT 101 (ENEX 101) College Writing I		3	-
Approved Writing Course		-	3
GEO 101N (GEOS 100N)-102N Intro to Physical Geology and Lab		4	-
GEO 231 (GEOS 230) Geosciences Field Methods		-	2
M 151 (MATH 121) Precalculus (if needed)		-	4
		-	(0)
General Education		5	1
		(3)	(5)
<b>Total</b>		<b>15</b>	<b>15</b>

<b>Second Year</b>		<b>A</b>	<b>S</b>
M 171 (MATH 152) Calculus I or M 162 (MATH 150) Applied Calculus		4	-
M 172 (MATH 153) Calculus II or M 274 (MATH 158) Intro to Differential Equation		-	4
		-	(3)
GEO 211 (GEOS 200) Earth History and Evolution		2	-
GEO 226 (GEOS 226) Rocks, Minerals and Resources		-	4
GEO 228 (GEOS 228) Earth Surface Processes		-	2
GRMN 101 (GERM 101) Elementary German I or IRSH 101 Elementary Irish/Gaelic		5	-
		(3)	
GRMN 102 (GERM 102) Elementary German II or IRSH 102 Elementary Irish II		-	5
		-	(3)
Electives and general Education		4	0
		(6)	(4)
<b>Total</b>		<b>15</b>	<b>15</b>

**Summer (in Montana and Potsdam)**

GEO 429 (GEOS 429) Field Geology (UM)	6
BP15 Field Course- France	3
BWPO7 Intro to GIS	3
BWP11 Intro to Visualization via Petrel	3

<b>Third Year (in Cork)</b>		<b>A</b>	<b>S</b>
Field Modules (two field trips)		-	6
Metamorphism and Geochronology		-	3
Geohazards		3	3
Stratigraphy and Geological Maps		3	-
Advanced Structural Geology		3	-
Terrestrial Ecosystems Through Time		3	-
Advanced Igneous Petrology and Geochemistry		3	-
Geofluids and Ore Geology		-	3
Petroleum Geology and Basin Analysis		-	3
Hydrogeology		-	3
Sedimentary Environments		-	3
<b>Total</b>		<b>15</b>	<b>24</b>

<b>Fourth Year</b>		<b>A</b>	<b>S</b>
PHSX 205N/206N (PHYS 111N/113N) College Physics I and Lab or PHSX 215N/216N (PHYS 211N/213N) Fundamentals of Physics with Calc I & Lab		5	-
PHSX 207N/208N (PHYS 112N/114N) College Physics II and Lab or PHSX 217N/218N (PHYS 212N/214N) Fundamentals of Physics with Calc II & Lab		-	5
GEO at 300 level or above		6	6
Electives and General Education		4	4
<b>Total</b>		<b>15</b>	<b>15</b>

**International Field Geosciences Dual Degree with Potsdam University (Germany)**

<b>First Year</b>		<b>A</b>	<b>S</b>
CHMY 121N (CHEM 151N) Intro to General Chemistry or CHMY 141N (CHEM 161N) College Chemistry I		3	-
		(5)	
CHMY 123N (CHEM 152N) Intro to Organic & Biochem or CHMY 143N (CHEM 162N) College Chemistry II		-	5
WRIT 101 (ENEX 101) College Writing I		3	-
Approved Writing Course		-	3
GEO 101N (GEOS 100N)-102N Intro to Physical Geology and Lab		4	-
GEO 231 (GEOS 230) Geosciences Field Methods		-	2
M 151 (MATH 121) Precalculus (if needed)		-	4(0)



General Education		5	1(5)
Total		15	15
<b>Second Year</b>			
M 171 (MATH 152) Calculus I or M 162 (MATH 150) Applied Calculus		4	–
M 172 (MATH 153) Calculus II or M 274 (MATH 158) Intro to Differential Equation		–	4(3)
GEO 226 (GEOS 226) /Rocks, Minerals and Resources		4	–
GEO 211 (GEOS 200) Earth History and Evolution		2	–
GEO 228 (GEOS 228) Earth Surface Processes		–	2
GRMN 101 (GERM 101) Elementary German I		5	–
GRMN 102 (GERM 102) Elementary German II		–	5
Electives and General Education		4	0(1)
Total		15	15

**Summer in Montana and the EU**

GEO 429 (GEOS 429) Field Geology (UM)		6	
BP15 Field Course-France		3	
BWP07 Intro to GIS		3	
BWP11 Intro to Visualization via Petrel		3	

**Third Year (in Potsdam)**

BW16 Natural Hazards		3	–
BW15 Tectonophysics and Rheology		3	–
BWP16 Tectonics and Geodynamics		3	–
BWP05 Sedimentary Systems and Stratigraphy		–	3
BW05 Paleoclimate and Quaternary Geology		–	3
BWP08 Basics in Remote Sensing		–	3
BWP10 Basic Data Analysis		3	3
German Language		3	3
Total		15	15
Easter Break (in Cork)		–	2.5

**Fourth Year**

PHSX 205N/206N (PHYS 111N/113N) College Physics I & Lab or PHSX 215N/216N (PHYS 211N/213N) Fundamentals of Physics with Calc I & Lab		5	–
PHSX 207N/208N (PHYS 112N/114N) College Physics II & Lab or PHSX 217N/218N (PHYS 212N/214N) Fundamentals of Physics with Calc II & Lab		–	5
GEO at 300 level or above		6	6
Electives and General Education		4	4
Total		15	15

**Earth Science Education Option**

**First Year**

CSCI 172 (CS 172) Introduction to Computer Modeling or Equivalent		–	3
WRIT 101 (ENEX 101) College Writing I		3	–
GEO 101N (GEOS 100N)–102N Intro to Physical Geology and Laboratory		4	–
GEO 105 (GEOS 105) Oceanography		–	3
GEO 231 (GEOS 230) Geosciences Field Methods		–	2
M 151 (MATH 121) Precalculus		4	–
PSYX 100S (PSYC 100S) Introduction to Psychology		4	–
*Electives and General Education		3	6
Total		18	14

**Second Year**

ASTR 131N–132N Elementary Astronomy I, II		3	3
CHMY 121N (CHEM 151N) General and Inorganic Chemistry		3	–
GEO 226 (GEOS 226) Rocks, Minerals and Resources		–	4
GEO 211 (GEOS 200) Earth History and Evolution or GEO 228 (GEOS 228) Earth Surface Processes		2	–
GEO any 100		–	3
*Electives and General Education		7	6
Total		15	16

Need to formally gain admission to the Teacher Education Program. See requirement in the School of Education, Department of Curriculum and Instruction. Deadlines: March 1 and October 1.

**Third Year**

CHMY 485 (CHEM 485) Laboratory Safety		–	1
C&I 200 Exploring Teaching Through Field Experience		2	–
C&I 303 Educational Psychology & Measurements		–	4
C&I Other		3	6
ERTH 303N (GEOG 322N) Weather and Climate		3	–
GEO 310 (GEOS 310) Invertebrate Paleontology		3	–
GEO 315 (GEOS 330) Structural Geology		3	–
GEO any 300 or above		3	6
Total		17	17

	Fourth Year	A	S
C&I 426 Teaching Science in Middle and Secondary Schools		3	–
C&I Other		–	6
GEO any 300 or above		3	–
*Electives and General Education		9	12
Total		15	18

\*C&I recommends a minor teaching field. A fifth year may be required to obtain a minor field endorsement.

#### Requirements for a Minor

To earn a minor in Geosciences the student must complete GEO 101N, 102N, 226, 231 (GEOS 100N, 101N, 226, 230) plus at least 12 credits in other geoscience courses numbered 300 or above. All courses must be taken for a traditional letter grade.

#### Courses

U = for undergraduate credit only, UG = for undergraduate or graduate credit, G = for graduate credit. R after the credit indicates the course may be repeated for credit to the maximum indicated after the R. Credits beyond this maximum do not count toward a degree.

#### Geosciences (GEO)

**U 101N (GEOS 100N) Intro to Physical Geology 3 cr.** Offered autumn and spring. General geology including the work of wind, flowing water, glacial ice, gravity, earthquakes, volcanoes and plate tectonics in shaping the earth.

**U 102N (GEOS 101N) Intro to Physical Geology Laboratory 1 cr.** Offered autumn and spring. Prereq. or coreq., any geoscience courses below GEO 130. A series of laboratory and field experiences designed around basic geologic processes and materials. Familiarization with common minerals, rocks, land forms, and structures. Intended to provide laboratory experience with any geoscience course below GEO 130.

**U 105N (GEOS 105N) Oceanography 3 cr.** Offered spring. Origin of sea–water and ocean basins; currents, tides, and coastal processes; use and misuse of the oceans by humans.

**U 106N (GEOS 106N) History of Life 3 cr.** Offered spring. The evolution of plants, invertebrates and vertebrate animals, highlighting major events in the evolution of life on Earth. Includes laboratory experience with fossils.

**U 107N (GEOS 103N) Natural Hazards 3 cr.** Offered spring. Examination of volcanism, earthquakes, landslides, floods, coastal erosion, hurricanes, and asteroid impacts. Emphasis on processes, recognition and consequences of catastrophic events, and how to minimize their societal impacts.

**U 108N (GEOS 108N) Climate Change 3 cr.** Offered autumn. The geoscience perspective on the earth's climate system. Climate processes and feedbacks, climate history from early earth to the ice ages, present and future changes due to natural processes and human activities.

**U 151 (GEOS 151) Introduction to Fossil Fuels 3 cr.** Offered autumn. A broad introduction to the basic principles and concepts related to the exploration for, the composition of, and the utilization of fossil fuels (coal, coal bed methane, natural gas, and oil). Environmental issues related to fossil fuel development and utilization are also addressed.

**U 191 (GEOS 195) Special Topics Variable cr.** (R–6) Offered intermittently. Experimental offerings of visiting professors, experimental offerings of new courses, or one–time offerings of current topics.

**U 211 (GEOS 200) Earth History and Evolution 2 cr.** Offered autumn. Traces the history of the earth since its inception 4.5 billion years ago. Presents scientific theories for the origin of the earth and the nature of important earth shaping events of the past, including the development of the oceans, atmosphere and climate.

**U 226 (GEOS 226) Rocks, Minerals and Resources 4 cr.** Offered spring. Prereq., any geoscience 100 level lecture course, GEO 102N (GEOS 101N), CHMY 121N or 141N (CHEM 151N or CHEM 161N). Study of minerals and rocks utilizing an Earth Systems approach; mineral identification and paragenesis; survey of the distribution of minerals from the interior to the

surfaces of planets and the processes that led to their formation.

**U 228 Earth Surface Processes 2 cr.** Spring semester. Prereq. GEO101N-102N Introduction to the physical processes that affect the surface of the Earth, including global-scale energy distribution and balance, the hydrologic cycle, climate, weathering, transport mechanisms, and geomorphic processes.

**U 231 (GEOS 230) Geosciences Field Methods 2 cr.** Offered autumn and spring. Prereq. GEO 101N-102N (GEOS 100N-101N). This course introduces students to a variety of field methodologies routinely used in the collection, processing, and interpretation of geoscientific field data.

**U 291 (GEOS 295) Special Topics Variable cr.** (R-6) Offered intermittently. Experimental offerings of visiting professors, experimental offerings of new courses, or one-time offerings of current topics.

**U 304E (GEOS 304E) Science and Society 3 cr.** Offered autumn. Role of scientific knowledge in human societies from the pre-Classical to the present. Discussion of tools for integrating science into ethical, political, and social decisions, including analyses of modern case studies from physical sciences.

**U 305 (GEOS 306) Igneous and Metamorphic Petrology 4 cr.** Offered spring. Prereq., GEO 226 (GEOS 226), CHMY 143N (CHEM 162N). Igneous rock associations, igneous processes and origins; metamorphic minerals and phase relationships, metamorphic zones, facies, and conditions; metamorphic environments, metallic minerals and mineral deposits.

**U 309 (~~GEOS 309~~) Sedimentation and Stratigraphy 4 cr.** Offered spring. Prereq. GEO 101N-102 (GEOS 100N-101N) or 211 (GEOS 200), 226 (GEOS 226). Origins of sediments and sedimentary rocks; climate, weathering, and weathering products; transport, deposition, and depositional environments of sediments; concepts and methods of stratigraphy including correlation of sedimentary rocks and an introduction to basin analysis.

**U 311 (GEOS 311) Paleobiology 3 cr.** Offered autumn. Prereq. GEO 101N (GEOS 100N) or equiv. level Biology. Survey of the major groups of organisms in the geologic record and hands-on study of fossils; application of geologic and biologic data and principles to solve problems in geoscience and bioscience.

**U 315 (GEOS 330) Structural Geology 3 cr.** Offered autumn. Prereq., GEO 226 (GEOS 226). Structures of deformed rocks; mechanical principles; graphical interpretation of structural problems, tectonic principles.

**U 317 (GEOS 309) Planetary Science 3 cr.** Offered autumn even-numbered years. Prereq., PHSX 205N/206N or PHSX 215N/216N (PHYS 111N/113N or 211N/213N) and M 162, 171 (MATH 150, 152). Same as ASTR 351. Physical and geological characteristics of planets, satellites, asteroids, comets, and meteoroids with an emphasis on comparative planetology.

**U 320 (GEOS 320) Global Water 4 cr.** Offered spring. Prereq., one semester of college chemistry, WRIT 101 (ENEX 101) or equiv., and completion of one writing course. Students are encouraged to take the UDWPA prior to taking this course. Study of the chemistry of water as it moves through the hydrological cycles; discussion of how water chemistry evolves through atmospheric water, precipitation, ground water, and surface water.

**U 326 (GEOS 302) Sedimentary Geology Field Trip 2 cr.** Offered spring. Prereq., GEO 101N (GEOS 100N). Examination of modern and ancient sedimentary depositional systems in the field through a 9-day spring break field trip. Possible areas of focus include the Permian Reef Complex of West Texas, the California convergent margin, Oregon coastal processes, geology of the Basin and Range, Death Valley Region, Colorado Plateau, and Oklahoma Aulacogen.

**U 327 (GEOS 327) Geochemistry 4 cr.** Offered alternate years. Prereq., one year of college chemistry, one semester of calculus, and one semester of physical geology, or consent of instructor. One semester of mineralogy recommended. Chemical principles applied to geologic processes. Origin and chemical composition of earth, atmosphere, and hydrosphere. Methods of radiometric dating and isotope applications.

**U 391 (GEOS 395) Special Topics Variable cr.** (R-9) Offered intermittently. Experimental offerings of visiting professors, experimental offerings of new courses, or one-time offerings of current topics.

**U 392 (GEOS 396) Independent Study Variable cr.** (R–6) Offered every term. Specific topics of particular interest to individual students.

**U 398 (GEOS 398) Internship Variable cr.** Offered every term. Prereq., 12 credits in geosciences. Extended classroom experience which provides practical application of classroom learning during placements off campus. Prior approval must be obtained from the faculty supervisor and the Internship Services office. No more than 3 credits of GEO 398 (GEOS 398) may be applied to the geosciences minor. A maximum of 6 credits of Internship (198, 298, 398, 498) may count toward graduation.

**UG 407 (GEOS 407) Global Biogeochemical Cycles 3 cr.** Offered spring odd numbered years. Same as FOR 408, BIOL/CCS 407. Exploration of how variations in the availability or utilization of critical Earth elements influences the atmosphere, the oceans, and the terrestrial biosphere including the natural and agricultural ecosystems on which we depend.

**UG 420 (GEOS 480) Hydrogeology 4 cr.** Offered autumn. Prereq., GEO 101N (GEOS 100N)-102N; PHSX 205N/206N or PHSX 215N/216N (PHYS 111N/113N or 211N/213N); M 162 or 171 (MATH 150 or 152) strongly recommended. Occurrence, movement, quality, and methods of quantification of groundwater. Geological framework and physics of groundwater flow. Supply, contamination, and management problems.

**UG 421 Hydrology 3 cr.** Offered autumn semester. Prereq. one semester college calculus and physics or consent of instructor. Introduction to the physical mechanisms that drive the water cycle at different scales. The course covers heat, momentum and mass transfer and storage mechanisms in turbulent systems and their role in the global and local climates. At the local scale, the equations that govern surface and subsurface water flows are studied. Along with the overarching goals, students will improve their quantitative skills, will gain experience accessing and reading the professional literature and will improve their capabilities to acquire knowledge independently.

**UG 426 (GEOS 402) Sedimentary Geology Field Trip 2 cr.** Examination of sedimentary depositional systems through a nine–day spring break field trip off campus.

**U 429 (GEOS 429) Field Geology 6 cr.** Offered summer. Prereq., GEO 315 (GEOS 330) and consent of instr. Geologic mapping on aerial photos and topographic base maps. Field interpretation in a variety of rock types and structures. Taught every summer near Dillon, Montana. Extra fees. Pre–registration in early spring.

**UG 433 (GEOS 430) Global Tectonics 3 cr.** Offered spring. Prereq., GEO 315 (GEOS 330), M 162 (MATH 150), and 2.25 or better overall GPA in geosciences courses. Geodynamics and tectonics of the Earth and other planets. Course material includes methods of observing tectonic processes and tectonic phenomena, both at the surface and in the deep earth, over a wide range of time scales.

**UG 436 Subsurface Imaging in Archaeology 3 cr.** Offered Spring. Prereq., successful completion of UM general education requirements for math and natural science. Applied and theoretical aspects of radar, magnetics, gravity, and electrical methods related to the detection of buried archaeological features. The focus is on the development of experimental design, data acquisition, processing, and interpretation. Course content is also applicable to shallow environmental sources and problems.

**UG 439 Applied Magnetism 3 cr.** Offered Spring. Prereq. or coreq., M 172 or M 274 (MATH 153 or 158), GEO 101N-102N (GEOS 100N-101N), PHSX 205N/206N (PHYS 111N/113N). Theory and applications of magnetic exploration and paleomagnetism directed at: plate trajectories, continental deformation, Precambrian Euler poles, and the delineation of buried sources ranging in scale from environmental targets to continental sutures. Includes 2D frequency-domain signal processing of potential fields and the pitfalls of forward and inverse modeling.

**UG 442 (GEOS 432) Architecture of Sedimentary Deposits 4 cr.** Offered autumn alternate years. Study of the architectural elements and composition of sedimentary deposits in the context of their tectonic environments and their influence on petroleum and hydrogeologic systems.

**UG 443 (GEOS 433) Sedimentary Petrology 4 cr.** Offered autumn alternate years. Prereq., graduate standing or GEO 442 (GEOS 432). Field, hand specimen and thin section petrology of siliciclastic and carbonate rocks, emphasis on tectonic and

diagenetic interpretation of siliciclastic rock and environments of deposition and diagenesis of carbonate rocks.

**UG 451 (GEOS 451) Petroleum Geology 3 cr.** Offered spring. Prereq. ~~or coreq.~~; [GEO 309 \(GEO 347\)](#), GEO 315 (GEOS 330), [M 171 \(MATH 152\)](#), CHMY 123N (CHEM 152N), PHSX 205N/206N (PHYS 111N/PHYS 113N). [M 162 \(MATH 150\)](#) strongly recommended. Origin, migration, and entrapment of hydrocarbons in sedimentary basins. Course integrates several areas of geology with geophysics, geochemistry and engineering.

**UG 460 (GEOS 460) Process Geomorphology 4 cr.** Offered autumn, alternate years. Coreq., one year college calculus and physics. Quantitative examination of landforms, runoff generation, weathering, mechanics of soil erosion by water and wind, mass wasting, glacial and periglacial processes and hillslope evolution.

**UG 469 (GEOS 465) Computer Modeling in the Physical Sciences with Matlab 3 cr.** Offered spring alternate years. Coreq., one year college calculus and physics. Introduction to Matlab and writing and using computer models to address typical problems faced by physical scientists. Topics include heat diffusion, carbon storage, and landscape evolution. No previous computer experience required.

**UG 482 (GEOS 382) Global Change 3 cr.** Offered Spring. Prereq., upper division/higher standing in Geosciences or consent of instructor. Lectures, readings, discussions and practicum on the complexity of global climate. Emphasizes the physical, geochemical and geologic processes affecting climate change over geologic and recent time scales.

**UG 488 (GEOS 488) Snow, Ice and Climate 3 cr.** Offered spring. Prereq., M 121 (MATH 100). Study of basic physical processes occurring in snow and ice, and how these processes govern the interaction between frozen water and the climate system. The first half of the course focuses in snow, with special attention to snow formation in the atmosphere, snow metamorphism, water flow through snow, and basic avalanche mechanics. The second half of the course focuses on ice and includes glacier and ice sheet flow dynamics, glacier hydrology, and ice age theory. Graduate students will be required to complete additional problem sets requiring higher level math; perform additional reading assignments; perform at a higher level on assignments and exams where students are asked to outline and describe various physical processes; submit a well researched and reference research proposal that is able to synthesize previous research and provide a sophisticated research plan.

**UG 491 (GEOS 495) Special Topics 1-8 cr.** (R-8) Offered intermittently. Experimental offerings of visiting professors, experimental offerings of new courses or one-time offerings of current topics.

**UG 492 (GEOS 496) Independent Study Variable cr.** (R-6) Offered every term. Specific topics of particular interest to individual students.

**U 493 (GEOS 493) Omnibus Variable cr.** (R-10) Offered intermittently. Independent work under the University omnibus option. See index.

**UG 494 (GEOS 494) Senior Geology Seminar 1-10 cr.** (R-10) Offered intermittently. Prereq., upper-division standing in geosciences or consent of instr. Independent study of various topics under the direction of a faculty member.

**U 499 (GEOS 499) Senior Thesis/Capstone 3-10 cr.** (R-10) Offered every term. Prereq., 18 credits in geosciences. Independent research project in any geosciences topic supervised by faculty member, and leading to completion of baccalaureate degree.

**G 502 (GEOS 502) Thesis/Dissertation Proposal 1 cr.** Offered spring. Work with advisors to choose a research project and write a proposal.

**G 508 (GEOS 508) Fundamentals of Academic Research 3 cr.** Offered autumn. Prereq., graduate standing. An introduction to research methods and tools in the academic setting intended for first semester graduate students in geosciences. Topics include proposal writing, presenting research results in oral and written formats, using computer tools for research in the geosciences, and ongoing research of department faculty.

**G 522 (GEOS 522) Metamorphic Terrain Analysis 3 cr.** Offered autumn. Introduction to techniques used to analyze burial

and uplift histories of metamorphic terrains. Topics include: geochronology, including closure temperature theory and the use of geochronologic systems as thermochronometers; geothermometry and geobarometry; quantitative thermodynamic modeling of P–T paths; heat flow and the thermal structure of orogenic belts.

**G 528 (GEOS 528) Sedimentary Basin Analysis 4 cr.** Offered autumn. Influence of allocyclic processes (tectonism, climate, eustacy, etc.) in shaping the evolution of sedimentary basins. Emphasis on integration and synthesis of tools of sedimentary basins analysis, including the study of depositional systems, provenance, paleocurrents, subsidence, sequence stratigraphy, and well logs.

**G 531 (GEOS 531) Environmental Geochemistry of Metal Contamination 4 cr.** Offered autumn. Prereq., GEO 570, 579 (GEOS 570, 579); CHMY 442 (CHEM 442); FOR 511 or consent of instr. Integration of major processes and cycles transporting, fixing, and transforming inorganic contaminants in aquatic systems, soils, sediments and subsurface environments. Concentration on research to solve complex environmental problems.

**G 548 (GEOS 548) Topics in the Cryosphere 3 cr.** (R–6 M.S., R–12 Ph.D.) Offered spring. Prereq., graduate standing or consent of instructor. Readings, discussions, lectures, and field experiments on various topics related to snow, ice, and climate processes. Recent topics: meltwater infiltration in snow, glacier hydrology, climate cycles, ice, and sea level rise.

**G 560 (GEOS 560) Fluvial Geomorphology 3 cr.** Offered intermittently. Prereq., graduate standing or consent of instructor. Application of fluid mechanics to sediment transport and development of river morphology. Form and process in river meanders, the pool–riffle sequence, aggradation, grade, and baselevel.

**G 570 (GEOS 570) Aqueous Geochemistry 4 cr.** Offered alternate years. Prereq., one year college chemistry and one year of calculus, or consent of instructor. Chemistry of aqueous systems including aqueous kinetics, aqueous thermodynamics, acid/base chemistry, carbonate systematics, oxidation/reduction reactions, mineral solubility, and complexation. Includes an introduction to the use of geochemical models. Concepts applied to natural systems.

**G 572 (GEOS 572) Advanced Hydrogeology 3 cr.** Offered spring. Prereq., GEO 420 (GEOS 480) or consent of instr. Advanced concepts used in groundwater investigations, including flow systems analysis, hydrogeologic monitoring and sampling, resource evaluation, exploration, development and monitoring, and contaminant transport. Special problem areas in groundwater exploration and management.

**G 573 (GEOS 573) Applied Groundwater Modeling 3 cr.** Offered autumn. Prereq., GEO 420 (GEOS 480) and consent of instr. Development of numerical modeling techniques, finite difference and finite element modeling of groundwater flow systems. Application of standard 2D and 3D models to field problems.

**G 579 (GEOS 579) Geochemistry of Hot Springs 3 cr.** Offered alternate years. Prereq., one year of college of chemistry or consent of instr. Chemistry and geology of hydrothermal systems including solute/gas geothermometry, acid/base reactions, oxidation/reduction reactions, mineral equilibrium, and microbial ecology as applied to terrestrial and submarine hydrothermal systems. Includes an introduction to the use of geochemical models.

**G 580 (GEOS 580) Topics in Mineralogy and Petrology Variable cr.** (R–6 for M.S., R–12 for Ph.D.) Prereq., consent of instr. Offerings on request of graduate students by arrangement with appropriate faculty. Recent topics: tectonics and petrology; alkaline igneous rocks.

**G 582 (GEOS 582) Topics in Structure and Geophysics Variable cr.** (R–6 for M.S., R–12 for Ph.D.) Prereq., consent of instr. Offerings on request of graduate students by arrangement with appropriate faculty. Recent topics: structural analysis, Precambrian crustal evolution, field trips on Rocky Mountain structure.

**G 583 (GEOS 583) Topics in Stratigraphy, Sedimentation and Paleontology Variable cr.** (R–6 for M.S., R–12 for Ph.D.) Prereq., consent of instr. Offerings on request of graduate students by arrangement with appropriate faculty. Recent topics: evolution of life; Proterozoic stratigraphy; reefs through time.

**G 585 (GEOS 585) Topics in Hydrogeology and Low–Temperature Geochemistry Variable cr.** (R–6 for M.S., R–12 for Ph.D.) Prereq., consent of instr. Offerings on request of graduate students by arrangement with appropriate faculty. Recent

topics: field methods, well design, contaminant transport, geochemical modeling.

**G 587 (GEOS 587) Topics in Geomorphology Seminar Variable cr.** (R–6 for M.S., R–12 for Ph.D.) Offered spring. Prereq., consent of instr. Reading and discussion of relevant papers. Offerings on request of graduate students by arrangement with appropriate faculty. Recent topics: landscape evolution; weathering processes; tectonic geomorphology.

**G 590 (GEOS 590) Supervised Internship 1–12 cr.** Offered intermittently.

**G 595 (GEOS 595) Special Topics Variable cr.** (R–8) Offered intermittently. Prereq., consent of instr. Experimental offerings of visiting professors, experimental offerings of new courses, or one–time offerings of current topics.

**G 597 (GEOS 597) Advanced Problems Variable cr.** (R–10) Offered intermittently. Prereq., consent of instr. Investigations of geological problems exclusive of thesis or dissertation research.

**G 599 (GEOS 599) Thesis Research Variable cr.** (R–6) Offered every term. Prereq., thesis proposal approval. Directed research to serve as thesis for the master degree. Credit assigned upon submittal of final copy of approved and bound thesis.

**G 699 (GEOS 699) Dissertation Research Variable cr.** (R–12) Offered every term. Prereq., dissertation proposal approval. Directed research to serve as dissertation for the Ph.D. degree. Credit assigned upon submittal of final copy of approved and bound dissertation.

#### **Faculty**

##### **Professors**

Marc S. Hendrix, Ph.D., Stanford University, 1992

Nancy W. Hinman, Ph.D., University of California (San Diego), 1987

Johnnie N. Moore, Ph.D., University of California (Los Angeles), 1976 (Chair)

James W. Sears, Pd.D., Queen's University, 1979

Steven D. Sheriff, Ph.D., University of Wyoming, 1981

George D. Stanley, Ph.D., University of Kansas, 1977

James R. Staub, Ph.D., University of South Carolina, 1985

William W. Woessner, Ph.D., University of Wisconsin (Madison), 1978

##### **Associate Professors**

Rebecca O. Bendick, Ph.D., University of Colorado, Boulder, 2000

Joel T. Harper, Ph.D., University of Wyoming, 1997

##### **Assistant Professors**

Julia A. Baldwin, Ph.D., Massachusetts Institute of Technology, 2003

Marco P. Maneta, Ph.D., University of Extremadura (Spain), 2006

Andrew C. Wilcox, Ph.D., Colorado State University, 2005

##### **Emeritus Professors**

David Alt, Ph.D., University of Texas, 1961

Donald W. Hyndman, Ph.D., University of California (Berkeley), 1964

Ian M. Lange, Ph.D., University of Washington, 1968

Raymond C. Murray, Ph.D., University of Wisconsin, 1955

Graham R. Thompson, Ph.D., Case Western Reserve, 1971

John P. Wehrenberg, Ph.D., University of Illinois, 1956

Robert M. Weidman, Ph.D., University of California (Berkeley), 1959

Donald Winston, Ph.D., University of Texas, 1963

## **Department of History**

- Special Degree Requirements
- Suggested Course of Study
- Courses
- Faculty

### **John Eglin, Chair**

For the student in search of a broad education rather than in training for a particular occupation, the History Department offers an exciting program of instruction. It is designed to provide a knowledge and understanding of the background and ramifications of present local, national, and world affairs. The program emphasizes understanding rather than the memorization of names and dates. Students are taught how to read critically, analyze thoughtfully, conduct research carefully, and write intelligently.

Toward this end, the department offers a wide variety of courses ranging in time, location, and subject. For those students interested in local history there are courses on Montana, the West and unique aspects of the frontier. Other classes stress the nature of early American society, the American Revolution, family and gender in America, the Civil War, and diplomacy in the Cold War. Still others emphasize European social, cultural, and intellectual history, European exploration, the French Revolution, Islamic civilization, Latin American history, Asian history, and Russian history. Topical courses concentrate upon the European peasantry, documentary analysis, diplomacy, war and peace, terrorism, and environmental history.

The History Department helps to prepare men and women for many different kinds of occupations. Graduates are employed in federal, state or local government positions ranging from domestic to foreign service, from senators to research analysts. Many teach history in Montana or in other states while others pursue their educations at advanced graduate schools earning master or doctoral degrees. Several have been awarded Rhodes or Marshall Scholarships.

Lawyers, journalists and businessmen also are trained by the department; many combine history with political science, journalism, or business. History provides not only a basis for the pursuit of their chosen profession but also furnishes knowledge and perspective for intelligent leadership of citizens in community affairs.

The department offers the Bachelor of Arts, Master of Arts, and the Doctor of Philosophy degrees.

### **Special Degree Requirements**

Refer to graduation requirements listed previously in the catalog. See index.

### **Requirements for a History Major**

Students selecting a major in history must complete the following requirements:

#### **I. Courses and credits**

**A.** A minimum of 40 credits in history, maximum of 60. Of the 40-credit total, 9 credits must be in European (EU) history, 9 in American (AM) history, and 9 in world (WRLD) history (Asian, Islamic, African, or Latin American, or international). History majors must complete at least 21 upper-division credits.



B. All history majors must take at least 2 of the following 8 courses: HSTR 101H, 102H, 103H, 104H, (HIST 104, 105, 107, 108), HSTA 101H, 102H, 103H, 104H (HIST 151-154).

- AP Policy: Those majors scoring a "5" on either the American history or European history Ap exam are excused from the above requirement. Nevertheless, the department urges all history majors to gain a solid foundation for upper-division coursework by taking some or all of the above "survey" courses.

Note: Students scoring "5" on the American history and/or European history AP exams earn credit toward graduation but do not earn credit toward the history major.

C. History majors must complete HSTR 200 Introduction to Historical Methods. Students are advised to complete this course within two semesters of declaring the history major.

D. History majors must complete a 400-level approved history Upper-Division Writing (UDW) course. Speak to your advisor for a list of approved History UDW courses.

## II. Languages

The Department requires competency in English and a proficiency in one foreign language. These requirements include:

A. WRIT 101 (ENEX 101) or its equivalent.

B. Foreign language requirements may be satisfied by completing anyone of the following options:

1. The 101-102 active skills sequence in any foreign language.
2. Any single course at or above the 102 or 112 level in any foreign language.
3. An equivalency test for (3) offered by the Department of Modern and Classical Languages and Literatures.

The Department of History does not allow credit for foreign languages taken in high school but students with high school backgrounds in a foreign language may wish to pursue options (2) or (3) above.

### Requirements for a History Minor

Students selecting a minor in history must complete the following requirements:

1. A minimum of 20 credits in history of which 6 credits must be in American (AM) history, 6 must be in European (EU) history, and 6 in world (WRLD) history (Asian, Islamic, African, Latin American or international). History minors must complete at least 9 upper-division credits.
2. Two of the following eight courses: HSTR 101H, 102H, 103H, 104H (HIST 104, 105, 107, 108), HSTA 101H, 102H, 103H, 104H, (HIST 151-154).

AP Policy: Those majors scoring a "5" on either the American history or European history AP exam are excused from the above requirement. Nevertheless, the department urges all history majors to gain a solid foundation for upper-division coursework by taking some or all of the above "survey" courses. Note: Students scoring "5" on the American history and/or European history AP exams earn credit toward graduation but do not earn credit toward the history major.

### History Teaching Major

Students may earn a teaching major in history by completing the requirements for the BA in history, to include the following: HSTA 101 or 102; HSTR 101 or 102; HSTR 200; HSTA 255; 9 credits in world history; 6 upper-division credits in American history; 6 upper-division credits in European history; 6 additional credits upper-division history electives; one HSTA/HSTR 400-level approved writing course; and EDU 497 (C&I 428). All requirements for the history major apply. Students with a teaching major in history must also complete a teaching major or minor in a second field. For the history teaching major, students must be formally admitted to the Teacher Education Program and complete all of the professional education licensure requirements. Students may also earn a teaching minor in history. See the Department of Curriculum & Instruction for more

information.

**History/Political Science Combined Major**

This major is intended solely for students who want to be licensed to teach history, government, and one additional social science at the middle and high school levels. Requirements for the combined history/political science major are as follows: **in history**, a minimum of 31 credits, including: HSTR 101 or 102, HSTA 101 and 102, HSTR 200, HSTA 255, one elective course in world history, three upper-division elective courses to include at least one American and one European course, and one HSTA/HSTR 400-level approved writing course; **in political science**, a minimum of 30 credits, including: PSCI 210, 220, 230, 250, three upper-division elective courses in American government or public law, and three upper-division elective courses in comparative or international relations; **in one additional social science**, a minimum of 9 elective credits in economics or geography or psychology or sociology; and EDU 497 (C&I 428). Students must be formally admitted to the Teacher Education Program and complete all of the professional education licensure requirements. Students are eligible for a teaching license in social studies broadfield. See the Department of Curriculum & Instruction for more information.

**Suggested Course of Study for History Majors**

<b>First Year</b>		<b>A</b>	<b>S</b>
HSTR 101H, 102H (HIST 104-105) Western Civilization I & II or HSTA 101H, 102H American History I & II (HIST 151-152)		4	4
HSTR 200 Introduction to Historical Methods		1	-
WRIT 101 (ENEX 101) Composition		3	-
Foreign language		5	5
Electives and General Education		3	6
		16	15
<b>Second Year</b>		<b>A</b>	<b>S</b>
HSTR 240 (HIST 201) East Asia, HSTR 208 (HIST 208) Africa, HSTA 255 (HIST 269) Montana, HSTR 262, 264 Islamic, or HSTR 230H, 231H Latin America		6	6
Electives and General Education		9	9
		15	15
<b>Third Year</b>		<b>A</b>	<b>S</b>
400-level approved history upper-division writing course.		(3)	(3)
HSTA OR HSTR upper division history courses		3-	3-
		6	6
Electives and General Education		9	9
		15	15
<b>Fourth Year</b>		<b>A</b>	<b>S</b>
HSTA OR HSTR upper division history courses		6	3
Electives, General Education, Broadfield Social Sciences and C&I courses (if applicable)		9	12
		15	15

**Courses**

U = for undergraduate credit only, UG = for undergraduate or graduate credit, G = for graduate credit. R after the credit indicates the course may be repeated for credit to the maximum indicated after the R. Credits beyond this maximum do not count toward a degree.

**United States History (HSTA)**

**U 101H (HIST 151H) American History I 4 cr.** (AM) Offered autumn. A comprehensive introductory history of Colonial, Revolutionary and 19th century America, to 1877. Lecture-discussion. Credit not allowed for both 101H and 103H.

**U 102H (HIST 152H) American History II 4 cr.** (AM) Offered spring. A comprehensive introductory history of the U.S. since 1877. Lecture-discussion. Credit not allowed for both 102H and 104H.

**U 103H (HIST 154H) Honors American History I 4 cr.** (AM) Offered autumn. Enrollment by consent of instructor. A comprehensive introductory history of Colonial, Revolutionary, and 19th century America, to 1877. Lecture-honors discussion. Credit not allowed for both 103H and 101H.

**U 104H (HIST 155H) Honors American History II 4 cr.** (AM) Offered spring. Enrollment by consent of instructor. A comprehensive introductory history of the U. S. since 1877. Lecture-honors discussion. Credit not allowed for both 104H and 102H.

**U 141H (HIST 161) Introduction to African American Studies 3 cr.** (AM) Same as AAS 141H. This course introduces students to the primary questions, themes, and approaches to African American Studies. In addition to examining key historical periods such as Reconstruction, the Harlem Renaissance, and the Civil Rights era, students will encounter Hip-Hop, African-American film, African-American religion, and contemporary identity politics. This course concludes by discussing the reasons for and new directions in African American studies, including diasporic studies, Pan-Africanism, and post colonial studies.

**U 191 (HIST 195) Special Topics Variable cr.** (R-6) Offered intermittently. Experimental offerings of visiting professors, experimental offerings of new courses, or one-time offerings of current topics.

**U 198 Internship Variable cr.** Offered intermittently. Prereq., consent of department. Extended classroom experience which provides practical application of classroom learning during placements off campus. Prior approval must be obtained from the faculty supervisor and the Internship Services office. A maximum of 6 credits of Internship (198, 298, 398, 498) may count toward graduation.

**U 225 (HIST 352) The American Revolution, 1763-1801 3 cr.** (AM) Offered spring. Dissent within the revolutionary movement; the different revolutionary traditions.

**U 255 (HIST 269) Montana 3 cr.** (AM) Offered autumn. An introductory and interpretive history from Lewis and Clark to 2000.

**U 262 (HIST 262) Abolitionism 3 cr.** (AM) Same as AAS 262. Offered spring. Interdisciplinary, historical perspective on early 19th century movement to abolish slavery and racial discrimination in the United States.

**U 291 (HIST 295) Special Topics Variable cr.** (R-12) (AM) Offered intermittently. Experimental offerings of visiting professors, experimental offerings of new courses, or one-time offerings of current topics.

**Although the department has no official prerequisites for 300-level courses, they generally rest on a modicum of survey knowledge or ability.**

**U 311 (HIST 351) Early America 3 cr.** (AM) Offered even-numbered years. Emphasis changes from year to year. Can touch upon the political economy of Puritanism, through gender and family to the preconditions for the American Revolution.

**U 315 (HIST 353) The Early American Republic, 1787-1848 3 cr.** (AM) Offered spring odd-numbered years. Democracy, nationalism and sectionalism, the War of 1812, the second party system, social order and disorder, the capitalist revolution.

**U 316 (HIST 355) American Civil War Era 3 cr.** (AM) Offered autumn odd-numbered years. Civil War and Reconstruction; the triumph of the industrialist and capitalist ethic.

**U 320 (HIST 356) The Birth of Modern America, 1877-1919 3 cr.** (AM) Offered autumn odd-numbered years. The history of the U.S. from 1877 to 1920 is largely the story of Americans responding to profound social, cultural and economic change. In an effort to bring order to their changing world, Americans created new institutions, retooled their ideologies, and improved the nation's infrastructure. The order they created is, in modified form, still with us today. Students will explore the myriad changes that transformed the United States during this period and study the social, political, and cultural struggles that shaped the emergence of Modern America.

**U 321 (HIST 357) America in Crisis, 1920 to 1952 3 cr.** (AM) Offered autumn. This era in U.S. history was marked by a series of crises: the contested transition to modernity during the 1920s, the Great Depression, and World War II and its aftermath. This course will explore how Americans responded to these crises, why they responded to them the way they did, and how their responses altered the society in which they lived.

**U 322 (HIST 358) America in Our Time: The United States, 1952 to the Present 3 cr.** (AM) Offered spring. The Cold War and its consequences, the civil rights revolution, affluence and anxiety, counter-culture, political radicalism, feminism, the Nixon years, Watergate and after.

**U 323 The U.S. in the 1950's 3 cr.** (AM) Offered alternate years, Examines the political, social, cultural, intellectual

developments of America in the 1950s. Particular emphasis is placed on cultural history.

**U 324 The U.S. in the 1960's 3 cr.** (AM) Offered alternate years, Examines the political, social, cultural, intellectual developments of America in the 1960s. Topics include the Great Society, political radicalism, the counter culture, black radicalism, and Vietnam.

**U 333 (HIST 368) American Military History 3 cr.** (R-6) (AM) Offered spring. The French and Indian Wars to Vietnam and beyond; chronological and topical accounts.

**U 335 Movie America: Modern U.S. History through Film 3 cr.** (AM) Offered intermittently. This course examines major topics and themes in United States history from the early twentieth century to the present using movies as primary sources.

**U 342H (HIST 378H) African American History to 1865 3 cr.** (AM) Offered intermittently. Same as AAS 378. Survey of the African American experience from the African background to the end of the Civil War. Focus on Black American quest for the American Dream, and how Blacks attempted to deal with the challenges of enslavement and racism.

**U 343H (HIST 379H) African American History Since 1865 3 cr.** (AM) Offered intermittently. Same as AAS 343H. Study of the African American experience since the Civil War. Change and continuity in the African American experience, the fight against Jim Crow, the struggle for civil rights, and post-civil rights economic, political, social and cultural developments and challenges.

**U 344 (HIST 362) Afro-American Struggle for Equality 3 cr.** (AM) Offered intermittently. A survey of the various efforts by African Americans to achieve racial equality in the United States from the late 19th century through the 1960s.

**U 354X Indians of Montana Since the Reservation Era 3 cr.** (AM) Offered autumn odd-numbered years. Same as ANTH 324X and NAS 324X. Examination of the history of Montana Indians since the establishment of the reservations, contemporary conditions, and issues among both reservation and non-reservation Indian communities in the state. Special attention given to social and economic conditions, treaty rights, tribal sovereignty, and legal issues.

**U 358 (HIST 369) Images of the American West 3 cr.** (AM) Offered even-numbered years. The roles that artists, artistic works and illustrations, and symbolic images have played in the history of the American West.

**U 361 The American South: From Slavery to Civil Rights 3 cr.** (AM) Offered intermittently. Social history of the American South with particular attention to race, class, and gender.

**U 370H (HIST 370H) Women in America: From the Colonial ERA through the Civil War 3 cr.** Offered autumn. Interpretive overview of major themes and events in U.S. womens history to 1865. Same as WGS 370H.

**U 371H (HIST 371H) Women in America: From the Civil War to the Present 3 cr.** Offered spring. Interpretive overview of major themes and events in U.S. women's history from 1865 to the present. Same as WGS 371.

**U 374 African American Religious Experience: Voodoo, Muslim, Church: Black Religion 3 cr.** (AM) Spring, odd years. The African American religious experience encompasses Islam, Christianity, Santeria, voodoo, and many others. In this course, students will examine the history of religious expression within the African-American community from the colonial era through the twentieth century. Central to the course question, "How did religion shape the experience of the African-American community?" Students will also examine the ways in which religious practice influenced social, political, and cultural changes in American history. Same as AAS 374.

**U 375 U. S. Immigration and Ethnicity 3 cr.** (AM) Discussion-based course on immigration, assimilation, and social diversity in U.S. history. Students will study the waves of immigration that have peopled America from colonial times to the present, the shifting intellectual and policy responses to immigration, the social histories of different immigrant and ethnic/racial groups, and contemporary debates about multiculturalism.

**U 379 (HIST 377) American Constitutional History Since 1864 3 cr.** (AM) Offered intermittently. The development of the American Constitution from the Civil War to the present.

**U 380H (HIST 376) Problems in American Constitutional History 3 cr.** (AM) Offered intermittently. An examination of major issues in the American constitutional past. Topics include the creation of the U.S. Constitution and the problem of "original intent," courts and judicial review, slavery and anti-slavery, the bill of rights, industrial capitalism and the welfare state, and majority rule and minority rights in American democracy.

**U 382 (HIST 363H) History of American Law 3 cr.** (AM) Offered intermittently. Issues in the social history of law from the colonial period to the present.

**U 385 (HIST 367H) Families and Children in America 3 cr.** (AM) Offered intermittently. Historical overview of families and children in the United States from the colonial era to the present. Topics include changing patterns of family life, the evolution of attitudes toward children and youth, the relationship between the American family and the nation-state, and debates over "family values" from the nation's founding to the present.

**U 391 (HIST 395) Special Topics Variable cr.** (R-12) Offered intermittently. Experimental offerings of visiting professors, experimental offerings of new courses, or one-time offerings of current topics.

**Although the department has no official prerequisites for 400-level courses, they may require appropriate prior study. Interested students should inquire of the History Department before registering.**

**U 415 (HIST 373) The Black Radical Tradition 3 cr.** (AM) Offered autumn, odd years. From slave revolts through to the Move rebellion in Philadelphia, this course examines how the African-American community has engaged in radical efforts to change the status quo in the name of seeking justice. Formally cross listed with AAS 415.

**U 417 (HIST 450) Prayer and Civil Rights 3 cr.** (AM) Offered autumn, even years. Same as AAS 417 and RELS 417. This course explores the meaning of public prayer in the Civil Rights Movement. Built around the question, "Does religion help or hinder the pursuit of social change?" this class combines historical and religious studies inquiry to trace changes in civil rights activists' efforts to make use of religion. By focusing on a particular religious practice - in this case prayer - in a specific, but limited period of time, this course challenges students to consider how meaning is formed through historical action and study the social significance of religious practice. This formed through historical action and study the social significance of religious practice. This course complicates prevailing ideas about the normalcy of African-American religious practitioners' prayer, invites students to examine their assumptions about the nature of prayer, and traces how religion spilled out of sanctuaries into the streets during the civil rights era.

**UG 418 (HIST 470) Women and Slavery 3 cr.** (AM) Same as WGS 418. Offered intermittently. Prereq., upper-division standing. Study of the connection between women's status and slavery in antebellum America, looking at slave women, slaveholding women, and antislavery women.

**UG 419 (HIST 471) Southern Women in Black and White 3 cr.** (AM) Same as WGS 419. Offered intermittently. Examination of the connections between race, class, and gender in the South. Conflict and cooperation among black and white women in politics, reform, and work.

**U 420 America Divided, 1848-1865 3 cr.** (AM) Offered intermittently. Same as AAS 420. This course explores the period in American history from the close of the Mexican War through the conclusion of the Civil War. Topics include slavery and sectionalism; race and racism; immigration and ethno-religious conflict; military mobilization and wartime dissent; the meaning of freedom in the age of emancipation. This course is intended to hone skills fundamental to the historical discipline: the critical analysis of primary sources; independent primary research and historical writing; engagement with and assessment of historical scholarship; the construction of a historiographical essay.

**UG 452X (HIST 465H) History of Indian Affairs to 1865 3 cr.** (AM) Offered autumn. Same as NAS 465X. A study of tribal encounters and adjustments to the American nations in the nineteenth century.

**UG 453X (HIST 466H) History of Indian Affairs from 1865 3 cr.** (AM) Offered spring. Same as NAS 466X. A study of tribal encounters and adjustments to the American nation from 1890.

**UG 455 (HIST 467) Indian, Bison and Horse 3 cr.** (AM) Offered autumn odd-numbered years. Historical interaction between

Native American societies, horses and bison in North America. A writing intensive course.

**UG 461 Research in Montana History 3 cr.** Offered intermittently. This course is a research and writing seminar in Montana history. Students will learn advanced research methodology in history and will be exposed to a variety of databases and source collections in Montana history that are available locally and online. Students will research and write a primary-source based paper on a topic in Montana history. This course fulfills the upper-division writing requirement for the history department and the university. Consent of instructor required.

**UG 462 (HIST 401) Regionalism and the Rocky Mountain West 3 cr. (AM)** Offered spring odd-numbered years. Same as GEOG 401. Investigation of regionalism as a concept and its future in the Rocky Mountain West. Regionalism as a geographical, economic, political and cultural entity. An intensive writing class.

**UG 465X History of Indian Affairs to 1776 3 cr. (AM)** Offered autumn. Same as NAS 465X. A study of tribal encounters and adjustments to the American nations in the nineteenth century.

**UG 470 Writing Women's Lives 3 cr.** Offered intermittently. Students will write an original research paper on U.S. women's history based on primary source materials. This course fulfills the upper-division writing requirement for the history department and the university. Consent of instructor required. Same as LS 471 and WGS 471.

**UG 472E (HIST 460E) Problems of Peace and National Security 3 cr. (WRLD)** Offered intermittently. Contemporary and historical problems of civilian policy and military strategy, power and technology, intelligence operations in democratic societies, human rights and security issues, conscription, and ethics in statecraft.

**G 501 Readings in Early Am Hist 3 cr.** Graduate readings course in U.S. history covering the period from pre-contact to 1877.

**G 502 Readings in Modern Am Hist 3 cr.** Graduate readings course in U.S. history covering the period from 1877 to the present.

**G 550 Early America 3 cr.** Intensive reading.

**G 551 The Early American Republic: Constitution to Civil War 3 cr.** Intensive reading.

**G 552 Industrial America, 1863-1932 3 cr.** Intensive reading.

**G 553 Modern America 3 cr.** Intensive reading.

**G 560 The American State 3 cr.** Intensive reading in the history of American government.

**G 562 Problems in African American Religious History 3 cr.** Spring, even years. Same as AAS 562. This course explores the question, "How does one study African-American history?" through the lens of African-American religious practice.

**G 564 U.S. Environmental History 3 cr.** Intensive reading.

**G 566 The American West 3 cr.** Intensive reading.

**G 567 Native Americans 3 cr.** Intensive reading.

**G 570 U.S. Women's History 3 cr.** Intensive readings in U.S. women's history.

**G 594 Seminar Variable cr. (R-12)** Prereq., 27 credits in history. Directed research.

**G 595 Special Topics Variable cr. (R-9)** Experimental offerings of visiting professors, experimental offerings of new courses, or one-time offerings of current topics.

**G 596 Independent Study Variable cr. (R-12)**

**G 597 Research in History Variable cr. (R-9)**

**G 598 Internship Variable cr.** (R-8) Prereq., consent of department and Internship Services office. Practical application of classroom learning in off-campus placements.

**G 599 Professional Paper Variable cr.** (R-6)

**G 699 Thesis/Dissertation Variable cr.** (R-6)

### **World History (HSTR)**

**U 101H (HIST 104H) Western Civilization I 4 cr.** (EU) Offered autumn. A comprehensive, introductory history of western civilization from classical antiquity to 1648. Lecture-discussion. Credit not allowed for both 101H and 103H.

**U 102H (HIST 105H) Western Civilization II 4 cr.** (EU) Offered spring. A comprehensive, introductory history of western civilization from 1648 to the present. Lecture-discussion. Credit not allowed for both 102H and 104H.

**U 103H (HIST 107H) Honors Western Civilization I 4 cr.** (EU) Offered autumn. Limited enrollment by consent of instr. only. A comprehensive, introductory history of western civilization from classical antiquity to 1648. Lecture-honors discussion. Credit not allowed for both 103H and 101H.

**U 104H (HIST 108H) Honors Western Civilization II 4 cr.** (EU) Offered spring. Limited enrollment by consent of instr. only. A comprehensive introductory history of western civilization from 1648 to the present. Lecture-honors discussion. Credit not allowed for both 104H and 102H.

**U 146H (HIST 106) The Silk Road 3 cr.** (WRLD) Offered autumn and spring. Same as AS and ANTH 106H. Introduction to the study of the human communities, cultures, and economies in Central and Southwest Asia along the ancient four thousand mile-long Silk Road.

**U 191 (HIST 195) Special Topics Variable cr.** (R-6) Offered intermittently. Experimental offerings of visiting professors, experimental offerings of new courses, or one-time offerings of current topics.

**U 198 Internship Variable cr.** Offered intermittently. Prereq., consent of department. Extended classroom experience which provides practical application of classroom learning during placements off campus. Prior approval must be obtained from the faculty supervisor and the Internship Services office. A maximum of 6 credits of Internship (198, 298, 398, 498) may count toward graduation.

**U 200 Introduction to Historical Methods 1 cr.** Offered autumn and spring. Enrollment limited to history majors or by consent of the instructor. This course introduces students to the practice of history and prepares them for upper-division courses in the field. It is required for recently declared history majors and minors. Students will learn to critically read secondary sources, research in primary sources, analyze documents, and write clear and convincing historical essays. Students should take this course before taking upper-division history courses.

**U 208 Discovering Africa 3 cr.** (WRLD) Offered intermittently. Same as AAS 208. Interdisciplinary study of the history of pre-colonial Africa, focusing on social, economic, political and cultural institutions and traditions including the wealth, diversity and complexity of ancient and classical African civilizations and cultures.

**U 230H (HIST 286H) Colonial Latin America 3 cr.** (WRLD) Offered autumn. Latin America from the conquest to wars for independence. Focus on social relations, imperial and local politics, hegemony, resistance, and change.

**U 231H (HIST 287H) Modern Latin America 3 cr.** (WRLD) Offered spring. Latin American history from wars of independence to the present. Focus on social relations, development models, politics, and popular movements.

**U 240 (HIST 201H) East Asian Civilizations 3 cr.** (WRLD) Offered autumn. Same as AS 201. An interdisciplinary, pluralist, and exploratory introduction to civilizations of East Asia. Primary focus on China, Japan, and Korea, the relations among them and their patterns of interaction with the outside world in pre-modern and modern periods.

**U 241 (HIST 214S) Central Asia: Peoples and Environments 3 cr.** (WRLD) Offered autumn. Same as AS, ANTH, LS

214S. Introduction to Central Asia's history, culture and ways of thinking. Focus on the political and social organization of Central Asia and cultural changes as expressed in art and interactions with China, India and the Middle East.

**U 242 (HIST 240H) History and Philosophy of Science 3 cr.** (EU) Offered intermittently. Same as PHIL 240. The epistemological and metaphysical developments of natural philosophy or science. The origins of science in ancient Greece and its subsequent development during the scientific revolution. Developments in biology, especially Darwinism and genetics, as well as developments in physics.

**U 250 (HIST 249) The Irish and Irish-Americans 3 cr.** (EU) Offered autumn odd-numbered years. Ireland, the Irish people, and the Irish Diaspora, from first settlement to contemporary troubles.

**U 262 (HIST 283H) Islamic Civilization: The Classical Age 3 cr.** (WRLD) Offered autumn. Same as ANTH 283. A concise history of the Islamic world from the 6th century to the fall of the Abbasid Empire in the 13th century, focusing primarily on the teachings of Islam and the causes for the rapid expansion of the Islamic empire.

**U 264 (HIST 284H) Islamic Civilization: The Modern Era 3 cr.** (WRLD) Offered spring. Same as ANTH 284. History of the Islamic world and particularly the Persian, Arabic, and Turkish speaking lands between 1453 and 1952.

**U 272E (HIST 226E) Terrorism: Political Violence in the Modern World 3 cr.** (WRLD) Offered autumn. Prereq., lower-division course in Perspective 5 or consent of instr. The rise and spread of terrorism in the modern world, from the French Revolution to the present.

**U 291 (HIST 295) Special Topics Variable cr.** (R-12) Offered intermittently. Experimental offerings of visiting professors, experimental offerings of new courses, or one-time offerings of current topics.

**Although the department has no official prerequisites for 300-level courses, they generally rest on a modicum of survey knowledge or ability.**

**U HSTR 301 (HIST 302H) Ancient Greek Social History 3 cr.** Offered intermittently. Various aspects of personal, social, and political life of classical times in Greece. Primary readings in various ancient authors supplemented by some audio-visual or other informational presentations. Cannot receive credit for both HSTR 301 and MCLG 302H.

**U HSTR 302 (HIST 301H) Ancient Greece 3 cr.** Offered intermittently. Same as MCLG 301H. Greek history from the earliest times through the Macedonian ascendancy, based on the writings of the Greek historians. Cannot receive credit for both HSTR 302 and MCLG 301H.

**U HSTR 304 (HIST 303H) Ancient Rome 3 cr.** Offered intermittently. Roman history from the time of the Kings through the early Empire. Based on the writings of the Roman historians. Cannot receive credit for both HSTR 304 and MCLG 303H.

**U 306 The Medieval World: The Barbarian West, 400-1200 3 cr.** (EU) Offered autumn. The collapse of Roman authority, the establishment of the Germanic kingdoms, Christianity and the Roman church.

**U 307 The Medieval World: The High Middle Ages, 1150-1450 3 cr.** (EU) Offered spring. The Christian world in the West to the decline of the papacy, a hundred years of war, the Black Death.

**U 312 The Age of Absolutism, 1648-1789 3 cr.** (EU) Offered intermittently. The political, economic, intellectual, and social development of Europe 1648-1789.

**U 315 (HIST 310H) The Reformation 3 cr.** (EU) Offered intermittently. The Reformation and its impact on European society, politics, economic theory and religious thought from 1500 to 1600; the Counter-Reformation.

**U 317 (HIST 311H) Europe in Renaissance and Reform, 1348-1648 3 cr.** (EU) Offered intermittently. The political, economic, intellectual and social development of Europe from 1348 to 1648.

**U 320 (HIST 338H) European Social and Intellectual History: 1450-1789 3 cr.** (EU) Offered autumn. The influence of the Renaissance, Baroque and Classical Ages, and the Enlightenment on early modern history.



- U 323 (HIST 339H) European Social and Intellectual History: The 19th Century 3 cr.** (EU) Offered autumn. Romanticism, Realism, and the Avant-Garde against the historical background of the Industrial Revolution and urbanization.
- U 325 (HIST 340H) European Social and Intellectual History: The 20th Century 3 cr.** (EU) Offered spring. The triumph of the Avant-Garde and the decline of traditional culture: 1914-1945.
- U 326 (HIST 319H) Contemporary Europe 3 cr.** (EU) Offered autumn odd-numbered years. European politics, culture, and society since 1945.
- U 334 (HIST 385) Latin America: Reform and Revolution 3cr.** (WRLD) Offered intermittently. Different ideologies and projects in Latin America aimed at gradual or radical transformation of political systems and/or socio-economic relations. Case studies range from the Haitian Revolution to the Bolivarian vision of Hugo Chavez.
- U 343 (HIST 381H) Modern Japan 3 cr.** (WRLD) Offered spring. Japanese culture, politics, and economics since 1800: the Tokugawa period, the Meiji Restoration, militarization and the Great Pacific War, the American occupation, Japan as a model of modernization.
- U 345 (HIST 380H) Modern China 3 cr.** (WRLD) Offered autumn. China since 180, emphasizing internal weaknesses of the Manchu dynasty, confrontation with the west, and the emergence of Nationalist and Communist regimes.
- U 346 Central Asia and Its Neighbors 3 cr.** (WRLD) Offered spring. Same as AS 345 and ANTH 346. Analysis of the human communities and cultures of Central and Southwest Asia, with particular emphasis on the importance of relationships with neighboring countries and civilizations since ancient times.
- U 348 (HIST 341) Britain from Reformation to Revolution, 1485-1688 3 cr.** (EU) Offered autumn. Social, political, religious, and intellectual history of the British peoples during the tumultuous period of reformation, exploration, constitutional crisis, and civil war.
- U 349 (HIST 342) Britain from Revolution to Reform, 1688-1832 3 cr.** (EU) Offered spring. The social, political, cultural, and intellectual consequences of British expansion, financial and industrial revolutions, and revolutionary movements.
- U 350 (HIST 343) Modern Britain 3 cr.** (EU) Offered autumn odd-numbered years. Social, political, intellectual and cultural history of the United Kingdom from an age of industry, empire, and political reform to one of economic decline and international retreat.
- U 352 (HIST 314) France in Revolution, 1789-1848 3 cr.** (EU) Offered autumn. Political, economic, and social upheaval and development.
- U 353 (HIST 315) Modern France, 1848-Present 3 cr.** (EU) Offered intermittently. The political, economic and social development.
- U 354 (HIST 324) Italy: 1300-1800 3 cr.** (EU) Offered autumn odd-numbered years. The emergence of the Italian states with an emphasis on cultural achievements in the late Medieval, Renaissance, Baroque, and Neoclassical periods.
- U 355 (HIST 325) Italy: 1800-Present 3 cr.** (EU) Offered spring even-numbered years. The emergence of a united Italy, the triumph of fascism and contemporary Italian society.
- U 357 (HIST 344) Russia to 1881 3 cr.** (EU) Offered autumn. Emphasis on the autocratic political tradition, Westernization, and territorial expansion.
- U 358 (HIST 345) Russia Since 1881: War, Revolution and Reform 3 cr.** (EU) Offered spring. Emphasis on modernization and the revolutionary movement; the Bolshevik Revolution and Stalinist era; the decline of Soviet system.
- U 361 (HIST 321) Germany: Augsburg to Bismarck, 1555-1866 3 cr.** (EU) Offered intermittently. Political, economic and social development of the states of the Holy Roman Empire from 1555-1866.
- U 363 (HIST 348) Eastern Europe 3 cr.** (EU) Offered spring. Main currents in the history of Eastern Europe from earliest

times to the present. Focus on the lands of Poland, Bohemia, Hungary, and the Balkan region.

**U 364 (HIST 364) Environmental History 3cr.** (AM) Offered spring odd-numbered years. Prereq., lower-division course in Perspective 5 or consent of instr. A history of the human-nature interaction in the United States.

**U 367 (HIST 365) 19th Century American West 3 cr.** (AM) Offered autumn. Euro-American movement and conflict in the nineteenth century trans-Mississippi west.

**U 368 (HIST 387) Iran Between Two Revolutions 3 cr.** (WRLD) Offered spring. Same as ANTH 387. The socioeconomic, political, and cultural causes which resulted in the transformation of the Iranian society from a traditional Islamic entity to a modern secular state and the factors which led to the downfall of the secular state and the establishment of an Islamic republic.

**U 369 (HIST 366) 20th Century American West 3 cr.** (AM) Offered spring. The contemporary trans-Mississippi West.

**U 374H/E (HIST 334E) War, Peace, and Society 3 cr.** (WRLD) Offered intermittently. A thematic and interdisciplinary approach to warfare and peace, sociopolitical structures and military organization, power among states, technological change, the role of the individual in organized violence, and moral views of war and peace.

**U 377H (HIST 330H) European International Relations: Origins of the State System to 1870 3 cr.** (EU) Offered intermittently. The nature, evolution, and functions of the European diplomatic system from the Ancient World to 1870.

**U 378 (HIST 332H) The Global Diplomacy of the Cold War 3 cr.** (WRLD) Offered intermittently. Deals with the emergence of the Cold War, confrontations like the Cuban Missile Crisis, wars like those in Korea and Vietnam, strategies of deterrence, the rise of Gorbachev, the collapse of the Iron Curtain and the Cold War itself, and the long term implications of the Cold War on contemporary international relations.

**U 380H (HIST 331H) Foreign Relations of the Great Powers, 1870-Present 3 cr.** (WRLD) Offered intermittently. Begins with a discussion of the classical system of diplomacy and then moves into the causes and results of the First World War, the rise of Hitler and the Second World War, America's emergence as a superpower, the Cold War, the influence of Asia, the implications of the 9/11 attack and terrorism, and the continuing search for peace and stability in a world of conflict.

**U 382 (HIST 350) Historical Backgrounds to Current Crises 3 cr.** (R-6) (WRLD) Offered intermittently. Social, intellectual, political, and constitutional backgrounds of unresolved crises in Europe, Asia, Middle East, and America.

**U 384E (HIST 335E) Human Rights 3 cr.** (WRLD) Offered intermittently. A treatment of the powerful global influence of visions of human rights upon the historical and contemporary world in which movements such as abolitionism, women's rights, humanitarian law, racial equality, decolonization and democratization, and the impact of the Universal Declaration of Human Rights.

**U 386 Nationalism in Modern Middle East 3 cr.** (WRLD) Offered autumn. Same as ANTH 386. The several intellectual traditions and philosophies some ephemeral and visionary, most eclectic and confused, and virtually all conflicting that are usually believed to underlie the varying concept of Iranian and Arab nationalism in the 20th century.

**U 388 Africa to 1880 3 cr.** (WRLD) Offered intermittently. Same as AAS 388. History of Africa from the earliest of times. Evolution of African societies and states, social, economic, political, and cultural developments; the dynamics, nature and consequences of Africa's interaction with Europe up to 1880.

**U 389 Africa Since 1880 3 cr.** (WRLD) Offered intermittently. Same as AAS 389. Historical development in Africa since the imposition of colonial rule. Analysis of colonialism and emergence of nationalism.

**U 391 (HIST 395) Special Topics Variable cr.** (R-12) Offered intermittently. Experimental offerings of visiting professors, experimental offerings of new courses, or one-time offerings of current topics.

**UG 394 Seminar Variable cr.** (R-6) Offered intermittently.

**U 396 Independent Study Variable cr.** (R-12) Offered intermittently.

**U 398 Internship Variable cr.** Offered intermittently. Prereq., consent of department. Extended classroom experience which provides practical application of classroom learning during placements off campus. Prior approval must be obtained from the faculty supervisor and the Internship Services office. A maximum of 6 credits of Internship (198, 298, 398, 498) may count toward graduation.

**Although the department has no official prerequisites for 400-level courses, they may require appropriate prior study. Interested students should inquire of the History Department before registering.**

**UG 400 Historical Research Seminar 3 cr.** Offered autumn and spring. Topics vary according to the instructor. Enrollment for history majors and minors, graduate students in history, or by consent of the instructor. Undergraduates enrolling in this course must have completed HSTR 200: Introduction to Historical Methods. The goal of this course is for students to propose and execute a substantial research project.

**UG 401 (HIST 400) The Great Historians 3 cr.** (EU) Offered intermittently. The history and philosophy of history.

**UG 409 History of Southern Africa 3 cr.** (WRLD) Offered intermittently. Same as AAS 409. Historical survey of developments in southern Africa from the earliest of times to the present. Focus on the evolution and growth of societies and states; economic, social and political developments; external interventions and impacts on race relations.

**UG 411 (HIST 410) Personalities in History 3 cr.** (R-6) (WRLD) Offered intermittently. Influential individuals in European, American, and Asian history.

**UG 414 Research Seminar in Early Modern Britain 3 cr.** (EU) Offered spring alternate years. Prerequisite HSTR 348 or permission of instructor. Students will discuss specific issues in the historiography of the early modern period in British history (c1450-1700) and produce research papers grounded in primary sources.

**UG 418 Research Seminar: Britain in the Long Eighteenth Century 3 cr.** Offered spring, alternate years. Students will discuss specific issues in the historiography of the long eighteenth century in British history (c1660-1800) and produce research papers grounded in primary sources. Consent of instructor required for enrollment.

**UG 435 (HIST 485) Latin America: The Politics of Memory 3cr.** (WRLD) Offered spring alternate years. Individual and collective memories of social and political conflict, activism, and repression in Latin America. Battles over memory (and its relation to truth) in forums ranging from academic panels to human rights tribunals. Relations between memory, politics and history in select case studies.

**UG 436 (HIST 486) Latin America: Workers and Labor History 3 cr.** (WRLD) Offered spring alternate years. Structures, experiences, and agency of working people in Latin America, with emphasis on the modern period. Influence of race, ethnicity, gender, religion, and generation on working class identity and movements. Labor organizations and politics in historic context.

**UG 437 U.S.-Latin American Relations 3 cr.** Offered intermittently. Consent of instr. This is a research and writing seminar on U.S.-Latin American relations from the late 18th century through the 20th century. In addition to learning about major events and themes in this history, students will also learn how to research and write an original essay based on primary sources.

**UG 441 (HIST 462) Central Asia Seminar 3 cr.** (WRLD) Offered spring. Same as ANTH 460. Advanced analysis of the historical and contemporary issues involving the human communities, cultures, and economies in Central and Southwest Asia.

**UG 442 (HIST 402) Cities and Landscapes of Central Asia 3 cr.** (WRLD) Offered autumn. Same as AS 402 and ANTH 462. Analysis of the main centers of civilization and culture, rich sites and monuments of Central Asia and Southwest Asia since ancient times.

**U 448 Tradition & Reform in China 3cr.** (WRLD) Taught annually. Prereq., junior standing or consent of instructor. A history

of key reform movements from the mid-19th century (when China was rocked by rebellion and the entry of the West) to the Maoist period.

**U 449 Revolution & Reform in China 3cr.** (WRLD) Offered autumn. A history of the rise and fall of the Maoist regime and the complicated impact of the epochal post Mao reform movement.

**UG 455 An Introduction to Public History 3 cr.** (AM) Offered spring. Review of selected areas in which public historians work. Examination of how the public historian's role may differ from the academic historian. Focus on specific approaches, issues, and problems in a variety of areas of public history.

**UG 457 (HIST 445) The World of Anna Karenina 3 cr.** (EU) Offered fall. Tolstoy's classic novel as a point of entry into a multifaceted exploration of imperial Russian culture and society. Topics include family life, social relations, modernization, politics, religion and spirituality, gender and sexuality.

**UG 458 (HIST 446) The Russian Revolution, 1900-1930 3 cr.** (EU) Offered spring. The causes, course, character, and consequences of the Bolshevik Revolution.

**UG 459 (HIST 457) Artistic Traditions of Central and Southwest Asia 3 cr.** (WRLD) Offered autumn and spring. Same as AS 457 and ANTH 461. Analysis of the study of human artistic creativity and scientific innovations of various cultures in Central and Southwest Asia since ancient times.

**UG 470 (HIST 437) Dynamics of Diplomacy 3 cr.** (WRLD) Offered intermittently. An interdisciplinary, global, and thematic approach to major issues in foreign affairs brought about by world wars, diplomatic expansion, the collapse of cultural homogeneity, technological developments, and the rise of public opinion.

**UG 472E (HIST 460E) Problems of Peace and National Security 3 cr.** (WRLD) Offered intermittently. Prereq., lower-division course in Perspective 5 or consent of instr. Contemporary and historical problems of civilian policy and military strategy, power and technology, intelligence operations in democratic societies, human rights and security issues, conscription, and ethics in statecraft.

**U 493 Omnibus Variable cr.** (R-9) Offered intermittently. University omnibus option for independent work. See index.

**UG 494 Seminar Variable cr.** (R-6) Offered intermittently. Prereq., consent of instr.

**UG 495 Special Topics Variable cr.** (R-12) Offered intermittently. Experimental offerings of visiting professors, experimental offerings of new courses, or one-time offerings of current topics.

**UG 496 Independent Study Variable cr.** (R-12) Offered intermittently. Prereq., consent of instr.

**G 500 Teaching Discussion Sections in History 1 cr.** (R-4) Supervised teaching and reading keyed to survey courses in American history and western civilization.

**G 511 Early Modern Europe 3 cr.** Offered alternate years. Intensive reading in 16th, 17th, and 18th century European history.

**G 512 Age of Absolutism and Revolution, 1648-1789 3 cr.** Offered autumn even numbered years. Intensive reading in 17th and 18th century European history.

**G 514 Modern France 3 cr.** Offered alternate years. Intensive reading, from the French Revolution to the present.

**G 516 Modern Europe 3 cr.** Offered alternate years. Intensive reading in 19th and 20th century European history.

**G 531 International Relations 3 cr.** Offered alternate years. Intensive reading in the history of international relations and diplomacy during the late 19th and 20th centuries.

**G 540 European Cultural and Intellectual History 3 cr.** Intensive reading.

**G 541 Early Modern Britain 3 cr.** Offered intermittently. Intensive reading in British history from 1500 to 1800.

**G 544 Modern Russia 3 cr.** Offered alternate years. Intensive reading in 19th and 20th century Russia.

**G 585 Latin America 3 cr.** Offered alternate years. Intensive reading.

**G 586 Modern Islamic Politics 3 cr.** Offered alternate years. Intensive reading.

**G 594 Seminar Variable cr.** (R-12) Prereq., 27 credits in history. Directed research.

**G 595 Special Topics Variable cr.** (R-9) Experimental offerings of visiting professors, experimental offerings of new courses, or one-time offerings of current topics.

**G 596 Independent Study Variable cr.** (R-12)

**G 597 Research in History Variable cr.** (R-9)

**G 598 Internship Variable cr.** (R-8) Prereq., consent of department and Internship Services office. Practical application of classroom learning in off-campus placements.

**G 599 Professional Paper Variable cr.** (R-6)

**G 699 Thesis/Dissertation Variable cr.** (R-6)

#### **Faculty**

##### **Professors**

Richard R. Drake, Ph.D., University of California, Los Angeles, 1976

John A. Eglin, Ph.D., Yale University, 1996 (Chair)

Dan Flores, Ph.D., Texas A & M University, 1978 (A.B. Hammond Professor of Western History)

Linda S. Frey, Ph.D., Ohio State University, 1971

Anya Jabour, Ph.D., Rice University, 1995

Michael S. Mayer, Ph.D., Princeton University, 1984

##### **Associate Professor**

Robert H. Greene, Ph.D., University of Michigan, 2004

Jody Pavilack, Ph.D., Duke University, 2003

Jeff Wiltse, Ph.D., Brandeis University, 2002

##### **Assistant Professors**

Tobin Miller Shearer, Ph.D., Northwestern University, 2008

Kyle G. Volk, Ph.D., University of Chicago, 2008

##### **Emeritus Professors**

George M. Dennison, Ph.D., University of Washington, 1968

David M. Emmons, Ph.D., University of Colorado, 1969

William E. Farr, Ph.D., University of Washington, 1971

Harry W. Fritz, Ph.D., Washington University at St. Louis, 1971

Paul Gordon Lauren, Ph.D., Stanford University, 1973 (Regents Professor)

Kenneth A. Lockridge, Ph.D., Princeton University, 1965

Frederick W. Skinner, Ph.D., Princeton University, 1973

## Human and Family Development

- Requirements for a Minor
- Courses

**Paul Silverman ( Professor of Psychology), Chair, Human and Family Development**

### Minor

The Human and Family Development minor is an interdisciplinary minor concerned with the study of life-span human development and family relations, and the impact of biological, environmental and socio-cultural factors on both. The HFD minor encompasses a broad range of areas: Early Intervention, Gerontology, Early Childhood, Normal Development, Family Development, and Exceptional Development. The minor is designed to supplement the knowledge base of students by providing a human and family development specialty orientation to their fields of major interest. Students with career goals that include communications, psychology, education, social work, sociology, anthropology, pre-medical sciences, nursing, and physical therapy will benefit from the specialty orientation in human and family development. Students with other career goals also will find the program rewarding; a business major interested in family service administration or consumer economics; a radio-television major interested in children's programming; a forestry major interested in recreational management appropriate for a particular population.

Human and family development encompasses a broad range of topics, all of which share the view that human growth is a valid subject of scientific study. Knowledge of the processes and contents of psychological, social and biological growth of the individual separately and within the family context will benefit the quality of life of both the student/investigator and the public. The purpose of this program is to equip students with a general knowledge of issues relevant to normal and atypical patterns of human and family development and to provide them with some practical skills and insights which will enhance their abilities in a variety of professions which deal with developmental and family issues. The minor has general, early intervention, and gerontology tracks.

The interdisciplinary curriculum reflects four specific goals: (1) to provide students with an extensive knowledge base of theory and research concerning lifespan development and the role of the family in development; (2) to train students to be critical consumers of research and evaluation results in the human and family development areas; (3) to provide students with practical experience in at least one applied service discipline in the human development areas; and (4) to provide students with the opportunity to take topical courses in normal and atypical development of the individual and family.

All students seeking a minor must formally enroll in the minor and select a faculty advisor from the Human and Family Development Committee.

### Requirements for a Minor

To earn a minor the student must complete 24 credits, with 11 at the 300 level or above. All students are required to take a 12-credit core curriculum and, with the help of a faculty advisor, to develop a written statement of goals and interests along with a planned curriculum that includes 12 additional credits of electives consistent with the stated goals and interests. At least 6 credits of electives must be outside of the student's major.

#### Core Curriculum:

- PSYX 230S or 233 (PSYC 240S or 245) (3 cr.)
- HFD 494 Seminar in Human Development (at least 1 cr.)
- HFD 498 Internship (Variable cr.; 2 required)

#### One of the following:

- HFD 412 Family Development (3 cr.)

- COMM 411 Family Communication (3 cr.)
- SOCI 332 (SOC 300) Sociology of The Family (3 cr.)

**Plus one of the following research courses:**

- PSYX 120 or 320 (PSYC 120 or 320) Research Methods (3 cr.)
- SOCI 318 (SOC 201) Social Science Methods (4 cr.)
- COMM 460 Communication Research Methods (3 cr.)
- SW 400 Social Work Research (3 cr.)
- C&I 520 Educational Research (3 cr.)

**Electives:**

The following list of electives is categorized to assist the student wishing to focus on one of these areas. Students may plan curricula which do not correspond to these categories, but should choose among courses from this list. Occasionally "special topics" courses are offered. Students may use these as electives with the consent of their advisors.

**Early Intervention**

- HFD 411 Infant and Toddler Development and Variability
- HFD 412 Family Development/Families of Young Children with Disabilities
- HFD 413 Assessment and Program Planning
- HFD 414 Community Service Delivery
- HFD 415 Implementation and Program Evaluation
- HFD 416 Data-Based Decision Making
- HFD 498 Internship

**Early Childhood**

- C&I 330 Early Childhood Education/Curriculum
- C&I 355 Child in the Family
- C&I 357 Introduction to Special Education Law and Policy
- C&I 367 Preschool Practicum
- C&I 410 Exceptionality and Classroom Management
- C&I 420 Curriculum in Early Childhood Special Education
- C&I 421 Issues in Early Childhood Special Education
- C&I 494 Practicum in Special Education Preschool
- C&I 495 Special Topics in Special Education
- HFD 498 Internship (must complete all course work prior to taking course)
- HFD 413 Assessment & Program Planning
- PHAR 110N Use and Abuse of Drugs
- PSYX 297 (PSYC 397) Research Experience
- PSYX 378 (PSYC 335) Fundamentals of Clinical Psychology

**School-Age**

- C&I 303 Educational Psychology/Measurements
- C&I 357 Introduction to Exceptionality
- C&I 410 Exceptionality/Classroom Management
- PHAR 110N Use and Abuse of Drugs
- PSYX 378 (PSYC 335) Fundamentals of Clinical Psychology
- PSYX 345 (PSYC 336S) Child and Adolescent Psychological Disorders
- PSYX 376 (PSYC 337) Principles of Cognitive Behavior Modification
- PSYX 339 (PSYC 340) Current Topics in Developmental Psychology
- SOCI 332 (SOC 300) Sociology of the Family

- SOCI 330 (SOC 330) Juvenile Delinquency
- SW 300 Human Behavior and Social Environment
- SW 420S Child Abuse and Neglect

#### Adolescence

- C&I 303 Educational Psychology/Measurements
- C&I 357 Introduction to Exceptionality
- C&I 410 Exceptionality/Classroom Management
- PHAR 110N Use and Abuse of Drugs
- PSYX 378 (PSYC 335) Fundamentals of Clinical Psychology
- PSYX 345 (PSYC 336) Child and Adolescent Psychology
- PSYX 376 (PSYC 337) Principles of Cognitive Behavior Modification
- PSYX 339 (PSYC 340) Current Topics in Developmental Psychology
- SOCI 332 (SOC 330) Sociology of the Family
- SOCI 330 (SOC 330) Juvenile Delinquency
- SW 300 Human Behavior and Social Environment
- SW 450 Children and Youth at Risk

#### Gerontology

- HS 325 Clinical Issues in Geriatrics
- HS 327 Montana Gerontology Society Annual Conference
- HS 495 Special Topics: Health Aspects of Aging
- PSYX 233 (PSYC 245) Adult Development and Aging
- SOCI 491 (SOC 495) Sociology of Aging
- SW 455S Social Gerontology

#### Family Development

- COMM 410 Communication in Personal Relationships
- COMM 411 Family Communication
- C&I 355 Child in the Family
- C&I 452E Ethics and Consumer Economics
- PSYX 348 (PSYC 385) Family Violence
- SOCI 332 (SOC 300) Sociology of the Family
- SW 422 Services to Changing Families
- SW 432/PSYX 441 (PSYC423)/SOCI 433 (SOC 432) Addiction Studies
- SW 450 Domestic Violence

#### Human and Family Development Committee

Dan Doyle, Ph.D., University of Washington, 1984 (Professor, Sociology)

Christine Fiore, Ph.D., University of Rhode Island, 1990 (Professor, Psychology)

Ann Garfinkle, Ph.D., University of Washington, 1995 (Associate Professor, Education)

Shannon Guilfoyle, M.Ed., The University of Montana, 2002 (COTEACH Preschool Coordinator, Education)

Susan Harper-Whalen, Ed.M., Harvard University, 1984 (Research Faculty, Education)

Lynne S. Koester, Ph.D., University of Wisconsin, Madison, 1976 (Professor, Psychology)

Ted Maloney, M.A. (Adjunct Assistant Professor, Rural Institute: Center for Excellence in Disability Education, Research and Service)



Susie Morrison, Ed.S., The University of Montana, 1995 (Assistant Research Professor, Psychology)

Lucy Hart Paulson, M.S., University of Illinois, 1980 (Research Assistant Professor, Education)

Audrey Peterson, M.S., Pennsylvania State University, 1970 (Professor, Education)

Alan Sillars, Ph.D., University of Wisconsin, 1980 (Professor, Communication Studies)

Paul Silverman, Ph.D., University of Georgia, 1977 (Professor, Psychology)

John Spores, Ph.D., University of Michigan, 1976 (Professor, Social Work)

Meg Traci, Ph.D., The University of Montana, 2000 (Project Director, Rural Institute: Center for Excellence in Disability Education, Research and Service)

Richard van den Pol, Ph.D., Western Michigan University, 1981 (Professor, Education)

Kimberly A. Wallace, Ph.D., University of Notre Dame, 1999 (Associate Professor, Psychology)

Celia Winkler, Ph.D., University of Oregon, 1996 (Professor, Sociology)

### **Courses**

U = for undergraduate credit only, UG = for undergraduate or graduate credit, G = for graduate credit. R after the credit indicates the course may be repeated for credit to the maximum indicated after the R. Credits beyond this maximum do not count toward a degree

#### **Human and Family Development (HFD)**

**U 298 Internship Variable cr.**(R-4) Prereq., consent of chair. Extended classroom experience which provides practical application of classroom learning during placements off campus. Prior approval must be obtained from the faculty supervisor and the Internship Services office. A maximum of 6 credits of Internship (198, 298, 398, 498) may count toward graduation.

**U 398 Internship Variable cr.** (R-4) Prereq., consent of chair. Extended classroom experience which provides practical application of classroom learning during placements off campus. Prior approval must be obtained from the faculty supervisor and the Internship Services office. A maximum of 6 credits of Internship (198, 298, 398, 498) may count toward graduation.

**UG 411 Infant and Toddler Development and Variability 3 cr.** Offered autumn even-numbered years. Foundation of knowledge and practical experiences in infant and toddler development and its variability. Development of the child within the family and social context.

**UG 412 Family Development 3 cr.** Offered autumn even-numbered years. Foundation of knowledge and practical experiences in family development from an ecological, family systems perspective. Focus on families who have children with disabilities.

**UG 413 Assessment and Program Planning 4 cr.** Offered spring odd-numbered years. Prereq., consent of instr. Foundation of knowledge and practical experiences in child assessments and family information gathering. Primary focus on birth through two years of age.

**UG 414 Community Service Delivery I 2 cr.** Offered spring odd-numbered years. Foundation of knowledge and practical experiences in early intervention service models and their theoretical orientation, roles of other agencies and professional disciplines, teaming models and techniques, support coordination models and techniques, community collaboration, and current early intervention trends and models.

**UG 415 Program Development, Implementation, Evaluation and Modification 4 cr.** Offered autumn odd-numbered years. Prereq., consent of instr. Foundation of knowledge and practical experiences in program planning, implementation and evaluation. Focus on birth through two years of age.

**UG 416 Data-Based Decision Making 2 cr.** Offered autumn odd-numbered years. Prereq., consent of instr. Foundation of knowledge and applied experience in making intervention and programmatic decisions based on data. Primary topical areas covered are (1) foundations of applied behavioral analysis; (2) technical competencies in applied behavioral analysis; (3) facilitating acquisition of skills; and (4) skill generalization for individuals across the life-span.

**UG 490 Practicum in Human Development Variable cr.** (R-6) Offered intermittently. Prereq., 12 credits in HFD. Supervised fieldwork in settings relevant to developmental topics, including school classrooms; child/family welfare agencies; various institutions and programs for children, juveniles, or the aged.

**UG 494 Seminar in Human Development 1 cr.** (R-3) Offered autumn. Discussion of selected problems in human development. Emphasis on integrating theory and practice.

**UG 495 Special Topics Variable cr.** (R-9) Offered intermittently. Experimental offerings of visiting professors, new courses, or one-time offerings of current topics.

**UG 498 Internship Variable cr.** (R-4) Prereq., consent of chair. Extended classroom experience which provides practical application of classroom learning during placements off campus. Prior approval must be obtained from the faculty supervisor and the Internship Services office. A maximum of 6 credits of Internship (198, 298, 398, 498) may count toward graduation.

## International Development Studies

- Requirements for a Minor
- Faculty

**Peter Koehn (Professor of Political Science), Advisor**

International Development Studies is an interdisciplinary field of study focusing on the interconnected processes of social, political, economic, cultural, and environmental change taking place in poor countries and poorer regions of wealthy countries. Coursework in the minor emphasizes a global perspective on the process of change and development, critical analysis of the role of internal and external influences on the development process, and applications to local (including Montana) situations and challenges. The IDS minor takes advantage of existing faculty expertise and courses to offer an interdisciplinary experience for those students interested in either international or domestic development work. Students minoring in IDS will develop knowledge and skills appropriate for graduate study and for working in non-governmental organizations, international and bilateral government development organizations, the U.S. Peace Corps and other national/international equivalents, and /or community–development groups. The completion of the IDS minor also qualifies students for the UM Peace Corps Preparatory Program’s generalist certificate.

### Requirements for a Minor

To earn a minor in International Development Studies the student must successfully complete a minimum of 21 credits (at least 7 upper–division). Of the 21 credits, 12 must be core courses and 9 must be content courses chosen from the following lists. Specialized independent study and internship credits can be counted for content credit when approved by the advisor.

#### Core Courses:

- ANTH 329 Social Change in Non–Western Societies
- COMM 251X International and Development Communication
- ECNS 217X (ECON 350) Economic Development
- ECNS 450 (ECON 450) Advanced Topics in Economic Development
- EVST 487 Globalization, Justice and the Environment
- FOR/RSCN 170 International Environmental Change
- FOR/RSCN 424 Community Forestry and Conservation
- FOR/RSCN 475 Sociology of Environment and Development
- GPHY 141S (GEOG 103) Geography of World Regions
- PSCI 431 (PSC 431) Politics of Global Migration

- PSCI 463 (PSC 463S) Development Administration
- RECM 451 Tourism and Sustainability
- SOCI 270 (SOC 270) Introduction to Rural and Environmental Change
- SOCI 371 (SOC 370S) Social Change and Global Development
- SW 323 Women and Social Action in the Americas
- SW 465 Social Work in a Global Context

**Content Courses:**

- ANTH 330X Peoples and Cultures of the World
- ANTH 343S Culture and Population
- ANTH 385S Indigenous Peoples and Global Development
- BUS 160S Issues in Sustainability
- COMM 421 Communication and Nonprofit Organizations
- COMM 451 Intercultural Communication
- ECNS 101S (ECON 100S) Economic Way of Thinking
- EVST 410 Environmental Justice in Latin America
- EVST 440 Environmental Economics
- FOR/RECM/GPHY 352 Himalayan Environment and Development
- FOR/RECM/GPHY 353 Tourism, Livelihoods and Sustainability in the Himalaya
- GPHY 121S (GEOG 101S) Introduction to Human Geography
- GPHY 243X (GEOG 207S) Africa
- GPHY 245X (GEOG 213S) The Middle East
- GPHY 432 (GEOG 432)/EVST 432 Human Role in Environmental Change
- GPHY 433 (GEOG 333S) Cultural Ecology
- GPHY 434 (GEOG 434) Food and Famine
- GPHY 444 (GEOG 410) High Asia
- HSTR 231X (HIST 287H) Latin America, 1800–1990s
- HSTR 241 (HIST 214S/GEOG 241S) Central Asian Culture and Civilization
- HSTR 384E (HIST 335E) History of International Human Rights
- NASX 475X (NAS 400X)/PSCI 475X (PSC 475) Native American Sovereignty
- PSCI 220S (PSC 120S) Introduction to Comparative Government
- PSCI 230 (PSC 130E) International Relations
- PSCI 325 (PSC 325) Politics of Latin America
- PSCI 326 (PSC 326H) Politics of Africa
- PSCI 327 (PSC 327) Politics of Mexico
- PSCI 343 (PSC 343) Politics of Social Movements
- PSCI 432 (PSC 430) Inter–American Relations
- SOCI 212S (SOC 212S) Southeast Asian Culture and Civilization
- SOCI 346 (SOC 346) Rural Sociology
- SOCI 355 (SOC 355) Population and Society
- SOCI 443 (SOC 322) Sociology of Poverty
- SW 324 Gender and the Politics of Welfare

With permission of a core faculty member, up to 6 credits of field experience in international development can be counted toward the content requirements.

**Faculty**

Jill Belsky, Ph.D., Cornell University, 1991 (Professor, Society and Conservation)

Jeff Bookwalter, Ph.D., University of Utah, 2000 (Associate Professor, Economics)

Keith Bosek, Ph.D., University of Georgia-Athens, 2006 (Professor, Society and Conservation)

Janet Finn, Ph.D., University of Michigan, 1995 (Associate Professor, Social Work)

Paul Haber, Ph.D., Columbia University, 1992 (Professor, Political Science)

Sarah Halvorson, Ph.D., University of Colorado, Boulder, 2000 (Professor, Geography)

Peter Koehn, Ph.D., University of Colorado, Boulder, 1973 (Professor, Political Science)

Kimber Haddix McKay, Ph.D., University of California, Davis, 1998 (Associate Professor, Anthropology)

Phyllis B. Ngai, Ed.D., The University of Montana, 2004 (Adjunct Assistant Professor, Communication Studies)

Ranjan Shrestha, Ph.D., Ohio State University, 2006 (Assistant Professor, Economics)

Steve Siebert, Ph.D., Cornell University, 1990 (Professor, Forest Management)

Teresa Sobieszczyk, Ph.D., Cornell University, 2000 (Associate Professor, Sociology)

Daniel Spencer, Ph.D., Union Theological Seminary, 1994 (Associate Professor, Environmental Studies)

## **Latin American Studies**

- Requirements for a Minor
- Faculty

**Maria Jose Bustos Fernandez (Professor of Modern and Classical Languages and Literatures) Director/Advisor**

The Latin American Studies program at The University of Montana–Missoula provides students an opportunity to study and research the history, culture, lands, art, geography and institutions of Spanish and Portuguese speaking nations of American through an interdisciplinary perspective. The growing importance of the United States economic, political and cultural relations with the Latin American region makes knowledge of Latin America and its people an essential part of a liberal arts education.

The Latin American Studies program is administered by the Latin American Studies steering committee. The interdisciplinary faculty who teach and direct research in the program, drawn mainly from the College of Arts and Sciences, are internationally known for their research and experience abroad. The program encourages and promotes travel and exchange with institutions of higher education in Latin America. Several study abroad options in Latin America are available both for a short period of time or for longer stays (one semester or two semester programs). Inquire at the Departments of Modern and Classical Languages and Literatures, Political Sciences and Art for details on these programs as well as at the Office of International Programs.

The Latin American studies program offers a Minor in Latin American Studies in conjunction with a major in another discipline. Students admitted to the program must register with the academic advisor of the Latin American Studies program who will review their course of study and advise on planning their course sequence. Students are encouraged to plan this option early in their studies to be able to participate in a study abroad program, if possible.

Students minoring in Latin American Studies will be prepared for graduate study or for employment in fields such as government, non-governmental organizations, business, industry, health and education.

### **Requirements for a Minor**

To earn a minor in Latin American studies a student must:

1. Complete a minimum of 18 semester credits in approved Latin American studies courses (all courses listed below in addition to special offerings) in at least three different disciplines. One of these courses must be MCLG 100H, Introduction to Latin American Studies.
2. Complete SPNS 101 through 201 (SPAN 101 through 201), or equivalent.

Note: Participation in a study abroad program is highly recommended.

**Latin American Studies Core Curriculum:**

- MCLG 100H Introduction to Latin American Studies 3 cr.
- MCLG/LS 358 Latin American Civilization through Literature and Film 3 cr. or SPAN 359 Spanish American Civilization through Literature and Film 3 cr.
- SPNS 331 (SPAN 312L) Introduction to Latin American Literature 3 cr.
- SPNS 432 (SPAN 450L) Latin American Literature 3 cr. (R–6)
- SPNS 494 (SPAN 494) Seminar Variable cr. (R–12) (when topic is related to Latin American literature such as Latin American drama, poetry, novel, short story, Argentinian literature, 19th Century Latin American Literature)
- HSTR 230H (HIST 286H) Colonial Latin America 3 cr.
- HSTR 231X (HIST 287H) Modern Latin America 3 cr.
- HSTR 334 (HIST 385) Latin America: Reform and Revolution 3 cr.
- HSTR 435 (HIST 485) Latin America: Memories of Politics and Politics of Memory 3 cr.
- HSTR 436 (HIST 486) Latin America: Workers and Labor History 3 cr.
- PSCI 325 (PSC 325) Politics of Latin America 3 cr.
- PSCI 327 (PSC 327) Politics of Mexico 3 cr.
- PSCI 432 (PSC 430) Inter–American Relations 3 cr.
- PSCI 463 (PSC 463S) Development Administration (when offered during summer session in Mexico)
- ART/NAS 367 Art of the Ancient Americas 3 cr.
- ART/NAS 368 Latin American Art 3 cr.
- ART 451 Seminar in Art History and Criticism 3 cr. (when topic refers to Latin America)
- SW 323 Women and Social Action in the Americas 3 cr.
- ANTH 354 Mesoamerican Prehistory 3 cr.
- EVST 410 Environmental Justice in Latin America (credits variable)

**Faculty**

**Professors**

David Aronofsky, J.D., University of Texas, 1982 (Law)

Maria José Bustos Fernandez, Ph.D., University of Colorado, Boulder, 1990 (Modern and Classical Languages and Literatures)

Hipolito Rafael Chacón, Ph.D., University of Chicago, 1995 (Art)

John E. Douglas, Ph.D., University of Arizona, 1990 (Anthropology)

Janet Finn, Ph.D., University of Michigan, 1995 (Social Work)

Paul Haber, Ph.D., Columbia University, 1992 (Political Science)

Clary Loisel, Ph.D., University of Florida, 1996 (Modern and Classical Languages and Literatures)

Stan Rose, Ph.D., University of Wisconsin, 1969 (Modern and Classical Languages and Literatures)

**Associate Professors**

Eduardo Chirinos, Ph.D., Rutgers University, 1997 (Modern and Classical Languages and Literatures)

Jannine Montauban, Ph.D., Rutgers University, 2000 (Modern and Classical Languages and Literatures)

Daniel Spencer, Ph.D., Union Theological Seminary, 1994 (Environmental Studies)

**Assistant Professor**

Jody Pavilack, Ph.D., Duke University, 2003 (History)

## **Liberal Studies Program**

- Special Degree Requirements
- Suggested Course of Study
- Courses
- Faculty

**Stewart Justman, Director**

The Liberal Studies Program offers students the opportunity to work in a combination of disciplines within the humanities, including literature, philosophy, and history as well as neighboring fields. The Liberal Studies Program offers degree options in:

- General Humanities
- Asian Studies
- Religious Studies
- Women's and Gender Studies

In addition, the Liberal Studies Program offers a minor in Liberal Studies and South and Southeast Asian Studies.

The Liberal Studies curriculum is designed for the student who seeks a liberal education with emphasis on the humanities. While allowing ample room for electives, the coursework for the LS major focuses on the literary and religious works, cultural records, and ideas that enrich our common inheritance. The aim of the program is to foster critical understanding and appreciation of our inheritance and world through the study and discussion of these texts and traditions. Emphasis in all cases is on critical thinking, close reading of primary sources, analytical writing, and historical understanding. Students who graduate from the program will be prepared to enter various fields in the private and public sectors, pursue further professional training, and be better prepared to meet the demands of citizenship. More information about the program is available at the Liberal Studies Program office in LA 101, (406) 243–2171, or online at [www.cas.umt.edu/liberal](http://www.cas.umt.edu/liberal).

Majors in Liberal Studies may not take any course work presented for LS credit on a pass/not pass basis. Upper-level students transferring into this program should have at least a C average in all credits attempted.

### **General Humanities Option**

#### **Degree Requirements**

#### **Lower-Division Curriculum (courses numbered under 300)**

1. Liberal Studies 151L and 152L, Introduction to Humanities 6-8 cr.
2. Literary Studies - American or British 3 cr.
3. Historical Studies - American or European History 3 cr.
4. Asian studies 3 cr. (including cross-listed courses in anthropology, geography, and sociology)
5. Religious studies 3 cr.

Students must also satisfy the following requirements:

1. Writ 101 (ENEX 101) Composition (coreq. Or prereq. to LS 151L – 152L) 3 cr.
2. Foreign Language (second year proficiency in one language, demonstrated by satisfactorily completing four semesters of one language through 202, or by receiving an equivalent score on competence exam), 18 cr.

#### **Upper-Division Curriculum (courses numbered 300 and above)**

The upper-division writing expectation must be met by successfully completing an upper-division writing course from the approved list in the Academic Policies and Procedures section of this catalog. See index.

1. History 3 cr.
2. Philosophy/Political Science 3 cr.
3. Women's and Gender Studies or Native American Studies or African-American Studies 3 cr.
4. Liberal Studies (from among LS 326, 327, 368, 428) 6 cr.
5. Religious Studies 6 cr.
6. Senior Liberal Studies capstone seminar 3 cr.

### Suggested Course of Study

The course of study for Liberal Studies majors varies greatly depending on student interest and course availability. The core curriculum typically takes more than two years to complete, while the upper-division requirements typically take less than two years. Following is one possible course of study for the first two years:

First Year	A	S
WRIT 101 (ENEX 101) Composition	3	-
Foreign Language 101 and 102 Elementary	5	5
Historical Studies - American or European	4	4
LS 151L and 152L Introduction to Humanities	3-4	3-4
M 105 (MATH 107) Contemporary Mathematics 3	-	-
Lower-division Native American Studies	-	3
	15-16	15-16
Second Year	A	S
Foreign Language 201 and 202 Intermediate	4	4
Literary Studies - American or British	-	3
Lower-division Religious Studies	3	-
Lower-division Asian Studies	-	3
General Education Requirements	9	6
	16	16

### Liberal Studies Minor

To earn a minor in Liberal Studies, students must complete the following 23 credits:

- Liberal Studies 151L, 152L and 161H
- Six credits from among LS 326, LS 327L, LS 368, or LS 428
- Six credits from among upper-division Religious Studies courses

### Asian Studies Option, Professor Bradley Clough, Advisor:

The Asian Studies Option offers opportunities for those students who wish to focus on the diverse societies of the Asian continent through the study of literature, geography, history, peoples, religious and other cultural traditions, and languages.

Interested students must major in Liberal Studies with an option in Asian Studies. In addition to select Liberal Studies courses, students will choose from specified courses offered in many departments and programs in the College of Arts and Sciences, such as History, Japanese Studies, Chinese Studies, Anthropology, Sociology, Geography, and Religious Studies.

Students who choose the Asian Studies option must register with the Asian studies faculty advisor.

#### Degree Requirements

#### Lower-Division Requirements

#### Language Requirement:

Two years (or equivalent proficiency) in an Asian language appropriate to the student's academic goals and approved by the academic advisor. Students who plan to pursue graduate work are strongly advised to complete three years, including at least one study abroad in Asia experience.

#### Liberal Studies, Introduction to Humanities

LS 151L, 3-4cr.

LS 152L, 3-4cr.

**Introductory Asian Studies, Choose one course from the following:**

SSEA/LS 102 Introduction to South and Southeast Asia, 3cr. or

LS 161H Introduction to Asian Humanities, 3 cr.

**Foundational Asian Studies (9 credits)**

**Choose two courses from the following:**

HSTR 240 (HIST 201H) East Asian Civilizations

SSEA/LS 202 South Asia

JPNS 150H (JPNS 210H)/MCLG/LS 150H Japanese Culture and Civilization

CHIN/LS 211H (MCLG 211H) Chinese Culture and Civilization

SOCI 212S (SOC 212H)/SSEA 212S Social Issues in Southeast Asia

**Choose one course from the following:**

RLST 232H (RELS 232H) Buddhism

RLST 233 (RELS 233) Traditions of Buddhist Meditation

RLST 234 (RELS 234) Hinduism

RLST 236 (RELS 236) Chinese Religions

RLST 238 (RELS 238) Japanese Religions

**Upper-Division Requirements**

Choose 21 credits (7 courses, all 3 credits) from the following list:

RLST 353 (RELS 353) Topics in South Asian Religions

RLST 354 (RELS 354) Topics in East Asian Religions

RLST 360 (RELS 360) Classics in Buddhist Literature

RLST 366 (RELS 366) Tibetan Civilization

RLST 367 (RELS 367) Approaches to the Study of Zen Buddhism

RLST 368 (RELS 368) Contemporary Buddhism in South and Southeast Asia

RLST 369 (RELS 369) Contemplative Traditions of Asia

CHIN/MCLG/LS 313L Classical Chinese Poetry in English Translation

CHIN/MCLG/LS 314L Traditional Chinese Literature in English Translation

CHIN/MCLG/LS 432 Twentieth Century Chinese Fiction in English Translation

GPHY 444 (GEOG 410) High Asia

HSTR 343 (HIST 381H) Modern Japan

HSTR 345 (HIST 380H) Modern China

HSTR 448 (HIST 481) Tradition and Reform in China

HSTR 449 (HIST 482) Revolution and Reform In China

JPNS/MCLG 311 Classical Japanese Literature in English Translation

JPNS/MCLG 312 Japanese Literature from Medieval to Modern Times in English Translation

JPNS 386 History of Japanese Language

JPNS 391 (JPNS 395) Special Topics

JPNS 411 Modern Japanese Writers and Thinkers

JPNS 431 Post-War Japanese Literature

PSCI 329 (PSC 329) Politics of Japan

**Religious Studies Option, Professor Paul Dietrich, Advisor:**

Religion has been taught as an academic discipline at the University of Montana since 1924. Located within the Liberal



Studies Program, the study of religion is pursued in the University in an interdisciplinary setting that offers opportunities for exploration and discovery in many areas of the humanities, art, and sciences. Our Religious Studies courses emphasize the scholarly analysis and interpretation of the history, literature, beliefs, myths, symbols, rituals, ethical and legal codes, and communities and institutions of the world's religious traditions.

We investigate how the world's religions address enduring human questions and influence responses to daily problems, and we explore how religious traditions shape lives and societies, from the emergence of the earliest civilizations to 21<sup>st</sup>-century global conflicts. Our students engage ideas about the good life and death, suffering and happiness, war and peace, revelation and salvation, God, mysticism, and religious experience. The curriculum is designed to provide students with a broad and deep understanding of religion as a field of human activity and inquiry. Students acquire the skills necessary to investigate specific religious traditions in historical depth and to understand the forms, expressions, and roles of religion in the world today.

### **Degree Requirements**

1. Two years of a single foreign language: 18-20 cr.
2. WRIT 101: 3 cr.
3. LS 151L 3-4 cr., LS 152L 3-4 cr., LS 161H: 3 cr.
4. Two 200-level Religion courses, including one from among RLST 204H, 205, 221, and 225 (RELS 106H, 107, 220, and 225); and one from among RLST 232H, 234, 236, and 238 (RELS 232H, 234, 236, and 238): 6 cr.
5. RLST 300 (RELS 300) Theory and Method in the Study of Religion: 3 cr.
6. Five courses from among NASX 304E (NAS 301E), RLST 310 (RELS 310), RLST 320 (RELS 320), RLST 335 (RELS 335), RLST 336 (RELS 336), RLST 353 (RELS 353), RLST 354 (RELS 354), RLST 360 (RELS 360), RLST 366 (RELS 366), RLST 367 (RELS 367), RLST 368 (RELS 368), RLST 369 (RELS 369), RLST 370 (RELS 370), RLST 376 (RELS 376), RLST 381E (RELS 381E), and AAS 374 and AAS 450: 15 cr.
7. Two LS courses with RLST (RELS) content (e.g. LS 342): 6 cr.

Please consult the Religious Studies section of this catalog for further information.

### **Women's Studies Option, Professor Elizabeth Hubble and Professor Ione Crummy, Co-Directors of the Women's and Gender Studies Program:**

Students who choose the Women's Studies option must register with the Women's Studies advisor, who will supervise their program. The following requirements must be met to complete the women's studies option within the liberal studies major.

#### **Degree Requirements**

1. WRIT 101 (ENEX 101) Composition (coreq. or prereq. to LS 151L-152L) 3 cr.
2. Foreign language (four sequential semesters of one language) 18 cr.
3. Liberal Studies 151L, 152L Introduction to Humanities 6-8 cr.
4. American or European Literature (including British) 3 cr.
5. American or European History (including British) 3-4 cr.
6. Asian studies (including cross-listed courses in anthropology, geography, and sociology) 3 cr.
7. Religious studies 3 cr.
8. Completion of WGS 119H/PHL 151H (PHIL119H)/LS 119H
9. At least 21 credits of course work in relevant, advisor approved WGS courses numbered above 299. Each semester a list of these courses is published at pre-registration by the Women's Studies office, LA 138A, (406) 243-2584. Please consult the Women's and Gender Studies section of the catalog for additional information.

### **South and Southeast Asian Studies Minor, Professor Ruth Vanita, Advisor**

The Liberal Studies Program offers undergraduates at the University of Montana-Missoula an opportunity to minor in South and Southeast Asian Studies (SSEA). Students will study South and Southeast Asian peoples, cultures, histories, societies, as well as their literary, artistic and religious traditions. The minor encompasses the regions of South and Southeast Asia,

including the states of India, Nepal, Bhutan, Tibet, Sri Lanka, Bangladesh, Myanmar (Burma), Thailand, Laos, Cambodia, Vietnam, Malaysia, Brunei, Singapore, Indonesia, East Timor, and the Philippines.

The South Asianist faculty of Liberal Studies and the Dean of the College of Arts and Sciences work closely with those faculty from other disciplines at the University of Montana who have research and teaching interests, and competency in regional languages of either South or Southeast Asia.

Students may choose to minor in South and Southeast Asian Studies with a major in any discipline. They must register Professor Ruth Vanita, the faculty advisor, and are encouraged to plan their course sequence at least one semester in advance, in consultation with an assigned core faculty advisor from those listed below.

### **Degree Requirements**

1. SSEA/LS 102H (three credits).
2. Six credits in lower division (100-200) courses: SSEA/LS 202, SSEA/RLST 232H (RELS 232H), SSEA/RLST 234 (RELS 234), and SSEA/SOCI 212S (SOC 212H).
3. Nine credits from the following list in upper division (300 and above) courses, of which at least 3 credits must be in the humanities, and 3 credits in the social sciences.
4. No language courses are required. However, students are encouraged to study regional languages through summer institutes, such as SEASSI, or through accredited study abroad experiences in either South, or Southeast Asia.

### **Requirements for a Minor**

#### **Major in any discipline, with a minor in South and Southeast Asian Studies**

**The following is a list of SSEA courses for the Minor. Please refer to the SSEA section of the catalog for additional details.**

SSEA/LS 102H Introduction to South and Southeast Asia  
SSEA 191 Special Topics  
SSEA/LS 202 South Asia  
SSEA/SOCI 212S (SOC 212H) Social Issues in Southeast Asia  
SSEA/RLST 232 H (RELS 232H) Buddhism  
SSEA/RLST 234 (RELS 234) Hinduism  
SSEA 291 Special Topics Variable  
SSEA/ANTH 330X Peoples and Cultures of the World: Indonesia and the Philippines  
SSEA/LS/ 342 Topics in Comparative Literature and Religion  
SSEA/RLST 353 (RELS 353) Topics in South Asian Religions  
SSEA/RLST 366 (RELS 366) Tibetan Civilization  
SSEA/RLST 368 (RELS 368) Contemporary Buddhism in South and Southeast Asia  
SSEA 391 Special Topics Variable  
SSEA/ANTH 440 Contemporary Issues of Southeast Asia  
SSEA 491 Special Topics Variable

### **South and Southeast Asian Studies Faculty Advisors**

Bradley Clough, Ph.D. Columbia University 1998. (Liberal Studies)  
Ranjan Shrestha, Ph.D. Ohio State University 2007 (Economics)  
Teresa Sobieszczyk, Ph.D. Cornell University 2001 (Sociology)  
Ruth Vanita, Ph.D. Delhi University 1992 (Liberal Studies) (Lead Faculty Advisor)  
G.G. Weix, Ph.D. Cornell University 1990 (Anthropology)

### **Courses**

U = for undergraduate credit only, UG = for undergraduate or graduate credit, G = for graduate credit. R after the credit

indicates the course may be repeated for credit to the maximum indicated after the R. Credits beyond this maximum do not count toward a degree.

#### Liberal Studies (LS)

**U 102H Introduction to South and Southeast Asia 3 cr.** Offered spring. Same as ANTY 102H/SSEA 102H. An introduction to South and Southeast Asian regions, cultures, societies, and histories, with particular emphasis on artistic, religious and literary traditions from prehistory to the present. An overview approach with different materials and emphases.

**U 105H Introduction to Russian Culture 3 cr.** Offered autumn. Same as RUSS 105HY and MCLG 105HY. A chronological survey of Russian culture from its beginnings to the contemporary period.

**U 119H Philosophical Perspectives on Women in the Western Hemisphere 3 cr.** Offered intermittently. Same as PHL 151H (PHIL 119H) and WGS 119H. Introduction to the discipline and scope of Western philosophy focusing on women as the subject rather than men. A chronological study following the ideological development in the West of social attitudes and scientific theses.

**U 150H Japanese Culture and Civilization 3 cr.** Offered intermittently. Same as MCLG 150Hand JPNS 150H. The historical, religious, artistic, literary and social developments in Japan from earliest times to the present.

**U 151L Introduction to the Humanities 3-4 cr.** Offered autumn. Prereq., eligibility for WRIT 101 (ENEX 101) based on writing placement examination. General survey of the field of Humanities in Western civilization with reference to non-Western analogs, contrasting the Greco-Roman with the Jewish and Christian traditions.

**U 152L Introduction to the Humanities 3-4 cr.** Offered spring. Prereq., eligibility for WRIT 101 (ENEX 101) based on writing placement examination. General survey of the field of Humanities in Western civilization, with reference to non-Western analogs, since antiquity.

**U 160L Classical Mythology 3 cr.** Offered every spring; offered intermittently in summer. Same as MCLG 160L. Deities and myths of the Greeks and Romans, with emphasis on those of most importance to Western literature and art.

**U 161H Introduction to Asian Humanities 3 cr.** Offered autumn. Coreq., LS 151L or consent of instr. Selective survey of classical South and East Asian perspectives on the humanities as introduced in LS 151L. Hinduism, Confucianism, Taoism and Buddhism are the primary traditions considered.

**U 170 Myth Seminar: Honors 1 cr.** Offered every spring, offered intermittently in summer. Same as MCLG 170. Coreq., MCLG/LS 160L. Research, writing, and discussion about the mythologies of the Greeks and Romans in a small group setting.

**U 180L Introduction to Film 3 cr.** Offered every term. Same as ENFM 180L. The history and development of the film medium. Emphasis on critical analysis of selected classic or significant films.

**U 195 Special Topics Variable cr.** (R-9) Offered intermittently. Experimental offerings of visiting professors, experimental offerings of new courses, or one-time offerings of current topics.

**U 202 South Asia. 3 cr.** Offered alternate years. Same as LS 202. Introduction to Southern Asia, its history, cultures, societies, artistic, religious and literary traditions from antiquity to the modern era.

**U 211H Chinese Culture and Civilization 3 cr.** Offered intermittently. Same as AS and CHIN 211H. A comprehensive study of Chinese culture and civilization in the manifold aspects of anthropology, sociology, economics, history, literature, religion, and philosophy.

**U 212S Southeast Asian Culture and Civilization 3 cr.** Offered intermittently. Same as AS and SOCI 212S (SOC 212H). Introduction to the history, geography, cultures, social organization, and contemporary events of Southeast Asia.

**U 221Y Germanic Mythology and Culture 3 cr.** Offered intermittently. Same as MCLG 231Y. Offered alternate years. Germanic culture and mythology from 200 B.C. to 1200 A.D. Topics include the Germanic pantheon, Germanic religious

practices, Germanic migrations and major literary masterpieces. Credit not allowed for LS 221Y, MCLG 231Y and GRMN 362Y (GERM 362H).

**U 227L Film as Literature, Literature as Film 3 cr.** (R–6) Offered intermittently. Same as LIT 270L (ENTL 227L). Studies of the relationship between film and literature. Topics vary.

**U 251L The Epic 3 cr.** (R–6) Offered odd–numbered years. Same as MCLG 251L. Reading, study, and discussion of epic poems. Selections will vary from Western and non–Western traditions.

**U 252L Tragedy 3 cr.** (R–6) Offered even–numbered years. Same as MCLG 252L. Study of the literary, artistic and philosophical dimensions of tragedy. Selections will vary.

**U 282L The German Cinema 3 cr.** Offered intermittently. Same as MCLG 222L. Development of the German film from its beginnings in 1895 through the contemporary New German Cinema. Topics include Expressionism, New Objectivity, the Nazi film, the German contribution to Hollywood, and the post–war film in East and West Germany. Credit not allowed for LS 282L, MCLG 222L and GRMN 322L (GERM 361L).

**U 294 Seminar Variable cr.** (R–6) Offered intermittently.

**U 295 Special Topics Variable cr.** (R–9) Offered intermittently. Experimental offerings of visiting professors, experimental offerings of new courses, or one–time offerings of current topics.

**U 296 Independent Study Variable cr.** (R–9) Offered intermittently.

**U 301 Earth’s Mind: Ecology and Native Peoples 3 cr.** Offered intermittently. Non–western attitudes toward nature, based on the work of anthropologists, philosophers, novelists, poets, and on native oral traditions.

**U 306L Introduction to Russian Literature I 3 cr.** Offered spring. Same as MCLG and RUSS 312L. A survey of Russian poetry and prose from the mid–nineteenth century through the Symbolist period of the early 20th century. Included are the works of Gogol, Turgenev, Dostoevsky, Tolstoy, and the Symbolists.

**U 307L Introduction to Russian Literature II 3 cr.** Offered alternate years. Same as MCLG 307L, and RUSS 313L. A survey of Russian literature of the 20<sup>th</sup> - century and into the 21<sup>st</sup>. No knowledge of Russian is necessary.

**U 308 Russian Cinema and Culture 3 cr.** Offered alternate years. Same as RUSS 308, ENFM 308, and MCLG 308. Topically arranged introduction to the cinema of Russia and the former Soviet Union, with particular emphasis on contemporary Russian cinema. No knowledge of Russian is necessary.

**U 309 Reading the City: Rome 3 cr.** Offered autumn. Same as MCLG 309. Prereq., previous acceptance in subsequent intersession Italy program. Overview of the history of Rome from its beginnings until modern times, with lectures on various periods and artists across the spectrum of Italian art history. Orientation to the city of Rome, practicalities of life and study in the city.

**U 311 Chinese Folktales 3 cr.** Offered intermittently. Same as MCLG 380. The study of the aspirations, desires, loves, fears, moral and aesthetic values of the Chinese people as expressed in their folk literature.

**U 313L Classical Chinese Poetry in English Translation 3 cr.** Offered intermittently in spring. Same as AS, CHIN, and MCLG 313L. The works of major Chinese poets to 1300 A.D.

**U 314L Traditional Chinese Literature in English Translation 3 cr.** Offered intermittently in spring. Same as AS, CHIN, and MCLG 314L. Highlights of Chinese literature to 1800; includes philosophy, poetry, prose, and fiction.

**U 315 Major Hispanic Authors and Their Times 3 cr.** Offered autumn. Same as MCLG 315. The intensive study of the life, times, and works of a major Hispanic author.

**U 320 Women in Antiquity 3 cr.** Offered intermittently. Same as MCLG and WS 320. Examination of varied sources from ancient Greece, the Hellenistic world, and republican and imperial Rome to clarify the place of women in various communities.

Women's contribution to community and the mechanisms by which communities attempted to socialize female populations.

**U 321H German Culture to 1900 3 cr.** Offered spring. Same as MCLG 330H. Overview of major events and currents in German culture to 1900 with an emphasis on the arts, literature, and intellectual movements. Credit not allowed for LS 321H and GRMN 351H (GERM 303).

**U 322H German Culture Since 1900 3 cr.** Offered spring. Same as MCLG 331H. Overview of major events and currents in the German culture from 1900 to the present with an emphasis on the arts, literature, and intellectual movements. Credit not allowed for LS 322H and GRMN 352H (GERM 304).

**U 323 Studies in Literary Forms 3 cr.** (R–9) Offered autumn and spring. Prereq., LIT 300 (ENLT 301) or consent of instr. Same as LIT 375 (ENLT 323). Reading of various authors from different literary periods and cultures working in the same mode of composition (every two years, Literature of Place, Modern Drama, 19th Century Fiction, 20th Century Fiction, Lyric Poetry, Science Fiction, Autobiography; less frequently, Travel Literature, Popular Fiction, Epic, Tragedy, Satire, Romance, Comedy).

**U 325 The Roots of Western Ethics 3 cr.** Offered intermittently. Prereq., lower-division course in Perspective 5 or consent of instr. Same as MCLG 365. Studies of the origins of Western ethical thinking in the original writings of Greek writers and their application to current situations.

**U 326 Stories East and West 3 cr.** Offered yearly. A course tracing the influence of Arabic fiction on its western counterpart.

**U 327L Gender and Sexuality in English Fiction 3 cr.** Offered alternate years. Same as WGS 379L & LIT 379L (ENLT 375L). Major 20th century novels and short stories written in English in different parts of the world and how these texts explore changing concepts of gender and sexuality.

**U 329 Fathers & Daughters in Western Literary Traditions 3 cr.** Same as WGS 329. Prereq., WRIT 101 (ENEX 101). Examines how relationships between fathers and daughters have been represented, celebrated and critiqued in literature in the Western world, from antiquity to the present.

**U 338 The French Cinema 3 cr.** (R–6) Offered intermittently. Same as MCLG and FRCH 338 (FREN 338). An historical, aesthetic, and critical survey of the French cinema, from its beginnings in 1895 through the contemporary cinema (Muet, classical, Realism, Nouvelle Vogue, etc.) With an introduction to contemporary film criticism. Students taking the course for French credits are required to do research, reading, and writing in the French language.

**U 340H Ancient Greek Civilization and Culture 3 cr.** Offered intermittently. Prereq., ART 150H or 151H or consent of instr. Same as MCLG 360H and ART 380H. Slide lecture course. Ancient Greek works of art and architecture, related to and explained by contemporary ideas and values of Greek society.

**U 341 Roman and Early Christian Art in Context 3 cr.** Offered intermittently. Prereq., ART 150H or 151H or consent of instr. Same as ART 381 and MCLG 361. A survey of the various media used in Roman art; the social political, and economic contexts in which the media were developed; and the transition (technical, iconographic, and contextual) to the art of the Early Christian period.

**U 342 Topics in Comparative Literature and Religion 3 cr.** Offered every second semester. Same as SSEA 342. These courses compare major traditions, texts and trends in two or more world civilizations or cultures. Works of literature and/or philosophy are examined in their historical contexts, and in relation to each other.

**U 351 Exploring the Humanities in Depth 3 cr.** (R–9) Offered autumn and spring. Intensive study of a specific historical period in Western humanities through its seminal literature, with an emphasis on the intellectual and ethical paradigms which form an essential component of the foundations of the Western tradition.

**U 356 Studies in Literature and Other Disciplines 3 cr.** (R–9) Offered autumn and spring. Prereq., nine credits in LIT or LS or consent of instr. Same as LIT 376 (ENLT 325). Selected works of literature studied in conjunction with works of art, music, religion, philosophy, or another discipline (every two years, Psychology and Literature, Film and Literature, The Poetry of

Meditation; less frequently, British Art and Literature, Modernism, Literature and Science, Bible as Literature, Song).

**U 358 Latin American Civilization through Literature and Film 3 cr.** Offered autumn odd-numbered years. The development of the traditional society of Latin American civilization through the interaction of European, Indian and African elements. Credit not allowed for both LS/MCLG 358 and SPNS 357 (SPAN 359).

**U 362 Ancient Greek and Roman Philosophy 3 cr.** Offered intermittently. Same as MCLG 362 and PHL 363 (PHIL 362). Examination of the thought of the philosophers of Greece and Rome as expressed in original works read in English translation. Ancient philosophy studied within its historical, linguistic and cultural setting.

**U 365 South Asian Traditions: Hinduism 3 cr.** Offered spring even-numbered years. Same as SSEA and RLST 365 (RELS 365). Critical exploration of selected aspects of Hindu thought, narrative and practice, both in contemporary and historical perspective. Focus primarily on India, but with consideration of Hinduism's transformation and impact beyond South Asia.

**U 368 Shakespeare: Comedy and Tragedy 3 cr.** Offered yearly. An investigation of the differences, but also affinities, between the two fundamental Shakespearean genres.

**U 371H Women in America: from the Civil War 3 cr.** LS 371H is no longer available. Must be taken as HSTA 371H (HSTA 270H, HIST 371H).

**U 381 Studies in the Film 3 cr.** Offered autumn and spring. Same as ENFM 381L. Prereq., LS 180L or consent of instr. Same as MCLG 381. Studies in genres, directors, movements, problems, etc.

**U 391 Agriculture in the Humanities and Fine Arts 1 cr.** Offered autumn. Same as EVST 391. Lecture series that accompanies cooperative education credit for students in P.E.A.S. (Program in Ecological Agriculture and Society).

**U 395 Special Topics Variable cr.** (R-9) Offered intermittently. Experimental offerings of visiting professors, experimental offerings of new courses, or one-time offerings of current topics.

**U 396 Independent Study Variable cr.** (R-12) Offered intermittently.

**U 397 Research Variable cr.** (R-6) Offered intermittently.

**U 398 Internship Variable cr.** Offered intermittently. Prereq., consent of director. Extended classroom experience which provides practical application of classroom learning during placements off campus. Prior approval must be obtained from the faculty supervisor and the Internship Services office. A maximum of 6 credits of Internship (198, 298, 398, 498) may count toward graduation.

**UG 428 Renaissance Debate on Women 3 cr.** Offered yearly. A reading of texts from the fourteenth to the seventeenth centuries in several different genres (prose pamphlets, lectures, lyrics, drama, extracts from epics), to examine the arguments presented by women and men that crucially shaped the debate on women and gender and influenced modern attitudes toward women in the western hemisphere.

**UG 432 Twentieth Century Chinese Fiction in English Translation 3 cr.** Offered intermittently in spring. Same as CHIN, and MCLG 432. A survey of the principal works of Chinese fiction circa 1910-1990.

**UG 455 Studies in Comparative Literature 3 cr.** (R-9) Offered intermittently. Same as LIT 430 (ENLT 430) and MCLG 440. Study of important literary ideas, genres, trends and movements. Credit not allowed for more than one course on the same topic numbered LIT 430 (ENLT 430), MCLG 440, 494 or LS 455.

**UG 460 History of Criticism and Theory 3 cr.** Offered autumn or spring. Prereq., LIT 300 (ENLT 301) and six credits in literature courses numbered 300 or higher. Same as LIT 420 (ENLT 420). A survey of the historical development of critical theories which shaped ways of reading and writing from Plato and Aristotle to the present.

**UG 461 Topics in Critical Theory 3 cr.** (R-6) Offered autumn or spring. Prereq., LIT 300 (ENLT 301) and six credits in literature courses numbered 300 or higher. Same as LIT 420 (ENLT 421). Study and application of one or more theoretical

approaches to interpreting texts (e.g., aesthetic poststructural, new historicist, classical, renaissance, romantic, narrative, psychoanalytic, formalist, neo-Marxist, feminist, gender, cultural studies and reader-response theory.)

**UG 494 Seminar in Humanities: Genres and Periods 3 cr.** (R-9) Offered intermittently. Concentrated studies in specific genres and periods.

**UG 495 Special Topics Variable cr.** (R-9) Offered intermittently. Experimental offerings of visiting professors, experimental offerings of new courses, or one-time offerings of current topics.

**U 496 Independent Study Variable cr.** (R-9) Offered intermittently.

**U 497 Research Variable cr.** (R-6) Offered intermittently.

**U 498 Internship Variable cr.** Offered intermittently. Prereq., consent of director. Extended classroom experience which provides practical application of classroom learning during placements off campus. Prior approval must be obtained from the faculty supervisor and the Internship Services office. A maximum of 6 credits of Internship (198, 298, 398, 498) may count toward graduation.

### **Faculty**

#### **Professors**

Paul A. Dietrich, Ph.D., University of Chicago, 1984

Stewart Justman, Ph.D., Columbia University, 1976

Ruth Vanita, Ph.D., Delhi University, 1992

#### **Assistant Professors**

Bradley Clough, Ph.D., Columbia University, 1998

Nathaniel Levtow, Ph.D., Brown University, 2006

#### **Lecturer**

Mark Hanson, Ph.D., University of Virginia, 1993

## **Linguistics**

- o Courses
- o Faculty

**Irene Appelbaum, Director**

#### **Mission**

**Objectives.** The Linguistics Program aims to train students in the scientific analysis of language. Students are prepared to pursue further graduate study in the field; study other languages; apply their understanding of language to other fields; and teach English and other languages to non-native learners of those languages.

**Indigenous and Endangered Languages.** The research focus of the Program includes Indigenous languages of North America. Montana is the aboriginal home of speakers of languages belonging four distinct families: 1. Salish (Flathead); 2. Algonquian (Cree, Blackfoot, Northern Cheyenne, and Gros Ventre); 3. Siouan (Assiniboine, Sioux and Crow); and 4. Kootenai, a language isolate. The Linguistics Program is committed to preserving and promoting the linguistic diversity of the region and the state.

**Interdisciplinarity.** The Linguistics Program is situated within the Department of Anthropology. In offering its curriculum the Linguistics Program collaborates with Native American Studies, English, Modern and Classical Languages and Literatures, Communication Studies, Philosophy, and the McNair Program.

**Degrees Offered.**

- o **Graduate Program.** The Program offers an M.A. degree in Linguistics. Students may also pursue an M.A. degree with a Linguistics Specialization through the Department of Anthropology.
- o **Undergraduate Program.** The Program offers a minor in Linguistics. Students majoring in any discipline including, but not limited to, the following fields will find linguistics courses to be a highly valuable addition to their major course of study: Biology, Communication Studies, Communicative Science and Disorders, Computer Science, Education, English, Modern and Classical Languages and Literatures, Native American Studies, and Psychology. Earning a minor in Linguistics requires completion of 18 credits. Students must complete the following requirements beyond their major degree requirements:

i. 3 credits: LING 470;

ii. 6 credits (2 of the following 3 courses): LING 471, LING 472, LING 489; and

iii. 9 credits (3 elective courses from among the following): LING 270S\*, LING 375X, LING 465\*, LING 466, LING 471\*\*, LING 472\*\*, LING 473, LING 474, LING 475, LING 477, LING 478, LING 484, LING 489\*\*.

\* Cannot be taken after taking 470 or other courses marked with an asterisk. Only one of 270S and 465 may be counted towards the minor.

\*\* May be taken as an elective, only if not taken as a required course under ii. above.

A major in Linguistics is not currently offered.

Students may also pursue a Linguistics Option while earning a B.A. degree through the following departments: Anthropology, English, and Modern and Classical Languages and Literature (French). For specific course requirements, students should refer to the relevant department's section in this catalog.

- o **Certificate of Accomplishment in English as a Second Language.** The University offers a sequence of courses (24 credits) leading to a Certificate of Accomplishment in English as a Second Language. The Certificate is issued by the University upon the recommendation of the Linguistics Program and the Faculty Senate. In order to earn this Certificate, a student must hold, or simultaneously earn, a B.A. or higher degree and complete the following requirements:

i. 12 credits: LING 470, LING 471, LING 472, LING 477 or LING 478;

ii. 6 credits (2 upper-division elective courses from among the following): LING 466, LING 473, LING 475, LING 476, and LING 489;

iii. 3 credits: LING 480; and

iv. 1 credit: LING 491.

Courses taken for Certificate credit may not be taken on a credit/no credit basis.

- o **English as a Second Language/Academic English (EASL).** Outside of its curriculum, the Linguistics Program directs several EASL courses for international students whose TOEFL scores range between 500 and 580. EASL courses enhance learning second-language English as the language of classroom instruction at an English-speaking university or college. These courses facilitate the transition from learning English to using English in academic settings. Course content concentrates on academic uses of language skills: reading, writing, speaking and listening, with a limited amount of intensive activity involving grammar and/or pronunciation. Trained, supervised Graduate Assistants instruct EASL courses. Each EASL course lasts one semester and grants international students three credit hours toward graduation.



- **Teacher Preparation in English as a Second Language: Minor Teaching Field:** For an endorsement in the Minor Teaching Field of English as a Second Language, a student must complete LING 470, LING 471, LING 472, LING 477 or LING 478, LING 480 and LING 491; at least two courses from the following: LING 466, 473, 475, 476, and 489. Students also must gain admission to Teacher Education Program and meet the requirements for teaching licensure (see College of Education section of this catalog) in the Teaching Minor may not be taken on a credit/no credit basis.

## Courses

U = for undergraduate credit only, UG = for undergraduate or graduate credit, G = for graduate credit. R after the credit indicates the course may be repeated for credit to the maximum indicated after the R. Credits beyond this maximum do not count toward a degree.

### Linguistics (LING)

**U 173 Introduction to Language 3 cr.** Offered every term. Same as COMM 173. A survey of the elements of language (structure, meaning, and sound) including language use in its social and cultural context.

**U 195 Special Topics Variable cr.** (R–6) Offered autumn and spring. Experimental offerings of visiting professors, experimental offerings of new courses, or one–time offerings of current topics.

**U 198 Internship Variable cr.** Offered autumn and spring. Prereq., consent of department. Extended classroom experience which provides practical application of classroom learning during placements off campus. Prior approval must be obtained from the faculty supervisor and the Internship Services office. A maximum of 6 credits of Internship (198, 298, 398, 498) may count toward graduation.

**U 270S Introduction to Linguistics 3 cr.** Offered every term. An introduction to the field of modern linguistics and to the nature of language. Emphasis on the ways different cultures develop symbol systems for representing meaning.

**U 375X Endangered Languages 3 cr.** Survey of endangered languages and the communities in which those endangered languages are spoken. Topics to be addressed include linguistic diversity, language endangerment, language shift and loss, language maintenance efforts, and prospects for the future of these languages.

**U 395 Special Topics Variable cr.** (R–9) Offered autumn and spring. Experimental offerings of visiting professors, experimental offerings of new courses, or one–time offerings of current topics.

**U 398 Internship Variable cr.** Offered autumn and spring. Prereq., consent of department. Extended classroom experience which provides practical application of classroom learning during placements off campus. Prior approval must be obtained from the faculty supervisor and the Internship Services office. A maximum of 6 credits of Internship (198, 298, 398, 498) may count toward graduation.

**UG 403 Applied German Linguistics 3 cr.** Offered autumn. Same as GRMN 400 (GERM 403). Contrastive analysis of German phonology, morphology, and syntax.

**UG 405 Applied Spanish Linguistics 3 cr.** Offered autumn. Prereq., SPNS 305 (SPAN 302) and LING 270 or consent of instr. Same as SPNS 400 (SPAN 405). Topics and issues from various linguistic approaches, selected for their applicability to the teaching of Spanish.

**UG 465 Structure and History of English for Teachers 3 cr.** Offered autumn and spring. Same as ENLI 465. The development of the English language from a historical perspective contrasted with the phonological and grammatical structure of English from a modern linguistic point of view; specifically designed for teachers.

**UG 466 Pedagogical Grammar 3 cr.** Offered autumn. Prereq., LING 470. Discussion of English grammar from a non–native speaker perspective focusing on items and structures that are difficult for non–native speakers.

**UG 470 Linguistic Analysis 3 cr.** An in–depth examination of the formal properties of language, concentrating on the

core areas of linguistic analysis (phonetics, phonology, morphology, syntax and semantics).

**UG 471 Phonetics and Phonology 3 cr.** Offered autumn. Prereq., LING 470. A study of phonetic and phonological systems from as many as 20 languages, most of them non-Indo-European; training in how to do linguistic analysis as well as linguistic theory.

**UG 472 Generative Syntax 3 cr.** Offered autumn. Prereq., LING 470. A study of the human language sentence-formation system, the means for expressing semantic information as propositional content. Emphasis on the abstraction of utterances in the form of mathematical objects.

**UG 473 Language and Culture 3 cr.** Offered autumn even-numbered years. Prereq., LING 470. Technical study of the relationships between grammatical categories and world view.

**UG 474 Historical Linguistics 3 cr.** Offered every year. Prereq., LING 470. An introduction to the study of language change over time. Topics include: methods for studying language change (the comparative method and internal reconstruction); types of language change (sound change, borrowing, analogical change, lexical, syntactic, and semantic change); and explanations for language change. The principles of historical reconstruction and comparative method in the analysis of linguistic variation and change.

**UG 475 Linguistic Field Methods 3 cr.** Offered spring odd-numbered years. prereq., LING 470. Writing up linguistic data; developing techniques for eliciting linguistic data by working with a native speaker of a less commonly taught language.

**UG 476 Child Language Acquisition 3 cr.** Offered spring even-numbered years. Prereq., LING 470. The development of speech and language: phonologic, prosodic, semantic, pragmatic, and morphosyntactic systems.

**UG 477 Bilingualism 3 cr.** Offered autumn odd-numbered years. Prereq., LING 270S or equiv. Societal and individual bilingualism: topics include language policy, maintenance, interference, code switching and mixture, and bilingual education.

**UG 478 Second Language Development 3 cr.** Offered spring. Prereq., LING 471 and 472 or consent of instructor. Like studies in Second Language (L2) Acquisition, this course considers Interlanguage (i.e., a language system that develops non-natively) and includes analysis of L2 data taken from naturalistic and experimental setting.

**UG 479 Pragmatics 3 cr.** Offered spring odd-numbered years. Prereq., LING 270 or equiv. Relations between language and its interpreters focusing on presupposition, speech acts, discourse analysis, and the application of pragmatics to second and foreign language acquisition.

**UG 480 Teaching English as a Foreign Language 3 cr.** Offered spring. Prereq., LING 270 or equiv. Same as ENLI 480. The application of principles of modern linguistics to the problems of teaching English as a foreign language.

**UG 481 The ESL Professional 3 cr.** Offered spring. Prereq. or coreq., LING 491; prereq., LING 480 or consent of instr. Professional development techniques for the independent language teacher: language test construction, self-critique of teaching strategies, materials development, curriculum evaluation and design, and electronic and print media resources for the language teaching professional.

**UG 482 Topics in the Philosophy of Language 3 cr.** (R-6) Offered Intermittently. Prereq., upper-division standing. Same as PHL 406 (PHIL 471). Discussion of one or more of the following topics: theories of meaning, theories of reference, pragmatics, the origin of language, psycholinguistics, and foundations of linguistic theory.

**UG 484 North American Indigenous Languages and Linguistics Linguistics 3 cr.** Offered intermittently. Prereq. LING 470. Description and analysis of grammatical features of Indigenous languages of North America.

**UG 489 Morphology 3 cr.** Offered spring. Prereq., LING 470. A survey of the morphological features of several unrelated languages to provide the student with a broad overview of how languages compare and contrast.

**UG 491 ESL Practicum 1– 3 cr.** Prereq., or coreq., LING 480. Offered every term. Same as ENLI 491. Students with a teaching major take the course for 3 credits; others take it for 1 credit and do one third of the work.

**UG 495 Special Topics Variable cr.** (R–6) Offered autumn and spring. Experimental offerings of visiting professors, experimental offerings of new courses, or one–time offerings of current topics.

**UG 496 Independent Study Variable cr.** (R–9) Offered every term. Prereq., consent of instr. Special projects in linguistic analysis.

**U 498 Internship Variable cr.** Offered autumn and spring. Prereq., consent of department. Extended classroom experience which provides practical application of classroom learning during placements off campus. Prior approval must be obtained from the faculty supervisor and the Internship Services office. A maximum of 6 credits of Internship (198, 298, 398, 498) may count toward graduation.

**G 570 Seminar in Linguistics 3 cr.** (R–12) Offered autumn and spring. Prereq., LING 470. Same as ANTH 570. Advanced topics in linguistic analysis.

**G 575 Preceptorship 1 cr.** (R–4) Offered autumn and spring. Prereq., consent of instr. Materials development, assessment and evaluation of learners' needs and interests in teaching English as an academic second Language to international students attending universities with English instruction.

**G 595 Special Topics Variable cr.** (R–9) Offered every term. Experimental offerings of visiting professors, experimental offerings of new courses, or one–time offerings of current topics.

**G 596 S Independent Study 1–3 cr.** (R–6) Offered every term.

**G 598 Internship Variable cr.** (R–6) Offered autumn and spring.

**G 599 Professional Paper Variable cr.** (R–6) Offered every term.

**G 699 Thesis Variable cr.** (R–6) Offered every term.

#### English as a Second Language (EASL)

**U 250 Intermediate English for Academic Purposes: I 3 cr.** (R-6) Offered autumn and spring. Extensive training in reading, writing, and speaking grammatical English. This course is required of all foreign students with TOEFL scores between 500 and 525. Grading A, B, C, D, or F.

**U 251 Intermediate English for Academic Purposes: II 3 cr.** (R-6) Offered autumn and spring. Prereq., 500 to 525 on the TOEFL or consent of instr. English grammar, reading, writing, and conversation skills for students who are not native speaker of English; designed for students who have scored between 500 and 525 on the TOEFL. Grading A, B, C, D, or F.

**U 450 Advanced English for Academic Purposes: I 3 cr.** Offered autumn and spring. Prereq., TOEFL score of 526 or greater and consent of instr. Extensive training in reading, writing, and speaking grammatical English. Grading A, B, C, D, or F.

**U 451 Advanced English for Academic Purposes: II 3 cr.** Offered autumn and spring. Prereq., 526 to 580 on the TOEFL or consent of instr. English grammar, reading, writing, and conversation skills for students who are not native speakers of English; designed for students who have scored between 525 and 580 on the TOEFL. Grading A, B, C, D, or F.

#### Linguistics Program Faculty

Irene Appelbaum, Ph.D., University of Chicago, 1995, Associate Professor, Director

Leora Bar–el, Ph.D., University of British Columbia, 2005, Assistant Professor

Mizuki Miyashita, Ph.D., University of Arizona, 2002, Associate Professor

Tully J. Thibeau, Ph.D., University of Arizona, 1999, Associate Professor

#### **Affiliated Faculty**

Naomi Shin, Ph.D., City University of New York, 2006, Assistant Professor (Modern and Classical Languages and Literatures)

#### **Adjunct Faculty**

Jeanie Castillo, M.A., California State University, Fresno, 1998

Donna Mendelson, Ph.D., State University of New York at Binghamton, 1997

Laura Felton Rosulek, Ph.D., University of Illinois at Urbana-Champaign, 2009

## **Department of Mathematical Sciences**

- Special Degree Requirements
- Suggested Course of Study
- Courses
- Faculty

#### **Leonid Kalachev, Chair**

Mathematics is studied both as a tool and for its own sake. Its usefulness in the sciences - physical, biological, social, behavioral, and environmental - and in decision-making processes is so established as to make it an indispensable part of many curricula.

Mathematics is chosen as a major area of study by individuals who find it challenging, fascinating, and beautiful. It is also appreciated by many who seek primarily to use mathematics as a tool.

A career in mathematics, except for teaching at the secondary level, generally requires a graduate degree as preparation. Careers include teaching, research, and the application of mathematics to diverse problems in institutions of higher learning, business, industry, and government.

The Bachelor of Arts, Master of Arts, and Doctor of Philosophy degrees are offered as well as a Bachelor of Science in Mathematical Sciences–Computer Science.

**High School Preparation:** For studying mathematics at the university level, it is recommended that the high school course work consist of four years of college-preparatory mathematics, including geometry, trigonometry, and college algebra or precalculus. A course in calculus or statistics is helpful, but not necessary. It is unusual to complete an undergraduate degree in mathematics in four years without the necessary background to take Calculus I (M 171) during the freshman year (preferably during the first semester at the university).

#### **Special Degree Requirements**

Refer to graduation requirements listed previously in the catalog. See index.

#### **Mathematics Requirements for B.A. Degree with a Major in Mathematical Sciences**

To obtain a B.A. degree with a major in Mathematical Sciences, the required courses are M 171 or 181, 172 or 182 (MATH 152, 153), M 210 (except for students in the Mathematics Education option), M 221 (MATH 221), M 273 (MATH 251) (except for students in the Mathematics Education option), M 300 (MATH 300) (except for students in the Mathematics Education option), M 307 (MATH 305) and six additional courses from the following list (at least three of the six must be numbered 400 or above): M 301, 311, 325, 326, 361, 362, 381, 412, 414, 429, 431, 432, 439, 440, 445, 472, 473, 485 and STAT 341, 421, 422 (MATH 301, 311, 325, 326, 341, 351, 381, 382, 406, 412, 414, 421, 422, 431, 441,

442, 451, 452, 471, 475, 485). Four of the seven required 3- or 4-credit upper-division mathematical sciences courses must be taken from UM-Missoula. All mathematical sciences courses counted toward the major must be passed with a grade of C– or better and a 2.00 grade point average is required for these courses. In addition, if a special option is desired, the minimum requirements listed below for that option must be met. Additional courses should be chosen in consultation with a mathematics advisor.

### **Requirements for the Special Options**

#### **Applied Mathematics Option**

M 311, 412, 414 (MATH 311, 412, 414) and one of M 440 or 472 (MATH 452 or 471). (M 381 and M485 (MATH 485) are recommended.)

#### **Combinatorics and Optimization Option**

M 361, 362, 485 (MATH 381, 382, 485); and one course chosen from STAT 341 (MATH 341), M 414, 440 (MATH 414, 471), or CSCI 332 (CS 332).

#### **Mathematics Education Option**

M 301, 326, 429, 431, 439 (MATH 301, 326, 406, 421, 431), and STAT 341 (MATH 341); either M 273 (MATH 251) or one additional course chosen from the above list for the six-course requirement; and the completion of licensure requirements for teaching in secondary schools to include C&I 430.

#### **Pure Mathematics Option**

Four courses chosen from M 381, M431, 432, 472, 473 (MATH 421, 422, 451, 452).

#### **Statistics Option**

STAT 341, 421, 422 (MATH 341, 441, 442). (Additional mathematics and statistics courses chosen with advisor.)

#### **Major Requirements in Courses Outside Mathematics**

1. Except for students in the Mathematics Education option and for students presenting a second major within the University, students must either complete a two-semester language sequence as specified under "Group III: Modern and Classical Languages" in the General Education section of the Catalog, or take one course chosen from CSCI 100, 135, 136 (CS 101, 131, 132).
2. All mathematics majors, except those selecting the mathematics education option, must complete 18 credits in at most three sciences selected from astronomy, biology, chemistry, computer science, economics, forestry, geosciences, management, and physics. Students selecting the mathematics education option must complete 12 credits in at most two sciences selected from astronomy, biology, chemistry, computer science, geosciences, and physics. (Note that 'biology' includes all courses with prefixes BIOL, MICB, BIOB, BIOE, BIOH, BIOM, and BIOO.) An alternative to the science requirement is for the student to present a minor or second major within the University, or for the student with a mathematics education option to complete an additional teaching minor or major.
3. The upper-division writing requirement for Mathematical Sciences majors consists of: M 429 (MATH 406), or any other approved General Education upper-division Writing course, or a senior thesis (M 499 (MATH 499)).

#### **Requirements for a B.S. Degree with a Combined Major in Mathematical Sciences–Computer Science**

The purpose for the combined program is to provide a thorough background in both allied disciplines and to inculcate a deeper understanding of their goals and methods. A student must complete 60 credits in the two disciplines: 30 of these credits in mathematical sciences courses and 30 of these credits in computer science courses. A minimum grade of "C–" and a 2.0 grade point average is required in all courses which follow.

**The mathematical sciences requirements are:** M 171 (or 181), 172 (or 182), 221, 273, 307 (or 225) (MATH 152,153, 221, 251, 305 (or 225)), and twelve credits of mathematical sciences electives selected from the following list: M 311, 325, 326, 361, 362, 381, 412, 414, 429, 431, 432, 439, 440, 445, 472, 473, 485 and STAT 341, 421, 422, 451, 452 (MATH

311, 325, 326, 341, 351, 381, 382, 406, 412, 414, 421, 422, 431, 441, 442, 444, 445, 451, 452, 471, 475, 485).

**The computer science requirements are:** CSCI 106, 135-136 or 137, 205, 232, 332, 361 (CS 121, 131–132 or 133, 242, 241, 332, 281) and nine credits of CSCI (CS) electives selected from courses numbered 300 and above. A total of at most three of the nine credits of CSCI (CS) electives may be in CSCI 398 or 498 (CS 398 or 498).

The combined nine additional credits of computer science electives and twelve additional credits of mathematical sciences electives must include at least three 3– or 4–credit courses numbered 400 or above, with at least one chosen from each department (not including M 429 (MATH 406) and STAT 451, 452 (MATH 444 and 445)).

**Other requirements are:** One of the sequences BIOB 160N, 170N, 171N (BIOL 110N, 108N, 109N); CHMY 141N, 143N (CHEM 161N, 162N); or PHSX 215N-218N (PHYS 211N–214N). In addition, WRIT 222 (FOR 220), and either COMM 111A or COMM 242.

Each student plans a program in consultation with a computer science and a mathematical sciences advisor. Students planning to attend graduate school in computer science or the mathematical sciences should consult with their respective advisors.

The upper–division writing requirement is one of the following: CSCI 315E (CS 415E), M 429 (MATH 406), any other approved General Education upper–division writing course, or a senior thesis (CSCI 499 (CS 499) or M 499 (MATH 499)).

### Suggested Curricula:

Applied Math–Scientific Programming: M 311, 412, 414 (MATH 311, 412, 414), and one course chosen from STAT 341 (MATH 341), M 381, M 473, 472, 440 (MATH 451, 452, 471). Three courses chosen from CSCI 460, 441, 477, 444 (CS 344, 446, 477, 486).

Combinatorics and Optimization–Artificial Intelligence: M 361, 362 (MATH 381, 382), and two courses chosen from M 325, 414, 485 (MATH 325, 414, 485) and STAT 341 (MATH 341); and CSCI 460, 446, and 447 (CS 344, 455, and 457).

Statistics–Machine Learning: STAT 341, 421 (MATH 341, 441), and two courses chosen from M 325, 362, 485 (MATH 325, 382, 485) and STAT 422 (MATH 442). Three courses chosen from CSCI 340, 446, 447, 451, and 444 (CS 365, 455, 457, 458, and 486).

Algebra–Analysis: M 381, M 431 (MATH 421), and two courses chosen from M 326, 432, 473, 472 (MATH 326, 422, 451, 452); CSCI 460, 426 (CS 344, 441), and one other course.

### Suggested Course of Study

	First Year	A S
M 171-172 or 181-182 (MATH 152-153) Calculus I, II or Honors Calculus I, II		4 4
M 210 Introduction to Mathematical Software		- 3
WRIT 101 (ENEX 101) Composition and other General Education Courses (including two sciences courses)		12 9
		16 16
	Second Year	A S
M 221 (MATH 221) Introduction to Linear Algebra		4 -
M 273 (MATH 251) Multivariable Calculus		4 -
M 307 (MATH 305) Introduction to Abstract Mathematics		- 3
General Education courses, additional science courses and electives		9 13
		17 16

### Requirements for a Minor

To earn a minor in mathematics the student must earn 23 credits in M, MATH, or STAT courses listed in a UM-Missoula Catalog (or in transfer courses equivalent to such courses). M courses must be numbered 115 or higher, and MATH courses must be numbered 111 or higher. Courses must include: (a) one of M 162 or 172 or 182 (MATH 150 or 153), and (b) at least three 3– or 4– credit courses at the 300 level or above. M 172 or 182 (MATH 153) (Calculus II) is recommended since it is a prerequisite for many upper–division mathematics courses. All courses counted toward the minor must be passed with a grade of C– or better and a 2.00 grade point average is required for these courses. A handout with detailed advice for math minors, including suggested curricula, is available on the math department’s home

page.

**Mathematics Education Minor:** For a teaching minor endorsement in the field of mathematics, a student must complete M 171-172, 221, 301, 307, 326, 439 (MATH 152-153, 221, 301, 305, 326, 431), and STAT 341 (MATH 341). Students also must complete C&I 430, gain admission to Teacher Education Programs and meet the requirements for teaching licensure (see the Department of Curriculum and Instruction section of this catalog). All courses counted toward the minor must be passed with a letter grade of C– or better.

### Courses

U = for undergraduate credit only, UG = for undergraduate or graduate credit, G = for graduate credit. R after the credit indicates the course may be repeated for credit to the maximum indicated after the R. Credits beyond this maximum do not count toward a degree.

### Mathematics (M)

Unless the student has prior written approval of the Mathematical Sciences Department, credit is not allowed for any mathematics course that is a prerequisite for a mathematics course for which credit has already been earned. Students receiving transfer or Advanced Placement credit for STAT 216 (MATH 241) may take M 115 (MATH 117) for credit. See the College of Technology section for Introductory Algebra, M 090 (MAT 005), and Intermediate Algebra, M 095 (MAT 100).

**U 104 (MATH 109) Numbers as News 3 cr.** Offered spring. Prereq., M 090 (MAT 005) with a grade of B- or better, or M 095 (MAT 100), or appropriate placement score. An exploration of mathematics and statistics as used in the popular media. For students in the School of Journalism only.

**U 105 (MATH 107) Contemporary Mathematics 3 cr.** Offered every term. Prereq., M 090 (MAT 005) with a grade of B- or better, or M 095 (MAT 100), or appropriate placement score. An introduction to mathematical ideas and their impact on society. Intended for students wishing to satisfy the general education mathematics requirement.

**U 115 (MATH 117; MAT 117) Probability and Linear Mathematics 3 cr.** Offered every term. Prereq., M 090 (MAT 005) with a grade of B- or better, or M 095 (MAT 100), or appropriate placement score. Systems of linear equations and matrix algebra. Introduction to probability with emphasis on models and probabilistic reasoning. Examples of applications of the material in many fields.

**U 121 (MATH 111) College Algebra 3 cr.** Offered autumn and spring. Prereq., M 095 (MAT 100) or appropriate placement score. Intended to strengthen algebra skills. The study of functions and their inverses; polynomial, rational, exponential, and logarithmic functions. Credit not allowed for both M 121 (MATH 111, MAT 118), and M 151 (MATH 121, MAT 120).

**U 122 (MATH 112) College Trigonometry 3 cr.** Offered autumn and spring. Prereq., M 121 (MATH 111) or appropriate placement score. Preparation for calculus based on college algebra. Review of functions and their inverses, exponential and logarithmic functions. Trigonometric functions and identities, polar coordinates and an optional topic such as conic sections or parametric functions. Credit not allowed for both M 122 (MATH 112, MAT 119) and M 151 (MATH 121, MAT 120).

**U 135 (MATH 130) Mathematics for K-8 Teachers I 5 cr.** Offered autumn and spring. Prereq., M 095 (MAT 100) or appropriate placement score. Open only to elementary education majors. Topics include problem-solving, sets and logic, functions, whole numbers, integers, rational numbers, real numbers, number theory, probability and statistics.

**U 136 (MATH 131) Mathematics for K-8 Teachers II 4 cr.** Offered autumn and spring. Prereq., M 135 (MATH 130). Topics include introductory geometry, geometric constructions, congruence, similarity, measurement, coordinate geometry and an introduction to computer geometry.

**U 151 (MATH 121) Precalculus 4 cr.** Offered autumn and spring. Prereq., appropriate placement score. A one semester

preparation for calculus (as an alternative to M 121-122 (MATH 111–112)). Functions of one real variable are introduced in general and then applied to the usual elementary functions, namely polynomial and rational functions, exponential and logarithmic functions, trigonometric functions, and miscellaneous others. Inverse functions, polar coordinates and trigonometric identities are included. Credit not allowed for both M 151 (MATH 121, MAT 120) and M 121 or 122 (MATH 111 or 112, MAT 118 or 119).

**U 162 (MATH 150) Applied Calculus 4 cr.** Offered autumn and spring. Prereq., appropriate placement score or one of M 121, 122 or 151 (MATH 111, 112 or 121). Introductory course surveying the principal ideas of differential and integral calculus with emphasis on applications and computer software. Mathematical modeling in discrete and continuous settings. Intended primarily for students who do not plan to take higher calculus.

**U 171 (MATH 152) Calculus I 4 cr.** Offered autumn and spring. Prereq., M 122 or 151 (MATH 112 or 121) or appropriate placement score. Differential calculus, including limits, continuous functions, Intermediate Value Theorem, tangents, linear approximation, inverse functions, implicit differentiation, extreme values and the Mean Value Theorem. Integral Calculus including antiderivatives, definite integrals, and the Fundamental Theorem of Calculus.

**U 172 (MATH 153) Calculus II 4 cr.** Offered autumn and spring. Prereq., M 171 (MATH 152). Techniques of Integration. Area computations. Improper integrals. Infinite series and various convergence tests. Power series. Taylor's Formula. Polar coordinates. Parametric curves.

**U 181 Honors Calculus I 4 cr.** Offered autumn. Prereq., consent of instr. Coreq., Honors Calculus Seminar, a section of M 294 (MATH 294). Honors version of M 171 (MATH 152).

**U 182 Honors Calculus II 4 cr.** Offered spring. Prereq., M 181 or consent of instr. Coreq., Honors Calculus Seminar, a section of M 294 (MATH 294). Honors version of M 172 (MATH 153).

**U 191 (MATH 95) Special Topics Variable cr.** (R–6) Offered autumn and spring. Prereq., consent of instr. Experimental offerings of visiting professors, experimental offerings of new courses, or one–time offerings of current topics.

**U 210 Introduction to Mathematical Software 3 cr.** Offered spring. Prereq., M 162 or 171 (MATH 150 or 152), or consent of instr. Software packages useful for doing and writing mathematics. Introduction to a computer algebra system (such as Maple or Mathematica), a numerical package (such as MATLAB or R), and elementary programming. Writing and communicating mathematics using the mathematical typesetting system LaTeX.

**U 221 Introduction to Linear Algebra 4 cr.** Offered autumn and spring. Prereq., M 172 (MATH 153). Vectors in the plane and space, systems of linear equations and Gauss–Jordan elimination, matrices, determinants, eigenvalues and eigenvectors, vector spaces, linear transformations. Calculators and/or computers used where appropriate.

**U 225 Introduction to Discrete Mathematics 3 cr.** Offered autumn. Prereq., M 162 or 171 (MATH 150 or 152) or consent of instr. Mathematical concepts used in computer science with an emphasis on mathematical reasoning and proof techniques. Elementary logic, sets, functions and relations, combinatorics, mathematical induction, recursion and algorithms. Mathematics majors should take M 307 instead of 225 (MATH 305 instead of 225).

**U 231 Topics in Geometry 3 cr.** Offered intermittently. Prereq., M 136 (MATH 131) or consent of instr. Geometry topics for teaching grades 6–12 mathematics. Intended primarily for students in elementary education who plan to teach middle school mathematics.

**U 273 (MATH 251) Multivariable Calculus 4 cr.** Offered autumn and spring. Prereq., M 172 (MATH 153). Calculus of functions of several variables; differentiation and elementary integration. Vectors in the plane and space.

**U 274 (MATH 158) Introduction to Differential Equations 3 cr.** Offered spring. Prereq., M 162 (MATH 150) or M 171 (MATH 152) and knowledge of basic trigonometry. Solution of ordinary differential equations and systems with emphasis on applications, numerical methods and computer software.

**U 291 (MATH 295) Special Topics Variable cr.** (R-9) Offered autumn and spring. Prereq., consent of instr. Experimental



offerings of visiting professors, experimental offerings of new courses, or one-time offerings of current topics.

**U 292 (MATH 296) Independent Study Variable cr.** (R-9) Offered autumn and spring. Prereq., consent of instr. Guidance of an individual student in doing independent study on material not offered in a regular course.

**U 294 Seminar Variable cr.** (R-9) Offered autumn and spring. Prereq., consent of instr.

**U 300 Undergraduate Mathematics Seminar 1 cr.** (R-6) Offered every semester. Prereq., M 171 (MATH 152). Discussion seminar focused on topics and issues of interest to students in the mathematical sciences.

**U 301 Mathematics Technology for Teachers 3 cr.** Offered autumn. Prereq., M 221 (MATH 221). Discrete and continuous mathematical models from a variety of disciplines using appropriate technology.

**U 307 (MATH 305) Introduction to Abstract Mathematics 3 cr.** Offered autumn and spring. Prereq., M 172 (MATH 153). Designed to prepare students for upper-division proof-based mathematics courses. Topics include proof techniques, logic, sets, relations, functions and axiomatic methods. Students planning to take both M 221 and 307 (MATH 221 and 305) are encouraged to take M 221 (MATH 221) first.

**U 311 Ordinary Differential Equations and Systems 3 cr.** Offered autumn. Prereq., M 273 (MATH 251). Ordinary differential equations. Systems of linear differential equations from a matrix viewpoint. Series solutions. Existence and uniqueness for initial value problems. Numerical methods. Stability and selected topics. M 317 (MATH 317) computer lab recommended.

**U 317 Ordinary Differential Equations Computer Lab 1 cr.** Offered autumn. Coreq., M 311 (MATH 311) or consent of instr. Intended primarily for student in M 311 (MATH 311).

**U 325 Discrete Mathematics 3 cr.** Offered spring. Prereq., M 171 and 225 or 307 (MATH 152 and 225 or 305). Continuation of 225 and topics from graph theory, Boolean algebras, automata theory, coding theory, computability and formal languages.

**U 326 Number Theory 3 cr.** Offered spring. Prereq., M 225 or 307 (MATH 225 or 305). Congruences, Diophantine equations, properties of primes, quadratic residues, continued fractions, algebraic numbers.

**U 361 (MATH 381) Discrete Optimization 3 cr.** Offered spring. Prereq., M 162 or 172 (MATH 150 or 153) (221 or 225 recommended). Intended for non-mathematics majors as well as mathematics majors. Introduction to discrete optimization and modeling techniques with applications. Topics from combinatorics and graph theory, including enumeration, graph algorithms, matching problems and networks.

**U 362 (MATH 382) Linear Optimization 3 cr.** Offered autumn. Prereq., M 162 or 172 (MATH 150 or 153) (221 recommended). Coreq., M 363 (MATH 388) recommended. Intended for non-mathematics majors as well as majors. Introduction to linear programming and modeling techniques with applications. Topics include the simplex method, duality, sensitivity analysis and network models.

**U 363 (MATH 388) Linear Optimization Laboratory 1 cr.** Offered autumn. Coreq., M 362 (MATH 382). Introduction to linear optimization software.

**U 381 (MATH 351) Advanced Calculus I 4 cr.** Offered autumn. Prereq., M 307 (MATH 305). Rigorous development of single-variable calculus with formal proof. Functions, sequences, limits, continuity, differentiation, and integration.

**U 391 (MATH 395) Special Topics Variable cr.** (R-9) Offered autumn and spring. Prereq., consent of instr. Experimental offerings of visiting professors, experimental offerings of new courses, or one-time offerings of current topics.

**U 392 (MATH 396) Independent Study Variable cr.** (R-9) Offered autumn and spring. Prereq., consent of instr. Guidance of an individual student in doing independent study on material not offered in a regular course.

**U 394 Seminar Variable cr.** (R-9) Offered autumn and spring. Prereq., consent of instr.

**U 398 Internship Variable cr.** Offered autumn and spring. Prereq., consent of instructor. Extended classroom experience which provides practical application of classroom learning during placements off campus. Prior approval must be obtained from the faculty supervisor and the Internship Services office. A maximum of 6 credits of Internship (198, 298, 398, 498) may count toward graduation.

**UG 412 Partial Differential Equations 3 cr.** Offered spring. Prereq., M 311 (MATH 311). Fourier series, Sturm–Liouville and boundary value problems. Partial differential equations: Cauchy problems and the method of characteristics, separation of variables and Laplace transform methods. Numerical methods and selected topics. M 418 (MATH 418) computer lab recommended.

**UG 414 Deterministic Models 3 cr.** Offered autumn and spring. Prereq., M 274 or 311 (MATH 158 or 311) or consent of instr. Linear and nonlinear difference and differential equations: stability, phase–plane analysis, oscillatory behavior, limit cycles, and chaos. Eigenvalues and eigenfunctions. Emphasis on models in biology.

**UG 418 Partial Differential Equations Computer Lab 1 cr.** Offered spring. Coreq., M 412 (MATH 412) or consent of instr. Intended primarily for students in M 412 (MATH 412).

**UG 429 (MATH 406) History of Mathematics 3 cr.** Offered spring. Prereq., M307 (MATH 305). Historical study of the development of mathematics from the Egyptian and Babylonian eras to the 20th century.

**UG 431 (MATH 421) Abstract Algebra I 4 cr.** Offered autumn. Prereq., M 221 and 307 (MATH 221 and 305) or consent of instr. An introduction to modern ideas of algebra through the study of groups, rings, and fields.

**UG 432 (MATH 422) Abstract Algebra II 4 cr.** Offered spring. Prereq., M 431 (MATH 421). Continues the investigation of groups, rings, and fields begun in M 431 (MATH 421). Further topics include vector spaces and field extensions.

**UG 439 (MATH 431) Euclidean and Non–Euclidean Geometry 3 cr.** Offered autumn. Prereq., M 307 (MATH 305); M 231 (MATH 231) recommended. Euclidean geometry from a rigorous, axiomatic viewpoint and Non–Euclidean geometries chosen from Lobachevskian, projective, finite and Riemannian.

**UG 440 (MATH 471) Numerical Analysis 4 cr.** Offered intermittently. Prereq., M 307, 311 (MATH 305, 311), one computer language. Error analysis; approximation and interpolation, numerical solution of linear and non-linear equations, numerical integration of ordinary and partial differential equations.

**UG 445 (MATH 475) Statistical, Dynamical, and Computational Modeling 4 cr.** Offered autumn odd-numbered years. Prereq., consent of instr. An interdisciplinary course on the integration of statistical and dynamical models with applications to biological problems. Linear and nonlinear models, estimation, systems of ordinary differential equations, numerical integration, bootstrapping, MCMC methods. Intended both for students in mathematics and the natural sciences.

**UG 472 (MATH 452) Introduction to Complex Analysis 4 cr.** Offered spring. Prereq., M 273 (MATH 251), M 307 (MATH 305). Analytic functions, complex integration, singularities and application to contour integration, harmonic functions, spaces of analytic functions.

**UG 473 (MATH 451) Introduction to Real Analysis 4 cr.** Offered autumn odd-numbered years. Prereq., M 273 (MATH 251), M 307 (MATH 305). Theory of metric spaces and point set topology, Riemann–Stieltjes integral, sequences and series of functions. Stone–Weierstrass theorem, theorem of Arzela–Ascoli, introduction to Lebesgue integration.

**UG 485 Graph Theory 3 cr.** Offered autumn. Prereq., M 325, or M 307 and M 361 (MATH 325, or MATH 305 and 381), or consent of instr. Theory and applications of graphs. Topics chosen from trees, matchings, connectivity, coloring, planarity, Ramsey theory, random graphs, combinatorial designs and matroid theory.

**U 490 Undergraduate Research 1-4 cr.** (R-12) Offered every term. Prereq., consent of instr. Undergraduate research in the mathematical sciences under the direction of a faculty member. Graded credit/no credit.

**UG 491 (MATH 495) Special Topics Variable cr.** (R-9) Offered autumn and spring. Prereq., consent of instr. Experimental offerings of visiting professors, experimental offerings of new courses, or one-time offerings of current topics.

**U 492 (MATH 496) Independent Study Variable cr.** (R-9) Offered autumn and spring. Prereq., consent of instr. Guidance of an individual student in doing independent study on material not offered in a regular course

**U 494 Seminar Variable cr.** (R-9) Offered autumn and spring. Prereq., consent of instr.

**U 498 Internship Variable cr.** Offered autumn and spring. Prereq., consent of instr. Extended classroom experience which provides practical application of classroom learning during placements off campus. Prior approval must be obtained from the faculty supervisor and the Internship Services office. A maximum of 6 credits of Internship (198, 298, 398, 498) may count toward graduation.

**U 499 Senior Thesis Variable cr.** (R-12) Offered autumn and spring. Prereq., consent of instr. Senior thesis for mathematics majors and/or Watkins Scholars.

**G 500 Current Mathematical Curricula 3 cr.** Offered intermittently. Prereq., teacher certification or consent of instructor. Technology usage – when it is appropriate and when it is not. Experience is provided with scientific calculators, graphing utilities, computers, and identification of exemplary software.

**G 501 Technology in Mathematics for Teachers 3 cr.** Offered intermittently. Prereq., teacher certification or consent of instructor. Technology usage when it is appropriate and when it is not. Experience is provided with scientific calculators, graphing utilities, computers, and identification of exemplary software.

**G 504 Topics in Math Education Variable cr.** (R-12) Offered intermittently. Prereq., teacher certification. Topics of current interest which may include calculus, number theory, probability and statistics, geometry, or algebra, at a level suitable for teachers.

**G 506 Topics in Integrated Mathematics and Science Variable cr.** (R-6) Offered intermittently. Prereq., teacher certification or consent of instructor. Mathematical concepts and their applications in life sciences, astronomy, physical sciences, and environmental sciences.

**G 510 Problem Solving for Teachers 3 cr.** Offered intermittently. Prereq., **teacher certification or consent of instructor**. Strategies for problem solving, problem posing in a variety of situations, modeling and applications. Problems are selected from various areas of mathematics.

**G 511 Advanced Mathematical Methods I 3 cr.** Offered autumn odd-numbered years. Prereq., M 311, and 412 or 414 (MATH 311, and 412 or 414). Methods in applied mathematics related to the qualitative and quantitative solution of nonlinear and differential integral equations, dynamical systems, and perturbation methods. Applications of these methods to other sciences.

**G 512 Advanced Mathematical Methods II 3 cr.** Offered spring even-numbered years. Prereq., M 511 (MATH 511). Continuation of M 511 (MATH 511).

**G 514 Topics in Applied Mathematics Variable cr.** (R-12) Offered autumn even-numbered years. Prereq., consent of instr. or M 511-512 (Math 511–512). Topics of current interest in applied mathematics, mathematical modeling, dynamic modeling, and optimal management in stochastic or deterministic environments.

**G 520 Algebra for Teachers 3 cr.** Offered intermittently in summer. Prereq., M 431 (MATH 421) or equiv. Topics include algebraic number fields, linear algebra topics, and applications appropriate for secondary teachers.

**G 521 Advanced Algebra I 3 cr.** Offered alternate years. Prereq., M 432 (MATH 422) or consent of instr. Topics covered include group theory, field theory and Galois theory.

**G 522 Advanced Algebra II 3 cr.** Offered alternate years. Prereq., M 521 (MATH 521) or consent of instr. Continuation

of 521; rings, modules, commutative algebra, and further topics.

**G 524 Topics in Algebra I 3 cr.** (R-6) Offered alternate years. Prereq., M 432 (MATH 422) or consent of instr. Topics have included algebraic geometry, commutative ring theory and advanced linear algebra.

**G 525 Topics in Algebra II 3 cr.** (R-6) Offered alternate years. prereq., M 524 (MATH 524) or consent of instr. Continuation of M 524 (MATH 524).

**G 526 Discrete Mathematics for Teachers 3 cr.** Offered intermittently in summer. Prereq., M 307 (MATH 305) or consent of instr. Elements and operations of finite structures, combinatorics, recursion, graph theory, matrix representations, and finite state transition models.

**G 530 Geometries for Teachers 3 cr.** Offered intermittently in summer. Prereq., M 439 (MATH 431) or equiv. Comparison of synthetic, analytic, vector, and transformational approaches to geometry. Includes classification of geometries, geometric representations, axiomatics, and the applications of modern geometries.

**G 531 Topology 3 cr.** Offered autumn even-numbered years. Prereq., M 473 (MATH 451) or consent of instr. Set theory, topological spaces, metrizability, continuous mappings and selected topics.

**G 532 Algebraic Topology 3 cr.** Offered spring alternate years. Prereq., M 431 (MATH 421) and M 531 (MATH 531) or consent of instr. Introduction to algebraic topology through one or more topics chosen from the fundamental group and higher homotopy groups, singular homology, and simplicial homology.

**G 550 Analysis for Teachers 3 cr.** Offered intermittently in summer. Prereq., M 273 (MATH 251) or equiv. Notions of limits, continuity, differentiation, and integration in  $\mathbb{R}^n$ .

**G 551 Real Analysis 3 cr.** Offered spring even-numbered years. Prereq., M 473 or 472 (MATH 451 or 452) or consent of instr. Measure theory, abstract integration theory, theory of  $L_p$ -spaces.

**G 555 Functional Analysis 3 cr.** Offered spring odd-numbered years. Prereq., M 473 or 472 (MATH 451 or 452) or consent of instr. Normed linear spaces, linear functionals, separation theorems, topological linear spaces, weak topologies, dualities.

**G 564 Topics in Analysis 3 cr.** (R-12) Offered autumn odd-numbered years. Prereq., consent of instr. Research projects or topics in analysis. May include but not restricted to Banach algebras, Fourier analysis, Harmonic analysis, Hilbert space theory, integral equations, or operator theory.

**G 570 Calculus for Middle School Teachers 3 cr.** Offered online in full-year format. Prereq., teacher certification or consent of instr. A first course in differential and integral calculus. Concepts, definitions, properties, and elementary applications of the calculus of single-valued real variables.

**G 572 Algebra for Middle School Teachers 3 cr.** Offered intermittently in summer. Prereq., teacher certification or consent of instr. Topics include algebraic number fields, linear algebra topics, polynomials, and applications appropriate for teachers of middle school mathematics.

**G 573 Geometry for Middle School Teachers 3 cr.** Offered intermittently in summer. Prereq., teacher certification or consent of instr. Introduction to synthetic, analytic, vector, and transformational approaches to geometry. Includes topics in 2- and 3-dimensional geometry and measurement appropriate for teachers of middle school mathematics.

**G 574 Probability and Statistics for Middle School Teachers 3 cr.** Offered intermittently in summer. Prereq., teacher certification or consent of instr. A survey of topics in probability and statistics appropriate for teachers of middle school mathematics.

**G 578 Discrete Mathematics for Middle School Teachers 3 cr.** Offered intermittently. Prereq., teacher certification or consent of instr. Elements and operations of finite structures, combinatorics, recursion, graphs, matrices, and finite models appropriate for teachers of middle school mathematics.

- G 581 Combinatorics 3 cr.** Offered autumn odd-numbered years. Prereq., consent of instr. Theory and applications of discrete mathematics. Topics chosen from enumeration, combinatorial analysis, and graph theory.
- G 582 Optimization 3 cr.** Offered autumn even-numbered years. Prereq., consent of instr. Theory and applications of optimization. Topics chosen from linear, non-linear, and discrete optimization, including duality theory, convexity and networks.
- G 584 Topics in Combinatorics and Optimization 3 cr.** (R-12) Offered spring odd-numbered years. Prereq., consent of instr. Topics chosen from the areas of combinatorics and optimization. May include classical problems, current trends, research interests or other topics chosen by the instructor.
- G 593 Professional Project Variable cr.** (R-6) Offered autumn and spring. Prereq., consent of advisor.
- G 595 Special Topics Variable cr.** (R-12) Offered autumn and spring. Prereq., consent of instr. Experimental offerings of visiting professors, experimental offerings of new courses, or one-time offerings of current topics.
- G 596 Independent Study Variable cr.** (R-12) Offered autumn and spring. Prereq., consent of instr.
- G 597 Research Variable cr.** (R-12) Offered autumn and spring. Prereq., consent of instr.
- G 598 Internship Variable cr.** (R-12) Offered autumn and spring. Prereq., consent of department. Extended classroom experience which provides practical application of classroom learning during placements off campus. Prior approval must be obtained from the faculty supervisor and the Internship Services office.
- G 599 Thesis Variable cr.** (R-6) Offered autumn and spring. Prereq., consent of instr.
- G 600 Mathematics Colloquium 1 cr.** (R-3) Offered autumn and spring. Prereq., consent of advisor.
- G 602 Teaching College Mathematics 3 cr.** Prereq., second year standing in graduate school. Topics include publishing, grant writing, writing in mathematics classes, media use in mathematics, evaluation and assessment of curricular materials and programs, instructional methods in university mathematics courses, and other selected topics.
- G 605 Learning Theories in Mathematics 3 cr.** Prereq., graduate status. How children learn mathematical content and processes. Models of mental development, concept formation, problem solving, reasoning, and creative thinking.
- G 606 Current Topics in the History of Mathematics 3 cr.** Examination of mathematical history topics from the latter part of the 20th century. Discussions may focus on the impact of Hilbert's Problems. Research on current mathematics.
- G 609 Research Methods in Mathematics Education 3 cr.** Prereq., Consent of instr. Resources for learning of reported research, critical reviews of research, quantitative and qualitative processes.
- G 610 Graduate Seminar in Applied Mathematics Variable cr.** (R-12) Offered autumn and spring. Prereq., consent of instr.
- G 620 Graduate Seminar in Algebra Variable cr.** (R-12) Offered autumn and spring. Prereq., consent of instr.
- G 630 Graduate Seminar in Geometry/Topology Variable cr.** (R-12) Offered autumn and spring. Prereq., consent of instr.
- G 650 Graduate Seminar in Analysis Variable cr.** (R-12) Offered autumn and spring. Prereq., consent of instr.
- G 670 Graduate Seminar in Numerical Analysis Variable cr.** (R-12) Offered autumn and spring. Prereq., consent of instr.
- G 680 Graduate Seminar in Combinatorics and Optimization Variable cr.** (R-12) Offered autumn and spring. Prereq., consent of instr.
- G 690 Supervised Internship Variable cr.** (R-6) Offered autumn and spring. Prereq., consent of department.

Supervised Teaching Internship.

**G 691 Research Methods in Mathematics Education 3 cr.** Prereq., consent of instr. Resources for learning of reported research, critical reviews of research, quantitative and qualitative processes.

**G 694 Seminar Variable cr.** (R–12) Offered autumn and spring. Prereq., consent of instr.

**G 699 Dissertation Variable cr.** (R–9) Offered autumn and spring.

#### Statistics (STAT)

**U 216 (MATH 241) Introduction to Statistics 4 cr.** Offered autumn and spring. Prereq., M 115 (MATH 117) or consent of instr. Introduction to major ideas of statistical inference. Emphasis is on statistical reasoning and uses of statistics.

**U 341 (MATH 341) Introduction to Probability and Statistics 3 cr.** Offered autumn and spring. Prereq., M 162 or 172 (MATH 150 or 153). Probability, probability models and simulation, random variables, density functions, special distributions, and a brief survey of estimation and hypothesis testing. Computer use integrated throughout.

**UG 421 (MATH 441) Probability Theory 3 cr.** Offered autumn. Prereq., M 273 (MATH 251) and STAT 341 (MATH 341) or consent of instr. An introduction to probability, random variables and their probability distributions, estimation and hypothesis testing. This course is the foundation on which more advanced statistics courses build.

**UG 422 (MATH 442) Mathematical Statistics 3 cr.** Offered spring. Prereq., STAT 421 (MATH 441). Continuation of 421.

**UG 451 (MATH 444) Statistical Methods I 3 cr.** Offered autumn. Prereq., one year of college mathematics including M 115 (MATH 117) or equiv. course in probability or consent of instr. May not be counted toward a major in mathematics. Intended primarily for non-mathematics majors who will be analyzing data. Graphical and numerical summaries of data, elementary sampling, designing experiments, probability as a model for random phenomena and as a tool for making statistical inferences, random variables, basic ideas of inference and hypothesis testing.

**UG 452 (MATH 445) Statistical Methods II 3 cr.** Offered spring. Prereq., STAT 451 (MATH 444). Continuation of STAT 451 (MATH 444). May not be counted toward a major in mathematics. Multiple regression, experimental design, analysis of variance, other statistical models.

**UG 457 (MATH 447) Computer Data Analysis I 1 cr.** Offered autumn. Coreq., STAT 451 (MATH 444) or consent of instr. An introduction to software for doing statistical analyses. Intended primarily for students in STAT 451 (MATH 444).

**UG 458 (MATH 448) Computer Data Analysis II 1 cr.** Offered spring. Coreq., STAT 452 (MATH 445) or consent of instr. Continuation of STAT 457 (MATH 447). Intended primarily for students in STAT 452 (MATH 445).

**G 540 (MATH 540) Probability and Statistics for Teachers 3 cr.** Offered intermittently in summer. Prereq., STAT 341 (MATH 341) or equiv. A survey of modern topics in probability and statistics. Emphasis will be on applications of statistics in real situations.

**G 541 (MATH 541) Advanced Mathematical Statistics 3 cr.** Offered intermittently. Prereq., STAT 422 (MATH 442). Advanced theory of estimation and hypothesis testing including large sample theory.

**G 542 (MATH 542) Applied Linear Models 3 cr.** Offered autumn even-numbered years. Prereq., STAT 422 (MATH 442) or consent of instr. Numerical and graphical data summaries, simple linear and multiple regression and analysis of variance, including estimation, hypothesis testing, residual analysis, diagnostics, and model-building strategies. Use of the computer and real data sets integrated throughout.

**G 543 (MATH 543) Applied Multivariate Statistical Analysis 4 cr.** Offered spring even-numbered years. Prereq., STAT 452 or 422 (MATH 445 or MATH 442), or consent of instr. Introduction to multivariate statistical methods and applications. Includes appropriate linear algebra, random vectors, multivariate normal distribution, multivariate ANOVA, principal components, clustering, discriminant analysis, and related topics. Use of the computer and real data sets integrated

throughout. Intended for students in mathematics and in other fields.

**G 544 (MATH 544) Topics in Probability and Statistics 3 cr.** (R-12) Offered intermittently. Prereq., STAT 422 (MATH 442) and consent of instr. May include theory of nonparametric statistics, generalized linear models, stochastic processes or other topics chosen by the instructor.

**G 545 (MATH 545) Theory of Linear Models 3 cr.** Offered autumn odd-numbered years. Prereq., STAT 422 (MATH 442). Multivariate normal distribution, distribution of quadratic forms, estimation and hypothesis testing in the full rank and less than full rank general linear models.

**G 547 (MATH 547) Applied Nonparametric Statistics 3 cr.** Offered autumn odd-numbered years. Prereq., STAT 421 or 452 (MATH 441 or 445) or consent of instr. Statistical estimation and inference based on ranks and elementary counting methods. Applications to a variety of situations including one- and two-sample, correlation, regression, analysis of variance, and goodness-of-fit problems. Use of the computer and real data sets integrated throughout. Intended for students in mathematics and in other fields.

**G 549 (MATH 549) Applied Sampling 3 cr.** Offered autumn even-numbered years. Theory and application of methods for selecting samples from populations in order to efficiently estimate parameters of interest. Includes simple random, systematic, cluster, stratified, multistage, line transect, distance and adaptive sampling. Use of the computer and real data sets integrated throughout. Intended for students in mathematics and in other fields.

**G 640 (MATH 640) Graduate Seminar in Probability and Statistics Variable cr.** (R-12) Offered autumn and spring. Prereq., consent of instr.

#### **Faculty**

##### **Professors**

Jonathan Graham, Ph.D., North Carolina State University, 1995

James J. Hirstein, Ed.D., University of Georgia, 1976

Leonid Kalachev, Ph.D., Moscow State University, 1987 (Chair)

P. Mark Kayll, Ph.D., Rutgers University, 1994

Jennifer McNulty, Ph.D., University of North Carolina at Chapel Hill, 1993

D. George McRae, Ph.D., University of Washington, 1967

David A. Patterson, Ph.D., University of Iowa, 1984

Bharath Sriraman, Ph.D., Northern Illinois University, 2002

Emily Stone, Ph.D., Cornell University, 1989

Karel M. Stroethoff, Ph.D., Michigan State University, 1987

Thomas Tonev, Ph.D., Moscow State University, 1973

Nikolaus Vonessen, Ph.D., Massachusetts Institute of Technology, 1988

##### **Associate Professors**

John Bardsley, Ph.D., Montana State University, 2002

Jennifer Halfpap, Ph.D., University of Wisconsin, 2005

Solomon Harrar, Ph.D., Bowling Green State University, 2004

Greg St. George, Ph.D., The University of Montana, 1989

Brian Steele, Ph.D., The University of Montana, 1995

**Assistant Professors**

Eric Chesebro, Ph.D., University of Texas at Austin, 2006

Ke Wu Norman, Ph.D., University of Minnesota, 2008

Kelly McKinnie, Ph.D., University of Texas at Austin, 2006

**Lecturers**

Lauren Fern, M.S., Northern Illinois University, 1994

Cindy Leary, M.A., The University of Montana, 2006

Regina Souza, Ph.D., Massachusetts Institute of Technology, 1990

Bonnie Spence, M.A., University of Tulsa, 1991

**Emeritus Professors**

William R. Ballard, Ph.D., University of Chicago, 1957

Richard W. Billstein, Ed.D., The University of Montana, 1972

Charles A. Bryan, Ph.D., University of Arizona, 1963

William R. Derrick, Ph.D., Indiana University, 1966

Rudy A. Gideon, Ph.D., University of Wisconsin, 1970

Stanley I. Grossman, Ph.D., Brown University, 1969

Gloria C. Hewitt, Ph.D., University of Washington, 1962

Don O. Loftsgaarden, Ph.D., Montana State University, 1964

Johnny W. Lott, Ph.D., Georgia State University, 1973

Robert W. McKelvey, Ph.D., University of Wisconsin 1954

William M. Myers, Jr., Ph.D., Ohio State University, 1952

Howard E. Reinhardt, Ph.D., University of Michigan, 1959

George F. Votruba, Ph.D., University of Michigan, 1964

I. Keith Yale, Ph.D., University of California, Berkeley, 1966

**Department of Military Science**

- Requirements for a Minor
- Courses
- Faculty

**Reserve Officers Training Corps, Joseph J. Yakawich, Chair**

Army ROTC (Reserve Officers' Training Corps) offers college students the opportunity to serve as commissioned officers in the U.S. Army, the Army National Guard, or the U.S. Army Reserve upon graduation. ROTC enhances a student's



education by providing unique leadership and management training, along with practical leadership experience. Students develop many of the qualities basic to success while earning a college degree and an officer's commission at the same time.

**Four-Year Program.** The four-year Army ROTC program consists of two parts, the Basic Course and the Advanced Course.

**The Margin of Difference.** Army ROTC cadets learn to be leaders and receive hands-on experience in managing physical, financial, and human resources. They develop self-confidence and superior decision-making skills. Employers value these leadership qualities and recognize the associated potential in ROTC graduates.

**Basic Course.** The basic course is normally taken during the first two years of college and may be taken without incurring any military obligation. This course covers such subjects as management principles, national defense, military history, and leadership development. Basic course classes include adventure training such as rappelling, squad tactics and small arms marksmanship. Additional opportunities are also available to conduct small unit training exercises throughout Western Montana. In addition, a variety of outside social and professional enrichment activities are available. All necessary ROTC textbooks, uniforms, and other essential materials for the basic course are furnished to students at no cost. After completing the basic course, students who have demonstrated the potential to become officers and who have met the physical and scholastic standards are eligible to enroll in the Advanced Course. Compression of the Basic Course into two semesters may be arranged for those students who did not take military science courses during their Freshman year.

**Advanced Course.** The Advanced Course is usually taken during the final two years of college. Instruction includes organization and management, tactics, ethics, critical thinking, creative problem solving and further leadership development. Uniforms and equipment in the Advanced Course are furnished to students at no cost. During the summer between their junior and senior years of college, Advanced Course cadets attend the Leader Development and Assessment Course (LDAC), a fully paid four-week leadership practicum. LDAC gives cadets the chance to apply what they have learned in the classroom and introduces them to Army life while also receiving academic credit. Completion of the Advanced Course requires two years of study. Each cadet in the Advanced Course receives a subsistence allowance of up to \$4,500 for each year of attendance.

**Two-Year Program.** The two-year program is applies to incoming juniors and community college graduates, students at four-year colleges who did not take ROTC during their first two years of school, and students entering a two-year postgraduate course of study. To enter the two-year program, students must attend a fully paid four-week Leadership Training Course (LTC), normally held during the summer between their sophomore and junior years of college. At LTC, students learn to challenge themselves physically and mentally, and to build their confidence and leadership skills. After successfully completing LTC, students who meet all the necessary enrollment requirements may participate in the Advanced Course.

**Scholarships and Financial Assistance.** Army ROTC scholarships are offered for four, three and two years and are awarded on a competitive basis. Each scholarship pays 100% of student's tuition and fees, \$1200 a year for textbooks and supplies, and a monthly stipend totaling up to \$4,500 per year while the scholarship is in effect. Four-year scholarships are awarded to students who will be entering college as freshmen. Two and three-year scholarships are awarded to students already enrolled in college and to Army enlisted personnel on active duty. Additionally, students who attend the LTC of the two-year program may compete for two-year scholarships while at the course. Scholarship recipients can pursue degrees in any accredited four year program at the University of Montana. Students who receive scholarships are required to attain undergraduate degrees in the fields in which their scholarships were awarded.

**Veterans.** Veterans may apply their military experience as credit toward the ROTC Basic Course. If eligible, a veteran may a veteran may enroll directly into the Advanced Course.

**Simultaneous Membership Program.** This program allows students to be members of the Army National Guard or the Army Reserve and to enroll in Army ROTC at the same time. Students participating in the Simultaneous Membership

Program receive up to \$4,500 per year in tuition assistance, \$4,500 per year in monthly stipends and an additional \$20,000 per year in other benefits. There are also scholarships available for students participating in the Simultaneous Membership Program that are interested in staying in the Army National Guard or the Army Reserve upon graduation that pay up to \$8,000 per year for living expenses and \$1,200 per year for textbooks, supplies and other equipment. These scholarships are in addition to the current benefits students receive as part of the Simultaneous Membership Program.

**Service Obligation.** There is no military service obligation for basic course students, unless on scholarship. Advanced course and scholarship (contracted) students incur an obligation to serve in the active Army, Army Reserve or National Guard.

**Commission Requirements.** In order to earn a commission as a Second Lieutenant in the United States Army, each student must:

1. Complete all required Military Science instruction while attending college as a full-time student, and obtain a baccalaureate or higher degree.
2. Meet medical and physical fitness standards.
3. Be a U.S. citizen.
4. Successfully complete the Leadership Development and Assessment Course.
5. Be recommended by the Professor of Military Science.

#### **Requirements for a Minor**

**Foundational Courses:** In order to enroll in courses leading to the Military Science minor, students should complete MSL 101, 102, 201, 202 and 215. The department may award experiential credit for these courses: prior military service, Advanced Individual Training (AIT), Leader's Training Course (LTC) or Accelerated Cadet Commissioning Training (ACCT).

**Grade Requirements:** Obtain a grade of "C" or better in all courses used toward the minor, and a cumulative GPA of 2.5 for Military Science courses.

**Credit Hour Requirements:** A minimum of 21 hours in Military Science courses as outlined below.

#### **Required Courses (19 hours)**

- MSL 301 Adaptive Team Leadership *with Lab* (4)
- MSL 302 Leadership in Changing Environments *with Lab* (4)
- MSL 401 Developing Adaptive Leaders *with Lab* (4)
- MSL 402 Leadership in a Complex World *with Lab* (4)
- HSTA 333 (HIST 368) Key Events in American Military History (3)

Or

- HSTA 316 (HIST 355) American Civil War Era (3)

**History/Political Science Requirement:** A minimum of 6 credits in History and Political Science. Students must complete at least 3 credits from each discipline with at least 3 credits of upper division coursework in addition to the required history course. Students may choose from the following courses:

- HSTR 272E (HIST 226E) Terrorism: Violence in the Modern World (3)
- HSTR 301 (HIST 302H) Ancient Greece (3)
- HSTR 304 (HIST 303H) Ancient Rome (3)
- HSTR 374E (HIST 334E) War, Peace, and Society (3)
- HSTA 316 (HIST 355) American Civil War Era (3)
- HSTA 333 (HIST 368) Key Events in American Military (3)
- PSCI 230X (PSC 130E) Introduction to International Relations (3)

- PSCI 335 (PSC 335) American Foreign Policy (3)

### Military Science Leadership (MSL)

A total of 24 credits are allowed toward the bachelor degree for contracted students. A total of 12 credits are allowed toward the bachelor degree for non-contracted students.

#### Suggested Course of Study

<b>First Year</b>	<b>A S</b>
MSL 101 American Defense Establishment	3 -
MSL 102 Introduction to Leadership	- 3
MSL 315 Drill & Conditioning	1 1
<b>Second Year</b>	<b>A S</b>
MSL 201 Team Leadership	3 -
MSL 202 Fundamentals of Tactical Leadership	- 3
MSL 315 Drill & Conditioning	1 1
<b>For Advanced Course Military Science Students:</b>	<b>A S</b>
<b>Third Year</b>	
MSL 301 Adaptive Team Leadership	3 -
MSL 302 Leadership in a Changing Environment	- 3
MSL 303 Advanced Leadership Laboratory	1 1
MSL 315 Drill & Conditioning	1 1
<b>Fourth Year</b>	<b>A S</b>
MSL 401 Developmental Leadership	3 -
MSL 402 Officership and Ethics	- 3
MSL 404 Advanced Leadership Practicum	1 1
MSL 315 Drill & Conditioning	1 1

#### Courses

U = for undergraduate credit only, UG = for undergraduate or graduate credit, G = for graduate credit. R after the credit indicates the course may be repeated for credit to the maximum indicated after the R. Credits beyond this maximum do not count toward a degree.

#### Military Science Leadership (MSL)

A total of 24 credits are allowed toward the bachelor degree for contracted students. A total of 12 credits are allowed toward the bachelor degree for non-contracted students.

**U 101 American Defense Establishment 3 cr.** Offered autumn. The Constitutional role of the military, military tradition, current defense posture, service roles and missions. An introduction to issues and competencies that are central to a commissioned officer's responsibilities. Establishes framework for understanding officership, leadership and army values.

**U 102 Introduction to Leadership 3 cr.** Offered spring. Establishes foundation of basic leadership fundamentals such as problem-solving, communications, goal setting and improving listening techniques. Introduction to the principles of military leadership and organizational values through discussion, observation and practice exercises.

**U 195 Special Topics Variable cr.** (R-6) Offered autumn and spring. Experimental offerings of visiting professors, experimental offerings of new courses, or one-time offerings of current topics.

**U 201 Team Leadership 3 cr.** Offered autumn. Demonstration and practice of individual military leadership skills with emphasis on communication and observation through experiential learning exercises. Establishes framework for understanding of "life skills" such as physical fitness and time management. Examination and practical application of tasks training and military style briefings.

**U 202 Foundations of Tactical Leadership 3 cr.** Offered spring. Building successful teams through influencing actions and effective communication in setting and achieving goals. Use of creativity in the problem solving process. Introduction of individual and team aspects of military tactics in small unit operations. Practical exercises in techniques for training others as an aspect of continued leadership development.

**U 203 Ranger Challenge 2 cr.** (R–4) Offered autumn. Practical hands–on training in one rope bridge, land navigation, military weapons assembly/disassembly and physical conditioning. A team selected from this class will represent the University in competition against four other colleges and universities within the Big Sky Task Force. Students may include up to, but not more than, four credits earned in the HHP 100–179 and DANC 325 (DRAM 385) activity courses and MSL 203 and 315 in the total number of credits required for graduation. Students must be physically qualified and enrolled in an additional MSL academic class.

**U 204 Leadership Practicum 1–4 cr.** (R–4) Offered autumn and spring. Prereq., consent of instr. Intensive supervised study in applied leadership and management development in an organizational setting.

**U 295 Special Topics Variable cr.** (R–6) Offered spring. Experimental offerings of visiting professors, experimental offerings of new courses, or one–time offerings of current topics.

**U 301 Tactical Leadership 3 cr.** Offered autumn. Prereq., consent of instr. Coreq., MSL 303. Developing personal leadership principles through the learning and application of various small unit leadership procedures. Fundamentals of leadership development, land navigation, troop leading, small units tactics, rappelling, rifle marksmanship and physical fitness. Study of the organization and operation of the U.S. Army as a profession. Students are required to attend one weekend field exercise during the semester.

**U 302 Leadership in Changing Environments 3 cr.** Offered spring. Prereq., consent of instr. Coreq., MSL 303. Continuation of the study and application of small unit leadership tasks. Advanced leadership skills taught including medical evacuation procedures, radio procedures, and increased involvement in planning and executing military operations in preparation for attendance at the Leader Development and Assessment Course at Fort Lewis, Washington. Students participate in rifle marksmanship instruction including qualification with the M16A2 rifle, rappelling, and attend one weekend exercise with students from regional universities in the area and the Montana Army National Guard.

**U 303 Leadership Laboratory 1 cr.** (R–4) Offered autumn and spring. Prereq., consent of instr. Coreq., MSL 301, 302, 401, or 402E. Practical application of skills learned in the classroom.

**U 315 Drill and Conditioning 1 cr.** (R–4) Offered autumn and spring. The study and application of military drill and ceremony: formation, ceremonies, and marching; the study of the fundamentals of the military physical conditioning program, and the practical application of skills learned. Physical education activity course; a maximum of four credits of activity courses may be counted toward graduation.

**U 395 Special Topics Variable cr.** (R–9) Offered autumn and spring. Experimental offerings of visiting professors, experimental offerings of new courses, or one–time offerings of current topics.

**U 401 Developmental Leadership 3 cr.** Offered autumn. Prereq., consent of instr.; coreq., MSL 303. The application of leadership principles and techniques involved in leading young men and women in today’s Army. Students explore training management. methods of effective staff collaboration and development counseling techniques. Develops student proficiency in planning and executing complex operations, functioning as a member of a staff and mentoring subordinates. Restricted to contracted Military Science students.

**U 402E Officership and Ethics 3 cr.** Offered spring. Prereq., consent of instr., coreq., MSL 303. Study includes case study of military law and practical exercises on establishing an ethical command climate. Examines the role communications, values and ethics play in effective leadership. Students complete a semester long Senior Leadership Project that requires them to plan, organize, collaborate, analyze and demonstrate their leadership skills. Restricted to contracted Military Science students.

**U 404 Advanced Leadership Practicum Variable cr.** (R–4) Offered every term. Prereq., consent of instr. Required study and internship in military tactics, leadership and organizational behavior. Supervised by active duty military officers.

#### **Faculty**

#### **Professor**

Joseph J. Yakawich, M.A., Webster University, 2006 (Chair)

#### Assistant Professors

Jason A. Grider, B.S., Weber State University, 1997

Tracy A. Mitchell, B.A., Carroll College, 2000

Daniel DeCoite, B.A., The University of Montana, 2007

Raymond B. Polak, US Army Senior Leaders Course, 2000

Charles M. Robinson, US Army Maneuver Non-Commissioned Officer Course, 2004

## Department of Modern and Classical Languages Literatures

- Major Degree Requirements
- Minor Degree Requirements
- Courses
- Faculty

#### Linda W. Gillison, Chair

Instruction is offered in the following languages and literatures: Chinese, French, German, Classical Greek, Italian, Japanese, Latin, Russian and Spanish, as well as in linguistics, foreign literatures in English translation, film, and the study of foreign cultures. Undergraduate courses have been planned to meet the needs of students who began studying a language in high school as well as those who undertake such study for the first time at the University.

The courses are intended to serve several purposes: (1) Contribute to the general education of students by giving them an opportunity to gain insight into patterns of living and thinking which are different from their own; (2) Enable students to gain proficiency in the language; (3) Prepare candidates for careers in research and college teaching by providing a solid basis for graduate studies in the various languages; (4) Prepare future teachers of foreign languages; (5) Give language training requisite to careers in government, foreign commerce and library work; (6) Enable students to read foreign publications and to meet graduate foreign language requirements in their field.

The Department of Modern and Classical Languages and Literatures offers undergraduate majors and in Classics (Greek and Latin), French, German, Japanese, Russian, and Spanish. Within Classics, it is possible to elect options in Classical Languages (Latin and Greek), Classical Civilization, and Latin. There is an undergraduate minor in Chinese. The Master of Arts degree in Modern Languages and Literatures is offered with options in French, German, and Spanish. A master's degree with a concentration in any of the languages in which we offer a major may be obtained by means of the Master of Interdisciplinary Studies program.

**High School Preparation:** Credit is automatically granted for Advanced Placement scores of 3, 4, or 5. At each UM Orientation, the department offers a computerized placement/assessment examination in French, Spanish and German. Students also can arrange individually to take the CLEP exam, administered by Testing Services in French, German or Spanish.

These exams are not required, but serve one or more of three purposes:

1. **Exemption from the General Education Competency Requirement in Foreign Language:** if the student achieves a score that indicates a competence equivalent to the completion of French, German, or Spanish 102 (second semester). (See the General Education Requirements section of this catalog.)
2. **Placement for further study in the language:** the score achieved on this test is an accurate indicator of the course level at which language study should be resumed at the University (e.g. 102, 201, 202).
3. **Credit by examination:** A student with extensive language study may score high enough on the placement exam to qualify for University credits if she or he places into 202 or 301. By taking the course into which she or he placed (202

or 301) and receiving a B (3.00) or better, the student may then receive four by-pass credits (Pass grade only) for the preceding course (201 or 202).

Students who elect not to take this exam may:

1. Satisfy the General Education Competency Requirement in Foreign Language by successfully completing a University foreign language 102 (second semester) course.
2. Estimate their placement level for further study by the approximate equating of one year of high school study to one semester of university study. Students should consult with the department in making this estimate.

**Foreign Study Programs.** The Department of Modern and Classical Languages and Literatures offers programs of accredited study in Austria, China, Germany, Italy, Spain, Mexico, and Russia. Each program is supervised by a departmental faculty member, and is open to any student who meets the respective foreign language prerequisites. (There is no language prerequisite for the Study Abroad in Italy, but Italian is recommended.) Details concerning individual programs are available from the Department of Modern and Classical Languages and Literatures. The department also sponsors student exchanges with universities in France as well as work/study internships abroad for students in Japanese.

#### **Major Degree Requirements**

Refer to graduation requirements listed previously in the catalog. See index.

Total credits required for a major in a modern or classical language vary with the student's high school preparation or language credit transferred from another college or university. Requirements for academic majors are set forth below under the various languages. Requirements for teaching majors and minors also are listed under Curriculum and Instruction.

Courses submitted in fulfillment of major or minor requirements must be taken for a traditional letter grade.

Students are required to maintain a minimum overall GPA of 2.5 in all upper-division courses within their major language presented in fulfillment of requirements for the language major.

All majors must register in the department and be assigned a departmental major advisor. A student is not considered a major in the Department of Modern and Classical Languages and Literatures until he or she has registered with the department.

\*\*Arabic is currently offered as part of the Central and Southwest Asian Studies Center, Department of Anthropology. For more information, please follow this link: <http://www.umt.edu/cswa/arabic>.

#### **Classics**

##### **Classical Languages Option:**

1. 1a. Emphasis in Latin: twelve credits in Latin beyond Latin 102, plus six credits in Greek beyond Greek 102.  
1b. Emphasis in Greek: twelve credits in Greek beyond Greek 102, plus six credits in Latin beyond Latin 102.
2. CLAS 155L, MCLG 160L and either 251L or MCLG 252L.
3. Twelve credits from HSTR 301, 302, 304 (HIST 302H, 301H, 303H) CLAS 320, 360H or ARTH 407 (ART 381H), or PHL 261Y (PHIL 251H) or PHL 363 (PHIL 362).
4. Students are required to maintain a minimum overall GPA of 2.5 in all upper-division courses presented in fulfillment of requirement for the Classics/Classical Languages major.
5. The upper-division Writing Expectation will be met by successfully completing HSTR 301, 302, 304 (HIST 302H, 301H, 303H) CLAS 320, 365 or PHL 363 (PHIL 362) with the consent of instructor.

##### **Classical Civilization Option:**

1. LATN 201 (LAT 211) or equivalent or GRK 201 (GRK 211) or equivalent or LATN 101–102 and GRK 101–102 or equivalent.
2. CLAS 155L, 160L, and either 251L or 252L.

3. Twelve credits from HSTR 301, 302, 304 (HIST 302H, 301H, 303H), CLAS 320, 360H, ARTH 407 (ART 381H) or PHL 261Y (PHIL 251H) or PHL 363 (PHIL 362). Students are encouraged to spread these credits among courses focusing on classical history, philosophy, art and literature.
4. Nine additional credits from recommended or specially approved courses. Recommended courses are CLAS 365 (MCLG 365); LATN 202 (LAT 212), 300; GRK 202 (GRK 212), 300; PHL 465, 466 (PHIL 461, 463).
5. Students are required to maintain a minimum overall GPA of 2.5 in all upper-division courses presented in fulfillment of requirements for the Classics/Classical Civilization major.
6. The upper-division Writing Expectation must be met by successfully completing HSTR 301, 302, 304 (HIST 302H, 301H, 303H) CLAS 320, 365 or PHL 363 (PHIL 362) with the consent of instructor.

#### **Latin Option:**

1. Fifteen credits in Latin beyond Latin 202, Greek 101–102 may account for 4 credits.
2. Latin 402, Advanced Prose Composition.
3. CLAS 155L, 160H and either CLAS 251L or 252L (MCLG 155L, MCLG 160H and either MCLG 251L or 252L).
4. HSTR 304 (HIST 303H) and ARTH 407 (381H).
5. Nine additional credits from recommended or specially approved courses. Recommended courses are HSTR 301, 302 (HIST 302H, 301H), 320, 360H, or 362; PHL 261, or 363 465, 466 (PHIL 251 or 362, 461, 463). Students are encouraged to spread these credits among courses focusing on classical history, philosophy, art and literature.
6. Students are required to maintain a minimum overall GPA of 2.5 in all upper-division courses presented in fulfillment of requirements for the Classics/Latin major.
7. The upper-division Writing Expectation must be met by successfully completing HSTR 301, 302, 304 (HIST 302H, 301H, 303H) CLAS 320, 365 or PHL 363 (PHIL 362) with the consent of instructor.

#### **French**

1. French 101 to 202 or equivalent.
2. At least 30 credits of upper division courses in French, including 301, 311, 312, 313, 421 (formerly 408), 350 (formerly 302), one 3-credit 400-level literature course and one 3-credit 400-level culture course or a second 3-credit 400-level literature course. Of these specifically required courses, at least 6 credits must be completed in courses with UM French faculty.
3. A second modern or classical language is encouraged as a sequence of complementary electives to a major in French, but is not a requirement.
4. One semester of French history HSTR 352 or 353 (HIST 314 or 315) is encouraged as a complementary elective to a major in French, but is not a requirement.
5. Students are required to maintain a minimum overall GPA of 2.5 in all upper-division French courses presented in fulfillment of requirements for the French major.
6. The Upper-division Writing Expectation must be met by successfully completing an upper-division writing course from the approved list in the Academic Policies and Procedures section of this catalog. See index.

#### **Linguistics Option:**

For a complete listing of Linguistics offerings see Linguistics.

1. FRCH 101 to 202 (FREN 101 to 202) or equivalent.
2. FRCH 401 (FREN 401) or approved equivalent.
3. Eighteen credits of Linguistics, including: LING 270 or 470, 471, 473.
4. A minimum of nine upper-division credits in French including FRCH 301, FRCH 350 and FRCH 421 (FREN 301, 302, 408).
5. Strongly recommended is at least one course in the history of Europe, preferably of France.

#### **German**

1. German 101 to 202 or equivalent.

2. At least 30 credits of upper division work in German, including 301, 302 or 305, 311, 312 or 318, 400 (GERM 301, 302, 305, 311, 312, 313, 403) and at least two 3 credit courses in literature at the 400 level and at least two of the following culture courses: 332L, 351H, 352H, 350, 322L and/or 362Y (GERM 303, 304, 355, 361, 362).
3. Students are required to maintain a minimum overall GPA of 2.5 in all upper-division GRMN courses presented in fulfillment of requirements for the German major.
4. The Upper-division Writing Expectation must be met by successfully completing either 351H or 352H (GERM 303& 304).

#### **Japanese**

1. Japanese 101 to 202 or equivalent.
2. At least 26 credits of upper division work in Japanese language courses and electives, including 301, 302, 411 (repeatable once), 412 or 415, and at least 12 credits from JPNS 306, 311, 312, 386, 390 (up to 3 credits only), 393 (up to 3 credits only), 412, 431, and 491. Japanese 391 also may be counted as an elective when the course is a Japanese literature, Japanese pedagogy/linguistics, or cultural course not part of basic Japanese language instruction.
3. Japanese 150H and at least two Asian studies or history courses on Japan or East Asia at any level not in the Modern and Classical Languages and Literatures Department: for example, HSTR 240, 343 (HIST 201H, 381H); AS 101, 201.
4. Students are required to maintain a minimum overall GPA of 2.5 in all upper-division JPNS courses presented in fulfillment of requirements for the Japanese major.
5. The Upper-Division Writing Expectation must be met by successfully completing an upper-division writing course from the approved list in the Academic Policies and Procedures section of this catalog. See index.

#### **Russian**

1. Russian 101 through 202 or equivalent.
2. RUSS/MCLG 105H: Intro to Russian Culture
3. At least 27 credits of upper-division work in Russian, 15 of which must be in the target language and must include 301 and 302. The remainder of upper-division credits must include RUSS 494 and two of the following: 308, 312L and 313L (306L and 307L).
4. One semester of Russian History
5. Students are required to maintain a minimum overall GPA of 2.5 in all upper-division courses presented in fulfillment of requirements for the Russian major.
6. The Upper-Division Writing Expectation must be met by successfully completing RUSS 494: Seminar in Russian Studies.

#### **Spanish**

1. Spanish 101 through 202 or equivalent.
2. At least 30 credits of upper-division courses in Spanish, including 301, 326 (311L), 331 (312L) and three 3-credit literature or linguistics courses at the 400 level (not SPNS 408).
3. All Spanish majors must complete MCLG 315L, Major Hispanic Authors, in addition to the 30 hours in upper-division Spanish courses.
4. The sequential order of the following required courses must be followed: SPNS 326 (SPAN 311) and SPNS 331 (SPAN 312L) before any 400-level literature course; 301 before 408.
5. Students are required to maintain a minimum overall GPA of 2.5 in all upper-division courses presented in fulfillment of requirements for the Spanish major.
6. The Upper-division Writing Expectation must be met by successfully completing an upper-division writing course from the approved list in the Academic Policies and Procedures section of this catalog. See index.
7. Spanish majors interested in Spanish-American literatures and cultures are encouraged to take MCLG 100H, 3 cr., Introduction to Latin American Studies, a requirement for students wishing to obtain the Latin American Studies minor. Students majoring in Spanish are also encouraged to check listings in anthropology, art, history, political



science, sociology and other disciplines for additional courses that will fulfill the Latin American Studies minor. Students wishing to improve their facility in Spanish and earn credit toward their Spanish major or minor may wish to consider the Spanish section's study abroad programs offered each spring semester in Mexico or Spain. (Contact the Department of Modern and Classical Languages and Literatures for further information on either the Latin American Studies minor or study abroad programs.)

### **Minor Degree Requirements**

Minors are offered in Chinese, French, German, Japanese, Russian, Spanish, Classical Civilization, Latin, and Greek.

Total credits required for a minor vary by languages. These credits also vary with a student's high school preparation or language credits transferred from another college or university. For example, a student in a modern language with experience equivalent to 101–102 and 201–202 need only complete the upper division requirements and any additional lower division courses. Students with no experience in a modern language, however, must first complete 101–102 and 201–202 before taking upper division courses. Following is a list of requirements for each language.

In French 101, 102, 201, 202 and 15 upper–division credits. Courses must include 301, 302 (350), and two of the following: 311, 312, 313, 338 (311L, 312L, 313L, 338) and one 400 level course.

In Chinese, 101–102, 201–202, and nine credits in upper–division Chinese literature courses. With prior approval, three of these credits may be in China–focused courses offered by other departments.

In German, 101, 102, 201, 202 and 15 upper–division credits. Courses must include 301, 302 or 305, 311, and 312 or 318, and one of the following culture courses: 332L, 351H, 352H, 350, 322L, or 362Y (303H, 304H, 355, 361L or 362H). Students must maintain a minimum overall GPA of 2.5 in these courses. Native or near–native speakers of German must substitute two 400–level literature courses for 301 and 302.

In Japanese, 101–102, 201–202 and 150H (JPNS 210H), as well as 9 credits in Japanese literature or other courses from among the following: JPNS 306, 311, 312, 386, 390 (up to 3 credits only), 393 (up to 3 credits only), 412, 431, and 491 (495). Students may substitute either Japanese 191 (195) (3 credits) or Japanese 291 (295) (3 credits) for one of the above. Also permitted in substitution would be one course from outside the department, if it has a substantial Japan–related element: Asian studies, Japanese history, etc.

In Russian, 101, 102, 201, 202, and 12 upper–division credits.

In Spanish, 101 through 202 or equivalent and 18 upper–division credits. Courses must include 301, 326 or 331 (311L or 312L), and a 400–level literature or linguistics course.

To earn a minor in Classical Civilization the student must complete either Latin 101, 102 or Greek 101, 102; LS 151L, CLAS 160L (MCLG 160L), and PHL 261Y, 363 (PHIL 251H, 362); three (3) credits from HSTR 301, 302, 304 (HIST 302H, 301H, 303H); and nine additional credits from: CLAS 155L, 251L, 252L, 360H, 365 (MCLG 155L, 251L, 252L, 360H, 365); ARTH 407 (ART 381H); LATN 201, 202, 311 (LAT 211, 212, 300); GRK 201, 202, (211, 212) 300.

To earn a minor in Latin the student must complete LATN 101, 102, 201, 202 (LAT 101, 102, 211, 212) and 9 credits in courses numbered 300 and above.

To earn a minor in Greek the student must complete GRK 101, 102, 201, 202 (211, 212) and 9 credits in courses numbered 300 and above.

### **Teacher Preparation in Modern and Classical Languages**

**General Requirements for an Endorsement in the Extended Major, Major, and Minor Teaching Fields:** Students must gain admission to Teacher Education Program (see the College of Education section of this catalog). A departmental recommendation on the student's proficiency is required for student teaching. An overall minimum grade point average of 3.0 is required for upper division work. Students must meet the requirements for teaching licensure (see the College of Education section of this catalog.)

**Extended Major Teaching Field of French:** For an endorsement in the extended major teaching field of French, a student must complete the requirements for the B.A. with a major in French including FRCH 400 (FREN 401) and MCLG 410. Study in a French language country, provided either through the University's Study Abroad Program or an experience considered to be equivalent, also is required.

French qualifies for a single field endorsement. However, there is a limited demand in the majority of Montana high schools for teachers with a single endorsement in French. Students should complete the requirements for a second teaching endorsement (major or minor) in another field in more demand in high schools.

**Minor Teaching Field of French:** For an endorsement in the minor teaching field of French, a student must complete FRCH 101, 102, 201, 202, 301, 350, 400 (FREN 101,102, 201, 202, 301, 302, 401) and MCLG 410. Study in a French–language country, provided either through the University's Study Abroad Program or an experience considered to be equivalent, also is required.

**Extended Major Teaching Field of German:** For an endorsement in the extended major teaching field of German, a student must complete the requirements for the B.A. with a major in German plus LING 270S and MCLG 410. Study in a German language country, provided either through the University's Study Abroad Program or an experience considered to be equivalent, also is required. German qualifies for a single field endorsement. However, there is a limited demand in the majority of Montana high schools for teachers with a single endorsement in German. Students are encouraged to complete the requirements for a second teaching endorsement (major or minor) in another field in more demand in high schools.

**Minor Teaching Field of German:** For an endorsement in the minor teaching field of German, a student must complete GRMN 101, 102, 201, 202, 301, 302 or 305(GERM 101,102, 201, 202, 301, 302 or 305); one of the following German culture courses: 351H, 352H, 350, 322L or 362Y (303, 304H, 355, 361L or 362H); GRMN 400 (GERM 403), LING 270S, and MCLG 410. Study in a German–language country, provided either through the University's Study Abroad Program or an experience considered to be equivalent, also is required.

**Major Teaching Field of Latin:** For an endorsement in the major teaching field of Latin, a student must complete the requirements for the B.A. with a major in Classics, Latin option, and in addition, MCLG 410.

**Minor Teaching Field of Latin:** For an endorsement in the minor teaching field of Latin, a student must complete LATN 101, 102, 201, 202 (LAT 101, 102, 211, 212), 6 credits of LATN 311, 402, (LAT 300, 402) and MCLG 410.

**Major Teaching Field of Russian:** For an endorsement in the major teaching field of Russian, a student must complete the requirements for the B.A. with a major in Russian including MCLG 410.

**Minor Teaching Field of Russian:** For an endorsement in the minor teaching field of Russian, a student must complete RUSS 101, 102, 201 202, 301, 302, 312 (306L), and MCLG 410.

**Extended Major Teaching Field of Spanish:** For an endorsement in the extended major teaching field of Spanish, a student must complete the requirements for the B.A. with a major in Spanish including SPNS 301, 305, 400, 408 (SPAN 301, 302, 405, 408) and MCLG 410. Study in a Spanish language country, provided either through the University's Study Abroad Program or an experience considered to be equivalent, also is required. Spanish qualifies for a single field endorsement. However, there is a limited demand in the majority of Montana high schools for teachers with a single endorsement in Spanish. Students are encouraged to complete the requirements for a second teaching endorsement (major or minor) in another field in more demand in high schools.

**Minor Teaching Field of Spanish:** For an endorsement in the minor teaching field of Spanish, a student must complete SPNS 101 through 202 or equivalent, 301, 305, 326 or 331, 400 (SPAN 101 through 202, 301–302, 311L or 312, 405) and MCLG 410. Study in a Spanish–language country, provided either through the University's Study Abroad Program or an experience considered to be equivalent, also is required.

#### **Suggested Course of Study**

The following is a sample first year program to aid students in planning their first year before they arrive on campus and

have the opportunity to work out a full four year course plan with their academic advisor. Each student intending to major or minor in a foreign language must consult with an advisor before registering. For any further information contact the Secretary, Department of Modern and Classical Languages and Literatures. For freshmen without previous training in the major language (French, German, Russian, Spanish):

First Year	A	S
Specific Recommendations:		
Major language 101–102 Elementary	5	5
LS 151L–152L Introduction to the Humanities	4	4
HSTR 101H-102H (HIST 104H–105H) Western Civilization I, II	4	4
WRIT 101 (ENEX 101) Composition	3	–
Suggested electives:		
LIT 110L-120L (ENLT 120L–121L) Intro to Lit/Poetry	(3)	(3)
CLAS 160L (MCLG 160L) Classical Mythology	(3)	(3)
General Education courses in Perspectives 1, 4, or 5	0–3	3–6
	16	16

### Courses

U = for undergraduate credit only, UG = for undergraduate or graduate credit, G = for graduate credit. R after the credit indicates the course may be repeated for credit to the maximum indicated after the R. Credits beyond this maximum do not count toward a degree.

#### General (MCLG & CLAS)

These courses are given in English for the general student body and do not require knowledge of a foreign language. They do not count as language credit toward a B.A. degree in any given foreign language. For clarity, they are arranged below according to the section in which they are offered.

#### Classical Civilization (CLAS)

**U 155L Survey of Greek and Roman Literature 3 cr.** Offered every autumn. An introduction to the literature of classical Greece and Rome. Readings in English translations of ancient works by Homer, Sophocles, Herodotus, Plato, Cicero, Vergil, Livy, and Ovid (and/or similar authors).

**U 160L Classical Mythology 3 cr.** Offered every spring and intermittently in summer. Same as LS 160L. Deities and myths of the Greeks and Romans, with emphasis on those of most importance to Western literature and art.

**U 161 Myth Seminar: Honors 1 cr.** Offered every spring. Same as LS 170. Coreq., MCLG/LS 160L. Research, writing, and discussion about the mythologies of the Greeks and Romans in a small group setting.

**U 251L The Epic 3 cr.** (R–6) Offered intermittently. Same as LS 251L. Reading, study and discussion of epic poems. Selections will vary from Western and non–Western traditions.

**U 252L Greek Drama: Politics on Stage 3 cr.** (R–6) Same as LS 252L. Offered intermittently. A study of the literary, artistic and political dimensions of Greek Tragedy and Comedy. Selections will vary.

**U 309 Reading the City: Rome 3 cr.** Offered autumn. Same as LS 309. Prereq., previous acceptance in subsequent intersession Italy program. Overview of the history of Rome from its beginnings until modern times, with lectures on various periods and artists across the spectrum of Italian art history. Orientation to the city of Rome, practicalities of life and study in the city.

**U 319 UM Students in Rome 1 cr.** Offered intermittently. Prereq., MCLG 309. Approximately three–week experience in Rome. Study of the classical, medieval, and modern city. Presentation of research on site.

**U 320 Women in Antiquity 3 cr.** Offered intermittently. Prereq., any one MCLG course in Classical Civilization or LATN 102 (LAT 102) or GRK 102 or consent of instructor. Same as LS and WGS 320. Examination of varied sources from Ancient Greece, the Hellenistic World, and republican and imperial Rome to clarify the place of women in communities. Women's contribution to community and the mechanisms by which communities attempted to socialize female

populations.

**U 360H Ancient Greek Civilization and Culture 3 cr.** Offered intermittently. Prereq., ART 150H or 151H or consent of instr. Same as ART 380H and LS 340H. Slide–lecture course. Ancient Greek works of art and architecture, related to and explained by contemporary ideas and values of Greek society.

**U 361 Roman and Early Christian Art in Context 3 cr.** Offered intermittently. Prereq., ART 150H or 151H or consent of instr. Same as ART 381H and LS 341H. A survey of the various media used in Roman art; the social political, and economic contexts in which the media were developed; and the transition (technical, iconographic, and contextual) to the art of the Early Christian period.

**U 362 Ancient Greek and Roman Philosophy 3 cr.** Offered intermittently. Same as LS 362 and PHL 363 (PHIL 362). Examination of the thought of the philosophers of Greece and Rome as expressed in original works read in English translation. Ancient philosophy studied within its historical, linguistic and cultural setting.

**U 365 The Roots of Western Ethics 3 cr.** Offered intermittently. Same as LS 325. Studies of the origins of Western ethical thinking in the writings of Greek and Roman writers and their application to current situations.

**Courses in Classical Civilization taught by Classics faculty, but through other departments**

**U HSTR 301 (HIST 302H) Ancient Greek Social History 3 cr.** Offered intermittently. Various aspects of personal, social, and political life of classical times in Greece. Primary readings in various ancient authors supplemented by some audio-visual or other informational presentations. Cannot receive credit for both HSTR 301 and MCLG 302H.

**U HSTR 302 (HIST 301H) Ancient Greece 3 cr.** Offered intermittently. Same as MCLG 301H. Greek history from the earliest times through the Macedonian ascendancy, based on the writings of the Greek historians. Cannot receive credit for both HSTR 302 and MCLG 301H.

**U HSTR 304 (HIST 303H) Ancient Rome 3 cr.** Offered intermittently. Roman history from the time of the Kings through the early Empire. Based on the writings of the Roman historians. Cannot receive credit for both HSTR 304 and MCLG 303H.

**U PHL 363 (PHIL 362) Ancient Greek and Roman Philosophy 3 cr.** Offered intermittently. Same as MCLG 362H and LS 362H. Examination of the thought of the philosophers of Greece and Rome as expressed in original works read in English translation. Ancient philosophy studied within its historical, linguistic and cultural setting.

**Chinese Literature/Culture (MCLG)**

**U 313L Classical Chinese Poetry in English Translation 3 cr.** Offered intermittently. Same as AS, CHIN, and LS 313L. The works of major Chinese poets to 1300 A.D.

**U 314L Traditional Chinese Literature in English Translation 3 cr.** Offered intermittently. Same as AS, CHIN, and LS 314L. Highlights of Chinese literature to 1800; includes philosophy, poetry, prose, and fiction.

**UG 432 Twentieth Century Chinese Fiction in English Translation 3 cr.** Offered intermittently. Same as AS, CHIN, and LS 432L. A survey of the principal works of Chinese fiction circa 1910–2000.

**French Culture (MCLG)**

**U 113H French Cultural Identity 3 cr.** This course will introduce students to concepts of cultural and national identity as a continually evolving process. It focuses on France, the iconography, fashions, philosophies, architectures, art, foods and songs that have framed French cultural imagination during any given period. This course examines and analyses through historical texts, philosophy, literature, film, and song the myths and ideas that frame French cultural identity.

**U 338 The French Cinema 3 cr.** (R–6) Offered intermittently. Same as FRCH (FREN 338) and LS 338. An historical, aesthetic, and critical survey of the French cinema, from its beginnings in 1895 through the contemporary cinema (Muet, classical, Realism, Nouvelle Vogue, etc.) with an introduction to contemporary film criticism. Students taking the course

for French credits are required to do research, reading, and writing in the French language.

**U 339 Survey of African Cinema 3 cr.** A diachronic survey of primarily Francophone African cinema accompanied by interpretation and evaluation of films through filmic critical theory. Students taking the course for French credit must read and write in French.

#### German Literature/Culture (MCLG)

**U 222L The German Cinema 3 cr.** Offered intermittently. Same as LS 282L. The development of the German film from its beginnings in the late 19th century to the present. Topics include Expressionism, New Objectivity, the Nazi film, the German contribution to Hollywood, and the post-war film in East and West Germany. Credit not allowed for LS 282L, MCLG 222L and GRMN 322L (GERM 361L).

**U 231Y Germanic Mythology and Culture 3 cr.** Offered intermittently. Same as LS 221Y and GRMN 362Y (GERM 362H). Germanic culture and mythology from 200 B.C. to 1200 A.D. Topics include the Germanic pantheon, Germanic religious practices, Germanic migrations, and major literary masterpieces. Credit not allowed for LS 221Y, MCLG 231Y and GRMN 362Y (GERM 362H).

**U 330H German Culture to 1900 3 cr.** Offered spring alternate years. Same as LS 321H and GRMN 351H (GERM 303). Overview of major events and currents in German culture to 1900 with emphasis on the arts, literature, and intellectual movements. Credit not allowed for both MCLG 330H and GRMN 351H (GERM 303).

**U 331H German Culture from 1900 to Present 3 cr.** Offered spring alternate years. Same as LS 322H and GRMN 352H (GERM 352). Overview of major events and currents in German culture from 1900 to the present with emphasis on the arts, literature, and intellectual movements. Credit not allowed for MCLG 331H and GRMN 352H (GERM 352).

**U 332L Introduction to Multicultural Literature in Germany 3 cr.** Introduction to multicultural literature created during recent decades in Germany. Study topics include immigration, citizenship, multilingualism, identity; significant literary and cultural movements and selected writers in contemporary Germany.

#### Japanese Literature/Culture (MCLG)

**U 311 Classical Japanese Literature in English Translation 3 cr.** Offered autumn. Same as JPNS 311. Introduction to the classical literature of the Japanese court, ca. 7th to 14th century. Kojiki, Man'yōshū, Kokinshū, Genji Monogatari, and other major classics of the period.

**U 312 Japanese Literature from Medieval to Modern Times in English Translation 3 cr.** Offered spring. Same as JPNS 312. Introduction to the literature of Japan from the 15th to the 20th century.

**UG 431 Post-War Japanese Literature 3 cr.** Offered spring odd-numbered years. Same as JPNS 431. Introduction to issues, literature, and criticism of Japanese literature from the postwar (1945) through the contemporary period, using texts in English translation.

#### Russian Literature/Culture (MCLG)

**U 105H Introduction to Russian Culture 3 cr.** Offered autumn. Same as RUSS 105H and LS 105H. A chronological survey of Russian culture from its beginnings to the contemporary period.

**U 306L Introduction to Russian Literature I 3 cr.** Offered alternate years. Same as LS 306L and RUSS 312L (RUSS 306L). A survey of 19th-century Russian literature in translation. May include the works of Dostoevsky, Tolstoy, and Chekhov. No knowledge of Russian is necessary.

**U 307L Introduction to Russian Literature II 3 cr.** Offered alternate years. Same as RUSS 313L (RUSS 307L) and LS 307L. Survey of Russian literature in translation of the 20th century and into the 21st. No knowledge of Russian is necessary.

**U 308 Russian Cinema and Culture 3 cr.** Offered alternate years. Same as LS 308, ENFM 308 and RUSS 308.

Topically arranged introduction to the cinema of Russia and the former Soviet Union, with particular emphasis on contemporary Russian cinema. All films screened with English subtitles. No knowledge of Russian is necessary.

**U 494 Seminar in Russian Studies 3 cr.** Offered Spring. Same as RUSS 494. The topic of the seminar alternates between 1.) The Russian Novel and 2.) Women and Gender in Russian Culture. May be taken for honors credit through the Davidson Honors College. No knowledge of Russian is necessary, but Russian majors will be required to do selected readings in the original Russian. Fulfills the Upper-Division Writing Expectation for Russian majors.

#### **Spanish Literature/Culture (MCLG)**

**U 100H Introduction to Latin American Studies 3 cr.** Offered autumn or spring. Same as ANTH 100H. Multi-disciplinary survey and introduction to Latin America from pre-Columbian times to the present.

**U 315 Major Hispanic Authors and Their Times 3 cr.** Offered autumn. The intensive study of the life times, and works of a major Hispanic author.

**U 345 Introduction to Spanish Section Study Abroad Program 3 cr.** Offered autumn semester. Introduction to spring semester study abroad program in Spain or Latin America.

**U 358 Latin American Civilization through Literature and Film 3 cr.** Offered spring. The development of the traditional society of Latin American civilization through the interaction of European, Indian and African elements. Credit not allowed for both LS/MCLG 358 and 359.

#### **Other (for any language section) (MCLG)**

**U 195 Special Topics Variable cr.** (R-6) Offered intermittently. Experimental offerings of visiting professors, experimental offerings of new courses or one-time offerings of current topics.

**U 198 Internship Variable cr.** Offered intermittently. Prereq., consent of department. Extended classroom experience which provides practical application of classroom learning during placements off campus. Prior approval must be obtained from the faculty supervisor and the Internship Services office. A maximum of 6 credits of Internship (198, 298, 398, 498) may count toward graduation.

**U 295 Special Topics Variable cr.** (R-6) Offered intermittently. Experimental offerings of visiting professors, experimental offerings of new courses, or one-time offerings of current topics.

**U 296 Independent Study Variable cr.** (R-6) Offered autumn and spring.

**U 381 Studies in the Film 3 cr.** Offered autumn and spring. Prereq., LS 180 or consent of instr. Same as ENLT and LS 381. Studies in genres, directors, movements, problems, etc.

**U 395 Special Topics Variable cr.** (R-9) Offered intermittently. Experimental offering of visiting professors, experimental offerings of new courses or one-time offerings of current topics.

**U 396 Independent Study 1-9 cr.** (R-9) Offered autumn and spring.

**U 398 Internship Variable cr.** Offered intermittently. Prereq., consent of department. Extended classroom experience which provides practical application of classroom learning during placements off campus. Prior approval must be obtained from the faculty supervisor and the Internship Services office. A maximum of 6 credits of Internship (198, 298, 398, 498) may count toward graduation.

**UG 410 Methods of Teaching Foreign Languages 3 cr.** Offered spring. Prereq., Ling 270S; one of FRCH 400 (FREN 401), LATN 311 (LAT 300), RUSS 350 (RUSS 302), or SPNS 400 (SPAN 405). Coreq. C&I 301 or 302. Fundamental concepts, objectives and techniques in the teaching of foreign languages.

**UG 440 Studies in Comparative Literature 3 cr.** (R-9) Offered intermittently. Prereq., consent of instr. Same as LIT 430 (ENLT 430) and LS 455. The study of important literary ideas, genres, trends and movements. Credit not allowed for the

same topic in more than one course numbered 440, 494, LIT 430 (ENLT 430) or LS 455.

**UG 494 Seminar in Foreign Literatures 1–3 cr.** (R–9) Offered intermittently. Prereq., consent of instr. Specialized topics in various foreign literatures. Topics announced in class schedules. Credit not allowed for the same topic in more than one course numbered 440, 494 or LS 455.

**UG 495 Special Topics Variable cr.** (R–9) Offered intermittently. Experimental offerings of visiting professors, experimental offerings of new courses or one–time offerings of current topics.

**U 496 Independent Study Variable cr.** (R–6) Offered autumn and spring..

**G 501 Research Methods 3 cr.** Offered intermittently. Prereq., graduate standing in an M.A. program. Study of technical terms and overview of literary theory. Intensive analysis of research tools, materials and methods in literature, linguistics and pedagogy. Guided work in writing components of a research paper or thesis. Required of both thesis and non–thesis candidates for an advanced degree in Modern Languages and Literatures with an option in French, German, Spanish, or Interdisciplinary Studies which includes Classics.

**G 522 Seminar in Comparative Literature 3 cr.** (R–9) Offered intermittently. Prereq., graduate standing. Same as LIT 522 (ENLT 522). Topics will vary.

**G 594 Graduate Seminar Variable cr.** (R–6) Offered intermittently.

**G 596 Independent Study Variable cr.** (R–6) Offered intermittently.

**G 598 Internship Variable cr.** (R–9) Offered intermittently. Prereq., consent of department. Extended classroom experience which provides practical application of classroom learning during placements off campus. Prior approval must be obtained from the faculty supervisor and the Internship Services office.

#### Linguistics (MCLX)

**U 395 Special Topics Variable cr.** (R 6) Offered intermittently. Experimental offerings of visiting professors, experimental offerings of new courses, or one time offerings of current topics.

**UG 495 Special Topics Variable cr.** (R 6) Offered intermittently. Experimental offerings of visiting professors, experimental offerings of new courses, or one time offerings of current topics.

(The Arabic Program offers language instruction and cultural courses through the Central and Southwest Asian Center housed in the Anthropology Department. Course listings can be found under Anthropology. )

#### Chinese (CHIN)

**U 101 Elementary Chinese I 5 cr.** Offered autumn. Emphasis on speaking, reading and writing elementary Mandarin.

**U 102 Elementary Chinese II 5 cr.** Prereq., CHIN 101. Offered spring. Continuation of 101.

**U 191 (CHIN 195) Special Topics Variable cr.** (R–6) Offered intermittently. Experimental offerings of visiting professors, experimental offerings of new courses, or one–time offerings of current topics.

**U 199 Lower-Division Elective Variable Cr.**

**U 201 Intermediate Chinese I 5 cr.** Offered autumn. Prereq., CHIN 102 or equiv. Emphasis on oral communication, with continuing development in all major skill areas: listening, speaking, reading and writing.

**U 202 Intermediate Chinese II 5 cr.** Offered spring. Prereq., CHIN 201 or equiv. Continuation of 201.

**U 211H (MCLG 211H) Chinese Culture and Civilization 3 cr.** Offered intermittently. Same as AS and LS 211H. An introduction to the historical, intellectual, political, literary and social developments of China from early times to the present.

**U 292 (CHIN 296) Independent Study Variable cr.** (R-6) Offered autumn and spring.

**U 301 Advanced Chinese I 3 cr.** Offered autumn. Prereq., CHIN 202 or consent of instr. Advanced Chinese, with emphasis on literary style, advanced grammar, and oral expression.

**U 302 Advanced Chinese II 3 cr.** Offered spring. Prereq., CHIN 301 or consent of instr. Advanced Chinese, with emphasis on literary style, advanced grammar, and oral expression.

**U 313L Classical Chinese Poetry in English Translation 3 cr.** Offered intermittently. Same as AS, MCLG, and LS 313L. The works of major Chinese poets to 1300 A.D.

**U 314L Traditional Chinese Literature in English Translation 3 cr.** Offered intermittently. Same as AS, MCLG, and LS 314L. Highlights of Chinese literature to 1800; includes philosophy, poetry, prose, and fiction.

**U 380 Chinese Folktales 3 cr.** Same as LS 311. Offered intermittently. The study of the aspirations, desires, loves, moral and aesthetic values of the Chinese people as expressed in their folk literature.

**U 388 Readings in Classical Chinese 3 cr.** Prereq., CHIN 102 or approved equivalent. Introduces the basic grammar, syntax, and vocabulary of Classical Chinese through the reading of selected short representative texts from the formative and mature periods of the language's history.

**U 391 (CHIN 395) Special Topics Variable cr.** (R-9) Offered intermittently. Experimental offerings of visiting professors, experimental offerings of new courses, or one-time offerings of current topics.

**U 392 (CHIN 396) Independent Study Variable cr.** (R-6) Offered autumn and spring.

**U 395 Special Topics 1–12 cr.** (R–12) Offered intermittently. Experimental offerings of visiting professors, experimental offerings of new courses, or one–time offerings of current topics.

**U 399 Upper-Division Elective Variable cr.**

**UG 432 Twentieth Century Chinese Fiction in English Translation 3 cr.** Offered intermittently. Same as AS, MCLG, and LS 432L. A survey of the principal works of Chinese fiction circa 1910–2000

**UG 492 (CHIN 496) Independent Study Variable cr.** (R-9) Offered intermittently.

French (FRCH)

**U 101 Elementary French I 5 cr.** Offered autumn. Active skills: listening, speaking, reading and writing plus basic cultural analysis.

**U 102 Elementary French II 5 cr.** Prereq., FRCH 101 (FREN 101). Offered spring. Continuation of 101.

**U 191 (FREN 195) Special Topics Variable cr.** (R–6) Offered intermittently. Experimental offerings of visiting professors, experimental offerings of new courses, or one–time offerings of current topics.

**U 199 Lower-Division Elective Variable Cr.**

**U 201 Intermediate French I 4 cr.** Offered autumn. Prereq., FRCH 102 (FREN 102) or equiv. Expansion of active skills: listening, speaking, reading, writing plus further cultural analysis.

**U 202 Intermediate French II 4 cr.** Offered spring. Continuation of 201.

**U 292 (FREN 296) Independent Study Variable cr.** (R–6) Offered autumn and spring.

**U 294 (FREN 293) Seminar/Workshop Variable cr.** (R-10) Offered intermittently. University omnibus option for independent work. See index.

**U 301 Advanced Grammar/Oral and Written Expression 3 cr.** (R-6) Prereq. 202 or equivalent. Advanced grammar



review including literary tenses; developmental and written skills in French.

**U 311 Literature and Culture I: French Literature and Culture of the Middle Ages, Renaissance and 17<sup>th</sup> Century 3 cr.** Offered autumn. Prereq. FRCH 202 and consent of instructor. Survey of literature and culture of the Middle Ages, Renaissance and 17<sup>th</sup> Century, with a focus on the significance of cultural identity of oral and written skills in French.

**U 312 Literature and Culture II: French Literature and Culture of the 18<sup>th</sup> and 19<sup>th</sup> Centuries 3cr.** Offered spring. Prereq. FRCH 301 or consent of instr. Survey of literature and culture of the 18<sup>th</sup> and 19<sup>th</sup> Centuries, with a focus on the significance of cultural identity.

**U 313 Literature and Culture III: French and Francophone Literatures and Cultures of the 20<sup>th</sup> Century 3cr.** Offered spring. Prereq. FRCH 301 or consent of instr. Survey of literature and culture of 20<sup>th</sup> Century France and Francophone countries, with a focus on the significance of plural cultural identities.

**U 338 The French Cinema 3 cr.** (R-6) Offered intermittently. Same as MCLG and LS 338. An historical, aesthetic, and critical survey of the French cinema, from its beginnings in 1895 through the contemporary cinema (Muet, classical, Realism, Nouvelle Vogue, etc.) With an introduction to contemporary film criticism. Students taking the course for French credits are required to do research, reading, and writing in the French language.

**U 339 Survey of African Cinema 3 cr.** Offered intermittently. A diachronic survey of African cinema accompanied by interpretation and evaluation of textual dimensions of films through filmic critical theory.

**U 350 (FREN 302) French Civilization and Culture 3 cr.** (R-6) Offered spring. Prereq., FRCH 301 (FREN 301) or consent of instr. Chronological/topical study of French culture.

**U 355 Special Topics in French Language, Literature, and Culture 1-3 cr.** (R-9) Offered intermittently. To be taken in conjunction with the French Study Abroad Program.

**U 391 (FREN 395) Special Topics Variable cr.** (R-9) Offered intermittently. Experimental offerings of visiting professors, experimental offerings of new courses, or one-time offerings of current topics.

**U 392 (FREN 396) Independent Study 1-3 cr.** (R-3) Offered autumn and spring.

**U 399 Upper-Division Elective Variable cr.**

**UG 400 (FREN 401) French: Applied Linguistics 3 cr.** Offered intermittently. Prereq., FRCH 301 (FREN 301) and LING 270 or consent of instr. Contrastive phonology (including phonetics), morphology and syntax.

**UG 420 Studies in French Prose 3 cr.** Offered intermittently. Prereq., FRCH 311 and 312 (FREN 311L and 312L). Evolution of textuality from the Renaissance to the 20th century: the novel.

**UG 421 (FREN 408) UG 421 Advanced Stylistics and Oral Argument 3 cr.** (R-6) Prereq. FRCH 301, 311, 312 or 313 or consent of instr. Intensive analysis of usage and style in written and oral argumentation at various linguistic levels.

**UG 430 Studies in French Drama 3 cr.** Offered intermittently. Prereq., FRCH 311 and 312 (FREN 311L and 312L). Evolution of theatre from the Renaissance to the 20th century or performance of a French play in French.

**UG 440 Studies in French Poetry 3 cr.** Offered intermittently. Prereq., FRCH 311 and 312 (FREN 311L and 312L). Evolution of textuality from the Renaissance to the 20th century: poetry and essays.

**UG 491 (FREN 495) Special Topics Variable cr.** (R-9) Offered intermittently. Experimental offerings of visiting professors, experimental offerings of new courses, or one-time offerings of current topics.

**UG 492 (FREN 496) Independent Study Variable cr.** (R-9) Offered autumn and spring.

**UG 494 Seminar Variable cr.** (R-12) Offered autumn and spring. Prereq., FRCH 311L, 312L, and 313L or consent of instr. Studies in major authors, periods, genres, and/or cultural studies.

**U 500 Directed Readings Variable cr.** (R-3)

**G 540 Advanced Topics in the Teaching of French Variable cr.** (R-4) Offered autumn. Prereq., graduate standing. Study of problems encountered by the French teacher: lesson planning, testing, use of supplementary materials, contribution of linguistics to the foreign language classroom. Methods and techniques of teaching culture.

**G 594 Graduate Seminar 3 cr.** (R-6) Offered autumn and spring. Prereq., graduate standing.

**G 595 Special Topics Variable cr.** (R-6) Offered intermittently. Prereq., graduate standing. Experimental offerings of visiting professors, experimental offerings of new courses, or one-time offerings of current topics.

**G 596 Independent Study Variable cr.** (R-6) Offered intermittently. Prereq., graduate standing.

**G 599 Professional Paper 1-3 cr.** (R-6) Offered intermittently. Prereq., graduate standing.

**G 699 Thesis Variable cr.** (R-9) Offered intermittently. Prereq., graduate standing.

#### German (GRMN)

**U 101 Elementary German I 5 cr.** Offered autumn. Emphasis on oral communication, with development in all major skill areas: listening, speaking, reading, and writing.

**U 102 Elementary German II 5 cr.** Offered spring. Prereq., GRMN 101 (GERM 101). Emphasis on oral communication, with continuing development in all major skill areas: listening, speaking, reading, and writing.

**U 191 (GERM 195) Special Topics Variable cr.** (R-6) Offered intermittently. Experimental offerings of visiting professors, experimental offerings of new courses, or one-time offerings of current topics.

#### **U 199 Lower-Division Elective Variable Cr.**

**U 201 Intermediate German I 4 cr.** Offered autumn. Prereq., GRMN 102 (GERM 102) or equiv. Continuation of active skills approach to German listening, speaking, reading, and writing.

**U 202 Intermediate German II 4 cr.** Offered spring. Prereq., GRMN 201 (GERM 201) or equiv. Continuation of 201.

**U 292 (GERM 296) Independent Study Variable cr.** (R-6) Offered autumn and spring.

**U 301 German: Oral and Written Expression I 3 cr.** Offered autumn. Prereq., GRMN 202 (GERM 202) or equiv. Native or near-native speakers of German may not apply credit for this course toward a German major or minor.

**U 302 German: Oral and Written Expression II 3 cr.** Offered spring. Prereq., GRMN 301 (GERM 301) or equiv. Native or near-native speakers of German may not apply credit for this course toward a German major or minor.

**U 305 Practicum in German Language 4 cr.** Offered spring. Prereq., consent of instr. Offered as part of the Study Abroad program in Germany and Austria. Concentration on grammar topics and advanced language usage.

**U 311 Introduction to German Literature: Prose 3 cr.** Offered autumn. Prereq., GRMN 202 (GERM 202) or equiv.

**U 312 Introduction to German Literature: Drama and Poetry 3 cr.** Offered spring. Prereq., GRMN 202 (GERM 202).

**U 318 (GERM 313L) Introduction to German and Austrian Theater 3 cr.** Offered spring. Prereq., consent of instr. Offered as part of the Study Abroad program in Germany and Austria. Introduction to the basics of German-speaking theater. Students read, discuss, and analyze plays before seeing them performed on stage.

**U 321 (GERM 360) Advanced Conversation in German 3 cr.** Offered intermittently. Offered in the study program in Germany and Austria. Development of conversational skills.

**U 322L (GERM 361L) Advanced German Cinema 3 cr.** Offered intermittently. The development of the German film from its beginnings in the late 19th century to the present. Topics include Expressionism, New Objectivity, the Nazi film, the

German contribution to Hollywood, the post-war film in East and West Germany, and film in unified Germany. Credit not allowed for LS 282L or MCLG 222L and GRMN 322L (GERM 361L).

**U 350 (GERM 355) Introduction to German and Austrian Culture 3 cr.** Offered spring. Prereq., consent of instr. Offered as part of the Study Abroad program in Germany and Austria. Introduction to cultural topics, current events, and historical topics of Germany and Austria. Course content supplemented with on-site visits.

**U 351H (GERM 303H) German Culture to 1900 3 cr.** Offered intermittently in spring. Overview of major events and currents in German culture to 1900 with emphasis on the arts, literature, and intellectual movements. Lectures in English. Credit not allowed for both MCLG 330H and GRMN 351H (GERM 303H).

**U 352H (GERM 304H) German Culture from 1900 to the Present 3 cr.** Offered intermittently in spring. Overview of major events and currents in culture of German-speaking world from 1900 to the present with emphasis on the arts, literature, and intellectual movements. Lectures in English. Credit not allowed for both MCLG 331H and GRMN 352H (GERM 304H).

**U 362Y (GERM 362H) Germanic Mythology and Culture 3 cr.** Offered intermittently. Germanic culture and mythology from 200 B.C. to 1200 A.D. Topics include the Germanic pantheon, Germanic religious practices, Germanic migrations and major literary masterpieces. Credit not allowed for LS 221Y, MCLG 231Y and GERM 362Y.

**U 391 (GERM 395) Special Topics Variable cr.** (R-9) Offered intermittently. Prereq., GRMN 202 (GERM 202) or equiv. Experimental offerings of visiting professors, experimental offerings of new courses, or one-time offerings of current topics.

**U 392 (GERM 396) Independent Study 1-9 cr.** (R-9) Offered intermittently. Prereq., consent of instr.

**U 398 Internship Variable cr.** Offered intermittently. Prereq., consent of department. Extended classroom experience which provides practical application of classroom learning during placements off campus. Prior approval must be obtained from the faculty supervisor and the Internship Services office. A maximum of 6 credits of Internship (198, 298, 398, 498) may count toward graduation.

**U 399 Upper-Division Elective Variable cr.**

**UG 400 (GERM 403) Introduction to Linguistics of German 3 cr.** Offered autumn odd-numbered years. Same as LING 403. Specific problems in contrastive analysis of German phonology, morphology and syntax.

**UG 431 German Literature from 1760 to 1832 3 cr.** Offered autumn. Prereq., GRMN 311 and 312 (GERM 311L and 312L) or consent of instr. Readings, study, and discussion of writers, texts, and contexts in German literature from 1760 to 1832, including Enlightenment, Storm and Stress, Romanticism, and Classicism.

**UG 441 19<sup>th</sup> Century German Literature 3 cr.** Offered autumn. Prereq., GRMN 311 and 312 (GERM 311L and 312L) or consent of instr. Readings, study, and discussion of writers, texts, and contexts in German literature from 1832 to 1900.

**UG 451 20<sup>th</sup> Century German Literature to 1945 to 1990 3 cr.** Offered spring. Prereq., GRMN 311 and 312 (GERM 311L and 312L) or consent of instr.

**UG 453 German Literature Since Unification 3 cr.** Offered intermittently. Prereq., GRMN 311 and 312 (GERM 311L and 312L) or consent of instructor. An introduction to current literature in Germany that has been produced since the fall of the Berlin wall and the process of unification in 1989/90.

**U 491 (GERM 495) Special Topics 1-9 cr.** (R-9) Offered intermittently. Experimental offerings of visiting professors, experimental offerings of new courses, or one-time offerings of current topics.

**U 492 (GERM 496) Independent Study Variable cr.** (R-6) Offered autumn and spring.

**UG 494 Seminar in German Studies Variable cr.** (R-12) Offered autumn. Prereq., GRMN 311 and 312 (GERM

311L and 312L) . Advanced studies in major topics in German literature and culture.

**G 500 Directed Readings 1–3 cr.** (R–6) Offered intermittently. Prereq., undergraduate major in German.

**G 540 Advanced Topics in the Teaching of German 3 cr.** Offered autumn. Prereq., graduate standing. Study of problems encountered by teachers of German: lesson planning, testing, use of supplementary materials, methods of teaching culture. Includes application of linguistics.

**G 594 Graduate Seminar 3 cr.** (R–6) Offered intermittently. Prereq., graduate standing.

**G 595 Special Topics Variable cr.** (R–6) Offered intermittently. Prereq., graduate standing. Experimental offerings of visiting professors, experimental offerings of new courses, or one–time offerings of current topics.

**G 596 Independent Study Variable cr.** (R–6) Offered intermittently. Prereq., graduate standing. Out–of–class independent work of a research nature which involves intensive use of the University or other libraries; also, research carried on in another country under the direction of a University professor.

**G 599 Professional Paper 1–3 cr.** (R–6) Offered intermittently. Prereq., graduate standing.

**G 699 Thesis Variable cr.** (R–9) Offered intermittently. Prereq., graduate standing.

#### Greek (GRK)

**U 101 Elementary Greek I 5 cr.** Offered autumn. Introduction to Classical Greek is the first courses of a two-semester sequence, designed to enable the student to read Greek authors in the original Greek as soon as possible. Based upon selected texts from Tragedians, Plato, Xenophon, Menander, New Testament, and other major authors.

**U 102 Elementary Greek II 5 cr.** Offered spring. Prereq., GRK 101 or equivalent. Continuation of 101. Greek grammar, vocabulary, readings of ancient Greek writings with the aid of a lexicon.

**U 191 (195) Special Topics Variable cr.** (R-6)

**U 199 Lower-Division Elective Variable cr.**

**U 201 (211) Intermediate Greek I 3 cr.** Offered autumn. Prereq., GRK 102 or equiv. Attic prose and poetry Plato, Thucydides, Euripides.

**U 202 (212) Intermediate Greek II 3 cr.** Offered spring. Prereq., GRK 201 (211) or equiv. Readings from Homer's Iliad and/or Odyssey.

**U 292 (296) Independent Study Variable cr.** (R–6) Offered autumn and spring.

**U 300 Major Greek Writers 3 cr.** (R–12) Offered autumn and spring. Prereq., GRK 202 (212) or equivalent. Homer, lyric poets, Aeschylus, Sophocles, Euripides, Aristophanes, Herodotus, Thucydides, Xenophon, Plato, Aristotle, Hellenistic philosophers, New Testament, etc. Selection to fit students' interests and programs.

**U 391 (395) Special Topics Variable cr.** (R–9) Offered intermittently. Experimental offerings of visiting professors, experimental offerings of new courses, or one–time offerings of current topics.

**U 392 (396) Independent Study 1–9 cr.** (R–9) Offered intermittently. Prereq., consent of instr.

**U 399 Upper-Division Elective Variable cr.**

**UG 492 (496) Independent Study 1–9 cr.** (R–9) Offered intermittently. Prereq., consent of instr.

#### Irish (IRSH)

**U 101 Elementary Irish/Gaelic I 3 cr.** Offered autumn or spring. Same as ENIR 101. This course represents an introduction to modern Irish in both its spoken and written forms: basic principles of grammar and sentence structure are

covered. Emphasis is placed on the application of these principles in every-day situations. This course is housed in the English Department. The GenEd Foreign Language requirement can be fulfilled by successful completion of 101, 102 and 103.

**U 102 Elementary Irish II 3 cr.** Offered autumn or spring. Same as ENIR 102. The primary objective of this course is to build on the foundations laid in Elementary Irish I. Students will expand their vocabulary with a special focus on verbs; they will also engage new themes that demand a corresponding increase in their store of nouns, adjectives, idioms and expressions. This course is housed in the English Department. The GenEd Foreign Language requirement can be fulfilled by successful completion of 101, 102 and 103.

**U 103 Elementary Irish III 3 cr.** Offered autumn or spring. Same as IRSH 103. The primary objective of this course is to build on the foundations laid in Beginning Irish I. Students will expand their vocabulary with a special focus on verbs; they will also engage new themes that demand a corresponding increase in their store of nouns, adjectives, idioms and expressions. The GenEd Foreign Language requirement can be fulfilled by successful completion of 101, 102 and 103.

#### Italian (ITAL)

**U 101 Elementary Italian I 5 cr.** Offered autumn. An introduction to Italian language and culture, with emphasis on the skills of reading, writing, comprehension, and speaking.

**U 102 Elementary Italian II 5 cr.** Offered spring. Prereq., ITAL 101. Continuation of ITAL 101.

**U 201 Intermediate Italian I 4 cr.** Offered autumn. Prereq., ITAL 102 or equiv. Expansion of active skills" listening, speaking, reading, writing, plus further cultural analysis.

**U 202 Intermediate Italian II 4cr.** Offered spring. Prereq., ITAL 201 or equiv. Continuation of ITAL 201.

**U 391 (395) Special Topics 3cr.** (R-9) Offered intermittently. Experimental offerings of visiting professors, experimental offerings of new courses, or one-time offerings of current topics.

#### Japanese (JPNS)

**U 101 Elementary Japanese I 5 cr.** Offered autumn. Understanding of grammar and basic sentence structures are taught as a foundation for oral comprehension. The students will learn Hiragana and Katakana, two syllabic writing systems, and approximately 400 Kanji ideographs.

**U 102 Elementary Japanese II 5 cr.** Offered spring. Prereq., JPNS 101. Continuation of 101.

**U 150H (210H) Japanese Culture and Civilization 3 cr.** Offered intermittently. Same as AS and LS 210H. The historical, religious, artistic, literary and social developments in Japan from earliest times to the present.

**U 191 (195) Special Topics Variable cr.** (R-6) Offered spring. Experimental offerings of visiting professors, experimental offerings of new courses, or one-time offerings of current topics.

#### **U 199 Lower-Division Elective Variable Cr.**

**U 201 Intermediate Japanese I 5 cr.** Offered autumn. Prereq., JPNS 102 or equiv. Reading and writing kanji; building oral/aural fluency.

**U 202 Intermediate Japanese II 5 cr.** Offered spring. Prereq., JPNS 201 or equiv. Continuation of JPNS 201.

**U 291 (295) Special Topics Variable cr.** (R-6) Offered intermittently. Experimental offerings of visiting professors, experimental offerings of new courses, or one-time offerings of current topics.

**U 292 (296) Independent Study Variable cr.** (R-6) Offered autumn and spring.

**U 301 Advanced Japanese 4 cr.** Offered autumn. Prereq., JPNS 202 or equiv. Development of greater reading and speaking proficiency. Vocabulary enhancement and kanji (Chinese characters) are emphasized.

**U 302 Advanced Japanese 4 cr.** Offered spring. Prereq., JPNS 301 or equiv. Continuation of 301.

**U 306 Japanese for Business and Tourism 3 cr.** Prereq., JPNS 202 or equiv. Offered autumn. Vocabulary and idiom of oral and written communication in business and tourism. Professional, ethical practices and special etiquette.

**U 311L Classical Japanese Literature in English Translation 3 cr.** Offered autumn. Same as MCLG 311. Introduction to the classical literature of the Japanese court, ca. 7th to 14th century. Kojiki, Man'yoshu, Kokinshu, Genji Monogatari, and other major classics of the period.

**U 312L Japanese Literature Medieval to Modern Times 3 cr.** Offered spring. Same as MCLG 312. Introduction to the literature of Japan from the 15th to the 20th century.

**U 386 History of the Japanese Language 3 cr.** Offered intermittently. Prereq., JPNS 202. Overview of Japanese language history from earliest times to the modern day. Topics include the development of writing systems, changes in phonology, and issues concerning orthography and lexicon.

**U 390 Supervised Internship 1–12 cr.** Offered intermittently. Paid work experience in Japan, combined with language/culture course work by correspondence directed by UM department staff.

**U 391 (395) Special Topics Variable cr.** (R–12) Offered intermittently. Experimental offerings of visiting professors, experimental offerings of new courses, or one–time offerings of current topics.

**U 392 (396) Independent Study Variable cr.** (R–6) Offered autumn and spring.

**U 398 Internship Variable cr.** Offered intermittently. Prereq., consent of department. Extended classroom experience which provides practical application of classroom learning during placements off campus. Prior approval must be obtained from the faculty supervisor and the Internship Services office. A maximum of 6 credits of Internship (198, 298, 398, 498) may count toward graduation.

**U 399 Upper-Division Elective Variable cr.**

**UG 411 Modern Japanese Writers and Thinkers 3 cr.** (R–6) Offered autumn or spring. Prereq., JPNS 302. Introduction to the important writers, thinkers, and poets of the 20th century. Readings include a wide range of topics in the humanities, including philosophy, history, sociology, and the arts.

**UG 412 Introduction to Classical Japanese 3 cr.** Offered spring. Prereq., JPNS 302. Introduction to the language of the Japanese court, ca. 7th to 14th century. Essential features of grammar, sentence structure, vocabulary, and orthography.

**UG 415 Advanced Japanese for Professionals 3 cr.** Offered spring even–numbered years. Prereq., JPNS 302. A high–level professional language course covering all coordinated reading, writing, and speaking skills. Intended for majors hoping to enter the Japanese job market and prepare for professional testing in Japan.

**UG 431L Post–War Japanese Literature 3 cr.** Offered spring odd–numbered years. Same as MCLG 431L. Introduction to issues, literature, and criticism of Japanese literature from the postwar (1945) through the contemporary period, using texts in English translation.

**UG 491 (495) Special Topics 1–9 cr.** (R–9) Offered intermittently. Experimental offerings of visiting professors, experimental offerings of new courses, or one–time offerings of current topics.

**U 492 (496) Independent Study Variable cr.** (R–6) Offered autumn and spring.

**G 500 Readings in Japanese Text 1–3 cr.** (R–3) Offered intermittently. Prereq., undergraduate major in Japanese or equiv. Guided readings in a selected research field.

**Latin (LATN)**

**U 101 Elementary Latin I 5 cr.** Offered autumn. Latin I is the first course of a two-semester sequence, designed to

enable the student to read authors in the original Latin as soon as possible. Based upon selected texts from Plautus, Vergil, Catullus, Livy, Ovid, Tacitus, and other major authors.

**U 102 Elementary Latin II 5 cr.** Offered spring. Prereq., LATN 101 (LAT 101). Continuation of 101. Latin grammar, vocabulary, readings.

**U 191 (Lat 195) Special Topics Variable cr.** (R–6) Offered intermittently. Experimental offerings of visiting professors, experimental offerings of new courses, or one–time offerings of current topics.

**U 199 Lower-Division Elective Variable Cr.**

**U 201 (LAT 211) Intermediate Latin I 4 cr.** Offered autumn. Prereq., LATN 102 (LAT 102) or equiv. Selections of Latin prose from the classical period, with complementary exercises in elementary composition.

**U 202 (LAT 212) Intermediate Latin II 3 cr.** Offered spring. Prereq., LATN 201 (LAT 211) or equiv. Latin epic poetry: Vergil's Aeneid.

**U 292 (LAT 296) Independent Study Variable cr.** (R–6) Offered autumn and spring.

**U 311 (LAT 300) Major Latin Authors 3 cr.** (R–18) Offered autumn and spring. Prereq., LATN 202 (LAT 212) or equiv. Plautus, Terence, Lucretius, Livy, Cicero, Vergil, Horace, Ovid, Tacitus, Juvenal, Pliny, Martial, etc.; also, Early Church fathers, Medieval and Renaissance Latin. Selection to suit students' needs and interests.

**U 391 (LAT 395) Special Topics Variable cr.** (R–9) Offered intermittently. Experimental offerings of visiting professors, experimental offerings of new courses, or one–time offerings of current topics.

**U 392 (LAT 396) Independent Study Variable cr.** (R–6) Offered autumn and spring.

**U 399 Upper-Division Elective Variable cr.**

**UG 402 Advanced Prose Composition 3 cr.** Offered intermittently. Prereq., LATN 202 (LAT 212) or equiv. Latin prose composition, based on the best classical models.

**UG 492 (LAT 496) Independent Study 1–12 cr.** (R–12) Offered intermittently.

**G 596 Independent Study 1–6 cr.** (R–6) Offered intermittently.

**Russian (RUSS)**

**U 101 Elementary Russian I 5 cr.** Offered autumn.

**U 102 Elementary Russian II 5 cr.** Offered spring. Prereq., RUSS 101 or equiv. Continuation of 101.

**U 105H Introduction to Russian Culture 3 cr.** Offered autumn. Same as MCLG 105H and LS 105H. A chronological survey of Russian culture from its beginnings to the contemporary period.

**U 191 (195) Special Topics Variable cr.** (R–6) Offered intermittently. Experimental offerings of visiting professors, experimental offerings of new courses, or one–time offerings of current topics.

**U 192 (196) Independent Study 1–6 cr.** (R–6) Offered intermittently.

**U 199 Lower-Division Elective Variable Cr.**

**U 201 Intermediate Russian I 4 cr.** Offered autumn. Prereq., RUSS 102 or equiv.

**U 202 Intermediate Russian II 4 cr.** Offered spring. Prereq., RUSS 201. Continuation of 201.

**U 292 (296) Independent Study Variable cr.** (R–6) Offered autumn and spring.

**U 301 Oral and Written Expression I 3 cr.** Offered autumn. Prereq., RUSS 202 or consent of instr. Emphasis on active use of Russian. Intensive practice in conversation and writing.

**U 302 Oral and Written Expression II 3 cr.** Prereq., RUSS 301 or consent of instr. A continued emphasis on active use of Russian. Intensive practice in conversation and writing. Continuation of 301.

**U 308 Russian Cinema and Culture 3 cr.** Offered alternate years. Same as LS 308, ENFM 308 and MCLG 308. Topically arranged introduction to the cinema of Russia and the former Soviet Union, with particular emphasis on contemporary Russian cinema. No knowledge of Russian is necessary.

**U 312L Introduction to Russian Literature I 3 cr.** Offered alternate years. Same as MCLG 306L and LS 306L. A survey of 19th-century Russian literature in translation. May include the works of Dostoevsky, Tolstoy, and Chekhov. No knowledge of Russian is necessary.

**U 313L Introduction to Russian Literature II 3 cr.** Offered alternate years. Same as MCLG 307L and LS 307L. A survey of Russian literature of the 20th century and into the 21st. No knowledge of Russian is necessary.

**U 391 (395) Special Topics Variable cr.** (R–9) Offered intermittently. Experimental offerings of visiting professors, experimental offerings of new courses, or one-time offerings of current topics.

**U 392 (396) Independent Study Variable cr.** (R–6) Offered autumn and spring.

**U 398 Internship Variable cr.** Offered intermittently. Prereq., consent of department. Extended classroom experience that provides practical application of classroom learning during placements off campus. Prior approval must be obtained from the faculty supervisor and the Internship Services office. A maximum of 6 credits of Internship (198, 298, 398, 498) may count toward graduation.

**U 399 Upper-Division Elective Variable cr.**

**U 411 19th-Century Russian Authors 3 cr.** Offered intermittently. Prereq., RUSS 202 or consent of instr. A study of various authors; may include Pushkin, Dostoevsky, Tolstoy, etc.

**U 412 20th-Century Russian Authors 3 cr.** Offered intermittently. Prereq., RUSS 202 or consent of instr. A study of various authors; may include Bulgakov, Nabokov, Solzhenitsyn, etc.

**U 424 Russian Short Story 3 cr.** Offered intermittently. Prereq., RUSS 202 or consent of instr. A chronological study of the Russian short story, 19th and 20th centuries.

**U 440 Russian Poetry 3 cr.** Offered intermittently. Prereq., RUSS 202 or consent of instr. The evolution of Russian poetry from the end of the 18th century to the early 20th century.

**U 491 (495) Special Topics Variable cr.** (R–6) Offered intermittently. Experimental offerings of visiting professors, experimental offerings of new courses, or one-time offerings of current topics.

**U 492 (496) Independent Study Variable cr.** (R–6) Offered autumn and spring.

**U 494 Seminar in Russian Studies 3 cr.** Offered spring. Topics of the seminar include 1.) The Russian Novel and 2.) Women and Gender in Russian Culture. May be taken for honors credit through the Davidson Honors College. No knowledge of Russian is necessary, but Russian majors will be required to do selected readings in the original Russian. Fulfills the upper-division writing expectation for Russian majors.

#### Spanish (SPNS)

**U 101 Elementary Spanish I 5 cr.** Offered autumn. Emphasis on oral communication, with development in all major skill areas: listening, speaking, reading and writing.

**U 102 Elementary Spanish II 5 cr.** Offered spring. Prereq., SPNS 101 (SPAN 101). Continuation of 101.



**U 191 (SPAN 195) Special Topics Variable cr.** (R-6) Offered intermittently. Experimental offerings of visiting professors, experimental offerings of new courses, or one-time offerings of current topics.

**U 199 Lower-Division Elective Variable Cr.**

**U 201 Intermediate Spanish I 4 cr.** Offered autumn. Prereq., SPNS 102 (SPAN 102). Continued practice in the oral skills with added emphasis on grammar and reading proficiency.

**U 202 Intermediate Spanish II 4 cr.** Offered spring. Prereq., SPNS 201 (SPAN 201). Continuation of 201.

**U 292 (SPAN 296) Independent Study Variable cr.** (R-6) Offered autumn and spring.

**U 301 Spanish: Oral and Written Expression 3 cr.** Offered autumn and spring. Prereq., SPNS 202 (SPAN 202) or equiv. Development of oral and written skills with an emphasis on Hispanic cultural context.

**U 305 (SPAN 302) Spanish Phonetics 3 cr.** Offered once each academic year. Prereq., SPNS 202 (SPAN 202) or consent of instr. A practical and theoretical exploration of the Spanish sound system.

**U 306 Commercial Spanish 3 cr.** (R-6) Offered intermittently. Prereq., SPNS 301 (SPAN 301). The use of business concepts and terminology in Spanish. Conducted entirely in Spanish. Investigation of cultural attitudes, resources of the Hispanic world, ways in which Hispanics conduct business, practice in business letter writing.

**U 308 Intensive Spanish Abroad 1-9 cr.** (R-9) Offered spring. Prereq., SPNS 202 (SPAN 202) or equiv. Intensive Spanish language course to coincide with intensive language course given at an institute or college during the Spanish Study Abroad Program. Credits vary according to the hours and intensity of the foreign language course and are determined by the director of the program.

**U 321 (SPAN 328) Advanced Conversations 3 cr.** Offered intermittently. Prereq., SPNS 202 (SPAN 202). Intensive practice in oral Spanish through individual presentations, vocabulary and grammar work, and film discussion and analysis.

**U 326 (SPAN 311L) Contemporary Spanish Literature 3 cr.** Offered autumn and spring. Prereq., SPNS 202 (SPAN 202) or equiv. The study of contemporary works by peninsular authors, including an introduction to literary genres.

**U 331 (SPAN 312L) Contemporary Latin America Lit 3 cr.** Offered autumn and spring. Prereq., SPNS 202 (SPAN 202) or equiv. The study of representative works by Latin-American authors with emphasis on the 20th century. Includes an introduction to literary genres.

**U 355 Topics in Hispanic Literature and Culture Variable cr.** (R-9) Offered intermittently in spring. Prereq., SPNS 326 (SPAN 311L) or SPNS 331 (SPAN 312L) or consent of instr.

**U 359 Spanish-American Civilization Literature and Film 3 cr.** Offered spring in odd-numbered years. Prereq., at least one upper-division class in Spanish and SPNS 301 (SPAN 301). Same as MCLG and LS 358. The development of the traditional society of Spanish American civilization through the interaction of European, Indian, and African elements. Credit not allowed for both LS/MCLG 358 and SPAN 359.

**U 391 (SPAN 395) Special Topics Variable cr.** (R-9) Offered intermittently. Experimental offerings of visiting professors, experimental offerings of new courses, or one-time offerings of current topics.

**U 392 (SPAN 396) Independent Study Variable** (R-6) Offered autumn and spring.

**U 398 Internship** (R-6) Offered intermittently. Prereq., consent of department. Extended classroom experience which provides practical application of classroom learning during placements off campus. Prior approval must be obtained from the faculty supervisor and the Internship Services office. A maximum of 6 credits of Internship may count toward graduation.

**U 399 Upper-Division Elective Variable cr.**

**UG 400 (SPAN 405) Spanish: Applied Linguistics 3 cr.** Offered autumn. Prereq., SPNS 305 (SPAN 302) and LING 270 or 470. Topics in linguistics applied to the Spanish Language with an emphasis on morphology, syntax and semantics.

**UG 408 Spanish: Adv Composition and Conversation 3 cr.** Offered spring. Prereq., SPNS 301 (SPAN 301) or consent of instr. Intensive practice in writing on different levels of usage and style, combined with guided oral practice.

**UG 432 (SPAN 450L) Latin American Literature 3 cr.** (R-6) Offered regularly. Prereq. SPNS 326 or 331 (SPAN 311L or 312L) or consent of instr. Emphasis on major works of the 20th century.

**UG 465 (SPAN 420) Spanish Literature: Renaissance and Golden Age 3 cr.** (R-6) Offered autumn even-numbered years. Prereq., SPNS 326 or 331 (SPAN 311L or 312L) or consent of instr.

**UG 466 (SPAN 430) Spanish Literature: Modern and Contemporary 3 cr.** (R-6) Offered spring even-numbered years. Prereq., SPNS 326 or 331 (SPAN 311L or 312L) or consent of instr.

**UG 491 (SPAN 495) Special Topics 1-9 cr.** (R-9) Offered intermittently. Experimental offerings of visiting professors, experimental offerings of new courses, or one-time offerings of current topics.

**U 492 (SPAN 496) Independent Study 1-6 cr.** (R-6) Offered autumn and spring.

**UG 494 Seminar Variable cr.** (R-12) Offered regularly. Prereq., SPNS 326 or 331 (SPAN 311L or 312L). Studies in major authors, periods, or genres.

**G 500 Directed Readings 1-3 cr.** (R-6) Offered intermittently. Prereq., undergraduate major in Spanish.

**G 594 Graduate Seminar 3 cr.** (R-6) Offered intermittently. Prereq., graduate standing.

**G 595 Special Topics Variable cr.** (R-6) Offered intermittently. Prereq., graduate standing. Experimental offerings of visiting professors, experimental offerings of new courses, or one-time offerings of current topics.

**G 596 Independent Study Variable cr.** (R-6) Offered intermittently. Prereq., graduate standing. Out-of-class independent work of a research nature which involves intensive use of University or other libraries; also research work carried on in another country under the direction of a University professor.

**G 599 Professional Paper 1-3 cr.** (R-6) Offered intermittently. Prereq., graduate standing.

**G 699 Thesis Variable cr.** (R-9) Offered intermittently. Prereq., graduate standing.

## Faculty

### Professors

Elizabeth Graff Ametsbichler, Ph.D., University of Maryland at College Park, 1992

Christopher Anderson, Ph.D., University of Iowa, 1990

Hiltrudis Arens, Ph.D., University of Maryland, 1997

Hayden Ausland, Ph.D., University of California, Berkeley, 1987

Timothy Bradstock, Ph.D., Harvard University, 1984

Maria Jose Bustos Fernandez, Ph.D., University of Colorado, 1990

Eduardo Chirinos, Ph.D., Rutgers University, 1997

M. Ione Crummy Ph.D., Stanford University, 1992

Linda W. Gillison, Ph.D., University of Minnesota, 1975 (Chair)

Clary Loisel, Ph.D., University of Florida, 1996

Judith N. Rabinovitch, Ph.D., Harvard University, 1981

Stanley L. Rose, Ph.D., University of Wisconsin, 1969

Michel Valtentin, Ph.D., University of Minnesota, 1980

**Associate Professors**

Mladen Kozul, Ph.D., Université de Paris X-Nanterre, 1996

Jannine Montauban, Ph.D., Rutgers University, 2000

Ona Renner–Fahey, Ph.D., Ohio State University, 2003

Matthew S. Semanoff, Ph.D., University of Wisconsin, 2002

**Assistant Professors**

Benedicte Boisseron, Ph.D. University of Michigan, 2006

Joshua Davis, Ph.D., University of Virginia, 2007

Marton Marko, Ph.D., Washington University, 2005

Naomi Shin, Ph.D., City University of New York, 2006

Clint Walker, Ph.D., University of Wisconsin, Madison, 2006

**Senior Lecturer**

Zhen Cao, Ed.D., The University of Montana, 1997

**Lecturer**

Kelly Noe, M.A., Miami University, 2004

**Adjunct Instructors**

Evelina Badery, M.A., Università di Torino, 1981

Linda Bailey, M.A., University of Montana, 2001

Manolita Connor, M.A., University of Montana, 1992

Alicia Gignoux, M.A., The University of Montana, 1994

Stacia Graham, M.A., Yale University

Melissa MacKenzie, M.S., Eastern Michigan University, 1989

**Emeritus Professors**

Robert W. Acker, Ph.D., University of Texas at Austin, 1974

Anthony F. Beltramo, Ph.D., Stanford University, 1972

Raymond L. Corro, Ph.D. University of Utah, 1971

Maureen Cheney Curnow, Ph.D., Vanderbilt University, 1975

Gerald A. Fetz, Ph.D., University of Oregon, 1972

James A. Flightner, Ph.D., State University of New York at Buffalo, 1971

John G. Hay, Ph.D., University of Minnesota, 1973

Horst Jarka, Ph.D., University of Vienna, 1955

Gertrud Lackschewitz, Ph.D., Goettingen University, 1954

David K. Loughran, Ph.D., Johns Hopkins University, 1969

Dennis R. McCormick, Ph.D., University of Texas at Austin, 1972

Sigyn Minier, Ph.D., University of Connecticut, 1977

Ward H. Powell, Ph.D., University of Colorado, 1956

Ludmila Prednewa, Ph.D., University of Pennsylvania, 1982

O. W. Rolfe, Ph.D., Stanford University, 1967

James M. Scott, Ph.D., University of Washington, 1986

John B. Wang, Ph.D., University of Maryland, 1967

#### **Emeritus Associate Professor**

Robert R. Brock, M.A., University of Washington, 1961

### **Department of Native American Studies**

- Special Degree Requirements
- Suggested Course of Study
- Courses
- Faculty

#### **Dave Beck, Chair**

Native American Studies is an academic discipline committed to examining the contemporary and past experiences and life ways of the first Americans from their perspective. The curriculum is designed to provide a study of American Indians from a holistic and humanistic viewpoint by focusing upon their cultures, history, and contemporary life. Courses are designed for both Native American and non Native American students so they can better understand human similarities and differences, thereby leading to more effective work with and within tribal communities, through stronger knowledge bases of tribal America, and the development of better communications and cross-cultural relationships.

The Native American Studies major supports the objectives of a liberal arts education. It is interdisciplinary and provides a perspective that critically analyzes and evaluates the strengths and limitations of each contributing discipline.

#### **Special Degree Requirements**

Refer to graduation requirements listed previously in the catalog. See index.

For the Bachelor of Arts degree with a major in Native American Studies, students must complete a minimum of 39 credits, 30 credits in Native American studies plus nine elective credits which can be met within the department or out-of-department. The required courses are: NASX 105H, 280, 201X, 235X, 303E, 304E, 306X or 475X, 494 (NAS 100H, 200, 201X, 202X, 301E, 303E, 341S or 400X, 494), and two of the following: NASX 464X, 465X, and 466X (NAS 464X, 465X and 466X).

Beyond these 30 credits in Native American Studies, students have the option to take an additional 17 credits as electives for a maximum of 47 credits in Native American Studies courses. These electives include NASX 141 (NAS 141), 142

(NAS 142), 191 (NAS 195), 210X (NAS 210X), 231X (NAS 231X), 291 (NAS 295), 306X (NAS 341S), 340 (NAS 329), 354X (NAS 324H), 360 (NAS 344), 388 (NAS 388), 391 (NAS 395), 394 (NAS 394), 403 (NAS 403), 430 (NAS 300), 475x (NAS 400X), 488 (NAS 410I), 491 (NAS 496), 499 (NAS 499), and one of the following: NASX 464X, 465x, and 466X (NAS 464X, 465X, and 466X).

The credits may also be chosen from the following out-of-department courses: ANTY 122S, 323X, 330X (ANTH 102S, 323X, 330X); HSTR 367, 369 and HSTA 455 (formerly HIST 365, 366, and 467).

The Upper-division Writing Expectation must be met by successfully completing an upper-division writing course from the approved list in the Academic Policies and Procedures section of this catalog. See index.

As part of the major's liberal arts and interdisciplinary focus, all students completing the major must complete a minor in another field. The department recommends cognate areas of study for the minor including anthropology, history, sociology, and political science. Students also are encouraged to pursue a double major. The department recommends a compatible major in one of the following disciplines: anthropology, english, modern or classical languages and literatures, history, linguistics, political science, sociology, or social work. Students who pursue a second major are not required to complete a minor in addition to the second major.

### Suggested Course of Study

	<b>First Year</b>	<b>A</b>	<b>S</b>
WRIT 101 (ENEX 101) College Writing		3	-
M 105 Contemporary Mathematics		3	-
NASX 105H (NAS 100H) Introduction to Native American Studies		3	-
NASX 201X (NAS 201X) Indian Culture as Expressed Through Language		3	-
General Education		3	9
Electives		-	6
Total		15	15
	<b>Second Year</b>	<b>A</b>	<b>S</b>
NASX 280 (NAS 200) Native American Studies Research Theories & Methods		3	-
NASX 235X (NAS 202X) Oral & Written Traditions of Native Americans		3	-
General Education		6	9
Electives		3	6
Total		15	15
	<b>Third Year</b>	<b>A</b>	<b>S</b>
NASX 304E (NAS 301E) Native American Beliefs & Philosophy		3	-
NASX 303E (NAS 303E) Ecological Perspectives in Native American Traditions		-	3
NASX 306X (NAS 341X) Contemporary Issues of American Indians or NASX 475X (NAS 400X) Tribal Sovereignty		3	-
NASX 465X (NAS 465X) History of Indian Affairs in the 19th Century (Spring) or NASX 464 (NAS 464X) History of Indian Affairs to 1776 (Autumn)		(3)	(3)
Electives		9	9
Total		15	15
	<b>Fourth Year</b>	<b>A</b>	<b>S</b>
NASX 465X (NAS 465X) History of Indian Affairs in the 19th Century (Spring) or NAS 466X (NAS 466X) History of Indian Affairs from 1890 (Autumn)		(3)	(3)
NASX 494 (NAS 494) Seminar/Workshop		-	3
Electives		12	12
Total		15	15

### Requirements for a Minor

To earn a minor in Native American studies the student must complete a minimum of 21 credits of the following requirements:

1. Complete NASX 105H, 235X, 304E, 303E (NAS 100H, 202X, 301E and 303E).
2. Complete at least 9 credits of electives from the following approved cognate courses: ANTY 122S, 323X, 330X (ANTH 102S, 323, 330); HSTR 367, 369 (HIST 365, 366), HSTA 455 (HIST 467); NASX 141, 142, 191, 201X, 210X, 231X, 280, 291, 430, 354X, 340, 306X, 360, 388, 394, 391, 475X, 488, 465X, 466X, 491, and 499 (NAS 141, 142, 195, 201X, 210X, 231X, 200, 295, 300, 324X, 329, 341, 342, 344, 388, 394, 395, 400X, 410, 465, 466, 496 and 499).

### Courses

U = for undergraduate credit only, UG = for undergraduate or graduate credit, G = for graduate credit. R after the credit

indicates the course may be repeated for credit to the maximum indicated after the R. Credits beyond this maximum do not count toward a degree.

#### **Native American Studies (NASX)**

**U 105H (NAS 100H) Introduction to Native American Studies 3 cr.** Offered Autumn and Spring. Survey course to acquaint the student with Native American Studies by a general overview of Indian history, culture, philosophy, religious beliefs and contemporary issues.

**U 141 (NAS 141) Elementary Blackfoot I 4 cr.** Offered intermittently autumn. An introduction to the Blackfoot language and culture. Students will learn how to write and read Blackfoot as well as how to conduct simple conversations.

**U 142 (NAS 142) Elementary Blackfoot II 4 cr.** Offered intermittently spring. Continuation of 141.

**U 191 (NAS 195) Special Topics Variable cr.** (R-6) Offered intermittently. Experimental offerings of visiting professors, experimental offerings of new courses, or one-time offerings of current topics.

**U 198 (NAS 198) Internship/Cooperative Education Variable cr.** (R-9) Offered by special arrangement. Prereq., consent of department. Extended classroom experience which provides practical application of classroom learning during placements off campus. Prior approval must be obtained from the faculty supervisor and the Internship Services office. A maximum of 6 credits of Internship (198, 298, 398, 498) may count toward graduation.

**U 201X (NAS 201X) Indian Culture as Expressed through Language 3 cr.** Offered Autumn. This course has been designed to introduce students to a non-Western perspective of the relationship that exists between Indian cultures and their languages. Students will be exposed to various languages of American Indian peoples, and how through Native languages insight can be gained into history, traditions, and cultural life-ways of Indian peoples.

**U 210X (NAS 210X) Native American Sports and Games 3 cr.** Offered Autumn or Spring. Explores Native American sports and games, both traditional and modern. Through classroom learning and actual play, students gain an understanding of how play and competition have been vital to Native communities.

**U 231X (NAS 231X) Indigenous World View Perspectives 3 cr.** Offered Spring. Same as ANTY 231X (ANTH 231X). Examination of Indigenous belief systems, with regard to world views, religious ceremonies, cultural ways and the impact that Anglo-European culture has had upon these systems. Focus on Indigenous peoples of Australia, New Zealand, Canada and the United States

**U 235X (NAS 202X) Oral & Written Traditions of Native Americas 3 cr.** Offered Autumn and Spring. Analysis of the oral traditions of Native Americans including an introduction to the literary works of early leading American Indian writers.

**U 260 Sustained Indigenous Community Development in Mexico, Canada and the United States 3 cr.** Offered. This course introduces the student to concepts in indigenous/rural sustainable community development in the countries of North America in broad historical and cultural frameworks.

**U 280 (NAS 200) Native American Studies Research Theories & Methods 3 cr.** Offered Autumn. Prereq., NAS major or minor. Introduction to the Research materials pertaining to the study of American Indian peoples and cultures. Emphasis on current research trends and writing.

**U 291 (NAS 295) Special Topics Variable cr.** (R-9) Offered intermittently. Experimental offerings of visiting professors, experimental offerings of new courses, or one-time offerings of current topics.

**U 303E (NAS 303E) Ecological Perspectives in Native American Traditions 3 cr.** Offered Autumn and Spring. An examination of Native American environmental ethics and tribal and historical and contemporary use of physical environmental resources.

**U 304E (NAS 301E) Native American Beliefs & Philosophy 3 cr.** Offered Autumn and Spring. Same as RLST 300 (RELS 301E). A study of selected ethical systems; origins, world views; religious beliefs and the way they have been

affected by western civilization.

**U 306X (NAS 341X) Contemporary Issues of American Indians 3 cr.** Offered Autumn. An examination of the major issues that affect the contemporary experiences of American Indians in both Canada and the United States.

**U 340 (NAS 329) Native American Literature 3 cr.** Offered Autumn. Prereq., three credits of lower-division LIT courses and NASX 105H or 235X (NAS 100H or 202X). Same as LIT 305 (ENLT 329). Selected readings from Native American Literature and criticism with emphasis on the literatures after the Native American literary Renaissance. A minimum of three genres covered and three culture areas.

**U 354X (NAS 324X) Indians of Montana Since the Reservation Era 3 cr.** Offered Autumn. Same as HSTA 354 (HIST 354H). Examination of the history of Montana Indians since the establishment of the reservations, contemporary conditions, and issues among both reservation and non-reservation Indian communities in the state. Special attention given to social and economic conditions, treaty rights, tribal sovereignty, and legal issues.

**U 360 (NAS 344) Native Americans and Cinema 3 cr.** Offered Autumn or Spring. Same as ENFM 344. Surveys the image of Native Americans in American film with an emphasis on "revisionist," or "breakthrough" films. Ultimate focus will be on films featuring Native American writers, directors and actors.

**U 388 (NAS 388) Native American Health and Healing 3 cr.** Offered alternate years. Examination of traditional and contemporary uses of medicine in Native American societies. Issues covered will include current health conditions of American Indians, and the relationship from a cultural perspective on health, healing and medicine.

**U 391 (NAS 395) Special Topics Variable cr.** (R-9) Offered intermittently. Experimental offerings of visiting professors, experimental offerings of new courses, or one-time offerings of current topics.

**U 394 (NAS 394) Workshop/Seminar Variable cr.** (R-6) Offered intermittently. Variable topics addressing Indian law, policy and culture by visiting scholars.

**U 398 (NAS 398) Internship/Cooperative Education Variable cr.** (R-6) Offered by special arrangement. Prereq., consent of department. Extended classroom experience which provides practical application of classroom learning during placements off campus. Prior approval must be obtained from the faculty supervisor and the Internship Services office. A maximum of 6 credits of Internship (198, 298, 398, 498) may count toward graduation.

**UG 403 (NAS 403) Contemporary Tribal Resource Issues 3 cr.** Offered intermittently. Acquaints students with contemporary tribal resource management and environmental policies.

**UG 430 (NAS 300) American Indian Education 3 cr.** Offered intermittently. An overview of American Indian education including a look at the unique needs of Indian children.

**UG 464X (NAS 464X) History of Indian Affairs to 1776 3 cr.** Offered Autumn. Same as HSTA 465X (HIST 464H). A study of American Indian relations with Europeans and the United States from first contact to 1776.

**UG 465X (NAS 465X) History of Indian Affairs in the 19th Century 3 cr.** Offered Spring. Same as HSTA 452X (HIST 465H). A study of tribal encounters and adjustments to the American nations in the nineteenth century.

**UG 466X (NAS 466X) History of Indian Affairs from 1890 3 cr.** Offered Autumn. Same as HSTA 453X (HIST 466H). A study of tribal encounters and adjustments to the American nation from 1890.

**UG 475X (NAS 400X) Tribal Sovereignty 3 cr.** Offered Spring. Same as PSCI 475 (PSC 475). An examination of the evolution of tribal governments from a historical and political perspective. Particular attention is devoted to the issues of tribal sovereignty and tribal-state conflicts.

**UG 488 (NAS 410) Studies in Native American Autobiography 3 cr.** Offered intermittently. Same as LIT 429 (ENLT 429L). Prereq., LIT 300 (ENLT 301) or LIT 305/NASX 340 (ENLT305/NAS 329), or consent of instr. Study of texts that present a first-person story of Native American individual's life within historical and cultural contexts, with discussion of

theories of autobiography.

**UG 491 (NAS 496) Independent Study Variable cr.** (R-6) Prereq., upper-division standing and consent of instr. Selected topics on American Indians under the direct supervision of a faculty member.

**UG 492 (NAS 495) Special Topics Variable cr.** (R-9) Offered by special arrangement. Experimental offerings of visiting professors, experimental offerings of new courses or one-time offerings of current topics.

**UG 494 (NAS 494) Seminar/Workshop (formerly Reading Seminar in Native American Studies) 3 cr.** (R-6) Offered Spring. Prereq., NAS major or minor, 18 credits in NAS, and junior standing or higher. Senior reading capstone course for the review of past and current literature on and by American Indians.

**UG 499 (NAS 499) Senior capstone Thesis (formerly Senior Thesis in Native American Studies) 3-9 cr.** (R-9) Offered by special arrangement. Prereq., NAS major or minor, 18 credits in NAS, junior standing, and consent of instr. Independent research project in Native American Studies, supervised by a faculty member, and leading to completion of baccalaureate degree.

**G 560 (NAS 560) Methods and Sources in Native American Studies 3 cr.** Offered intermittently. Prereq., consent of instr. Field observations, interviews, special collections, federal records, and library materials in Native American studies research and writing.

**G 594 (NAS 594) Seminar in Native American Studies 1- 3 cr.** (R-6) Offered intermittently. Prereq., consent of instr.

**G 595 (NAS 595) Special Topics Variable cr.** (R-9) Experimental offerings of visiting professors, experimental offerings of new courses, or one-time offerings of current topics.

**G 596 (NAS 596) Independent Study Variable cr.** (R-6) Offered intermittently. Prereq., graduate standing and consent of instr. Study of selected topics or problems on American Indians under the direct supervision of a faculty member.

**G 598 (NAS 598) Internship Variable cr.** (R-6) Offered intermittently. Prereq., consent of department. Extended classroom experience which provides practical application of classroom learning during placements off campus. Prior approval must be obtained from the faculty supervisor and the Internship Services office.

#### **Faculty**

##### **Professors**

David R.M. Beck, Ph.D., University of Illinois at Chicago, 1994, Chair

Richmond L. Clow, Ph.D., University of New Mexico, 1977

S. Neyooxet Greymorning, Ph.D., University of Oklahoma, 1992

Kathryn W. Shanley, Ph.D., University of Michigan, 1987

##### **Associate Professor**

Wade M. Davies, Ph.D., Arizona State University, 1998

##### **Lecturer**

George Price, Ph.D., The University of Montana, 2006

#### **Non-profit Administration**

**Jonathan R. Tompkins, (Professor of Political Science), Advisor**

The interdisciplinary minor in nonprofit administration concentrates on nonprofit board and committee development, fund raising principles and practices, nonprofit financial management, volunteer management, nonprofit management and



program planning, grant writing, and nonprofit marketing. It is designed to complement students' major areas of study and prepare them to enter careers in the nonprofit sector. Interested students must meet with the program director at the Office for Civic Engagement prior to declaring the minor.

Students pursuing the nonprofit administration minor will have the option to obtain certification from the national Nonprofit Leadership Alliance organization if they complete additional requirements that include participation in the campus-based student association, extra-curricular training sessions and events, and attendance at a national Alliance Management/Leadership Institute. The director of the Office for Civic Engagement serves as the director for the national certification program. Students should contact that office for information regarding certification.

### **Requirements for a Minor**

Students must complete successfully 21 credits in the following courses:

1. PSCI 466 (PSC 466) Nonprofit Administration and Public Service, 3 cr.
2. PSCI 467 (PSC 467) Advanced Nonprofit Administration, 3 cr.
3. PSCI 498/HC 398 (PSC 498) Nonprofit Internship, 3 cr.
4. Twelve credits from at least four of the following six areas:
  - a. Communication Skills
    - COMM 110S, Introduction to Interpersonal Communication
    - COMM 240 Communication in Small Groups
    - COMM 421 Comm in Nonprofit Organizations
    - COMM 422 Comm and Technology
    - COMM 423 Practical Issues in Organizational Communication
    - COMM 424 Risk, Crisis, and Communication
    - COMM 451 Intercultural Communication
    - MGMT 420 Leadership & Motivation (for business majors only, MGMT 340 prereq.)
  - b. Youth and Adult Development
    - PSYX 230S (PSYC 240S) Developmental Psychology
    - PSYX 233 (PSYC 245) Fundamentals of Psychology of Aging
    - SOCI 330 (SOC 330S) Juvenile Delinquency
    - SOCI 335 (SOC 335) Juvenile Justice System
  - c. Human Resources Development and Supervision
    - PSCI 462 (PSC 460) Human Resource Management
    - PTRM 380 (RECM 380) Recreation Administration and Leadership (PTRM 110S (RECM 110S), PTRM 217S (RECM 217S), and PTRM 230 (RECM 230) prereq..)
    - COMM 230S Intro to organizational Communication
  - d. Nonprofit Program Planning
    - PTRM 230 (RECM 230) Programming in Recreation
    - PTRM 485 (RECM 485) Recreation Planning (for RECM majors only)
    - MKTG 411 Services and Relationship Marketing (for business majors only, MKTG 360 prereq.)
  - e. Nonprofit Marketing
    - MKTG 363 Marketing Communications (for business majors only, MKTG 360 prereq.)
    - MKTG 412 Nonprofit Marketing (for business majors only, MKTG 360 prereq.)
  - f. Nonprofit Accounting/Financial Management
    - ACTG 201 (ACCT 201) Principles of Financial Accounting (M 115 (MATH 117) prereq.)

### **Department of Philosophy**

- Special Degree Requirements
- Suggested Course of Study
- Courses

- o Faculty

**Paul Muench, Chair**

Philosophy is the search for an understanding of how the world as a whole hangs together and of how we are to assume our place in the world. Philosophy pursues its goal first of all historically. It is the trustee of the heritage of great philosophical texts, and it engages those texts in conversation with contemporary problems. Second, philosophy turns to the contemporary world directly and tries to illuminate and advance its concerns with ethics and art, with science and technology, with ecology and feminism, with law and medicine. Bachelor of Arts and Master of Arts degrees are offered. More information is available online: [www.cas.umt.edu/phil/](http://www.cas.umt.edu/phil/).

**Special Degree Requirements**

To obtain the Bachelor of Arts degree with a major or minor in philosophy, students must complete the following requirements:

**1. Grade Requirements**

Students must earn a C- (1.67) or better in all courses that count toward either the philosophy major or philosophy minor.

**2. Credit Requirements**

A. Philosophy Major: Students must complete a minimum of 33 credits in philosophy; at least 21 credits must be in courses numbered 300 and higher.

B. Philosophy Minor: Students must complete a minimum of 18 credits in philosophy; at least 6 credits must be in courses numbered 300 and higher.

**3. Lower-Division Core Courses**

Students who major or minor in philosophy must complete the following lower-division core courses:

PHL 210E (PHIL 300E) Moral Philosophy

PHL 233 (PHIL 210) Introduction to Logic: Deduction

PHL 261Y (PHIL 251) History of Ancient Philosophy

PHL 262Y (PHIL 252) History of Modern Philosophy

**4. Foreign Language Requirement**

Students who major in philosophy must complete at least three semesters of a foreign language (four semesters are recommended), with grades of C- (1.67) or better. Recommended languages for philosophy are Ancient Greek, Latin, French, and German.

**5. Designated Writing Course Requirement**

Students who major or minor in philosophy must satisfy the Designated Writing Course Requirement by successfully completing PHL 210E (PHIL 300E) Moral Philosophy. Students will not be eligible to take upper-division core courses until they have met this requirement.

**6. Upper-Division Courses**

Students are expected to complete lower-division requirements before beginning upper-division coursework.

A. Philosophy Major: Students must complete at least the following upper-division philosophy courses:

(1) four upper-division core courses (12 credits);

(2) two upper-division electives (6 credits);

(3) capstone course (3 credits).

B. Philosophy Minor: Students must complete at least the following upper-division philosophy courses: two upper-division core courses (6 credits).

**7. Upper-Division Core Courses**

In order to take upper-division core courses students must have satisfied the Designated Writing Course Requirement by

successfully completing PHL 210E (PHIL 300E) Moral Philosophy.

A. Philosophy Major: Students must complete at least one course in each of the four core areas (History, Value Theory, Continental Philosophy, Analytic Philosophy).

B. Philosophy Minor: Students must complete at least one course in two of the four core areas (History, Value Theory, Continental Philosophy, Analytic Philosophy).

#### I. History

PHL 462 (PHIL 452) Early Modern Philosophy

PHL 464 (PHIL 453) Kant

PHL 465 (PHIL 461) Plato

PHL 466 (PHIL 463) Aristotle

#### II. Value Theory

PHL 412 (PHIL 443) Ethics and Public Affairs

PHL 422 (PHIL 427E) Environmental Philosophy

PHL 427 (PHIL 444) Topics in Philosophy of Art

PHL 429 (PHIL 441) Philosophy in Literature

PHL 450 (PHIL 422E) Contemporary Moral and Political Theory

PHL 455 (PHIL 477) Philosophy of Society and Culture

#### III. Continental Philosophy

PHL 467 (PHIL 465) 19th Century Continental Philosophy

PHL 468 (PHIL 467) 20th Century Continental Philosophy

#### IV. Analytic Philosophy

PHL 405 (PHIL 469) 20th Century Analytic Philosophy

PHL 406 (PHIL 471) Contemporary Issues in Analytic Philosophy

PHL 445 (PHIL 411) Central Issues in Philosophy of Science

Special Topics courses taught at the 400-level (PHL 491 [PHIL 495]) may count as upper-division core courses provided that they have a suitable content (consult the department advisor).

### 8. **Upper-Division Electives**

In addition to four upper-division core courses, students who major in philosophy must complete at least two upper-division philosophy electives (6 credits). These courses may be either 300- or 400-level.

### 9. **Capstone Course**

Students who major in philosophy must complete PHL 499 (PHIL 480) Senior Seminar. This capstone course is normally taken during the spring semester of senior year.

### 10. **Upper-Division Writing Requirement**

Students who major in philosophy must satisfy the Upper-Division Writing Requirement by successfully completing PHL 499 (PHIL 480) Senior Seminar.

### **Suggested Course of Study**

	<b>First Year</b>	<b>A</b>	<b>S</b>
PHL 101 or 102 (PHIL 100, 105) Introduction to Philosophy or Topical Introduction to Philosophy	3	-	
PHL 233 (PHIL 210) Introduction to Logic: Deduction		-	3
WRIT 101 (ENEX 101) College Writing I		3	-
Foreign language		5	5
HSTR 101H and 102H (HIST 104H, 105H) Western Civilization I and II		4	4
College mathematics course		-	3

Total	15 15
<b>Second Year</b>	<b>A S</b>
PHL 210E (PHIL 300E) Moral Philosophy (offered autumn and spring).	3* 3*
* Students take one semester.	
PHL 261Y (PHIL 251Y) History of Ancient Philosophy	3 -
PHL 262Y (PHIL 252Y) History of Modern Philosophy	- 3
Philosophy elective	3* 3*
*Students take elective in semester they do not take PHL 210E	
Foreign language	4 -
LS 151L and 152L Introduction to the Humanities	4 4
Electives and General Education	- 6
Total	14 16

## Courses

U = for undergraduate credit only, UG = for undergraduate or graduate credit, G = for graduate credit. R after the credit indicates the course may be repeated for credit to the maximum indicated after the R. Credits beyond this maximum do not count toward a degree.

### Philosophy (PHL)

**U 101 (PHIL 100) Introduction to Philosophy 3 cr.** (R-12) Offered yearly. An introduction to philosophy through examination of the thought of selected great philosophers or of traditional positions on classical philosophical problems.

**U 102 (PHIL 105) Topical Introduction to Philosophy 3-4 cr.** (R-9) Offered yearly. An introduction to philosophy through examination of a selected topic (such as existentialism, philosophy of film, technology and the good life, science and society, philosophy of religion).

**U 110E (PHIL 200E) Introduction to Ethics 3 cr.** Offered every term. An examination of the Western vision of morality through the careful study of selected writings from Aristotle, Kant and Mill. Additional works in ethics may supplement primary readings.

**U 112E (PHIL 202E) Introduction to Ethics and the Environment 3 cr.** Offered intermittently. An introductory-level ethics course with a special interest in the natural environment. The course will (a) introduce students to the three classical traditions in ethics - virtue, Kantianism, and utilitarianism, (b) ground these theories in questions about the moral status of non-humans and our moral duties to non-humans, (c) include an applied section of the course that will cover animal welfare, biotechnology, and other current topics.

**U 114E (PHIL 201E) Introduction to Political Ethics 3 cr.** Offered yearly. An examination of the issues of political ethics through the careful study of selected writings from the three great Western political traditions: classical natural law theory, modern individualism, and contemporary distributive justice.

**U 151H (PHIL 119) Philosophical Perspectives on Women 3 cr.** Offered Spring. Same as LS 119H and WGS 119H. Introduction to the discipline and scope of Western philosophy focusing on women as the subject rather than men. A chronological study following the ideological development in the West of social attitudes and scientific theses.

**U 191 (PHIL195) Special Topics Variable cr.** (R-6) Offered intermittently. Experimental offerings of visiting professors, experimental offerings of new courses, or one-time offerings of current topics.

**U 198 (PHIL 198) Internship 1-6 cr.** (R-6) Offered intermittently. Prereq., consent of faculty supervisor and the Internship Services Office. Extended classroom experience which provides practical application of classroom learning during placements off campus. A maximum of 6 credits of Internship (198, 298, 398, 498) may count toward graduation.

**U 210E (PHIL 300E/PHL 311E) Moral Philosophy 3 cr.** Offered autumn and spring. Prereq., philosophy major or minor, or consent of instr. An examination of leading approaches to moral philosophy through a careful reading of classical texts in the Western tradition. A more thorough treatment of the material offered in PHL 110E (PHIL 200E). Intended primarily for philosophy majors and minors.

**U 220E (PHIL 223E) Business and Ethics 3 cr.** Offered intermittently. An analysis of ethical conflicts that may arise in business.

**U 233 (PHIL 210) Introduction to Logic: Deduction 3 cr.** Offered autumn and spring. Understanding general principles of reasoning and the habits of clear and correct thinking. Emphasis on the analysis of the logical structure of claims in natural language and the skills of elementary deductive inference.

**U 235 (PHIL 211) Introduction to Logic: Induction 3 cr.** Offered yearly. Prereq., PHL 233 (PHIL 210) or equivalent, or consent of instr. A study of the formal principles of reasoning from evidence.

**U 241H (PHIL 240H) History and Philosophy of Science 3 cr.** Offered intermittently. Same as HSTR 242H (HIST 240H). The epistemological and metaphysical developments of natural philosophy or science. The origins of science in ancient Greece, and its subsequent developments during the scientific revolution. Developments in biology, especially Darwinism and genetics, and developments in physics.

**U 261Y (251Y) History of Ancient Philosophy 3 cr.** Offered autumn. Introduction to the central works of Plato and Aristotle, with an overview of Presocratic and Hellenistic philosophy.

**U 262Y (PHIL 252Y) History of Modern Philosophy 3 cr.** Offered spring. A survey of the history of philosophy from Descartes to Kant, which includes other continental rationalists and the British Empiricists.

**U 291 (PHIL 295) Special Topics Variable cr.** (R-6) Offered intermittently. Experimental offerings of visiting professors, experimental offerings of new courses, or one-time offerings of current topics.

**U 292 (PHIL 296) Independent Study 1-6 cr.** (R-6) Offered intermittently.

**U 298 (PHIL 290) Internship Variable cr.** (R-9) Offered intermittently. Prereq., consent of faculty supervisor and the Internship Services office. Extended classroom experience which provides practical application of classroom learning during placements off campus. A maximum of 6 credits of Internship (198, 298, 398, 498) may count toward graduation.

**U 321E (PHIL 421E/PHL 421E) Philosophy and Biomedical Ethics 3 cr.** Offered intermittently. Prereq., upper-division standing or consent of instr. An examination of ethical problems raised by the practice of medicine and by recent developments in medically-related biological sciences.

**U 324 (PHIL 325) Morality and the Law 3 cr.** Offered intermittently. Prereq., upper-division standing and lower-division course in Group VIII (E), or consent of instr. Analysis of moral reasoning in Anglo-American law, emphasizing certain ethical and legal concepts and the role of the Supreme Court.

**U 327 (PHIL 340) Aesthetics and the Arts 3 cr.** Offered intermittently. Prereq., upper-division standing or consent of instr. This course examines the nature of aesthetic experience, the standards of art criticism, and the kinds of knowledge communicated by art. Readings from philosophers, artists, and art critics.

**U 351 (PHIL 329E/429E) Philosophy and Feminism 3 cr.** Offered intermittently. Prereq., upper-division standing and lower-division course in Group VIII (E), or consent of instr. Study of what distinguishes feminist from traditional approaches to ethics. May also examine other relevant areas of philosophy, including epistemology, political theory, philosophy of science and environment.

**U 363 (PHIL 362) Ancient Greek and Roman Philosophy 3 cr.** Offered intermittently. Examination of the thought of the philosophers of Greece and Rome as expressed in original works read in English translation. Ancient philosophy studied within its historical, linguistic and cultural setting. Cannot receive credit for both PHL 363 and MCLG 362H.

**U 366 The Roots of Western Ethics 3cr.** Offered intermittently. Same as MCLG 365.

**U 370 (PHIL 430/PHL 470) Philosophy of Religion 3 cr.** Offered intermittently. Prereq., upper-division standing or consent of instr. An examination of one or more of the classic problems of Western philosophy of religion, such as the traditional arguments for and against the existence of God, the relationship of faith and reason, the status of religious

experience, the problem of evil, and the problem of reconciling divine omniscience with human freedom.

**U 390 (PHIL 397) Research Variable cr.** (R-9) Offered intermittently. Prereq., consent of instr.

**U 391 (PHIL 393/395) Special Topics Variable cr.** (R-9) Offered intermittently. Experimental offerings of visiting professors, experimental offerings of new courses, or one-time offerings of current topics.

**U 392 (PHIL 396) Independent Study Variable cr.** (R-9) Offered intermittently. Prereq., consent of instr.

**U 394 (PHIL 394) Seminar Variable cr.** (R-9) Offered intermittently. Prereq., consent of instr.

**U 398 (PHIL 390/398) Internship 1-6 cr.** (R-6) Offered intermittently. Prereq., consent of faculty supervisor and the Internship Services office. Extended classroom experience which provides practical application of classroom learning during placements off campus. A maximum of 6 credits of Internship (198, 298, 398, 498) may count toward graduation.

**UG 405 (PHIL 469) 20th Century Analytic Philosophy 3 cr.** (R-9) Offered intermittently. Prereq., upper-division standing, PHL 210E (PHIL 300E), PHL 233 (PHIL 210), and PHL 262Y (PHIL 252Y), or consent of instr. Intensive study of the work of one or more philosophers (such as Frege, Russell, Wittgenstein) or historical introduction to the major issues and figures of 20th century philosophy in the analytic tradition (with readings from Frege, Russell, Wittgenstein, Quine and others).

**UG 406 (PHIL 471) Contemporary Issues in Analytic Philosophy 3 cr.** (R-6) Offered intermittently. Prereq., upper-division standing, PHL 210E (PHIL 300E), PHL 233 (PHIL 210), and PHL 262Y (PHIL 252Y), or consent of instr. Examination of contemporary issues in analytic philosophy focusing on one or more of the following topics: philosophy of language, epistemology, metaphysics, philosophy of mind.

**UG 412 (PHIL 443) Ethics and Public Affairs 3 cr.** Offered intermittently. Prereq., upper-division standing and PHL 210E (PHIL 300E), or consent of instr. Examination of morally relevant issues in government, journalism, education and other social institutions. Issues considered may include just war theory, deception, confidentiality, conflict of interest, privacy, paternalism responsibilities in conflict with other institutions, and responsibilities across national boundaries, among others.

**UG 422 (PHIL 427E) Environmental Philosophy 3 cr.** Offered every other year. Prereq., upper-division standing and PHL 210E (PHIL 300E), or consent of instr. Critical exploration of selected philosophical and literary texts pertinent to the ethics of human relationships with the natural environment.

**UG 427 (PHIL 444) Topics in Philosophy of Art 3-4 cr.** (R-9) Offered intermittently. Prereq., upper-division standing and PHL 210E (PHIL 300E), or consent of instr. Examination of philosophical problems related to particular arts and discussion of the nature of the arts. Topics considered may include music, visual arts, literature, and film.

**UG 429 (PHIL 441) Philosophy in Literature 3 cr.** Offered intermittently. Prereq., upper-division standing and PHL 210E (PHIL 300E), or consent of instr. Philosophical thought in selected works of literature.

**UG 445 (PHIL 411) Central Issues in Philosophy of Science 3 cr.** Offered intermittently. Prereq., upper-division standing and PHL 210E (PHIL 300E), or consent of instr. A consideration of philosophical issues relating to the nature of modern physical science: method, explanation, theory, progress, space/time, causality, relation of science to philosophy.

**UG 450 (PHIL 422) Contemporary Moral and Political Theory 3 cr.** Offered intermittently. Prereq., upper-division standing and PHL 210E (PHIL 300E), or consent of instr. Recent theories in ethics and their implications; recent work in political theory, emphasizing contemporary liberalism and its critics.

**UG 455 (PHIL 477) Philosophy of Society and Culture 3 cr.** Offered intermittently. Prereq., upper-division standing and PHL 210E (PHIL 300E), or consent of instr. A philosophical examination of cultural forces shaping modern society, forces such as science, technology, or domesticity.

**UG 462 (PHIL 452) Early Modern Philosophy 3 cr.** (R-6) Offered intermittently. Prereq., upper-division standing, PHL

210E (PHIL 300E), and PHL 262Y (PHIL 252Y), or consent of instr. Intensive study of the work of one or more of the major philosophers from the early modern period (Descartes, Spinoza, Leibniz, Locke, Berkeley, Hume).

**UG 464 (PHIL 453) Kant 3 cr.** Offered intermittently. Prereq., upper-division standing, PHL 210E (PHIL 300E), and PHL 262Y (PHIL 252Y), or consent of instr. Reading and interpretation of selected works.

**UG 465 (PHIL 461) Plato 3 cr.** Offered intermittently. Prereq., upper-division standing, PHL 210E (PHIL 300E), and PHL 261Y (PHIL 251Y), or consent of instr. Reading and interpretation of selected works.

**UG 466 (PHIL 463) Aristotle 3 cr.** Offered intermittently. Prereq., upper-division standing, PHL 210E (PHIL 300E), and PHL 261Y (PHIL 251Y), or consent of instr. Reading and interpretation of selected works.

**UG 467 (PHIL 465) 19th Century Continental Philosophy 3 cr. (R-6)** Offered intermittently. Prereq., upper-division standing, PHL 210E (PHIL 300E), and PHL 262Y (PHIL 252Y), or consent of instr. Intensive study of the work of one or more 19th century continental philosophers (such as Hegel, Schopenhauer, Kierkegaard, Marx, Nietzsche).

**UG 468 (PHIL 467) 20th Century Continental Philosophy 3 cr. (R-9)** Offered intermittently. Prereq., upper-division standing, PHL 210E (PHIL 300E), and PHL 262Y (PHIL 252Y), or consent of instr. Intensive study of the work of one or more 20th century continental philosophers (such as Heidegger, Husserl, Sartre, Merleau-Ponty, Ricoeur, Derrida) or several texts representing a major movement in 20th century continental thought (such as Phenomenology, Existentialism, Hermeneutics, Post-structuralism).

**U 490 (PHIL 497) Research Variable cr. (R-9)** Offered intermittently. Prereq., consent of instr.

**UG 491 (PHIL 493/495) Special Topics Variable cr. (R-9)** Offered intermittently. Prereq., consent of instr. Experimental offerings of visiting professors, experimental offerings of new courses, or one-time offerings of current topics.

**U 492 (PHIL 496) Independent Study Variable cr. (R-9)** Offered intermittently. Prereq., consent of instr.

**UG 494 (PHIL 494) Seminar Variable cr. (R-9)** Offered intermittently. Prereq., consent of instr.

**U 498 (PHIL 490/498) Internship 1-6 cr. (R-6)** Offered intermittently. Prereq., consent of faculty supervisor and the Internship Services office. Extended classroom experience which provides practical application of classroom learning during placements off campus. A maximum of 6 credits of Internship (198, 298, 398, 498) may count toward graduation.

**U 499 (PHIL 480) Senior Seminar 3 cr. (R-9)** Offered spring. Prereq., senior standing and philosophy major or philosophy minor, or consent of instr. Research in problems in philosophy.

**G 501 (PHIL 501) Topics in Epistemology, Philosophy of Technology or Philosophy of Science 3 cr. (R-6)** Offered every year.

**G 502 (PHIL 502) Topics in Value Theory 3 cr. (R-6)** Offered every year.

**G 503 (PHIL 503) Topics in the History of Philosophy 3 cr. (R-6)** Offered intermittently.

**G 504 (PHIL 504) Topics in Environmental Philosophy 3 cr. (R-9)** Offered every year. Same as EVST 504. Critical study/discussion of current (as well as benchmark) texts and issues in environmental ethics, environmental politics, and the philosophy of ecology. Interdisciplinary; open to interested students from all disciplines.

**G 505 (PHIL 505) Topics in Contemporary Philosophy 3 cr. (R-6)** Offered intermittently.

**G 510 (PHIL 510) Philosophy Forum Colloquium 1 cr. (R-3)** Offered every semester. Prereq., graduate standing. Discussion and further exploration of issues presented at the weekly Philosophy Forum.

**G 521 (PHIL 521) Theory and Skills for Teaching Ethics 3 cr.** Offered every summer. Exploration and critical reflection of concepts and significant issues in the teaching of practical ethics in classroom and corporate settings.

**G 530 (PHIL 530) Research Ethics Online 1 cr.** Offered every term. Online asynchronous instruction in ethical issues in research; interpersonal, institutional, and professional responsibility; research with animals and human participants. Interactive case studies in biomedical, behavioral, and social sciences.

**G 581 (PHIL 581) Thesis Proposal Preparation Variable cr.** (R-2) Offered every semester.

**G 590 (PHIL 590) Research Variable cr.** (R-9) Offered intermittently. Directed individual research and study appropriate to the background and objectives of the student.

**G 591 (PHIL 595) Special Topics Variable cr.** (R-9) Offered intermittently. Experimental offerings of visiting professors, experimental offerings of new courses, or one-time offerings of current topics.

**G 592 (PHIL 596) Independent Study Variable cr.** (R-9) Offered intermittently. Prereq., consent of instr.

**G 593 (PHIL 593) Professional Paper Variable cr.** (R-9) Offered intermittently.

**G 594 (PHIL 594) Seminar Variable cr.** (R-9) Offered intermittently.

**G 598 (PHIL 598) Internship 1-12 cr.** (R-12) Offered intermittently. Prereq., consent of faculty supervisor and the Internship Services office. Extended classroom experience which provides practical application of classroom learning during placements off campus.

**G 599 (PHIL 599) Thesis Variable cr.** (R-9) Offered every semester. Prereq., approval of a thesis proposal by the student's thesis committee.

#### **Faculty**

##### **Professors**

Albert Borgmann, Ph.D., University of Munich, 1963

David Sherman, Ph.D., University of Texas, Austin, 1999

Deborah Slicer, Ph.D., University of Virginia, 1989; M.F.A., University of Virginia, 2000

##### **Associate Professors**

Bridget Clarke, Ph.D., University of Pittsburgh, 2003

Armond Duwell, Ph.D., University of Pittsburgh, 2004

Paul Muench, Ph.D., University of Pittsburgh, 2006 (Chair)

Christopher Preston, Ph.D., University of Oregon, 1999

##### **Assistant Professors**

Soazig Le Bihan, Ph.D., University of Nancy and University of Bielefeld (joint program), 2008

Matthew Strohl, Ph.D., Princeton University, 2008

##### **Lecturers**

Mark Hanson, Ph.D., University of Virginia, 1993

Sean O'Brien, Ph.D., University of Colorado, 1989

##### **Emeritus Professors**

Thomas Birch, Ph.D., University of Texas, 1969



Thomas P. Huff, Ph.D., Rice University, 1968

Ray Lanfear, Ph.D., Rice University, 1968

Fred McGlynn, M.A., Northwestern University, 1965

Burke A. Townsend, Ph.D., University of Hawaii, 1976

Richard E. Walton, M.A., Claremont Graduate School, 1970

## Department of Physics and Astronomy

- Special Degree Requirements
- Suggested Course of Study
- Courses
- Faculty

### Andrew S. Ware, Chair

Physics is considered to be the most fundamental of all the disciplines in the natural sciences. In physics we try to describe and understand a myriad of physical phenomena ranging from subatomic to cosmological scales by quantifying the relationships among different physical quantities. Not only does physics have its own merit as a challenging but exciting scientific endeavor, it provides the basis for understanding underlying processes in astronomy, biology, chemistry, geology, computer science, engineering, and even in behavioral sciences. Applications of physics are virtually unlimited: computers, communications, energy production, medical technology, and space flight, to name just a few. The Department of Physics and Astronomy offers a range of physics courses from introductory to advanced undergraduate level in both experimental and theoretical physics with computational methods in mind. In addition, we offer introductory to advanced astronomy and astrophysics courses in which astronomical applications of physics are emphasized. These courses deal with the Universe, from the solar system to clusters of galaxies, both theoretically and observationally. The Department of Physics and Astronomy offers the Bachelor of Arts degree with a major in physics. Graduates with this degree are prepared for further study in physics or related fields at the masters or Ph.D. level, as well as a wide variety of technical positions in industry. In addition, the department offers two other degree paths that combine a solid background in the study of physics with in-depth study in other fields. These options allow for specialization in related fields and provide appropriate background for certain employment opportunities and for continued graduate or professional study:

**Astronomy:** The astronomy option provides a thorough study of astronomy and astrophysics as well as a solid background in physics and mathematics. Graduates from this program have gone on to graduate programs in astronomy and astrophysics while others have found career opportunities at national astronomical observatories.

**Computational Physics:** The computational physics option provides a thorough study of computer science and computational physics as well as a solid background in physics and mathematics. Graduates from this program have gone on to graduate programs in physics and computer science while others have found career opportunities in technical fields.

### Special Degree Requirements

Refer to graduation requirements listed previously in the catalog. See index.

All majors must meet the Upper-division Writing Expectation by successfully completing PHSX 330 (PHYS 330) or another upper division writing course from the approved list.

### Bachelor of Arts with a major in Physics

Forty-three credits in physics must be earned for the Bachelor of Arts degree with a major in physics. Required courses in

physics are: PHSX 215-216N-217N-218N (PHYS 211N-212N-213N-214N) or PHSX 205N-206N-207N-208N (PHYS 111N-113N-112N-114N), PHSX 215-216N-217N-218N (PHYS 211N-212N-213N-214N) strongly recommended, PHSX 301, 311, 322, 327, 343, 320, 423 (PHYS 301, 311, 321, 325, 341, 375, 414), PHSX 425 (PHYS 415) strongly recommended), PHSX 444, 461, and 499 (PHYS 444, 461, 480). M 171, 172, 273, 311 (MATH 152, 153, 251, 311) also must be taken.

Physics majors must satisfy successfully the general education requirements. An additional requirement is in the completion of at least one computer science language course: PSHX 333 (PHYS 331) (strongly recommended), or CSCI 100 or 135 (CS 101, 131). Recommended courses in other departments include M 317, 412, 418 (MATH 317, 412, 418).

#### **Bachelor of Arts with a major in Physics: Astronomy Option**

During their first two years, students in the astronomy option should take ASTR 142N (or 132N and 135N), PHSX 215N-216N-217N-218N (PHYS 211N-212N-213N-214N), or 205N-206N-207N-208N (PHYS 111N-113N-112N-114N), PHSX 343 (PHYS 341), and M 171, 172, 273 (MATH 152, 153, and 251), M 151 (MATH 121), if necessary). Forty-seven credits in astronomy and physics courses are required for the B.A. degree in physics with astronomy option. Required courses in physics are: PHSX 215N-216N-217N-218N, 301, 311, 343, 461, 499 (PHYS 211N-212N or 213N-214N, 301, 311, 341, 461, 480) plus at least three courses from the following: PHSX 327, 320, 423, 425, 446 and 462 (PHYS 325, 375, 414, 415, 446, and 462). Required astronomy courses are: 142N (or 132N and 135N), 353, 363, and 365 (351 and 362 recommended). At least one lab course must be taken from ASTR 362, PHSX 322 or 444 (PHYS 321 or 444). M 171, 172, 273, and 311 (MATH 152, 153, 231, 311) also must be taken. Physics with Astronomy option majors must satisfy successfully the general education requirements. An additional requirement is in the completion of at least one computer science language course: PSHX 333 (PHYS 331) (strongly recommended), or CSCI 100 or 135 (CS 101, 131).

#### **Bachelor of Arts with a major in Physics: Computational Physics Option:**

The purpose of the computational physics option is to provide a thorough background in both physics and computer science and to inculcate a deeper understanding of their goals and methods. A student earns the computational physics option by completing at least 50 credits in the two disciplines, 30 of these credits in physics courses and 20 of these in computer science courses. The following courses are required: Physics 215N-216N-217N-218N (PHYS 211N-212N-213N-214N), or 205N-206N-207N-208N (PHYS 111N-113N-112N-114N), PHSX 301, 311, 333, 343, 320, 423, and 499 (PHYS 301, 311, 331, 341, 375, 414, and 480) (PHSX 322, 444 and 423 (PHYS 321, 444, and 415) are highly recommended); Computer Science 135-136, 232, 332 (CS 131-132, 241, 332), and seven credits of computer science electives selected from courses numbered 200 and above CSCI 205, 361, 415, and 477 (CS 242, 281, 315E and 477) recommended); M 171, 172, 273, 311 and 325 (MATH 152, 153, 251, 311, 325) M 307, STAT 458 and STAT 341 (Math 305, 448 and 341) recommended). Physics with Computational Physics option majors must satisfy successfully the general education requirements.

#### **Teacher Preparation in Physics**

**Major Teaching Field of Physics:** For an endorsement in the major teaching field of Physics, a student must complete the following course requirements: 35 credits in Physics including Physics 205N-206N-207N-208N or 215N-216N-217N-218N (PHYS 111N-113N-112N-114N or 211N-214N) and PHSX 301, 327, 330, 343, 320, 423, 461, and 499 (301, 325, 330, 341, 375, 414, 461, and 480). Also required are Astronomy 131N-132N; M 171, 172, 273, 311, STAT 216 or 341 (MATH 152, 153, 251, 311, 241 or 341); Computer Science 100 or 135 (CS 101 or 131); EDU 497 (C&I 426); CHMY 121N and 485 (CHEM 151N and 485); BIOB 170N or 160N (BIOL 108N or 110N) or BIOO 105N (BIOL 120N) or BIOE 172N (BIOL 221N); GEO 101N-102N (GEOS 100N-101N); and EVST 101 or Science 350 or GEO 301 (GEOS 301). Students also must gain admission to Teacher Education Program and meet the requirements for teaching licensure (see the College of Education section of this catalog).

**Minor Teaching Field of Physics:** For an endorsement in the minor teaching field of Physics, a student must complete Physics 205N-206N-207N-208N or 215N-216N-217N-218N (111N-113N-112N-114N or 211N-212N-213N-214N), PHSX 327, 330, 343 and 320 (PHYS 325, 330, 341 and 375). Also required are Astronomy 131N or 132N; BIOB 170N or 160N

(BIOL 108N or 110N) or BIOO 105N (BIOL120N) or BIOE 172N (BIOL 121N); CHMY 121N, 485 (CHEM 151N, 485); M 171, 172, 273, 311, STAT 216 or 341 (MATH 152, 153, 251, 311, 241 or 341); CSCI 100 135, (CS 101, 131); and EDU 497 (C&I 426). Students also must gain admission to Teacher Education Program and meet the requirements for teaching licensure (see the College of Education section of this catalog).

### Suggested Course of Study

#### Bachelor of Arts with a Major in Physics

For physics majors with four years of college preparatory mathematics or exemption from M 151 (MATH 121) by examination:

	<b>First Year</b>	<b>A S</b>
PHSX 101 Freshman Physics Experience		1 -
*WRIT 101 (ENEX 101) College Writing I		3 -
M 171-172 (MATH 152-153) Calculus I, II		4 4
PHSX 215N-216N, 217N-218N (PHYS 211N-212N, 213N-214N) Fundamentals of Physics		5 5
Electives and General Education		2 6
Total		15 15

\*Semester of enrollment depends on beginning letter of student's last name.

	<b>Second Year</b>	<b>A S</b>
M 273 (MATH 251) Multivariable Calculus		4 -
PHSX 301 (PHYS 301) Introduction to Theoretical Physics		- 3
PHSX 311 (PHYS 311) Oscillations and Waves		2 -
PHSX 327 (PHYS 325) Optics		- 3
PHSX 343 (PHYS 341) Modern Physics		3 -
Foreign Language*		5 5
Electives and General Education		1 4
Total		15 15

\*Can be waived with appropriate testing through MCLL.

	<b>Third Year</b>	<b>A S</b>
M 311, 412 (MATH 311, 412) Ordinary Differential Equations/Systems, Partial Differential Equations		3 3
PHSX 322 (PHYS 321) Electronics for Scientists		3 -
PHSX 330 (PHYS 330) Communicating Physics		- 3
PHSX 320 (PHYS 375) Classical Mechanics		- 3
PHSX 423-425 (PHYS 414-415) Electromagnetism		3 3
PHSX 446 (PHYS 446) Thermodynamics and Statistical Mechanics *		3 -
Electives and General Education		3 3
* PHSX 446 (PHYS 446) and PHSX 330 (PHYS 330) are offered every other year and may be taken in the third or fourth year.		
Total		15 15

	<b>Fourth Year</b>	<b>A S</b>
PHSX 333 (PHYS 331) Computational Physics*		3 -
PHSX 444 (PHYS 444) Advanced Physics Laboratory		- 3
PHSX 461-462 (PHYS 461-462) Quantum Mechanics I & II		3 3
PHSX 491 (PHYS 463) Selected Topics or PHSX 462 (PHYS 462) Quantum Mechanics II		- 3
PHSX 499 (PHYS 480) Senior Capstone Seminar		1 -
Electives and General Education		8 9
* PHSX 446 (PHYS 446) and PHSX 333 (PHYS 330) are offered every other year and may be taken in the third or fourth year.		
Total		15 15

Physics majors with fewer than four years of college preparatory mathematics (students who begin M 171 (MATH 152) in the second semester) can use this suggested course of study for physics courses:

	<b>First Year</b>	<b>A S</b>
PHSX 101 Freshman Physics Experience		1 -
PHSX 141N (PHYS 141N) Relativity: From Galileo to Einstein and Beyond		- 3
CSCI 100 (CS 101) or CSCI 135 (CS 131) Fundamentals of Computer Science		- 3
*WRIT 101 (ENEX 101) College Writing I		3 -
M 151 (MATH 121) Precalculus		4 -
M 171 (MATH 152) Calculus I		- 4
Foreign language+		5 5
Electives and General Education		2 -
Total		15 15

\* Semester of enrollment depends on beginning letter of students last name.

+Can be waived with appropriate testing through MCLL.

	<b>Second Year</b>	<b>A S</b>
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M 172 (MATH 153) Calculus II	4	-
M 273 (MATH 251) Calculus III	-	4
PHSX 215N-216N, 217N-218N (PHYS 211N-212N, 213N-214N) Fundamentals of Physics	5	5
Electives and General Education	6	6
<b>Total</b>	<b>15</b>	<b>15</b>

**Third Year**

M 311, 412 (MATH 311, 412) Ordinary Differential Equations/Systems, Partial Differential Equations	3	3
PHSX 311 (PHYS 311) Oscillations and Waves	2	-
PHSX 322 (PHYS 321) Electronics for Scientists	3	-
PHSX 327 (PHYS 325) Optics	-	3
PHSX 330 (PHYS 330) Communicating Physics	-	3
PHSX 343 (PHYS 341) Modern Physics	3	-
PHSX 301 (PHYS 301) Mathematical Methods for Physical Scientists	-	3
Electives and General Education	3	-
* PHSX 330 (PHYS 330) is offered every other year and may be taken in the third or fourth year.	4	3
<b>Total</b>	<b>15</b>	<b>15</b>

**Fourth Year**

PHSX 320 (PHYS 375) Classical Mechanics	-	3
PHSX 423-425 (PHYS 414-415) Electromagnetism	3	3
PHSX 444 (PHYS 444) Advanced Physics Laboratory	-	3
PHSX 446 (PHYS 446) Thermodynamics and Statistical Mechanics *	3	-
PHSX 461-462 (PHYS 461-462) Quantum Mechanics I, II	3	3
PHSX 499 (PHYS 480) Senior Capstone Seminar	1	-
Electives and General Education	5	3
<b>Total</b>	<b>15</b>	<b>16</b>

\* PHSX 446 (PHYS 446) is offered every other year and may be taken in the third or fourth year.

**Bachelor of Arts with a Major in Physics and an Option in Astronomy**

For physics with astronomy option majors with four years of college preparatory mathematics or exemption from M 151 (MATH 121) by examination:

	<b>First Year</b>	<b>A S</b>
ASTR 142N The Evolving Universe		- 4
PHSX 101 Freshman Physics Experience		1 -
PHSX 215N-216N, 217N-218N (PHYS 211N-212N, 213N-214N) Fundamentals of Physics		5 5
WRIT 101 (ENEX 101) Composition*		3 -
M 171-172 (MATH 152-153) Calculus I, II		4 4
Electives and General Education		2 2
<b>Total</b>		<b>15 15</b>

\* WRIT 101 (ENEX 101) is required unless exempted by testing. Semester of enrollment depends on beginning letter of student's last name.

	<b>Second Year</b>	<b>A S</b>
PHSX 311 (PHYS 311) Oscillations and Waves		2 -
PHSX 343 (PHYS 341) Modern Physics		3 -
PHSX 301 (PHYS 301) Introduction to Theoretical Physics		- 3
PHSX 327 (PHYS 325) Optics		- 3
M 273 (MATH 251) Multivariable Calculus		4 -
Foreign language+		5 5
General Education		7 5
<b>Total</b>		<b>15 15</b>

\*+Can be waived with appropriate testing through MCLL.

	<b>Third Year</b>	<b>A S</b>
ASTR 362 Observational Astronomy*		3 -
ASTR 363-365 Stellar Astronomy and Astrophysics*		3 3
M 311, 412 (MATH 311, 412) Ordinary Differential Equations/Systems, Partial Differential Equations		3 3
PHSX 330 (PHYS 330) Communicating Physics*		- 3
Physics electives, chosen from PHSX 320 (PHYS 320), PHSX 423-425 (PHYS 414-415), or PHSX 446 (PHYS 446)		3 3
General Education or electives		3 3
<b>Total</b>		<b>15 15</b>

	<b>Fourth Year</b>	<b>A S</b>
ASTR 351 Planetary Science*		3 -
ASTR 353 Galactic Astrophysics and Cosmology*		- 3
PHSX 333 (PHYS 331) Computational Physics+		3 -
PHSX 461 (PHYS 461) Quantum Mechanics I		3 -
Physics electives, chosen from PHSX 320 (PHYS 320), PHSX 423-425 (PHYS 414-415), PHSX 446 (PHYS 446)		- 3
PHSX 499 (PHYS 480) Senior Capstone Seminar		1 -
General Education or electives		8 9
<b>Total</b>		<b>15 15</b>

\*Upper-division astronomy courses can be taken in a different order, as they are offered only in alternate years.  
 +PHSX 333 (PHYS 330) is offered every other year and may be taken in the third or fourth year.

Physics with astronomy option majors with fewer than four years of college preparatory mathematics (students who begin M 171 (MATH 152) in the second semester) can use this suggested course of study for physics courses:

<b>First Year</b>		<b>A S</b>
ASTR 142N The Evolving Universe		- 4
PHSX 101 Freshman Physics Experience		1 -
CSCI 100 or 135 (CS 101or 131) Intro to Programming or Fundamentals of Computer Science I		3 -
WRIT 101 (ENEX 101) Composition*		3 -
M 151 (MATH 121) Precalculus		4 -
M 171 (MATH 152) Calculus I		- 4
Electives and General Education		2 2
Total		15 15
* WRIT 101 (ENEX 101) is required unless exempted by testing. Semester of enrollment depends on beginning letter of student's last name.		
<b>Second Year</b>		<b>A S</b>
M 172, 273 (MATH 153, 251) Calculus II, Multivariable Calculus		4 4
PHSX 215N-216N, 217N-218N (PHYS 211N-212N, 213N-214N) Fundamentals of Physics with Calculus		5 5
Foreign language+		5 5
Electives and General Education		1 1
Total		15 15
+Can be waived with appropriate testing through MCLL.		
<b>Third Year</b>		<b>A S</b>
ASTR 351 Planetary Science or *		3 -
ASTR 353 Galactic Astrophysics and Cosmology*		- 3
ASTR 362 Observational Astronomy*		3 -
M 311 (MATH 311) Ordinary Differential Equations/ Systems		3 -
PHSX 301 (PHYS 301) Introduction to Theoretical Physics		- 3
PHSX 327 (PHYS 325) Optics		- 3
PHSX 311 (PHYS 311) Oscillations and Waves		2 -
PHSX 330 (PHYS 330) Communicating Physics*		- 3
PHSX 343 (PHYS 341) Modern Physics		3 -
Electives and General Education		1 3
Total		15 15
<b>Fourth Year</b>		<b>A S</b>
ASTR 363-365 Stellar Astronomy and Astrophysics*		3 3
PHSX 461 (PHYS 461) Quantum Mechanics I		3 -
Physics electives, chosen from PHSX 320 (PHYS 375), PHSX 327 (PHYS 320), PHSX 423-425 (PHYS 414-415), PHSX 446 (PHYS 446) and PHSX 462 (PHYS 461)		3 3
PHSX 499 (PHYS 480) Senior Capstone Seminar		1 -
General Education or electives		5 9
Total		15 15
*Upper-division astronomy courses can be taken in a different order, as they are offered only in alternate years.		

#### **Bachelor of Arts with a Major in Physics with an Option in Computational Physics**

For physics with computational physics option majors with four years of college preparatory mathematics or exemption from M 151 (MATH 121) by examination:

<b>First Year</b>		<b>A S</b>
CSCI 135-136 (CS 131-132) Fundamentals of Computer Science I, II		3 3
WRIT 101 (ENEX 101) College Writing I*		- 3
M 171, 172 (MATH 152-153) Calculus I, II		4 4
PHSX 101 Freshman Physics Experience		1 -
PHSX 215N-216N, 217N-218N (PHYS 211N-212N, 213N-214N) Fundamentals of Physics with Calculus*		5 5
Electives and General Education		2 -
Total		15 15
* Semester of enrollment depends on beginning letter of student's last name.		
<b>Second Year</b>		<b>A S</b>
CSCI 232 (CS 241) Data Structure and Algorithms		4 -
M 225 (MATH 225) Introduction to Discrete Math		3 -
M 273 (MATH 251) Multivariable Calculus		- 4
PHSX 301 (PHYS 301) Introduction to Theoretical Physics		- 3
PHSX 343 (PHYS 341) Fundamentals of Modern Physics		3 -
Foreign language+		5 5
Electives and General Education		- 3
Total		15 15

+Can be waived with appropriate testing through MCLL.

<b>Third Year</b>		<b>A</b>	<b>S</b>
CSCI 205 (CS 242) Programming Languages w/C/C++		-	4
CSCI 361 (CS 281) Computer Architecture		3	-
M 311 (MATH 311) Ordinary Differential Equations/Systems		3	-
M 325 (MATH 325) Discrete Mathematics		-	3
PHSX 311 (PHYS 311) Oscillations and Waves		2	-
PHSX 322 (PHYS 321) Electronics for Scientists		3	-
PHSX 333 (PHYS 331) Computational Physics #		3	-
PHSX 320 (PHYS 375) Classical Mechanics		-	3
PHSX 330 (PHYS 330) Methods of Communicating Physics#		-	3
Electives and General Education		3	2
Total			15 15

# PHSX 333 (PHYS 331) and PHSX 330 (PHYS 330) are offered every other year and may be taken in the third or fourth year.

<b>Fourth Year</b>		<b>A</b>	<b>S</b>
CSCI 332 (CS 332) Design/Analysis of Algorithms		3	-
CSCI 415 (CS 415E) Computers, Ethics, and Society*		-	3
PHSX 423-425 (PHYS 414-415) Electricity & Magnetism I, II *		-	3
PHSX 499 (PHYS 480) Senior Capstone Seminar		1	-
Electives and General Education		8	9
Total			15 15

\* CSCI and PHSX courses marked with \* are recommended. Other courses in physics and computer science can be substituted for them.

Physics with computational physics option majors with fewer than four years of college preparatory mathematics (students who begin M 171 (MATH 152) in the second semester) can use this suggested course of study for physics courses:

<b>First Year</b>		<b>A</b>	<b>S</b>
CSCI 135-136 (CS 131-132) Fundamentals of Computer Science I, II		3	3
WRIT 101 (ENEX 101) College Writing I*		-	3
M 151 (MATH 121) Precalculus		4	-
M 171 (MATH 152) Calculus I		-	4
PHSX 101 Freshman Physics Experience		1	-
Foreign Language+		5	5
Electives and General Education		2	-
Total			15 15

\* Semester of enrollment depends on beginning letter of student's last name.

+ Can be waived with appropriate testing through MCLL.

<b>Second Year</b>		<b>A</b>	<b>S</b>
CSCI 232 (CS 241) Data Structure and Algorithms		4	-
CSCI 205 (CS 242) Programming Languages w/C/C++		-	4
M 225 (MATH 225) Introduction to Discrete Math		3	-
M 172 (MATH 153) Calculus II		4	-
M 273 (MATH 251) Multivariable Calculus		-	4
PHSX 215N-216N, 217N-218N (PHYS 211N-212N, 213N-214N) Fundamentals of Physics with Calculus*		5	5
Electives and General Education		-	2
Total			16 15

<b>Third Year</b>		<b>A</b>	<b>S</b>
CSCI 332 (CS 332) Design/Analysis of Algorithms		3	-
M 311 (MATH 311) Ordinary Differential Equations/Systems		3	-
M 325 (MATH 325) Discrete Mathematics		-	3
PHSX 311 (PHYS 311) Oscillations and Waves		2	-
PHSX 343 (PHYS 341) Fundamentals of Modern Physics		3	-
PHSX 333 (PHYS 331) Computational Physics #		3	-
PHSX 301 (PHYS 301) Introduction to Theoretical Physics		-	3
PHSX 330 (PHYS 330) Methods of Communicating Physics#		-	3
Electives and General Education		1	6
Total			15 15

# PHSX 333 (PHYS 331) and PHSX 330 (PHYS 330) are offered every other year and may be taken in the third or fourth year.

<b>Fourth Year</b>		<b>A</b>	<b>S</b>
CSCI 415 (CS 415E) Computers, Ethics, and Society*		-	3
PHSX 322 (PHYS 321) Electronics for Scientists		3	-
PHSX 320 (PHYS 375) Classical Mechanics		-	3
PHSX 423-425 (PHYS 414-415) Electricity & Magnetism I, II*		3	3
PHSX 499 (PHYS 480) Senior Capstone Seminar		1	-
Electives and General Education		8	6
Total			15 15

\* CSCI and PHSX courses marked with \* are recommended. Other courses in physics and computer science can be substituted for them.

### Requirements for a Minor in Astronomy

To earn a minor in astronomy the student must complete PHSX 205N-206N-207N-208N or 215N-216N-217N-218N (PHYS 111N-113N-112N-114N or 211N-212N-213N-214N); ASTR 131N- 132N (ASTR 134N-135N strongly recommended); and eight credits from ASTR 351, 353, 362, or 363-364. (Mathematics prerequisites for the astronomy minor are M171, 172, and 273 (MATH 152, 153, and 251)).

### Requirements for a Minor in Physics

1) To earn a minor in physics the student must complete PHSX 215N-216N-217N-218N (PHYS 211N-212N-213N-214N) (or PHSX 205N-206N-207N-208N (PHYS 111N-112N-113N-114N)); PHSX 301 (PHYS 301);

2) Eleven additional physics credits, at least eight of which must be upper division. (Mathematics prerequisites for the physics minor are M 171, 172, 273, and 311 (MATH 152, 153, 251, and 311)). Possible concentrations for the eleven additional physics credits include:

#### **Classical Physics:**

- PHSX 311 (PHYS 311)      Oscillations and Waves 2 cr
- PHSX 327 (PHYS 325)      Optics 3 cr
- PHSX 320 (PHYS 375)      Classical Mechanics 3 cr
- PHSX 423 (PHYS 414)      Electricity and Magnetism I 3 cr

#### **Quantum Physics**

- PHSX 311 (PHYS 311)      Oscillations and Waves 2 cr
- PHSX 343 (PHYS 341)      Fundamentals of Modern Physics 3 cr
- PHSX 461 (PHYS 461)      Quantum Mechanics I 3 cr
- PHSX 462 (PHYS 462)      Quantum Mechanics II 3 cr

#### **Experimental Physics**

- PHSX 322 (PHYS 321)      Electronics for Scientists 3 cr
- PHSX 327 (PHYS 325)      Optics 3 cr
- PHSX 343 (PHYS 341)      Modern Physics 3 cr
- PHSX 444 (PHYS 444)      Advanced Physics Lab 3 cr

#### **Electrical and Computational Physics**

- PHSX 322 (PHYS 321)      Electronics for Scientists 3 cr
- PHSX 330 (PHYS 330)      Communicating Physics 3 cr
- PHSX 333 (PHYS 331)      Computational Physics 3 cr
- PHSX 423 (PHYS 414)      Electricity and Magnetism I 3 cr

#### **Engineering Physics**

- PHSX 291 (PHYS 295)      Engineering Mechanics - Statics 3 cr
- PHSX 311 (PHYS 311)      Oscillations and Waves 2 cr
- PHSX 322 (PHYS 321)      Electronics for Scientists 3 cr
- PHSX 446 (PHYS 446)      Thermodynamics & Stat. Mechanics 3 cr

These concentrations are meant to be suggestive only. All meet the Minor in Physics requirements of eleven additional credits with at least eight of these being upper-division. For additional possibilities, a student can consult with a physics advisor.

### Courses

U=for undergraduate credit only, UG=for undergraduate or graduate credit, G=for graduate credit. R after the credit indicates the course may be repeated for credit to the maximum indicated after the R. Credits beyond this maximum do not count toward a degree.

**Astronomy (ASTR)**

**U 131N Elementary Astronomy I 3 cr.** Offered autumn. Prereq., high school algebra and geometry. An introduction to historical and solar system astronomy.

**U 132N Elementary Astronomy II 3 cr.** Offered spring. Prereq., high school algebra and geometry. An introduction to stars, stellar evolution, galaxies, and the universe.

**U 134N Elementary Astronomy Laboratory I 1 cr.** Offered autumn. Prereq. or coreq., ASTR 131N Laboratory exercises in observational and solar system astronomy.

**U 135N Elementary Astronomy Laboratory II 1 cr.** Offered spring. Prereq. or coreq., ASTR 132N. Laboratory exercises in stellar and galactic astronomy.

**U 142N The Evolving Universe: Theories and Observations in Modern Astronomy 4 cr.** Offered spring. Prereq., M 151 (MATH 121) or equiv. Overview of recent developments in planetary system formation, stars, galaxies, and cosmology. Some astronomical observing required outside of normal class hours.

**U 191 (ASTR 195) Special Topics Variable cr.** (R-6) Offered intermittently. Experimental offerings of visiting professors, experimental offerings of new courses or one-time offerings of current topics.

**U 198 Internship Variable cr.** (R-6) Offered intermittently. Prereq., consent of department. Extended classroom experience which provides practical application of classroom learning during placements off campus. Prior approval must be obtained from the faculty supervisor and the Internship Services office. A maximum of 6 credits of Internship (198, 298, 398, 498) may count toward graduation.

**U 351 Planetary Science 3 cr.** Offered autumn even-numbered years. Prereq., PHSX 215N-216N or 205N-206N (PHYS 211N-213N or 111N-113N) and M 162 or 171 (MATH 150 or 152). Same as GEO 317 (GEOS 309). Physical and geological characteristics of planets, satellites, asteroids, comets, and meteoroids, with an emphasis on comparative planetology.

**U 353 Galactic Astrophysics and Cosmology 3 cr.** Offered spring odd-numbered years. Prereq., ASTR 132N, PHSX 217N-218N (PHYS 212N-214N), M 273 (MATH 251). The nature of the Milky Way galaxy and other galaxies, galactic evolution, the large scale structure of the universe, active galaxies and quasars, and cosmology, including the early universe.

**U 362 Observational Astronomy 3 cr.** Offered autumn even-numbered years. Prereq., ASTR 132N or 142N, PHSX 217N-218N (PHYS 212N-214N). Laboratory study of the probabilistic behavior of light, data acquisition with telescopes, digital imaging and spectroscopy. Emphasis on fundamental statistical tools, scientific computer programming, and written and oral presentation of scientific results.

**U 363 Stellar Astronomy and Astrophysics I 3 cr.** Offered autumn odd-numbered years. Prereq., ASTR 132N, M 273 (MATH 251), and PHSX 217N-218N (PHYS 212N-214N); PHSX 343 (PHYS 341) recommended. Detailed application of physical laws to determine the nature of the stars; analysis of stellar spectra and atmospheres; solar astrophysics; structure of stars and their evolution.

**U 365 (ASTR 364) Stellar Astronomy and Astrophysics II 3 cr.** Offered spring even-numbered years. Prereq., ASTR 363. Continuation of ASTR 363.

**U 391 (ASTR 395) Special Topics Variable cr.** (R-6) Offered intermittently. Experimental offerings of visiting professors, experimental offerings of new courses, or one-time offerings of current topics.



**U 392 (ASTR 396) Independent Study Variable cr.**

**U 398 (PHYS 398) Internship Variable cr.** (R-6) Offered intermittently. Prereq., consent of department. Extended classroom experience which provides practical application of classroom learning during placements off campus. Prior approval must be obtained from the faculty supervisor and the Internship Services office. A maximum of 6 credits of Internship (198, 298, 398, 498) may count toward graduation.

**UG 499 (ASTR 480) Seminar/Workshop 1 cr.** Offered autumn. Prereq., junior or senior standing in physics. Each student will present a seminar on research performed prior to or during their senior year.

#### Physics (PHSX)

**U 101 (PHYS 180) Freshman Physics Experience 1 cr.** Offered autumn. Prereq., freshman standing (fewer than 30-credits towards degree) or consent of instructor. This course is intended for all incoming students either majoring in physics or considering majoring in physics. This seminar course presents an overview of the undergraduate experience as a physics major. Seminars on recent developments in physics and astronomy and opportunities for undergraduate involvement in research and instruction are included.

**U 141N (PHYS 141) Einstein Relativity 3 cr.** Offered spring. Prereq., working knowledge of high school physics and high school calculus, or consent of instr. Modern theoretical study of space, time, the principle of relativity, and its implications. Analysis of apparent paradoxes, and applications to particle physics.

**U 191 (PHYS 195) Special Topics Variable cr.** (R-6) Offered intermittently. Experimental offerings of visiting professors, experimental offerings of new courses, or one-time offerings of current topics.

**U 198 (PHYS 198) Internship Variable cr.** (R-6) Offered intermittently. Prereq., consent of department. Extended classroom experience which provides practical application of classroom learning during placements off campus. Prior approval must be obtained from the faculty supervisor and the Internship Services office. A maximum of 6 credits of Internship (198, 298, 398, 498) may count toward graduation.

**U 205N (PHYS 111N) College Physics I 4 cr.** Offered autumn and spring. Prereq., M 122 or 151 (MATH 112 or 121) or equivalent, and prereq. or coreq. PHSX 206N (PHYS 113N). Mechanics, sound, and heat. For non-physical science majors. This course satisfies the lecture portion of medical school requirements in general physics. Credit not allowed for both PHSX 205N-207N and 215N-217N (PHYS 111N-112N and 211N-212N).

**U 206N (PHYS 113N) College Physics I Laboratory I 1 cr.** Offered autumn and spring. Prereq. or coreq., PHSX 205N (PHYS 111N). Mechanics, sound, and heat. For non-physical science majors. This course satisfies the laboratory portion of medical school requirements in general physics. Credit not allowed for both PHSX 206N-208N and 216N-218N (PHYS 113N-114N and 213N-214N).

**U 207N (PHYS 112N) College Physics II 4 cr.** Offered autumn and spring. Prereq. PHSX 205N (PHYS 111N) and prereq. or coreq., PHSX 208N (PHYS 114N). Electricity, magnetism, light, and modern physics. For non-physical science majors. This course satisfies the lecture portion of medical school requirements in general physics. Credit not allowed for both PHSX 205N-207N and 215N-217N (PHYS 111N-112N and 211N-212N).

**U 208N (PHYS 114N) College Physics Laboratory II 1 cr.** Offered autumn and spring. Prereq., PHYS 206N (PHYS 113N), prereq. or coreq., PHSX 207 (PHYS 112N). Electricity, magnetism, light and modern physics. For non-physical science majors. This course satisfies the laboratory portion of medical school requirements in general physics. Credit not allowed for both PHSX 206N-208N and 216N-218N (PHYS 113N-114N and 213N-214N).

**U 215N (PHYS 211N) Fundamentals of Physics with Calculus I 4 cr.** Offered autumn. Prereq. or coreq., PHSX 216N (PHYS 213N) and M 171 (MATH 152) or equiv. This course satisfies the lecture portion of medical and technical school requirements in general physics. Mechanics, fluids, waves and sound. Credit not allowed for both PHSX 215N-216N-217N-218N and 205N-206N-207N-208N (PHYS 211N-214N and 111N-113N-112N-114N).

**U 216N (PHYS 213N) Physics Laboratory I with Calculus 1 cr.** Offered autumn. Coreq., PHSX 215N (PHYS 211N). This course satisfies the laboratory portion of medical and technical school requirements in general physics. Mechanics, fluids, waves, and sound. Credit not allowed for both PHSX 215N-216N-217N-218N and 205N-206N-207N-208N (PHYS 211N-214N and 111N-113N-112N-114N).

**U 217N (PHYS 212N) Fundamentals of Physics with Calculus II 4 cr.** Offered spring. Prereq., PHSX 215N (PHYS 211N), and prereq. or coreq. PHSX 218 (PHYS 214N), and prereq. or coreq., M 172 (MATH 153) or equivalent. This course satisfies the lecture portion of medical and technical school requirements in general physics. Heat, electricity, magnetism, and light. Credit not allowed for both PHSX 215N-216N-217N-218N and 205N-206N-207N-208N (PHYS 211N-214N and 111N-113N-112N-114N).

**U 218N (PHYS 214N) Physics Laboratory II with Calculus 1 cr.** Offered spring. Prereq., PHSX 215N (PHYS 211N), coreq., PHSX 217N (PHYS 212N). This course satisfies the laboratory portion of medical and technical school requirements in general physics. Heat, electricity, magnetism, and light. Credit not allowed for both PHSX 215N-216N-217N-218N and 205N-206N-207N-208N (PHYS 211N- 214N and 111N-113N-112N-114N).

**U 251 (PHYS 251) Laboratory Arts 1 cr.** (R-2) Offered intermittently. Prereq., PHSX 217N-218N (PHYS 212N-214N) and upper-division standing in physics. Elements of glass blowing, machine shop practice and electronic construction techniques.

**U 291 (PHYS 295) Special Topics Variable cr.** (R-6) Offered intermittently. Experimental offerings of visiting professors, experimental offerings of new courses, or one-time offerings of current topics.

**U 292 (PHYS 293) Independent Study**

**U 301 (PHYS 301) Introduction to Theoretical Physics 3 cr.** Offered spring. Prereq., M 273 (MATH 251); coreq., PHSX 217N-218N (PHYS 212N-214N). Selected topics from applied linear algebra, ordinary and partial differential equations, vector analysis, complex variables, and Fourier series. Applications to classical mechanics, electromagnetism, and quantum mechanics.

**U 311 (PHYS 311) Oscillations and Waves 2 cr.** Offered fall. Prereq., PHSX 217N-218N or 207N-208N (PHYS 212N-214N or 112N-114N); Prereq. or coreq. M 273 (MATH 251). Detailed study of oscillations and waves at the intermediate level, to develop physical intuition and mathematical skills needed for analyzing a wide range of periodic phenomena encountered in physics.

**U 320 (PHYS 375) Classical Mechanics 3 cr.** Offered spring. Prereq., PHSX 301 (PHYS 301), M 311 (MATH 311). Topics in classical mechanics at the intermediate level, emphasizing Lagrangian and Hamiltonian dynamics.

**U 322 (PHYS 321) Electronics for Scientists 3 cr.** Offered autumn. Prereq., PHSX 217N-218N or PHSX 207N-208N (PHYS 212N-214N or PHYS 112N-114N). Laboratory exercises in the techniques of analog and digital electronics, including circuit design, construction, and measurement. Recommended for student who perform laboratory work in any experimental science.

**U 327 (PHYS 325) Optics 3 cr.** Offered spring. Prereq., PHSX 311 (PHYS 311). Intermediate level study of light and optics, including geometrical optics, wave optics, optical instruments, coherence, polarization, and special topics.

**U 330 (PHYS 330) Communicating Physics 3 cr.** Offered spring even-numbered years. Prereq., PHSX 217N-218N or PHSX 207N-208N (PHYS 212N-214N or PHYS 112N-114N). Oral and written communication skills in physics, to include teaching high school and college physics, presenting seminars, and writing technical and non-technical physics articles.

**U 333 (PHYS 331) Computational Physics 3 cr.** Offered autumn even-numbered years. Prereq., PHSX 217N-218N (PHYS 212N-214N); coreq., any upper-division PHXS course (301 or higher). Solution of advanced problems in physics using computational methods. Students will learn a variety of numerical methods, including FORTRAN programming techniques.

**U 343 (PHYS 341) Modern Physics 3 cr.** Offered autumn. Prereq., one year of college physics; coreq., M 273 (MATH 251). Includes historical background for development of modern physics and an introduction to quantum mechanics, atomic and nuclear physics. Credit not allowed for graduate degree in physics.

**U 391 (PHYS 395) Special Topics Variable cr.** (R-9) Offered intermittently. Experimental offerings of visiting professors, experimental offerings of new courses, or one-time offerings of current topics.

**U 392 (PHYS 396) Honors Physics Variable cr.** (R-6) Offered intermittently. Prereq., consent of instr. Independent research in topics of current interest in physics.

**UG 423 (PHYS 414) Electricity & Magnetism I 3 cr.** Offered autumn. Prereq, PHSx 301 (PHYS 301). Electricity and magnetism at the intermediate level.

**UG 425 (PHYS 415) Electricity & Magnetism II 3 cr.** Offered spring. Prereq., PHSX 423 (PHYS 414). Continuation of PHSX 423 (PHYS 414). Electricity and magnetism at the intermediate level.

**U 444 (PHYS 444) Advanced Physics Laboratory 3 cr.** Offered spring. Prereq., PHSX 343 (PHYS 341) or equiv., PHSX 327 (PHYS 325) or equiv.; PHSX 322 (PHYS 321) suggested but not required. Advanced experiments in classical and modern physics, including optics, spectroscopy, laser science, atomic, nuclear, and particle physics, Data analysis techniques for experimental scientists. Recommended for students entering graduate school in any experimental science.

**UG 446 (PHYS 446) Thermodynamics and Statistical Mechanics 3 cr.** Offered autumn odd-numbered years. Prereq., PHSX 343 (PHYS 341); coreq., M 311 (MATH 311). Topics in thermodynamics and statistical mechanics.

**UG 461 (PHYS 461) Quantum Mechanics I 3 cr.** Offered autumn. Prereq., PHSX 311 (PHYS 311), PHSX 343 (PHYS 341); prereq. or coreq., M 311 (MATH 311). Introduction to quantum mechanics. Topics include Schroedinger equation, piecewise constant potential, harmonic oscillator, hydrogen atom, angular momentum theory, electron spin.

**UG 462 (PHYS 462) Quantum Mechanics II 3 cr.** Offered spring. Prereq., PHSX 461 (PHYS 461) or consent of instr. Advanced topics in quantum mechanics including linear vector spaces and Dirac notation, quantum dynamics, time-dependent perturbation theory, and scattering theory.

**UG 491 (PHYS 463/495) Special Topics 3 cr.** (R-6) Offered intermittently. Prereq., PHSX 461 (PHYS 461) or consent of instr. Studies of a topic in advanced modern physics including nuclear physics, solid state physics, and quantum optics. The topic chosen will vary according to instructor.

**UG 499 (PHYS 480) Senior Capstone Seminar 1 cr.** Offered autumn. Prereq., junior or senior standing in physics. Each student will present a seminar on research performed prior to or during their senior year.

**G 595 (PHYS 595) Special Topics Variable cr.** (R-9) Offered intermittently. Experimental offerings of visiting professors, experimental offerings of new courses, or one-time offerings of current topics.

**G 597 (PHYS 597) Research 1-6 cr.** (R-9) Offered intermittently. Prereq., consent of instr. Research in selected physics topics.

**G 598 (PHYS 598) Internship Variable cr.** (R-9) Offered intermittently. Prereq., consent of department. Extended classroom experience which provides practical application of classroom learning during placements off campus. Prior approval must be obtained from the faculty supervisor and the Internship Services office.

**G 599 (PHYS 599) Thesis Variable cr.** (R-9) Offered intermittently. Thesis preparation and execution.

## Faculty

### Professors

Eijiro Uchimoto, Ph.D., University of Wisconsin, 1988

Andrew S. Ware, Ph.D., University of California, San Diego, 1992 (Chair)

**Associate Professors**

Daniel B. Reisenfeld, Ph.D., Harvard University, 1998

Michael L. Schneider, Ph.D., University of Wisconsin, 2003

**Assistant Professor**

Nate McCrady, Ph.D., University of California - Berkeley, 2005

**Adjunct Associate Professors**

David E. Andrews, Ph.D., Cornell University 1972

Bradford L. Halfpap, Ph.D., Arizona State University, 1987

**Adjunct Assistant Professors**

Alexander P. Bulmahn, Ph.D., University of Iowa, 2010

Benjamin N. Grossman, Ph.D., Oklahoma State University, 2010

**Lecturer/Research Assistant Professor**

Diane S. Friend, M.S., The University of Montana, 2000

**Research Assistant Professor**

Paul H. Janzen, Ph.D., Harvard University, 2002

**Emeritus Professors**

Richard J. Hayden, Ph.D., University of Chicago, 1948

James P. Jacobs, Ph.D., University of Washington, 1991

Mark J. Jakobson, Ph.D., University of California, Berkeley, 1951

Randolph H. Jeppesen, Ph.D., New Mexico State University, 1980

## **Department of Political Science**

- Special Degree Requirements
- Suggested Course of Study
- Courses
- Faculty

**Paul L. Haber, Chair**

From the time of Plato and Aristotle, the study of politics has been concerned with how human communities use power to shape the lives of individuals. Students of politics observe the world's political institutions, from local governments to international organizations. They are interested in the quality of political leadership, the values which underlie public affairs, the political and legal processes used to make governmental decisions, and the wisdom of policies. Politics is the continuing dialogue about the best way for communities to govern themselves.

The department offers a varied undergraduate curriculum covering domestic, foreign, and international politics. By meeting requirements outlined below, a student may earn a bachelor degree in political science or in political science-history; a minor in political science; or a bachelor degree in political science with an option in American politics, international relations and comparative politics, public administration, or public law. A Master of Arts degree in political

science and a Master of Public Administration degree are also offered.

The scope of the faculty's interest and research is wide. They bring special insights gained through study and residence in Europe, Russia, Africa, Central Asia, India, the Far East and Latin America, as well as in Montana and Washington, D.C. All members of the department teach introductory and advanced courses.

Courses offered in the department are designed to: (1) assist students to secure a broad liberal education and to equip them with the foundations for American citizenship; (2) provide undergraduate preparation for those students who propose to continue study at the graduate level with the ultimate goal of college teaching and research; (3) offer a broad program of training for those students who plan careers in government or politics; (4) assist in preparing students for careers in teaching at both the elementary and secondary levels; (5) provide a sound background for those students who intend to enroll in law and other professional schools.

The major fields of political science are (1) American government and politics with national, state and local government, politics, and public law as sub-fields; (2) public administration; (3) political theory; (4) comparative government; (5) international relations, organization and law. Majors are eligible for membership in Pi Sigma Alpha, the national political science honorary and are active in student political activities. The Department of Political Science secures a number of legislative and administrative internships in state and local government each year. Internships and other learning opportunities in Washington, D.C., are also available.

#### **Special Degree Requirements**

Refer to graduation requirements listed previously in the catalog. See index.

#### **All majors must meet the Upper-division Writing Expectation by successfully completing PSCI 400.**

**Political Science Major:** Students majoring in political science must take a minimum of 37 credits of political science, including PSCI 210S (PSC 100S), 220S (PSC 120S), 230X (PSC 130E), 250E (PSC 150E); and one 300-400 level course in four of the five major fields listed above. Twenty-one of the 37 credits must be in upper-division courses. No more than 7 credits of independent study (PSCI 492 (PSC 496)) and internship (PSCI 498 (PSC 498)) combined may count toward the 37 required credits. In addition, no more than 15 total credits in special topics courses (e.g., PSCI 320 (PSC 381), 391 (PSC 395)) may count toward the 37 required credits.

**Political Science Major with an Option in American Politics:** A student may earn a major in political science with an option in American politics by completing 40 credits in political science, including: PSCI 210S (PSC 100S), 220S (PSC 120S), 230X (PSC 130E), 250E (PSC 150E); one 300-400 level course in four of the five major fields of political science listed previously; and five of the following courses: PSCI 341, 342, 343, 352, 344 (PSC 364), 346 (PSC 366), 370, 340 (PSC 383), 347 (PSC 387), 468, 440 (PSC 483). Courses used to complete the upper-division requirement of this option also fulfill the 300-400 level requirement in the respective major fields of political science.

**Political Science Major with an Option in International Relations and Comparative Politics:** A student may earn a major in political science with an option in international relations and comparative politics by completing 40 credits in political science, including: PSCI 210S (PSC 100S), 220S (PSC 120S), 230X (PSC 130E), 250E (PSC 150E); one 300-400 level course in four of the five major fields of political science listed previously; and three courses from each of the following groups: a) PSCI 322 (PSC 321H), 325, 326, 327, 328, 329, 320 (PSC 381), 421 (PSC 420), 420 (PSC 481); and b) PSCI 335, 336, 337, 330 (PSC 382), 431, 433, 463, 432 (PSC 430) 430 (PSC 482). Strongly recommended are: a) minimum of two years of foreign language study; b) internship/study-abroad program. Courses used to complete the upper-division requirement of this option also fulfill the 300-400 level requirement in the respective major fields of political science.

**Political Science Major with an Option in Public Administration:** A student may earn a major in political science with an option in public administration by completing a minimum of 40 credits in political science, including: PSCI 210S (PSC 100S), 220 (PSC 120S), 230X (PSC 130E), 250E (PSC 150E); one 300-400 level course in four of the five major fields of political science listed previously; 361, and three of the following courses: PSCI 344 (PSC 364), 360 (PSC 385), 462 (PSC

460), 461, 463, 466, 467, 468, 460 (PSC 485). A legislative or administrative internship is strongly recommended. Courses used to complete the upper division requirement of this option also fulfill the 300-400 level requirement in the respective major fields of political science.

**Political Science Major with an Option in Public Law:** A student may earn a major in political science with an option in public law by completing a minimum of 40 credits in political science, including PSCI 210S (PSC 100S), 220 (PSC 120S), 230X (130E), 250E (PSC 150E); one 300-400 level course in four of the five major fields of political science listed previously; PSCI 370, and four of the following courses: 352, 421 (PSC 420), 433, 462 (PSC 460), 461, 471, 474 (PSC 472). Courses used to complete the upper-division requirement of this option also fulfill the 300-400 level requirement in the respective major fields of political science.

**Political Science Teaching Major**

Students may earn a teaching major in political science (government) by completing the requirements for the BA in political science, to include the following: PSCI 210, 220, 230, 250, 400; one 300-400 level course in four of the major fields listed above; four upper-division elective courses; and EDU 497 (C&I 428). All requirements for the political science major apply. Students with a teaching major in political science must also complete a teaching major or minor in a second field. For the political science teaching major, students must be formally admitted to the Teacher Education Program and complete all of the professional education licensure requirements. Students may also earn a teaching minor in political science. See the Department of Curriculum & Instruction for more information.

**Political Science/History Combined Major**

This major is intended solely for students who want to be licensed to teach government, history, and one additional social science at the middle and high school levels. Requirements for the combined political science/history major are as follows: **in political science**, a minimum of 30 credits, including: PSCI 210, 220, 230, 250, three upper-division elective courses in American government or public law, and three upper-division elective courses in comparative or international relations; **in history**, a minimum of 31 credits, including: HSTR 101 or 102, HSTA 101 and 102, HSTR 200, HSTA 255, one elective course in world history, three upper-division elective courses to include at least one American and one European course, and one HSTA/HSTR 400-level approved writing course; **in one additional social science**, a minimum of 9 elective credits in economics or geography or psychology or sociology; and EDU 497 (C&I 428). Students must be formally admitted to the Teacher Education Program and complete all of the professional education licensure requirements. Students are eligible for a teaching license in social studies broadfield. See the Department of Curriculum & Instruction for more information.

**Suggested Course of Study**

**Political Science Major:**

<b>First Year</b>		<b>A</b>	<b>S</b>
PSCI 210S (PSC 100S) Introduction to American Government	3	-	
PSCI 220S (PSC 120S) Introduction to Comparative Government	-	3	
Seven General Education courses	12	9	
One elective	-	3	
	15	15	
<b>Second Year</b>		<b>A</b>	<b>S</b>
PSCI 230X (PSC 130E) Introduction to International Relations	3	-	
PSCI 250E (PSC 150E) Introduction to Political Theory	-	3	
Seven General Education courses	12	9	
One elective	-	3	
	15	15	
<b>Third Year</b>		<b>A</b>	<b>S</b>
Four PSCI 300-400-level courses	6	6	
Six electives	9	9	
	15	15	
<b>Fourth Year</b>		<b>A</b>	<b>S</b>
Four PSCI 300-400-level courses	6	6	
Six electives	9	9	
	15	15	

**Political Science with American Politics Option:****First /Second Year: Same as for PSCI major above**

<b>Third Year</b>		<b>A</b>	<b>S</b>
Three 300-400-level American Politics courses	6	3	
Two other 300-400-level PSCI courses	3	3	
Five electives	6	9	
	15	15	

<b>Fourth Year</b>		<b>A</b>	<b>S</b>
Two 300-400-level American Politics courses	3	3	
Two other 300-400-level PSCI courses	3	3	
Six electives	9	9	
	15	15	

**Political Science with International Relations and Comparative Politics Option:****First/Second Year: Same as for PSCI major above**

Recommend beginning foreign language study as part of General Education courses.

<b>Third Year</b>		<b>A</b>	<b>S</b>
Three 300-400-level International and Comparative courses	6	3	
Two other 300-400-level PSCI courses	3	3	
Five electives	6	9	
	15	15	

<b>Fourth Year</b>		<b>A</b>	<b>S</b>
Three 300-400-level International and Comparative courses	6	3	
One other 300-400-level PSCI course	3	-	
Six electives	6	12	
	15	15	

**Political Science with Public Administration Option:****First/Second Year: Same as for PSCI major above**

<b>Third Year</b>		<b>A</b>	<b>S</b>
PSCI 361 Public Administration	3	-	
One 300-400-level public administration course	-	3	
Two other 300-400-level PSCI courses	3	3	
Six electives	9	9	
	15	15	

<b>Fourth Year</b>		<b>A</b>	<b>S</b>
One 300-400-level public administration course	3	-	
PSCI 462 (PSC 460) Human Resource Management	-	3	
Three other 300-400-level PSCI courses	6	3	
Five electives	6	9	
	15	15	

**Political Science with Public Law Option:****First/Second Year: Same as for PSCI major above**

<b>Third Year</b>		<b>A</b>	<b>S</b>
PSCI 370 Courts and Judicial Politics	-	3	
Two 300-400-level Public Law courses	3	3	
Two other 300-400-level PSCI courses	3	3	
Five electives	9	6	
	15	15	

<b>Fourth Year</b>		<b>A</b>	<b>S</b>
Two 300-400-level Public Law courses	3	3	
Two other 300-400-level PSCI courses	3	3	
Six electives	9	9	
	15	15	

**Requirements for a Minor**

To earn a minor in political science the student must complete a minimum of 21 credits of political science, including PSCI 210S (PSC 100S), 220S (PSC 120S), 230X (PSC 130E), 250E (PSC 150E); and three additional 300-400-level courses in three of the five major fields of political science listed previously. Nine of the 21 credits must be in 300-400-level courses.

**Courses**

U = for undergraduate credit only, UG = for undergraduate or graduate credit, G = for graduate credit. R after the credit indicates the course may be repeated for credit to the maximum indicated after the R. Credits beyond this maximum do not count toward a degree.

**Political Science (PSCI)**

**U 191 (PSC 195) Special Topics Variable cr.** (R-6) Offered intermittently. Experimental offerings of visiting professors, experimental offerings of new courses, or one-time offerings of current topics.

**U 192 (PSC 196) Independent Study 1-6 cr.** (R-6) Offered intermittently.

**U 210S (PSC 100S) Introduction to American Government 3 cr.** Offered every term. Not open to senior level political science majors except with consent of instructor. Constitutional principles, structures, and the political processes of the national government.

**U 220S (PSC 120S) Introduction to Comparative Government 3 cr.** Offered every term. Not open to senior level political science majors except with consent of instr. Introduction to the basic political concepts, themes, values and dilemmas as they apply to the world's diverse societies and cultures.

**U 230X (PSC 130E) Introduction to International Relations 3 cr.** Offered every term. Not open to senior level political science majors except with consent of instr. Review of the evolution of the nation-state system and survey of contemporary international actors, issues and forces for stability and change.

**U 250E (PSC 150E) Introduction to Political Theory 3 cr.** Offered spring. Analysis of the various attempts (from Plato to Marx) to explain, instruct, and justify the distribution of political power in society. Emphasis is placed upon those theories whose primary concern is to define the nature of the "good" society.

**U 320 (PSC 381) Special Topics: Comparative Politics Variable cr.** (R- 6) Offered intermittently. Experimental or one-time offerings in the subfield of comparative politics.

**U 321 Post-Communist Politics 3 cr.** Offered spring. Prereq junior standing or consent of instructor. Historical and contemporary analysis of politics in post-communist states with an emphasis on Eastern Europe and Russia.

**U 322 (PSC 321H) Politics of Europe 3 cr.** Offered autumn. Prereq., PSCI 210 (PSC 100S) and junior standing or consent of instr. Comparative analysis of parliamentary forms of government and politics with emphasis on Great Britain, France and Germany.

**U 324 Sustainable Climate Policies: China and USA 3 cr.** Offered every other year. Prereq., CCS 203 or consent of instructor. Explores historic, current, and future greenhouse-gas emissions of the United States and China, reasons why both are the two largest CO2 emitters, and prevailing national and subnational government policies and nongovernmental actions that affect emissions mitigation and adaptation.

**U 325 (PSC 325) Politics of Latin America 3 cr.** Offered autumn. Latin American politics from both historical and contemporary perspectives.

**U 326 (PSC 326) Politics of Africa 3 cr.** Offered autumn. Prereq., junior standing or consent of instr. Development of the political systems of sub-Saharan Africa. Analysis of the interaction between African and Western social, political, and economic forces. Consideration of African political thought.

**U 327 (PSC 327) Politics of Mexico 3 cr.** Offered spring. Prereq., junior standing or consent of instr. A review of contemporary politics of Mexico from the Revolution to the present.

**U 328 (PSC 328) Politics of China 3 cr.** Prereq., junior standing or consent of instr. Institutions and political development in China.

**U 329 (PSC 329) Politics of Japan 3 cr.** Offered autumn. Prereq., junior standing or consent of instr. Institutions and



political development in Japan.

**U 330 (PSC 382) Special Topics: International Relations Variable cr.** (R-6) Offered intermittently. Experimental or one-time offerings in the subfield of international relations.

**U 332 Global Environmental Politics 3 cr.** Offered spring. Prereq. junior standing or consent of instructor. Comparative analysis of green political thought, green political parties and social movements, and environmental policy-making with an emphasis on advanced democracies.

**U 334 (PSC 333) International Security 3 cr.** Offered autumn. Prereq., junior standing or consent of instr. Theories about the causes, conduct, and consequences of war. The historical record of war from World War I to the present. Contemporary security issues, including terrorism, proliferation, disarmament, and the rise and fall of great powers

**U 335 (PSC 335) American Foreign Policy 3 cr.** Prereq., PSCI 230X (PSC 130E) and junior standing or consent of instr. American diplomatic, economic and defense policies since World War II and their significance in international politics.

**U 336 European Union 3 cr.** Offered spring. Prereq junior standing or consent of instructor. Historical and contemporary analysis of political and economic integration in Europe with a focus on the political system of the European Union.

**U 337 (PSC 337) Model United Nations 3 cr.** Offered autumn. Prereq., junior standing or consent of instr. History and structure of the UN. Contemporary global problems, and the UN's role in addressing them. Class has both active learning and service learning dimensions. Students plan, organize and run the annual Montana Model UN high school conference.

**U 340 (PSC 383) Special Topics: American Government Variable cr.** (R-6) Offered intermittently. Experimental or one-time offerings in the subfield of American government.

**U 341 (PSC 341) Political Parties and Elections 3 cr.** Offered spring even-numbered years. Prereq., PSCI 210S (PSC 100S). Political party organization, nominations, campaigns and elections in the United States.

**U 342 (PSC 342) Media and Public Opinion 3 cr.** Offered intermittently. Prereq., PSCI 210S (PSC 100S). Study of the role played by mass media in shaping public opinion, policy agendas, and governmental institutions.

**U 343 (PSC 343) Politics of Social Movements 3 cr.** Offered intermittently. Prereq., junior standing or consent of instr. The role of social movements in shaping the politics of power, reflected in public policy, electoral politics, relations of class, race, and gender, and people's understanding of the world and their place in it.

**U 344 (PSC 364) State and Local Government 3 cr.** Offered intermittently. Prereq., PSCI 210S (PSC 100S) and junior standing. Analysis of American state and local government with emphasis on governmental organization, intergovernmental relations, local government powers, and self-government charters. Special attention to Montana.

**U 346 (PSC 366) The American Presidency 3 cr.** Offered autumn. Prereq., PSCI 210S (PSC 100S). The constitutional foundation and evolution of the executive branch, the structure of the office and executive functions and powers.

**U 347 (PSC 387) US Congress 3 cr.** Offered spring. Prereq., PSCI 210S (PSC 100S). Structure, processes, and politics of U.S. Congress and state legislatures. During legislative years, special emphasis will be devoted to the Montana Legislature.

**U 348 Multicultural Politics 3 cr.** Offered intermittently. Examines the politics of diversity in the U.S., including national community, identity, citizenship, immigration, assimilation, and racial issues such as voting rights, affirmative action, segregation and integration, and public opinion.

**U 350 (PSC 384) Special Topics: Political Theory Variable cr.** (R-6) Offered intermittently. Experimental or one-time offerings in the subfield of political theory.

**U 352 (PSC 352) American Political Thought 3 cr.** Offered spring. Prereq., PSCI 250X (PSC 150E) or consent of instr. The study of representative political thinkers is used to illustrate the theme of American democracy as a multifaceted

experiment with self-government.

**U 354 (PSC 354) Contemporary Issues in Political Theory 3 cr.** (R-6) Offered intermittently in autumn. Prereq., PSCI 250X (PSC 150E) or consent of instr. Topics variable. Research and assessment of current political and social issues through the study of a representative text and related literature.

**U 355 (PSC 355) Theories of Civil Violence 3 cr.** Offered autumn. Prereq., junior standing or consent of instr. Survey of the theoretical literature on civil violence, its causes and consequences. Analysis of violence as a political technique and of counter measures designed to prevent or control it.

**U 357 (PSC 451E) Ancient & Medieval Political Philosophy 3 cr.** Offered autumn. Prereq., PSCI 250E (PSC 150E) or consent of instr. The classical western tradition, beginning with the ancient Greeks, spanning the Christian era, and ending with the high Renaissance period. Examination of the political ideas/values of these different times, exploring broad questions concerning human nature, the origins of the state, and the meaning of legitimate authority.

**U 360 (PSC 385) Special Topics: Public Administration or Policy Variable cr.** (R-6) Offered intermittently. Experimental or onetime offerings in the subfield of public administration or policy.

**U 361 (PSC 361) Public Administration 3 cr.** Offered autumn. Prereq., PSCI 210S (PSC 100S). Legal and institutional setting of the administrative system; dynamics of organization and processes of public management.

**U 365 (PSC 365) Public Policy Issues and Analysis 3 cr.** Examines a variety of public policy issues including economic, social welfare, health care, environmental and criminal justice policy. Emphasis is placed on substantive policies and policy analysis.

**U 370 (PSC 370) Courts and Judicial Politics 3 cr.** Offered spring. Prereq., PSCI 210S (PSC 100S) and junior standing. Introduction to American courts with emphasis on judicial policy making.

**U 391 (PSC 395) Special Topics Variable cr.** (R-6) Offered intermittently. Experimental offerings of visiting professors, experimental offerings of new courses, or one-time offerings of current topics.

**U 400 (PSC 400) Advanced Writing in Political Science 1 cr.** (R-3) Offered every term. Coreq., any upper-division political science course. Designed for political science students to satisfy their upper-division writing expectation for the major or for students desiring additional experience in writing.

**UG 401 Issues in Nonprofit Administration: Human Resources 2 cr.** On-line course offered every year. Addresses human resource needs specific to nonprofits, including payroll, employment law, and other legal issues.

**UG 402 Issues in Nonprofit Administration: Volunteer Management 2 cr.** On-line course offered every year. Addresses the process of recruiting and retaining volunteers at a nonprofit organization, including case studies and hands-on projects.

**UG 403 Issues in Nonprofit Administration: Program Planning 2 cr.** On-line course offered every year. Explores program planning for nonprofits from top-to-bottom, including needs assessment and evaluation.

**UG 404 Issues in Nonprofit Administration: Ethics and Legal Issues 2 cr.** On-line course offered every year. Explores specific ethical dimensions and the necessity of accountability in nonprofit work.

**UG 405 Issues in Nonprofit Administration: Advocacy and Public Policy 2 cr.** On-line course offered every year. Explores and reviews the role of nonprofit organizations in advocacy.

**UG 406 Ethics and Government 3 cr.** Offered spring. Focuses on the ethical challenges faced by public servants in government agencies.

**UG 420 (PSC 481) Special Topics: Comparative Politics Variable cr.** (R-9) Offered intermittently. Experimental or one-time offerings in the subfield of comparative politics.

**UG 421 (PSC 420) Comparative Legal Systems 3 cr.** Prereq., junior standing. Emphasis on non-western approaches to law, specifically Islamic law and the legal systems of East Asia. Focus on constitutional law, judicial process, civil liberties, and law enforcement and corrections.

**UG 422 Revolution and Reform in China 3 cr.** Offered fall. A history of the rise and fall of the Maoist regime and the complicated impact of the epochal post Mao reform movement.

**UG 430 (PSC 482) Special Topics: International Relations Variable cr.** (R-9) Offered intermittently. Experimental or one-time offerings in the subfield of international relations.

**UG 431 Politics of Global Migration 3 cr.** Prereq., junior standing or consent of instr. Exploration of the elective and forced migration of peoples within countries and across national boundaries. Geographical coverage includes Asia, North and Central America, Africa, and Europe. Attention to policy and gender issues surrounding economic and political migration.

**UG 432 (PSC 430) Inter-American Relations 3 cr.** Offered intermittently. Prereq., PSCI 325 or consent of instr. Examination of problems, issues and concepts in the international relations of nations of the western hemisphere.

**UG 433 International Law and Organizations 3 cr.** Offered spring. Prereq., junior standing or consent of instr. Introduction to classical principles and contemporary issues of the law of nations and the organizations created to facilitate international cooperation.

**UG 440 (PSC 483) Special Topics: American Government Variable cr.**(R-9) Offered intermittently. Experimental or one-time offerings in the subfield of American government.

**UG 444 American Political Participation 3 cr.** Offered intermittently. Prereq., PSCI 210S (PSC 100S). Examination of the individual and institutional factors affecting voter turnout, the influences on voter decision making, and non-electoral forms of participation in the United States.

**UG 445 Political Psychology 3 cr.** Offered intermittently. Applies psychological theories such as personality, emotion, cognition, and social influence to political attitudes and actions, including political opinion formation, conformity, prejudice, genocide, and political leadership.

**UG 448 Health Care Policy 3 cr.** offered autumn. Focuses on sociopolitical environment influencing health policy in the United States including health politics and policy development, political structure and process, health care financing, public opinion and special interest groups, political leadership, policy reform and global health.

**UG 449 Environmental Health Policy 3 cr.** Offered spring. Focuses on environmental health policy in the U.S., its evolution, current status, and areas of change.

**UG 450 (PSC 484) Special Topics: Political Theory Variable cr.** (R-9) Offered intermittently. Experimental or one-time offerings in the subfield of political theory.

**UG 452 (PSC 450) Utopianism and Its Critics 3 cr.** Offered intermittently. Examination of classic and contemporary utopias, from Plato's *Republic* to Barbara Goodwin's *Justice by Lottery* as well as their critics.

**UG 453 Modern Political Theory 3 cr.** Offered autumn. Prereq., PSCI 250E (PSC 150E) or consent of instr. Analysis of Hobbes, Locke, Rousseau, Burke, James and John Stuart Mill, Marx and Lenin with regard to their "modern" views of the purpose(s) of political inquiry, the nature of citizenship and popular sovereignty. Particular attention to contemporary implications of ideas.

**UG 460 (PSC 485) Special Topics: Public Administration or Policy Variable cr.** (R-9) Offered intermittently. Experimental or onetime offerings in the subfield of public administration or policy.

**UG 461 Administrative Law 3 cr.** Offered autumn. Prereq., PSCI 210S (PSC 100S) and junior standing. The legal foundations of public administration with emphasis on legislative delegation, administrative rulemaking and adjudication,

judicial review, and public participation.

**UG 462 (PSC 460) Human Resource Management 3 cr.** Offered spring. Study of the essential elements of human resource management, including analysis and evaluation of work, and the selection, management, and evaluation of public employees.

**UG 463 Development Administration 3 cr.** Offered autumn. Prereq., junior standing or consent of instr. Study of the functions and processes of public administration in the Third World. Focus on alleviating poverty and underdevelopment. Includes project design and development planning activities.

**UG 466 Nonprofit Administration and Public Service 3 cr.** Offered autumn. Investigation of the aspects involved in nonprofit management and public service and the complexity of the role of nonprofit organizations in society.

**UG 467 Advanced Nonprofit Administration 3 cr.** Offered spring. Prereq., PSCI 466. In-depth exploration of the special issues related to nonprofit management including fund raising, budgeting, and program planning.

**UG 468 Public Policy Cycle 3 cr.** Offered intermittently. Follows specific policy problem through each stage of the public policy cycle, including how policy is formulated in the legislative branch, implemented by the executive branch and reviewed by the judicial branch.

**UG 471 American Constitutional Law 3 cr.** Offered autumn. Prereq., junior standing or consent of instr. Survey of U.S. Supreme Court's interpretation of the U.S. Constitution's provisions on separation of powers, federalism, civil rights, and civil liberties.

**UG 474 (PSC 472) Civil Rights Seminar 3 cr.** Offered spring. Prereq., PSCI 471 or consent of instr. Intensive analysis, discussion, and writing about key U.S. Supreme Court constitutional cases on expression, religion, privacy, criminal justice, and discrimination.

**UG 475 Tribal Sovereignty 3 cr.** Offered alternate years. An examination of the evolution of tribal governments from a historical and political perspective. Particular attention is devoted to the issues of tribal sovereignty and tribal state conflicts.

**UG 491 (PSC 495) Special Topics in Political Science 1-3 cr.** (R-9) Offered intermittently. Prereq., consent of instr. Experimental offerings of new courses, or one-time offerings of current topics.

**UG 492 (PSC 496) Independent Study in Political Science 1-3 cr.** (R-6) Offered every term. Prereq., nine credits in political science courses numbered at the 300- or 400-level and consent of instr. Research in fields appropriate to the needs and objectives of the individual student.

**U 498 Internship 1-6 cr.** Offered every term. Prereq., sophomore standing and consent of instr. Extended classroom experience which provides practical application of classroom learning during placements off campus. Prior approval must be obtained from the faculty supervisor and the Internship Services office. Offered credit/no credit only. A maximum of 6 credits of Internship (198, 298, 398, 498) may count toward graduation.

**G 501 Public Administration 3 cr.** Offered autumn. Advanced analysis of processes of public management; examination of public administrators' involvement in policy making.

**G 503 Policy Analysis 3 cr.** Offered spring. The role of public administrators in the policymaking process with emphasis on methods of policy analysis and program evaluation.

**G 504 Organization Theory 3 cr.** Offered spring. Concepts and theories relevant to the administration of complex organizations, including administrative structure, behavior, process and functions.

**G 505 Budgeting and Finance 3 cr.** Offered spring. Seminar focusing on principles of public finance and analysis of budgeting as a primary tool of public sector management.

**G 520 Comparative Government 3 cr.** Offered autumn. Prereq., consent of instr. Concentrated reading and examination of selected subject areas in the field of comparative government.

**G 521 Globalization 3 cr.** Offered spring. Prereq., senior or graduate standing or consent of instr. Critical examination of the politics of capitalism and democracy in Latin America from a variety of perspectives. Reading and discussion of key texts. Students present research that engages theoretical themes in contexts relative to their graduate work.

**G 522 Human Resource Management 3 cr.** Offered autumn. Study of the essential elements of human resource management, including analysis and evaluation of work, and the selection, management, and evaluation of public employees.

**G 523 Administrative Law 3 cr.** Offered autumn. The legal foundations of public administration with emphasis on legislative delegation, administrative rulemaking and adjudication, judicial review, and public participation.

**G 524 Management Skills 3 cr.** Offered spring. Focus on developing the skills required of managers in nonprofit and government organizations, such as competency in self-assessment, oral and written presentations, managing stress, communicating supportively, motivating, managing conflict, empowering and delegating, succeeding in multicultural contexts, and participating in interviews.

**G 525 Strategic Planning and Leadership 3 cr.** Focus on the means by which public and nonprofit agencies can carry out their missions effectively.

**G 526 Issues in State Government 3 cr.** Examination of the evolution and development of state governments since the founding period by focusing on the basic political institutions and a broad range of public policy issues that affect governing in the states.

**G 527 Performance Measurement 3 cr.** Offered intermittently. Focus on the process by which organizations routinely and systematically gather data to assess progress in achieving their goals.

**G 530 International Relations 3 cr.** Offered autumn. Prereq., consent of instr. Concentrated reading and examination of selected subject areas in the field of international relations.

**G 540 American Government 3 cr.** Offered spring. Prereq., consent of instr. Concentrated reading and examination of selected subject areas in the field of American government.

**G 547 Legislative Relations 3 cr.** Online course offered every other year. Focuses on the methods and issues involved in establishing effective working relationships between agencies and the legislative process.

**G 550 Political Theory 3 cr.** Offered spring. Prereq., consent of instr. Concentrated reading and examination of selected subject areas in the field of political theory.

**G 561 Ethics in Public Administration 3 cr.** Online course offered every other year. Explores the role of ethics and integrity in public administration and the moral obligations of citizenship.

**G 563 Improving Work Culture and Processes 3 cr.** Online course offered every other year. Focuses on the complexity of the core components of strategic management: program culture and work process management and the considerations necessary to institutionalize positive change.

**G 580 MA Research Design 1 cr.** Selection of topic and development of research design for MA thesis.

**G 586 MA Research Project 1-4 cr.** (R-6) Offered every term. Prereq., consent of instructor. Offered as Credit/No Credit only.

**G 594 Seminar Variable cr.** (R-9) Offered intermittently. Topic varies.

**G 595 Special Topics Variable cr.** (R-9) Offered intermittently. Experimental offerings of visiting professors, experimental offerings of new courses, or one-time offerings of current topics.

**G 596 Independent Study Variable cr.** (R-6) Offered every term. Prereq., consent of instr.

**G 598 Internship Variable cr.** (R-6) Offered every term. Prereq., consent of instr. Offered credit/no credit only.

**G 599 Thesis Variable cr.** (R-6) Offered every term.

## Faculty

### Professors

Jeffrey D. Greene, Ph.D., University of South Carolina, 1992

Paul L. Haber, Ph.D., Columbia University, 1992

Peter Koehn, Ph.D., University of Colorado, 1973

James J. Lopach, Ph.D., University of Notre Dame, 1973

Jonathan R. Tompkins, Ph.D., University of Washington, 1981 (Associate Dean)

### Associate Professors

Karen Adams, Ph.D., University of California, Berkeley, 2000

Ramona Grey, Ph.D., University of California, Riverside, 1991

### Assistant Professors

Christopher P. Muste, Ph.D., University of California, Berkeley, 2001

Robert P. Saldin, Ph.D., University of Virginia, 2008

## Pre-Engineering

**Eijiro Uchimoto (Professor, Dept. of Physics and Astronomy), Advisor**

**Andrew Ware (Professor, Dept. of Physics and Astronomy) Advisor**

The pre-engineering curriculum is for students planning to transfer to an accredited engineering program. Since engineering curricula differ for the different divisions of engineering, the general curriculum listed below serves only as a guide. A student planning to transfer into a particular type of engineering should look for the appropriate program guide on the Pre-engineering web site and consult with his or her advisor.

	<b>First Year</b>	<b>A</b>	<b>S</b>
COMM 111A Intro to Public Speaking		-	3
ECNS 201S or 202S (ECON 111S or 112S) Principles of Micro/Macroeconomics		3	-
WRIT 101 (ENEX 101) Composition		-	3
M 171, 172 (MATH 152-153) Calculus I, II		4	4
PHSX 215N-216N-217N-218N (PHYS 211N-212N-213N-214N) Fundamentals of Physics w/Calculus I, II & Lab		5	5
EGEN 101 (PHYS 175) Intro to Engineering		3	-
		17	17
	<b>Second Year</b>	<b>A</b>	<b>S</b>
CHMY 141N-143N (CHEM 161N-162N) College Chemistry I & II		5	5
M 273 (MATH 251) Multivariable Calculus		-	4
M 311 (MATH 311) Ordinary Differential Equations/Systems		3	-
PHSX 291 (PHYS 295) Engineering Statics		3	-
PHSX 322 (PHYS 321) Electronics for Scientists		3	-
PHSX 301 (PHYS 301) Introduction to Theoretical Physics		-	3
Electives		1	3
		15	15

## Courses

U=for undergraduate credit only, UG=for undergraduate or graduate credit, G=for graduate credit. R after the credit

indicates the course may be repeated for credit to the maximum indicated after the R. Credits beyond this maximum do not count toward a degree.

## General Engineering (EGEN)

**U 101 (PHYS 175) Introduction to Engineering 3 cr.** Offered autumn. Prereq. or coreq., M 151 (MATH 121) or equivalent. An introduction to engineering calculations, problem solving, and design. Students are taught to solve and present engineering problems on computers using spreadsheet and graphic software (AutoCAD). In addition, there will be discussions on engineering failures and engineering ethics.

## Pre-Law

**Soazig Le Bihan, Coordinator**

Pre-law students are required to choose a degree major in which they will specialize. No one major best prepares students for law school and no particular course of study is a prerequisite for admission to law school. The Pre-Law Advising Committee suggests that the best preparation for law school is a broad education which ensures exposure to the varieties of thought about the social, political, economic, philosophical, and cultural forces which have shaped law and the societies it governs. Pre-law students must develop substantial skills in writing and be able to think critically and logically.

The Pre-Law Advising Committee urges students to see one of its members **as soon as they consider going to law school**. Advice on the specific character of each student's pre-law program, help in preparation for the LSAT examination, and support in admission to law school are the aims of each member of the committee.

### Pre-Law Advising Committee

- o Soazig Le Bihan (Assistant Professor, Philosophy): Coordinator
- o Len Broberg (Professor, EVST)
- o James Burfeind (Professor, Sociology)
- o Casey Charles (Professor, English)
- o Amanda Dawsey (Assistant Professor, Economics)
- o Dan Doyle (Professor, Sociology)
- o Jerry Furniss (Professor, Management)
- o James Lopach (Professor, Political Science)
- o Michael Mayer (Professor, History)
- o Jack Morton (Professor, Management)

## Pre-Nursing

**Pre-Nursing Advising Program, Lommasson Center, Room 269**

The pre-nursing curriculum is a two-year program which is designed to provide the basic undergraduate education needed for entry into the professional portion of a baccalaureate nursing program.

Through an arrangement with the College of Nursing at Montana State University-Bozeman, The University of Montana-Missoula offers approved prerequisite courses for pre-nursing students. Students who intend to pursue the Bachelor of Science in Nursing degree offered through Montana State University can complete the 15 credits of sophomore level nursing courses in Bozeman. In addition, these 15 credits of sophomore level nursing courses are currently offered through a limited option on one of MSU's "Upper Division" campuses located at Billings, Great Falls, Kalispell, and Missoula. Students may apply for acceptance into clinical nursing (junior and senior years), to one of MSU's "Upper Division" campuses, up to a year prior to placement regardless of whether or not they have been admitted to MSU. Depending upon the specific placement, students can complete the entire nursing program in Missoula. It is highly competitive to be placed into the entire program available on MSU's Upper Division campus in Missoula

A grade of "C" (2.00) or better is required in the following specific courses for admission to clinical nursing. MSU's College

of Nursing does not accept C- as a passing grade in required courses. Though a grade of "C" (2.00) is minimally acceptable, students are advised to attain the highest grade average possible in these classes for placement considerations at the upper-division level. Acceptance to clinical nursing is based on the average of the grades received in required prerequisite courses at the time of application. Admission is based strictly on grade prioritization. There is a competitive component to a successful application. At a minimum, a 2.50 cumulative GPA is required. MSU general education requirements need to be satisfied prior to graduation. Due to occasional changes in the curriculum and degree requirements, it is essential to contact the pre-nursing advisor before course selection and enrollment. The following courses may not be repeated more than once regardless of where taken.

### Suggested Course of Study

<b>First Year</b>	<b>A</b>	<b>S</b>
BIOB 160N (BIOL 110N) Principles of Living Systems, ??BIOL 112 Human Form and Function I or ??BIOL 113 Human Form and Function 3	-	-
BIOM 250N (BIOL 106N) Microbiology for Health Sciences	-	3
CHMY 121N-123N (CHEM 151N-152N) Intro to General Chemistry/Intro to Organic and Biochemistry	3	3
CHMY 124N (CHEM 154N) Intro to Organic and Biochemistry Laboratory	-	2
COMM 111A Introduction to Public Speaking	-	3
WRIT 101 (ENEX 101) English Composition	3	-
M 115 (MATH 117) Probability & Linear Math	3	-
PSYX 100S (PSYC 100S) Introduction to Psychology	-	4
SOCI 101S (SOC 110S) Principles of Sociology	3	-
	15	15
<b>Second Year</b>	<b>A</b>	<b>S</b>
BIOL 312-313 Anatomy and Physiology I & II	4	4
HHP 236 Basic Nutrition	-	3
STAT 216 (MATH 241) Statistics	-	4
PSYX 230S (PSYC 240S) Developmental Psychology	3	-
PSYX 233 (PSYC 245) Fund of Psychology of Aging	3	-
General Education	6	3
	16	14

Individual programs may differ from the suggested course of study to better fill the needs of the particular student. Students desiring admission to other schools of nursing are encouraged to obtain a catalog from the college and, in consultation with the pre-nursing advisor, develop a plan of study tailored to meet the specific course requirements of the college of their choice. In Montana the associate of science degree in nursing (ASN) can be obtained at MSU Northern, Havre; Miles Community College, Miles City; Montana Tech of The University of Montana, Butte, Salish Kootenai College, Pablo, and Colleges of Technology in Missoula, Helena, Great Falls, and Billings<sup>6</sup>. A BSN completion program can be obtained at MSU-Northern, Havre; Montana Tech of The University of Montana, Butte, and Salish Kootenai College, Pablo. A baccalaureate degree in nursing (BSN) can be obtained at Carroll College, Helena and Montana State University, Bozeman.

### Department of Psychology

- o Special Degree Requirements
- o Suggested Course of Study
- o Courses
- o Faculty

**Nabil Haddad, Chair**

Psychology is the science of the behavior of humans and other animals. The psychologist, using scientific methods, seeks to understand the causes and purposes of behavior. Psychologists pursue their research and its application in academia, business, government, health, military and social service. The department offers the Bachelor of Arts, Master of Arts and Doctor of Philosophy degrees.

### Admission Requirements

To be admitted to either option of the psychology major, a student must satisfy the following requirements:



1. completion of 30 credits overall
2. completion of 6 credits in psychology courses, including PSYX 100S (PYSC 100S).

In addition, to be admitted to the research option of the psychology major, students also should have:

3. a minimum overall GPA of 3.0

Students who intend to major in psychology but who have not yet met the credit hour requirements are admitted to the program as pre-psychology majors. Prior to meeting the above requirements for admission pre- psychology students should go to University College in the Lommasson Center for advising.

### **Special Degree Requirements**

Refer to graduation requirements listed previously in the catalog. See index.

To earn a Bachelor of Arts degree in psychology, the student must complete one of the options. Students are not restricted to the courses listed under either option, although one option must be completed by majors.

All majors are required to earn a "C" (2.00) or better in all psychology classes taken to fulfill requirements, including the Math course.

The Upper-division Writing Expectation must be met by successfully completing an upper-division writing course from the approved list in the Academic Policies and Procedures section of this catalog. See index.

Majors are required to remain in periodic contact with departmental advisors to facilitate advanced and individual program planning, to deal with impending difficulties, and as a communication channel between student and department.

Students who are particularly interested in child, adult or family development should investigate the human and family development minor. See index.

### **General Option**

The general option is intended for students who have a major interest in psychology, but do not intend to pursue graduate training in psychology.

1. PSYX 100S (PSYC 100S) Introduction to Psychology
2. PSYX 120 (PSYC 120) Research Methods I
3. PSYX 222 (PSYC 220) Psychological Statistics
4. At least two of the following:
  - PSYX 250N (PSYC 270N) Fundamentals of Biological Psychology
  - PSYX 270S (PSYC 260S) Fundamentals of Learning
  - PSYX 280S (PSYC 265S) Cognition
5. At least four of the following:
  - PSYX 230S (PSYC 240S) Child and Adolescent Development
  - PSYX 233 (PSYC 245) Adult Development and Aging
  - PSYX 340S (PSYC 330S) Abnormal Psychology
  - PSYX 360S (PSYC 350S) Social Psychology
  - PSYX 385S (PSYC 351S) Psychology of Personality
6. At least one of the following:
  - M 115 (MATH 117) Probability & Linear Mathematics
  - M 162 (MATH 150) Applied Calculus
  - M 171 (MATH 152) Calculus I
7. At least four other three-credit psychology courses, not to include PSYX 292, 298, 392, 398, 493, or 499 (PSYC 296, 298, 396, 398, 493 or 499).

### **Research Option**

The research option provides the student with an adequate foundation for graduate studies in psychology.

1. PSYX 100S (PSYC 100S) Introduction to Psychology
2. PSYX 120 (PSYC 120) Research Methods I
3. PSYX 222 (PSYC 220) Psychological Statistics
4. PSYX 320 (PSYC 320) Research Methods III
5. PSYX 297 (PSYC 297) Supervised Research (minimum of 2 credits)
6. At least two of the following:
  - PSYX 250N (PSYC 270N) Fundamentals of Biological Psychology
  - PSYX 270S (PSYC 260S) Fundamentals of Learning
  - PSYX 280S (PSYC 265S) Fund of Memory & Cognition
7. At least four of the following:
  - PSYX 230S (PSYC 240S) Developmental Psychology
  - PSYX 233 (PSYC 245) Fund of Psychology of Aging
  - PSYX 340S (PSYC 330S) Abnormal Psychology
  - PSYX 360S (PSYC 350S) Social Psychology
  - PSYX 385S (PSYC 351S) Psychology of Personality
8. At least one of the following:
  - PSYX 345 (PSYC 336) Child and Adolescent Psychological Disorders
  - PSYX 348 (PSYC 385) Psychology of Family Violence
  - PSYX 376 (PSYC 337) Principles of Cognitive Behavior Modification
  - PSYX 378S (PSYC 335S) Intro to Clinical Psychology
9. At least two of the following:
  - PSYX 352 (PSYC 372) Comparative Psychology
  - PSYX 356 ((PSYC 371) Human Neuropsychology
  - PSYX 377 (PSYC 301) Personalized Student Instruction
  - PSYX 400 History and Systems in Psychology
10. At least one of the following:
  - M 115 (MATH 117) Probability & Linear Mathematics
  - M 162 (MATH 150) Applied Calculus
  - M 171 (MATH 152) Calculus I
  - M 121 (MATH 118) Cikkkege Algebra

### Teacher Preparation in Psychology

Students who want to be licensed to teach psychology at the high school level must complete the BA degree requirements in psychology (general option). They also must complete a teaching major or minor in a second field of their choice and the professional licensure program in the College of Education. Students may also earn a teaching minor in psychology. See the Department of Curriculum and Instruction for information about admission to the Teacher Education Program and completion of these licensure programs.

### Suggested Course of Study

	<b>First Year</b>	<b>A S</b>
PSYX 100S (PSYC 100S) Introduction to Psychology		4 -
PSYX 105 (PSYC 110) Careers in Psychology		- 1
PSYX 120 (PSYC 120) Research Methods I		- 3
M 115 (MATH 117) Probability and Linear Math or M 162 or 171 (150 or 152) Applied Calculus/Calculus I or M 121 (MATH 111) College Algebra		- 3-4
WRIT 101 (ENEX 101) Composition		3 -
Four General Education courses		6 6
Two elective courses		3 3
		16 17
	<b>Second Year</b>	<b>A S</b>
PSYX 222 (PSYC 220) Psychological Statistics		3 -
Three other 200-level psychology courses		3 6

Four General Education courses		6	6
Two elective courses		3	3
		15	15
	<b>Third Year</b>	<b>A</b>	<b>S</b>
PSYX courses		3	6
PSYX 297 (PSYC 297) Supervised Research		-	2
PSYX 320 (PSYC 320) Research Methods III (upper-division writing)		3	-
Electives and General Education		9	7
		15	15
	<b>Fourth Year</b>	<b>A</b>	<b>S</b>
PSYX courses		6	-
Electives		6	15-16
		12	15-16

### Requirements for a Minor

To earn a minor in psychology the student must complete a minimum of 21 credits of psychology including:

1. PSYX 100S (PSYC 100S) Introduction to Psychology
2. PSYX 120 (PSYC 120) Research Methods I
3. One of:
  - PSYX 230S (PSYC 240S) Developmental Psychology
  - PSYX 360S (PSYC 350S) Social Psychology
  - PSYX 385S (PSYC 351S) Psychology of Personality
4. One of:
  - PSYX 340S (PSYC 330S) Abnormal Psychology
  - PSYX 345 (PSYC 336) Child and Adolescent Psychological Disorders
  - PSYX 376 (PSYC 337) Principles of Cognitive Behavior Modification
  - PSYX 378 (PSYC 335S) Intro to Clinical Psychology
5. Two of:
  - PSYX 250N (PSYC 270N) Fundamentals of Biological Psychology
  - PSYX 270S (PSYC 260S) Fundamentals Psychology of Learning
  - PSYX 280S (PSYC 265S) Fundamentals of Memory & Cognition
  - PSYX 352 (PSYC 372) Comparative Psychology
  - PSYX 356 (PSYC 371) Human Neuropsychology

At least six of the 21 credits must be at the 300-level or above.

All minors are required to earn a "C" (2.00) or better in all psychology classes taken to fulfill requirements.

### Bioethics Certificate Program

#### Special Certification Requirements

The Bioethics Certificate Program is offered online and requires completion of **four core courses** (12 semester hours).

The courses include: PSYX 435 - Clinical Topics in Rural Bioethics, PSYX 436 - Ethical Foundations for Quality Assessment & Improvement in Healthcare, PSYX 437 - Empirical Bioethics Research in Rural and Underserved Settings, and PSYX 438 - Bioethics and Health Policy. One course is offered each term and so the required coursework can be completed within a 12-month period of time. Options are available for either graduate or undergraduate credit. Students interested in the Bioethics Certificate Program need to be accepted into the program by the Program Directors. Directions for application can be found at Extended Learning Services or at the National Rural Bioethics Project.

#### Courses

U = for undergraduate credit only, UG = for undergraduate or graduate credit, G = for graduate credit. R after the credit indicates the course may be repeated for credit to the maximum indicated after the R. Credits beyond this maximum do not count toward a degree.

## Psychology (PSYX)

**U 100S (PSYC 100S) Introduction to Psychology 4 cr.** Offered every term. Introduction to the scientific study of behavior in humans and other animals. Credit not allowed for both PSY 100S and PSYC 100S.

**U 105 (PSYC 110) Careers in Psychology 1 cr.** Offered intermittently. Exploration of the various careers available in the general area of mental health research and practice.

**U 107 (PSYC 113) Intergroup Dialogue 1 cr.** Offered autumn. Reflective dialogue about issues of identity, diversity, and social justice.

**U 120 (PSYC 120) Research Methods I 3 cr.** Offered every term. Prereq., PSYX 100S (PSYC 100S). Experimental and quantitative methods employed in the scientific study of behavior.

**U 191 (PSYC 195) Special Topics Variable cr.** (R-6) Offered intermittently. Experimental offerings of visiting professors, experimental offerings of new courses, or one-time offerings of current topics.

**U 199 (PSYC 199) Lower-Division Elective Variable cr.**

**U 222 (PSYC 220) Psychological Statistics 3 cr.** Offered every term. Prereq., PSYX 100S, 120 (PSYC 100S, 120); M 115 (MATH 117), M 162 or 161 (MATH 150 or 152). Application of statistical techniques to psychological data. Credit not allowed for both PSYX 222 (PSYC 220) and SOCI 202 (Soc 202).

**U 230S (PSYC 240S) Developmental Psychology 3 cr.** Offered every term. Prereq., PSYX 100S (PSYC 100S). An overview of research findings on development from infancy through adolescence, with emphasis on application.

**U 233 (PSYC 245) Fundamentals of Psychology of Aging 3 cr.** Offered intermittently. Prereq., PSYX 100S (PSYC 100S). An overview of theories and research findings in the psychology of adulthood and aging.

**U 250N (PSYC 270N) Fundamentals of Biological Psychology 3 cr.** Offered every term. Prereq., PSYX 100S (PSYC 100S). Introduction to the relationships between biological structures and mechanisms and their corresponding psychological processes and events. Origins and adaptations of structures and behaviors as well as the methods used to study these relationships.

**U 270S (PSYC 260S) Fundamentals of Psychology of Learning 3 cr.** Offered autumn. Prereq., PSYX 100S (PSYC 100S). Basic theory and research on the nature of animal learning and behavior.

**U 280S (PSYC 265S) Fundamentals of memory & Cognition 3 cr.** Offered intermittently. Prereq., PSYX 100S (PSYC 100S). The acquisition and uses of knowledge. An examination of research and theories of human learning, memory, and thinking.

**U 290 (PSYC 297) Supervised Research Variable cr.** (R-6) Offered every term.

**U 291 (PSYC 295) Special Topics Variable cr.** (R-6) Offered intermittently. Prereq., PSYX 100S (PSYC 100S). Experimental offerings of visiting professors, experimental offerings of new courses, or one-time offerings of current topics.

**U 292 (PSYC 296) Independent Study Variable cr.** (R-6) Offered every term.

**U 294 (PSYC 294) Seminar/Workshop 1 cr.** (R-3) Offered intermittently. Prereq., consent of instr.; coreq., another psychology course. Taken in conjunction with another psychology course to provide additional content and discussion for honors students. Consent of the corequisite course instructor is required for this course.

**U 298 (PSYC 298) Internship 1-6 cr.** (R-6) Offered every term. Prereq., consent of department. Extended classroom experience which provides practical application of classroom learning during placements off-campus. Prior approval must be obtained from the faculty supervisor and the Internship Services office. A maximum of 6 credits of Internship (198, 298, 398, 498) may count toward graduation.

**U 320 (PSYC 320) Research Methods III 3 cr.** Offered every term. Prereq., PSYX 100S, 120, and 222 (PSYC 100S, 120, and PSYC 220) and research option. An appreciation of the experimental approach to the scientific study of behavior through student-conducted experiments.

**U 340S (PSYC 330S) Abnormal Psychology 3 cr.** Offered every term. Prereq., PSYX 100S (PSYC 100S). Description and classification of abnormal behavior.

**U 345 (PSYC 336) Child and Adolescent Psychological Disorders 3 cr.** Offered intermittently. Prereq., PSYX 100S (PSYC 100S) and 230S (PSYC 240S). Study of causes, characteristics, assessment and treatment of emotional, social and intellectual disorders. The age span studied will range from infancy through adolescence.

**U 348 (PSYC 385) Psychology of Family Violence 3 cr.** Offered spring. Prereq., PSYX 100S (PSYC 100S); recommended prereq., PSYX 222 (PSYC 220) and 340S (PSYC 330S). Same as WGS 385. Exploration of theoretical explanations for the presence of violence in American families; research and interventions in such areas as child physical and sexual abuse, battering of women, marital rape, spousal homicide, etc.

**U 352 (PSYC 372) Comparative Psychology 3 cr.** Offered autumn. Prereq., PSYX 250N (PSYC 270N). Advanced evaluation and analysis of animal behavior through the synthesis of theory, research, and methods found in comparative psychology, behavioral biology, ethology, and sociobiology.

**U 356 (PSYC 371) Human Neuropsychology 3 cr.** Offered spring. Prereq., PSYX 250N (PSYC 270N). Study of the organization of the nervous system, functional neuroanatomy, neuropathology, neurological disorders, behavioral neurology, and clinical neuropsychology.

**U 360S (PSYC 350S) Social Psychology 3 cr.** Offered every term. Prereq., PSYX 100S (PSYC 100S). Individual behavior as a function of interpersonal interaction.

**U 362 (PSYCH 352) Multicultural Psychology 3 cr.** Offered autumn evennumbered years. Current theories and research on culture, race, and ethnicity, and how the sociocultural context influences psychological processes.

**U 376 (PSYC 337) Principles of Cognitive Behavior Modification 3 cr.** Offered intermittently. Prereq., PSYX 100S (PSYC 100S), 270S (PSYC 260S). Study of basic principles, assumptions, methodology and applications of behavior modification. Discussion of current literature relevant to behavioral assessment and treatment of major psychological disorders.

**U 377 (PSYC 301) Personalized Student Instruction 3 cr.** Offered every term. Prereq., PSYX 100S (PSYC 100S), consent of instr., and 3.0 GPA. Experience with the personalized student instruction method of teaching, gained through participating as a proctor in the introductory psychology course.

**U 378S (PSYC 335S) Intro to Clinical Psychology 3 cr.** Offered intermittently. Prereq., PSYX 100S (PSYC 100S) and 340S (PSYC 330S). Clinical psychology as a science and a profession. Theoretical models and techniques of assessment and intervention. Case illustrations.

**U 385S (PSYC 351S) Psychology of Personality 3 cr.** Offered intermittently Prereq., PSYX 100S (PSYC 100S). Introduction to theories and research in personality. Intensive survey of theoretical concepts and a detailed examination of experimental methods and experiments in the field of personality.

**U 390 (PSYC 397) Advanced Supervised Research 1-3 cr. (R-3)** Offered every term. Prereq., 12 credits in psychology including PSYX 297 (PSYC 297) and consent of instr.

**U 391 (PSYC 395) Special Topics Variable cr. (R-6)** Offered intermittently. Prereq., nine credits in psychology and consent of instr. Experimental offerings of visiting professors, experimental offerings of new courses, or one-time offerings of current topics.

**U 392 (PSYC 396) Independent Study 1-3 cr. (R-3)** Offered every term. Prereq., junior or senior standing and consent of

instr.

**U 398 Internship 1-3 cr.** (R-3) Offered every term. Prereq., consent of department chair. Extended classroom experience which provides practical application of classroom learning during placements off campus. Prior approval must be obtained from the faculty supervisor and the Internship Services office. A maximum of 6 credits of Internship (198, 298, 398, 498) may count toward graduation.

**U 399 Upper-Division Elective Variable cr.**

**UG 400 History and Systems in Psychology 3 cr.** Offered every term. Prereq., 15 credits in psychology. Origin and development of basic concepts and methods in scientific psychology.

**UG 435 Clinical Topics in Rural Bioethics 3 cr.** Offered autumn. The class focuses on ethical issues that emerge and complicate decision making when providing health care and human services in rural settings.

**UG 436 Ethical Foundations for Quality Assessment and Improvement 3 cr.** Offered intermittently. The class focuses on ethical issues that emerge and complicate decision making when developing and implementing quality assessment and improvement activities.

**UG 437 Empirical Ethics Research in Rural and Underserved Settings 3 cr.** Offered spring. The class focuses on ethical issues that emerge when developing research protocols and conducting multi-method empirical research in rural settings.

**UG 438 Bioethics and Healthcare Policy 3 cr.** Offered summer. The class focuses on ethical issues that emerge and complicate decision making when developing, implementing, and assessing the efficacy of health and human service policies in rural and underserved settings.

**UG 441 (PSYC 423) Addiction Studies 3 cr.** Offered intermittently. Same as SOCI 433 (SOC 423) and SW 423. Examination of chemical dependency and behavioral compulsion, including alcohol and other drugs, gambling, eating disorders, sexual addictions. Ecosystems perspective on etiology, treatment, prevention, family dynamics, community response, and societal contributors.

**U 442 (PSYC 485) Counseling Theories in Context 3 cr.** Offered autumn. Prereq., PSYX 100S (PSYC 100S). Same as COUN 485 and SW 485. This course introduces students to the primary theories that constitute the intellectual foundation for common counseling and psychotherapy techniques, with a special focus on gender, interpersonal influence strategies and diversity issues.

**UG 491 (PSYC 495) Special Topics Variable cr.** (R-6) Offered intermittently. Prereq., 12 credits in psychology and consent of instr. Experimental offerings of visiting professors, experimental offerings of new courses, or one-time offerings of current topics.

**UG 494 (PSYC 494) Senior Seminar Variable cr.** (R-6) Offered intermittently. Prereq., nine credits in psychology and consent of instr. Topics of current interest with critical examination of the literature.

**U 499 (PSYC 499) Baccalaureate Thesis Variable cr.** (R-6) Offered autumn and spring. Prereq., junior or senior standing and consent of instr.

**G 501 (PSYC 501) Teaching of Psychology 3 cr.** Offered autumn. Prereq., graduate standing in psychology and consent of instr. Exploration and practice of effective teaching techniques.

**G 510 (PSYC 510) Trends in Psychological Research 1 cr.** Offered autumn. Brief survey of the departmental faculty's ongoing research interests.

**G 511 (PSYC 511) Professional Issues 1 cr.** Offered autumn. Prereq., graduate standing in clinical psychology. Introduction to the professional role and skills in the clinical psychology field.

**G 512 (PSYC 512) Field Placement - Clinical Variable cr.** (R-12) Offered every term. Prereq., graduate standing in psychology and consent of instr. Supervised assessment and intervention experience in applied clinical settings.

**G 515 (PSYC 515) Psychological Evaluation for Counseling 3 cr.** Offered intermittently. Prereq., introduction to measurement and undergraduate statistics. Individual intelligence theory and measurement.

**G 520 (PSYC 520) Advanced Psychological Statistics I 3 cr.** Offered autumn. Prereq., undergraduate statistics and consent of instr. Introduction to descriptive and inferential statistics, probability distributions, null hypothesis significance testing, one and two sample techniques, analysis of variance and the general linear model.

**G 521 (PSYC 521) Advanced Psychological Statistics II 4 cr.** Offered spring. Prereq., PSYX 520 (PSYC 520) or consent of instr. Multiple comparisons among means, factorial ANOVA, random effects and mixed models, correlation, simple and multiple regression, analysis of covariance.

**G 522 (PSYC 522) Multivariate Statistics 3 cr.** Offered autumn. Prereq., PSYX 520 and 521 (PSYC 520 and 521). Introduction to matrix algebra, multivariate analysis of variance, multivariate analysis of covariance, simple slopes in multiple regression, discriminant analysis, canonical correlation, principal components analysis, factor analysis, cluster analysis.

**G 523 (PSYC 523) Research Design 3 cr.** Offered spring. Prereq., graduate standing in psychology. The examination and application of the principles and methods of experimental and quasi-experimental research design in psychology.

**G 524 (PSYC 524) Tests and Measurements 3 cr.** Offered autumn. Prereq., graduate standing in psychology or education. Introduction to measurement emphasizing correspondence between research and practice. Provides a theoretical and practical basis for evaluating and using measurement data.

**G 525 (PSYC 525) Psychological Evaluation I 3 cr.** Offered autumn. Prereq., undergraduate statistics and consent of instr. Individual tests of aptitudes and intellectual abilities; psychometric considerations in clinical assessment; objective personality assessment.

**G 526 (PSYC 526) Psychological Evaluation II: Applications and Objective Methods 3 cr.** Offered spring. Prereq., enrollment in doctoral program in psychology and consent of instr. Objective methods in psychological assessment; psychological evaluation techniques in the clinical context.

**G 530 (PSYC 530) Clinical and Diagnostic Interviewing and 3 cr.** Offered autumn. Prereq., graduate standing in clinical psychology, school psychology, or counseling. Microcounseling skills development through interactive practice and feedback.

**G 531 (PSYC 531) Principles of Psychopathology Intervention 3 cr.** Offered autumn. Prereq., enrollment in doctoral program in clinical or experimental psychology. The philosophical and scientific bases of major systems of psychotherapy are reviewed. Psychotherapy research methods, issues, and findings are introduced.

**G 532 (PSYC 532) Advanced Psychopathology 3 cr.** Offered autumn. Prereq., graduate standing in psychology or consent of instr. Symptoms, etiology, diagnostic criteria and treatment of the major psychological disorders, with an emphasis on current research findings.

**G 534 (PSYC 534) Applied Clinical Methodology 1-4 cr.** (R-24) Offered every term. Prereq., graduate standing in the clinical program and consent of instr. Theoretical and applied work in a supervised clinical setting.

**G 535 Principles of Child Interventions 3 cr.** (R-12) Offered every term. Prerequisite: graduate standing in the clinical psychology program and consent of instructor. Review of clinical research and methodology in youth mental health. Specific treatment interventions are explored for the practitioner and also may serve as a valuable base for engaging in psychological consultation with youth and families.

**G 536 (PSYC 536) Advanced Child and Adolescent Exceptionalities 3 cr.** Offered spring. Prereq., graduate standing

in psychology or consent of instr. Advanced study of the characteristics, etiology, assessment, and treatment of the emotional, social, and intellectual problems covering the span from infancy through adolescence. DSM and Education Code criteria will be compared.

**G 540 (PSYC 540) Advanced Developmental Psychology 3 cr.** Offered intermittently. Prereq., undergraduate course in developmental psychology or consent of instr. Psychological and behavioral development through the life span.

**G 545 (PSYC 545) Field Placement in Human Development 1-6 cr.** (R-9) Offered autumn and spring. Prereq., PSYX 540 (PSYC 540) or equiv. Individualized, applied experience working with and/or observing a particular population of interest, including children, adolescents, or older adults. Involves the completion of an independent project, which may comprise program assessment, research proposal development, etc.

**G 546 (PSYC 546) History and Theories of Developmental Psychology 3 cr.** Offered intermittently. Prereq., PSYX 540 (PSYC 540) or equiv. History, theories, and research in developmental psychology. Consideration of selected topics.

**G 550 (PSYC 550) Advanced Social Psychology 3 cr.** Offered spring even-numbered years. Prereq., undergraduate course in social psychology or consent of instr. Theory and experiment in the analysis of individual behavior in relation to social stimuli.

**G 551 (PSYC 551) Advanced Personality 3 cr.** Offered autumn odd-numbered years. Prereq., undergraduate course in personality or consent of instr. Theory and research on human personality and behavior. Emphasis on issues and topics of contemporary importance.

**G 560 (PSYC 560) Advanced Learning 3 cr.** Offered spring odd-numbered years. Prereq., undergraduate course in learning or consent of instr. Principles and methods pertaining to the acquisition and retention of new behavior.

**G 565 (PSYC 565) Advanced Cognition 3 cr.** Offered autumn odd-numbered years. Prereq., undergraduate course in perception, cognition, or learning, or consent of instr. Examination of the acquisition of knowledge through perception and learning, the retention of knowledge, and the use of knowledge through thinking and reasoning.

**G 571 (PSYC 571) Advanced Physiological Psychology 3 cr.** Offered autumn even-numbered years. Prereq., consent of instr. Brain mechanisms and behavior; electrophysiological correlates of behavior.

**G 580 (PSYC 580) Principles and Practices of Professional School Psychology 3 cr.** Offered autumn. Prereq., graduate standing in school psychology. The theory, role, and function of school psychology as a profession; includes historical precursors and fit with current systems of psychology.

**G 582 (PSYC 582) Behavioral Assessment and Intervention 3 cr.** Offered autumn. Prereq., graduate standing in psychology or consent of instr. Introduces theoretical and practical applications of behavioral assessment and intervention. Students develop skills using behavioral observation, sampling and intervention design/implementation through supervised experience in applied settings.

**G 583 (PSYC 583) Educational Assessment and Intervention 4 cr.** Offered spring. Prereq., graduate standing in psychology or education. Develops educational assessment and intervention skills using problem-solving strategies to make educational decisions. Students develop assessment and intervention design/implementation through supervised experience in applied settings.

**G 584 (PSYC 584) Group and Crisis Intervention 3 cr.** Offered spring even-numbered years. Prereq., graduate standing in psychology. The fundamental principles and evidence-based best practice in addressing child/adolescent mental health issues with implementation of group and/or crisis intervention.

**G 587 (PSYC 587) School Psychology Methods 3 cr.** (R-9) Offered every term. Prereq., graduate standing in school psychology and consent of instr. Applied school psychology work in a supervised setting.

**G 588 (PSYC 588) School Psychology Internship Variable cr.** (R-12) Offered autumn and spring. Prereq., enrollment



in school psychology program or consent of instr. Supervised work experience in the role and functions of school psychologists.

**G 594 (PSYC 594) Seminar Variable cr.** (R-12) Offered intermittently.

**G 595 (PSYC 595) Special Topics Variable cr.** (R-9) Offered intermittently. Experimental offerings of visiting professors, experimental offerings of new courses, or one-time offerings of current topics.

**G 596 (PSYC 596) Independent Study Variable cr.** (R-9) Offered autumn and spring Prereq., consent of instr. Assigned readings and other special study projects.

**G 597 (PSYC 597) Research Variable cr.** (R-9) Offered autumn and spring. Prereq., consent of instr. Independent supervised research projects, other than thesis or dissertation.

**G 599 (PSYC 599) Thesis/Research Project Variable cr.** (R-9) Offered autumn and spring. Prereq., consent of instr. M.A. thesis or M.A. Research project

**G 625 (PSYC 625) Psychological Evaluation III: Projectives and Integration 3 cr.** Offered spring even-numbered years. Prereq., graduate standing in clinical program and consent of instr. Projective methods, emphasizing the Rorschach and TAT; integration and reporting of test findings.

**G 630 (PSYC 630) Ethics, Professional and Cultural Issues 3 cr.** Offered spring. Prereq., enrollment in doctoral program in clinical or experimental psychology. Review of ethical principles and professional standards of psychologists. Analysis of the influence of cultural factors upon professional conduct.

**G 631 (PSYC 631) Intervention 3 cr.** (R-12) Offered every term. Prereq., graduate standing in the clinical psychology program and consent of instr. Review of clinical research and methodology. Specific treatment interventions are explored for the practitioner and also may serve as a valuable base for engaging in psychological consultation. Each offering will have a unique title.

**G 632 (PSYC 632) Current Clinical Topics 3 cr.** (R-12) Offered intermittently. Prereq., graduate standing in psychology and consent of instr. Current topics in clinical psychology with reviews of theory, research, and methodology. Each offering will have a unique title.

**G 634 (PSYC 634) Advanced Applied Clinical Methodology 1-4 cr.** (R-6) Offered every term. Prereq., PSYX 534 (PSYC 534) and consent of instr. Advanced clinical work in a supervised setting.

**G 638 (PSYC 638) Clinical Psychology Internship 1-3 cr.** (R-6) Offered every term. Prereq., proficiency in clinical techniques. Clinical internship offered by the psychology staff of a hospital, clinic or other approved agency in coordination with The University of Montana Clinical Psychology Program.

**G 680 (PSYC 680) Consultation 3-4 cr.** Offered spring even-numbered years. Prereq., graduate standing in school psychology. Theoretical background and case conceptualization in academic and behavioral consultation. Doctoral level also includes a supervised direct experience in applied settings.

**G 681 (PSYC 681) Positive Behavior Supports and Ecological Bases of Behavior 3 cr.** Offered spring odd-numbered years. Prereq., graduate standing in psychology or education. Examines ecological influences on individual behavior as part of assessment and intervention within this context; describes the features of positive behavior support.

**G 683 (PSYC 683) Current Topics in School Psychology 1-3 cr.** Offered intermittently. Prereq., graduate standing and consent of instructor. Current topics in school psychology. Each offering will have a unique title.

**G 694 (PSYC 694) Seminar Variable cr.** (R-12) Offered intermittently.

**G 697 (PSYC 697) Advanced Research Variable cr.** (R-9) Offered autumn and spring. Prereq., consent of instr. Independent research projects, other than thesis or dissertation.

**G 699 (PSYC 699) Dissertation Variable cr.** (R-18) Offered every term. Prereq., consent of instr. Doctoral dissertation research activities.

**Faculty**

**Professors**

Ann Cook, Ph.D., The University of Montana, 2001 (Research)

Christine Fiore, Ph.D., University of Rhode Island, 1990

Nabil F. Haddad, Ph.D., University of Oklahoma, 1976 (Chair)

Stuart Hall, Ph.D., University of Texas at Austin, 1989

Helena Hoas, Ph.D., Umeå University, Sweden, 1987 (Research)

Rosmary Hughes, Ph.D., University of Houston, 1989 (Research)

Lois Muir, Ph.D., State University of New York at Stony Brook, 1982

David Schulberg, Ph.D., University of California, Berkeley, 1981

Thomas Seekins, Ph.D., University of Kansas, 1983

Paul S. Silverman, Ph.D., University of Georgia, 1977

Allen Szalda-Petree, Ph.D., The University of Montana, 1990

Richard Van den Pol, Ph.D., Western Michigan University, 1981

Arlene Walker-Andrews, Ph.D., Cornell University, 1980 (Associate Provost)

Jennifer Waltz, Ph.D., University of Washington, 1993

**Associate Professors**

Margaret E. Beebe-Frankenberger, Ph.D., University of California, Riverside, 2000

Duncan G. Campbell, Ph.D., Washington State University, 2003

Bryan Cochran, Ph.D., University of Washington, 2003

Lucian G. Conway III, Ph.D., University of British Columbia, 2001

Daniel J. Denis, Ph.D., York University, 2004

Greg R. Machek, Ph.D., Indiana University, 2004

Craig Ravesloot, Ph.D., The University of Montana, 1995 (Research)

Gyda I. Swaney, Ph.D., University of Montana, 1997

**Assistant Professors**

Cameo Borntrager, Ph.D., University of Tulsa, 2006

Anisa Goforth, Ph.D., Michigan State University, 2011

**Adjunct Faculty**

Ann Jeanette Belcourt-Dittloff, Ph.D., The University of Montana, 2006 (Research)

Cheryl Van Denburg, Ph.D., The University of Montana, 1993

**Emeritus Professors**

Charles K. Allen, Ph.D., Ohio State University, 1963

Laurence H. Berger, Ph.D., University of Washington, 1969

George C. Camp, Ph.D., University of Illinois, 1971

Frances A. Hill, Ph.D., Ohio State University, 1965

Lynne S. Koester, Ph.D., University of Wisconsin, Madison, 1976

John R. Means, Ph.D., University of Colorado, 1965

David A. Strobel, Ph.D., The University of Montana, 1972

James A. Walsh, Ph.D., University of Washington, 1963

Herman A. Walters, Ph.D., Pennsylvania State University, 1962

John Watkins, Ph.D., Columbia University, 1941

Janet P. Wollersheim, Ph.D., University of Illinois, 1968

## **Religious Studies**

- Courses
- Faculty

**Paul A. Dietrich (Professor of Liberal Studies), Director**

Religion has been taught as an academic discipline at The University of Montana since 1924. Located within the Liberal Studies Program in the College of Arts and Sciences, the study of religion is pursued at the University in an interdisciplinary setting that offers opportunities for exploration and discovery in many areas of the humanities, arts, and sciences. Our Religious Studies courses emphasize the scholarly analysis and interpretation of the history, literature, beliefs, myths, symbols, rituals, ethical and legal codes, and communities and institutions of the world's religious traditions. We investigate how the world's religions address enduring human questions and influence responses to daily problems, and we explore how religious traditions shape lives and societies, from the emergence of the earliest civilizations to twenty-first century global conflicts. Our students engage ideas about the good life and death, suffering and happiness, war and peace, revelation and salvation, God, mysticism, and religious experience. Our curriculum is designed to provide students with a broad and deep understanding of religion as a field of human activity and inquiry. Our students acquire the skills necessary to investigate specific religious traditions in historical depth and to understand the forms, expressions, and roles of religions in the world today.

More information is available at the Liberal Studies Program office in LA 101, (406) 243-2171 or online at [www.cas.umt.edu/religious](http://www.cas.umt.edu/religious).

### **Degree Requirements**

#### **Lower-Division Requirements**

Foreign Language (Two years of a single foreign language) 18-20 cr.

WRIT 101, Composition (previously ENEX 101) or equivalent 3 cr.

Liberal Studies 151L, Introduction to Humanities (autumn or sum. semester only) 4 cr.

Liberal Studies 152L, Introduction to Humanities (spring or sum semester only) 4 cr.

Liberal Studies 161H, Introduction to Asian Humanities 3 cr.

Two 200-level Religion courses: At least one course in religions of Near Eastern/Mediterranean origin and one in Religions of South Asian or East Asian origin 6 cr.

Near Eastern/Mediterranean (Pick at least one course)

RLST 204H (RELS 210H), Introduction to the Hebrew Bible  
RLST 205 (RELS 211), Introduction to New Testament Studies  
RLST 221 (RELS 220), Judaism  
RLST 225 (RELS 225), Christianity

South or East Asian (Pick at least one course)

RLST 232H (RELS 232H), Buddhism  
RLST 234 (RELS 234), Hinduism  
RLST 236 (RELS 236), Chinese Religions  
RLST 238 (RELS 238), Japanese Religions

### **Upper-Division Requirements**

i) RLST 300 (RELS 300), Theory & Method in the Study of Religion 3cr.

ii) Five courses (15 cr.) selected from among the following:

NASX 304E (NAS 301E), Native American Beliefs and Philosophy  
RLST 310 (RELS 310), Topics in Biblical Studies (R-6)  
RLST 320 (RELS 320), Ancient Judaism/Early Christianity (R-6)  
RLST 335 (RELS 335), Western Religious Thought I  
RLST 336 (RELS 336), Western Religious Thought II  
RLST 353 (RELS 353), Topics in South Asian Religions (R-6)  
RLST 354 (RELS 354), Topics in East Asian Religions (R-6)  
RLST 360 (RELS 360), Classics of Buddhist Literature (R-6)  
RLST 366 (RELS 366), Tibetan Civilization  
RLST 367 (RELS 367), Approaches to the Study of Zen Buddhism  
RLST 368 (RELS 368), Contemporary Buddhism in South and Southeast Asia  
RLST 369 (RELS 369), Contemplative Traditions of Asia  
RLST 370 (RELS 370), Mysticism (R-6)  
AAS 374, African-American Religious Experience  
RLST 376 (RELS 376), Contemporary Religious Thought (R-6)  
RLST 381E (RELS 381E), Comparative Ethics  
AAS 450, Prayer and Civil Rights

iii) Two Liberal Studies courses with Religious Studies content (for example, Liberal Studies 342, Topics in Comparative Literature and Religion) 6 cr.

### **Courses**

U = for undergraduate credit only, UG = for undergraduate or graduate credit, G = for graduate credit. R after the credit indicates the course may be repeated for credit to the maximum indicated after the R. Credits beyond this maximum do not count toward a degree.

### **Religious Studies (RLST)**

**U 130S (RELS 130S) Sociology of Religious Cults 3 cr.** Offered spring. Unconventional religious groups in American society. Topics include recruitment, conversion, commitment, defection, leadership, belief systems, organizational

structure and change.

**U 191 (RELS 195) Special Topics Variable cr.** (R-9) Experimental offerings of visiting professors, experimental offerings of new courses, or one-time offerings of current topics.

**U 198 (RELS 198) Internship Variable cr.** (R-6) Prereq., consent of faculty supervisor and the Internship Services office. Extended classroom experience which provides practical application of classroom learning during placements off campus. A maximum of 6 credits of Internship (198, 298, 398, 498) may count toward graduation.

**U 204H (RELS 106H/210H) Introduction to the Hebrew Bible 3 cr.** Introduction to the literature and history of ancient Israel and to modern methods employed in studying Israel's religion as an academic discipline.

**U 205 (RELS 107/211) Introduction to New Testament 3 cr.** An introduction to the literature and history of early Christianity and to the scholarly methods used in studying the New Testament.

**U 221 (RELS 220) Judaism 3 cr.** An introduction to Judaism as a religion and to the history of Jewish peoples from antiquity to modernity. This course surveys the development of key social movements, literary expressions, ritual practices, and guiding concepts in Jewish traditions during the ancient, medieval, early modern, and modern periods. Focus on topics of import and interest in contemporary American, European, and Middle Eastern Jewish life and thought.

**U 225 (RELS 225) Christianity 3 cr.** Offered every other year. Introduction to the historical development of Christian thought and practice in the cultures of antiquity and the medieval and the modern periods.

**U 232H (RELS 232H) Buddhism 3 cr.** Offered autumn. A historical introduction to the development of Buddhist thought and practice in the cultures of Asia and the West.

**U 233 (RELS 233) Traditions of Buddhist Meditation 3 cr.** Offered autumn. Prereq. or coreq., RLST 232 H (RELS 232H). A critical and phenomenological introduction to meditation as the Buddhist method of systematic inquiry into the nature of the mind and its role in the construction of experience.

**U 234 (RELS 234) Hinduism 3 cr.** Offered spring even-numbered years. Same as AS and LS 365. Critical exploration of selected aspects of Hindu thought, narrative and practice, both in contemporary and historical perspective. Focus primarily on India, but with consideration of Hinduism's transformation and impact beyond South Asia.

**U 236 (RELS 236) Chinese Religions 3 cr.** An exploration of the development of thought and practice in and the interactions between the major religious movements of Chinese religion: Confucianism, Taoism, Buddhism, and fold religion/animism.

**U 238 (RELS 238) Japanese Religions 3 cr.** Offered at least once every two years. An introductory exploration of Japan's unique religious synthesis of Buddhist, Shinto, Taoist, Confucian and folk/shamanistic traditions.

**U 291 (RELS 295) Special Topics Variable cr.** (R-9) Experimental offerings of visiting professors, experimental offerings of new courses, or one-time offerings of current topics.

**U 300 (RELS 300/301E) Theory and Method in the Study of Religion 3 cr.** A Survey of theories and methods in modern study of religion. Readings and discussions of selected pre-modern and modern texts will introduce major thinkers, and theories in the study of myth, ritual, and other social and literary phenomena commonly associated with "religion." Overview of social-theoretical, historical, psychological, theological, phenomenological, and comparative approaches to the question, What is religion?

**U 310 (RELS 310) Topics in Biblical Studies 3 cr.** (R-6) Selected topics in Hebrew Bible (Old Testament) and New Testament studies. Focus varies from year to year. Topics include: Israelite religion; prophets and prophecy; Israelite history and historiography; ancient Gospels; the letters and communities of Paul; early biblical interpretation; history of the biblical text; archaeology, iconography, and biblical literature; religion and politics in the bible.

**U 312 (RELS 312) Ancient Judaism/Early Christianity 3 cr.** Offered alternate years. The life and letters of Paul; the structure of the Pauline understanding of the Christian faith; the legacy of Paul in later Christian thought.

**U 320 (RELS 320 ) Ancient Judaism and Early Christianity 3 cr.** (R6) Selected topics in the history and literature of ancient Judaism and early Christianity. Focus varies from year to year. Topics include; the emergence of Judaism and Christianity in the Greco-Roman World; Imperialism and religion in Persian, Greek, and Roman times; religions of the ancient Near East and Mediterranean; narratives of Jewish and Christian origins; the historical Jesus; Paul between Judaism and Christianity; the early rabbinic movement; the Dead Sea Scrolls.

**U 335 (RELS 335) Western Religious Thought I 3 cr.** Offered autumn. Selected studies in the intellectual history of western religions, alternating between studies of periods and seminal thinkers. Emphasis will be on the ancient and medieval periods.

**U 336 (RELS 336) Western Religious Thought II 3 cr.** Offered spring. Selected studies in the intellectual history of western religions, alternating between studies of periods and seminal thinkers. Emphasis will be on the late medieval and early modern periods.

**U 353 (RELS 353) Topics in South Asian Religions 3 cr.** (R-6) Offered at least once every three semesters, no prerequisites. This course will examine select topics of central importance with respect to the history of interaction between the major religions (Hinduism, Islam, Buddhism, Jainism, Sikhism) of South Asia.

**U 354 (RELS 354) Topics in East Asian Religions 3 cr.** (R-6) Offered at least once every three semesters, no prerequisites. This course will examine select topics of central importance with respect to the history of interaction between the major religions (Confucianism, Taoism, Buddhism, and folk animism and shamanism) of East Asia.

**U 360 (RELS 360) Classics of Buddhist Literature 3 cr.** (R-6) Offered spring. Close reading of a selection of core Buddhist texts drawn from various Asian cultures and spanning the three main phases of the tradition.

**U 366 (RELS 366) Tibetan Civilization 3 cr.** Offered at least once every two years. An exploration of the history and culture of a unique civilization that has influenced greatly the cultures of Himalayan, East, and South Asia. Special attention will be given to Tibetan religions, but these always will be explored within the context of the society's political, social, economic, and other cultural developments.

**U 367 (RELS 367) Approaches to the Study of Zen Buddhism 3 cr.** Offered at least once every two years; no prerequisites. An exploration of both key developments in the history of Zen Buddhist thought and practice and the variety of ways that Zen has been studied by Western popular and academic cultures.

**U 368 (RELS 368) Contemporary Buddhism in South and Southeast Asia 3 cr.** To be offered once every two years; no prerequisites. As with other major religions, modernity and globalization have presented profound challenges to Buddhist traditions. In this course we will explore various contemporary issues that have affected Theravada Buddhist societies--colonial and post-colonial revivalism, religious nationalism, women's rights and social reform--as case studies in some of the major ways in which religions have confronted modernity.

**U 369 (RELS 369) Contemplative Tradition of Asia 3 cr.** Offered at least once every two years. An exploration of the rich and diverse approaches to mental transformation and cultivation of gnosis as developed by several of Asia's major religious traditions, such as Buddhism, Jainism, Hinduism, Taoism, and Confucianism.

**U 370 (RELS 370) Mysticism 3 cr.** (R-6) An inquiry into the literature and interpretation of mysticism in the major religious traditions. Each offering will focus on a specific tradition or period.

**U 376 (RELS 376) Contemporary Religious Thought 3 cr.** (R-6) Offered alternate years. Study of selected major critical and constructive proposals in modern religious thought in various traditions.

**U 381E (RELS 381E) Comparative Ethics 3 cr.** Prereq., lower-division course in Perspective 5 or consent of instr. An examination of models for cross-cultural study, concentrating on the formation and exercise of values in eastern cultures

as approached from the standpoint of western students.

**U 391 (RELS 395) Special Topics Variable cr.** (R-12) Experimental offerings of visiting professors, experimental offerings of new courses, or one-time offerings of current topics.

**U 392 (RELS 396) Independent Study Variable cr.** (R-6)

**UG 491 (RELS 495) Special Topics Variable cr.** (R-12) Experimental offerings of visiting professors, experimental offerings of new courses, or one-time offerings of current topics.

**UG 492 (RELS 496) Independent Studies 3 cr.** (R-9) Prereq., consent of instr. Work on selected problems by individual students under direct faculty supervision.

### **Faculty**

#### **Professors**

Bradley Clough, Ph.D., Columbia University, 1998

Paul A. Dietrich, Ph.D., University of Chicago, 1981 (Director)

Nathaniel Levtow, Ph.D., Brown University, 2006

#### **Lecturer**

Mark Hanson, Ph.D., University of Virginia, 1993

#### **Adjunct Faculty**

Thomas R. Lee, Ph.D., University of California, 1979

## **Russian Studies**

**Ona Renner-Fahey (Associate Professor of Russian), Robert H. Greene (Assistant Professor of History), and Clint Walker, (Assistant Professor of Russian), Advisors**

Students interested in Russian Studies may choose to minor in this interdisciplinary program. Courses are required in Russian language, culture, history, and one other discipline (depending on course offerings and students' interests). The list of possible course offerings below must be considered in consultation with one of the advisors to the minor.

### **Requirements for a Minor**

The following requirements must be successfully completed to obtain a minor in Russian studies:

1. Second-year proficiency in the Russian language (by successfully completing 201-202 or equivalent).
2. RUSS/MCLG 105H (Introduction to Russian Culture)
3. One upper-division Russian history course (357, 358, 457, or 458)
4. Six additional credits of upper-division course work, three of which must be offered through a department other than History or Modern and Classical Languages and Literatures. Such other possible disciplines include: anthropology, business administration, economics, geography, or political science. For more information, see under "Related Courses" below.
5. Study abroad in Russia is highly encouraged. Students should discuss options for study abroad with their advisors.

### **Related Courses**

Following is a list of possible course selections for the electives toward the Russian Studies Minor. Students are required to consult with their advisors concerning the appropriateness of the courses toward the minor.

### **Anthropology**

ANTY 326E (ANTH 385E) Indigenous Peoples and Global Development 3 cr.

### **Business Administration-Management**

348 Entrepreneurship 3cr.

368 International Business 3cr.

465 World Trade and Commerce 3 cr.

### **Economics**

ECNS 374 (ECON 374) Comparative Economic Systems 3 cr.

### **Geography**

GPHY 347 (GEOG 351/GEOG 308) Regional Geography 3 cr.

### **History**

HSTR 326 (HIST 319H) Contemporary Europe 3 cr.

HSTR 357 (HIST 344) Russia to 1881 3 cr.

HSTR 358 (HIST 345) Russia Since 1881 3 cr.

HSTR 363 (HIST 348) Eastern Europe: Past and Present 3 cr.

HSTR 378 (HIST 332H) The Global Diplomacy of the Cold War 3 cr.

HSTR 380H (HIST 331H) Foreign Relations of the Great Powers, 1870-Present 3 cr.

HSTR 391 (HIST 395) Special Topics variable cr.

HSTR 457 (HIST 445) The World of Anna Karenina 3 cr.

HSTR 458 (HIST 446) The Russian Revolution, 1900-1930 3 cr.

HSTR 472E (HIST 460E) Problems of Peace and National Security 3 cr.

### **Political Science**

PSCI 322 (PSC 321H) Politics of Western Europe 3 cr.

PSCI 355 (PSC 355) Theories of Civil Violence 3 cr.

### **Russian**

301 Oral and Written Expression 3 cr.

302 Oral and Written Expression II 3 cr.

308 Russian Cinema and Culture 3 cr.

312L-313L (306L-307L) Introduction to Russian Literature 9 cr.

391 (395) Special Topics Variable cr.

411 19th Century Major Russian Authors 3 cr.

412 20th Century Major Russian Authors 3 cr.



424 Russian Short Story 3 cr.

440 Russian Poetry 3 cr.

491 (495) Seminar

### **Study in Russia**

This may be arranged either through UM's faculty-led program or through another program that has been approved by an advisor of the Russian Studies minor.

### **Science**

**Andrew S. Ware, ( Professor and Chair, Department of Physics and Astronomy)**

Science courses are designed for students desiring scientific knowledge and insight but are either majoring in non-scientific subjects or have limited science backgrounds. Enrollment in Science courses may serve as an introduction to further study in the sciences, to fulfill general requirements, or to fill specific requirements of the elementary education major.

#### **Courses**

U = Undergraduate credit only, UG = for undergraduate or graduate credit, G = for graduate credit. R after the credit indicates the course may be repeated for credit to the maximum indicated after the R. Credits beyond this maximum do not count toward a degree.

#### **Science (SCI)**

**U 195 Special Topics Variable cr.** (R-6) Offered intermittently. Experimental offerings of visiting professors, experimental offerings of new courses, or one-time offerings of current topics.

**U 198 Internship Variable cr.** (R-6) Offered intermittently. Prereq., consent of instr. Extended classroom experience which provides practical application of classroom learning during placements off-campus. Prior approval must be obtained from the faculty supervisor and the Center for Work-Based Learning. A maximum of 6 credits of Internship (198, 298, 398, 498) may count toward graduation.

**U 225N General Science: Physical and Chemical Science 5 cr.** Offered autumn. Prereq., MATH 100 or equiv. Integrated lectures, discussions, laboratory exercises, and demonstrations on topics in chemical and physical science for prospective elementary school teachers and the non-scientist. A two-hour laboratory session is required each week.

**U 226N General Science: Earth and Life Science 5 cr.** Offered spring. Prereq., SCI 225N and MATH 130 or equiv. Integrated lectures, laboratory exercises, and field trips on topics in earth and biological science for prospective elementary school teachers and the non-scientist. A two-hour laboratory session is required each week and one or two Saturday field trips.

**U 296 Independent Study 1-9 cr.** (R-9) Offered intermittently.

**U 350 Environmental Perspectives 2 cr.** Offered autumn and spring. Critical analysis of the assumptions and effects of past and present patterns of land use, based on readings drawn from both the sciences and humanities.

**U 395 Special Topics Variable cr.** (R-9) Offered intermittently. Experimental offerings of visiting professors, experimental offerings of new courses, or one-time offerings of current topics.

**U 396 Independent Study 1-12 cr.** (R-12) Offered intermittently.

**U 494 Seminar Variable cr.** (R-9) Offered intermittently. Prereq., consent of instr. Seminars and conferences designed to update teachers on developments in science and technology or to introduce interdisciplinary concepts.

**U 495 Special Topics Variable cr.** (R-9) Offered intermittently. Experimental offerings of visiting professors, experimental offerings of new courses, or one-time offerings of current topics.

**U 496 Independent Study 1-12 cr.** (R-12) Offered intermittently.

**U 497 Research 1-10 cr.** (R-10) Offered intermittently.

**U 498 Internship Variable cr.** (R-6) Offered intermittently. See SCI 198. A maximum of 6 credits of Internship (198, 298, 398, 498) may count toward graduation.

**U G 595 Special Topics Variable cr.** (R-12) Offered intermittently. Experimental offerings of visiting professors, experimental offerings of new courses, or one-time offerings of current topics.

**U G 596 Independent Study Variable cr.** (R-12) Offered intermittently.

## Department of Sociology

- Special Degree Requirements
- Suggested Course of Study
- Courses
- Faculty

**James Burfeind and Daniel Doyle, Co-Chairs**

"Sociology is the study of social life, social change, and the social causes and consequences of human behavior. Sociologists investigate the structure of groups, organizations, and societies, and how people interact within these contexts. Since human behavior is shaped by social factors, the subject matter of sociology ranges from the intimate family to the hostile mob; from organized crime to religious cults; from the divisions of race, gender and social class to the shared beliefs of a common culture (American Sociological Association 2002:1). The Sociology faculty at UM bring diverse theoretical perspectives to their courses and use a wide array of methodological strategies in their research and teaching. Their interests range from social issues facing our local community and the Northern Rocky Mountain region, to national and global concerns. Faculty research addresses both theoretical issues, such as the causes of criminal behavior, and practical matters, such as the effectiveness of prison rehabilitation programs or the impact of legislation on family policy and poverty programs.

In addition to a general sociology major, students may choose one of three options for structuring their course work. The general Sociology major provides a broad foundation in sociological theory and research, together with exposure to a variety of courses in the main substantive areas of the discipline. Students interested in crime and criminal justice can choose an option in Criminology, while students concerned with the causes and consequences of social inequality can select an option Inequality and Social Justice. Students interested in rural and environmental issues can pursue an option in Rural and Environmental Change. These options allow students to concentrate their studies in a particular area of interest while still acquiring a solid foundation in the discipline of Sociology.

### Special Degree Requirements

The **general sociology major** requires a minimum of 33 sociology credits. Students may choose an option in **criminology, inequality and social justice**, or in **rural and environmental change**. These options require 39 sociology credits. All sociology majors must complete a required core and four courses from the major content list, in order to insure broad exposure to the field of sociology. No more than 60 sociology credits may count for graduation. In addition to meeting these departmental requirements, students must meet all University wide requirements, as specified in the catalog. These include: completing 120 credits, meeting the General Education requirements including the Upper-division Writing Proficiency Assessment, and taking 39 credits of upper-division course work. See the Academic Policies and Procedures section of this catalog for other requirements.

Upper-Division Writing Expectation: To meet the Upper- Division Writing Expectation of the Bachelor of Arts with a major in Sociology, students must successfully complete one course selected from SOCI 438, 441, 460 or 488; or any other upper-division writing course approved for general education (see Academic Policies and Procedures section of the catalog).

**Required Course Work:**

1. Core Courses (12 credits):
  - SOCI 101S (SOC 110S) Introduction to Sociology
  - SOCI 202 Social Statistics
  - SOCI 318 (SOC 201) Sociological Research Methods
  - SOCI 455 Classical Sociological Theory
2. Major Content: four courses, two of which must be numbered 300 or above, (12 credits):
  - SOCI 211S (SOC 230S) Introduction to Criminology OR 330 Juvenile Delinquency
  - SOCI 220S Race, Gender and Class
  - SOCI 270 Introduction to Rural and Environmental Change
  - SOCI 275S Gender and Society
  - SOCI 306 Sociology of Work
  - SOCI 308 Sociology of Education
  - SOCI 325 Social Stratification
  - SOCI 332 (SOC 300) Sociology of the Family
  - SOCI 342 Urban/Metropolitan Sociology
  - SOCI 345 (SOC 320) Sociology of Organizations
  - SOCI 346 Rural Sociology
  - SOCI 350 (SOC 340) The Community
  - SOCI 355 Population & Society
  - SOCI 382 (SOC 350S) Social Psychology & Social Structure
  - SOCI 470 Environmental Sociology
  - SOCI 485 Political Sociology

NOTE: Students in the criminology, inequality and social justice, and reach option may count only **one** course from their respective option as a major content course.

Sociology 101S (SOC110S) is a prerequisite for most courses numbered 200 and above. Additional prerequisites are listed in course descriptions.

Students who have not completed specified prerequisites may enroll only with the instructor's consent. All courses to be applied toward the major must be taken for a traditional letter grade. Majors are expected to earn a "C-" or better in all sociology courses.

To earn 120 credits in four years, students must average 30 credits per year, or 15 credits per semester.

Requirements for general sociology majors allow considerable flexibility in choosing courses. However, requirements for the criminology, inequality and social justice, and rural and environmental change options are more stringent.

**General Sociology Major:**

Students whose primary interest is in a general sociology major are urged to develop a plan of study with their advisor; they must take three electives in addition to the core courses and major content requirements listed above.

Any sociology course, including courses from any of the three options, may be included in your study plan. The general sociology major prepares students for positions which require a bachelor's degree in one of the social science disciplines, including employment in a variety of government and private-sector agencies, or for a graduate program in sociology. It also provides valuable preparation for related fields such as law, social work, education, counseling, politics, and public administration.

**Criminology Option:**

Criminology has been an area of study within sociology since the inception of the discipline at the turn of the twentieth century. Contemporary criminology examines the making of laws, the nature and extent of crime, the causes of crime, and society's efforts to control crime through the juvenile and criminal justice systems. The option builds upon the required course work in sociology and allows students to pursue extended study of crime and the criminal justice system. In addition, the option provides opportunity for practical experience in juvenile and criminal justice systems through internship placement. The criminology option prepares students for employment in public and private criminal justice agencies, as well as graduate study in sociology, criminal justice, and law.

In addition to courses required of all sociology majors in the **core and content** areas, students concentrating in criminology must complete the following:

- SOCI 211S (SOC 230S) Introduction to Criminology **or** 330 Juvenile Delinquency
- SOCI 221 (SOC 235) Criminal Justice System
- **and any three** of the following courses:
  - SOCI 312 (SOC 333) Criminal Adjudication
  - SOCI 335 Juvenile Justice System
  - SOCI 362 (SOC 332) Sociology of Law Enforcement
  - SOCI 423 (SOC 334) Sociology of Corrections
  - SOCI 433 (SOC 423) Addiction Studies
  - SOCI 435 Law and Society
  - SOCI 438 Seminar in Crime and Deviance
  - SOCI 498 (SOC 490) Internship

**Inequality and Social Justice Option:**

Inequality is at the core of most sociological inquiries. The option in inequality and social justice examines the causes and consequences of inequalities based on class, gender, race/ethnicity, disability, age, and sexual orientation. Social inequalities at the local, national, and global levels are studied, as are the political, legal, and social processes that contribute to or reduce inequalities. Ethical elements of social justice are considered with regard to inequality. An option in inequality and social justice prepares students for employment in a variety of government and private-sector agencies, especially in social services, or for graduate school in Sociology. It also provides valuable preparation for related fields such as law, social work, education, counseling, politics, and public administration.

Requirements, in addition to courses in the core and content areas, include:

- SOCI 220S Race, Gender and Class **or** SOCI 275S Gender and Society
- SOCI 441 Capstone: Inequality and Social Justice
- **and any three** of the following courses:
  - SOCI 314 (SOC 310) Extraordinary Group Behavior
  - SOCI 325 Social Stratification
  - SOCI 371 (SOC 370S) Social Change and Global Development
  - SOCI 435 Law & Society
  - SOCI 442 Inequality and Social Justice Service Learning
  - SOCI 443 (SOC 322) Sociology of Poverty
  - SOCI 444 Issues in Inequality
  - SOCI 485 Political Sociology
  - SOCI 498 (SOC 490) Internship

NOTE: No more than **one** course from the ISJ emphasis may be used to fill the requirements for major content courses.

RECOMMENDED: Students should take 498 (SOC 490) concurrent with 441.

**Rural and Environmental Change Option:**

Rural environments, residents and agencies are facing rapid social, economic, demographic and political change. This option develops analytical and practical skills for understanding rural and environmental change globally and in the American West, and its policy implications in such areas as rural health, welfare and work; community development and assessment; native peoples and natural resource management. An option in rural and environmental change prepares students for employment with either a government, private or non-profit agency concerned with the above topics or for pursuing an advanced degree in sociology.

Requirements, in addition to courses in the **core and content** areas, include:

- SOCI 270-Introduction to Rural and Environmental Change
- SOCI 460-Capstone: Rural and Environmental Change  
Students should complete SOCI 270 and two REACH electives prior to taking SOCI 460.
- **and any three** of the following courses:
  - SOCI 346 Rural Sociology
  - SOCI 350 (SOC 340) The Community
  - SOCI 355 Population & Society
  - SOCI 371 (SOC 370S) Social Change and Global Development
  - SOCI 443 (SOC 322) Sociology of Poverty
  - SOCI 470 Environmental Sociology
  - SOCI 498 (SOC 490)--Internship

NOTE: No more than one course from the REACH emphasis may be used to fill the requirements for major content courses.

**Teacher Preparation in Sociology**

Students who want to be licensed to teach sociology at the high school level must complete the BA degree requirements in sociology (general sociology, no option required). They also must complete a teaching major or minor in a second field of their choice and the professional licensure program in the College of Education. Students may also earn a teaching minor in sociology. See the Department of Curriculum & Instruction for information about admission to the Teacher Education Program and completion of these licensure programs.

**Suggested Course of Study**

**General Sociology Majors:**

	<b>First Year</b>	<b>A</b>	<b>S</b>
SOCI 101S (SOC 110S) Introduction to Sociology		3	-
WRIT 101 (ENEX 101) College Writing I		3	-
M 115 (MATH 117) Probability and Linear Math		-	3
Lower-division Writing course		-	3
Electives and General Education		9	9
		15	15
	<b>Second Year</b>	<b>A</b>	<b>S</b>
SOCI 202 Social Statistics		3	-
SOCI 211S (SOC 230) Introduction to Criminology, SOCI 270 Introduction to Rural and Environmental Change, or SOCI 220S Race, Gender & Class		3	-
SOCI 221 (SOC 235) Criminal Justice System or elective		-	3
Sociology major content courses		3	6
General Education		6	6
		15	15
All sociology majors are expected to have their general education work completed by the end of their sophomore year. The bulk of the work in sociology should occur during the junior and senior years.			
	<b>Third Year</b>	<b>A</b>	<b>S</b>
SOCI 318 (SOC 201) Sociological Research Methods		3	-
SOCI 455 Classical Sociological Theory		-	3
Sociology major content course		3	-
Upper-division writing course		-	3
Option courses (CRIM ISJ or REACH) or electives		9	9
		15	15
	<b>Fourth Year</b>	<b>A</b>	<b>S</b>
SOCI 460 Capstone in Rural and Environmental Change (Rural option) or SOCI 441 Capstone in Inequality and Social Justice (ISJ option)		-	3

Students choosing an option in criminology are required to complete the core in their option prior to taking the criminology option elective courses. Students choosing the inequality and social justice option should take SOCI 498 (SOC 490) concurrent with SOCI 441. Students choosing the rural and environmental change option should take SOCI 270 first and complete at least two option electives prior to taking SOCI 460.

#### **Requirements for a Minor**

To earn a minor in sociology the student must complete a minimum of 21 credits in sociology with at least 9 of these credits at the upper-division level. Students must take SOCI 101S (SOC 110S), SOCI 318 (SOC 201), SOCI 455 and two (2) major content courses.

#### **Courses**

U = for undergraduate credit only, UG = for undergraduate or graduate credit, G = for graduate credit. R after the credit indicates the course may be repeated for credit to the maximum indicated after the R. Credits beyond this maximum do not count toward a degree.

#### **Sociology (SOCI)**

**U 101S (SOC 110S) Introduction to Sociology 3 cr.** Offered every term. Overview of the principles and concepts used in the study of human social interaction, groups, communities and societies. Required of all majors.

**U 130S Sociology of Alternative Religions 3 cr.** Offered spring. Unconventional religious groups in American society. Topics include recruitment, conversion, commitment, defection, leadership, belief systems, organizational structure and change.

**U 191 (SOC 195) Special Topics Variable cr.** (R-6) Offered intermittently. Experimental offerings of visiting professors, experimental offerings of new courses, or one-time offerings of current topics.

#### **U 199 Lower-Division Electives Variable cr.**

**U 202 Social Statistics 3 cr.** Offered every term. Prereq., M 115 (MATH 117) or consent of instr. Application of descriptive and inferential statistical techniques to sociological data. Required of all majors.

**U 211S (SOC 230S) Introduction to Criminology 3 cr.** Offered autumn. Prereq., SOCI 101S (SOC 110S). A critical examination of crime in society: how crime is defined, the extent and distribution of crime, theoretical explanations of criminal behavior, and crime control efforts.

**U 212S Social Issues in Southeast Asia 3 cr.** Offered every other year. Same as AS, LS 212S and SSEA 212S. Introduction to the cultures, societies, and contemporary social problems of Southeast Asia.

**U 220S Race, Gender and Class 3 cr.** Offered autumn. Prereq., SOCI 101S (SOC 110S). Same as WGS 220S. Analysis of the intersecting structure and dynamics of race, gender and class. Focus on power relationships, intergroup conflict and minority-group status.

**U 221 (SOC 235) Criminal Justice System 3 cr.** Offered spring. Prereq., SOCI 101S (SOC 110S). A systematic survey of crime and the administration of justice in the United States, including the organizational structures, processes, and dynamics of law enforcement, criminal adjudication, and corrections.

**U 225 Community and Environment 3 cr.** Offered autumn. Same as EVST 225. Exploration of the various ways that communities address their environmental concerns. Introduction to relevant social science concepts.

**U 270 Introduction to Rural and Environmental Change 3 cr.** Offered autumn. Introduction to the study of relationships and interactions between people in rural societies and the environment.

**U 275S Gender and Society 3 cr.** Offered autumn. Same as WS 275S. Exploration of the social construction of gender, especially in western, post-industrial societies such as the U.S. How gender ideologies affect the social definition and position of men and women in work, family, sexual relationships, sexual divisions of labor, and social movements.

**U 291 (SOC 295) Special Topics Variable cr.** (R-6) Offered intermittently. Experimental offerings of visiting professors, experimental offerings of new courses, or one-time offerings of current topics.

**U 306 Sociology of Work 3 cr.** Offered intermittently. Prereq., SOCI 101S (SOC 110S). An introduction to contemporary sociological debates on work including overwork, working poor, housework, globalization, mechanization, routinization, surveillance, and unions. Special focus on gender and class impacts on working life.

**U 308 Sociology of Education 3 cr.** Offered intermittently. Prereq., SOCI 101S (SOC 110S). The structure and operation of the educational system in the United States, with special attention to the organization and effectiveness of schools.

**U 312 (SOC 333) Criminal Adjudication 3 cr.** Offered spring odd-numbered years. Prereq., SOCI 101S, 221 and either 211S or 330 (SOC 110S, 235 and either 230S or 330). An examination of adjudicatory processes applied to the criminally accused. Includes pretrial, trial, and sentencing practices and procedures. Special attention to the sociological dimensions of criminal adjudication: its cultural underpinnings, structural characteristics and interactional dynamics.

**U 314 (SOC 310) Extraordinary Group Behavior 3 cr.** Offered intermittently. Prereq., SOCI 101S (SOC 110S). The study of emergent social behavior including rumors, crowds, crazes, riots, panics, terrorism, revolutions and social movements.

**U 318 (SOC 201) Sociological Research Methods 3 cr.** Offered every term. Prereq., SOCI 101S (SOC 110S). Methods of research in the social sciences including naturalistic observation, interviewing, measurement, experiments, surveys, content analysis, and basic data analysis. Required of all majors.

**U 325 Social Stratification 3 cr.** Offered intermittently. Prereq., SOCI 101S (SOC 110S). The origins, institutionalization and change of class, status, prestige, power and other forms of social inequality. Special attention to the effects of stratification on individuals.

**U 330 Juvenile Delinquency 3 cr.** Offered spring. Prereq., SOCI 101S (SOC 110S). The study of juvenile delinquency as a social phenomenon, including the emergence of "juvenile delinquency" as a social and legal concept, the nature of delinquency, and theoretical explanations of delinquent behavior.

**U 332 (SOC 300) Sociology of the Family 3 cr.** Offered autumn. Prereq., SOCI 101S (SOC 110S). Same as WGS 300. Historical, cross-cultural, and analytical study of the family. Emphasis on ideology, social structures, and agency affecting family composition and roles.

**U 335 Juvenile Justice System 3 cr.** Offered autumn odd-numbered years. Prereq., SOCI 101S and 211S or 330 (SOC 110S and 230S or 330). An analysis of the juvenile justice system in the United States, including the historical development of policies and practices. The role of various social agencies in defining, preventing, and responding to delinquency.

**U 342 Urban/Metropolitan Sociology 3 cr.** Offered intermittently. Prereq., SOCI 101S (SOC 110S). Classical social theories of urban growth. Contemporary urbanization in local, regional, national and global contexts. Internal urban/metropolitan social organization in terms of race, ethnicity, social class and gender.

**U 345 (SOC 320) Sociology of Organizations 3 cr.** Offered intermittently. Prereq., SOCI 101S (SOC 110S). Historical and analytical study of organizations as social systems, with an emphasis on applying theoretical models to analyzing organizational behavior and change.

**U 346 Rural Sociology 3 cr.** Offered intermittently. Prereq., SOCI 101S (SOC 110S); SOCI 318 (SOC 201) recommended. Demographic, economic and sociocultural change in rural communities with an emphasis on global economy, political structure, urbanization, and economic and social infrastructure. Special attention given to the rural west and Montana.

**U 350 (SOC 340) The Community 3 cr.** Offered intermittently. Prereq., SOCI 101S (SOC 110S). The study of families, peer groups, neighborhoods, voluntary associations, power structures, social classes and large scale organizations as they come together in local communities.

**U 355 Population and Society 3 cr.** Offered spring. Prereq., SOCI 101S (SOC 110S). An introduction to contemporary world population problems including population growth, trafficking, fertility, mortality, population policy, and the relationship between population and environment. Emphasizes gender issues in international context.

**U 362 (SOC 332) Sociology of Law Enforcement 3 cr.** Offered autumn even-numbered years. Prereq., SOCI 101S, 221 and either 211S or 330 (SOC 110S, 235 and either 230S or 330). An examination of policing in society, with emphasis on the cultural context in which it occurs, its structural characteristics, and social psychological processes.

**U 371 (SOC 370S) Social Change and Global Development 3 cr.** Offered autumn even-numbered years. Prereq., SOCI 101S (SOC 110S). Same as WGS 360. Introduction to the global roots and dimensions of social change. Broad perspective on the forces that have transformed how "development" has shifted from a process of economic growth and welfare assistance organized nationally to a process of globally organized economic, political and cultural change.

**U 382 (SOC 350S) Social Psychology and Social Structure 3 cr.** Offered autumn. Prereq., SOCI 101S (SOC 110S). The study of the behavior of individuals in social contexts ranging from small groups to societies. Topics include attitude change, conformity, aggression, helping behavior, self-concept formation, and group cohesion and decision-making.

**U 386 Preceptorship in Sociology 2-3 cr.** Offered autumn and spring. Prereq., SOCI 101S (SOC 110S) and consent of instr. Assisting a faculty member by tutoring, conducting review sessions, helping students with research projects, and carrying out other class-related responsibilities. Open to juniors and seniors with instructor's consent. Proposals must be approved by department chair.

**U 391 (SOC 395) Special Topics Variable cr.** (R-6) Offered intermittently. Experimental offerings of new courses or one time offerings of current topics.

**U 398 Internship Variable cr.** (R-6) Offered autumn and spring. Prereq., consent of department. Extended classroom experience which provides practical application of classroom learning during placements off campus. Prior approval must be obtained from the faculty supervisor and the Internship Services office. A maximum of 6 credits of Internship (198, 298, 398, 498) may count toward graduation.

**U 399 Upper-Division Elective Variable cr.**

**UG 423 (SOC 334) Sociology of Corrections 3 cr.** Offered spring even-numbered years. Prereq., SOCI 101S, 221 and either 211S or 330 (SOC 110S, 235 and either 230S or 330). An examination of the purposes, structures, and processes of jails, prisons, and community corrections, including probation and parole. Emphasis on historical development and current trends and issues in corrections.

**UG 424 Community Forestry and Conservation 3 cr.** Offered spring even-numbered years. Same as FOR 424, RSCN 424. A review of agroforestry, community forestry and opportunities and constraints to the use of trees in rural development and protected areas management.

**UG 433 (SOC 423) Addiction Studies 3 cr.** Offered spring even-numbered years. Same as PSYX 441 (PSYC 423) and SW 423. Examination of chemical dependency and behavioral compulsion, including alcohol and other drugs, gambling, eating disorders, sexual addictions. Ecosystems perspective on etiology, treatment, prevention, family



dynamics, community response, and societal contributors.

**UG 435 Law and Society 3 cr.** Offered spring even-numbered years. Prereq., SOCI 101S (SOC 110S). The study of the law and society, including the origin, institutionalization, and impact of law and legal systems.

**UG 438 Seminar in Crime and Deviance 3 cr.** Offered every term. Prereq., SOCI 101S, 221 and either 211S or 330 (SOC 110S, 235 and either 230S or 330). Advanced studies in criminology/deviance theory and research. Emphasis on public policies related to crime. This course will meet the upper-division writing expectation for sociology majors only.

**UG 441 Capstone in Inequality & Social Justice 3 cr.** Offered spring. Prereq., SOCI 101S, 220S (SOC 110S, 220S), one other inequality and social justice elective, and consent of instr. Research and writing on Inequity and Social Justice. Students bring together readings from other inequality content courses and/or independent readings, research methods training, and data and/or internship experience to write a final research paper on a topic of their choice within the ISJ area. Meets upper-division writing expectation for sociology majors only.

**U 442 Inequality and Social Justice Service Learning 3-4 cr.** Prereq, C/I. Supervised fieldwork and research in settings relevant to Inequality and Social Justice, building participatory research and critical thinking skills; relationships with people in groups marginalized by systems of inequality; citizenship awareness.

**UG 443 (SOC 322) Sociology of Poverty 3 cr.** Offered autumn. Prereq., SOCI 101S (SOC 110S). An examination of the roots, prevalence and social characteristics of the poor. Analysis of policies intended to end poverty.

**UG 444 Issues in Inequality 3 cr.** Offered intermittently. Prereq. SOCI 101S (SOC 110S) and 220S. Analysis of selected topics in inequality and social justice. Possible topics include Native Americans, disabilities, age, sexual orientation, and gender.

**UG 455 Classical Sociological Theory 3cr.** Offered autumn and spring. Prereq., SOCI 101S (SOC 110S). Focus on the historical development of the field of sociology from 1850 to World War I. The classical writings of Comte, Tonnies, Weber, Durkheim, Marx, LePlay and Simmel emphasized. Required of all sociology majors.

**UG 460 Capstone in Rural and Environmental Change 3 cr.** Offered spring. Prereq., SOCI 101S, 270 (SOC 110S, 270) and at least 2 other rural and environmental change electives and consent of instr. Advanced study of theoretical and substantive issues related to rural, environmental, community, and development sociology; includes a substantial student research project. Meets upper-division writing expectation for sociology majors only.

**UG 470 Environmental Sociology 3 cr.** Offered spring even-numbered years. Prereq., SOCI 101S (SOC 110S). Introduction to the field of environmental sociology and influential sociological perspectives on global environmental change. Case examples from agrarian and industrialized regions around the world.

**UG 485 Political Sociology 3 cr.** Offered spring odd-numbered years. Prereq., junior or senior standing. Analysis of political theory and behavior; social bases of power and policy determination; institutional interrelationships; intellectuals and ideologies; political trends and change; political participation and membership.

**UG 488 Writing for Sociology 3 cr.** Offered autumn and spring. Prereq., SOCI 101S (SOC 110S), 9 additional credits in sociology and satisfactory performance on the Upper-Division Writing Proficiency Assessment. Advanced study of variable topics or issues in sociology, with emphasis on writing for the discipline. This course satisfies the upper-division writing expectation for sociology majors only.

**UG 491 (SOC 495) Special Topics Variable cr. (R-6)** Offered intermittently. Prereq., SOCI 101S (SOC 110S). Experimental offerings of visiting professors, experimental offerings of new courses, or one-time offerings of current topics.

**UG 492 (SOC 496) Independent Study 1-3 cr. (R-9)** Offered every term. Prereq., SOCI 101S (SOC 110S) and consent of instr. Individual work with a faculty supervisor in an area of special interest. Proposals must be approved

by department chair.

**UG 494 Seminar/Workshop 2-3 cr.** Offered intermittently. Prereq., SOCI 101S (SOC 110S) and at least junior standing. Selected sociological topics.

**U 498 (SOC 490) Sociology Internship Variable cr.** (R-12) Offered every term. Prereq., SOCI 101S, 318 and 202 (SOC 110S, 201 and 202); 2.75 GPA; junior standing and consent of instr. Supervised placement in an agency or business which involves work experience related to criminology, sociology, rural and environmental change and/or inequality and social justice.

**G 520 Contemporary Social Theory 3 cr.** Offered autumn. Prereq., SOCI 455. The major sociological theories developed since World War I, including an examination of the critical issues under debate.

**G 530 Criminological Theory 3 cr.** Offered autumn. Prereq., SOCI 221 & either 211S or 330 (SOC 235 and either 230S or 330). Advanced study of the major theories of crime and criminality; includes the themes and theoretical perspectives of criminology together with relevant research findings.

**G 538 Seminar in Crime and Deviance 3 cr.** Offered intermittently. Advanced study of a specific criminological topic or issue with special emphasis on research and public policy. Possible topics include women and crime, cross-cultural criminal justice, sentencing, the social location of crime, drugs and crime, causal analysis of crime and criminality.

**G 545 Seminar in Inequality and Social Justice 3 cr.** Offered spring. Advanced study of variable topics in inequality and social justice held in a small group setting that maximizes opportunities for graduate student research, discussion, and writing.

**G 561 Qualitative Methods 3 cr.** Offered spring. Prereq., SOCI 101S and 318 (SOC 110S and 201). Introduction to the basic methods used to conduct qualitative studies including ethnography, focus group, interview and observation. Includes hands-on fieldwork projects, data coding and analysis, and research ethics. Draws on examples and literature from sociology.

**G 562 Quantitative Methods 3 cr.** Offered autumn. Prereq., SOCI 101S, 318 and 202 (SOC 110S, 201 and 202). Introduction to the basic methods used to conduct quantitative sociological research and program evaluation including proposal development, survey design, sampling techniques, data analysis, and dissemination of findings.

**G 563 Social Data Analysis 3 cr.** Offered spring. Prereq., SOCI 101S, 318 and 202 (SOC 110S, 201 and 202). A hands-on introduction to preparing sociological reports and documents, performing research and statistical tasks common to the field. Presumes no previous knowledge of microcomputers.

**G 571 Seminar: Rural and Environmental Change 3 cr.** Offered autumn. Utilizing a critical perspective, students examine rural and environmental transitions and their implications for policies and debates on managing growth, development and natural resources in rural areas.

**G 590 Sociology Internship Variable cr.** (R-6) Offered every term. Prereq., consent of instr. Supervised placement for graduate students in an agency or business which involves work experience related to criminology, sociology, rural and environmental change and/or inequality and social justice..

**G 594 Graduate Seminar 3 cr.** (R-9) Offered intermittently. Selected sociological topics.

**G 595 Special Topics Variable cr.** (R-12) Offered intermittently. Experimental offerings of visiting professors, experimental offerings of new courses, or one-time offerings of current topics.

**G 596 Independent Study Variable cr.** (R-6) Offered every term. Prereq., consent of instr. Work with a faculty supervisor in an area of special interest.

**G 597 Graduate Research 2-3 cr.** (R-9) Offered every term. Directed research. Student must develop a specific

research or evaluation proposal which is approved by the instructor prior to registration. Those students electing the professional paper option may apply three credits of 597 toward graduation.

**G 598 Internship Variable cr.** (R-6) Offered autumn and spring. Prereq., consent of department. Extended classroom experience which provides practical application of classroom learning during placements off campus. Prior approval must be obtained from the faculty supervisor and the Internship Services office.

**G 599 Thesis/Professional Paper Variable cr.** (R-6) Offered every term. Students may apply six credits of 599 toward graduation.

### **Faculty**

#### **Professors**

Robert W. Balch, Ph.D., University of Oregon, 1972

James W. Burfeind, Ph.D., Portland State University, 1984

Daniel P. Doyle, Ph.D., University of Washington, 1984

Rebecca T. Richards, Ph.D., Utah State University, 1990

#### **Associate Professors**

Dusten R. Hollist, Ph.D., Washington State University, 2003

Kathy J. Kuipers, Ph.D., Stanford University, 1999

Teresa R. Sobieszczyk, Ph.D., Cornell University, 2000

Celia C. Winkler, Ph.D., University of Oregon, 1996

#### **Assistant Professors**

Daisy M. Rooks, Ph.D., University of California-Los Angeles, 2007

## **South and Southeast Asian Studies**

### **Professor Ruth Vanita, Advisor**

The Liberal Studies Program offers undergraduates at the University of Montana-Missoula an opportunity to study South and Southeast Asian peoples, cultures, histories, societies, as well as their literary, artistic and religious traditions. The minor encompasses the regions of South and Southeast Asia, including the states of India, Nepal, Bhutan, Tibet, Sri Lanka, Bangladesh, Myanmar (Burma), Thailand, Laos, Cambodia, Vietnam, Malaysia, Brunei, Singapore, Indonesia, East Timor, and the Philippines.

The South Asianist faculty of Liberal Studies and the Dean of the College of Arts and Sciences work closely with those faculty from other disciplines at the University of Montana who have research and teaching interests, and competency in regional languages of either South or Southeast Asia.

Students may choose to minor in South and Southeast Asia with a major in any discipline. They must register with the program advisor, and are encouraged to plan their course sequence at least one semester in advance, in consultation with an assigned core faculty advisor from those listed below.

### **Special Degree Requirements**

#### **Requirements for a Minor**

Major in any discipline, with a minor in South and Southeast Asian Studies

1. SSEA/LS 102 (three credits).
2. Six credits in lower division (100-200) courses: SSEA/LS 202, SSEA/RLST 232H (RELS 232), SSEA/RLST 234 (RELS 234), and SSEA/SOCI 212S (SOC 212S).
3. Nine credits from the following list in upper division (300 and above) courses, of which at least 3 credits must be in the humanities, and 3 credits in the social sciences.
4. No language courses are required. However, students are encouraged to study regional languages through summer institutes, such as SEASSI, or through accredited study abroad experiences in either South, or Southeast Asia.

## Courses

U= for undergraduate credit only; UG = for undergraduate or graduate credit, R after the credit indicates the course may be repeated for credit to the maximum indicated after the R. Credits beyond this maximum do not count toward a degree.

### South and Southeast Asian Studies (SSEA)

**U 102H Introduction to South and Southeast Asia 3 cr.** Offered spring. Same as ANTY 102H/LS 102H. An introduction to South and Southeast Asian regions, cultures, societies, and histories, with particular emphasis on artistic, religious and literary traditions from prehistory to the present. An overview approach with different materials and emphases.

**U 191 Special Topics 1-6 cr.** (R-6) Offered intermittently. Experimental offerings of visiting professors, offerings of new courses, or one-time offerings of current topics.

**U 202 South Asia. 3 cr.** Offered alternate years. Same as LS 202. Introduction to Southern Asia, its history, cultures, societies, artistic, religious and literary traditions from antiquity to the modern era.

**U 212S Social Issues in Southeast Asia 3 cr.** Offered odd year autumn. Introduction to the cultures, social organization, and contemporary events of Southeast Asia.

**U 232 Buddhism 3 cr.** Offered autumn. Same as RLST 234 (RELS 234). A historical introduction to the development of Buddhist thought and practice in the cultures of Asia and the West.

**U 234 Hinduism 3 cr.** Offered spring, odd-numbered years. Same as RLST 234 (RELS 234). Critical exploration of selected aspects of Hindu thought, narrative and practice, both in contemporary and historical perspective. Focus primarily on India, but with consideration of Hinduism's transformation and impact beyond South Asia.

**U 291 Special Topics Variable cr.** (R-12) Experimental offerings of visiting professors, experimental offerings of new courses, or one-time offerings of current topics.

**U 330X Peoples and Cultures of the World: Indonesia and the Philippines 3 cr.** Offered autumn odd-numbered years. Same as ANTH 330X. Ethnographic survey of societies and cultures of Indonesia and the Philippines.

**U 342 Topics in Comparative Literature and Religion 3 cr.** Offered every second semester. Same as LS 342. These courses compare major traditions, texts and trends in two or more world civilizations or cultures. Works of literature and/or philosophy are examined in their historical contexts, and in relation to each other.

**U 353 Topics in South Asian Religions 3 cr.** Offered at least once every three semesters. No prerequisites. This course will examine select topics of central importance with respect to the history of interaction between the major religions (Hinduism, Islam, Buddhism, Jainism and Sikhism) of South Asia.

**U 366 Tibetan Civilization 3 cr.** Offered once every two years; no prerequisites. An exploration of the history and culture of a unique civilization that has influenced greatly the cultures of Himalayan, East and South Asia. Special attention will be given to Tibetan religions, modernity, and globalization as they have presented profound challenges

to Buddhist traditions.

**U 368 Contemporary Buddhism in South and Southeast Asia 3 cr.** To be offered at least once every two years, no prerequisites. Like other major religions, modernity and globalization have presented profound challenges to Buddhist traditions. In this course we will explore various contemporary issues that have affected Theravada Buddhist societies-colonial and post-colonial revivalism, religious nationalism, women's rights and social reform-as case studies of some of the major ways religions have confronted modernity.

**U 391 Special Topics Variable cr.** (R-12) Experimental offerings of visiting professors, experimental offerings of new courses, or one-time offerings of current topics.

**UG 440 Contemporary Issues of Southeast Asia 3 cr.** Offered spring. Same as ANTH 340. Prerequisite SSEA 102. An examination of the major issues that affect the contemporary experience of Southeast Asians.

**UG 491 Special Topics Variable cr.** (R-12) Seminar designed for students with a minor in South and Southeast Asian Studies. Regional or temporal focus may vary.

### **Faculty Advisors**

Bradley Clough, Ph.D. Columbia University 1998. (Liberal Studies)

Ranjan Shrestha, Ph.D. Ohio State University 2007 (Economics)

Teresa Sobieszczyk, Ph.D. Cornell University 2001 (Sociology)

Ruth Vanita, Ph.D. Delhi University 1992 (Liberal Studies) (Program advisor)

G.G. Weix, Ph.D. Cornell University 1990 (Anthropology)

### **Women's and Gender Studies Program**

- Special Degree Requirements
- Courses
- Faculty

#### **Ione Crummy and Elizabeth Hubble, Co-Directors**

Women's and Gender Studies, an interdisciplinary program founded in 1990, encourages the production, discussion, and dissemination of knowledge about women's experiences, oppressions, and achievements, in Montana, the U.S., and the world. In the last decade this focus has broadened to include study of the social and cultural construction of gender, sex, and sexualities. By fostering awareness of cultural and international diversity, as well as of the circulations of power mediated by race, class, age, and sexual orientation, Women's and Gender Studies encourages students to think critically and to envision justice for all peoples.

The Women's and Gender Studies program is administered by the director, with assistance from the program coordinator, in consultation with the Women's and Gender Studies Steering Committee, an interdisciplinary group of faculty and professional associates with teaching, research, and scholarly interests in women and gender.

Students may include Women's and Gender Studies in their studies in two ways. They can major in Liberal Studies with an option in Women's and Gender Studies, or they can complete the Women's and Gender Studies minor.

Students may select coursework from a wide variety of courses offered in the humanities, social sciences, natural sciences, law, education and other disciplines. Women's and Gender Studies offers scholarships, and sponsors or co-sponsors a variety of events including lectures, discussions, and performances that make a vibrant contribution to both the campus and the Missoula community life.

To be admitted, students must register with the Women's and Gender Studies directors, who will explain option or minor requirements and supervise their program.

#### **Special Degree Requirements**

Students may either combine the WGS minor with any major on campus or major in Liberal Studies with the Women's and Gender Studies Option

#### I. Requirements for a Minor

The Women's and Gender Studies minor is available to students in all majors. It consists of 20 credits. Students must complete three required courses or approved alternatives: (1) WGS 119H, Philosophical Perspectives on Women in the Western Hemisphere, or WGS 263S, Introduction to Women's and Gender Studies, (2) WGS 363, Feminist Theories and Methods, and (3) WGS 463, Women's Studies Capstone (2 credits). In addition, students must complete four elective courses (twelve credits) from the list of Women's and Gender Studies courses. At least one of these courses must be numbered 300-level or above. A course list is published each semester prior to pre-registration. Contact the WGS Office at 243-2584 or visit LA 138A. Students may apply WGS 398, Cooperative Education (internships), toward their elective credits. All requests for substitutions or equivalency must be approved by the director(s) of the Women's and Gender Studies Program.

II. For the Women's and Gender Studies option under the Liberal Studies major, the following requirements must be met (not necessarily in sequence):

1. Completion of Liberal Studies core curriculum. (See the Liberal Studies section of this catalog: <http://www.umt.edu/catalog/cat/cas/libstud.html#degree>.)
2. Completion of WGS/LS 119H or approved alternative.
3. At least 21 credits of course work in relevant, advisor- approved courses numbered above 299. Each semester a list of these courses is published at pre-registration by the Women's and Gender Studies office, LA 138A, (406) 243- 2584. Typical choices are listed below under Courses, but may vary from year to year. Other courses not listed here may be applied toward the option or the minor if approved by the Women's and Gender Studies directors. WGS 398 (internships) may be applied toward these credits.

#### Courses

U=for undergraduate credit only, UG=for undergraduate or graduate credit, G=for graduate credit. R after the credit indicates the course may be repeated for credit to the maximum indicated after the R. Credits beyond this maximum do not count toward a degree.

#### Women's and Gender Studies (WGS)

**U 119H Philosophical Perspectives on Women in the Western Hemisphere 3 cr.** Offered spring. Same as LS and PHL 151H (PHIL 119H). Introduction to the discipline and scope of Western philosophy focusing on women as the subject rather than men. A chronological study following the ideological development in the West of social attitudes and scientific theses.

**U 263S Introduction to Women's and Gender Studies 3 cr.** Offered autumn. Broad overview of gender and women's issues from a social science perspective. Relevant topics related to the sociological and psychological aspects of gender across culture are explored, including masculinity, femininity, violence, reproductive health, cultural diversity in the expression of gender, issues in sexual orientation, and media contributions to these issues.

**U 275S Gender and Society 3 cr.** Offered annually. Same as SOCI 275S (SOC 275S). Exploration of the social construction of gender, especially in western, post-industrial societies such as the U.S. How gender ideologies affect the social definition and position of men and women in work, family, sexual relationship, sexual divisions of labor, and social movements.

**U 294 Seminar 1-6 cr.** (R-6) Offered intermittently.

**U 295 Special Topics 1-6 cr.** (R-6) Offered intermittently. Experimental offerings of visiting professors, experimental offerings of new courses, or one-time offerings of current topics.

**U 320 Women in Antiquity 3 cr.** Offered intermittently. Same as MCLG and LS 320. Examination of varied sources from Ancient Greece, the Hellenistic World, and republican and imperial Rome to clarify the place of women in communities. Women's contribution to community and the mechanisms by which communities attempted to socialize female populations.

**U 323 Women and Social Action in the Americas 3 cr.** Offered intermittently. Prereq., one of SW 100, SOCI 101S (SOC 110S), or ANTH 101H or consent of instr. Same as SW 323. Focus on women's experiences of and contributions to social change in North, South and Central America in the mid- to late-20th century. Through case studies, testimonials, discussions with activists and Internet connections examine social constructions of gender, compare forms of social action in diverse cultural, political and historical contexts, link practice to theories of social participation, and reflect on lessons learned from women's experiences.

**U 324 Gender and the Politics of Welfare 3 cr.** Offered intermittently. Prereq., SW 100 or consent of instr. Same as SW 324. Exploration of the relationship between gender ideologies and the development of social welfare policies. Examination of historic and contemporary social welfare policies, practices and debates in the United States through a gender lens.

**U 327 Anthropology of Gender 3 cr.** Offered spring even-numbered years. Same as ANTH 327. Prereq., ANTH 201 or consent of instructor. Comparative study of the history and significance of gender in social life.

**U 329 Fathers & Daughters in Western Literary Traditions 3 cr.** Same as LS 329. Prereq., WRIT 101 (ENEX 101). Examines how relationships between fathers and daughters have been represented, celebrated and critiqued in literature in the Western world, from antiquity to the present.

**U 336 American Women Writers 3 cr.** Offered spring odd-numbered years. Prereq., LIT 300 (ENLT 301) or consent of instr. Same as LIT 335 (ENLT 336). Consideration of political and aesthetic purposes in women's fiction through a progression of 19th century literary forms: a cautionary seduction novel, sentimental and domestic novels, realism, naturalism, and utopianism.

**U 342 Gender Studies in Native American Studies 3 cr.** Offered intermittently. Same as NAS 342. Focus on American Indian gender relations and their cultural continuity and historical evolution. National in scope with concentration on certain tribes. Group analysis of contemporary gender issues relevant to Native American peoples.

**U 343 African-American Literature 3 cr.** Offered alternate years. Prereq., LIT 300 (ENLT 301) or consent of instr. Same as LIT 343. Selected works by African-American authors. Course may define a narrowed focus such as poetry, women writers, etc.

**U 360 Social Change and Global Development 3 cr.** Offered autumn even-numbered years. Prereq., SOCI 101S (SOC 110S). Same as SOCI 371. Introduction to the global roots and dimensions of social change. Broad perspective on the forces that have transformed how "development" has shifted from a process of economic growth and welfare assistance organized nationally to a process of globally organized economic, political and cultural change.

**U 363 Theories and Methods of Feminist Inquiry 3 cr.** Offered spring. In-depth exposure to feminist views and critique of the ethics and methods of scientific, social, and literary inquiry. Includes exposure to primary sources and current societal and global issues and movements, research finding, and literature exemplifying these methods of inquiry and the gendered dimensions of such inquiry.

**U 370H Women in America: to the Civil War 3 cr.** Offered autumn. Same as HSTA 387 (HIST 370). Interpretive overview of women's experiences in America before the Civil War. Exploration of new definitions of womanhood and "women's sphere" emerging from women's varied experiences in the American colonies and the American Revolution; how immigrant, poor, slave, and western women transgressed the boundaries of their sphere; and how women-from both inside and outside their assigned sphere-reshaped their roles in American

society.

**U 371H Women in America: from the Civil War 3 cr.** Offered spring. Same as HSTA 388 (HIST 371). Interpretive overview of women's experiences in America after the Civil War. Exploration of such topics as women's associations, the battle for suffrage, organized feminism and its opponents, the industrialization of housework, women in the workforce, reproductive rights, and welfare. Particular attention to women's experiences shaped by class and race as well as by gender.

**U 372L Gay and Lesbian Studies 3 cr.** Offered intermittently. Prereq., LIT 300 (ENLT 301) or consent of instr. Same as LIT 378L (ENLT 372). Review of the history of the gay and lesbian movement in the twentieth century as a basis for understanding the political, social, and sexual issues that influenced homoerotic cultural representation in plays, films, and novels.

**U 379L Gender and Sexuality in English Fiction 3 cr. Offered yearly.** Same as LIT 379L (ENLT 375L) and LS 379. Major 19th or 20th century novels and short stories written in English in different parts of the world and how these texts explore changing concepts of gender and sexuality.

**U 380 Gender and Communication 3 cr.** Offered autumn. Same as COMM 380. The meaning of gender in our culture and how gender is displayed and perpetuated through our private and public verbal and nonverbal interactions.

**U 396 Independent Study Variable cr.** (R-12) Offered intermittently.

**U 397 Research Variable cr.** (R-6) Offered intermittently.

**U 395 Special Topics 1-6 cr.** (R-6) Offered intermittently. Experimental offerings of visiting professors, experimental offerings of new courses, or one-time offerings of current topics.

**U 398 Internship Variable cr.**(R-6) Offered intermittently. Prereq., consent of director. Extended classroom experience which provides practical application of classroom learning during placements off campus. Prior approval must be obtained from the faculty supervisor and the Internship Services office. A maximum of 6 credits of Internship (198, 298, 398, 498) may count toward graduation.

**U 463 Women's and Gender Studies Capstone 2 cr.** Offered spring. Prereq., WGS 119H, WGS 263S, WS 275S. Capstone course for the Women's and Gender Studies minor.

**U 495 Special Topics 1-6 cr.** (R-6) Offered intermittently. Experimental offerings of visiting professors, experimental offerings of new courses, or one-time offerings of current topics.

**U 496 Independent Study Variable cr.** (R-9) Offered intermittently.

**U 497 Research Variable cr.** (R-6) Offered intermittently.

**G 595 Special Topics Variable cr.** (R-12) Offered intermittently. Experimental offerings of visiting professors, experimental offerings of new courses, or one-time offerings of current topics.

**G 596 Independent Study 1-6 cr.**(R-6) Offered intermittently. Prereq., consent of instr.

#### **Women's and Gender Studies Steering Committee/Faculty**

##### **Professors**

Betsy Bach, Ph.D., University of Washington (Communication Studies)

Casey Charles, J.D., Hastings College fo the Law, 1978; Ph.D. SUNY Buffalo, 1992 (English)

Janet L. Finn, Ph.D., University of Michigan, 1995 (Social Work and Anthropology)



Christine Fiore, Ph.D., University of Rhode Island, 1990 (Psychology)  
Rita Sommers-Flanagan, Ph.D., The University of Montana, 1989 (Psychology)  
Linda Rutland Gillison, Ph.D., University of Minnesota, 1975 (Classics and Liberal Studies)  
Sara Hayden, Ph.D., University of Minnesota, 1994 (Communication Studies)  
Anya Jabour, Ph.D., Rice University, 1995 (History)  
Jennifer McNulty, Ph.D., University of North Carolina at Chapel Hill, 1993 (Mathematical Sciences)  
Ruth Vanita, Ph.D., Delhi University, 1992 (Liberal Studies)  
Heather Bruce, Ph.D., University of Utah, 1997 (English)  
G. G. Weix, Ph.D., Cornell University, 1990 (Anthropology)  
Ione Crummy, Ph.D., Stanford University, 1992 (French)

**Associate Professors**

Karen Ruth Adams, Ph.D., University of California-Berkeley, 2000 (Political Science)  
Hiltrudis Arens, Ph.D., University of Maryland, 1997 (German)  
Jill Bergman, Ph.D., University of Illinois, Urbana, 1999 (English)  
Bryan Cochran, Ph.D., University of Washington, 2003 (Psychology)  
Sarah Halvorson, Ph.D., University of Colorado-Boulder, 2000 (Geography)  
Maxine Jacobson, Ph.D., University of Utah, 1997 (Social Work)  
Kathleen Kane, Ph.D., University of Texas, 1997 (English)  
Kimber Haddix McKay, Ph.D., University of California-Davis, 1997 (Anthropology)  
Teresa Sobieszczyk, Ph.D., Cornell University, 2000 (Sociology)  
Jennifer Waltz, University of Washington, 1993 (Psychology)  
Celia Winkler, Ph.D., University of Oregon, 1996 (Sociology)  
Stephen Yoshimura, Ph.D., Arizona State University, 2001 (Communication Studies)

**Assistant Professors**

Julie Edwards, MS, University of Illinois, Urbana-Champaign (Archivist)  
Lynn Itagaki, Ph.D., UCLA, 2005 (English)  
Kathy Kuipers, Ph.D., Stanford University, 1999 (Sociology)  
Jody Pavilack, Ph.D., Duke University, 2003 (History)  
Daisy Rooks, Ph.D., Duke University, 2007 (Sociology)  
Kathleen Ryan, Ph.D., University of North Carolina-Greensboro, 2001, (English)  
Tobin Shears, Ph.D., Northwestern University, 2008 (History and Religion)

## CLIMATE CHANGE STUDIES

Steven Running, Director

Climate Change Studies is an inter-disciplinary program open to all majors. The program educates students in three areas of the climate change issue: science, society, and solutions. Coursework in the minor provides a foundation that enables students to engage the scientific, societal, and political dimensions of global climate change. Further, the focus on solutions with its orientation toward applied learning will help students develop critical thinking and problem solving skills. Participating students will enhance their major field of study. They will be better prepared to enter a broad range of professions and graduate programs where they can meet the emerging challenges and opportunities arising from climate change. Climate Change Studies is a joint program between the College of Forestry and Conservation, College of Arts and Sciences, and College of Technology.

### Requirements for a Minor

To earn a minor in Climate Change Studies, students must successfully complete 21.0 credits: a 3.0 credit interdisciplinary introductory course (CCS 203) and 6.0 credits in each of the three areas listed below.

Course # and Description	Credits
CCS 203 Climate Change: Science & Society	3
<b>Six credits from the following: Climate Change Science Courses</b>	
	<b>Credits</b>
CCS/GEO 108N (GEOS 108N) Climate Change - Past and Future	3
CCS/ERTH 303N Weather and Climate	3
CCS/GEO 382 (GEOS 382) (UG) Global Change	3
CCS/NRSM 408 (FOR 408/BIO 408/GEO 408) Global Cycles and the Climate Change	3
CCS/GEO 488 (GEOS 488) (UG) Snow, Ice and Climate	3
<b>Six credits from the following: Climate Change Science and Society Courses</b>	
	<b>Credits</b>
CCS 324 Sustainable Climate Policies: China and the USA	3
CCS/COMM/EVST 379 Communication, Consumption and Climate	3
CCS/NRSM 449 (RSCN 449) Climate Change Ethics and Policy	3
CCS/ECNS 445 (ECON 445) International Environmental Economics and Climate Change	3
<b>Six credits from the following climate change solutions courses, with at least one course taken in category A, which requires practical application</b>	
	<b>Credits</b>
<b>Climate Change Solutions Courses: Category A</b>	
CCS/NRG 298 Energy Internship	2
CCS 398 Climate Change Internship	2-4
CCS 391 Climate Change Practicum	2-4
CCS/ENST 485 (EVST 485) Environmental Citizenship	3
<b>Category B</b>	
CCS/NRG 102 Intro to Energy Systems II	3
CCS/TASK 160S (BUS 160S) Issues in Sustainability	3
CCS/NRG 191 Energy Practicum	2
CCS/NRG 235 (CAR 235T) Building Energy Conservation	3
CCS/NRG 242 Solar & Wind Systems	3

### Courses Climate Change Studies (CCS)

**U 102 Introduction to Energy Systems II 3 cr.** Offered spring. Same as NRG 102. Prereq., NRG 101 or consent of instructor. A survey of renewable energy systems and technologies. Addresses physical and technical aspects of wind, solar, geothermal, hydro, tidal, biological, and wave energy systems. Consideration is given to engineering, economic, social, environmental, and political factors that determine implementation and sustainability.

**U 108N Climate Change - Past and Future 3 cr.** Offered autumn. Same as GEO 108N (GEOS 108N). The geoscience perspective on the earth's climate system. Climate processes and feedbacks, climate history from early earth to the ice ages, present and future changes due to natural processes and human activities.

**U 160S Issues in Sustainability 3 cr.** Offered autumn and spring. Same as TASK 160S (BUS 160S). Literature-intensive course exposes the student to a variety of essays addressing the balance of economic development with the principles of sustainability and social equity. Introduction to sustainability concepts, natural systems/cycles and environmental economics.

**U 191 Energy Practicum 2 cr.** Offered intermittently. Same as NRG 191. Prereq., EET 111 or consent of instructor. A practicum that provides students with a supervised field experience. Students gain hands-on experience with energy specific technologies.

**U 203 Climate Change: Science and Society 3 cr.** Offered autumn. Foundational course on the scientific and social dimensions of global climate change with the goal of providing students with a basic understanding of the fundamental scientific, social, political and technological issues arising from rapid climatic change.

**U 235 Building Energy Conservation 3 cr.** Offered spring. Same as CAR 235. Provides an overview of energy efficiency opportunities in residential buildings and prepares the student to take the National RESNET Home Energy Rater Exam. Familiarity with residential construction and basic energy terminology is useful though not required.

**U 242 Solar and Wind Systems 3 cr.** Offered autumn. Same as NRG 242. Introduction to the fundamentals of solar and wind energy for the design and installation of solar and wind systems. Includes an overview of the physics and chemistry of the resource and the technology, and will prepare students for a career in renewable energy or for installing a renewable energy system on their own home.

**U 298 Energy Internship 2 cr.** Offered every term. Consent of instructor required. Same as NRG 298. Extended classroom experience providing practical application of classroom learning through on the job training in a student's field of study. This experience increases student skills, prepares them for initial employment, and increases occupational awareness and professionalism.

**U 303N Weather and Climate 3cr.** Offered autumn. Same as EARTH 303N (GPHY 303N). Prereq., GPHY 111N (GEOG 102N) or consent of instructor. Origin, composition, structure, and dynamics of the atmosphere, gas and radiation laws, energy budget and balance, weather elements and North American weather systems.

**U 324 Sustainable Climate Policies: China and the USA 3 cr.** Offered summer. Same as PSCI 324. Not open to Fr So. Explores historic, current, and future greenhouse-gas (GHG) emissions of the United States and China, reasons why both are the two largest CO<sub>2</sub>emitters, and prevailing national and subnational government policies and nongovernmental actions that affect emissions mitigation and adaptation.

**U 352 Climate Change Field Studies 2 cr.** Offered summer. This is an interdisciplinary field course focused on climate change impacts and adaptation. Through site visits and meetings with key decision-makers, students gain knowledge of projected impacts due to climate change (water availability, wildfire, beetle kill, biodiversity), the impacts to various sectors of human society (land management, food and water security, economic stability, and livelihoods), and different mitigation and adaptation responses.

**U 362 Climate Change Lecture Series 1 cr.** Offered autumn. The Climate Change Lecture Series explores current issues in climate change. Themes and speakers vary year by year, and the course can be repeated three times for credit.

**U 382 Global Change 3 cr.** Offered spring. Same as GEO 382 (GEOS 382). Prereq., consent of instructor. Lectures, readings, and discussions on geological and geochemical processes that affect global change using recent literature; carbon dioxide buildup, greenhouse effect, ozone depletion, desertification, ice ages, and other global events.

**U 391 Climate Change Practicum 2-4 cr.** Offered autumn and spring. Prereq., consent of instructor. Provides an opportunity for students to design and implement a capstone project involving creative solutions to climate change.

**U 379 Communication, Consumption, and Climate 3 cr.** Offered spring. Same as COMM 379 and EVST 379. Analyzes consumption as a communication practice, investigates discourses that promote consumption, and illuminates environmental impacts on consumption.

**U 398 Climate Change Internship 2-4 cr.** Offered autumn and spring. Prereq., consent of instructor. Hands-on, "real world" experience working with local, regional, national, or international groups to address climate change. Students gain supervised, practical work experience with specific projects and organizations; create a network of professional contacts; and have an opportunity to apply ideas and approaches studied in the Climate Change Studies minor.

**UG 408 Global Cycles and the Climate Change 3 cr.** Offered spring even numbered years. Same as NRSM 408 (FOR 408/BIOL 408). Exploration of how variations in the availability or utilization of critical Earth elements influences the atmosphere, the oceans, and the terrestrial biosphere including the natural and agricultural ecosystems on which we depend.

**UG 445 International Environmental Economics and Climate Change 3 cr.** Offered autumn every other year. Same as ECNS 445 (ECON 445), EVST 445. Prereq., ECNS 201S (ECON 111S). An introduction to the economics of various policy approaches towards climate change and other international environmental issues such as trans-boundary pollution problems, international trade and the environment and pollution haven hypothesis.

**UG 449 Climate Change Ethics and Policy 3 cr.** Offered Fall. Same as NRSM 449 (RSCN/EVST 449). This course focuses on the ethical dimensions of climate change policy. It covers the following major topics: (1) climate change, personal and collective responsibilities, (2) ethics, climate change and scientific uncertainty, (3) distributive justice and international climate change negotiations, (4) intergenerational justice and climate change policy.

**U 485 Environmental Citizenship 3 cr.** Offered spring. Same as ENST 485 (EVST485). Open to juniors and seniors only or by permission of instructor. Develops environmental citizenship through student-initiated projects informed by principles of social marketing.

**UG 488 Snow, Ice and Climate, 3 cr.** Offered spring. Same as GEO 488 (GEOS 488). Prereq., M 95 (MAT 100). Study of basic physical processes occurring in snow and ice, and how these processes govern the interaction between frozen water and the climate system.

**U 494 Seminar- variable credit 1-4cr.** Offered intermittently. A seminar on a current climate change topic.

#### **Faculty**

##### **Science Area**

Dr. Rebecca Bendick, Assistant Professor, Department of Geosciences

Dr. Cory Cleveland, Assistant Professor of Soil Science

Dr. Michael De Grandpre, Professor, Department of Chemistry

Dr. Sarah Halvorson, Associate Professor and Departmental Chair of Geography

Dr. Joel Harper, Associate Professor, Department of Geosciences

Dr. Anna Klene, Associate Professor, Department of Geography

Dr. Scott Mills, Professor of Wildlife Population Ecology

Dr. Curtis Noonan, Associate Professor, Department of Biomedical and Pharmaceutical Sciences

Dr. Steve Running, Regent's Professor of Ecology, Director of Numerical Terradynamics Simulation Group

##### **Society Area**

Dr. Richard Barrett, Emeritus Professor, Department of Economics, State Legislator

Dr. Len Broberg, Professor, Department of Environmental Studies

Dr. James Burchfield, Interim Dean and Research Professor, College of Forestry and Conservation

Dr. Ulrich Kamp, Associate Professor, Department of Geography

Dr. Derek Kellenberg, Assistant Professor, Department of Economics

Dr. Peter Koehn, Professor, Department of Political Science

Dr. Anna Prentiss, Associate Professor, Department of Anthropology

Dr. Christopher Preston, Associate Professor, Department of Philosophy

Dr. Rebecca Richards, Professor, Department of Sociology

Dr. Steve Schwarze, Associate Professor, Department of Communication Studies

Dr. Dane Scott, Director, Center of Ethics, Associate Professor, Department of Society and Conservation

Dr. Terry Weidner, Director, Mansfield Center

#### **Solutions Area**

Dr. Georgia Cobbs, Associate Professor, Department of Curriculum and Instruction

Dr. Brian Kerns, Engineer, Alternative Energy Technology Program

Dr. Martin Horejsi, Assistant Professor, Department of Curriculum and Instruction

Nicky Phear, Instructor and Program Coordinator, Climate Change Studies

Dr. Bradley Layton, Program Director, Energy Technology Program

Dr. Robin Saha, Assistant Professor, Department of Environmental Studies

Lisa Swallow, Program Director, Department of Business Technology

Nadia White, Assistant Professor, School of Journalism

Dr. Laurie Yung, Director of Wilderness Institute; Research Assistant Professor

### **College of Forestry and Conservation Course Descriptions**

#### **Courses**

U = for undergraduate credit only, UG = for undergraduate or graduate credit, G = for graduate credit. R after the credit indicates the course may be repeated for credit to the maximum indicated after the R. Credits beyond this maximum do not count toward a degree.

#### **Animal Science (ANSC)**

**U 262 (FOR 362) Range Livestock Production 3 cr.** Offered spring odd numbered years. Consent of instr. An introduction to livestock production in natural systems and the role of livestock production in the world food situation; emphasizes selection, production and management principles of beef cattle systems.

**U 320 (FOR 461) Animal Nutrition 3 cr.** Offered spring. Consent of instr. Elements of animal nutrition, physiology of ruminant nutrition, nutritional characteristics of forage plants related to nutrition requirements of livestock and wildlife, and nutritional strategies of free-roaming animals.

#### **Forestry (FORS)**

**U 140 (FOR 140) Urban Forestry 2 cr.** Offered spring. An introduction to urban forestry principles and practices. Benefits of the urban forest. Topics covered include plant species selection, site design, site assessment, planting, watering, fertilization, insects and diseases, pruning and tree care, inventory of property values, and community forestry development.

**U 191 (FOR 195) Special Topics Variable cr.** (R-6) Offered intermittently. Experimental offerings of visiting professors, experimental offerings of new courses, or one-time offerings of current topics.

**U 192 (FOR 196) Independent Study Variable cr.** (R-3) Offered every term. Prereq., consent of instr. Problems course designed to allow individual research at the undergraduate level.

**U 200 (FOR 200) Forest Resources Measurements Camp 2 cr.** Offered summer. Intensive two-week resident camp at the Lubrecht Experimental Forest. Introduction to the common measurements and skills used in identifying, quantifying, and understanding natural resources.

**U 201 (FOR 201) Forest Biometrics 3 cr.** Offered autumn. Prereq., M 115 (MATH 117) or M 151 (MATH 121) or equivalent. Introduction to probability and statistical methods for forestry and environmental sciences covering natural resource applications of common probability distributions, data analysis, hypothesis testing, and regression.

**U WRIT 222 (FOR 220) Technical Approach to Writing 2 cr.** Offered every term. Emphasis on strategy, style and tone in effective technical prose. Traditions of technical writing and how to adopt a wide range of tones and styles in writing various technical documents to diverse audiences. Focus on more effective technical sentences, paragraphs and larger writing components. Assignments include analyses, summaries, employment documents, research reports, case studies and editing/revision exercises.

**U 230 (FOR 230) Forest Fire Management 2 cr.** Offered spring. Presuppression and suppression of fire and the uses of fire in management practices. Fire weather, the measurement of fire weather, the factors that influence fire behavior, and fire management decisions.

**U 232 (FOR 232) Forest Insects and Diseases 2 cr.** Offered spring. Identification, significance of and remedies for insect infestations and infectious and non-infectious diseases of forests and forest products.

**U 235 (FOR 235) Problem Solving for Forest Operations 4 cr.** Offered autumn. Prereq., M 162 (MATH 150), GEO 101N (GEOS 100N) strongly recommended. Introduction to problem solving including the fundamentals of statics and mechanics of materials presented in the context of forest operations.

**U 240 (FOR 240) Tree Biology 2 cr.** Offered autumn and spring. Suggested coreq., FORS 241N (FOR 241N). The physical and biological requirements for the growth and development of trees. Discussions of: identification, classification, range, and economic importance of the major tree species of North America.

**U 241N (FOR 241N) Dendrology 3 cr.** Offered autumn and spring. Prereq., BIOO 105N (BIOL 120N); suggested coreq., FOR 240. Methods and techniques for identifying the major families of North American trees, based on gross morphological and anatomical features. Building and use of identification keys.

**U 250 (FOR 250) Introduction to GIS for Forest Management 2 cr.** Offered every term. A practical introduction to the use of geographic information systems for storing, retrieving, analyzing and displaying spatial data.

**U 291 (FOR 295) Special Topics Variable cr.** (R-6) Offered intermittently. Experimental offerings of visiting professors; new courses or one-time offerings of current topics.

**U 292 (FOR 296) Independent Study Variable cr.** (R-3) Offered every term. Prereq., consent of instr. Individual research at the undergraduate level.

**U 302 (FOR 302) Forest Mensuration 3 cr.** Offered spring. Prereq., FORS (FOR 201). The theory and practice of timber inventory and growth projection, including field measurements, sampling procedures, statistical methods,

inventory compilation, and stand growth simulation under specified management prescriptions. Stand growth under specified management prescriptions.

**U 307 (FOR 307) Forest Vegetation Management Models 3 cr.** (R-6) Offered autumn. Consent of instr. Hands on experience in applying the common simulation models used by forest managers in forecasting the development of forest vegetation. Includes elements of model building and evaluation.

**U 320 (FOR 320) Forest and Environmental Economics 3 cr.** Offered autumn and spring. Prereq., M 162 (MATH 150); ECNS 201S (ECON 111S). Economic techniques to support decision making about the allocation of scarce resources, and management of forests for timber and other ecosystem services.

**U 330 (FOR 330) Forest Ecology 3 cr.** Offered autumn and spring. Prereq., BIOO 105N or BIOB 170N/171N (BIOL 120N or BIOL 108N, 109N); prereq. or coreq., FOR 210N. Examination of physical and biological factors affecting forest structure, composition, and function, including biodiversity, disturbance, and nutrient cycling. Field labs throughout Northern Rockies including developing skills in field observation, data interpretation and problem solving.

**U 331 (FOR 331) Wildland Fuel Management 3 cr.** Offered autumn. Prereq., FORS 230 (FOR 230) or equiv. Fire ecology, western vegetation types; planning for prescribed use of fire; fuel management objectives and techniques: mechanical, chemical, prescribed fire; smoke management considerations.

**U 340 (FOR 340) Forest Products Manufacturing 2 cr.** Offered autumn. Prereq., junior standing or consent of instr. Survey of the manufacture of wood-based products generated from timber harvest. Laboratory field trips to several local manufacturing facilities.

**U 341 (FOR 341) Timber Harvesting and Roads 3 cr.** Offered spring. Prereq., FORS 200 (FOR 200). An overview of harvesting system capabilities and selection for multiple resource objectives. Fundamentals of forest road management. Best management practices as they apply to forest operations in Montana and the western United States.

**U 342 (FOR 342) Wood Anatomy, Properties and Identification 3 cr.** Offered spring. Prereq., BIOO 105N (BIOL 120N ) or FOR 240, 241N. Lecture and laboratory investigation of the structure, identification and physical and mechanical properties of the commercial tree species of North America.

**U 347 (FOR 347) Multiple Resource Silviculture 3 cr.** Offered autumn and spring. Prereq., FORS 330 (FOR 330) or BIOE 370 (BIOL 340) or equiv. An introduction to the concepts and application of silvicultural techniques to forest ecosystems to meet multiple resource objectives.

**U 350 (FOR 350) Forestry Applications for GIS 3 cr.** Offered autumn. Prereq. or coreq., FORS 250 (FOR 250). Introduction to the basic concepts and techniques of computerized spatial data management and analysis systems and application to natural resource management.

**U 351 (FOR 351) Photogrammetry and Remote Sensing 3 cr.** Offered spring. Prereq., M 151 (MATH 121). The theory and application of photo- and electro-optical remote sensing for mapping resources and developing information systems.

**U 391 (FOR 395) Special Topics Variable cr.** (R-12) Offered intermittently. Experimental offerings of visiting professors, experimental offerings of new courses, or one-time offerings of current topics.

**U 392 (FOR 396) Independent Study 1-3 cr.** (R-10) Offered every term. Prereq., consent of instr. Individual study or research problems.

**U 398 (FOR 398) Internship Variable cr.** Offered every term. Prereq., consent of department. Extended classroom experience that provides practical application of classroom learning during placements off campus. Prior approval must be obtained from the faculty supervisor and the Internship Services office. A maximum of 6 credits of Internship (198, 298, 398, 498) may count toward graduation.

**UG 430 (FOR 430) Forest Meteorology 3 cr.** Offered autumn odd numbered years. Prereq., Consent of instr. A brief introduction to synoptic and mesoscale meteorology, followed by more intense study of physics in the forest environment: transfers of heat, light and momentum and their influences on plant structure, function, productivity and survival.

**UG 434 (FOR 434) Advanced Forest Roads 2 cr.** Offered autumn. Prereqs., FORS 235, 340, 351 (FOR 235, 340, 351). The purpose of this course is to help students understand the principles and skills of forest road design and the concepts of forest transportation planning. The course will cover the basic topics of road location, design, construction, and maintenance and provide students with techniques to identify the combination of roads, facilities, and transport systems which minimize costs or maximize revenue for primary and secondary road systems.

**UG 435 (FOR 435) Advanced Timber Harvesting 2 cr.** Offered autumn. Prereqs., FORS 235, 347, 340 351 (FOR 235, 347, 340, 351). This course covers the fundamentals of logging feasibility and cost analyses of various timber harvesting systems including the characteristics and performance of ground vehicles, cable and aerial systems; cost factors and cost analysis procedures; safety issues; and environmental impacts of harvesting systems .

**UG 436 (FOR 436) Forest Operations Evaluation and Project Planning 3 cr.** Offered autumn. Prereq., FORS 320 (FOR 320). Coreq., FORS 436 (FOR 436). This course introduces sensitivity analysis; break-even analysis; risk analysis; multistage sequential analysis; multiattribute analysis; project planning; and contracting.

**UG 437 (FOR 437) Forest Operations and Applied Restoration Capstone 3 cr.** Offered spring. Prereq., FORS 435 (FOR 435), NRSM 385 (FOR 385), ENST 230H (EVST 167H). FORS 230 (FOR 230) and NRSM 360 (FOR 360) strongly recommended. Principles of ecological restoration and techniques for implementing restoration strategies for terrestrial and aquatic systems.

**UG 440 (FOR 440) Timber Management I 3 cr.** Offered autumn. Prereq., FORS 302, 341 (FOR 302, 341). The management and manipulation of the timber resource on private lands to reach multiple objectives, with a focus on the planning of forest operations.

**UG 441 (FOR 441) Timber Management II 3 cr.** Offered spring. Prereq., FOR 440 the immediately preceding autumn semester. The management and manipulation of the timber resource on private lands to reach multiple objectives, with a focus on the administration of forest operations.

**UG 442 (FOR 442) Technical Processing of Wood Products 5 cr.** Offered spring. Prereq., FORS 340 and 342 (FOR 340 and 342). Lecture, discussion, laboratory manufacture, and evaluation of solid and composite wood products. Exercises include lumber manufacture and drying at College's sawmill; plywood, laminated beam manufacture and strength testing; particle board and flakeboard manufacture and testing.

**UG 447 (FOR 447) Advanced Silviculture 3 cr.** Offered autumn. Prereq., FORS 347 (FOR 347). Examination of silvicultural topics such as regeneration practices, thinning/stand density concepts, and silvicultural systems at an advanced level.

**UG 480 (FOR 480) Forest and Rangeland Area Planning and Design 3 cr.** Offered autumn. Prereq., senior standing, FORS 347 (FOR 347) NRSM 360 (FOR 360), PTRM 310 (RECM 310) WILD 370 (WBIO 370); senior or graduate standing; or consent of instr. A multidisciplinary planning team approach to developing detailed, site-specific resource management planning for units of forest and rangeland at the area or watershed level. Includes use of geographic information systems, computer modeling, and linear programming.

**UG 481 (FOR 481) Forest Planning 3 cr.** Offered spring. Prereq., FOR 422 or consent of instr. Integrated multiple use planning at the forest-wide level: defining multi-resource management goals, generating management alternatives, projecting outcomes, assessing environmental impacts, and implementing preferred option.

**UG 491 (FOR 495) Special Topics Variable cr.** (R-12) Offered intermittently. Experimental offerings of visiting professors, experimental offerings of new courses, or one-time offerings of current topics.



**U 492 (FOR 496) Independent Study 1-3 cr.** (R-10) Offered every term. Prereq., consent of instr. Individual study or research problems.

**U 499 (FOR 497) Senior Thesis 3 cr.** Offered autumn and spring. Prereq., senior standing and consent of instr. Preparation of a major paper based on study or research in a field selected according to the needs and objectives of the student.

**UG 498 (FOR 498) Internship Variable cr.** Offered every term. Prereq., consent of instr. Extended classroom experience which provides practical application of classroom learning during placements off-campus. Prior approval must be obtained from faculty advisor and Internship Services office. A maximum of 6 credits of Internship (198, 298, 398, 498) may count toward graduation.

**G 500 (FOR 500) Forest Growth and Yield 3 cr.** Offered spring. Consent of instr. Offered alternate years. Theory and methods for projecting quantitative measures of tree and stand growth over time; includes analysis of computer growth and yield models used in the region.

**G 503 (FOR 503) GIS: Methods and Applications I 3 cr.** Offered autumn. Prereq., consent of instr. Introduction to the theory and development of statistical gradient and predictive distribution models in the resource and conservation sciences. Course will develop climatic, edaphic, biophysical, and inventory data sources for use in predictive distribution modeling. Survey of multiple modeling approaches, limitations and assumptions, and applications in the resource and conservation fields. Emphasis on the integration of GIS and raster analysis methods with spatial and non-spatial statistical techniques.

**G 504 (FOR 504) GIS: Methods and Applications II 3 cr.** Offered spring. Prereq., FORS 503 (FOR 503). Continuation of 503.

**G 505 (FOR 505) Sampling Methods 3 cr.** Offered spring. Prereq., FORS 201 (FOR 201) or equiv.; consent of instr. Fundamentals of statistical sampling emphasizing natural and environmental resource applications. Principles of inferences and alternative estimators are studied in the context of simple random, systematic, unequal probability, stratified, and 3P/Poisson designs. Variable radius plot sampling, line intersect sampling, and other probability proportional to size designs used in forest and ecological inventories are also covered.

**G 508 (FOR 508) Modeling Forest Dynamics 3 cr.** Offered autumn odd numbered years. Prereq., FORS 500 (FOR 500) and some experience with statistical methods and a programming language. Introduction to the construction of simulation models for forecasting change in forest vegetation. Survey of alternative modeling approaches followed by construction of a simulator. Includes specification of conceptual model, statistical analysis of data, and programming a working simulator.

**G 533 (FOR 533) Use of Fire in Wildland Management 3 cr.** Offered autumn even-numbered years. Prereq., consent of instr. Western fire ecology and the planned use of fire. Wildlife, range and forestry applications of prescribed fire. Seminars and discussions; research applications.

**G 545 (FOR 545) Silviculture Research 1 cr.** (R-6) Offered intermittently. Prereq., graduate standing and consent of instr.; prereq. or coreq., FOR 347 or equiv. Reading and discussion of scientific literature related to silvicultural practice and science. Different topic each semester. Students become familiar with silviculture literature, develop skills for scrutinizing scientific literature, and examine silvicultural topics in detail.

**G 547 (FOR 547) Forest Vegetation Dynamics 3 cr.** Offered autumn. Prereq., consent of instr. Role of disturbances, plant interactions, tree architecture, and structure on forest stand development. Laboratory provides experience with vegetation development reconstruction. Discusses even-aged, uneven-aged, single- and mixed-species stand development as well as landscape linkages.

**G 548 (FOR 548) Forest Stand Dynamics and Culture 1 cr.** Offered intermittently. Prereq., FORS 347 (FOR 347) or equiv. One-week continuing education course designed to present emerging concepts in stand dynamics and

stand culture to practicing silviculturists. Topics include even- and uneven-aged stand dynamics and density control, fire management, fertilization, and stand health.

**G 551 (FOR 551) Digital Image Processing 4 cr.** Offered autumn even numbered years. Prereq., FORS 351 (FOR 351) or equiv. and consent of instr. Fundamentals of electro-optical digital remote sensors, data compilation, preprocessing, and pattern recognition.

**G 594 (FOR 594) Graduate Seminar in Forestry 1 cr.** (R-3) Offered autumn and spring. Prereq., graduate standing. Presentation by students, staff and visitors of issues and topics in their fields.

**G 595 (FOR 595) Special Topics Variable cr.** (R-12) Offered intermittently. Experimental offerings of visiting professors, experimental offerings of new courses, or one-time offerings of current topics.

**G 596 (FOR 596) Independent Study 1-3 cr.** (R-10) Offered every term. Prereq., consent of instr. Individual study or research problems.

**G 598 (FOR 598) Internship Variable cr.** (R-15) Offered every term. Prereq., consent of instr. Extended classroom experience which provides practical application of classroom learning during placements off campus. Prior approval must be obtained from the faculty supervisor and the Internship Services office.

**G 599 (FOR 599) Professional Paper Variable cr.** (R-15) Offered autumn and spring. Preparation of Master of Ecosystem Management professional paper.

**G 697 (FOR 597) Graduate Research Variable cr.** (R-15) Offered every term. Independent graduate research in forest management, wood science, soils, wildlife management, silviculture, recreation and other topic areas.

**G 699 (FOR 699) Thesis Variable cr.** (R-15) Offered every term. Preparation of thesis/dissertation.

#### **Natural Resource Science and Management (NRSM)**

**U 121S (RSCN 121S) Nature of Montana 3 cr.** Offered fall. An exploration of the major natural resource management issues facing the people of Montana and the social processes to manage environmental conflicts. Provides an introduction to the function of ecological systems and the impacts of human uses on the environment and looks at strategies for addressing global climate change, ex-urban population growth, and protecting environmental quality.

**U 170N (RSCN 170) International Environmental Change 3 cr.** Offered spring. An introduction to natural and anthropogenic environmental change from ancient to contemporary times. Exploration of the historical role and importance of ecological disturbance on the development and maintenance of terrestrial ecosystems around the world. Introduction to fields of study available in the College of Forestry and Conservation.

**U 180 (FOR/WBIO/RSCN 180) Careers in Natural Resources 2 cr.** Offered autumn and spring. Subject matter and fields of study within natural resources management. Topics include forestry, wildlife biology, range, water, recreation management, forest products production, and other opportunities for careers in natural resources.

**U 191 (RSCN 195) Special Topics Variable 1-6 cr.** (R-6) Offered intermittently. Experimental offerings of visiting professors, experimental offerings of new courses, or one time offerings of current topics.

**U 246 Natural History, Ecology, and Environmental Management of South Queensland 3 cr.** Offered summer. General overview of ecological, biological and geological principles, as examined through the natural history and environmental management of ecosystems of Queensland, Australia. Field projects include developing skills in scientific hypothesizing, field observation techniques, data interpretation and implications.

**U 265 (FOR 265) Elements of Ecological Restoration 3 cr.** Offered autumn. Prereq., one course in the ecological or biological sciences. Overview of the natural and social science elements of ecological restoration, including the ecological foundations of restoration, restoration, restoration goals and practices in terrestrial and aquatic habitats,

philosophical and ethical challenges involved, and current restoration initiatives in Montana and the United States. Includes Saturday field trips.

**U 271N (RSCN 271N) Conservation Ecology 3 cr.** Offered autumn. An overview of ecological concepts and how ecology is applied to further our understanding of ecosystems and conservation. Topics include: ecosystems functions and values, biomes, natural selection and speciation, biodiversity, succession, climate change, fragmentation, protected areas, impacts of exotic species and other human influences on ecosystem functions.

**U 273 (RSCN 273) Wilderness and Civilization Field Studies Variable 1-3 cr.** (R-6) Offered autumn and spring. Field studies in ecology and conservation. Includes natural history, field journaling, ecological monitoring, protected area management, and community conservation. One-day trips as well as extended backcountry trips. Part of the Wilderness and Civilization program.

**U 311 (FOR 311) Field Studies in Ecological land Human Communities 2-3 cr.** (R-12) Offered every term. Prereq., consent of instr. Via extended backcountry travel, experiential examination of the structure and function of the ecosystems occurring within the course area. Also investigates the relationship of those ecosystems with the people that manage, live, and work in the area. Offered by the Wild Rockies Field Institute.

**U 321 (RSCN 321) Field Studies of Energy Systems in Montana 2-3 cr.** Offered Summer. Via an extended bicycle tour of Montana, students examine a variety of energy developments and their environmental, social, and economic implications.

**U 335 (FOR 335) Environmental Entomology 3 cr.** Offered autumn. Prereq., BIOB 170N (BIOL 108N) or equivalent. An introduction to the importance of insects in ecosystem function and process, and their use in ecological monitoring as indicators of ecological change, degradation, and the efficacy of ecological restoration efforts. Will also cover effects of climate change and biological invasions in the context of both pest and beneficial insect species.

**U 345 (RSCN 345) Watershed Dynamics 3 cr.** Coreq. EVST 291, 391, 392, NRSM 346 (RSCN 346). Offered each autumn by Northwest Connections. Via hands on application in rural Montana, students investigate watershed function; introductory stream hydrology and morphology; and fish, amphibian and aquatic furbearer habitat characteristics. The course also explores impacts of road building, timber harvest, and watershed fragmentation on watershed and stream function, fish habitat, and fish populations.

**U 346 (RSCN 346) Forests and Communities 3 cr.** Coreq., EVST 291, 391, 392, NRSM 345 (RSCN 345). Offered each autumn by Northwest Connections. Via backcountry travel and hands on field application in rural Montana, students will be immersed in the ecology of forested ecosystems in Northwest Montana, including plant succession, fire ecology, soil science and wildlife ecology.

**U 352 Himalayan Environment and development 3 cr.** Offered summer only. Coreq., PTRM 353 (RECM/FOR/GPHY 353). This course covers the contentious issues surrounding environment and development in the Himalaya using the Garhwal region of India as the example.

**U 360 (FOR 360) Rangeland Management 3 cr.** Offered autumn and spring. Prereq., junior standing or consent of instr. An introduction to rangelands and their management, grazing influences, class of animal, grazing capacity, control of livestock distribution, improvements, competition and interrelationships with wildlife. Laboratory exercises to gain on-site experience on topics and concepts presented in lectures.

**U 361 (RSCN 361) Range Forage Plants 3 cr.** Offered autumn. Prereq., NRSM 360 (FOR/RSCN 360) and BIOC 335 (BIOL 350). Description, identification, forage value and ecology of forage plants of the western United States; important weed species, management of grazing lands, and the relationship of ecophysiology and morphology to grazing response.

**U 365 (FOR 365) Foundations of Restoration Ecology 3 cr.** Offered spring. Prereq., junior or senior standing and

successful completion of at least one 300-level ecology course and FOR 265 or consent of instr. This course covers the primary ecological theories that inform the practice of ecological restoration. Topics covered include the dynamic nature of ecological systems, biodiversity and ecosystem functioning, population dynamics and metapopulation theory, and statistical issues and study design.

**U 370S (RSCN 370S) Wildland Conservation Policy and Governance 3 cr.** Offered autumn and spring. Examination of the historical, philosophical, and legislative background for development and management of our national system of wilderness areas, wild and scenic rivers, trails, and national parks; their place in our social structure.

**U 371 (RSCN 371) Wilderness Issues Lecture Series 1 cr.** (R-3) Offered spring. Explores current issues in wilderness preservation, management and research.

**U 373 (RSCN 373) Wilderness and Civilization 3 cr.** (R-6) Offered autumn and spring. Social and cultural perspectives on the wilderness idea and wildland practices. Course topics include history of wilderness and the wilderness movement, various philosophical viewpoints on wilderness, protected area management issues, and how wilderness fits into larger landscapes and societies.

**U 374 (RSCN 274) Yellowstone Studies 1 cr.** Offered spring. Ecological and sociopolitical perspectives on the greater Yellowstone ecosystem. Topics include winter ecology, biodiversity conservation, national park planning and management, winter recreation, fire, and wildlife. Field course in the Yellowstone area.

**U 379 (FOR 379) Collaboration in Natural Resources Decisions 3 cr.** Offered intermittently. Political and social processes affecting natural resource decisions. Examination of cases of multi-party collaboration in forestry, range, and watershed management issues.

**U 380 (RSCN 380) Environmental Conservation 3 cr.** Offered autumn. Prereq., junior standing. The interrelationships of resource conservation problems and programs; management and conservation in the context of an expanding economy

**U 385 (RSCN 385) Watershed Hydrology 3 cr.** Offered autumn and spring. An introduction to physical and biological controls over water movement and storage in the environment, and how those controls are affected by land management practices.

**U 386 (FOR 386) Watershed Hydrology Laboratory 1 cr.** Offered autumn and spring. Coreq., NRSM 385 (FOR 385) or consent of instr. An introduction to basic watershed measurement and analysis techniques. Lab exercises designed around the use of spreadsheets and computer graphics.

**U 398 (RSCN 398) Internship Variable cr.** Offered every term. Prereq., consent of department. Extended classroom experience that provides practical application of classroom learning during placements off campus. Prior approval must be obtained from the faculty supervisor and the Internship Services office. A maximum of 6 credits of Internship (198, 298, 398, 498) may count toward graduation.

**U 404 (FOR 404) Wilderness in the American Context 4 cr.** An expansive treatment of the history of the wilderness preservation movement in the United States. Introduction to the successive influences of philosophy, science, art and politics on society's relationship with wilderness. Discussion of the Wilderness Act of 1964.

**U 405 (FOR 405) Management of the Wilderness Resource 4 cr.** An ecology-based treatment of wilderness management. Brief overview of fundamental ecological principles followed by an examination of their specific and often unique applications to wilderness ecosystems. Presentation of basic wilderness management principles and guidelines. Discussion of nonconforming wilderness uses.

**U 406 (FOR 406) Wilderness Management Planning 3 cr.** Exploration of basic planning theory, concepts, effective plan writing, and the characteristics of successful planning and implementation. In-depth treatment of the Limits of Acceptable Change planning framework. Comparison and evaluation of the different planning approaches used by

the four wilderness managing agencies.

**UG 408 (FOR 408) Global Cycles and Climate 3 cr.** Offered spring odd numbered years. Same as CCS 407. Exploration of how variations in the availability or utilization of critical Earth elements influences the atmosphere, the oceans, and the terrestrial biosphere including the natural and agricultural ecosystems on which we depend.

**UG 410 (FOR 410) Soil Morphology, Genesis and Classification 3 cr.** Offered spring odd-numbered years. Prereq., FOR 210N. The morphological characteristics of soils, how the horizons formed and an introduction to the Soil Taxonomy classification system used in this country. Field trips will be included.

**UG 415 (FOR 415) Environmental Soil Science 3 cr.** Offered intermittently. Prereq., FOR 210N. A detailed analysis of how natural and anthropogenic disturbances influence soil processes and how those processes in turn influence our environment. Specific topic areas include nutrient cycling, water quality, xenobiotic compounds, metal contamination, and the remediation of contaminated soils.

**UG 422 (RSCN 422) Natural Resources Policy and Administration 3 cr.** Offered autumn and spring. Policy formation in the United States and a survey of the major resource policies interpreted in their historical and political contexts.

**UG 424 (RSCN 424) Community Forestry and Conservation 3 cr.** Offered spring. Co-convened with NRSM 424. In-depth examination of the history, theory and management issues faced in community-driven forestry and conservation in the United States and abroad. Cannot get credit for both NRSM 424 and NRSM 524.

**UG 425 Natural Resource and Environmental Economics 3 cr.** Offered spring. Prereq., M 162 (Math 150), and at least one of ECNS 201S (ECON 111S), FOR 225, and FOR 320. Introduction to analytical approaches for economic analysis of management of non-renewable resources, fisheries, forests, threatened and endangered species, and the atmosphere.

**U 444 (FOR 444) Integrative Ecology Restoration 3 cr.** Offered spring. Prereq., junior or senior standing and successful completion of FOR 265 and completion or concurrent enrollment in FOR 365 or consent of instr. This course covers the nuts and bolts of designing restoration and monitoring plans. Students are required to develop and submit a restoration or monitoring plan for their final project.

**UG 449 (RSCN 424) Climate Change Ethics and Policy 3 cr.** Offered Spring. This course focuses on the ethical dimensions of climate change policy. It will cover the following major topics: (1) climate change, personal and collective responsibilities, (2) ethics, climate change and scientific uncertainty, (3) distributive justice and international climate change negotiations, (4) intergenerational justice and climate change policy.

**UG 455 (RSCN 455) Riparian Ecology and Management 3 cr.** Offered spring. Coreq. or prereq., NRSM 385 (FOR 385) and one introductory ecology course or consent of instr. Importance of riparian/wetland areas and the complexities associated with their management for short and long term benefits.

**UG 460 (RSCN 460) Range Inventory and Analysis 3 cr.** Offered autumn. Prereq., NRSM 360 (FOR/RSCN 360) and one course in statistics. Methods of measuring range and shrub-land vegetation at individual and community level for determining plant composition, changes following treatments, and carrying capacity of range livestock and native ungulates.

**UG 462 (RSCN 462) Range Ecology 3 cr.** Offered spring. Prereq., NRSM 360 (FOR/RSCN 360) and one course in plant ecology. Applied ecology of rangeland uses by various biota, synecological response to grazing, fire, herbicides, fertilizers and mechanical treatments, structural and functional responses of grassland systems to disturbance.

**UG 463 (RSCN 463) Range Improvement 3 cr.** Offered autumn. Prereq., NRSM 360 (FOR/RSCN 360). Methods of improving rangelands, including grazing systems, control of weeds, controlled burning, seeding, fertilization and mechanical soil treatments.

**UG 475 Environment and Development 3 cr.** Offered spring. Examines key social forces that influence how individuals, groups and nation-states understand and live within their bio-physical environments, especially policies and processes relating to development, corporate capitalism, globalization, culture, class and other forms of power and social relations. Pays close attention to ways both indigenous and introduced resource use and management practices (including conservation) variably impact people of different races, classes, genders, cultures and livelihood practices.

**UG 485 (RSCN 485) Watershed Management 3 cr.** Offered autumn. Prereq., NRSM 385 (RSCN 385) or consent of instr. Effects of land management practices on water and sediment yields from wildland watersheds. Introduction to statistical methods in hydrology. Introduction to water yield and sediment modeling techniques.

**UG 489E (FOR 489E) Ethics Forestry & Conservation 3 cr.** Offered intermittently. Prereq., lower division course in Perspective 5 or consent of instr.; senior standing. Theoretical and practical ethical issues affecting the management of natural resources in national forests and on other public lands.

**U 494 (FOR 494) Seminar in Ecological Restoration 1 cr.** Offered spring. Prereq., senior standing and successful completion or concurrent enrollment in FOR445 or consent of instr. This seminar provides a forum for students to share the results of practicum projects conducted in FOR 445. Each student will lead at least one seminar during the semester.

**U 495 (FOR 445) Ecological Restoration Practicum 3-6 cr.** Offered every term. Prereq., junior or senior standing, successful completion of FOR 444, and a faculty-approved practicum proposal (generally done within FOR 444). The goal of this practicum is for students to gain real-world experience in the practice of ecological restoration. Students will design and implement aspects of a restoration or monitoring plan for a CFC-maintained property (e.g. Lubrecht, Bandy Ranch), private entity, nonprofit group, management agency or other sponsor.

**G 501 (FOR 501) Research Methods 3 cr.** Offered autumn. Prereq., a course in statistics or consent of instr. The nature of scientific research, planning research projects, organization and presentation of research results. Emphasis on the development of study plans for specific research projects.

**G 511 (FOR 511) Soil Chemistry 3 cr.** Offered spring odd-numbered years. Prereq., ENSC 245N (FOR 210N), FORS 300 (FOR 330). A series of lectures on soil chemistry in the beginning of the semester, emphasizing water and nutrient movement, followed by a series of laboratory and lecture classes on soil chemistry, emphasizing data interpretation and problem solving.

**G 513 (RSCN 513) Natural Resource Dispute Resolution 3 cr.** Offered spring. Same as LAW 613 and ENST 513 (EVST 513). Provides a conceptual framework for understanding the history of ideas that have shaped the policies, institutions, and strategies used to resolve natural resource and other public policy conflicts in the American West. Focus on natural resource and environmental dispute resolution.

**G 520 (FOR 520) Forest Resource Economics 3 cr.** Offered autumn. Prereq., FORS 320 (FOR 320) or equiv., an upper-division or graduate level course in microeconomics, and consent of instr. The demand for, and supply of, commodity products from the forest, including characteristics of demand for stumpage, logs and processed products, forest management and harvesting decisions, and the supply of stumpage, intermediate and processed products.

**G 524 Community Forestry and Conservation 3 cr.** Offered spring. Co-convened with NRSM 424. In-depth examination of agroforestry, community forestry, and opportunities and constraints to the use of trees in rural development and protected areas management.

**G 532 (FOR 532) Forest Ecosystem Analysis 3 cr.** Offered autumn. Prereq., FORS 330 (FOR 330) or equiv. Current research on important processes in forest ecosystems, including carbon, water and nutrient cycles, with emphasis on recent computer simulation models.

**G 560 (RECM 560) American Wilderness Philosophy and Policy 4 cr.** (FOR 560). History of the American

Wilderness idea and associated policies, including the Wilderness Act and implementing regulations. Current management challenges also covered.

**G 561 (RECM 561) Managing Wilderness Ecosystems 4 cr.** (FOR 561). Ecosystem science and policies and management practices related to managing specific resources, such as air, wildlife, and water, within wilderness. Management of non-conforming uses is also covered.

**G 563 (RECM 563) Wilderness Planning 4 cr.** (FOR 563). Planning theory and effective plan development, including principles and practices of public involvement. Includes examination of primary planning frameworks.

**G 565 (RSCN 565) Advanced Problems in Restoration Ecology 3 cr.** Offered autumn. Prereq., graduate standing and consent of instructor. This is a student-driven course that explores current topics in the theory and practice of restoration. Students will develop and implement a collaborative research project related to a current problem in restoration ecology or ecological restoration.

**G 570 (RSCN 570) Political Ecology 3 cr.** Graduate seminar on key theories, issues and literature in the subfield of Political Ecology, an interdisciplinary environmental social science approach which integrates how political, economic, cultural and ecological processes interact and shape society nature relations. Case examples are drawn from both the North and South.

**G 571 (RSCN 571) International Conservation and Development 1-3 cr.** Yearlong course. Students register for one credit autumn semester and one credit spring semester. Final grade assigned at end of the year. Prereq., graduate standing and consent of instr. Critical review of selected international natural resource development, conservation and management approaches and experiences.

**G 575 Environment and Development 3 cr.** Offered spring. Co-convened with NRSM 475. Examines key social forces that influence how individuals, groups and nation-states understand and live within their bio-physical environments, especially policies and processes relating to development, corporate capitalism, globalization, culture, class and other forms of power and social relations. Pays close attention to ways both indigenous and introduced resource use and management practices (including conservation) variably impact people of different races, classes, genders, cultures and livelihood practices.

**G 579 (RSCN 579) Practicum Natural Resources Conflict Resolution 3 cr.** (R-4) Offered autumn. Same as ENST 579 (EVST 579) and LAW 679. Prereq., consent of instr. Current topics in theory and practice. Development and discussion of research topics. Topics vary.

**G 582 (FOR 582) Tropical Ecosystems and Management 3 cr.** Offered spring. Prereq., graduate standing or consent of instr. Introduction to tropical forests and agroecosystems, and a critical examination of their management and conservation within the context of ecological, socioeconomic and political change.

**G 586 (FOR 586) Snow Hydrology 3 cr.** Offered spring. Prereq., graduate standing or consent of instr. The physics of snow formation, distribution and ablation. Snow and forest management in the subalpine zone.

**G 594 Graduate Seminar Variable 1-2 cr.** (R-12). Offered intermittently. Prereq. graduate standing. Presentations by student, faculty, and associates on issues and topics in their field.

**G 595 (RSCN 595) Special Topics Variable 1-12 cr.** (R-12) Offered intermittently. Experimental offerings of visiting professors, experimental offerings of new courses, or one time offerings of current topics.

**G 596 (RSCN 596) Independent Study Variable 1-12 cr.** (R-12) Offered every term. Prereq., consent of instr. Individual study or research problems.

**G 597 Research Variable 1-2 cr.** (R-12) Offered every term. Graduate research in natural resource science and management.

**G 598 Internship Variable 1-2 cr.** (R-12) Offered every term. Practical application of academic learning in an off-campus placement. Prior approval must be obtained from faculty supervisor.

**G 599 Professional Paper Variable 1-2 cr.** (R-12) Offered every term. Professional paper preparation.

**G 622 (FOR 622) Advanced Problems in Environmental Policy 3 cr.** Offered spring even-numbered years. Examines environmental policy problems and contemporary issues in environmental policy, law, and administration. Policy tools, concepts and research resources introduced. Numerous problems, themes, and issues in environmental policy analyzed. Readings-based seminar; students lead most reviews and discussions.

**G 697 Research Variable 1-2 cr.** (R-12) Offered every term. Advanced graduate research in natural resource science and management.

**G 699 Thesis Variable 1-2 cr.** (R-12) Offered every term. Thesis/dissertation preparation.

#### **Parks, Tourism & Recreation Management (PTRM)**

**U 110S (RECM 110S) Introduction to Parks, Recreation and Tourism 3 cr.** Offered autumn and spring. The basic motivations and socio-economic determinants of recreation needs and preferences. History of the development of the resources base, trends in user participation, classification of recreation lands, recreation opportunities and needs, management objectives, economics of outdoor recreation, and definitions of leisure and recreation.

**U 191 (RECM 195) Special Topics Variable cr.** (R-6) Offered intermittently. Experimental offerings of visiting professors, experimental offerings of new courses, or one-time offerings of current topics.

**U 210 (RECM 210) Nature-Based Tourism 3 cr.** Offered autumn. Introduction to the tourism and commercial recreation industries. Provides initial link between the natural environment and business operations. Combination of introductory business philosophies, economics, and natural resource management into a framework for future reference and course work.

**U 217S (RECM 217S) Wildland Recreation Management 3 cr.** Offered autumn and spring. Prereq., PTRM 110S (RECM 110S) or option in forest resources management. The management of land as an environment for outdoor recreation. Understanding the relationship between the visitor, resource base and management policies. Recreation planning on multiple use forest lands, parks, wilderness areas and private lands.

**U 230 (RECM 230) Programming in Recreation 3 cr.** Offered autumn. Prereq., PTRM 110S (RECM 110S). Principles of program planning for organized offerings in recreation. Selection, adaptation and evaluation of activities.

**U 291 (RECM 295) Special Topics Variable cr.** (R-6) Offered intermittently. Experimental offerings of visiting professors, experimental offerings of new courses, or one-time offerings of current topics.

**U 300 (RECM 300) Recreation Behavior 3 cr.** Offered autumn. Prereq., PTRM 217S (RECM 217). This course provides an understanding of recreation behavior in wildland and nature-based tourism oriented settings. Students will learn about theories/conceptual frameworks from social and environmental psychology and their application to visitor management issues in the wildland recreation and nature-base tourism fields.

**U 310 (RECM 310) Natural Resources Interpretation 3 cr.** Offered spring. Prereq., one biology course; one public speaking course. Principles, concepts, techniques essential to providing high quality interpretive programs in natural or cultural history.

**U 345 (RECM 345) Sustaining Human Society and the Natural Environment 3-6 cr.** Offered Winter and Summer. These field-based, experiential classes focus on the environmental and conservation concerns, as well as the modern and traditional cultures, of Australia, New Zealand, or Fiji.

**U 353 (RECM 353) Tourism and Sustainability in the Himalaya 3 cr.** Offered summer only. Coreq. NRSM 352. In this course we will explore the opportunities and challenges of development with particular reference to nature-based



tourism and sustainability in an isolated but rapidly globalizing region of the Himalaya. Students will learn through extensive readings, class discussions, direct field experience (including living in a remote mountain village), meetings with development officials, sustainability activists and stakeholders in the region.

**U 380 (RECM 380) Recreation Administration and Leadership 4 cr.** Prereq., PTRM 110S, 217S, 230 (RECM 110S, 217S and 230) or consent of instr. Personnel, leadership, finance, facilities, programs and public relations. Coordination with youth serving institutions, government agencies, and private or commercial organizations.

**U 391 (RECM 395) Special Topics Variable cr.** (R-12) Offered intermittently. Experimental offerings of visiting professors, new courses, or one-time offerings of current topics.

**U 392 (RECM 396) Independent Study 1-6 cr.** (R-6) Offered every term.

**U 398 (RECM 398) Internship Variable cr.** Offered every term. Prereq., consent of instr. Extended classroom experience which provides practical application of classroom learning during placements off campus. Prior approval must be obtained from the faculty supervisor and the Internship Services office. A maximum of 6 credits of Internship (198, 298, 398, 498) may count toward graduation.

**U 407 (RECM 407) Managing Recreation Resources in Wilderness 3 cr.** Examination of strategies to management recreation in a wilderness setting. Addresses management of visitor use and experiences, measuring and monitoring biophysical and social impacts, effective education and interpretation, and law enforcement.

**UG 418 (RECM 418) Winter Wilderness Field Studies 3 cr.** Examination of wilderness values, management issues and strategies, winter ecology and snow science, risk management and group leadership, and traditional skills. Winter field course in the Swan Valley and Mission Mountains Wilderness. Offered wintersession.

**U 450 (RECM 450) Pre-Practicum Professional Preparation 1 cr.** Offered autumn. A pre-practicum class to provide orientation for the practicum, RECM 460, in recreation management.

**U 451 (RECM 451) Tourism and Sustainability 3 cr.** Offered spring. Prereq., PTRM 210 and 217S (RECM 210 and 217S). Theories and conceptual models are applied to analyzing relationships between the integration of planning theories to sustainability concepts.

**UG 481 (RECM 481) Managing Wildland Resources and Visitors 4 cr.** Offered autumn. Prereq., PTRM 271S (RECM 217S). Balancing the needs of people for recreation with the impact of recreational use.

**UG 482 (RECM 482) Wilderness and Protected Area Management 3 cr.** Offered autumn. Prereq., PTRM 217S (RECM 217S). Examination of the origin, evolution, and application of the park concept on state, federal, and international levels. Evaluation of legislation, philosophy, and policy leading to consideration of goals, objectives, and strategies for park management.

**UG 483 (RECM 483) Commercial Recreation, Marketing and Tourism 3 cr.** Offered autumn. Prereq., PTRM 317S (RECM 217S). Interactions between wildland recreation areas and the private sector are reviewed. Linkages between natural resources and the tourism industry are discussed. Principles of marketing for the private sector within this context are presented.

**U 484 (RECM 484) Recreation Management Field Techniques 3 cr.** Offered autumn. Prereq., ENSC 245N and FORS 330 (FOR 210N, 330). Field measurement and management techniques critical in recreation management. Includes measurement of recreation impacts on biophysical and social attributes of recreational settings.

**UG 485 (RECM 485) Recreation Planning 4 cr.** Prereq., PTRM 217S (RECM 217S). Offered autumn. Needs of recreation opportunities and response to those needs through planning, demand assessment and resource analysis.

**UG 491 (RECM 495) Special Topics Variable cr.** (R-12) Offered intermittently. Experimental offerings of visiting professors, new courses or one-time offerings of current topics.

**U 492 (RECM 496) Independent Study Variable cr.** (R-6) Offered every term. Prereq., consent of instr. Individual study of research problems.

**UG 495 (RECM 460) Practicum in Recreation 1-15 cr.** (R-15) Offered every term. Prereq., PTRM 380 (RECM 380), PTRM 450 (RECM 450), senior standing, and consent of instr. Supervised pre-professional practice in approved recreation management agencies.

**UG 498 (RECM 498) Internship Variable cr.** Offered autumn and spring. Prereq., consent of instr. Extended classroom learning during placements off campus. Prior approval must be obtained from faculty advisor and Internship Services office. A maximum of 6 credits of Internship (198, 298, 398, 498) may count toward graduation.

**U 499 (RECM 497) Senior Thesis 1-3 cr.** (R-3) Offered autumn and spring.

**G 500 (RECM 500) Recreation Research Methods 3 cr.** Offered autumn. Prereq., one course in statistics. Methods used in recreation research.

**G 562 (RECM 562) Managing Recreation Resources in Wilderness 3 cr.** Same as FORS 562 (FOR 562). Current research, theory, and management approaches to recreation management in wilderness, including monitoring and management of visitor impacts and experiences.

**G 594 (RECM 594) Graduate Seminar in Recreation 1 cr.** (R-3) Offered spring. Prereq., graduate standing. Presentations by students, staff and guest speakers of issues and topics in their fields.

**G 595 (RECM 595) Special Topics Variable cr.** (R-12) Offered intermittently. Experimental offerings of visiting professors, new courses, or one-time offerings of current topics.

**G 596 (RECM 596) Independent Study Variable cr.** (R-10) Offered every term. Prereq., consent of instr. Individual study or research problems.

**G 597 (RECM 597) Research Variable cr.** (R-12) Offered every term. Prereq., graduate standing. Independent graduate research in recreation management.

**G 598 (RECM 598) Internship Variable cr.** (R-12) Offered every term. Prereq., consent of instr. Extended classroom experience that provides practical application of classroom learning during placements off campus. Prior approval must be obtained from faculty advisor and Internship Services office.

**G 599 (RECM 599) Professional Paper Variable cr.** (R-15) Offered every term. Preparation of professional paper.

**G 697 (RECM 697) Research 1-15 cr.** (R-15) Offered every term.

**G 699 (RECM 699) Thesis Variable cr.** (R-15) Offered every term. Prereq., graduate standing. Preparation of thesis.

#### **Fish and Wildlife Science and Management (WILD)**

**U 105N (WBIO 105N) Wildlife and People 3 cr.** Offered autumn. Intended for non-wildlife biology majors. Interactions of wildlife and people in today's society.

**U 170 (WBIO 170) Fish and Wildlife Interest Group 1 cr.** Offered autumn. Discussion section for incoming students who do not qualify for freshman interest group in Wildlife Biology.

**U 191 (WBIO 195) Special Topics Variable cr.** (R-6) Offered intermittently. Experimental offerings of visiting professors, experimental offerings of new courses, or one-time offerings of current topics.

**U 240 (WBIO 240) Wildlife Monitoring and Biostatistics 3 cr.** Offered autumn even-numbered years. Prereq., calculus and consent of instr. Same as BIOB 240 (BIOL 240). Introduction to statistical ecology: distributions, hypothesis testing, and fitting models to data with emphasis on problems in ecological sampling.

**U 275 (FOR 275) Wildlife Conservation 2 cr.** Offered spring. Prereq., sophomore standing or consent of instr. Principles of animal ecology and framework of wildlife administration as a basis for the conservation of wild birds and animals, and biodiversity. Intended for non-wildlife biology majors.

**U 291 (WBIO 295) Special Topics Variable cr.** (R-6) Offered intermittently. Experimental offerings of visiting professors, experimental offerings of new courses, or one-time offerings of current topics.

**U 346 (WBIO 346) Wildlife Physiological Ecology 3 cr.** Offered autumn. ~~Same as BIOE 446 (BIOL 446)~~. Prereq., BIOB 260/261 (BIOL 221), BIOB 275 (BIOL 223) and BIOE 370/371 (BIOL 340). How physiological and biochemical processes in animals influence behavior and ecology. Application of physiological approaches to wildlife conservation such as assessment of animal health, nutritional condition, and physiological performance.

**U 370 (WBIO 370) Wildlife Habitat Conservation and Management 3 cr.** Offered autumn and spring. Prereq., junior standing in wildlife biology, an ecology class, or consent of instr. Application of principles of wildlife biology to conservation and management of wild bird and mammal habitats including field applications.

**U 373 (WBIO 373) Wildlife Techniques 2 cr.** Offered spring. Prereq., any statistics course; one 300-level ecology or wildlife biology course. Lab and field oriented class in commonly-used wildlife research and management techniques.

**U 374 (WBIO 374) Hunter Check Stations 1 cr.** (R-2) Offered autumn. Students learn techniques for determining species, age and sex of game animals, then work 3-5 days as volunteers at hunter check stations operated by management agencies.

**U 391 (WBIO 395) Special Topics Variable cr.** (R-12) Offered intermittently. Experimental offerings of visiting professors, experimental offerings of new courses, or one-time offerings of current topics.

**U 392 (WBIO 396) Independent Study Variable cr.** (R-6) Offered every term.

**U 398 (WBIO 398) Internship Variable cr.** (R-6) Offered every term. Prereq., consent of department. Extended classroom experience that provides practical application of classroom learning during placements off campus. Prior approval must be obtained from the faculty supervisor and the Internship Services office. A maximum of 6 credits of Internship (198, 298, 398, 498) may count toward graduation.

**UG 408 (WBIO 408 )Advanced Fisheries 3 cr.** Offered spring. Prereq., BIOC 340 (BIOL 308). Quantitative analysis and interpretation of fish populations and community data for use in management. Selection, application and evaluation of management techniques.

**UG 410 (WBIO 410) Wildlife Policy and Biopolitics 3 cr.** Offered autumn. Overview of the laws affecting wildlife and how those laws are initiated, implemented, and enforced; impact of politics, interest groups, and agency jurisdictions.

**UG 460 (WBIO 460) International Wildlife Conservation Issues 2 cr.** Offered spring. Prereq., a course in wildlife biology and/or conservation biology. Review of major international wildlife conservation issues with emphasis on the social context of the issues and applied solutions.

**UG 470 (WBIO 470) Conservation of Wildlife Populations 3 cr.** Offered autumn and spring. Prereq., 300-level animal ecology class and senior standing. Application of population ecology principles and theory to the conservation and management of wildlife populations.

**UG 472 (WBIO 472) Wildlife Handling and Vet Persp 2 cr.** Offered spring. Principles of Wildlife chemical immobilization for researchers and managers. Ethical and legal issues, field organization, animal care and handling, immobilizing drugs, drug delivery systems, animal monitoring and veterinary emergencies. No labs.

**UG 480 (WBIO 480) The Upshot-Applied Wildlife Management 3 cr.** Offered spring. Designed for students to apply their knowledge in the development of wildlife management planning.

**UG 494 (WBIO 494) Senior Wildlife Seminar 1 cr.** Offered autumn and spring. Prereq., senior standing in wildlife biology or consent of instr. Analysis and discussion led by students of current topics in wildlife biology.

**UG 491 (WBIO 495) Special Topics Variable cr.** (R-12) Offered intermittently. Experimental offerings of visiting professors, new courses, or one-time offerings of current topics.

**U 492 (WBIO 496) Independent Study Variable cr.** (R-10) Offered every term. Prereq., consent of instr. Original investigations or problems not related to student's thesis.

**U 499 (WBIO 497) Senior Thesis 1-3 cr.** (R-6) Offered autumn and spring. Prereq., consent of instr.; senior standing. Preparation of major paper based on study or research of a topic selected with an advisor according to needs and objectives of student.

**G 540 (WBIO 540) Research Design 3 cr.** Offered spring odd-numbered years. Prereq., introductory statistics course or consent of instr. Examination of study designs for experiments, quasiexperiments, observational studies, and sampling surveys with an emphasis on application.

**G 542 (WBIO 542) Current Issues in Biometrics 1 cr.** (R-3) Offered every term. Prereq., introductory statistics course or consent of instr. Exploration of current topics in biometrics through discussions, student presentations, and analysis.

**G 545 Conducting Strong Inference Science 1 cr.** Offered every fall. Graduate level, or consent of instructor for advanced undergraduates. Teach principles and philosophy of conducting strong inference science. Practical application to student's own thesis research.

**G 560 (WBIO 560) Landscape Conservation 3 cr.** Offered spring. Examination of how various spatial and temporal scales influence wildlife and their habitats.

**G 562 (WBIO 562) Wildlife Habitat Modeling 3 cr.** Offered autumn, odd years. Prereq., consent of instr. A survey of theory and applications in the study of resource selection by animals.

**G 563 (WBIO 563) Topics in Habitat Ecology 1 cr.** (R-10) Offered every term. Prereq., consent of instr. Discussion of recent scientific papers on advances in ecology, conservation, and population dynamics as related to habitat ecology and conservation. WBIO 562 or equivalent strongly recommended.

**G 564 (WBIO 564) Scientific Writing 3 cr.** Offered spring, even years. Exploration of the major components and process of scientific writing within the field of Wildlife Biology, primarily focusing on research proposals and peer-review publications.

**G 568 (WBIO 568) Topics in Aquatic Ecology Variable cr.** (R-10) Offered every term. Prereq., consent of instr. Review and synthesis of the scientific literature current issues and analyses in aquatic ecology. We assume a general understanding of fish biology, aquatic ecology, as well as a background in population, community and ecosystem ecological concepts.

**G 570 (WBIO 570) Applied Population Ecology 3 cr.** Offered spring even-numbered years. Prereq., courses in ecology, statistics, and calculus. Application of advanced population ecology tools and concepts to the evaluation of human perturbations on wildlife populations. Topics include methods to detect declining trends, the interacting components of population viability analysis, and identification of strategies to reverse declines.

**G 572 (WBIO 572) Model Selection and Inference 3 cr.** Offered autumn odd-numbered years. Prereq., one semester of 400-level statistics/biometry or consent of instr. Comparison and overview of statistical approaches commonly used in applied ecology, including frequentist/ANOVA models, information theoretic and Bayesian methods.

**G 575 (WBIO 575) Conservation Research 2 cr.** (R-6) Offered intermittently. Prereq., upper-level course in

conservation genetics or populations genetics. Same as BIOB 575 (BIOL 575). Exploration of current topics in conservation biology with emphasis on genetic issues in conservation.

**G 576 (WBIO 576) Ecological Modeling and Analysis 2-3 cr.** Offered intermittently. Prereq., consent of instr. Investigation of mathematical and statistical problems in ecology and wildlife biology. Specific material each semester is determined by student interest.

**G 580 (WBIO 580) Population Dynamics 1 cr.** (R-6) Offered autumn and spring. Prereq., consent of instr. Discussion of recent papers on interface of population dynamics, ecological interactions, and wildlife management.

**G 594 (WBIO 594) Graduate Seminar in Wildlife Biology 1 cr.** (R-3) Offered autumn and spring. Prereq., graduate standing in wildlife biology or consent of instr. Analysis of selected problems in wildlife biology and conservation.

**G 595 (WBIO 595) Special Topics Variable cr.** (R-12) Offered intermittently. Experimental offerings of visiting professors, experimental offerings of new courses, or one-time offerings of current topics.

**G 596 (WBIO 596) Independent Study Variable cr.**(R-10) Offered every term. Prereq., graduate standing and consent of instr. Original investigations or problems not related to student's thesis.

**G 597 (WBIO 597) Research Variable cr.** Offered every term. Prereq., graduate standing in wildlife biology or consent of instr. Graded pass/not pass only.

**G 599 (WBIO 599) Professional Paper Variable cr.** (R-6) Offered every term. Prereq., graduate standing in wildlife biology and consent of instr. Professional paper written in the area of the student's major interest based on either primary or secondary research. Subject matter must be approved by graduate committee. Graded pass/not pass only.

**G 697 (WBIO 697) Research 1-15 cr.** (R-15) Offered every term.

**G 699 (WBIO 699) Thesis Variable cr.** (R-10) Offered every term. Prereq., graduate standing in wildlife biology. Preparation of thesis.

## College of Forestry and Conservation

- Special Degree Requirements
- Graduate Programs
- Faculty

**James Burchfield, Dean**

The undergraduate curricular programs at the College of Forestry and Conservation (CFC) provide the knowledge and skills for students to become effective natural resource professionals. They offer a sequence of learning experiences that build the necessary confidence and critical thinking capabilities to help solve some of humanity's most pressing problems in the stewardship of our shared natural heritage.

Undergraduate programs at the College of Forestry and Conservation have evolved into a unique action-oriented, interdisciplinary experience where students integrate real-world issues into their coursework. Students will utilize the latest technologies in the assessment and analysis of natural resource challenges, and they will simultaneously apply this learning in multiple field settings across the unparalleled natural settings of Montana.

The five undergraduate majors in the College are science degrees, leading to a Baccalaureate of Science (B.S.) degree. These majors are Forestry; Parks, Tourism, and Recreation Management; Wildlife Biology; Resource Conservation; and Wildland Restoration. These majors all provide a strong foundation in knowledge about natural systems, science, analytical skills, and policy, but each is tailored to the specialized needs of a particular career track or research discipline in the natural resources management professions. Students have an opportunity to emphasize

the disciplinary concentration of their choosing, but all students will receive a balance of ecological, physical, and social sciences.

Students uncertain about which specific major best meets their interests and needs will find that the ability to move between majors early in their student career is facilitated by a common foundational core of coursework. Each major's curricular program is designed to fulfill the broad educational goals for all graduates of The University of Montana, as well as the specific disciplinary requirements of civil service and professional accrediting organizations.

#### ***Preparation to Enter the College of Forestry and Conservation***

Students planning to enter the College of Forestry and Conservation should attain a sound background in English, social studies, mathematics, biology, and other sciences. Entering freshmen and non-resident transfer students will be admitted in accordance with general university admission requirements listed previously in this catalogue. Resident transfer students or current UM students wanting to change their major to the College of Forestry and Conservation must have a grade point average of 2.0 or higher to be admitted.

#### ***Educational Framework at the College of Forestry and Conservation***

Students at the College of Forestry and Conservation are expected to demonstrate a range of capabilities before graduation so they can better address the multiple demands facing modern natural resource managers. The College fosters learning through a combination of innovative teaching and scholarship with a focus on state of the art knowledge in the major fields and emerging natural resource challenges. Each major's curriculum follows a similar seven part structure that encourages the sequenced development of foundational knowledge, applied skills, and creative problem-solving. The following description illustrates how the curricula are organized to present the most efficient and engaging pathway to the full development of student capabilities:

#### ***Foundations of Science***

Students will be required to have a solid understanding of the primary physical, chemical, and biological drivers of natural systems. Required for all students are an introductory course in inorganic chemistry and a basic biological science course (there are several introductory biology classes that will apply, depending on a student's major). Students in the Wildland Restoration major and the Forest Operations option within the Forest Management major will also take an introductory course in physics. Parks, Tourism, and Recreation Management majors will take introductory coursework in psychology or sociology to understand social drivers in relation to natural systems. Additionally, all students are encouraged to take one of the four introductory courses offered by the College that draw together multiple disciplines to demonstrate the historical and cultural dimensions of conservation: The Nature of Montana (NRSM 121S (RSCN 121S)); Careers in Natural Resources (NRSM 180 (WBIO/FOR 180)); Wildlife and People (WILD 105N (WBIO 105N)); or International Forestry (NRSM 170 (RSCN/FOR 170)). In the sophomore year most students will take an introductory course in soils to become familiar with the cycling of energy and nutrients in terrestrial ecosystems while students in the Wildlife Biology major will take coursework in molecular biology and genetics. In their junior year all students take an upper division ecology class. The University's general education requirements and specific College majors ensure all students take additional natural and social science classes to provide the foundations necessary to understand and manage the natural and social systems underlying human uses of natural resources.

#### ***Quantitative and Analytical Skills***

All students at the College will attain the quantitative analytical and measurement foundations needed for their professional or research career path. The freshmen level quantitative requirement rests on a proficiency in mathematics that is obtained through one of two routes depending on major: a college algebra/linear math/probability track or an introductory calculus track. All sophomore students take a statistics class which many fulfill through a special course in the analysis of multiple forms of measurement of natural resource characteristics, called Biometrics. Although not required for all majors, most students decide to take a special course in mapping that combines the common applications of geographic information systems (GIS) and the basic attributes of spatial

analysis.

### **Applied Field Skills**

A tremendous advantage of an education at the College of Forestry and Conservation is the proximity of an unlimited field laboratory in both the managed and untrammeled landscapes of Montana. All undergraduates will have multiple opportunities to learn in field settings as a part of lab sections associated with many of CFC's courses. Some specific academic opportunities, such as the College's Wilderness and Civilization Program, will take students on extended backcountry trips to gain first-hand knowledge of wild settings. Exceptional hands-on learning experiences are provided at the College's Lubrecht Experimental Forest located less than 30 miles from campus on the Blackfoot River. Since students must demonstrate competency and confidence in outdoor field work to be a successful natural resource professional, students are required to select a sophomore-level field measurements course within their major. Although advanced transfer students (>59 transfer credits) to the College; Parks, Tourism, and Recreation Students; and Wildlife Biology students may apply other relevant experiences to their field training requirement, completion of a field measurements course is expected before students may enroll in upper division courses, as the needed skills to succeed in subsequent, more advanced field labs depend on a solid core of field capabilities.

### **Communication**

Effectiveness in addressing our shared problems in natural resource management depends on a person's ability to communicate. College of Forestry and Conservation students will graduate with considerable training in written communication with both lower-division requirements at the 200-level and a series of upper division courses where writing constitutes the major part of course expectations. Each major in the College provides a "distributed writing" menu for students entering into upper-division courses, such that each student will take at least three classes where writing skills are evaluated. Students will also fulfill university-wide writing requirements, including the successful passage of the Writing Proficiency Examination prior to entering into upper division coursework. All students take a public speaking class. Students wishing to gain more experience in public speaking and communication can also take a special class Natural Resources Interpretation (PTRM 310 (RECM 310)).

### **Professional Specialization**

Each academic major in the College contains a sequence of courses and learning experiences tailored to the student's specific professional aspirations. Clusters of courses within a major prepare students to obtain the necessary knowledge and professional competencies to perform the tasks of a modern resource manager or research scientist. Course work combines biophysical and social science training to allow students to recognize and navigate the complexities and context of conservation sciences and natural resources management. Thus, each major has courses representing both ecological and policy development processes, as well as a progression of classes covering the knowledge areas and topics of major natural resources disciplines. Students will take a core of required courses (described in the sections below) as well as a balanced selection of "professional electives" to acquire sufficient balance and depth in their chosen field to emerge with an identified professional specialty.

### **Work Experience and Service Learning**

Students at the College of Forestry and Conservation will apply what they have learned in real-world settings prior to graduation. This work experience can be obtained in many ways, via internships, summer employment, study abroad opportunities, or specially designed "service learning" courses. Service experiences will allow students to obtain credit, learn new material, and offer critical work to established organizations to advance conservation goals. In general, requirements for work experience or internships will be counted based on the number of hours worked over the course of a student's entire undergraduate career, with 400 hours or more of work necessary for graduation.

### **Capstone Experience**

Each academic major in the College offers an opportunity for students to synthesize previous learning in a real-world project via either an undergraduate research project or the completion of a special, integrative "capstone" course.

Undergraduate research projects are designed through close supervision of a student's academic advisor, while the capstone courses bring together a team of faculty who facilitate student oriented problem solving through a focus on an applied management problem or real world case studies that offer vital experience in the preparation of students for their professional careers.

#### **Other University-wide Requirements for Academic Achievement**

The University of Montana has established standards for graduation of all students that include demonstrated proficiencies in oral and written communication and symbolic systems as well as a selection of diverse learning experiences identified as "general education courses." The College's expectations for writing and quantitative skills more than fulfill university-wide requirements for communication and symbolic systems, and many of the courses offered by CFC also fulfill the categories within general education requirements. All CFC majors also offer sufficient opportunity for students to choose among the full range of UM courses as "free electives," such that each person might be able to explore new areas of learning at their own discretion.

#### **Student Advising**

All College of Forestry and Conservation students will have a full-time faculty advisor as well as the extensive advising support provided by the College's Office of Student Services. Students are paired with a faculty advisor who matches their academic and professional interests and serves as a mentor and advocate for students as they progress through individual academic achievements. Students may change their advisor at any time as their specific interests develop or change. New students needing an advisor and current students who wish to change advisors should contact the College's Office of Student Services. Students are required to consult with their advisors before each registration period but remain responsible for ensuring they fulfill the published requirements for graduation.

#### **Graduation Auditing**

All students will complete a graduation audit in the semester prior to their graduation to make sure that they have a sure pathway for successful completion of their chosen major.

#### **Faculty**

##### **Professors**

Donald J. Bedunah, Ph.D., Texas Tech University, 1982

Jill M. Belsky, Ph.D., Cornell University, 1991

William T. Borrie, Ph.D., Virginia Polytechnic Institute and State University, 1995

Perry J. Brown, Ph.D., Utah State University, 1971

James A. Burchfield, Ph.D., University of Michigan, 1991 (Dean)

Edwin J. Burke, Ph.D., Colorado State University, 1978

Wayne A. Freimund, Ph.D., University of Minnesota, 1993

Paul R. Krausman, Ph.D., University of California-Santa Cruz, 1993

L. Scott Mills, Ph.D., University of California, Santa Cruz, 1993

R. Neil Moisey, Ph.D., The University of Montana, 1997

Norma Nickerson, Ph.D., University of Utah, 1989 (Research)

Martin Nie, Ph.D., Northern Arizona, 1998

Michael Patterson, Ph.D., Virginia Polytechnic Institute and State University, 1993 (Chair of Society and



Conservation)

Daniel H. Pletscher, Ph.D., Yale University, 1982 (Director, Wildlife Biology Program)

LLOYD Queen, Ph.D., University of Nebraska, Lincoln, 1988 (Chair of Forest Management)

David Naugle, Ph.D., South Dakota State University, 1998

Steven W. Running, Ph.D., Colorado State University, 1979 (Chair of Ecosystem & Conservation Sciences)

Stephen F. Siebert, Ph.D., Cornell University, 1990

Diana Six, Ph.D., University of California, Riverside, 1997

Ronald H. Wakimoto, Ph.D., University of California-Berkeley, 1978

**Associate Professors**

Woodman Chung, Ph.D., Oregon State University, 2002

Elizabeth M. Dodson, Ph.D., Oregon State University, 2004

Lisa A. Eby, Ph.D., Duke University, 2001

John M. Goodburn, Ph.D., University of Wisconsin, Madison, 2004

Mark Hebblewhite, Ph.D., University of Alberta, 2006

Christopher Keyes, Ph.D., Oregon State University, 2002 (Research)

John Kimble, Ph.D., Oregon State University, 1995 (Research)

Dane Scott, Ph.D., Vanderbilt University, 1999

Carl Seielstad, Ph.D., University of Montana, 2003 (Research)

Tyron Venn, Ph.D., University of Queensland, 2004

Scott Woods, Ph.D., Colorado State University, 2001

Laurie Yung, Ph.D., University of Montana, 2003 (Research)

**Assistant Professors**

David Affleck, Ph.D., Yale University, 2006

Keith Bosak, Ph.D., University of Georgia, Athens, 2006

Cory Cleveland, Ph.D., University of Colorado-Boulder, 2001

Elizabeth Covelli, Ph.D., The Pennsylvania State University, 2011

Solomon Dobrowski, Ph.D., University of California (Davis), 2005

Andrew Larson, Ph.D., University of Washington, 2009

Paul Lukacs, Ph.D., Colorado State University, 2005

Laurie Marczak, Ph.D., University of British Columbia, 2007

Cara R. Nelson, Ph.D., University of Washington, 2004

James Riddering, Ph.D., University of Montana, 2004 (Research)

**Faculty Associates**

Carol Brewer, Ph.D., University of Wyoming, 1993

Robert Crabtree, Ph.D., University of Idaho, 1988

Thomas DeLuca, Ph.D., Iowa State University, 1993

Rich Harris, Ph.D., University of Montana, 1993

Peter Kolb, Ph.D., University of Idaho, 1996

Michael Mitchell, Ph.D., North Carolina State University, 1995

Anna Sala, Ph.D., University of Barcelona, 1992

Michael Schwartz, Ph.D., University of Montana, 2001

Christopher Sevheen, Ph.D., University of Montana, 1981

Kathy Tonnessen, Ph.D., University of California, Berkley, 1982

**Emeritus Professors**

Paul B. Alaback, Ph.D., Oregon State University, 1980

David H. Jackson, Ph.D., University of Washington, 1975

Stephen F. McCool, Ph.D., University of Minnesota, 1970

Alan McQuillan, Ph.D., University of Montana, 1981

Thomas J. Nimlos, Ph.D., University of Wisconsin, 1959

Robert D. Pfister, Ph.D., Washington State University, 1972

Donald F. Potts, Ph.D., State University of New York, 1979

Robert R. Ream, Ph.D., University of Wisconsin, 1963

Jack Ward Thomas, Ph.D., University of Massachusetts, 1972

Hans R. Zuuring, Ph.D., Iowa State University, 1975

## **Forestry**

### **Bachelor of Science in Forestry**

#### **Forest Operations and Applied Restoration Option**

In addition to special degree requirements listed previously, the students selecting the Forest Operations and Applied Restoration option must complete the following required courses or their equivalent, if transferred from another college or university. Transference and equivalency will be determined by the University and College of Forestry and Conservation. Electives may be taken at any time, keeping in mind these requirements as well as the University's General Education requirements for graduation.

<b>First Year</b>	<b>Credits</b>
CHMY 121N (CHEM 151N) Introduction to General Chemistry	3
WRIT 101 (ENEX 101) College Writing I	3
M 151 (MATH 121) Precalculus	4

BIOO 105N (BIOL 120N) Introduction to Botany	3
M 162 (MATH 150) Applied Calculus	4
PHSX 205N and 206N (PHYS 111N and PHYS 113N) College Physics I and Lab	5
ECNS 201S (ECON 111S) Introduction to Microeconomics	3
NRSM 180 (FOR 180) Careers in Natural Resources or NRSM 121S (RSCN 121S) Nature of Montana	2
FORS 200 (FOR 200) Forest Resources Measurements Camp	2
Electives and General Education	4
<b>Second Year</b>	<b>Credits</b>
FORS 235 (FOR 235) Problem Solving for Forest Operations	4
FORS 201 (FOR 201) Forest Biometrics	3
ENSC 245N (FOR 210N) Introductory Soils	3
WRIT 222 (FOR 220) Technical Approach to Writing	2
FORS 241N (FOR 241N) Dendrology	3
FORS 250 (FOR 250) Introduction to GIS for Forest Management	2
NRSM 265 (FOR 265) Elements of Ecological Restoration	3
Nature and Society Elective	3
Electives and General Education	3
<b>Third and Fourth Years</b>	<b>Credits</b>
FORS 302 (FOR 302) Forest Mensuration	3
FORS 320 (FOR 320) Forest Environmental Economics	3
FORS 330 (FOR 330) Forest Ecology	3
NRSM 385 (FOR 385) Watershed Hydrology	3
FORS 340 (FOR 340) Forest Products Manufacturing	2
FORS 341 (FOR 341) Timber Harvesting and Roads	3
FORS 347 (FOR 347) Multiple Resource Silviculture	3
FORS 351 (FOR 351) Photogrammetry and Remote Sensing	3
NRSM 422 (FOR 422) Natural Resources Policy & Administration	3
FORS 434 (FOR 434) Advanced Forest Roads	2
FORS 435 (FOR 435) Advanced Timber Harvesting	2
FORS 436 (FOR 436) Forest Operations Evaluation and Project Planning	3
FORS 437 (FOR 437) Forest Operations and Applied Restoration Capstone	3
NRSM 455 (FOR 455) Riparian Ecology and Management	3
Electives and General Education	22
<b>The following courses satisfy the nature and society elective requirement:</b>	
ENST 230H (EVST 167H) Nature and Society	3
ENST 225 (EVST 225) Community and Environment	3
PHL 427E Advanced Philosophy/Environmental Ethics	3

#### Forest Resources Management Option

In addition to special degree requirements listed previously, the students selecting the Forest Resources Management option must complete the following required courses or their equivalent, if transferred from another college or university. Transference and equivalency will be determined by the University and College of Forestry and Conservation. Electives may be taken at any time, keeping in mind these requirements as well as the University's General Education requirements for graduation.

First Year	Credits
BIOO 105N (BIOL 120N) Introduction to Botany	3
CHMY 121N (CHEM 151N) Introduction to General Chemistry	3
COMM 111A Introduction to Public Speaking OR THTR 120A (DRAM 111A) Acting for Non-Majors	3
ECNS 201S (ECON 111S) Introduction to Microeconomics	3
WRIT 101 (ENEX) College Writing I	3
M 151 (MATH 121) Precalculus	4
M 162 (MATH 150) Applied Calculus	4
Electives and General Education	5
Second Year	Credit
FORS 201 (FOR 201) Forest Biometrics	3
WRIT 222 (FOR 220) Technical Approach to Writing	2
ENSC 245N (FOR 210N)Soils	3
FORS 240 (FOR 240) Tree Biology	2
FORS 241N (FOR 241N) Dendrology	3
FORS 250 (FOR 250) Introduction to GIS for Forest Management	2
<b>Social Science Restricted Elective (Select one course from the following list)</b>	
SOCI/ENST 225 (EVST 225) Community and Environment	3
ENST 230H (EVST 167H) Nature and Society	3
NRSM 370S (RSCN 370S) Wildland Conservation Policy and Governance	3
<b>Management Applications Restricted Elective (Select at least five credits from the following list)</b>	
FORS 230 (FOR 230) Forest Fire Management	2

FORS 232 (FOR 232) Forest Insects and Diseases	2
NRSM 360 (FOR 360) Range Management	3
PTRM 217S (RECM 217S) Wildland Recreation Management	3
WILD 275 (FOR 275) Wildlife Conservation	2
Electives and General Education	4
<b>Third and Fourth Years</b>	
FORS 302 (FOR 302) Forest Mensuration	3
FORS 320 (FOR 320) Forest Environmental Economics	3
FORS 330 (FOR 330) Forest Ecology	3
FORS 340 (FOR 340) Forest Products Manufacturing	2
FORS 341 (FOR 341) Timber Harvesting and Roads	3
FORS 347 (FOR 347) Multiple Resource Silviculture	3
FORS 351 (FOR 351) Photogrammetry and Remote Sensing	3
NRSM 385 (FOR 385) Watershed Hydrology	3
NRSM 422 (FOR 422) Natural Resource Policy/Administration	3
FORS 440 (FOR 440) Timber Management I	3
FORS 481 (FOR 481) Forest Planning	3
Professional Electives	15
Electives and General Education	26
<b>Professional Electives: Students must select at least five courses among the three areas of emphasis listed below so that at least 15 total professional elective credits are included in the degree program.</b>	
<b>Biophysical Sciences (select at least one course)</b>	
WILD 373 (WBIO 373) Wildlife Techniques	2
WILD 370 (WBIO 370) Wildlife Habitat Conservation & Management	3
NRSM 335 (FOR 332) Environmental Entomology	3
FORS 342 (FOR 342) Wood Anatomy, Properties and Identification	3
BIOO 320 (BIOL 316) Plant Form and Function	5
BIOO 335 (BIOL 350) Rocky Mountain Flora	3
BIOO 433 (BIOL 444) Plant Physiology	4
BIOB 272 (BIOL 223) Genetics and Evolution	4
PHSX 205N and 206N (PHYS 111N and PHYS 113N) College Physics I and Lab	5
FORS 430 (FOR 430) Forest Meteorology	3
FORS 350 (FOR 350) Forestry Applications of GIS	3
<b>Management Applications (select at least one course)</b>	
FORS 230 (FOR 230) Fire Management*	2
NRSM 360 (FOR 360) Rangeland Management*	3
PTRM 217S (RECM 217S) Wildland Recreation Management*	3
NRSM 455 (FOR 455) Riparian Ecology and Management	3
FORS 307 (FOR 307) Forest Vegetation Management Models	3
FORS 447 (FOR 447) Advanced Silviculture	3
FORS 331 (FOR 331) Wildland Fuel Management	3
NRSM 385 (FOR 485) Watershed Management	3
FORS 441 (FOR 441) Timber Management II	3
FORS 480 (FOR 480) Forest and Rangeland Area Planning and Design	3
PTRM 310 (RECM 310) Natural Resources Interpretation	3
<b>Policy and Social Sciences (select at least one course)</b>	
SOCI/ENST 225 (EVST 225) Community and Environment*	3
ENST 230H (EVST 167H) Nature and Society*	3
NRSM 424 (FOR 424) Community Forestry and Conservation	3
NRSM 379 (FOR 379) Collaboration in Natural Resources Decisions	3
NRSM 475 (FOR 475) Environment and Development	3
NRSM 425 (FOR 425) Natural Resource and Environmental Economics	3
NRSM 370S (RSCN 370S) Wildland Conservation Policy and Governance*	3
PTRM 482 (RECM 482) Wilderness and Protected Area Management	3
PTRM 485 (RECM 485) Recreation Planning	3
<b>*If these courses are selected as restricted electives they may not be used to fulfill professional electives</b>	

#### Range Resources Management Option

In addition to special degree requirements listed previously, students electing the range resources management option must complete the following required courses, or their equivalent if transferred from another college or university. Transference and equivalency will be determined by the University and College of Forestry and Conservation. Electives may be taken at appropriate times, keeping in mind these requirements as well as the University's General Education requirements for graduation.

First Year	Credits
BIOO 105N (BIOL 120N) Introduction to Botany	3
CHMY 121N (CHEM 151) Introduction to General Chemistry	3

COMM 111A Introduction to Public Speaking	3
ECNS 201S (ECON 111S) Introduction to Microeconomics	3
WRIT 101 (ENEX 101) College Writing I	3
GPHY 111N (GEOG 102N) Introduction to Physical Geography	3
M 151 (MATH 121) Precalculus	4
M 162 (MATH 150) Applied Calculus	4
<b>Summer</b>	<b>Credits</b>
FORS 200 Natural Resources Measurements Camp	2
<b>Second Year</b>	<b>Credits</b>
BIOO 335 (BIOL 350) Rocky Mountain Flora	3
FORS 201 (FOR 201) Forest Biometrics	3
ENSC 245N (FOR 210N) Soils	3
WRIT 222 (FOR 220) Technical Approach to Writing	2
FORS 230 (FOR 230) Forest Fire Management	2
WILD 275 (FOR 275) Wildlife Conservation	2
Electives and General Education	10-16

**Third and Fourth Years:** FORS 320, 330, 351, 480 (FOR 320, 330, 351, 480) NRSM 360 361, 385, 410, 455, 460, 462, 463 (FOR 360, 361, 385, 410, 455, 460, 462, 463) ANSC 262, 3620 (FOR 362, 461).

## Parks, Tourism, & Recreation Management

- Special Degree Requirements

The B.S. in Parks, Tourism & Recreation Management degree is designed to prepare students for professional positions developing and managing nature-based recreation experiences and park resources for public land management agencies, nonprofit organizations, and the nature-based tourism industry. Students pursuing this degree must choose between an option in Recreation Resources Management or Nature-Based Tourism. The Recreation Resources Management option provides the educational background necessary for evaluating and managing wild lands to protect their recreational, heritage, and ecological values. The Nature-Based Tourism option is designed to combine an understanding of social, cultural, political, environmental, and economic contexts surrounding tourism in a natural resource setting. All students learn the processes and conceptual skills needed to determine alternative management strategies, make management decisions, and carry out management programs. Included are courses leading to an understanding of the basic ecological characteristics of recreational lands. Students also take courses dealing with human behavior and management. Emphasis is placed on presenting problems that would be encountered while managing national parks and forests, state and regional parks, wilderness areas, and other recreation resources of international and national significance.

### Special Degree Requirements

Students pursuing the B.S. in Parks, Tourism & Recreation Management degree complete the following courses (or their equivalent if transferred from another college or university). Transfer credits and course equivalency will be determined by the University and the College of Forestry and Conservation. In addition, students are required to take a practicum in Parks, Tourism & Recreation Management, PTRM 495 (RECM 460). This is a work-learning experience that involves at least 10 weeks full-time employment in a professional work environment PTRM 495 (RECM 460) has a prerequisite of 400 previous hours of relevant work experience. Electives may be taken at any time, keeping in mind these courses as well as the University's General Education requirements for graduation. See also the graduation requirements for the College of Forestry and Conservation listed previously in the catalog.

### Recreation Resources Management Option

<b>First Year</b>	<b>Credits</b>
PTRM 110S (RECM 110S) Introduction to Parks, Recreation and Tourism	3
NRSM 180 (RECM 180) Careers in Natural Resources or WILD 105N (WBIO 105N) Wildlife and People or NRSM 121S (RSCN 121S) Nature of Montana	2-3
WRIT 101 (ENEX 101) College Writing I	3
BIOB 170N (BIOL 108N) Principles Biological Diversity or BIOE 172 (BIOL 121N) Introductory Ecology	3
PSYX 100S (PSYC 100S) Introduction to Psychology	4
CHMY 121N (CHEM 151N) Intro to General Chemistry	3

COMM 111A Introduction to Public Speaking	3
M 115 (MATH 117) Probability and Linear Mathematics	3
Electives and General Education	9
<b>Second Year</b>	
ENSC 245N (FOR 210N) Soils	3
PTRM 210 (RECM 210) Nature-Based Tourism	3
PTRM 230 (RECM 230) Programming in Recreation	3
STAT 216 (MATH 241) Statistics, FOR 201 Forest Biometrics OR SOCI 202 (SOC 202) Social Statistics	3-4
PTRM 217S (RECM 217S) Wildland Recreation Management	3
WRIT 222 (FOR 220) Technical Approach to Writing	2
ECNS 201S (ECON 111S) Principles of Microeconomics	3
FORS 250 (FOR 250) Introduction to GIS for Forest Management	2
Electives and General Education	3
<b>Third Year</b>	
FORS 330 (FOR 330) Forest Ecology or NRSM 462 (FOR 462) Range Ecology	3
PTRM 380 (RECM 380) Recreation Administration and Leadership	4
NRSM 385 (FOR 385) Watershed Hydrology	3
PTRM 300 (RECM 300) Recreation Behavior	3
PTRM 310 (RECM 310) Natural Resources Interpretation	3
PTRM 450 (RECM 450) Pre-practicum Professional Preparation	1
Electives and General Education	9
<b>Summer</b>	
PTRM 495 (RECM 460) Practicum in Recreation	6-9
<b>Fourth Year</b>	
PTRM 482 (RECM 482) Wilderness and Protected Area Managements	3
PTRM 484 (RECM 484) Recreation Management Field Techniques	3
PTRM 485 (RECM 485) Recreation Planning	4
NRSM 422 (FOR 422) Natural Resource Policy/Administration OR WILD 410 (WBIO 410) Wildlife Biology and Biopolitics	3
Electives and General Education	9-14
<b>Nature-Based Tourism Option</b>	
<b>First Year</b>	
PTRM 110S (RECM 110S) Introduction to Parks, Recreation, and Tourism	3
NRSM 180 (RECM 180) Careers in Natural Resources or WILD 105N (WBIO 105N) Wildlife and People or NRSM 121S (RSCN 121S) Nature of Montana	2-3
WRIT 101 (ENEX 101) College Writing I	3
BIOB 170N (BIOL 108N) Principles Biological Diversity or BIOE 172N (BIOL 121N) Introductory Ecology	3
SOCI 101S (SOC 110S) Introduction to Sociology	3
COMM 111A Introduction to Public Speaking	3
CHMY 121N (CHEM 151N) Intro to General Chemistry	3
M 115 (MATH 117) Probability and Linear Mathematics	3
Electives and General Education	6
<b>Second Year</b>	
ENSC 245N (FOR 210N) Soils	3
PTRM 210 (RECM 210) Nature-Based Tourism	3
PTRM 230 (RECM 230) Programming in Recreation	3
STAT 216 (MATH 241) Statistics, FOR 201 Forest Biometrics OR SOCI 202 (SOC 202) Social Statistics	3-4
SOCI 202 (SOC 202) Social Statistics	3
PTRM 217S (RECM 217S) Wildland Recreation Management	3
WRIT 222 (FOR 220) Technical Approach to Writing	2
ACTG 201 (ACCT 201) Principles of Financial Accounting	3
ECNS 201S (ECON 111S) Principles of Microeconomics	3
Electives and General Education	6
<b>Third Year</b>	
FORS 330 (FOR 330) Forest Ecology OR NRSM 462 (FOR 462) Range Ecology	3
MKTG 360 Marketing Principles	3
PTRM 380 (RECM 380) Recreation Administration and Leadership	4
PTRM 300 (RECM 300) Recreation Behavior	3
PTRM 310 (RECM 310) Natural Resources Interpretation	3
PTRM 450 (RECM 450) Pre-practicum Professional Preparation	1
Electives and General Education	12
<b>Summer</b>	
PTRM 495 (RECM 460) Practicum in Recreation	6-9
<b>Fourth Year</b>	
PTRM 451 (RECM 451) Tourism and Sustainability	3
PTRM 483 (RECM 483) Commercial Recreation, Marketing, and Tourism	3
PTRM 484 (RECM 484) Recreation Management Field Techniques	3
NRSM 475 (FOR 475) Environment and Development	3

NRSM 422 (FOR 422) Natural Resource Policy/Administration OR WILD 410 (WBIO 410) Wildlife Biology and Biopolitics	3
MKTG 362 Consumer Behavior	3
NRSM 379 (FOR 379) Collaboration in Natural Resource Decisions	3
Electives and General Education	3-7

## Resource Conservation

The challenging and rapidly evolving field of environmental conservation requires broad training and the ability to integrate and communicate across disciplines. Resource Conservation is an interdepartmental undergraduate major that prepares students for the diverse opportunities that now exist in environmental conservation, natural resource management and efforts to build more sustainable livelihoods and communities. Students can choose a more structured area of study to prepare for graduate work in the natural sciences, such as ecology, hydrology, or soils, or emphasize emerging sub-disciplines such as fire ecology and adaptive strategies for climate change. Students can also integrate across disciplines and focus on natural resource policy, wilderness studies, community forestry, or international conservation. For more information on different curricular tracks within the Resource Conservation major, please see: [www.cfc.umt.edu/rc](http://www.cfc.umt.edu/rc). In addition to degree requirements listed below, students selecting the Bachelor of Science in Resource Conservation should contact their advisors to approve their curriculum.

### Core Resource Conservation Requirements

#### Oral and Written Communication:

- COMM 111A (Introduction to Public Speaking) OR THTR 120A (DRAM 111) (Introduction to Acting)
- WRIT 222 (FOR 220) Technical Approach to Writing
- At least three of the following courses (to fulfill the major requirement and the general education requirement for upper division writing): PTRM 300 (RECM 300), FORS 330 (FOR 330), FORS 341 (FOR 341), FORS 342 (FOR 342), FORS 347 (FOR 347), NRSM 379 (EVST/FOR/RSCN 379), NASX 403 (NAS 403), WILD 410 (WBIO 410), BIOE 428 (BIOL 366), FORS 437 (FOR 437), FORS 440 (FOR 440), NSRM 444 (FOR 444), NRSM 462 (FOR/RSCN 462), or FORS 499 (FOR 497) (or, one writing course, such as PTRM 451 (RECM 451) or PTRM 482 (RECM 482))

#### Quantitative Skills:

- Math, one of the following courses: M 115 (MATH 117) (Probability and Linear Math), M 121 (MATH 111) (College Algebra), M 122 (MATH 112) (College Trigonometry), M 151 (MATH 121) (Precalculus), M 162 (MATH 150) (Applied Calculus)
- Statistics, one of the following courses: STAT 216 (MATH 241) (Introduction to Statistics), SOCI 202 (SOC 202) (Social Statistics), FORS 201 (FOR 201) (Forest Biometrics)
- FORS 250 (Geographic Information Systems) or equivalent, or an additional math course (a math course listed above, but not already taken)

#### Natural and Social Sciences

- FORS 200 (FOR 200) (Forest Resources Measurement Camp)
- Biology, one of the following Courses: BIOB 160N (BIOL 110N) (Principles of Living Systems), BIOB 170N (BIOL 108N) (Principles Biological Diversity), BIOO 105N (BIOL 120N) (Introduction to Botany), BIOE 172N (BIOL 121N) (Introductory Ecology)
- CHMY 121N (CHEM 151N) Introduction to General Chemistry
- ENSC 245N (FOR 210) (Soils) (prerequisite: CHMY 121N (CHEM 151N))
- Ecology, one of the following courses: FORS 330 (FOR 330) (Forest Ecology), BIOE 370 (BIOL 340) (General Ecology) (prerequisites: BIOB 275 (BIOL 223), STAT 216 (MATH 241)), NRSM 462 (RSCN 462) (Range Ecology) (prerequisites: NRSM 360 (RSCN 360) and plant ecology course)
- Policy, one of the following courses: NRSM 422 (FOR 422) (Natural Resource Policy/Administration), NRSM 370S (RSCN 370S) (Wildland Conserv Pol/Govrnance), WILD 410 (WBIO 410) (Wildlife Policy & Biopolitics)
- Social science, one of the following courses: NRSM 379 (FOR/EVST/RSCN 379) (Collaboration in Natural

Resource Decisions), NRSM 424 (FOR/RSCN 424) (Community Forestry and Conservation), NRSM 475 (FOR 475) (Environment and Development), or PTRM 300 (RECM 300) (Recreation Behavior)

- NRSM 489E (FOR 489E) (Ethics, Forestry, and Conservation)

### **Additional Resource Conservation Requirements**

Students have to take at least 36 traditional letter-graded credits within the College of Forestry and Conservation – all courses with the FORS, NRSM, PTRM, and WILD prefixes will work. In addition, WRIT 222 (FOR 220), ENSC 245N (FOR/RSCN 210N), and CCS courses taught by College of Forestry and Conservation faculty count toward this requirement. Resource Conservation students typically use these additional credits in the College to obtain depth and/or breadth in areas of interest. There are a number of advising “tracks” that enable specialization within the major. Go to [www.cfc.umt.edu/rc](http://www.cfc.umt.edu/rc) and click on *Areas of Study* for more information.

### **Wildlife Biology**

- Special Degree Requirements
- Requirements for a Minor

**Daniel H. Pletscher, Professor, Wildlife Biology Director**

Wildlife Biology is the study of wild animals, their habitats, and their conservation. The Bachelor of Science in Wildlife Biology degree constitutes the pre-professional training for future employment in wildlife biology and management, and provides an excellent background in general ecology. The educational requirements for certification by The Wildlife Society can be met within the framework of the undergraduate program.

While employment opportunities do exist in wildlife conservation for students with the baccalaureate degree, many students plan to continue their education through the master's degree to qualify for wildlife management or research positions.

Three optional curricula are offered in the Wildlife Biology Program: terrestrial, aquatic, and honors. All three options follow the same schedule of courses for the freshman and most of the sophomore year, then pursue different curricula for the last two years. Each leads to a B.S. in Wildlife Biology. The University is well-suited for instruction in wildlife biology because of the excellent opportunities for field instruction and research, and the presence of such facilities as the Lubrecht Experimental Forest, Yellow Bay Biological Station at Flathead Lake, the Montana Forest and Conservation Experiment Station, the Montana Cooperative Wildlife Research Unit, and the Theodore Roosevelt Memorial and Bandy ranches.

**High School Preparation:** In addition to general University admission requirements, the student should elect four years of mathematics and three years of science, including biology, chemistry and physics.

#### **Special Degree Requirements**

Refer to graduation requirements listed previously in the catalog. See index.

The Upper-division Writing Expectation must be met by successfully completing BIOE 371 (BIOL 341) and two courses selected from BIOC 470, 475, 320, (BIOL 304, 306, 316), BIOE 428 (BIOL 366), WILD 408, 470, 499 (senior thesis) (WBIO 408, 470, 497).

The student must complete the requirements for one of the options indicated below. A reading knowledge of a modern foreign language is suggested for students electing preparation for graduate work leading to a doctorate.

To obtain the B.S. in Wildlife Biology, the student must have a 2.5 grade point average or higher in all courses taken at The University of Montana.

Suggested sequence subject to frequent change. Some courses are offered more than one semester/year.

#### **Terrestrial and Aquatic Options**



<b>First Year</b>	<b>Credits</b>
BIOB 160N (BIOL 110N) Principles of Living Systems	4
CHMY 121N (CHEM 151N) Introduction to General Chemistry	3
CHMY 123N (CHEM 152N) Introduction to Organic and Biochem	3
CHMY 124N (CHEM 154N) Introduction Organic & Biochem Laboratory	2
WRIT 101 (ENEX 101) College Writing I	3
NRSM 180 (WBIO 180) Careers in Natural Resources	2
M 162 (MATH 150) Applied Calculus	4
Electives and General Education	8-14

<b>Summer</b>	<b>Credits</b>
Experiential Learning (For a list of options, contact the Wildlife Biology Office.)	2

<b>Second Year</b>	<b>Credits</b>
BIOB 260 (BIOL 221) Cellular and Molecular Biology	4
BIOB 272 (BIOL 223) Genetics and Evolution	4
BIOO 335 (BIOL 350)* Rocky Mountain Flora	3
COMM 111A Introduction to Public Speaking	3
STAT 216 (MATH 241) Statistics or WILD 240 (WBIO 240) Introduction to Biostatistics	3-4
WRIT 222 (FOR 220) Technical Approach to Writing or WILD 245 (WBIO 245) Science Writing	2-3
Electives and General Education	11-15

\*BIOO 335 (BIOL 350) is not required for the Aquatic option

### Terrestrial Option

<b>Third Year</b>	<b>Credits</b>
<b>Two of the following:</b>	
BIOO 370 (BIOL 304) Ornithology and Lab	4
BIOO 475 (BIOL 306) Mammalogy	4
BIOO 340 (BIOL 308) Biology and Management of Fishes	4
<b>And one of the following</b>	
FORS 347 (FOR 347) Multiple Resource Silviculture	3
NRSM 360 (FOR 360) Rangeland Management	3
<b>And</b>	
BIOE 370 (BIOL 340) General Ecology	3
BIOE 371 (BIOL 341) General Ecology Lab	2
WILD 346 (WBIO 446) Wildlife Physiological Ecology	3
WILD 370 (WBIO 370) Wildlife Habitat Conservation and Management	3
Electives and General Education	8-14

<b>Fourth Year</b>	<b>Credits</b>
WILD 470 (WBIO 470) Conservation of Wildlife Populations	3
WILD 494 (WBIO 494) Senior Wildlife Seminar	1
WILD 480 (WBIO 480) The Upshot: Applied Wildlife Management	3
<b>And one of the following</b>	
WILD 410 (WBIO 410) Wildlife Policy and Biopolitics	3
NRSM 422 (FOR 422) Natural Resources Policy and Administration	3
Electives and General Education	16-22

### Aquatic Option

<b>Third Year</b>	<b>Credits</b>
BIOO 320 (BIOL 316) General Botany	5
BIOO 340 (BIOL 308) Biology and Management of Fishes	4
BIOE 370 (BIOL 340) Ecology	3
BIOE 371 (BIOL 341) Ecology Lab	2
BIOM 427/428 (BIOL 400-401) General Parasitology and Laboratory OR	
BIOE 406 (BIOL 406) Behavior and Evolution OR	4
BIOO 462 (BIOL 410) Entomology	
WILD 346 (WBIO 446) Wildlife Physiological Ecology	3
Electives and General Education	5-11

<b>Fourth Year</b>	<b>Credits</b>
WILD 494 (WBIO 494) Senior Seminar	1
BIOE 428 (BIOL 366) Freshwater Ecology and Lab	5
WILD 408 (WBIO 408) Advanced Fisheries	3
NRSM 385 (FOR 385) Watershed Hydrology	3
WILD 480 (WBIO 480) The Upshot-Applied Wildlife Management	3
<b>And one of the following</b>	
WILD 410 (WBIO 410) Wildlife Policy and Biopolitics	3
NRSM 422 (FOR 422) Natural Resource Policy and Administration	3
Electives and General Education	12-18

### **Wildlife Biology Honors Emphasis**

The honors curriculum is designed particularly for students with strong academic records who intend to do graduate work. Entrance into this emphasis is open only to students who, at the beginning of the junior year of the wildlife biology program, have a grade-point average of 3.5 or above and who petition the faculty for entrance.

Honors students must complete either WILD 370, 470 and 494 (WBIO 370, 470 and 494) (terrestrial option) or BIOO 340 (BIOL 308), BIOE 428 (BIOL 366) and WILD 494 (WBIO 494) (aquatic option). Honors students are encouraged to enroll also in WILD 499 (WBIO 497) Senior Thesis. The balance of the coursework for the junior and senior years will be developed in consultation with the honors student's faculty advisor and committee appointed by the director of the wildlife biology program.

All students in the honors emphasis are required to meet with their faculty advisor prior to autumn semester registration of their junior and senior years to work out their course schedules.

#### **Requirements for a Minor**

To earn a minor in wildlife biology, the student must successfully complete the following coursework: BIOB 170N, 171N (BIOL 108N, 109N), BIOO 101N (BIOL 201N), BIOO 335 (BIOL 350), WILD 275 (FOR 275), FORS 330 (FOR 330) or NRSM 360 (FOR 360), WILD 105N (WBIO 105), NRSM 180 (WBIO 180).

### **Wilderness Studies**

**Laurie Yung (Associate Professor) Director of Wilderness Institute**

Students who successfully complete the requirements of the Wilderness and Civilization Program are eligible for the Wilderness Studies minor. Wilderness and Civilization is an interdisciplinary campus and field-based program. Each year, 25 students investigate wildland conservation and the human-nature relationship through the lenses of policy, ecology, art, Native American Studies, and literature. Wilderness and Civilization combines the strengths of classroom and field learning, interactive classes, innovative faculty, and applied learning through internships. Field trips include extended backcountry trips as well as shorter field trips examining ecology, environmental issues, land use, and natural history. Wilderness and Civilization offers students the opportunity to explore contemporary conservation debates, make connections between disciplines, and learn how to work for positive change.

Wilderness and Civilization is an undergraduate, immersion program geared toward sophomore-, junior-, and senior-level students in any major. Students take 17.0 credits of campus and field-based courses during the fall, and then continue in the spring with an art course, an internship, a 1.0 credit field course, and a 1.0 credit lecture series. The Wilderness and Civilization program is administered by the Wilderness Institute of the College of Forestry and Conservation. The program is offered in collaboration with the College of Arts and Sciences, the College of Visual and Performing Arts, and the Davidson Honors College.

Students must apply for admission to the Wilderness and Civilization program, which is limited to 25 students each year. Applicants must have a cumulative GPA of 3.0 or higher for all college and university work. Applications are due by April 1 and are available at the Wilderness Institute, University Hall 303.

#### **Requirements for a Minor in Wilderness Studies**

To earn a minor in wilderness studies the student must successfully complete the Wilderness and Civilization program and the course requirements below (24.0 credits).

<b>Course # and Description</b>	<b>Credits</b>
NRSM 373 (RSCN 373) Wilderness and Civilization	3
LIT 373L (ENLT 371) Literature and the Environment/Honors	3
NRSM 271N (RSCN 271N) Conservation Ecology/Honors	3
NRSM 370S (RSCN 370S) Wildland Conservation Policy and Governance	3
NASX 303E (NAS 303E) Ecological Perspectives of Native American Tradition	3
NRSM 273 (RSCN 273) Wilderness and Civilization Field Studies	2
NRSM 398 (RSCN 398) Internship: Wildland Community Project	2

NRSM 371 (RECM 371) Wilderness Issues Lecture Series and	1
ARTZ 324A (ART 324A) Environmental Drawing or	3
MUSI 304A Sound in the Natural World	3
Total	24

### Faculty

Mary Ann Bonjorni, Professor of Art, College of Visual and Performing Arts

Rich Clow, Professor of Native American Studies, College of Arts and Sciences

Natalie Dawson, Associate Director, Wilderness Institute, College of Forestry and Conservation

Louise Economides, Assistant Professor of English, College of Arts and Sciences

Lee Heuermann, Instructor, School of Music, College of Visual and Performing Arts

Andrew Larson, Assistant Professor of Forest Ecology, College of Forestry and Conservation

David Moore, Professor of English, College of Arts and Sciences

Martin Nie, Professor of Natural Resource Policy, College of Forestry and Conservation

Laurie Yung, Assistant Professor and Wilderness Institute Director, College of Forestry and Conservation

## Wildland Restoration

### Bachelor of Science in Wildland Restoration

The Bachelor of Science in Wildland Restoration provides students with the knowledge and skills needed to tackle the complex challenges of ecological restoration — perhaps the fastest growing area of focus and employment in natural resource management. There are two options within the major: the Terrestrial Option, which focuses on the repair and recovery of terrestrial ecosystems, and the Aquatic Option which focuses on stream, wetland, and groundwater restoration. Both options provide in-depth training in the ecological sciences, the science and practice of restoration, and the human dimensions of restoration practice. All students in the major spend a substantial amount of time in the field, learning cutting-edge practices in ecosystem restoration, attributes of restored ecosystems, and methods for evaluating treatment efficacy. The major requires completion of a seven-to-ten credit restoration capstone, during which students gain hands-on, real-world experience planning and implementing restoration projects in western Montana. The Wildland Restoration major prepares students for graduate school in ecology or natural resource management and careers as restoration practitioners with non-profit, private, or governmental agencies.

In addition to the major, the Wildland Restoration program also offers a minor for students who wish to gain basic competency in restoration while pursuing another UM major. For more information on degree options within the Wildland Restoration Program, see: <http://www.cfc.umt.edu/wildland/>.

### Wildland Restoration (Aquatic Option)

	First Year	Credits
WRIT 101 (ENEX 101) College Writing I		3
BIOB 160N (BIOL 110N) Principles of Living Systems		4
GEO 101N/102N (GEOS 100N/101N) General Geology/Lab		3
COMM 111A Introduction to Public Speaking		3
CHMY 121N (CHEM 151N) Introduction to General Chemistry		3
CHMY 123N (CHEM 152N) Introduction to Organic and Biological Chemistry		3
M 171 (MATH 152) Calculus I		4
NRSM 180 (FOR/RECM/WBIO 180) Careers in Natural Resources		2
Electives and General Education		3-4
	Second Year	Credits

M 172 (MATH 153) Calculus II	4
FORS 201 (FOR 201) Forest Biometrics or WILD 240 (WBIO 240) Wildlife Monitoring and Biostatistics or STAT 216 (MATH 241) Statistics	3-4
NRSM 265 (FOR 265) Elements of Ecological Restoration	3
WRIT 222 (FOR 220) Technical Approach to Writing or WILD 245 (WBIO 245) Science Writing	2-3
PHSX 205N/206N (PHYS 111N/113N) Fundamentals of Physics I/Lab or PHSX 215N/216N (PHYS 211N/213N) Fundamentals of Physics II/Lab	5
BIOB 260 (BIOL 221) Cellular and Molecular Biology	4
BIOB 272 (BIOL 223) Genetics and Evolution	4
Electives and General Education	3-4
<b>Third and Fourth Years</b>	<b>Credits</b>
NRSM 385 (FOR 385) Watershed Hydrology	3
BIOE 428 (BIOL 366) Freshwater Ecology	5
NRSM 365 (FOR 365) Foundation of Restoration Ecology	3
NRSM 495 (FOR 445) Ecological Restoration Practicum	3-6
NRSM 422 (FOR 422) Natural Resource Policy and Administration	3
NRSM 444 (FOR 444) Integrative Ecological Restoration	3
NRSM 494 (FOR 494) Seminar in Ecological Restoration	1
NRSM 489E (FOR 489E) Ethics Forestry and Conservation	3
Electives and General Education	33-36
<b>Rest/Aquatic Electives: At least nine credits must be completed from:</b>	<b>Credits</b>
BIOO 340 (BIOL 308) Biology and Management of Fishes	4
NRSM 455 (FOR 455) Riparian Ecology and Management	3
NRSM 485 (FOR 485) Watershed Management	3
GEO 460 (GEOS 460) Process Geomorphology	4
FORS 250 (FOR 250) GIS Practicum	2
ENSC 245N (FOR 210N) Soils	3
GEO 260 (GEOS 260) River Systems	3
GEO 420 (GEOS 480) Hydrogeology	3
<b>Rest/ Social-Science Electives: At least three credits must be completed from:</b>	<b>Credits</b>
ECNS 433 (ECON 440) Environmental Economics	3
FORS 320 (FOR 320) Forest Environmental Economics	3
NRSM 379 (FOR 379) Collaboration in Natural Resource Decisions	3
NRSM 475 (FOR 475) Environment and Development	3
NRSM 449 (FOR/RSCN 449) Climate Change Ethics and Policy	3
<b>Wildland Restoration (Terrestrial Option)</b>	
<b>First Year</b>	<b>Credits</b>
WRIT 101 (ENEX 101) College Writing I	3
BIOB 160N (BIOL 110) Principles of Living Systems	4
BIOO 105N (BIOL 120) Introduction to Botany	3
COMM 111A Introduction to Public Speaking	3
CHMY 121N (CHEM 151N) Introduction to General and Inorganic Chemistry	3
CHMY 123N (CHEM 152N) Introduction to Organic and Biological Chemistry	3
M 162 (MATH 150) Calculus	4
NRSM 180 (FOR/RECM/WBIO 180) Careers in Natural Resources	2
Electives and General Education	3-4
<b>Second Year</b>	<b>Credits</b>
FORS 201 (FOR 201) Forest Biometrics or WILD 240 (WBIO 240) Wildlife Monitoring and Biostatistics or STAT 216 (MATH 241) Statistics	3-4
NRSM 265 (FOR 265) Elements of Ecological Restoration	3
WRIT 222 (FOR 220) Technical Approach to Writing or WILD 245 (WBIO 245) Science Writing	2-3
ENSC 245N (FOR 210N) Soils	3
PHSX 205N/206N (PHYS 111N/113N) Fundamentals of Physics I/Lab or PHSX 215N/216N (PHYS 211N/213N) Fundamentals of Physics with Calculus I/ Lab	5
BIOB 260 (BIOL 221) Cellular and Molecular Biology	4
BIOB 272 (BIOL 223) Genetics and Evolution	4
Electives and General Education	5-6
<b>Third and Fourth Years</b>	<b>Credits</b>
FORS 330 (FOR 330) Forest Ecology or BIOE 374 (BIOL 340) General Ecology	3-6
NRSM 385 (FOR 385) Watershed Hydrology	3
NRSM 365 (FOR 365) Foundation of Restoration Ecology	3
NRSM 444 (FOR 444) Integrative Ecological Restoration	3
NRSM 422 (FOR 422) Natural Resource Policy and Administration	3
NRSM 495 (FOR 445) Ecological Restoration Practicum	3-6
NRSM 494 (FOR 494) Seminar in Ecological Restoration	1
BIOO 335 (BIOL 350) Rocky Mountain Flora	3
NRSM 489E (FOR 489E) Ethics, Forestry and Conservation	3
Electives and General Education	32-35

<b>Rest/Terrestrial Electives: At least nine credits must be completed from:</b>	<b>Credits</b>
BIOO 320 (BIOL 316) General Botany	3
NRSM 335 (FOR 335) Environmental Entomology	3
FORS 250 (FOR 250) Intro to GIS for Forest Management	2
FORS 331 (FOR 331) Wildland Fuels Management	3
NRSM 363 (FOR 361) Range Forage Plants	3
NRSM 415 (FOR 415) Environmental Soil Science	3
NRSM 485 (FOR 485) Watershed Management	3
NRSM 360 (FOR 360) Rangeland Management	3
NRSM 462 (FOR 462) Range Ecology	3
BIOO 433 (BIOL 444) Plant Physiology	3
BIOE 448 (BIOL 448) Terrestrial Plant Ecology	3
WILD 370 (WBIO 370) Wildlife Habitat Conservation and Management	3
WILD 470 (WBIO 470) Conservation of Wildlife Populations	3
BIOM 430 (MICB 423) Applied and Environmental Microbiology	3

<b>Rest/Social-Science Electives: At least three credits must be completed from:</b>	<b>Credits</b>
ECNS 433 (ECON 440) Environmental Economics	3
FORS 320 (FOR 320) Forest Environment Economics	3
NRSM 379 (FOR 379) Collaboration in Natural Resource Decisions	3
NRSM 475 (FOR 475) Environment and Development	3
NRSM 449 (FOR/RSCN 449) Climate Change Ethics and Policy	3

### **Wildland Restoration Minor**

To earn a minor in Wildland Restoration, students must fulfill the course requirements listed below.

<b>Minor in Wildland Restoration</b>	<b>Credits</b>
NRSM 265 (FOR 265) Elements of Ecological Restoration	3
NRSM 365 (FOR 365) Foundations of Restoration Ecology	3
FORS 330 (FOR 330) Forest Ecology or BIOE 370 (BIOL 340) Ecology or BIOE 428 (BIOL 366) Freshwater Ecology	3
FORS 201 (FOR 201) Forest Biometrics or WBIO 240 (WBIO 240) Wildlife Monitoring and Biostatistics or STAT 216 (MATH 241) Statistics	3-4
ENSC 245N (FOR 210N) Soils	3
BIOO 335 (BIOL 350) Rocky Mountain Flora or NRSM 385 (FOR 385) Watershed Hydrology	3

<b>Rest/Social - Science Electives: At least three credits must be completed from (If one of the proposed social science electives also is required for the students major degree, a second social science elective must be taken):</b>	<b>Credits</b>
BIOO 340 (BIOL 308) Biology and Management of Fishes	4
BIOO 335 (BIOL 350) Rocky Mountain Flora	3
BIOE 448 (BIOL 448) Terrestrial Plant Ecology	3
WILD 370 (WBIO 370) Wildlife Habitat Conservation and Management	3
WILD 470 (WBIO 470) Conservation of Wildlife Populations	3
FORS 331 (FOR 331) Wildland Fuel Management	3
NRSM 335 (FOR 335) Environmental Entomology	3
FORS 347 (FOR 347) Multiple Resource Silviculture	3
NRSM 360 (FOR 360) Range Management	3
NRSM 385 (FOR 385) Watershed Hydrology	3

## **College of Health Professions and Biomedical Sciences**

**David S. Forbes, Dean**

**Lori J. Morin, Assistant Dean for Student Affairs**

The College of Health Professions and Biomedical Sciences offers the Bachelor of Arts in Social Work, the Doctor of Pharmacy (Pharm.D.) degree; the Master of Science degrees in Neuroscience, Pharmaceutical Sciences, and Toxicology; the Master of Public Health degree, the Master of Social Work degree, the Doctor of Physical Therapy degree, and the Doctor of Philosophy (Ph.D.) degrees in Biomedical Sciences, Neuroscience, and Toxicology.

The focus of these programs is to provide a composite of educational experiences that will produce a well-educated person and a highly trained, professional social worker, health care practitioner or scientist.

## Health Science

- Courses

Health science courses are concerned with fundamental issues in human health and disease and are, therefore, interdisciplinary in both scope and content. They have been designed not only for students anticipating careers in medicine, dentistry, nursing, public health, pharmacy, medical technology, physical therapy, cytotechnology, and numerous other health care professions and services, but for all students interested in individual and community health, the clinical and paramedical arts, and the biomedical sciences. Health sciences courses are listed under two designations: 1) Health Sciences; 2) other disciplines.

### Health Science Courses

#### Health Sciences

- HS 195 Special Topics
- HS 201 Living Well: Health and Disability
- HS 325 Introduction to Gerontology
- HS 326 Geriatric Practicum
- HS 327 Montana Gerontology Society Meeting
- HS 389 Recent Advances in Clinical Medicine
- HS 395 Special Topics
- HS 495 Special Topics

#### Anthropology

- ANTH 265 Human Sexuality
- ANTH 267 Human Genetics
- ANTH 343 Culture and Population
- ANTH 388 Native American Health and Healing
- ANTH 444 Culture, Health and Healing

#### Health and Human Performance

- HHP 184 Personal Health and Wellness
- HHP 236N Nutrition

#### Microbiology

- BIOM 250N (BIOL 106N) Elementary Microbiology
- BIOM 251 (BIOL/MICB 107) Elementary Microbiology Laboratory
- BIOM 400 (MICB 302) Medical Microbiology

#### Social Work

- SW 322 Explorations in Gerontology
- SW 423 Addiction Studies

#### Pharmacy

- PHAR 110N Use and Abuse of Drugs
- PHAR 324 Medicinal Plants
- PHAR 395 Indian Health Issues
- PHAR 423 Drug Induced Malnutrition

#### Philosophy

- PHL 421 (PHIL 421) Adv Philosophy & Medical Ethics

#### Courses

U = for undergraduate credit only, UG = for undergraduate or graduate credit, G = for graduate credit. R after the credit indicates the course may be repeated for credit to the maximum indicated after the R. Credits beyond this maximum do not count toward a degree.

## Health Sciences (HS)

**U 195 Special Topics Variable cr.** (R-6) Offered intermittently. Experimental offerings of visiting professors, experimental offerings of new courses, or one-time offerings of current topics.

**U 201 Living Well: Health and Disability 2 cr.** Offered autumn and spring. The development and implementation of exercise programs for individuals with physical disabilities or chronic illness.

**U 295 Special Topics Variable cr.** (R-6) Offered intermittently. Experimental offerings of visiting professors, experimental offerings of new courses, or one-time offerings of current topics.

**U 320 American Indian Health Issues 2 cr.** Offered spring. Same as PHAR 320. An overview of the health issues, health care delivery and payment that affect American Indians.

**U 324 Medicinal Plants 2-3 cr.** Offered autumn. Same as PHAR 324 and BMED 324. Plants and other natural substances which nourish, heal, injure, or alter the conscious mind.

**U 325 Introduction to Gerontology 3 cr.** Offered spring. Prereq., junior standing or consent of instr. An interdisciplinary discussion of the health and social issues of older persons, utilizing didactic presentations, clinical demonstrations, and curricular modules.

**U 326 Geriatric Practicum 1-3 cr.** (R-3) Offered spring. Prereq., HS 325. Service learning experience in geriatrics in a setting compatible with the student's major and interests.

**U 327 Montana Gerontology Society Meeting 1 cr.** (R-3) Offered spring. Attendance and participation in the Montana Gerontology Society meeting held annually in April.

**U 389 Recent Advances in Clinical Medicine 1 cr.** (R-3) Offered spring. Prereq., junior or senior standing. Weekly presentations throughout the semester by local clinical medical practitioners describing in non-technical terms recent advances in their specialities.

**U 390 Research 1-4 cr.** (R-8) Offered autumn and spring. Prereq., consent of instr. Traditional or CR/NCR grading determined by instructor.

**U 395 Special Topics Variable cr.** (R-12) Offered intermittently. Experimental offerings of visiting professors, experimental offerings of new courses, or one-time offerings of current topics.

**UG 430 Health Aspects of Aging 3 cr.** Offered spring. Same as HHP and SW 430. Overview of the health aspects of aging in the United States including biological theories of aging, normal physiological changes associated with aging systems, common pathological problems associated with aging, cultural and ethnic differences in the health of elders, health promotion and healthy aging, and the health care continuum of care for older persons.

**U 490 Research 1-4 cr.** (R-8) Offered autumn and spring. Prereq., consent of instr. Traditional or CR/NCR grading determined by instructor.

**UG 495 Special Topics Variable cr.** (R-12) Offered intermittently. Experimental offerings of visiting professors, experimental offerings of new courses, or one-time offerings of current topics.

## School of Physical Therapy and Rehabilitation Science

- Curriculum and Application Process
- Special Degree Requirements
- Courses
- Faculty

Reed Humphrey, Chair

The professional program in physical therapy grants the Doctor of Physical Therapy (D.P.T.) degree. The program has an entry-level D.P.T. program, an entry-level D.P.T./M.B.A. program, and a post-entry level transitional D.P.T. program. The following section describes the profession and the pre-professional requirements and application procedures. This information also is available on the program website at [www.health.umt.edu/schools/pt](http://www.health.umt.edu/schools/pt).

### **The Profession**

Physical Therapy is a health care profession concerned with the habilitation and rehabilitation of individuals having limitations resulting from pathological, surgical, or traumatic conditions. The profession is also concerned with prevention of disability in an effort to promote maximal use of an individual's capacities. Physical therapists are trained to evaluate neurological, musculoskeletal, cardiovascular, respiratory, and integumentary disorders. Exercise and physical agents, such as heat, cold, light, electricity, and massage are used to promote healing, relieve pain, maintain or restore strength, and improve joint range of motion and functional capabilities. Physical therapists play key roles in: 1) the physical therapy diagnosis and treatment of musculoskeletal injuries, 2) wellness and injury prevention, 3) rehabilitating injured workers to return to their jobs, 4) rehabilitating senior citizens after debilitating disease to enable them to remain independent, 5) helping handicapped children to live within the least restrictive environment, 6) preventing and treating sports related injuries, and 7) conducting research in the basic and clinical sciences. Knowledge of the psychological and social ramifications of disability affecting the individual and his or her family is an integral part of physical therapy intervention.

Physical therapy is practiced in diversified settings, including hospitals, clinics, skilled nursing facilities, sports medicine programs, public schools, and private practices. Legislation in Montana permits direct public access to physical therapists for evaluation and treatment without a physician referral. Even so, physical therapists remain committed to functioning as an integral member of the health care team.

The physical therapy educational program at The University of Montana seeks to prepare physical therapists who have a broad base of skills upon graduation, and who will be able to implement physical therapy services in many settings, especially rural environments. Rural settings require a physical therapist to serve not only as a provider of direct patient care, but to fulfill the roles of administrator, supervisor, teacher, consultant, and researcher. Students successfully completing the professional program meet the competencies for physical therapy as determined by the Commission on Accreditation in Physical Therapy Education of the American Physical Therapy Association, a Doctor of Physical Therapy degree, and are prepared for state licensure.

The Physical Therapy Program is accredited by the Commission on Accreditation in Physical Therapy Education of the American Physical Therapy Association through 2018.

### **High School Preparation:**

Specific high school courses are not required but a background is recommended in mathematics, chemistry, biology, physics, English, and other communication skills.

### **Pre-Professional Physical Therapy Curriculum and Application Process**

Students wishing to apply to the professional physical therapy program at The University of Montana-Missoula may select any major for their undergraduate degree. While pre-physical therapy is not a degree granting major at the University, prospective applicants should list pre- professional physical therapy (PPPT) as their second major. This will allow them also to receive advising from the School of Physical Therapy and Rehabilitation Science in order to assure adequate preparation for the professional program. In addition to completing a baccalaureate degree, applicants must take the following prerequisite courses and meet the additional application requirements listed. All prerequisite courses must be taken for a traditional letter grade and must be completed with a grade of "C" (2.00) or better.

### **Prerequisite Courses and Credits**

Human Anatomy and Physiology: minimum of two semesters or two to three quarters of human anatomy and



physiology. This course work must be completed in a Biology, Anatomy and/or Physiology department. A full sequence must be completed of two semesters or two to three quarters, depending upon what is offered by the institution. A comparative vertebrate anatomy and an animal physiology course may be substituted for human anatomy and physiology.

Chemistry: minimum of two semesters or three quarters of chemistry with laboratory. A full sequence must be completed of two semesters or two to three quarters, depending upon what is offered by the institution.

Physics: minimum of two semesters or three quarters of physics with laboratory. A full sequence must be completed of two semesters or two to three quarters, depending upon what is offered by the institution.

Statistics: minimum of one semester or quarter of statistics course work.

Social Sciences: minimum of two semesters or three quarters of social/behavioral science classes. These classes may include courses offered by Psychology, Educational Psychology, Sociology, Social Work, Cultural Geography and Anthropology departments.

Certification in adult, child, and infant CPR is assumed.

Computer literacy is assumed. You should be able to utilize email communication, word processing, statistical and spreadsheet programs and be able to complete searches on the Web.

**Suggested Prerequisite Courses at The University of Montana-Missoula**

BIOH 365, 370 (BIOL 312, 313) Human Anatomy and Physiology I, II for Health Professionals or BIOH 201N, 211N (SCN 201, 202) Human Anatomy and Physiology I, II	8
CHMY 121N, 123N, 124N (CHEM 151N, 152N, 154N) Intro to General Chemistry and Laboratory, Intro to Organic & Biochemistry and Laboratory	8
PHSX 205N/206N, 207N/208N (PHYS 111N/113N, 112N/114N) College Physics I, II and Laboratory	10
PSYX 100S (PSYC 100S) Introduction to Psychology or SOCI 101S (SOC 110) Introduction to Sociology or ANTH 101H Introduction to Anthropology or PSYX 340S (PSYC 330S) Abnormal Psychology or PSYX 230S (PSYC 240S) Developmental Psychology	7
STAT 216 (MATH 241) Introduction to Statistics or PSYX 222 (PSYC 240S) Psychological Statistics or SOCI 202 (SOC 202) Social Statistics or STAT 341 (MATH 341) Intro to Probability and Stat or STAT 421 (MATH 441) Mathematical Statistics or STAT 422 (MATH 442) Advanced Mathematical Statistics, or STAT 451 (MATH 444) Statistical Methods I or STAT 452 (MATH 445) Statistical Methods II, or FOR 201, or HHP 486	4

**Additional Requirements for Application**

Because the professional program is sequential, students must enter the program in the autumn semester of the first professional year.

Online application and information about admissions policies for the professional program are available from the School of Physical Therapy and Rehabilitation Science website [www.health.umt.edu/schools/pt](http://www.health.umt.edu/schools/pt). The online applications are typically available beginning in August for each application cycle. Application fees are required with one going to PTCAS and another going to the School of Physical Therapy and Rehabilitation Science. Questions about admission should be addressed to [physical.therapy@umontana.edu](mailto:physical.therapy@umontana.edu).

The application documentation must be submitted online by October 17 (PTCAS application and School Supplemental application) and the supporting documents must be forwarded directly to the Chair, Student Selection Committee, School of Physical Therapy and Rehabilitation Science, arriving no later than October 17, preceding the autumn semester of the year for which admission is requested. The Graduate Record Exam (GRE) must be completed by July 31 and the scores sent to The University of Montana. (Institution code 4489) Seven of the nine prerequisite courses must be completed at the time of application (October 17), including at least one course from both the chemistry and physics class sequences.

To be considered for admission, an applicant must have obtained a cumulative grade average of at least 3.00 (on a four-point scale) in all college courses for which the applicant has registered, as well as a minimum of 3.00 in the required prerequisite course work. Some preference will be given to Montana residents. In addition to meeting the minimum grade point average (3.0 for both cumulative and prerequisite GPA) it may be useful for applicants to

appreciate that GRE scores below the following thresholds are unlikely to result in admission to our program:

- GRE Verbal Reasoning score of 400
- GRE Quantitative Reasoning score of 560 GRE
- Analytical Writing score of 3.5

To qualify as a resident applicant, the student must be a Montana resident on the closing date for submission of the application for admission.

In addition to these requirements, applicants must demonstrate an appreciation and knowledge of the practical duties and responsibilities of the physical therapist through direct exposure in a variety of clinical settings (a minimum of 80 hours of work or observation under the direct supervision of a physical therapist before application). At least 3 different clinical settings should be included in the 80 hours of observation - outpatient, inpatient acute care, rehab/sub-acute rehab, skilled nursing/extended care, school/pediatrics, or home health. These observation hours must be completed before application submission. Applicants are expected to participate in activities beyond their academic pursuits, such activities should include employment, volunteer activities (school, sport, community, or church) and employment/volunteer activities interacting with people with disabilities.

Application documentation includes three letters of recommendation, one of which must be from a licensed physical therapist. These letters will be submitted electronically through the PTCAS application.

After completed applications have been received, the Selection Committee will screen the applications based on grade average in prerequisite courses, overall grade average, GRE scores, stated purpose, evidence of leadership, honors, community service, and letters of recommendation. Based upon the results of this screening, only those applicants who appear best qualified will be invited for a personal interview. Although an invitation to appear for interview does not assure the applicant a place in the class, the final selection will be made from those interviewed. All applicants will be notified of their status.

#### **Professional Physical Therapy Program**

The professional entry-level D.P.T. program is 33 months in length. Enrollment is limited to 34 students in each class. All students pay first level graduate tuition and fees plus a tuition surcharge each Autumn and Spring semesters. The students will also pay first level tuition and fees for two summer sessions.

#### **Joint MBA/DPT Program**

Students who wish to participate in this joint dual degree program must satisfy the normal admission requirements for both The School of Physical Therapy and Rehabilitation Science's entry level DPT program and The School of Business Administration's MBA program. Students cannot enter the joint program until they have been accepted separately by both schools. If accepted by both programs, permission to participate in the joint program must be obtained from both the Chair of the DPT program and the Director of the MBA program. Students completing this dual degree program will receive two separate degrees, the DPT and the MBA. Requirements consist of competing 32 credits for the MBA including 8 transferred in from the School of Physical Therapy and Rehabilitation Science and 118 total credits for the DPT including 8 transferred from the School of Business Administration. Students will work with faculty advisors from both programs to determine an appropriate curricular schedule.

#### **Special Degree Requirements**

Once admitted into the professional entry-level Physical Therapy Program, all students must achieve a C grade or higher (or a CR, in credit/no credit) in all required courses in the physical therapy curriculum. Because courses in the curriculum are sequential, a student who fails to achieve a C grade (or a CR, in credit/noncredit courses) in any course may not be allowed to continue in the next semester of the professional program. The student must retake the course at the next offering. Students must maintain a minimum 2.50 grade average while in the professional entry-level D.P.T. program. Students who do not maintain this average will be on academic probation and must achieve the 2.50 grade average in order to graduate. Students who fail to progress in the expected manner for two consecutive

years will be dismissed from the Physical Therapy Program subject to review by the Academic Requirements Committee and the Dean of the College of Health Professions and Biomedical Sciences. Students also must comply with all School academic and professional conduct policies as outlined in the Physical Therapy Program Student Handbook. All students enrolled in the program are expected to maintain a full-time academic course load (minimum of 12 semester credits) during each semester of the program.

**Professional Physical Therapy Curriculum**

<b>First Professional Year</b>		<b>A</b>	<b>S</b>
PT 503 Physical Therapy and Health Care System	4	-	
PT 510 Applied Clinical Anatomy	5	-	
PT 516 Movement System Exam and Evaluation	5	-	
PT 519 Musculoskeletal Management I	-	6	
PT 520 Development Through the Life Span	-	3	
PT 526 Foundational Skills and Interventions	4	-	
PT 527 Electrophysiological Testing and Interventions	-	2	
PT 529 Biomechanics	2	-	
PT 530 Clinically Applied Exercise Physiology	-	4	
PT 536 Neurosciences for the Health Professions	-	5	
PT 560 Introduction to Research	-	1	
PT 582 Clinical Experience I	-	1	
<b>Total</b>		<b>22</b>	<b>22</b>
<b>Summer Session Credits</b>			
PT 587 Clinical Internship I	4		
<b>Second Professional Year</b>		<b>A</b>	<b>S</b>
PT 525 Clinical Medicine I	2	-	
PT 561 Research in Physical Therapy	2	-	
PT 562 Scholarly Project I	1	-	
PT 563 Cardiopulmonary Physical Therapy	3	-	
PT 565 Physical Therapy for Children	2	-	
PT 567 Neurorehabilitation I	3	-	
PT 568 Neurorehabilitation II	-	2	
PT 569 Musculoskeletal Management II	4	-	
PT 572 Practice and Administration	-	2	
PT 573 Musculoskeletal Management III	-	3	
PT 575 Prosthetics and Orthotics	-	3	
PT 576 Synthesis of Clinical Evaluation and Intervention	-	1	
PT 578 Physical Therapy for Select Populations	-	5	
PT 588 Clinical Internship II	-	4	
PT 671 Scholarly Project II	-	1	
<b>Total</b>		<b>16-17</b>	<b>19-21</b>
<b>Summer Session Credits</b>			
PT 589 Clinical Internship III	5		
<b>Third Professional Year</b>		<b>A</b>	<b>S</b>
PT 626 Clinical Medicine II	3	-	
PT 627 Prevention, Wellness, and Education	2	-	
PT 672 Research in Physical Therapy II	2	-	
PT 570 Psychology of Illness and Disability	2	-	
PT 676 Clinical Mastery in Physical Therapy	3	-	
PT 679 Trends in Clinical Practice (may be repeated)	4	-	
PT 680 Clinical Internship IV	-	12	
<b>Total</b>		<b>16</b>	<b>12</b>

Seven credits of professional elective course work are required for the D.P.T. These may be satisfied by PT 671, 672, 679 sections or courses outside the school. Only 6 credits may be independent study.

Total credits required for graduation: 118

**Transitional D.P.T. Curriculum**

The mission of the transitional Doctor of Physical Therapy (tDPT) curriculum is to provide an affordable, practical, and career-enhancing plan of study that allows licensed physical therapists to transition their current entry-level professional degree to the Doctor of Physical Therapy degree. The program of study offers licensed physical therapists with an academic degree in Physical Therapy the opportunity to earn the Doctor of Physical Therapy (DPT)

degree. The focus of the program is to bridge the gap between current DPT and prior degree entry-level expectations. The program is delivered in a distance-education format, although students are required to attend a weekend during the course of study for a two-day seminar in concepts of professionalism in an autonomous profession and other requirements as identified in the program of study.

### **Admission Requirements**

Applicants must:

- Provide evidence of being currently licensed to practice physical therapy and
- Complete an admission application supplied through the School of Physical Therapy and Rehabilitation Science at The University of Montana.
- Provide evidence of an entry-level degree in physical therapy from an accredited institution, along with official transcripts.
- For those in the MS program, provision of official transcripts of an advanced degree (MS or higher) from an accredited institution in a relevant field of study.
- For students graduating from a foreign institution, certification of entry-level equivalence through an approved credentialing agency, such as the Foreign Credentialing Commission on Physical Therapy (FCCPT). For more information on the FCCPT visit <http://www.fccpt.org>.
- If requested, demonstration of ability to function with excellence in the discipline through submission of a writing sample (if requested upon review of the tDPT application) or alternate assessment, as requested.
- Agree to the program of study in the School of Physical Therapy and Rehabilitation Science prior to matriculation. The admissions committee will review the application and transcript(s) to ensure compliance with entry-level accreditation requirements for the DPT degree. Credits earned in the tDPT curriculum in combination with those previously earned in the professional phase of entry-level preparation and other relevant coursework must be commensurate with the requirements for completion of the entry-level DPT degree awarded at The University of Montana.
- Important note for foreign applicants: Granting of the DPT degree upon successful completion of the tDPT curriculum by The University of Montana does not convey a license to practice in the United States, which is required by law. To better understand regulations to practice in the United States, visit the Federation of State Boards of Physical Therapy (<http://www.fsbpt.org>).

### **Minimum Grade and Academic Progression Requirements**

Students must receive a minimum grade of C in all tDPT courses. Students who receive a grade of C- or lower must repeat the course to achieve a grade of B or better to pass the course. Repetition of courses will result in additional tuition charges. Students must achieve a grade point average of 3.0 or greater in the prescribed program of study to graduate from the tDPT curriculum. Only the grades within the tDPT curriculum will be included in the calculation of the GPA. Failure to maintain a 3.0 GPA for two semesters will result in dismissal from the tDPT curriculum.

### **Degree Requirements**

For candidates holding an entry-level master's degree, successful completion of a 20 credit core curriculum that includes:

#### **Semester One**

PT 652 Pharmacology in Rehabilitation (2 cr.)

PT 654 Clinical Decision Making: Guide to PT Practice (1cr)

#### **Semester Two**

PT 653 Legal and Ethical Issues for PTs (1 cr.)

PT 655 Business and Marketing (2 cr.)

#### **Semester Three**

PT 656 Coding and Reimbursement (1 cr.)  
PT 651 Medical Imaging and Rehabilitation (2 cr.)  
PT 657 Professionalism: The Doctoring Profession (2 cr.)

**Semester Four**

PT 650 Screening for Medical Disorders (2 cr.)  
PT 658 Critical Assessment and Application of Best Evidence (3 cr.)

**Semester Five**

PT 659 Capstone Project (4 cr.)

For bachelor's candidates, semesters 1-4 are the same as above; semester 5-7 are as follows:

**Semester Five**

PT 660 Management of Patients with Musculoskeletal Disorders (2 cr.)  
PT 661 Management of Patients with Cardiovascular and Pulmonary Disorders (2 cr.)

**Semester Six**

PT 662 Management of Patients with Neurological Disorders (2 cr.)  
PT 663 PT Management of Patients with Integumentary Disorders (2 cr.)

**Semester Seven**

PT 664 Wellness and Health Promotion (2 cr.)  
PT 659 Capstone Project (4 cr.)

Candidates unable to complete PT 659 by the course completion date will receive an incomplete grade. The incomplete must be resolved within one month of receipt; otherwise a failing grade will be issued and the course must be repeated with an additional tuition charge.

**Courses**

U = for undergraduate credit only, UG = for undergraduate or graduate credit, G= for graduate credit. R after the credit indicates the course may be repeated for credit to the maximum indicated after the R. Credits beyond this maximum do not count toward a degree.

**Physical Therapy (P T)**

**G 503 Physical Therapy and the Health Care System 4 cr.** Offered autumn. An introduction to physical therapy and its relationship to the health care system. Topics include introduction to the PT literature, medical terminology, medical records, communication, ethics, and professional issues in physical therapy.

**G 510 Applied Clinical Anatomy 5 cr.** Offered autumn. Prereq., course in human anatomy or comparative vertebrate anatomy. Anatomy of the neuromusculoskeletal system and body cavities in relation to movement and function with clinical correlates. Course lab fee.

**G 516 Movement System Examination and Evaluation 6 cr.** Offered autumn. Coreq., PT 510, 529. Principles of musculoskeletal examination and evaluation including basic tissue pathology, patient interviews, palpation, measurement of ROM, strength, and joint play assessment.

**G 519 Musculoskeletal Management I 6 cr.** Offered spring. Prereq., PT 510, 516, 529. Coreq., PT 530. Principles of musculoskeletal examination, evaluation, and intervention including acute injury management, postural assessment, application of analytical skills, and biomechanical principles to human movement.

**G 520 Development Through the Life Span 3 cr.** Offered spring. Presentation of developmental and physiological

changes of humans as they progress through the lifespan. Includes the identification of developmental milestones and disorders as well as functional changes associated with aging.

**G 525 Clinical Medicine I 2 cr.** Offered autumn. Pathology, differential screening, pharmacotherapeutics, evaluation and management of oncological, immunological, and hematological disease.

**G 526 Foundational Skills and Interventions 4 cr.** Offered autumn. Coreq., PT 510, 516. Basic skills of transfers, bedmobility, gait assistive device use, soft tissue mobilization, and application of physical agents

**G 527 Electrophysiological Testing and Interventions 2 cr.** Offered spring. Physiology, indications, contraindications, and application of electrotherapy. Theory and application of electrodiagnostic and electrotherapeutic procedures.

**G 529 Biomechanics 4 cr.** Offered autumn. Coreq., PT 510. Principles of biomechanics and application to physical therapy.

**G 530 Clinically Applied Exercise Physiology 4 cr.** Offered spring. Prereq., PT 510. Application of exercise physiology principles and methods to physical therapy practice, lectures and labs focused on therapeutic exercise testing and prescription. Basic principles and application of Proprioceptive Neuromuscular Facilitation (PNF).

**G 536 Neurosciences for the Health Professions 5 cr.** Offered spring. Anatomy of the head and neck, and neuroanatomy of the human nervous system with emphasis on evaluation of central nervous system lesions and pathological conditions, clinical applications to physical therapy.

**G 560 Introduction to Research 1 cr.** Offered spring. Introduction to the research process in physical therapy including evidence based practice, faculty research tracks, and laboratories. Includes beginning literature review for special/research project.

**G 561 Research in Physical Therapy 2 cr.** Offered autumn. Prereq., STAT 216 (MATH 241). Research design and statistical analyses in physical therapy and related sciences.

**G 562 Scholarly Project I 1 cr.** Offered autumn. Directed research with individual faculty advisor to develop proposal for research/special project.

**G 563 Cardiopulmonary Physical Therapy 3 cr.** Offered autumn. Prereq., PT 510, 516, 530. Cardiovascular and pulmonary pathology, pharmacology, and differential diagnosis. Physical therapy assessment and interventions for patients with cardiovascular and/or pulmonary disease.

**G 565 Physical Therapy for Children 2 cr.** Offered autumn. Prereq., PT 520, PT 536. Evaluation and intervention of neuromotor and musculoskeletal physical therapy rehabilitation of children. Physical therapy for children in school systems.

**G 567 Neurorehabilitation I 3 cr.** Offered autumn. Prereq., PT 536. Neurologic physical therapy assessment and intervention of adults with cerebrovascular accidents, Parkinson disease, or multiple sclerosis. Motor control and motor learning and application to physical therapy neurorehabilitation. Includes wheelchair and home assessment.

**G 568 Neurorehabilitation II 2 cr.** Offered spring. Prereq., PT 536. Neurologic physical therapy assessment and intervention of adults with traumatic brain injury or spinal cord injury.

**G 569 Musculoskeletal Management II 4 cr.** Offered autumn. Prereq., PT 510, 516, 519, 529, 530. Principles of musculoskeletal examination, evaluation, and intervention for the hip, knee, ankle, foot, and lumbar spine.

**G 570 Psychology of Illness and Disability 2 cr.** Offered autumn. Psychological response to illness and disability to include patient motivation, patient/professional interaction, and treatment of persons with chronic pain.

**G 572 Practice and Administration 2 cr.** Offered spring. Organization and management of the physical therapy

department with emphasis on the therapist's role as administrator, supervisor and consultant.

**G 573 Musculoskeletal Management III 3 cr.** Offered spring. Prereq., PT 510, 516, 519, 529, 530. Principles of musculoskeletal examination, evaluation, and intervention for the elbow, wrist, hand, thoracic and cervical spine.

**G 575 Prosthetics and Orthotics 3 cr.** Offered spring. Prereq., PT 510, 516, 529, 530. Coreq., PT 573. Physical therapy assessment and interventions are addressed in the areas of prosthetics, orthotics, and use of devices to assist with activities of daily living.

**G 576 Synthesis of Clinical Evaluation and Intervention 1 cr.** Offered spring. Synthesis and analysis of PT evaluation and intervention through case reports.

**G 577 Applied Clinical Teaching in Physical Therapy 1-2 cr.** Offered autumn. Teaching experience in practical application of clinical therapy.

**G 578 Physical Therapy for Select Populations 5 cr.** Offered spring. Prereq., PT 510, 516, 529, 530. Physical therapy assessment and interventions are addressed in the areas of occupational health, pregnancy and pelvic floor dysfunction, wound management, and a variety of other specific populations.

**G 582 Clinical Experience 1 cr.** Offered spring. Clinical experience in physical therapy clinics. Only CR/NCR grading.

**G 587 Clinical Internship I 4 cr.** Offered summer. Prereq., successful completion of all first-year DPT courses. Seven weeks of full-time clinical experience with emphasis on developing patient treatment skills. Only CR/NCR grading.

**G 588 Clinical Internship II 4 cr.** Offered spring. Prereq., PT 587 and successful completion of year two DPT Autumn semester courses. Five weeks of full-time clinical experience with emphasis on patient evaluation and continuation of developing patient treatment skills. Only CR/NCR grading.

**G 589 Clinical Internship III 5 cr.** Offered summer. Prereq., PT 588 and successful completion of second year DPT courses. Eight weeks of full-time clinical experience with emphasis on learning about administrative issues, problem solving, time management, and communication skills. Continuation of development of patient treatment and evaluation skills. Only CR/NCR grading.

**G 594 Seminar Variable cr.** (R-6) Offered autumn and spring.

**G 595 Special Topics Variable cr.** (R-4) Offered autumn and spring. Experimental offerings of visiting professors, experimental offerings of new courses, or one-time offerings of current topics.

**G 626 Clinical Medicine II 3 cr.** Offered autumn. Prereq., PT 525. Pathology, differential screening, pharmacotherapeutics, evaluation and management of integumentary, gastrointestinal, endocrine and urogenital disease. Also address abdominal screens and primary care delivery.

**G 627 Prevention, Wellness, and Education 2 cr.** Offered autumn. Nutrition, health promotion, patient and support network education, exercise/fitness, disease and injury prevention, life span emphasis.

**G 628 Physical Therapy Student Clinic 1 cr.** Offered autumn and spring. Open to 2nd and 3rd year DPT students. Supervised service learning experience for students providing physical therapy rehabilitation and wellness activities to individuals without health insurance.

**G 650 Screening for Medical Disorders 2 cr.** Offered autumn, spring. Prereq. Enrolled in t-DPT curriculum. PT's role, responsibilities, and decision-making processes regarding appropriate referral of a patient to a physician for evaluation of medical conditions outside the scope of physical therapy.

**G 651 Medical Imaging and Rehabilitation 2 cr.** Offered autumn, summer. Prereq. Enrolled in t-DPT curriculum.

Provide the physical therapy clinical learner with the tools needed to interpret and apply specialized medical imaging information to the rehabilitation patient.

**G 652 Pharmacology in Rehabilitation 2 cr.** Offered autumn, spring. Prereq. Enrolled in t-DPT curriculum. Provide clinical learners with the primary drug classes and the physiologic basis of their action.

**G 653 Legal and Ethical Issues for Physical Therapists: Considerations in Risk Management 1 cr.** Offered spring, summer. Prereq. Enrolled in t-DPT curriculum. Foundational information as to the legal, ethical and administrative decision making process often facing physical therapists in clinical practice.

**G 654 Clinical Decision Making: Guide to Physical Therapist Practice 1 cr.** Offered autumn, spring. Prereq. Enrolled in t-DPT curriculum. Provide ways to utilize the Guide to PT Practice for effective and efficient clinical decision making.

**G 655 Business and Marketing 2 cr.** Offered spring, summer. Prereq. Enrolled in t-DPT curriculum. Enhance the PT clinical learner's appreciation of business and management practices needed to succeed within the current healthcare landscape.

**G 656 Coding and Reimbursement 1 cr.** Offered autumn, summer. Prereq. Enrolled in t-DPT curriculum. Educate the clinical learner in analyzing reimbursement of current billing, accounts receivable, collection procedures and use of proper coding.

**G 657 Professionalism: The Doctoring Profession 2 cr.** Prereq. Enrolled in t-DPT curriculum. This seminar course provides the clinical learner with the opportunity to analyze and discuss the roles/responsibilities and challenges/opportunities inherent in doctoral level physical therapy practice. Only CR/NCR grading.

**G 658 Critical Assessment and Application of Best Evidence 3 cr.** Offered autumn, spring. Prereq. Enrolled in t-DPT curriculum. Develop skills in the application of evidence-based practice as a model for effective clinical decision-making.

**G 659 Capstone Project 4 cr.** Prereq. Enrolled in t-DPT curriculum. Development of the skills needed by physical therapists to fulfill their role as effective participants in the research process. Guide student through the capstone case report completion process. Only CR/NCR grading.

**G 660 Management of Patients with Musculoskeletal Disorders 2 cr.** Offered autumn, spring, summer. Prereq., enrolled in t-DPT curriculum. PT's role, responsibilities, and decision-making processes regarding patients with musculoskeletal disorders.

**G 661 Management of Patients with Cardiovascular and Pulmonary Disorders 2 cr.** Offered autumn, spring and summer. prereq., Enrolled in t-DPT curriculum. PT's role, responsibilities and decision-making processes regarding appropriate patient management of persons with cardiovascular and/or pulmonary disorders.

**G 662 Management of Patients with Neurological Disorders 2 cr.** Offered autumn, spring, summer. Prereq., enrolled in t-DPT curriculum. PT's role, responsibilities, and decision-making processes regarding patients with neurological disorders.

**G 663 Management of Patients with Integumentary Disorders 2 cr.** Offered autumn, spring, summer. Prereq., Enrolled in t-DPT curriculum. PT's role, responsibilities, and decision-making processes regarding patients with integumentary disorders.

**G 664 Wellness and Health Promotion 2 cr.** Offered autumn, spring, summer. Prereq., Enrolled in t-DPT curriculum. PT's role, responsibilities, and decision-making processes regarding patient/client involvement with wellness and health promotion.

**G 671 Research in Physical Therapy I 1 cr.** Offered spring. Prereq., DPT student. Data collection for



research/special project.

**G 672 Research in Physical Therapy II 2 cr.** Offered autumn. Data analysis, writing of research manuscript, presentation of project.

**G 676 Clinical Mastery in Physical Therapy 3 cr.** Offered autumn. Course addresses professional development, master clinician, professional philosophy, ethics, patient advocacy, and appeal process. Each student writes a clinical case report documenting mastery.

**G 679 Trends in Clinical Practice 1-2 cr.** (R-4) Seminar sections that focus on advanced clinical topics in physical therapy. . Traditional or CR/NCR grading as determined by instructor.

**G 680 Clinical Internship IV 12 cr.** Prereq., PT 589 and successful completion of all autumn semester 3<sup>rd</sup> year DPT coursework. Custom-designed clinical internship of 15 weeks. Includes writing and presentation of case study or special project. Only CR/NCR grading.

**G 690 Research 1-10 cr.** (R-10) Prereq., consent of instr. Traditional or CR/NCR grading as determined by instructor.

**G 691 Special Topics/Experimental Course Variable cr.** (R-6) Experimental offerings of visiting professors, experimental offerings of new courses, or one-time offerings of current topics. Traditional or CR/NCR grading as determined by instructor.

**G 692 Independent Study 1-4 cr.** (R-6) Prereq., consent of instructor. Traditional or CR/NCR grading as determined by instructor.

**G 694 Seminar/Workshop Variable cr.** (R-6) Traditional or CR/NCR grading as determined by course instructor.

**G 699 Thesis/Dissertation 1-10 cr.** (R-10) Offered every term. Only CR/NCR grading.

## **Faculty**

### **Professors**

Reed Humphrey, Ph.D., University of Pittsburgh, 1986; P.T., Virginia Commonwealth University, 1994 (Chair)

Beth Ikeda, M.S., D.P.T., Massachusetts General Hospital Institute of Health Professions, 1989, 2004, P.T., Mayo School of Health Related Science, 1981

Charles Leonard, Ph.D., Medical College of Pennsylvania, 1985; P.T. , Duke University, 1978

### **Associate Professor**

James J. Laskin, Ph.D., University of Alberta, 2001; P.T., University of Saskatchewan, 1987

### **Assistant Professors**

Anthony Kinney, D.P.T., Washington University, 2008; MBA Duke University, 2008; MSPT, University of Portland, 1997

David L. Levison, M.H.S., Indianapolis Krannert School of Physical Therapy, 1996; P.T., University of Montana, 1986

Ryan Mizner, Ph.D., University of Delaware, 2005; P.T., University of Delaware, 2000

A. Santos, Ph.D., Pennsylvania State University, 2008; P.T., State University of Londrina (BR), 1998

Sara Scholtes, Ph.D., Washington University, 2009; P.T., Washington University, 2004

### **Nora Staael Evert Physical Therapy & Rehabilitation Clinics**

#### **UM Sports & Orthopedic Clinic**

Brenda Mahlum, D.P.T., Rocky Mountain University of Health Professions, 2006; P.T., University of North Carolina, 1984

Mary Coar, B.S., P.T., The University of Montana, 1993

#### **New Directions Wellness Center**

Susan Ostertag, D.P.T., Arizona School of Health Sciences, 2007, B.S., P.T., University of Montana, 1993

Jessica Malouf, D.P.T., University of Montana, 2008

Ashley McDonald, D.P.T., University of Montana, 2010

Molly Blair, B.S., University of Montana, 2002

### **Pre-Medical Sciences**

**Diana I. Laurie (Professor of Biomedical and Pharmaceutical Sciences), Director (on sabbatical AY 2011-2012)**

**Mark Pershouse (Associate Professor of Biomedical and Pharmaceutical Sciences, Interim Director)**

Health care continues to be one of the most rapidly expanding areas of our society. Careers in the health professions have expanded, both in numbers and in the variety of opportunities. The rewards of a career in health care include excellent salaries, stability of employment, geographic mobility, and the opportunity to help other people. The pre-medical sciences program is an advising program that helps students become well-informed, well-prepared applicants to programs in allopathic medicine, chiropractic medicine, dentistry, naturopathic medicine, optometry, osteopathic medicine, physician assistant, podiatry and veterinary medicine.

The Pre-Medical Sciences Program does not lead to a bachelor's degree. The Pre-Medical coursework will help students to gain admission to a professional school or program while completing a degree in a field of study. Students may select any major as a field of study, but specific pre-professional courses must be completed. When selecting a major, remember that a science major is not required for admissions into professional schools. It is more important to perform well in your chosen major. Professional schools are most concerned with the overall quality, scope and difficulty of undergraduate work rather than the major.

Pre-professional courses are designed to provide a strong foundation in the sciences, highly developed communicative skills and a solid background in the social sciences and humanities. Curriculum guides outlining minimal course requirements established by professional schools are available from the Pre-medical Sciences office. The Pre-Medical Sciences Program also offers students the opportunity to interact with several pre-med advisors in addition to their advisor for their major.

The minimal requirements for professional school should be completed by the end of the third year of study or prior to taking the admission test required by professional schools. Since specific subject requirements vary among institutions, students should discuss their academic plans with their Pre-medical Sciences advisor. Individuals with weak math and science preparation should consider a five year undergraduate program beginning with remedial courses in math, English, and reading skills.

Admission to a professional school is very competitive. Students must maintain a B-plus grade-point average in college if they expect to be admitted. All required courses must be taken for letter grades. In addition, the applicant must score well on the appropriate professional admissions test. These tests are designed to measure basic academic ability in the natural sciences, reading ability and problem solving skills. These examinations are usually taken during the junior year.

Besides academic accomplishments and admission exam scores, acceptance by a professional school is also dependent upon letters of recommendation and personal interviews conducted by the professional school. It is

important that students consult with a Pre-medical Sciences advisor and with an academic advisor in their major each year to make sure that they can satisfy the necessary requirements for graduation within the time available. The Pre-Medical Sciences Director will also discuss procedures, advise and assist the student during the process of applying to a professional school.

**High School Preparation:** High school students contemplating a career in the health professions should have three to four years of mathematics, courses in chemistry and physics and considerable background in literature and social science.

## **School of Public and Community Health Sciences**

- Special Degree Requirements
- Courses
- Faculty

**Craig Molgaard, Professor and Chair**

The School of Public and Community Health Sciences is a multi-disciplinary program that offers the Master of Public Health (M.P.H.) degree and a Certificate of Public Health (C.P.H.). The program is designed to prepare individuals for public health practice who can effectively address the challenges of rural and global health. Predominantly on-line, web-based instruction allows both traditional students and working professionals to pursue a degree or certificate. This program addresses current and forecasted needs for graduate education in public health. The program's focus on rural and global population health problems assists in promoting improvement in the health of the people of Montana and throughout the world.

### **Special Degree Requirements**

For the M.P.H. degree, all students must successfully complete 42 graduate credits, including 36 required core credits and 6 elective credits. The following core courses are required:

- PUBH 510 Introduction to Epidemiology
- PUBH 520 Fundamentals of Biostatistics
- PUBH 530 Administration and Management in the U.S. Health Care System
- PUBH 535 Health Policy
- PUBH 540 Social and Behavioral Sciences in Public Health
- PUBH 550 Program Evaluation and Research Methods
- PUBH 560 Environmental and Rural Health
- PUBH 570 Ethical Issues in Public Health
- PUBH 580 Rural Health Issues in a Global Context
- PUBH 591 Practicum
- PUBH 593 Professional Portfolio
- PUBH 599 Professional Paper

M.P.H. students may take 6 or more elective credits of courses offered from the School of Public and Community Health Sciences or from other departments in order to create a plan of study that tailors the learning experience to the needs of the student. PUBH elective courses include:

- PUBH 512 Neuroepidemiology
- PUBH 515 Public Health Genetics
- PUBH 595 Special Topics
- PUBH 596 Independent Study
- PUBH 597 Research

For the Certificate of Public Health, students must complete any 12 pre-approved credits from the above list of core

courses. Approval of a specific 12 credit program is part of the Certificate of Public Health admission process.

### Courses

G = for graduate credit. R after the credit indicates the course may be repeated for credit to the maximum indicated after the R. Credits beyond this maximum do not count toward a degree.

#### Public Health (PUBH)

**U 102 History and Theory of Epidemiology 3 cr.** Offered once per academic year. This course covers the development and evolution of epidemiology, the basic science of public health. Major schools of epidemiology from both the Italian and English traditions will be compared and contrasted, and basic concepts and terminology will be introduced.

**G 510 Introduction to Epidemiology 3 cr.** Offered autumn. Principles and methods of epidemiologic investigation, descriptive and analytic epidemiology techniques, disease frequency, risk determination, study designs, causality, and validity.

**G 512 Neuroepidemiology 3 cr.** Offered spring odd-numbered years. An overview of the fundamental considerations of the history, scope, and methods of neuroepidemiology as a subfield of epidemiology. Specific neurologic diseases and injuries will be studied as to distribution and risk factors, as well as the relationship to international public health.

**G 515 Public Health Genetics 3 cr.** Offered autumn. Basic principles of genetics and genomics, application to public health practices and research. Includes issues in public health genetics such as informed consent, screening for genetic susceptibility, and ethical, legal and social implications.

**G 520 Fundamentals of Biostatistics 3 cr.** Offered Autumn. This course is designed for graduate students and practitioners in public health, biomedical sciences, and related fields. The course introduces basic vocabulary, concepts, and methods of biostatistics. The goal is to provide an introduction to how biostatistics works. Topics will include descriptive statistics, probability, random variables, probability distributions, statistical inference, chi-square analysis, linear regression, and correlation.

**G 530 Administration and Management in the U.S. Health Care System 3 cr.** Offered autumn. The U.S. healthcare system including the rural system. Organization, management, evaluation, and finance.

**G 535 Health Policy 3 cr.** Offered autumn. The evolution and intersection of international, federal, state, and local public health policy.

**G 540 Social and Behavioral Sciences in Public Health 3 cr.** Offered spring. Behavioral and social factors relevant to the identification and solution of public health problems, principles of health behavior change, applications, and assessment of interventions.

**G 550 Program Evaluation and Research Methods 3 cr.** Offered summer. Prereq., PUBH 510 or equiv. and consent of instr. Covers purpose statements, standards, study designs, sampling, measurement, methods for data collection and analysis, interpretation, and report preparation. Models of evaluation described, and similarities and differences between research and evaluation methods explored.

**G 560 Environmental and Rural Health 3 cr.** Offered spring. Relationship of people to their physical environment, how this relationship impacts health, and efforts to minimize negative health effects.

**G 570 Ethical Issues in Public Health 3 cr.** Offered summer. Focus on the values and moral issues that underlie U.S. public health policies. Course examines ethical decision making in areas such as policy development, research, environmental health, occupational health, resource allocation, and genetics.

**G 580 Rural Health Issues in a Global Context 3 cr.** Offered summer. Prereq., 15 core credits and consent of instr.

Analysis of public-health themes. Focus on rural concerns and transnational influences. Includes human rights, health equity, mobile and vulnerable populations, and transnational competence.

**G 591 Practicum 3 cr.** Offered autumn and spring. Prereq., admission into the M.P.H. program and consent of instructor. Semester long, supervised graduate practicum in a health science setting, followed by an oral defense. Offered credit/no credit only.

**G 593 Professional Portfolio 3 cr.** Offered autumn and spring. Prereq., PUBH 591 and PUBH 599, admission to the M.P.H. program and consent of instructor. Integrates the student's practice experience and knowledge gained through course work, practicum, and possibly professional papers and research with the goals and learning objectives of the M.P.H. program into a portfolio. Students will present and defend their portfolio to illustrate their growth as a professional public health practitioner at the end of their M.P.H. program. Offered credit/no credit only.

**G 595 Special Topics Variable cr.** (R-12) Offered intermittently. Experimental offerings of visiting professors, experimental offerings of new courses, or one-time offerings of current topics. Previous topics have included Global Health and Epidemiology of Infectious Disease.

**G 596 Independent Study Variable cr.** (R-6) Offered autumn and spring. Prereq., admission to the M.P.H., program and consent of instructor. Supervised readings, research, or public health practice.

**G 597 Research 3 cr.** (R-6) Offered autumn and spring. Prereq., admission to the M.P.H. program and consent of instructor. With the guidance of their faculty advisor, students will develop a written proposal specific to the goals of their research project, and carry out the project.

**G 599 Professional Paper 3 cr.** Offered autumn and spring. Prereq., admission to the M.P.H. program and consent of instructor. Students will write and submit an original research paper to a peer-reviewed public health or medical journal. Students may also fulfill the professional paper requirement by presenting a conference paper or conference poster to a local, regional, or national meeting. Offered credit/no credit only.

## **Faculty**

### **Public Health Core Faculty**

Amanda L. Golbeck, Ph.D., University of California at Berkeley, 1983 (Biostatistics); M.A., University of California at Berkeley, 1979 (Statistics); M.A., University of California at Berkeley, 1977 (Anthropology)

Kari Harris, Ph.D., The University of Kansas, 1998 (Behavioral Psychology); M.P.H., The University of Kansas School of Medicine, 1997; M.S., Central Washington University, 1992 (Organizational Development)

Craig Molgaard, Ph.D., University of California at Berkeley, 1979 (Anthropology/Health and Medical Sciences); M.P.H. University of California at Berkeley, 1982 (Epidemiology); M.A., University of California at Berkeley, 1976 (Anthropology) (Chair)

### **MPH Program Faculty**

#### **Professors**

Peter Koehn, Ph.D., University of Colorado, 1973 (Political Science)

K. Ann Sondag, Ph.D., Southern Illinois, Carbondale, 1988 (Health and Human Performance)

Willard O. Granath, Ph.D., Wake Forest University, 1982 (Biological Sciences)

Janet L. Finn, Ph.D., University of Michigan, 1995 (Social Work and Anthropology)

Robin Saha, Ph.D., University of Michigan, 2002 (Environmental Studies)

Tom Seekins, Ph.D. University of Kansas, 1983 (Department of Psychology and the Rural Institute)

Kay Unger, Ph.D., Johns Hopkins University, 1974 ( Department of Economics)

**Associate Professors**

Duncan Campbell, Ph.D., Washington State University, 2003 (Psychology)

Jean T. Carter, Ph.D., The University of Arizona, 1997; Pharm.D., The University of Arizona, 1993 (Pharmacy Practice)

Bryan Cochran, Ph.D., University of Washington, 2003 (Psychology)

Kimber Haddix McKay, Ph.D., University of California at Davis, 1998 (Anthropology)

Curtis Noonan, Ph.D., Colorado State University, 2000 (Biomedical and Pharmaceutical Sciences and Pharmacy Practice)

Elizabeth Putnam, Ph.D., University of Texas-Houston, 1989 (Biomedical and Pharmaceutical Sciences)

Gilbert Quintero, Ph.D., University of Arizona, 1998 (Anthropology)

**Assistant Professors**

Annjeanette Belcourt-Dittloff, Ph.D., The University of Montana, 2006 (Pharmacy Practice and School of Public and Community Health Sciences)

Ranjan Shrestha, Ph.D., Ohio State University, 2007 (Department of Economics)

Tony Ward, Ph.D., The University of Montana, 2001 (Biomedical and Pharmaceutical Sciences and School of Public and Community Health Sciences)

**Research Associate Professors**

Donna Bainbridge, Ph.D., Boston University, 1990 (Rural Institute)

Ann Cook, Ph.D., The University of Montana, 2001 (Research, Psychology)

Kathleen Humphries, Ph.D., The University of California at Davis, 1995 (Rural Institute)

Lawrence L. White, M.H.A., St. Louis University, 1970 (Western Montana Area Health Education Center and School of Public and Community Health Sciences)

**Research Assistant Professor**

Meg Ann Traci, Ph.D., The University of Montana, 2000 (Rural Institute)

**Project and Research Directors**

Rosemary Hughes, Ph.D., University of Houston, 1989 (Rural Institute)

Craig H. Ravesloot, Ph.D., University of Montana, 1995 (Rural Institute)

**School of Public and Community Health Sciences Faculty Affiliates**

Elizabeth Ciemins, Ph.D., University of California at Berkeley, 2003; M.P.H., University of California at Los Angeles, 1994 (Research Director, Center for Clinical Translation Research, Billings Clinic)

Leslie Deck, M.P.A., The University of Montana, 2009; C.H.E.S., National Commission for Health Education Credentialing, 2004 (Program Coordinator, Tobacco Use Prevention, Flathead City-County Health Department, Health Promotion Specialist, Summit Medical Fitness Center)

John Felton, M.P.H., The University of Montana, 2010, M.B.A., University of Cincinnati, (Executive Vic President -

Operations, RiverStone Health, Billings)

Lawrence Edward Frisch, M.D., Harvard Medical School, 1971; M.P.H. University of Washington, 1995 (Associate Professor, Northeastern Ohio University College of Medicine and Pharmacy; Executive Medical Director for Patient Safety and Quality, Vancouver Island Health Authority, British Columbia, Canada)

Suzanne Reid Hawley, Ph.D., Loma Linda University, 2002; M.P.H., Loma Linda University, 1999 (Assistant Professor) and MPH Program Director, University of Kansas School of Medicine-Wichita, Department of Preventive Medicine and Public Health

Steven D. Helgerson, M.D., University of Washington School of Medicine, 1973; M.P.H., University of Washington School of Public Health and Community Medicine (State Medical Officer, Montana Department of Health and Human Services)

Cindi Laukes, M.A., University of Iowa, 1990 (Clinical Research Director, Montana Neuroscience Institute, Clinical Research Manager, Montana Cancer Institute)

Joanne Oreskovich, Ph.D., University of Minnesota, 2001 (Director/Epidemiologist, Behavioral Risk Factor Surveillance System, Montana D.P.H.H.S.)

Lolem Ngong, M.P.H., University of Kansas School of Medicine-Wichita, 2001 (WESTAT Contractor, Centers for Disease Control and Prevention, Division of Tuberculosis Elimination)

Greg Oliver, M.S., The University of Montana, 1989 (Director Health Promotion Division, Missoula City-County Health Department)

Angelia Paschal, Ph.D., Kent State University, 2003; M.Ed., University of Mississippi, 1992 (Assistant Professor, University of Kansas School of Medicine-Wichita, Department of Preventive Medicine and Public Health)

Lisa Pascopella, Ph.D., Albert Einstein College of Medicine, 1993; M.P.H., University of California at Berkeley, 1999 (Research Administrator and Faculty, FJ Curry national Tuberculosis Center, University of California-San Francisco)

Tom G. Schwann, Ph.D., University of California at Berkeley, 1983 (Chief and Senior Investigator, Laboratory of Zoonotic Pathogens, Rocky Mountain Laboratories, National Institute of Allergies and Infectious Diseases, National Institutes of Health.)

Julie Serstad, R.N., Montana State University, 1979; M.S.N., Gonzaga University, 1999 (Director of Health Services, Missoula City-County Health Department)

## **Skaggs School of Pharmacy**

- Admission
- Pre-Pharmacy Program
- Special Degree Requirements
- Courses
- Faculty

Pharmacy is the study of the biological, chemical, and physical characteristics of medicinal substances and the utilization of these substances in the prevention, treatment, and control of illness and disease. It also encompasses a study of the systems of delivering health care and the function of the professional pharmacist within these systems.

The Skaggs School of Pharmacy was established in 1907 at Montana State College and was transferred to the University in 1913. The pharmacy program consists of two departments, Pharmacy Practice and Biomedical and Pharmaceutical Sciences.

The Skaggs School of Pharmacy is a member of the American Association of Colleges of Pharmacy. The entry-level

doctor of pharmacy program is fully accredited by the Accreditation Council for Pharmacy Education, 135 S. LaSalle Street, Suite 4100, Chicago IL 60603-4810, telephone (312) 664-3575, (800) 533-3606; FAX (312) 664-4652; <http://www.acpe-accredit.org/>

The curriculum offered by the Skaggs School of Pharmacy consists of a six year program leading to the entry-level Pharm.D. degree. The first two years, or pre-professional portion of the curriculum, are spent in studies of the basic biological and physical sciences, and in course work necessary to satisfy the University general education requirements. During the first three years of the professional program, students devote their time to the study of the biomedical and pharmaceutical sciences and pharmacy practice. Areas of study include biochemistry, microbiology, medicinal chemistry, pharmaceuticals, pharmacology, social administrative pharmacy, and therapeutics. The final professional year is entirely experiential.

A program of selected electives allows the student to obtain further educational experience in specialized areas of pharmaceutical knowledge. Students in the professional program may choose elective courses in specific areas of interest which include community pharmacy practice, management, research and teaching, or hospital and institutional pharmacy practice. All students must confer with assigned advisors prior to each registration period and receive approval of proposed courses.

In addition to their formal educational program, students, to become registered pharmacists, must complete practical experience or internship under the direction of a registered pharmacist and pass an examination given by the State Board of Pharmacy.

Career opportunities exist in the fields of community pharmacy, institutional pharmacy, federal or state government service, public health agencies, and with the pharmaceutical industry in sales positions or in manufacturing. Those with advanced degrees are in demand for research positions and in pharmaceutical education.

**High School Preparation:** In addition to the general University admission requirements, algebra, trigonometry, biology, chemistry, physics and a course in computers are recommended.

### **Admission**

The general requirements for admission to the University are listed separately in this catalog.

#### **Pre-Pharmacy Program**

The pre-pharmacy curriculum, which requires a minimum of two years of full-time study, may be taken at any accredited college or university.

Students at The University of Montana-Missoula may enter the pre-pharmacy program during any semester. It is recommended that students considering pharmacy as a major declare a pre-pharmacy major as early as possible in order to receive appropriate advising. Upon designating pre-pharmacy as a major, students will be assigned an advisor within the pharmacy program.

#### **Professional Pharmacy Program**

Students must apply for admission to the professional program. Class size in the professional pharmacy program is restricted and admission to the program is competitive. The admission process is designed to admit the best overall class into professional study. Completed applications are evaluated by the Skaggs School of Pharmacy Admissions Committee. Acceptances are made by the pharmacy faculty and the dean based on the recommendations of the committee.

Since very few elective credits are available in the professional pharmacy curriculum, students will be expected to have completed all General Education requirements except for the upper-division writing and ethics requirements prior to entering the professional curriculum. Students must complete all General Education requirements before entering pharmacy practice experience rotations during the final year of the program. Applicants will be screened based on academic record (both overall and in the required pre-pharmacy course work) and Pharmacy College



Admission Test scores (refer to [www.pcatweb.info](http://www.pcatweb.info) for test dates). To be eligible for admission, students must have a minimum grade point average of 2.5 on a 4 point scale, both overall and in required pre-professional courses.

**Students must earn grades of at least a C (not C-) in all required pre-pharmacy courses.** For the past several years there have been more than three applicants for each opening, and the grade point average of the entering class has been about 3.5. In addition, applicants must present proof of having completed at least 60 hours of volunteer or paid service in a pharmacy, other health care, or social field, and an evaluation form filled out by someone involved with the applicant in such an experience. A personal interview is also required.

As a state supported institution, the Skaggs School of Pharmacy gives all applicants from the Montana University System equal consideration for admission into the professional pharmacy program. There is no restriction on admission of out-of-state students; however, Montana residents are given priority among students with equal qualifications. Students will be notified of their admission status in writing. In the past, student with only international coursework have not been admitted to the professional pharmacy program.

The curriculum of the professional pharmacy program is sequential. Therefore, students may enter the program in the autumn semester only. Application forms for admission to the professional curriculum may be obtained from the website of the College of Health Professions and Biomedical Sciences ([www.health.umt.edu](http://www.health.umt.edu)). Applications must be post marked by February 15th preceding the autumn semester of the year for which admission is requested.

An application fee must be submitted with the application. Admission for one academic year cannot be deferred to another academic year. Official transcripts of all academic courses taken must be forwarded directly to the Skaggs School of Pharmacy.

The professional pharmacy curriculum must be taken in residence at the University. Students transferring from other accredited schools of pharmacy may be admitted with advanced standing, determined on the basis of credits accepted, provided they are in good academic standing. Transfer credit for required professional courses taken at other institutions is accepted only for those courses which are deemed equivalent and in which a letter grade of C (2.00) or better is obtained.

#### **Academic Progression**

The general University academic standing requirements are listed separately in this catalog. See index.

Students in the professional pharmacy curriculum must maintain cumulative, professional, and pharmacy grade point averages of 2.0 or higher. The professional grade point average consists of all required course work in the professional curriculum. The pharmacy grade point average consists of all courses with a pharmacy (BMED or PHAR) prefix.

Students enrolled in the professional pharmacy program must maintain satisfactory academic progress. **Students must earn grades of at least C- in all required courses in the professional pharmacy curriculum.** Students in the professional program who have a pharmacy or professional grade point average of less than 2.0 or who receive a grade of D or F in any required course in the professional curriculum will be placed on academic probation. A student must petition to continue in the professional pharmacy program if he or she is on probation. A student will be dismissed from the professional pharmacy program if he or she is on probation for a total of three terms, not necessarily consecutive, subject to review by the dean. A student will be removed from probation when a grade point average of 2.0 has been achieved and all grades in required professional pharmacy courses are C- or better.

Students who have failed ten or more credits of required professional course work or who fail to progress in the expected manner for two consecutive years may be dismissed from the professional pharmacy program, subject to review by the Academic Standards Committee and the dean.

Students dismissed from the program for substandard performance will not be readmitted, except in cases where substantiation is made to the faculty, by written petition, that the substandard performance was the result of circumstances that no longer exist, or that the student has demonstrated the capability and desire to perform

satisfactory work since his or her dismissal from the program.

Students leaving the program on their own volition are guaranteed readmission if they are in good academic standing and exit by interview with the assistant dean for student affairs. Those students leaving the program on their own volition and not in good standing must reapply for admission.

The professional pharmacy curriculum consists of an integrated sequence of required courses which is designed to be completed in four consecutive years. With appropriate justification, part-time study in the professional pharmacy program may be allowed. Students desiring to be enrolled in part-time study must make their request by petition to the Academic Standards Committee. Because the curriculum is revised periodically, students who take longer than the normal number of years to complete the professional program will be required to complete curricular changes applicable to the class in which they graduate. Because the Pharmacy program is academically intense, employment beyond the minimal, part-time work is not recommended.

### **Special Degree Requirements**

Refer to graduation requirements listed previously in the catalog. See index.

Degree candidates must:

1. Meet the general University requirements for graduation.
2. Earn a grade point average of 2.0 or higher in each of the following areas:
  1. all courses attempted at The University of Montana-Missoula (cumulative GPA).
  2. all courses which carry a pharmacy (BMED or PHAR) prefix (pharmacy GPA).
  3. all required courses in the professional pharmacy curriculum (professional GPA).
3. Required pharmacy course work must be completed with a grade of C- or better.
4. Complete at least six full academic years, including pre-pharmacy instruction, and a minimum of eight semesters of professional instruction as a full-time student registered for a minimum of twelve credits per semester.
5. Complete not less than 200 credits of course work.

### **Licensure in Montana**

An applicant for licensure as a registered pharmacist in Montana must pass national examinations as required by the Montana State Board of Pharmacy. To qualify for the examinations, the applicant must be of good moral character and a graduate of an accredited school of pharmacy; however, an applicant will not receive a license until an internship is completed.

### **Internship Regulations**

1. The internship requirement for licensure as a registered pharmacist in Montana is regulated by the Montana State Board of Pharmacy. Students must be registered with the Board of Pharmacy as a pharmacy intern in order to accrue internship hours.
2. Only those students who have completed the first year of the professional pharmacy curriculum may begin their internship.
3. The internship requirement consists of 1,500 hours of experience in an approved pharmacy setting. The student also may acquire hours concurrently with school attendance in courses, clinical pharmacy programs, or demonstration projects which have been approved by the Board of Pharmacy.
4. Many courses and programs currently offered by the School of Pharmacy are approved and applicable toward fulfilling the internship requirement.
5. Students will receive credit for internship time and/or courses taken if such experience is certified by the preceptor and/or instructor and approved by the Board of Pharmacy.

### **Pre-Pharmacy Curriculum**

The courses shown here must be completed before entering the professional pharmacy program. The sequence of

courses is illustrative and, if proper prerequisites are satisfied, the student may alter the order in which the courses are taken.

In addition, applicants to the professional pharmacy program must present proof of having completed at least 60 hours of volunteer or paid service in a pharmacy, other health care, or social field, and one letter of evaluation from someone involved with the applicant in such an experience. The Pharmacy College Admission Test (PCAT) must be taken during the second pre-pharmacy year.

<b>Pre-Pharmacy First Year</b>		<b>A/S</b>	<b>Total Cr</b>
CHMY 141N, 143N (CHEM 161N, 162N) College Chemistry I, II	5/5	10	
M 162 (MATH 150) Applied Calculus (prereq. M 151 (MATH 121) or appropriate placement score)	4	4	
BIOH 112 (BIOL 112) Intro to Human Form and Function I			
BIOH 113 (BIOL 113) Intro to Human Form and Function II	3/3	6	
WRIT 101 (ENEX 101) English Composition	3	3	
<b>Pre-Pharmacy Second Year</b>		<b>A/S</b>	<b>Total Cr</b>
BIOB 260 (BIOL 221) Cell/Molecular Bio		4	4
CHMY 221, 222 (CHEM 221, 22) Organic Chemistry I, Organic Chemistry I Lab		3/2	5
CHMY 223 (CHEM 223) Organic Chemistry II		3	3
ECNS 201S (ECON 111S) Principles of Microeconomics		3	3
PHSX 205N/206N (PHYS 111N-113N) Fundamental of Physics I & Lab		4,1	5
STAT 216 (MATH 241) Statistics (other acceptable courses for the Statistics requirement include PSYX 222 or SOCI 202)	4	4	
<b>Either Year, any semester- Required</b>		<b>A/S</b>	<b>Total Cr</b>
PSYX 100S (PSYC 100S) or SOCI 101S (SOC 110S) Intro to Psychology or Sociology	4 or 3	3 or 3	
THTR 120A (DRAM 111A) Introduction to Acting I or COMM 111A Public Speaking	3	3	
<b>Either year, any semester - Recommended courses to fulfill UM General Education requirements</b>		<b>A/S</b>	<b>Total Cr</b>
ANTY 103H (ANTH 101H) Anthropology & the Human Experience or NASX 105H (NAS 100H) Intro to Native American Studies	3	3	
LIT 110L (ENLT 120) Intro to Lit or LIT 120L (ENLT 121) Poetry	3	3	

\* \*Students must complete the University's General Education requirements. Due to the limitation of elective credits in the professional pharmacy curriculum, students are advised to complete the lower-division General Education requirement during the pre-pharmacy curriculum.

#### Professional Pharmacy Curriculum

Students must apply for admission to the professional program. For requirements see the section on Admission. Students enrolled in the professional pharmacy curriculum are assessed a supplemental fee. This fee does not apply to pre-pharmacy students. Refer to the fees section of this catalog for details. Students must demonstrate proficiency in pharmaceutical calculation by successfully completing a competency assessment prior to entering the second professional year. Students, except those exempt, must complete the University Upper-Division Writing Proficiency Assessment prior to entering the second professional year.

The Upper-division Writing Requirement must be met by successfully completing PHAR 550 or an upper-division writing course from the approved list in the Academic Policies and Procedures section of this catalog. See index.

<b>First Professional Year</b>	<b>A</b>	<b>S</b>
BMED 395 Pharmaceutical Biochemistry	4	-
BMED 328 Antimicrobial Agents	-	3
BMED 331 Pharmaceutics	-	4
BMED 341, 342 Physiological Systems I, II	4	4
BMED 361-362 Pharmaceutical Sciences Lab	1	1
BIOM 400 (MICB 302) Medical Microbiology	3	-
PHAR 309 Pharmacy Practice I	3	-
PHAR 310 Pharmacy Practice II	-	2
PHAR 363 Pharmaceutical Care Lab I	-	1
PHAR 371-372 Integrated Studies	1	1
Total	16	16
<b>Second Professional Year Autumn/Spring Intersession:</b>		
PHAR 480 Community Pharmacy Introductory Experience	-	3
<b>A S</b>		
BMED 421, 422 Medicinal Chemistry I, II	3	3
BMED 432 Clinical Pharmacokinetics	3	-
BMED 443, 444 Pharmacology and Toxicology	4	4

PHAR 412 Pharmacy Practice III--Social and Behavioral Pharmacy	-	2
PHAR 451, 452 Therapeutics I, II	3	3
PHAR 460 Pharmaceutical Care Lab II	1	-
PHAR 463 Pharmaceutical Care Lab III	-	1
PHAR 471, 472 Integrated Studies	1	1
Electives	1	2
Total	16	16

**Third Professional Year Autumn/Spring Intersession:**

PHAR 481 Hospital Pharmacy Introductory Experience	-	3
	<b>A</b>	<b>S</b>
PHAR 505 Pharmacy Practice IV--Pharmaceutical Care	3	-
PHAR 506 Pharmacy Practice V--Advanced Pharmaceutical Care	-	3
PHAR 513 Pharmacoeconomics and Outcomes Research	-	3
PHAR 514E Pharmacy Ethics	-	3
PHAR 550 Drug Literature Evaluation	3	-
PHAR 553, 554 Therapeutics III and IV	4	4
PHAR 557 Public Health in Pharmacy	2	-
PHAR 560 Pharmaceutical care Lab IV	1	-
PHAR 563 Pharmaceutical Care Lab V	-	1
PHAR 571, 572 Integrated Studies	1	1
PHAR 578 Portfolio Assessment & APFE Orientation	-	1
Total	14	16

**Fourth Professional Year**      **A**      **S**

PHAR 579 Community Pharmacy Advanced Pharmacy Practice Experience	4	-
PHAR 580 Hospital Pharmacy advanced Pharmacy Practice Experience	-	4
PHAR 581 Inpatient Advanced Pharmacy Practice Experience	4	-
PHAR 582 Ambulatory Care Advanced Pharmacy Practice Experience	-	8
PHAR Elective Pharmacy Practice Experience	8	8
Total	16	20

Required credits: 200

## Department of Pharmacy Practice

**Michael P. Rivey, Chair**

The Department of Pharmacy Practice provides academic course work for the Doctor of Pharmacy and Masters degrees, conducts research in the broad area of health care, and provides service to the profession of pharmacy and other health care disciplines.

### Courses

U = for undergraduate credit only, UG = for undergraduate or graduate credit, G = for graduate credit. R after the credit indicates the course may be repeated for credit to the maximum indicated after the R. Credits beyond this maximum do not count toward a degree.

#### Pharmacy (PHAR)

**U 110N Use and Abuse of Drugs 3 cr.** Offered autumn and spring. Drug dependence and abuse.

**U 195 Special Topics Variable cr.** (R-16) Offered intermittently. Experimental offerings of visiting professors, experimental offerings of new courses, or one-time offerings of current topics.

**U 309 Pharmacy Practice I: Introduction to Pharmacy 3 cr.** Offered autumn. Prereq., M 162 (MATH 150) and admission to the professional pharmacy program. An introduction to the prescription and pharmaceutical calculations and to the role of the pharmacist in systems involved in health care delivery.

**U 310 Pharmacy Practice II: Law and Dispensing 2 cr.** Offered spring. Prereq., PHAR 309. Federal and state laws and regulations pertaining to pharmacy practice. Introductory dispensing laboratory.

**U 320 American Indian Health Issues 2 cr.** Offered spring. Same as HS 320. An overview of the health issues, health care delivery and payment that affect American Indians.

**U 324 Medicinal Plants 2-3 cr.** Offered autumn. Same as BMED 324 and HS 324. Plants and other natural substances which nourish, heal, injure, or alter the conscious mind.

**U 363 Pharmaceutical Care Lab I 1 cr.** Coreq. PHAR 310. Practice in technical and legal aspects of drug dispensing, prescription and OTC drug counseling, and sterile intravenous (IV) admixture.

**U 371 Integrated Studies I 1 cr.** Prereq., first professional year standing in pharmacy. Small group conferences designed to develop professional skills while integrating material from other pharmacy courses.

**U 372 Integrated Studies II 1 cr.** Prereq., PHAR 371. Continuation of 371.

**U 380 Pharmacy Practicum 1-2 cr.** (R-3) Offered autumn and spring. Prereq., PHAR 309. Supervised professional experience in the Student Health Service Pharmacy.

**U 395 Special Topics Variable cr.** (R-9) Offered intermittently. Experimental offerings of visiting professors, experimental offerings of new courses, or one-time offerings of current topics.

**U 397 Research 1-3 cr.** (R-6) Offered autumn and spring. Prereq., consent of instr. Individual participation in library or laboratory research.

**U 412 Pharmacy Practice III–Social and Behavioral Pharmacy 2 cr.** Offered spring. Prereq., second professional year standing and a course in communication. The social, economic, legal, ethical, and psychological factors involved in professional and patient relationships of pharmacists.

**UG 451 Therapeutics I 3 cr.** Offered autumn. Prereq., second professional year standing; coreq., PHAR 471; prereq. or coreq., BMED 328, 421 and 443. Pharmacotherapeutics of common disease states emphasizing pathophysiology and the selection, monitoring, and individualization of drug therapy. Applies the basic pharmaceutical sciences to patient care.

**UG 452 Therapeutics II 3 cr.** Offered spring. Prereq., PHAR 451; coreq., PHAR 472; prereq. or coreq., BMED 422, 432 and 444. Pharmacotherapeutics of common disease states emphasizing pathophysiology and the selection, monitoring, and individualization of drug therapy. Applies the basic pharmaceutical sciences to patient care.

**U 460 Pharmaceutical Care Lab II 1 cr.** Offered autumn. Prereq., second professional year standing, PHAR 310. Introduction to parenteral practice application, applied patient interview assessment, and communication skills for practice.

**U 463 Pharmaceutical Care Lab III 1 cr.** Coreq. PHAR 412. Practice counseling and patient-care skills with emphasis on non-prescription drugs and devices. Includes individual in-service presentations.

**U 471 Integrated Studies III 1 cr.** Offered autumn. Prereq., second professional year standing in pharmacy. Small group conferences designed to develop professional skills while integrating material from first and second year professional pharmacy courses.

**U 472 Integrated Studies IV 1 cr.** Offered spring. Prereq., PHAR 471. Continuation of 471.

**U 480 Community Pharmacy Introductory Pharmacy Practice Experience 3 cr.** (R-6) Offered every term. Prereq., completion of first professional year. Supervised professional experience in community pharmacy.

**U 481 Hospital Pharmacy Introductory Pharmacy Practice Experience 3 cr.** (R-6) Offered every term. Prereq., completion of first professional year. Supervised professional experience in a hospital pharmacy.

**UG 495 Special Topics Variable cr.** (R-9) Offered intermittently. Experimental offerings of visiting professors, experimental offerings of new courses, or one-time offerings of current topics.

**U 497 Research 1-3 cr.** (R-6) Offered autumn and spring. Prereq., consent of instr. Individual participation in library or laboratory research.

**U 505 Pharmacy Practice IV–Pharmaceutical Care 3 cr.** Offered autumn. Prereq., third professional year standing in Pharm.D. program. Applications of advanced drug therapy monitoring and disease state management.

**U 506 Pharmacy Practice V–Professional Practice Management 3 cr.** Offered spring. Prereq., PHAR 505. Aspects of dispensing, management, communications, disease state monitoring, and legal issues related to the provision of pharmaceutical care.

**UG 513 Pharmacoeconomics and Outcomes Research 3 cr.** Offered spring. Prereq., third professional year standing or consent of instr. Introduction to assessing the economic, clinical and humanistic outcomes of pharmacotherapy.

**U 514E Case Studies in Pharmacy Ethics 3 cr.** Offered spring. Prereq., third professional year standing or consent of instr. A practical discussion of pharmacy ethics, as it relates to pharmacy practice.

**UG 516 Advanced Pharmacy Administration 2 cr.** Offered intermittently. Prereq., consent of instr. Analysis of the pharmaceutical industry.

**UG 550 Drug Literature Evaluation 3 cr.** Offered autumn. Prereq., third professional year standing in pharmacy. Scientific and statistical evaluation of the drug and medical research literature to formulate solutions for patient-specific pharmacotherapy problems.

**UG 553 Therapeutics III 4 cr.** Offered autumn. Prereq., PHAR 452, 472; prereq. or coreq., PHAR 571. Pharmacotherapeutics of common disease states emphasizing pathophysiology and the selection, monitoring, and individualization of drug therapy. Applies the basic pharmaceutical sciences to patient care.

**UG 554 Therapeutics IV 4 cr.** Offered spring. Prereq., PHAR 553, 571; prereq. or coreq., PHAR 572. Intended for Pharm.D. students. Pharmacotherapeutics of common disease states emphasizing pathophysiology and the selection, monitoring, and individualization of drug therapy. Applies the basic pharmaceutical sciences to patient care.

**UG 556 Psychopharmacotherapeutics 2 cr.** Offered autumn. Prereq., PHAR 452 or consent of instr. A discussion of the more common childhood and adult psychiatric disorders with emphasis on a pharmacologic approach to their treatment.

**UG 557 Public Health in Pharmacy 2 cr.** Offered autumn. Prereq., PHAR 452, 472. Discussion of the roles and responsibilities of pharmacists in public health and the role of drugs in public health programs.

**U 558 Physical Assessment 2 cr.** Offered spring. Coreq., PHAR 554. Basic physical assessment skills for the pharmacist's proper interpretation of patient response to drug therapy.

**U 560 Pharmaceutical Care Lab IV 1 cr.** Coreq PHAR 505. Practice in professional communication and pharmaceutical care interventions and recommendations.

**U 563 Pharmaceutical Care Lab V 1 cr.** Coreq., PHAR 506. Practice in professional communication and pharmaceutical care interventions and recommendations.

**UG 571 Integrated Studies V 1 cr.** Offered autumn. Prereq., third professional year standing in Pharm.D. program. Small group conferences designed to develop the professional skills needed to practice pharmaceutical care while integrating material from the professional pharmacy curriculum.

**U 572 Integrated Studies VI 1 cr.** Offered spring. Prereq., third professional year standing in Pharm.D. program.

Small group conferences designed to develop professional skills while integrating material from other pharmacy courses.

**U 573 Institutional Pharmacy 3 cr.** Offered autumn. Prereq., PHAR 309 and BMED 331. The pharmacist's role and activities in drug distribution and control in hospitals and related institutions with an emphasis on the preparation and administration of sterile products.

**U 578 Portfolio Assessment and APPE Orientation 1 cr.** Offered spring. Prereq., final semester in didactic PHARM D curriculum. Preparation and assessment of the student portfolio and orientation for the final experiential year of the professional pharmacy program.

**U 579 Community Pharmacy Advanced Pharmacy Practice Experience Variable cr.** (R-12) Offered every term. Prereq., completion of didactic courses in the Pharm. D. program. Supervised professional experience in the patient care functions of the pharmacist in the community pharmacy setting.

**U 580 Hospital Pharmacy Advanced Pharmacy Practice Experience Variable cr.** (R-12) Offered every term. Prereq. Completion of didactic courses in the Pharm.D. program. Supervised professional experience in the patient care functions of the pharmacist in the hospital pharmacy setting.

**U 581 Inpatient Advanced Pharmacy Practice Experience Variable cr.** (R-12) Offered every term. Prereq., completion of didactic courses in the Pharm.D. program. Supervised professional experience in the clinical functions of the pharmacist in the inpatient hospital setting.

**U 582 Ambulatory Care Advanced Pharmacy Practice Experience Variable cr.** (R-16) Offered every term. Prereq., completion of didactic courses in the Pharm.D. program. Supervised professional experience in the clinical functions of the pharmacist in the ambulatory care setting.

**U 583 Drug Information Advanced Pharmacy Practice Experience 4 cr.** (R-8) Offered every term. Prereq., completion of didactic courses in the Pharm.D. program. Supervised professional experience in the provision of drug information by the pharmacist.

**U 584 Specialized Services Advanced Pharmacy Practice Experience 4 cr.** (R-8) Offered every term. Prereq., completion of didactic courses in the Pharm.D. program. Supervised professional experience in specialized practice settings, such as home infusion, compounding, and nuclear pharmacies..

**U 585 Geriatric Advanced Pharmacy Practice Experience 4 cr.** (R-8) Offered every term. Prereq., completion of didactic courses in the Pharm.D. program. Supervised professional experience with geriatric patients in the long term care and/or other pharmacy setting.

**U 586 Clinical Specialty Advanced Pharmacy Practice Experience 4 cr.** (R-16) Offered every term. Prereq., completion of didactic courses in the Pharm.D. program. Supervised professional experience in the clinical functions of the pharmacist in specialty settings or with specialized groups of patients.

**U 587 Administrative Advanced Pharmacy Practice Experience 4 cr.** (R-8) Offered every term. Prereq., completion of didactic courses in the Pharm.D. program. Supervised professional experience in the administrative aspects of providing pharmaceutical care.

**U 588 Research Advanced Pharmacy Practice Experience 4 cr.** (R-8) Offered every term. Prereq., completion of didactic courses in the Pharm.D. program. Supervised professional experience in a research setting.

**U 589 Education Advanced Pharmacy Practice Experience 4 cr.** Offered every term. Prereq., completion of didactic courses in the Pharm.D. program. Supervised professional experience in teaching in a pharmacy curriculum.

**UG 593 Current Research Literature 1 cr.** (R-6) Offered autumn and spring. Readings and discussion of current research literature.

**UG 594 Seminar 1 cr.** (R-6) Offered autumn and spring. Prereq., senior or graduate standing.

**UG 595 Special Topics Variable cr.** (R-9) Offered intermittently. Prereq., senior or graduate standing. Experimental offerings of visiting professors, experimental offerings of new courses, or one-time offerings of current topics.

**UG 596 Independent Study Variable cr.** (R-9) Offered every term.

**UG 597 Research Variable cr.** (R-6 for undergraduates; R-10 for graduates) Offered every term. Prereq., senior or graduate standing. Individual participation in library or laboratory research.

**G 599 Thesis Variable cr.** (R-10) Offered every term.

**G 603 Professional Practice IV–Pharmaceutical Care 4 cr.** Offered autumn. Prereq., third professional year standing in Pharm.D. program and acceptance into M.B.A. program. Aspects of dispensing, management, communications, disease state monitoring, and legal issues related to the provision of pharmaceutical care.

**G 604 Professional Practice V–Advanced Professional Practice 4 cr.** Offered spring. Prereq., PHAR 603. Applications of advanced drug therapy monitoring and disease state.

#### **Faculty**

##### **Professors**

Douglas R. Allington, Pharm.D., University of South Carolina, 1988

Donna G. Beall, Pharm.D., University of Florida, 1984

Jean T. Carter, Ph.D., University of Arizona, 1997

Gayle A. Hudgins, Pharm.D., Duquesne University, 1976

William J. Docktor, Pharm.D., University of Michigan, 1977

David S. Forbes, Ph.D., University of Wisconsin, 1973 (Dean)

Sarah Johnston Miller, Pharm.D., Mercer University, 1985

Lori J. Morin, Pharm D., M.B.A., The University of Montana, 1981 (Assistant Dean for Student Affairs)

Michael P. Rivey, M.S., University of Iowa, 1982 (Chair)

##### **Associate Professors**

Sherrill Brown, Pharm.D., University of Missouri, Kansas City, 2003

Vincent J. Colucci, Pharm.D., Idaho State University, 1995

Kendra Procacci, Pharm.D., University of Wyoming, 2004

##### **Assistant Professors**

Katy Hale, Pharm.D., University of Washington, 2004

Kerry J. Haney, Pharm.D., The University of Montana, 2011

##### **Instructor**

Lisa Wrobel, Pharm.D., The University of Montana, 2003

##### **Adjunct Assistant Professors**

Lisa C. Barnes, M.B.A., The University of Montana, 1994



## Department of Biomedical and Pharmaceutical Sciences

Ricahrd J. Bridges, Chair

The Department of Biomedical and Pharmaceutical Sciences offers a curriculum in support of the Doctor of Pharmacy (Pharm.D.) degree and graduate programs in the biomedical and pharmaceutical sciences. Degree programs include the M.S. in Neuroscience, Pharmaceutical Sciences, Toxicology and Medical Chemistry; and the Ph.D. in Neuroscience, Biomedical Sciences, Toxicology, and Medical Chemistry. These programs provide education and training in pharmacology, toxicology, neurobiology, neurochemistry, medicinal chemistry, and molecular genetics. Program graduates are well prepared for careers in academia, government and industry.

### Courses

U = for undergraduate credit only, UG = for undergraduate or graduate credit, G = for graduate credit. R after the credit indicates the course may be repeated for credit to the maximum indicated after the R. Credits beyond this maximum do not count toward a degree.

#### Biomedical and Pharmaceutical Sciences (BMED)

**U 145N Introduction to Cancer Biology 3 cr.** Introduction to basic concepts in cancer biology, treatment, and prevention. Includes discussions of the history of cancer, nomenclature, prevention, cellular and molecular mechanisms, pathology, treatment, and familial cancers.

**U 195 Special Topics Variable cr.** (R-16) Offered intermittently. Experimental offerings of visiting professors, experimental offerings of new courses, or one-time offerings of current topics.

**U 324 Medicinal Plants 2-3 cr.** Offered autumn. Plants and other natural substances which nourish, heal, injure, or alter the conscious mind.

**U 328 Antimicrobial Agents 3 cr.** Offered spring. Prereq., BCH 380 (BIOC 380), BIOM 400 (MICB 302). Chemical characteristics, biochemical mechanisms, and pharmacological properties of drugs used in treating infections caused by microorganisms.

**U 331 Pharmaceutics 4 cr.** Offered spring. Prereq., CHMY 222 (CHEM 222), first professional year standing. Physical pharmacy and dosage forms.

**U 341 Physiological Systems I 4 cr.** Offered autumn. Prereq., CHMY 222 (CHEM 222), PHSX 205N (PHYS 121N), BIOB 260/261 (BIOL 221). Principles of anatomy, normal and abnormal physiology.

**U 342 Physiological Systems II 4 cr.** Offered spring. Prereq., BMED 341. Continuation of 341.

**U 347 Introduction to Neuroscience 3 cr.** Offered autumn. Prereq., introductory chemistry and biology. Same as BIOH 360 (BIOL 347). The molecular and cellular physiology of the human nervous system. Topics range from the basis of electrical and chemical signaling in neurons to the organization of the nervous system and its functions in generating behavior.

**U 361 Pharmaceutical Sciences Laboratory 1 cr.** Offered autumn. Coreq., PHAR 309, BMED 341. Laboratory experience in the pharmaceutical sciences.

**U 362 Pharmaceutical Sciences Laboratory 1 cr.** Offered spring. Prereq., BMED 361; coreq., BMED 331 and 342. Continuation of 361.

**U 395 Special Topics Variable cr.** (R-9) Offered intermittently. Experimental offerings of visiting professors, experimental offerings of new courses, or one-time offerings of current topics.

**U 397 Research 1-3 cr.** (R-6) Offered autumn and spring. Prereq., consent of instr. Individual participation in library or laboratory research.

**U 401 Use of Animals in Research 2 cr.** Offered intermittently. Prereq., consent of faculty supervisor. An introductory course to the care and use of laboratory animals in research. Includes lecture and some hands-on instruction with inanimate models and live animals.

**UG 421 Medicinal Chemistry I 3 cr.** Offered autumn. The chemistry of organic compounds used medicinally and their biochemical mechanisms of action.

**UG 422 Medicinal Chemistry II 3 cr.** Offered spring. Prereq., BMED 421. Continuation of 421.

**U 430 Pharmacogenetics 2 cr.** Offered each semester online. Prereq., BMED 421, 432. The genetic basis of differential drug activity.

**U 432 Clinical Pharmacokinetics 3 cr.** Offered spring. Prereq., BMED 331 and pharmaceutical calculation proficiency requirement, or consent of instr. Drug absorption, distribution and elimination.

**UG 443 Pharmacology and Toxicology 4 cr.** Offered autumn. Prereq., second professional year standing. Basic principles of pharmacology, toxicology and therapeutics.

**UG 444 Pharmacology and Toxicology 4 cr.** Offered spring. Prereq., BMED 443. Continuation of 443.

**U 445 Immunopharm/Immunotox 3 cr.** Offered in alternating years. Prereq., consent of instr. This course is designed to introduce advanced undergraduate students and professional Pharmacy students to various aspects involved in the development and mechanisms of action of immunomodulatory drugs and chemicals.

**UG 495 Special Topics Variable cr.** (R-9) Offered intermittently. Experimental offerings of visiting professors, experimental offerings of new courses, or one-time offerings of current topics.

**U 497 Research 1-3 cr.** (R-6) Offered autumn and spring. Prereq., consent of instr. Individual participation in library or laboratory research.

**G 501 Care and use of Laboratory Animals in Research 2 cr.** Offered intermittently. Prereq., consent of faculty supervisor. An introductory course to the care and use of laboratory animals in research. Includes lecture and some hands-on instruction.

**G 545 Research Laboratory Rotations 2-3 cr.** (R-6) Offered autumn and spring. Prereq., graduate standing. Experience in research methods in departmental research laboratories.

**G 581 Research Seminar in Biomedical Science 1 cr.** (R-9) Offered autumn and spring. Oral and written presentations of experimental research results and selected literature topics in biomedical science.

**G 582 Research Seminar in Neuroscience 1 cr.** (R-9) Offered autumn and spring. Oral and written presentations of experimental research results and selected literature topics in neuroscience.

**G 583 Research Seminar in Toxicology 1 cr.** (R-9) Offered autumn and spring. Oral and written presentations of experimental research results and selected literature topics in toxicology.

**G 593 Current Research Literature 1 cr.** (R-6) Offered autumn and spring. Readings and discussion of current research literature.

**G 594 Seminar 1 cr.** (R-6) Offered autumn and spring. Prereq., senior or graduate standing.

**UG 595 Special Topics Variable cr.** (R-9) Offered intermittently. Prereq., senior or graduate standing. Experimental offerings of visiting professors, experimental offerings of new courses, or one-time offerings of current topics.

**G 596 Independent Study Variable cr.** (R-9) Offered every term.

**G 597 Research Variable cr.** (R-10) Offered every term.

**G 599 Thesis Variable cr.** (R-10) Offered every term.

**G 600 Cell Organization & Mechanisms 3 cr.** Offered every spring. Prereq., BCH 480 or consent of instr. Same as BMED 600. Primary literature exploration of the regulation of structure, function, and dynamics of eukaryotic cells. Topics include membranes, cytoskeleton, transcription, translation, signal transduction, cell motility, cell proliferation, and programmed cell death.

**G 605 Biomedical Research Ethics 1 cr.** Offered spring. Overview of biomedical research ethics and regulations. Topics include ethics and morality in science, scientific integrity, conflicts of interest, human and animal experimentation, intellectual property, plagiarism.

**G 607 Topics in Epidemiology 1-3 cr.** (R-9) Offered autumn or spring. Prereq., BMED 609 or equiv. Current topics in epidemiology.

**G 609 Biomedical Statistics 3 cr.** Offered autumn. Experimental design and statistical analysis relevant to the biomedical sciences.

**G 610 Neuropharmacology 3 cr.** Offered alternate years. Prereq., BMED 613 or 661 or consent of instr. Focus on current areas of research and research technologies in neuropharmacology. Development of presentations and research grant proposals.

**G 613 Pharmacology I 4 cr.** Offered autumn. Prereq., BCH 380 (BIOC 380) or equiv. Fundamentals of pharmacology and drug action.

**G 614 Pharmacology II 4 cr.** Offered spring. Prereq., BMED 613. Fundamentals of pharmacology and drug action. Continuation of BMED 613.

**G 615 Molecular Pharmacology 3 cr.** Offered alternate years. Prereq., BMED 600, 613 or consent of instr. Focus on the molecular world of receptors and their interactions with related cellular components and ultimately with binding ligands, both physiological and pharmaceutical. Major emphasis in pharmacodynamics with some time devoted to related pharmacokinetic parameters.

**G 620 Cardiovascular Pharmacology and Toxicology 3 cr.** Offered alternate years. Prereq., BMED 613 or 641, or consent of instr. Recent advances in pharmacology and toxicology of the cardiovascular system. In-depth study of regulatory mechanisms and the effect of immune response and xenobiotics on cardiovascular function.

**G 621 Drug Design, Development and Discovery with lab 4 cr.** Offered alternate years. Prereq., Organic Chemistry and Biochemistry or consent of instr. Introduction to the main concepts in medicinal chemistry. Laboratory experience in instrumental analysis, interpreting NMR, MS cleavage, and structure elucidation.

**G 622 Drug Pharmacodynamic-Drug Receptor Interactions with lab 4 cr.** Offered alternate years. Organic Chemistry and Biochemistry or consent of instr. Introduction and topical coverage of how drugs form complexes with biological targets to cause an array of responses.

**G 623 Drug Diversity and Target-Oriented Synthesis 3 cr.** Offered alternate years. Organic Chemistry and Biochemistry or consent of instr. Topics in chemogenomics and diversity oriented synthesis will be covered.

**G 625 Drug Synthesis 3 cr.** Offered intermittently. An introduction to the past and current synthetic approaches and total syntheses of biologically active drugs.

**G 626 Research Methods in Biochemical Pharmacology 1- 3 cr.** (R-6) Offered every term. Prereq., consent of instr. Laboratory course intended to familiarize students with the instruments, and expertise of current research

techniques in the biomedical sciences.

**G 627 Professional Development 1 cr.** Offered autumn and spring. Prereq., Organic Chemistry and Biochemistry or consent of instr. Developmental training in presentations, writing, reviewing, literature research, teaching, research methods, grant writing, ethics, and business aspects in medicinal chemistry.

**G 630 Pharmacogenetics 3 cr.** Offered intermittently online. Prereq., BCH 380 or 480 (BIOC 380 or 481). The genetic basis of differential drug activity.

**G 632 Advanced Pharmacokinetics 4 cr.** Offered autumn. Recent developments and emerging concepts in theoretical and experimental pharmacokinetics, pharmacogenomics, and drug disposition. Critical analysis of the current literature.

**G 635 Academic Development Seminar 2 cr.** Offered alternate years. Prereq., admission to graduate program. Designed to improve skills in teaching, design and implementation of hypothesis testing, and grant writing with emphasis on the biological and chemical sciences.

**G 637 Topics in Biomedical Science 1-3 cr.** (R-9) Offered autumn or spring. Prereq., BMED 613, or 641, or 661. Current topics in the biomedical sciences.

**G 641 Toxicology I–Principles of Toxicology 3 cr.** Offered autumn. Prereq., BCH 480 (BIOC 481) or equiv. Introduction to toxicology. Topics include general principles, risk assessment, organ system toxicology, introduction to carcinogenesis, and genetic toxicology.

**G 642 Toxicology II–Toxic Agents 3 cr.** Offered spring. Prereq., BMED 641. Toxic agents and the diseases caused by those agents. Includes common toxicants in the environment and occupational settings as well as drug induced toxicity.

**G 643 Cellular and Molecular Toxicology 3 cr.** Offered autumn. Prereq., BMED 641. Cellular and molecular mechanisms of toxicity. Includes apoptosis, regulation of cell cycle, genetic toxicology, and signal transduction pathways in toxicity.

**G 644 Immunopharm/Immunotox 3 cr.** Offered alternate years. Prereq., BIOB 410 (MICB 410) or equiv. The impacts of xenobiotic agents on the immune system.

**G 645 Respiratory Toxicology 3 cr.** Offered alternate years. Prereq., BMED 641. The lung and associated immune systems and their response to inhaled immunogenic and toxicological agents.

**G 646 Neurotoxicology 3 cr.** Offered alternate years. Prereq., BMED 641 or 661. Mechanisms of major neurotoxins and neurological disease.

**G 647 Topics in Toxicology 1-3 cr.** (R-9) Offered autumn or spring. Prereq., BMED 613, or 641, or 661. Current topics in toxicology.

**G 657 Topics in Immunology 1-3 cr.**(R-9) Offered autumn or spring. Prereq., BIOB 410 (MICB 410) or equiv. Current topics in immunology.

**G 661 Neuroscience I 4 cr.** Offered autumn. Prereq., BCH 380 (BIOC 380) or equiv. Overview of the structure and function of the nervous system.

**G 662 Neuroscience II 4 cr.** Offered spring. Prereq., BMED 661. Fundamentals of developmental neuroscience, behavioral and cognitive neuroscience, and computational neuroscience.

**G 667 Topics in Neurobiology 1-3 cr.** (R-9) Offered every year. Prereq., BMED 661. Current topics in neuroscience.

**G 697 Research 1-9 cr.** (R-20) Offered every term.

**G 699 Dissertation 1-9 cr.** (R-20) Offered every term.

**Faculty**

**Professors**

Howard D. Beall, Ph.D., University of Florida, 1991

Richard J. Bridges, Ph.D., Cornell University Medical College, 1987 (Chair)

Fernando Cardozo-Pelaez, Ph.D., University of Southern Florida, 1996

J. Douglas Coffin, Ph.D., State University of New York Health Sciences Center at Syracuse, 1989

John Gerdes, Ph.D., University of California, Riverside, 1982

Vernon R. Grund, Ph.D., University of Minnesota, 1974 (Associate Dean for research and Graduate Education)

Andrij Holian, Ph.D., Montana State University, 1975 (Director, Center for Environmental Health Sciences)

Michael Kavanaugh, Ph.D., Oregon Health Sciences University-Portland, 1987(Director, Center for Structural and Functional Neuroscience)

Diana I. Lurie, Ph.D., University of Pennsylvania, 1989

Nicholas Natale, Ph.D., Drexel University, 1978

Charles M. Thompson, Ph.D., University of California, Riverside, 1982

**Associate Professors**

Lilian Calderon-Garciduenas, M.D., Ph.D., University of North Carolina, 2001

Darrell Jackson, Ph.D., Washington State University, 1990

Curtis W. Noonan, Ph.D., Colorado State University, 2000

Keith K. Parker, Ph.D., University of California, San Francisco, 1977

Mark A. Pershouse, Ph.D., University of Texas-Houston, 1993

Elizabeth A. Putnam, Ph.D., University of Texas-Houston, 1989

Kevan Roberts, Ph.D., Christie Hospital in Manchester, U.K., 1984

David M. Shepherd, Ph.D., Oregon State University, 1999

Jerry R. Smith, Ph.D., University of Mississippi, 1977

**Assistant Professors**

J. Josh Lawrence, Ph.D., University of Wisconsin-Madison, 1999

Anthony Ward, Ph.D., The University of Montana, 2001

Erica L. Woodahl, Ph.D., University of Washington, 2004

**Lecturer**

David S. Freeman, Ph.D., University of Washington, 1974

**Research Professor**

Maria T. Morandi, Ph.D., New York University, 1985

**Research Associate Professors**

Dianne L. DeCamp, Ph.D., University of Delaware, 1988

David J. Poulsen, Ph.D., University of Delaware, 1995

Philippe Diaz, Ph.D., University Paul Cezanne, 1997

**Research Assistant Professors**

Michael Braden, Ph.D., Purdue University, 2007

Kathleen M. George, Ph.D., Northwestern University, 1994

Christopher T. Migliaccio, Ph.D., University of California-Davis, 2000

**Emeritus Professors**

Todd G. Cochran, Ph.D., University of Washington, 1970

Charles L. Eyer, Ph.D., Washington State University, 1976

Rustem S. Medora, Ph.D., University of Rhode Island, 1965

**School of Social Work**

- Special Degree Requirements
- Suggested Course of Study
- Courses
- Faculty

**Ryan Tolleson Knee, Chair**

Social work is a human service profession concerned with the prevention of social problems, the maintenance of satisfying social relationships and the enhancement of human development. It focuses on people and their social environment. Social workers employ a range of knowledge and skills as the basis for constructive intervention on behalf of various client populations. The Bachelor of Arts and Master of Social Work degrees are offered. The Bachelor of Arts degree prepares graduates for generalist social work practice. The Master of Social Work degree prepares graduates for advanced integrated practice.

The undergraduate major in social work is available for those who wish to prepare for: (1) professional employment in the social services; (2) entry into a graduate school of social work; (3) graduate education in other helping service professions. The graduate degree in social work prepares graduates for advanced social work practice. Students can enroll in a two year full-time program or in a part-time option. See The University of Montana Graduate Catalog for a description of the Master of Social Work program. Both the Bachelor of Arts degree and the Master of Social Work degree are fully accredited by the Council on Social Work Education.

**Special Degree Requirements**

Refer to graduation requirements listed previously in the catalog. See index.

Thirty-seven credits in social work courses are required for the B.A. degree. The following courses must be successfully completed: SW 100, 200, 300, 310, 350, 360, 400, 487, 488, and 10 credits in SW 489 over two semesters.

Requirements for the B.A. degree include course work outside the School of Social Work providing content in the social and behavioral sciences, human biology, and human diversity. Required course work includes ECNS 101S

(ECON 100S); PSCI 210S (PSC 100S); SOCI 101S (SOC 110S); PSYX 100S, 230S, 233 (PSYC 100S, 240S, 245); BIOB 100N (BIOL 100N) or PSYX 250N (PSYC 270N); ANTY 122S (ANTH 180S) or SOCI 220S (SOC 220S). No fewer than six of these eight course requirements must be completed before enrollment will be permitted in required 300-level social work courses

To enroll in required 300- and 400-level social work courses, social work majors are required to have earned and to maintain a 2.75 grade average for all college course work. To ensure that they have complied with all course prerequisites, grade point average requirements and compliance with professional social work ethics, students must complete a formal Application to the Social Work Major for school approval prior to admission to required social work courses at the 300-level or above.

Social work majors are required to complete a two-semester practicum placement (SW 489, Field Work Practicum, 10 credits). Refer to the SW 489 course description for admission and completion requirements regarding this specific course.

The Upper-division Writing Expectation must be met by successfully completing an upper-division writing course from the approved list in the Academic Policies and Procedures section of this catalog. SW 310 will satisfy this requirement. Social work majors who wish to explore more specialized study in such areas as children, exceptional persons or the family should consider the Human and Family Development minor program, which is described elsewhere in the catalog. The School of Social Work offers a Title IV-e Child Welfare Training Program for eligible B.A. and M.S.W. students interested in a career in child protective services. The Gerontology Fellows Program is available to undergraduate students pursuing a career in gerontological or intergenerational social work. The Hartford Scholars Practicum Partnership Program is available to masters students wishing to pursue a career in gerontological or intergenerational social work.

Social work majors are expected to conduct themselves according to the ethical standards of the National Association of Social Workers as well as those applicable to students of the University. Other professional expectations are described in the BSLO Student Handbook, available from the school or on web page [[www.health.umt.edu/sw/bsw\\_pa.html](http://www.health.umt.edu/sw/bsw_pa.html)].

Majors in social work are assigned a faculty advisor who they are required to meet with at least once per semester as soon as the social work major is declared. A school advising guide is available to all students at the School of Social Work office or on the web page [[www.health.umt.edu/sw/default.htm](http://www.health.umt.edu/sw/default.htm)]. The Master of Social Work requirements are detailed in The University of Montana Graduate online Catalog [[www.umt.edu/grad/](http://www.umt.edu/grad/)].

**Suggested Course of Study**

<b>First Year</b>	<b>A S</b>
M 105 (MATH 107) (or higher) Contemporary Mathematics	- 3
PSCI 210S (PSC 100S) Introduction to American Government	- 3
PSYX 100S (PSYC 100S) Introduction to Psychology	3 -
SOCI 101S (SOC 110S) Introduction of Sociology	- 3
SW 100 Introduction to Social Welfare	3 -
General Education	7 9
Total	16 15
<b>Second Year</b>	
SW 200 Introduction to Social Work Practice	4 -
BIOB 101N (BIOL 100N) Discover Biology	- 3
ECNS 101S (ECON 100S) Economic Way of Thinking	3 -
PSYX 230S (PSYC 240S) Developmental Psychology	- 3
PSYX 233 (PSYC 245) Fund of Psychology of Aging	- 3
ANTY 122S (ANTH 180S) Race and Minorities or SOCI 220S (SOC 220S) Race, Gender & Class	3 -
General Education	6 6
Total	16 15
<b>Third Year</b>	
SW 300 Human Behavior and Social Environment	4 -
SW 310 Social Welfare Policy and Services	- 3

SW 350, 360 Social Work Intervention Methods I, II	4 4
Electives	6 9
Total	14 16

#### Fourth Year

SW 400 Social Work Research	3 -
SW 487, SW 488 Field Work Practicum Seminar	1 1
SW 489 Field Work Practicum	5 5
Electives	4 9
Total	14 14

#### Minor in Gerontology

Students in the Gerontology Minor program will study issues of aging from an interdisciplinary perspective and come to understand the interplay between them, including health and medical as well as social and psychological needs of older persons. Although this interdisciplinary minor is housed in the School of Social Work, students in other majors may complete the minor in consultation with both the Chair of the Gerontology Minor and the students' academic advisors in their respective departments. Students must consult with their major advisor to select electives, practicum or volunteer experiences, and integrating courses that will meet the requirements of the minor. The minor will require successful completion of four required core courses (12 credits), an integrating course with gerontological content within the student's major (3 credits), one or two elective courses (3-6 credits), and a practicum course within the student's major (3 credits) for a total of 21-24 credits. Core courses are:

- HS 325 Introduction to Gerontology 3 cr.
- SW 455 Social Gerontology 3 cr.
- PSYX 233 (PSYC 245) Fund of Psychology of Aging 3cr.
- HS 430 Health Aspects of Aging 3 cr.

Students should contact the School of Social Work for a complete list of appropriate major and elective courses.

#### Courses

U = for undergraduate credit only, UG = for undergraduate or graduate credit, G = for graduate credit. R after the credit indicates the course may be repeated for credit to the maximum indicated after the R. Credits beyond this maximum do not count toward a degree.

#### Social Work (S W)

**U 100 Introduction to Social Welfare 3 cr.** Offered autumn and spring. Overview of human services, programs and problems in meeting social welfare needs, with emphasis on the complexity of social services and their historical development. Analysis of the value, attitudinal, economic and political factors that condition the provision of these services.

**U 195 Special Topics Variable cr.** (R-6) Offered intermittently. Experimental offerings of visiting professors, experimental offerings of new courses, or one-time offerings of current topics.

**U 198 Internship Variable cr.** (R-3) Offered autumn and spring. Prereq., consent of instructor. Application of classroom learning in off campus internship placements. Prior approval must be obtained from the School of Social Work practicum coordinator and from the Center for Work-Based Learning. A maximum of 6 credits of Internship (198, 398,) may count toward graduation.

**U 200 Introduction to Social Work Practice 4 cr.** Offered autumn and spring. Prereq., SW 100, sophomore standing. Introduction to social work as a profession, including an examination of goals, guiding philosophy and basic assumptions. Emphasis on a generalist framework of social work practice and the development of beginning analytical and practice skills.

**U 295 Special Topics Variable cr.** (R-6) Offered intermittently. Experimental offerings of visiting professors, experimental offerings of new courses, or one-time offerings of current topics.



**U 300 Human Behavior and Social Environment 4 cr.** Offered autumn and spring. Prereq., SW 200. Prereq. or coreq., PSYX 230S (PSYC 240S), junior standing. Using the ecological-social systems framework, the integration of knowledge and concepts from the social and behavioral sciences for analysis and assessment of problems and issues relevant to professional social work practice.

**U 310 Social Welfare Policy and Services 3 cr.** Offered autumn and spring. Prereq., SW 200. Social welfare history, program planning and analysis with review of selected policies on the national level. Includes international comparisons. Upper-division writing course.

**U 323 Women and Social Action in the Americas 3 cr.** Offered autumn odd-numbered years. Prereq., one of SW 100, SOCI 101S (SOC 110S), or ANTH 101H or consent of instr. Same as WS 323. Focus on women's experiences of and contributions to social change in North, South and Central America in the mid to late-20th century. Through case studies, testimonials, discussions with activists and Internet connections examine social constructions of gender, compare forms of social action in diverse cultural, political and historical contexts, link practice to theories of social participation, and reflect on lessons learned from women's experiences.

**U 324 Gender and the Politics of Welfare 3 cr.** Offered autumn even-numbered years. Prereq., SW 100 or consent of instr. Same as WS 324. Exploration of the relationship between gender ideologies and the development of social welfare policies. Examination of historic and contemporary social welfare policies, practices and debates in the United States through a gender lens.

**U 350 Social Work Intervention Methods I 4 cr.** Offered autumn and spring. Prereq., SW 200; coreq., SW 300. The study and application of the generalist model of social work practice and related techniques and procedures for the assessment, intervention and prevention of problems in social functioning. Emphasis on individuals and families.

**U 360 Social Work Intervention Methods II 4 cr.** Offered autumn and spring. Prereq., SW 350. The study and application of the generalist model of social work practice and related techniques and procedures for the assessment, intervention and prevention of problems in social functioning. Emphasis on groups and communities.

**U 395 Special Topics Variable cr.** (R-9) Offered intermittently. Experimental offerings of visiting professors, experimental offerings of new courses or one-time offerings of current topics.

**U 398 Internship Variable cr.** (R-3) Offered autumn and spring. Application of classroom learning in off campus internship placements. Prior approval must be obtained from the School of Social Work practicum coordinator and the Center for Work-Based Learning. A maximum of 6 credits of Internship (198, 398) may count toward graduation.

**UG 400 Social Work Research 3 cr.** Offered autumn and spring. Prereq., SW 360. Utilization of social research findings in social work practice. Techniques for the collection and analysis of clinical data. Special emphasis on research methodology for the assessment of practitioner and program effectiveness.

**UG 410E Ethics and the Helping Professions 3 cr.** Offered spring. Prereq., completion of twelve credits in social work or a related discipline or consent of instructor. Analysis of specific ethical dilemmas from personal, professional and policy perspectives. Focus on ethical issues common to the helping professions and utilizing codes of ethics as guides to decision-making. The relationship between professional ethical issues and the development of social policy.

**UG 420S Child Abuse and Child Welfare 3 cr.** Offered autumn. Prereq., junior standing or consent of instr. Signs and symptoms of physical and sexual abuse and neglect, family dynamics in abuse and neglect, the legal context, programs of prevention and intervention, foster care, special needs adoptions and related issues in child welfare.

**UG 423 Addiction Studies 3 cr.** Offered spring. Same as PSYX 441 (PSYC 423) and SOCI 433 (SOC 423). Examination of chemical dependency and behavioral compulsions, including alcohol and other drugs, gambling, eating disorders, sexual addictions. Ecosystems perspective on etiology, treatment, prevention, family dynamics, community response, and societal contributors. Students engage in a service learning community project which is integrated into the classroom through initial training, regular reflection, and other activities.

**UG 430 Health Aspects of Aging 3 cr.** Offered spring. Same as HHP and HS 430. Overview of the health aspects of aging in the United States including biological theories of aging, normal physiological changes associated with aging systems, common pathological problems associated with aging, cultural and ethnic differences in the health of elders, health promotion and healthy aging, and the health care continuum of care for older persons.

**UG 434 Social Work and the Law 3 cr.** Offered spring even-numbered years. Prereq., junior standing. Contemporary implication of social work practice in a judicial arena.

**UG 450 Children and Youth at Risk 3 cr.** Offered autumn or spring. Focus on the aspects of society that pose a threat to today's youth and the ramification of those threats on youth development and behavior. Resilience and protective factors for youth at risk and strategies to work with those youth. Attention to related systems in Missoula and Montana, including juvenile justice, mental health, child protection, substance abuse, and education.

**UG 455S Social Gerontology 3 cr.** Offered autumn. Examination of the field of social gerontology, including an examination of the major bio/psycho/social/cultural/spiritual theories of aging, the service system, social and health issues, family and care giving dynamics, social policy, and end of life concerns.

**UG 460 Domestic Violence 3 cr.** Offered intermittently. Examination of domestic violence in relation to its societal context, with attention to sex role socialization, interpersonal dynamics, and family consequences. Emphasis on etiology, treatment, intervention and prevention.

**UG 465 Social Work in a Global Context 3 cr.** Offered spring even-numbered years. Prereq., upper-division or graduate standing. Examination of globalization, human rights, poverty, international aid, and gender issues; their relationship to social work and social justice, and strategies for action.

**UG 470 Mental Health Practice in Rural Settings 2 cr.** Offered intermittently. Prereq., upper-division or graduate standing. Examination of rural settings and how state and federal policy influence the quality and accessibility of mental health care programs and services.

**UG 475 Death, Dying and Grief 3 cr.** Offered intermittently. Examination of death, dying and grief from an ecological perspective, focusing on the processes of dying and theories of grief. Emphasis on physical, social, psychological, spiritual, and cultural influences that surround death and grief. Consideration of cultural norms, attitudes toward death, medical, legal and ethical issues of dying. Focus on normal and complicated grief.

**U 485 Counseling Theories in Context 3 cr.** Offered autumn. Prereq., PSYX 100S (PSYC 100S). Same as COUN 485 and PSYX 442 (PSYC 485). This course introduces students to the primary theories that constitute the intellectual foundation for common counseling and psychotherapy techniques, with a special focus on gender, interpersonal influence strategies, and diversity issues.

**U 487 Practicum Seminar I 1 cr.** Offered every term. Coreq., SW 489. Taken concurrently with first semester of practicum. Consideration and discussion of practicum-related matters, professional development, and issues confronting the profession.

**U 488 Practicum Seminar II 1 cr.** Offered every term. Coreq., SW 489. Consideration and discussion of practicum-related matters, professional development, and issues confronting the profession.

**UG 489 Field Work Practicum Variable cr.** (R-10) Offered every term. Prereq., SW 350 and 360 and approved application to practicum coordinator. Coreq., SW 488. Practicum must be taken over two consecutive semesters for a total of 10 credits. Minimum of one credit per semester. Cumulative grade average of 2.75 or above in SW 100, 200, 300, 350 and 360 and a 3.0 grade average for SW 200, 350 and 360 are required. Supervised field work in public and private agencies and institutions. Successful completion of the field work practicum requires a passing performance on the school administered professional social work competency examination.

**UG 494 Seminar Variable cr.** (R-9) Offered intermittently. Prereq., 9 credits in social work.

**UG 495 Special Topics Variable cr.** (R-9) Offered intermittently. Experimental offerings of visiting professors, experimental offerings of new courses, or one-time offerings of current topics.

**UG 496 Independent Study Variable cr.** (R-6) Offered autumn and spring. Prereq., consent of instr.

**G 500 Orientation 1 cr.** Prereq., admission to M.S.W. program. Seminar introducing M.S.W. students to program philosophy and social work's theory and value base.

**G 505 Foundations of Social Work Practice 2 cr.** Prereq., admission to M.S.W. program. Introductory practice course that examines generalist social work practice, dominant theoretical influences, and forces shaping social work over time.

**G 510 Human Behavior and Social Environment I 3 cr.** Prereq., admission to M.S.W. program. Introduction to and critical consideration of social work perspectives on human behavior as influenced by the social environment. Particular attention is paid to biological, psychological, social, cultural and spiritual influences.

**G 511 Human Behavior and Social Environment II: Difference, Diversity and Oppression 3 cr.** Prereq., admission to M.S.W. program and SW 510 or consent of instr. Advanced course on human behavior and social environment that addresses difference and diversity, histories and mechanisms of discrimination and oppression, and frameworks for thought and practice that recognize diversity and promote social justice.

**G 515 Practice with Individuals and Families in a Community Context 4 cr.** Prereq., admission to M.S.W. program or consent of instr. Practice-oriented course building on students' developing knowledge of engagement, assessment, intervention and evaluation and the application to practice with individuals and families in context of community.

**G 520 Social Work Research Methods 3 cr.** Prereq., admission to M.S.W. program or consent of instr. Introduction to principles, methodologies, technologies, and statistical approaches of human service research. Emphasis on beginning capabilities in evaluation of social work practice and skill development regarding use of published research.

**G 521 Advanced Research and Program Evaluation 3 cr.** Prereq., SW 515. The use of research within the integrated practice model of social work through evaluation of practice and program evaluation. Advanced statistical concepts are applied to direct practice and five types of program evaluation.

**G 525 Practice with Groups and Communities 4 cr.** Prereq., admission to M.S.W. program or consent of instr. Practice oriented course addressing theories, frameworks, principles, and skills of group and community work. Dynamics of group work and examination of modalities such as mutual aid and social action groups.

**G 530 History of Social Policy, Justice and Change 3 cr.** Prereq., admission to M.S.W. program or consent of instr. Foundation in social welfare policy and services; examination of relationship between history social welfare policy and emergence of social work profession. Introduction to frameworks for policy analysis.

**G 531 Methods of Social Policy Analysis 3 cr.** Prereq., SW 530. Focus on the analysis of existing or proposed policies specific to oppressed populations, rural areas and isolated communities.

**G 535 Advanced Integrated Practice 4 cr.** Prereq., consent of instr. Builds on the skills, knowledge, and values of the foundation generalist and practice courses.

**G 545 Practice of Organizational Leadership 3 cr.** Prereq., consent of instr. Advanced training in professional leadership and how to effectively conceive, plan, design, implement, manage, assess, and change contemporary organizations.

**G 550 Counseling Techniques and Strategies 3 cr.** Offered autumn. Prereq., admission to MSW program or consent of instr. Practice-oriented course addressing strategies of clinical intervention, case studies, and philosophy of care.

**G 551 Couples and Family Therapy 3 cr.** Offered spring. Prereq., admission to the MSW program, SW 505, or consent of instructor. Course explores family-centered methods of clinical social work interventions with couples and families that can be applied in a variety of settings.

**G 552 Psychopathology and Assessment for Social Work 3 cr.** Prereq., admission to the MSW program, SW 505, or permission of instructor. Focus on current problems of children, adolescents, and adults of all ages that can be classified as a mental disorder under the DSM of the system. Includes information on theories within the bio-psycho-social paradigm of causality of disorders/conditions; on methods of assessment, including DSM-IV; and an understanding of how social injustice, oppression and poverty impacts healthy growth and development across the life span.

**G 553 Social Work Practice in the Field of Addictions 3 cr.** Offered spring semester. Prereq., admission to MSW program or by permission of instructor. The course examines historical and contemporary models of direct practice, and current ideological, political, policy and systemic challenges to the practice of social work in the addictions.

**G 576 Foundation Integrative Seminar I 1 cr.** Prereq., admission to M.S.W. program, SW 505, 587; coreq., SW 589. Seminar accompanying first semester foundation practicum in which students discuss experience with goal of integrating theory and practice.

**G 577 Foundation Integrative Seminar II 1 cr.** Prereq., admission to M.S.W. program, SW 505, 587; coreq., SW 589. Seminar accompanying second semester foundation practicum in which students discuss experience with goal of integrating theory and practice.

**G 578 Advanced Integrative Seminar I 1 cr.** Prereq., SW 586; coreq., SW 588. Critical analysis of how predominant social work theories and professional values and skills are being incorporated into the practicum.

**G 579 Advanced Integrative Seminar II 1 cr.** Prereq., SW 578; coreq., SW 589. Critical analysis of how predominant social work theories and professional values and skills are being incorporated into the practicum. Advanced portfolio development.

**G 586 Foundation Practicum I 2 cr.** Prereq., admission to M.S.W. program; coreq., SW 586. First semester foundation field practicum experience in a supervised setting designed to provide opportunities to integrate classroom learning and field experiences.

**G 587 Foundation Practicum II 2 cr.** Prereq., admission to M.S.W. program, SW 505, 587; coreq., SW 588. Second semester foundation field practicum experience in a supervised setting designed to provide opportunities to integrate classroom learning and field experiences.

**G 588 Concentration Practicum I 3 cr.** Prereq., SW 587, 589; coreq., SW 578. Advanced supervised field work in public and private agencies and institutions.

**G 589 Concentration Practicum II 3 cr.** Prereq., SW 588; coreq., SW 579. Advanced supervised field work in public and private agencies and institutions.

**G 593 Professional Portfolio 1 cr.** Prereq., foundation courses. Summative and in-depth written analysis of course work and practicum experience.

**G 594 Graduate Seminar 3 cr.** (R-9) Offered autumn or spring. Prereq., admission to M.S.W. program or consent of instr. In-depth analysis of a current social work issue.

**G 595 Special Topics Variable cr.** (R-9) Offered autumn and spring. Prereq., admission to M.S.W. program or consent of instr. Experimental offerings of visiting professors, experimental offerings of new courses, or one-time offerings of current topics.

**G 596 Independent Study Variable cr.** (R-9) Offered autumn or spring. Prereq., admission to M.S.W. program or

consent of instr. Work on selected problems by individual students under direct faculty supervision.

**G 597 Research Variable cr.** (R-9) Offered autumn or spring. Prereq., admission to M.S.W. program or consent of instr. Directed individual graduate research and study appropriate to background and objectives of the student.

#### **Faculty**

##### **Professors**

Cynthia Garthwait, M.S.S.W., University of Wisconsin, Madison, 1974

Janet Finn, Ph.D., University of Michigan, 1995

##### **Associate Professors**

Timothy Conley, Ph.D., Boston College, 2001

Mary-Ann Sontag Bowman, Ph.D., University of California Berkeley, 1993

Ryan Tolleson Knee, Ph.D., University of Denver, 1999 (Chair)

Danielle Wozniak, Ph.D., University of Connecticut, 1997

##### **Assistant Professors**

Jim Caringi, Ph.D., University of New York, 2007

Cathryn O'Day, M.S.W., Ph.D., Colorado State University, 2008

##### **Adjunct Assistant Professors**

Tondy Baumgartner, M.S.W., Walla Walla College, 1998

Kerrie Ghenie, M.S.W., Walla Walla College, 2000

Charlie Wellenstein, M.S.W., Eastern Washington University, 1991

##### **Emeritus Professors**

Mary Birch, M.S.W., Columbia University, 1966

Frank Clark, Ph.D., University of Oregon, 1969

Robert Deaton, Ed.D., University of Nevada, Reno, 1980

Charles Horejsi, Ph.D., University of Denver, 1971

John Spores, Ph.D., University of Michigan, 1976

## **Department of Communicative Science and Disorders**

- Special Degree Requirements
- Suggested Course of Study
- Courses
- Faculty

#### **Lucy Hart Paulson, Chair**

The Bachelor of Arts Degree in Communicative Sciences and Disorders prepares students for graduate study in speech-language pathology, audiology, various education specialties, business, and health care as well as such fields as developmental and cognitive psychology. The Master of Science degree provides students with the

foundational knowledge and clinical skills in the field of speech language pathology to work in medical and educational settings with clients across the life span.

**Special Degree Requirements**

Refer to graduation requirements listed previously in the catalog. See index.

**Requirements for a Bachelor of Arts with a major in Communicative Sciences and Disorders**

To graduate with a BA degree in Communicative Sciences and Disorders, the student must successfully complete 1) 42 total CSD credits (with 30 of those credits in courses numbered 300 or above); 2) complete all out of department required courses (see below); 3) the University of Montana general education requirements (GER) and the Upper division Writing Expectation must be met by successfully completing CSD 430 and 440.

**Required courses within Department (42 crs.):**

- CSD U 110 - The Field of CSD.....3
- CSD U 210 - Speech and Language Development.....3
- CSD U 221 - Fundamentals of Acoustics: Applications in Speech, Hearing& Language.....3
- CSDU 222 - Introduction to Audiology.....3
- CSDU 320 - Phonological Development and Phonetics.....3
- CSDU 330 - Anatomy and Physiology of the Speech and Hearing Mechanisms.....3
- CSD U 340 - Foundations in Speech Disorders.....3
- CSD U 360 - Language Disorders.....3
- CSD U 405 - Clinical Processes.....3
- CSD U 411 - Neuroanatomyand Physiology for Communication.....3
- CSD U 420 - Speech Science.....3
- CSD U 430 - Senior Capstone I.....3
- CSD U 440 - Senior Capstone II.....3
- CSDU 450 - Introdction to Aural Rehabilitation.....3

**Out of Department required courses (19-20 crs.)**

- BIOB 101N or 108N (BIOL 100N or 108N) - Discovery Biology or Basic Anatomy or Principles of Living Systems or ASTR 131N - Elementary Astronomy I or CHMY 121N ( CHEM 151N) - Intro to General Chemistry or CSD 221 N - Fundamentals of Acoustics.....3-4
- LING 270S - Introduction to Linguistics.....3
- STAT 216 (MATH 241) - Introduction to Statistics or PSYX 222 (PSYC 220) - Psychological Statistics or SOCI 202 (SOC 202) - Social Statistics .....3
- PSYX 100S (PSYC100S) - Introduction to Psychology.....4
- PSYX 120 (PSYC 120) - Research Methods I.....3
- PSYX 230S (PSYC 240S) - Developmental Psychology.....3

**Elective courses within Department:**

- CSDU 131 - American Sign Language I.....3
- CSDU 132 - American Sign Language II.....3
- CSDUG 480 - Multicultural Issues in Speech, Language and Hearing.....3
- CSD U 490 - Undergraduate Clinical Practicum.....3
- CSD U 495 - Special Topics.....3
- CSD U 497 - Independent Research.....3

**Suggested Course of Study**

	<b>First Year</b>	<b>A S</b>
CSD 110 The Field of CSD		3 -
PSYX 100S (PSYC100S) Introduction to Psychology		- 4

M 115 (MATH 117) Probability and Linear Math	- 3
WRIT 101 (ENEX 101) College Writing I	3 -
COMM 173 Language, Culture and Society	- 3
BIOB 101N (BIOL 100N) Discovery Biology	3 -
General Education/Electives	6 6
<b>Total Credits</b>	<b>15 16</b>
<b>Second Year</b>	
CSD 210 Speech & Language Development	3 -
CSD 221N Foundations of Acoustics	- 3
CSD 222 Introduction to Audiology	3 -
CSD 330 Anat & Phys Speech Mech	3 -
PSYX 230S (PSYC 240S) Developmental Psychology	3 -
PSYX 120 (PSYC 120) Research Methods I	- 3
General Education/Electives	3 9
<b>Total Credits</b>	<b>15 15</b>
<b>Third Year</b>	
M 216 (MATH 241) Introduction to Statistics	4 -
CSD 320 Phono Devel & Phonetics	3 -
CSD 340 Foundations Speech Disorders	- 3
CSD360 Foundations of Language Disorders	- 3
General Education/Electives (Students must complete 9 total upper-division credits outside of the CSD major)	9 6
<b>Total Credits</b>	<b>16 15</b>
<b>Fourth Year</b>	
CSD 405 The Clinical Process	- 3
CSD 411 Neuroanatomy & Physiology for Comm	3 -
CSD 430 Senior Capstone I	3 -
CSD 420 Speech Science	- 3
CSD 440 Senior Capstone II	- 3
CSD 480 Multicultural Issues in Speech Language and Hearing	3 -
CSD 450 Introduction to Aural Rehabilitation	- 3
Electives (Students must complete 9 total upper-division credits outside of the CSD major)	9 0
<b>Total Credits</b>	<b>15 15</b>

## Courses

U = for undergraduate credit only, UG = for undergraduate or graduate credit, G = for graduate credit. R after the credit indicates the course may be repeated for credit to the maximum indicated after the R. Credits beyond this maximum do not count toward a degree.

### Communicative Sciences and Disorders (CSD)

**U 110 The Field of Communicative Sciences and Disorders 3 cr.** Offered autumn. Introduction to the scientific study of human communication and its disorders and to the professions of Speech-Language Pathology and Audiology. Overview of biological systems of speech, language, and hearing and the nature and treatment of communication disorders.

**U 131 American Sign Language I 3 cr.** Offered autumn. Introduces the fundamentals of American Sign Language (ASL) used by the Deaf Community, including basic vocabulary, syntax, fingerspelling, and grammatical non-manual signals. Focuses on basic expressive and receptive competence. In addition, the course provides a survey of various issues raised by examining ASL and the Deaf community.

**U 132 American Sign Language II 3 cr.** Offered spring. Prereq., CSD 131. ASL II emphasizes further development of receptive and expressive skills; use of signing space; further use of non-manual components of ASL grammar including facial expression and body postures, and introduction to conversational regulators. Discussion of regional and ethnic sign variations, and social, political and educational institutions of the Deaf community. Interaction with members of the Deaf community in both directed and non-directed activities will be featured.

**U 210 Speech and Language Development 3 cr.** Offered autumn. Topics include typical speech and language development, phonology, semantic, morphological, syntax, and pragmatics, along with individual differences, second language acquisition and literacy.

**U 221N Fundamentals of Acoustics: Applications in Speech, Hearing and Language 3 cr.** Offered spring.

Provides students with a basic and working knowledge of acoustics and the physics of sound. Provides the basis for measurement and description of speech stimuli. Direct application to Speech Hearing and Language intervention as well as application into communicative sciences.

**U 222 Introduction to Audiology 3 cr.** Offered autumn. Introduction to principles of acoustics as a basis for understanding hearing assessment. Development of ability to interpret audiograms as well as the results from a hearing evaluation. Includes pure tone and speech audiometry, acoustic immittance and reflex testing. Hearing screening procedures are also included.

**U 320 Phonological Development and Phonetics 3 cr.** Offered autumn. Prereq., CSD210. Exploration of the sounds and sound structure of American English and some of its dialects. Introduction to the theory and practice of phonetic and phonological analysis and trained in the transcription of speech into the International Phonetic Alphabet.

**U 330 Anatomy and Physiology of the Speech and Hearing Mechanisms 3 cr.** Offered autumn. Prereq., CSD210. Introduction to anatomy and physiology of the speech and hearing mechanisms including the anatomical orientation and embryological development, the breathing mechanism, structures of phonation, articulators, audition and the nervous system.

**U 340 Foundations of Speech Disorders 3 cr.** Offered spring. Nature of various speech disorders and basic understanding of principles underlying assessment and treatment of these disorders.

**U 360 Language Disorders 3 cr.** Offered spring. Prereq., CSD210, CSD320. Identification, assessment, and intervention for a variety of childhood and adult language disorders. Other topics include secondary conditions, potential developmental, psychosocial and educational concerns, multicultural considerations, and family roles.

**U 405 The Clinical Process 3 cr.** Offered spring. Prereq., CSD 210, CSD 222, CSD 320, CSD 340, CSD 360. The underlying principles of clinical methods and practice including: the observation of human behavior and clinical processes, assessment of communication differences, clinical management of these differences, delays and disorders, behavior, interviewing/counseling, lesson planning, and writing skills.

**U 411 Neuroanatomy and Physiology for Communication 3 cr.** Offered spring. Prereq., CSD 330 and BIOB 101N or BIOB 160N (BIOL 100N or 110N). Focused study on the anatomy of the nervous system and how the nervous system supports behaviors inherent to communication. Students will be introduced to anatomical terms, structures, and functions. Clinical implications will be discussed as well.

**U 420 Speech Science 3 cr.** Offered spring. Prereq., CSD 330. Physiologic, neurologic, and acoustic aspects of human communication, theoretical framework for speech science, and principles of acoustics applied to speech pathology.

**U 430 Senior Capstone I 3 cr.** Offered autumn. Prereq., senior status. Part one of a two course sequence where the student completes an independent project. Students will prepare a literature review, and ethics application, and a proposal in preparation for a major research project of their design.

**U 440 Senior Capstone II 3 cr.** Offered spring. Prereq., senior status, CSD 430. Part two of a two course sequence where the student completes an independent research project. Students research and write about a topic of their choice and present their findings at the end of the semester.

**U 450 Aural Rehabilitation 3 cr.** Offered spring. Prereq., CSD 222. Fundamental skills in speech reading and various types of hearing aids, and the tools necessary to assess and implement auditory training. Both children and adults are included.

**U 470 Clinical Observation 2 cr.** Offered spring. Prereq., CSD 320, CSD 330, CSD 340, CSD 360. Complete clinical observation guides to fulfill ASHA Standard IV-C by viewing live and recorded treatment and diagnostic sessions under the guidance of speech-language pathologist who holds the certificate of clinical competence.



**UG 480 Multicultural Issues in Speech, Language, and Hearing 3 cr.** Offered autumn. Prereq., CSD 210, CSD 222, CSD 320, CSD 340, CSD 360. Topics include: dynamics of community and culture; strategies to communicate with people from a variety of backgrounds; learning English as a second language; and phonological and linguistic analysis of differences between Standard English speakers and culturally diverse populations. International differences in service delivery.

**U 490 Undergraduate Clinical Practicum 1-3 credits** (per semester) Prereq., CSD 310, lower division CSD courses, and consent of CSD Clinical Director. A maximum of 5 credits of clinical practicum may count toward graduation. Allows the advanced student an opportunity to pursue independent or small group clinical practicum. Students will be directly supervised by a certified speech and language pathologist or audiologist.

**U 495 Special Topics 3 cr.** Offerings of visiting professors, experimental offerings of new courses, or one-time offerings of current topics.

**U 497 Independent Research 3 cr.** Offered autumn and spring. Prereq., consent of instructor.

**UG 520 Articulation and Phonological Disorders 3 cr.** Offered Autumn. Prerequisites: Graduate standing and CSD 320, CSD 330, CSD 340 or equivalent course work. Theoretical perspectives on phonological and articulation disorders with emphasis on application to clinical management including evaluation, assessment techniques, and intervention strategies.

**UG 525 Diagnostic Process in Speech-Language Pathology 3 cr.** Offered Spring. Prerequisites: Graduate standing. Practicum in the assessment and evaluation of speech and language disorders. Emphasis on assessment tools, procedures, rationales, and interpretation.

**UG 530 Voice Disorders 3 cr.** Prerequisites: Graduate standing and CSD 330, CSD 340 and CSD 411 or equivalent course work. Study of anatomy, physiology and pathology of the voice mechanism with the symptomatology and disorder complexes related to phonation. Philosophies and methods used in the diagnosis and treatment of voices disorders.

**UG 535 Aural Rehabilitation 3 cr.** Offered autumn. Prereq., graduate standing, CSD 222 and CSD 450 or instr consent. Effects of hearing loss upon the educational, social and personal development of children and adults. Philosophies and methodologies for habilitation and rehabilitation of speech and language development for individuals with hearing-impairment.

**UG 540 Fluency Disorders 3 cr.** Offered Autumn. Prerequisites: Graduate standing and CSD 340 or equivalent course work. Theoretical, etiological, and developmental perspectives of fluency disorders. Principals of assessment and intervention, including integration of fluency shaping and stuttering modification techniques.

**UG 545 Augmentative and Alternative Communication 3 cr.** Offered variable terms. Prereqs., graduate standing. Topics include: AAC terminology, design and use of multiple AAC devices (high and light tech), and implementation of treatment programs for individuals and communication partners.

**UG 550 Language and Learning Disorders in Young Children 3 cr.** Offered autumn. Prereq., Graduate standing and CSD 210 and CSD 360 or equivalent course work. Theoretical perspectives, research, and clinical issues concerning disorders of language in infants, toddlers and preschoolers considering contributing factors, special populations and basic assessment and intervention principles.

**G 560 Language and Learning Disorders in School-Aged Children 3cr.** Offered spring. Prereq., graduate standing and CSD 210 and CSD 360 or equivalent course work. Theoretical perspectives, research, and clinical issues concerning disorders of language, literacy, and learning in the school-age population (elementary through high school) considering contributing factors, special populations and basic assessment and intervention principles.

**G 565 Aphasia and Related Neurocognitive Disorders 3 cr.** Offered autumn. Prereq., CSD 210, CSD 330, CSD 360, and CSD 411 or equivalent course work and graduate standing. Neural bases and medical etiologies of acquired

language disorders in adults. Evaluation and treatment of cognitive, linguistic and behavioral sequelae of adults with neurogenic impairments throughout successive stages of recovery.

**G 570 Clinical Procedures I 1 cr.** Offered autumn and summer. Prereq., graduate standing, completion of undergraduate curriculum, and permission of clinical director. Advanced study of topics related to current professional and clinical issues in speech-language pathology. Discussions, demonstrations and expectations of clinical practicum.

**G 575 Clinical Procedures II 2 cr.** Prereq., CSD 570. A continuation of the preparation of student clinicians for clinical practicum work. Review models and theoretical perspectives regarding communication disorders with application to the clinical processes of assessment, intervention, counseling, and efficacy of intervention.

**G 600 Research Methods 3 cr.** Offered spring. Prereq., graduate standing. Research methodologies appropriate for quantitative and qualitative studies in communication sciences and disorders. Focuses on critical reading of research papers, design, and implementation of experiments.

**G 640 Swallowing & Motor Speech 3 cr.** Prereq., Graduate standing, CSD 330, 340 and 411 or equivalent course work. Neural bases of normal and disordered speech motor control, assessment and treatment of motor speech disorders of children and adults, and application of motor control research to clinical issues.

**G 675 Clinical Externship 6 cr.** Offered spring and autumn. Prereq., permissions of Clinic Director and completion of at least 5 credits of CSD 575 clinical course work. The course is an externship typically completed during a student's final semester of graduate school. The externship requires a commitment of 30 -40 hours a week in a school, clinic, or medical site across Montana or out of state that is approved by The University of Montana. Online case study is also required to fulfill requirements.

**G 698 CSD Research Paper 3 cr.** Offered spring and autumn Prerequisites: Research Paper CSD 600, graduate standing and consent of instructor. In depth literature review of a particular field of study related to speech and language pathology.

**G 699 Thesis 6 cr.** Offered spring Prerequisites: CSD 600, graduate standing and consent of instructor. The primary purpose of the thesis is to allow a student to conduct a research project in a particular field of study related to speech and language pathology.

## **Faculty**

### **Associate/Assistant Professors**

Al Yonovitz, Ph.D. CCC-A, MaudSA (University of Connecticut, 1973)

Lucy Hart Paulson, Ed.D., CCC-SLP (The University of Montana. 2004) (Chair)

Amy Glaspey, Ph.D., CCC-SLP ( The University of Washington, 2006)

Laurie Slovarp, M.S., CCC-SLP (Arizona State University, 2000)

Ginger C. Collins, MS, CCC-SLP(Ph.D. pending, Louisiana State University)

### **Clinical Faculty**

Christine Merriman, M.A., CCC-SLP (The University of Montana, 1979) (Clinical Directory)

Anne Kennedy, M.S., CCC-SLP (University of Iowa, 1998)

## **Counselor Education**

- Courses

- Faculty

**Rita Sommers-Flanagan, Chair**

The Counselor Education program educates students for employment in school (K-12 and higher education) and community mental health and human service settings. Counselors are practitioners, consultants, and coordinators who assist in problem solving, decision-making skills, personal growth and development, and individual, family school, and/or career issues. Counselors receive training in the eight core areas identified by the American Counseling Association Council for Accreditation of Counseling and Related Educational Programs: human growth and development, social and cultural foundations, the helping relationship, group theories and methods, career and lifestyle development, client assessment and evaluation, research and program evaluation, and professional orientation. We offer a School Counseling M.A., a Mental Health Counseling M.A., and an Interdisciplinary M.A.. Each option requires additional specialty courses and comprehensive written and oral examinations focused on the student's career track. The more advanced graduate degrees (Ed.S. and Ed.D.) develop depth, supervisory, and leadership skills in these areas.

The Department of Counselor Education is also the academic home for an interdisciplinary masters degree in Intercultural Youth and Family Development. Students in this program are prepared for humanitarian and advocacy work, focusing specifically on youth and family development across cultures. Requirements include one year of campus-based course work and an approved internship of at least two semesters duration working with youth and family concerns. IYFD is a Peace Corps Master's International program, and the expectation therefore is that students will complete the Internship requirement by serving as U.S. Peace Corps Volunteers abroad. For further information and course listings, click on the IYFD link: [www.coehs.umt.edu/counseld/IYFD/](http://www.coehs.umt.edu/counseld/IYFD/)

**Graduate Programs:** The M.A., Ed.S., and Ed.D. are offered in Counselor Education. An interdisciplinary M.A. is offered in Intercultural Youth and Family Development. Information regarding specific requirements and program options is available from the Phyllis J. Washington College of Education and Human Sciences. For more information, please refer to The University of Montana Graduate Programs and Admissions Catalog. Graduate programs are accredited by NCATE and CACREP.

**Admission to Counseling:** Applicants for this program should contact the Department for more specific admissions information. Requirements include GRE verbal and quantitative less than 5 years old; official transcripts from all undergraduate and graduate institutions attended; three current letters of recommendation; and a letter of application stating academic and professional background, purpose in obtaining the degree, and thoughts about eventual employment and career direction. Deadline is February 1. Admission is competitive. Meeting graduate school minimum grade average and GRE requirements will not necessarily insure acceptance.

**Certification Requirements:** The Counselor Education, M.A., School Counseling option, leads to licensure at the Class IV level.

### **Courses**

U = for undergraduate credit only, UG = for undergraduate or graduate credit, G = for graduate credit. R after the credit indicates the course may be repeated for credit to the maximum indicated after the R. Credits beyond this maximum do not count toward a degree.

### **Counselor Education (COUN)**

**U 242 Intimate and Family Relations 3 cr.** Offered autumn and occasionally spring semester.

**U 395 Special Topics 1-9 cr** (R-9) Offered intermittently. Experimental offerings of visiting professors, experimental offerings of new courses, or one-time offerings of current topics.

**UG 475 Forgiveness and Reconciliation 3 cr.** Offered spring. Survey of the theory and practice of healing fractured relationships at the individual and community levels, treating historical and personal issues from

philosophical, psychological and religious perspectives drawn from several diverse cultures.

**U 485 Counseling Theories in Context 3 cr.** Offered fall. Prereq., PSYX 100S (PSYC 100S). Same as PSYX 442 (PSYC 485) and SW 485. Introduction to the primary theories that constitute the intellectual foundation for common counseling and psychotherapy techniques, with a special focus on gender, interpersonal influence strategies, and diversity issues.

**UG 495 Special Topics 1-9 cr.** (R-9) Offered intermittently. Experimental offerings of visiting professors, experimental offerings of new courses, or one-time offerings of current topics.

**G 511 Theories and Techniques of Counseling 3 cr.** Offered autumn. Examination of historic and current theories of counseling. Overview of techniques associated with each theory. Basic introduction to ethical concerns with each theory.

**G 512 Counseling Fundamentals 3 cr.** Offered spring. Prereq., COUN 511. Overview of approaches to counseling, including common factors. Includes meta-theoretical considerations and guided dyadic practice.

**G 520 Group Counseling and Guidance 3 cr.** Offered autumn. Prereq., COUN 511. Theories, approaches, and methods for group counseling and guidance.

**G 530 Applied Counseling Skills 2 cr.** Offered autumn and spring. Prereq., COUN 511, 512 and consent of instr. Review and application of counseling theories and techniques to client issues. Intensive supervision including ethics, professional practice and diagnostic considerations. Lecture and class presentation with a focus on professional counseling development.

**G 540 Individual Appraisal 3 cr.** Offered spring. Prereq., C&I 517 or consent of instr. Overview of appraisal techniques utilized in counseling, including interviewing, observation, and psychological/educational testing. The processes of selection, administration, scoring, interpretation, and reporting information from appraisal techniques are examined in relation to practical, legal, and ethical considerations.

**G 550 Introduction to Family Counseling 3 cr.** Offered spring. Prereq., admission to Counselor Education program or consent of instr. An introduction to the major theories, techniques, and diagnostic tools of family counseling. Course includes a family systems emphasis.

**G 560 Lifespan Developmental Counseling 3 cr.** Offered spring. Overview of counseling from the framework of lifespan developmental theory. Normal and abnormal development in the environmental context of family, school, society and culture emphasized.

**G 565 School Counseling, Program Development and Supervision 3 cr.** Offered spring. Prereq., graduate standing or consent of instr. Examination of counseling techniques and approaches relevant to prevention and remediation of behavioral, social, emotional and academic problems for students P-12. Overview of school counseling program development and administration.

**G 566 Counseling Children and Adolescents 3 cr.** Offered every spring.. Prereq., COUN 511, 512, 565 or consent of instr. Review and application of counseling concerns and approaches with children and adolescents in school and related educational settings, including classroom and psychoeducational strategies.

**G 570 Career Counseling Theory and Techniques 3 cr.** Offered spring. Examination of theories of career choice and development; information sources for career counseling; techniques and approaches of career counseling with clients at different stages of career and life development and from diverse populations.

**G 575 Multicultural Counseling 3 cr.** Offered autumn. Prereq., graduate standing or consent of instr. An introduction to the field of multicultural counseling. Issues and practical considerations in counseling five population groups; definition of terms and concepts.

**G 580 Addictions Counseling 3 cr.** Offered summer. Pre-req., admission to the Counselor Education program or consent of instr. Understanding of addictions with a focus on chemical dependency and its treatment including community and school-based prevention. Course includes Motivational Interviewing approach.

**G 585 Counseling Methods: School and Agency 1-9 cr.** Offered every term. Prereq., COUN 511, 512. Supervised counseling methods and theories as applied in mental health agencies and schools. Review of the principles of counseling as these apply to various settings and client issues.

**G 589 Comprehensive Project 2 cr.** Offered autumn and spring. Integration of professional experience and academic research in a comprehensive paper or applied project. Students may elect to have an oral examination covering the eight CACREP core areas of counseling.

**G 594 Seminar Variable cr.** (R-9) Offered intermittently. Prereq., consent of instr. Group analysis of problems in specific areas of professional counseling.

**G 595 Special Topics Variable cr.** (R-9) Offered intermittently. Experimental offerings of visiting professors, experimental offerings of new courses, or one-time offerings of current topics.

**G 596 Independent Study Variable cr.** (R-6) Offered intermittently. Prereq., consent of instr.

**G 597 Research Variable cr.** (R-9) Offered autumn and spring. Prereq., consent of instr.

**G 610 Professional Ethics and Orientation 3 cr.** Offered autumn. Prereq., COUN 530 or consent of instr. The public and institutional roles and responsibilities of counseling professionals including ethical and legal responsibilities.

**G 615 Diagnosis and Treatment Planning in Counseling 3 cr.** Offered autumn. Prereq., COUN 512. Overview of diagnosis, treatment planning and case documentation in counseling.

**G 625 Introduction to Mental Health Systems 3 cr.** Prereq., acceptance into Counselor Education program mental health track. Essential knowledge for professional identity, understanding of public policy, and community assessment procedures. Includes brief lectures, guest speakers, discussion, and student presentations.

**G 633 Supervision and Consultation in Counseling: Advanced Practicum 2-4 cr.** (R-4) Offered spring. Prereq., COUN 530. Approaches and techniques for supervision and consultation in counseling. Supervised experience with first year counselor education graduate students.

**G 685 Advanced Counseling Methods: School and Agency 2-9 cr.** (R-9) Offered every term. Prereq., COUN 585. Supervised advanced counseling methods and approaches as applied to mental health agencies and schools.

**G 699 Thesis/Professional Paper 2-10 cr.** (R-10) Offered intermittently. Prereq., EDLD 620 or 625.

## **Faculty**

### **Professors**

Catherine Jenni, Ph.D., Saybrook Institute, 1990

Rita Sommers-Flanagan, Ph.D., The University of Montana, 1989 (Chair)

John Sommers-Flanagan, Ph.D., The University of Montana, 1986

### **Assistant Professor**

Kirsten W. Murray, Ph.D., Idaho State University, 2007

## **Adjunct Professors**

Renee Schoening, Ed.D., The University of Montana, 2005

Nancy Seldin, Ed.D., The University of Montana, 1992, MPH, 1976

Mike Frost, M.A., The University of Montana

Gary Hawk, M. Div.

## **Department of Curriculum and Instruction**

- Elementary Education Requirements
- Secondary Licensure Requirements
- Courses
- Faculty

### **Trent Atkins, Chair**

The Department of Curriculum and Instruction offers the Bachelor of Arts in Education degree and teaching licensure in elementary education. As well, it offers teaching licensure at the secondary level for students who are earning or already have completed the baccalaureate degree in one of the following state-approved content endorsement areas: Art, Biology, Business and Information Technology Education, Chemistry, Earth Science, Economics, English, English as a Second Language, French, General Science Broadfield Major, Geography, German, Government, Health and Human Performance, History, Latin, Mathematics, Music, Physics, Psychology, Russian, Social Studies Broadfield, Sociology, Spanish, and Theatre. (See specific requirements for each in the following pages.) At the graduate level, the department offers master and doctoral degrees in Curriculum and Instruction. Programs across all degree levels are organized to foster the development of learning communities and incorporate three basic themes: integration of content knowledge and experience; collaboration among participants; and inclusiveness, caring, and respect for the individual. The Web address for the Department of Curriculum and Instruction is <http://www.coehs.umt.edu/currinst/default.html>

### **Graduate Programs**

The department offers the Master of Education (M.Ed.) in curriculum and instruction. Students select from one of the following options: curriculum studies, elementary education, library-media services, literacy education, secondary education and special education. Students may earn the master's degree in combination with requirements for initial teacher licensure at the elementary and secondary levels. This option is further explained below. The department also offers the Doctor of Education (Ed.D.) in curriculum and instruction. Information about these graduate programs is available from the department office, UM Graduate Programs and Admissions Catalog, and online:<http://www.coehs.umt.edu/currinst/master/default.html>.

### **Teacher Preparation**

#### **Elementary Education**

Individuals preparing to teach in elementary schools (license for grades K-8) complete a major in elementary education. Prior to their admission to the Teacher Education Program, usually at the end of the sophomore year, students are pre-education majors and are advised by the pre-education advisor in the College of Education and Human Sciences. Upon admission to the program, students become elementary education majors and are advised by faculty within the Department of Curriculum and Instruction.

#### **Secondary licensure**

Students preparing to teach at the middle or high school levels (license for grades 5-12) will declare a major in the subject area(s) they wish to teach, e.g., English, mathematics, or any other of the state-approved major content endorsement areas listed previously. They are advised within their major department(s) and, upon admission to the

Teacher Education Program, they also are advised within the Department of Curriculum and Instruction regarding the requirements necessary to earn secondary licensure. All secondary licensure students seek admission to the Teacher Education Program, usually at the end of the sophomore year, and complete course work required for licensure in Curriculum and Instruction and in their major content area(s).

Applicants for Montana teaching licensure must: (1) satisfy all degree and licensure requirements as outlined below; and (2) be at least 18 years of age. Information about the Teacher Education Program is available in the department office and online at: <http://www.coehs.umt.edu/>

#### **Master's Degree and Initial Licensure**

Individuals who have completed a degree may elect to apply to the department's Graduate Program and combine the master's degree in curriculum and instruction (curriculum studies option) with licensure to teach. At the secondary licensure level, the combined program may be completed in a summer-autumn-spring-summer sequence provided the student previously has completed most of the content courses listed on the following pages by subject area. At the elementary licensure level, the program typically takes two academic years.

#### **Assessment at Admission to the Undergraduate Teacher Education Program**

Individuals seeking licensure to teach must apply for admission to the professional Teacher Education Program. Admission is limited to approximately 125 elementary and 125 secondary candidates per year. Deadlines for application are September 15 and February 15. Individuals are eligible for consideration for admission if they have:

- been admitted to The University of Montana;
- completed at least 30 semester credits;
- earned a minimum cumulative GPA (including all transfer credits) of 2.75;
- completed an introductory psychology course (PSYX 100S) and an English composition course (WRIT 101) with a grade of C- or better in each;
- demonstrated evidence of writing ability as in an application essay;
- documented appropriate experience in working with children or youth;
- secured supportive recommendations from two faculty members; and
- presented results of a national fingerprint-based background check.

The Teacher Education Program Admission Application packet includes a policy and procedures handbook and can be downloaded from the website: <http://www.coehs.umt.edu/formspage.html>.

Once admitted, licensure candidates must maintain a minimum GPA of 2.75 each semester to continue in the program. Candidates who interrupt their studies for more than two years are placed on inactive status and must apply for readmission to both the University and the Teacher Education Program.

Candidates seeking a K-12 endorsement in library media, literacy, or special education must have full admission to the Teacher Education Program or be a licensed teacher before applying to one of these specialized programs.

Degree-holding individuals are invited to submit transcripts for review to determine how previous course work applies. They may earn a second baccalaureate degree and/or a teaching license, or they may combine elementary or secondary licensure with a master's degree. They should enroll with the Admissions Office as "post-baccalaureate" unless pursuing a graduate degree.

#### **Admission Policy for Minority Students and Students with Disabilities**

The Teacher Education Program is committed to providing opportunities for teacher preparation for members of groups that historically have been disadvantaged and subject to discrimination. The criteria for admission are the same for students with disabilities and for members of racial, ethnic and other minorities, as for other students; however, students who do not meet one or more of the criteria for admission are encouraged to describe in their applications any special circumstances, experiences, skills and/or special talents that may compensate for unmet

criteria. The physical, social, economic, and cultural circumstances that may have influenced a student's ability to achieve minimum eligibility for admission will be considered. A special effort will be made to determine the student's abilities and potential to overcome disadvantage or discrimination and become a successful beginning teacher. Upon entry to the program, the candidate will be assigned to a faculty mentor. The candidate and mentor will design a course of study appropriate for the candidate's progression toward the degree and/or licensure.

#### **Assessment at Application for Student Teaching**

Candidates begin planning for student teaching two semesters prior to placement. Candidates are eligible to student teach if they have:

- full admission into the Teacher Education Program;
- a grade of C- or better in all required licensure courses;
- a minimum cumulative GPA of 2.75 (and 2.75 in each field of licensure);
- a passing score on the Writing Proficiency Assessment;
- results of a current national fingerprint-based background check (candidates with misdemeanors or felonies may be subject to further review by the Field Experience Committee);
- a completed application to student teach and the consent of the Director of Field Experiences;
- for elementary education majors, the Professional Methods Block, a minimum of 9 credits in the selected area of concentration, a minimum of 9 credits from the following: ARTZ 302A (ART 314), DANC 346 (DAN 327), THTR 339 (DRAM 327), HHP 339, and MUSE 397 (MUS 335); and approval by advisor;
- for secondary licensure candidates, all methods courses, two thirds of content course work, and approval by departments in the major/minor content area.

Consult the Teacher Education Policy Handbook for application deadlines and procedures. The Student Teaching Application is available on the Field Experiences website at <http://www.coehs.umt.edu/fieldexp/stuteaching/default.html>.

Internships and practica in library media, reading, and special education do not substitute for the student teaching semester required for licensure in a subject field.

#### **Assessment at Program Completion:**

As active participants in this learning community, candidates are expected to assume roles as both learners and teachers in course work and clinical performance. Through personal disposition, classroom performance, and professional action, candidates who complete the Teacher Education Program at The University of Montana will be able to:

- demonstrate knowledge of the disciplines and subject matter related to curriculum;
- design and organize learning environments to accommodate learners;
- design interdisciplinary and discrete subject area instruction to achieve curriculum goals;
- use appropriate technologies and resources to enhance instruction and student performance;
- select and design appropriate, authentic means of assessing student learning and progress;
- implement instructional and behavioral management strategies to promote a safe and positive learning environment;
- engage students in learning activities that promote critical and creative thinking;
- communicate clearly, accurately and professionally to diverse audiences;
- reflect on professional practices and demonstrate commitment to fulfilling responsibilities.

#### **Indian Education for All**

It is Montana's constitutional intent that the state's education system will recognize the distinct and unique cultural heritage of American Indians and will be committed in its education goals to the preservation of their cultural heritage. The intent of the legislature as expressed in MCA20-1-501, Indian Education for All, is that every Montanan, whether Indian or non-Indian, be encouraged to learn about the distinct and unique heritage of American Indians in a culturally



responsive manner. It is also intended that educational personnel provide means by which school personnel will gain an understanding for the American Indian people.

Candidates preparing for teaching licensure in all endorsement areas are required to complete a minimum of one course in Native American Studies. Candidates also may choose ANTH 323X, Indians of Montana, to meet this requirement. Throughout their programs of study candidates must demonstrate a) ability to integrate into their content areas knowledge of the history, cultural heritage, and contemporary status of American Indians and tribes in Montana; b) knowledge of how students within different populations, including Montana American Indians, differ in their approaches to learning; and c) ability to create instructional opportunities that are adapted to diverse learners, including situations where concentrated generational poverty has affected student academic achievement.

**Elementary Education Degree and Licensure Requirements (Grades K-8)**

To qualify for the Montana elementary teaching license, candidates must earn a baccalaureate degree from the University or other approved institution of higher education. The degree in elementary education requires a minimum of 128 credits as specified below. Candidates must complete all specific requirements listed below with a grade of “C-” or better. None of these courses may be taken as credit/no credit except where that is the only grading option.

Elementary education majors meet the upper-division writing expectation by successfully completing EDUC 397 (C&I 318). Majors must pass the Writing Proficiency Assessment prior to enrolling in EDUC 318 (C&I 318).

Elementary education candidates must complete a 12-credit minimum area of concentration, selected from one of the following six categories: (1) English/language arts, including reading/literary analysis; (2) fine arts; (3) health and human performance; (4) mathematics; (5) science; and (6) social science.

Candidates interested in preparing to teach K-3 are encouraged to take C&I 330 Early Childhood Education. Those interested in teaching 4-8 are encouraged to take PSYX 230S (PSYC 240S), Developmental Psychology.

See the Teacher Education Policy Handbook for additional information regarding the elementary education program, including options and requirements for completing the area of concentration.

**Curriculum for Elementary Education**

**First and Second Years Credits**

WRIT 101 (ENEX 101) College Writing I	3
SCI 225N, 226N General Science	10
HHP 233 Health Issues of Children and Adolescents	3
PSYX 100S (PSYC 100S) Introduction to Psychology	4
PSCI 210S (PSC 100S) Introduction to American Government	3
HSTA 255 (HIST 269) Montana History	3
GPHY 121S (GEOG 101S) Introduction to Human Geography OR GPHY 141S (GEOG 103S) World Regional Geography	3
M 135-136 (MATH 130-131) Math for K-8 Teachers I & II	9
Selected history course (HSTA 101 or 102 (HIST 151 or 152) recommended)	3-4
Selected literature course (“L” designated writing course)	3-4
Native American Studies course	3
Current Standard First Aid and CPR certificates OR HHP 288/289	0-3
Area of concentration	12

**Third and Fourth Years**

<b>*Block I:</b>	
EDU 202 (C&I 200) Early Field Experience	1
EDU 221 (C&I 303) Educational Psychology and Measurements	3
EDU 370 (C&I 306) IntegTech into Educ (=270)	3
EDU 345 (C&I 410) Exceptionality and Classroom Management	3
<b>**Block II:</b>	
EDU 395 (C&I 300) Field Experience: Grades PK-8	1
EDU 331 (C&I 316) Lit & Literacy for Children	3
EDU 397 (C&I 318) Methods: PK-8 Lang Arts	3
<b>**Block III:</b>	
EDU 450 or 451 (C&I 400 or 401) Field Experience: Grades K-3 or 4-8 with Mthds	1
EDU 497 (C&I 402) Methods: K-8 Mathematics	3
EDU 497 (C&I 403) Methods: K-8 Social Studies	3
EDU 497 (C&I 404) Methods: K-8 Science	3

EDU 497 (C&I 405) Methods: K-8 Reading	3
SCI 350 Environmental Perspectives	2
ARTZ 302A (ART 314A) Elementary School Art	3
DANC 346 (DAN 327) Methods: Dance in K-8	2
THTR 339 (DRAM 327) Drama in Elementary Education	2
HHP 339 Instructional Strategies in Elementary Health and Physical Education	3
MUSE 397 (MUS 335) Methods: K-8 Music	3
EDU 407E (C&I 407E) Ethics and Policy Issues	3
EDU 495 (C&I 481) Student Teaching: K-8	14
EDU 494 (C&I 494) Professional Portfolio	1
Electives and General Education	0-3

\*Candidates are encouraged to enroll concurrently in the courses listed in Block I.

\*\*Candidates are required to enroll concurrently in the courses listed in Block II. Students are required to enroll concurrently in the same section of all courses in Block III.

Candidates may add other courses as necessary to complete a full semester course load. This blocked format allows for integration of curriculum, modeling of cooperative learning and collaborative teaching, and corresponding developmental field experiences.

### Secondary Teaching Licensure Requirements (Grades 5-12)

To qualify for the Montana secondary teaching license, individuals must earn a baccalaureate degree from The University of Montana or other approved institution of higher education in the content area(s) they plan to teach at the middle and/or high school level. They also must complete the corresponding requirements for the teaching major/minor (see below). If the chosen major does not qualify as a single-field endorsement, individuals also must complete requirements for another teaching major or minor. All requirements listed below must be completed with a grade of C- or better. None of these courses may be taken credit/no credit except where that is the only grading option.

Candidates should seek advising from both the degree-granting departments and the Department of Curriculum and Instruction. Candidates are encouraged to complete licensure in more than one teaching field, even if the chosen field qualifies as a single-field endorsement.

See the Teacher Education Policy handbook for additional information regarding the secondary licensure program.

### Curriculum for Secondary Licensure

First and Second Years	Credits
WRIT 101 (ENEX 101) College Writing I	3
PSYX 100S (PSYC 100S) Introduction to Psychology	4
HHP 233 Health Issues of Children and Adolescents	3
Current Standard First Aid and CPR certificates or HHP 288/289	0-3
Native American Studies course	3
Electives, General Education and/or Courses in Major and/or Minor Teaching Field(s)	Variable

### Third and Fourth Years

*Block I:	
EDU 202 (C&I 200) Early Field Experience	1
EDU 221 (C&I 303) Educational Psychology and Measurements	3
EDU 370 (C&I 306) IntegTech into Educ (=270)	3
EDU 345 (C&I 410) Exceptionality and Classroom Management	3
Block II:	
EDU 395 (C&I 301 or 302) Field Experience: Grades 5-8 or 9-12 (coreq with content area methods course)	1
EDU 481 (C&I 427) Content Area Literacy	3
Teaching field(s) methods course(s)	Variable
EDU 407E (C&I 407E) Ethics and Policy Issues	3
EDU 495 (C&I 482) Student Teaching: 5-12	14
EDU 494 (C&I 494) Seminar/Workshop	1

\* Candidates are encouraged to enroll concurrently in the courses listed as "blocked" in each of two professional semesters. They add other courses as desired or necessary to complete a full semester course load. This blocked format allows for integration of curriculum, modeling of cooperative learning and collaborative teaching, and

corresponding developmental field experiences.

**Licensure in Library Media:** The library media program is designed to prepare library media specialists for K-12 settings. This online program is combined with that of UM-Western. To be eligible for library media licensure, candidates must meet the teacher licensure requirements as well as complete a minimum of 27 credits in the following required courses: EDU 331, 432, (C&I 316, 470), C&I 479, 480, 483, 484, 485, 488, and LIB 461 offered through UM-Western. Equivalent courses from UM-Western for EDU 331, 432 (C&I 316, 470), C&I 479, and 485 may substitute for C&I courses. C&I graduate courses also may substitute for EDU 331, 432 (C&I 316, 470) and C&I 479.

**Licensure in Reading:** The reading program is designed to enhance the diagnostic and instructional skills of K-12 classroom teachers and remedial reading teachers. Upon completion, candidates may apply for the State of Montana K-12 reading endorsement. The program follows the philosophy of the International Reading Association. The undergraduate reading minor requires the following courses: EDU 331, 432, 397, 497, 481, 438, 441, 456 (C&I 316, 470, 318, 405, 427, 433, 435, and 437).

**Licensure in Special Education:** The Special Education program prepares teachers to work with children who are at-risk and children with disabilities in inclusive settings. To be eligible for a K-12 non-categorical endorsement in the State of Montana, candidates accepted into the program must complete the following courses: C&I 420 or elective, EDU 438 (C&I 433), C&I 453, 457, 459, 463, 469. Candidates complete EDU 345 (C&I 410) or equivalent prior to beginning the endorsement or in the first semester. The last semester consists of student teaching which may be completed with student teaching in general education.

#### Requirements for Non-Teaching Minors

##### Library Media

To complete a non-teaching minor in library media, the individual must complete the following courses:

	Credits
EDU 331 (C&I 316) Lit & Literacy for Children	3
EDU 432 (C&I 470) Lit & Literacy for Young Adults	3
C&I 479 Reference Resources	3
C&I 480 Collection Development	3
C&I 483 Library Media Technical Processes	3
C&I 484 Administration and Assessment of Library Media Programs	3
C&I 485 Library Media Practicum	3
C&I 488 Libraries and Technology	3
LIB 461 Information Literacy	3
Total	27

##### Administrative Systems Management

To earn a non teaching minor in administrative systems management the individual must complete the following courses:

	Credits
ACTG 201 (ACCT 201) Financial Accounting	3
BADM 257 Business Law	3
C&I 287 Business Communications	3
C&I 341 Information Systems and Design	3
EDU 472 (C&I 444) Advanced Technology and Supervision	3
CSCI 172 (CS 172) Introduction to Computer Modeling	3
ECNS 201S (ECON 111S) Principles of Microeconomics	3
M 115 (MATH 117) Probability and Linear Math	3
MGMT 340S Management and Organizational Behavior	3
Total Credits	27

#### Course Requirements for Major and Minor Teaching Fields

In accordance with Administrative Rules of the Montana Office of Public Instruction which were in effect when this catalog was printed, individuals seeking secondary licensure must complete requirements for a single-field teaching major (40 or more credits depending on the field) or a teaching major (30 or more credits depending on the field) and

a teaching minor (20 or more credits depending on the field). In the event that the Montana Office of Public Instruction changes program standards for major or minor teaching fields, the University reserves the right to modify the requirements listed.

**Art**

Grades K-12. Qualifies as a single-field endorsement.

For an endorsement in the extended major teaching field of Art, a student must complete the requirements for a Bachelor of Arts with a major in Art with an Art Education option (see the School of Art section in this catalog and below). Individuals holding a baccalaureate degree must meet those requirements by completing the courses or demonstrate course equivalency.

	<b>Maj.</b>
ARTZ 105A (ART 101A) Visual Language: Drawing	3
ARTZ 106A (ART 102A) Visual Language: 2-D Fndtns	3
ARTZ 108A (ART 103A) Visual Language: 3-D Fndtns	3
ARTH 200H-201H (ART 150H-151H) Art of World Civilization I, II	6
ARTH 250L (ART 203L) Introduction to Art Criticism	3
ARTZ 284A (ART 215) Photography I - Techs and Processes	3
ARTZ 211A (ART 223) Drawing I	3
ARTZ 231A (ART 229A) Ceramics I	3
ARTZ 271A (ART 233A) Printmaking I	3
ARTZ 251A (ART 235) Sculpture I	3
ARTZ 221A (ART 240A) Painting I	3
ARTZ 311 (ART 323) Drawing II	3
ARTZ 402-403 (ART 407-408) Teaching Art K-12 I, II (coreq EDU 395 (C&I 301 or 302))	6
DANC 497 (DAN 427) Methods: Teaching Movement in Schools	3
ARTZ upper-division studio courses	9
ARTH upper-division art history courses	6
Art upper-division art criticism	3
Total Credits	66

**Biology**

Grades 5-12. Qualifies as a single-field endorsement.

For an endorsement in the extended major teaching field of Biology a student must complete the requirements for the B.A. with a major in Biology, option in Biological Education (see the Biology section of this catalog and below). Individuals holding a baccalaureate degree must meet these requirements by completing the courses listed below or demonstrate course equivalency.

For endorsements in the minor teaching field of Biology, a student must complete the courses in the minor teaching field listed below or demonstrate course equivalency.

	<b>Maj</b>	<b>Min.</b>
BIOB 170N-171N (BIOL 108N-109N) Principles Biological Diversity & Lab	5	5
BIOB 160N (BIOL 110N) Principles of Living Systems	4	4
BIOB 260 (BIOL 221) Cellular and Molecular Biology	4	4
BIOB 272 (BIOL 223) Genetics and Evolution	4	4
BIOB 301 (BIOL 301) Developmental Biology or BIOL 345 Principles of Physiology	3	-
BIOE 370-371 (BIOL 340-341) General Ecology and Laboratory	5	-
BIOO 433/434 (BIOL 444-445) Plant Physiology and Laboratory	4	-
BIOM 360-361 (MICB 300-301) General Microbiology and Laboratory	5	5
EDU 497 (C&I 426) Methods: 5-12 Science (coreq (EDU 395 (C&I 301 or 302))	3	3
M 162 (MATH 150) Applied Calculus or M 171 (MATH 152) Calculus I	4	4
STAT 216 (MATH 241) Introduction to Statistics	4	4
CHMY 121N, 123N, 124N (CHEM 151N-152N, 154N) General and Inorganic and Organic and Biological Chemistry and Laboratory (major only)	8	6
CHMY 485 (CHEM 485) Laboratory Safety	1	1
PHSX 205N-206N (PHYS 111N-113N) College Physics I/Lab	5	-
GEO 301 (GEOS 301) Environmental Geology	3	3
Total Credits	62	43

A biology major qualifies as a single-field endorsement. Although not required, it is recommended that students

complete a second teaching major or minor.

**Business and Information Technology Education**

Grades 5-12. Qualifies as a single-field endorsement.

For licensure in the major teaching field of Business and Information Technology Education, a student must complete the requirements for a B.S. in Business Administration with a major in one of the following: accounting, finance, management, management information systems, or marketing. They also must complete the business and information technology education coursework. The course list below illustrates the management information systems option. Individuals holding a baccalaureate degree must meet these requirements by completing the courses listed below or demonstrate course equivalency.

For licensure in the minor teaching field of business and information technology education, a student must complete the courses in the minor teaching field listed below or demonstrate course equivalency.

	<b>Maj</b>	<b>Min.</b>
ACTG 201 (ACCT 201) Financial Accounting	3	3
ACTG 202 (ACCT 202) Managerial Accounting	3	-
BADM 257 Business Law	3	3
C&I 287 Business Communications	3	3
C&I 341 Information Management & Design	3	3
EDU 497 (C&I 429) Methods: 5-12 Business Subjects (coreq EDU 395 (C&I 301 & 302))	4	4
EDU 472 (C&I 444) Advanced Technology and Supervision	3	3
COMM 111A Introduction to Public Speaking	3	-
CSCI 172 (CS 172) Introduction to Computer Modeling	3	3
ECNS 201S (ECON 111S) Principles of Microeconomics	3	3
ECNS 202 (ECONS 112S) Principles of Macroeconomics	3	-
BFIN 322 (FIN 322) Business Finance	3	-
MIS 270 Management Information Systems	3	-
MIS 341 Operations Management	3	-
MIS 370 Managing Data and Information	3	-
MIS 371 Business Applications Development	3	-
MIS 372 Information Infrastructures: A Strategic Perspective	3	-
MIS 373 Systems Analysis and Design	3	-
MIS 476 Project Management	3	-
M 115 (MATH 117) Probability and Linear Math	3	3
STAT 216 (MATH 241) Introduction to Statistics	4	-
MGMT 340S Management and Organizational Behavior	3	-
MGMT 445 Small Business Administration or MGMT 446 Strategic Management or IS 448 Management Game	3	-
MKTG 360 Marketing Principles	3	3
Total Credits	74	31

Business and Information Technology Education qualifies as a single-field endorsement. Although not required, it is recommended that students complete a second teaching major or minor.

**Chemistry**

Grades 5-12. Qualifies as a single-field endorsement.

For an endorsement in the major teaching field of Chemistry, a student must complete the requirements for the B.A. with a major in Chemistry, with appropriate electives, and with the addition of CHMY 485 (CHEM 485). A student also must complete STAT 216 (MATH 241), BIOL 380, C&I 426 and SCI 350 (see the Department of Chemistry section of this catalog and below). The foreign language requirement is waived by the Department of Chemistry for students using the B.A. degree for teacher licensure. Individuals holding a baccalaureate degree must meet these requirements by completing the courses listed below or demonstrate course equivalency.

For endorsement in the minor teaching field of Chemistry, a student must complete the courses in the minor teaching field listed below or demonstrate course equivalency.

	<b>Maj.</b>	<b>Min.</b>
CHMY 101N (CHEM 101) Chemistry for the Consumer	-	3
CHMY 141N & 143N (CHEM 161N-162N) College Chemistry and Laboratory	10	10

CHMY 221-222-223 (CHEM 221-222-223) Organic Chemistry and Laboratory	-	8
CHMY 221, 222, 223, 225 (CHEM 221, 222, 223, 264) (or 224 in place of 225 (CHEM 264)) Organic Chemistry and Lab	10	-
CHMY 302E (CHEM 334) Chemistry Literature and Scientific Writing	3	-
CHMY 360 (CHEM 370) Applied Physical Chemistry or CHMY 373 (CHEM 371) Phys Chem-Kntcs & ThrmDymcs	-	3-4
CHMY 373-371 (CHEM 371-372) Phys Chem-Qntm Chm & Spctrscopy & Phys Chem-Kntcs & ThrmDymcs	8	-
CMHY 311 (CHEM 341) Analytical Chem-Quant Analysis	4	4
CHMY 421 (CHEM 342) Advanced Instrument Analysis	4	-
CHMY 401-403 (CHEM 452-453) Advanced Inorganic Chemistry & Descriptive Inorganic Chem	6	-
CHMY 485 (CHEM 485) Laboratory Safety	1	1
CHMY 494 (CHEM 494) Seminar/Workshop	1	-
BCH 380 (BIOC 380) Biochemistry	4	4
CSCI 172 (CS 172) Intro to Computer Modeling	3	3
M 171, 172, AND 273 (MATH 152, 153, and 251) Calculus I, II, and III	12	-
M 162 (MATH 152) Applied Calculus	-	4
STAT 216 (MATH 241) Introduction to Statistics	4	4
PHSX 215N-216N-217N-218N (PHYS 211N-213-212N-214N) Fundamentals of Physics with Calculus I & II & Labs	10	-
PHSX 205N-206N-207N-208N (PHYS 111N-113N-112N-114N) College Physics I & II & Labs	-	10
SCI 350 Environmental Perspectives	2	2
EDU 497 (C&I 426) Methods: Science 5-12 C&I Teaching Science in Middle & Secondary Schools (coreq C&I 301 or 302)	3	3
Total Credits	85	59-60

A chemistry major qualifies as a single-field endorsement.

Although not required, it is recommended that students complete a second teaching major or minor.

#### Earth Science

Grades 5-12. Major only. Does not qualify as a single field endorsement.

For an endorsement in the major teaching field of Earth Science, a student must complete the requirements for the B.S. with a major in Geosciences, Earth Science Education option (see the Department of Geosciences section of this catalog and below). Individuals holding a baccalaureate degree must meet these requirements by completing the courses listed below or demonstrate course equivalency.

	<b>Maj.</b>
GEO 101N-102N (GEOS 100N-101N) Intro to Physical Geology & Lab	4
GEO 105N (GEOS 105N) Oceanography	2
GEO 231 (GEOS 230) Geosciences Field Methods	3
GEO 226 (GEOS 226) Rocks, Minerals & Resources	4
GEO 301 (GEOS 301) Environmental Geology	3
GEO 310 (GEOS 310) Invertebrate Paleontology	3
GEO 315 (GEOS 330) Structural Geology	3
GEO (GEOS) - any course numbered 100 or above	3
GEO (GEOS) - Courses numbered 300 or above	12
ERTH 303N Weather and Climate (GEOG 322N Meteorology)	3
ASTR 131N-132N Elementary Astronomy	6
M 151 (MATH 121) Precalculus	4
STAT 341 (MATH 341) Introduction to Probability and Statistics	3
CSCI 100 (CS 101) Introduction to Programming	3
EDU 497 (C&I 426) Methods: 5-12 Science (coreq. EDU 395 (C&I 301 OR 302))	3
BIOE 172N (BIOL 121N-122N) Introductory Ecology or CHMY 121N-123N (CHEM 151N-152N) Intro to General Chemistry & Intro to Organic & Biochem or PHSX 205N-206N-207N-208N (Phys 111N-113N-112N-114N) College Physics I & II /Lab	4-10
CHMY 485 (CHEM 485) Laboratory Safety	1
Total Credits	64-67

The demand for teaching in this field is limited. The required second endorsement (either a teaching major or teaching minor) should be in a field in high demand.

#### Economics

Grades 5-12. Does not qualify as a single field endorsement.

For an endorsement in the major teaching field of Economics, a student must complete the requirements for the B.A. with a major in Economics (see the Department of Economics section of this catalog and below). Individuals holding a baccalaureate degree must meet these requirements by completing the courses listed below or demonstrate course

equivalency.

For an endorsement in the minor teaching field of Economics, a student must complete the courses in the minor teaching field listed below or demonstrate course equivalency.

	<b>Maj</b>	<b>Min.</b>
ECNS 201S-202S (ECON 111S-112S) Principles of Micro- and Macroeconomics	6	6
ECNS 301 (ECON 311) Intermediate Microeconomics with Calculus	3	3
ECNS 302 (ECON 313) Intermediate Macroeconomics	3	3
ECNS 403 (ECON 460) Introduction to Econometrics	4	-
Economics electives 300-level or above	14	6
ECNS 494-499 (ECON 487-489) Senior Thesis sequence	6	-
EDU 497 (C&I 428) Methods: 5-12 Social Studies (coreq. EDU 395 (C&I 301 or 302))	3	3
M 115 (MATH 117), 162 (MATH 150) or 171-172 (MATH 152-153) Probability, Linear Math, Applied Calculus OR Calculus I, II 7-8	-	-
STAT 216 (MATH 241) Introduction to Statistics	4	-
Total Credits	50-51	21

The demand for teaching in this field is limited. The second endorsement (either teaching major or teaching minor) should be in a field in high demand.

#### English

Grades 5-12. Qualifies as a single-field endorsement.

For an endorsement in the extended major teaching field of English, a student must complete the requirements for the B.A. with a major in English, English Teaching option (see the Department of English section of this catalog and below). Individuals holding a baccalaureate degree must meet these requirements by completing the courses listed below or demonstrate course equivalency.

For an endorsement in the minor teaching field of English, a student must complete the courses in the minor teaching field listed below or demonstrate course equivalent.

	<b>Maj</b>	<b>Min.</b>
LIT 220L (ENLT 217L) Brit Lit: Med to Renaissance or LIT 221L (ENLT 218L) Brit Lit: Enlightenment to Rom	3	3
Choose 2: LIT 222L (ENLT 219) Brit Lit: Victorian to Contemp, LIT 210L (ENLT 224L) American Lit I, LIT 211L (ENLT 225L) American Lit II	6	6
LIT 300 (ENLT 301) Literary Criticism	3	3
LIT 327 (ENLT 320) Shakespeare	3	3
One course in poetry chosen from LIT 120L (ENLT 121L), LIT 201 or ENCR 211A	3	-
One 300-level LIT (ENLT) course with an American literature focus	3	3
One 300-level LIT (ENLT) course with a diversity focus	3	3
ENLI 465 Structure and History of English for Teachers	3	3
ENT 439 Studies in Young Adult Literature	3	3
ENT 440 Teaching Writing	3	3
ENT 441 Teaching Reading and Literature	3	3
ENT 442 Teaching Oral Language and Media Literacy (coreq. C&I 301 or 302 with either ENT 440, 441, or 442)	3	3
English Electives	6	-
Total Credits	45	36

An English major qualifies for a single-field endorsement.

Although not required, it is recommended that students complete a second teaching major or minor.

#### English as a Second Language\*

Grades K-12. Minor only.

For an endorsement in the minor teaching field of English as a Second Language, a student must complete the courses in the minor teaching field as listed in the Linguistics section of this catalog and listed below or demonstrate course equivalency.

	<b>Min.</b>
LING 470 Linguistic Analysis	3
LING 471 Phoenctics and Phonology	3

LING 472 Generative Syntax	3
LING 477 Bilingualism or 478 Second Language Development	3
At least two courses from the following:	
LING 466 Pedagogical Grammar	
LING 473 Language and Culture	
LING 475 Linguistics Field Methods	
LING 476 Child Language Acquisition	
LING 489 Morphology	6
LING 480 Teaching English as a Foreign Language (coreq. C&I 301 or 302)	3
LING 491 ESL Practicum	3
Total Credits	24

\*Students must have the equivalent of two years of a foreign language. Non-native speakers of English must take an English competency examination administered by the chair of the Linguistics Program. Courses required for the teaching minor cannot be taken on a credit/no credit basis.

#### French\*

Grades K-12. Qualifies as a single-field endorsement.

For an endorsement in the extended major teaching field of French, a student must complete the requirements for the B.A. with a major in French including FRCH 400 (FREN 401) and MCLG 410 (see the Department of Modern and Classical Languages and Literatures section of this catalog and below). Individuals holding a baccalaureate degree must meet these requirements by completing the courses listed below or demonstrate course equivalency.

For an endorsement in the minor teaching field of French, a student must complete the courses in the minor teaching field listed below or demonstrate course equivalency.

	<b>Maj</b>	<b>Min.</b>
FRCH 101-102 (FREN 101-102) Elementary French	10	10
FRCH 201-202 (FREN 201-202) Intermediate French	8	8
FRCH 301 (FREN 301) Oral and Written Expression	3	3
FRCH 350 (FREN 302) French Civilization and Culture	3	3
FRCH 311-313 (FREN 311-313) Survey of French Literature	9	-
FRCH 400 (FREN 401) Applied Linguistics	3	3
FRCH 421 (FREN 408) Advanced Composition and Conversation	3	-
FRCH (FREN) literature at the 400-level	3	-
FRCH (FREN) upper-division electives (of which 3 cr. must be culture or literature)	6	-
LING 270 Introduction to Linguistics	3	3
MCLG 410 Methods of Teaching Foreign Languages (prereq. to student teaching; coreq. C&I 301 or 302)	3	3
Total Credits	54	33

\*The Department of Modern and Classical Languages and Literatures requires a recommendation of the student's language proficiency and an overall minimum grade point average of 3.00 in upper-division course work in both the teaching major and minor as a prerequisite to student teaching. Study in a French language country, provided either through UM's Study Abroad Program or an experience considered to be equivalent also is required.

A French major qualifies as a single-field endorsement. Although not required, it is recommended that students complete a second teaching major or minor.

#### General Science Broadfield Major

Grades 5-12. Qualifies as a single-field endorsement.

For an endorsement in the extended major field of General Science, a student must complete the requirements for the B.A. with a major in Biology, Ecology option (see the Biology section of this catalog and below). Individuals holding a baccalaureate degree must meet these requirements by completing the courses listed below or demonstrate course equivalency.

ASTR 131N, 134N Elementary Astronomy and Laboratory	4
BIOB 170N-171N (BIOL 108N-109N) Principles Biological Diversity and Laboratory	5
BIOB 160N (BIOL 110N) Principles of Living Systems	4
BIOE 260 (BIOL 221) Cellular and Molecular Biology	4



BIOB 272 (BIOL 223) Genetics and Evolution	4
BIOE 370-371 (BIOL 340-341) General Ecology and Laboratory	5
CHMY 141N-143N (CHEM 161N-162N) College Chemistry I & II and Laboratory	10
CHMY 123N (CHEM 152N) Intro to Organic and Biological Chemistry	3
CHMY 485 (CHEM 485) Laboratory Safety	1
GEO 101N-102N (GEOS 100N-101N) Intro to Physical Geology and Laboratory	3
GEO 301 (GEOS 301) Environmental Geology	3
M 162 (MATH 150) Applied Calculus or M 171 (MATH 152) Calculus I	4
STAT 216 (MATH 241) Introduction to Statistics	4
PHSX 205N-206N-207N-208N (PHYS 111N-113N-112N-114N) College Physics I & II & Labs or PHSX 215N-216N-217N-218N (PHYS 211N-213-212N-214N) Fundamentals of Physics with Calculus I & II & Labs	10
EDU 497 (C&I 426) Methods: 5-12 Science (coreq. C&I 301 or 302)	3
Total Credits	67

#### Geography

Grades 5-12. Does not qualify as a single field endorsement.

For an endorsement in the major teaching field of Geography, a student must complete the requirements for the B.A. degree with a major in Geography (an option is not required; see the Department of Geography section of this catalog and below). Individuals holding a baccalaureate degree must meet these requirements by completing the courses listed below or demonstrate course equivalency.

For an endorsement in the minor teaching field of Geography, a student must complete the courses for the minor teaching field listed below or demonstrate course equivalency.

	<b>Maj.</b>	<b>Min.</b>
GPHY 121S (GEOG 101S) Human Geography	3	3
GPHY 111N (GEOG 102) Introduction to Physical Geography	3	3
GPHY 112 (GEOG 105) Intro to Physical Geography Lab	1	1
GPHY 141S (GEOG 103S) Geography of World Regions or another regional course	3	3
GPHY 385 (GEOG 385) Field Techniques or GPHY 497 (GEOG 471) Workshop in Teaching Geography	2-3	-
GPHY 381/382 (GEOG 387/389) Principles of Digital Cartography and Laboratory	4	-
(minor may choose GPHY 385 or GPHY 381/382 (GEOG 387/389))	-	2-4
Three upper-division systematic geography courses one each from the fields of physical geography, human-environmental interaction, and geography and society (two for minor)	9	6
EDU 497 (C&I 428) Methods: 5-12 Social Studies (coreq. C&I 301 or 302)	3	3
Electives (minimum of 36 geography credits is required)	10-12	-
Total Credits	39-40	21-23

The demand for teaching in this field is limited. The required second endorsement (either a teaching major or teaching minor) should be a field in high demand.

#### German\*

Grades K-12. Qualifies as a single-field endorsement.

For an endorsement in the extended major teaching field of German, a student must complete the requirements for the B.A. with a major in German including MCLG 410 (see the Department of Modern and Classical Languages and Literatures section of this catalog and below). Individuals holding a baccalaureate degree must meet these requirements by completing the courses listed below or demonstrate course equivalency.

For an endorsement in the minor teaching field of German, a student must complete the courses in the minor teaching field listed below or demonstrate course equivalency.

	<b>Maj</b>	<b>Min.</b>
GRMN 101-102 (GERM 101-102) Elementary German	10	10
GRMN 201-202 (GERM 201-202) Intermediate German	8	8
GRMN 301-302 (GERM 301-302) Oral and Written Expression I and II	6	6
GRMN 311 and 312 or 318 (GERM 311-313) Intro to German Literature	6	-
GRMN 400 (GERM 403) Applied Linguistics	3	3
GRMN (GERM) literature at 400-level	6	-
Two courses from the following: GRMN 351H, 352H, 350, 322L, 362Y (303H, 304H, 355, 361L or 362H)	6	-
GERM upper-division electives	3	-
GRMN 351H, 352H, 350, 322L, or 362Y (GERM 303H, 304H, 355, 361L or 362H)	-	3

LING 270S Introduction to Linguistics	3	3
MCLG 410 Methods of Teaching Foreign Languages (prereq. to student teaching; coreq. C&I 301 or 302)	3	3
Total Credits	54	36

\*The Department of Modern and Classical Languages and Literatures requires a recommendation of the student's language proficiency and an overall minimum grade point average of 3.00 in upper-division course work in both the teaching major and minor as a prerequisite to student teaching. Study in a German language country, provided either through UM's Study Abroad Program or an experience considered to be equivalent also is required.

A German major qualifies as a single-field endorsement. Although not required, it is recommended that students complete a second teaching major or minor.

#### Government

Grades 5-12. Does not qualify as a single field endorsement.

For an endorsement in the major teaching field of Government, a student must complete the requirements for the B.A. degree with a major in Political Science (see the Department of Political Science section of this catalog and below). Individuals holding a baccalaureate degree must meet these requirements by completing the courses listed below or demonstrate course equivalency.

For an endorsement in the minor teaching field of Government, a student must complete the courses for a minor teaching field listed below or demonstrate course equivalency.

	<b>Maj</b>	<b>Min.</b>
PSCI 210S (PSC 100S) Introduction to American Government	3	3
PSCI 220S (PSC 120S) Introduction to Comparative Government	3	3
PSCI 230X(PSC 130E) International Relations	3	3
PSCI 250E (PSC 150E) Political Theory	3	3
PSCI (PSC) one 300-400 level course in four of the five fields:		
1) American Government		
2) Public Administration		
3) Political Theory		
4) Comparative Government		
5) International Relations	12	-
PSCI (PSC) one 300-400 level course in three of the five fields:		
1) American Government		
2) Public Administration		
3) Political Theory		
4) Comparative Government		
5) International Relations	-	9
PSCI (PSC) electives in upper- division political science	12	-
PSCI 400 Adv Writing in Political Science	1	-
EDU 497 (C&I 428) Methods: 5-12 Social Studies (coreq. C&I 395 (301/302)	3	3
Total Credits	39	24

The demand for teaching in this field is limited. The required second endorsement (either a teaching major or a teaching minor) should be in a field in high demand.

#### Health and Human Performance

Grades K-12. Qualifies as a single-field endorsement.

For an endorsement in the extended major teaching field of Health and Human Performance, a student must complete the requirements for a B.S. in Health and Human Performance with an option in Health Enhancement (see the Department of Health and Human Performance section of this catalog and below). Individuals holding a baccalaureate degree must meet those requirements by completing the courses listed below or demonstrate course equivalency.

	<b>Maj.</b>
HHP 181 Foundations of Health and Human Performance	3
HHP 184 Personal Health and Wellness	3
HHP 224-225 Professional Activities	4

HHP 226 Basic Exercise Prescription	2
HHP 233 Health Issues of Children and Adolescents	3
NURT 221N (HHP 236) Nutrition	3
HHP 240-241 Prevention and Care of Athletic Injuries and Lab	3
HHP 288-289 First Responder Emergency Care and CPR Laboratory	0-3
HHP 301 Instructional Strategies in Secondary Physical Education (coreq. C&I 301 or 302)	3
HHP339 Instructional Strategies in Elementary Physical Education (coreq. C&I 301 or 302)	3
HHP 368-369 Applied Anatomy and Kinesiology and Laboratory	4
HHP 377 Physiology of Exercise	3
HHP 378 Physiology of Exercise Laboratory	1
HHP 384 Motor Control and Learning	3
HHP 465 Leading HHP Organizations	3
HHP 466 Strategies in K-12 Health Education	3
HHP 475E Legal and Ethical Issues in the Health and Exercise Professions	3
BIOM 250N (BIOL 106N) Microbiology for Health Sciences	3
BIOE 172N (BIOL 121N) Introductory Ecology or SCI 350 Environmental Perspectives	2-3
CHMY 121N (CHEM 151N) Intro to General Chemistry	3
COMM 111A Introduction to Public Speaking	3
STAT 216 (MATH 241) Intro to Statistics, PSYX 222 (PHYC 220) or HHP 486	3-4
PSYX 230S (PSYC 240S) Developmental Psychology	3
BIOH 201N-201N & BIOH 211N-212N (SCN 201N-202N) Anatomy and Physiology I and II and Lab 8	8
Total Credits	72-77

A Health and Human Performance major qualifies as a single-field endorsement. Although not required, it is recommended that students complete a second teaching major or minor.

#### History

Grades 5-12. Does not qualify as a single field endorsement.

For an endorsement in the major teaching field of History, a student must complete the requirements for the B.A. with a major in History (see the Department of History section of this catalog and below). Individuals holding a baccalaureate degree must meet these requirements by completing the courses listed below or demonstrate course equivalency.

For an endorsement in the minor teaching field of History a student must complete the courses in the minor teaching field listed below or demonstrate course equivalency.

	Maj	Min.
HSTR 101H or 102H (HIST 104H or 105H) Western Civilization	4	4
HSTA 101H-102H (HIST 151H-152H) American History I & II	4	8
HSTR 200 Intro to Historical Methods	1	1
HSTA 255 (HIST 269) Montana History	3	3
HSTR (HIST) electives in Asian, Islamic, African, and Latin American	9	6
Upper-division courses in American history	6	3
Upper-division courses in European history	6	3
History electives upper-division courses in history	6	-
HSTA/HSTR 400-level approved writing course	3	3
EDU 497 (C&I 428) Methods: 5-12 Social Studies (coreq EDU 395 (C&I 301 or 302))	3	3
Total Credits	45	34

The demand for teaching in this field is limited. The required second endorsement (either a teaching major or a teaching minor) should be in a field in high demand.

#### Latin\*

Grades K-12. Does not qualify as a single field endorsement.

For an endorsement in the major teaching field of Latin, a student must complete the requirements for the B.A. with a major in Classics, Latin option, as well as MCLG 410 (see Department of Modern and Classical Languages and Literatures section of this catalog and below). Individuals holding a baccalaureate degree must meet these requirements by completing the courses listed below or demonstrate course equivalency.

For an endorsement in the minor teaching field of Latin, a student must complete the courses in the minor teaching

field listed below or demonstrate course equivalency.

	<b>Maj</b>	<b>Min.</b>
LATN 101-102 (LAT 101-102) Elementary Latin or equivalent	10	10
LATN 201-202 (LAT 211-212) Intermediate Latin	7	7
LATN upper-division electives	15	6
LATN 402 (LAT 402) Advanced Prose Composition	3	3
CLAS 155L (MCLG 155L) Survey Greek & Roman Literature	3	-
CLAS 160H (MCLG 160L) Classical Mythology	3	-
CLAS 251L (MCLG 251L) The Epic or CLAS 252L (MCLG 252L) Greek Drama	3	-
ARTH 407 (ART 381) Roman and Early Christian Art	3	-
Nine credits from: HSTR 301, 302 (HIST 302H, 301H), 320, 360H, or 362; PHL 261, or 363 465, 466 (PHIL 251 or 362, 461, 463)	9	-
MCLG 410 Methods of Teaching Foreign Languages (prereq. to student teaching; coreq C&I 301 or 302)	3	3
HSTR 304H (HIST 303H) Ancient Rome	3	-
Total Credits	62	29

\*The Department of Modern and Classical Languages and Literatures requires a recommendation of the student's language proficiency and an overall minimum grade point average of 3.00 for upper-division course work in both the teaching major and minor as a prerequisite to student teaching.

The demand for teaching in this field is limited. The required second endorsement (either a teaching major or minor) should be in a field in high demand.

#### Library Media

Grades K-12. Minor Only.

	<b>Min.</b>
EDU 331 (C&I 316) Lit & Literacy for Children	3
EDU 432 (C&I 470) Lit & Literacy for Young Adults	3
C&I 479 Reference Resources	3
C&I 480 Collection Development	3
C&I 483 Library Media Technical Processes	3
C&I 484 Administration and Assessment of Library Media Program	3
C&I 485 Library Media Practicum	3
C&I 488 Libraries and Technology	3
LIB 461 Information Literacy	3
Total Credits	27

A Library Media Practicum is separate from student teaching. It includes 90 hours of field work in a library and 10 hours of seminar. Equivalent courses from UM-Western may substitute for EDU 331, 432 (C&I 316, 470), C&I 479, and 485. C&I graduate courses also may substitute for EDU 331, 432 (C&I 316, 470), and C&I 479.

#### Mathematics

Grades 5-12. Qualifies as a single-field endorsement.

For an endorsement in the extended major teaching field of Mathematics, a student must complete the requirements for the B.A. degree with a major in Mathematics with a Mathematics Education option (see Department of Mathematical Sciences section of this catalog and below). Individuals holding a baccalaureate degree must meet these requirements by completing the courses listed below or demonstrate course equivalency.

For an endorsement in the minor teaching field of Mathematics, a student must complete the courses in the minor teaching field listed below or demonstrate course equivalency.

	<b>Maj</b>	<b>Min.</b>
M 171-172 (MATH 152-153) Calculus I, II	8	8
M 221 (MATH 221) Linear Algebra	4	4
M 301 (MATH 301) Mathematics with Technology for Teachers	3	3
M 307 (MATH 305) Introduction to Abstract Mathematics	3	3
M 326 (MATH 326) Elementary Number Theory	3	3
STAT 341 (MATH 341) Introduction to Probability & Statistics	3	3
M 429 (MATH 406) History of Mathematics	3	-
M 431 (MATH 421) Abstract Algebra	4	-

M 439 (MATH 431) Euclidean & Non-Euclidean Geometry	3	3
M 273 (MATH 251) or additional 300-400-level course	3-4	-
EDU 497 (C&I 430) Methods: 5-12 Mathematics (coreq. EDU 395 (C&I 301 or 302))	4	4
Total Credits	41-42	31

A math major qualifies as a single-field endorsement if a student also completes 12 science credits. Although not required, a second teaching major or minor is recommended.

#### Music

Grades K-12. Qualifies as a single-field endorsement.

For an endorsement in the extended major teaching field of Music, a student must complete the requirements for a Bachelor of Music Education degree (see the Music section of this catalog and below). Individuals holding a baccalaureate degree must meet these requirements by completing the courses listed below or demonstrate course equivalency.

	<b>Maj.</b>
MUSI 102A (MUS 100A) Performance Study	2
MUSI 195-295-395 (MUS 151-251-351) Applied Study I, II, III	5
MUSI 112A/312-108A/308-155A/355-122A/123A, 162A, 267A, 322, 323, 362, 467, MUST 227, 467 (MUS 107A/307A-108A/308A-104A/304A-110A/310A -150A/350) Ensembles	7
MUSI 105-106 (MUS 111-112) Theory I, II	4
MUSI 135A-136A (MUS 115A-116A) Keyboard Skills I, II	2
MUSE 123 (MUS 117A) Techniques: Voice	1
MUSE 120, 121, 126, 127, 272, 273, 274, 275 (MUS 124-131) Techniques	8
MUSI 202L (MUS 135L) Introduction to Music Literature	3
MUSI 140-141 (MUS 137-138) Aural Perception I, II	4
MUSI 205-206 (MUS 211-212) Theory III, IV	4
MUSI 235-236 (MUS 215-216) Keyboard Skills III, IV	2
MUSI 296 (MUS 219) Piano Proficiency Assessment	0
MUSI 296 (MUS 220) Upper-Division Required Performance	0
MUSI 240-241 (MUS 237-238) Aural Perception III, IV	4
MUSI 335 (MUS 302) Instrumental Conducting	2
MUSI 336 (MUS 303) Choral Conducting	2
MUSE 497 (MUS 305) Methods: Instrumental & Lit	2
MUSE 497 (MUS 306) Methods: Choral & Lit	2
MUSI 301H-302H (MUS 324H-325H) History of Music I, II	6
MUSE 333-334 (MUS 322-323) General Music Methods and Materials I, II (coreq. EDU 395 (C&I 301 or 302))	6
MUSI 388 (MUS 388) Concert Attendance	0
MUSI 440 (MUS 428) Orchestration	2
Music upper-division electives	3-4
Total Credits	71-72

Music students should refer to the Department of Music section of this catalog for requirements concerning upper-division music course work.

#### Physics

Grades 5-12. Does not qualify as a single field endorsement.

For an endorsement in the major teaching field of Physics, a student must complete the requirements for the B.A. with a major in Physics (see the Department of Physics and Astronomy section of this catalog and below). Individuals holding a baccalaureate degree must meet these requirements by completing the courses listed below or demonstrate course equivalency.

For an endorsement in the minor teaching field of Physics, a student must complete the courses in the minor teaching field listed below or demonstrate course equivalency.

	<b>Maj.</b>	<b>Min.</b>
PHSX 205N-206N-207N-208N (PHYS 111N-113N-112N-114N) College of Physics I & II & Labs or PHSX 215N-216N-217N-218N (PHYS 211N-213N-212N-214N) Fundamentals of Physics with Calculus I & II & Labs	10	10
PHSX 301 (PHYS 301) Intro Theoretical Physics	3	-
PHSX 327 (PHYS 325) Optics	3	3

PHSX 330 (PHYS 330) Communicating Physics	3	3
PHSX 343 (PHYS 341) Modern Physics	3	3
PHSX 320 (PHYS 375) Classical Mechanics	3	3
PHSX 423 (PHYS 414) Electricity & Magnetism I	3	-
PHSX 461 (PHYS 461) Quantum Mechanics I	3	-
PHSX 499 (PHYS 480) Senior Capstone Seminar	1	-
Electives-courses in physics	3	-
ASTR 131N-132N Elementary Astronomy (minors choose one)	6	3
M 171-172 (MATH 152-153) Calculus I and II	8	8
STAT 216 (MATH 241) introduction to Statistics or STAT 341 (MATH 341) Introduction to Probability and Statistics	3-4	3-4
M 273 (MATH 251) Multivariate Calculus	4	4
M 311 (MATH 311) Ordinary Differential Equations	3	3
CSCI 100 (CS 101) Intro to Programming or CSCI 135 (CS 131) Fundamentals of Computer Science I	3	3
EDU 497 (C&I 426)	3	-
CHMY 121N (CHEM 151N) Intro to General Chemistry	3	3
CHMY 485 (CHEM 485) Laboratory Safety	1	1
BIOB 160N (BIOL 110N) Principles of Living Systems or BIOB 170N (BIOL 108N) Principles Biological Diversity or BIOC 105N (BIOL 120N) Introduction to Botany or BIOE 172N (BIOL 121N) Introductory Ecology	4/3	4/3
GEO 101N-102N (GEOS 100N-101N) Intro to Physical Geology & Laboratory	4	-
GEO 301 (GEOS 301) Environ Geology or EVST 101 Environ Sci or SCI 350 Environ Perspect	2-3	-
Total Credits	78-81	56-58

The demand for teaching in this field is limited. The required second endorsement (either a teaching major or a teaching minor) should be in a field in high demand.

#### Psychology

Grades 5-12. Does not qualify as a single field endorsement.

For an endorsement in the major teaching field of Psychology, a student must complete the requirements for the B.A. degree with a major in Psychology, General option (see the Department of Psychology section of this catalog and below). Individuals holding a baccalaureate degree must meet these requirements by completing the courses listed below or demonstrate course equivalency.

For an endorsement in the minor teaching field of Psychology, a student must complete the courses in the minor teaching field listed below or demonstrate course equivalency.

	Maj.	Min.
PSYX 100S (PSYC 100S) Introduction to Psychology	4	4
PSYX 120 (PSYC 120) Introduction to Psychological Research	3	3
PSYX 222 (PSYC 220) Psychological Statistics	3	-
At least two of the following for the major:		
PSYX 270S (PSYC 260S) Fundamental Psychology of Learning		
PSYX 280S (PSYC 265S) Fund of Memory & Cognition		
PSYX 250N (PSYC 270N) Fundamentals of Biological Psychology	6	-
At least four of the following for the major:		
PSYX 230S (PSYC 240S) Developmental Psychology		
PSYX 233 (PSYC 245) Fund of Psychology of Aging		
PSYX 340S (PSYC 330S) Abnormal Psychology		
PSYX 360S (PSYC 350S) Social Psychology		
PSYX 385S (PSYC 351S) Psychology of Personality	12	-
At least one of the following for the minor:		
PSYX 230S (PSYC 240S) Developmental Psychology		
PSYX 360S (PSYC 350S) Social Psychology		
PSYX 385S (PSYC 351S) Psychology of Personality	-	3
At least one of the following for the major:		
M 115 (MATH 117) Probability, Linear Mathematics or M 121 (MATH 111) College Algebra		
M 162 (MATH 150) Applied Calculus		
M 171 (Math 152) Calculus I	3-4	-
At least one of the following for the minor:		
PSYX 378S (PSYC 335S) Introduction to Clinical Psychology		
PSYX 340S (PSYC 330S) Abnormal Psychology		
PSYX 345 (PSYC 336) Child and Adolescent Psychological Disorders		
PSYX 376 (PSYC 337) Principles of Cognitive Behavior Modification	-	3

Four other psychology courses (at least three of which must be at the 200-level or higher), not to include PSYX 292, 392, 398, 494, or 499 (PSYC 296, 396, 398, 398, 493 or 499) 12 -

Two of the following for the minor:

PSYX 270S (PSYC 260S) Fundamental Psychology of Learning		
PSYX 280S (PSYC 265S) Fundamentals of Memory & Cognition		
PSYX 250N (PSYC 270N) Fundamentals of Biological Psychology		
PSYX 356 (PSYC 371) Fundamentals of Human Neuropsychology		
PSYX 352 (PSYC 372) Intermediate Behavioral Biology	-	6
Additional PSYX elective credits for the minor	-	3
EDU 497 (C&I 428) Methods: 5-12 Social Studies (coreq. C&I 301 or 302)	3	3
Total Credits	46-47	25

At least six of the 22 PSYX credits for the minor must be at the 300-level or above.

The demand for teaching in this field is limited. The required second endorsement (either a teaching major or a teaching minor) should be in a field in high demand.

#### Reading

Grades K-12. Minor only.

	Min.
EDU 331 (C&I 316) Lit & Literacy for Children	3
EDU 432 (C&I 470) Lit & Literacy for Young Adults	3
EDU 397 (C&I 318) Methods: PK-8 Language Arts	3
EDU 497 (C&I 405) PK-8 Reading	3
EDU 481 (C&I 427 ) Content Area Literacy	3
EDU 438 (C&I 433) Literacy Asmnt, Diagnosis & Instr	3
EDU 441 (C&I 435) Organizing Reading and Writing Programs	3
EDU 456 (C&I 437) Application of Literacy Models K12	6
Total Credits	27

#### Russian\*

Grades K-12. Does not qualify as a single field endorsement.

For an endorsement in the major teaching field of Russian, a student must complete the requirements for the B.A. with a major in Russian including MCLG 410 (see the Department of Modern and Classical Languages and Literatures section of this catalog and below). Individuals holding a baccalaureate degree must meet these requirements by completing the courses listed below or demonstrate course equivalency.

For an endorsement in the minor teaching field of Russian, a student must complete the courses in the minor teaching field listed below or demonstrate course equivalency.

	Maj.	Min.
RUSS 101-102 Elementary Russian	10	10
RUSS 201-202 Intermediate Russian	8	8
RUSS/MCLG 105HY Intro Russian Culture	3	-
RUSS 301 Oral and Written Expression I	3	3
RUSS 302 Oral and Written Expression II	3	3
RUSS - two of 308, 312L, 313L (minors must take RUSS 312L)	6	3
RUSS upper-division electives	12	-
RUSS 494 Seminar in Russian	3	-
HSTR – a course in Russian history	3	-
MCLG 410 Methods of Teaching Foreign Languages (prereq. to student teaching; coreq. C&I 301 or 302)	3	3
Total Credits	54	30

\*The Department of Modern and Classical Languages and Literatures requires a recommendation of the student's language proficiency and an overall minimum grade point average of 3.00 in upper-division course work in both the teaching major and minor as a prerequisite to student teaching.

The demand for teaching in the field is limited. The required second endorsement (either a teaching major or a teaching minor) should be in a field in high demand.

#### Social Science Broadfield

Grades 5-12. Qualifies as a single-field endorsement.

Students who want to be licensed to teach history, government, and one additional social science at the middle and high school level must complete the B.A. degree requirements for the combined academic major in history and political science, shown below. Individuals holding a baccalaureate degree must show evidence of completing the courses listed below or demonstrate course equivalency.

	<b>Maj.</b>
HSTR 101H or HSTR 102H (HIST 104H or 105H) Western Civilization	4
HSTA 101H-102H (HIST 151H-152H) American History I & II	8
HSTR 200 Intro to Historical Methods	1
HSTA 255 (HIST 269) Montana History	3
HSTR (HIST) elective in Asian, Islamic, African, or Latin American	3
HSTA (HIST) upper-division American history	3
HSTR (HIST) upper-division European history	3
HSTR or HSTA (HIST) upper-division elective	3
HSTA/HSTR 400-level approved writing course	3
PSCI 210S (PSC 100S) Intro to American Government	3
PSCI 220S (PSC 120S) Intro to Comparative Government	3
PSCI 230X (PSC 130E) Intro to International Relations	3
PSCI 250E (PSC 150E) Intro to Political Theory	3
PSCI (PSC) upper-division American government and politics	9
PSCI (PSC) Upper-division comparative government and/or international relations	9
Credits in one of the following fields: economics, geography, psychology, or sociology	9
EDU 497 (C&I 428) Methods: 5-12 Social Studies (coreq. EDU 395 (C&I 301 or 302))	3
Total Credits	73

**Sociology**

Grades 5-12. Does not qualify as a single field endorsement.

For an endorsement in the major teaching field of Sociology, a student must complete the requirements for the B.A. with a major in Sociology (see the Department of Sociology section of this catalog and below.). Individuals holding a baccalaureate degree must meet these requirements by completing the courses listed below or demonstrate course equivalency.

For an endorsement in the minor teaching field of Sociology, a student must complete the courses in the minor teaching field listed below or demonstrate course equivalency.

	<b>Maj.</b>	<b>Min.</b>
SOCI 101S (SOC 110S) Introduction to Sociology	3	3
SOCI 202 (SOC 202) Social Statistics	3	-
SOCI 318 (SOC 201) Sociological Research Methods	3	3
SOCI 455 (SOC 455) Classical Social Theory	3	3
Four of the following, two must be numbered 300 or above:	12	6
SOCI 211S (SOC 230S) Criminology or 330S Juvenile Delinquency		
SOCI 220S (SOC 220S) Race, Gender and Class		
SOCI 270 (SOC 270) Introduction to Rural and Environmental Change		
SOCI 275S (SOC 275S) Gender and Society		
SOCI 306 (SOC 306S) Sociology of Work		
SOCI 308 (SOC 308) Sociology of Education		
SOCI 325 (SOC 325) Social Stratification		
SOCI 332 (SOC 300) Sociology of the Family		
SOCI 342 Urban/Metropolitan Sociology		
SOCI 345 (SOC 320) Sociology of Organizations		
SOCI 346 Rural Sociology		
SOCI 350 (SOC 340) The Community		
SOCI 355 (SOC 355S) Population & Society		
SOCI 382 (SOC 350S) Social Psychology & Social Structure		
SOCI 470 Environmental Sociology		
SOCI 485 (SOC 485) Political Sociology		
Sociology electives (minors must take at least six credits numbered 300 or above)	9	6
EDU 497 (C&I 428) Methods: 5-12 Social Studies (coreq. C&I 301 or 302)	3	3
Total Credits	36	24



The demand for teaching in this field is limited. The required second endorsement (either a teaching major or teaching minor) should be in a field in high demand.

**Spanish\***

Grades K-12. Qualifies for single-field endorsement.

For endorsement in the extended major teaching field of Spanish, a student must complete the requirements for the B.A. with a major in Spanish including SPNS 301, 305, 400, 408 (SPAN 301, 302, 405, 408) and MCLG 410 (see the Department of Modern and Classical Languages and Literatures section of this catalog and below). Individuals holding a baccalaureate degree must meet these requirements by completing the courses listed below or demonstrate course equivalency.

For endorsement in the minor teaching field of Spanish, a student must complete the courses in the minor teaching field listed below or demonstrate course equivalency.

	<b>Maj.</b>	<b>Min.</b>
SPNS 101-102 (SPAN 101-102) Elementary Spanish	10	10
SPNS 201-202 (SPAN 201-202) Intermediate Spanish	8	8
SPNS 301 (SPAN 301) Oral and Written Expression	3	3
SPNS 305 (SPAN 302) Spanish Phonetics	3	3
SPNS 326LX331X (SPAN 311L/312L) Contemporary Literature (minors take one)	6	3
SPNS 400 (SPAN 405) Spanish: Applied Linguistics	3	3
SPNS 408 (SPAN 408) Advanced Composition and Conversation	3	-
SPNS (SPAN) two literature courses at 400-level	6	-
SPNS upper-division electives	6	-
LING 270S Introduction to Linguistics or LING 470	3	3
MCLG 315 Major Hispanic Authors	3	-
MCLG 410 Methods of Teaching Foreign Languages (prereq. to student teaching; coreq. C&I 301 or 302)	3	3
Total Credits	57	36

\*The Department of Modern and Classical Languages and Literatures requires a recommendation of the student's language proficiency and an overall minimum grade point average of 3.00 in upper division course work in both the teaching major and minor as a prerequisite to student teaching. Study in a Spanish language country, provided either through UM's Study Abroad Program or an experience considered to be equivalent, also is required.

A Spanish major qualifies as a single-field endorsement. Although not required, it is recommended that students complete a second teaching major or minor.

**Special Education**

Grades P-12. Minor only.

	<b>Min.</b>
C&I 420 Assessment & Curriculum In Early Childhood Special Education OR elective*	2-3
EDU 438 (C&I 433) Literacy Asmnt, Disagnosis & Instr (coreq. EDU 397 or 481 (C&I 318 or 427))	3
C&I 453 Introduction to Special Education Law & Policy	3
C&I 457 Assessment and Instruction for Exceptional Learners	5
C&I 459 Consulting/Resource Teacher (prereq. C&I 453)	3
C&I 463 Advanced Classroom Management for Exceptional Learners/Practicum (prereq. C&I 453)	3
C&I 469 Student Teaching: Special Education	10
Total Credits	29-30

\*Required course for early childhood education; counts as elective credit. Other elective courses must be approved by a special education advisor.

**Theatre**

Grades 5-12. Does not qualify as a single field endorsement.

For an endorsement in the major teaching field of Theatre, a student must complete the requirements for the B.A. with a major in Theatre, Education Endorsement Preparation specialization (see the School of Theatre & Dance section of this catalog and below). Individuals holding a baccalaureate degree must meet these requirements by

completing the courses listed below or demonstrate course equivalency.

	<b>Maj.</b>
DANC 346 (DAN 327) Methods: Dance in K-8	2
THTR 102A (DRAM 103A) Introduction to Theatre Design	3
THTR 103 (DRAM 108) Introduction to House Management	1
THTR 106A (DRAM 106A) Theatre Production I: Running Crew	1
THTR 107A (DRAM 107A) Theatre Production I: Construction Crew	3
THTR 202 (DRAM 202) Stagecraft I: Lighting/Costumes	3
THTR 203 (DRAM 203) Stagecraft II: Scenery/Props	3
THTR 210 (DRAM 210) Voice and Speech I	2
THTR 220-221 (DRAM 214-215) Acting I, II	6
THTR 235L (DRAM 220L) Dramatic Literature I	3
THTR 249 (DRAM 244) Stage Makeup	2
THTR 330H-331H (DRAM 320H-321H) Theatre History I, II	6
THTR 339 (DRAM 327) Drama in Elementary Education	2
THTR 370 (DRAM 371) Stage Management I	2
THTR 375 (DRAM 379) Directing I	3
THTR 439 (DRAM 402) Methods of Teaching Theatre	2
THTR 499 (DRAM 499) Senior Project	1
Total Credits	45

The demand for teaching in this field is limited. The required second endorsement (either a teaching major or teaching minor) should be in a field in high demand.

**Courses**

U = for undergraduate credit only, UG = for undergraduate or graduate credit, G = for graduate credit. R after the credit indicates the course may be repeated for credit to the maximum indicated after the R. Credits beyond this maximum do not count toward a degree.

**Curriculum and Instruction (C&I)**

**U 160 Learning Strategies for Higher Education 2 cr.** Offered every term. Instruction and application of college study skills including lecture note taking, time management, reading textbooks, test taking, and critical thinking. Elective credit only.

**U 287 Business Communications 3 cr.** Offered every term. Prereq., WRIT 101 (ENEX 101) College Writing I. Emphasis on consistent and logical approaches to solving communication problems and creating successful communication products.

**U 295 Special Topics Variable cr.** (R-6) Offered intermittently. Offerings of visiting professors, new courses, or current topics.

**U 296 Independent Study Variable cr.** (R-6) Offered every term. Prereq., consent of advisor and instr.

**U 298 Internship Variable cr.** (R-6) Offered intermittently. Prereq., consent of advisor, instructor, and director of field experiences. A maximum of 6 credits of Internship (198, 298, 398, 498) may count toward graduation.

**U 330 Early Childhood Education 3 cr.** Offered spring odd-numbered years. Theory and techniques of teaching in pre-school and primary levels of education. Observation and participation in pre-school programs. Recommended for kindergarten and primary teachers.

**U 341 Information Management and Design 3 cr.** Offered spring. Prereq., CSCI 172 (CS 172). Emphasis on the development and maintenance of a file management system, application of effective design concepts in the creation of professional print and digital images and documents, and the creation of digital videos for use in education and/or business.

**U 355 Child in the Family 3 cr.** Offered spring even-numbered years. Prereq., PSYX 100S (PSYC 100S). Physical, social, emotional and intellectual development, learning theories and child rearing practices related to

children 0-6 years of age.

**U 367 Pre-School Practicum Laboratory 3 cr.** Offered autumn and spring. Practicum experiences including observational assessment of children, study of the planning process, team teaching of a one-week unit plan, and planning and directing parent/teacher conferences. Students will complete selected readings and assignments on child development, early childhood ecological arrangements, and classroom management. Weekly seminars include early childhood pedagogy, adapted and regular physical education. Must attend mandatory meeting at 12:00 or 4:00 p.m. on first day of the semester.

**U 394 Seminar Variable cr.** (R-9) Offered intermittently. Group analysis of problems in specific areas of education.

**U 395 Special Topics Variable cr.** (R-9) Offered intermittently. Experimental offerings of visiting professors, experimental offerings of new courses, or one-time offerings of current topics.

**UG 420 Curriculum and Methods in Early Childhood Special Education 3 cr.** Offered autumn even-numbered years. Principles in selecting and adapting early childhood curriculum materials for young children with disabilities; development, implementation and evaluation of individualized education programs; and appropriate teaching strategies for the early childhood special education classroom. Includes 45 practicum hours in campus-based CO-TEACH Preschool.

**UG 421 Issues in Early Intervention 3 cr.** Offered autumn odd-numbered years. Issues involved when serving young children with disabilities; family and child advocacy; least restrictive placements in early childhood settings; transitions concerning families, special education service providers and receiving schools; ;case management in rural communities; transdisciplinary teaming process; and preschool individualized education programs. Includes practicum hours in campus-based CO-TEACH preschool.

**UG 452 Measurement and Observation 3 cr.** Offered autumn and even summers. Focus on a variety of assessment procedures for students who qualify for Special Education services. A variety of assessments and assessment techniques will be taught, with a strong emphasis on the use of ecologically valid assessment tools. Specific measurement skills will be taught including observation skills. Field experience is required.

**UG 453 Introduction to Special Education Law and Policy 3 cr.** Offered autumn and even-numbered summers. Historic and current perspectives on laws, policies and practices of the special education and related fields. Coverage of all aspects of the special education process including collaborative practices.

**UG 457 Assessment and Instruction for Exceptional Learners 5 cr.** Offered autumn and even-numbered summers. Prereq. or coreq., C&I 453, admission to special education program. Understanding and using assessment information for educational decision making. Instructional models and strategies used in teaching students with learning and behavior problems. Includes field experience.

**UG 458 Effective Academic Intervention 3 cr.** Offered autumn and even summers. Evidence-based assessment and instruction techniques in all basic academic areas. Particular focus on general outcome and curriculum-based measures and the alignment of these assessments to interventions. A field experience is required.

**UG 463 Advanced Positive Behavioral Supports 3 cr.** Offered spring and odd-numbered summers. In-depth study of the principles and procedures for managing problem behaviors with an emphasis on prevention and classroom management. A field experience is required.

**UG 469 Student Teaching in Special Education Variable cr.** (R-10) Offered autumn and spring. Prereq., completion of all courses in the special education minor and consent of instr. and Director of Field Experiences. Supervised field experience in special education.

**UG 479 Reference Resources 3 cr.** Offered intermittently. Evaluation, selection, and use of basic reference resources. Teaching of media skills, information negotiation, search strategies, database use, and information services.

**UG 480 Collection Development 3 cr.** Offered autumn. Focus on building and maintaining a foundation print and non-print media collection; devising a selection policy; demonstrating media use in support of the curriculum; and compiling annotated bibliographies.

**UG 483 Library-Media Technical Processes 3 cr.** Offered spring. Coreq., C&I 488. Focus on the technical processing and organization of print and non-print materials utilizing descriptive cataloging, application of AACR2 and the Dewey Decimal System, Library of Congress subject headings, and MARC21 records.

**UG 484 Administration and Assessment of the Library-Media Program 3 cr.** Offered spring. Administrative and management procedures; assessment in terms of state, regional, and national guidelines for library-media programs and services.

**UG 485 Authentic Assessment in Library Media 3 cr.** Offered summer. Prereq., 19 credits in library Media and consent of instr. Supervised field experience in selected phases of library media center operations, including assessment.

**U 498 Internship Variable cr.** Offered intermittently. Prereq., consent of chair. Extended classroom experience which provides practical application of classroom learning during placements off campus. Prior approval must be obtained from the faculty supervisor and the Internship Services office. A maximum of 6 credits of Internship (198, 298, 398, 498) may count toward graduation.

**G 501 Curriculum Design, Implementation, and Evaluation 3 cr.** Offered spring even-numbered years; offered summer. Underlying principles of design, factors affecting implementation, and evaluation and assessment of K-12 curricula at the student and program levels.

**G 502 Philosophy of Education 3 cr.** Offered spring and summer odd-numbered years. Same as EDLD 502. Major philosophical schools of thought and leading proponents of each. Concepts of society, the educative process, and the role of education.

**G 504 History of American Education 3 cr.** Offered spring and summer odd-numbered years. Same as EDLD 504. Exploration of the ideas, individuals, and events that have influenced the curriculum, pedagogy, and operation of the American public school, from colonial America to the present time.

**G 506 Comparative Education 3 cr.** Offered spring even-numbered years. How the American educational system compares with those in selected other countries.

**G 508 Sociology of Education 3 cr.** Offered autumn even-numbered years. Modern public education as it affects and is affected by religious, economic, and political systems and other social institutions.

**G 510 Advanced Educational Psychology 3 cr.** Offered autumn odd-numbered years and summer even-numbered years. The exploration of theoretical and empirical issues in psychology (e.g., learning theory and intelligence).

**G 514 Education Across Cultures 3 cr.** Offered autumn and spring odd-numbered years; offered every summer. Educational foundations of the study of diversity in American schools.

**G 515 Computer and Other Technological Applications in Education 3 cr.** Offered summer; offered spring even-numbered years. Prereq., a basic computer course or demonstrated computer literacy. Computer systems and other hardware utilizing various software applications by administrators, counselors, librarians, teachers, and students.

**G 518 Inclusion and Collaboration 3 cr.** Offered autumn even-numbered years; offered summer. Legal and ethical issues involved in the responsible inclusion of all individuals with disabilities through multi-disciplinary and collaborative efforts.

**G 519 Authentic Assessment 3 cr.** Offered online spring odd-numbered years. Focus on assessment practices in K-12 classrooms including a wide variety of assessments that meet curricular objectives as well as nationally required

standardized exams to meet NCLB mandates.

**G 520 Educational Research 3 cr.** Offered every term. Same as EDLD/HHP 520. An understanding of basic quantitative and qualitative research methodology and terminology, particularly as they are used in studies presented in the professional literature.

**G 521 Foundations in Environmental Education 3 cr.** Offered autumn. Prereq., graduate standing in environmental studies. Same as ENST 521 (EVST 521). Problem-solving approach to environmental education; problem identification, research and design and implementation of an educational approach to selected environmental issues.

**G 522 Applied Research Methods 3 cr.** Prereq., C&I 520. Assists students in acquiring the skills and knowledge required to be competent producers of research related to the field of special education. Students are expected to be prepared to review research methods and conduct a research project.

**G 523 Advance Methods in Early Childhood Special Education 3 cr.** Offered spring and odd summers. Focuses on the relationship between assessment and individualized educational planning young children who qualify for Special Education services. A variety of assessments and assessment techniques will be taught, with a strong emphasis on the use of ecologically valid assessment tools. Emphasis on instructional techniques for young children will be covered with particular attention to the DEC recommended practices. A field experience is required.

**G 524 Family and Diversity Issues for Exceptional Learners 3 cr.** An overview of different approaches, current issues, and problems involved in working with and supporting families including families from diverse backgrounds. Emphasis is placed on how a child with disabilities affects and is affected by parents, siblings, the extended family, and the community. Strategies for effective communication for the purpose of information sharing and collaborative planning with families are provided.

**G 525 Teaching Environmental Science 1-3 cr.** (R-6) Offered spring even-numbered years. Prereq., consent of instr. Same as ENST 525 (EVST 525). Identification and examination of potential solutions to environmental problems and their impact on society. Major emphasis on teaching methods as they apply to environmental science.

**G 526 Transition and Community Supports 3 cr.** Focus on issues and strategies for preparing adolescents and young adults with disabilities for the transition from school to future careers. These issues are discussed within the context of more global efforts to create school-to-career programs in school settings for all students.

**G 527 Advanced Literacy Strategies in Content Areas 3 cr.** Offered autumn; offered summer even-numbered years. Prereq., teaching experience. Advanced theories, models, instructional approaches for using reading/writing for learning in content fields. Emphasis on research, instructional practice, classroom assessment.

**G 530 Socio-Cultural Foundations of Literacy 3 cr.** Offered summer odd-numbered years. Survey of history and research related to literacy practices in schools/communities. Theories, models, politics of literacy in K-12/Adult education.

**G 533 Advanced Diagnosis and Correction of Reading and Writing 3 cr.** Offered summer even-numbered years. Based on the case study approach, emphasis on diagnosing and devising instructional strategies for students with reading/writing strengths and needs.

**G 540 Supervision and Teaching Language Arts 3 cr.** Offered summer even-numbered years. Prereq., teaching experience. Advanced theories and instructional approaches for teaching and assessing the facets of communication within an integrated elementary curriculum.

**G 541 Supervision and Teaching of Children's Literature and Critical Reading 3 cr.** Offered summer even-numbered years. Prereq., undergraduate course in children's literature. Literature-based study involving extensive critical reading and integrated curricular use of high quality nonfiction and classical, contemporary, and multi-cultural fiction, addressed to grades 1 through 8.

**G 542 Supervision and Teaching of Mathematics 3 cr.** Offered spring even-numbered years and summer odd-numbered years. Curriculum trends, instructional materials, research and supervisory techniques relevant to a modern school mathematics program.

**G 543 Supervision and Teaching of Reading 3 cr.** Offered summer odd-numbered years. Survey of theory and research related to developing and supervising reading instruction programs.

**G 544 Supervision and Teaching of Science 3 cr.** Offered intermittently. Prereq., SCI 225, 226 or equiv., teaching experience. Designing curricula based on the structure of knowledge, and analyzing existing science programs.

**G 545 Social Studies Education 3 cr.** Offered summer even-numbered years. Historical trends and curriculum issues related to social studies instruction. Emphasis on current research concerning social studies curriculum design, instructional practices, and use of resources.

**G 546 Supervision and Teaching of Young Adult Literature and Critical Reading 3 cr.** Offered intermittently. Extensive reading among classical, contemporary, and multicultural literature including novels, poetry, short stories, and drama; selection of high quality works, evaluation, and curricular utilization in grades 8 through 12.

**G 548 Supervision and Teaching in Environmental Education 3 cr.** Offered spring. Prereq., ENST 521 (EVST 521) or C&I 521. Design, selection, and evaluation of materials for the teaching of environmental education.

**G 552 Models of Professional Development in Mathematics and Science 3 cr.** Offered spring even years on-line. Exploration of various models of professional development and the development of implementation plans for workshops and in-service professional development in science and mathematics.

**G 553 Information Searching, Retrieval and the Curriculum 3 cr.** Offered summer even-numbered years.. Search strategy, informed selection, and curricular utilization of general and subject reference and information sources; integration of research and media skills into the K-12 curriculum.

**G 555 Workshop Variable cr.** (R-6) Offered intermittently. Special courses experimental in nature dealing with a relatively narrow, specialized topic of particular current interest. Credit not allowed toward a graduate degree.

**G 556 Advanced Methods in Low Incidence Disabilities 3 cr.** Offered spring and odd summers. Focus on research-based methods of instruction for students with low incidence disabilities in basic communication, mobility, sensory, and social skills, as well as academic skills (especially literacy and general education curricular access). An introduction to augmentative and alternative communication and life quality today and in the future. An introduction to augmentative and alternative communication (AAC) and assistive technology (AT) is also addressed. A field experience is required.

**G 557 Advanced Application of Literacy Models 6 cr.** Offered intermittently in summer. Prereq., C&I 433 or 533. Based on readers' literacy strengths and needs, practitioners diagnose, devise, and implement instructional strategies for students in grades K-12.

**G 560 School-wide Assessment and Instruction: Response to Intervention 3 cr.** Prereq., C&I 458. Offered spring and odd summers. Review of evidence-based assessment and instruction techniques in all basic academic areas. Advanced application of general outcome and curriculum-based measures and alignment of these assessments to interventions. Preparation in service as a leader for the implementation of school-wide prevention models. A practicum is required.

**G 570 Instructional Technology Foundations 3 cr.** Offered autumn even-numbered years. Same as EDLD 570. General introduction to the field, theory, and profession of instructional technology. Definition of instructional technology; history of the field.

**G 571 Planning, Preparing, and Assessing Educational Technology Media 3 cr.** Offered spring odd-numbered years. Same as EDLD 571. Principles and practices of instructional design for integration of educational technology.

Emphasis on role of technology in contemporary teaching/learning/assessing theory and practice, including learning styles and multiple intelligences.

**G 580 Distance Learning Theory and Implementation 3 cr.** Offered summer odd-numbered years. Same as EDLD 580. Introduction to distance learning models and exploration of satellite and computer-mediated course development, implementation, and evaluation.

**G 581 Planning and Management for Technology in Education 3 cr.** Offered autumn odd-numbered years. Same as EDLD 581. Creating, implementing, maintaining, and evaluating technology plans for educational institutions, including budgets, facilities, and hardware planning.

**G 582 Educational Technology: Trends and Issues 3 cr.** Offered spring even-numbered years. Same as EDLD 582. Exploration of trends and issues in the use of educational technology in a variety of settings.

**G 583 Strategic Planning for Technology 3 cr.** Offered every term even-numbered years. Same as EDLD 583. Leadership and strategic planning processes for technology integration within schools.

**G 584 Authentic Application in Instructional Design for Technology 3 cr.** Offered summer even-numbered years. Same as EDLD 584. Development of practical competencies in such components of instructional technology as development, production, materials evaluation, and project management and implementation.

**G 585 Unit Course in Business and Information Technology Education Variable cr.** (R-6) Offered summer odd-numbered years. Each unit course will carry a special title designating topic covered that is related to improvement of instruction.

**G 588 Action Research in the Classroom 3 cr.** Offered autumn. Readings in research in teaching/learning. Strategies to implement all components of an action research project in a classroom including planning/research design, action, reflection, and sharing.

**G 589 Professional Project 3 cr.** Offered summers. Culminating course in online master's program. Students demonstrate connections across content areas through a mini-thesis, research-based product that is shared with other professionals through a publication and/or presentation at a conference or workshop.

**G 590 Supervised Internship 1-9 cr.** (R-9) Offered autumn and spring.

**G 594 Seminar Variable cr.** (R-9) Offered autumn and spring. Prereq., consent of instr.

**G 595 Special Topics Variable cr.** (R-9) Offered intermittently. Experimental offerings of visiting professors, experimental offerings of new courses, or one-time offerings of current topics.

**G 596 Independent Study Variable cr.** (R-6) Offered autumn and spring. Prereq., consent of instr.

**G 597 Research Variable cr.** (R-9) Offered every term. Prereq., consent of instr.

**G 598 Internship Variable cr.** (R-9) Offered every term. Prereq., consent of instr. Supervised field experience.

**G 618 Educational Statistics 3 cr.** Offered spring. Prereq., EDU 421 (C&I 486) or equiv., or consent of instr. Same as EDLD 618. Advanced statistical methods and use of the mainframe computer and microcomputer for data analysis. Use of a recognized statistical package (e.g., SPSS-X) for research applications.

**G 620 Qualitative Research 3 cr.** Offered autumn. Prereq., C&I 520 or 618, or equiv. Same as EDLD 620. In-depth review of descriptive, experimental, historiographic, ethnographic, and other qualitative research methods, designs, and approaches. Includes the development of a research proposal.

**G 625 Quantitative Research 3 cr.** Offered spring. Prereq., C&I 520 and 486 or equiv. and coreq., C&I 618. Same as EDLD 625. Principles and techniques of quantitative research in educational settings. Students prepare a draft of a research proposal and experience an abbreviated dissertation proposal defense.

**G 630 Special Topics in Literacy 1-3 cr.** (R-3) Offered every term. Prereq., consent of instr. Should be taken in conjunction with or immediately prior to comprehensive examinations. In-depth coverage of selected topics in reading and writing related to current literacy issues and practices.

**G 652 Issues in Curriculum and Instruction 3 cr.** Offered autumn odd-numbered years. Prereq., C&I 501 or consent of instr. Curricular and instructional decision making and process, innovation and change, trends and reforms. Controversial issues in education and society related to K-12 curriculum and motivation.

**G 694 Advanced Seminar in Curriculum and Instruction Variable cr.** (R-9) Offered intermittently. Prereq., consent of instr.

**G 697 Advanced Research in Curriculum and Instruction Variable cr.** (R-9) Offered intermittently. Prereq., consent of instr.

**G 699 Thesis/Dissertation Variable cr.** (R-10) Offered every term.

#### Education (EDU)

**U 202 (C&I 200) Early Field Experiences 1 cr.** Offered autumn and spring. Prereq., admission to Teacher Education Program or GPA of 2.75 and consent of Field Experiences Director. Guided introductory field experience for students committed to teaching as a profession. Connects field experience to content of co-requisite theory classes. Seminars include professional development portfolio, developmental level of students, diversity, learning/teaching strategies, motivation, classroom management, and assessment of learning.

**U 221 (C&I 303) Educational Psychology and Measurements 3 cr.** Offered every term. Prereq., admission to Teacher Education program; prereq. or coreq., C&I 200. Analysis of fundamental psychological concepts underlying classroom teaching and management, learning and evaluation including educational measurement. Emphasis on cognition, developmental, and motivational aspects of learning.

**U 331 (C&I 316) Lit & Literacy for Children 3 cr.** Offered autumn and spring. Prereq., EDU 221 (C&I 303); coreq., EDU 395 and 397 (C&I 300 and 318). Genre survey, including cross-cultural literature, that focuses on responding to children's literature through reading, writing, listening, speaking, and activities that emphasize selecting literature, teaching critical thinking, and integrating literature into the elementary curriculum.

**U 345 (C&I 410) Exceptionality and Classroom Management 3 cr.** Offered every term. Prereq., admission to Teacher Education Program. Prereq. or coreq., EDU 202 (C&I 200). Focus on classroom management and the characteristics and instructional adaptations for exceptional students in the regular classroom. Addresses the Individuals with Disabilities Education Act and subsequent reauthorizations, presents practices for working with students who are at-risk and students with disabilities in inclusive settings, and includes technological considerations.

**U 370 (C&I 306) IntegTech into Educ (=270) 3 cr.** Offered every term. Prereq., admission to the Teacher Education Program and general computer literacy skills; prereq. or coreq., EDU 202 (C&I 200). Integration and use of computer and other technologies in education.

**U 392 (C&I 396) Independent Study Variable cr.** (R-9) Offered autumn and spring. Prereq., consent of instr.

**U 395 (C&I 300) Field Experience: Elementary Language Arts 1 cr.** (R-4) Offered autumn and spring. Prereq., EDU 202 (C&I 200) coreq., EDU 331 and 397 (C&I 316 and 318). Arranged field experience with 10 hours in a PK setting and 20 hours in either a K-6 or a K-8 school setting.

**U 395 (C&I 301) Field Experience: K-8 1 cr** (R-4) Offered autumn and spring. Prereq., EDU 202 (C&I 200); coreq., a secondary methods course. Arranged field experience in an elementary or middle school classroom, grades 4-8. For secondary licensure candidates whose EDU 202 (C&I 200) experience was in a high school classroom.

**U 395 (C&I 302) Field Experience: 9-12 1 cr** (R-4) Offered autumn and spring. Prereq., EDU 202 (C&I 200); coreq., a secondary methods course. Arranged field experience in a high school classroom for secondary licensure



candidates whose EDU 202 (C&I 200) experience was in a middle school classroom.

**U 397 (C&I 318) Methods: PK-8 Lang Arts 3 cr.** Offered autumn and spring. Prereq., EDU 221 (C&I 303); coreq., EDU 395, 331 (C&I 300, C&I 316). Language development and primary and secondary language acquisition and emergent literacy; theory and application of teaching listening, speaking, writing and viewing in a PK-8 setting.

**UG 407E (C&I 407E) Ethics and Policy Issues 3 cr.** Offered every term. Prereq., admission to Teacher Education Program and EDU 202 (C&I 200). Practical application of ethical principles of the teaching profession. Analysis of the American public school and major policy issues from historical, legal, political, social as well as ethical perspectives.

**UG 421 (C&I 486) Statistical Procedures in Education 3 cr.** Offered autumn of even years. Prereq., M 115 (MATH 117) or equiv. or consent of instr. Same as HHP 486. Concepts and procedures characterizing both descriptive and inferential statistics. Awareness of common statistical errors.

**UG 432 (C&I 470) Lit & Literacy for Young Adults 3 cr.** Offered intermittently. Genre surveys; extensive reading, and analyzing of literature, authors and media addressed to students ages 12-18. Emphasizes effective teaching strategies for using high quality literature with middle school and secondary students. Not a substitute for EDU 331 (C&I 316).

**UG 438 (C&I 433) Basic Diagnosis and Correction of Reading and Writing 3 cr.** Offered autumn and spring. Prereq., EDU 397 or 481 (C&I 318 or 427) for education students. Based on the analytic process, emphasis on assessing, identifying, and devising instructional strategies to meet students' reading/writing strengths and needs.

**UG 441 (C&I 435) Organizing Reading and Writing Programs 3 cr.** Offered spring. Prereq., EDU 397 or 427 (C&I 318 or 427). Emphasis on developing and supervising the school-wide literacy program and relating literacy research to educational practice to plan, implement, and assess a high quality reading/writing program.

**UG 450 (C&I 400) Field Experience K-3 with Methods 1 cr. (R-2)** Offered autumn and spring. Coreq., EDU 497 (C&I 402, 403, 404, and 405). Arranged field experience in an elementary classroom, kindergarten through third grade, completed with the Elementary Professional Methods Block. Students register for EDU 450 (C&I 400) if their previous assignment was in grade 4 or above classroom.

**UG 451 (C&I 401) Field Experience 4-8 with Methods 1 cr. (R-2)** Offered autumn and spring. Coreq., EDU 497 (C&I 402, 403, 404 and 405). Arranged field experience in an elementary or middle school classroom, grades 4-8, completed with Elementary Professional Methods Block. Students register for EDU 451 (C&I 401) if their previous assignment was in grades K-3.

**UG 456 (C&I 437) Application of Literacy Models K-12 6 cr.** Offered summer intermittently. Prereq., EDU 438 (C&I 433) or C&I 533. Provides classroom teaching experience under direct supervision. Candidates teach reading and writing and apply knowledge of assessing and correcting reading and writing difficulties in grades K-12.

**UG 472 (C&I 444) Advanced Technology and Supervision 3 cr.** Offered spring. Planning, supervision, utilization, and evaluation of advanced technology in vocational business and information technology education.

**UG 481 (C&I 427) Content Area Literacy 3 cr.** Offered autumn and spring. Prereq., EDU 221 (C&I 303). Theories, models, instructional approaches for using literacy for learning in content fields. Emphasis on research, instructional practice, classroom assessment, multicultural and discipline integration.

**UG 488 Libraries and Technology 3 cr.** Offered spring. Coreq., C&I 483. Uses of digital technologies in all aspects of library media center operations, including cataloging and circulation, collection development, reference services and administration.

**UG 491 (C&I 455/495) Special Topics/Experim Courses Variable cr. (R-6)** Offered intermittently. Special courses experimental in nature dealing with a relatively narrow, specialized topic of particular current interest. Credit not allowed toward a graduate degree.

**UG 492 (C&I 496) Independent Study Variable cr.** (R-6) Offered every semester. Prereq., consent of instr.

**UG 494 (C&I 494) Seminar/Workshop Variable cr.** (R-9) Offered every semester for portfolio credit. Prereq., consent of instr. Offered intermittently for group analysis of problems in specific areas of education.

**U 495 (C&I 481) Student Teaching: K-8 Elementary Variable cr.** (R-14) Offered autumn and spring. Prereq., passing score on Writing Proficiency Assessment; the Professional Methods Block, a minimum of 9 credits in the selected area of concentration, a minimum of 9 credits from the following: ARTZ 302A (ART 314A), DANC 346 (DAN 327), THTR 339 (DRAM 327), HHP 339, and MUSE 397 (MUS 335); approval by advisor, and consent of Director of Field Experiences. Coreq., EDU 494 (C&I 494).

**U 495 (C&I 482) Student Teaching: 5-12 Secondary Variable cr.** (R-14) Offered autumn and spring. Prereq., passing score on Writing Proficiency Assessment, all methods courses, two thirds of content course work, approval by departments in the major/minor content area, and consent of Director of Field Experiences. Coreq., EDU 494 (C&I 494).

**UG 497 (C&I 402) Methods: K-8 Mathematics 3 cr.** Offered autumn and spring. Prereq., EDU 395, 370, 331, 397, 345 (C&I 300, 306, 316, 318, 410), M 135 and 136 (Math 130 and 131), and general education/content/speciality classes. Coreq., EDU 450/451, 497, 497, 497 (C&I 400/401, 403, 404 and 405). Methods for teaching elementary school mathematics through a child-centered laboratory approach focusing on the use of manipulatives, models, problem solving, and technology. Emphasis on multiple assessment strategies to determine student progress and methods to evaluate elementary mathematics programs.

**UG 497 (C&I 403) Methods: K-8 Social Studies 3 cr.** Offered autumn and spring. Prereq., EDU 395, 370, 331, 397, 345 (C&I 300, 306, 316, 318, 410), PSCI 210S (PSC 100) HSTA 255, (HIST 269) and selected history course, GPHY 121S or 141S (GEOG 101 or 103) and all general education/content/speciality classes. Coreq., EDU 450/451, 497, 497, 497 (C&I 400/401, 402, 404 and 405). Emphasis on developing, teaching, and assessing social studies teaching/learning opportunities that incorporate literature, primary sources, and other developmentally appropriate activities. Overarching themes address diversity, integration across the curriculum, and understanding state and national curriculum standards.

**UG 497 (C&I 404) Methods: K-8 Science 3 cr.** Offered autumn and spring. Prereq., EDU 395, 370, 331, 397, 345 (C&I 300, 306, 316, 318, 410); SCI 225N, 226N, 350 and all general education/content/speciality classes. Coreq., EDU 450/451, 497, 497, 497 (C&I 400/401, 402, 403 and 405). Emphasis on developing, teaching, and assessing science teaching/learning opportunities that are inquiry-based, developmentally appropriate, integrated across the curriculum, and aligned with state and national curriculum standards.

**UG 497 (C&I 405) Methods: PK-8 Reading 3 cr.** Offered autumn and spring. Prereq., EDU 395, 370, 331, 397, 345 (C&I 300, 306, 316, 318, 410), selected literature course, and all general education/content/specialty classes. Coreq., EDU 450/451, 497, 497, 497 (C&I 400/401, 402, 403 and 404). Preparation for teaching reading in a P-8 setting to children from a variety of backgrounds and wide range of academic abilities. Emphasis on integrating the strands of a quality reading program at each grade level, becoming familiar with literacy materials, applying best practices in reading assessment, and developing student enthusiasm for reading.

**UG 497 (C&I 426) Methods: 5-12 Science 3 cr.** Offered autumn. Prereq., EDU 221 (C&I 303), a science teaching major or minor. Methods and materials to teach science in grades 5-12. Techniques of evaluation.

**UG 497 (C&I 428) Methods: 5-12 Social Studies 3 cr.** Offered autumn. Prereq., EDU 221 (C&I 303). Foundations and purpose of the middle and secondary social studies curriculum. Elements of lesson design, including instructional methods, materials and assessment.

**UG 497 (C&I 430) Methods: 5-12 Mathematics 4 cr.** Offered autumn. Prereq., EDU 202 and 221 (C&I 200 and 303), and at least two-thirds of the teaching major or minor in mathematics. Methods for teaching mathematics in grades 5-12 focusing on presentation of mathematics concepts and procedures through models, problem solving,

and technology. Development of instructional strategies and classroom organizational models, discourse in the classroom, and multiple means for assessing student progress.

**UG 497 (C&I 429) Methods: 5-12 Business Subjects 4 cr.** Offered autumn. Prereq., EDU 221 (C&I 303), business teaching experience. Methods of unit and lesson planning methods of instruction and presentation including learning theory computer applications student assessment micro teaching test design and evaluation of business courses and students.

#### **Faculty**

##### **Professors**

Rhea Ashmore, Ed.D., The University of Montana, 1981

Lisa M. Blank, Ph.D., Indiana University, 1997

Georgia A. Cobbs, Ph.D., The Ohio State University, 1995

Janice LaBonty, Ph.D., University of Nebraska, 1987

Jean A. Luckowski, Ed.D., Oklahoma State University, 1983

Marian J. McKenna, Ph.D., University of Colorado, 1987

Darrell W. Stolle, Ed.D., University of Montana, 1998

Richard van den Pol, Ph.D., Western Michigan University, 1981

##### **Associate Professors**

Morgen Alwell, Ph.D., Colorado State University, 2004

Trent L. Atkins, Ph.D., University of Oregon, 2003 (Chair)

Sarah M. Brewer, Ed.D., University of Central Florida, 1995

Fletcher Brown, Ph.D., Miami University, 1994

David R. Erickson, Ph.D., The Ohio State University, 1994

Ann N. Garfinkle, Ph.D., University of Washington, 1999

Martin G. Horejsi, Ph.D. Idaho State University, 1999

Matthew Schertz, Ed.D., Montclair State University, 2004

Sandra R. Williams, Ed.D., The University of Montana, 2000

##### **Research Faculty**

Nancy Arnold, Ph.D., University of Northern Colorado, 1995

Theodore Maloney, M.A., Goddard College, 1978

Gail McGregor, Ed.D., The Johns Hopkins University, 1984

Sarah Mulligan, M.Ed., University of Washington, 1981

Susan Toth, M.A., University of Iowa, 1974

R. Timm Vogelsberg, Ph.D., University of Illinois, 1979

**Emeritus Professor**

Carolyn J. Lott, Ed.D., The University of Montana, 1985

## **College of Education and Human Sciences**

**Roberta D. Evans, Dean**

**Sharon Dinkel Uhlig, Associate Dean**

The College of Education and Human Sciences is comprised of five academic departments—Communicative Sciences and Disorders, Counselor Education, Curriculum and Instruction, Educational Leadership, and Health and Human Performance. It is also the home for the Institute for Educational Research and Service (IERS). Its mission is as follows:

The College of Education and Human Sciences shapes professional practices that contribute to the development of human potential. We are individuals in a community of lifelong learners, guided by respect for knowledge, human dignity, and ethical behavior. We work together producing and disseminating knowledge to advance the physical, emotional, and intellectual health of a diverse society.

The College of Education and Human Sciences coordinates The University of Montana Professional Education Unit, a unit comprised of initial teacher preparation at the elementary and secondary levels, and the advanced preparation of teachers, certified speech-language pathologists, educational leaders, school counselors, and school psychologists. The Communicative Sciences and Disorders Department prepares first professionals at the master's level in speech-language pathology. The Departments of Curriculum and Instruction, Educational Leadership and Counseling Education prepare professionals for careers in education with bachelor, master's, Education Specialist and Doctor of Education programs while the School Psychology Program, housed in the Psychology Department in the College of Arts and Sciences, prepares students for careers in education with its master's, education specialist, and doctoral degrees. These programs are organized to foster the development of learning communities and incorporate three basic themes: integration of knowledge and experience; cooperation among participants; and inclusiveness, caring, and respect for others. The Professional Education Unit at The University of Montana is accredited by the National Council for Accreditation of Teacher Education (NCATE), <http://www.ncate.org>.

The Communicative Sciences and Disorders, Counselor Education, and Health and Human Performance Departments all prepare professionals for careers in human service professions. Via its bachelor's degree in Communicative Disorders, the Communicative Sciences and Disorders Department prepares graduates qualified to work as clinical aides in speech-language pathology or audiology. Through its master's program in Speech-Language Pathology, the department will produce first professional students qualified to work as speech-language pathologists in schools and clinical settings. Students pursuing the Master of Arts in Counselor Education are prepared to work in a variety of community/agency settings. Upon completion of the program, graduates are prepared to sit for the Licensed Practical Counselor or Licensed Practical Clinical Counselor examination. Via its Bachelor and Master of Science degrees, the Department of Health and Human Performance prepares students in the areas of community health, athletic training, exercise science, and health enhancement. The Athletic Training Program is accredited by the Commission on Accreditation of Athletic Training Education.

Central to its research and outreach efforts with P/K-12 schools, the College of Education and Human Sciences' Institute for Educational Research and Service (IERS) designs, evaluates, and disseminates programs that support the well-being of students and communities. Since 1957, IERS has collaborated with numerous local, state, national, and federal organizations to provide effective, data-driven research models that enhance the social development and academic achievement of all learners. Externally sponsored teaching, research, and service activities are central to IERS. In addition, the College of Education and Human Sciences supports a Preschool Laboratories, Preschool Program, Health and Human Performance Laboratory and Technology Resource Center. These centers offer enhanced opportunities for student involvement and learning.

Specific program options within the College of Education and Human Sciences are described below and in the

various departmental sections of this catalog. The Web address for the college is <http://www.coehs.umt.edu>

## Department of Educational Leadership

John Matt, Chairman, Educational Leadership

The **Educational Leadership** knowledge base emphasizes the realities of the workplace, blending practical tasks with the conceptual models of effective leadership. The model uses leadership assessment and problem-based learning throughout nine curricular strands: change/future, leadership, research community, communication, assessment/program evaluation, management, diversity, curriculum, and professionalism/socialization. Students at both degree levels experience integrated coursework, performance-based assessment, and exit interviews on completion of the degree programs.

**Programs:** The M.Ed., Ed.S., State Administrative Licensure, and Ed.D. are offered in education administration and supervision. Information regarding specific requirements and program options is available from the School of Education. For more information, please refer to The University of Montana Graduate Programs and Admissions Catalog. Graduate programs are accredited by The National Council for Accreditation of Teacher Education (NCATE) and The Montana Board of Public Education (BPE).

**Admission to Educational Leadership:** The Program Admissions Committee has established policies and standards for admission which include the GRE (verbal and quantitative); three letters of recommendation (one from an immediate supervisor); official transcripts for all undergraduate and graduate coursework; qualifying examination; and interviews (doctoral). Contact the Department for details.

**Certification Requirements:** Education Leadership degree programs lead to certification at the Class III level Montana Class 3 Administrative License with an option for a K-12 Principal or Superintendent Endorsement.

### Courses (Check master schedule for availability of all courses)

U = for undergraduate credit only, UG = for undergraduate or graduate credit, G = for graduate credit. R after the credit indicates the course may be repeated for credit to the maximum indicated after the R. Credits beyond this maximum do not count toward a degree.

#### Educational Leadership (EDLD)

**U 295 Special Topics in Educational Leadership 3 cr.** Offerings of visiting professors, experimental offerings of new courses, or one-time offerings of current topics.

**UG 495 Special Topics Variable cr.** (R-9) Experimental offerings of visiting professors, experimental offerings of new courses, or one-time offerings of current topics.

**G 502 Philosophy of Education 3 cr.** Same as C&I 502. Major philosophical schools of thought and leading proponents of each. Concepts of society, the educative process, and the role of education.

**G 504 History of American Education 3 cr.** Same as C&I 504. Exploration of the ideas, individuals, and events that have influenced the curriculum, pedagogy, and operation of the American public school, from colonial America to the present time.

**G 512 Educational Futures 3 cr.** Predicting and projecting the near and more distant future of education. The changing place and nature of education and leadership in tomorrow's society.

**G 519 Measurement and Analysis of Educational Data 3 cr.** Prereq., graduate standing. Explanation and practice in measurement and statistical analysis of educational data. Preparation in measurement and statistical analysis for educational research.

**G 520 Educational Research 3 cr.** Same as C&I and HHP 520. An understanding of basic quantitative and qualitative research methodology and terminology, particularly as they are used in studies presented in the professional literature.

**G 540 Higher Education Finance 3 cr.** Overview of how colleges and universities make financial and budgetary decisions; current trends in state and federal policy related to finance; contemporary problems in finance of education.

**G 542 The College Student 3 cr.** Survey of today's college student including discussion of demographics, student development theories, learning theories, and contemporary issues on college campuses related to college students.

**G 544 The College Curriculum 3 cr.** Historical and contemporary development of college and university curriculum. Includes overview of pedagogical strategies, assessment, evaluation, and curricular change.

**G 546 Federal and State Higher Education Policy 3 cr.** Overview of policies at the local, state, and national levels that affect the conduct of higher education; current trends in higher education policy; changes in educational policy; how policies affect different institutional types.

**G 550 Foundations of Educational Leadership 3 cr.** Basic functions of K-12 administration and supervision and how contemporary views have evolved; models of leadership style and practice compared; responsibilities and relationships of school boards and chief school officers.

**G 551 Foundations of Curriculum Leadership 3 cr.** The history and theoretical bases of current K-12 curriculum and instructional leadership.

**G 552 The Supervision and Evaluation of Public School Educators 3 cr.** Conflicting views and models of supervision; supervision in relation to administration and evaluation. Development of instruments for the formative and summative evaluation of teaching and their use in simulated cases.

**G 554 School Law 3 cr.** Key Montana and national legislation regarding public education. Landmark cases of the U.S. Supreme Court and other federal, regional, and state courts as they affect the operation of public schools and the rights of school board members, administrators, teachers, students, and parents.

**G 556 The Finance of Public Education 3 cr.** Revenue sources for K-12 public schools; proper expenditures; Montana's foundation program and related legislation; major court cases and how they have affected ways of funding schools; developing effective school and district budgets.

**G 559 School Public Relations for the Principal 3 cr.** Investigation of the appropriate leadership and management roles of the modern school principal as they relate to public relations. Understanding of political theory as it relates to developing and maintaining relationships with internal and external publics.

**G 567 K-12 Leadership 3 cr.** Examination of the roles responsibilities, and relationships of educators relative to management and leadership considerations at all levels of the educational organization (elementary, middle, secondary, and central office).

**G 568 K-12 Curriculum 3 cr.** Major aspects of curriculum related to the duties and responsibilities of school administrators. Issues related to the development, review and evaluation o curriculum. Exploration of issues related to selected instructional models and practices; school improvement.

**G 570 Instructional Technology Foundations 3 cr.** Same as C&I 570. General introduction to the field, theory, and profession of instructional technology. Definition of instructional technology; history of the field.

**G 571 Planning, Preparing, and Assessing Educational Technology Media 3 cr.** Same as C&I 571. Principles and practices of instructional design for integration of educational technology. Emphasis on role of technology in contemporary teaching/learning/assessing theory and practice, including learning styles and multiple intelligences.

**G 580 Distance Learning Theory and Implementation 3 cr.** Same as C&I 580. Introduction to distance learning models and exploration of satellite and computer-mediated course development, implementation, and evaluation.

**G 581 Planning and Management for Technology in Education 3 cr.** Same as C&I 581. Creating, implementing, maintaining, and evaluating technology plans for educational institutions, including budgets, facilities, and hardware planning.

**G 582 Educational Technology: Trends and Issues 3 cr.** Same as C&I 582. Exploration of trends and issues in the use of educational technology in a variety of settings.

**G 583 Strategic Planning for Technology 3 cr.** Same as C&I 583. Leadership and strategic planning processes for technology integration within schools.

**G 584 Authentic Application in Instructional Design for Technology 3 cr.** Same as C&I 584. Development of practical competencies in such components of instructional technology as development, production, materials evaluation, and project management and implementation.

**G 585 Fieldwork in Educational Administration and Supervision 2-3 cr.** Fieldwork at the school level (when the student is not completing an internship), with the cooperation of the principal and under the guidance of a University of Montana professor.

**G 594 Seminar Variable cr.** (R-9) Group analysis of problems in specific areas of education.

**G 595 Special Topics Variable cr.** (R-9) Experimental offerings of visiting professors, experimental offerings of new courses, or one-time offerings of current topics.

**G 596 Independent Study Variable cr.** (R-9) Consent of instructor.

**G 597 Research Variable cr.** (R-10) Consent of instructor.

**G 598 Internship Variable cr.** (R-10) Consent of instructor.

**G 599 Professional Paper Variable cr.** (R-9) Consent of instructor.

**G 618 Educational Statistics 3 cr.** Same as C&I 618. Advanced statistical methods and use of the mainframe computer and microcomputer for data analysis. Use of a recognized statistical package for research applications.

**G 620 Qualitative Research 3 cr.** Same as C&I 620. In-depth review of qualitative research methods, designs, and approaches. The development of a research proposal.

**G 625 Quantitative Research 3 cr.** Same as C&I 625. Principles and technique of quantitative research in educational settings. Students prepare a draft of a research proposal and experience an abbreviated dissertation proposal defense.

**G 653 School Personnel Administration 3 cr.** Administration of classified and certificated school employees; personnel-related laws, functions, and decisions; unions, bargaining contracts, grievances, etc.

**G 656 The Economics of Public Education 3 cr.** School finance from a national perspective; alternative budgeting and school-revenue models; equity considerations.

**G 657 Facilities Planning and Other School Business Functions 3 cr.** Working with architects, school personnel, and others on educationally and financially sound plans for new and remodeled facilities; the school business official's responsibilities regarding buildings and grounds, maintenance and custodial services, transportation, food services, and the administration of classified personnel.

**G 658 School Public Relations--Superintendents 3 cr.** Enhancing site- and district-level internal and external relations; conducting needs assessments, inservice workshops, and funding campaigns; improving administrators'

writing, listening, and speaking skills; composing press releases and newsletters; working with the media.

**G 660 Adult and Continuing Education 3 cr.** Adult learning theory and the special needs and motivations of adult learners in postsecondary institutions; principles and practices of administering postsecondary continuing education programs.

**G 662 History of Higher Education 3 cr.** Survey of the historical roots of higher education from world and comparative perspectives; examination of the historic and contemporary missions, organizational structures, governance, and administration of various types of postsecondary and higher education institutions in America and abroad.

**G 664 The Community College 3 cr.** The organization and administration of American postsecondary education in two-year collegiate institutions; current trends in governance, finance, curriculum, faculty and students.

**G 667 The American College Professor 3 cr.** Investigation of the prevailing curriculum and instruction in American undergraduate and graduate education and consideration of reform reports.

**G 668 College and University Administration 3 cr.** Administration of college and university programs, departments, and schools; the roles of program director or coordinator, department chairperson, dean, vice president, provost, president, chancellor, and commissioner.

**G 674 Internship in College Teaching 1 cr.** Provides an opportunity for guided and supervised teaching at the college level and assistance to the aspiring college teacher in meeting the needs of a diverse student population; assistance provided in methods of teaching at the college level, theories of learning, use of technology, and evaluation and assessment techniques.

**G 676 Internship in Higher Education Administration 1-3 cr. (R-6)** Supervised and guided work in an administrative unit/department at the college/university level.

**G 694 Advanced Seminar: Educational Administration and Supervision Variable cr. (R-9)**

**G 697 Advanced Research in Educational Administration and Supervision Variable cr. (R-9)**

**G 699 Professional Seminar/Dissertation Variable cr. (R-12)**

#### **Faculty**

##### **Professors**

Roberta D. Evans, Ed.D., The University of Nevada, Reno, 1988

John C. Lundt, Ed.D., The University of Montana, 1988

Donald L. Robson, Ph.D., Emeritus Michigan State University, 1976

L. Dean Sorenson, Ph.D., Emeritus Washington State University, 1984

##### **Associate Professor**

William P. McCaw, Ed.D., The University of Montana, 1999

##### **Assistant Professors**

John Matt, Ed.D., The University of Montana, 1999

Francee O'Reilly, Ed.D, Adjunct, The University of Montana, 2002

Patty Kero Ed.D., The University of Montana, 2006

Courtney Stewart Ph.D., Brigham Young University, 2009



## Department of Health and Human Performance

- Special Degree Requirements
- Suggested Course of Study
- Courses
- Faculty

Scott Richter, Chair

### Vision

*Health and Human Performance Professionals*

*Creating a Healthy, Progressive Global Community*

### Mission

In pursuit of our vision, HHP prepares quality graduates to be ethical and competent entry level professionals in health and human performance related occupations or candidates for advanced study in related disciplines. Within the liberal arts tradition of The University of Montana and the mission of the College of Education and Human Services, the Department of Health and Human Performance (HHP) engages in professional education, scholarly activity, and meaningful public service. The department emphasizes mental, social, spiritual, and physical dimensions of health to promote healthy lifestyle choices and enhance quality of life. \_

The Health and Human Performance Department has established the following goals in support of our vision and mission:

- **Promote** an understanding and appreciation for the scope of the profession
- **Enhance** student awareness of departmental mission and goals
- **Coordinate** student development of the basic skills germane to effective practice as health and human performance professionals or successful pursuit of advanced studies
- **Cultivate** higher-order thinking skills that increase students' involvement and interest in their own learning, promoting a lifelong quest for knowledge
- **Nurture** cognition of the multiple dimensions of health (physical, intellectual, emotional, spiritual, social and environmental)
- **Advocate** respect for the uniqueness and dignity of others. Undergraduate students choose between two majors: Athletic Training or Health & Human Performance (HHP). HHP majors also choose from one of the following options: Exercise Science; Health Enhancement, or Community Health.

The Exercise Science option has two tracks: Pre-Professional and Applied. The **Pre-Professional track** is designed to provide students with an in-depth science background and prepares students for post-baccalaureate study in exercise physiology and related health sciences such as medical school, physical therapy, physician's assistant or other medical programs. Successful graduates of this option should possess the knowledge and skills to qualify for the ACSM Exercise Specialist Certification (requires additional clinical hours). The Pre-Professional option is for students planning to continue on in higher education. The **Applied track is designed to prepare students for jobs as** strength and conditioning coaches, athletic coaches, personal trainers, elderly services providers, corporate wellness personnel and directors, fitness center directors and other fitness related jobs. Successful graduates of this track should possess the knowledge and skills to qualify for the American College of Sport Medicine-Fitness Instructor and/or National Strength and Conditioning Association Certified Strength and Conditioning Specialist.

The Health Enhancement option prepares students to use a variety of educational strategies designed to facilitate the adoption of healthy behaviors in K-12 students. Upon acceptance into the College of Education, and successful completion of the course requirements students will be eligible for a Montana K-12 teaching license.

See Admission Policies below.

The Community Health option prepares students with knowledge and skills related to assessing individual and community needs prior to planning, implementing, and evaluating programs designed to encourage healthy lifestyles and environments. Individuals who will be most successful in the community health option are those who are deeply interested in the interrelationship among all aspects of health (social, emotional, mental, spiritual and physical) and in the life and behavioral sciences. In addition, success in this field requires imagination and creativity in applying scientific knowledge to strategies for individual and community change through a wide range of educational, environmental and political approaches. Graduates of this program will be prepared to take the National Certification Exam for Health Education Specialists.

The Athletic Training major prepares competent entry-level athletic trainers for employment in educational and clinical settings or post-graduate study. The Athletic Training curriculum is designed to help students develop competency in evidence based medicine, prevention and health promotion, clinical examination and diagnosis, acute care of injury and illness, therapeutic interventions, psychosocial strategies and referral, healthcare administration and professional development and responsibility. Successful graduates should possess the knowledge and skills to qualify for the Board of Certification Examination.

The graduate curriculum in Health and Human Performance at The University of Montana prepares post-graduates to become effective health and human performance professionals or competitive candidates for advanced study in related disciplines through a comprehensive program of study and guided research. Development of the following is considered essential in achieving a graduate degree:

1. Oral and written communication skills,
2. An understanding of current research literature in one's chosen specialization and to promote independent pursuit of learning beyond the confines of curricular requirements,
3. Appropriate technological skills,
4. Ability to design, conduct, and report research in a scholarly fashion,
5. Personal characteristics, sense of responsibility, and professional behaviors requisite for effective functioning as an advanced health and human performance professional.

Graduate options include Exercise Science, Health Promotion, and Health and Human Performance. For more information regarding the department's graduate program refer to either:

The University of Montana Graduate Programs and Admissions catalog: <http://life.umt.edu/grad/Programs/default.php>

The College of Education and Human Sciences Graduate website:  
[http://www.coehs.umt.edu/hhp/graduate\\_programs/default.html](http://www.coehs.umt.edu/hhp/graduate_programs/default.html)

### **Activity Classes**

The HHP department also provides a large activity program (HHP classes numbered 100-179) which includes instruction in a wide variety of individual, team, recreational, and fitness activities. Goals of this program include helping students:

1. Develop and maintain long-term health-related fitness,
2. Develop motor performance skills that facilitate regular and continuous participation in physical activity, and
3. Develop the adult "inner athlete" who continually strives to reach optimal potential through involvement in challenging endeavors.

Any University of Montana student may elect to apply up to four credits from HHP 100-179 toward a baccalaureate degree. For descriptions of the activity classes offered, refer to the website at <http://www.coehs.umt.edu/hhp/> and select Activity Classes.

### **Special Degree Requirements**

Refer to graduation requirements listed previously in the catalog. See index.

Students must fulfill the requirements listed below. All HHP majors must earn a minimum grade of a C- in all required courses, including prerequisites, except for special cases of higher requirements in Athletic Training and Health Enhancement noted below. In-department and out-of-department courses specifically listed in this catalog as requirements for Health and Human Performance majors must be taken for a traditional letter grade.

Athletic training students must earn a grade of C (2.00) in all required courses, including prerequisite courses. Courses specifically listed in the catalog, as requirements for the athletic training major (Athletic Training Education Program) must be taken for a traditional letter grade. This includes in-department and out-of-department courses. Students in the professional phase of the athletic training education program who receive less than C (2.00) on any required courses will be placed on program suspension and may not be allowed to continue any sequential courses until they retake the course and receive at least a C. If a student receives less than a C (2.00) after repeating a course, the student may be dismissed from the program.

The University of Montana symbolic systems requirement is met by completing one of the following statistics courses and any pre-requisite courses: STAT 216 (MATH 241) Introduction to Statistics or PSYX 222 (PSYC 220) Psychological Statistics or SOCI 202 (SOC 202) Social Statistics or WBIO 240 Intro to Biostatistics or HHP/C&I 486. All options must meet this requirement.

#### **Admission Policies for Health Enhancement Option**

The Health Enhancement option is designed for individuals who wish to teach in K-12 school systems. Application for admission to the College of Education must be made (refer to <http://www.coehs.umt.edu/hhp>). Applications are accepted twice a year; however, the number of students admitted into the program is limited. Application is made no sooner than after the completion of 30 hours of course work. A cumulative GPA of 2.75 is necessary for application.

To successfully complete the program in Health Enhancement, a student must receive a grade of C (2.00) or above in every course in the following areas: teaching major, professional education courses, a drug abuse course, PSYX 100S (PSYC 100), WRIT 101 (ENEX 101), and EDU 481 (C&I 427). These courses must be taken as a traditional letter grade.

#### **Admission Policies for the Athletic Training Major**

##### **Athletic Training Education Program (ATEP)**

The University of Montana offers a Bachelor of Science in Athletic Training. The Athletic Training Education Program (ATEP) is the only undergraduate curriculum in the State of Montana accredited by the Commission on Accreditation of Athletic Training Education (CAATE). The ATEP is a demanding curriculum which requires dedication and commitment. Upon completion there are a variety of professional career opportunities.

Following are the requirements for application, admission, and retention of the Athletic Training Education Program (ATEP). Academic advisors are available to assist students with this interesting and challenging professional program.

**Admission.** Students who desire admission into the ATEP must submit a formal application to the program director. Prior to applying, students must complete all pre-professional requirements (3 semesters), see ([http://www.coehs.umt.edu/hhp/athletic\\_training/](http://www.coehs.umt.edu/hhp/athletic_training/)) for details. The application deadline is October 1. The application packet is available from the HHP department or the program office with the approval of the program director.

Each application for admission to the professional ATEP is reviewed by a Selection Committee consisting of the ATEP curriculum director, the clinical director, clinical instructors, and other professionals. Formal notification of admission to the professional ATEP is sent to each candidate prior to the preregistration period for spring semester.

Some candidates may not be admitted to the professional ATEP due to the limited number of clinical openings or lacking other specific qualifications/requirements.

**Interview Requirements.** The following selection criteria must be met to be considered for an interview:

1. Obtain a minimum overall GPA of 2.75. All pre-professional ATEP course requirements must have no grade lower than "C".
2. Submission of a written "Statement of Purpose" attached to the application form. Applicants must address the following:
  - reason for applying to this professional concentration
  - perception of the profession
  - future expectations upon completion of the professional ATEP
  - past experience in athletic training
  - any other areas or comments considered appropriate
3. Submission of three professional letters of recommendation.
4. Completion of 70 hours of clinical observation in athletic training and modules. See the Pre-Professional Student Manual. ([http://www.coehs.umt.edu/hhp/athletic\\_training/](http://www.coehs.umt.edu/hhp/athletic_training/)) or contact the Program Director for this information.
5. Completion of blood-borne pathogen requirements. See website [http://www.coehs.umt.edu/hhp/athletic\\_training/](http://www.coehs.umt.edu/hhp/athletic_training/).
6. Completion or be completing the prerequisite courses (see above website or contact the program director prior to application to the Professional ATEP).
7. Meet established technical standards.
8. Completion of a successful Criminal Background Check (see program director for details).

**Note:** Transfer students will be required to complete all the pre-professional requirements and also submit an application as required in the admissions policies.

### **Professional ATEP.**

The ATEP is divided into a pre-professional program lasting approximately three semesters (1.5 years) and a professional program during the final five semesters (2.5 years). The professional program requires 5 semesters of clinical education and sequential courses; therefore, students usually enter the program during spring semester after application and acceptance into the professional program.

Upon admission into the professional program, the following requirements must be met:

1. Become a student member of the National Athletic Trainers' Association, Inc.
2. Liability insurance provided by the University of Montana for all ATEP professional students. Accumulate a minimum of 1,000 hours of clinical practicum within a two and a half year period.
3. Demonstrate progressive improvement as an athletic training student throughout the didactic and clinical educational process, per CAATE guidelines and The University of Montana-Missoula's ATEP requirements.
4. Complete the required sequentially.
5. Register for the Board of Certification (BOC) examination.
6. Maintain current appropriate First Responder and CPR cards.
7. Maintain a 2.75 overall GPA and receive no lower than a "C" in any professional course.
8. Complete a Hepatitis B immunization before initiating clinical education.
9. Meet established technical standards and pass a preprogram physical examination by the team physician.

### **General Program Requirements**

#### **First Aid and CPR Exit Certifications**

All Health and Human Performance students are required to have the appropriate certification in first aid/emergency care and CPR at graduation. The following certifications will meet this competency:

**Any one** of the following current first aid/emergency care certifications:

- American Academy of Orthopedic Surgeons (AAOS)
- National Safety Council Level - First Responder

- Wilderness First Responder
- First Responder - American Heart Association

**Plus one** of the following CPR certifications:

- American Heart Association (Health Care Provider)
- American Red Cross (Professional Rescuer)

**Or** Certification as an Emergency Medical Technician

Health and Human Performance students may use available elective credits to take HHP 288/289, First Responder and CPR, to meet this competency, or they may elect to fulfill the competency through one of the department approved agencies. Academic credit for HHP 288/289 **will not** be awarded for certifications earned at off-campus approved agencies other than the Health and Human Performance Department at The University of Montana.

#### **Upper-division Writing Expectation**

The HHP Department offers three upper-division writing courses to fulfill the General Education writing requirements; HHP 450W, HHP 472 and HHP 301. Exercise Science and Applied Health Science students are required to complete HHP 450W (Analytical and Communication Techniques), Athletic Training students are required to complete HHP 372W (Rehabilitation of Athletic Injuries) and Health Enhancement Students are required to complete HHP 301 (Instructional Strategies in Secondary Physical Education).

**Options** Undergraduate students must complete requirements for a minimum of one of the options listed below. The typical student may take more than four years to complete these requirements, especially in the Athletic Training major and the Health Enhancement option.

**Athletic Training Major (required courses).** Within Department (70 -71 cr.): HHP 181, 184, 226, 240, 241, 242, First Aid/CPR competency, 288-289 or appropriate course, 334, 340, 341, 342, 343, 344, 345, 366, 367, 368, 369, 372, 373, 377, 378, 384, 401, 402, 411, 412, 460, 475E, 478, 479, 485, NUTR 411 (HHP 446), 2 crs. of electives exclusive of 100-179. (Students may take HHP 288 to meet the First Aid/CPR competency; please see catalog or advisor for the other options to meet the competency). Out of Department (32 cr.): WRIT 101 (ENEX 101); COMM 111A; CHMY 121N, 123N (CHEM 151N, 152N); BIOM 250N (BIOL 106N), BIOH 201N, 202N (SCN 201N) and BIOH 211, 212 (SCN 202N) or BIOH 365 and BIOH 370 (BIOL 312-313); PSYX 100S (PSYC 100S); WRIT 222 (FOR 220); PHAR 110N; one of the following statistics courses: STAT 216 (MATH 241) Introduction to Statistics, PSYX 222 (PSYC 220) Psychological Statistics, or HHP 486. Complete HHP 372 (Rehabilitation of Athletic Injuries) for Upper Division Writing requirement.

**Exercise Science Option (required courses).** Students may complete either of the two tracks below (Applied or Pre-Professional) to complete the requirements for the Exercise Science Option.

**Exercise Science Applied Track: (required courses).** Within Department (55 crs.): HHP 181,184, 217, 226, 240, 241, 288, 289, 368, 369, 377, 378, 384, 417, 435, 446, 450, 460, 465, 475E, and 498; NUTR 221N (HHP 236N), NUTR 411 (HHP 446). Upper division science credits (may be in or out of department) upon consent of advisor: 3. Out of Department (47 crs.): WRIT 101 (ENEX 101), COMM 111A; CHMY 121N, 123N, 124N (CHEM 151N, 152N, 154N); BIOH 201N, 202N (SCN 201N) and BIOH 211, 212 (SCN 202N) or BIOH 365 and BIOH 370 (BIOL 312-313); WRIT 222 (FOR 220); M 151 (MATH 121); STATS 216 (MATH 241), PSYX 222 (PSYC 220), or HHP 486, BADM 100S, BADM 257, PHSX 205N/206N (PHYS 111N/113N), PSYX 100S (PSYC 100S); 9 crs. of electives from biology, biochemistry, mathematics, physics, psychology upon consent of advisor.

**Exercise Science Pre-professional Track:(required courses).** Within Department (43 crs.): HHP 181, 226, 288, 289, 368, 369, 377, 378, 384, 450, 460, 475E, 482, 483, 484, 498 or 499, NUTR 221N (HHP 236N), NUTR 411 (HHP 446). Upper division science credits (may be in or out of department) upon consent of advisor: 6. Out of Department (50 crs.): WRIT 101 (ENEX 101), COMM 111A; CHMY 121N, 123N, 124N (CHEM 151N, 152N, 154N); BIOH 201N, 202N (SCN 201N) and BIOH 211, 212 (SCN 202N) or BIOH 365 and BIOH 370 (BIOL 312-313); WRIT 222 (FOR

220); M 151 (MATH 121); STATS 216 (MATH 241), PSYX 222 (PSYC 220), or HHP 486, PHSX 205N/206N, 207N/208N (PHYS 111/113N, 112/114N), PSYX 100S (PSYC 100S); 6 crs. of electives from biology, biochemistry, mathematics, physics, psychology upon consent of advisor.

**Community Health Option** (required courses). Within Department (46 crs.): HHP 181, 184, 226, 288/289 or appropriate certification, 330, 370, 371, 415, 450, 465, 475E, 485, 488, 4 crs. of 498, NUTR 211N (HHP 236N), and 9-12 crs. of in department electives to be approved by academic advisor. Out of department (41 crs.): COMM 111A; PSYX 100S (PSYC 100); CHMY 121N (CHEM 151N); BIOM 250N (BIOL 106N); ENST 225 (EVST 225); BIOH 201N, 202N (SCN 201N) and BIOH 211, 212 (SCN 202N) or BIOH 365 and BIOH 370 (BIOL 312-313); ANTY 227 (ANTH 201); M 115 (MATH 117); WRIT 222 (FOR 220); SW 423; ANTY 426 (ANTH 444); STATS 216 (MATH 241), PSYX 222 (PSYC 220), or HHP 486 and 9-12 crs. of out of department electives to be approved by academic advisor. (note: at least 4 of the 12 elective credits must be at the 300 level or higher and students may not count more than 60 HHP credits toward graduation.

**Health Enhancement Option (required courses).** Within Department (51-54 crs.): HHP 181, 184, 224, 225, 226, 233, 240, 241, 288-289 or appropriate certification 301, 339, 368, 369, 377, 378, 384, 465, 466, 475E, NUTR 221N (HHP 236N). Out of Department (71-73 crs.): COMM 111A; CHMY 121N (CHEM 151N), BIOH 201N, 202N (SCN 201N) and BIOH 211, 212 (SCN 202N); BIOM 250N, BIOE 172N (BIOL 106N; BIOL 121N) or SCN 350; M 115 (MATH 117) PSYX 100S (PSYC 100S), PSYX 230S (PSYC 240S); EDU 202 (C&I 200), 221 (C&I 303), 345 (C&I 410), 370 (C&I 306), 395 (C&I 301 or 302), 407E (C&I 407E), 481 (C&I 427), 494 (C&I 494), 495 (C&I 481), 495 (482); STAT 216 (MATH 241), PSYX 222 (PSYC 220), or HHP 486; NASX requirement.

### Suggested Course of Study

#### Pre-Professional Athletic Training Major:

<b>First Year</b>		<b>A</b>	<b>S</b>
WRIT 101 (ENEX 101) College Writing I (autumn A-L, spring M-Z)		(3)	(3)
CHMY 121N (CHEM 151N) Intro to General Chemistry		3	-
HHP 226 Basic Exercise Prescription		3	-
HHP 181 Foundations of Health and Human Performance (autumn A-L, spring M-Z)		(3)	(3)
HHP 184 Personal Health and Wellness (autumn M-Z, spring A-L)		(3)	(3)
COMM 111A Introduction to Public Speaking (autumn M-Z, spring A-L)		(3)	(3)
CHMY 123N (CHEM 152N) Introduction to Organic and Biochemistry		-	3
M 115 (MATH 117) Probability and Linear Math		-	3
BIOM 250N (BIOL 106N) Microbiology for Health Sciences		-	3
General Education Requirements L, H, Y or X courses		3	-
Total		15	15
<b>Second Year-1st Semester</b>		<b>A</b>	<b>S</b>
BIOH 201N/202N (SCN 201N) Human Anatomy and Physiology I or BIOH 365 (BIOL 312) Human Anatomy and Physiology I for Health Professions (students who take BIOH 365-370 (BIOL 312/313) must take another "NL" course, e.g. CHMY 124N (CHEM 154N) to meet Gen Ed requirements)		4	-
WRIT 222 (FOR 220) Technical Writing		2	-
PSYX 100S (PSYC 100S) Introduction to Psychology		4	-
HHP 240/241 Prevention and Care of Athletic Injuries and Laboratory		3	-
General Education L, H, Y or X courses		3	-
Total		16	-

### Suggested course of Study

#### Professional Athletic Training Major:

<b>Second Year-2nd Semester</b>		<b>A</b>	<b>S</b>
BIOH 211N/212N (SCN 202N) Human Anatomy and Physiology II or BIOH 370 (BIOL 313), Human Anatomy and Physiology II for Health Professions (students who take BIOH 365/370 (BIOL 312/313) must take another "NL" course, e.g. CHMY 124N (CHEM 154N) to meet Gen Ed requirements)		-	4
HHP 242 Clinical Observation in AT		-	1
PHAR 110N Use and Abuse of Drugs		-	3
General Education L, H, Y or X courses		-	6
Total		-	14
<b>Third Year</b>		<b>A</b>	<b>S</b>
HHP 334 Techniques in AT		1	-
HHP 340 Practicum in Athletic Training I		3	-

HHP 366 Measurement and Modalities	2	-
HHP 367 Measurement and Modalities Laboratory	1	-
HHP 368 Applied Anatomy and Kinesiology	3	-
HHP 369 Applied Anatomy and Kinesiology Laboratory	1	-
HHP 342 Assessment of the Lower Extremities	2	-
HHP 343 Assessment of the Lower Extremities Laboratory	1	-
HHP 341 Practicum in Athletic Training II	-	3
HHP 344 Assessment of Upper Extremities	-	2
HHP 345 Assessment of Upper Extremities Laboratory	-	1
HHP 372 Rehabilitation of Athletic Injuries	-	2
HHP 373 Rehabilitation of Athletic Injuries Lab	-	1
HHP 377 Physiology of Exercise	-	3
HHP 378 Physiology of Exercise Laboratory	-	1
HHP 384 Motor Control and Learning	-	3
Total	14	16
<b>Fourth Year</b>		
	<b>A</b>	<b>S</b>
HHP 401 Assessment of the Thorax and Medical Conditions in the Athlete	2	-
HHP 402 Assessment of the Thorax and Medical Conditions in the Athlete Lab	1	-
HHP 411 Advanced Practicum in Athletic Training I	3	-
NUTR 411 (HHP 446) Nutrition for Sports and Exercise	3	-
HHP 460 Biomechanics	-	3
HHP 485 Theories Health Behavior Counseling	3	-
HHP 412 Advanced Pract. In Athletic Training II	-	3
HHP 475E Legal & Ethical Issues in Health and Exercise Professions	3	-
HHP 478 Athletic Training Admin & Policy	-	2
HHP 479 Sports Medicine	-	2
General Education (complete L, H, Y or X general Ed and/or take electives)	-	4
Total	15	14

Other suggested courses: HHP 288-289 First Responder/Emergency Care and CPR- 3 cr., or competency. Statistics Course to meet symbolic systems requirement - 4cr.

**Exercise Science Pre-Professional Track:**

<b>First Year</b>			<b>A</b>	<b>S</b>
WRIT 101 (ENEX 101) College Writing I (autumn A-L, spring M-Z)	(3)	(3)		
CHMY 121N (CHEM 151N) Intro to General Chemistry	3	-		
HHP 226 Basic Exercise Prescription (autumn M-Z, spring A-L)	(3)	(3)		
HHP 181 Foundations of Health and Human Performance (autumn A-L, spring M-Z)	(3)	(3)		
NUTR 221N (HHP 236) Nutrition	-	3		
COMM 111A Introduction to Public Speaking (autumn M-Z, spring A-L)	(3)	(3)		
CHMY 123N/124N (CHEM 152N/154N) Introduction to Organic and Biochemistry & Lab	-	5		
M 121 or M 151 (MATH 111 or 121) College Algebra or Pre-Calculus	4/3	-		
BIOH 112 or 113 (BIOL 112 or 113) Introduction to Human Form and Function I or II or BIOB 160N (BIOL 110N) Principles of Living Systems	3	-		
M 122 (MATH 112) College Trigonometry or General Education Requirements L,H,Y or X courses	-	3		
Total	15-16	17		
<b>Second Year</b>			<b>A</b>	<b>S</b>
BIOH 201N/202N (SCN 201N) Human Anatomy and Physiology I or BIOH 365 (BIOL 312) Human Anatomy and Physiology I for Health Professions (students who take BIOH 365-370 (BIOL 312/313) must take another "NL" course, e.g. CHMY 124N (CHEM 154N) to meet Gen Ed requirements)	4	-		
WRIT 222 (FOR 220) Technical Writing	2	-		
PSYX 100S (PSYC 100S) Introduction to Psychology	4	-		
HHP 384 Motor Control and Learning	-	3		
HHP 486 Statistical Procedures in Education or PSYX 222 (PSYC 220) Psychological Statistics or STAT 216 (MATH 241) Introduction to Statistics	-	3/4		
BIOH 211N/212N (SCN 202N) Human Anatomy and Physiology II or BIOH 370 (BIOL 313), Human Anatomy and Physiology II for Health Professions (students who take BIOH 365/370 (BIOL 312/313) must take another "NL" course, e.g. CHMY 124N (CHEM 154N) to meet Gen Ed requirements)	-	4		
General Education L, H, Y or X courses	6	6		
Total	16	16-17		
<b>Third Year</b>			<b>A</b>	<b>S</b>
HHP 368/369 Applied Anatomy & Kinesiology	4	-		
HHP 377/378 Physiology of Exercise	4	-		
PHSX 205N/206N (PHYS 111N/113N) Fundamentals of Physics I	5	-		
HHP 288/289 First Responder, Emergency Care and CPR	-	3		
HHP 475 Legal and Ethical Issues in Health and Exercise Professions	-	3		
PHSX 207N/208N (PHYS 112N/114N) Fundamentals of Physics II	-	5		
General Education L, H, Y or X courses or other elective	3	-		
HHP 460 Biomechanics	-	3		

Total		16	14
	<b>Fourth Year</b>	<b>A</b>	<b>S</b>
NUTR 411 (HHP 446) Nutrition for Sports & Exercise		3	-
HHP 450 Analytical and Communication Techniques		4	-
HHP 498 or 499 Internship or Senior Project		3	-
HHP 482 Electrocardiogram Analysis		-	1
HHP 483/484 Exercise, Disease and Aging		-	4
HHP/Science Elect Upper-division science or Upper-division HHP elective		-	6
Upper-division science elective		3	3
Total		13	14

**Exercise Science - Applied Track**

	<b>First Year</b>	<b>A</b>	<b>S</b>
COMM 111A Introduction to Public Speaking (autumn M-Z, spring A-L)		(3)	(3)
BIOH 112 (BIOL 112) Introduction to Human Form and Function I or BIOB 160N (BIOL 110N) Principles of Living Systems		3	-
CHMY 121N (CHEM 151N) Introduction to General Chemistry		3	-
WRIT 101 (ENEX 101) College Writing I (autumn A-L, spring M-Z)		(3)	(3)
HHP 181 Foundations of Health and Human Performance (autumn A-L, spring M-Z)		(3)	(3)
HHP 184 Personal Health and Wellness (Last names A-L)		-	3
CHMY 123N/124N (CHEM 152N/154N) Organic and Biochemistry & Lab		-	5
HHP 226 Basic Exercise Prescription (autumn M-Z, spring A-L)		(3)	(3)
M 121 (MATH 111) or 151 (MATH 121) College Algebra or Pre-calculus		3-4	-
WRIT 222 (FOR 220) Technical Writing (Last names M-Z)		-	3
M 122 (MATH 112) College Trigonometry or General Education Requirements L,H,Y or X courses		-	3
Total		15-16	17
	<b>Second Year</b>	<b>A</b>	<b>S</b>
BIOH 201N/202N (SCN 201N) Human Anatomy and Physiology I or BIOH 365 (BIOL 312) Human Anatomy and Physiology I for Health Professions (students who take BIOH 365-370 (BIOL 312/313) must take another "NL" course, e.g. CHMY 124N (CHEM 154N) to meet Gen Ed requirements)		4	-
WRIT 222 Technical Writing (last names A-L)		2	-
HHP 184 Personal Health and Wellness (last names M-Z)		3	-
NUTR 221N (HHP 236) Basic Human Nutrition		3	-
BADM 100S Introduction to Business		3	-
PSYX 100S (PSYC 100S) Introduction to Psychology		-	4
BIOH 211N/212N (SCN 202N) Human Anatomy and Physiology II or BIOH 370 (BIOL 313), Human Anatomy and Physiology II for Health Professions (students who take BIOH 365/370 (BIOL 312/313) must take another "NL" course, e.g. CHMY 124N (CHEM 154N) to meet Gen Ed requirements)		-	4
HHP 486 Statistical Procedures in Education or PSYX 222 (PSYC 220) Psychological Statistics or STAT 216 (MATH 241) Introduction to Statistics		-	3/4
General Education L, H, Y or X courses or other elective		3	3
Total		15-16	14-15
	<b>Third Year</b>	<b>A</b>	<b>S</b>
HHP 240/241 Prevention and Care of Athletic Injuries		3	-
HHP 384 Motor Control and Learning		3	-
BADM 257 Business Law		3	-
PHSX 205/206 (PHYS 111N/113N) College Physics I		5	-
Science Elect Lower-division elective		3	-
HHP 217 Strength Training Methods		-	2
HHP 377/378 Physiology of Exercise & Lab		-	4
HHP 465 Leading Health and Human Performance Organizations		-	3
HHP 498 Internship		-	3
Gen Ed/Science Elect L, H, Y or X course or lower-division science elective		-	3
Total		17	15
	<b>Fourth Year</b>	<b>A</b>	<b>S</b>
HHP 288/289 First Responder, Emergency Care and CPR		3	-
HHP 368/369 Applied Anatomy and Kinesiology		4	-
HHP 435 Advanced Strength Training and Conditioning		-	3
HHP 475 Legal and Ethical Issues in the Health and Exercise Professions		3	-
HHP 460 Biomechanics		3	-
HHP 417 Fundamentals of Coaching		3	-
NUTR 411 (HHP 446) Nutrition for Sports & Exercise		-	3
HHP 450 Analytical and Communication Techniques		-	3
HHP 460 Biomechanics		-	3
Upper-division science elective		-	3
Total		16	15

**Community Health:**



<b>First Year</b>		<b>A</b>	<b>S</b>
COMM 111A Introduction to Public Speaking (autumn M-Z, spring A-L)	(3)	(3)	
WRIT 101 (ENEX 101) College Writing I (autumn A-L, spring M-Z)	(3)	(3)	
PSYX 100S (PSYC 100S) Introduction to Psychology	4	-	
HHP 181 Foundations of HHP (autumn A-L, spring M-Z)	(3)	(3)	
HHP 184 Personal Health and Wellness (autumn M-Z, spring A-L)	(3)	(3)	
BIOH 112 (BIOL 112) Introduction to Human Form and Function I or BIOB 160N (BIOL 110N) Principles of Living Systems	-	4	
CHMY 121N (CHEM 151N) Intro to General Chemistry	-	3	
NUTR 221N (HHP 226) Basic Human Nutrition	3	-	
M 115 (MATH 117) Probability and Linear Math	-	3	
General Education L, H, Y or x courses	3	-	
<b>Total</b>	<b>16</b>	<b>16</b>	

<b>Second Year</b>		<b>A</b>	<b>S</b>
BIOH 201N/202N (SCN 201N) Human Anatomy and Physiology I or BIOH 365 (BIOL 312) Human Anatomy and Physiology I for Health Professions (students who take BIOH 365-370 (BIOL 312/313) must take another "NL" course, e.g. CHMY 124N (CHEM 154N) to meet Gen Ed requirements)	4	-	
ENST 225 (EVST 225) Community and Environment	3	-	
WRIT 222 (FOR 220) Technical Writing	2	-	
HHP 226 Basic Exercise Prescription	-	3	
HHP 486 Statistical Procedures in Education or PSYX 222 (PSYC 220) Psychological Statistics or STAT 216 (MATH 241) Introduction to Statistics	-	3/4	
BIOH 211N/212N (SCN 202N) Human Anatomy and Physiology II or BIOH 370 (BIOL 313), Human Anatomy and Physiology II for Health Professions (students who take BIOH 365/370 (BIOL 312/313) must take another "NL" course, e.g. CHMY 124N (CHEM 154N) to meet Gen Ed requirements)	-	4	
HHP Elective - Choice approved by adviser	-	3	
General Education Requirements L, H, Y or X courses or out-of-department elective approved by adviser	6	3	
<b>Total</b>	<b>15</b>	<b>16-17</b>	

<b>Third Year</b>		<b>A</b>	<b>S</b>
HHP 330 Overview of Health Education and Health Promotion	3	-	
HHP 450 Analytical and Communication Techniques	3	-	
ANTY 227 (BIOL 265) Human Sexuality	3	-	
HHP Elective - choice approved by adviser	3	-	
General Education - L, H, Y or X course approved by adviser	3	-	
HHP 370 Peer Health Education	-	3	
HHP 465 Leading Health and Human Performance Organizations	-	3	
HHP 475 Legal and Ethical Issues in the Health and Exercise Professions	-	3	
BIOM 250N (BIOL 106N) Microbiology for Health Sciences	-	3	
SW 423 Addition Studies	-	3	
<b>Total</b>	<b>15</b>	<b>15</b>	

<b>Fourth Year</b>		<b>A</b>	<b>S</b>
HHP 288/289 First Responder, Emergency Care and CPR	3	-	
HHP 371 Peer Health Education Practicum	1-3	-	
HHP 415 Advanced Principles of Health Education and Health Promotion	3	-	
ANTY 426 (ANTH 444) Culture, Health and Healing	3	-	
General Education or HHP Elect - L, H, Y or X course or HHP Elective	3	-	
Electives out-of-department course approved by adviser	3	-	
Electives - General Education, HHP or out-of-department electives	-	5	
HHP 498 Internship	-	4	
HHP 488 Program Planning for Community Health	-	3	
HHP 485 Theories of Health Behavior and Counseling	-	3	
<b>Total</b>	<b>16-18</b>	<b>15</b>	

**Health Enhancement Option:**

<b>First Year</b>		<b>A</b>	<b>S</b>
WRIT 101 (ENEX 101) College Writing I (autumn A-L, spring M-Z)	(3)	(3)	
HHP 181 Foundations of HHP (autumn A-L, spring M-Z)	(3)	(3)	
NASX 105H (NAS 100) Introduction to Native American Studies	3	-	
M 115 (MATH 117) Probability and Linear Math	3	-	
PSYX 100S (PSYC 100S) Introduction to Psychology	4	-	
HHP 224 Professional Activities-Outdoor Rec	2	-	
CHMY 121N (CHEM 151N) General and Inorganic Chemistry	-	3	
NUTR 221N (HHP 236N) Basic Human Nutrition	-	3	
COMM 111A Intro to Public Speaking (autumn M-Z, spring A-L)	(3)	(3)	
BIOM 250N (BIOL 106) Elementary Medical Microbiology	-	3	
HHP 184 Personal Health and Wellness (autumn M-Z, spring A-L)	(3)	(3)	
HHP 225 Professional Activities - Individual/Teal/Dual	-	2	
<b>Total</b>	<b>16</b>	<b>17</b>	

<b>Second Year</b>		<b>A</b>	<b>S</b>
HHP 224 Professional Activities-Outdoor Rec		2	-
BIOE 172N (BIOL 121N) Introductory Ecology or SCI 350 General Science: Environmental Perspectives		2-3	-
HHP 226 Basic Exercise Prescription		3	-
HHP 233 Health Issues/Child & Adolescent		3	-
HHP 240/241 Prevention and Care of Athletic Injuries		3	-
BIOH 201N/202N (SCN 201N) Human Anatomy and Physiology I or BIOH 365 (BIOL 312) Human Anatomy and Physiology I for Health Professions (students who take BIOH 365-370 (BIOL 312/313) must take another "NL" course, e.g. CHMY 124N (CHEM 154N) to meet Gen Ed requirements)		4	-
BIOH 211N/212N (SCN 202N) Human Anatomy and Physiology II or BIOH 370 (BIOL 313), Human Anatomy and Physiology II for Health Professions (students who take BIOH 365/370 (BIOL 312/313) must take another "NL" course, e.g. CHMY 124N (CHEM 154N) to meet Gen Ed requirements)		-	4
EDU 202 (C&I 200) Early Field Experience		-	1
EDU 395 (C&I 301 or 302) Field Experience: Grades 5-8 or Grades 9-12		-	1
PSYX 230S (PSYC 240S) Developmental Psychology		-	3
WRIT 222 (FOR 220) Technical Approach to Writing		-	2
General Education L & Y courses		-	3
Total		17-18	14
<b>Third Year</b>		<b>A</b>	<b>S</b>
EDU 481 (C&I 427) Content Area Literacy		3	-
HHP 339 Strategies in Elementary Physical Education		3	-
HHP 368/369 Applied Anatomy and Kinesiology and Kinesiology Lab		4	-
HHP 475E Legal and Ethical Issues in Health and Exercise Professions		3	-
HHP 486 Statistical Procedures in Education or PSYX 222 (PSYC 220) Psychological Statistics or STAT 216 (MATH 241) Introduction to Statistics		3/4	-
HHP 377/378 Physiology of Exercise and Lab		-	4
EDU 370 (C&I 306) IntegTech into Educ		-	3
HHP 301 Strategies Secondary School Physical Education		-	3
HHP 384 Motor Control and Learning		-	3
HHP 466 Strategies in K-12 Health Education		-	3
Total		19-20	16
<b>Fourth Year</b>		<b>A</b>	<b>S</b>
EDU 221 (C&I 303) Education Psychology and Measurement	3	-	
EDU 407E (C&I 407E) Ethics and Policy Issues	3	-	
EDU 345 (C&I 410) Exceptionality/Classroom Management	3	-	
HHP 288-289 1st Aid/Emergency Care and CPR and Lab	3	-	
HHP 465 Leading HHP Organizations	3	-	
EDU 494 (C&I 494) Seminar/Workshop	-	1	
EDU 495 (C&I 481) Student Teaching: K-8	-	7	
EDU 495 (C&I 482) Student Teaching 5-12	-	7	
Total		15	15

## Courses

U = undergraduate credit only, UG = for undergraduate or graduate credit, G = for graduate credit. R after the credit indicates the course may be repeated for credit to the maximum indicated after the R. Credits beyond this maximum do not count toward a degree.

### Health and Human Performance (HHP)

**U 100-179 Health and Human Performance Activity Classes 1 cr.** Offered every term. Students may include up to but not more than 4 credits earned in HHP 100-179 activity courses in the total number of credits required for graduation. Students graded Credit/No Credit based on participation and a strict attendance policy. For a complete list of all classes offered go to the HHP Activity Program website.

**U 181 Foundations of Health and Human Performance 3 cr.** Offered autumn and spring. An overview of the foundational principles comprising the field of HHP with special emphasis on the historical and philosophical foundations, and the evolution of the unity of mind/body concept. Includes an overview of program options, analysis of future directions, and career choices.

**U 184 Personal Health and Wellness 3 cr.** Offered autumn and spring. Focus on health principles and their relevance in contemporary society, the evaluation and application of scientific advances to hypothetical lifestyles, and on contemporary problems in life.

**U 188 Pediatric First Aid & CPR 1 cr.** Offered intermittently. Within the guidelines of the American Heart Association, this course is designed to provide students with the basic knowledge and certification in: CPR for victims of all ages, use of an automated external defibrillator (AED) relief of foreign body airway obstruction (FBAO) and basic first aid procedures (medical, trauma and environmental emergencies) with a focus on the pediatric patient. Upon successful completion of this course students will receive American Heart Association Heartsaver Pediatric First Aid/CPR certification.

**U 189 Basic First Aid and CPR 1 cr.** Offered spring. Instruction will cover CPR, use of an automated external defibrillator (AED) and relief of foreign-body airway obstruction (FBAO). The First Aid component will cover general principles as well as medical, injury and environmental emergencies. Students will receive AHA Heartsaver CPR and First Aid certification. This class does not meet First Aid requirements for HHP majors.

**U 195 Special Topics Variable cr.** (R-6) Offered intermittently. Experimental offerings of visiting professors, experimental offerings of new courses, or one-time offerings of current topics.

**U 200-223 Professional Activities for Majors and Minors 1 cr.** Offered intermittently. All students required to meet proficiency entrance standards set by instructor. (200) Swim Skills/Aquatic Fitness, (209) Soccer, (215) Tennis, (223) Special Activities.

**U 224 Professional Activities: Outdoor Recreation 2 cr.** Offered autumn. The instruction of basic skills for selected outdoor and recreational type activities. Technical procedures, drills, and approaches to the teaching. Demonstration and instruction skills developed. HHP majors only. Active participation required.

**U 225 Professional Activities: Traditional Individual/Dual/Team Sports 2 cr.** Offered spring. The instruction of basic skills for selected individual, dual, and team sports and activities Technical procedures, drills, and approaches to the teaching. Demonstration and instruction skills developed. HHP majors only. Active participation required.

**U 226 Theory and Practice of Basic Exercise Prescription for Aerobic and Resistance Training 3 cr.** Offered every term. Theory, principles, and practice of exercise prescription for aerobic and resistance exercise programs for health, fitness and performance. Students must register for the lecture and a linked lab.

**U 233 Health Issues of Children and Adolescents 3 cr.** Offered every term. Overview of current health issues affecting children and adolescents. Focus is on educational and preventive measures that can be implemented by teachers and schools through comprehensive school health education programs.

**U 238 Lifeguarding New Method 2 cr.** Offered autumn and spring. Prereq., Swim II or equiv. skills. Skill development needed for the safe participation in various aquatic activities including the ability of self-recovered rescue of others. Provides the necessary knowledge and skills to serve as a pool lifeguard.

**U 240 Prevention and Care of Athletic Injuries Lecture 2 cr.** Offered autumn. Coreq., HHP 241. Development of knowledge of prevention, assessment, treatment, rehabilitation, emergency care of athletic injuries.

**U 241 Prevention and Care of Athletic Injuries Laboratory 1 cr.** Coreq., HHP 240. Offered autumn. Development of practical skills in prevention, assessment, treatment, rehabilitation, and emergency care of athletic injuries.

**U 242 Clinical Orientation in Athletic Training 1 cr.** Offered spring. Prereq. or coreq., HHP 240, 241. Orientation to clinical education in the university, high school, clinic, and non-traditional athletic training settings.

**U 249 Wilderness First Responder 2 cr.** Offered intermittently. Instruction in the prevention, recognition, and treatment of backcountry illness and injury. Successful students receive an Aerie Wilderness First Responder certification and an American Heart Association Heartsaver CPR certification. This course meets HHP department First Aid requirement but does not meet the CPR requirement.

**U 250 Ski Instructor's Preparation 2 cr.** Offered spring. Prereq., consent of instr. Open to all students with advanced to expert skiing skills. Techniques of teaching skiing including: skill concepts and contemporary skiing

movements; teaching cycle; movement analysis; personal skiing improvement. Prepares student for certification with (PSIA) Professional Ski Instructors of America.

**U 251 Snowboard Instructor Preparation 2 cr.** Offered spring. Prereq., consent of instr. Open to students with advanced to expert riding skills. Techniques of teaching snowboarding including: skill concepts and contemporary snowboarding movements; teaching cycle; movement analysis; personal riding improvement. Prepares student for certification with (ASSI) American Association of Snowboard Instructors.

**U 270 Principles of Optimal Performance 2 cr.** Offered autumn and spring. Introduction to an optimal performance model, with focus upon specific physical, psychological, and environmental factors that contribute to human performance.

**U 288 First Responder, Emergency Care and CPR Lecture 2 cr.** Offered every term. Coreq., HHP 289. Development of knowledge of emergency care and CPR/AED techniques. In conjunction with HHP 289 provides certifications by the American Academy of Orthopedic Surgeons and the American Heart Association upon successful completion.

**U 289 First Responder, Emergency Care and CPR Laboratory 1 cr.** Offered every term. Coreq., HHP 288. Development of knowledge of emergency care and CPR/AED techniques. In conjunction with HHP 288 provides certification by the American Academy of Orthopedic Surgeons and the American Heart Association upon successful completion.

**U 295 Special Topics Variable cr.** (R-6) Offered intermittently. Offerings of visiting professors, new courses, or current topics.

**U 296 Independent Study Variable cr.** (R-6) Offered every term. Prereq., consent of advisor and instr.

**U 301 Instructional Strategies in Secondary School Physical Education 3 cr.** Offered spring. Coreq., C&I 301 or 302. Application of educational theory in planning, analyzing, and presenting learning experiences to typical and atypical populations in secondary school physical education for students in grades 7-12. Active participation required.

**U 317 Coaching Clinic 1-2 cr.** (R-4) Offered intermittently. Covers a variety of activities to include coaching theories, competitive coaching strategies, training methods and techniques. Covers requirements for the bronze level of the American Sport Education Program (ASEP).

**U 330 Overview of Health Education and Health Promotion 3 cr.** Offered spring. Prereq., HHP 181. History, philosophy, and theory related to health education and health promotion. Includes the application of health promotion strategies to wellness programs and community health programs.

**U 331 Wilderness Emergency Technician 3 cr.** Offered intermittently. EMT-Basic curriculum with significantly more detail concerning care for patients in remote settings. Students must be 18 year old and never been convicted of a felony to qualify for certification. This course meets HHP department First Aid and CPR graduation requirements.

**U 334 Athletic Training Techniques 1-3 cr.** (R-3) Prereq., HHP 242. Integration into athletic training practice emphasizing risk management, emergency procedures, acute care and athlete care in the preseason.

**U 337 Aquatic Certifications 1-2 cr.** (R-4) Offered spring. Prereq., HHP 238 or equivalent certifications. Offered on a rotating basis. Training for Water Safety Instructor, Lifeguard Training Instructor, or Adapted Aquatics Instructor. Red Cross Instructor's Certificate awarded upon successful completion of requirements.

**U 339 Instructional Strategies in Elementary Physical Education 3 cr.** Offered every term. Prereq., HHP 184 or 233 and junior standing; coreq., C&I 301 or 302. Application of educational theory in planning, analyzing, and presenting learning experiences to typical and atypical populations in elementary school physical education for children in grades K-6. Active participation required.

**U 340 Practicum in Athletic Training I 3 cr.** Offered autumn. Prereq., admission into the athletic training education program. Introduction to basic clinical experience working in a CAATE approved setting.

**U 341 Practicum in Athletic Training II 3 cr.** Offered spring. Prereq., HHP 340. Basic clinical experience working in a CAATE approved setting.

**U 342 Assessment of the Lower Extremities 2 cr.** Offered autumn. Prereq., HHP 242, 334. The study and practice of techniques used when assessing athletic injuries to the lower extremities and lumbar spine.

**U 343 Assessment of the Lower Extremities Lab 1 cr.** Offered autumn. Prereq., HHP 242, 334. The practice of techniques used when assessing athletic injuries to the lower extremities and lumbar spine.

**U 344 Assessment of the Upper Extremities 2 cr.** Offered spring. Prereq., HHP 342, 343. Coreq., HHP 345. The study and practice of techniques used when assessing athletic injuries to the upper extremities, head and cervical spine.

**U 345 Assessment of the Upper Extremities Lab 1 cr.** Offered spring. Prereq., HHP 342, 343. Coreq., HHP 344. The practice of techniques used when assessing athletic injuries to the upper extremities, head and cervical spine.

**U 361 Assessment in Physical and Health Education 3 cr.** Offered autumn. Prereq., math course numbered above 100 and CS 171. Orientation to testing and measuring, the administrative use of tests, elementary statistical techniques and procedures.

**U 366 Therapeutic Modalities 2 cr.** Offered autumn. Coreq., HHP 342, 343, 367, 368, 369 or consent of instr. Physiology, indications, contraindications, and the application of therapeutic modalities for athletic injuries.

**U 367 Therapeutic Modalities Laboratory 1 cr.** Offered autumn. Coreq., HHP 342, 343, 366, 368, 369 or consent of instr. Physiology, indications, contraindications, and the application of therapeutic modalities for athletic injuries.

**U 368 Applied Anatomy and Kinesiology 3 cr.** Offered autumn. Prereq., SCN 201N, 202N or equiv.; coreq., HHP 369. Anatomy and kinesiology of the neuromusculoskeletal system and body cavities in relation to movement and function.

**U 369 Applied Anatomy and Kinesiology Laboratory 1 cr.** Offered autumn. Prereq., SCN 201N, 202N or equiv.; coreq., HHP 368. Anatomy and kinesiology of the neuromusculoskeletal system and body cavities in relation to movement and function.

**U 370 Peer Health Education 3 cr.** Offered spring. Introduction to peer health education strategies and techniques. Instruction in the areas of wellness, drug and alcohol abuse prevention, and sexual assault prevention. Students develop and implement a peer health program focused on prevention of major health problems among college students.

**U 371 Peer Health Education Practicum 1-3 cr.** (R-6) Offered autumn and spring. Prereq., HHP 370. Practical experience in planning, coordinating, and implementing health education activities for the campus community. Students address topics related to wellness, drug and alcohol prevention, or sexual assault awareness.

**U 372 Rehabilitation of Athletic Injuries 2 cr.** Offered spring. Prereq., WRIT 222 (FOR 220) or equiv., HHP 366, 367, 368, 369. Theories and application methods of comprehensive therapeutic rehabilitation programs for athletic injuries. Substantial reading and writing component.

**U 373 Rehabilitation of Athletic Injuries Laboratory 1 cr.** Offered spring. Prereq., HHP 366, 367, 368, 369; coreq., HHP 372W. Laboratory sessions examining principles of biomechanics and their application to athletic injury. Utilization of various practical applications of rehabilitation techniques and equipment used for reconditioning of incapacitating athletic injury.

**U 377 Physiology of Exercise 3 cr.** Offered every term. Prereq., BIOH 370 (BIOL 313) or BIOH 212N (SCN 202N),

HHP 226; coreq., HHP 378. Investigation of the physiological changes and the significance of these changes as they occur during physical work, activity and exercise. Focus on basic energy, musculoskeletal, nervous, cardiovascular and respiratory systems as they relate to aerobic and anaerobic exercise. Emphasis will be placed on the response of these systems to both acute exercise, and the adaptations to chronic exercise. Credit not allowed toward graduate degree in the exercise science option in Health and Human Performance.

**U 378 Physiology of Exercise Laboratory 1 cr.** Offered autumn and spring. Prereq., BIOH 370 (BIOL 313) or BIOH 212N (SCN 202N); coreq., HHP 377. Laboratory session examining the physiological effect of the physical work, activity and exercise on the functions of the human body. Credit not allowed toward graduate degree in the exercise science option in Health and Human Performance.

**U 384 Motor Control and Learning 3 cr.** Offered autumn and spring. Prereq., BIOH 201N (SCI 201) or BIOH 365 (Biol 312). Application of research in motor learning with emphasis on developmental and psychological factors related to motor skill acquisition and autonomous motor performance.

**U 395 Special Topics Variable cr.** (R-6) Offered intermittently. Experimental offerings of visiting professors, experimental offerings of new courses, or one-time offerings of current topics.

**U 401 Assessment of the Thorax and Medical Conditions in the Athlete 2 cr.** Offered autumn. Prereq., HHP 344, 345 or consent of instr.; coreq., HHP 402. Recognition and assessment techniques of thorax, abdomen and general medical conditions in sports.

**U 402 Assessment of the Thorax and Medical Conditions in the Athlete Lab 1 cr.** Offered autumn. Prereq., HHP 344, 345, or consent of instr; coreq., HHP 401. Laboratory sessions to develop recognition and assessment techniques of thorax, abdomen and general medical conditions in sports.

**UG 411 Advanced Practicum in Athletic Training I 3 cr.** Offered autumn. Prereq., HHP 341. Advanced clinical experience in CAATE approved setting. Each student manages injuries of a specific sport and performs administrative duties.

**UG 412 Advanced Practicum in Athletic Training II 3 cr.** Offered spring. Prereq., HHP 411. Advanced clinical experience in CAATE approved setting. Each student manages injuries of a specific sport and performs administrative duties.

**UG 415 Health and the Mind/Body/Spirit Relationship 3 cr.** Offered autumn. Prereq., junior standing. Overview of how the mind/body/spirit relationship affects health. Examination of current research exploring how thoughts, emotions, attitudes, and beliefs influence and mediate health outcome. Exploration of the theoretical applications of mind/body/spirit in health and healing used in contemporary society.

**UG 417 Fundamentals of Coaching 3 cr.** Offered autumn. Prereqs., HHP 377 and junior or senior undergraduate status or graduate status. This class will introduce students to a solid foundation in coaching to include: coaching theories, competitive coaching strategies, training methods and techniques. This course will cover the requirements for the bronze level of the American Sport Education Program (ASEP). Course graded credit/no credit or for a letter grade. The class is appropriate for coaches at all levels but will focus on basic skills of coaching for youth through high school.

**UG 425 Relaxation and Self Enhancement 3 cr.** Offered autumn and spring. Prereq., junior status. The study of psychosomatic and somatopsychic techniques for relaxation and self-enhancing strategies.

**UG 430 Health Aspects of Aging 3 cr.** Offered spring. Same as HS and SW 430. Overview of the health aspects of aging in the United States including biological theories of aging, normal physiological changes associated with aging systems, common pathological problems associated with aging, cultural and ethnic differences in the health of elders, health promotion and healthy aging, and the health care continuum of care for older persons.

**UG 435 Certification Preparation for NSCA-CSCS and ACSM HFS Examinations 3 cr.** Offered spring. Prereqs.,

senior undergraduate status or graduate status. Covers all material required for the National Strength and Condition Association's "Certified Strength and Conditioning Specialist and the American College of Sports Medicine's "Health Fitness Instructor." Focus of the course is on material not covered in other classes, but all material will be reviewed. Students will be ready to take either exam when finished with this course in combination with HHP 226, HHP 236, HHP 368, HHP 377, HHP 378, HHP 384, HHP 417 and a the HHP 100 level Resistance training methods course.

**UG 440 Instructor First Aid and CPR 1 cr.** Offered summer. Prereq., HHP 288, 289 or equiv. Provides knowledge and certification to teach the skills of CPR for victims of all ages, use of automated external defibrillator (AED), relief of foreign body airway obstruction (FBAO) and first aid procedures. Upon successful completion of this course students will receive certifications to teach American Heart Association and American Academy of Orthopedic Surgeons and CPR courses at all levels.

**U 448 Teaching Anatomy and Physiology 2 cr.** (R-4) Offered every term. Prereq., student must have received at least a "B" in Human Anatomy and Physiology and consent of instructor. Students assist in preparation and grading of demonstrations and laboratory assignments, and provide laboratory instruction of undergraduate students enrolled in BIOH 201N/202N-211N/212N (SCN 201/202). Students are given advanced instruction in principles of human anatomy and physiology.

**U 449 Teaching Health and Human Performance 2 cr.** (R-4) Offered every term. Prereq., consent of instructor. Students assist in the preparation and grading of demonstrations and laboratory assignments, and laboratory instruction of undergraduate students enrolled in HHP laboratory courses. Students are given advanced instruction in principles of the HHP course.

**UG 450 Analytical and Communication Techniques 3 cr.** Offered every term. Prereq., WRIT 101 (ENEX 101) or equiv. Analysis and communicative critique of literature, cinema, and other forms of popular media with "sport is life in miniature" as a predominant theme. Substantial reading, speaking and writing component. Emphasis on maintaining or improving communication skills.

**UG 455 Workshop Variable cr.** (R-6) Offered intermittently. Special courses experimental in nature dealing with a relatively narrow, specialized topic of particular current interest. Credit not allowed toward a graduate degree.

**UG 460 Biomechanics 3 cr.** Offered spring. Prereq., BIOH 201N/202N-211N/212N (SCN 201/202) or BIOH 365/366-370/371 (Biol 312/313). Description and analysis of biomechanical principles with specific applications to exercise and physical activity.

**UG 465 Leading Health and Human Performance Organizations 3 cr.** Offered every term. Prereq., HHP 181 and junior standing. Leadership, management, organizational structure assertiveness, conflict management, public relations, decision-making, budget management, and a broad overview of human resource management, all as they relate to health and human performance settings.

**UG 466 Strategies in K-12 Health Education 3 cr.** Offered autumn even-numbered years. Prereq., admission to the teacher education program. Focus on developing and implementing strategies to teach K-12 health education.

**UG 470 Foundations in Sport and Exercise Psychology 3 cr.** Offered autumn. Prereq., upper-division or graduate status. Course content is focused on the historical development of sport psychology, with emphasis upon the major principles and tactics of the discipline, including motivation, confidence, imagery, leadership, and team building.

**UG 475E Legal and Ethical Issues in the Health and Exercise Professions 3 cr.** Prereq., upper-division or graduate status. Legal bases for litigation in the health and exercise professions, with emphasis on negligence, liability, and risk identification and risk management. Utilizing the Western ethical traditions, the ethics component examines moral/ethical development through the lifespan via analysis of specific human behaviors.

**U 478 Athletic Training Organization and Administration 2 cr.** Offered spring. Prereq., senior status. Exploration of the aspects of athletic training organization and administration. Topics include program management, personnel

management, insurance, risk management, ethics, organization of pre-participation physical examinations, leadership styles, budget planning, equipment/inventory management and athletic training facility design.

**UG 479 Sports Medicine 2 cr.** Offered spring. Prereq., HHP 377 and HHP 368. The etiology and management of sports related injuries/illnesses. Includes: therapeutic use of drugs, pre-participation screening techniques, ergogenic aids, the aging athlete, the sports medicine team concept and current medical treatment of sports injuries.

**UG 482 Electrocardiogram Assessment 1 cr.** Offered autumn. Prereq. HHP 377,378. Laboratory sessions combined with class sessions to understand electrocardiology and the assessment of electrocardiograms, both at rest and during exercise.

**UG 483 Exercise, Disease and Aging 3 cr.** Offered autumn and spring. Prereq., HHP 337, 378; Coreq. HHP 484. Focus on guidelines for exercise testing and prescription for individuals with chronic disease including heart disease, diabetes, hypertension, arthritis, osteoporosis, elderly and pulmonary disease. Class requires 25 assigned hours of service learning. Covers material necessary for ACSM clinical certification exam when combined with HHP 226, 377, 378, 482 and 484.

**UG 484 Exercise, Disease and Aging Laboratory 1 cr.** Offered autumn and spring.. Prereq., HHP 377, 378. Coreq., HHP 483. Laboratory sessions focus on practical exercise testing and prescription for individuals with chronic disease including coronary heart disease, diabetes, hypertension, arthritis, osteoporosis, elderly and pulmonary disease; basic ECG testing and analysis. Covers material necessary for ACSM clinical certification exam when combined with HHP 226, 377, 378, 482 and 483.

**UG 485 Theories of Health Behavior and Counseling 3 cr.** Offered autumn. Exploration of the helping role as it relates to health behavior, health assessment, problem-solving and referral skills. Application of theories to facilitation of healthy behavior changes.

**UG 486 Statistical Procedures in Education 3 cr.** Offered autumn even-numbered years. Prereq., M 115 (MATH 117) or equiv. or consent of instr. Same as C&I 486. Concepts and procedures characterizing both descriptive and inferential statistics. Awareness of common statistical errors.

**UG 488 Program Planning for Community Health 3 cr.** Offered spring, even-numbered years. Prereq., 330. Overview of the issues, approaches, and techniques community health educators and professionals utilize in planning and implementing programs to assist communities in improving health status and reducing risky behaviors and their determinants.

**UG 494 Seminar 1-3 cr.** (R-6) Prereq., consent of instr. Offered intermittently.

**UG 495 Special Topics Variable cr.** (R-6) Offered intermittently. Experimental offerings of visiting professors, experimental offerings of new courses, or one-time offerings of current topics.

**U 496 Independent Study 1-3 cr.** (R-6) Offered every term. Prereq., consent of instr.

**U 497 Research 1-3 cr.** (R-6) Offered every term. Prereq., consent of instr.

**U 498 Internship 1-4 cr.** (R-4) Offered every term. Prereq., minimum junior standing. Supervised field experiences with private businesses, public agencies, or institutions. A maximum of 6 credits of Internship (198, 298, 398, 498) may count toward graduation.

**U 499 Senior Project 3 cr.** Offered autumn. Prereq., HHP senior standing. Theory and practical experience in research design, data collection, results analysis and report writing. Students will generally assist with ongoing research as well as attend formal classroom presentations and discussions. Students with a well-developed research idea may be allowed to undertake independent research in addition to the formal classroom sessions.

**G 520 Educational Research 3 cr.** Offered every term. Same as C&I and EDLD 520. An understanding of basic



quantitative and qualitative research methodology and terminology, particularly as they are used in studies presented in the professional literature.

**G 522 Cognitive-Behavioral Interventions in Performance Psychology 3 cr.** Offered intermittently. Prereq., HHP 470 or equiv. Focus is on cognitive-behavioral interventions specific to enhancing human performance in a variety of individual and group settings. Strategies introduced based on research from health psychology, sport psychology, exercise psychology, clinical and counseling psychology

**G 523 Case Studies in Performance Psychology 2 cr.** Offered intermittently. Prereq., consent of instr. Cognitive-behavioral performance psychology interventions in actual and hypothetical case study applications. Successful and unsuccessful approaches from sport psychology and sport counseling are reviewed as cases in progress; alternative outcomes discussed.

**G 524 Ethics and Human Performance 3 cr.** Offered spring, even numbered years. A critical examination of the ethical issues dominating the field of health and human performance and beyond with special emphasis on developing the conceptual frameworks needed to articulate our concerns and engage in meaningful dialogue with others.

**G 528 Advanced Exercise Prescription 3 cr.** Offered spring. Prereqs., Graduate status or consent of the instructor. This class presents the principles and practices of advanced athletic performance training in a thorough and useful sequence. Testing and improving power, strength, speed, quickness, coordination, agility, flexibility, local muscular endurance, and cardiovascular aerobic capacity and endurance are covered based on the scientific record. Students will learn how to tailor sport specific training exercises and drills and periodize the training program precisely for peak performance at critical points in the competitive season.

**G 529 Advanced Physiology of Exercise I 3 cr.** Offered autumn. Prereq., HHP 377, 378 or equiv. Advanced study of the effect of work, activity and exercise on human biochemistry, metabolism, endocrinology and muscle function.

**G 530 Advanced Physiology of Exercise II 3 cr.** Offered spring. Prereq., HHP 377, 378 or equiv. Advanced study of system physiology (circulatory, respiratory and renal function) and environmental factors applied to physical work, activity and exercise.

**G 531 Laboratory Procedures in Exercise Science 3 cr.** Offered spring. Introduction to common laboratory tools associated with clinical and health assessment techniques, research measures, and data collection.

**G 540 Health Promotion Strategies 3 cr.** Offered autumn even-numbered years. Exploration of the role of the health professional in the development and implementation of educational, organizational, economic, and/or environmental strategies that promote individual and community health.

**G 541 Program Development in the Health Professions 3 cr.** Offered spring odd-numbered years. Overview of the issues, approaches, and techniques professionals utilize in the planning and development of health education and health promotion programs.

**G 545 Advanced Nutrition and Chronic Disease 2 cr.** Offered spring odd-numbered years. Instruction will investigate the relationship between nutrition and selected chronic diseases with special emphasis on understanding the research methodology and dissemination of study outcomes reported in the literature for nutrient-disease interactions.

**G 544 Community-based Participatory Research Methods for Health 3 cr.** Offered every odd year - spring semester. Instruction will present the principles and practice of community-based participatory research methods (CBPR) as a collaborative approach to research that offers strategies for studying and addressing health and social problems.

**G 594 Seminar 1-3 cr.** (R-6) Offered spring. Prereq., consent of instr.

**G 595 Special Topics Variable cr.** (R-6) Offered intermittently. Experimental offerings of visiting professors, experimental offerings of new courses, or one-time offerings of current topics.

**G 596 Independent Study Variable cr.** (R-6) Offered every term. Prereq., consent of instr.

**G 597 Research Variable cr.** (R-6) Offered every term. Prereq., HHP 486, 520.

**G 598 Internship Variable cr.** (R-4) Offered every term. Prereq., HHP 520, consent of instr. Supervised field work in public and private agencies and institutions. Must demonstrate competency in First Aid/Emergency Care and CPR.

**G 599 Professional Paper Variable cr.** (R-3) Offered every term. Prereq., HHP 486, 520.

**G 699 Thesis Variable cr.** (R-6) Offered every term.

#### **Nutrition (NUTR)**

**U 221N (HHP 236N) Basic Human Nutrition 3 cr.** Offered autumn and spring. The principles of science as applied to current concepts and controversies in the field of human nutrition.

**UG 411 (HHP 446) Nutrition for Sports and Exercise 3 cr.** Offered autumn and spring. Prereq., HHP 377 and junior standing. Nutritional parameters of athletic performance including intervention planning, energy production, the energy nutrients, vitamins and minerals, principles of balanced diets, timing and composition of intakes, hydration, weight management strategies, and nutritional needs for special situations.

#### **Faculty**

##### **Professors**

Gene Burns, Ed.D., The University of Montana, 1988

Laura Dybdal, Ph.D., University of New Mexico, 1996

Steven Gaskill, Ph.D., University of Minnesota, 1998

Arthur W. Miller, Ph.D., University of New Mexico, 1981

Brent Ruby, Ph.D., University of New Mexico, 1994

K. Ann Sondag, Ph.D., Southern Illinois, Carbondale, 1988

Charles Dumke, Ph.D., University of Wisconsin, 2000

##### **Associate Professors**

Blakely Brown, Ph.D., R.D., University of Minnesota, 2000

Valerie Moody, Ph.D., ATC, CSCS, University of South Florida, 2006 (Co-Director of Athletic Training Education Program)

Charles Palmer, Ed.D., University of Montana, 2002

Scott Richter, Ed.M., Oregon State University, 1982 (Chair, Co-Director of Athletic Training Education Program)

##### **Assistant Professor**

Dennis T. Murphy, M.S., University of Arizona, 1976 (Head Athletic Trainer)

##### **Instructors**

Adrienne M. Corti, M.S., The University of Montana, 1989

Stephanie Domitrovich, M.S., The University of Montana

Linda Green, B.S., Florida State University, 1976

Karla Judge, M.S., ATC, Idaho State University 1991

Ellen Parchen, B.S., West Chester University, 1994

J. C. Weida, M.S., ATC, The University of Montana, 1995

#### **Emeritus Professors**

Kathleen Miller, Ph.D., University of Iowa, 1971

Gary Nygaard, EdD., University of Oregon, 1971

Brian J. Sharkey, Ph.D., University of Maryland, 1965

Thomas R. Whiddon, Ed.D., The University of Montana, 1975

Sharon Dinkel Uhlig, Ed.D., University of Utah, 1982

#### **Emeritus Associate Professors**

George Cross, M.S., Indiana University, 1956

Mavis M. Lorenz, M.S., University of Washington, Seattle, 1954

## **Intercultural Youth and Family Development**

**Lynne Sanford Koester (Professor of Psychology), Director**

Housed in the Department of Counselor Education, this interdisciplinary master's degree program is designed for students who wish to engage in culturally-relevant volunteer work or paid employment in the realm of child and family assistance. It is affiliated with the United States Peace Corps as a partner school for their master's international program. Requirements include one year of full-time instruction at UM, a significant period of time engaging in internship work in an applied intercultural setting, and a final professional paper or thesis. Internships will typically be 1-2 years and will involve work in a culture other than one's own. Students participating in this program are expected to gain the following background and competencies:

- important intercultural-informed helping skills for working with youth, women, families and communities in culture other than their own
- a solid background in issues, concerns, and critiques regarding assistance and interventions across culture, both historically and currently
- opportunity to pursue and participate in a significant field experience, working with an established helping agency in another culture or country.

### **Courses**

U=for undergraduate credit only, UG=for undergraduate or graduate credit, G=for graduate credit. R after the credit indicates the course may be repeated for credit to the maximum indicated after the R. Credits beyond this maximum do not count toward a degree.

### **Intercultural Youth and Family Development (IYFD)**

**G 501 Intercultural Aspects of Human Development I 3 cr.** Offered autumn. Explorations of child rearing practices, parenting beliefs, and cultural variations in infancy and early child development.

**G 502 Intercultural Aspects of Human Development II 3 cr.** Offered spring. Explorations of cultural variations in later childhood, adolescence and adulthood, with particular focus on issues such as multicultural adoption, identity, and the role of poverty.

**G 510 Applied Intercultural Skills Development 2 cr.** Offered autumn. Focus on applied skills in two areas: crosscultural negotiation and conflict management; program development and grant writing.

**G 520 Critical Thinking 3 cr.** Exploration of psychological, political, spiritual, ethical, and practical dimensions of offering assistance cross-culturally. This course includes discussion of ethical and personal issues related to intercultural work, gender and development, trauma, program evaluation, etc.

**G 595 Special Topics 2-6 cr. (R-6)** Offered intermittently. Experimental offerings of visiting professors, experimental offerings of new courses, or one-time offerings of current topics.

**G 596 Independent Study 1-6 cr. (R-6)** Offered every term. Directed readings and other individualized study topics guided by faculty.

**G 598 Internship 1-6 cr. (R-6)** Offered every term. Introduction to service learning in applied settings, usually local.

**G 599 Professional Project 1-2 cr. (R-2)** Offered every term. Final Master's project related to internship; may be presented as a grant proposal, policy analysis, or portfolio.

**G 698 Intercultural Internship 1-4 cr. (R-4)** Offered every term. Supervised intercultural experience through Peace Corps, VISTA, or other organization approved by program faculty.

**G 699 Thesis 1-2 cr. (R-2)** Offered every term. Final master's thesis based on research related to internship placement.

### **Faculty**

Lynne Sanford Koester, Ph.D., The University of Wisconsin, 1976

Otto Koester, M.A., The University of Wisconsin, 1974

Nancy Seldin, Ed.D., The University of Montana, 1992, MPH, 1973

Rita Sommers-Flanagan, Ph.D., The University of Montana, 1989

## **Department of Applied Arts and Sciences**

**Cathy Corr, Chair**

The Department of Applied Arts and Sciences provides instruction in five disciplines: communication, mathematics, psychology, science, and writing. Most courses from these disciplines are general education core classes for the Associate of Arts Degree (AA) and compose the general education core of Associate of Applied Science Degrees (AAS).

### **Associate of Arts-A.A. Degree**

The Department of Applied Arts and Sciences offer the Associate of Arts Degree. The Associate of Arts Degree is a general education transfer degree and does not include a major or minor course of study. To receive an Associate of Arts degree all students must successfully complete all the general education requirements as described by Montana Board of Regents policy 301.10, Appendix 1. Students preparing for a specific baccalaureate degree may decide to choose specific general education courses that meet the requirements for a major. Students seeking the AA are not required to sit for the upper-division writing proficiency assessment (WPA). The minimum grade average for the 60 credits required for graduation is 2.00 for all courses taken for the traditional letter grade (A-F) basis. To pass a general education course, students must earn a C- or better.

Students may begin coursework in the autumn or spring semester. Following is a suggested first year course of study. Courses numbered below 100 and courses with a "T" suffix on the course number do not count toward the 60 credit requirement or general education course requirements, but do meet financial aid requirements.

### **Course Choices:**

#### First Semester

Writing course determined by writing placement score (3 cr)

Mathematics course determined by mathematics placement score (3 cr)

General education electives (9 cr)

#### Second Semester

Second writing course requirement (3 cr)

Second mathematics course requirement (3 cr)

General education groups (9 cr)

#### **Areas of Emphasis within an Associate of Arts Degree**

Although the AA does not include a major or minor course of study, students may elect to choose classes in a specific area of interest. Advisors within the departments guide this process. Three new areas of emphasis within the Associate of Arts Degree include Licensed Addiction Counselor, pre-professional Social Work, and pre-professional Psychology. Other areas of emphasis will be announced as they become available.

#### **Courses**

U = for undergraduate credit only. R after the credit indicates the course may be repeated for credit to the maximum indicated after the R. Credits beyond this maximum do not count toward a degree.

#### **Applied Arts and Sciences (AASC)**

**U 100 Introduction to the University Experience 3 cr.** Offered autumn and Spring. Exploring the transition to college; introduction to campus resources, academic policies and expectations; general education and advising; study skills and time management; critical thinking; exploring majors and career choices; campus diversity and personal development. Offered as an elective for incoming AA students.

**U 167H Nature and Society 3 cr.** Same as EVST 167H. Offered intermittently, autumn and spring. Prereq., WRIT 101 (ENEX 101). Foundations of environmental studies; explores the relationship between ideas about nature and the development of political and social ideas, institutions, and practices in primarily western (Euro-American) society. Course is an elective for students in the 2-year AA and AAS degree programs. Credit not allowed for both AASC 167H and EVST 167H.

**U 195T Special Topics 1-6 cr.** (R-6) Offered intermittently. Experimental offerings of visiting professors, experimental offerings of new courses, or one-time offerings of current topics.

**U 196T Independent Study 1-6 cr.** (R-6) Offered intermittently.

**U 295T Special Topics 1-6 cr.** (R-6) Offered intermittently. Experimental offerings of visiting professors, experimental offerings of new courses, or one-time offerings of current topics.

#### **Biology - Human (BIOH)**

**U 108 (SCN 115) Basic Anatomy 3 cr.** Offered Intermittently. Structures of the human body and their basic functions.

**U 201N (SCN 201N) Anatomy and Physiology I 4 cr.** Offered autumn and spring. Prereq., introductory science course or college-prep high school biology course recommended. Comprehensive knowledge of human form and function necessary for students preparing for health-related professions. Emphasis on structure, function and homeostatic regulation of body systems with presentation of basic concepts in chemistry and microbiology as they relate to human anatomy and physiology. Covers tissues through nervous system. Required, integrated laboratory includes some dissection.

**U 211N (SCN 202N) Anatomy and Physiology II 4 cr.** Offered autumn and spring. Prereq., and continuation of BIOH 201N (SCN 201N). Comprehensive knowledge of human form and function necessary for students in health-related programs. Emphasis on structure function and homeostatic regulation of body systems with presentation of basic concepts in chemistry and microbiology as they relate to human anatomy and physiology. Covers endocrine through reproductive systems. Required integrated laboratory includes frequent dissection.

#### **Communications (COM)**

**U 150S Interpersonal Communication 3 cr.** Offered every term. Focus on communicating and listening more clearly to improve personal and professional relationships. Topics include forms of communication, communication and identity, emotion, conflict, climates, gender, and cultural diversity. Credit not allowed for both COM 150S and COMM 110S.

**U 160A Oral Communications 3 cr.** Offered every term. Introduction to techniques for preparing and delivering effective presentations as well as constructive criticism. Credit not allowed for both COM 160A and COMM 111A.

**U 195T Special Topics Variable cr.** (R-9) Offered intermittently. Experimental offerings of visiting professors, experimental offerings of new courses, or one-time offerings of current topics.

**U 196T Independent Study 1-6 cr.** (R-6) Offered intermittently.

**U 217A Oral Interpretation of Literature 3 cr.** Offered spring. Introduction to orally presenting literature to an audience. Focus is on analyzing and performing prose, drama, poetry, and children's literature to express point of view.

**U 242 Argumentation 3 cr.** Offered intermittently. Prereq., COM 160A, or COMM 111A, or consent of instr. Focus on developing, presenting, evaluating, and responding to written and spoken arguments with an emphasis on critical decision-making. Credit not allowed for both COM 242 and COMM 242.

**U 260S Survey of Children's Communication 3 cr.** Offered autumn. Focus on communication processes and contemporary communication environments of children and adolescents. Topics include language development and the brain, nonverbal communication development, media, contracting, bullying, and gender.

**U 295T Special Topics 1-6 cr.** (R-6) Offered intermittently. Experimental offerings of visiting professors, experimental offerings of new courses, or one-time offerings of current topics.

**U 296T Independent Study 1-6 cr.** (R-6) Offered intermittently.

#### **Literature (LIT)**

**U 110L (WTS 120L) Introduction to Literature 3 cr.** Offered each term. Study of how readers make meaning of texts and how texts influence readers. Emphasis on interpreting literary texts: close reading, critical analysis, and effective writing.

**U 120L (WTS 121L) Poetry 3 cr.** Offered every term. An introduction to the techniques of reading and writing about poetry with emphasis on the lyric and other shorter forms. Credit not allowed for both ENLT 121L, WTS 121L, and LIT 120L.

#### **Mathematics (M)**

**U 065 (MAT 002D) Prealgebra 3 cr.** Offered every term. Prereq., appropriate placement score. Arithmetic and basic algebra skills needed for Introductory Algebra. Topics include integers and rational numbers, decimals and percentages with applications, ratios and proportions with applications, single variable linear equations with applications, introduction to graphing, exponents, factoring, and an introduction to polynomials. Credit does not count toward a certificate or degree. Credit does not count toward Associate of Arts, Associate of Applied Science, or Baccalaureate degrees.

**U 090 (MAT 005D) Introductory Algebra 3cr.** Offered every term. Prereq., M 065 (M 002D) or appropriate placement score. Review of arithmetic principles of integers and rational numbers, linear equations in one or two unknowns, and operations with polynomials and rational expressions. Credit does not count toward an Associate of Arts, Associate of Applied Science, or Baccalaureate degree.

**U 095 (MAT100D) Intermediate Algebra 3 cr.** Offered autumn and spring. Prereq., M 095 (MAT 005D) or appropriate placement score. Topics include linear equations and systems of linear equations, inequalities, applications and graphing; polynomials; rational expressions and equations; radicals, rational exponents and complex numbers; quadratic equations; introduction to exponential and logarithmic functions. Credit does not count toward Associate of Arts or Baccalaureate degrees.

**U 105 Contemporary Mathematics 3 cr.** Offered every term. Prereq., M 090 (MAT 005) with a grade of B- or better, or M 095, or appropriate placement score. An introduction to mathematical ideas and their impact on society. Intended for students wishing to satisfy the general education mathematics requirement.

**U 111 (MAT 110T) Technical Mathematics 3 cr.** Offered autumn and spring. Designed to provide the mathematical background necessary for success in the industrial areas. Topics covered include percent, ratio proportion, formula evaluation, basic algebra and geometry concepts, trigonometry, measurement, statistics, and graphing. markdowns, inventory turnover, and other basic formulas. Credit does not count toward Associate of Arts or Baccalaureate degrees.

**U 115 (MAT 117) Probability and Linear Math 3 cr.** Offered every term. Prereq., M 090 (MAT 005D) with a grade of B- or better, M 095 (MAT 100D), or appropriate placement score. Systems of linear equations and matrix algebra. Introduction to probability with emphasis on models and probabilistic reasoning. Examples of applications of the material in many fields.

**U 121 (MAT 118) College Algebra 3 cr.** Offered autumn and spring. Prereq., M 095 (MAT 100D) or appropriate placement score. Intended to strengthen algebra skills. The study of functions and their inverses: polynomial, rational, exponential, and logarithmic functions.

**U 122 (MAT 119) College Trigonometry 3 cr.** Offered autumn and spring. Prereq., M 121 (MAT 118 or MATH 111) or appropriate placement score. Preparation for calculus based on college algebra. Review of functions and their inverses, exponential and logarithmic functions. Trigonometric functions and identities, polar coordinates and an optional topic such as conic sections or parametric functions.

**U 151 (MAT 120) Precalculus 4 cr.** Offered autumn and spring. Prereq., M 095 (MAT 100D) or appropriate placement score. Algebraic, trigonometric, exponential/ logarithmic functions of one real variable and their graphs. Inverse functions, complex numbers and polar coordinates. Conic sections.

**U 162 (MAT 145) Applied Calculus 4 cr.** Offered spring. Prereq., M 151 (MAT 120) or appropriate placement score. Introduction to differentiation and integration of elementary functions. Introduction to ordinary differential equations. Emphasis is on applications in technical fields including electronics technology. Graphing calculators used.

**U 191 (MAT 195T) Special Topics Variable cr.** (R-6) Offered autumn and spring. Prereq., consent of instr. Experimental offerings of visiting professors, experimental offerings of new courses, or one time offerings of current topics.

**U 192 (MAT 196T) Independent Study Variable cr.** (R-6) Offered intermittently.

#### **Nutrition (NUTR)**

**U 221N (SCN 150) Nutrition 3 cr.** Offered autumn and spring. Nutritional needs throughout the life cycle and measures to assist in the meeting of those needs in health or stress/disease. It is recommended that students have an introductory science course and college composition.

#### **Psychology (PSYX)**

**U 100S (PSY 100S) Introduction to Psychology 4 cr.** Offered every term. Introduction to the scientific study of behavior in humans and other animals. Credit not allowed for both PSYC 100S, PSY 100S and PSYX 100S.

**U 161S (PSY 110S) Fundamentals of Organizational Psychology 3 cr.** Offered autumn and spring. Foundation in the psychological processes that influence behavior of people in work settings.

**U 191 (PSY 195T) Special Topics Variable cr.** (R-9) Offered intermittently. Experimental offerings of visiting professors, experimental offerings of new courses, or one-time offerings of current topics.

**U 192 (PSY 196T) Independent Study 1-6 cr.** (R-6) Offered intermittently.

**U 230S (PSY 201) Developmental Psychology: Lifespan 3 cr.** Offered every term. Prereq., PSYX 100S (PSY 100S). The study of human physical, cognitive and psychosocial development throughout the life span. Content covers major theories, the influence of genetics, and the environment from a chronological aspect.

**U 238 Adolescent Psychology 3 cr.** Offered every term. Pre-req. PSYX 100S (PSY 100S) or PSYX 230S (PSY 201) or consent of instructor. This course is designed to provide an introduction to the physical, social, emotional, and cognitive developmental changes that occur during adolescence, as well as their relationships and cultural influences.

**U 290 (PSY 297) Undergraduate Research Variable credit (R-6)** Prereq., consent of instructor, PSYX 100S (PSY 100S).

**U 291 (PSY 295) Special Topics Variable cr.** (R-6) Offered intermittently. Experimental offerings of visiting professors, experimental offerings of new courses, or one-time offerings of current topics.

**U 292 (PSY 296) Independent Study Variable cr.** Offered every term.

**U 294 (PSY 294) Seminar/Workshop (R-3)** Offered intermittently.

**U 298 (PSY 298) Internship Variable cr.** (R-6) Offered every term. Prereq., consent of department. Extended classroom experience which provides practical application of classroom learning during placements off campus. Prior approval must be obtained from the Program department.

#### **Science (SCN)**

**U 095 Special Topics 1-6 cr.** Offered intermittently. Experimental offerings of visiting professors, experimental offerings of new courses, or one-time offerings of current topics.

**U 100N Issues in Biology 3 cr.** Offered autumn and spring. An introductory course for students with little science background. This course explores several issues relating to human biology such as cancer, drug abuse, population growth, and genetic engineering. Also includes discussions of fundamental biological concepts such as evolution, biodiversity, and basic cell and molecular biology.

**U 105N Montana Ecosystems 3 cr.** Offered autumn and spring. An introduction to the landscapes and ecosystem diversity of Montana, with an emphasis on exploring the dominant habitats of western Montana.

**U 120T Technical Physics I 4 cr.** Offered intermittently. Prereq., M 095 (MAT 100 or MATH 100). Introduction to



models, measurements, vectors, motion in a straight line, motion in a plane, Newton's laws of motion, application of Newton's laws, and circular motion and gravitation.

**U 121T Technical Physics II 4 cr.** Offered intermittently. Prereq., SCN 120T. Introduction to work and energy, impulse and momentum, rotational motion, equilibrium of a rigid body, elasticity, heat, and thermodynamics.

**U 175N Integrated Physical Science I 3 cr.** Offered every term. Prereq., or coreq., M 090 (MAT 005D) ( M 095 (MATH 100) suggested). An introduction to the basic principles of physics, chemistry, environmental and earth sciences with emphasis on the scientific method and process. (Suitable for students with little science background).

**U 176 Integrated Physical Science II 3 cr.** Offered every term. Prereq., or coreq., M095. An introduction to the basic principles of environmental and earth sciences, organic and biochemistry, the life sciences, and the theory of evolution. Course emphasizes the scientific method and process of science.

**U 195T Special Topics 1-6 cr.** (R-6) Offered intermittently. Experimental offerings of visiting professors, experimental offerings of new courses, or one-time offerings of current topics.

**U 196T Independent Study Variable cr.** (R-6) Offered intermittently.

**U 220 Human Physiology 4 cr.** Offered spring. Prereq., SCN 201N, 202N. In-depth exploration of principles and clinical consequences of the physiology of selected human organ systems. Building upon basic concepts covered in SCN 201N and 202N, students study membrane functions, neural physiology, endocrine and peripheral nervous system function and coordination, circulatory, respiratory, renal, and digestive physiology.

**U 260N The Biology of Behavior 3 cr.** Offered autumn and spring. Prereq., SCN 100N. An introduction to the biological basis of human behavior, including neuron function and the roles of hormones, heredity, and environmental influences. Behavioral topics include sensation, learning, emotion, and issues such as obesity, addiction, and stress.

**U 295T Special Topics 1-6 cr.** (R-6) Offered intermittently. Experimental offerings of visiting professors, experimental offerings of new courses, or one-time offerings of current topics.

#### **Writing Studies (WRIT)**

**U 095 (WTS 100D) Developmental Writing 3 cr.** Offered every term. Prereq., placement or referral by WRIT 101 (WTS 101) instructor. Designed for students who need instruction and practice integrating critical thinking, reading and writing before entering the required first-year writing course. Grading A-F or NC (no credit). Credit does not count toward Associate of Arts or Baccalaureate degrees.

**U 101 (WTS 101) College Writing I 3 cr.** Offered every term. Prereq., WRIT 095 or passing score on placement test. Instruction and practice in expository writing, argumentation and research processes. Emphasis on the use of specific writing strategies to develop style, unity, clarity, and force of ideas, and structure. Students are expected to write without major errors in sentence structure or mechanics. Grading A-F, or NC.

**U 121 (WTS 115) Introduction to Technical Writing 3 cr.** Offered every term. Course assumes a basic computer literacy. Appropriate score on placement test or consent of instructor. Introduction to technical writing situations with appropriate formats. Emphasis is on writing with document design and graphic placement introduced. Students are expected to write without major faults in grammar or usage.

**U 184A (WTS 184A) Beginning Creative Writing: Multiple Genre 3 cr.** Offered every term. Prereq., WRIT 101 (WTS 101 or ENEX 101) or consent of instr. Beginning writing workshop designed for students to explore genres of creative writing with opportunities for students to write, and revise using genre-specific writing techniques.

**U 185A (WTS 185A) Beginning Creative Writing: Fiction 3 cr.** Offered intermittently. Prereq., WRIT 101 (WTS 101 or ENEX 101) or consent of instr. This beginning writing workshop emphasizes the reading, discussion, and revision of students' short fiction. Students will be introduced to the technical elements of writing fiction. No prior experience in writing short fiction required.

**U 186A (WTS 186A) Beginning Creative Writing: Poetry 3 cr.** Offered intermittently. Prereq., WRIT 101 (WTS 101 or ENEX 101) or consent of instr. This beginning writing workshop focuses on the reading, discussion, and revision of students' poems. Students will study and use models of poetic techniques. No prior experience in writing poetry required.

**U 191T ( WTS 195T) Special Topics Variable cr.** (R-9) Offered intermittently. Experimental offerings of visiting professors, experimental offerings of new courses, or one-time offerings of current topics.

**U 192T (WTS 196T) Independent Study 1-6 cr.** (R-6) Offered intermittently.

**U 221 (WTS 215) Intermediate Technical Writing 3 cr.** Offered intermittently. Prereq., WRIT 121 (WTS 115), WRIT 101 (WTS 101 or ENEX 101), or consent of instr. Continuation of technical writing with emphasis on technical text including editing for technical content, graphic placement, and document design as seen through the eye of the audience. Current critical issues in technical writing are discussed.

**U 240E (WTS 240E) Arguments and Contemporary Issues 3 cr.** Offered every autumn and spring. Prereq., WRIT101. Writing-intensive course which examine contemporary issues from an ethical perspective. Emphasis on analysis, evaluation, and synthesis; students construct arguments in response to issues raised in class.

**U 291T (WTS 295T) Special Topics 1-6 cr.** (R-6) Offered intermittently. Experimental offerings of visiting professors, experimental offerings of new courses, or one-time offerings of current topics.

**U 292T (WTS 296T) Independent Study 1-6 cr.** (R-6) Offered intermittently.

#### **Department of Applied Computing and Electronics**

**Thomas Gallagher, Chairman**

The Department of Applied Computing and Electronics of The University of Montana College of Technology collaborates with business and industry to prepare graduates to compete in and contribute to a diverse, dynamic global society. Students acquire the practical skills necessary to pursue entry-level careers in STEM-related (Science, Technology, Engineering, and Mathematics) occupations. Students engage in experiential learning embracing technical education, effective communication, problem solving, professionalism, and workplace skills. The department promotes life-long learning to empower students in an ever-changing world. More details on programs available through the department can be found on the web: <http://ace.cte.umt.edu>.

#### **Preparation to Enter Programs**

Students entering programs in Applied Computing & Electronics are expected to have basic computing skills and adequate preparation in mathematics. Completion of M90 Introductory Algebra or equivalent placement scores are required for the following first year courses: CADX 110 Intro to CAD, CSCI 110 Programming – VB I, CSCI 113 C++ Programming, CSCI 172 Intro to Computer Modeling, CRT 112 Operating System Fundamentals, ITS 150 CCNA I, and EET 111 Basic Electronics. Underprepared students should allocate an additional semester to the suggested four semester sequence in completing programs of study.

#### **Computer Aided Design - Certificate of Applied Science**

**Krisztian Varsa, Director**

The Computer Aided Design (CAD) program offers graduates a pathway into professional careers as technicians in civil, mechanical, and architectural drafting. Other career opportunities exist in Geographic Information Systems, mapping, surveying, and technical design. The one year program prepares students in all the following skills as well as training in mathematics, business, and writing: graphic communications; computer-aided design and modeling systems; geographic information systems; and surveying. Graduates emerge with an understanding of how to use computer aided design software to solve real-world graphic communications problems in a team-oriented environment.

## Special Degree Requirements

The Certificate in Applied Science in Computer Aided Design requires completion of the following requirements with at least a "C-" in each course:

1. Mathematics. M121
2. Communications. WRIT 101
3. Humanities. BUS 103S
4. Computer Science/Programming. CSCI 105 and CSCI 172
5. Computer Aided Design, CADX 110, CADX 131, CADX 142, CADX 156, CADX 195 Surveying, CADX 212

### Computer Aided Design - Suggested Schedule:

First Year	A	S	Su
BUS 103S Principles of Business	-	-	3
CADX 110 (CRT 182T) Intro to Computer Aided Design	3	-	-
CADX 131 Technical Graphics	3	-	-
CADX 142 (CRT 175) Geospatial Technologies	-	3	-
CADX 156 Computer Aided Design II	3	-	-
CADX 195 Special Topics: Surveying	-	3	-
CADX 212 (CRT 184) Civil Design Technologies	-	4	-
CSCI 105 Computer Fluency	3	-	-
CSCI 172 (CRT 172) Introduction to Computer Modeling	-	3	-
M 121 (MAT 118) College Algebra	3	-	-
WRIT 101 (WTS 101) College Writing I	-	3	-
TOTAL	15	16	3

### Computer Support - Certificate of Applied Science

#### Thomas Gallagher, Director

Computer Support is a 31-credit certificate program preparing students for entry-level positions in the computing field. Required coursework includes programming, operating systems, networking, PC hardware, data modeling, and web technologies. Graduates pursue careers as help desk technicians, computer repair professionals, and computer support specialists. All students have the opportunity to complete the CompTIA A+ Computer Support Specialist industry certification. Coursework for the certificate program also leads to the A.A.S. degree in Information Technology.

## Special Degree Requirements

The Certificate of Applied Science in Computer Support requires completion of the following requirements with at least a "C-" in each course:

1. Mathematics. M115
2. Communications. WRIT 101
3. Humanities. BUS 103S
4. Computer Science/Programming. CSCI 105, CSCI 110, CSCI 172, and CRT 112
5. Information Technology Systems. ITS 150, ITS 210, ITS 280, and ITS 289

### Computer Support - Suggested Schedule:

First Year	S	A
BUS 103S Principles of Business	-	3
CRT 112 Operating Systems Fundamentals	3	-
CSCI 105 (CRT 111) Computer Fluency	3	-
CSCI 110 Programming with Visual Basic I	-	3
CSCI 172 Introduction to Computer Modeling	-	3
ITS 150 (CRT 151) CCNA 1: Exploration	3	-
ITS 210 (CRT 210T) Network Operating Systems - Desktop	-	3
ITS 280 (CRT 285T) Computer Repair and Maintenance	-	3
ITS 289 Professional Certification	-	1
M 115 (MATH 117) Probability and Linear Math	3	-
WRIT 101 (WTS 101) College Writing I	3	-

**Electronics Technology - Associate of Applied Science**

Students in the Electronics Technology program learn to troubleshoot, calibrate, test, and repair electronic components and circuit boards used in a wide range of electronic equipment including computers and communication equipment. Training includes working knowledge of direct and alternating current theory, semiconductor circuits, instrumentation, automatic controls, data communications, computerized communication links, and operational amplifiers. Students become familiar with robotics, electronic communications theory, and modes of RF communications.

Students are awarded the Associate of Applied Science degree upon successful completion of the program. Students may enter autumn semester only.

**Special Degree Requirements**

The A.A.S degree in Electronics Technology requires completion of the following requirements with at least a "C-" in each course:

1. Mathematics and Science. M 121, M 122, M 162, and SCN 175N
2. Communications. WRIT 101 (or WRIT 121)
3. Humanities. PSYX 161S
4. Computer Science/Programming. CSCI 105 and CSCI 110
5. Electronics Technology, EET 111, EET 112, EET 113, EET 121, EET 122, EET 123, EET 227, EET 234T, EET 237 (or EET 240), EET 241T, EET 242T, EET 260, EET 270T, and EET 280T

**Electronics Technology - Suggested Schedule:**

<b>First Year</b>	<b>A S</b>
CSCI 105 (CRT 111) Computer Fluency	3 -
CSCI 110 Programming with Visual Basic I	- 3
EET 111 Basic Electronics	4 -
EET 112 Electronics Lab I	3 -
EET 113 Circuits Lab	1 -
EET 121 Semiconductors	- 4
EET 122 Electronics Lab II	- 3
EET 123 Amplifier and Power Supply Lab	- 1
M 121 (MAT 118) College Algebra	3 -
M 122 (MAT 119) College Trigonometry	- 3
PSYX 161S (PSY 110S) Fund of Organizational Psychology	- 3
WRIT 101 (ENEX/WTS 101) College Writing I or WRIT 121 (WTS 115) Introduction to Technical Writing	3 -
<b>Total</b>	<b>17 17</b>
<b>Second Year</b>	<b>A S</b>
EET 227 Digital Electronics	4 -
EET 234T Automatic Controls	4 -
EET 237 Programmable Logic Controllers or EET 240 Robotics	- 3
EET 241T Instrumentation	- 3
EET 242T Electronics Lab III	- 3
EET 260 Data Communications	- 3
EET 270T Wireless Communications	4 -
EET 280T Electronics Capstone	- 2
M 162 (MAT 145) Applied Calculus	- 4
SCN 175N Integrated Physical Science I	3 -
<b>Total</b>	<b>15 18</b>

**Energy Technology - Associate of Applied Science****Bradley Layton, Director**

Students in the Energy Technology program are introduced to the full suite of energy sources and technologies. Graduates are general practitioners equipped with skills in design, installation, and maintenance of diverse energy technologies and systems; sales, operations, and management; regulatory compliance; basic electricity and power

systems; energy storage and distribution; site assessment; basic energy economics; efficiency and conservation strategies; and project management. Students may enter the program autumn or spring term. Further information can be found at <http://ace.cte.umt.edu/energy/>

### Special Degree Requirements

The A.A.S degree in Energy Technology requires completion of the following requirements with at least a “C-” in each course:

1. Mathematics and Science. M 121, M 122, and SCN 175N
2. Communications. WRIT 101
3. Humanities, BUS 103S and TASK 160S (BUS 160S) or CCS 160S
4. Complete the following Computer Science, Electronics, and Information Technology courses: CSCI 172, EET 111, EET 112, and ITS 221
5. Complete the Energy Technology Core: NRG 101, NRG 102, NRG 191, NRG 213, NRG 214, and NRG 298
6. Complete five (5) Energy Technology Specialty Electives: GEO 151, NRG 241, NRG 242, NRG 243, NRG 244, NRG 245, NRG 295 OR four (4) Energy Technology Specialty Electives and one (1) approved general elective.

### Energy Technology - Suggested Schedule:

<b>First Year</b>		<b>A</b>	<b>S</b>
EET 111 Basic Electronics		-	4
EET 112 Electronics Lab I		-	3
CSCI 172 (CRT 172) Introduction to Computer Modeling		3	-
M 121 College Algebra		-	3
NRG 101 Introduction to Energy Systems I		3	-
NRG 102 Introduction to Energy Systems II		-	3
NRG 235 Building Energy Efficiency		-	3
SCN 175N Integrated Physical Science I		3	-
CCS 160S or TASK 160S (BUS 160S) Issues in Sustainability		3	-
WRIT 101 (WTS 101S) College Writing I		3	-
<b>Total</b>			<b>15 16</b>
<b>Summer Session</b>		<b>Credits</b>	
NRG 191 Energy Practicum (60 Hours)	2		
<b>Total</b>	<b>2</b>		

<b>Second Year</b>		<b>A</b>	<b>S</b>
BUS 103S Principles of Business		-	3
ENSC 105N (EVST 101) Environmental Science		3	-
ITS 221 Project Management		3	-
M 122 College Trigonometry		3	-
NRG 213 Power Systems Technology		3	-
NRG 214 Energy Storage and Distribution Systems		-	3
NRG 298 Energy Internship		-	2
Select 5 Energy Electives (see list below)		6	9
<b>Total</b>			<b>18 17</b>

### Information Technology - Associate of Applied Science

Thomas Gallagher, Director

The Information Technology degree program prepares students for entry-level technical support positions in the career field of Computing and Information Technology. The program provides students with a well-rounded technical background for computer support. Requirements include coursework in programming, operating systems, networking, PC hardware, data modeling, and web technologies. The “soft skills” of oral communications, written communications, and human relations required for success in the field are developed and refined through general education. All students gain work experience in their field of study through the completion of an internship. Students are also required to complete an industry certification process and a certification exam.

Information Systems Management Option

The Information Systems Management option emphasizes application development and business process. Students learn to write software using an object-oriented programming paradigm for deployment to the web and the desktop. Relational database design, structured query language (SQL), and the ability to create applications which push and pull information from databases are highlighted. Graduates seek careers as computer support specialists, help desk technicians, web developers, software developers, and database administrators.

**Network Management Option**

Network administrator has become a common job title across all career fields. The Network Management option provides students with a background in network administration for supporting users and computing in a networked environment. Coursework in network operating systems, server administration, routers, switches, security, and IP telephony are all embedded in the Network Management option.

The University of Montana is a Cisco Networking Academy, a CompTIA Authorized Academy, and a member of the Microsoft Developers Network Academic Alliance. Opportunities exist for professional certification from Cisco (CCENT/CCNA), Microsoft and Comp TIA (A+, Network+ and Security+).

Students are accepted into the program autumn term. Students entering the program should be prepared with basic computing skills (keyboarding, word processing, file management, and Internet applications) and adequate preparation in mathematics (completion of M090 or equivalent placement scores. Underprepared students should allocate an additional semester to the suggested four semester sequence.

**Special Degree Requirements**

The A.A.S degree in Information Technology requires completion of the following requirements with at least a “C-” in each course:

1. Mathematics. M115
2. Communications. WRIT 101 and COM 160A
3. Humanities. BUS 103S and CSCI 215E
4. Computer Science/Programming. CSCI 105, CSCI 110, CSCI 172
5. Information Technology Systems. ITS 150, ITS 210, ITS 280, ITS 289, and ITS 298
6. Complete the requirements of the **Information Systems Management Option**: ACTG 101, CSCI 120, CSCI 221, CSCI 240, CRT 263 and 6 credits of approved electives from the ACTG, BUS, COM, CSCI, ITS, or WRIT rubrics; or the **Network Management Option**: ITS 152, ITS 212, ITS 214, ITS 222, ITS 250, ITS 252, and ITS 255.

**Information Systems Management Option - Suggested Schedule:**

<b>First Year</b>	<b>A S</b>
BUS 103S Principles of Business	3 -
COM 160A Oral Communications	3 -
CRT 112 Operating Systems Fundamentals	- 3
CSCI 105 (CRT 111) Computer Fluency	3 -
CSCI 110 (CRT 121) Programming with Visual Basic I	- 3
CSCI 172 Introduction to Computer Modeling	- 3
CSCI 215E (CRT 122E) Social and Ethical Issues in CS	- 3
ITS 150 (CRT 151) CCNA 1: Exploration	- 3
M 115 (MAT 117) Probability and Linear Mathematics	3 -
WRIT 101 (WTS 101) College Writing I	3 -
<b>Total</b>	<b>15 15</b>
<b>Second Year</b>	<b>A S</b>
ACTG 101 (ACC 132T) Accounting Procedures I	4 -
CRT 263 Web Design and Development	- 3
CSCI 120 (CRT 231) Programming with Visual Basic II	3 -
CSCI 221 (CRT 203) Systems Analysis and Design	- 3
CSCI 240 (CRT 275) Databases and SQL	3 -
ITS 210 (CRT 210T) Network Operating System - Desktop	3 -
ITS 280 (CRT 285T) Computer Repair and Maintenance	3 -
ITS 289 Professional Certification	- 1

ITS 298 (CRT 290T) Internship/Cooperative Education	- 2
Directed Electives	- 6
Total	16 15

### Network Management Option - Suggested Schedule:

First Year	A	S
BUS 103S Principles of Business	3	-
CRT 112 Operating Systems Fundamentals	-	3
CSCI 105 (CRT 111) Computer Fluency	3	-
CSCI 110 (CRT 121) Programming with Visual Basic I	-	3
CSCI 172 (CRT 172) Introduction to Computer Modeling	-	3
CSCI 215E (CRT 122E) Social and Ethical Issue in CS	-	3
ITS 150 (CRT 151) CCNA 1: Exploration	3	-
ITS 152 (CRT 152T) CCNA 2: Exploration	-	3
M 115 (MAT 117) Probability and Linear Mathematics	3	-
WRIT 101 (WTS 101) College Writing I	3	-
Total	15	15
Second Year	A	S
COM 160A Oral Communications	-	3
ITS 210 (CRT 210T) Network Operating System - Desktop	3	-
ITS 212 (CRT 215T) Network Operating System - Server Admin	3	-
ITS 214 (CRT 216T) Network Operating System - Infrastructure	-	3
ITS 222 (CRT 222T) Enterprise Security Seminar	-	3
ITS 250 (CRT 251T) CCNA 3: Exploration	3	-
ITS 252 (CRT 252T) CCNA 4: Exploration	-	3
ITS 225 IP Telephony	3	-
ITS 280 (CRT 285T) Computer Repair and Maintenance	3	-
ITS 289 Professional Certification	-	1
ITS 298 (CRT 290T) Internship/Cooperative Education	-	2
Total	15	15

A student may request substitution of other courses in the areas of Business, Communication, or Information Technology to fulfill the directed elective requirement provided a clear connection can be made between a course, a student's career objective, and the degree program. All substitution requests require departmental approval.

### Accounting Technology-A.A.S. degree

#### Computer Support Option

Students interested in a career which prepares them to work as accounting technicians with a specialty in information technology may select the Accounting Technology, Computer Support option. This program is detailed in the Business Technology Department section of this catalog.

### Courses

#### Computer Aided Design (CADX)

**U 110 (CRT 182T) Intro to Computer Aided Design 3 cr.** Offered autumn. Prereq., CAPP 120 or demonstrated computer experience, and M 090 or M 111. An introduction to computer aided design and drafting software for production of drawings and plans for architecture and engineering systems. Fundamentals of two dimensional drafting and drawing management for professional design.

**U 131 Technical Graphics 3 cr.** An introduction to the techniques and standard practices of communicating technical graphics. The class studies and practices drawing skills and learns the drawing standards that support the needs of the design team in advancing ideas. It also provides the foundation for successful drawing communication in the CAD environment. Topics covered include; drawing media and tools, hand drawing skills, perspectives, views, sketching, standard scales, geometric construction, sections, dimensioning, and tolerances.

**U 142 (CRT 175) Geospatial Technologies 3 cr.** Offered Spring. Basics of geospatial technologies; remotely sensed imagery, GIS, and GPS and how each of the individual areas can be used together to analyze spatial datasets. Students will explore a wide range of spatial data and will learn to apply these data sets to real-world solutions.

**U 156 Computer Aided Design II 3 cr.** Prereq. CADX 110 (CRT 182T). CAD II provides a project-based, in-depth study of the skills and concepts involved in Computer Aided Design and Drafting. Topics covered include object grouping and sharing; three dimensional modeling; animation; and interoperability with other software. This course is the second in a two-part series covering the core AutoCAD application.

**U 195 Special Topics (1-6) cr.** (R-6) Offered intermittently. Experimental offerings of visiting professors, experimental offerings of new courses, or one-time offerings of current topics.

**U 212 (CRT 184) Civil Design Technologies 4 cr.** Offered spring. Prereq. CADX 110 (CRT 182T). Introduces students to computer aided design software for common survey and engineering design and drafting applications. Topics include collection of survey data; the coordinate geometry system; surfaces; subdivision and land planning; road design and corridor modeling; utilities; site grading and drainage; mapping; and 3D visualization.

#### **Computer Applications (CAPP)**

**U 091 Special Topics 1-6 cr.** (R-6) Offered intermittently. Experimental offerings of visiting professors, experimental offerings of new courses, or one-time offerings of current topics. Credit does not count toward an Associate of Arts, Associate of Applied Science, or Baccalaureate degree.

**U 120 (CRT 100) Introduction to Computers 3 cr.** Offered autumn and spring. Introduction to computer terminology, hardware, and software, including wire/wireless communications and multimedia devices. Students utilize word processing, spread sheet, database, and presentation applications to create projects common to business and industry in a networked computing environment. Internet research, email usage, and keyboarding proficiency are integrated.

**U 154 (CRT 108) MS Word 3 cr.** Offered autumn and spring. Prereq., CAPP 120 (CRT 100) or basic computer experience and consent of instr. Preparation of business forms, correspondence, mail merges, columnar projects, and reports using up-to-date software. Business related application projects, graphics, and printer operation are included.

**U 156 (CRT 180T) MS Excel 3 cr.** Offered autumn and spring. Prereq., CAPP 120 (CRT 100) or 103T; and M 090 (MAT 005D) or M 095 (MAT 100D). Emphasis on the use of workbooks and sheets to solve business problems. Includes projects relating to data and graphs/charts.

**U 254 (CRT 115) Advanced MS Word 3 cr.** Offered autumn and spring. Prereq., CAPP 154 (CRT 108). Analysis of the concepts of advanced word processing document production underlying mastery of the software. Business-related application projects utilizing critical thinking included. Speed and timing component to increase skills essential for employment.

#### **Computer Science/Programming (CSCI)**

**U 105 (CRT 111) Computer Fluency 3 cr.** Offered autumn and spring. Prereq., CAPP 120 (CRT 100) or demonstrated computing experience. Introduces the skills and concepts of information technology, both from practical and a more theoretical point of view. During lectures and interactive computer labs, students will explore a wide range of digital and information technologies, including common PC applications, networking, databases, privacy, and security. Credit not allowed for both CSCI 105 and CRT 111 and CS 111.

**U 110 (CRT 121) Programming with Visual Basic I 3 cr.** Offered autumn and spring. Prereq., M 090 (MAT 005). An introduction to object-oriented programming using an even-driven paradigm. Basic concepts of control structures, data handling, documentation, and error control. Fundamentals of algorithm design and structured software development.

**U 113 (CRT 270) Programming with C++ I 3 cr.** Offered intermittently. Prereq., M 090 (MAT 005). Object oriented programming using C++. Implementation of structured programming concepts along with construction of classes to create data types for defining objects.



**U 120 (CRT 231) Programming with Visual Basic II 3 cr.** Offered autumn. Prereq., CSCI 110 (CRT 121). Design and implementation of software using object-oriented programming practices. The class framework is used to apply the object-oriented techniques of encapsulation, polymorphism, and inheritance.

**U 172 (CRT 172) Introduction to Computer Modeling 3 cr.** Offered autumn and spring. Prereq., M 090 (MAT 005). Problem solving and data modeling using computer productivity software. Emphasis using spreadsheets and database for data analysis. Credit not allowed for CSCI 172, CRT 172, and CS 172.

**U 191 (CRT 195T) Special Topics 1-6 cr.** (R-6) Offered intermittently. Experimental offerings of visiting professors, experimental offerings of new courses, or one-time offerings of current topics.

**U 192 (CRT 196T) Independent Study Variable cr.** (R-6)

**U 215E (CRT 122E) Social and Ethical Issues in CS 3 cr.** Offered autumn and spring. Prereq., WRIT 101 (WTS 101). Exploration of ethical issues in the field of computing. Skills needed to identify and analyze various ethical concerns. Standard ethical concepts and theories, methods of ethical analysis. Strong emphasis on practical application of the ethical process.

**U 221 (CRT 203) Systems Analysis and Design 3 cr.** Offered spring. Prereq., CSCI 172 (CRT 172). Analysis of the system development life cycle. Emphasis on planning, analyzing, designing, implementing and supporting information systems to meet business requirements. Covers feasibility studies, time and cost estimates, modeling tools, design tools, implementation and support strategies. A simulated business design project will be developed.

**U 240 (CRT 275) Database and SQL 3 cr.** Offered autumn. Prereq., CSCI 172 (CRT 172) or consent of instr. Relational database design including: requirements analysis, data structure, entity relationships, normalization, relational algebra and integrity. Physical implementation focusing on data storage; retrieval and modification; concurrency; optimization; security; SQL; and XML.

### **Computer Technology CRT**

**U 112 Operating System Fundamentals 3 cr.** Prereq. M 090 (MAT 005) or demonstrated computing experience. Introduction to operating system concepts through the use of contemporary software. Emphasizes file system management, networking, installation, maintenance, management, and disaster recovery practices using both the command interpreter and graphical user interface.

**U 188T Computers and Law 3 cr.** Offered autumn. Prereq., CAPP 120 (CRT 100) and LEG 185T. Intermediate concepts of computer systems, operating systems, graphical environments, electronic mail, Internet, and file management. A variety of applications including word processing, spreadsheet, database, presentation, and law-related software are included.

**U 205T Food Service Management Computer Applications 2 cr.** Offered spring. Prereq., CAPP 120 (CRT 100). Introduction to computerized applications relevant to the food service industry. Includes spreadsheet, recipe management and word processing software; appropriate industry reports, create menus and fliers; import, export and scale recipes; analyze nutrition; and calculate food cost.

**U 260 Digital Publishing and Design 3 cr.** Offered autumn and spring. Prereq., CAPP 120 (CRT 100) or 103T or consent of instr. A comprehensive foundation of layout and design principles to integrate digital media essential for effective print-based and web-based business publications.

**U 263 Web Design and Development 3 cr.** Offered autumn and spring. Prereq., CAPP 120 (CRT 100) or consent of instr. Provides a background and foundation skills required for designing and implementing Web sites for public and private organizations. Marketing and design techniques are applied using state-of-the-art software.

### **Electronics Technology (EET)**

**U 111 Basic Electronics 4 cr.** Offered autumn and spring. Prereq., M 090 (MAT 005). Coreq., EET 112. Study of

current flow, direct current circuits, alternating current circuits, and concepts of power. The introduction of time-varying currents and impedances using circuit analysis and problem solving techniques.

**U 112 Electronics Lab I 3 cr.** Offered autumn. Coreq., EET 111. The use of basic electronic test instruments and troubleshooting. Building circuits using resistive, capacitive and inductive components.

**U 113 Circuits Lab 1 cr.** Offered autumn. Coreq., EET 111. Covers proper techniques of soldering and tool usage. Electronic technical language, hands on troubleshooting skills and basic electronic measurements are involved.

**U 121 Semiconductors 4 cr.** Offered spring. Prereq., EET 111, 112. Coverage of diode, bipolar transistors and field effect transistor circuits used in electronic applications. The study and analysis of the components and circuits used in semiconductor electronics and an introduction to operational amplifiers.

**U 122 Electronics Lab II 3 cr.** Offered spring. Coreq., EET 121. Bread-boarding, troubleshooting and measuring the electronic characteristics of diodes, bi-polar transistors, JFETS and operational amplifiers. The impact of impedance matching, filtering and power effects on stages of electronic circuits will be covered.

**U 123 Amplifier and Power Supply Lab 1 cr.** Offered spring. Coreq., EET 121. An audio amplifier and dual regulated power supply will be built throughout the semester.

**U 195T Special Topics 1-6 cr.** (R-6) Offered Intermittently. Experimental offerings of visiting professors, experimental offerings of new courses, or one-time offerings of current topics.

**U 227 Digital Electronics 4 cr.** Offered autumn. Prereq., EET 103. Explores digital electronic circuits and devices that make up a computer system. Topics include binary and hexadecimal number systems, Boolean algebra and digital logic theory, simple logic circuits, combinational logic, and sequential logic. Also covered is the analog-to-digital and digital-to-analog interfaces between a digital system and the real (analog) world. Includes hands-on labs.

**U 232 Microprocessors 4 cr.** Offered spring. Prereq., EET 227. Explores microprocessor architecture, design, and operations; machine language and assembly language programming; hardware input/output interfacing; and design applications. Includes hands-on labs incorporating an individual student trainer based on the Intel 8085A microprocessor.

**U 234T Automatic Controls 4 cr.** Offered autumn. Prereq., EET 227. Explores the theory, terminology and components used in automatic control of industrial machines and processes. Uses the servomechanism as a representative control system to analyze open-loop, closed-loop, proportional, integral, and differential control strategies. The use of transducers and computers in automatic control systems in the industrial control setting is emphasized.

**U 237 Programmable Logic Controllers 3 cr.** Offered spring. Prereq., M 090 (MAT 005). Introduces the concepts involving programmable logic controllers (PLCs). Provides an overview of PLC operation and hardware; number systems, codes and Boolean logic. Covers aspects of PLC system programming and design, including control structures, data acquisition and manipulation, troubleshooting, and real-world applications.

**U 240T Robotics 3 cr.** Offered spring. Prereq. or coreq., EET 232, EET 234T or consent of instr. Explores physical and operating characteristics of a robot. Topics include robot configurations, power supplies, control systems, end effectors, sensors, stepper motors and stepper controls. Robot programming also is covered and a typical robot is programmed to perform repetitive actions. Includes hands-on labs.

**U 241T Instrumentation 3 cr.** Offered spring. Prereq., EET 227. The study and analysis of industrial measuring and process control instrumentation in both analog and digital form. Proper selection, use and interpretation of measurement equipment and data.

**U 242T Electronics Lab III 3 cr.** Offered spring. Coreq., EET 241T Bread-boarding, building, repairing and troubleshooting electronic circuits using the equipment normally found in an electronic shop. Correlating

measurement information in solving electronic problems.

**U 260 Data Communications 3 cr.** Offered autumn. Prereq., EET 103T. Explores the principles, applications, and theory of data communication systems. Topics include communication concepts and terminology, analog and digital channel characteristics, signaling techniques for analog and digital data, communication codes, transmission media, and standards and protocols for various data communication systems including computer networks, and the public switched telephone network. Includes hands-on labs.

**U 270T Wireless Communications 4 cr.** Offered autumn. Prereq., EET 103T. Explores audio and radio frequency (RF) circuits. Topics include AM and FM signal modulation and demodulation, RF transmitters, RF receivers, RF amplifiers, audio amplifiers, oscillators, mixers, and antennas. Includes hands-on labs.

**U 280T Electronics Capstone 2 cr.** Offered spring. Prereq., EET 227. Completion of project prototypes. Includes comprehensive final project from conception to market.

**U 295T Special Topics 1-6 cr.** (R-6) Offered Intermittently. Experimental offerings of visiting professors, experimental offerings of new courses, or one-time offerings of current topics.

**U 298 Internship 2 cr.** Offered intermittently. Consent of instructor required. Extended classroom experience providing practical application of classroom learning through on the job training in a student's field of study. This experience increases student skills, prepares them for initial employment, and increases occupational awareness and professionalism.

#### **Energy Technology (NRG)**

**U 101 Introduction to Energy Systems I 3 cr.** Offered autumn and spring. A survey of traditional energy systems and technologies. Introduces conventional primary energy sources--coal, oil, gas, nuclear--and examines the technologies used to capture, convert, distribute, store, and utilize these energy sources. Consideration is given to physical and engineering aspects, as well as economic, social environmental, and political factors that determine the sustainability of these sources.

**U 102 Introduction to Energy Systems II 3 cr.** Offered autumn and spring. Prereq., NRG 101 or consent of instructor. Same as CCS 102. A survey of renewable energy systems and technologies. Addresses physical and technical aspects of wind, solar, geothermal, hydro, tidal, biological, and wave energy systems. Consideration is given to engineering, economic, social, environmental, and political factors that determine implementation and sustainability. Credit not allowed for both NRG 102 and CCS 102.

**U 191 Practicum 2 cr.** Offered summer only. Prereq., consent of instructor. Same as CCS 191. The practicum provides students with a supervised field experience. Students will gain hands-on experience with energy specific technologies. This opportunity increases students' occupational awareness and professionalism.

**U 195 Special Topics 1-6 cr.** (R-6) Offered intermittently. Experimental offerings of visiting professors, experimental offerings of new courses, or one-time offerings of current topics.

**U 196 Independent Study 1-6 cr.** (R-6) Offered intermittently.

**U 213 Power Systems Technology 3 cr.** Offered autumn. A review of the principles of electricity, magnetism, and transformer action; the application of these principles in the operation of single-phase and three-phase ac/dc motors, alternators, and generators; and the control methods for these electrical devices.

**U 214 Energy Storage and Distribution Systems 3 cr.** Offered spring. Prereqs., EET111 and NRG 213, or consent of instructor. Studies storage and transport methods of different types of energy. Explores emergent technologies and mechanisms designed to enhance efficiency and safety, including 'smart grid' technologies; assesses relative social, economic and environmental merits of each type of energy system in terms of its storage and distribution.

**U 235 Building Energy Efficiency 3 cr.** Offered spring. Prereq., NRG 101. Provides an overview of energy

efficiency opportunities in residential buildings and prepares the student to take the National RESNET Home Energy Rater Exam. Familiarity with residential construction and basic energy terminology is useful though not required.

**U 241 Alternative Fuels 3 cr.** Offered autumn. Prereq., NRG 101. Identifies alternative fuel sources; explores fuel characteristics; identifies and evaluates the infrastructure required to produce, store, distribute, and use them; discusses emission and conversion efficiencies; assesses social, environmental, and economic impacts.

**U 242 Solar and Wind Systems 3 cr.** Offered spring. Prereq., NRG 101. Same as CCS 242. Introduction to the fundamentals of solar and wind energy for the design and installation of solar and wind systems. Includes an overview of the physics and chemistry of the resource and the technology, and will prepare students for a career in renewable energy or for installing a renewable energy system on their own home. Credit not given for NRG 242 and CCS 242.

**U 243 Fundamentals of Photovoltaic Design and Installation 3 cr.** Offered spring. Prereq./coreq., EET 111. An introduction to the fundamental principles and technologies of solar photovoltaic energy systems. Emphasis on system design and installation, including site and resource assessment, load analysis, trouble shooting, and cost analysis. The material covered prepares students for a career in renewable energy or for installing a renewable energy system on their own home.

**U 244 Bioenergy 3 cr.** Offered autumn. Prereqs., SCN 175N and NRG 102, or consent of instructor. Investigates the physical nature of various biorenewable resources and the technologies currently employed to produce, harvest, refine and convert these into useable energy, feedstocks and products.

**U 245 Fuel Cells 3 cr.** Offered spring. An introduction to the different types of fuel cells (hydrogen, biological, metal/air, proton exchange membrane, etc.) accompanied by a critical examination of their applications, operation, efficiencies, advantages and disadvantages.

**U 290 Internship 2 cr.** Offered spring. Consent of instructor required. Same as CCS 290. Students complete a field experience at an energy-related site or in an energy-related industry. A series of career development seminars and activities related to the field experience are completed in parallel.

**U 295 Special Topics 1-6 cr.** (R-6) Offered intermittently. Experimental offerings of Energy Technology faculty and visiting professors, experimental offerings of new courses, or one-time offerings of current topics.

**U 296 Independent Study 1-6 cr.** (R-6) Offered intermittently.

**U 298 Internship 2 cr.** Offered every term. Consent of instructor required. Same as CCS 298. Extended classroom experience providing practical application of classroom learning through on the job training in a student's field of study. This experience increases student skills, prepares them for initial employment, and increases occupational awareness and professionalism.

### **Information Technology Systems (ITS)**

**U 150 (CRT 151) CCNA 1: Exploration 3 cr.** Offered autumn and spring. Prereq., M 090 (MAT 100). Introduction to networking field including terminology; protocols; local-area and wide-area networks; the OSI model; topologies; IP addressing; cabling and cabling tools; routers and router programming. Ethernet and network standards; and wireless technologies.

**U 152 (CRT 152T) CCNA 2: Exploration 3 cr.** Offered spring. Prereq., ITS 150 (CRT 151) and CRT 112 or consent of instr. Covers router theory and technologies including configurations, IOS software management, routine protocol configuration, TCP/IP, access-lists and introduction to LAN switching.

**U 210 (CR 210T) Network Operating System - Desktop 3 cr.** Offered autumn. Prereq., CRT 112, ITS 150 (CRT 151). In-depth study of a secure, multi-user, client-based network operating system. Topics include installation, administration of resources, performance, network services, and security.

**U 212 (CRT 215T) Network Operating System – Server Admin 3 cr.** Offered autumn. Prereq., CRT 112, ITS 150 (CRT 151). Server technologies commonly used in local area networking. Topics include installation, administration, storage, application services, network services, security, reliability, and availability.

**U 214 (CRT 216T) Network Operating System – Infrastructure 3 cr.** Offered spring. Prereq., ITS 210 (CRT 210T). Principles and implementation of enterprise networking services. Topics include Protocol Binding, DNS, DHCP, WINS, Remote Access, IP Routing, IP Security, Network Address Translation, and Certificate Services.

**U 221 (CRT 209T) Project Management 3 cr.** Offered autumn. Prereq., CSCI 172 (CRT 172). Investigation of topics in project management including scope, definition, risk, procurement and the RFP. Management of time, cost, quality, and human resources. Concepts are reinforced with PM software.

**U 222 (CRT 222T) Enterprise Security 3 cr.** Offered spring. Prereq., ITS 210 (CRT 210T). Examination of general information technology security concepts. Topics include access control, authentication, attack methods, remote access, web security, wireless networks, cryptography, internal infrastructure security, and external attacks. Security procedures, organizational policies, risk management and disaster recovery addressed.

**U 250 (CRT 251T) CCNA 3: Exploration 3 cr.** Offered autumn. Prereq., ITS 152 (CRT 152T). Covers router configurations including advanced IP addressing techniques, variable length subnet masking, intermediate routing protocols, Ethernet switching, virtual LANs, spanning-tree protocol, and VLAN trucking protocol.

**U 252 (CRT 252T) CCNA 4: Exploration 3 cr.** Offered spring. Prereq., ITS 250 (CRT 251T). Project-based course in wide-area networking including advanced IP addressing techniques, network address translation, port address translation, DHCP, WAN technology and terminology, PPP, ISDN, DDR, Frame Relay, network management, and introduction to optical networking.

**U 255 IP Telephony 3 cr.** Prereq./coreq. ITS 152 (CRT 152T). Provides an introduction to converged voice and data networks as well as challenges faced by the various technologies. Presents solutions and implementation considerations for signaling, quality of service, security, call control, dial plans, gateway protocols, messaging, congestion, and connecting to a PSTN network.

**U 280 (CRT 285T) Computer Repair and Maintenance 3 cr.** Offered autumn. Prereq., CSCI 105 (CS 111), CRT 112. In-depth study of personal computer hardware. Focus on field replaceable components. Topics include: storage devices, processors, system boards, memory, ports, cabling, power supplies, multimedia devices, printers, and troubleshooting.

**U 289 (CRT 289T) Professional Certification 1 cr.** Prereq., consent of instr. Review objectives of an information technology industry-based professional certification. Certification objectives, preparation strategies, and exam strategies included. Course can be repeated for different industry-based professional certifications.

**U 291 (CRT 295T) Special Topics 1-6 cr.** (R-6) Offered intermittently. Experimental offerings of visiting professors, experimental offerings of new courses, or one time offerings of current topics.

**U 298 (CRT 290T) Internship/Cooperative Education 2 cr.** Offered autumn and spring. Prereq., last semester in program, minimum of "C" in all CSCI/ITS (CRT) courses, and approval of program director. Not open to non-majors. On-the-job training in positions requiring information technology competencies. This experience increases students' skills, prepares them for initial employment, and increases occupational awareness and professionalism. Students work a minimum of six hours each week at an approved site and attend a weekly one-hour seminar.

## Department of Business Technology

- Special Degree Requirements
- Courses

Brian Larson, Chair

The Business Technology Department of The University of Montana College of Technology collaborates with business and industry to prepare graduates to compete in and contribute to a dynamic global society. The department attracts and retains skilled faculty with the professional experience and theoretical background to utilize diverse instruction which reflects current and emerging business practices. Faculty actively engage student in the learning process by integrating experiential technical education and empowering students to adapt to an ever-changing world.

Students may choose from six Associate of Applied Science degree programs and four Certificate of Applied Science programs. Degree programs include Accounting Technology with an option in Computer Support; Administrative Management; Food Service Management; Medical Information Technology with options in Health Information Coding Specialty, and Medical Administrative Assisting; Paralegal Studies; and Management with options in Entrepreneurship, and Sales and Marketing. Certificate of Applied Science programs include Culinary Arts, Customer Relations, Medical Reception, and Sales and Marketing.

Students may attend classes on U of M College of Technology East and UM Mountain campuses. Programs may contain day, evening and weekend classes.

### Special Degree and Certificate Requirements

General education requirements are integrated into the following programs. Refer to the Academic Policies and Procedures section of this catalog for the specific requirements.

#### Accounting Technology-A.A.S. Degree

**Brian Larson, Interim Director**

Almost all organizations need either in-house financial staff or outside bookkeeping/accounting services to aid with financial data compilation and reporting. Bookkeepers and accountants maintain financial records and often participate in strategic planning and other fiscal decisions. Graduates work in small businesses as full charge bookkeepers or large businesses as members of accounting staffs. They are required to communicate extensively with vendors, clients, and employees and are often key players in business projections, cash forecasting, and budgeting. This program provides students the marketable skills for employability in a variety of organizations including service, retail, non-profit, governmental, and accounting firms. Program graduates use technology to gather, compile and analyze data. They communicate budgetary and accounting information to non financial colleagues and managers. Students considering this program should be analytical, detail-oriented, and enjoy using current technology.

Students entering autumn semester may complete the program in four semesters as outlined below. Students entering spring should meet with advisor prior to selecting courses.

#### Autumn Entry:

	First Year	A	S
ACTG 101 (ACC 132T) Accounting Procedures I		4	
ACTG 102 (ACC 133T) Accounting Procedures II			4
ACTG 180 (ACC 134T) Payroll Accounting		-	3
BUS 103S Principles of Business		-	3
BUS 135T Business Law		-	3
CAPP 120 (CRT 100) Introduction to Computers		3	-
CAPP 156 (CRT 180T) MS Excel		-	3
M 115 (MAT 117) Probability & Linear Math		3	-
TASK 160S (BUS 160S) Issues in Sustainability		3	-
WRIT 101 (WTS 101) College Writing I		3	-
Total		16	16
	Second Year	A	S
ACTG 215 (ACC 232T) Foundations of Government and Not for Profit Accounting		-	3
ACTG 202 (ACC 234T) Principles of Managerial Accounting		3	-
ACTG 211 (ACC 236T) Income Tax Fundamentals		4	-
ACTG 250 (ACC 250T) Accounting Capstone		-	4

ACTG 298 (ACC 290T) Accounting Internship	- 2
BUS 210 Critical Analysis for Business	- 3
BUS 238T Financial Planning	3 -
COM 160A Oral Communications	- 3
CSCI 172 (CRT 172) Introduction to Computer Modeling	3 -
ECNS 201S (ECON 111S) Principles of Microeconomics	3 -
Total	16 15

### Computer Support Option

In addition to accounting technician training, students selecting this option will be prepared to manage and maintain LAN and/or WAN system, install, maintain and troubleshoot software, and train and support system users. They also will be trained to configure and diagnose workstation hardware, administer system security and upgrade, update and expand network systems.

Students entering autumn semester may complete the program in four semesters as outlined below. Students entering spring should meet with advisor prior to selecting courses.

### Autumn Entry:

	<b>First Year</b>	<b>A S</b>
ACTG 101 (ACC 132T) Accounting Procedures I	4	
ACTG 102 (ACC 133T) Accounting Procedures II	- 4	
ACTG 180 (ACC 134T) Payroll Accounting	- 3	
BUS 103S Principles of Business	3 -	
CAPP 156 MS Excel	- 3	
CRT 112 Operating System Fundamentals	- 3	
CSCI 105 (CRT 111) Computer Fluency	3 -	
ITS 150 (CRT 151T) CCNA 1: Exploration	- 3	
M 115 (MAT 117) Probability and Linear Math	3 -	
WRIT 101 (WTS 101) College Writing I	3 -	
Total	16 16	

	<b>Second Year</b>	<b>A S</b>
ACTG 202 (ACC 234T) Principles of Managerial Accounting	3 -	
ACTG 211 (ACC 236T) Income Tax Fundamentals	4 -	
ACTG 250 Accounting Capstone	- 4	
ACTG 298 (ACC 290T) Accounting Internship	- 2	
COM 160A Oral Communications	3 -	
CSCI 110 (CRT 121) Programming with Visual Basic I	- 3	
CSCI 172 Introduction to Computer Modeling	- 3	
CSCI 215E (CRT 122E) Social and Ethical Issues in CS	- 3	
ITS 210 (CRT 210T) Network Operating System - Desktop	3 -	
ITS 280 (CRT 285T) Computer Repair and Maintenance	3 -	
ITS 291 (CRT 289T) Special Topics: Professional Certification A+	- 1	
Total	16 16	

### Administrative Management-A.A.S. Degree

Cheryl Galipeau, Director

The Administrative Management Program allows students to advance the career proficiencies acquired in the Customer Relations certificate program by earning an Associate of Applied Science Degree. The Administrative Management program prepares graduates to meet the administrative and information needs of business and industry. Students gain proficiency in computer, management, and information technologies. They complete an academic component to gain an understanding of professional responsibilities in our global society. Graduates of this program become vital members of executive teams with the ability to assume supervisory, organizational, and communication roles in the coordination of administrative services. Students are encouraged to earn Microsoft Office Specialist (MOS) certification on Microsoft Office programs. Earning a Microsoft Office Specialist certification increases job opportunities by demonstrating technical proficiency in advanced skills to potential and current employers. Interested students should discuss this opportunity with the Administrative Management Program Director. An Associate of Applied Science Degree in Administrative Management opens opportunities for graduates in a variety of business settings.

Students entering autumn semester may complete the program in four semesters as outlined below. Students entering spring should meet with an advisor prior to selecting courses.

**Autumn Entry:**

<b>First Year</b>		<b>A S</b>
BUS 103S Principles of Business		3 -
BUS 135T Business Law		- 3
BUS 140T Customer Service		- 4
CAPP 120 (CRT 100) Introduction to Computers		3 -
CAPP 154* MS Word		- 3
CAPP 156* (CRT 180T) MS Excel		- 3
COM 150S Interpersonal Communications		- 3
HMR 110T Introduction to Public Relations		3 -
M 115** (MAT 117) Probability and Linear Math or M 105** (MAT 107T) Contemporary Mathematics		3 -
TASK 145 (BUS 106T) Records Management		2 -
WRIT 121** (WTS 115) Introduction to Technical Writing or WRIT 101** (WTS 101) College Writing I		3 -
Total		17 16
<b>Second Year</b>		<b>A S</b>
ACTG 100 (ACC 131T) Essentials of Accounting or ACTG 101 (ACC 132T) Accounting Procedures I		4 -
BUS 210* Critical Analysis for Business		- 3
BUS 243T Psychology of Management and Supervision		4 -
CAPP 254* (CRT 115T) Advanced MS Word		3 -
COM 160A Oral Communications		- 3
CRT 260* Digital Publishing and Design		- 3
CRT 263* Web Design and Development		- 3
CSCI 172* Introduction to Computer Modeling		3 -
HMR 290T Administrative Management Internship		- 2
TASK 240* (BUS 240T) Administrative Support for the Office		2 -
Total		16 14

\* Indicates prerequisite needed

\*\* Placement in course(s) determined by placement assessment

**Customer Relations-Certificate of Applied Science**

**Cheryl Galipeau, Director**

The Customer Relations program provides students with the skills to promote excellent customer relations in business settings. Courses related to the service mix, service-level decisions, formulation of service policies, customer service management, and the development of staff is included. Students gain knowledge of customer care, effective communication, and the importance of public relations to promote a positive company image. Students develop an understanding of challenges and conflicts while servicing both internal and external customers. Emphasis in business, computers, and psychology provide a solid background for customer relations positions in the current business environment.

A Certificate of Applied Science is awarded for successful completion of the program.

Students entering autumn semester may complete the program in two semesters as outlined below. Students entering spring should meet with advisor prior to selecting courses.

**Autumn Entry:**

<b>First Year</b>		<b>A S</b>
BUS 103S Principles of Business		3 -
BUS 135T Business Law		- 3
BUS 140T Customer Service		- 4
CAPP 120 (CRT 100) Introduction to Computers		3 -
CAPP 154* MS Word		- 3
CAPP 156* (CRT 180T) MS Excel		- 3
COM 150S Interpersonal Communications		- 3
HMR 110T Introduction to Public Relations		3 -
M 115** (MAT 117) Probability and Linear Math or M 105** (MAT 107T) Contemporary Math		3 -
TASK 145 (BUS 106T) Records Management		2 -
WRIT 121** (WTS 115) Introduction to Technical Writing or WRIT 101** (WTS 101) College Writing I		3 -
Total		17 16



\* Indicates Prerequisite Needed

\*\* Placement in course(s) determined by placement assessment

### **Culinary Arts-Certificate of Applied Science**

**Tom Campbell, Director**

The Bureau of Labor Statistics indicates the hospitality field is America's number one retail employer and predicts its growth will increase 30 percent over the next two years. Students entering the Culinary Arts Certificate program or Food Service Management degree program prepare for careers in the hospitality industry. Students develop skills to seek employment in hotels, restaurants, resorts, casinos, clubs, catering, and corporate dining. Culinary careers encompass hospitality management, sales, product development, or entrepreneurship. To meet the growing demand of the hospitality industry, two program options are available.

Students may earn a Culinary Arts Certificate of Applied Science or a Food Service Management Associate of Applied Science degree.

The Culinary Arts program is three semesters and provides an introduction to the field of culinary arts. Students prepare for an entry-level position in the expanding and challenging food service industry. This program incorporates comprehensive hands-on learning experiences complemented by supportive courses designed to prepare students for a wide range of career opportunities. This program allows a seamless transition into the Food Service Management degree.

Students are awarded a Certificate of Applied Science after successfully completing the program.

Students may enter the Culinary Arts certificate program autumn semester and early application is encouraged.

#### **Autumn Entry:**

<b>First Year</b>	<b>A</b>	<b>S</b>
CAPP 120 (CRT 100) Introduction to Computers	-	3
COM 150S Interpersonal Communication	3	-
CULA 101 (CUL 151T) Introduction to Food Service	5	-
CULA 105 (CUL 175T) Food Service Sanitation	2	-
CULA 210 (FSM 180T) Nutritional Cooking	-	3
M 105 (MAT 107T) Contemporary Mathematics	3	-
PSYX 161S (PSY 110S) Fundamentals of Organizational Psychology	-	3
WRIT 121 (WTS 115) Introduction to Technical Writing	3	-
<b>Food Station Experience from following courses:</b>		
CULA 199 (CUL 156T) Dining Room Procedures		
CULA 157 (CUL 157T) Pantry and Garde-Manger		
CULA 158 (CUL 158T) Short Order Cookery		
CULA 160 (CUL 160T) Soups, Stocks, and Sauces		
CULA 161 (CUL 161T) Meats and Vegetables		
CULA 165 (CUL 165T) Baking and Pastry	-	10
Total	16	19

### **Food Service Management-A.A.S. Degree**

**Tom Campbell, Director**

The Food Service Management program culminates in an Associate of Applied Science Degree. This program combines theory, practical training, and industry experience to prepare students for entry-level and management positions in the diverse and dynamic hospitality industry. The degree program is designed to continue principles taught in the culinary arts certificate program. The spectrum of learning is expanded to include more in-depth professional studies thereby enhancing employment options. Accreditation by the American Culinary Federation ensures graduates' eligibility for certification as an ACF "Certified Culinarian".

Technical subject areas include introduction to the industry, basic baking, patisserie, cost control, dining room service, Garde manger, nutritional cooking, fundamental cooking principles, short order cookery, a la carte stations, menu planning, supervised internship, and the recognized sanitation certificate awarded by the National Restaurant

Association Educational Foundation.

The Associate of Applied Science degree is awarded upon successful completion of the program.

Students entering autumn semester may complete the program in four semesters as outlined below. Students entering spring should meet with advisor prior to selecting courses.

**Autumn Entry :**

<b>First Year</b>	<b>A</b>	<b>S</b>
CAPP 120 (CRT 100) Introduction to Computers	-	3
COM 150S Interpersonal Communication	3	-
CULA 101 (CUL 151T) Introduction to Food Service	5	-
CULA 105 (CUL 175T) Food Service Sanitation	2	-
CULA 210 (FSM 180T) Nutritional Cooking	-	3
M 105 (MAT 107T) Contemporary Mathematics	3	-
PSYX 161S (PSY 110S) Fundamentals of Organizational Psychology	-	3
WRIT 121 (WTS 115) Introduction to Technical Writing	3	-

**Food Station Experience from following courses:**

CULA 157 (CUL 157T) Pantry and Garde-Manger		
CULA 158 (CUL 158T) Short Order Cookery		
CULA 160 (CUL 160T) Soups, Stocks, and Sauces		
CULA 161 (CUL 161T) Meats and Vegetables		
CULA 165 (CUL 165T) Baking and Pastry	-	10
Total		16 19

**Second Year**

	<b>A</b>	<b>S</b>
BUS 234T Psychology of Management and Supervision	-	4
CRT 205T Food Service Management Computer Applications	-	2
CULA 270 (FSM 270) Purchasing and Cost Controls	5	-
CULA 299 (FSM 271) Culinary Arts Capstone	-	4
CULA 275 (FSM 275T) Patisserie	-	2
CULA 298 (FSM 290T) FSM Internship	-	4

**Food Station Experience from following courses:**

CULA 199 (CUL 156T) Dining Room Procedures		
CULA 157 (CUL 157T) Pantry and Garde-Manger		
CULA 158 (CUL 158T) Short Order Cookery		
CULA 160 (CUL 160T) Soups, Stocks, and Sauces		
CULA 161 (CUL 161T) Meats and Vegetables		
CULA 165 (CUL 165T) Baking and Pastry		10 -
Total		15 16

**Management-A.A.S. Degree**

**Brian Larson, Director**

The Management program provides graduates with the skills required to own and operate their own businesses or become sales representatives and managers of retail organizations.

**Entrepreneurship Option**

Students selecting the Entrepreneurship option will focus on venture initiation, constructing business plans, generating financing, and beginning operations. Areas of study focus on the critical factors involved in accounting, sales strategy, advertising and marketing issues complemented with supervisory skills. Students gain knowledge of basic disciplines of business through both classroom and hands-on training. Computer technology and web development are added components to assist students to compete in today's changing business climate. Applications of the elements learned are included where practical. Successful graduates will depart with a comprehensive business plan and presentation skills required to approach financiers.

The Associate of Applied Science degree is awarded upon successfully completing the program.

Students entering autumn semester may complete the program in four semesters as outlined below. Students entering spring should meet with advisor prior to selecting courses.

**Autumn Entry:**

<b>First Year</b>		<b>A</b>	<b>S</b>
ACTG 101 (ACC 132T) Accounting Procedures I		4	-
ACTG 102 (ACC 133T) Accounting Procedures II		-	4
BUS 112T Professional Sales		2	-
BUS 113T Psychology of Selling		-	3
BUS 125T Principles of Marketing		3	-
BUS 135T Business Law		-	3
CAPP 120 (CRT 100) Introduction to Computers		3	-
CSCI 172 (CRT 172) Introduction to Computer Modeling		-	3
M 115 (MAT 117) Probability and Linear Math		3	-
PSYX 161S (PSY 110S) Fundamentals of Organizational Psychology		-	3
WRIT 101 (WTS 101) College Writing I		3	-
Total		18	16
<b>Second Year</b>		<b>A</b>	<b>S</b>
ACTG 180 (ACC 134T) Payroll Accounting		3	-
BUS 210 Critical Analysis for Business		-	3
BUS 224T Advertising and Promotion		-	3
BUS 238T Financial Planning		-	3
BUS 243T Psychology of Management and Supervision		4	-
BUS 250T Entrepreneurship		-	3
BUS 290T Management Internship		2	-
COM 160A Oral Communications		-	3
CRT 260 Digital Publishing and Design		3	-
CRT 263 Web Design and Development		-	3
ECNS 201S (ECON 111S) Principles of Microeconomics		3	-
Total		15	18

**Sales and Marketing Option**

Students selecting the Sales and Marketing option combine the technical sales and promotional related courses as a foundation for seeking middle to advanced positions in the sales and marketing field. Students will be required to complete sales presentations using appropriate techniques applying consultative and negotiation selling skills. Students will study and demonstrate effective sales techniques, plan and implement effective visual displays and presentations, and develop strong record keeping skills and management of accounts. Additional emphasis in computer skills, accounting, and technical writing provide students the needed edge for this competitive career.

An Associate of Applied Science degree is awarded to students successfully completing the program.

Students entering autumn semester may complete the program in four semesters as outlined below. Students entering spring should meet with advisor prior to selecting courses.

**Autumn Entry:**

<b>First Year</b>		<b>A</b>	<b>S</b>
ACTG 101 (ACC 132T) Accounting Procedures I		4	
ACTG 102 (ACC 133T) Accounting Procedures II			4
BUS 109T Visual Merchandising and Display		-	3
BUS 112T Professional Sales		2	-
BUS 113T Psychology of Selling		-	3
BUS 125T Principles of Marketing		3	-
CAPP 120 (CRT 100) Introduction to Computers		3	-
CSCI 172 (CRT 172) Introduction to Computer Modeling		-	3
HMR 110T Introduction to Public Relations		-	3
M 115 (MAT 117) Probability and Linear Math		3	-
WRIT 101 (WTS 101) College Writing I		3	-
Total		18	16
<b>Second Year</b>		<b>A</b>	<b>S</b>
ACTG 180 (ACC 134T) Payroll Accounting		3	-
BUS 135T Business Law		-	3
BUS 224T Advertising and Promotion		-	3
BUS 243T Psychology of Management and Supervision		-	4
BUS 290T Management Internship		2	-
COM 160A Oral Communications		3	-
CRT 260 Digital Publishing and Design		3	-

CRT 263 Web Design and Development	-	3
ECNS 201S (ECON 111S)Principles of Microeconomics	3	-
PSYX 161S (PSY 110S) Fundamentals of Organizational Psychology	3	-
Total		17 16

### **Sales and Marketing-Certificate of Applied Science**

**Brian Larson, Director**

Students in the Sales and Marketing program are trained in sales and supportive tasks relating to retail or wholesale organizations. They study the application of the latest counselor selling techniques to assist clients in meeting needs. The curriculum also involves marketing activities, bookkeeping functions, and merchandising skills.

Students are awarded a Certificate of Applied Science after successfully completing the program.

The Sales and Marketing program satisfies the requirements for the first year of the Management degree, Sales and Marketing option.

Students entering autumn semester may complete the program in two semesters as outlined below. Students entering spring should meet with advisor prior to selecting courses.

#### **Autumn Entry:**

<b>First Year</b>	<b>A</b>	<b>S</b>
ACTG 101 (ACC 132T) Accounting Procedures I	4	-
ACTG 102 (ACC 133T) Accounting Procedures II	-	4
BUS 109T Visual Merchandising and Display	-	3
BUS 112T Professional Sales	2	-
BUS 113T Psychology of Selling	-	3
BUS 125T Principles of Marketing	3	-
CAPP 120 (CRT 100) Introduction to Computers	3	-
CSCI 172 (CRT 172) Introduction to Computer Modeling	-	3
HMR 110T Introduction to Public Relations	-	3
M 115 (MAT 117) Probability and Linear Math	3	-
WRIT 101 (WTS 101) College Writing I	3	-
Total		18 16

### **Medical Information Technology- A.A.S. Degree**

**Brian Larson, Interim Director**

The Medical Information Technology program provides three options for students with the flexibility of choosing a career in health information coding specialty, medical administrative assisting or medical reception certificate. The course of study includes general as well as administrative duties of a medical facility. These duties involve scheduling appointments, interacting with patients, submitting patient insurance claims using current coding procedures, and maintaining medical and financial records. Additionally, students are exposed to the principles of medical ethics and medical legal issues facing health providers. All Students in the Medical Information Technology degree options acquire work-related skills through internship experiences. Students successfully completing this program are awarded the Associate of Applied Science degree.

#### **Health Information Coding Specialty Option**

Students are trained to analyze health records and to accurately abstract and code procedures and diagnoses utilizing legal and regulatory standards. An understanding of anatomy, medical terminology and disease processes will provide students with the necessary tools to determine correct codes and sequences.

Upon completion of this program, students are eligible to sit for national certification examinations offered through American Health Information Management Association. Students entering autumn semester may complete the program in four semesters as outlined below. Students entering spring should meet with advisor prior to selecting courses.

#### **Autumn Entry:**

<b>First Year</b>		<b>A</b>	<b>S</b>
AHMS 108 (MED 165T) Healthcare Data Content & Structure	-	2	
AHMS 144 (MED 154T) Medical Terminology	3	-	
AHMS 156 (MED 153T) Medical Billing Fundamental	-	3	
AHMS 220 (MED 161T) Medical Office Procedures	4	-	
BIOH 108 (SCN 115) Basic Anatomy	-	3	
CAPP 154 (CRT 108) MS Word	-	3	
CAPP 120 (CRT 100) Introduction to Computers	3	-	
M 115 (MAT 117) Probability and Linear Math	-	3	
PSYX 100S (PSY 110S) Introduction to Psychology	4	-	
WRIT 121 (WTS 115) Introduction to Technical Writing	3		
Total		17	14

<b>Second Year</b>		<b>A</b>	<b>S</b>
AHMS 160 (MED 220) Beginning Procedural Coding	3	-	
AHMS 162 (MED 210) Beginning Diagnosis Coding	3	-	
AHMS 212 (MED 250T) CPT Coding	-	3	
AHMS 214 (MED 240T) ICD-9 Coding	-	3	
AHMS 298 (MED 290T) Medical Information Internship (180 hours)	-	3	
BIOM 250N (BIOL 106N) Microbiology for Health Sciences	-	3	
BUS 210 Critical Analysis for Business	3	-	
COM 150S Interpersonal Communications	3	-	
MED 155T Medical Software Applications	-	2	
PHA 160 Survey of Pharmacy Products	3	-	
Total		15	14

### Medical Administrative Assisting Option

Medical administrative assistants are trained to effectively greet patients, supervise office personnel, schedule appointments, post charges and payments, submit insurance claims using current coding procedures, maintain patient records, calculate payroll, create and update the office procedures manual, assist in improving work flow and office efficiencies, and transcribe letters and patient chart notes.

Students successfully completing the program are awarded the Associate of Applied Science degree. Students may enter either autumn or spring semester.

Students entering autumn semester may complete the program in four semesters as outlined below. Students entering spring should meet with advisor prior to selecting courses.

### Autumn Entry:

<b>First Year</b>		<b>A</b>	<b>S</b>
AHMS 144 (MED 154T) Medical Terminology	-	3	
AHMS 156 (MED 153T) Medical Billing Fundamentals	-	3	
AHMS 220 (MED 161T) Medical Office Procedures	4	-	
BUS 140T Customer Service	-	4	
CAPP 120 (CRT 100) Introduction to Computers	3	-	
CAPP 154 (CRT 108) MS Word	-	3	
COM 150S Interpersonal Communications	3	-	
M 115 (MAT 117) Probability and Linear Math	-	3	
MED 155T Medical Software Applications	-	2	
TASK 145 (BUS 106T) Records Management	2	-	
WRIT 121 (WTS 115) Introduction to Technical Writing	3	-	
Total		15	18

<b>Second Year</b>		<b>A</b>	<b>S</b>
ACTG 100 (ACC 131T) Essentials of Accounting	4	-	
ACTG 180 (ACC 134T) Payroll Accounting	-	3	
AHMS 108 (MED 165T) Healthcare Data Content and Structure	-	2	
AHMS 298 (MED 290) Medical Information Internship	-	3	
BIOH 108 (SCN 115N) Basic Anatomy	-	3	
BIOH 112 (BIOL 112) Human Form and Function I	3	-	
BUS 243T Psychology of Management and Supervision	4	-	
CAPP 254 (CRT 115T) Advanced MS Word	3	-	
COM 160A Oral Communications	-	3	
CSCI 172 (CRT 172) Introduction to Computer Modeling	-	3	
TASK 240 (BUS 240T) Administrative Support for the Office	2	-	
Total		16	17

**Medical Reception-Certificate of Applied Science**

**Brian Larson, Interim Director**

The Medical Reception curriculum provides students with the skills needed to provide exceptional service to patients in a medical setting. In this role the essential duties performed include scheduling appointments, screening telephone calls, obtaining and entering patient registration information, releasing appropriate medical information, maintaining medical records and managing patient flow. Medical Reception students are instructed in the financial transactions of a practice and will have a clear understanding of all the activities in the billing and collection cycle. Students are provided a broad overview of medical law and the principles of medical ethics as well as the guidelines established by HIPAA. The training also prepares students for the position of a hospital ward secretary.

Students successfully completing the program are awarded a Certificate of Applied Science.

**Autumn Entry:**

<b>First Year</b>	<b>A S</b>
ACTG 100 (ACC 131T)Essentials of Accounting	- 4
AHMS 144 (MED 154T) Medical Terminology	3 -
AHMS 156 (MED 153T) Medical Billing Fundamentals	- 3
AHMS 220 (MED 161T) Medical Office Procedures	4 -
BUS 140T Customer Service	- 4
CAPP 120 (CRT 100) Introduction to Computers	3 -
CAPP 154 (CRT 108) MS Word	- 3
M 115 (MAT 117) Probability and Linear Math	- 3
MED 155T Medical Software Applications	- 2
PSYX 161S (PSY 110S) Fundamentals of Organizational Psychology	3 -
TASK 145 (BUS 106T) Records Management	2 -
WRIT 121 (WTS 115) Introduction to Technical Writing	3 -
Total	18 19

**Paralegal Studies-A.A.S. Degree**

**Tom Stanton, Director**

This program is approved by the American Bar Association. The Paralegal Studies program prepares students for challenging and diverse careers in private law practices and in the law-related areas of business, industry, and government. The goals of the Paralegal Studies program are to enable students, through theoretical and practical legal education, to understand the function of law, to work as paralegals in the effective delivery of legal services, and to enhance the legal profession. This program is designed to equip students with skills to analyze legal issues and to perform a variety of activities including drafting legal documents, interviewing clients, conducting legal research, and preparing cases for trial. Students utilize current technology through Internet research and legal and general office software applications. Paralegal studies students receive the necessary legal training to take advantage of new career opportunities in all sectors of the economy. Students are exposed to the principles of legal ethics and are cautioned regarding restrictions against the unauthorized practice of law by layperson's. Paralegals may not provide legal services directly to the public, except as permitted by law.

The Associate of Applied Science degree is awarded upon successful completion of the program.

Students entering autumn semester may complete the program in four semesters as outlined below. Students entering spring should meet with advisor prior to selecting courses.

Students attend classes on both the Mountain and East campuses.

**Autumn Entry:**

<b>First Year</b>	<b>A S</b>
ACTG 100 (ACC 131T)Essentials of Accounting	- 4
CAPP 120 (CRT 100) Introduction to Computers	3 -
CAPP 154 (CRT 108) MS Word	- 3
LEG 183T Contracts	- 2
LEG 184T Legal Ethics	2 -

LEG 185T Introduction to Paralegal Studies	3 -
LEG 186T Introduction to Legal Research	2 -
LEG 187T Legal Research/Writing I	- 2
LEG 188T Principles of Real Estate	- 2
LEG 189T Criminal Procedures	- 3
M 105 (MAT 107) Contemporary Mathematics	3 -
PSCI 210S (PSC 100S) Introduction to American Government	- 3
PSYX 161S (PSY 110S) Fundamentals of Organizational Psychology	3 -
WRIT 101 (WTS 101) College Writing I	3 -
Total	19 19
<b>Second Year</b>	<b>A S</b>
BUS 210 Critical Analysis for Business	3 -
COM 160A Oral Communications	3 -
CRT 188T Computers and Law	3 -
LEG 270T Civil Litigation	3 -
LEG 282T Contemporary Legal Issues	- 3
LEG 283T Trial Preparation	- 3
LEG 285T Family Law	- 3
LEG 286T Legal Research/Writing II	2 -
LEG 287T Legal Research/Writing III	- 2
LEG 288T Estate Administration	- 2
LEG 290T Paralegal Studies Internship	- 2
SOCI 101S (SOC 110S) Introduction to Sociology	3 -
Total	17 15

### Courses

U = for undergraduate credit only. R after the credit indicates the course may be repeated for credit to the maximum indicated after the R. Credits beyond this maximum do not count toward a degree.

#### Accounting (ACTG)

**U 100 (ACC 131T) Essentials of Accounting 4 cr.** Offered autumn and spring. Introduction to basic double-entry accounting. Emphasis on analyzing, journalizing, and posting transactions; trial balance, worksheet, financial statements, and adjusting/closing procedures, cash control and completing the accounting cycle.

**U 101 (ACC 132T) Accounting Procedures I 4 cr.** Offered autumn and spring. Basic double-entry accounting. Emphasis on analyzing, journalizing, and posting transactions; trial balance, worksheet, financial statements, and adjusting/closing procedures, accounting systems, and cash control.

**U 102 (ACC 133T) Accounting Procedures II 4 cr.** Offered autumn and spring. Prereq., ACTG 101 with competency test score of 75% or better. Expansion of ACTG 101 including receivables, inventories, plant and intangible assets, and expanded liabilities. Includes partnerships, corporations, long-term liabilities, investments in debt and equity securities, and the statement of cash flow.

**U 180 (ACC 134T) Payroll Accounting 3 cr.** Offered autumn and spring. Prereq., ACTG 101 (ACC 132T) with competency test score of 75% or greater. Comprehensive payroll course including computation/preparation of paychecks, completing deposits and payroll tax returns, informational returns and issues relating to identification and compensation of independent contractors. Includes state and federal payroll law. Introduction to Montana's Department of Labor and Industry, Unemployment Insurance Division, an State Compensation Insurance Fund.

**U 191 (ACC 195T) Special Topics Variable cr.** (R-6) Offered intermittently. Experimental offerings of visiting professors, experimental offerings of new courses, or one-time offerings of current topics.

**U 192 (ACC 196T) Independent Study Variable cr.**

**U 201 (ACC 133T) Principles of Financial Accounting 4 cr.** Offered autumn and spring. Prereq., ACTG 101 (ACC 132T) with competency test score of 75% or better. Expansion of ACTG 101 (ACC 132T) including receivables, inventories, plant and intangible assets, and expanded liabilities. Includes partnerships, corporations, long-term liabilities, investments in debt and equity securities, and the statement of cash flow.

**U 202 (ACC 234T) Principles of Managerial Accounting 3 cr.** Offered autumn. Prereq., ACTG 101-201 (ACC 132T-133T or ACTG 201 or consent of instr. Continuation of accounting series with a focus on managerial accounting topics. Includes cost classification, variable and absorption costing, job order costing and standard costing. JIT, total quality management, quality costs and activity-based costing also will be addressed. Credit not allowed for both ACTG 202 (ACC 234T) and ACCT 202.

**U 211 (ACC 236T) Income Tax 4 cr.** Offered autumn. Prereq., ACTG 180 (ACC 134T) with a "C" grade or better. This class is a comprehensive overview of individual income taxation. It includes an introduction to taxation terminology, taxation principles and an overview of retirement plans/tax ramifications for small businesses/individuals. Individual taxation is taught through preparation of a series of tax returns. Course emphasis is on individuals and sole proprietorships.

**U 215 (ACC 232T) Foundations of Government and Not for Profit Accounting 3 cr.** Offered spring. Prereq., ACTG 101-201 (ACC 132T-133T) or ACTG 201, or consent of instr. Continuation of accounting series with a focus on managerial accounting topics. These topics include cost classification, variable and absorption costing, job order costing and standard costing. JIT, total quality management, quality costs and activity-based costing included.

**U 237 Strategies for Business Entities 3 cr.** Offered autumn. Prereq., ACTG 101 (ACC 132T) or consent of instr. Legal, accounting, and tax strategies relating to corporations, partnerships, sole proprietorships, LLCs and LLPs. Includes tax preparation projects.

**U 250 Accounting Capstone 4 cr.** Offered spring. Prereq., ACTG 202, 211, 237 (ACC 234T, 236T, 237T), or equivalent. and consent of instr. Capstone class integrating accounting software, income and payroll tax preparation, financial statement preparation, ratio analysis, financial report writing and presentation.

**U 291 (ACC 295T) Special Topics Variable cr.** (R-6) Offered intermittently. Experimental offerings of visiting professors, experimental offerings of new courses, or one-time offerings of current topics.

**U 298 (ACC 290T) Accounting Internship 2 cr.** Offered autumn and spring. Prereq., last semester in program, minimum grade of "C" in all ACTG courses, and approval of program director. On-the-job training in positions related to the accounting field. This experience increases students' skills, prepares them for initial employment, and increases occupational awareness and professionalism. Students work a minimum of 90 hours at an approved site and attend scheduled one-hour seminars.

#### **Allied Health Medical Support (AHMS)**

**U 108 (MED 165T) Healthcare Data Content & Structure 2 cr.** Offered spring. In-depth study of origin, use, content and structure of health records; storage and retrieval systems; numbering and filing systems; documentation requirements; use and structure of health care data sets; and how these components relate to primary and secondary record systems. Additional topics include gathering, compilation and computing of healthcare related statistics, use of research and statistical methods for developing healthcare data into information for various requesters.

**U 144 (MED 154T) Medical Terminology 2 cr.** Offered autumn and spring. Introduction to a medical word building system using Greek and Latin word roots, combining forms, suffixes, and prefixes.

**U 156 (MED 153T) Medical Billing Fundamentals 3 cr.** Offered autumn and spring. Prereq. or coreq., AHMS 220 (MED 161T) or consent of instr. An introduction to insurance claim processing for the major medical insurance programs. Students will be provided with a basic knowledge of CPT and ICD-9 procedural and diagnostic coding. Emphasis on completing universal insurance forms to maximize reimbursement as well as trouble shoot denied or underpaid claims.

**U 160 (MED 220) Beginning Procedural Coding 3 cr.** Offered autumn. Prereq., AHMS 156 (MED 153T), AHMS 108 (MED 165T) or consent of instr. Foundation for utilizing the CPT coding system to increase compatibility and comparability of medical data among users and providers.



**U 162 (MED 210) Beginning Diagnosis Coding 3 cr.** Offered autumn. Prereq., AHMS 156 (MED 153T), AHMS 108 (MED 165T) or consent of instr. Introductory foundation for utilizing the International Classification of Diseases coding for classification of morbidity and mortality information for statistical purposes and for indexing medical records by disease and operation.

**U 191 (MED 195T) Special Topics Variable cr.**

**U 192 (MED 196T) Independent Study Variable cr.**

**U 210 (MED 220T) Basic Medical Coding 3 cr.** Offered autumn. Prereq., AHMS 156 (MED 153T), AHMS 108 (MED 165T) or consent of instr. Foundation for utilizing the CPT coding system to increase compatibility and comparability of medical data among users and providers.

**U 214 ICD-9 Coding 3 cr.** Offered spring. Prereq., AHMS 162 or consent of instr. Comprehensive foundation for utilizing the International Classification of Diseases coding for classification of morbidity and mortality information for statistical purposes and for indexing medical records by disease and operation.

**U 220 (MED 161T) Medical Office Procedures 4 cr.** Offered autumn. An introduction to the necessary skills and qualities required to function successfully in the medical arena. Emphasis on medicolegal and ethical responsibilities, records management and financial management of the medical practice, and interpersonal communications to include patient reception, telephone techniques and appointment scheduling.

**U 255 (MED 256T) Medical Transcription I 3 cr.** Offered autumn and spring. Prereq., CAPP 154; prereq. or coreq., AHMS 144. An introduction to the transcription of authentic physician-dictated medical reports in a variety of medical specialties. Emphasis on the development of accuracy and speed in interpreting, transcribing and editing medical dictation for content and clarity.

**U 256 (MED 257T) Medical Transcription II 3 cr.** Offered autumn and spring. Prereq., CAPP 134 (CRT 108). An introduction to the transcription of authentic physician-dictated medical reports in a variety of medical specialties. Emphasis on the development of accuracy and speed in interpreting, transcribing and editing medical dictation for content and clarity.

**U 292 (MED 296T) Independent Study 1-6 cr.** (R-6) Offered intermittently.

**U 298 (MED 290T) Medical Information Technology Internship 3 cr.** Offered autumn and spring. Prereq., last semester in program, minimum of "C" in AHMS/AHMA (MED) courses, and approval of program director. On-the-job training in positions related to each student's career goal in the medical information field. This experience increases students' skills, prepares them for initial employment and advancement on the job, and increases occupational awareness and professionalism. Students work a minimum of 180 hours at an approved site and attend a scheduled one-hour seminar.

#### **Business (BUS)**

**U 103S Principles of Business 3 cr.** Offered autumn and spring. Introduction to the world of business. Examines capitalism, the economic environment, the types of business organizations, management, marketing, production, labor, financing, and business/governmental relations. Credit not allowed for both BUS 103S and BADM 100S.

**U 109T Visual Merchandising and Display 3 cr.** Offered spring. Introduction to various techniques used by retailers in the merchandising and displaying of goods. Analysis of different approaches and methods for effectiveness in actual retail settings. Includes display principles of balance, color, and focal point statements.

**U 112T Professional Sales 2 cr.** Offered autumn. Includes the steps in opening, presenting, demonstrating, handling objections, and closing the sale. Students gain expertise through role-playing activities and written presentations.

**U 113T Psychology of Selling 3 cr.** Offered spring. Development of selling techniques which are used by many of the world's best companies and explanation of why they work. Includes the psychological reasons that prevent a

prospect from purchasing a product or service and the techniques to motivate a prospect to buy.

**U 120T Transcription and Text Editing 2 cr.** Offered autumn and spring. Prereq., WRIT 121 (COM 115), CAPP 134 (CRT 108). Techniques of accurate and rapid transcription from taped material. Computers are used as input devices. Includes making formatting and printing decisions with various types of business correspondence. Increases competency in spelling, grammar, and punctuation.

**U 125T Principles of Marketing 3 cr.** Offered autumn. An overview of marketing activities including the consumer buying decision process, distribution channels, the planning process, and new marketing trends. Students learn how to introduce a new product into the market place, target markets, and promote products through advertising and package design.

**U 135T Business Law 3 cr.** Offered spring. This course provides an overview of law as it applies to business transactions. Topics include the nature and source of law; courts and procedure; contracts, sales, and employment; commercial paper; bailment's; property; business organizations; insurance; wills and estate planning; consumer and creditor protection; torts; criminal law; and agency law. Credit not allowed for both BUS 135T and BADM 257.

**U 140T Customer Service 4 cr.** Offered spring. Designed to prepare employees and managers to meet customers' expectations. Review of customer service philosophy and techniques. Services marketing, quality issues, service design and delivery, customer interaction systems, complaint handling and service recovery, customer relationships, loyalty management, and operations are addressed.

**U 195T Special Topics 1-6 cr.** (R-6) Offered intermittently. Experimental offerings of visiting professors, experimental offerings of new courses, or one-time offerings of current topics.

**U 210 Critical Analysis for Business 3 cr.** Offered autumn and spring. Prereq., WRIT 101 (ENEX 101) or equivalent, or instructor approval. This is an analysis, critical thinking, and writing course. Students will be introduced to traditional Western philosophy through study and discussion of Socrates, Plato, and Aristotle. Students analyze theories of knowledge and morality in relationship to current events within American Democracy and Law.

**U 224T Advertising and Promotion 3 cr.** Offered spring. Exposure to the history and fundamentals of advertising; in-depth exploration of advertising media, budget plans, ad campaign designs, and in-house promotion designs; and the production of actual radio, television, and print advertising.

**U 238T Financial Planning 3 cr.** Offered autumn. This course deals with personal financial planning and investments. The course will focus on a variety of personal finance topics including, the time value of money, liquid asset management, federal income and estate taxes, credit cards, consumer loans, automobile purchases, and insurance. The course then looks at long-term investing. Special topics covered include stocks, bonds, mutual funds, and tax-deferred retirement plans. There are two overall goals of the course. The first goal is to provide students with knowledge that will help you avoid commonly occurring errors in the management of personal finances. The second goal is to introduce you to some of the key concepts underlying the discipline of finance.

**U 242T Supervision 3 cr.** Offered spring. The supervisor's role in management, organizing, staffing, and training of personnel as well as managing problem performance. Includes motivating employees, improving departmental productivity as well as the legal concerns of supervision.

**U 243T Psychology of Management and Supervision 4 cr.** Offered autumn. Management theory, research, and the practice of management. Topics covered include leadership styles and techniques, effective communication approaches, time management, decision making, delegation, and the basic functions of supervisory skills.

**U 250T Entrepreneurship 3 cr.** Offered spring. Prereq., CAPP 120 (CRT 100). An overview of the skill areas and business principles needed to start and operate a small business. Includes developing a business plan, identifying sources of capital formation, managing growth, and marketing issues related to new ventures.

**U 290T Management Internship 2 cr.** Offered autumn and spring. Prereq., consent of instr. On-the-job training in

positions related to each student's career goal in management. This experience increases students' skills, prepares them for initial employment, and increases occupational awareness and professionalism. Students work a minimum of six hours each week at an approved site and attend a scheduled one-hour seminar.

**U 291T Special Topics 1-6 cr.** (R-6) Offered intermittently. Experimental offerings of visiting professors, experimental offerings of new courses, or one-time offerings of current topics.

**U 296T Independent Study Variable cr.** (R-9) Offered intermittently.

#### **Culinary Arts (CULA)**

**U 101 (CUL 151T) Introduction to Food Service 5 cr.** Offered autumn and summer. Introduction to fundamentals in food handling practice, history, cooking methods, tool and equipment skills, safety and sanitation, recipe and menu development.

**U 105 (CUL 175T) Food Service Sanitation 2 cr.** Offered autumn and summer. Introduction to fundamentals in safe and sanitary food handling practices. Emphasis on development of a well-designed food safety program centered on Hazard Analysis Critical Control Point (HACCP).

**U 157 (CUL 157T) Pantry and Garde-Manger 3 cr.** Offered autumn and spring. Prereq., CULA 101 (CUL 151T) with a "C" or better. Identification of fresh greens, vegetables, and fruits, general and specific uses, standards of quality, preparation, and presentation. Covers entrée salads, cold sauces, appetizers, finger sandwiches, pâtés, gelatins, mousses, ice carvings, as well as banquet and buffet presentation.

**U 158 (CUL 158T) Short Order Cookery 4 cr.** Offered autumn and spring. Prereq., CULA 101 (CUL 151T) with a "C" or better. Hands-on experience in all facets of short order cookery. Emphasis on coordination, speed, presentation, and basic food preparation as well as cooking methods.

**U 160 (CUL 160T) Soups, Stocks, and Sauces 3 cr.** Offered autumn and spring. Prereq., CULA 101 (CUL 151T) with a "C" or better. Hands-on preparation of basic soups, stocks, sauces, glazes, thickening agents, and garnishes.

**U 161 (CUL 161T) Meats and Vegetables 3 cr.** Offered autumn and spring. Prereq., CULA 101 (CUL 151T) with a "C" or better. Hands-on experience with the fundamental cooking methods for meats, vegetables, grains, legumes, and pastas.

**U 165 (CUL 165T) Baking and Pastry 3 cr.** Offered autumn and spring. Prereq., CULA 101 (CUL 151T), M 095 (MAT 100D) with a "C" or better or consent of instr. Introduction to various ingredients and how they affect the finished product. Covers six basic functions of ingredients and the techniques of scaling, pan preparation, sifting, chocolate, and pastry bag work.

**U 191 (CUL 195T/FSM 195T) Special Topics 1-6 cr.** (R-6) Offered intermittently. Experimental offerings of visiting professors, experimental offerings of new courses, or one-time offerings of current topics.

**U 192 (CUL 196T/FSM 196T) Independent Study 1-6 cr.** (R-6) Offered intermittently.

**U 199 (CUL 156T) Internship 3 cr.** Offered autumn and spring. Prereq., CULA 101 (CUL 151T) with a "C" or better. Introduction to foundations of dining room service and protocol. Includes techniques in dining room service. Personal hygiene, applied math, basic culinary terminology, beverage management, and table side cooking methods are practiced.

**U 210 (FSM 180T) Nutritional Cooking 3 cr.** Offered spring. Prereq., CULA 101 (CUL 151T), M 108 (MAT 114T) or consent of instr. Principles of healthy and nutritious culinary procedures. Adjustment of classic methods to suit preparations designed to extend variety on "lighter" menus.

**U 270 (FSM 270) Purchasing and Cost Controls 5 cr.** Offered autumn. Prereq., CULA 101 (CUL 151T), M 095 (MAT 100D); or consent of instr. Principles of purchasing foods and materials based on needs, specifications,

availability, and seasonality. Costs of doing business including products, labor, facilities, and preparing financial statements.

**U 275 (FSM 275T) Patisserie 2 cr.** Offered spring. Prereq., CULA 165 (CUL 165T), M 095 (MAT 100D) or consent of instr. Advanced principles and techniques in preparing custard sauces, pastry cream, puddings, custards, mousses, Bavarians, soufflés, ices, crepes, fruits, and dessert sauces. Emphasis on presentation of plated desserts.

#### **U 291 (CUL 295T/FSM 295T) Special Topics**

**U 298 (FSM 290T) Internship 4 cr.** Offered spring. Prereq., enrolled in final semester of program, minimum of "C" in all CULA (CUL & FSM) courses, or recommendation of Culinary Program Director. On-the-job training in position related to each student's career goal. This experience increases students' skills, prepares them for initial employment, and increases occupational awareness and professionalism. Students work a minimum of twelve hours each week at an approved site and attend weekly scheduled one-hour seminars.

**U 299 (FSM 271) Culinary Arts Capstone 4 cr.** Offered spring. Prereq., CULA 270 (FSM 270), coreq., CRT 205T. Coordinates with computer applications course to create virtual food establishments. Includes capstone experience integrating menu planning/design, facilities, publicity, labor, purchasing, and kitchen preparation culminating in a formal, multi-course dinner.

#### **Human Resources (HMR)**

**U 110T Introduction to Public Relations 3 cr.** Offered autumn and spring. Introduction to the origin, scope, and nature of public relations activities. Investigation of policies, strategies, and procedures available to an organization in establishing and controlling its communications. Course will explore the impact of public relations and media through case studies and writing exercises.

**U 290T Administrative Management Internship 2 cr.** Offered autumn and spring. Prereq., last semester in program, minimum of "C" in program courses, and approval of program director. On the job training in positions related to each student's career goal in the administrative field. This experience increases students' skills, prepares them for initial employment and increases occupational awareness and professionalism. Students work a minimum of six hours each week at an approved site and attend weekly scheduled one-hour seminars.

**U 295T Special Topics 1-6 cr.** (R-6) Offered intermittently. Experimental offerings of visiting professors, experimental offerings of new courses, or one-time offerings of current topics.

#### **Medical Information Systems & Medical Assisting (MED)**

**U 155T Medical Software Applications 1 cr.** Offered spring, Prereq., AHMS 156 (MED 153T); prereq. or coreq. AHMS 220 (MED 161T); or consent of instr. A medical package is used to enter and update patient data, enter charges, payments and adjustments, and generate management reports, insurance forms, and patient statements.

#### **Paralegal Studies (LEG)**

**U 183T Contracts 2 cr.** Offered spring. Sources of law affecting the formation, enforceability, and interpretation of contracts. Includes the necessary elements of a contract, the basic doctrines of contract law, and practical approaches to drafting a contract.

**U 184T Legal Ethics 2 cr.** Offered autumn. Introduction to ethics for the paralegal, including confidentiality, paralegal-attorney relationship, fee arrangements, Code of Professional Conduct, attorney-client privilege, fiduciary responsibilities, and public service.

**U 185T Introduction to Paralegal Studies 3 cr.** Offered autumn. Introduction to the paralegal career including ethical and professional standards. Overview of the American legal system, substantive areas of practice, legal analysis and investigation, law office administration and related terminology.

**U 186T Introduction to Legal Research 2 cr.** Offered autumn. Prereq., acceptance into program or consent of instr. Introduction to legal research focusing on how to find, use, understand, and correctly cite law library resources.

**U 187T Legal Research and Writing I 2 cr.** Offered spring. Prereq., LEG 186T. Advanced legal research focusing on how to find, use, understand, and correctly cite legal resources. Electronic research methods are presented. Application of legal research to writing is introduced.

**U 188T Principles of Real Estate 2 cr.** Offered spring. Prereq., LEG 185T or consent of instr. The study of property law focusing on the nature and ownership of real property, title insurance, legal descriptions, and the transactional aspects of financing methods involving trust indentures, mortgages, and contracts for deed, with closing and recording procedures.

**U 189T Criminal Procedures 3 cr.** Offered spring. Criminal prosecution and defense representation with an overview of criminal law principles. Training in criminal procedure involving felonies and misdemeanors in federal, Montana, and municipal courts.

**U 195T Special Topics 1-6 cr.** (R-6) Offered intermittently. Experimental offerings of visiting professors, experimental offerings of new courses, or one-time offerings of current topics.

**U 196T Independent Study 1-6 cr.** (R-6) Offered intermittently.

**U 270T Civil Litigation 3 cr.** Offered autumn. Prereq., LEG 185T. Introduction to rules governing civil litigation involving the general nature of how lawsuits arise including client interviews and data gathering, pleading and practice from the filing of suit to file preparation for trial, and core considerations of ethics and professionalism.

**U 282T Contemporary Legal Issues 3 cr.** Offered spring. Prereq., LEG 270T, or consent of instr. Capstone experience designed to investigate topical legal issues of immediate importance. Although the course has delineated structure, the nature of the course will allow both relevant concentrated focus as well as traditional disciplined examination of numerous areas of law practice and theory. The various pedagogical modules will offer students the opportunity to explore statutory structure, analyze case law, and draft legal forms.

**U 283T Trial Preparation 3 cr.** Offered spring. Prereq., LEG 270T, or consent of instr. Case and claim analysis, collecting and preserving evidence, locating witnesses, jury selection, trial notebook development, post trial assistance, and investigative techniques with emphasis on concluding litigation and post judgment procedures.

**U 285T Family Law 3 cr.** Offered spring. Prereq., LEG 185T or consent of instr. Study of Montana law relating to marriage, husband and wife, parent and child, termination of marriage, adoption, joint and sole custody arrangements and modifications, child support guidelines, and juvenile issues. Includes preparation of standard family law documents.

**U 286T Legal Research and Writing II 2 cr.** Offered autumn. Prereq., LEG 187T. Advanced legal research and writing with emphasis on drafting and composing legal memoranda; legal research skills and development of legal writing ability.

**U 287T Legal Research and Writing III 2 cr.** Offered spring. Prereq., LEG 286T. Continued development of legal research and writing skills including advanced legal theory/case law synthesis, drafting correspondence, pleadings, discovery documents, persuasive writing. Upon completion of this course, the student will be able to: research, analyze, synthesize, and prioritize law cases, treatises, doctrines, theory of the law, legal rules, and other information and draft appropriate correspondence, pleadings, motions, briefs, discovery documents or memoranda relating to that information as would be anticipated in a law office.

**U 288T Estate Administration 2 cr.** Offered spring. Prereq., LEG 185T or consent of instr. This course provides an overview of the law as it applies to wills, trusts, and other estate matters. Topics include the nature and sources of the law relating to wills, trusts, and estates, estate planning, intestate succession, family protection, probate, and estate taxes.

**U 290T Paralegal Studies Internship 2 cr.** Offered autumn and spring. Prereq., last semester in program, minimum of “C” in LEG courses, and approval of program director. On-the-job experience as a paralegal trainee under the supervision of an employer, attorney, or court official. This experience increases students' skills, prepares them for initial employment and advancement on the job, and increases occupational awareness and professionalism. Students work a minimum of 90 hours at an approved site and attend a weekly one-hour seminar.

**U 295T Special Topics 1-6 cr.** (R-6) Offered intermittently. Experimental offerings of visiting professors, experimental offerings of new courses, or one-time offerings of current topics.

#### **Technical Administrative Skills (TASK)**

**U 145 (BUS 106T) Records Management 2 cr.** Offered autumn and spring. Introduction to alphabetic filing techniques and electronic database records management. Current technical developments utilizing automated records systems, biometric access control devices, electronic file organization, ergonomics, the Internet, image technology, and integrated security systems.

**U 160S (BUS 160S) Issues in Sustainability 3 cr.** Offered autumn and spring. This literature-intensive course is intended to expose the student to a variety of essays addressing the balance of economic development with the principles of sustainability and social equity. The student is offered an introduction to sustainability concepts, natural systems/cycles and environmental economics. Natural capitalism and triple bottom line maximization is explored, along with the role of corporations and small businesses in sustainable development. A survey of issues surrounding corporate social responsibility and sustainability-driven innovation will be conducted.

**U 191 Special Topics 1-6 cr.** (R-6) Offered intermittently. Experimental offerings of visiting professors, experimental offerings of new courses, or one-time offerings of current topics.

**U 192 (BUS 196T) Independent Study Variable cr.** (R-9) Offered intermittently.

**U 240 (BUS 240T) Administrative Support for the Office 2 cr.** Offered autumn. Prereq., CAPP 134 (CRT 108). Overview of the procedures and scope of the administrative assistant's role in today's automated office, including traditional and electronic communications, operation of multi-media equipment, and managing office technology.

## **College of Technology**

**Barry Good, Dean**

**Lynn Stocking, Associate Dean**

Our mission, as the two-year college of The University of Montana, is to provide open access to higher education that expands opportunities for Montana residents. We are a gateway to comprehensive education, delivering high quality, student-centered, professional, technical, transfer, and workforce programs and courses.

The College of Technology offers programs and services on four campuses—the East Campus at 909 South Avenue West, the West Campus at 3639 South Avenue West, Mountain Campus at 32 Campus Drive, and the Bitterroot College Program in Hamilton. Enrollment Services, Disability Services for Students, Financial Aid Office, Registrar's Office, Career Services Office, Educational Opportunity office (EOC), Outreach Programming Office, and administrative offices are located at the East Campus. All business technology programs, applied computing and electronics programs, culinary arts programs, health professions programs, as well as a branch of the Mansfield Library, The Bookstore at the College of Technology, and a dining room are located on the East Campus. All industry programs are located on the West Campus.

Students may attend courses at four campus sites and online. Courses are scheduled at a variety of times between 7 a.m. and 10 p.m., Monday through Saturday. The College of Technology Dean's Office, department chairs and/or program directors may be contacted for specific program and scheduling information.

**Bachelor of Applied Science Degree Program**

A Bachelor of Applied Science degree is offered by The University of Montana in Missoula through the College of Arts and Sciences in collaboration with the College of Technology. The initial contact for information and degree planning for the B.A.S. degree is the College of Technology. This degree program is available for students who have completed Associate of Applied Science degrees from accredited institutions and who wish to continue toward completing a baccalaureate degree. See the College of Arts and Sciences/Applied Science section of this catalog.

#### **Associate of Applied Science and Certificate of Applied Science Programs**

The Associate of Applied Science degree and Certificate of Applied Science programs offered in the College are designed to lead an individual to employment in a specific career or career pathway. In some instances, particularly in Health Professions, the degree or certificate is a prerequisite for taking a licensing examination. The Associate of Applied Science degree is not typically considered a transfer degree, although opportunities do exist in The University of Montana and some other baccalaureate degree-granting institutions for continuing in programs such as the University's Bachelor of Applied Science degree program.

The College's Surgical Technology and Respiratory Care programs are reviewed by their respective Joint Review Committees and accredited by the Commission on Accreditation of Allied Health Education Programs. The Food Service Management program is accredited by the American Culinary Federation Educational Institute Accrediting Commission, the Paralegal Studies program is approved by the American Bar Association, and the Nursing programs are approved by the Montana Board of Nursing and the National League for Nursing Accrediting Commission.

#### **Associate of Arts Degree Program**

The Associate of Arts Degree is a general education transfer degree and does not officially include a major or minor course of study. The Associate of Arts Degree does include areas of emphasis and areas of concentration. To receive an Associate of Arts degree students must successfully complete all the general education requirements as described by Montana Board of Regents policy 301.10 Appendix 1. Students seeking the AA are not required to sit for the upper-division writing proficiency assessment. The minimum grade point average for the 60 credits required for the AA is 2.0.

#### **Credit Applicable Toward an Associate of Arts and Baccalaureate Degrees**

The following College of Technology courses have been approved to count as elective credit, and/or General Education credit for the Associate of Arts and baccalaureate degrees. With departmental approval, some may count toward major or cognate requirements. With departmental approval, up to 10 additional credits from courses not on this list may be counted. Refer to the sections on Technical Courses and Credit Maximums in this catalog. See index.

- AASC 100, 101, 167H
- BIOH 108 (SCN 100N)
- BIOH 201N (SCN 201N, lecture)
- BIOH 202N (SCN 201N, lab)
- BIOH 211N (SCN 202N, lecture)
- BIOH 212N (SCN 202N, lab)
- BUS 103S
- COM 150S, 160A, 217A, 242, 260S
- CAPP120 (CRT 100), 134(CRT 108)
- CSCI 110 (CRT121), 215E (CRT 122E), 172 (CRT 172), 221 (CRT 203), 113 (CRT 270)
- EET 232, 260
- CULA 270, 299 (FSM 270, 271)
- M 105, 115 (MAT 117), 121 (MAT 118), 122 (MAT 119), 151 (MAT 120), 162 (145)
- NRSG (NUR) all courses, except 291 (except 295T)
- NUTR 221N (SCN 150)
- PSYX 100S (PSY 100S), 161S (PSY 110S), 163T, 230S (PSY 201), 238
- SCN 100N, 105N, 175N, 260N

- WRIT 101 (WTS 101), 121 (WTS 115), 221 (WTS 215) , 240E (WTS 240E)
- LIT 110L (WTS 120L), 120L (WTS 121L)
- WRIT 184A, 185A, 186A (WTS 184A. 185A, 186A)

#### **Academic Support Services**

Services designed to increase the success of students enrolled at The University of Montana College of Technology are available at the College. Such services include the Academic Support Center's tutoring and computer-based academic learning tools, study skills workshops, basic skills developmental courses, access to Disability Services for Students, academic and financial aid reinstatement and follow-up assistance, individual student retention services, and other learning support activities.

#### **Faculty**

Shyla Allers, B.A., Easter New Mexico University, 2005 (Health Professions)

Nick Arthur B.S., University of North Texas, 1997 (Health Professions)

Thomas Campbell, Certified Executive Chef, 1990 (Business Technology)

Cathy Corr, M.Ed., Montana State University, 1989 (Applied Arts and Science, Chair)

Josef Crepeau, M.A., University of Montana, 1994 (Applied Arts and Science)

Anne Delaney, M.B.A., University of Montana, 2002 (Health Professions, Chair)

Tammy Dutton, MSN, University of Phoenix, 2007 (Health Professions)

Linda EagleHeart-Thomas, Ph.D., The University of Montana, 2002 (Applied Arts and Sciences)

Deborah Fillmore, M.E., University of Montana, 2000, R.N. (Health Professions)

Cheryl Galipeau, M.E., University of Montana, 1999 (Business Technology)

Cec Gallagher, Ed.D., Montana State University, 1998 (Academic Support)

Tom Gallagher, M.S., Western Washington University, 1996 (Applied Computing and Electronics, Chair)

Patty Gauthier, M.S., Montclair State College, 1986 (Health Professions)

James Headlee, M.E., Northern Montana College, 1987 (Industrial Technology)

Colin Henderson, Ph.D., University of New Mexico, 1985 (Applied Arts and Sciences)

Karen Hill, M. A., University of Montana, 1998, R.N. (Health Professions)

Penny Jakes, M.E., University of Montana, 1981 (Applied Computing and Electronics)

Daneen Jeppson, F.N.P., M.S.N., University of Utah, 1980 (Health Professions)

Brian Larson, (Business Technology, Chair)

Bradley Layton, Ph.D., University of Michigan, 2003 (Applied Computing and Electronics)

Mary McHugh, PharmD, University of Montana, 2007 (Health Professions)

Mark Medvetz, M.F.A., University of Montana, 1989 (Applied Arts and Sciences)

Ed Moore, M.E., University of Montana, 1988 (Applied Arts and Sciences)

Mary Nielsen, M.S.N., Clarkson College, 2000, R.N. (Health Professions)



Neva Oliver, M.S.N., Gonzaga University, 1997 (Health Professions)

Tim Olson, M.B.A., University of Montana, 1997, C.P.A. (Business Technology)

Mark Raymond, B.S., University of Montana, 2007 (Industrial Technology)

Niki Robinson, M.E., University of Montana, 2000 (Business Technology)

Deborah Sloan, Ph.D., University of Montana, 2005 (Applied Arts and Sciences)

Thomas Stanton, J.D., University of Cincinnati, 1991 (Business Technology)

Thomas Siegel, Certified Executive Chef, 1994 (Business Technology)

Steve Stiff, M.Ed., University of Montana, 2001, 2007 (Applied Computing and Electronics)

Lynn Stocking, M.E., University of Montana, 1987 (Associate Dean; Director, Academic Computing; Business Technology)

Linda Strelnik, B.S., University of Montana, 1976, CST/CFA (Health Professions)

Lisa Swallow, M.S., California State University, Chico, 1990, C.P.A., C.M.A. (Business Technology)

Rhonda Tabish, Certificate, 1974 (Applied Computing and Electronics)

John Walker, M.B.A., University of Montana, 1990 (Industrial Technology)

Mary Ann Zeisler, M.S.N., University of Phoenix, 2009 (Health Professions)

**Adjunct Faculty**

Flora Acosta, M.A., Western Seminary, 2008 (Applied Arts and Sciences)

Susan Anderson, M.B.A., University of Oregon, 1989 (Business Technology)

Aimee Ault, B.A., Pacific University, 2002. A.A.S., University of Montana, 2007 (Business Technology)

Elias Baied, C.S.T., University of Montana, 2007 (Health Professions)

Kristi Bailey, C.S.T./C.F.A., College of Technology, 1994 (Health Professions)

Elizabeth Baker, M.S., Stanford University California, 2006 (Applied Computing and Electronics)

Donna Bakke, M.A., University of Montana, 2005 (Business Technology)

B.J. Banister, A.A.S., University of Montana, 1999 (Health Professions)

Linda Barnes, M.S.N., Western Governors University, 2010 (Health Professions)

Dave Barrett, M.F.A., University of Montana, 1999 (Applied Arts and Sciences)

Richard Bayless, M.S., Ohio University, 1984 (Applied Arts and Sciences)

Anthony Becker, M.B.A., University of Montana, 2003 (Business Technology)

Michelle Boller, M.A., George Washington University, 2004 (Business Technology)

Lindsey Bow, A.A.S., Spokane Community College, 2006 (Health Professions)

Susann Bradford, Ed.D., University of Montana, 2007 (Applied Arts and Sciences)

Kathy Brauer, B.A. Ed., University of Montana, 1984 (Health Professions)

Monty Brekke, B.S., Northern State University, 1961 (Applied Arts and Sciences)

Erin Browning, B.S.N., University of Montana, 2001 (Health Professions)

Jacqueline Bryant, B.S., University of Montana, Western, 1991 (Applied Arts and Sciences)

Dianne Burke, M.S., University of Houston, 1984 (Applied Computing and Electronics)

Dora Cardillo, B.S., Boise State University, 1985 (Health Professions)

Wendi Carpenter (Business Technology)

Bridget Carson, M.F.A., University of Montana, 2006 (Applied Arts and Sciences)

Jennifer Corbin, Ph.D., University of Montana, 2009 (Applied Arts and Sciences)

Peter Costello, B.A., University of Montana, 1985 (Applied Computing and Electronics)

Janet Derrington, M.S.N., University of Pennsylvania, 1977 (Health Professions)

Creg Dieziger, A.A.S., ITT Technical Institute, 1993 (Applied Computing and Electronics)

Jessica Dougherty-McMichael, B.A., University of Montana, 2001 (Applied Arts and Sciences)

Mary Jeanne Doyle, M.S., Eastern Kentucky University, 1985 (Applied Arts and Sciences)

Jennifer Edmonds, B.S.N., Montana State University, 2005 (Health Professions)

Ethan Eyestone, A.A.S., University of Montana, 2001 (Health Professions)

Teresa Farrell, M.Ed., University of Oregon, 2000 (Applied Arts and Sciences)

James Fields, M.S., Concordia University Wisconsin, 2008 (Applied Arts and Sciences)

Kirk Flynn, B.S., University of Montana, 2001 (Applied Computing and Electronics)

Wendy Frank-Romero, B.S., Montana State University-Billings (Health Professions)

Rodney Frost (Industry Technology)

Jennifer Geist, M.A., University of Montana, 2007 (Applied Arts and Sciences)

Bill Gillespie, M.I.S.M., University of Phoenix, 2006 (Applied Computing and Electronics)

Scott Grasky, B.S., University of Montana-Western, 2002 (Industrial Technology)

Jim Harris (Industrial Technology)

Staci Hemmer, M.Ed., University of Montana, 2007 (Applied Arts and Sciences)

Wally Higgins, B.A., University of Montana, 1974 (Applied Computing and Electronics)

Matt Hill, A.A.S., College of Technology, 2009 (Health Professions)

Colleen Holmquist, A.A., University of Montana, 1994 (Health Professions)

Andrea Johnson, M.A., Appalachian State University, 2004 (Applied Arts and Sciences)

Lois Johnson, B.S.N., Montana State University, 1992 (Health Professions)

Scott Johnson, B.S., University of Montana, 1981 (Business Technology)

Elizabeth Kelsey, M.Ed., University of Montana, 2008 (Applied Arts and Sciences)

Brian Kerns, M.S., Northwestern University, 1981 (Applied Computing and Electronics)

Naomi Kimbell, M.F.A., University of Montana, 2008 (Applied Arts and Sciences)

Jode Kraft, M.E., University of Montana, 2008 (Business Technology)

Kim Larson (Business Technology)

Leslie Lauren, M.F.A., University of Montana, 2009 (Applied Arts and Sciences)

Scott Louis, RTT California Community College for Health Sciences (Health Professions)

Tamara Love, M.F.A., University of Montana, 2005 (Applied Arts and Sciences)

Merrilynne Lundahl, M.S., University of Montana, 2009 (Applied Arts and Sciences)

James Mason, B.S. University of Montana, 2001, B.S., University of Montana-Western, 2008 (Industrial Technology)

Mark Matthews, M.F.A., University of Montana, 2006 (Applied Arts and Sciences)

Beth McHugh, M.F.A., University of Montana, 2009 (Applied Arts and Sciences)

Elizabeth Micklus, M.I.S., University of Montana, 2005 (Applied Arts and Sciences)

Blake Miller, B.A., Dartmouth College, 2002 (Applied Arts and Sciences)

Charles Miller, M.S., Indiana University, 1976 (Health Professions)

Jeffrey Miller, Ph.D., University of New England, Armidale, N.S.W., Australia, 1983 (Applied Arts and Sciences)

Lori Mitchell, B.S.N., Montana State University, 2005 (Applied Arts and Sciences)

David Morris, C.S.T., College of Technology, 1986 (Health Professions)

David Neu, M.F.A., University of Montana, 1993 (Industrial Technology)

Lora Parker, B.S., University of Montana, 1995 (Business Technology)

Alison Pepper, Ph.D., University of Montana, 2009 (Applied Arts and Sciences)

Gregory Peters, M.S., University of Montana, 2003 (Applied Arts and Sciences)

Steven Phillips, M.S., University of Arizona, 2001 (Applied Arts and Sciences)

Brad Platts (Industrial Technology)

Ashley Preston, Ph.D., University of Montana, 2001 (Applied Arts and Sciences)

Lewis Procacci, M.F.A., University of San Francisco, 2002 (Applied Arts and Sciences)

Swarna Reddy, Ph.D., Byelorussian State University, 1994 (Applied Arts and Sciences)

Larry Reinholz, A.A.S., 2005 (Industrial Technology)

Kim Reiser, M.A., University of Montana, 2000 (Applied Arts and Sciences)

Dick Richardson, M.A., University of Montana, 2002 (Industrial Technology)

Troy Savage, B.S., Montana State University, 1982 (Applied Computing and Electronics)

Brooke Schiewek, A.A.S., College of Technology, 2001 (Health Professions)

Michael Steffenson, A.A.S., Alexandria Technical College, 1990 (Industrial Technology)

Sara Thomas, B.E., University of Madras, 2000 (Applied Computing and Electronics)

Teresa Thompson, J.D., University of Montana, 1986 (Business Technology)

Krisztian Varsa, M.S., Cornell University, 2007 (Applied Computing and Electronics)

Lucas Whitcher, M.S., Central Washington University, 2010 (Applied Arts and Sciences)

Karrie Wickman, B.S.N., Viterbo University, 1995 (Health Professions)

Ana Willenbrock, A.A.S., Culinary Institute of America, 2000 (Business Technology)

David Williams, B.S., University of California, Riverside, 1981 (Applied Arts and Sciences)

Melissa White, A.A.S., College of Technology, 2009 (Health Professions)

Janet Woodburn, M.Ed., University of Missouri, Columbia, 1975 (Applied Arts and Sciences)

Ashley Wurzbacher, M.F.A., Eastern Washington University, 2010 (Applied Arts and Sciences)

Kim Zupan, M.F.A., University of Montana (Industrial Technology)

Mike Zwicker, B.S., University of Mary, 2005 (Health Professions)

## Department of Health Professions

- Special Degree Requirements
- Courses

Anne Delaney, Chair

### Special Degree and Certificate Requirements

The Health Professions Department of the University of Montana seeks to prepare students to be health practitioners who are technically competent and who are effective in a variety of clinical, agency and community settings. The Health Professions Department offers four Associate of Applied Science (A.A.S.) Degrees, one Associate of Science (A.S.) Degree, and one Certificate of Applied Science (CAS) program with courses and learning experiences that contribute to understanding the health needs of individuals and society. Clinical affiliations and on-site experiences are essential elements of all programs; local communities, their agencies, and organizations are a valuable resource and provide cooperative learning experiences in health delivery systems.

The goals of the Health Professions Department are:

1. To provide programs of study which integrate a variety of health-related disciplines to prepare students for careers in health professions.
2. To contribute to the liberal education of students through courses designed to provide an understanding of human health, fitness and health delivery systems.
3. To meet the continuing education needs of health professionals.

The Health Professions Department offers A.A.S. degrees in Practical Nursing (PN), Radiologic Technology, Respiratory Care, Surgical Technology, an A.S. degree in Registered Nursing (ASRN), and a Certificate in Applied Science (CAS) in Pharmacy Technology. Admission to a specific Health Professions (HP) program requires documented completion of the Associate of Arts (AA) prerequisite courses as required by the specific HP program to which the student is applying. **The AA prerequisite courses are different for each HP program and are listed in**

**the specific program description in this catalog. A prerequisite course may be attempted a maximum of two (2) times.** Any general prerequisite course required for an HP program must be taken prior to acceptance into the program. Additional requirements for admission to each of the HP programs vary and are also listed in the specific program descriptions.

Students enter The University of Montana as AA General Studies majors and select courses from the required prerequisite courses **after conferring with a Health Professions advisor**. Assessment of writing for placement in writing courses follows University guidelines and is offered during orientation and at various times during the semester. Math placement is determined by a placement test. Placement testing must be done prior to the initial advising appointment to assure that students are enrolled in the appropriate course to ensure success in writing and math studies.

Following successful completion of the prerequisite courses, admission to a health program requires a completed application for the specific program to which the student is applying, with documented completion of the program specific prerequisite courses. For program specific admission requirements and grade point average (GPA) expectations, please refer to the individual program descriptions or contact the specific HP Program Director. Applications can be obtained on the respective HP Program webpage. Students must submit a separate application to each HP program they desire admission to. If a student is accepted to multiple programs, the student can only accept admission to one HP program and must decline admission to the other program(s). Deadlines for applications are April 1 and November 1.

Students provide proof of the following health requirements prior to beginning the clinical portion of HP programs:

1. Tuberculosis testing using the purified protein derivative (PPD) or chest x-ray (positive results will require a physician's letter before a student can continue in clinical settings).
2. Hepatitis B vaccine (HBV) for clinical experiences with potential exposure to blood-borne pathogens. A three-injection series is required and may be obtained at Curry Health Center or other health care providers. Students are urged to begin this series as soon as notified of acceptance into an HP program. An acceptable level of hepatitis B immunity must be demonstrated by a post vaccination titer test performed by a medical laboratory.
3. American Heart Association adult, child and infant CPR certification for health care providers.
4. Eye exams are required for surgical technology students due to work with lasers in surgery.
5. Respiratory care students are also required to have a physical exam, a ten-panel drug screen, and a police background check prior to entering clinical experiences.

Many licensing bodies/employing institutions in health care have increasingly stringent requirements and background checks as conditions for licensing or employment. If students have a concern about this they should contact the licensing board for their specialty (contact information may be obtained from appropriate HP Program Director).

#### **Course Fees and Supplies**

Most programs in the Health Professions Department include courses with course fees and special supplies requirements. To obtain a complete listing of these additional items and costs, call the College of Technology Department of Health Professions Office at 406- 243-7868.

#### **Health Professions AA Prerequisites**

The groups of courses are different for each HP program and are listed in the specific program description. Some program courses may not be offered in all semesters. Consult your Program Advisor regarding which courses to take and when to enroll.

There are other courses which will enhance HP program studies and improve a student's ability to provide quality health care. Students may take these additional courses prior to acceptance to a HP program. Courses should be selected with the assistance of an approved HP program advisor, as taking too many courses may adversely affect financial aid. These courses include, but are not limited to:

- BIOM 250N (BIOL 106N) Microbiology for Health Sciences
- CHMY 121N (CHEM 151N) Introduction to General Chemistry
- CHMY 122N (CHEM 152N) Introduction to General Chemistry Laboratory
- CHMY 124N (CHEM 154N) Introduction to Organic and Biological Chemistry Laboratory
- M 115 (MAT 117) Probability and Linear Mathematics
- M 121 (MAT 118) College Algebra
- AHMS 144 (MED 154T) Medical Terminology
- AHMS 170E (MED 280E) Medical Ethics
- PSYX 100S (PSY 100S) Introduction to Psychology
- PSYX 161S (PSY 110S) Fundamentals of Organizational Psychology
- PSYX 230S (PSY 201) Developmental Psychology (prereq. PSY 100S)
- NURT 211N (SCN 150) Basic Nutrition
- SCN 175N Integrated Science
- BIOH 260-261 (SCN 220) Human Physiology & Lab
- SOCI 101S (SOC 110S) Introduction to Sociology

**Pharmacy Technology-Certificate**

Mary McHugh, Program Director

In the Pharmacy Technology Program at the University of Montana-College of Technology, students are prepared to function in hospital-based pharmacies and retail pharmacies. The two semesters and intersession of the program include classroom, lab, and clinical site learning opportunities. Lab and internship hours allow students to integrate their classroom knowledge into the practical setting. Students are required to rotate to clinical sites and some may be outside the Missoula area.

The Pharmacy Technology Program is an Autumn entry only program. Applicants to the Pharmacy Technology program must complete the program specific application packet and achieved required writing, math, and computer skills. Students should place in Level 3 or higher in the ALEKS Math Assessment, and should attain a 7 or better on the E-Write assessment. Students who do not score high enough on assessments should consult with an advisor to arrange enrollment in the necessary courses to build their skills. Students must either complete the Intro to Computers (CAPP 120) or pass the challenge for CAPP 120.

Once accepted into the program, all students are expected to complete the PHA classes with a B or higher to proceed to the next semester.

After successfully completing the program, students are awarded a Certificate of Applied Science and are well prepared and encouraged to sit for the national technician certification examination such as that offered through the Pharmacy Technician Certification Board (PTCB). The Pharmacy Technology program is accredited by the American Society of Health System Pharmacists (ASHP).

Conviction of a crime (misdemeanor or felony) could leave an individual ineligible for participation in the certifying test and/or becoming registered in Montana as a certified pharmacy technician. Additionally, the Montana State Board of Pharmacy Application for Pharmacy Technician Registration includes a number of questions regarding personal history, including but not limited to criminal charges. Please contact the PTCB (Pharmacy Technician Certification Board), [ptcb.org](http://ptcb.org), and the Montana State Board of Pharmacy (<http://mt.gov/kli/bsd/>) if this is a potential problem.

Current salary range in Montana is from \$9 per hour to \$20 per hour, depending on employer, job duties, and experience.

**Pharmacy Technology Program Curriculum:**

<b>First Year</b>	<b>A S</b>
PHA 100 Introduction to Pharmacy Practice	3 -
PHA 101 Pharmacy Calculations	3 -
PHA 102 Pharmacology	6 -

PHA 104 Pharm Tech Dispensing	3 -
PHA 106 Pharm Tech Retail Internship	- 4
PHA 107 Pharm Tech Alt Internship	- 4
PHA 110 Medication Safety	3 -
CAPP 120 (CRT 100) Intro to Computers (or challenge)	- 3
AMHS 191 Medical Terminology or AMHS 270E Medical Ethics	- 3
Total	15 16

\*In order to facilitate access to the laboratory, PHA 103, Hospital and Community Practice, is offered during the January Wintersession. The program director will provide a complete schedule at the beginning of the autumn semester.

### **Practical Nursing-AAS**

Mary Nielsen, Program Director

The College of Technology offers an Associate of Applied Science degree (AAS) in Practical Nursing. Applicants for the PN program must have a high school diploma or equivalency, have completed the AA prerequisite courses with a minimum grade of C, except in BIOH 201N & BIOH 211N (SCN 201N and 202N) which requires a B or higher grade, and possess a cumulative GPA of at least 2.75.

Admission to the program also requires completion of the application which can be obtained on the UM College of Technology Nursing webpage. The number of students accepted into the AAS Program is limited to 20 each autumn and spring. Application deadlines are April 1 and November 1. A student may apply while enrolled in the AA prerequisite courses with acceptance to the program to be determined after the currently completed semester grades are finalized. All candidates who meet the admission requirements will be considered.

Students learn practical nursing skills through independent study, lectures, simulations, demonstrations, and practice in a nursing skills lab. Under instructor supervision, students also provide patient care in a variety of health care settings. The program is approved by the Montana State Board of Nursing (301 South Park, Helena, MT 59601).

Students must provide proof of having met the following requirements to the Nursing Program Administrative Associate, on or before the first day of class:

1. Tuberculosis testing using the PPD (Purified Protein Derivative) or chest x-ray (positive results will require a physician's letter before a student can continue in clinical settings);
2. Hepatitis B vaccine, (HBV, a three injection series that may be obtained at Curry Health Center and other health care providers);
3. Measles, mumps and rubella (MMR) immunization (for those born before 1956 and not required to have an MMR a titer must be completed);
4. Tetanus shot;
5. Influenza Vaccination;
6. CPR training for health care providers;
7. Criminal Background Check

Many licensing bodies and employing institutions in health care have increasingly stringent requirements and background checks as conditions for licensing or employment. If a student has concerns about this, she/he should contact the licensing board for nursing at [dlibsdnur@mt.gov](mailto:dlibsdnur@mt.gov).

Practical Nursing program graduates are eligible to write the National Council Licensing Examination (NCLEX) for Practical Nurses. After licensure, graduates typically find employment in hospitals, long term care facilities, physician offices and other health care agencies. They work under the supervision of a registered nurse, physician, dentist, osteopath or other health care provider as specified in the State of Montana Nurse Practice Act.

#### **A.A. Prerequisite Courses**

A.A. prerequisite courses must be completed prior to application to the program. An AA prerequisite course may be

attempted a maximum of two (2) times.

<b>PN Prerequisites</b>	<b>A/S</b>
CHMY 121N (CHEM 151N) Introduction to General Chemistry	3
CHMY 122N (CHEM 152N) Introduction to General Chemistry Laboratory	1
M 121 (MAT 118) College Algebra (requires a placement test)	3
NRSG 110 (NUR 105) Dosage Calculations for Health Professions	2
NRSG 100 (NUR 101) Introduction to Nursing	1
PSYX 100S (PSY 100S) Introduction to Psychology	4
NUTR 221N (SCN 150) Nutrition (Suggested prerequisite is SCN 100N, Issues in Biology)	3
BIOH 201N-201N & BIOH 211N-212N (SCN 201N-202N) Anatomy and Physiology I & Lab and Anatomy and Physiology II & Lab (must be completed with a minimum of a B grade). (Suggested Pre-requisite is BIOH 108 (SCN 115) Basic Anatomy)	8
WRIT 101 (WTS 101) College Writing I (requires a placement test)	3

Students must prove competence with computer technology in one of the following three ways: Acceptable transfer credit for CAPP 120 (CRT 100); Pass the challenge exam for CAPP 120 (CRT 100); Take and pass CAPP 120 (CRT 100).

Students who have begun the PN program under an earlier catalog will have a slightly different course of study. Please see a program advisor for the correct schedule of courses.

**Scope and Sequence of the Practical Nursing Program:**

<b>First Year Start in Spring</b>	<b>A S</b>
NRSG 130 (NUR 110) Fundamentals of Nursing and Lab	- 7
NRSG 135 (NUR 125) Nursing Pharmacology	- 3
NRSG 138 (NUR 146) Gerontology for Nursing	- 2
NRSG 140 (NUR 156) Core Concepts of Adult Nursing and Clinical	7 -
NRSG 142 (NUR 168) Core Concepts of Maternal Child Nursing and Clinical	3 -
NRSG 144 (NUR155) Core Concepts of Mental Health Nursing	2 -
NRSG 148 (NUR 173) Leadership Issues and Clinical	2 -
NRSG 147 (NUR 170) Practical Nursing NCLEX Review (elective)	2 -
Total	16 12
<b>First Year Start in Autumn</b>	<b>A S</b>
NRSG 130 (NUR 110) Fundamentals of Nursing and Lab	7 -
NRSG 135 (NUR 125) Nursing Pharmacology	3 -
NRSG 138 (NUR 146) Gerontology	2 -
NRSG 144 (NUR 155) Core Concepts of Mental Health Nursing	- 2
NRSG 140 (NUR 156) Core Concepts of Adult Nursing and Clinical	- 7
NRSG 142 (NUR 168) Core Concepts of Maternal Child Nursing and Clinical	- 3
NRSG 148 (NUR 173) Leadership Issues and Clinical	- 2
NRSG 147 (NUR 170) Practical Nursing NCLEX Review (elective)	- 2
Total	12 16

**Registered Nursing-Associate of Science Degree**

**Mary Nielsen, Program Director**

The Associate of Science degree program articulates with the PN program and requires at least two additional semesters of full-time study. Applicants must have completed a PN program with the AA prerequisite courses listed in the practical nursing course of study, and have a cumulative GPA of at least 2.75. Admission to the program also requires completion of the application which can be obtained on the UM College of Technology Nursing webpage. The number of students accepted into the A.S. program is limited to 10 each autumn and spring. Application deadlines are April 1 and November 1. All candidates who meet the admission requirements will be considered. Students learn Registered Nursing skills through independent study, lectutres, simulations, demonstrations and advanced skills practice in the nursing lab. Under instrudtor supervision and preceptorships, students also provide patient care in a variety of acute care settings.

The A.S.N. degree program is approved by the State Board of Nursing (301 South Park, Helena, MT 59601. The program is accredited by the National League of Nursing Accrediting Commission (NLNAC) (3343 Peachtree Road NE, Suite 850, Atlanta, GA 30326).

The requirements for all students entering the program are:



1. Tuberculosis testing using the PPD (Purified Protein Derivative) X 2 testing or chest x-ray (positive results will require a physician's letter before a student can continue in clinical settings)
2. Hepatitis B vaccine (HBV, a three injection series that may be obtained at Curry Health Center and other health care providers)
3. Measles, mumps and rubella (MMR; for those born before 1956 and not required to have an MMR, a titer must be completed)
4. Tetanus shot;
5. Influenza Vaccination;
6. CPR training for health care providers;
7. Criminal Background Check

Many licensing bodies and employing institutions in health care have increasingly stringent requirements and background checks as conditions for licensing or employment. If a student has concerns about this, she/he should contact the licensing board for nursing at [dlibsdnur@mt.gov](mailto:dlibsdnur@mt.gov).

Upon completion of the ASN program, graduates earn an Associate of Science degree in Nursing (ASRN) and are eligible to write the NCLEX for Registered Nurses. Graduates are prepared for employment as registered nurses in acute care facilities, geriatric care centers, industrial setting, and in public and private health care agencies.

<b>Prerequisite courses</b>		<b>A S</b>
Have completed all PN Prerequisites		
BIOM 250N (BIOL 106N) Microbiology for Health Sciences (not mandatory but highly recommended)		3 -
BIOH 211N-212N (SCN 202N) Human Anatomy and Physiology II (required if student has not taken 2 semesters of A&P (4 credits each with a lab))		4 -
SOCI 101S (SOC 110S) Introduction to Sociology (not mandatory but highly recommended)		- 3
<b>RN First Year Start in Autumn</b>		<b>A S</b>
NRSG 250 (NUR 240) Transition to Registered Nursing		3 -
NRSG 252 (NUR 268) Complex Care Maternal/Child Client and Clinical		3 -
NRSG 254 (NUR 255) Complex Care Mental Health Client and Clinical		2 -
NRSG 256 (NUR 230) Pathophysiology		3 -
NRSG 262 (NUR 256) Complex Care Needs - Adult Client and Clinical		- 4
NRSG 265 (NUR 270) Advanced Clinical Skills Lab		- 1
NRSG 266 (NUR 290) Managed Client Care and Clinical		- 4
Total		11 9
<b>RN First Year Start in Spring</b>		<b>A S</b>
NRSG 250 (NUR 240) Transition to Registered Nursing		- 2
NRSG 252 (NUR 268) Complex Care Maternal/Child Client and Clinical		- 3
NRSG 254 (NUR 255) Complex Care Mental Health Client and Clinical		- 2
NRSG 256 (NUR 230) Pathophysiology		- 3
NRSG 262 (NUR 256) Complex Care Needs - Adult Client and Clinical		4 -
NRSG 265 (NUR 270) Advanced Clinical Skills Lab		2 -
NRSG 266 (NUR 290) Managed Client Care and Clinical		4 -
Total		9 11

#### **Radiologic Technology-A.A.S. Degree**

Anne Delaney, Program Director

A Radiologic Technologist (Radiographer) uses critical thinking and independent judgment to obtain a diagnostic imaging study while maintaining quality patient care and minimizing radiation exposure. Technologists are employed in acute care settings, ambulatory care settings, physicians' offices, in education and in management or sales positions. With additional education and training, radiographers may be employed in radiation therapy, computed tomography, mammography, magnetic resonance imaging, diagnostic medical sonography, nuclear medicine, special vascular imaging and cardiac catheterization.

The Associate of Applied Science degree in Radiologic Technology requires students to successfully complete the AA prerequisite courses prior to applying to the program. Students admitted to the University of Montana may enroll in the AA prerequisite courses. Students must pass BIOH 201N-202N (SCN 201N-202N) with a minimum grade of 'B' and have a minimum cumulative GPA of 2.75 in all course work including AA prerequisite courses to apply to the Radiologic Technology program. A course may be attempted a maximum of two times. As some courses are offered

autumn or spring semester only, it is important to obtain advising with the Program Director each semester prior to registration. Application to the program is required spring semester the year prior to the autumn semester program start. Students may apply while enrolled in the AA prerequisite courses with acceptance to the program to be determined after spring grades are finalized. The program classes begin autumn semester each year with four semesters consisting of classroom and clinical education. A ten-week summer clinical rotation is required between the first and second years and consists of 40 hour per week of clinical instruction.

Once accepted in the program, all students are expected to complete BIOH 211N-212N (SCN 202N) and all courses with a AHXR (RAD) rubric with a minimum grade of “B” to continue in the program.

The Radiologic Technology program is approved by the American Registry of Radiologic Technologists (ARRT) and accredited by the Northwest Association of Schools and Colleges. When all requirements for the associate degree are completed, the student will be eligible to take the national certification examination administered by the American Registry of Radiologic Technologists. Upon successful completion of this examination, the student becomes a Registered Radiologic Technologist , R.T.(R)ARRT.

Students entering the program are required to rotate to clinical sites outside the Missoula area on a periodic basis. These rotations will take place during any term or session beginning the second semester of the program. These sites may include, but are not limited to, Ronan, Hamilton, and Polson, Montana. **Transportation and housing are the student’s responsibility.**

**AA Prerequisite Courses**

To be successfully completed prior to application to the program. **An AA Prerequisite course may be attempted a maximum of two (2) times:**

M 115 (MAT 117) Probability and Linear Math or M 121 (MAT 118)College Algebra	3
SCN 175N Integrated Physical Sciences	3
BIOH 201N-202N (SCN 201N) Anatomy and Physiology I & Lab	4
WRIT 121 (WTS 115) Introduction to Technical Writing or WRIT 101 College Writing	3
<b>Total</b>	<b>13</b>

Students must prove competence with computer technology in one of the following three ways: Acceptable transfer credit for CAPP 120; Pass the challenge exam for CAPP 120; Take and pass CAPP 120.

**Radiologic Technology Program Curriculum**

<b>First Year</b>	<b>A S</b>
COM 160A Oral Communications	- 3
PSYX 161S (PSY 110S) Organizational Psychology or PSYX 100S (PSY 100S) Introduction to Psychology	3 -
AHXR 100 (RAD 110) Introduction to Diagnostic Imaging	3 -
AHXR 121 (RAD 121) Radiographic Imaging I	- 4
AHXR 140 (RAD 111) Radiological Methods	3 -
AHXR 195 (RAD 151) Radiographic Clinical: I	- 8
AHXR 240 (RAD 112) Radiological Methods II	- 3
BIOH 211N-212N (SCN 202N) Anatomy and Physiology II & Lab	4 -
<b>Total</b>	<b>13 18</b>
<b>Summer Session</b>	<b>A S</b>
AHXR 195 (RAD 161) Radiographic Clinical: II	12
<b>Total</b>	<b>12</b>
<b>Second Year</b>	<b>A S</b>
AHMS 270E (MED 280E) Medical Law and Ethics	- 3
AHXR 221 (RAD 222) Radiographic Imaging II	3 -
AHXR 225 (RAD 241) Radiobiology/Radiation Protection	2 -
AHXR 270 (RAD 245) Radiographic Registry Review	- 2
AHXR 295 (RAD 251) Radiographic Clinical: III	8 -
AHXR 295 (RAD 261) Radiographic Clinical: IV	- 9
<b>Total</b>	<b>13 14</b>

**Respiratory Care-A.A.S. Degree**

Nicholas Arthur, Program Director

Respiratory Care is an allied health specialty. It is an important part of modern medicine and health care. Respiratory Care encompasses the care of patients with respiratory problems in the hospital, clinic, and home.

Respiratory therapists, as members of a team of health care professionals, work to evaluate, treat, and manage patients of all ages with respiratory illnesses and other cardiopulmonary disorders in a wide variety of clinical settings. Respiratory therapists must behave in a manner consistent with the standards and ethics of all health care professionals. In addition to performing respiratory care procedures, respiratory therapists are involved in clinical decision-making (such as patient evaluation, treatment selection, and assessment of treatment efficacy) and patient education. The scope of practice for respiratory therapist includes, but is not limited to:

- acquiring and evaluating clinical data;
- assessing the cardiopulmonary status of patients;
- performing and assisting in the performance of prescribed diagnostic studies, such as drawing blood samples, performing blood gas analysis, pulmonary function testing, and applying adequate recording electrodes using polysomnographic techniques;
- utilizing data to assess the appropriateness of prescribed respiratory care;
- establishing therapeutic goals for patients with cardiopulmonary disease;
- participating in the development and modification of respiratory care plans;
- case management of patients with cardiopulmonary and related diseases;
- initiating ordered respiratory care, evaluating and monitoring patients' responses to such care, modifying the prescribed respiratory therapy and cardiopulmonary procedures, and life support endeavors to achieve desired therapeutic objectives;
- initiating and conducting prescribed pulmonary rehabilitation;
- providing patient, family, and community education;
- promoting cardiopulmonary wellness, disease prevention, and disease management;
- participating in life support activities as required; and
- promoting evidence-based medicine, research, and clinical practice guidelines.

Starting salaries are excellent with premiums paid for evening, night, and weekend shifts. Jobs are plentiful throughout the United States. Graduates are eligible to take the credentialing examinations administered by the National Board for Respiratory Care (NBRC) which lead to the Registered Respiratory Therapist (RRT) credential. Licensure requirements in the state of Montana also are met by successful completion of the NBRC Entry Level (CRT) examination.

The goal of the program is, "To prepare graduates with demonstrated competence in the cognitive (knowledge), psychomotor (skills), and affective (behavior) learning domains of respiratory care practice as performed by registered respiratory therapists (RRTs)" CoARC standard 3.01.

The program is 4 ½ semesters in length which includes the AA prerequisite courses and a summer session. The Respiratory Care Program at The University of Montana College of Technology, is accredited by the Commission on Accreditation for Respiratory Care ([www.coarc.com](http://www.coarc.com)), 1248 Harwood Road, Bedford, Texas 76021-4244. Graduates receive the degree of Associate of Applied Science in Respiratory Care.

Students accepted to the program are required to rotate to clinical sites outside the Missoula area on a periodic basis. These rotations take place during the spring semester, summer session and autumn semester of the second year. These sites may include, but are not limited to: Kalispell, Ronan, Polson, Butte, Billings, Bozeman, Hamilton, Helena, Coeur d'Alene and Lewiston, Idaho and Spokane, Washington. **Transportation and housing are the student's responsibility.**

#### Program Admission Requirements

1. Completion of all general health core courses with a minimum 2.75 GPA in the core courses.

2. Minimum grade of B minus in SCN 201N and a minimum grade of C in SCN 202N.
3. Previous health care experience is preferred. Applicants are required to “job shadow” a Respiratory Care practitioner in the workplace. Consult the Respiratory Care Program Director for details.
4. Submit completed application packet to the HP Administrative Assistant by April 1 for autumn entry into the program.

**Note: If a student has not completed the general health core courses until the end of summer session, he/she should still apply in spring semester and request a provisional acceptance contingent upon successful completion of general health core courses during the summer session.**

#### AA Prerequisite Courses

To be successfully completed prior to application to the program. An AA prerequisite course may be attempted a maximum of two (2) times.

M 115 (MAT 117) Probability and Linear Mathematics Probability and Linear Math or M 121 (MAT 118)College Algebra	3
PSYX 161S (PSY 110S)Organizational Psychology	3
BIOH 201N-201N & BIOH 211N-212N (SCN 201N-202N) Anatomy and Physiology I & Lab and Anatomy and Physiology II & Lab	8
WRIT 121 (WTS 115) Introduction to Technical Writing or WRIT 101 (WTS 101) College Writing I	3
Total	17

#### Respiratory Care Program Curriculum

Autumn Entry	A	S
RES 101T Communication and Management	1	-
RES 115T Blood Gas Analysis (wintersession)	-	2
RES 129T Patient Care and Assessment	4	-
RES 130T Respiratory Care Lab 1B	1	-
RES 131T Respiratory Care Fundamentals	5	-
RES 133T Respiratory Care Pharmacology	-	3
RES 150T Respiratory Care Laboratory I	1	-
RES 231T Respiratory Critical Care	-	4
RES 232T Respiratory Pathology and Disease	-	3
RES 235T Cardiopulmonary Anatomy and Physiology	3	-
RES 250T Respiratory Care Laboratory II	-	2
RES 255T Clinical Experience I	-	5
Total	15	19
Summer Session		
RES 260T Respiratory Care Laboratory III	1	
RES 265T Clinical Experience II	6	
Total	7	
Autumn Semester	A	
RES 241T Prenatal and Pediatric Respiratory Care	3	
RES 252T Respiratory Care Review	2	
RES 270T Respiratory Care Laboratory IV	2	
RES 275T Clinical Experience III	7	
Total	15	

#### Surgical Technology-A.A.S. Degree

Debbie Fillmore, Program Director

Students in the program are educated to be Surgical Technologists who work as part of the surgical team to ensure the operative procedure is conducted under optimal conditions. The ST is responsible for three phases (preoperative, intraoperative, and postoperative) of patient care with minimal direction. All surgical team members must adhere to the principles of asepsis and the practice of sterile technique. The ST normally functions in a sterile capacity by passing instruments, equipment and supplies to the surgeon during the surgical procedure but may also perform many non-sterile duties throughout the workday.

Students admitted to The University of Montana enter as Associate of Arts (AA) General Studies majors and select the specific prerequisite courses required for their chosen area of study after meeting with the program advisor.

The Associate of Applied Science Degree (AAS) in Surgical Technology requires students successfully complete, or

be in the process of completing, the A.A. prerequisite courses at the time of program application. Students must apply to the ST program by November 1. Students may apply while enrolled in the A.A. prerequisite courses with acceptance to the program to be determined after the Autumn semester grades are finalized. The course, SCN 201N, Anatomy and Physiology I, must be passed with a grade of B (3.0). All other prerequisite courses must be passed with a grade of C (2.0). The program-specific courses begin spring semester.

Once accepted to the program, a student must complete each Surgical Technology-specific course (those courses with a AHST (SUR) prefix) with a minimum grade of 'C' (80%) in order to continue in the ST program. All other required courses must also be passed with a grade of "C". Course grading scales may vary. If a student does not pass the required courses, he/she will not be able to continue in the program and will need to apply for readmission. If a student is re-admitted, he/she will be required to complete skills labs, AHST 115 (SUR 102T) and AHST 215 (SUR 202T), to ensure sterile technique skills are acceptable for patient care. A student may take any required course a maximum of two (2) times.

A student will become a member of the Association of Surgical Technologists ([www.ast.org](http://www.ast.org)) during the first year in the program. A student anticipating program completion will write the National Certification Exam prior to graduation. A student who successfully completes the ST program is awarded an A.A.S. degree in Surgical Technology. The credential of Certified Surgical Technologist (CST) will be awarded to a student upon passing the National Certification Exam and graduation from the ST program. The credential of Certified is awarded by the National Board of Surgical Technology and Surgical Assisting (NBSTSA).

Students are required to rotate sites during the clinical portion of their education. **During the last semester of the program, internships may be outside the Missoula area. Transportation and housing are the student's responsibility. Prior to entering a healthcare facility for clinical experiences, a student will be required to submit a background check. Many healthcare facilities have increasingly stringent requirements. A student could be refused entry into a clinical facility based on information disclosed in a background check. If this is a concern for you, please consult the Program Director.**

The University of Montana College of Technology Surgical Technology Program also has Outreach campuses in Butte and Billings. The Butte site is the Montana Tech of The University of Montana College of Technology campus in collaboration with St James Healthcare. The Billings site is the Montana State University-Billings College of Technology campus in collaboration with St Vincent Healthcare and Billings Clinic. Students at those sites take the equivalent A.A. prerequisite courses on their respective campuses. The Surgical Technology-specific courses begin spring semester. Students must apply to the ST program by November 1. Students may apply while enrolled in the A.A. prerequisite courses with acceptance to the program to be determined after fall grades are finalized. The classroom portion of the ST program curriculum is delivered in web-based format using the Blackboard course delivery system from the Missoula campus. Lab and clinical courses are conducted on each Outreach campus. Outreach students are required to travel to Missoula to write the National Certification Exam and to participate in Commencement exercises. Prospective students may contact the Outreach Office at 406-243-7871 for more information regarding the ST Program on the Butte and Billings campuses. Please refer to the specific course catalogs on the Butte and Billings campuses for prerequisite requirements.

The ST program is accredited by the Committee on Accreditation of Allied Health Education Programs (CAAHEP), 1361 Park St., Clearwater, FL 33756; phone 727-210-2350, [www.caahep.org](http://www.caahep.org).

#### **AA Prerequisite Courses**

A student may apply to the program either following completion of the AA prerequisite courses or during the semester completing the courses. Any required course may be attempted a maximum of two (2) times.

WRIT 121 (WTS 115) Introduction to Technical Writing or WRIT 101 (WTS 101) College Writing I	3
CAPP 120 (CRT 100) Computer Applications	3
M 105 Contemporary Math	3
AHMS 144 (MED 154T) Medical Terminology	3
PSYX 100S (PSY 100S) Introduction to Psychology	4

**Surgical Technology Program Curriculum:**

<b>First Year</b>	<b>A</b>
BIOM 250N (BIOL 106N) Microbiology for Health Sciences	- 3
BIOH 211N-212N (SCN 202N) Anatomy and Physiology II & Lab	- 4
AHST 115 (SUR 102T) Surgical Lab I	- 2
AHST 154 (SUR 154) Surgical Pharmacology	- 3
Total	- 15
<b>Second Year</b>	<b>A S</b>
AHST 220 (SUR 200) Operating Room Techniques	5 -
AHST 201 (SUR 201) Surgical Procedures I	4 -
AHST 215 (SUR 202T) Surgical Lab II	2 -
AHST 250 (SUR 203T) Surgical Clinical I	4 -
AHMS 170E (MED 280E) Medical Law and Ethics	3
AHST 215 (SUR 202T) Surgical Lab II	- 5
AHST 251 (SUR 206T) Surgical Clinical II	- 5
AHST 298 (SUR 290T) Surgical Internship	- 5
Total	18 15

**Please note: Surgical Technology course numbers, titles and rubrics have changed.**

**Courses**

U = for undergraduate credit only. R after the credit indicates the course may be repeated for credit to the maximum indicated after the R. Credits beyond this maximum do not count toward a degree.

**Allied Health Medical Assist (AHMA)**

**U 201 (MED 201T) Medical Assisting Clinical Procedures I 4 cr.** Offered autumn. Prereq., M 090 (MAT 005D), SCN 201N-202N. Skill development necessary to assist health care practitioners in all aspects of patient care in the medical office clinical setting. Includes achieving competency in prepping patients for a physical examination, charting, medication administration, basic medical laboratory skills.

**U 203 (MED 203T) Medical Assisting Clinical Procedures II 3 cr.** Offered spring. Prereq., AHMA 201 (MED 201T). Continuation of AHMA 201 (MED 201T). Continued skill development in assisting health care practitioners in all aspects of patient care in the medical office clinical setting. Includes achieving competency in aseptic technique, diagnostic procedure techniques, and patient education.

**U 298 (MED 202T/204T) Medical Assisting Externship 1 cr.** Offered autumn. Prereq., consent of instructor. Placement in a medical office for a guided experience providing the student with a practical application of learned medical office administrative skills. Direct supervision will be the responsibility of a designated person at the site. The students will spend six hours per week to total 90 hours in assigned clinical rotations.

**Allied Health Medical Support (AHMS)**

**U 144 (MED 265) Medical Terminology 3 cr.** Offered autumn and spring. Introduction to a medical word building system using Greek and Latin word roots, combining forms, suffixes, and prefixes.

**U 191 (MED 195T) Special Topics 1-6 cr. (R-6)**

**U 220 (MED 161T) Medical Office Procedures 4 cr.** Offered autumn. An introduction to the necessary skills and qualities required to function successfully in the medical arena. Emphasis on medico-legal and ethical responsibilities, records management and financial management of the medical practice, and interpersonal communications to include patient reception, telephone techniques and appointment scheduling.

**U 270E (MED 280E) Medical Law and Ethics 3 cr.** Offered every term. Ethical decision-making tools for addressing common ethical issues in the health professions.

**Surgical Technology (AHST)**

**U 101 (SUR 101T) Introduction to Surgical Technology 3 cr.** Offered spring. Prereq., admission to the program. Provides an orientation to the scrub and circulatory roles of the surgical technologist in the preoperative, intraoperative and postoperative periods. Entry level skills and theories are emphasized.

**U 115 (SUR 102T) Surgical Lab I 2 cr.** Offered spring. Prereq., admission to the program. Orientation to the physical organization of the central processing department with emphasis on documentation, sterilization, and preparation of instruments/supplies.

**U 154 (SUR 154) Surgical Pharmacology 3 cr.** Offered spring. Prereq., admission to the program, M 090 (MAT 005). Basic overview of the medications that are commonly used before, during and after a surgical procedure.

**U 164 (SUR 164) Microbiology for the Surgical Technologist 3 cr.** Offered spring. Prereq., admission to the program basics of microbiology and techniques for prevention and control of disease before, during, and after surgery.

**U 191 (SUR 195) Special Topics Variable cr.**

**U 200 (SUR 200) Operating Room Techniques 5 cr.** Offered autumn. Prereq., completion of all second semester courses. Focus on the scrub and circulator roles of the surgical technologist in the preoperative, intraoperative, and postoperative periods. More complex skills and theories; impact of new technologies in the 21 century st operating room.

**U 201 (SUR 201) Surgical Procedures I 4 cr.** Offered autumn. Prereq., completion of all second semester courses. A study of surgical procedures following the patient through the preoperative, intraoperative, and post-operative stages of specific surgical specialties.

**U 202 (SUR 205) Surgical Procedures II 5 cr.**

**U 215 (SUR 202) Surgical Lab II 5 cr.** Offered spring. Prereq., completion of all third semester courses. A study of surgical procedures following the patient through the preoperative, intraoperative, and postoperative stages of CV/thoracic, orthopedic, neurological, and ophthalmic specialties.

**U 250 (SUR 203) Surgical Clinical 4 cr.** Offered autumn. Prereq., completion of all second semester courses and successful completion of AHST 215 (SUR 202T). Perioperative experience in the minor surgical procedure role through a supervised clinical hospital rotation.

**U 251 (SUR 206) Surgical Clinical II 5 cr.** Offered spring. Prereq., completion of all third semester courses. Perioperative experience in the major surgical procedure role through a supervised clinical hospital rotation.

**U 298 (SUR 290) Surgical Internship 5 cr.** Offered spring. Prereq., completion of all third semester courses, SUR 205T, SUR 206T. Capstone experience in the perioperative role in preparation for initial employment, increasing occupational awareness and professionalism. Students take call for emergency surgeries alongside experienced hospital staff.

#### **Radiologic Technology (AHXR)**

**U 100 (RAD 110) Introduction to Diagnostic Imaging 3 cr.** Offered fall. Introduction to the field of radiology and its mix of technical equipment, lab work, hospital environment, patient care and team work.

**U 121 (RAD 121) Radiographic Imaging I 4 cr.** Offered spring. Introduction to fundamental physics principles underlying radiology and diagnostic ex-ray production. Topics include electromagnetic waves, electricity and magnetism, electrical energy, and power and circuits as they relate to radiography. Factors of image quality and exposure methods: density, contrast, recorded detail, distortion, technique charts, manual and automatic exposure control, and tube rating charts.

**U 140 (RAD 111) Radiographic Methods 3 cr.** Offered fall. Preparation in the procedures associated with radiology

in standard radiographic environments.

**U 191 (RAD 195) Special Topics Variable cr.**

**U 192 (RAD 196) Independent Study Variable cr.**

**U 195 (RAD 151) Radiographic Clinical: I 8 cr.** Offered spring. Introduction to patient management and basic radiographic procedures in the clinical setting. Emphasis on mastering positioning of the chest and extremities, manipulating equipment, and applying principle of ALARA.

**U 195 (RAD 161) Radiographic Clinical: II 8 cr.** Offered summer. Continued patient management and basic radiographic procedures in the clinical setting. Emphasis on mastering positioning of the chest and extremities, manipulating equipment, and applying principle of ALARA.

**U 221 (RAD 222) Radiographic Imaging II 3 cr.** Offered autumn. Offers students more technical and detailed information on the use of image receptor systems, processing principles, advanced digital imaging systems and imaging modalities used in radiology.

**U 225 (RAD 241) Radiobiology/Radiation Protection 2 cr.** Offered autumn. Principles of radiation protection and radio biology. Topics include the effects of ionizing radiation on body tissues, protective measures for limiting exposure to the patient and personnel, and radiation monitoring devices.

**U 240 (RAD 112) Radiographic Methods II 3 cr.** Offered spring. Knowledge and skills necessary to perform standard and specialty radiographic procedures. Emphasis on radiographic specialty procedures, pathology, and advanced imaging.

**U 270 (RAD 245) Radiographic Registry Review 2 cr.** Offered spring. An overview of imaging concepts as a review for the national boards. Topics include a systematic approach for image evaluation, patient care, radiation protection and the physics of radiographic imaging.

**U 291 (RAD 291) Special Topics Variable Credit**

**U 295 (RAD 251) Radiographic Clinical: III 8 cr.** Offered autumn. Experience in patient management specific to fluoroscopic and advanced radiographic procedures. Emphasis on applying appropriate technical factors to all studies and positioning of gastrointestinal and urological studies.

**U 295 (RAD 251) Radiographic Clinical: IV 9 cr.** Offered autumn. Advanced experience in patient management specific to fluoroscopic and advanced radiographic procedures. Emphasis on applying appropriate technical factors to all studies and positioning of gastrointestinal and urological studies.

**U 298 (290T) Internship**

**Nursing (NRSG)**

**U 100 (NUR 101) Introduction to Nursing 1 cr.** Offered each semester. This online course is a prerequisite to the Practical Nursing program. Student will be presented with an introductory level of the core concepts of nursing practice and other issues such as the legal concerns and ethical/cultural issues that face professional nurses on a consistent basis.

**U 110 (NUR 105) Dosage Calculation for Health Professions 2 cr.** This course is intended to provide the student the theory and psychomotor skills to correctly and safely calculate medications for clients in diverse health care settings. It will prepare students for the calculations used in health care professions. Students will review various systems of weights and measures (metric, apothecary, and household), conversions between these systems, ratio/proportions, dosage calculations, percentage preparations, reducing and enlarging formulas, dilution, concentrations, and intravenous flow rates.



**U 130 (NUR 110) Fundamentals of Nursing 7 cr.** Offered autumn and spring. Prereq: acceptance into the Practical Nursing Program. Introduces learners to the clinical skills essential for the nursing role. Also includes complex concepts and behaviors of nursing roles within the context of the nursing process, holistic care and health care. Emphasizes the theoretical and practical concepts of nursing skills required to meet the needs of clients in a variety of settings.

**U 131 (NUR 103) Fundamentals of Nursing Lab 3 cr.** Offered autumn and spring. Prereq., SCN 201N-202N, M 115 (MAT 117), WRT 101 (WTS 101), SCN 150N, PSYX 100S (PSY 100S), CHMY 121N (CHEM 151) with lab, and acceptance into the practical nursing program. Introduces the student to basic principles and psychomotor skills to provide a framework for developing initial competencies in patient care. Campus lab experience is used initially. Off campus clinical experience in a long term care setting completes the hands on portion. Successful students are qualified to apply for certification as certified nurse assistants.

**U 135 (NUR 125) Nursing Pharmacology 3 cr.** Offered autumn and spring. Prereq: acceptance into the Practical Nursing Program. Students learn a structured systematic approach to the study of drug therapy through caring, communication, professionalism, critical thinking, and clinical judgment. Medications are studied according to drug classes, and therapeutic families. Students will learn to apply the nursing process to drug therapy with an emphasis on accessing relevant information to ensure client safety.

**U 138 (NUR 146) Gerontology for Nursing 2 cr.** Offered autumn and spring. Prereq: acceptance into the Practical Nursing Program. Introduces the student to the skills and knowledge needed to provide nursing care to aging clients. Topics explored include current trends (including legal and ethical issues) in gerontological nursing, developmental stages and transitions associated with aging, expected age-related physiological changes, and assessment findings, recognition and management of acute and chronic illness that commonly occur in the older adult population, promotion of health for the older adult client, end-of-life issues and care.

**U 139 (NUR 146) Gerontology for Nursing Clinical 2 cr.** Offered autumn and spring. Prereq., acceptance into the Practical Nursing Program. Introduces the student to the skills and knowledge needed to provide nursing care to aging clients. Topics explored include current trends (including legal and ethical issues) in gerontological nursing, developmental stages and transitions associated with aging, expected age-related physiological changes, and assessment findings, recognition and management of acute and chronic illness that commonly occur in the older adult population, promotion of health for the older adult client, end-of-life issues and care.

**U 140 (NUR 156) Core Concepts of Adult Nursing 7 cr.** Offered spring and autumn. Prereq: successful completion of semester 1 of the PN nursing program. Prepares the student to care for clients experiencing common, well-defined health alterations in settings where stable clients are anticipated. Students are introduced to standardized nursing procedures and customary nursing and collaborative therapeutic modalities.

**U 141 (NUR 156) Core Concepts of Adult Nursing Clinical 7 cr.** Offered spring and autumn. Prereq., successful completion of semester 1 of the PN nursing program. Prepares the student to care for clients experiencing common, well-defined health alterations in settings where stable clients are anticipated. Students are introduced to standardized nursing procedures and customary nursing and collaborative therapeutic modalities.

**U 142 (NUR 168) Core Concepts of Maternal/Child Nursing 3 cr.** Offered autumn and spring. Prereq: successful completion of semester 1 of the PN nursing program. Information about fetal development and prenatal and postnatal care of the mother and newborn emphasizing caring, communication, professionalism, and critical thinking. Role of the nurse in meeting the needs of the family is emphasized. Clinical application of caring for the mother and newborn will allow the student to demonstrate acquired knowledge.

**U 143 (NUR 160) Core Concepts Maternal Child Nursing Clinical 3 cr.** Offered intermittently. Prereq: all first semester practical nursing courses and consent of instr. Capstone course that allows the student to work collaboratively with an identified LPN preceptor, performing the role expectations for care in that workplace setting.

**U 144 (NUR 155) Core Concepts of Mental Health Nursing 2 cr.** Offered autumn and spring. Prereq: successful

completion of semester 1 of the PN nursing program. Exploration of physiological, psychological, sociocultural, spiritual, and environmental factors associated with mental health/illness affecting individuals and families. Focus will be placed on basic concepts of psychiatric nursing, therapeutic modalities, as well as psychiatric disorders including psychopharmacological management.

**U 147 (NUR 170) Practical Nursing NCLEX Review 2 cr.** Offered autumn and spring. Prereq: Successful completion of all courses in the first semester of the practical nursing program. Preparation for the national test for LPN licensure.

**U 148 (NUR 173) Leadership Issues 2 cr.** Offered autumn and spring. Prereq: successful completion of semester 1 of the PN nursing program. Capstone course that provides the Practical Nursing student information regarding the current status of vocational nursing. There is a forty-five hour clinical/precepted component to provide the student opportunity to apply theoretical knowledge in the long-term care setting.

**U 149 (NUR 173) Leadership Issues Clinical 2 cr.** Offered autumn and spring. Prereq., successful completion of semester 1 of the PN nursing program. Capstone course that provides the Practical Nursing student information regarding the current status of vocational nursing. There is a forty-five hour clinical/precepted component to provide the student opportunity to apply theoretical knowledge in the long-term care setting.

**U 191 (NUR 195)Special Topics Variable cr.** (R-6)

**U 192 (NUR 196T) Independent Study 1-6 cr.** (R-6) Offered intermittently.

**U 250 (NUR 240) LPN to RN Transition 2 cr.** Offered autumn and spring. Prereq., admission to the registered nursing program and current unencumbered LPN license. Focus on the role transition from LPN to RN in relation to the concepts and principles of holistic nursing care. Focus is on the continuing development of roles and responsibilities of the RN as defined by the scope of practice standards, nursing theory and conceptual models.

**U 252 (NUR 268) Complex Care Maternal/Child Client 3 cr.** Offered spring and autumn semester. Prepares the student to provide care to maternal/child clients experiencing acutely changing conditions in settings where outcomes are less predictable. Topics include care of the client during childbirth, high-risk pregnancies, obstetrical emergencies, neonatal emergencies, and infants and children requiring complex collaborative care.

**U 253 (NUR 268) Complex Care Maternal/Child Client Clinical**

**U 254 (NUR 255) Complex Care Mental Health Client 2 cr.** Offered spring and autumn. Explores physiological, psychological, sociocultural, spiritual and environmental factors associated with mental health/illness. Focus is placed on psychotherapeutic management in the continuum of care, milieu management and special populations with emphasis on individuals, families and communities.

**U 255 (NUR 255) Complex Care Mental Health Client Clinical**

**U 256 (NUR 230) Pathophysiology 3 cr.** Offered spring and autumn. Prereq: successful acceptance into the ASRN Nursing Program. An introduction to the basic principles and processes of pathophysiology including cellular communication, genes and genetic disease, forms of cellular injury, fluid and electrolyte/acid base balance, immunity, stress coping and illness, and tumor biology. Pathophysiology of the most common alterations according to body system will also be discussed as well as the latest developments in research related to each area.

**U 262 (NUR 256) Complex Care Needs - Adult Client 4 cr.** Offered spring and autumn. Prepares the student to provide nursing care to adult client's experience acutely changing conditions in setting where outcome is less predictable. Emphasis is placed on the nurse's response to emergent/life-threatening/rapidly changing conditions. Topics covered include collaborative therapeutic modalities related to acute/complex neurological, cardiac, respiratory, hematological, endocrinologic events, shock, sepsis/SARS, complex burns, etc.

**U 263 (NUR 256) Complex Care Needs - Adult Client Lab**

**U 265 (NUR 270) Advanced Clinical Skills 1 cr.** Offered spring and autumn. Prepares students to carry out complex nursing interventions. Topics covered include central venous therapy, parenteral nutrition hemodynamic monitoring, advanced airway/ventilator support, intracranial pressure monitoring, IV medication administration, high risk IV infusions, blood/blood product administration, conscious sedation, advanced wound care, etc.

**U 266 (NUR 290) Managed Client Care 4 cr.** Offered spring and autumn. Covers topics related to integrated nursing care of individual clients and groups as well as basic principles related to supervision of nursing practice and management of resources.

**U 267 (NUR 290) Managed Client Care Clinical**

**U 291 (NUR 295T) Special Topics Variable cr.**

**U 292 (NUR 296T) Independent Study Variable cr. (R-6)**

### **Pharmacy Technology (PHA)**

**U 100 Introduction to Pharmacy Practice 3 cr.** Offered autumn. Introduction to pharmacy practice as a career. Includes history and personnel relating to pharmaceutical services and ethical standards of the occupation. Introduction to federal and state laws regulating pharmacy practice with emphasis on Montana State Pharmacy Law regulating pharmacy technicians. Preparation, maintenance, and storage of pharmacy records. Basic concepts of computer operations with emphasis on software designed for use in pharmacy. Development of skills necessary for the pharmacy technician to communicate effectively in the following ways: 1) as a representative of the profession of pharmacy, 2) as an intermediary between the pharmacist and patient, and 3) as an intermediary between the pharmacist and other health care professionals.

**U 101 Pharmacy Calculations 3 cr.** Offered autumn. Calculations used in pharmacy practice; includes various systems of weights and measures, dosage determinations, percentage preparations, reducing and enlarging formulas, dilution, and concentration.

**U 102 Pharmacology 6 cr.** Offered autumn. Prereq., admission into Pharmacy Technology program. Study of the properties, reactions, and therapeutic value of the primary agents in the major drug classes.

**U 104 Pharmacy Dispensing 3 cr.** Offered autumn. Prereq., admission into Pharmacy Technology Program. Develop dispensing and distributive skills with hands-on lab.

**U 106 Pharmacy Technology Retail Internship 4 cr.** Offered spring. Prereq., PHA 100, 101, 102, 103 and second semester standing in Pharmacy Technology Program. Training and experience in retail pharmacy settings under supervision of a pharmacist. Emphasizes practical experience in outpatient dispensing.

**U 107 Pharmacy Technology Alternative Internship 4 cr.** Offered spring. Prereq., PHA 100, 101, 102, 103 and second semester standing in Pharmacy Technology Program. Training and experience in either hospital, compounding, home infusion, nursing home or other alternative pharmacy settings under supervision of a pharmacist. Emphasizes special skills unique to that pharmacy setting.

**U 110 Medication Safety 3 cr.** Offered spring online only. Prereq., PHA 100, 101, 102, 103 and second semester standing in Pharmacy Technology Program. This course will introduce students to national safety initiatives developed by the Institute of Medicine, The Joint Commission, The Institute of Safe Medicine Practices and others. This awareness will help students become part of the solution in promoting safe medication practices.

**U 160 Survey of Pharmaceutical Products 3 cr.** Offered autumn. Fundamental principles of pharmacology and the implications of medication use. Includes the law as it pertains to drug use, dosage forms, routes of administration as well as the pharmacologic actions and uses of drugs.

**U 195 Special Topics 1-6 cr.** Experimental offerings of visiting professors, experimental offerings of new courses, or

one-time offerings of current topics.

**U 196 Independent Study 1-6 cr.** (R-6) Offered intermittently.

**Respiratory Care (RES)**

**U 101T Communication And Management 1 cr.** Offered autumn. Prereq., Acceptance into Respiratory Care Program. Study of respiratory care departmental organization and administration procedures, effective communication strategies, and legal and ethical issues for the Respiratory care professional.

**U 115T Blood Gas Analysis 2 cr.** Offered autumn. Prereq., acceptance into the Respiratory Care program. Study of the indications, rational, methods, instrumentation, and analysis of Blood Gases. Emphasis will be placed on the physiology and clinical implications of acid-base abnormalities.

**U 129T Patient Care and Assessment 4 cr.** Offered autumn. Prereq., SCN 201N-202N. Introduction to nursing-related knowledge and skills with emphasis on application of microbiology to aseptic technique. Assessment of the respiratory system with cardiopulmonary diagnostic and laboratory tests interpretation. Observation and interpretation of overall patient condition is integrated throughout the course.

**U 130T Respiratory Care Laboratory IB 1 cr.** Offered autumn. Prereq., acceptance into the Respiratory Care program. Basic clinical competencies taught in RES 129 are studied in a laboratory setting. Peer and instructor review of competencies included. Students focus on patient assessment skills and techniques/equipment.

**U 131T Respiratory Care Fundamentals 5 cr.** Offered autumn. Prereq., acceptance into the Respiratory Care program. Orientation to basic respiratory care science including the application of principles of physics and chemistry. Emphasis on theory, operation and troubleshooting of equipment used at the entry level of practice. Microbiology in relation to equipment processing, pulmonary rehabilitation and home care included.

**U 133T Respiratory Care Pharmacology 3 cr.** Offered winter. Prereq., acceptance into the Respiratory Care Program or consent of instr. Principles of basic chemistry introduced with an application to pharmacology as related to the pulmonary system. Cardiovascular and related pharmacology studied in preparation for ACLS and ventilator management.

**U 150T Respiratory Care Laboratory I 1 cr.** Offered autumn. Prereq., acceptance into the Respiratory Care program. Basic clinical competencies taught in RES 131 are studied in a laboratory setting. Peer and instructor review of competencies included. Students earn their BLS certification.

**U 231T Respiratory Critical Care 4 cr.** Offered spring. Prereq., RES 120, 129, 131, 133, 150. Continuation of RES 131. Physiology, indication, contraindications, and application of mechanical ventilation. Emphasis on patient assessment, monitoring, stabilization and weaning during assisted pressure breathing. Analysis of the various modes of ventilation, including optimizing the patient-ventilator interface in the adult through various advanced airway techniques.

**U 232T Respiratory Pathology and Disease 3 cr.** Offered spring. Prereq., RES 120, 129, 131, 133, 150. Special lectures in medicine and disease as related to the cardiopulmonary system. Emphasis on recognition of signs and symptoms of disease and implications for treatment through the study of selected case studies.

**U 235T Cardiopulmonary Anatomy and Physiology 3 cr.** Offered spring. Prereq., RES 120, 129, 131, 133, 150 or consent of instr. Principles of physiologic chemistry are introduced and applied to the macro and micro anatomy of the cardiopulmonary system with a focus on structure and function. Application made to pathology and assessment of patients receiving mechanical ventilation.

**U 241T Perinatal and Pediatric Respiratory Care 3 cr.** Offered autumn. Prereq., RES 260, 265. Study of perinatal and pediatric respiratory care with emphasis on assessment, resuscitation and mechanical ventilation of the neonate and pediatric patient. The theory of Neonatal Resuscitations (NRP) will be presented. Neonatal and pediatric

diseases will be studied.

**U 250T Respiratory Care Laboratory II 2 cr.** Offered spring. Prereq., RES 120, 129, 131, 133, 150. A continuation of RES 150 with emphasis on adult critical care. Clinical competencies taught in RES 231 and RES 235 are studied in a laboratory setting. Peer and instructor review of competencies included.

**U 252T Respiratory Care Review 2 cr.** Offered autumn. Prereq., RES 260, 265. A review of respiratory care in preparation for credentialing exams. Students must take an Entry Level Self-Assessment Exam, a Written Registry Self-Assessment Exam, and a Clinical Simulation Self-Assessment Exam.

**U 255T Clinical Experience I 5 cr.** Offered spring. Prereq., RES 120, 129, 131, 133, 150. Emphasis on the student directly performing basic clinical skills in a patient care setting to include hospitals, home care, and pulmonary function laboratories. Students also participate in physician rounds.

**U 260T Respiratory Care Laboratory III 1 cr.** Offered summer. Prereq., RES 231, 232, 235, 250, 255. Students study principles and theory of advanced life support. Peer and instructor review are included. Students will be Advanced Cardiac Life Support (ACLS) and Pediatric Advance Life Support (PALS) certified at the end of this class.

**U 265T Clinical Experience II 6 cr.** Offered summer. Prereq., RES 231, 232, 235, 250, 255. Continuation of clinical skills learned in RES 255. Introduction to adult critical care along with sleep and cardiac diagnostics. Students also participate in physician rounds.

**U 270T Respiratory Care Laboratory IV 2 cr.** Offered autumn. Prereq., RES 260, 265. Emphasis on neonatal and pediatric critical care. Clinical competencies introduced in RES 241 are studied. Peer and instructor review of competencies are included.

**U 275T Clinical Experience III 7 cr.** Offered autumn. Prereq., RES 260, 265, 270. Continuation of RES 265 with critical care of the adult. Neonatal and pediatric critical care experiences are emphasized. Students also participate in physician rounds.

## **Department of Industrial Technology**

### **Interim Chair 2011-2012**

The mission of the Department of Industrial Technology is to provide the regional workforce with credentialed, skilled, and competent entry-level technicians, and to be responsive to emerging workforce needs. The Department encourages the development of teamwork and interpersonal communication skills required in the workplace. It also stresses the importance of a strong work ethic and the value of continuing education and lifelong learning. The instruction for the Department of Industrial Technology Certificate of Applied Science and Associate of Applied Science (A.A.S.) degree programs are primarily delivered at the West Campus at 3639 South Avenue West. Some instruction is delivered at the East Campus or Mountain Campus.

All students admitted to Industrial Technology programs are required to submit writing and math placement scores immediately upon admission to the College of Technology or make arrangements to take these assessments as soon as possible. Thereafter, students needing to take a math and/or writing assessment should contact the Academic Support Center at 406-243-7626 to schedule an appointment to take the placement assessments as soon as possible. Students who live outside of the Western Montana area may take a math and writing assessment at their local community college. Contact the Academic Support Center at 406-243-7826.

### **Special Certificate and Degree Requirements**

The general education requirements are included in the following courses of study. Refer to the Academic Policies and Procedures section of this catalog for the specific requirements.

### **Course Fees, Tools, and Supplies**

Courses in all programs in the Department of Industrial Technology include additional course fees and require special tools and supplies for which students must pay. To obtain a complete listing of these additional items and costs, contact the program directors.

**Building Maintenance-Certificate of Applied Science**

The mission of the Building Maintenance Program is to provide the regional workforce with credentialed, skilled and competent building maintenance professionals, and to be responsive to emerging workforce needs.

Students in the Building Maintenance program are trained as building maintenance professionals who maintain commercial buildings. Subject matter in the program includes plumbing, electricity, carpentry, and heating/air conditioning. Students learn physical and electrical theories that enable them to understand building systems. In addition, they study building cleaning, landscape maintenance, pool care, computers, and boiler operation. Water treatment is discussed in both the pool and boiler courses. The program introduces current environmental and energy problems that can be reduced through efficient building operation. It also encourages resource development, teamwork and interpersonal skills required on the job.

Students are awarded a Certificate of Applied Science upon successfully completing the program. Contact John Walker, Program Director, at 406-243-7645 or john.walker@umontana.edu for more information.

**Autumn and Spring Entry:**

Course	A	S
BME 122T Electricity	-	5
BME 123T Carpentry	6	-
BME 127T Low Pressure Boilers	-	3
BME 128T Maintenance	6	-
BME 130T Heating and Air Conditioning	-	6
CAPP 120 (CRT 100) Introduction to Computers	3	-
M 111 (MAT 110T) Technical Mathematics	3	-
PSYX 163 (PSY 105T) Work Attitudes	-	1
WRIT 121 (WTS 115) Introduction to Technical Writing or WRIT 095 (WTS 100) Developmental Writing	-	3
Total		18 18

**Carpentry - Certificate of Applied Science and A.A.S. Degree**

The mission of the Carpentry Program is to provide the regional workforce with credentialed, skilled and competent carpenters and to be responsive to emerging workforce needs.

The Carpentry program provides students the opportunity to learn carpentry skills in a competency-based learning environment. Students work hand-in-hand with professional carpenters both on campus and at construction sites.

Students use hand and power tools with blueprints to build foundation forms, frame buildings, side and roof buildings, and apply roofing materials. They install windows, doors, stairs, attic vents, insulation, vapor barriers, and drywall. Students learn methods for installing trim, locksets, suspended ceilings, countertops, cabinets, and flooring. They also learn to operate construction equipment.

In addition to general education courses, students in the program learn the various steps of becoming a carpenter, including safe practices. Students construct real-world projects and can earn a Certificate of Applied Science or an Associate of Applied Science degree from The University of Montana. The program often has a waiting list. Prospective students are encouraged to apply one year prior to anticipated school attendance. Contact Dennis Daneke, Program Director, at 406-243-7692 or Dennis.Daneke@umontana.edu for more information.

**Autumn Entry:**

First Year	A	S
CSTN 102 (CAR 130T) Concrete Carpentry	4	-
CSTN 103 (CAR 131T) Concrete Carpentry Lab	4	-
CSTN 120 (CAR 120T) Carpentry Basics & Rough in Framing	5	-
CSTN 122 (CAR 121T) Beginning Carpentry Lab	5	-

CSTN 142 (CAR 140T) Interior and Exterior Finish Carpentry	-	4
CSTN 143 (CAR 141T) Intermediate Carpentry Lab	-	4
BUS 242T Supervision	-	3
CAPP 120 (CRT 100) Introduction to Computers	3	-
M 111 (MAT 110T) Technical Mathematics	-	3
WRIT 101 (WTS 101) College Writing I	-	3
Total		21 17

Successful completion of the courses listed above results in the award of a Certificate of Applied Science in Carpentry.

<b>Second Year</b>		<b>A</b>	<b>S</b>
CSTN 205 (CAR 220T) Advanced Carpentry	-	6	
CSTN 206 (CAR 221T) Advanced Carpentry Lab	-	2	
CSTN 261 (CAR 230T) Building Management	4	-	
CSTN 276 (CAR 236T) Building for Solar Energy	3	-	
CSTN 277 (CAR 240T) Alternative Construction Materials	3	-	
CSTN 278 (CAR 241T) Applied Building Practices	-	6	
CSTN 299 (CAR 231T) Capstone: Carpentry	2	-	
CRT 182T Computer Aided Design & Drafting.	3	-	
WLDG 103 (WEL 119T) Welding Fund Construction Trades	-	2	
Total		15	16

Successful completion of the first and second year courses listed above results in the awarding of an Associate of Applied Science Degree in Carpentry.

#### **Diesel Technology- A.A.S. Degree**

The mission of the Diesel Technology Program is to provide the regional workforce with credentialed, skilled and competent diesel technicians and to be responsive to emerging workforce needs.

Students in the Diesel Technology program train to be diesel mechanics that repair diesel-powered trucks and heavy equipment. Students study hydraulics, electrical systems, fuel systems, power trains, air conditioning, brakes and suspension, engine theory, and engine diagnosis, beginning with basic principles and proceeding to an advanced level of system technology. Along with these core courses, students take classes in welding, machining, computers, communications, and math. Credit for independent study is available to those desiring additional instruction in diesel mechanics. Students who complete the program successfully are awarded the Associate of Applied Science degree.

The program often has a waiting list. Prospective students are encouraged to apply one year prior to anticipated school attendance. Contact the Jim Headlee, Program Director, at 406-243-7648 or [Jim.Headlee@umontana.edu](mailto:Jim.Headlee@umontana.edu) for more information.

#### **Autumn Entry:**

<b>First Year</b>		<b>A</b>	<b>S</b>
DET 120T Electrical Systems	-	8	
DET 128T Engine Service I	4	-	
DET 135T Power Trains	7	-	
CAPP 120 (CRT 100) Introduction to Computers	-	3	
M 111 (MAT 110T) Technical Mathematics	-	3	
MPR 115T Related Metals Processes	-	3	
PSYX 161S (PSY 110S) Fundamentals of Organizational Psychology	3	-	
WLDG 101 (WEL 111T) Welding Fund Auto Tech/Diesel	2	-	
Total		16	17
<b>Second Year</b>		<b>A</b>	<b>S</b>
DET 221T Brakes, Suspension, and Undercarriage	6	-	
DET 225T Hydraulics	6	-	
DET 229T Engine Service II	-	7	
DET 230T Air Conditioning	-	3	
DET 231T Fuel Systems	-	5	
DET 235T Advanced Power Trains	-	2	
TRK 106T Commercial Driver's License (CDL) Training (offered intermittently)	-	(1)	
WLDG 139 (WEL 139T) Welding Maintenance and Repair - Diesel	1	-	
WRIT 121 (WTS 115) Introduction to Technical Writing	3	-	

**Power Generation**

(Not available in 2011-2012)

**Heavy Equipment Operation-Certificate of Applied Science**

The mission of the Heavy Equipment Operation Program is to provide the regional workforce with credentialed, skilled and competent heavy equipment operators and to be responsive to emerging workforce needs. The Heavy Equipment Operation Program provides students a basic understanding of fundamental machine functions and is designed to develop apprentice-level skills in the operation of heavy equipment.

Students are trained to safely and properly operate and maintain a variety of heavy equipment, including crawler-tractors, graders, scrapers, front-end loaders, excavators, backhoes, and dump trucks. Students develop an understanding of basic surveying techniques, receive extensive training in safety regulations and procedures, and learn how to handle controls precisely and judge distances accurately. The program also promotes an awareness of potential job site difficulties and allows students to gain knowledge of the work ethic expected by employers in the construction industry.

A Certificate of Applied Science is awarded after the program is successfully completed.

The program often has a waiting list for admittance. Prospective students are encouraged to apply one year prior to anticipated school attendance. Contact Rod Frost, Program Director, at 406-243-7843 or Rodney.Frost@umontana.edu for more information.

	<b>Autumn Entry</b>	<b>A</b>	<b>S</b>
HEO 140T Basic Surveying		2	-
HEO 146T Safety and Basic Controls		5	-
HEO 148T Operational Skill Building		5	-
HEO 150T Job Simulation		-	6
HEO 151T Service and Maintenance		2	-
HEO 153T Construction Theory and Specialized Equipment		-	5
CAPP 120 (CRT 100) Introduction to Computers		3	-
M 111 (MAT 110T) Technical Mathematics		3	-
MPR 112T Related Metals Processes		-	1
PSYX 163 (PSY 105T) Work Attitudes		-	1
TRK 106T Commercial Truck Driving License Training (offered intermittently)		(1)	-
WRIT 121 (WTS 115) Introduction to Technical Writing or WRIT 095 (WTS 100) developmental Writing		-	3
<b>Total</b>		<b>20-21</b>	<b>16</b>

**Recreational Power Equipment-Certificate of Applied Science**

The mission of the Recreational Power Equipment Program is to provide the regional workforce with credentialed, skilled, and competent power equipment technicians and to be responsive to emerging workforce needs.

The Recreational Power Equipment Program prepares students to repair and maintain a wide variety of two-cycle and four-cycle engines and related equipment. Students work on motorcycles, ATVs, snowmobiles, outboard motors, and personal watercraft. Units of instruction include mechanical, fuel, and electrical systems. The program also encourages the development of teamwork and interpersonal skills required on the job.

For more detailed information including program costs, tool requirements, student class schedules, and course syllabi, visit: [www.cte.umt.edu/departments/industrial/rec\\_power](http://www.cte.umt.edu/departments/industrial/rec_power)

Contact Mike Steffenson, Program Director, at 406-243-7693 or Michael.Steffenson@umontana.edu for more information.

	<b>Autumn Entry</b>	<b>A</b>	<b>S</b>
SET 160T Basic Electricity		3	-
SET 176T Motorcycle/ATV Engines, Suspension, and Chassis		3	-



SET 177T Motorcycle/ATV Electrical and Fuel Systems	4 -
SET 178T Marine Electrical and Fuel Systems	- 4
SET 179T Marine Powerheads and Lower Units	- 6
SET 180T Snowmobile Maintenance and Repair I	2 -
SET 181T Snowmobile Maintenance and Repair II	- 2
SET 182T Computer Applications for Motor Sports	- 1
CAPP 120 (CRT 100) Introduction to Computers	3 -
MPR 115T Related Metals Processes	- 3
MPR 115T Related Metals Processes	3 -
PSYX 163 (PSY 105T) Work Attitudes	- 1
WRIT 121 (WTS 115) Technical Writing or WRIT 095 (WTS 100) Developmental Writing	- 3
Total	18 20

#### **Welding Technology - Certificate of Applied Science and A.A.S. Degree**

The mission of the Welding Technology Program is to provide the regional workforce with credentialed, skilled, and competent welders and to be responsive to emerging workforce needs. The Welding Technology Program prepares students to operate and troubleshoot a variety of welding power sources and related equipment. The program prepares students to solve problems found within the welding industry using computational skills and other problem-solving techniques essential to welding and steel fabrication. It also encourages the development of teamwork and interpersonal skills required on the job.

Welding students develop skills in six different welding processes—oxyacetylene (OAW), shielded metal arc (SMAW), gas metal arc (GMAW), flux core arc, (FCAW), submerged arc (SAW), and gas tungsten arc welding (GTAW). Beyond the development of welding skills and understanding of the process, they also study other skills, such as blueprint reading and layout, metallurgy, and gain an understanding of how heating and cooling cycles affect the properties of metals. Students also study the design of jigs and fixtures and how to incorporate these into an automated welding system.

The Welding Technology Program also has courses that provide for a solid background in the metals industry. Such courses are Computer Aided Design and Drafting (CADD), OSHA Rules and Compliance, and Related Metals Processes. Fabrication basics and Metal Design and Construction utilize all of the gained knowledge with an instructor approved/student designed project.

Welding technology students have the opportunity to become certified to American Welding Society Standards and receive documentation stating qualifications.

Students are awarded the Certificate of Applied Science upon successful completion of the first year of the Welding Technology program. Students are awarded the Associate of Applied Science degree upon successfully completing the two-year program.

The program often has a waiting list. Prospective students are encouraged to apply one year prior to their anticipated school attendance. For more detailed information including program costs, tool lists, class schedules, and course syllabi, visit our web site at: [www.cte.umt.edu/department/industrial/welding\\_technology](http://www.cte.umt.edu/department/industrial/welding_technology). Contact Mark Raymond, Program Director, at 406-243-7647 or [Mark.Raymond@umontana.edu](mailto:Mark.Raymond@umontana.edu)

#### **Autumn Entry:**

<b>First Year</b>	<b>A</b>	<b>S</b>
WRIT 121 (WTS 115) Introduction to Technical Writing	-	3
WLDG 117 (WEL 182T) Blueprint Reading & Welding Symbols	-	3
WLDG 145 (WEL 189T) Fabrication Basics	-	4
WLDG 150 (WEL 194T) Welding Layout Techniques	2	
WLDG 180 (WEL 181T) Shielded Metal Arc Welding	4	-
WLDG 184 (WEL 184T) OSHA Rules & Regulations Welding	-	1
WLDG 187 (WEL 185T) Flux Core Arc Welding	-	4
WLDG 191 (WEL 195T) Special Topics	-	(1)
WLDG 205 (WEL 180T) Applied Metallurgy	4	-
CAPP 120 (CRT 100) Introduction to Computers	3	-
M 111 (MAT 110T) Technical Mathematics	3	-
MPR 114T Related Metals Processes	3	-

PSYX 163 (PSY 105T) Work Attitudes	- 1
WRIT 121 (WTS 115) Introduction to Technical Writing	- 3
Total	19 16-17

Successful completion of the courses listed above results in the award of a Certificate of Applied Science in Welding.

Second Year	A	S
WLDG 210 (WEL 282T) Pipe Welding-Integrated Lab	4	-
WLDG 215 (WEL 280T) GTAW (integrated lab)	4	-
WLDG 245 (WEL 281T) Metal Fab Design/Construction	-	4
WLDG 275 (WEL 283T) Gas Metal Arc Welding	-	4
WLDG 280 (WEL 286T) Welding Certification	-	2
WLDG 285 (WEL 285T) Automation in Welding	-	3
BUS 242T Supervision	-	3
CADX 110 (CRT 182T) Intro to Computer Aided Design	3	-
MPR 214T Advanced Related Metals Processes	3	-
Total	14	16

### Courses

U = for undergraduate credit only. R after the credit indicates the course may be repeated for credit to the maximum indicated after the R. Credits beyond this maximum do not count toward a degree.

#### Building Maintenance (BME)

**U 122T Electricity 6 cr.** Offered spring. The electrical laws and principles pertaining to DC and AC circuits. Includes current, voltage, resistance, power, load, panels, feeders, lamps, motors, and fuses. Introduction to wiring methods and materials in conformance with the National Electric Code (NEC). Includes installation and replacement of light fixtures, heaters, GFCI's, switches, receptacles, and electrical thermostats.

**U 123T Carpentry 6 cr.** Offered autumn. Application of carpentry principles and techniques. Construction and maintenance of foundation, floor, wall, ceiling, and roof systems. Includes safe use of tools and materials common to the industry. Additional topics are painting, masonry, insulation, and ventilation of commercial buildings.

**U 127T Low Pressure Boilers 3 cr.** Offered spring. The fundamentals of low pressure boiler operation and maintenance. Covers steam, feed-water, fuel, and draft systems. Includes boiler water treatment and hot water heating systems. Introduces safe mechanical operating procedures used in the industry.

**U 128T Maintenance 6 cr.** Offered autumn. Maintenance principles pertaining to lawns, groundcovers, trees, swimming pools, plumbing, and building cleaning. Emphasis is placed on safe application of chemicals; maintenance frequency; and the identification and safe uses of associated tools and materials.

**U 130T Heating and Air Conditioning 6 cr.** Offered spring. The fundamentals of heating, ventilating, and air conditioning. Covers heating and refrigeration cycles, gas furnaces, refrigerants, system evacuation and charging, and components used in associated systems. Introduces the basic mechanical service procedures used in the industry.

#### Carpentry (CSTN)

**U 102 (CAR 130T) Concrete Carpentry 4 cr.** This course includes advanced blueprint reading, material estimating, site layout, measurement, and differential leveling. Concrete forms are constructed, including continuous, pier, grade beam, slabs, and footings. Form application and construction methods are demonstrated. Cutting, bending, splicing, and tying of reinforcing steel is required. Students learn methods for handling, placing, and finishing concrete. Manufactured forms are introduced for walls, columns, deck slabs, roof slabs, beams, and girders. This course includes a one-credit imbedded lab.

**U 120 (CAR 120T) Carpentry Basics & Rough-In Framing 5 cr.** Introduction to the carpentry trade, including history, career opportunities, and requirements. The course covers building materials, fasteners, adhesives, hand tools, and power tools. OSHA rules and regulations for a safe working place and procedures for compliance are

covered. This course includes a two-credit imbedded lab. Students will also learn how to install windows and an exterior door.

**U 122 (CAR 121T) Beginning Carpentry Lab 5 cr.** Lab to support CSTN 102 and 120 (CAR 130T and CAR 120T).

**U 142 (CAR 140T) Exterior and Interior Finish Carpentry 5 cr.** Prereq: CSTN 120 and 122 (CAR 120T & CAR 121T). Study of various types of siding, gutter systems, roof venting requirements, and framing with metal studs. Installation of sheathing, exterior siding, roofing felt, shingles, insulation vapor barriers, and stairs on small building constructed in CSTN 120 (CAR 120T). Installation of wood and metal doors. Demonstration of materials, layout and installation of suspended ceilings. Selection and installation of countertops, base cabinets and wall cabinets. Window, door, floor, ceiling trim and drywall are installed in a small building. This course includes a one-credit imbedded lab.

**U 143 (CAR 141T) Intermediate Carpentry Lab 4 cr.** Lab to accompany CSTN 142 (CAR 140T). Prereq: CSTN 102, CSTN 120 and CSTN 122 (CAR130T, CAR 120T and CAR 121T).

**U 191 (CAR 195T) Special Topics 1-6 cr.** (R-6) Offered intermittently. Experimental offerings of visiting professors, experimental offerings of new courses, or one-time offerings of current topics.

**U 192 (CAR 196T) Independent Study variable cr.** (R-6) Offered intermittently

**U 205 (CAR 220T) Advanced Carpentry Lecture 6 cr.** Prereq: CSTN 102, 120, 122, 142, and 143 (CAR 130T, 120T, 121T, 140T, and 141T). Study of the process for angular measurement, using transits, theodolites, electronic distance measuring devices, lasers, and trigonometric calculating to lay out foundations and determine elevations. Installation of standing seam, lap seam, and built-up roofing systems; concrete, vinyl, wooden, tile, and carpeted floors as well as radiant heating; paneling, wainscoting, movable partitions, curtain walls and fire-rated commercial wall construction. Advanced stair systems, including shop built and prefabricated stairs, balustrades, mitered risers and treads, and layout of elliptical fastening methods, and assembly techniques. Project planning, scheduling, estimating, and management skills included. This course includes a two-credit lab.

**U 206 (CAR 221T) Advanced Carpentry Lab 3 cr.** Laboratory to accompany CSTN 205 (CAR 220T). Prereq: CSTN 102, 120, 122, 142, and 143 (CAR 130T,120T, 121T, 140T, and 141T).

**U 261 (CAR 230T) Building Management 4 cr.** Prereq: CSTN 102, 120, 122, 142, and 143 (CAR 130T, 120T, 121T, 140T, and 141T). Introduction to building business and project management including overhead costs, payroll costs, estimating and scheduling. Covers elements of payroll computation and preparation, payroll tax returns, information returns, and identification and compensation of independent contractors. Students are introduced to building cost estimating, and scheduling of subcontractors and building inspections. This course includes a one-credit imbedded lab.

**U 276 (CAR 236T) Building for Solar Energy 3 cr.** Study of the basics of solar energy and design with emphasis on passive solar applications. The elements and design patterns for successful passive solar buildings are covered in detail. Design requirements for solar generated electricity and solar heated water are considered. Also covered are designing new and remodeled buildings to be solar ready, solar retro-fits, and other applications.

**U 277 (CAR 240T) Alternative Construction Materials 3 cr.** Review of alternative construction materials, as well as building materials using recycled components. Re-use of salvaged materials and use of nontraditional building methods such as straw bale and rammed earth construction will be covered.

**U 278 (CAR 241T) Applied Building Practices 6 cr.** Offered spring. Prereq., CSTN 102, 103, 120, 122, 142, 143 (CAR 130T, 131T,120T, 121T, 140T, 141T. Students work on a variety of projects either at the college or in the community to practice and develop their skills as well as learn new skills. Knowing and following OSHA rules and regulations is emphasized. Students are expected to produce a professional quality product.

**U 291 (CAR 295T) Special Topics 1-6 cr.** (R-6)

**U 299 (CAR 231T) Capstone: Carpentry 2 cr.** Capstone laboratory to accompany CSTN 102, 120, 122, 142, 143, 205, 206, and 261 (CAR 130T, 120T, 121T, 140T, 141T, 220T, 221T, and 230T). This course provides hands-on experience in which the student applies the skills and knowledge presented in the Carpentry Program. The course will emphasize advanced application in the areas of exterior finishing and interior finishing, and other constructed topics.

#### **Diesel Technology (DET)**

**U 120T Electrical Systems 8 cr.** Offered spring. The theory of AC/DC electricity including Ohm's Law, magnetism, wiring diagrams, and circuit analysis. Starting, charging, and related systems are covered in-depth using test equipment commonly found in heavy equipment repair facilities. Electronic systems are reviewed and tested using common electronic test equipment.

**128T Engine Service I 4 cr.** Offered autumn. Introduction to the construction and operation of internal combustion engines with the diesel engine being examined in detail. The use of measuring tools and related special tools is covered extensively along with common manufacture rebuild procedures. Start-up and running practices are demonstrated on various running diesel engines. Students must complete this course with a letter grade of "C" or better to enroll in U 135T Power Trains the second-half of the semester.

**U 135T Power Trains 7 cr.** Offered autumn. Chassis and drive train components used in light and heavy-duty trucks and other equipment. Clutches, manual transmissions, differentials, and final drives are covered.

**U 196T Independent Study Variable cr.** (R-6) Offered every term.

**U 221T Brakes, Suspension, and Undercarriage 6 cr.** Offered autumn. Air brake design, construction, and operating principles including an in-depth study of diagnostic procedures for troubleshooting and repairing brake systems. Suspension systems and undercarriage design and repair are covered along with common axle alignment procedures found in industry. Students must complete this course with a letter grade of "C" or better to enroll in U225T Hydraulics in the second-half of the semester.

**U 225T Hydraulics 6 cr.** Offered autumn. Theory and application of hydraulics relative to mobile construction equipment and industrial hydraulic systems. Includes valves, pumps, motors, actuators, and related hydraulic components, system maintenance, troubleshooting, and repair.

**U 229T Engine Service II 7 cr.** Offered spring. Prereq., DET 128T. A continuation of Engine Service I with a major emphasis placed on the rebuilding of a diesel engine. Engine components repair and failure analysis are reviewed along with tune-up and running of diesel engines commonly found in the heavy equipment trade. Shop flat-rate procedures, work order procedures, and warranty requirements are covered. Students must complete this course with a letter grade of "C" or better to enroll in U230T Air Conditioning in the second-half of the semester.

**U 230T Air Conditioning 3 cr.** Offered spring. Prereq., DET 120T, DET 225T. Principles, theories, and the hazards of working with R-12 and R-34, including laws governing these refrigerants. An in-depth study of the components of an air conditioning system including hands-on practice. Discharging and charging principles are discussed, including leakage testing and other general diagnostic principles found in the field.

**U 231T Fuel Systems 5 cr.** Offered spring. A comprehensive study of diesel fuel injection systems to include: Cummins, Roosa Master, Caterpillar, Detroit Diesel, and Bosch. Disassembly and repair of these systems are covered in-depth along with calibration practices. Installation, timing, and on-engine adjustments are made on diesel engines. On-engine diagnosis of the fuel systems using special diesel engine diagnostic tools is reviewed.

**U 235T Advanced Power Trains 2 cr.** Offered spring. Prereq., DET 135T. A continuation of DET 135T with an emphasis on heavy automatic transmission, torque converters, and powershift transmission. In-depth coverage of component review troubleshooting and repair.

**U 270T Diesel and Gaseous Fueled Engines 3 cr.** Offered summer. Prereq., completion of an accredited diesel

program or consent of instr. Overview of the diesel engine and its operating principles including the fuel systems found in the power generation field. Both mechanical and electronic type systems studied in depth. Gaseous/spark ignited internal combustion with in-depth look at both the ignition system and fuel system. Emission systems, preventive maintenance and general tune-up included.

**U 271T Power Generators 5 cr.** Offered summer. Prereq., completion of accredited diesel program and DET 270T. Introduction to generators as found in the power generation field including the review of electrical laws that pertain to A/C and D/C current. The operation of a typical internal combustion powered generator will be covered in depth including troubleshooting and rebuilding practices found in the power generation field. Generator mounting/alignment practices and generator installations, including flow requirements for combustion and cooling.

**U 272T Power Generation Controls 4 cr.** Offered summer. Prereq., completion of accredited diesel program and DET 271T. Operation of the generator and controls including governing devices and other specialized devices such as reverse power relays and volt/amp reactive power factor (VAR) controllers. Intensive troubleshooting including in depth coverage of service and repair of control systems.

#### **Heavy Equipment Operation (HEO)**

**U 140T Basic Surveying 2 cr.** Offered autumn. Basic principles of surveying and the use of surveying equipment. Calculation of angles and distances to determine grade elevations. Introduction to Global Positioning Systems, lasers and their relationship to the heavy equipment operator.

**U 142T Basic Surveying II 1 cr.** Offered spring. Prereq., HEO 140T. Students' plan and layout projects undertaken by the program within the community. The students participate in staking and controlling the project by using skills acquired in HEO 140T. Emphasis is on earthwork surveying.

**U 146T Safety and Basic Controls 5 cr.** Offered autumn. Orientation to the safe operation and basic control of crawler-tractors, scrapers, front-end loaders, motor graders, backhoes, trucks, and other heavy equipment units. Sufficient time is allowed for the development of basic machine operational skills.

**U 148T Operational Skill Building 5 cr.** Offered autumn. Prereq., HEO 146T. Advancement of basic skills. Proper understanding and operation of heavy equipment is pursued. Time is allowed for development of proper operational techniques.

**U 150T Job Simulation 6 cr.** Offered spring. Prereq., HEO 146T, HEO 148T. Incorporates learned skills into entry-level, industrial situations. Emphasis is on advanced equipment usage, problem definition and resolution, project-type earth moving assignments, proper equipment, and safety regulations. Course may allow participation in cooperative project efforts within the community.

**U 151T Service and Maintenance 2 cr.** Offered autumn. Different types of lubricants and their applications, scheduled and preventive maintenance procedures, and importance of periodic services and maintenance. Also included are safety procedures and regulations.

**U 153T Construction Theory and Specialized Equipment 5 cr.** Offered spring. Prereq., M 111 (MAT 110T). Study of construction principles, specialized equipment, production estimates, and various related subjects.

#### **Metals Processes (MPR)**

**U 112T Related Metals Processes 1 cr.** Offered spring. Use of hand tools and machines which relate to the repair of heavy equipment. Instruction covers fasteners, layout, bench metal, threads and threading, drills and drilling, and tool sharpening.

**U 114T Related Metals Processes 3 cr.** Offered autumn. Instruction and use of drills, files, threads and threading processes, basic lathe, drill press, and band saw operation, including precision measuring instruments. Fasteners, layout procedures, and basic hand tools are covered.

**U 115T Related Metals Processes 3 cr.** Offered autumn and spring. A basic metalworking course covering fasteners, layout, bench metal, heat treating, threads and threading, drills and drilling, basic machining, and tool sharpening.

**U 191T Special Topics Variable cr. (R-6).** Offered intermittently. Prereq. Consent of instr.

**U 196T Independent Study Variable cr. (R-6)** Offered intermittently. Prereq., consent of instr.

**U 214T Advanced Related Metals Processes 3 cr.** Offered autumn. Prereq., MPR 114T or 115T. Advanced skill development using machine tools such as milling machines, lathes, surface grinders, and drill presses, emphasizing safety and providing greater complexity than provided in MPR 114T. Welding and machining are used together demonstrating how sequencing work improves quality and productivity.

#### **Small Engine Technology (SET) (Recreational Power Equipment)**

**U 160T Basic Electricity 3 cr.** Offered autumn. The theory of AC/DC electricity including Ohm's Law, magnetism, series circuits, parallel circuits, the use of meters, and electrical test equipment. Includes electrical symbols, soldering, storage batteries, cranking motors, and electrical safety.

**U 176T Motorcycle/ATV Engines, Suspension, and Chassis 3 cr.** Offered autumn. Study of the design and function of several types of engines, transmissions, suspension, and brake systems.

**U 177T Motorcycle/ATV Electrical and Fuel Systems 4 cr.** Offered autumn. Prereq., SET 160T. Principles of ignition, charging, and cranking systems. Design and function of carburetor, fuel injection, and lubrication systems. Hands-on diagnosis of problems and testing of systems.

**U 178T Marine Electrical and Fuel Systems 5 cr.** Offered spring. Prereq., SET 160T. Theory of and testing and troubleshooting of problems with ignition, charging, and cranking systems. Includes the design, testing, and troubleshooting of marine carburetion and fuel injection systems.

**U 179T Marine Powerheads and Lower Units 6 cr.** Offered spring. Prereq., SET 178T. Theory of design, function and components of outboard motor powerheads and lower units. Includes basic rigging, power trim and tilt, propping, and personal watercraft design, function, and maintenance.

**U 180T Snowmobile Maintenance and Repair I 2 cr.** Offered autumn. Prereq., SET 177T. The repair and maintenance of air cooled and liquid cooled engines. Includes clutch, track, and rear suspension service and maintenance.

**U 181T Snowmobile Maintenance and Repair II 2 cr.** Offered spring. Prereq., SET 180T. Principles and theory of snowmobile electrical, fuel, front suspension, and brake systems.

**U 182T Computer Applications for Motorsports Professionals 1 cr.** Offered spring. Prereq., CRT 100. Use of recreational power equipment software for parts retrieval, invoicing and payment methods. Students build, query, and create reports using database software, and create a business plan for a hypothetical dealership.

**U 195T Special Topics 1-6 cr. (R-6)** Offered intermittently. Experimental offerings of visiting professors, experimental offerings of new courses, or one-time offerings of current topics.

**U 196T Independent Study Variable cr. (R-6)** Offered intermittently.

#### **Truck Driving (TRK)**

**U 106T Commercial Driver's License (CDL) Training 1 cr.** Offered intermittently. Prereq., consent of instr. Individual schedule. Truck safety, operation, and maintenance review. Schedule and obtain Class A Commercial Driver's License (CDL).

#### **Welding Technology (WLDG)**

**U 101 (WEL 111T) Welding Fund Auto Tech/Diesel 2 cr.** Offered autumn. Basic and intermediate processes of shielded metal arc welding (SMAW) and oxyacetylene welding are covered in flat, horizontal, and vertical positions in a variety of joint configurations. Instruction in the oxyacetylene cutting process.

**U 103 (WEL 119T) Welding Fund for Construction Trades 2 cr.** Offered spring. Basic welding processes of shielded metal arc welding (SMAW), flux core arc welding (FCAW) are covered in the flat, horizontal, and vertical positions in a variety of joint configurations. The instruction in flux core arc welding is focused on the carpentry building trades. Instruction in the oxyacetylene cutting process is also provided. Safe operation of equipment is covered and work is evaluated to industrial standards. This course is designed for carpentry students.

**U 117 (WEL 182T) Blueprint Reading and Welding Symbols 3 cr.** Offered spring. Practical experience in reading and drawing orthographic projections, interpreting dimensions, notes, scales, and welding symbols. Isometric projection (pictorial), sections, and auxiliary views with practical experience using conventional drafting tools and computer aided drafting (CAD).

**U 139 (WEL 139T) Welding Maintenance and Repair Diesel 1 cr.** Offered autumn. Prereq., MPR115T, WLDG 101 (WEL 111T). Combines the skills gained in welding and machine shop for practical applications such as repairing a broken cylinder block. Major emphasis is placed on repair techniques. Common repair procedures using machine shop and welding equipment is demonstrated.

**U 145 (WEL 189T) Fabrication Basics 4 cr.** Offered spring. Prereq., MPR 114T; WLDG 180 (WEL 181T); coreq., WLDG 117, 187 (WEL 182T, 185T). Conception, design, and construction of a metal structure to industry standards using shears, presses, and other machine tools common to the welding industry. Skills are developed in the areas of shielded metal arc welding and flux core arc welding, oxyacetylene cutting, plasma arc cutting, and air carbon arc cutting.

**U 150 (WEL 194T) Welding Layout Techniques 2 cr.**

**U 180 (WEL 181T) Shielded Metal Arc Welding 4 cr.** Offered autumn. Theory and safe operation of shielded metal arc welding (SMAW) of carbon steel on plate and structural components in all positions to industry standards. Visual inspection and destructive testing used to determine acceptability based upon industry standards (American Welding Society Structural Welding Code-Steel). Power sources and electrodes are covered in depth. Materials are prepared using mechanical plate shears and thermal cutting techniques. Thermal cutting techniques are examined relative to theory of operation and safe practices. Processes used are oxy-fuel cutting, plasma arc cutting, and air carbon arc cutting. Theory and operation of oxyacetylene welding examined.

**U 184 (WEL 184T) OSHA Rules and Regulations Welding 1 cr.** Offered spring. Study of the Occupational Safety and Health Administration rules and regulations that affect the welding and construction industries.

**U 187 (WEL 185T) Flux Core Arc Welding 4 cr.** Offered spring. Theory, practice, and safe operation of flux core arc welding equipment. Coupons are welded in the flat, horizontal, and vertical positions to industry standards using a variety of welding electrodes, diameters, and power sources, which prepare students for welding qualification to the American Welding Society Structural Welding Code specifications.

**U 191 (WEL 195T) Special Topics 1-6 cr.** (R-6) Offered intermittently. Experimental offerings of visiting professors, experimental offerings of new courses, or one-time offerings of current topics.

**U 192 (WEL 196T) Independent Study Variable cr.** (R-6) Offered intermittently.

**U 205 (WEL 180T) Applied Metallurgy 4 cr.** Offered autumn. Covers the manufacturing of iron and steel. Examination of physical and mechanical properties. Phase changes with the application of heating and cooling cycles. Ferrous crystal types and properties. Suggested welding procedures for low, medium, and high carbon steels, alloy steels, and cast iron.

**U 210 (WEL 282T) Pipe Welding-Integrated Lab cr.** Offered autumn. Prereq., WLDG 180 (WEL 181T); coreq.,

WLDG 215 (WEL 280T). Emphasis on skill development in the welding of pipe sections to extremely high quality levels as required by national codes and standards. Pipe welding using GTAW for the root pass and SMAW for the remaining passes in all positions. Visual inspection and destructive testing used to evaluate work according to industry standards.

**U 215 (WEL 280T) GTAW (integrated lab) 4 cr.** Offered autumn. The theory and safe operation of Gas Tungsten Arc Welding (GTAW). Examination of power source controls and operation along with associated consumables such as gasses, electrode filler materials for carbon steel, stainless steel, and aluminum. Welding skill development according to industry standards using these materials in the flat, horizontal, and vertical positions.

**U 245 (WEL 281T) Metal Fab Design/Construction 4 cr.** Offered spring. Prereq., MPR 114T, MPR 214T; WLDG 117, 180, 187, 215, 275. (WEL 181T, 185T, 182T, 280T, 283T). Students combine all knowledge and skills developed in the welding program to design and draw a full set of plans (blueprints) for an instructor-approved project using extensive welding, metal fabrication equipment, machining processes and automation. High quality performance, consistent with business and industry required.

**U 275 (WEL 283T) Gas Metal Arc Welding 4 cr.** Offered spring. Prereq., WLDG 187 (WEL 185T). Theory and safe operation of Gas Metal Arc Welding (GMAW). Theory of flux core arc welding applied to GMAW. Primary focus on application, practical skill development, and producing welds that meet industry standards. Metals welded are low carbon steel, stainless steel, and aluminum. Short circuit arc and spray arc transfer used. Examination of gas and electrode selection.

**U 280 (WEL 286T) Weld Testing Certification 2 cr.** Offered spring. Prereq., WLDG 180, 187 (WEL 181T, 185T). Fundamental concepts and requirements of the American Society of Mechanical Engineers (ASME) and American Welding Society (AWS) are examined. Through laboratory experience students are provided the opportunity to qualify (certify) under the two codes mentioned above.

**U 285 (WEL 285T) Automation in Welding 3 cr.** Offered spring. Application of the welding process to automation. Examination of simple automation techniques such as tools, clamping, and fixturing to aid in the rapid joining of production runs. Increasing complexity is examined leading into equipment that carries the welding gun, tractors, and carriages by fully automated systems with the student performing set-up and troubleshooting (Submerged Arc Welding) and automated parts processing (optical tracer torch). Programmable controllers are investigated and used. Programming and use of a PUMA 650 Industrial Robot.

**U 291 (WEL 295T) Special Topics 1-6 cr.** (R-6) Offered intermittently. Experimental offerings of visiting professors, experimental offerings of new courses, or one-time offerings of current topics.

## School of Art

- Special Degree Requirements
- Suggested Course of Study
- Courses
- Faculty

Julia Galloway, Director

The School of Art provides a comprehensive education in studio art, including intensive hands-on studio practice, art history, criticism, and theory. Programs provide thorough professional training for students interested in careers in the field of art.

Degree offerings include the B.A., B.F.A., M.A., and M.F.A. in Art. Areas of specialization are Ceramics, Drawing, Painting, Photography, Printmaking and Sculpture. An M.A. degree in Studio Art and/or Art History is also offered, as well as courses that prepare students for licensure for teaching art.

### Advanced Placement Policy



All students, including those who have taken AP examinations, must submit a portfolio to challenge art classes. Undergraduate students may challenge foundations courses only (ARTZ 105A (Art 101A), Visual Language-Drawing; ARTZ 106A (ART 102A), Visual Language-2-D Fndtns; and ARTZ 108A (ART 103A), Visual Language-3-D Fndtns).

Portfolios are reviewed at the beginning of each semester. The challenge process waives the requirement to take a specific class, but does not provide any credits. The process of portfolio reviews is as follows: students submit a portfolio of ten .jpeg files or pieces of actual work to the school office two weeks prior to the beginning of the semester. If challenging more than one course, students submit examples of work for each course, for example: ten drawing samples for ARTZ 105A (ART 101A), ten color works for ARTZ 106A (ART 102A), and/or ten 3-D pieces for ARTZ 108A (ART 103A).

#### **Transfer Students**

Students with transfer credits from another institution must contact the school director for review of transfer transcripts to assess course equivalents.

#### **Special Degree Requirements**

Refer to graduation requirements listed previously in the catalog. See index.

Students pursuing Bachelor of Fine Arts or Bachelor of Arts degrees with a major in Art must earn a "C" (2.00 on a 4.00 scale) grade or better in all Art courses fulfilling requirements in order to graduate.

#### **Bachelor of Fine Arts Review Process**

All students initially enter as Bachelor of Arts (B.A.) candidates. Students interested in earning the Bachelor of Fine Arts Degree (B.F.A.) must comply with following:

1. Must have and maintain a 3.0 grade point average in Art and a 2.5 overall GPA.
2. Students apply for the B.F.A. program once they have completed 33-45 Art credits. B.F.A. portfolio reviews take place once each semester. A transfer student who enters with more than 45 earned credits must be reviewed the first semester of their residency.
3. The following course selections are review prerequisites: ARTH 200H, 201H (ART 150H, 151H), ARTZ 105A, 106A, 108A (101A, 102A, 103A), four 200-level studio courses, and two 300-level studio courses.
4. Should a student not be admitted to the B.F.A. program in their first application, a second and final application the following semester is encouraged.
5. Applications for the B.F.A. program must include: the application form with the area faculty signature, statement of purpose, and portfolio. Applications are reviewed each semester prior to registration. Incomplete or late applications will not be considered.

#### **Bachelor of Fine Arts with a major in Art**

For the Bachelor of Fine Arts degree, areas of specialization are: Ceramics, Drawing, Painting, Photography, Printmaking and Sculpture. This is a professional degree requiring 75 credits in art distributed as follows: art fundamentals, 9; beginning art history, 6; photography, 3; ceramics, 3; printmaking, 3; sculpture, 3; painting, 3; drawing, 3; introductory art criticism, 3; upper-division art history, 6; upper-division art criticism, 3; upper-division studio courses outside area of specialization, 12; upper-division studio courses in the area of specialization, 12; professional practices/senior thesis, 6.

#### **Bachelor of Arts with a major in Art**

Students seeking the Bachelor of Arts degree with a major in Art must complete 57 credits in art: art fundamentals, 9; beginning art history, 6; photography, 3; ceramics, 3; printmaking 3; sculpture, 3; painting, 3; drawing, 3; introductory art criticism, 3; upper-division art history, 6; upper-division (300- and 400-level) art studio courses, 12; upper-division art criticism, 3.

**Bachelor of Arts with a major in Art, specialization in Art Education**

Art education is an area of specialization designed for the student seeking licensure (K-12) in the extended major teaching field of art.

A student must complete ARTZ 105A, 106A, 108A (ART 101A, 102A, 103A), ARTH 200H, 201H, 250L (150H, 151H, 203L, 215A), ARTZ 211A, 231A, 271A, 251A, 221A, 311, 402, 403 (ART 223A, 229A, 233A, 235A, 240A, 323, 407, 408), DANC 497 (DAN 427), nine credits in upper-division studio courses, six credits in upper-division art history courses, 3 credits in upper-division art criticism.

For licensure to teach Art K-12, a student must gain admission to Teacher Education Program and meet the requirements for teacher licensure (see the College of Education section of this catalog).

**Suggested Course of Study: B.A./B.F.A. Degree.**

Credits in parentheses are additional requirements for the B.F.A.

<b>First Year</b>	<b>F</b>	<b>S</b>
ARTZ 105A (ART 101A) Visual Language - Drawing	3	-
ARTZ 106A (ART 102A) Visual Language - 2-D Fndtns	-	3
ARTZ 108A (ART 103A) Visual Language - 3-D Fndtns	3	-
ARTH 200H-201H (ART 150H-151H) Art of World Civilization I and II	3	3
Two sections of studio class i.e. ARTZ 251A (ART 235) Sculpture I and/or ARTZ 271A (ART 233A) Printmaking I	-	3
WRIT 101 (ENEX 101) College Writing I	3	-
Other General Education courses	3	3
	15	15
<b>Second Year</b>		
ARTH 250 L (ART 203L) Introduction to Art Criticism	3	-
ARTZ 211A (ART 223A) Drawing I	3	-
ARTZ 231A (ART 229A) Ceramics I	-	3
ARTZ 284A (ART 215A) Photo I - Techs and Processes	3	-
ARTZ 221A (ART 240A) Painting I	-	3
General Education	6	9
	15	15
<b>Third Year</b>		
Art History (300-level)	3	3
Studio II courses	6	6
Studio courses (B.F.A. option courses)	(3)	(3)
ATH 350 or 450 (ART 303L or 403L) Contemp Art and Art Criticism or Renaissance Theory & Criticism	3	3
General Education	3	6
	15-18	15-18
<b>Fourth Year</b>		
Studio courses (B.F.A., courses in specialization)	(3)	(3)
Studio art courses (300-400 level)	3	3
ARTZ 494 (ART 494) Seminar Professional Practices (B.F.A.)	(3)	-
ARTZ 499 (ART 499) Senior Thesis/Capstone (B.F.A.)	-	(3)
Elective & General Education	6-12	6-12
	15-18	15-18

**Requirements for a Minor**

**Art History/Criticism**

To earn a minor in art history/criticism the student must complete at least 24 credits to include the following; ARTZ 105A (ART 101A); ARTH 200H, 201H (ART 150H, 151H), ARTH 250L (ART 203L); 9 credits from 300-level art history courses; 3 credits from ART 303L, or 400-level art history and criticism courses.

**Art Studio**

To earn a minor in art studio the student must complete at least 27 credits to include the following: ARTZ 105A, 106A, 108A, (ART 101A, 102A, 103A); ARTH 200H, 201H (ART 150H, 151H); 9 credits from ARTZ 284A. 231A, 271A, 251A, 221A, or 211A (ART 215A, 229A, 233A, 235A, 240A, or 223A); and 3 credits in 300-level studio courses.

**Courses**

U=for undergraduate credit only, UG-for undergraduate or graduate credit, G=for graduate credit. R after the credit indicates the course may be repeated for credit to the maximum indicated after the R. Credits beyond this maximum do not count toward a degree.

**Art: Visual Arts (ARTZ)**

**Studio Courses**

**U 105A (ART 101A) Visual Language - Drawing 3 cr.** Offered autumn and spring. An introduction to visual language, concepts, and studio practicum. Focus on basic skills development in rendering volume, pictorial depth, and figure/ground relationships. Research in historical and contemporary approaches to drawing.

**U 106A (ART 102A) Visual Language - 2-D Fndtns 3 cr.** Offered autumn and spring. Prereq. or coreq., ARTZ 105A (ART 101A). An introduction to the formal elements and principles of design, color theory, and predominant western and non-western historical styles. Emphasis on solving specific design problems.

**U 108A (ART 103A) Visual Language - 3-D Fndtns 3 cr.** Offered autumn and spring. Basic three-dimensional course for both general education and beginning art students. Prerequisite to beginning sculpture and beginning ceramics. Emphasis placed on conceptualization and formal development of the 3-D object in the areas of form, mass, scale, texture, space and color.

**U 131A (ART 129A) Ceramics for Non-Majors 3 cr.** Offered intermittently. A general introduction to art using ceramics. Less specialized than Ceramics I for art majors. Credit not allowed toward a B.A., B.F.A., or minor in art.

**U 191 (ART 195) Special Topics Variable cr.** (R-9) Offered intermittently. Experimental offerings of visiting professors, experimental offerings of new courses, or one-time offerings of current topics.

**U 211A (ART 223A) Drawing I: Figure Drawing 3 cr.** Offered autumn and spring. Prereq., ARTZ 105A, 108A (ART 101A, 103A) and ARTH 200H or 201H (ART 150H or 151H). Study of human anatomy with an emphasis on rendering and interpreting the figure. Research in historical and contemporary figuration as a basis for developing a portfolio.

**U 221A (ART 240A) Painting I 3 cr.** Offered autumn and spring. Prereq., ARTZ 105A, 106A (ART 101A, 102A), ARTH 200H and 201H (ART 150H and 151H). Acrylic and oil painting emphasizing composition and application of color theory. Research in historical and contemporary strategies.

**U 231 (ART 229A) Ceramics I 3 cr.** Offered autumn and spring. Prereq., ARTZ 108A (ART 103A). Introduction to clay as a historical and contemporary art-making medium. Basic methods of building with clay, with emphasis on handbuilding; elementary solutions to problems of glazing and surface treatment.

**U 251A (ART 235A) Sculpture I 3 cr.** Offered autumn and spring. Prereq., ARTZ 108A (ART 103A). Introduction to fundamental technical skills and new processes in various materials. Further development of the formal concerns within three-dimensional design. Issues of content and formal criticism as it relates to personal expression.

**U 271A (ART 233A) Printmaking I 3 cr.** (R-9) Offered autumn and spring. Prereq., ARTZ 105A (ART 101A). Introduction to various printmaking media.

**U 284A (ART 215A) Photography I 3 cr.** Offered autumn and spring. Prereq., ARTZ 105A (ART 101A). Introduction to photography as an art form. Exposure, camera basics, composition, developing, printing, print finishing techniques. Focus on technical expertise and issues of content and personal expression.

**U 291 (ART 295) Special Topics Variable cr.** (R-9) Offered intermittently. Experimental offerings of visiting professors, experimental offerings of new courses, or one-time offerings of current topics.

**U 311 (ART 323) Drawing II 3 cr.** (R-12) Offered autumn and spring. Prereq., ARTZ 105A, 106A (ART 101A, 102A), ARTH 200H, 201H 250L (ART 150H, 151H, 203L), and ARTZ 211A (ART 223A). Exploration and production of

drawings with emphasis on individual expression. Studio practicum, lectures, critiques, reading and writing.

**U 321 (ART 340) Painting II 3 cr.** Offered autumn and spring. Prereq., ARTH 200H, 201H, 250L (ART 150H, 151H, 203L), and ARTZ 221A (ART 240A). Continued development of painting skills and concepts development of painting skills and concepts with an emphasis on contemporary ideas, process and materials. Studio practicum, lectures, critiques, reading and writing.

**U 331 (ART 329) Ceramics II 3 cr.** (R-12) Offered autumn and spring. Prereq., ARTZ 108A and 231A (ART 103A and 229A). Further exploration of the ceramic process introducing more complex ways of handbuilding and developing the art of throwing. Examination of the technology and chemistry of clay, glazes and high temperature oxidation and reduction firing.

**U 335 (ART 330) Clay and Glaze 3 cr.** Offered autumn. Prereq., ARTZ 108A, 231A (ART 103A, 229A). In-depth study of the physical and chemical properties of clays and glazes. Hands-on testing of various clay and glaze formulas and an introduction to kiln firing.

**U 351 (ART 335) Sculpture II 3 cr.** (R-12) Offered autumn and spring. Prereq., ARTZ 108A or 251A (ART 103A or 235A). Focus on contemporary issues and a deeper engagement with materials. Development and execution of clear sculptural responses to material-based and topic-based assignments.

**U 371 (ART 333) Printmaking II 3 cr.** (R-12) Offered autumn and spring. Prereq., ARTZ 271A (ART 233A). Continued work in various printmaking media.

**U 384 (ART 315) Photo II - Theory, Criticism, Practice 3 cr.** (R-12) Offered autumn and spring. Prereq., ARTZ 105A, 284A (ART 101A, 215A). Further exploration of photography as an art form. Survey of different approaches to cameras, films, chemical and digital processes, presentation techniques. Emphasis on issues of content and personal expression.

**U 385 (ART 317) The Art of Digital Photography 3 cr.** Offered autumn or spring. Prereq., ARTZ 105A, 284A (ART 101A, 215A). Introduction to digital photographic manipulation. Survey of techniques, theory and potential for creative expression as an art form.

**U 388 (ART 318) Alternative Process Photography 3 cr.** Offered intermittently. Prereq., ARTZ 105A, 284A (ART 101A, 215A). Introduction to historic, experimental and alternative process photography. Survey of techniques, theory and potential for creative expression as an art form.

**U 391 (ART 395) Special Topics Variable cr.** (R-9) Offered intermittently. Experimental offerings of visiting professors, experimental offerings of new courses, or one-time offerings of current topics.

**U 394A (ART 324A) Seminar-Environmental Drawing 3 cr.** Offered Spring. A drawing seminar specifically designed for the Wilderness and Civilization program. Students will explore and develop individual ideas with various media based on the curriculum of the Wilderness Program.

**U 398 (ART 390) Internship Variable cr.** (R-12) Offered autumn and spring. Special internships under direction of department faculty allowing students practical experience in a chosen area.

**UG 410 (ART 424) Advanced Research - Drawing 3 cr.** (R-9) Offered intermittently. Prereq., ARTZ 311 (ART 323) and consent of instructor. Investigation of drawing with emphasis on student proposals, including specific technical and conceptual aspects.

**UG 420 (ART 442) Advanced Research - Painting 3 cr.** (R-9) Offered intermittently. Prereqs., ARTZ 105A, 106A (ART 101A, 102A), ARTH 200H, 201H, 250L (ART 150H, 151H, 203L), ARTZ 211A, 221A, 311, 321, and 422 (ART 223A, 240A, 323, 340, and 341) and/or consent of instructor. Investigation of painting with emphasis on student proposals, including specific technical and conceptual aspects.

**U 422 (ART 341) Painting II 3 cr.** (R-9) Offered autumn and spring. Prereq., ARTH 200H, 201H, 250L (ART 150H, 151H, 203L), and ARTZ 321 (ART 340). Includes ARTZ 422 (ART 341): Process and Abstraction and ARTZ 422 (ART 341): Portfolio Development. Studio and ARTZ 422 (ART 341): Finding Language. Exploration and production of paintings with emphasis on individual expression. Studio practicum, lectures, critiques, reading and writing.

**UG 430 (ART 430) Advanced Research - Ceramics 3 cr.** (R-9) Offered intermittently. Investigation of ceramics with emphasis on student proposals, including specific technical and conceptual aspects.

**UG 470 (ART 434) Advanced Research - Printmaking 3 cr.** (R-9) Offered intermittently. Investigation of printmaking with emphasis on student proposals, including specific technical and conceptual aspects.

**UG 484 (ART 414) Photography III - Studio Projects 3 cr.** (R-9) Offered autumn or spring. Prereq., ARTZ 105A, 284A, 384 (ART 101A, 215A, 315). Further exploration of photographic theory, criticism, technique and expression as an art form.

**UG 486 (ART 416) Advanced Research - Photography 3 cr.** (R-9) Offered intermittently. Pre-req., consent of instructor. Investigation of photography with emphasis on student proposals, including specific technical and conceptual aspects.

**UG 491 (ART 495) Special Topics Variable cr.** (R-9) Offered intermittently. Experimental offerings of visiting professors, experimental offerings of new courses, or one-time offerings of current topics.

**UG 492 (ART 415/423/427/429/433/435/440) Independent Study 2-6 cr.** (R-12) Offered intermittently. Prereq., ARTZ 284A, 384, (ART 215A, 315), and consent of instructor. Advanced photographic techniques.

**UG 494 (ART 494) Seminar - Professional Practices 3 cr.** Offered autumn. Prereq., senior or graduate status. Required of all graduating B.F.A. students. Introduction to professional practices and standards in the visual arts, including presentation, portfolio development, career and exhibition opportunities, arts advocacy and graduate school.

**UG 498 (ART 490) Internship Variable cr.** (R-12) Offered intermittently. Prereq., consent of instructor. Special internships under direction of department faculty allowing students practical experience in a chosen area.

**U 499 (ART 499) Senior Thesis/Capstone 3 cr.** Offered spring. Prereq., senior status, ARTZ 494 (ART 494), and successful passage of B.F.A. review. Required of B.F.A. students. Focus on completion of artwork and preparation for the required spring B.F.A. exhibition. Further exploration of professional practices topics and career opportunities.

**G 501 (ART 501) Graduate Critique Seminar 2 cr.** (R-4) Offered autumn and spring. Prereq., consent of instructor. Weekly meetings to critique graduate student work.

**G 502 (ART 502) Graduate Assistant Seminar/Professional Development 2 cr.** Offered autumn. Prereq., Graduate student status. A seminar-based course emphasizing various approaches to teaching, along with professional practices in art.

**G 504 (ART 504) Pre-Candidacy 1 cr.** Offered autumn and spring. Prereq., consent of instructor. Graduate Standing concurrent with Art 500-level Graduate Research and Studio Processes. Course emphasizes one-on-one instruction with faculty from the student's area of concentration in preparation for the student's all-faculty review prior to thesis work.

**G 505 (ART 505) Graduate Studio Research: ART 3-6 cr.** (R-6) Offered autumn and spring. Graduate program. Students meet during regularly scheduled times with faculty or in small groups throughout the semester to discuss the development of their individual work.

**G 511 (ART 523) Graduate Research/Studio Processes: Drawing 2-6 cr.** (R-24) Offered autumn and spring.

Prereq., consent of instructor. Advanced research in drawing.

**G 515 (ART 584) Graduate Research/Studio Processes: Photography 2-6 cr.** (R-24) Offered autumn and spring. Prereq., consent of instructor. Advanced research in photography.

**G 521 (ART 540) Graduate Research/Studio Processes: Painting 2-6 cr.** (R-24) Offered autumn and spring. Prereq., consent of instructor. Advanced research in painting.

**G 531 (ART 529) Graduate Research/Studio Processes: Ceramics 2-6 cr.** (R-24) Offered autumn and spring. Prereq. consent of instructor. Advanced research in ceramics.

**G 551 (ART 535) Graduate Research/Studio Processes: Sculpture 2-6 cr.** (R-24) Offered autumn and spring. Prereq., consent of instructor. Advanced research in sculpture.

**G 571 (ART 533) Graduate Research/Studio Processes: Print 2-6 cr.** (R-24) Offered autumn and spring. Prereq., consent of instr. Advanced research in printmaking.

**G 594 (ART 594) Seminar Variable cr.** (R-6) Offered intermittently.

**G 595 (ART 595) Special Topics Variable cr.** (R-9) Offered intermittently. Experimental offerings of visiting professors, experimental offerings of new courses, or one-time offerings of current topics.

**G 596 (ART 596) Independent Study 2-6 cr.** (R-18) Prereq., consent of instructor. Offered intermittently.

**G 598 (ART 598) Internship Variable cr.** (R-12) Offered intermittently. Prereq., consent of instructor.

**G 697 (ART 697) Terminal Project: Thesis Paper 3 cr.** Prereq., ARTZ 699 (ART 699). Guided one-on-one instruction with the chair of the thesis committee working toward researching and writing the thesis paper.

**G 698 (Art 698) Methodologies in Art History 3-9 cr.** (R-9) Offered intermittently. Prereq., consent of instructor. Investigation of the discipline of art history, its elements, boundaries, historiography, and practitioners.

**G 699 (ART 699) Term. Proj:Thesis Paper 1-12 cr.** (R-12) Offered autumn and spring.

#### Summer Arts Education Institute

(Offered through College of Visual and Performing Arts)

**G 582 (ART 582) Arts Education Seminar I 2 cr.** (R-4) Same as THTR, MUSE 582 (DRAM, MUS 582). Offered summers. Topics vary.

**G 583 (ART 583) Arts Education Seminar II 1-2 cr.** (R-4) Prereq., ARTZ 582 (ART 582). Same as THTR, MUSE 583 (DRAM, MUS 583). Continuation of ARTZ 582 (ART 582).

**G 584 (ART 584) Arts Education Seminar III 1-2 cr.** (R-4) Prereq., ARTZ 583 (ART 583). Same as THTR, MUSE 584 (DRAM, MUS 584). Continuation of ARTZ 583 (ART 583).

**G 585 (ART 585) Arts Education Seminar IV 1-2 cr.** (R-4) Prereq., ARTZ 584 (ART 584). Same as THTR, MUSE 585 (DRAM, MUS 585). Continuation of ARTZ 584 (ART 584).

**G 586 (ART 586) Arts Education Seminar V 1-2 cr.** (R-8) Same as THTR, MUSE 586 (DRAM, MUS 586). Continuation and synthesis of preceding seminars.

**G 587 (ART 587) Arts Education Practicum 1 cr.** (R-4) Same as THTR, MUSE 587 (DRAM, MUS 587). Offered summers. The active application of concepts and theories presented during the Arts Education Institute and the arts education seminars within a small group setting.

**G 588 (ART 588) Arts Education Apprenticeship 1 cr.** (R-4) Same as THTR, MUSE 588 (DRAM, MUS 588).

Exploration of art forms to develop new artistic and communicative perceptions and awareness.

**G 589 (ART 589) Arts Education Field Project 1 cr.** (R-4) Same as THTR, MUSE 589 (DRAM, MUS 589), creative/research activities.

**Art: Art History (ARTH)**

**U 160L (ART 100L) Global Visual Culture 3 cr.** Offered autumn and spring. An introduction to the visual arts exploring various approaches to understanding art, art history and terminology, techniques and media, motivating factors behind the creative act.

**U 200H (ART 150H) Art of World Civilization I 3 cr.** Offered autumn. Survey of history of visual art from prehistory to 1400.

**U 201H (ART 151H) Art of World Civilization II 3 cr.** Offered spring. Survey of history of visual art from 1400 to the Present.

**U 333H (ART 336H) Architectural History I 3 cr.** Offered autumn. Same as THTR 335H (DRAM 336H). Knowledge and understanding of architectural styles, designs and choices of the built environment from prehistory megalithic architecture to the start of the modern age.

**UG 402H (ART 380H) Greek Art & Architecture 3 cr.** Offered intermittently. Prereq., ARTH 200H or 201H (ART 150H or 151H) or consent of instructor. Same as LS 340H and MCLG 360H. Ancient Greek works of art and architecture, related to and explained by contemporary ideas and values of Greek society.

**UG 407 (ART 381H) Roman and Early Christian Art 3 cr.** Offered intermittently. Prereq., ARTH 200H or 201H (ART 150H or 151H) or consent of instructor. Same as LS 341H and MCLG 361H. A survey of the various media used in Roman art; the social political, and economic contexts in which the media were developed; and the transition (technical, iconographic, and contextual) to the art of the Early Christian period.

**UG 425 (ART 384H) Art of the Renaissance 3 cr.** Offered intermittently. Prereq., ARTH 200H or 201H (ART 150H or 151H) or consent of instructor. Exploration of the arts of 1450-1600 in western Europe. Focus on themes such as the recovery of the classical past, development of scientific naturalism and linear perspective, and the evolution of major art forms architecture, urbanism, religious altarpieces and devotional images, fresco and oil paintings, monumental sculpture, etc.

**UG 430 (ART 486H) 19th Century Art 3 cr.** Offered autumn. Prereq., ARTH 200H or 201H (ART 150H or 151H) or consent of instructor. Exploration of major themes in European art from 1800 to 1900. Focus on major cultural and intellectual trends such as Neoclassicism, Romanticism, Realism, Impressionism and early Modernism.

**UG 433 (ART 367H) Art of the Ancient Americas 3 cr.** Offered intermittently. Prereq., ARTH 200H or 201H (ART 150H or 151H) or consent of instructor. Development of major ceremonial and urban centers throughout the Americas before the coming of Europeans. Analysis of how the visual arts articulate ancient world views or cosmologies in relation to nature. Focus on various strategies of reading the structure and meaning encoded in the layout of cities, stone sculpture, wall murals, ceramics, precious metals, and textiles.

**UG 434H (ART 368H) Latin American Art 3 cr.** Offered intermittently. Prereq., ARTH 200H or 201H (ART 150H or 151H) or consent of instructor. Same as NAS 368H. Exploration of themes in the development of Latin American art from the colonial period to the present including Renaissance ideals in the "New World", syncretism of European, African, and indigenous roots, the Black Legend, and the advent of such movements as Academism, Modernism, Social Realism, Magic Realism and Post-Modernism.

**UG 435 (ART 389H) Art of the United States 3 cr.** Offered intermittently. Prereq., ARTH 200H or 201H (ART 150H or 151H) or consent of instructor. American painting, sculpture and architecture from the Civil War to the present.

**UG 436 (ART 480H) The History of Women in Art 3 cr.** Offered intermittently. Prereq., ARTH 200H or 201H (ART

150H or 151H) or consent of instructor. A survey of major women artists in context of social history and aesthetics from ancient to modern times. Analysis of feminism and works by contemporary women artists in film and video.

**UG 440 (ART 487H) 20th Century Art 3 cr.** Offered spring. Prereq., ARTH 200H or 201H (ART 150H or 151H) or consent of instructor. Exploration of major themes in the development of art of the 20th century. Focus on major cultural and intellectual trends of the Modern and Post-Modern ages.

**UG 458 (ART 450H) Advanced Research in Art History 3-6 cr.** (R-9) Offered autumn and spring. Prereq., ARTH 200H or 201H (ART 150H-151H), a 300-level art history course and consent of instructor. Advanced research in art history topics agreed upon by student and instructor.

**UG 464 (ART 484H) African Art 3 cr.** Offered intermittently. Prereq., ARTH 200H or 201H (ART 150H or 151H) or consent of instructor. Broad investigation of the visual arts of Africa; historical civilizations, including Egypt, and colonial and post-colonial societies; methodologies for study of non-western societies; "Primitivism;" and the importance of African Art for the development of western art.

**UG 465 (ART 485H) Spanish Art 3 cr.** Offered intermittently. Prereq., ARTH 200H or 201H (ART 150H or 151H) or consent of instructor. Exploration of the history of Spanish art from the cave paintings to the 21st century. Focus on Spanish art and aesthetics and Spain's cultural identity through the visual arts.

**UG 494 (ART 451H) Seminar in Art History and Criticism 3 cr.** (R-9) Offered intermittently. Prereq., ARTH 200H or 201H (ART 150H or 151H), a 300-level art history course and consent of instructor. Upper-division seminar in varying topics of art history and criticism.

**G 550 (ART 550) Graduate Studies/Art History 2-6 cr.** (R-24) Offered autumn and spring. Prereq., consent of instructor. Research in art history and art theories.

**G 597 (ART 597) Research in Art History 2-6 cr.** (R-24) Offered intermittently. Prereq., consent of instructor.

#### Art History (ARTH)

**U 250L (ART 203L) Introduction to Art Criticism 3 cr.** Offered autumn and spring. Prereq., ARTH 200H-201H (ART 150H-151H). Introduction to a range of methods and philosophies in art criticism.

**U 350 (ART 303L) Contemporary Art and Art Criticism 3 cr.** Offered autumn and spring. Prereq., ARTH 250L (ART 203L) or consent of instructor. Survey of artists, art works, critics and theories from 1960's to the present. Introduction to major art movements and ideas of the Post-Modern era. Special emphasis given to firsthand experiences with art at local venues and direct engagement with contemporary art criticism published in newspapers, journals, magazines, and other media.

**UG 450 (ART 403L) Renaissance Theory and Criticism 3 cr.** Offered intermittently. Prereq., ARTH 200H or 201H (ART 150H or 151H) or consent of instructor. An exploration of the writings of major thinkers of the 14th-16th centuries, including theoretical treatises, works of literature, contracts, and personal diaries.

**UG 459 (ART 452) Advanced Research in Art Criticism 3-6 cr.** (R-9) Offered intermittently. Prereq., consent of instructor.

**G ARTZ 501 (ART 501) Graduate Critiques Seminar 2 cr.** (R-4) Offered autumn and spring. Prereq., consent of instructor. Weekly meetings to critique graduate student work.

**G 503 (ART 503) Critical Theories in the Visual Arts 3 cr.** Prereq., consent of instructor. Seminar on the history of art criticism as a particular type of discourse about art. Contemporary theories of Modernism including Formalism, Abstraction, Marxism, and Social Realism; and Postmodernism including Deconstruction, Revisionism, and Feminism. Required of all M.A. and M.F.A. students in art.

#### Art Education



**U ARTZ 302A (ART 314A) Elementary School Art 3 cr.** Offered autumn and spring. Visual art teaching methods for future elementary school teachers to include production of original works in a variety of media, methods of critique, curricular components, media management, resources and guided teaching experiences in a school setting.

**UG ARTZ 402 (ART 407) Teaching Art I - K-12 3 cr.** Offered autumn. Prereq., ARTZ 105A, 106A, 108A (ART 101A, 102A, 103A); ARTH 200H, 201H (ART 150H, 151H); and junior standing. Preparation for art specialists to include history and current trends in curriculum development, teaching procedures, child growth and development in art, resources, evaluation, advocacy and directed teaching experiences in school setting.

**UG ARTZ 403 (ART 408) Teaching Art II - K-12 3 cr.** Offered spring. Prereq., ARTZ 105A, 106A, 108A, and 402 (ART 101A, 102A, 103A, and 407). Continuation and practical application of ARTZ 402 (ART 407).

#### **Faculty**

##### **Professors**

James Bailey, M.F.A., University of Wisconsin-Madison, 1989

Mary Ann Bonjorni, M.F.A., University of California-Santa Barbara, 1986

Hipolito Rafael Chacón, Ph.D., University of Chicago, 1995

Elizabeth Dove, M.F.A., Vermont College of Norwich, 1999

Julia Galloway, M.F.A., University of Colorado-Boulder, 1995

Elizabeth Lo, M.F.A., The University of Montana, 1974

Cathryn Mallory, M.F.A., University of Oklahoma, 1985

Barbara Tilton, M.F.A., Vermont College of Norwich, 1996

##### **Associate Professors**

Bradley Allen, M.F.A., Southern Illinois University, 2005

Valerie Hedquist, Ph.D., University of Kansas, Lawrence, 1990

##### **Assistant Professors**

Kevin Bell, M.F.A., University of Oregon-Eugene, 2002

Matt Hamon, M.F.A., University of Washington-Seattle, 2002

Trey Hill, M.F.A., San Jose State University, 2002

##### **Adjunct Assistant Professors**

Bev Gluecker, M.F.A., The University of Montana, 1989

Steven Krutek, M.F.A., The University of Montana, 2006

Edgar Smith, M.A., The University of Montana, 2004: M.F.A., Ohio University, 1989

Shalene Valenzuela, M.F.A., California College of the Arts, 1997

##### **Emeritus Professors**

Marilyn Bruya, M.F.A., Bard College, 1986

James G. Todd, M.F.A., The University of Montana, 1969

## College of Visual and Performing Arts

Stephen Kalm, Dean

The College of Visual and Performing Arts is a comprehensive professional school committed to leadership in teaching, scholarship, professional performance and service at state, regional, national and international levels. The College is comprised of outstanding artist/faculty/scholars, staff and administrative personnel, all of whom are committed to providing a challenging, positive educational environment for students as well as an atmosphere characterized by collegiality, cooperation and interdependence.

The mission of the College of Visual and Performing Arts is to serve the University, the State of Montana, and the nation as a cultural center of national significance and as a leader in the performing and visual arts, arts education, and new media and technologies. In pursuit of this mission the College seeks to:

- serve students at The University of Montana-Missoula by teaching each of the performing and visual arts with rigor and devotion, and by offering preparation and experience that will enable students to take their places in the world of art, to perform and create with grace and maturity, and to teach with expertise and perspective;
- serve the University at large, as well as the community, state, region and nation, by presenting concerts, productions, and exhibitions of high quality, and by offering educational and research opportunities in the arts for non-majors as well as majors;
- provide national leadership in the arts by enhancing the excellence of traditional arts curricula, instruction and research with innovative and imaginative programs that utilize new technologies, new media, and new cultural and intellectual environments;
- inspire the pursuit of excellence, encouraging creativity and expression through the arts.

The College of Visual and Performing Arts offers an interdisciplinary masters program for teachers entitled the *Creative Pulse*. Offered during Summer sessions, the program is designed to develop Masters Teachers in the Arts, Sciences and Humanities. For more information on the College of Visual and Performing Arts, visit [www.umt.edu/umarts](http://www.umt.edu/umarts)

## School of Media Arts

- Special Degree Requirements
- Courses
- Faculty

Richard Hughes, Director

The School of Media Arts has degree programs on both the graduate and undergraduate levels. Our graduate program offers an M.F.A., which provides an intensive, dedicated program in either Digital Filmmaking or Integrated Digital Media. The Digital Filmmaking track offers the student comprehensive training in the areas of writing, directing and editing. The Integrated Digital Media track provides the student with training in the areas of digital compositing, still image and interactive digital media. The undergraduate program offers a B.A. degree with a uniquely integrated curriculum that is centered in digital technology as a storytelling and artistic medium. The course of instruction is comprehensive and combines the areas of Digital Filmmaking and Integrated Digital Media. The department also has a comprehensive Media Arts Minor program and a number of on-line courses and elective summer classes that provide students the opportunity to enhance the artistic part of their educational experience. For more information on the academic programs, faculty, and students, please visit our website at: <http://www.umt.edu/mediaarts>.

**Special Degree Requirements**

Refer to graduation requirements listed previously in the catalog. See index.

#### **Bachelor of Fine Arts in Media Arts**

The School of Media Arts offers a Bachelor of Fine Arts degree with 2 specializations, Digital Filmmaking and Integrated Digital Media. The Digital Filmmaking curriculum offers an all-inclusive experience in the areas of pre-production, production and post-production with specific courses designed to fully integrate students into the ever-changing digital world of filmmaking. The Integrated Digital Media curriculum focuses on motion design, animation, and interactive media and provides a platform for students to maximize their artistic potential through the study of emerging digital technologies and their aesthetic application.

#### **The Media Arts Graduate Program**

The Media Arts Graduate Program is a three-year program for students pursuing the M.F.A. degree. It is an intensive program with specializations in either Digital Filmmaking or Integrated Digital Media. For application information please visit our website at [www.umt.edu/mediaarts](http://www.umt.edu/mediaarts).

#### **Bachelor of Arts in Media Arts**

The B.A. program has been redesigned beginning Fall 2010 to provide a streamlined curriculum with comprehensive course offerings, which combine both Digital Filmmaking and Integrated Digital Media. The courses in Digital Filmmaking focus on the three primary components of pre-production, production and post-production and include directing, writing, sound design, and editing. The courses in Integrated Digital Media focus on the relationship between digital technology and aesthetics and include still image, motion design, sound design and web design. History and theory courses in both areas provide students with a deeper understanding of artistic principles and practices. The undergraduate program has a large production space including a green screen area, two computer labs with 48 total stations and an audio recording room. After completion of the prerequisite courses, there will be a G.P.A. gate in effect for admission into the Major. There is no longer a portfolio submission requirement for the B.A. For more information on requirements, please see the B.A. program heading under academics or the Media Arts website at <http://www.umt.edu/mediaarts>

The course of study for the Bachelor of Arts degree in Media Arts is as follows:

#### **A. Prerequisites**

Offered every term. Each student must complete the following four core classes (12 credits):

MAR 101L Intro to Media Arts - 3 cr.

MAR 102 Digital Technology in the Arts - 3 cr.

MAR 111A Integrated Digital Art - 3 cr.

MAR 112A Intro to Non-Linear Editing - 3 cr.

#### **B. Application to the Major**

Upon satisfactory completion of the prerequisites, the student then applies to the B.A. program in spring semester.

Acceptance is based on GPA assessment using the combination of prerequisite courses, additional Media Arts courses, overall University GPA, and instructor feedback. Please see the Media Arts office for complete information on the application process.

#### **C. Required Courses**

Once accepted, the student must then complete the following courses totaling 33 credits (for a total of 45 credits). GPA requirements continue through each assessment period with annual reviews occurring at the end of spring semester each year.

- MAR 210      Creation of Media Story - 3 cr.
- MAR 221      Fundamentals of Digital Image Design - 3 cr.
- MAR 251      Digital Video Prod. Techniques - 3 cr.
- MAR 300      Visions of Film - 3 cr.
- MAR 301      Digital Film Practices - 3 cr.
- MAR 302      Intro to Motion Design - 3 cr.
- MAR 325      Fundamentals of Digital Animation - 3 cr.
- MAR 330      Principles of Sound Design - 3 cr.
- MAR 340      Principles of Web Design - 3 cr.
- MAR 450      Topics in Film and Media Studies - 3 cr.
- MAR 456      Directing - 3 cr.

**Advisement**

Upon acceptance into the B.A. program in Media Arts, each student is assigned a faculty advisor. Students will not be assigned a Media Arts faculty advisor until then. Please see the School Director for details.

**Media Arts Minor**

The Media Arts minor program offers an integrated curriculum, centered in digital technology as a storytelling medium. As of Fall 2010, the minor has been streamlined to combine the IDM and DFM specializations. The minor is meant to supplement the work of those undergraduate students whose major area of study can be enhanced through the application of Media Arts principles and technologies. It also fulfills the prerequisites for those interested in pursuing the B.A. For more information please visit our website at [www.umt.edu/mediaarts](http://www.umt.edu/mediaarts).

**A. Required Courses for the Minor**

- MAR 101L    Introduction to Media Arts - 3cr
- MAR 102    Digital Technology in the Arts - 3cr.
- MAR 111A    Integrated Digital Art - 3cr.
- MAR 112A    Intro to Non-Linear Editing - 3cr.

**B. Elective Classes**

Each student must complete the four core Media Arts classes for 12 credits, and 9 additional credits outside of their Major that support their work and development in Media Arts. These credits are typically drawn from the College of Visual and Performing Arts and may include eligible courses within the School of Media Arts. All elective courses need to be approved by the Director of the School of Media Arts.

For more information on courses or on developing a curriculum plan, please contact the Media Arts office.

**Courses**

U=for undergraduate credit only, UG=for undergraduate or graduate credit, G=for graduate credit. R after the credit indicates the course may be repeated for credit to the maximum indicated after the R.

**Media Arts (MAR)**

**U 101L Introduction to Media Arts 3 cr.** Offered every term. Overview of the media arts and their interaction, integration and development in the creation of story beginning with the early years of photography and movie-making through the introduction of radio and television up to the digital revolution.

**U 102 Digital Technology in the Arts 3 cr.** Offered every term. An introduction to the relationship between aesthetics and the emerging capacities of digital technology. The course will explore the basic evolution of hardware, system software, and the Internet and will present a brief history of the pioneers of both traditional and digital art. It will also look at contemporary and emerging trends in the artistic application of digital technology.

**U 111A Fundamentals of Integrated Digital Art 3 cr.** Offered every term. A project-oriented editing and design course that focuses on artistic expression and its relationship to digital technology. Using Adobe Photoshop and Adobe After Effects, students will create audio/visual work in both the still image and time based mediums.

**U 112A Intro to Non-Linear Editing 3 cr.** Offered every term. Study of the history, process and philosophy of narrative film/video editing and an introduction to Final Cut nonlinear editing software.

**U 195 Special Topics 1-6 cr.** (R-6) Offered intermittently. Experimental offerings of visiting professors, experimental offerings of new courses, or one-time offerings of current topics.

**U 210 Creation of Media Story 3 cr.** Offered autumn. Media Arts majors only. An introduction to screenwriting and visualization for media story. Focus is on developing visual writing skills and effective utilization of critical story elements.

**U 220 Introduction to Photoshop 3 cr.** Offered every term. Online Course. An introduction to the basic principles and techniques of still image design and manipulation using Adobe Photoshop. This project-based course demystifies the powerful Photoshop toolsets and workspace and enables students to actualize their ideas by helping them to develop an efficient production process.

**U 221 Fundamentals of Digital Image Design 3 cr.** Offered autumn. Media Arts majors only. Introduction to the fundamental concepts, principles and practices of digital still imaging in order to establish a common aesthetic and technical language necessary to develop quality designs on the computer.

**U 222 3D Motion Design 3 cr.** Offered autumn. Media Arts majors only. Introduction to fundamental concepts, principles and practices of digital compositing and rendering in order to establish a common aesthetic and technical language necessary to develop quality time-based art and design.

**U 230 Intro to Still Image 3 cr.** Offered every term. This course provides a thorough introduction to the practices of capturing digital still imagery through scanning, photography, internet acquisition and mobile devices. Emphasis on content, composition, and digital manipulation of images is applied through the creation of various still-image projects. Digital capture techniques, project planning, narrative, and the integration of various forms of digital design are fundamental components of this course.

**U 251 Digital Video Production Techniques 3 cr.** Offered autumn. Media Arts majors only. Intermediate study of digital video cameras, lighting, sound, and their use in specific production situations.

**U 295 Special Topics 1-6 cr.** (R-6) Offered intermittently. Experimental offerings of visiting professors, experimental offerings of new courses, or one-time offerings of current topics.

**U 296 Independent Study 1-6 cr.** (R-6) Offered intermittently. Prereq., consent of instr.

**U 300 Visions of Film 3 cr.** Offered spring. Media Arts majors only. Study of major film theories that led to the constitution of visual film language and their application in contemporary film narrative and direction.

**U 301 Digital Film Practices 1-6 cr.** (R-6) Offered autumn. Prereq., Media Arts majors only. Practical application of the principles of production through work on graduate and upper level undergraduate projects, either as a crew

member, production manager, designer, editor, director of photography or actor.

**U 302 Introduction to Motion Design 3 cr.** Offered spring. Media Arts majors only. This project-oriented course will introduce students to the basic technical and aesthetic components of digital motion design using the industry standard software programs Photoshop and After Effects.

**U 304 Introduction to the Modern Horror Film 3 cr.** Offered every term. Online Course. This class explores the changing landscape of the horror film since 1960, studying the movies in filmic terms (Acting, Directing, Cinematography, Music, etc.) and sociological importance. Through online discussions, selected readings, multimedia projects, and video lectures, we will seek to understand the often-controversial genre of horror.

**U 320 Art of Photoshop 3 cr.** Offered every term. Online Course. Pre-requisite MAR 230 or consent of instructor. This course provides an understanding of the use of Photoshop as an artistic tool. Exercises and projects will explore areas of customizing & combining tools, depth & perspective, and graphic elements (including text & paths), and will be based on effective production techniques, project planning, and the artistic principles of color theory, content, and layering.

**U 321 Digital Image Design Techniques 3 cr.** Offered spring. Media Arts majors only. Introduction to the digital vector-based graphics and drawing using Adobe Illustrator and the process of integration between Photoshop and Illustrator, as well as their relationship to video production and animation.

**U 322 Digital Compositing I 3 cr.** Offered spring. Media Arts majors only. Project-oriented course which builds on the fundamentals of compositing introduced in MAR 222. Students create a more sophisticated body of integrated 2D work that explores multi-layered digital art and design in greater detail.

**U 324 Stop Motion Animation Techniques 3 cr.** Offered winter and summer sessions. Guides students through the active creation of several individual stop motion animation projects while developing their knowledge and expertise in traditional stop motion animation techniques using modern computing technology.

**U 325 Fundamentals of Digital Animation 3 cr.** Offered every term.. Media Arts majors only. Introduction to two-dimensional digital animation, focusing on character and motion design animation fundamentals including: cell animation (frame by frame), motion-tweening, working with key frames and motion paths, moving elements on a 2D stage, object choreography and text animation.

**U 326 Intro to Cinematography 3 cr.** Offered spring. Media Arts majors only. Preliminary study of digital cinematography including color theory, composition, lens choice, continuity, camera movement/support, lighting for film and video, and grip in both studio and location situations.

**U 330 Principles of Sound Design 3 cr.** Offered autumn. Media Arts majors only. Introduction to fundamental concepts, principles and practices of digital sound recording and editing in order to establish a common aesthetic and technical language necessary to develop quality audio design.

**U 340 Principles of Interactive Media 3 cr.** Offered every term. Media Arts majors only. This course is designed to help students gain the skill sets necessary to successfully create work in the constantly evolving internet environment. It covers the fundamentals of website structure, content design and navigation and focuses on directory structure, visual design, user navigation, audio/video integration and domain management.

**U 341 Intro to Web Design 3 cr.** Offered every term. Online Course. Students will gain necessary skills in this introduction to the fundamentals of website structure, content design and navigation. Areas of focus will be directory structure, visual design, user navigation, audio/video integration and domain management. This course is open to all university students and geared to non-majors.

**U 355 Directing Fiction Film 3 cr.** Offered spring. Media Arts majors only. Developing, directing and editing a five to seven minute fiction movie. In depth work on creation of shooting script, casting, work with actors and location work. Emphasis on collaborative process and diligence and preparation in all levels of production.

**U 357 Techniques of Non-Linear Editing 3 cr.** Offered spring. Media Arts majors only. Investigation of different techniques of narrative editing, including continuity, construction and montage. Students edit short project using supplied footage. Emphasis on finding and shaping the story. Final project uses student's own footage from the project in MAR 355.

**U 391 Practicum I 3 cr.** Offered every term. This course offers the student the opportunity to apply their media arts skill sets and techniques to a variety of professional level projects that include movies, web site design, and still image design.

**U 395 Special Topics 1-12 cr.** (R-12) Offered intermittently. Experimental offerings of visiting professors, experimental offerings of new courses, or one-time offerings of current topics.

**U 396 Independent Study 1-6 cr.** (R-12) Offered intermittently. Prereq., consent of instr.

**UG 415 Screenwriting 3 cr.** Offered Autumn. Media Arts majors only. Intermediate level writing class devoted to short films, with an emphasis on writing camera-ready scripts for spring production. Feature film structure and techniques are also discussed.

**UG 422 Digital Compositing II 3 cr.** Offered spring. Media Arts majors only. Combines the common aesthetic and technical language with solid design principles. Students immerse themselves in the making of a body of integrated-digital 3D work that explores the technical and aesthetic possibilities of multi-layered x y z plane actualizations.

**U 425 Techniques of Digital Animation 3 cr.** Offered autumn. Media Arts majors only. Advanced techniques of 2D animation using Macromedia Flash as well as integrating those techniques with the basic 3D digital animation capabilities of Adobe After Effects, including virtual lighting and the virtual camera.

**U 440 Techniques of Interactive Media Design 3 cr.** Offered spring. Media Arts majors only. Pre-requisite MAR 340. Advanced interactive media design class that builds on the foundation of principles taught in MAR 340.

**U 442 Experimental Film 3 cr.** Offered autumn. Media Arts majors only. Surveying a wide range of experimental cinema (film/video) from the 1920's to the present with the central focus being artistic practice in the context of historic and cultural concerns. Students will also create projects focusing on exploring film/video both as a form of personal expression and as a medium, rather than as mass entertainment.

**UG 443 Documentary: Theory and Practice 3 cr.** Offered autumn. Designed to bring together Film Studies students (theorists) and Media Arts students (filmmakers) so they may draw from their respective fields to collaborate on the production of documentaries. After exposure to both documentary history and criticism, students will be required to work with a team of producers in learning the basic skills involved in documentary production.

**UG 445 Sound for Digital Media 3 cr.** Offered spring. Media Arts majors only. This course is targeted at the Integrated Digital Media student and introduces fundamental concepts, principles and practices of digital sound recording and editing. This will enable students to expand their aesthetic by integrating their sonic and visual creative work.

**UG 446 Sound for Digital Film 3 cr.** Offered spring. Media Arts majors only. This course is targeted at the Digital Filmmaking student and introduces fundamental concepts, principles and practices of digital location sound recording and post-production editing to picture in order to establish a common aesthetic and technical language.

**U 450 Topics in Film and Media Studies 3 cr.** Offered spring. Media Arts majors only. Research and exploration of contemporary film, video, digital art and design. Focus on areas of student research both in commercial and non-commercial venues and styles.

**U 455 Visions of Documentary Film 3 cr.** Offered spring. Media Arts majors only. Production of short experimental works of non-fiction. Emphasis on pre-production articulation of ideas and goals that lead to competent dramatic footage of actual events and people. Applied concepts: personal point-of-view, metaphor as organizing principle,

articulation of subject/thesis, complexity of story, embedded meanings, use of visual motif.

**UG 456 Directing 3 cr.** Offered autumn. Media Arts majors only. Developing, directing and editing a five to seven minute fiction movie. In depth work on creation of shooting script, casting, work with actors and location work. Emphasis on collaborative process and diligence and preparation in all levels of production.

**U 460 Senior Project 3 cr.** Offered spring. Media Arts majors only. This capstone course gives the student an opportunity to create an integrated senior project which brings together all of the elements of their course of study.

**U 465 Special Projects 3 cr.** Offered spring. Media Arts majors only. Focus on the production of short commercial works, including advertisements, industrial work, "how to" videos, as well as paper projects with potential clients. Students develop a DVD/Web portfolio for entry into the profession upon graduation. The class serves as a synthesis point for analysis and presentation of techniques and principles learned throughout the program.

**U 470 Advanced Acting for Film I 3 cr.** Offered autumn. The class introduces the student to acting techniques needed to work competently in realistic film work. It consists of acting in several exercises and scenes shot in the studio, as well as research into different film acting styles.

**U 471 Advanced Acting for Film II 3 cr.** Offered spring. A project-based course that combines actors and directors in the collaborative creation of a short fiction film.

**UG 491 Practicum II 3 cr.** Offered every term. This course offers the student the opportunity to apply their media arts skill sets and techniques to a variety of professional level projects that include movies, web site design, and still image design.

**UG 495 Special Topics 1-12 cr.** (R-12) Offered intermittently. Experimental offerings of visiting professors, experimental offerings of new courses, or one-time offerings of current topics.

**UG 496 Independent Study 1-12 cr.** (R-12) Offered intermittently. Prereq., consent of instr.

**G 500 Digital Tech in the Arts I 4 cr.** Offered autumn. This course explores the relationship between aesthetics and the emerging capabilities of digital technology. It will cover the historical relationship between science and art up to the end of the 20th century and examine the methodology of critical artistic applications.

**G 508 Media Production 4 cr.** Offered every term.. Introduction to visual composition, photo and video manipulation and layering on the digital platform. Projects begin with static image composition and move to video time-based work using software-compositing programs.

**G 509 Media Production 4 cr.** Offered spring. Continuation of production and post-production practices and techniques introduced in MAR 508.

**G 510 Digital Tech in the Arts II 4 cr.** Offered spring. This course expands upon the research begun in MAR 500 by exploring the development of emerging 21<sup>st</sup> century digital technologies and their impact on aesthetics in artistic production.

**G 514 Advanced Compositing Techniques 4 cr.** Offered spring. This course continues the work begun in MAR 422 by furthering the development of artistic principles and practices and culminates in an in-house presentation of graduate level motion design techniques.

**G 515 Editing Dramatic Action 4 cr.** Offered spring. Study and application of the principles of editing narrative. Beginning with animated storyboards created from scenes written by the student, the class edits existing footage in action and dialogue scenes. Study of history of editing as well as analysis of classic editing techniques.

**G 520 Graduate Teaching Seminar 2 cr.** Offered autumn. This graduate seminar is designed for prospective graduate teaching assistants and will cover techniques and best practices for both in-class and online delivery.



**G 522 Intro to Interactive Digital Media 4 cr.** Offered autumn. Based upon the research developed in MAR 500 and MAR 510, graduate students will explore and begin to develop artistic applications of interactive digital media, which will culminate in a semester end in-house presentation.

**G 523 Techniques in Interactive Digital Media 4 cr.** Offered spring. This course expands upon the work begun in MAR 522 and will culminate in a semester end public presentation.

**G 524 Compositing Applications I 4 cr.** Offered autumn. Based upon the concepts and principles developed in MAR 422 and MAR 514, graduate students will create a compositing project from pre-production through post-production, which will culminate in a semester end in-house presentation.

**G 525 Compositing Applications II 4 cr.** Offered spring. This course expands upon the work begun in MAR 524 and culminates in a semester end public presentation.

**G 557 Advanced Post-Production 4 cr.** Offered Fall. Advanced Post Production is a graduate level course designed to provide students with advanced technical and conceptual instruction in non-linear editing for narrative films. The class provides a platform for engaging in conceptual critiques with their films as they are edited as well as a base for professional certification in the Final Cut Pro Application.

**G 577 Media Directing I 4 cr.** Offered autumn. Study of dramatic action, human psychology, and the patterns of story as applied to script analysis and directing for stage and video. Students will analyze and stage scenes from existing dramatic works and adapt them for use in video and film format.

**G 578 Media Directing II 4 cr.** Offered spring. Production process and direction for one-camera video/film. Technical elements of camera operation, lighting and principles of shot selection are studied. Scenes are staged and shot, both in studio and on location.

**G 579 Media Directing III 4 cr.** Offered autumn. Continuation of video/film directing techniques at a more advanced level, including location shooting work, as well as development of a production team. A script, developed in Writing I is shot on location during this semester.

**G 580 Principles of Cinematography 4 cr.** Offered autumn. Intermediate study of digital cinematography including color theory, composition, lens choice, continuity, camera movement/support, lighting for film and video, and grip in both studio and location situations.

**G 586 Media Writing I 4 cr.** Offered autumn. Prereq., MAR 577. Advanced writing principles, including the creation of layering and density through further exploration of character and the use of dramatic irony. The semester begins with the creation of the shooting script from the same script used in Directing III. Students also work on pitching full-length film stories and develop short, related treatments. Group creation of story is explored in the development of ideas for a commercial campaign.

**G 587 Media Writing II 4 cr.** Offered spring. Prereq., MAR 586. Continued work in media writing at an advanced level.

**G 591 Graduate Practicum 3 cr.** Offered every term. This course offers the graduate student the opportunity to expand their media arts skill sets and techniques by working on a variety of professional level projects that include movies, web site design, and still image design.

**G 595 Special Topics 1-6 cr.** (R-12) Offered intermittently. Experimental offerings of visiting professors, experimental offerings of new courses, and one-time offerings of current topics.

**G 596 Independent Study 1-6 cr.** (R-12) Offered autumn and spring. Prereq., consent of instr.

**G 597 Research 1-12 cr.** (R-12) Offered intermittently.

**G 601 Graduate Media Research 3 cr.** Offered autumn. Beginning analysis and articulation of story structures in

classic film. Application of qualitative research techniques, with a research portfolio due at the end of the semester.

**G 680 Media Directing IV 4 cr.** Offered spring. Prereq., MAR 577, 578, 579. In depth analysis of significant works in film and media story with emphasis on genre and question of narrative voice. Students analyze and articulate creation of story in foreign film, areas of narrative de-construction, performance art, installation work and theoretical literature dealing with media in other art forms. Several short projects are completed, based on this area of research

**G 687 Final Portfolio Production 4 cr.** Offered autumn. Ongoing production and content work relating to thesis projects.

**G 688 Media Production Lab 3 cr.** (R-12) Offered every term. Participation as support/design team member for another student's thesis work.

**G 690 Media Apprenticeship 3 cr.** (R-6) Offered every term. Work outside of program in an area of professional interest.

**G 699 Final Portfolio Post-Production 6 cr.** Offered spring. Final work on thesis portfolio. Approval by the student's thesis committee is required for graduation.

## **Faculty**

### **Professors**

Martin Fromm, M.F.A., The University of Idaho, 1992

Richard P. Hughes, M.M., M.F.A., The University of Montana, 1999

Michael R. Murphy, M.F.A., The University of Montana, 1994

### **Associate Professors**

Mark Shogren, M.F.A., Ohio University, 2003

Andrew J. Smith, M.F.A., University of Iowa, 1997

Gregory Twigg, M.F.A., The University of Montana, 2001

## **School of Music**

- Special Degree Requirements
- Suggested Course of Study
- Courses
- Faculty

### **Maxine Ramey, Director**

The School of Music offers students who have demonstrated talent in music the opportunity to continue further study either for a profession or an avocation and to acquire at the same time a broad general education. Complete sequences of courses are given to prepare a student for a career as a teacher or supervisor of music in the elementary/secondary schools; for a career directed toward composition, the music technology industry, private teaching, or concert work; or, for a thorough training in music within the structure of a broad liberal arts curriculum.

Degree programs at the undergraduate level include the Bachelor of Music Education; Bachelor of Music with areas of specialization in performance, Piano performance and pedagogy or composition/music technology; and Bachelor of Arts in music. Graduate degree programs include the Master of Music with areas of specialization in music education, performance, composition/technology; and musical theater.

The University of Montana-Missoula is an accredited institutional member of the National Association of Schools of

## Music.

In general, admission as a major in the School of Music is by certificate from the high school from which the student graduates. The faculty of the School of Music is more concerned with evidence of talent, conspicuous achievement in music, promise of development, and scholarship in general than it is in the precise content of the program which the prospective music student has followed prior to admission to the University.

The School of Music welcomes the opportunity for prospective students and parents to consult with faculty and administration by paper and electronic correspondence and/or by appointment interviews on the campus. Every student wishing to become a music major or minor must take the Music Theory Assessment Examination and a Piano Proficiency Evaluation during orientation and also must audition and be accepted officially into the applied studio of a music faculty member prior to confirmation as a fully-admitted major or minor in music.

### Special Degree Requirements

Refer to graduation requirements listed previously in the catalog. See index.

1. For the Bachelor of Music Education degree, course requirements in Curriculum A must be completed.
2. For the Bachelor of Music degree, course requirements in Curriculum B must be completed.
3. For the Bachelor of Arts degree, course requirements in Curriculum C must be completed.
4. All majors seeking an undergraduate degree in music and who are registered for 5 or more credits must participate in an ensemble specified by their degree curriculum each semester of residence of the regular school year. (See specific curricula for maximum ensemble credits applicable toward minimum degree requirements.)

Majors whose principal performance area is wind/percussion must register for:

- MUSI 114A/314 (MUS 110A/310), section 1, Symphonic Wind Ensemble (or MUSI 114A/314 (MUS 110A/310), section 2, University Concert Band, or MUSI 108A/308 (MUS 108A/308), section 1, University Orchestra, if designated by the Director) every semester.

String majors must register for:

- MUSI 108A/308 (MUS 108A/308), section 1, University Orchestra, every semester.

B.M., Vocal Performance, and B.A., voice, majors must register for:

- a minimum of 4 credits in MUSI 112 (MUS 107A), section 1 (University Choir).

Upon completion of the upper-division recital performance, B.M., Vocal Performance, and B.A., voice, majors may enroll in:

- MUSI 312 (MUS 307), section 1 (University Choir),
- MUSI 312 (MUS 307), section 2 (Chamber Chorale),
- MUSI 312 (MUS 307), section 3 (Women's Chorus),
- MUSI 310 (MUS 313) (Opera Theater), or
- MUSI 362 (MUS 350), section 11 (Jubes)

B.M.E. voice majors must take a minimum of:

- 6 credits in MUSI 112/312 (MUS 107A/307), section 1 (University Choir) and
- 1 cr. of MUSI 155A (104A) (Marching Band).

Ensemble requirements for piano and organ are listed separately for each curriculum.

5. Seniors pursuing the B.M.E. or B.A. degrees and deemed outstanding in performance ability by their applied music teacher may perform a one-half recital only. Students in the B.M. program must present a full recital, a requirement which may be satisfied at the discretion of the area faculty by giving two half recitals.

6. Candidates for all undergraduate degrees in music enrolled in performance study above the MUSI 102A level shall take divisional juries as scheduled by area faculties. Students may be excused from divisional juries if graduating in that semester, or if they have performed a half or full recital that term, or have successfully completed an upper-division recital performance during that semester.
7. Successful completion of all lower-division music core requirements is necessary for admission to upper-division academic study in music and for students pursuing the B.M.E. degree, student teaching in music. Transfer students shall be admitted to 300 or above courses with the stipulation that lower-division requirements be completed within their first two semesters of residence.

The required lower- division core includes:

- MUSI 202L (MUS 135L) (Introduction to Music Literature) 3 cr.
  - MUSI 105-106 (MUS 111-112) (Theory I, II), 4 cr.
  - MUSI 205-206 (MUS 211-212) (Theory III, IV), 4 cr.
  - MUSI 140-141 (MUS 137-138) (Aural Perception I, II), 4 cr.
  - MUSI 240-241 (MUS 237-238) (Aural Perception III, IV), 4 cr.
  - MUSI 135A-136A (MUS 115A-116A) (Piano in Class I, II), 2 cr.
  - MUSI 235-236 (MUS 215-216) (Keyboard Skills, III, IV), 2 cr. (B.M.E. and B.M. only)
  - MUSI 296 (MUS 220) (Upper-Division Required Performance)
  - and for those pursuing the B.M.E. and B.M. degrees, MUSI 296 (MUS 219) (Piano Proficiency Assessment).
8. All candidates for undergraduate music degrees must complete 39 music and/or non-music credits numbered 300 or above to meet graduation requirements for the first baccalaureate degree. Upper-division credits transferred from other four-year institutions will count toward the 39-credit requirement. Upper-division large and chamber ensembles and non-required applied study may not count as upper-division music electives within the minimum degree requirements except as designated for a particular degree program.
  9. Upon successful completion of the Upper-Division Writing Proficiency Assessment, students will complete the Upper-Division Writing Expectation. Candidates for Curriculum A may satisfy this requirement with one course from the MUSI 415, 416, 417 (MUS 424, 436, or 437) series or an upper-division writing course which will also satisfy teacher certification requirements. Candidates for Curriculum B and Curriculum C will satisfy this requirement with one course from the MUSI 415, 416, 417 (MUS 424, 436, or 437).
  10. All lower-division music courses, as well as MUSI 301H-302H (MUS 324H- 325H), counted toward the major must be passed with a grade of C- or better.

Requests for exceptions to any published music degree requirements require written approval by the music faculty executive committee and in the case of general university requirements, the Graduation Appeals Subcommittee.

#### **Curriculum A- Bachelor of Music Education Degree**

For students who feel the challenge and vital service opportunity in the teaching profession and whose high school background includes experience in musical organizations, the University offers the Bachelor of Music Education degree. Included in this curriculum are state requirements for licensure for public school teaching (see College of Education for special licensure requirements) and training and background for instructing instrumental and choral groups and teaching general music (K-12).

Music course requirements total 71 credits:

- MUSI 195 (MUS 151) (Applied Study I), 2 cr.
- MUSI 295 (MUS 251) (Applied Study II), 2 cr.
- MUSI 395 (MUS 351) (Applied Study III), 1 cr.
- MUSI 102A (MUS 100A) (Performance Study), 2 cr.;
- MUSI 112A/312 (MUS107A/307), section 1 (University Choir), MUSI 108A/308 (MUS 108A/308) (Orchestras), MUSI 155 (MUS 104A) (Marching Band), MUSI 114A/314 (MUS110A/310) (Concert Bands), MUSI 122A/322 (MUS150A/350) (Piano Ensembles) or MUSI 192/492 (MUS 196/496) (Independent Studies/Piano)

Accompanying) 7 cr. of which 2 cr. must be MUSI 155A (MUS 104A) for music education majors with brass, percussion or woodwind principal and 1 cr. must be 104A for music education majors with keyboard, voice or string principal. Only students with keyboard as their principal performance area may include MUSI 162A/362 (MUS150A/350) and/or MUSI 192/492 (MUS 196/496) to a maximum of 3 cr. Guitar principals must enroll in MUSI 162A/362A (MUSI 150A/50).

- MUSI 105-106 (MUS 111-112) (Theory I, II), 4 cr.
- MUSI 205-206 (MUS 211-212) (Theory III, IV), 4 cr.
- MUSI 202L (MUS 135L) (Introduction to Music Literature), 3 cr.
- MUSI 140-141 (MUS 137-138) (Aural Perception I, II), 4 cr.
- MUSI 240-241 (MUS 237-238) (Aural Perception III, IV), 4 cr.
- MUSI 135A-136A (MUS 115A-116A) (Keyboard Skills I, II), 2 cr. (except keyboard principals)
- MUSI 235-236 (MUS 215-216) (Keyboard Skills III, IV), 2 cr. (except keyboard principals)
- MUSI 296 (MUS 219) (Piano Proficiency Assessment)
- MUSI 296 (MUS 220) (Upper-Division Required Performance)
- MUSI 123 (MUS 117 ) (Techniques: Voice), 1 cr. (except voice principals)
- MUSE 120-121 (MUS 124-125) (Techniques: String Instruments in Class I, II), 2 cr.
- MUSE 273 (MUS 126) (Techniques: Double Reed), 1 cr.
- MUSE 272 (MUS 127 )(Techniques: Flute and Single Reed), 1 cr.
- MUSE 274 (MUS 128) (Techniques: Upper Brass), 1 cr.
- MUSE 275 (MUS 129) (Techniques: Lower Brass), 1 cr.
- MUSE 126-127 (MUS 130-131) (Techniques: Percussion Instruments I, II), 2 cr.
- MUSI 301H-302H (MUS 324H-325H) (History of Music I, II), 6 cr.
- MUSI 335 (MUS 302) (Instrumental Conducting), 2 cr.
- MUSI 336 (MUS 303) (Choral Conducting), 2 cr.
- MUSE 497 (MUS 305) (Methods: Instrumental and Lit), 2 cr.
- MUSE 497 (MUS 306) (Methods: Choral and Literature), 2 cr.
- MUSE 333-334 (MUS 322-323) (General Music Methods and Materials I, II) 6 cr.
- MUSI 388 (MUS 388) (Concert Attendance)
- MUSI 440 (MUS 428) (Orchestration), 2 cr.
- upper-division music electives for keyboard principals 4 cr.; for voice principals, 4 cr.; and for orchestral instrument principals, 3 cr.

Students taking keyboard as principal performance area must complete MUSI 332 (MUS 346) (Advanced Functional Piano) 1 cr. and MUSI 435 (MUS 430) (Piano Methods and Materials I) 3 cr. in addition to upper-division music electives.

At least 39 credits, music or non-music, numbered 300 or above is required.

Degrees are possible in both Curriculum A and B if all requirements in both curricula are completed. A double degree program requires a minimum of 150 credits.

#### **Curriculum B-Bachelor of Music Degree**

The serious instrumentalist or vocalist may enroll for preparation leading to the Bachelor of Music degree in performance while students with a strong interest in composition and music technology may select the B.M. specialization designed to challenge and prepare them for a career in this field. Prior to full acceptance, all candidates for the Bachelor of Music degree in performance must successfully pass a special entrance audition in an applied area. Composition and music technology students must also obtain approval of the appropriate faculty. This degree does not qualify a student for public school teaching in Montana.

#### **Areas of Specialization in the Bachelor of Music Degree Program Include:**

Piano (B 1)

Music course requirements for a specialization in piano performance total 85 credits:

- MUSI 195 (MUS 151) (Applied Study I), 4 cr.
- MUSI 295 (MUS 251) (Applied Study II), 6 cr.
- MUSI 395 (MUS 351) (Applied Study III), 8 cr.
- MUSI 495 (MUS 451) ( IV), 8 cr.
- MUSI 112/312 (MUS 107A/307) (Choral Ensembles), MUSI 108A/308 (MUS 108A/308) (Orchestras), MUSI 155 (MUS 104A) (Marching Band), MUSI 114A/314 (MUS 110A/310) (Concert Bands), MUSI 162A/362 (MUS 150A/350) (Piano Ensembles) or MUSI 192/492 (MUS 196/496) (Independent Studies/Piano Accompanying), 8 cr. of which at least 4 must be in MUSI 122A/427 (150A/350) or MUSI 192/492 (MUS 196/496) and at least 2 in MUSI 112A/312 (MUS 107A/307), MUSI 108A/308 (MUS 108A/308), or MUSI 114A/314 (MUS 110A/310)
- MUSI 102A (MUS 100A) (Performance Study), 2 cr.
- MUSI 105-106 (MUS 111-112) (Theory I, II), 4 cr.
- MUSI 205-206 (MUS 211-212) (Theory III, IV), 4 cr.
- MUSI 202L (MUS 135L) (Introduction to Music Literature), 3 cr.
- MUSI 140-141 (MUS 137-138) (Aural Perception I, II), 4 cr.
- MUSI 240-241 (MUS 237-238) (Aural Perception III, IV), 4 cr.
- MUSI 296 (MUS 220) (Upper-Division Required Performance)
- MUSI 335-336 (MUS 302 or 303) (Instrumental Conducting or Choral Conducting), 2 cr.
- MUSI 301H-302H (MUS 324H-325H) (Music History I, II), 6 cr.
- MUSI 332 (MUS 346) (Advanced Functional Piano), 1 cr.
- MUSI 356-357 (MUS 361-362) (Form and Analysis I, II), 4 cr.
- MUSI 388 (MUS 388) (Concert Attendance)
- MUSI 435-436 (MUS 430-431) (Piano Methods & Materials I, II), 6 cr.
- MUSI 432-433 (MUS 432-433) (Keyboard Literature I,II) 6 cr.
- MUSI 499 (MUS 445) (Senior Recital/ Capstone Pjt), 2 cr.
- upper division music electives, 3 cr.

A minimum of 24 non music credits is required for piano majors. At least 39 credits, music or non-music, numbered 300 or above is required.

Degrees are possible in both Curriculum A and B if all requirements in both curricula are completed. A double-degree program requires a minimum of 150 credits.

#### **Organ Performance (B-2)**

Music course requirements for a specialization in organ performance total 85 credits:

- MUSI 195 (MUS 151) (Applied Study I), 6 cr.
- MUSI 295 (MUS 251) (Major Performance Area I), 6 cr.
- MUSI 395 (MUS 351) (Applied Study III), 8 cr.
- MUSI 495 (MUS 451) (Applied Study IV), 8 cr.
- MUSI 112A/312 (MUS 107A/307) (Choral Ensembles), MUSI 108A/308 (MUS 108A/308) (Orchestras), MUSI 155A (MUS 104A) (Marching Band), MUSI 114A/214 (MUS 110A/310) (Concert Bands), MUSI 122A/322 (MUS 150A/350) (Piano Ensembles) or MUSI 192/492 (MUS 196/496) (Independent Studies/Piano Accompanying), 8 cr. of which at least 4 must be in MUSI 162A/362 (MUS 150A/350) or MUSI 192/492 (MUS 196/496) and at least 2 in MUSI 112A/312 (MUS 107A/307), MUSI 108A/308 (108A/308), or MUSI 114A/314 (MUS 110A/310).
- MUSI 102A (MUS 100A) (Performance Study), 2 cr.
- MUSI 105/106 (MUS 111-112) (Theory I, II), 4 cr.
- MUSI 205/206 (MUS 211-212) (Theory III, IV), 4 cr.
- MUSI 202L (MUS 135L) (Introduction to Music Literature), 3 cr.
- MUSI 140-141 (137-138) (Aural Perception I, II), 4 cr.
- MUSI 240-241 (MUS 237-238) (Aural Perception III, IV), 4 cr.

- MUSI 296 (MUS 220) (Upper-Division Required Performance)
- MUSI 336 (MUS 303) (Choral Conducting), 2 cr.
- MUSI 301H-302H (MUS 324H-325H) (Music History I, II), 6 cr.
- MUSI 332 (MUS 346) (Advanced Functional Piano), 1 cr.
- MUSI 356-357 (MUS 361-362) (Form and Analysis I, II), 4 cr.
- MUSI 388 (MUS 388) (Concert Attendance)
- MUSI 435-436 (MUS 430-431) (Piano Methods & Materials I, II), 6 cr.
- MUSI 499 (MUS 445) (Senior Recital), 2 cr.
- MUSI 492 (MUS 496) Independent study in organ construction, design and pedagogy, 2 cr.
- upper division music electives, 5 cr.

A minimum of 28 non music credits is required for organ majors to include 10 credits in French or German. At least 39 credits, music or non-music, numbered 300 or above is required.

Degrees are possible in both Curriculum A and B if all requirements in both curricula are completed. A double-degree program requires a minimum of 150 credits.

#### **Piano Performance and Pedagogy (B-3)**

Music course requirements for a specialization in piano performance and pedagogy total 85 credits:

- MUSI 195 (MUS 151) (Applied Study I), 4 cr.
- MUSI 295 (MUS 251) (Applied Study II), 4 cr.
- MUSI 395 (MUS 351) (Applied Study III), 6 cr.
- MUSI 495 (MUS 451) (Applied Study IV), 6 cr.
- MUSI 112A/312 (MUS 107A/307) (Choral Ensembles), MUSI 108A/308 (MUS 108A/308) (Orchestras), MUSI 155A (MUS 104A) (Marching Band), MUSI 114A/214 (MUS 110A/310) (Concert Bands), MUSI 122A/322 (MUS 150A/350) (Piano Ensembles) or MUSI 192/492 (MUS 196/496) (Independent Studies/Piano Accompanying), 8 cr. of which at least 4 must be in MUSI 162A/362 (MUS 150A/350) or MUSI 192/492 (MUS 196/496) and at least 2 in MUSI 112A/314 (MUS 107A/307), or MUSI 114A/214 (MUS 110A/310).
- MUSI 102A (MUS 100A) (Performance Study), 2 cr.
- MUSI 105/106 (MUS 111-112) (Theory I, II), 4 cr.
- MUSI 205/206 (MUS 211-212) (Theory III, IV), 4 cr.
- MUSI 202L (MUS 135L) (Introduction to Music Literature), 3 cr.
- MUSI 140-141 (137-138) (Aural Perception I, II), 4 cr.
- MUSI 240-241 (MUS 237-238) (Aural Perception III, IV), 4 cr.
- MUSI 296 (MUS 220) (Upper-Division Required Performance)
- MUSI 335-336 (MUS 302-303) (Choral Conducting), 2 cr.
- MUSI 301H-302H (MUS 324H-325H) (Music History I, II), 6 cr.
- MUSI 333 (MUS 333) Practicum), 4 cr.
- MUSI 332 (MUS 346) (Advanced Functional Piano), 1 cr.
- MUSI 356-357 (MUS 361-362) (Form and Analysis I, II), 4 cr.
- MUSI 388 (MUS 388) (Concert Attendance)
- MUSI 435-436 (MUS 430-431) (Piano Methods & Materials I, II), 6 cr.
- MUSI 499\* (MUS 445) (Senior Recital), 2 cr.
- MUSI 492 (MUS 496) Independent study in organ construction, design and pedagogy, 2 cr.
- upper division music electives, 3 cr.

A minimum of 24 non-music credits is required for piano majors of which piano performance and pedagogy majors must take PSYX 100S (PSYC 100S) Introduction to Psychology, 4 cr., PSYX 230S (PSYC 240S) Development Psychology, 3 cr., and DANC 497 (DAN 427) Methods: Teaching Movement in Schools, 3 cr.

\*Piano Performance/Pedagogy Senior Recital may be two half-recitals. One half-recital may include pedagogical

lecture/demonstration and/or collaborative repertoire.

Degrees are possible in both Curriculum A and B if all requirements in both curricula are completed. A double-degree program requires a minimum of 150 credits.

**Voice Performance (B 4)**

Music course requirements for a specialization in voice total 84 credits:

- MUSI 195 (MUS 151) (Applied Study I), 4 cr.
- MUSI 295 (MUS 251) (Applied Study II), 4 cr.
- MUSI 395 (MUS 351) (Applied Study III), 4 cr.
- MUSI 495 (MUS 451) (Applied Study IV), 4 cr.
- a minimum of 4 credits in MUSI 112A (MUS 107A), (University Choir) and, upon completion of the upper-division recital performance, MUSI 112A/312 (MUS 107A/307), section 1 (University Choir), MUSI 112A/312 (MUS 107A/307), section 2 (Chamber Chorale), MUSI 312 (MUS 307), section 3 (Women's Chorus), MUSI 110A/MUSI 310 (MUS 113A/313) (Opera Theater), or MUSI 162A/362 (MUS 150A/350), section 11 (Jubileers) for an additional 4 credits
- MUSI 102A (MUS 100A) (Performance Study), 2 cr.
- MUSI 105/106 (MUS 111-112) (Theory I, II), 4 cr.
- MUSI 205/206 (MUS 211-212) (Theory III, IV), 4 cr.
- MUSI 202L (MUS 135L) (Introduction to Music Literature), 3 cr.
- MUSI 140-141 (137-138) (Aural Perception I, II), 4 cr.
- MUSI 240-241 (MUS 237-238) (Aural Perception III, IV), 4 cr.
- MUSI 296 (MUS 219) (Piano Proficiency Assessment)
- MUSI 296 (MUS 220) (Upper-Division Required Performance)
- MUSI 301H-302H (MUS 324H-325H) (Music History I, II), 6 cr.
- MUSI 135A-136A (MUS 115A-116A) (Keyboard Skills I, II), 2 cr.
- MUSI 235-236 (MUS 215-216) (Keyboard Skills III, IV), 2 cr.
- MUSI 281-282 (MUS 181-182) (Diction), 4 cr.
- MUSI 336 (MUS 303) (Choral Conducting), 2 cr.
- MUSI 356-357 (MUS 361-362) (Form and Analysis I, II), 4 cr.
- MUSI 342-343 (MUS 342-343) (Vocal Repertoire I, II), 4 cr.
- MUSI 388 (MUS 388) (Concert Attendance)
- MUSI 442 (MUS 441) (Vocal Studio Pedagogy and Lit), 2 cr.
- MUSI 499 (MUS 445) (Senior Recital/Capstone Pjt), 2 cr.
- Upper Division music electives, 11 cr.

A minimum of 31 non-music credits is required to include THTR 120A (Drama 111A) (Acting for Non-Majors I), 3 cr., and 10 credits of foreign language chosen from French, German or Italian. At least 39 credits, music or non-music, numbered 300 or above is required.

Degrees are possible in both Curriculum A and B if all requirements in both curricula are completed. A double degree program requires a minimum of 150 credits.

**Instrumental Performance (B 5)**

Music course requirements for a specialization in a instrument (strings, winds, percussion) total 85 credits:

- MUSI 195 (MUS 151) (Applied Study I), 6 cr.
- MUSI 295 (MUS 251) (Applied Study II), 6 cr.
- MUSI 395 (MUS 351) (Applied Study III), 8 cr.
- MUSI 108A-308 (MUS 108A/308) (Orchestras) or MUSI 114A/314 (MUS 110A/310) (Concert Bands), 8 cr.
- MUSI 162A-362 (MUS 150A/350) (Chamber Ensembles), 4 cr.



- MUSI 105-106 (MUS 111-112) (Theory I, II), 4 cr.
- MUSI 205-206 (MUS 211-212) (Theory III, IV), 4 cr.
- MUSI 202L (MUS135L) (Introduction to Music Literature), 3 cr.
- MUSI 140-141 (MUS 137-138) (Aural Perception I, II), 4 cr.
- MUSI 240-241 (237-238) (Aural Perception III, IV), 4 cr.
- MUSI 296 (MUS 219) (Piano Proficiency Assessment)
- MUSI 296 (MUS 220) (Upper-Division Required Performance)
- MUSI 140-141 (MUS 137-138) (Aural Perception I, II), 4 cr.
- MUSI 240-241 (237-238) (Aural Perception III, IV), 4 cr.
- MUSI 301H-302H (MUS 324H-325H) (Music History I, II), 6 cr.
- MUSI 335 (MUS 302) (Instrumental Conducting), 2 cr.
- MUSI 356-357 (MUS 361-362) (Form and Analysis I, II), 4 cr.
- MUSI 388 (MUS 388) (Concert Attendance)
- MUSI 499 (MUS 445) (Senior Recital/Capstone Pjt), 2 cr.
- Upper Division music electives, 8 cr. to include (for string majors only) MUSI 409 (MUS 409) (Pedagogy of Strings & Lit).

A minimum of 24 non-music credits is required. At least 39 credits, music or non-music, numbered 300 or above is required. Degrees are possible in both Curriculum A and B if all requirements in both curricula are completed. A double degree program requires a minimum of 150 credits.

#### **Composition and Music Technology (B-6)**

Music course requirements for a specialization in composition and music technology total 85 credits:

- MUSI 195 (MUS 151) (Applied Study I), 2 cr.
- MUSI 295 (MUS 251) (Applied Study II), 2 cr.
- MUSI 395 (MUS 351) (Applied Study III), 1 cr.
- MUSI 112-312 (MUS 107A-307) (Choral Ensembles), MUSI 108A/308 (MUS 108A/308) (Orchestras), 104A (Marching Band), or MUSI 114A/314 (MUS 110A/310) (Concert Bands), MUSI 110A/310 (MUS 113A/313) (Opera Theater), MUSI 131A/331 (MUS 114A/314) (UM Jazz Bands), MUSI 162A/362 (MUS 150A/350) (Chamber Ensembles) or MUSI 192/492 (MUS 196/496) (Independent Study/Piano Accompanying), 8 cr., of which at least 4 must be in MUSI 112A/312 (MUS 107A/307) section 1, MUSI 108A/308 (MUS 108A/308) or MUSI 114A/314 (MUS 110A/310)
- MUSI 105-106 (MUS 111-112) (Theory I, II), 4 cr.
- MUSI 205-206 (MUS 211-212) (Theory III, IV), 4 cr.
- MUSI 140-141 (MUS 137-138) (Aural Perception I, II), 4 cr.
- MUSI 240-241 (237-238) (Aural Perception III, IV), 4 cr.
- MUSI 135A-136A (MUS 115A-116A) (Keyboard Skills I, II), 2 cr.
- MUSI 235-236 (MUS 215-216) (Keyboard Skills III, IV), 2 cr.
- MUSI 296 (MUS 219) (Piano Proficiency Assessment)
- MUSI 296 (MUS 220) (Upper-Division Required Performance)
- MUSI 180 (MUS 159) (Composition I), 4 cr.
- MUST 110 (MUS 170) (Digital Audio & Multitracking), 2 cr.
- MUST 210 (MUS 271) (Sequencing, Synthesis, and Notation), 2 cr.
- MUSI 280 (MUS 259) (Composition II), 4 cr.
- MUSI 202L (MUS135L) (Introduction to Music Literature) 3 cr.
- MUSI 301H-302H (MUS 324H-325H) (Music History I, II), 6 cr.
- MUSI 335 (MUS 302) (Instrumental Conducting) or MUSI 336 (MUS 303) (Choral Conducting) 2 cr.
- MUSI 356-357 (MUS 361-362) (Form and Analysis I, II), 4 cr.
- MUSI 407 (MUS 379) (Counterpoint), 3 cr.
- MUSI 388 (MUS 388) (Concert Attendance)

- MUSI 380 (MUS 359) (Composition III), 6 cr.
- MUSI 480 (MUS 459) (Composition II), 3 cr.
- MUSI 440 (MUS 428) (Orchestration) 2 cr.
- MUSI 310 (MUS 429) (Interactivity and Digital Signal Processing), 2 cr.
- MUST 410 (MUS 466) (Computer Music Programming), 2 cr.
- MUSI 415 (MUS 424) (Music of the 20th Century to Present), 3 cr.
- MUSI 499 (MUS 499) (Senior Recital/Capstone Pjt), 2 cr.
- and 2 credits of upper-division music elective

Maximum credits applicable toward music requirements for this degree: Large and Chamber Ensembles, 8 cr.; MUSI 195 (MUS 151), 2 cr.; MUSI 295 (MUS 251), 2 cr.; MUSI 395 (MUS 351), 2 cr. (1 cr. as upper-division music elective); MUSI 495 (MUS 451), 2 cr. (as upper-division electives).

A minimum of 24 non-music credits is required. At least 39 credits, music or non-music, numbered 300 or above, is required.

Composition/Technology students must pass a faculty jury examination of representative work in composition at the end of their sophomore year. Seniors present a full recital of original music (MUSI 499 (MUS 499), Professional Projects) including compositions for small, medium, and large vocal or instrumental ensembles, as well as works that employ music technology.

Degrees are possible in both Curriculum A and B if all requirements in both curricula are completed. A double degree program requires a minimum of 150 credits.

#### **Curriculum C-Bachelor of Arts Degree in Music**

Music students with an interest in a broader liberal arts education may choose one of the specializations in curriculum C. With more opportunities to take electives outside of music, this program offers flexibility for students with diverse interests, including those who pursue a double major. The Bachelor of Arts Degree in Music may be particularly attractive to students who wish to pursue graduate degrees in academic areas of music, or for those who seek careers in institutions or music-related industries. Students may choose from one or more of the following areas of specialization: (C-1) Musical Studies, (C-2) Applied Music, (C-3) Music History, (C-4) Composition and Music Technology, and (C-5) Instrumental Jazz Studies.

Minimum credit requirements for this degree are 51 credits in music and 51 credits of non music courses. At least 36 of the non-music credits must be in the College of Arts and Sciences, to include foreign language, 10 cr., and Liberal Studies 151L-152L, 8 cr.

At least 39 music and/or non-music credits must be numbered 300 or above.

Students in curriculum C will participate in ensembles as required by the School of Music once MUSI 195 (MUS 151) status or higher has been achieved. Students who have completed an upper-division required performance on an instrument or voice, or have otherwise been placed in Applied Music 395 or 495 may take ensembles for upper-division credit.

Maximum music credits applicable toward this degree: Performance, 16 cr.; Large Ensemble Music, 8 cr. (maximum upper-division Large Ensemble Music credits: 4 cr.); Chamber Ensemble Music, 4 cr..

Students with keyboard as their principal instrument must take a minimum of 2 Large Ensemble Music credits and may take Music 162A/362 (Piano Ensembles) and/or Music 192/492 (Independent Studies/Piano Accompanying) to a maximum of 12 credits Large and Chamber Ensemble Music.

Those with voice as their principal must take a minimum of 2 to 4 credits in 107A, section 1 (University Choir), depending on specialization, and, upon completion of the upper-division required proficiency, 112A/312, section 1 (University Choir), 107A/307, section 2 (Chamber Chorale), 312, section 3 (Women's Chorus), 110A/310 (Opera

Theater), or 162A/362, section 11 (Jubileers) for an additional 4 credits.

See Specializations C-1 through C-4 for specific ensemble and course requirements.

**Specialization in Musical Studies (C-1)**

Music course requirements for a specialization in musical studies total 51 credits:

- MUSI 195 (MUS 151) (Applied Study I), 2 cr.
- MUSI 295 (MUS 251) (Applied Study II), 2 cr.
- MUSI 395 (MUS 351) (Applied Study III), 1 cr.
- MUSI 108A/308 (MUS 108A/308) (Orchestras), MUSI 155A (MUS 104A) (Marching Band), or MUSI 114/314 (MUS 110A/310) (Concert Bands), 5cr. (Keyboard and Voice principals see above)
- Chamber Ensemble Music MUSI 110A/3101 (MUS 13A/313), MUSI 131A/331 (MUS 114A/314), MUSI 162A/362 (MUS 150A/350), 0–4 cr. (Keyboard principals see above)
- MUSI 105-106 (MUS 111-112) (Music Theory I, II), 4 cr.
- MUSI 205-206 (MUS 211-212) (Music Theory III, IV), 4 cr.
- MUSI 202L (MUS 135L) (Introduction to Music Literature), 3 cr.
- MUSI 140-141 (MUS 137-138) (Aural Perception I, II), 4 cr.
- MUSI 240-241 (MUS 237-238) (Aural Perception III, IV), 4 cr.
- MUSI 296 (MUS 220) (Upper-Division Required Performance)
- MUSI 135A-136A (MUS 115A-116A) (Keyboard Skills I, II), 2 cr
- MUSI 301H-302H (MUS 324H-325H) (Music History I, II), 6 cr.
- MUSI 356-357 (MUS 361-362) (Form and Analysis I, II), 4 cr.
- MUSI 388 (MUS 388) (Concert Attendance UM)
- Upper division music electives, 6 cr.
- Upper division academic music electives, 4 cr.

Minimum credit requirements for this degree is 51 credits in music and 51 credits of non-music courses. At least 36 of the nonmusic credits must be in the College of Arts and Sciences, to include foreign language, 10 cr., and Liberal Studies 151L-152L, 8 cr.

At least 39 credits, music or non-music, numbered 300 or above are required.

**Specialization in Applied Music (C-2)**

Music course requirements for a specialization in applied music total 51 credits:

- MUSI 195 (MUS 151) (Applied Study I), 2 cr.
- MUSI 295 (MUS 251) (Applied Study II), 2 cr.
- MUSI 395 (MUS 351) (Applied Study III), 2 cr.
- MUSI 495 (MUS 451) (Applied Study IV), 2 cr.
- MUSI 108A/308 (MUS 108A/308) (Orchestras), MUSI 155A (MUS 104A) (Marching Band), or MUSI 114/314 (MUS 110A/310) (Concert Bands), 5cr. (Keyboard and Voice principals see above)
- Chamber Ensemble MUSI 162A/362 (MUS 150A/350), MUSI 110A/310 (MUS 313/313), MUSI 131A/331 (MUS 114A/314), MUSI 122A/322 (MUS 150A/350), 0-4 cr. (Keyboard principals see above)
- MUSI 105-106 (MUS 111-112) (Music Theory I, II), 4 cr.
- MUSI 205-206 (MUS 211-212) (Music Theory III, IV), 4 cr.
- MUSI 202L (MUS 135L) (Introduction to Music Literature), 3 cr.
- MUSI 140-141 (MUS 137-138) (Aural Perception I, II), 4 cr.
- MUSI 240-241 (MUS 237-238) (Aural Perception III, IV), 4 cr.
- MUSI 296 (MUS 220) (Upper-Division Required Performance)
- MUSI 135A-136A (MUS 115A-116A) (Keyboard Skills I, II), 2 cr
- MUSI 301H-302H (MUS 324H-325H) (Music History I, II), 6 cr.

- MUSI 356-357 (MUS 361-362) (Form and Analysis I, II), 4 cr.
- MUSI 388 (MUS 388) (Concert Attendance UM)
- upper division academic music electives, 4 cr.

Minimum credit requirements for this degree is 51 credits in music and 51 credits of non-music courses. At least 36 of the non-music credits must be in the College of Arts and Sciences, to include foreign language, 10 cr., and Liberal Studies 151L-152L, 8 cr.

At least 39 credits, music or non-music, numbered 300 or above are required.

#### Specialization in Music History (C-3)

Music course requirements for a specialization in music history total 51 credits:

- MUSI 195 (MUS 151) (Applied Study I), 2 cr.
- MUSI 112A/312 (MUS 107A/307) (Choral Ensembles)
- MUSI 108A/308 (MUS 108A/308) (Orchestras), MUSI 155A (MUS 104A) (Marching Band), or MUSI 114/314 (MUS 110A/310) (Concert Bands), 5cr. (Keyboard and Voice principals see above), or MUSI 192/492 (MUS 196/496) (Independent Study Piano Accompanying), 2 cr.
- MUSI 105-106 (MUS 111-112) (Music Theory I, II), 4 cr.
- MUSI 205-206 (MUS 211-212) (Music Theory III, IV), 4 cr.
- MUSI 202L (MUS 135L) (Introduction to Music Literature), 3 cr.
- MUSI 140-141 (MUS 137-138) (Aural Perception I, II), 4 cr.
- MUSI 240-241 (MUS 237-238) (Aural Perception III, IV), 4 cr. 135A-136A (Piano in Class I, II), 2 cr.
- MUSI 207H (MUS 136H) (Music of the World's Peoples), 3 cr.
- MUSI 296 (MUS 220) (Upper-Division Required Presentation)
- MUSI 135A-136A (MUS 115A-116A) (Keyboard Skills I, II), 2 cr
- MUSI 301H-302H (MUS 324H-325H) (Music History I, II), 6 cr.
- MUSI 356-357 (MUS 361-362) (Form and Analysis I, II), 4 cr.
- MUSI 388 (MUS 388) (Concert Attendance UM)
- MUSI 415 (MUS 424) (Music of the 20th Century to Present), 3 cr.
- MUSI 416-417 (MUS 436-437) (Topics in Music History/Cultural Studies), 6 cr.
- MUSI 499 (MUS 499) (Senior Recital/Capstone Pjt), 2 cr.
- Upper division academic music electives, 2 cr.

Minimum credit requirements for this degree is 51 credits in music and 51 credits of non-music courses. At least 36 of the non-music credits must be in the College of Arts and Sciences, to include foreign language, 10 cr., and Liberal Studies 151L-152L, 8 cr.

At least 39 Credits, music or non-music, numbered 300 or above are required.

#### Specialization in Composition and Music Technology (C-4)

Music course requirements for a specialization in composition and music technology total 51 credits:

- MUSI 195 (MUS 151) (Applied Study I), 2 cr.
- MUSI 112A/312 (MUS 107A/307) (Choral Ensembles), MUSI 108A/308 (MUS 108A/308) (Orchestras), MUSI 155A (MUS 104A) (Marching Band), or MUSI 114/314 (MUS 110A/310) (Concert Bands), or MUSI 192/492 (MUS 196/496) (Independent Study Piano Accompanying), 2 cr.
- MUSI 105-106 (MUS 111-112) (Music Theory I, II), 4 cr.
- MUSI 205-206 (MUS 211-212) (Music Theory III, IV), 4 cr.
- MUSI 202L (MUS 135L) (Introduction to Music Literature), 3 cr.
- MUSI 140-141 (MUS 137-138) (Aural Perception I, II), 4 cr.
- MUSI 240-241 (MUS 237-238) (Aural Perception III, IV), 4 cr.
- MUSI 135A-136A (MUS 115A-116A) (Keyboard Skills I, II), 2 cr

- MUSE 123 (MUS 117), MUSE120-127 (124-131(Techniques: Voice/Instruments), 4 cr.
- MUSI 180 (MUS 159) (Composition I) 2 cr.
- MUST 110 (MUS 170) (Digital Audio & Multitracking), 2 cr.
- MUSI 296 (MUS 220) (Upper-Division Required Performance)
- MUSI 280 (MUS 259) (Composition II), 2 cr.
- MUSI 210 (MUS 271) (Sequencing, Synthesis, and Notation), 2 cr.
- MUSI 301H-302H (MUS 324H-325H) (Music History I, II), 6 cr.
- MUSI 356-357 (MUS 361-362) (Form and Analysis I, II), 4 cr.
- MUSI 388 (MUS 388) (Concert Attendance UM)
- MUSI 380 (MUS 359) (Composition III), 1 cr
- MUSI 480 (MUS 459) (Composition IV), 1 cr
- MUS 440 (MUS 428) (Orchestration) 2 cr.

Minimum credit requirements for this degree is 51 credits in music and 51 credits of non-music courses. At least 36 of the non-music credits must be in the College of Arts and Sciences, to include foreign language, 10 cr., and Liberal Studies 151L-152L, 8 cr.

At least 39 Credits, music or non-music, numbered 300 or above are required.

#### Specialization in Applied Music (C-5)

Music course requirements for a specialization in applied music total 51 credits:

- MUSI 195 (MUS 151) (Applied Study I), 2 cr.
- MUSI 295 (MUS 251) (Applied Study II), 2 cr.
- MUSI 395 (MUS 351) (Applied Study III), 1 cr.
- MUSI 108A/308 (MUS 108A/308) (Orchestras), MUSI 155A (MUS 104A) (Marching Band), or MUSI 114/314 (MUS 110A/310) (Concert Bands), 5cr. (Keyboard and Voice principals see above)
- Chamber Ensemble Music MUSI 110A/310 (MUS 313/313), MUSI 131A/331 (MUS 114A/314), MUSI 162A/362 (MUS 150A/350), 0-4 cr. (Keyboard principals see above)
- MUSI 105-106 (MUS 111-112) (Music Theory I, II), 4 cr.
- MUSI 205-206 (MUS 211-212) (Music Theory III, IV), 4 cr.
- MUSI 130L (History of Jazz), 3 cr.
- MUSI 270H (Music of the World's Peoples), 3 cr.
- MUSI 140-141 (MUS 137-138) (Aural Perception I, II), 4 cr.
- MUSI 240-241 (MUS 237-238) (Aural Perception III, IV), 4 cr.
- MUSI 296 (MUS 220) (Upper-Division Required Performance)
- MUSI 135A-136A (MUS 115A-116A) (Keyboard Skills I, II), 2 cr
- MUSI 301H-302H (MUS 324H-325H) (Music History I, II), 6 cr.
- MUSI 329-330 (Jazz Theory and Improv.), 4 cr.
- MUSI 420 Jazz Arranging, 3 cr.
- MUSI 422 Jazz Pedagogy, 3 cr.
- MUSI 499 Senior Research Project
- Minimum credit requirements for this degree is 51 credits in music and 51 credits of non-music courses. At least 36 of the non-music credits must be in the College of Arts and Sciences, to include foreign language, 10 cr., and Liberal Studies 151L-152L, 8 cr.

At least 39 credits, music or non-music, numbered 300 or above are required.

#### Suggested Course of Study

##### Bachelor of Music Education (A)

##### First Year

MUSI 112A, 108A, 114A, 162A, 192 (MUS 107A 110A, 150A, 196) Ensembles

A S

1 1

MUS 105-106 (MUSI 111-112) Music Theory I, II	2	2
*MUSI 135A-136A (MUS 115A-116A) Keyboard Skills I, II	1	1
*MUSE 123 (MUS 117) Techniques: Voice	1	-
MUSI 202L (MUS 135L) Introduction to Music Literature	-	3
MUSI 140-141 (MUS 137-138) Aural Perception I, II	2	2
MUSI 195 (MUS 151) Applied Study I	1	1
MUSI 155A (MUS 104A)	1	-
PSYX 100S (PSYC 100s) Introduction to Psychology	-	4
Electives and General Education (WRIT 101) (ENEX 101)	6	-
	15	17

**Second Year**

MUSI 112A, 108A, 114A, 162A, 192 (MUS 107A 110A, 150A, 196) Ensembles	1	1
MUSI 155A (104A) Marching Band	1	-
MUSE 120-121 (MUS 124-125) Techniques: Strings Instruction in Class I, II	1	1
MUSE 126-129 (MUS 126-129) Techniques: Double Reed, Flute & Single Reed, upper Brass Lower Brass	1	1
MUSI 205-206 (MUS 211-212) Theory III, IV	2	2
*MUSI 235-236 (MUS 215-216) Keyboard Skills III, IV	1	1
MUSI 296 (MUS 219) Piano Proficiency Assessment	-	0
MUSI 296 (MUS 220) Upper-Division Required Performance	-	0
MUSI 240-241 (MUS 237-238) Aural Perception III, IV	2	2
MUSI 295 (MUS 251) Applied Study II	1	1
MUSI 301H-302H (MUS 324H-325H) Music History I, II	3	3
Professional Education	3	3
Electives and General Education	-	3
	16	18

**Third Year**

MUSI 102A (MUS 100A) Performance Study	1	-
MUSE 126-129 (MUS 126-131) Techniques: Double Reed, Flute & Single Reed, upper Brass Lower Brass, Percussion Instruments I, II	2	2
MUSI 335 (MUS 302) Instrumental Conducting	2	-
MUSI 336 (MUS 303) Choral Conducting	2	-
MUSE 497 (MUS 305) Methods: Instrumental & Literature	2	-
MUSE 497 (MUS 306) Methods: Choral & Literature	2	-
MUSI 312, 308, 314, 339, 332, 322, 323, 362, 467, MUST 427 (MUS 307, 310, 350) Ensembles	1	1
MUSE 333-334 (MUS 322-323) General Music Methods and Materials I, II	3	3
MUSI 395 (MUS 351) Applied Study III	1	-
MUSI 440 (MUS 428) Orchestration	2	-
Electives and General Education	4	6
	17	17

**Fourth Year**

MUSI 102A (MUS 100A) Performance Study	1	-
MUSI 312, 308, 314, 339, 332, 322, 323, 362, 467, MUST 427 (MUS 307, 310, 350) Ensembles	1	-
MUSI 388 (MUS 338) Concert Attendance	-	0
Upper division music electives	3-4	-
**Student Teaching	-	12
Professional education	7	-
Electives and General Education	6	-
	18	12

\*Keyboard principals do not enroll in MUSI 135A-136A (MUS 115A-116A) or MUSI 235-236 (MUS 215-216) but must take MUSI 332 (MUS 346) and MUSI 435 (MUS 430) as upper-division music electives.

\*\*May be scheduled autumn semester with appropriate adjustments in remaining schedule.

**Bachelor of Music, Specialization in Piano Performance (B 1)**

**First Year**

MUSI 112A, 108A, 114A, 122A, 123A, 162A, 192A, 267A, MUST 227A (MUS 107A 110A, 150A, 196) Ensembles	1	1
MUSI 105-106 (MUS 111-112) Music Theory I, II	2	2
MUSI 202L (MUS 135L) Introduction to Music Literature	-	3
MUSI 140-141 (MUS 137-138) Aural Perception I, II	2	2
MUSI 195 (MUS 151) Applied study I	2	2
Electives and General Education (WRIT 101) (ENEX 101)	7	6
	14	16

**Second Year**

MUSI 112A, 108A, 114A, 122A, 123A, 162A, 192A, 267A, MUST 227A (MUS 107A 110A, 150A, 196) Ensembles	1	1
MUSI 206-206 (MUS 211-212) Music Theory III, IV	2	2
MUSI 296 (MUS 219) Piano Proficiency Assessment	-	0
MUSI 296 (MUS 220) Upper-Division Required Performance	-	0

MUSI 240-241 (MUS 237-238) Aural Perception III, IV	2	2
MUSI 295 (MUS 251) Applied Study II	3	3
MUSI 301H-302H (MUS 324H-325H) Music History I, II	3	3
MUSI 102A (MUS 100A) Performance Study	1	1
Electives and General Education	3	3
		15 15
<b>Third Year</b>		
MUSI 312, 308, 314, 339, 332, 322, 323, 362, 467, MUST 427 (MUS 307, 310, 350, 496) Ensembles	1	1
MUSI 332 (MUS 346) Advanced Functional Piano	-	1
MUSI 395 (MUS 351) Applied Study III	4	4
MUSI 256-257 (MUS 361-362) Form and Analysis I, II	2	2
MUSI 435-436 (MUS 430-431) Piano Methods & Materials I, II	3	3
MUSI 335-336 (MUS 302-303) Inst. or Choral Conducting	2	-
Electives and General Education	3	4
		15 15
<b>Fourth Year</b>		
MUSI 312, 308, 314, 339, 332, 322, 323, 362, 467, MUST 427 (MUS 307, 310, 350, 496) Ensembles	1	1
MUSI 432-433 (MUS 432-433) Keyboard Literature I, II	3	3
MUSI 388 (MUS 388) Concert Attendance UM	-	0
MUSI 499 (MUS 445) Senior Recital/Capstone Pjt	-	2
MUSI 451 (MUS 451) Applied Study IV	4	4
*Upper division music electives	3	-
Electives and General Education	5	4
		16 14

A minimum of 24 non-music credits is required for piano majors. At least 39 credits, music or non-music, numbered 300 or above is required.

**Bachelor of Music, Specialization in Organ Performance (B-2)**

**First Year**

MUSI 112A, 108A, 114A, 122A, 123A, 162A, 192A, 267A, MUST 227A (MUS 107A 110A, 150A, 196) Ensembles	1	1
MUSI 105-106 (MUS 111-112) Music Theory I, II	2	2
MUSI 202L (MUS 135L) Introduction to Music Literature	-	3
MUSI 140-141 (MUS 137-138) Aural Perception I, II	2	2
MUSI 195 (MUS 151) Applied Study I	3	3
Electives and General Education (WRIT 101)(ENEX 101)	6	5
		14 16

**Second Year**

MUSI 112A, 114A, 122A, 123A, 162A, 192A, 267A, MUST 227A (MUS 107A 110A, 150A, 196) Ensembles	1	1
MUSI 205-206 (MUS 211-212) Music Theory III, IV	2	2
MUSI 296 (MUS 219) Piano Proficiency Assessment	-	0
MUSI 296 (MUS 220) Upper-Division Required Performance	-	0
MUSI 240-241 (MUS 237-238) Aural Perception III, IV	2	2
MUSI 295 (MUS 251) Applied Study II	3	3
MUSI 301H-302H (MUS 324H-325H) Music History I, II	3	3
MUSI 102A (MUS 100A) Performance Study	1	1
Electives and General Education	3	3
		15 15

**Third Year**

MUSI 312, 308, 314, 339, 332, 322, 323, 362, 467, MUST 427 (MUS 307, 310, 350, 496) Ensembles	1	1
MUSI 332 (MUS 346) Advanced Functional Piano	-	1
MUS 351 Major Performance III	4	4
MUSI 435-436 (MUS 430-431) Piano Methods & Materials I, II	3	3
MUSI 336 (MUS 303) Choral Conducting	2	-
Upper-division music electives	-	2
French or German	5	5
		15 15

**Fourth Year**

MUSI 312, 308, 314, 322, 323, 362, 492, MUST 427 (MUS 307, 310, 350, 496) Ensembles	1	1
MUSI 356-357 (MUS 361-362) Form and Analysis I, II	2	2
MUSI 388 (MUS 388) Concert Attendance UM	-	0
MUSI 499 (MUS 445) Senior Recital/Capstone Pjt	-	2
MUSI 495 (MUS 451) Applied Study IV	4	4
MUSI 492 (MUS 496) Independent Study	-	2
*Upper division music electives	3	-
Electives and General Education	5	4
		15 15

A minimum of 28 non-music credits is required for organ majors to include 10 credits in French and/or German. At least 39 credits, music or non-music, numbered 300 or above is required.

**Bachelor of Music, Specialization in Piano Performance and Pedagogy (B-3)**

**First Year**

MUSI 112A, 108A, 114A, 122A, 123A, 162A, 192A, 267A, MUST 227A (MUS 107A, 110A, 150A, 196) Ensembles	1	1
MUSI 105-106 (MUS 111-112) Music Theory I, II	2	2
MUSI 202L (MUS 135L) Introduction to Music Literature	-	3
MUSI 140-141 (MUS 137-138) Aural Perception I, II	2	2
MUSI 195 (MUS 151) Applied Study I	2	2
Electives and General Education (WRIT 101)(ENEX 101)	7	6
	14	16

**Second Year**

MUSI 112A, 108A, 114A, 122A, 123A, 162A, 192A, 267A, MUST 227A (MUS 107A, 110A, 150A, 196) Ensembles	1	1
MUSI 205-206 (MUS 211-212) Music Theory III, IV	2	2
MUSI 296 (MUS 219) Piano Proficiency Assessment	-	0
MSUI 296 (MUS 220) Upper-Division Required Performance	-	0
MUSI 240-241 (MUS 237-238) Aural Perception III, IV	2	2
MUSI 295 (MUS 251) Applied Study II	2	2
MUSI 301H-302H (MUS 324H-325H) Music History I, II	3	3
MUSI 102A (MUS 100A) Performance Study	1	1
Electives and General Education (PSYX 100S)(PSYC 100S)	4	4
	15	15

**Third Year**

MUSI 312, 314, 322, 323, 362, 492, MUST 427 (MUS 307, 310, 350, 496) Ensembles	1	1
MUSI 332 (MUS 346) Advanced Functional Piano	1	-
MUSI 395 (MUS 351) Applied Study III	3	3
MUSI 356-357 (MUS 361-362) Form and Analysis I, II	2	2
MUSI 435-436 (MUS 430-431) Piano Methods and Materials	3	3
MUSI 333 (MUS 333) Practicum	-	1
MUSI 335/336 (MUS 302/303) Instrum. or Choral Conducting	2	-
PSYX 230S (PSYC 240S) Developmental Psychology	3	-
Electives and Gen Ed	-	6
	15	16

**Fourth Year**

MUSI 308, 312, 314, 322, 323, 362, 492, MUST 427 (MUS 307, 310, 350, 496) Ensembles	1	1
MUSI 333 (MUS 333) Practicum in Piano Pedagogy	2	1
MUSI 388 (MUS 388) Concert Attendance UM	-	0
MUSI 432-433 (MUS 432-433) Keyboard Literature I, II	3	3
MUSI 499 (MUS 445) Senior Recital/Capstone Pjt	-	2
MUSI 495 (MUS 451) Major Performance IV	3	3
DANC 497 (DAN 427) Methods: Teaching Movement in Schools	3	-
*Upper division music electives	3	-
Electives and General Education	3	5
	18	15

A minimum of 24 non-music credits is required for piano majors of which piano performance/pedagogy majors must take PSYX 100S (PSYC 100S) Introduction to Psychology, 4 cr., PSYX 230S (PSYC 240S ) Development Psychology, 3 cr., and DANC 497 (DAN 427) Methods: Teaching Movement in Schools, 3 cr.

At least 39 credits, music or non-music, numbered 300 or above is required.

**Bachelor of Music with a specialization in Voice Performance (B 4)**

**First Year**

	<b>A</b>	<b>S</b>
MUSI 112 (MUS 107A) Choir: UM University Choir	1	1
MUSI 105-106 (MUS 111-112) Music Theory I, II	2	2
MUSI 135A-136A (MUS 115A-116A) Keyboard Skills I, II	1	1
MUSI 202L (MUS 135L) Introduction to Music Literature	-	3
MUSI 140-141 (MUS 137-138) Aural Perception I, II	2	2
MUSI 195 (MUS 151) Applied Study I	2	2
MUSI 281-282 (MUS 181-182) Diction: German & French	2	2
THTR 120A (DRAM 111A) Introduction to Acting I	3	-
Electives and General Education	3	3
	16	16

**Second Year**

MUSI 112 (MUS 107A) Choir: UM University Choir	1	1
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MUSI 205-206 (MUS 211-212) Music Theory III, IV	2	2
MUSI 235-236 (MUS 215-216) Keyboard Skills III, IV	1	1
MUSI 296 (MUS 219) Piano Proficiency Assessment	-	0
MUSI 296 (MUS 220) Upper-Division Required Performance	-	0
MUSI 240-241 (MUS 237-238) Aural Perception III, IV	2	2
MUSI 295 (MUS 251) Applied Study II	2	2
MUSI 301H-302H (MUS 324H-325H) Music History I, II	3	3
Foreign language (French, Italian or German I, II)	5	5
	16	16

**Third Year**

MUSI 312, 310, 322, 323, 362, MUST 427 (MUS 307, 313, 350) Ensembles	1	1
MUSI 336 (MUS 303) Choral Conducting	2	-
MUSI 310 (MUS 313) Opera Theater II	1	1
MUSI 342-343 (MUS 342-343 Vocal Repertoire) I, II	2	2
MUSI 395 (MUS 351) Applied Study III	2	2
MUSI 356-357 (MUS 361-362) Form and Analysis I, II	2	2
MUSI 442 (MUS 441) Vocal Studio Pedagogy and Lit	-	2
Upper-division music electives	3	-
Electives and General Education	3	3
	16	13

**Fourth Year**

MUSI 312, 310, 322, 323, 362, MUST 427 (MUS 307, 313, 350) Ensembles	1	1
MUSI 388 (MUS 388) Concert Attendance UM	-	0
MUSI 499 (MUS 445) Senior Recital/Capstone Pjt	-	2
MUSI 495 (MUS 451) Applied Study IV	2	2
Upper division music electives	2	3
*Electives and General Education	8	6
	13	14

\*Must include THTR 120A (Drama 111A) (Introduction to Acting I), 3 cr..

**Bachelor of Music with a Specialization in Instrumental Performance (B 5)**

**First Year**

MUSI 108A, 114A (MUS 108A, 110A) 162A Ensembles	1	1
MSUI 105-106 (MUS 111-112) Music Theory I, II	2	2
MUSI 135A-136A (MUS 115A-116A) Keyboard Skills I, II	1	1
MUSI 202L (MUS 135L) Introduction to Music Literature	-	3
MUSI 140-141 (MUS 137-138) Aural Perception I, II	2	2
MUSI 195 (MUS 151) Applied Study I	3	3
Electives and General Education (WRIT 101)(ENEX 101)	6	3
	15	15

**Second Year**

MUSI 108A, 114A (MUS 108A, 110A), 162A Ensembles	1	1
MUSI 205-206 (MUS 211-212) Music Theory III, IV	2	2
MUSI 235-236 (MUS 215-216) Keyboard Skills I, II	1	1
MUSI 296 (MUS 219) Piano Proficiency Assessment	-	0
MUSI 296 (MUS 220) Upper-Division Required Performance	-	0
MUSI 240-241 (MUS 237-238) Aural Perception III, IV	2	2
MUSI 295 (MUS 251) Applied Study II	3	3
MUSI 301H-302H (MUS 324H-325H) Music History I, II	3	3
Electives and General Education	3	3
	15	15

**Third Year**

MUSI 308, 314 (MUS 308, 310), 362 Ensembles	1	1
MUSI 335 (MUS 302) Instrumental Conducting	-	2
MUSI 322, 323, 362, MUST 427 (MUS 350)Chamber Ensembles	1	1
MUSI 395 (MUS 351) Applied Study III	4	4
MUSI 356-357 (MUS 361-362) Form and Analysis I, II	2	2
Upper division music electives	2	2
Electives and General Education	6	3
	16	15

**Fourth Year**

MUSI 308, 314 (MUS 308, 310) Ensembles	1	1
MUSI 322, 323, 362, MUST 427 (MUS 350) Chamber Ensembles	1	1
MUSI 388 (MUS 388) Concert Attendance UM	-	0
MUSI 499 (MUS 445) Senior Recital/Capstone Pjt	-	2
MUSI 495 (MUS 451) Applied Study IV	4	4
*Upper division music electives	2	2

\*String principals also must take MUSI 490 (MUS 409) String Pedagogy & Literature.

**Bachelor of Music with a Specialization in Composition and Music Technology (B-6)**

**First Year**

MUSI 108A, 112A-114A (MUS 107A-110A) Ensembles	1	1
MUSI 105-106 (MUS 111-112) Music Theory I, II	2	2
MUSI 135A-136A (MUS 115A-116A) Keyboard Skills I, II	1	1
MUSI 202L (MUS 135L) Introduction to Music Literature	-	3
MUSI 140-141 (MUS 137-138) Aural Perception I, II	2	2
MUSI 195 (MUS 151) Applied Study I	1	1
MUSI 180 (MUS 159) Composition I	2	2
MUST 110 (MUS 170) Digital Audio & Multitracking	2	-
Electives and General Education (WRIT 101)(ENEX 101)	3	3
	14	15

**Second Year**

MUSI 108A, 112A-114A (MUS 107A-110A) Ensembles	1	1
MUSI 205-206 (MUS 211-212) Music Theory III, IV	2	2
MUSI 235-236 (MUS 215-216) Keyboard Skills I, II	1	1
MUSI 296 (MUS 219) Piano Proficiency Assessment	-	0
MUSI 296 (MUS 220_ Upper-Division Required Performance	-	0
MUSI 240-241 (MUS 237-238) Aural Perception III, IV	2	2
MUSI 295 (MUS 251) Applied Study II	1	1
MUSI 280 (MUS 259) Composition II	2	2
MUST 210 (MUS 271) Sequence, Syntheses, and Sampling	2	-
MUSI 301H-302H (MUS 324H-325H) Music History I, II	3	3
Electives and General Education	3	3
	17	15

**Third Year**

MUSI 335 (MUS 302) Instrumental Conducting OR	-	-
MUSI 336 (MUS 303) Choral Conducting	-	2
MUSI 308, 312, 314, 310, 331, or 322, 323, 362, MUST 427 (MUS 307, 310, 313, 314, or 350) Ensembles	1	1
MUSI 395 (MUS 351) Applied Study III	1	-
MUSI 380 (MUS 359) Composition III	3	3
MUSI 356-357 (MUS 361-362) Form and Analysis I, II	2	2
MUSI 407 (MUS 379) Counterpoint	3	-
MUSI 415 (MUS 424) Music of the 20th Century to the Present	3	-
MUSI 440 (MUS 428) Orchestration	2	-
Electives and General Education	3	6
	18	17

**Fourth Year**

MUSI 308, 312, 314, 310, 331, or 322, 323, 362, MUST 427 (MUS 307, 310, 313, 314, or 350) Ensembles	1	1
MUSI 388 (MUS 388) Concert Attendance UM	-	0
MUST 310 (MUS 429) Interactivity and Digital Signal Processing	-	2
MUSI 480 (US 459) Composition IV	3	-
MUST 410 (MUS 466) Computer Music Programming	2	-
MUSI 499 (MUS 499) Professional Project/Capstone Pjt	-	2
Upper-division music electives	2	-
Electives and General Education	7	8
	15	13

\*MUSI 415 (MUS 424) is offered only autumn semester in odd-numbered years. Students will have the opportunity to enroll in either the third or fourth year.

**Bachelor of Arts in Music, Specialization in Musical Studies (C-1)**

**First Year**

MUSI 108A, 112A-114A (MUS 107A-110A) Ensembles	1	1
MUSI 105-106 (MUS 111-112) Music Theory I,II	2	2
MUSI 135A-136A (MUS 115A-116A) Keyboard Skills I, II	1	1
MUSI 202L (MUS 135L) Introduction to Music Literature	-	3
MUSI 140-141 (MUS 137-138) Aural Perception I, II	2	2
MUSI 195 (MUS 151) Applied Study I	1	1
Elective and General Education (WRIT 101)(ENEX 101)	7	6
	14	16

**Second Year**

MUSI 108A, 112A-114A (MUS 107A-110A) Ensembles	1 1
MUSI 205-206 (MUS 211-212) Music Theory III ,IV	2 2
MUSI 296 (MUS 220) Upper-Division Required Performance	- 0
MUSI 240-241 (MUS 237-238) Aural Perception III, IV	2 2
MUSI 295 (MUS 251) Applied Study II	1 1
MUSI 301H-302H (MUS 324H-325H) Music History I, II	3 3
LS 151L-152L Intro to Humanities	4 4
Electives and General Education	3 3
	16 16

### Third Year

MUSI 308, 312, 314, 310, 331, or 322, 323, 362, MUST 427 (MUS 307, 310, 313, 314, or 350) Ensembles	1 -
MUSI 395 (MUS 351) Applied Study III	1 -
MUSI 356-357 (MUS 361-362) Form and Analysis I, II	2 2
Foreign Languages	5 5
Upper-division Music Electives	3 3
Electives and General Education	3 5
	15 15

### Fourth Year

MUSI 388 (MUS 388) Concert Attendance UM	- 0
Upper-division academic music electives	2 2
Electives and General Education	12 12
	14 14

### Specialization in Applied Music (C-2)

#### First Year

MUSI 108A, 112A-114A (MUS 107A-110A) Ensembles	1 1
MUSI 105-106 (MUS 111-112) Music Theory I,II	2 2
MUSI 135A-136A (MUS 115A-116A) Keyboard Skills I, II	1 1
MUSI 202L (MUS 135L) Introduction to Music Literature	- 3
MUSI 140-141 (MUS 137-138) Aural Perception I, II	2 2
MUSI 195 (MUS 151) Applied Study I	1 1
Elective and General Education (WRIT 101)(ENEX 101)	7 6
	14 16

#### Second Year

MUSI 108A, 112A-114A (MUS 107A-110A) Ensembles	1 1
MUSI 205-206 (MUS 211-212) Music Theory III ,IV	2 2
MUSI 296 (MUS 220) Upper-Division Required Performance	- 0
MUSI 240-241 (MUS 237-238) Aural Perception III, IV	2 2
MUSI 295 (MUS 251) Applied Study II	1 1
MUSI 301H-302H (MUS 324H-325H) Music History I, II	3 3
LS 151L-152L Intro to Humanities	4 4
Electives and General Education	3 3
	16 16

#### Third Year

MUSI 308A, 312, 314, 310, 331, or 322, 323, 362, MUST 427 (MUS 307, 310, 313, 314, or 350) Ensembles	1 1
MUSI 395 (MUS 351) Applied Study III	1 1
MUSI 356-357 (MUS 361-362) Form and Analysis I, II	2 2
Foreign Languages	5 5
Electives and General Education	6 6
	15 15

#### Fourth Year

MUSI 308A, 312, 314, 310, 331, or 322, 323, 362, MUST 427 (MUS 307, 310, 313, 314, or 350) Ensembles	1 1
MUSI 388 (MUS 388) Concert Attendance UM	- 0
MUSI 495 (MUS 451) Applied Study IV	1 1
Upper-division academic music electives	3 1
Electives and General Education	10 10
	15 13

### Specialization in Music History (C-3)

\* Students in curriculum C-3 will participate in ensembles as required by the School of Music upon achieving MUSI 195 (MUS 151) status or higher. An audition will determine semester of eligibility for acceptance into MSUI 195 (MUS 151). \* UDPR to consist of an example of scholarly writing to be approved by music faculty.

#### First Year

MUSI 108A, 112A-114A (MUS 107A-110A) Ensembles*	1 1
MUSI 105-106 (MUS 111-112) Music Theory I,II	2 2
MUSI 135A-136A (MUS 115A-116A) Keyboard Skills I, II	1 1

MUSI 202L (MUS 135L) Introduction to Music Literature	- 3
MUSI 140-141 (MUS 137-138) Aural Perception I, II	2 2
MUSI 195 (MUS 151) Applied Study I*	1 1
MUSI 207H (MUS 136) World Music	- 3
Elective and General Education	6 3
	13 16

**Second Year**

MUSI 205-206 (MUS 211-212) Music Theory III ,IV	2 2
MUSI 296 (MUS 220) Upper-Division Required Performance*	- 0
MUSI 240-241 (MUS 237-238) Aural Perception III, IV	2 2
MUSI 301H-302H (MUS 324H-325H) Music History I, II	3 3
LS 151L-152L Intro to Humanities	4 4
Electives and General Education	4 4
	15 15

**Third Year**

MUSI 415 (MUS 424) Music of 20th Century to Present	3 -
MUSI 416-417 (MUS 436/437) Topics in History/Cultural Studies in Music	- 3
MUSI 356-357 (MUS 361-362) Form and Analysis I, II	2 2
Foreign Languages	5 5
Electives and General Education	6 6
	16 16

**Fourth Year**

MUSI 388 (MUS 388) Concert Attendance UM	- 0
MUSI 416-417 (MUS 436/437) Topics in History/Cultural Studies in Music	- 3
MUSI 499 (MUS 499) Senior Research Project Capstone Pjt	2 -
Music electives	2 -
Electives (music, non-music)	10 12
	14 15

**Specialization in Composition and Music Technology (C-4)**

**First Year**

MUSI 112A-114A (MUS 107A-110A) Ensembles*	1 1
MUSI 105-106 (MUS 111-112) Music Theory I,II	2 2
MUSI 135A-136A (MUS 115A-116A) Keyboard Skills I, II	1 1
MUSI 202L (MUS 135L) Introduction to Music Literature	- 3
MUSI 140-141 (MUS 137-138) Aural Perception I, II	2 2
MUSI 195 (MUS 151) Applied Study I*	1 1
MUSI 180 (MUS 159) Composition I	1 1
MUST 110 (MUS 170) Digital Audio & Multitracking	- 2
Elective and General Education	6 3
	14 16

\* Students in curriculum C will participate in ensembles as required by the School of Music upon achieving MUS 151 status or higher. An audition will determine semester of eligibility for acceptance into MUS 151.

**Second Year**

MUSE 123, 120-127 (MUS 117, 124-131) Techniques: Voice/ String Instruments in Class/ Percussion Instruments	1 1
MUSI 205-206 (MUS 211-212) Music Theory III ,IV	2 2
MUSI 296 (MUS 220) Upper-Division Required Performance*	- 0
MUSI 240-241 (MUS 237-238) Aural Perception III, IV	2 2
MUSI 280 (MUS 259) Composition II	1 1
MUST 210 (MUS 271) Sequence, Synthesis, and Sampling	2 -
MUSI 301H-302H (MUS 324H-325H) Music History I, II	3 3
LS 151L-152L Intro to Humanities	4 4
Electives and General Education	- 3
	15 16

**Third Year**

MUSE 123, 120-127 (MUS 117, 124-131) Techniques: Voice/ String Instruments in Class/ Percussion Instruments	1 1
MUSI 380 (MUS 359) Composition III	1 -
MUSI 356-357 (MUS 361-362) Form and Analysis I, II	2 2
Foreign Languages	5 5
Electives and General Education	6 6
	15 14

**Fourth Year**

MUSI 388 (MUS 388) Concert Attendance UM	- 0
MUSI 480 (MUS 459) Composition IV	1 -
MUSI 440 (MUS 428) Orchestration	2 -
Electives (music, non-music)	12 15
	15 15

\* Students in curriculum C will participate in ensembles as required by the School of Music upon achieving MUSI 195 (MUS 151) status or higher. An audition will determine semester of eligibility for acceptance into MUSI 195 (MUS 151).

**Specialization in Composition and Music Technology (C-5)**

	<b>A</b>	<b>S</b>
<b>First Year</b>		
MUSI 108, 112A, 114A (MUS 107A 110A) Ensembles	1	1
MUS 105-106 (MUSI 111-112) Music Theory I, II	2	2
*MUSI 135A-136A (MUS 115A-116A) Keyboard Skills I, II	1	1
MUSI 130L History of Jazz	3	-
MUSI 207H Music of the World's Peoples	-	3
MUSI 140-141 (MUS 137-138) Aural Perception I, II	2	2
MUSI 195 (MUS 151) Applied Study I	1	1
Electives and General Education (WRIT 101) (ENEX 101)	4	3
	14	13
<b>Second Year</b>		
MUSI 108, 112A, 114A (MUS 107A-110A) Ensembles	1	1
MUSI 205-206 (MUS 211-212) Theory III, IV	2	2
MUSI 296 (MUS 220) Upper-Division Required Performance	-	0
MUSI 240-241 (MUS 237-238) Aural Perception III, IV	2	2
MUSI 295 (MUS 251) Applied Study II	1	1
MUSI 301H-302H (MUS 324H-325H) Music History I, II	3	3
LS 151L-152L Intro to Humanities	4	4
Electives and General Education	3	3
	16	16
<b>Third Year</b>		
MUSI 312, 314, 310, 331, or 322, 323, 362, MUST 427 (MUS 307, 310, 313, 314, or 350) Ensembles	1	1
MSUI 395 (MUS 351) Applied Study III	1	-
MUSI 329-330 Jazz Theory and Improv. I, II	2	2
MUSI 422 Jazz Pedagogy Foreign Languages	5	5
Electives and General Education	6	5
	15	13
<b>Fourth Year</b>		
MUSI 308, 312, 314, 339, 332, 322, 323, 362, 467, MUST 427 (MUS 307, 310, 350) Ensembles	1	1
MUSI 388 (MUS 338) Concert Attendance UM	-	0
MUSI 420 Jazz Arranging	-	3
MUSI 499 Senior Project Upper-division academic music electives	3	-
Electives and General Education	11	11
	15	15

**Requirements for a Minor**

To receive a non-teaching minor in music the student must earn at least 27 music credits to include the following:

MUSI 202L (MUS 135L) Introduction to Music Literature 3 cr.

MUSI 195 (MUS 151) Applied Study I 2 cr.

2 cr. chosen from MUSI 112A (MUS 107A) (Choir: UM University Choir), MUSI 108A (MUS 108A) (Orchestra: UMSO), MUSI 155A (MUS 104A) (Marching: Grizzly Marching Band), MUSI 114A (MUS 110A) (Band: UM Concert Band), MUSI 110A (MUS113A) (Opera Theater I), MUSI 131A (MUS 114A) (Jazz Ensemble: UM Jazz Band), MUSI 122A (MUS 150A) (Percussion Ensemble: UM), taken concurrently with MUSI 195 (MUS 151) (Applied Study I)

MUSI 105-106 (MUS 111-112) Music Theory I,II 4 cr.

MUSI 140-141 (MUS 137-138) Aural Perception I, II 4 cr.

12 cr. of music electives which must be approved in advance by the Music Department. Contact the office at the School of Music for detailed information.

**Courses**

U=for undergraduate credit only, UG=for undergraduate or graduate credit, G=for graduate credit. R after the credit indicates the course may be repeated for credit to the maximum indicated after the R. Credits beyond this maximum do not count toward a degree.

**Music (MUSI)**

**U 101L (MUS 134L) Enjoyment of Music 3 cr.** Offered autumn and spring. The development of music listening skills. Exploration of the relationship between musical materials and the expressive qualities of a musical composition or performance. Concert attendance required. No musical background is expected. For non majors only. Credit not allowed for both MUSI 101L and 202L (MUS 134L and 135L).

**U 102A (MUS 100A) Performance Study 1-2 cr.** Offered autumn and spring. Prereq., consent of instr. Individual instruction in voice, piano, organ, harpsichord, carillon, string, wind and percussion instruments. A total of 6 credits is allowed in any one performance area. All private instruction requires concurrent ensemble participation.

**U 104 (MUS 120) Music Fundamentals 2 cr.** Offered autumn. Basic principles of notation, including clefs, scales, intervals, chords and rhythm.

**U 105 (MUS 111) Music Theory I 2 cr.** Offered autumn. Coreq., MUSI 140 (MUS 137). Material and structure of music. Application of principles in two-, three-, and four-part writing and the keyboard.

**U 106 (MUS 112) Music Theory II 2 cr.** Offered spring. Prereq., MUSI 105 (MUS 111). Coreq., MUSI 141 (MUS 138). Continuation of MUSI 105 (MUS 111).

**U 108A (MUS 108) Orchestras: UMSO 1 cr.** Offered autumn and spring. See MUSI 112A (MUS 107A) for repeatability limitations. Open to all University students by audition. Rehearsal and performing experience in a broad range of symphonic, choral, operatic and concerto repertoire in the University Orchestra and the Missoula Symphony.

**U 110A (MUS 113A) Opera Theatre I 1 cr.** (R-8) Offered autumn and spring. Prereq., consent of instr. Study and performance of the standard opera repertoire.

**U 111A (MUS 118A) Singing for Non-Majors 2 cr.** Offered autumn and spring. An introduction to the skills which enable and enhance artistic singing. As a group, students work to understand and exercise good tone production, musicality, and performance skills.

**U 112A (MUS 107A) Choir: Chamber Choral 1 cr.** Offered autumn and spring. Open to all University students. Audition places students according to appropriate ensemble and proper seating/section. Music majors refer to curricula for specific requirements. Non-music majors may apply 8 credits of MUSI 112A-114A, 110A/310, 131A/331, and 122A/322 (MUS 107A-110A, 113A/313, 114A/314, and 150A/350) toward graduation.

**U 114A (MUS 110A) Band: UM Concert Band 1 cr.** Offered autumn and spring. See MUSI 112A (MUS 107A) for repeatability limitations. Major musical organizations open to all University students. Audition required for Symphonic Wind Ensemble.

**U 122A (MUS 150A) Percussion Ensembles: UM 1 cr.** Offered autumn and spring. See MUSI 112A (MUS 107A) for repeatability limitations. Prereq., consent of instr. String, woodwind, brass, percussion, piano and vocal ensembles as appropriate to meet student needs.

**U 130L (MUS 132L) History of Jazz 3 cr.** Offered autumn. The development of jazz in the 20th century with emphasis on critical listening and the recognition of important trends and people in its history.

**U 131A (MUS 114A) Jazz Ensemble 1: UM Jazz Bands 1 cr.** (R-8) Offered autumn and spring. Prereq., consent of instr. Study and performance of the jazz repertoire.

**U 132L (MUS 133L) History of Rock and Roll 3 cr.** Offered autumn and spring. A study of the roots, components, and development of the musical art form "Rock and Roll". Significant performing artists and movements with the style identified and presented. Includes traditional lecture with substantial use of audio and visual aids.

**U 133L (MUS 139L) Country Music: Cowboys, Opry and Nashville 3 cr.** This course will explore the country music genre, including its major performers, songwriters, songs and impact on culture from the early times on the radio to the beginning of the twenty-first century.

- U 135A (MUS 115A) Keyboard Skills I 1 cr.** Offered autumn. Music reading, techniques, and harmonization skills acquired through study of solo and ensemble repertoire in a contemporary electronic piano laboratory.
- U 136 (MUS 116A) Keyboard Skills II 1 cr.** Offered spring. Prereq., MUSI 135A (MUS 115A). Continuation of MUSI 135A (MUS 115A).
- U 138 (MUS 161) Language of Music I 3 cr.** Offered autumn. Music fundamentals including scales, intervals, triads, and rhythm as they are written and heard. Practical application to the voice and/ or keyboard.
- U 139 (MUS 162) Language of Music II 3 cr.** Offered spring. Prereq., MUSI 138 (MUS 161). Continuation of MUSI 138 (MUS 161) with emphasis on analysis of musical examples and aural recognition of basic harmonic patterns.
- U 140 (MUS 137) Aural Perception I 2 cr.** Offered autumn. Coreq., MUSI 105 (MUS 111). A laboratory course in singing and dictation to supplement Theory I.
- U 141 (MUS 138) Aural Perception II 2 cr.** Offered spring. Prereq., MUSI 140 (MUS 137); coreq., MUSI 106 (MUS 112). Continuation of MUSI 140 (MUS 137).
- U 155A (MUS 104A) Marching: Grizzly Marching Band 1 cr.** Offered autumn. See MUSI 112A (MUS 107A) for repeatability limitations. A musical organization of brass, woodwinds, percussion, and auxiliary units open to all University students with no audition required.
- U 160A (MUS 147A) Beginning Guitar 2 cr.** Offered autumn. A beginning course in the fundamentals of playing folk guitar. Includes introduction to the rudiments of music.
- U 162 Chamber Ensembles I (MUS 150A) 1 cr.** (R-20) Offered autumn and spring. See MUS 107A for repeatability limitations. Prereq., consent of instr. String, woodwind, brass, percussion, piano and vocal ensembles as appropriate to meet student needs.
- U 180 (MUS 159) Composition I 2 cr.** (R-4) Offered autumn and spring. Prereq., consent of instr. An introduction to the basic art of music composition. May be substituted for upper division electives for students not majoring in theory or composition.
- U 191 (MUS 195) Special Topics Variable cr.** (R-9) Offered autumn and spring. Experimental offerings of visiting professors, experimental offerings of new courses, or one-time offerings of current topics.
- U 192 (MUS 196) Independent Studies in Music 1-3 cr.** (R-9) Offered autumn and spring.
- U 195 (MUS 151) Applied Study I 1-4 cr.** (R-12) Offered autumn and spring. Prereq., audition and consent of instr. Instruction in voice, piano, organ, string, wind and percussion instruments. Students entering MUSI 195 (MUS 151) must show talent for solo performance and evidence of the equivalent of a minimum of four years prior study. All private instruction requires concurrent ensemble participation.
- U 202L (MUS 135L) Introduction to Music Literature 3 cr.** Offered spring. Prereq., for non-majors consent of instr. A survey of representative examples of the standard music literature of the Western European tradition. Particular attention to musical styles and forms and their relationship to musical understanding and effective listening. A basic knowledge of music fundamentals is expected. Credit not allowed for both MUSI 101L and 202L (MUS 134L and 135L).
- U 205 (MUS 211) Music Theory III 2 cr.** Offered autumn. Prereq., MUSI 106 and 141 (MUS 112 and 138); coreq., MUSI 240 (MUS 237). Continuation of MUSI 106 (MUS 112).
- U 206 (MUS 212) Music Theory IV 2 cr.** Offered spring. Prereq., MUSI 205 (MUS 211); coreq., MUSI 241 (MUS 238).
- U 207H (MUS 136H) World Music 3 cr.** Offered autumn and spring. Introduction to the diversity of music among the

world's peoples. Selected music systems throughout the world examined in their broad cultural contexts: religious, historical, and social. Introduction to ethnomusicology—a combination of musicology, anthropology and other related disciplines.

**U 218 (MUS 218) Intermediate Piano in Class (Honors) 1 cr.** Offered intermittently. Prereq., placement examination. Accelerated offering of the material covered in MUSI 235 and 236 (MUS 215 and 216).

**U 225 (MUS 142) Jazz Theory and Improvisation I 2 cr.** Offered autumn. A performance oriented course to provide a basic understanding of jazz harmony. Application of scales and melodic patterns in improvising over various harmonic progressions.

**U 226 (MUS 143) Jazz Theory and Improvisation II 2 cr.** Offered spring. Prereq., MUSI 225 (MUS 142). Continuation of MUSI 225 (MUS 142).

**U 235 (MUS 215) Keyboard Skills III 1 cr.** Offered autumn. Prereq., MUSI 136A (MUS 116A) or equiv. Continuation of MUSI 136A (MUS 116A).

**U 236 (MUS 216) Keyboard Skills IV 1 cr.** Offered spring. Prereq., MUSI 235 (MUS 215). Continuation of MUSI 235 (MUS 215), culminates in piano functional examination.

**U 240 (MUS 237) Aural Perception III 2 cr.** Offered autumn. Prereq., MUSI 106 and 141 (MUS 112 and 138); coreq., MUSI 205 (MUS 211). A lab course in singing and dictation to supplement Theory III.

**U 241 (MUS 238) Aural Perception IV 2 cr.** Offered spring. Prereq., MUSI 240 (MUS 237); coreq., MUSI 206 (MUS 212). See MUSI 240 (MUS 237).

**U 267 (MUS 150A) Composers' Workshop I**

**U 280 (MUS 259) Composition II 2 cr.** (R-4) Offered autumn and spring. Prereq., 4 credits of MUSI 180 (MUS 159). Original work in composition may be substituted for upper-division electives for students not majoring in theory or composition.

**U 281 (MUS 181) Diction: English and Italian 2 cr.** Offered autumn even-numbered years.

**U 282 (MUS 182) Diction: German and French 2 cr.** Offered spring odd-numbered years.

**U 291 (MUS 295) Special Topics Variable cr.** (R-9) Offered intermittently. Experimental offerings by visiting professors, experimental offerings of new courses, or one-time offerings of current topics.

**U 295 (MUS 251) Applied Study II 1-4 cr.** (R-12) Offered autumn and spring. Prereq., audition and consent of instr. Continuation of 151. All private instruction requires concurrent ensemble participation.

**U 296 (MUS 219) Piano Proficiency Assessment 0 cr.** (R-8). All majors pursuing a B.M. or B.M.E. degree must successfully complete all sections of the Piano Proficiency Assessment in order to attain upper-division standing in music. The eight-part exam is administered at the end of each semester. Successfully completed assessments will receive a grade of CR.

**U 296 (MUS 220) Upper-Division Required Performance 0 cr.** All majors seeking upper-division standing must present a juried public performance on his/her performing instrument of acceptable quality prior to enrollment in upper-division music coursework. A previous divisional jury based on performance ability, repertoire and sight-reading is a prerequisite for this performance. Successful completion of this requirement requires approval from a 2/3 majority of the music faculty in attendance. Successfully completed performances will receive a grade of CR.

**U 301H (MUS 324H) Music History I 3 cr.** Offered autumn. Prereq., MUSI 202L (MUS 135L). The history of music in Western civilization from its origins to 1750 and its relationship to general cultural development. Introduction to basic research skills in music. Emphasis on listening for style characteristics through representative recorded repertoire.



**U 302H (MUS 325H) Music History II 3 cr.** Offered spring. Prereq., MUSI 202L (MUS 135L). The history of music in Western civilization from 1750 to modern times. See MSUI 301H (MUS 324H).

**U 304A Sound in the Natural World 3 cr.** Offered even-numbered years. This is a music composition and performance course that explores sound/music in relation to wilderness. Students will learn from cultures that have stayed in contact with their natural environment and will create compositions from materials collected in the field and will perform and critique them. As a result, students will become familiar with their own creative process.

**U 308 (MUS 308) Orchestras II: UM 1 cr.** Offered autumn and spring. Prereq., upper-division standing in instrument of participation. See MUSI 108A (MUS 108A) for description.

**U 310 (MUS 313) Opera Theater II cr. (R-8)** Offered autumn and spring. Prereq., consent of instr. See MUSI 131A (MUS114A) for description.

**U 312 (MUS 307) Choir III: Chamber Choral 1 cr.** Offered autumn and spring. Prereq., upper-division standing in voice. See MUSI 112A (MUS 107A) for description.

**U 314 (MUS 310) Band III: UM Concert Band 1 cr.** Offered autumn and spring. Prereq., upper-division standing in instrument of participation. See MUSI 114A (MUS 110A) for description.

**U 322 (MUS 350) UM Percussion Ensemble 1 cr.** Offered autumn and spring. Prereq., consent of instructor. See MUSI 122A (MUS 150A).

**U 323 (MUS 350) World Percussion Ensemble 1 cr.** Offered autumn and spring. Prereq., consent of instructor. See MUSI 122A (MUS 150A).

**U 331 (MUS 314) Jazz Ensemble II: UM 1 cr. (R-8)** Offered autumn and spring. Prereq., consent of instr. See MUSI 131A (MUS 114) for description.

**U 332 (MUS 346) Advanced Functional Piano 1 cr.** Offered intermittently. Prereq., upper-division standing in music. Offered alternate years. Techniques of harmonization, transposition, sight-reading, modulation, and improvisation.

**U 333 (MUS 333) Practicum in Piano Pedagogy 1-2 cr. (R-4)** Offered intermittently. Prereq. or coreq., MUSI 435, 436 (MUS 430, 431). Student teaching of young pianists.

**U 335 (MUS 302) Instrumental Conducting 2 cr. (R-4)** Offered spring. Prereq., upper-division standing in music. Conducting methods and practice. Teaching methods and materials.

**U 336 (MUS 303) Choral Conduction 2 cr. (R-4)** Offered autumn. Prereq., upper-division standing in music. A study of the techniques of choral conducting. Emphasis on issues encountered in various ensemble settings.

**U 342 (MUS 342) Vocal Repertoire I 2 cr.** Offered autumn odd-numbered years. Prereq., upper-division standing in music. Comprehensive acquaintance with styles and interpretation in British, German, and possible additional repertoire genres.

**U 343 (MUS 343) Vocal Repertoire II 2 cr.** Offered spring even-numbered years. Prereq., upper-division standing in music. Comprehensive acquaintance with styles and interpretation in American, French and possible additional genres.

**U 355 (MUS 304) Marching Band II: Grizzly 1 cr. (R-4)** Offered autumn. Prereq., MUSI 155A (MUS 104A) or consent of instr. A musical organization of brass, woodwinds, percussion, and auxiliary units open to all University students.

**U 356 (MUS 361) Form and Analysis I 2 cr.** Offered autumn. Prereq., upper-division standing in music. Detailed harmonic and formal analysis of representative works from the Baroque period to the present.

**U 357 (MUS 362) Form and Analysis II 2 cr.** Offered spring. Prereq., upper-division standing in music and MUSI

356 (MUS 361). Continuation of MUSI 356 (MUS 361).

**U 362 (MUS 350) Chamber Ensemble III: UM 1 cr.** Offered autumn and spring. Prereq., consent of instructor. See MUSI 122A (MUS 150A).

**U 380 (MUS 359) Composition III 3 cr.** (R-6) Offered autumn and spring. Prereq., upper-division standing in music and 4 credits in MUSI 280 (MUS 259). Creative writing of music.

**U 388 (MUS 388) Concert Attendance UM 0 cr.** All music majors pursuing a B.M., B.M.E., or B.A. degree must attend and/or participate in a minimum of 154 approved recitals/concerts prior to graduation. Students will receive recital credits each semester they are enrolled and should register for 388 the semester they apply for graduation. Successful completion of attendance requirements will be graded CR.

**U 391 (MUS 395) Special Topics Variable cr.** (R-9) Offered autumn and spring. Experimental offerings of visiting professors, experimental offerings of new courses, or one-time offerings of current topics.

**U 392 (MUS 396) Independent Studies in Music 1-3 cr.** (R-9) Offered autumn and spring. Prereq., consent of instr.

**U 395 (MUS 351) Applied Study III 1-4 cr.** (R-12) Offered autumn and spring. Prereq., upper-division standing in music and consent of instr. Continuation of MUSI 295 (MUS 251). All private instruction requires concurrent ensemble participation.

**U 399 (MUS 345) Junior Recital 2 cr.** Coreq., MUSI 395 (MUS 351). Offered autumn and spring.

**U 407 (MUS 379) Counterpoint I 3 cr.** Offered intermittently. Prereq., upper-division standing in music. Writing and analysis of contrapuntal styles through the 18th century.

**U 408 (MUS 380) Counterpoint II 3 cr.** Offered intermittently. Prereq., MUSI 407 (MUS 379). Continuation of MUSI 407 (MUS 379).

**U 409 (MUS 409) Pedagogy of Strings & Literature 1-2 cr.** (R-4) Offered intermittently. Prereq., upper-division standing in music and consent of instr. Procedures and materials in class string instruction.

**UG 415 (MUS 424) Music of the 20th Century to Present 3 cr.** Offered intermittently. Prereq., MUSI 302H (MUS 325) and upper-division standing in music. Detailed analysis and comparison of selected instrumental, vocal and keyboard compositions of the 20th Century.

**UG 416 (MUS 436) Topics in Music History 3 cr.** (R-3) Offered intermittently. Prereq. MUSI 302H (MUS 325H) and upper division standing in music or consent of instructor. Course materials will examine the development of musical styles, genres, forms and aesthetics important to Western music, introducing students to research methods in musicology.

**UG 417 (MUS 437) Cultural Studies in Music 3 cr.** (R-3) Offered intermittently. Prereq. MUSI 302H (MUS 325H) and upper division standing in music, or consent of instructor. Course materials will examine music's contemporary role within cultures and societies around the world, introducing students to research methods in cultural studies and ethnomusicology.

**UG 420 Jazz Pedagogy 3 cr.** Offered spring even-numbered years. Prereq., upper division or graduate standing in music or consent of instructor. Development of skills needed to rehearse and direct jazz ensembles at the middle school through high school level.

**UG 432 (MUS 432) Keyboard Literature 2 cr.** Offered autumn even-numbered years. Prereq., upper-division standing in music. Keyboard literature from the developments of the Baroque era to the contemporary period including the suite, sonata, character pieces, etc.

**UG 433 (MUS 433) Keyboard Literature II 2 cr.** Offered spring odd-numbered years. Continuation of MUSI 435

(MUS 432).

**UG 435 (MUS 430) Piano Methods and Materials I 2 cr.** Offered autumn odd-numbered years. Prereq., upper-division standing in music or consent of instr. Methods and materials for teaching piano classes in public schools and private studios. Procedures in teaching beginning, intermediate and advanced students in private studios. Practical demonstrations and supervised laboratory experience with children's classes.

**UG 436 (MUS 431) Piano Methods and Materials II 2 cr.** Offered spring even-numbered years. Prereq., MUSI 435 (MUS 430). Continuation of MUSI 435 (MUS 430).

**UG 440 (MUS 428) Orchestration 2 cr.** Offered autumn. Prereq., upper-division standing in music. Orchestrating and transcribing for orchestra and band instruments.

**UG 442 (MUS 441) Vocal Pedagogy & Literature 2 cr.** Offered autumn odd-numbered years or spring even-numbered years. Prereq., upper-division standing in music. Procedures, philosophies and terminology used in the teaching of singing. Individual and group techniques.

**UG 467 (MUS 350) Composers' Workshop II 1 cr.** Offered autumn and spring. Prereq., consent of instructor. See MUSI 122A (MUS 150A).

**U 480 (MUS 459) Composition IV 3 cr.** (R-6) Offered autumn and spring. Prereq., 3 credits in MUSI 380 (MUS 359). A continuation of composition with writing in the larger forms.

**UG 491 (MUS 495) Special Topics Variable cr.** (R-9) Offered autumn and spring. Experimental offerings of visiting professors, experimental offerings of new courses, or one-time offerings of current topics.

**UG 492 (MUS 496) Independent Studies 1-3 cr.** (R-9) Offered autumn and spring. Prereq., consent of instr.

**U 495 (MUS 451) Applied Study IV 1-4 cr.** (R-12) Offered autumn and spring. Prereq., upper-division standing in music and consent of instr. Continuation of MUSI 395 (MUS 351). All private instruction requires concurrent ensemble participation.

**U 499 (MUS 445) Senior Recital/Capstone Pjt 1-2 cr.** Offered autumn and spring. Coreq., MUSI 495 (MUS 451).

**U 499 (MUS 499) Professional Projects 1-4 cr.** (R-4) Offered autumn and spring.

**G 500 (MUS 500) Secondary Performance Area 1-2 cr.** (R-6) Offered every term. Prereq., audition and consent of instr. Continuation of MUSI 102A (MUS 100).

**G 511 (MUS 511) Advanced Conducting 2 cr.** (R-6) Offered intermittently. Prereq., MUSI 335/336 (MUS 302/303) and consent of instr. Class and/or individual study of the art of conducting with emphasis on performance with university performing groups.

**G 520 (MUS 520) Research in Music 2 cr.** Offered autumn and summer. Prereq., graduate standing in music. Research problems: their statement, organization, techniques, tabulation of materials, and concepts necessary for interpretation of data. Development of a research proposal.

**G 525 (MUS 525) Seminar in Vocal Literature 2 cr.** (R-6) Offered intermittently. Prereq., graduate standing in music. Concentrated study of opera literature, song literature or choral literature.

**G 526 (MUS 526) Seminar in Instrumental Literature 2 cr.** (R-4) Offered intermittently. Prereq., graduate standing in music. Concentrated study of symphonic literature or instrumental chamber music literature.

**G 551 (MUS 551) Major Performance Area 1-4 cr.** (R-12) Offered every term. Prereq., audition and consent of instr. Continuation of MUSI 495 (MUS 451).

**G 554 (MUS 554) Analytical Techniques I 3 cr.** Offered autumn odd-numbered years. Prereq., graduate standing in

music. A survey of the theoretical approach of leading composers from the polyphonic period to the present.

**G 555 (MUS 555) Analytical Techniques II 3 cr.** Offered spring even-numbered years. Prereq., MUSI 554 (MUS 554). Continuation of MUSI 554 (MUS 554).

**G 559 (MUS 559) Composition Variable cr.** (R-6) Offered intermittently. Prereq., consent of instr. Continuation of MUSI 480 (MUS 459).

**G 593 (MUS 593) Professional Projects Variable cr.** (R-4) Offered intermittently. Prereq., graduate standing in music.

**G 595 (MUS 595) Special Topics Variable cr.** (R-8) Offered intermittently. Experimental offerings of visiting professors, experimental offerings of new courses, or one-time offerings of current topics.

**G 596 (MUS 596) Independent Study Variable cr.** (R-6) Offered intermittently. Prereq., consent of instr. Students must have projects approved by a music faculty member before enrolling.

**G 599 (MUS 599) Thesis Variable cr.** (R-10) Offered intermittently. Prereq., graduate standing in music.

**Music: Education (MUSE)**

**U 120 (MUS 124) Techs: String Instruments in Class I 1 cr.** (R-2) Offered autumn. Group instruction for beginning students on violin, viola, cello and bass, with emphasis on teaching procedures.

**U 121 (MUS 125) Techs: String Instruments in Class II 1 cr.** (R-2) Offered spring. Prereq., MUSI 120 (MUS 124). Continuation of MUSI 120 (MUS 124).

**U 123 (MUS 117) Techniques: Voice 1 cr.** Offered autumn and spring. Breathing, resonance, vowel formation and posture as related to tone production. Simple vocals, methods of producing crescendo, diminuendo, legato, staccato, flexibility, velocity. Sight reading. The teaching of vocal techniques.

**U 126 (MUS 130) Techniques: Percussion Instruments I 1 cr.** (R-2) Offered autumn. Basic instruction in percussion instruments, with emphasis on teaching procedures.

**U 127 (MUS 131) Techniques: Percussion Instruments II 1 cr.** (R-2) Offered spring. Prereq., MUSI 126 (MUS 130). Continuation of MUSI 126 (MUS 130). Basic instruction in percussion instruments, with emphasis on teaching procedures.

**U 272 (MUS 127) Techniques: Flute and Single Reed 1 cr.** (R-2) Offered spring. Basic instruction in flute, clarinet, and saxophone, with emphasis on teaching procedures.

**U 273 (MUS 126) Techniques: Double Reed 1 cr.** (R-2) Offered autumn. Basic instruction in oboe and bassoon, with emphasis on teaching procedures.

**U 274 (MUS 128) techniques: Upper Brass 1 cr.** (R-2) Offered autumn. Basic instruction in trumpet and horn, with emphasis on teaching procedures.

**U 275 (MUS 129) Techniques: Lower Brass 1 cr.** Offered spring. Basic instruction in trombone, baritone, and tuba, with emphasis on teaching procedures.

**U 333 (MUS 322) General Music Methods and Materials I 3 cr.** Offered autumn. Prereq., upper-division standing in music and C&I 200. Development of practical knowledge to effectively instruct and administer general music classes in the public schools, grades K-12.

**U 334 (MUS 323) General Music Methods and Materials II 3 cr.** Offered spring. Prereq., upper-division standing in music and C&I 200. Continuation of MUSE 333 (MUS 322).

**U 397 (MUS 335) Music Education in the Elementary Schools 3 cr.** Offered autumn and spring. Prereq., C&I 200.

Integration of fundamental skills and basic rudiments of music into the various aspects of teaching music creatively in the elementary school. For non-music majors only.

**U 497 (MUS 305) Methods: Instrumental & Literature 2 cr.** (R-4) Offered autumn. Prereq., upper-division standing in music. Coreq., C&I 302. Development of practical knowledge to effectively instruct and administer the instrumental music program in the elementary and secondary schools.

**U 497 (MUS 306) Methods: Choral & Literature 2 cr.** (R-4) Offered spring. Prereq., upper-division standing in music. Development of practical knowledge of effectively instruct and administer the choral program in the elementary and secondary schools.

**G 512 (MUS 512) Repertoire for Public School Music 2 cr.** (R-4) Offered intermittently. Prereq., graduate standing in music. Concentrated study of repertoire for instrumental or vocal soloists, chamber ensembles or large ensembles.

**G 521 (MUS 521) Psychology of Music 2 cr.** Offered intermittently. Prereq., graduate standing in music. Investigation of the perception, processing and cognition of music. Psychological foundations of musical behavior: psychoacoustics, measurement and prediction of musical ability, functional music, music and society, music learning, and effective response to music.

**G 522 (MUS 522) Philosophy of Music 2 cr.** Offered intermittently. Prereq., graduate standing in music. An investigation of the meaning of music, the relationship to various societies and social structures and the leading philosophical ideas which relate to music and music instruction.

**G 581 (MUS 581) Arts Education Institute 1 cr.** (R-4) Offered summer. Same as ART 581, THTR 581 (DRAM 581). Open forum with national and regional speakers, panels, and symposia to promote discussion, understanding, and direction on significant national issues in the arts and arts education.

**G 582 (MUS 582) Arts Education Seminar I 2 cr.** (R-4) Offered summer. Same as ART 582, THTR 582 (DRAM 582). Topics vary.

**G 583 (MUS 583) Arts Education seminar II 1-2 cr.** Offered summer. Prereq., MUSE 582 (MUS 582). Same as ART 583, THTR 583 (DRAM 583). Continuation of MUSE 582 (MUS 582).

**G 584 (MUS 584) Arts Education Seminar III 1-2 cr.** (R-4) Offered summer. Prereq., MUSE 583 (MUS 583). Same as ART 584, THTR 584 (DRAM 584). Continuation of MUSE 583 (MUS 583).

**G 585 (MUS 585) Arts Education Seminar IV 1-2 cr.** (R-4) Offered summer. Prereq., MUSE 584 (MUS 584). Same as ART 585, THTR 585 (DRAM 585). Continuation of MUSE 584 (MUS 584).

**G 586 (MUS 586) Arts Education Seminar V 1-2 cr.** (R-8) Offered summer. Prereq., MUSE 585 (MUS 585). Same as ART 586, THTR 586 (DRAM 586). Continuation and synthesis of preceding seminars.

**G 587 (MUS 587) Arts Education Practicum 1 cr.** (R-4) Offered summer. Same as ART 587, THTR 587 (DRAM 587). The active application of concepts and theories presented during the Arts Education Institute and the arts education seminars within a small group setting.

**G 588 (MUS 588) Arts Education Apprenticeship 1 cr.** (R-4) Offered summer. Same as ART 588, THTR 588 (DRAM 588). Exploration of art forms to develop new artistic and communicative perceptions and awareness.

**G 589 (MUS 589) Arts Education Field Project 1 cr.** (R-4) Offered summer. Same as ART 589, THTR 589 (DRAM 589). Creative/research activities.

**Music: Technology (MUST)**

**U 110 (MUS 170) Digital Audio and Multitracking 2 cr.** Offered autumn and spring. Composition of computer music through recording, editing, and processing sound with digital audio software. Study of the theory and application of

digital audio recording, multitracking, and digital signal processing, and electroacoustic music history. Survey of historical and current electronic and computer music composers, pieces, and practices.

**U 210 (MUS 271) Sequencing, Synthesis, and Sampling 2 cr.** Offered autumn. Prereq., MUST 110 (MUS 170). Composition of computer music using MIDI sequencing, sampling, and synthesis software, and score preparation using music notation software. Study of the theory and application of MIDI, synthesis algorithms, and effects processing, and the practice of music engraving.

**U 227 (MUS 150A) Mountain Electroacoustic Laptop Ensemble I**

**U 310 (MUS 429) Interactivity and Digital Signal Processing 2 cr.** Offered spring. Prereq., MUST 210 (MUS 271) and upper-division standing in music. Composition of interactive computer music using a graphical programming environment for MIDI, synthesis, and digital signal processing. Study of graphical programming, interactive composition and performance, generating and processing MIDI data, synthesizing computer-generated sound, and processing digital audio in real-time.

**UG 410 (MUS 466) Computer Music Programming 2 cr.** Offered autumn. Upper-division standing in music. Composition of computer music through programming. Study of object oriented programming, synthesis and digital signal processing techniques, music-generating algorithms, sound spatialization, graphical user interface design, and external control.

**UG 427 (MUS 350) Mountain Electroacoustic Lptp Ensemble II 1 cr.** Offered autumn and spring. Prereq., consent of instructor. See MUSI 122A (MUS 150A).

#### **Faculty**

##### **Professors**

Margaret Baldrige, D.M.A., Eastman School of Music, 1994

Anne Basinski, M.M. Indiana University, 1989

Lance R. Boyd, M.F.A., University of Minnesota, 1968

Fern Glass, M.M., Yale University, 1978

Steven Hesla, M.M., University of Illinois, 1972

Stephen Kalm, D.M.A., The City University of New York, 2000 (Dean)

Robert LedBetter, D.M.A., University of North Texas, 1993

Maxine Ramey, D.M.A., Michigan State University, 2010 (Director)

Margaret Schuberg, M.M., The University of Montana, 1980

Patrick Williams, M.A., Eastern Michigan University, 1973

##### **Associate Professors**

David Cody, D.M., Indiana University, 2000

Christopher Hahn, D.M.A., University of Oklahoma, 2005

Kimberly James, D.M., Indiana University, 2006

Luis Millan, D.M.A., Michigan State University, 1997

Charles Nichols, Ph.D., Stanford University, 2003

James Randall, Ph.D., University of Illinois, 2004

**Assistant Professors**

Jennifer Gookin Cavanaugh, D.M.A., University of Washington, 2002

Lori Gray, D.M.A., Arizona State University, 2011

Kevin Griggs, D.A., University of Northern Colorado, 2004

James Smart, M.M., Arizona State University, 2003

**Adjunct Assistant Professors**

Jeffrey Brandt, M.M., University of Montana, 2004

Nancy Cooper, D.M.A., Eastman School of Music, 1983

Johan Eriksson, M.M., Northern Illinois University, 2003

Beryl Lee Heyermann, Ph.D., State University New York, 2001

Creighton James, M.M., Indiana University, 2002

Christopher Kirkpatrick, D.M.A., Michigan State University. 2011

Amy Smart, M.M.E., Arizona State University, 2011

**Instructor**

Roger Logan, B.M., University of Idaho, 1976

**Emeritus Professors**

Thomas Cook, D.A., University of Northern Colorado

Gerald H. Doty, Ed.D., Indiana University

Esther England, B.A., The University of Montana

William Manning, M.M., Drake University

Roger Dale McDonald, M.M., Yale University, 1973

Joseph Mussulman, Ph.D., Syracuse University

Florence Reynolds, D.M.A., Eastman School of Music

Donald W. Simmons, Ed.D., University of Illinois

**School of Theatre & Dance**

- Special Degree Requirements
- Suggested Course of Study
- Courses
- Faculty

**Mark Dean, Director**

The School of Theatre & Dance is accredited by the National Association of Schools of Theatre (NAST) and is a member of the Association for Theatre in Higher Education (ATHE) and the United States Institute for Theatre Technology (USITT). The school is housed in the Performing Arts and Radio/Television Center, which includes three

theatre/dance performance spaces and television/radio studios. The program is production-oriented with approximately ten major productions presented each year including contemporary, historical, period, musical, and experimental plays, as well as dance concerts. The Montana Repertory Theatre, a professional touring company based at UM, often involves students both on and off stage. The faculty is strong, possessing a diversity of educational and professional theatre and dance backgrounds.

The Bachelor of Arts with a major in Dance allows the student who plans to enter a dance career to select another major to complement that objective. The Bachelor of Arts with a major in Theatre provides the student with a broad liberal arts education and a general focus in theatre. The degree allows the student to complete an additional major and may form the basis for further training on the graduate level. The Bachelor of Arts with a major in Theatre and an area of specialization in Education Endorsement Preparation is designed for the student seeking teaching endorsement in the field of theatre. The Bachelor of Fine Arts with a major in Dance or Theatre is a professionally oriented degree designed for the student who plans to pursue a career in theatre, dance, or a related field. Areas of specialization are: Acting, Design/Technology, Choreography and Performance, and Teaching. Graduate programs lead to the Master of Arts in Theatre or Integrated Arts and Education and the Master of Fine Arts in Theatre with areas of specialization in Acting, Design/Technology, or Directing.

### **Special Degree Requirements**

Refer to graduation requirements listed previously in the catalog. See index.

### **Advisement**

Each Theatre & Dance major must have a faculty advisor who is assigned by the School and who is usually from the student's area. The School, through its advisement program, often recommends non-theatre and non-dance electives and specific General Education courses to the student depending on the student's area. Majors may not take core or area-required courses on a credit/no credit basis, with the exception of THTR 499: Senior Project.

### **Auditions and Portfolio Reviews**

Actors, dancers, designers and technicians undergo periodic review in the form of auditions or portfolio presentations. These ongoing evaluations provide each student with the opportunity and challenge of individualized critiques from faculty and professional staff.

### **Senior Project**

A senior project is required of all students. The senior project is usually production-related and has both practical and written components. Requirements for the project vary and are outlined in the School of Theatre & Dance Handbook.

### **Writing Expectation**

All students, unless exempted, must pass an approved writing course before attempting the Writing Proficiency Assessment (WPA). Students are exempted from this requirement by transferring more than 27 semester credits at the time of their initial registration at the University.

The following Theatre & Dance course is designated as a Writing course for 2011-2012. Students are cautioned that approved courses may change from year to year. To be used for General Education, a course must be listed as approved in the catalog and in the Course Schedule for the semester a student registers for it.

- THTR 330H (DRAM 320H) Theatre History I

The following Theatre & Dance courses are designated as upper-division Writing courses for 2011-2012. Students are cautioned that approved courses may change from year to year.

- DANC 494 (DAN 494) Seminar/Workshop (Jr./Sr. Seminar)
- THTR 331H (DRAM 321H) Theatre History II



### Bachelor of Arts with a major in Dance

The following courses constitute the complete Dance requirements for the Bachelor of Arts degree:

Dance	Credits
DANC 165 (DAN 108) Dance Forms: African	2
DANC 205 (DAN 320) Improvisation	2
DANC 220A (DAN 201A) Beginning Composition	2
DANC 225 (DAN 202) Rehearsal and Performance (performing in one piece equals one credit)	2
DANC 298 (DAN 428) Internship: Children's Dance	1
DANC 300 (DAN 300) Modern III (or higher level)	15
DANC 305 (DAN 420) Contact Improvisation	2
DANC 310 (DAN 304) Ballet III (or higher level)	8
DANC 320 (DAN 301) Intermediate Composition	2
DANC 334 (DAN 334) 20th-Century Dance	3
DANC 360L (DAN 335L) World Dance	3
DANC 380 (DAN 340) Science of Dance Movement	3
DANC 399 (DAN 397) Junior Creative/Research Project (students must complete projects for graduation)	3
DANC 440 (DAN 425) Dance Pedagogy	3
DANC 494 (DAN 494) Seminar/Workshop	3
DANC 497 (DAN 427) Methods: Teaching Movement in Schools	3
DANC 498 (DAN 497) Senior Thesis/Creative Project (students must complete projects for graduation)	3
<b>Theatre</b>	
THTR 106A (DRAM 106A) Theatre Production I: Running Crew	1
THTR 107A (DRAM 107A) section 02 or 05 Theatre Production I: Construction Crew (Costume) or 245 (DRAM 340) Intermediate Costume Construction	3
THTR 371 (DRAM 374) section 02 Stage Management Practicum I: Dance	1
Total	65

There is an Admission Audition which a prospective major must pass at the end of the first year to continue in the program. All students must take DANC 194: Freshman Seminar prior to auditioning for the major.

### Bachelor of Fine Arts with a major in Dance

The School of Theatre & Dance offers two areas of dance specialization: choreography and performance and teaching. Each requires the same 47 credits in core courses, plus additional specified credits in each area of specialization. All majors are required to complete a junior and a senior creative or research project and a production project.

#### Core Courses

Dance	Credits
DANC 205 (DAN 320) Improvisation	2
DANC 220A (DAN 201A) Beginning Composition	2
DANC 298 (DAN 428) Internship: Children's Dance	1
DANC 305 (DAN 420) Contact Improvisation	2
DANC 310 (DAN 304) Ballet III (or higher level)	12
DANC 334 (DAN 334) 20th-Century Dance	3
DANC 360L (DAN 335L) World Dance	3
DANC 380 (DAN 340) Science of Dance Movement	3
DANC 399 (DAN 397) Junior Creative/Research Project (students must complete project for graduation)	3
DANC 406 (DAN 426) Dance as a Healing Art	2
DANC 440 (DAN 425) Dance Pedagogy	3
DANC 494 (DAN 494) Seminar/Workshop	3
DANC 498 (DAN 497) Senior Thesis/Creative Research Project (students must complete projects for graduation)	3
<b>Theatre</b>	
THTR 106A (DRAM 106A) Theatre Production I: Running Crew	1
THTR 107A (DRAM 107A) section 02 or 05, Theatre Production I: Construction Crew (Costume) or 245 (DRAM 340) Intermediate Costume Construction	3
THTR 371 (DRAM 378) section 02 Stage Management Practicum I: Dance	1
Total	47

#### Choreography and Performance Specialization

To be taken in addition to core courses:

Dance	Credits
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DANC 225 (DAN 202) Rehearsal and Performance (performing in one piece equals one credit)	2
DANC 280 (DAN 329) Dance Conditioning: Pilates	1
DANC 300 (DAN 300) Modern III (or higher level)	6
DANC 320 (DAN 301) Intermediate Composition	2
DANC 400 (DAN 400) Modern IV	6
DANC 404 (DAN 429) Advanced Techniques in Modern Dance	6
DANC 405 (DAN 421) Advanced Improvisation	2
<b>Health and Human Performance</b>	<b>Credits</b>
Students should choose one Activity Class in Aquatics or Fitness (cross-training; by advisement)	1
Subtotal	26
Core Courses	47
Total	73

There is an admission audition which a prospective major must pass at the end of the first year to continue in this program. All students must take DANC 194 (DAN 194): Freshman Seminar prior to auditioning for the major.

#### Teaching Specialization

To be taken in addition to core courses:

Dance	Credits
DANC 300 (DAN 300) Modern III (or higher level)	18
DANC 345 (DAN 328) Teaching for the Disabled	1
DANC 440 (DAN 425) section 02 Dance Pedagogy: Continuing	3
DANC 446 (DAN 491) Teaching Projects (assisting in a technique class for one semester)	2
DANC 497 (DAN 427) Methods: Teaching Movement in Schools	6
Subtotal	30
Core Courses	47
Total	77

There is an admission audition which a prospective major must pass at the end of the first year to continue in this program. All students must take DANC 194: Freshman Seminar prior to auditioning for the major.

#### Junior/Senior Projects

Junior and senior projects must be planned with the student's project advisor and all journals and papers will be submitted to that advisor. All choreography and performance B.F.A. candidates are required to choreograph for both projects, but the senior project must be a piece of choreography produced off-campus in the Missoula community. Teaching B.F.A. candidates must choreograph for the junior project and complete a teaching project in the Missoula community for the senior project. Students also are required to meet the campus-wide General Education requirements. Students are urged to consult with their advisors before General Education courses are selected.

#### Bachelor of Arts with a major in Theatre

The following courses constitute the complete Theatre requirements for the Bachelor of Arts degree:

Theatre	Credits
THTR 102A (DRAM 103A) Introduction to Theatre Design	3
THTR 103 (DRAM 108) Intro to House Management	1
THTR 106A (DRAM 106A) Theatre Production I: Run Crew	1
THTR 107A (DRAM 107A) Theatre Production I: Construction Crew	3
THTR 202 (DRAM 202) Stagecraft I: Lighting/Costumes	3
THTR 203 (DRAM 203) Stagecraft II: Scenery/Props	3
THTR 207 (DRAM 207) Theatre Production II: Construction Crew	3
THTR 220 (DRAM 214) Acting I or THTR 120A (DRAM 111A) Introduction to Acting I	3
THTR 235L (DRAM 220L) Dramatic Literature I	3
THTR 330H (DRAM 320H) Theatre History I	3
THTR 331H (DRAM 321H) Theatre History II	3
THTR 375 (DRAM 379) Directing I	3
THTR 499 Senior Project	1
Theatre/Dance/Media Arts electives (by advisement)	9
Total	42

#### Education Endorsement Preparation Specialization

The Education Endorsement Preparation specialization is designed for the student seeking an endorsement in the major teaching field of Theatre.

<b>Dance</b>	<b>Credits</b>
DANC 346 (DAN 327) Methods: Dance in K-8	2
<b>Theatre</b>	<b>Credits</b>
THTR 102A (DRAM 103A) Introduction to Theatre Design	3
THTR 103 (DRAM 108) Introduction to House Management	1
THTR 106A-107A (DRAM 106A-107A) Theatre Production (Running and Production Crews)	4
THTR 202 (DRAM 202) Stagecraft I: Lighting/Costumes	3
THTR 203 (DRAM 203) Stagecraft II: Scenery/Props	3
THTR 210 (DRAM 210) Voice and Speech I	2
THTR 220-221 (DRAM 214-215) Acting I, II	6
THTR 235L (DRAM 220L) Dramatic Literature I	3
THTR 249 (DRAM 244) Stage Makeup	2
THTR 330H-331H (DRAM 320H-321H) Theatre History I, II	6
THTR 339 (DRAM 327) Drama in Elementary Education	2
THTR 370 (DRAM 371) Stage Management I	2
THTR 375 (DRAM 379) Directing I	3
THTR 439 (DRAM 402) Methods of Teaching Theatre	2
THTR 499 Senior Project	1
<b>Total</b>	<b>45</b>

For endorsement to teach Theatre, a student also must gain admission to Teacher Education Program and meet all the requirements for teaching licensure (see the College of Education and Human Sciences section of this catalog). The demand in Montana high schools for teaching of courses in this field is limited. Students should complete the required second endorsement (major or minor) in a field other than Economics, Geography, Psychology or Sociology.

#### **Bachelor of Fine Arts with a major in Theatre**

Normally, a student should declare intent to pursue the B.F.A. degree no later than the beginning of the second year of a four-year program. The student must declare an area of specialization: either acting or design/technology. Requirements for these areas are specified below.

A student may elect a special concentration in directing, music theatre, or another discipline in addition to the B.F.A. core and area-specialization requirements. The program is designed in consultation with the student's advisor and must be approved by the faculty. The special concentration may require five years to complete.

The following courses are required of all B.F.A. students majoring in Theatre with an area of specialization in Acting or Design/Technology:

#### **Core Courses**

<b>Theatre</b>	<b>Credits</b>
THTR 103 (DRAM 108) Introduction to House Management	1
THTR 106A (DRAM 106A) Theatre Production I: Running Crew	1
THTR 107A (DRAM 107A) Theatre Production I: Construction Crew	3
THTR 202 (DRAM 202) Stagecraft I: Lighting/Costumes	3
THTR 203 (DRAM 203) Stagecraft II: Scenery/Props	3
THTR 206 (DRAM 206) Theatre Production II: Running Crew	1
THTR 220 (DRAM 214) Acting I or THTR 120A (DRAM 111A) Introduction to Acting I (if Design/Tech)	3
THTR 235L (DRAM 220L) Dramatic Literature	3
THTR 330H-331H (DRAM 320H-321H) Theatre History I, II	6
THTR 375 (DRAM 379) Directing I	3
<b>Total</b>	<b>27</b>

#### **Acting Specialization**

Students who intend to pursue the acting specialization will normally enter the University as Bachelor of Arts students in Theatre.

To be taken in addition to core courses:

<b>Theatre</b>	<b>Credits</b>
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THTR 210 (DRAM 210) Voice and Speech I	2
THTR 211 (DRAM 211) Voice and Speech II	2
THTR 221 (DRAM 215) Acting II	3
THTR 229A (DRAM 216A) Production Acting I	1
THTR 249 (DRAM 244) Stage Makeup	2
THTR 310 Voice and Speech III	3
THTR 315 (DRAM 312) Physical Performance Skills I	2
THTR 316 (DRAM 313) Physical Performance Skills II	2
THTR 320 (DRAM 314) Acting III	3
THTR 321 (DRAM 315) Acting IV	3
THTR 329 (DRAM 316) Production Acting II	1
THTR 415 (DRAM 412) Physical Performance Skills III	3
THTR 420 (DRAM 414) Acting V	3
THTR 421 (DRAM 415) Acting VI	3
THTR 425 (DRAM 440) Acting VII: Studio	3
THTR 426 Acting VIII: Company	3
THTR 429 (DRAM 416) Production Acting III	1
THTR 481 (DRAM 435) Advanced Acting: Personal Performance	3
THTR 484 (DRAM 439) Advanced Acting: Professional Skills	3
THTR 499 Senior Project	1
<b>Choose one:</b>	
THTR 311 (DRAM 311) Voice and Speech IV	3
THTR 410 (DRAM 420) Singing for Actors	2
THTR 416 (DRAM 413) Physical Performance Skills IV	3
THTR 482 (DRAM 436) Advanced Acting: Solo Performance	3
MAR 470 Advanced Acting for Film I	3
Subtotal	49-50
Core Courses	27
Total	76-77

#### **Design/Technology Specialization**

Students wishing to pursue a B.F.A. with a specialization in design/technology must:

1. Complete a one-year residency at the UM-Missoula campus which includes a minimum of 12 credits in design/technology.
2. Attain a cumulative 2.5 overall GPA and a 3.0 GPA in design/technology coursework.
3. Present a theatre resume and portfolio consisting of class and production work.
4. Prepare a written statement explaining their educational and professional goals.

Students who intend to pursue the design/technology specialization will normally enter the University as Bachelor of Arts students in Theatre.

To be taken in addition to core courses:

<b>Theatre</b>	<b>Credits</b>
THTR 102A (DRAM 103A) Introduction to Theatre Design	3
THTR 106A (DRAM 106A) Theatre Production I: Running Crew	1
THTR 107A (DRAM 107A) Theatre Production I: Construction Crew (repeat once)	6
THTR 155 (DRAM 104) Drawing Fundamentals for Theatre	3
THTR 206 (DRAM 206) Theatre Production II: Running Crew	1
THTR 255 (DRAM 231) Drafting for the Theatre I	3
THTR 307 (DRAM 307) Production Construction I	3
THTR 370 (DRAM 371) Stage Management	2
Junior Project: THTR 308 (DRAM 308) Production Team I or 309 (DRAM 309) Production Design I	2
THTR 345 (DRAM 341) Flat Pattern Design & Drafting or 355 (DRAM 332) Computer Aided Drafting & Application	3
Senior Project: THTR 408 (DRAM 308) Production Team II or 409 (DRAM 409) Production Design II	3
Electives (minimum of 12 upper-division; by advisement)	18
Subtotal	48
Core Courses	27
Total	75

#### **Junior Projects**

A junior project is required of all B.F.A. design/technology specialization students. The junior project is usually production-related and has both practical and written components. Requirements for the project are outlined in the

School of Theatre & Dance Handbook.

**Suggested Course of Study**

The recommended curriculum for the **B.A., major in Dance** is:

<b>First Year</b>	
DANC 194 (DAN 195) Seminar/Workshop	1
DANC 200A (DAN 200A) Modern II (or DANC 100A (DAN 100A) Modern Dance I, if needed) (two semesters)	4
DANC 220A (DAN 201A) Beginning Composition	2
DANC 210A (DAN 204A) Ballet II (two semesters)	4
DANC 215A (DAN 207A) Jazz Dance II	2
Electives and General Education	17
<b>Total</b>	<b>30</b>
<b>Second Year</b>	
DANC 210A (DAN 204A) Ballet II (two semesters)	4
DANC 300 (DAN 300) Modern III (or DANC 200A (DAN 200A) Modern II, if needed) (two semesters)	6
DANC 320 (DAN 301) Intermediate Composition	2
DANC 315 (DAN 307) Jazz Dance III	2
DANC 360L (DAN 335L) World Dance	3
THTR 371 (DRAM 374) section 02 Stage Management Practicum I: Dance	1
Electives and General Education	12
<b>Total</b>	<b>30</b>

The recommended curriculum for the **Choreography and Performance or Teaching** student in the **B.F.A., major in Dance** is:

<b>First Year</b>	
DANC 194 (DAN 195) Seminar/Workshop	1
DANC 210A (DAN 204A) Ballet II or DANC 310 (DAN 304) Ballet III (two semesters)	4
DANC 300 (DAN 300) Modern III or DANC 200A (DAN 200A) Modern II (two semesters)	6
THTR 106A (DRAM 106A) Theatre Production I: Running Crew	1
THTR 107A (DRAM 107A) section 02 or 05 Theatre Production I: Construction Crew (Costume) or THTR 245 (DRAM 340) Intermediate Costume Construction	3
Electives and General Education	9
<b>Total</b>	<b>24</b>
<b>Second Year</b>	
DANC 205 (DAN 320) Improvisation	2
DANC 220A (DAN 201A) Beginning Composition	2
DANC 225 (DAN 202) Rehearsal and Performance (performing in one piece equals one credit)	2
DANC 280 (DAN 329) Dance Conditioning: Pilates (two semesters)	2
DANC 300 (DAN 300) Modern III or DANC 200A (DAN 200A) Modern II (two semesters)	6
DANC 310 (DAN 304) Ballet III or DANC 210A (DAN 204A) Ballet II (two semesters)	4
DANC 380 (DAN 340) Science of Dance Movement	3
THTR 371 (DRAM 371) section 02 Stage Management Practicum I: Dance	1
Electives and General Education	10
<b>Total</b>	<b>32</b>

The recommended curriculum for the **B.A., major in Theatre** is:

<b>First Year</b>	
THTR 102A (DRAM 103A) Introduction to Theatre Design	3
THTR 103 (DRAM 108) Introduction to House Management	1
THTR 106A (DRAM 106A) Theatre Production I: Running Crew	1
THTR 107A (DRAM 107A) Theatre Production I: Construction Crew	3
THTR 202 (DRAM 202) Stagecraft I: Lighting/Costumes	3
THTR 203 (DRAM 203) Stagecraft II: Scenery/Props	3
THTR 220 (DRAM 214) Acting I or 120A (DRAM 111A) Introduction to Acting I	3
THTR 235L (DRAM 220L) Dramatic Literature I	3
Electives and General Education	12
<b>Total</b>	<b>32</b>
<b>Second Year</b>	
THTR 207 (DRAM 207) Theatre Production II: Construction Crew	3
THTR 330H (DRAM 320H) Theatre History I	3
THTR 331H (DRAM 321H) Theatre History II	3
Electives and General Education	23
<b>Total</b>	<b>32</b>

The recommended curriculum for the **Acting** student in the **B.F.A., major in Theatre** is:

**First Year**

THTR 103 (DRAM 108) Introduction to House Management	1
THTR 106A (DRAM 106A) Theatre Production I: Running Crew	1
THTR 107A (DRAM 107A) Theatre Production I: Construction Crew	3
THTR 202 (DRAM 202) Stagecraft I: Lighting/Costumes	3
THTR 203 (DRAM 203) Stagecraft II: Scenery/Props	3
THTR 220-221 (DRAM 214-215) Acting I, II	6
THTR 335L (DRAM 220L) Dramatic Literature I	3
Electives and General Education	10
Total	30

**Second Year**

THTR 206 (DRAM 206) Theatre Production II: Running Crew	1
THTR 210-211 (DRAM 210-211) Voice and Speech I, II	4
THTR 249 (DRAM 244) Stage Makeup	2
THTR 315-316 (DRAM 312-313) Physical Performance Skills I, II	4
THTR 320-321 (DRAM 314-315) Acting III, IV	6
THTR 330H (DRAM 320H) Theatre History I	3
THTR 331 (DRAM 321H) Theatre History II	3
Electives and General Education	7
Total	30

The recommended curriculum for the **Design/Technology** student in the **B.F.A., major in Theatre** is:

**First Year**

THTR 102A (DRAM 103A) Introduction to Theatre Design	3
THTR 103 (DRAM 108) Introduction to House Management	1
THTR 106A (DRAM 106A) Theatre Production I: Running Crew (two semesters)	2
THTR 107A (DRAM 107A) Theatre Production I: Construction Crew (two semesters)	6
THTR 155 (DRAM 104) Drawing Fundamentals for Theatre	3
THTR 202 (DRAM 202) Stagecraft I: Lighting/Costumes	3
THTR 203 (DRAM 203) Stagecraft II: Scenery/Props	3
THTR 255 (DRAM 231) Drafting for the Theatre I	3
Electives and General Education	6
Total	30

**Second Year**

THTR 107A (DRAM 107A) Theatre Production I Construction Crew	3
THTR 206 (DRAM 206) Theatre Production II: Running Crew (two semesters)	2
THTR 235L (DRAM 220L) Dramatic Literature	3
THTR 307 (DRAM 307) Production Construction I	3
THTR 345 (DRAM 341) Flat Pattern Design & Drafting or THTR 355 (DRAM 332) Computer Aided Drafting & Application	3
Electives and General Education	18
Total	32

**Requirements for a Minor**

**Minor in Dance**

29-30 credits are required.

Dance	Credits
DANC 100A (DAN 100A) Modern Dance I (or appropriate level)	4
DANC 110A (DAN 104A) Ballet I (or appropriate level)	4
DANC 115A (DAN 107A) Jazz Dance I (or appropriate level)	2
DANC 200A (DAN 200A) Modern II	4
DANC 210A (DAN 204A) Ballet II (or appropriate level)	2
DANC 220A (DAN 201A) Beginning Composition	2
DANC 225 (DAN 202) Rehearsal and Performance (performing in one piece equals one credit)	2
DANC 300 (DAN 300) Modern III	3
DANC 334 (DAN 334) 20th-Century Dance	3
DANC 205 (DAN 320) Improvisation and DANC 305 (DAN 420) Contact Improvisation	4
or	
DANC 280 (DAN 329) Dance Conditioning: Pilates and DANC 380 (DAN 340) Science of Dance Movement	4
or	
DANC 298 Internship: Children's Dance (DAN 428) and 406 (DAN 426) Dance as a Healing Art	3
Total	29-30

**Minor in Dance, Specialization in Education**

20-21 credits are required.

Dance	Credits
DANC 220A (DAN 201A) Beginning Composition	2
DANC 298 (DAN 428) Internship: Children's Dance	2
DANC 300 (DAN 300) Modern III or DANC 310 (DAN 304) Ballet III	2-3
DANC 360L (DAN 335L) World Dance	3
DANC 440 (DAN 425) Dance Pedagogy	3
DANC 497 (DAN 427) Methods: Teaching Movement in Schools	6
Students should choose one course in Jazz, Tap, Social Dance, Cultural/World Dance or Traditional/Indigenous Dance (as available; by advisement)	2
Total	20-21

### Minor in Theatre

A student may focus the minor in a particular area such as acting, costume, etc. 27 credits, including a common core of 16 credits, are required for the minor. An advisor in Theatre & Dance should be consulted for guidelines regarding the specific focus.

Theatre	Credits
THTR 102A (DRAM 103A) Introduction to Theatre Design	3
THTR 106A (DRAM 106A) Theatre Production I: Running Crew	1
THTR 107A (DRAM 107A) Theatre Production I: Construction Crew	3
THTR 202 or 203 (DRAM 202 or 203) Stagecraft I or II	3
THTR 235L (DRAM 220L) Dramatic Literature I	3
THTR 330H (DRAM 320H) Theatre History I	3
Focused area (by advisement)	11
Total	27

### Courses

U = for undergraduate credit only, UG = for undergraduate or graduate credit, G = for graduate credit. R after the credit indicates the course may be repeated for credit to the maximum indicated after the R. Credits beyond this maximum do not count toward a degree.

#### Dance (DANC)

**U 100A (DAN 100A) Modern Dance I 2 cr.** (R-4) Offered autumn and spring. Introduction to basic modern dance vocabulary through exercises for alignment, strength and flexibility and combinations across the floor.

**U 110A (DAN 104A) Ballet I 2 cr.** (R-4) Offered autumn and spring. Introduction to basic ballet positions and steps.

**U 115A (DAN 107A) Jazz Dance I 2 cr.** (R-4) Offered autumn and spring. Introduction to basic strengthening and stretching exercises and stylistic characteristics of jazz.

**U 118A (DAN 108) Dance Forms: Tap 2 cr.** (R-8) Offered autumn and spring. Introduction to basic tap dance vocabulary and technique.

**U 160A (DAN 108) Dance Forms: Irish 2 cr.** (R-8) Offered autumn and spring. Introduction to basic Irish dance vocabulary and technique.

**U 165A (DAN 108) Dance Forms: African 2 cr.** (R-8) Offered autumn and spring. Introduction to basic African dance vocabulary and technique.

**U 191 (195) Special Topics Variable cr.** (R-6) Offered autumn and spring. Experimental offerings of visiting professors, experimental offerings of new courses, or one-time offerings of current topics.

**U 194 (DAN 194) Seminar/Workshop 1 cr.** Offered autumn and spring. Introduces incoming freshmen to the world of university dance and contemporary dance as a profession.

**U 200A (DAN 200A) Modern II 2 cr.** (R-12) Offered autumn and spring. Prereq., DANC 100A (DAN 100A). Continuation of the modern dance vocabulary at an advanced-beginner level.

**U 205 (DAN 320) Improvisation 2 cr.** (R-6) Offered spring. Exploration of stimulus, structure and performance of

improvised movement. Elements such as space, shape, motion, time, quality, form and awareness emphasized. Instructor-designed structures, transitioning to student-designed scores, culminating in improvised performance.

**U 210A (DAN 204A) Ballet II 2 cr.** (R-12) Offered autumn and spring. Prereq., DANC 110A (DAN 104A). Continuation of the ballet vocabulary at an advanced-beginner level.

**U 215A (DAN 207A) Jazz Dance II 2 cr.** (R-12) Offered autumn. Prereq., DANC 115A (DAN 107A). Continuation of the jazz vocabulary at an advanced-beginner level.

**U 220A (DAN 201A) Beginning Composition 2 cr.** (R-4) Offered spring. Prereq., DANC 200A (DAN 200A). Basic use of space, time and energy in dance. Movement composition studies assigned each week.

**U 225 (DAN 202) Rehearsal and Performance 1-4 cr.** (R-12) Offered autumn and spring. Prereq., consent of instr. Open to students who are choreographing a dance for a concert or to those who have been selected through audition to perform.

**U 234L (DAN 234L) Dance in Popular Movies 3 cr.** Offered spring odd-numbered years. Survey of the history of dance and movement on film, with specific focus on the use of and reasons for choreography in popular movies of specific decades.

**U 280 (DAN 329) Dance Conditioning: Pilates 1 cr.** (R-8) Offered autumn and spring. Pilates mat (floor) exercises to build core control, strength and flexibility.

**U 294 (DAN 294) Seminar/Workshop 1 cr.** Offered autumn and spring. One-time offerings of current topics.

**U 298 (DAN 428) Internship: Children's Dance 1 cr.** (R-4) Offered autumn and spring. Students participate and gain beginning-level teaching experience in two of four dance classes for children ranging in ages from 3 ½ to 12 years old.

**U 300 (DAN 300) Modern III 3 cr.** (R-12) Offered autumn and spring. Prereq., DANC 200A (DAN 200A). Extension of the modern dance vocabulary through lengthier combinations of movement.

**U 305 (DAN 420) Contact Improvisation 2 cr.** (R-6) Offered autumn odd-numbered years. The art of moving with one or more partners while using a shifting point of contact and supporting each other's weight. Skills such as rolling, suspending, falling and recovering together explored through physical sensations that use weight, counter-balance and yielding.

**U 310 (DAN 304) Ballet III 2 cr.** (R-8) Offered autumn and spring. Prereq., consent of instr. Development of ability to combine steps; carriage of head and arms.

**U 315 (DAN 307) Jazz III 2 cr.** (R-12) Offered autumn. Prereq., DANC 210A (DAN 204A) or equiv. skill and consent of instr. Continuation of DANC 215A (DAN 207A).

**U 320 (DAN 301) Intermediate Composition 2 cr.** (R-6) Offered autumn even-numbered years. Prereq., DANC 220A (DAN 201A) and 6 credits of dance technique. Explores ways to manipulate several dancers in space, through repetition of shapes, through related rhythms. May include choreography for videotape.

**U 322 (DAN 302) Dance Touring 1-4 cr.** (R-24) Offered autumn and spring. Prereq., audition. Rehearsal and touring to the community.

**U 325 (DRAM 385) Spirit Squad 2 cr.** (R-4) Offered autumn and spring. UM cheer and dance team selected during audition process each spring; students perform routines at the intermediate jazz level. Development of current dance performance, leadership, communication and organizational skills. (Only four credits of THTR 325 (DRAM 385), HHP 100-179, MS 203 and MS 315 may count toward a degree.)

**U 334 (DAN 334) 20th-Century Dance 3 cr.** Offered autumn even-numbered years. Discussion of primary



movements and major figures in American modern dance, including multi-cultural influences and some parallel movements in the visual art world.

**U 345 (DAN 328) Teaching for the Disabled 1 cr.** (R-4) Offered autumn and spring. Students interact with adults with developmental disabilities in an adaptive dance class where movement is used as a therapeutic modality for people with cognitive and physical impairments. Students interact with the participants, engage as role models and gain beginning teaching experience.

**U 346 (DAN 327) Methods: Dance in K-8 2 cr.** (R-4) Offered autumn and spring. Open to majors in elementary education. Techniques and applications for using movement in the public school setting. Focus on movement elements, lesson design and planning, standards for dance, multiple intelligence theory, assessment, classroom management techniques and multiculturalism.

**U 360L (DAN 335L) World Dance 3 cr.** (R-6) Offered autumn odd-numbered years. Investigation of dances of diverse cultures. Study of dance as: an emblem of cultural identity, social order, power and gender-specific behavior; an expression of religion and/or ritual; a classical art form; and as a medium for personal expression in Western and non-Western world cultures.

**U 380 (DAN 340) Science of Dance Movement 3 cr.** Offered spring even-numbered years. Study of the skeletal system and how it relates to dance movement. Basic kinesthetic principles, conditioning for dancers, and injury recognition and prevention.

**U 391 (DAN 395) Special Topics Variable cr.** (R-24) Offered autumn and spring. Experimental offerings of visiting professors, experimental offerings of new courses, or one-time offerings of current topics.

**U 392 (DAN 396) Independent Study 1-3 cr.** (R-24) Offered autumn and spring. Prereq., consent of instr.

**U 394 (DAN 394) Seminar/Workshop 1 cr.** (R-2) Offered autumn and spring. One-time offerings of current topics.

**U 399 (DAN 397) Junior Creative/Research Project 1-6 cr.** (R-6) Offered autumn and spring. Prereq., B.F.A. dance major. Independent study in choreography or a research paper which could be on such subjects as teaching styles, multiple intelligence theory, dance historical topics, dance injuries, etc. An initial proposal, a journal, and a paper are required.

**UG 400 (DAN 400) Modern IV 3 cr.** (R-12) Offered autumn and spring. Prereq., DANC 300 (DAN 300). Performance of exercises and combinations that are technically demanding in strength, balance, weight, agility and line.

**UG 404 (DAN 429) Advanced Techniques in Modern Dance 3 cr.** (R-12) Offered autumn and spring. Prereq., DANC 400 (DAN 400), 6 cr., or equiv. skill, and consent of instr. Continuation of DANC 400 (DAN 400).

**UG 405 (DAN 421) Advanced Improvisation 2 cr.** (R-6) Prereq., DANC 205, 305 (DAN 320, 420). Exploration of improvisation and contact improvisation as performance art forms. Instructor and students collaboratively design, rehearse, and publicly perform improvisational scores.

**UG 406 (DAN 426) Dance as a Healing Art 2 cr.** (R-6) Offered spring. Study of body movement as a reflection of inner emotional states. How changes in movement lead to changes in the psyche, promoting health and growth. Exploration of techniques for experiencing the inter-connection between movement and emotional expression.

**UG 410 (DAN 404) Ballet IV 2 cr.** (R-8) Offered autumn and spring. Prereq., 4 cr. of DANC 310 (DAN 304) or equiv. skill, consent of instr. Continues to build on skills developed in Ballet III; emphasis on developing advanced petite allegro, grand allegro, turns, and artistry.

**UG 440 (DAN 425) Dance Pedagogy 3 cr.** (R-9) Offered autumn even-numbered years. Prereq., DANC 298 (DAN 428). Methods and experiences in teaching modern dance, ballet and jazz.

**UG 446 (DAN 491) Teaching Projects 1-6 cr.** (R-24) Offered autumn and spring. Prereq., consent of instr.

Independent study that may involve either assisting in the teaching of a dance technique class or actually planning and teaching it.

**UG 491 (DAN 495) Special Topics Variable cr.** (R-24) Offered autumn and spring. Experimental offerings of visiting professors, experimental offerings of new courses, or one-time offerings of current topics.

**UG 492 (DAN 496) Independent Study 1-6 cr.** (R-9) Offered autumn and spring. Prereq., consent of instr.

**U 494 (DAN 494) Seminar/Workshop 3 cr.** (R-6) Offered autumn even-numbered years. Seminar to discuss both practical and philosophical issues confronting dance students about to enter the "real" world.

**UG 497 (DAN 427) Methods: Teaching Movement in Schools 3 cr.** Offered autumn odd-numbered years. Prereq., consent of instr. Experience in planning, observing and directing creative movement as a teaching tool in K-5.

**U 498 (DAN 497) Senior Thesis/Creative Project 3 cr.** (R-6) Offered autumn and spring. Prereq., Dance major. Independent study in choreography or teaching. If the student is a B.F.A. candidate the project must take place off-campus in the Missoula community. The student is responsible for setting up the project. An initial proposal, a journal, and a paper are required.

#### Theatre (THTR)

**U 101L (DRAM 101L) Introduction to Theatre 3 cr.** Offered autumn and spring. The various elements of play production and dance. The basic artistic principles underlying dance, theatre and all of the arts.

**U 102A (DRAM 103A) Introduction to Theatre Design 3 cr.** Offered autumn. Basic understanding of the principles of design for the theatre and television, including the production elements of scenery, costumes and lighting.

**U 103 (DRAM 108) Introduction to House Management 1 cr.** (R-3) Offered autumn and spring. Introduction to the skills and experience of the front-of-house staff for a theatrical production.

**U 106A (DRAM 106A) Theatre Production I: Running Crew 1 cr.** (R-4) Offered autumn and spring. Operation and running a show backstage on a scenery, costume, or prop crew for a major school production.

**U 107A (DRAM 107A) Theatre Production I: Construction Crew 3 cr.** (R-9) Offered autumn and spring. The construction and completion of scenery, costumes and props under supervision. Most assignments involve very basic construction techniques. Involves two 4-hour labs a week.

**U 113A Introduction to Vocal Acting 3 cr.** An introduction to the skills and techniques required of the actor's voice to be effective in communication with others online, onstage, and in the world.

**U 120A (DRAM 111A) Introduction to Acting I 3 cr.** Offered every term. An introduction to the skills and techniques required of the actor to be effective in communication with others on stage and off stage.

**U 121A (DRAM 112A) Introduction to Acting II 3 cr.** Offered autumn and spring. Prereq., THTR 120A (DRAM 111A). Continuation of 120A.

**U 155 (DRAM 104) Drawing Fundamentals for the Stage 3 cr.** Offered spring. Students will begin to develop skills in drawing the human form, perspective, and architecture.

**U 191 (DRAM 195) Special Topics/Experimental Courses Variable cr.** (R-6) Offered autumn and spring. Experimental offerings of visiting professors, experimental offerings of new courses, or one-time offerings of current topics.

**U 202 (DRAM 202) Stagecraft I: Lighting/Costumes 3 cr.** Offered autumn. Fundamental theories and hands-on application in the areas of costuming, lighting, and sound.

**U 203 (DRAM 203) Stagecraft II: Scenery/Props 3 cr.** Offered spring. Fundamental theories and hands-on

application in the areas of scenery, properties, and rigging.

**U 205 (DRAM 200) Theatre Workshop II Variable cr.** (R-8) Offered autumn and spring. Credit for students engaged in any aspect of production including acting, directing, lighting, stagecraft, makeup, costumes, properties, business and publicity.

**U 206 (DRAM 206) Theatre Production II: Running Crew 1 cr.** (R-4) Offered autumn and spring. Prereq., THTR 106A (DRAM 106A). Operation and running a show backstage, as in scenery, costumes, or props for a major school production.

**U 207 (DRAM 207) Theatre Production II: Construction Crew 3 cr.** (R-6) Offered autumn and spring. Prereq., THTR 107A (DRAM 107A). The construction and completion of scenery, costumes and props. Advanced construction assignments; supervision of a small construction crew.

**U 210 (DRAM 210) Voice and Speech I 2 cr.** Offered autumn. Voice production, phonetics and speech for the stage.

**U 211 (DRAM 211) Voice and Speech II 2 cr.** Offered spring. Prereq., THTR 210 (DRAM 210). Continuation of 210.

**U 220 (DRAM 214) Acting I 3 cr.** Offered autumn. Intensive development of basic acting skills through psycho-physical technique: dramatic action, image-making and improvisation.

**U 221 (DRAM 215) Acting II 3 cr.** Offered spring. Prereq., THTR 220 (DRAM 214). Continuation of 220. Further exploration of improvisation, textual links and development of performance project.

**U 229A (DRAM 216A) Production Acting I 1 cr.** (R-4) Offered autumn and spring. Credit for acting in approved Theatre & Dance productions.

**U 235L (DRAM 220L) Dramatic Literature I 3 cr.** Offered autumn. The study of representative texts in dramatic literature as a foundation for play analysis.

**U 245 (DRAM 340) Intermediate Costume Construction 3 cr.** Offered spring. Intermediate costume construction focusing on the development of skills needed to function as a stitcher.

**U 249 (DRAM 244) Stage Makeup 2 cr.** Offered spring. Principles of and practice in theatrical makeup. Students will work on makeup for major productions.

**U 255 (DRAM 231) Drafting for the Theatre I 3 cr.** Offered spring. Drawing techniques for the theatre with an emphasis on drafting as utilized by technicians, designers, stage managers and directors.

**U 264 (DRAM 352) Master Electrician 2 cr.** Offered intermittently. Prereq., THTR 107A (DRAM 107A), THTR 202 (DRAM 202), or consent of instr. Training for the position of master electrician and assistant lighting designer. Practical application of production planning, lighting paperwork, overseeing lighting crews, advanced electrical theory, power distribution, and creative problem solving. Students will work on major school productions.

**U 292 (DRAM 296) Independent Study Variable cr.** (R-12) Offered autumn and spring. Independent study in all the arts of the theatre.

**U 305 (DRAM 300) Theatre Workshop III Variable cr.** (R-20) Offered autumn and spring. Prereq., previous work in theatre and/or theatre courses. Advanced laboratory production in all the arts of the theatre.

**U 306 (DRAM 306) Summer Theatre Variable cr.** (R-12) Offered summer. Prereq., consent of instr. Practicum in school-approved summer theatre companies in the capacity of actor, designer, director, stage manager and/or technician.

**U 307 (DRAM 307) Production Construction I 3 cr.** (R-12) Offered autumn and spring. Prereq., THTR 107A (DRAM 107A) and/or consent of instr. Students serve as the construction crew in either the sound, light, costume, or scene shop for school productions.

**U 308 (DRAM 308) Production Team I Variable cr.** (R-12) Offered autumn and spring. Prereq., consent of instr. Students function as part of the production team in a role of responsibility (i.e., master electrician, cutter, first hand, master carpenter, etc.) for a school production. These assignments and duties may serve also as part of the required junior project.

**U 309 (DRAM 309) Production Design I Variable cr.** (R-12) Offered autumn and spring. Prereq., consent of instr. Students function as a member of the production team in a role of responsibility (i.e., scenic designer, costume designer, light designer, etc.) for a school production. These assignments and duties may serve also as part of the required junior project.

**U 310 (DRAM 310) Voice and Speech III 3 cr.** Offered autumn. Prereq., THTR 211 (DRAM 211). Dialects, accents, and continued development of good voice and speech skills.

**U 311 (DRAM 311) Voice and Speech IV 3 cr.** Offered spring. Prereq., THTR 310 (DRAM 310). Integration of voice and speech skills, vocal character.

**U 315 (DRAM 312) Physical Performance Skills I 2 cr.** Offered autumn. Basics of physical performance: collaboration, concentration, centering, balance, agility, and body awareness through a variety of stage movement techniques.

**U 316 (DRAM 313) Physical Performance Skills II 2 cr.** Offered spring. Prereq., THTR 315 (DRAM 312). Physical characterization: exploring weight, rhythm, tempo, and kinesthetic relationships through Laban, animal studies, and Michael Chekhov.

**U 320 (DRAM 314) Acting III 3 cr.** Offered autumn. Prereq., THTR 221 (DRAM 215). Scene study and characterization. Works selected from realism and poetic realism.

**U 321 (DRAM 315) Acting IV 3 cr.** Offered spring. Prereq., THTR 320 (DRAM 314). Selected scenes and projects from European and American realistic texts such as Chekhov, Ibsen, Strindberg, Shaw, and O'Neill.

**U 329 (DRAM 316) Production Acting II 1 cr.** (R-4) Offered autumn and spring. Prereq., THTR 229A (DRAM 216A). Credit for acting in approved Theatre & Dance productions.

**U 330H (DRAM 320H) Theatre History I 3 cr.** Offered autumn. A survey of the major developments of the theatre from primitive beginnings to the 19th century, including various cultures and their representative plays and performances throughout the world.

**U 331H (DRAM 321H) Theatre History II 3 cr.** Offered spring. Prereq., THTR 330H (DRAM 320H). Continuation of 330H. The many and varied periods of the 19th and 20th centuries as reflected in the theatre of the times.

**U 332 Dramaturgy 3 cr.** An introduction to literary, historical, and contextual analysis of play scripts and performance pieces intended for production.

**U 335H (DRAM 336H) Architectural History to 1850 3 cr.** Offered autumn. Same as ART 336H. Knowledge and understanding of architectural styles, designs and choices of the built environment from prehistoric megalithic architecture to the start of the modern age.

**U 336 (DRAM 344) Costume History 3 cr.** Offered intermittently. History of Western costume from ancient Egypt to the present day.

**U 339 (DRAM 327) Drama in Elementary Education 2 cr.** (R-4) Offered autumn and spring. Exploration, implementation and experience in teaching strategies for using theatre in elementary education. Focus on techniques and applications for teaching theatre and for utilizing theatre as a tool for teaching other subject matter.

**U 340 (DRAM 346) Costume Design I 3 cr.** Offered autumn. Prereq., THTR 102A, 202, 203 (DRAM 103A, 202, 203). Introduction to principles and practices of stage costume design.

- U 345 (DRAM 341) Flat Pattern Design and Drafting 3 cr.** Offered autumn. Prereq., THTR 202 (DRAM 202). Pattern design using the flat pattern method, pattern drafting of various garment parts, advanced principles of fitting.
- U 346 (DRAM 343) Textile Selection and Manipulation 3 cr.** Offered spring alternate years. Analysis of fibers, yarns, structures and finishes, as related to selection and use for the theatre. Basic dyeing, distressing and painting.
- U 350 (DRAM 334) Scene Design I 3 cr.** Offered autumn. Prereq., THTR 102A, 202, 203 (DRAM 103A, 202, 203). Introduction to the problems encountered in designing scenery, analyzing of script, research and practical demands of theatre conventions. Projects include those for theatre, musicals, opera, dance and television.
- U 353 (DRAM 378) Technical Direction 3 cr.** Offered intermittently. Prereq., THTR 255 (DRAM 231) or consent of instr. Training for position of technical director. The role and scope of technical direction, production scheduling, design analysis, budgets and bookkeeping, and methods of construction.
- U 355 (DRAM 332) Computer-Aided Drafting and Applications 3 cr.** (R-6) Offered autumn. Prereq., THTR 255 (DRAM 231). Computer drafting for scenery, costumes, lighting, and sound design drawings, including 2-D and 3-D plans, layouts and renderings. Work with CAD, photo manipulation, spreadsheet, database, and word processing programs.
- U 356 (DRAM 333) Scenic Painting 1-3 cr.** (R-6) Offered spring. Introduction to the basic skills needed as a scenic artist. Emphasis on the varied materials and techniques used in the scenic studio, color mixing, and interpretation of the designer's work.
- U 360 (DRAM 351) Theatre Lighting I 3 cr.** Offered autumn. Prereq., THTR 102A, 202, 203 (DRAM 103A, 202, 203). Introduction to principles and practices of theatre lighting design. Training for position of lighting designer for theatre. Design requirements and decisions, color, development of stage picture; concentration on proscenium theatre design concepts.
- U 365 (DRAM 361) Theatre Sound I 3 cr.** Offered autumn. Prereq., THTR 102A, 202, 203 (DRAM 103A, 202, 203) or consent of instr. Introduction to principles and practices of theatre sound design. Training for position of sound designer for theatre. Principles, practices, and equipment used to create finished sound designs for theatre, dance and related areas.
- U 370 (DRAM 371) Stage Management I 2 cr.** Offered autumn. Prereq., THTR 102A, 202, 203 (DRAM 103A, 202, 203). Beginning study of the duties of the stage manager concentrating on the rehearsal process in the non-professional theatre situation.
- U 371 (DRAM 374) Stage Management Practicum I 1-3 cr.** (R-6) Offered autumn and spring. Prereq., THTR 370 (DRAM 371) or consent of instr. Stage management practicum involving stage managing a showcase production or assistant stage managing a major show. Involves evening work.
- U 375 (DRAM 379) Directing I 3 cr.** Offered spring. Prereq., THTR 120A or 220, 235L (DRAM 111A or 214, 220L). Open to juniors and seniors. Introduction to the analytical skills, staging and conceptual techniques of the director; includes some practical application in scene work.
- U 380 (DRAM 301) Playwriting 3 cr.** (R-6) Offered intermittently. Prereq., consent of instr. Techniques and practice in writing short and full-length plays.
- U 391 (DRAM 395) Special Topics/Experimental Courses Variable cr.** (R-9) Offered intermittently. Experimental offerings of visiting professors, experimental offerings of new courses, or one-time offerings of current topics.
- U 392 (DRAM 393/396) Independent Study Variable cr.** (R-12) Offered autumn and spring. Prereq., consent of instr.
- U 398 (DRAM 398) Cooperative Education/Internship Variable cr.** Offered intermittently. Prereq., consent of instr.

Extended classroom experience which provides practical application of classroom learning during placements off campus. Prior approval must be obtained from the faculty supervisor and the Internship Services office. A maximum of 6 credits of Internship (398, 498) may count toward graduation.

**UG 405 (DRAM 400) Professional Theatre 9 cr.** (R-18) Offered spring. Prereq., consent of instr. Laboratory experience in total play production through participation in state, regional, national and international touring production programs.

**UG 406 Professional Technical Production 1-9 cr.** (R-18) Offered spring. Prereq., consent of instr. Students experience the rigors and develop the skills required of technicians in touring theatre, maintaining integrity of all production elements through three months of intensive travel and varying venues.

**UG 407 (DRAM 407) Production Construction II Variable cr.** (R-12) Offered autumn and spring. Prereq., consent of instr. Students serve as construction crew in one of the shops for productions.

**UG 408 (DRAM 408) Production Team II Variable cr.** (R-12) Offered autumn and spring. Prereq., consent of instr. Students serve as a member of the production team in a role of responsibility (i.e., master electrician, sound board operator, cutter, first hand, etc.) for major productions. These assignments and duties may serve also as part of the required senior project.

**UG 409 (DRAM 409) Production Design II Variable cr.** (R-12) Offered autumn and spring. Prereq., consent of instr. Students serve as a member of the production team in a role of designer (i.e., set designer, costume designer, light designer, etc.) for major productions. These assignments and duties may serve also as part of the required senior project.

**U 410 (DRAM 420) Singing for Actors 2 cr.** (R-4) Offered spring. Prereq., audition, acting specialization, or consent of instr. Development and presentation of musical numbers in a dramatic context. A broad-based acquaintance with music theatre literature is acquired, and techniques for approaching songs are explored with an eye toward developing competency in music theatre forms.

**UG 415 (DRAM 412) Physical Performance Skills III 3 cr.** Offered autumn. Prereq., THTR 316 (DRAM 313). Extremes of performance: stage combat, martial arts, and biomechanics/theatre of the grotesque.

**UG 416 (DRAM 413) Physical Performance Skills IV 3 cr.** Offered spring. Prereq., THTR 415 (DRAM 412). Advanced specialized physical skills such as period styles, advanced combat/choreography, and commedia.

**UG 420 (DRAM 414) Acting V: Studio 3 cr.** Offered autumn. Prereq., THTR 321 (DRAM 315). Selected speeches, scenes and projects from verse drama, especially Shakespeare.

**UG 421 (DRAM 415) Acting VI: Studio 3 cr.** Offered spring. Prereq., THTR 420 (DRAM 414). Selected scenes and projects from specific historical and stylistic periods, from Molière to Restoration comedy.

**UG 423 (DRAM 401) Professional Performance 1-9 cr.** (R-18) Offered spring. Prereq., consent of instr. Students experience the rigors and develop the skills required for actors in touring theatre; creating characters and maintaining consistent performances through three months of intensive travel and varying venues.

**UG 425 (DRAM 440) Acting VII: Studio 3 cr.** Offered autumn. Prereq., THTR 421 (DRAM 415). Performance and scene work in contemporary practice and theory.

**UG 426 Acting VIII: Company 3 cr.** Offered spring. Prereq., THTR 425. Extensive studio and scene work involving performance analysis and theory.

**U 429 (DRAM 416) Production Acting III 1 cr.** (R-4) Offered autumn and spring. Prereq., THTR 329 (DRAM 316). Credit for acting in approved Theatre & Dance productions.

**U 439 (DRAM 402) Methods of Teaching Theatre 2 cr.** (R-6) Offered autumn. Prereq., consent of instr. Building

and addressing specific curriculum in theatre arts.

**UG 440 (DRAM 446) Costume Design II 3 cr.** (R-9) Offered spring. Prereq., THTR 340 (DRAM 346). Advanced techniques in costume design; possible topics include design for dance, opera, large scale drama and musicals.

**UG 445 (DRAM 441) Draping 3 cr.** Offered spring. Prereq., THTR 345 (DRAM 341). Garment design based on manipulation of fabric on a body form; emphasis on creative solutions to design problems and the interrelationships between fabric, design, and form.

**UG 447 (DRAM 442) Tailoring 3 cr.** Offered spring alternate years. Prereq., consent of instr. Principles used in the construction of tailored garments.

**UG 449 (DRAM 444) Advanced Stage Makeup 2 cr.** (R-6) Offered autumn and spring. Prereq., THTR 249 (DRAM 244) or consent of instr. Characterization, prosthesis, wigs, masks and special problems. Students will work on makeup for major productions.

**UG 450 (DRAM 335) Scene Design II 3 cr.** Offered spring. Prereq., THTR 350 (DRAM 334). A continuation of the techniques and projects in 350.

**UG 456 (DRAM 433) Advanced Scene Painting 3 cr.** (R-9) Offered spring. Prereq., THTR 356 (DRAM 333) and/or consent of instr. Students will explore advanced scene painting techniques.

**UG 460 (DRAM 451) Theatre Lighting II 3 cr.** Offered spring. Prereq., THTR 360 (DRAM 351) or consent of instr. Advanced study of principles and practices of theatre lighting design. Training for position of light designer for theatre. Design requirements and decisions, color, development of stage picture; thrust and arena theatre.

**UG 465 (DRAM 461) Theatre Sound II 3 cr.** Offered spring. Prereq., THTR 365 (DRAM 361) or consent of instr. Advanced study of principles and practices of theatre sound design. Training for position of theatre sound designer. Principles, practices and equipment used to create sound and music designs for the theatre, dance and related areas.

**UG 470 (DRAM 471) Stage Management II 2 cr.** Offered intermittently. Prereq., THTR 370 (DRAM 371) or consent of instr. Additional study of stage management concentrating on pre-rehearsal duties, aspects of maintaining a show's integrity as established by the director, inter-production relationships, supervision of crews and union contracts. Understanding a stage manager's need for paperwork and writing skills. Students encouraged to enroll in THTR 472 to use skills in a living situation.

**UG 472 (DRAM 478) Stage Management Practicum II 3 cr.** (R-9) Offered autumn and spring. Prereq., THTR 470 (DRAM 471) or consent of instr. Stage managing a major show in the drama season in the Montana or Masquer Theatres or assistant stage managing for an Equity stage manager on a Montana Repertory Theatre production.

**UG 475 (DRAM 479) Directing II 3 cr.** Offered autumn. Prereq., THTR 375 (DRAM 379) or consent of instr. Directing skills for the advanced student; extensive scene work.

**UG 476 (DRAM 480) Directing III 3 cr.** Offered spring. Prereq., THTR 475 (DRAM 479). Continuation of 475. Course material coordinated with laboratory projects

**UG 481 (DRAM 435) Advanced Acting: Personal Performance 3 cr.** Offered autumn. Prereq., THTR 421 (DRAM 415) or consent of instr. Developing personal performance skills.

**UG 482 (DRAM 436) Advanced Acting: Solo Performance 3 cr.** Offered spring. Prereq., THTR 481 (DRAM 435) or consent of instr. Creating solo performance material from original material or existing texts.

**UG 483 (DRAM 437) Advanced Acting: Acting for the Camera 3 cr.** Offered autumn. Prereq., THTR 420 (DRAM 414) or consent of instr. Beginning techniques in acting for the camera.

**UG 484 (DRAM 439) Advanced Acting: Professional Skills 3 cr.** Offered spring odd-numbered years. Prereq., THTR 420 (DRAM 414) or consent of instr. Developing professional skills, material for the actor, professional portfolio, resume audition material, commercial acting, performance market research.

**UG 490 (DRAM 497) Undergraduate Research Variable cr.** (R-12) Offered autumn and spring. Prereq., consent of instr.

**UG 491 (DRAM 495) Special Topics/Experimental Courses Variable cr.** (R-9) Offered autumn and spring. Experimental offerings of visiting professors, experimental offerings of new courses, or one-time offerings of current topics.

**U 492 (DRAM 493/496) Independent Study Variable cr.** (R-24) Offered intermittently. Prereq., consent of school director. Independent work under the University omnibus option. See index.

**UG 494 (DRAM 494) Seminar/Workshop 2 cr.** (R-6) Offered intermittently. Prereq., 10 credits in Theatre or in English dramatic literature and consent of instr. Intensive study of dramatic theory relating to acting, directing, design and dramaturgy.

**UG 498 (DRAM 498) Cooperative Education/Internship Variable cr.** Offered intermittently. Prereq., consent of instr. Extended classroom experience which provides practical application of classroom learning during placements off campus. Prior approval must be obtained from the faculty supervisor and the Internship Services office. A maximum of 6 credits of Internship (398, 498) may count toward graduation.

**U 499 (DRAM 499) Senior Project 1 cr.** Offered autumn and spring. Prereq., senior-level theatre major. The student, with approval from his/her advisor, will complete a project during the final semester of study. An in-depth paper and brief defense of the project are required.

**G 501 (DRAM 520) Introduction to Graduate Studies 1 cr.** Offered autumn. Introduction to basic research and writing skills.

**G 502 (DRAM 503) Introduction to Graduate Design 2 cr.** Offered autumn. Introduction to the design/technology program, research, history and expectations of program.

**G 505 (DRAM 500) Professional Theatre Variable cr.** (R-18) Offered spring. Prereq., consent of instr. Laboratory experience in total play production through participation in state, regional, national, and international touring production programs.

**G 506 Graduate Summer Theatre 1-3 cr.** (R-6) Offered summer. Prereq., consent of instr. Practicum in school-approved summer theatre companies in the capacity of actor, designer, director, stage manager and/or technician. The student and instructor will meet prior to the student's registration for the course in order to determine the proper credit load and work expectations for the course. Student will earn credit for said work in consultation with Director of the School and outside producing company, with credit correlating to significance of above-listed duties.

**G 507 (DRAM 507) Technical Production Assignment 2-4 cr.** (R-12) Offered autumn and spring. Prereq., consent of instr. Production assignment made by the faculty. Student assigned a responsible technical position such as technical director, master electrician, sound engineer, cutter/drapery or scenic artist. Credit variable and will be assigned by faculty.

**G 508 (DRAM 508) Design Production Assignment 2-4 cr.** (R-24) Offered autumn and spring. Prereq., consent of instr. Production design assignment made by the faculty. Student designs an element of a Theatre & Dance production with the supervision of a faculty designer.

**G 509 (DRAM 577) Technical Direction Practicum 3 cr.** (R-12) Offered autumn and spring. Prereq., consent of instr. Technical direction of a major show in the drama season in the Montana or Masquer Theatres.



**G 510 Graduate Singing for Actors 2 cr.** (R-4) Offered spring. Prereq., audition, acting specialization, or consent of instr. Development and presentation of musical numbers in a dramatic context. A broad-based acquaintance with music theatre literature is acquired, and techniques for approaching songs are explored with an eye toward developing competency in music theatre forms.

**G 512 (DRAM 510) Problems in Voice/Speech 3 cr.** (R-12) Offered intermittently. Prereq., consent of instr.

**G 517 (DRAM 512) Problems in Movement/Dance 3 cr.** (R-12) Offered autumn and spring. Prereq., consent of instr.

**G 520 (DRAM 514) Graduate Acting I 3 cr.** (R-12) Offered autumn. Prereq., consent of instr. Intensive rehearsal and project work with emphasis on integration of advanced skills.

**G 521 Graduate Acting II 3 cr.** Offered spring. Prereq., THTR 520 (DRAM 514) or consent of instr. Continuation of 521; intimate exploration of monologues, scene work, and contemporary techniques.

**G 523 (DRAM 517) Studio Training for the Actor 3 cr.** (R-18) Offered autumn and spring. Prereq., consent of instr. Work in such areas as combat/movement training, improvisation for performance, experimental theatre, and various genre/period styles in performance.

**G 525 (DRAM 516) Problems in Acting 1-3 cr.** (R-18) Offered autumn and spring. Prereq., consent of instr.

**G 530 (DRAM 523) Graduate Seminar in Dramatic Literature 3 cr.** (R-9) Offered intermittently. Prereq., consent of instr. Selected topics with individual research projects presented in seminar concerning various genres, periods, and themes in dramatic literature.

**G 531 (DRAM 522) Graduate Seminar in Theatre History 3 cr.** (R-9) Offered intermittently. Prereq., consent of instr. Selected topics and issues with individual research projects presented in seminar concerning various genres, periods, themes, and cultural contexts in theatre history.

**G 532 Graduate Seminar in Dramaturgy 3 cr.** A graduate level introduction to literary, historical, and contextual analysis of play scripts and performance pieces intended for production.

**G 535 (DRAM 521) Performance Theory and Criticism 3 cr.** Offered spring. Survey of the theories, elements and ingredients of multi-cultural live performance forms, including theatre, popular entertainment, ceremonies, and other public events. Includes instruction in and application of various approaches to the criticism of live performance.

**G 538 Graduate Methods of Teaching Theatre 2 cr.** In-depth study of teaching methods for presenting the craft of acting to introductory-level students.

**G 540 (DRAM 540) Graduate Costume Design 3 cr.** (R-12) Offered autumn and spring. Prereq., consent of instr. Development of specific design skills in costuming.

**G 542 (DRAM 545) Problems in Costume Design 3 cr.** (R-12) Offered autumn and spring. Prereq., consent of instr. Development of specific technical skills in costume design.

**G 545 (DRAM 525) Graduate Design Seminar I 2 cr.** Offered autumn. This course is designed to teach graduate students effective research, collaboration, and script-analysis methodologies and exploration practices.

**G 546 (DRAM 526) Graduate Design Seminar II 2 cr.** Offered spring. This course is designed to continue the design process skills developed in Seminar I of effective research, collaboration and script-analysis methodologies and exploration practices.

**G 550 (DRAM 530) Graduate Scene Design 3 cr.** (R-12) Offered autumn and spring. Prereq., consent of instr. Development of specific design skills in scenery.

**G 552 (DRAM 535) Problems in Scene Design 3 cr.** (R-12) Offered autumn and spring. Prereq., consent of instr.

Development of specific technical skills in scene design.

**G 553 (DRAM 574) Technical Direction 3 cr.** Offered autumn and spring. Prereq., consent of instr. Role and scope of technical direction, production scheduling, design analysis, budgets and bookkeeping and methods of construction.

**G 555 (DRAM 533) Graduate Computer-Aided Drafting and Design 3 cr.** (R-6) Offered autumn. Students will further their understanding for how CADD software is used to create complete, accurate draftings for design and technology in theatre and theatre-related activities.

**G 556 (DRAM 509) Graduate Rendering Techniques 2 cr.** Offered spring. Students will begin to develop personal design styles using both traditional and digital drawing and rendering techniques.

**G 560 (DRAM 550) Graduate Light Design 3 cr.** (R-12) Offered autumn and spring. Prereq., consent of instr. Development of specific design skills in light design.

**G 562 (DRAM 555) Problems in Light Design 3 cr.** (R-12) Offered autumn and spring. Prereq., consent of instr. Development of specific technical skills in light design.

**G 565 (DRAM 560) Graduate Sound Design 3 cr.** (R-12) Offered autumn and spring. Prereq., consent of instr. Development of specific design skills in sound design.

**G 567 (DRAM 565) Problems in Sound Design 3 cr.** (R-12) Offered autumn and spring. Prereq., consent of instr. Development of specific technical skills in sound design.

**G 570 (DRAM 571) Graduate Stage Management 2 cr.** Offered autumn. Prereq., consent of instr. Study of duties of stage manager in rehearsal and performance process. Includes stage managing a production for a faculty or guest-artist director.

**G 572 (DRAM 578) Stage Management Practicum 1-6 cr.** (R-18) Offered autumn and spring. Prereq., consent of instr. Practical work in stage management projects.

**G 574 (DRAM 575) Problems in Theatre Management 1-6 cr.** (R-18) Offered intermittently. Prereq., consent of instr.

**G 577 (DRAM 579) Directing IV 3 cr.** Offered autumn. Prereq., THTR 476 (DRAM 480) or consent of instr. Formalist styles of dramatic material. Through a variety of tools, textual and linguistic analysis, metrical and rhetorical analysis, archetypes, and musical structures, students analyze, interpret and stage projects drawn from opera and pre-modern drama, especially Shakespeare.

**G 578 (DRAM 580) Directing V 3 cr.** Offered spring. Prereq., THTR 577 (DRAM 579). Exploration of image, time manipulation, and nonlinear storytelling.

**G 580 (DRAM 501) Problems in Playwriting 1-3 cr.** (R-12) Offered intermittently.

**G 581 (DRAM 581) Arts Education Institute 1 cr.** (R-4) Offered summer. Same as ART, MUSE 581 (MUS 581). Open forum with national and regional speakers, panels, and symposia to promote discussion, understanding, and direction on significant national issues in the arts and arts education.

**G 582 (DRAM 582) Arts Education Seminar I 2 cr.** (R-4) Offered summer. Prereq., Same as ART, MUSE 582 (MUS 582). Topics vary.

**G 583 (DRAM 583) Arts Education Seminar II 1-2 cr.** (R-4) Offered summer. Prereq., THTR 582 (DRAM 582). Same as ART, MUSE 583 (MUS 583). Continuation of 582.

**G 584 (DRAM 584) Arts Education Seminar III 1-2 cr.** (R-4) Offered summer. Prereq., THTR 583 (DRAM 583). Same as ART, MUSE 584 (MUS 584). Continuation of 583.

**G 585 (DRAM 585) Arts Education Seminar IV 1-2 cr.** (R-4) Offered summer. Prereq., THTR 584 (DRAM 584). Same as ART, MUSE 585 (MUS 585). Continuation of 584.

**G 586 (DRAM 586) Arts Education Seminar V 1-2 cr.** (R-8) Offered summer. Prereq., THTR 585 (DRAM 585). Same as ART, MUSE 586 (MUS 586). Continuation and synthesis of preceding seminars.

**G 587 (DRAM 587) Arts Education Practicum 1 cr.** (R-4) Offered summer. Same as ART, MUSE 587 (MUS 587). The active application of concepts and theories presented during the Arts Education Institute and the arts education seminars within a small group setting.

**G 588 (DRAM 588) Arts Education Apprenticeship 1 cr.** (R-4) Offered summer. Same as ART, MUSE 588 (MUS 588). Exploration of art forms to develop new artistic and communicative perceptions and awareness.

**G 589 (DRAM 589) Arts Education Field Project 1 cr.** (R-4) Offered summer. Same as ART, MUSE 589 (MUS 589). Creative/research activities.

**G 594 (DRAM 594) Seminar 1-3 cr.** (R-12) Offered intermittently. Prereq., consent of instr.

**G 595 (DRAM 595) Special Topics Variable cr.** (R-18) Offered autumn and spring. Experimental offerings of visiting professors, experimental offerings of new courses, or one-time offerings of current topics.

**G 596 (DRAM 596) Independent Study 1-6 cr.** (R-24) Offered autumn and spring. Prereq., consent of instr.

**G 597 (DRAM 597) Research 1-6 cr.** (R-24) Offered autumn and spring. Prereq., consent of instr.

**G 598 (DRAM 598) Internship 2-6 cr.** (R-24) Offered intermittently. Prereq., consent of instr. Extended classroom experience which provides practical application of classroom learning during placements off campus. Prior approval must be obtained from the faculty supervisor and the Internship Services office.

**G 599 (DRAM 599) Professional Paper Variable cr.** (R-4) Offered autumn and spring.

**G 609 Graduate Design Project 2 cr.** Students serve in one or more design roles of the production team for major theatre and dance events, working from conceptual stage to realized production.

**G 645 Graduate Design Seminar III 2 cr.** Offered autumn. This course is designed to continue the design process skills developed in Seminar II of effective research, collaboration and script analysis methodologies and exploration practices.

**G 646 Graduate Design Seminar IV 2 cr.** Offered spring. This course is the capstone to the seminar sequence which completes the design process skills developed in Seminar I, II, and III of effective research, collaboration and script analysis methodologies and exploration practices.

**G 675 (DRAM 679) Directing VI 3 cr.** Offered autumn. Prereq., THTR 578 (DRAM 580). The history and literature of directing.

**G 677 (DRAM 680) Problems in Directing 1-3 cr.** (R-18) Offered autumn and spring. Prereq., consent of instr.

**G 699 Thesis Variable cr.** (R-12) Offered autumn and spring.

## **Faculty**

### **Professors**

Randy Bolton, Ph.D., Florida State University, 1981

Mark Dean, M.F.A., Wayne State University, 1991 (Director)

Greg Johnson, M.F.A., New York University, 1974

Karen Kaufmann, M.A., Antioch University, 1993

Michael Monsos, M.F.A., The University of Montana, 2001

**Associate Professors**

Michele Antonioli, M.F.A., Texas Christian University, 1988

Nicole Bradley Browning, M.F.A., Arizona State University, 2000

Jillian Campana, Ph.D., The University of Montana, 2005

Alessia Carpoca, M.F.A., Northwestern University, 2003

Heidi Jones Eggert, M.F.A., Arizona State University, 2000

Jere Lee Hodgin, M.F.A., University of Georgia, 1973

**Assistant Professors**

Laura Alvarez, B.A., The University of Montana, 1994

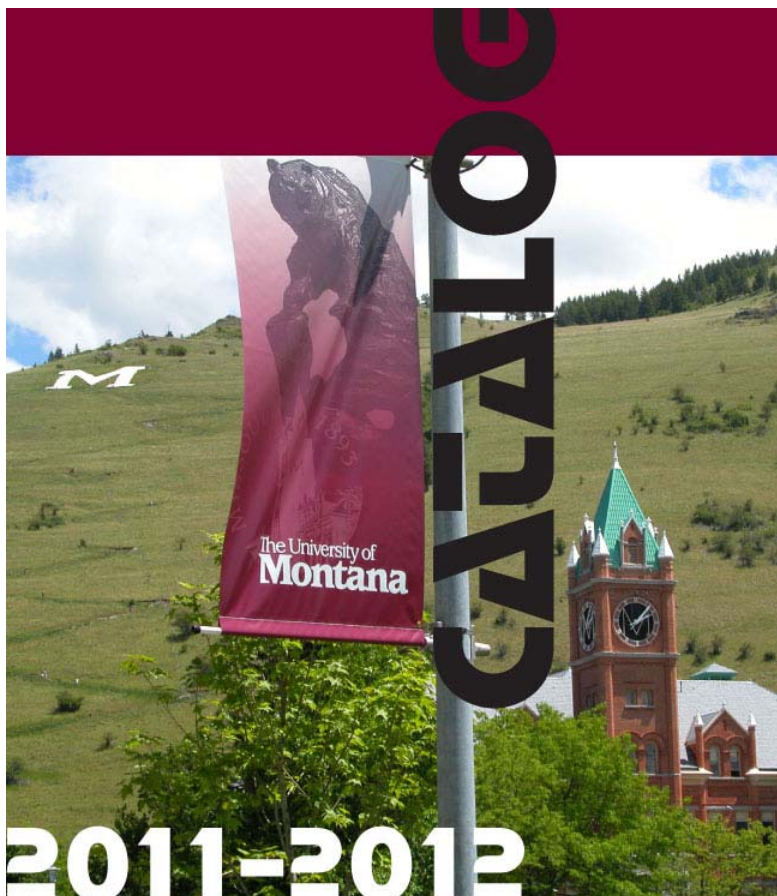
John Kenneth DeBoer, M.F.A., Virginia Commonwealth University, 2007

**Emeritus Professors**

Juliette Crump, M.A., George Washington University, 1975

Christine Milodragovich, M.A., Washington State University, 1973

Bill Raoul, M.A., University of Washington, 1969



## The University of Montana

### Davidson Honors College

- Curriculum
- Assessment of Personal and Academic Goals
- Admission
- Courses
- Faculty

#### James McKusick, Dean

The Davidson Honors College is a campus-wide association of faculty and students united by a common concern for academic and personal excellence. Its mission is to foster intellectual and civic values, and to support the best possible teaching and learning circumstances for participating faculty and students.

The College offers an academic and social home to talented and motivated students as they pursue their undergraduate education. Students from all major areas in the College of Arts and Sciences and the professional schools are welcome, as well as students who are undecided about a major. Honors is not a major in itself, but an enhancement to General Education in the liberal arts and sciences as well as to virtually all undergraduate majors on campus.

The Honors College building, at the center of the campus, provides a large student lounge, study rooms, classrooms and a computer center for student use. The Honors Students' Association plans and conducts a variety of social and academic activities as well as community service projects throughout the year. Special Honors residence hall floors and living units are available.

The Davidson Honors College also sponsors The University of Montana Office for Civic Engagement, an office that coordinates student service activities in the community and beyond, and supports the integration of community service experience into the academic curriculum.

### **Curriculum**

In accordance with our mission, the DHC is committed to offering students the additional resources, challenges, and encouragement to be active and collaborative learners. DHC students are expected to:

- be intellectually curious;
- develop skills in critical thinking, analytic reasoning, and problem solving;
- increase their abilities to write and speak effectively;
- acquire skills and habits of community and public service;
- develop research and life-long learning skills and habits.

Honors students are expected to pursue these student learning outcomes inside the classroom and out, in their work and their recreation, in volunteer service, membership in clubs and organizations, participation in campus and civic governance, in independent study, pursuit of their hobbies and interests, and in formal course work.

Honors courses are limited in enrollment to 20 students and usually are conducted in a discussion or seminar format, emphasizing critical thinking, the development of written and oral communication skills, direct contact with the faculty, and use of original texts or "hands-on," participatory experience. These courses are taught by outstanding faculty selected according to their department's standards of excellence. Course offerings vary somewhat and represent many academic departments and subject areas. Honors courses typically fulfill General Education and many common major requirements.

Some Honors courses are offered as a part of Freshman Interest Groups. In these groupings, a cohort of students enrolls for the same two or three courses in a given semester. Each course meets separately with its own instructor, but the same students are in all courses. Frequently in contact with one another and dealing with the same issues daily, these students tend to have a more intense learning experience than those in individual courses.

At the junior and senior level students are offered a selection of Honors seminars. These seminars are open to students from all disciplines. The aim of these seminars is to assist students in applying different methods of inquiry and research, in using the insights of various disciplines, in integrating the students' knowledge, and in developing well-informed personal stances toward the material and issues studied.

In their senior year, students complete an Honors thesis or research project, assuming responsibility, together with a faculty mentor, for an original scholarly research or creative project. This project may coincide with a departmental requirement, and is intended to prepare students to fulfill roles of intellectual, moral, and cultural leadership as they realize their places in society.

### **Assessment of Personal and Academic Goals**

A college education invites students to formulate goals and reflect on their progress toward attaining them. Davidson Honors College students are responsible for evaluating their aims and attainments from year to year in collaboration with an advisor. Entering students are asked to assess their abilities and resources and begin to formulate interests and aims in light of the student learning outcomes mentioned previously.

### **Requirements**

Davidson Honors College students are required to complete a minimum of seven Honors courses, including HC 121L and a senior Honors research project (which may be counted as one Honors course). An Honors section of LS 151L or LS 152L may be counted as equivalent to HC 121L. HC 120, *Introduction to Honors*, also is required of all first-year students. As this is a one-credit course, it does not count toward the seven Honors courses required to graduate. Details are available in the Davidson Honors College office or on the DHC web site at [www.dhc.umt.edu](http://www.dhc.umt.edu).

It also is recommended that all students include in their curriculum at least one course or independent study project which includes an experience of volunteer community service or study abroad.

To maintain good standing in the Davidson Honors College, students must take at least one Honors course per year and maintain an overall cumulative grade point average of 3.0 or above. Academic progress is reviewed each semester. Those whose grades are below the 3.0 standard are given an academic warning. A student whose cumulative grade point average falls below 3.0 is placed on academic probation and remains in this status until the cumulative grade point average rises to 3.0 or higher. Suspension from the Honors College occurs when the term grade point average of a student on probation is below 3.0. A suspended student may be reinstated when the cumulative grade point average rises to 3.0 or higher.

Graduation through the Davidson Honors College requires a cumulative grade point average of 3.0 or higher, and 3.4 in the major field. Upon successful completion of the requirements, students will receive their bachelor degrees as "University Scholars" in their respective majors and have this distinction noted on their diplomas. Graduation through the Davidson Honors College is not connected with the distinctions "with honors" and "with high honors" bestowed on the recommendation of major departments according to certain grade point averages and/or on the basis of exams or other means of assessment in the senior year.

#### **Scholarships**

The Davidson Honors College administers the Presidential Leadership Scholarships for incoming freshmen, and several other scholarship programs for currently enrolled students. For further information about these scholarship programs, contact the Honors College. Honors students and those transferring from other institutions are eligible for the general scholarship program. For further information, contact the Financial Aid Office. The Honors College also coordinates University of Montana participation in the National Merit Scholarship program. Four-year awards are available to National Merit finalists who have indicated UM as their first choice for attending college, as well as to semi-finalists. Interested students should contact the Honors College for details as soon as they know their status in the competition.

#### **Admission to the DHC**

Students applying to the Davidson Honors College should show evidence of academic talent and motivation. Generally, a minimum high school GPA of 3.5 is expected, as well as an ACT score of 27 or higher, or SAT combined score of 1800. These criteria are not absolute, and highly motivated students are encouraged to apply.

Applications particularly are welcomed from older or non-traditional students and students from varied racial and ethnic backgrounds. College transfer students with a record of strong academic performance (GPA of 3.5 or higher) also are welcome to apply. *The Davidson Honors College Application for Admission* must be postmarked or submitted online by December 31. Note that all applicants to the Davidson Honors College also must complete a separate application for admission to The University of Montana-Missoula.

#### **Presidential Leadership Scholarships**

The Presidential Leadership Scholarships are The University of Montana's premier academic scholarships, recognizing outstanding talent, academic performance, leadership, and contribution to the community. These awards are renewable for four years, subject to satisfactory performance by the student. Each scholarship includes a full or partial tuition waiver, the value of which varies according to the amount of tuition each year.

Eligible candidates for the Presidential Leadership Scholarship must be recent high school graduates who have not previously enrolled as a regular college or university student. Recent finalists for the Presidential Leadership Scholarship posted an average of 3.98 GPA, SAT combined score of 2100, and ACT composite score of 32.

All Davidson Honors College applications for admission received by December 31 of each year will be considered for the Presidential Leadership Scholarship.

Contact:  
The Davidson Honors College  
The University of Montana  
Missoula, MT 59812  
Phone: (406) 243-2541  
e-mail: [dhc@umontana.edu](mailto:dhc@umontana.edu)  
web site: [www.dhc.umt.edu](http://www.dhc.umt.edu)

### Courses

U = for undergraduate credit only, UG = for undergraduate or graduate credit, G = for graduate credit. R after the credit indicates the course may be repeated for credit to the maximum indicated after the R. Credits beyond this maximum do not count toward a degree.

#### Honors College (HC)

Note: All HC courses require consent of the Honors College unless otherwise noted.

**U 120 Introduction to Honors 1 cr.** Offered autumn. Interdisciplinary offerings by various faculty. Orientation to practical and theoretical issues facing students entering college.

**U 121L Ways of Knowing 3 cr.** Offered autumn and spring. A critical assessment of contrasting epistemological stances expressed in various views of God, nature and the self.

**U 122E Ways of Knowing II 3 cr.** Offered spring. Prereq., HC 121L or LS 151L or LS 152L. This course traces the major Western ethical traditions, examines the influence of those traditions in normative political theory, and provides dramatic illustrations of the moral life.

**U 194 Seminar Variable cr.** (R-6)

**U 195 Special Topics Variable cr.** (R-6) Experimental offerings of visiting professors, experimental offerings of new courses, or one time offerings of current topics.

**U 196 Independent Study Variable cr.** (R-6) Prereq., consent of instr.

**U 198 Internship Variable cr.** Prereq., consent of instr. Practical application of classroom learning during placements off campus. A maximum of 6 credits of Internship (198, 298, 398, 498) may count toward graduation.

**U 202 Introduction to Civic Leadership 3 cr.** Offered spring. This service-learning course provides students with a broad overview of leadership development through engagement with campus and community organizations. Students will examine a variety of leadership models, analyze their own capacity for ethical leadership, and develop a personal leadership philosophy.

**U 295 Special Topics Variable cr.** (R-6) Experimental offerings of visiting professors, experimental offerings of new courses, or one time offerings of current topics.

**U 298 Internship Variable cr.** (R-6) Prereq., consent of instr. Practical application of classroom learning during placements off campus. A maximum of 6 credits of Internship (198, 298, 398, 498) may count toward graduation.

**U 320E Research Portfolio Seminar 3 cr.** Offered autumn and spring. Designed to assist undergraduate students with their independent research projects. This seminar enables students conducting research in separate disciplines to apply the intellectual strategies and to explore the ethical concerns common to research in most disciplines.

**U 395 Special Topics Variable cr.** (R-6) Experimental offerings of visiting professors, experimental offerings of new courses, or one time offerings of current topics.

**U 396 Independent Study Variable cr.** (R-6) Offered intermittently. Prereq., consent of instr.



**U 398 Internship Variable cr.** (R-6) Prereq., consent of instr. Practical application of classroom learning during placements off campus. A maximum of 6 credits of Internship (198, 298, 398, 498) may count toward graduation.

**UG 495 Special Topics Variable cr.** (R-6) Experimental offerings of visiting professors, experimental offerings of new courses, or one time offerings of current topics.

**U 496 Independent Study Variable cr.** (R-6) Prereq., consent of instr.

**U 498 Internship Variable cr.** (R-6) Prereq., consent of instr. Practical application of classroom learning during placements off campus. A maximum of 6 credits of Internship (198, 298, 398, 498) may count toward graduation.

**U 499 Honors Thesis/Project Variable cr.** (R-9) Prereq., consent of thesis/project director and dean of Honors College.

## Faculty

### Professor

James McKusick, Ph.D, Yale University, 1984 (Dean)

## Graduate School

### Stephen Sprang, Dean

The College of Arts and Sciences and the professional schools offer graduate study at both the masters and doctoral level. Admission and graduation for these graduate programs are administered by the Graduate School. Information on specific programs should be directed to the appropriate college or school. Please refer to the graduate school website for degree programs offered <http://life.umt.edu/grad>.

## Interdisciplinary Program

The following courses are designed for doctoral students in the Individual Interdisciplinary Program who may not find appropriate course numbers available from an existing doctoral discipline.

### Courses

U= for undergraduate credit only, UG = for undergraduate or graduate credit, G = for graduate credit. R after the credit indicates the course may be repeated for credit to the maximum indicated after the R. Credits beyond this maximum do not count toward a degree.

### Graduate Studies-Interdisciplinary (GS)

**G 696 Independent Study Variable cr. (R-8)** Offered every term. Prereq., consent of instr. Original investigations of problems not part of dissertation.

**G 697 Advanced Research Variable cr. (R-9)** Offered every term. Prereq., consent of instr. Independent research projects other than dissertation.

**G 699 Dissertation Variable cr. (R-18)** Offered every term. Prereq., consent of instr. Doctoral dissertation research activities.

## School of Journalism

- Special Degree Requirements
- Courses
- Faculty

Peggy Kuhr, Dean

**Carol Van Valkenburg, Chair, Department of Print Journalism**

**Denise Dowling, Chair, Department of Radio-Television**

Courses in the School of Journalism examine the news media emphasizing their history, privileges and responsibilities and provide instruction in skills required for careers with newspapers, radio and television stations, magazines, websites, print and online news services and related agencies. The School of Journalism offers Bachelor of Arts and Master of Arts degrees in journalism and radio-television. Students select courses in print, photojournalism, broadcast news and broadcast production.

A quality education in journalism is built on a strong liberal arts foundation. Therefore, at the undergraduate level, at least 80 of the 120 credits required for graduation must be outside the School of Journalism and 65 of those credits must be in the College of Arts and Sciences or be General Education courses in the professional schools or colleges.

For further information about the Master's degree program in Environmental and Natural Resource Journalism, contact the Director of Graduate Studies in Journalism, Henriette Löwisch, School of Journalism, The University of Montana, Missoula, MT 59812, or (406) 243-2227.

#### **Pre-Professional Program**

In the first two years of study students are enrolled in pre-journalism or pre-radio-television and take courses primarily in the liberal arts and sciences. Journalism and radio-television courses in the pre-professional curriculum may be taken at The University of Montana-Missoula or at another school with a program accredited by the Accrediting Council for Education in Journalism and Mass Communications. All non-journalism courses in the curriculum may be completed at any college or university. Students in the first two years of study may enter the pre-professional program during either autumn or spring semester.

#### **Professional Program**

Students may apply for admission to the two-year professional programs in journalism and R-TV once they have successfully completed the pre-professional curriculum. Applications are accepted in autumn and spring. Deadlines for applications are October 10 and March 1.

Students may apply for admission to the professional program in either semester, but must have completed at least 45 credits before applying. In addition, applicants must have either completed all courses listed in the pre-professional curriculum or in the semester of application be taking the courses needed to complete the requirements.

An overall grade point average of 2.5, and a GPA of at least 2.5 in the four journalism and R-TV core courses, is required of applicants.

Completed applications are evaluated by the School of Journalism Admissions Committee and acceptances are made by the faculty and dean based on the committee's recommendations. The primary admissions criteria are grade point averages, both overall and in the pre-professional program, progress in completing the pre-professional curriculum, and an evaluation of work submitted. Successful applicants will have demonstrated, among other qualities, promise and professional aptitude through the quality of their course work and their overall performance in the pre-professional program, and will have demonstrated an interest in pursuing a career in journalism. Students with deficiencies in these requirements may on occasion be admitted provisionally. Once deficiencies are removed the student will be given full admission status.

Applications for admission to the professional programs may be obtained from the Office of the Dean, School of Journalism, or online at the School's website. A \$15 nonrefundable application fee and transcripts of all academic work must accompany the application. Admission for one academic year cannot be deferred to another academic year without the written consent of the academic chair of the student's department.

Students transferring from other ACEJMC-accredited programs in journalism or radio-television may be admitted on a space available basis. Transfer credit for pre-professional and professional courses taken at other institutions is

accepted only for those courses that are deemed equivalent and in which a letter grade of C or better is obtained.

#### **Academic Progression**

The general University academic standing requirements are listed separately in this catalog. See index.

Students enrolled in the professional journalism program must maintain satisfactory academic progress. Admission to the professional program requires a cumulative grade average of 2.5 and a pre-journalism or pre-R-TV course average of 2.5. Any student who has been admitted and whose grade average subsequently falls below a 2.5 must meet with his or her advisor to discuss the student's progress before classes resume the following semester. A student in the professional program who has a cumulative or professional grade point average less than 2.0 will be suspended from the program.

A student dismissed from the program for substandard performance will not be readmitted, except in cases where substantiation is made to the faculty, by written petition, that the substandard performance was the result of circumstances that no longer exist, or that the student has demonstrated the capability and desire to perform satisfactory work since dismissal from the program.

A student leaving the journalism or R-TV professional programs for any reason, whether in good standing or on academic suspension, must reapply for admission.

#### **Special Degree Requirements**

Refer to graduation requirements listed previously in the catalog. See index.

#### **Pre-Professional Curriculum**

The following School of Journalism and General Education courses must be completed prior to admission to the School of Journalism professional program. Students who are unsuccessful in gaining admission to the professional program should realize that completion of the pre-professional program fulfills a significant portion of the University General Education Requirements.

Core requirements for all pre-professional students in the School of Journalism:

##### **Journalism Core courses:**

- JOUR 100H Media History and Literacy
- R-TV 151 Beginning Video Photography & Production
- JOUR 227 Beginning Photojournalism
- JOUR 270 Reporting

##### **General Education Core for Pre-Journalism and Pre-R-TV (former course numbers in parentheses)**

- One math course that fulfills the General Education math requirement.
- A history course from the following: HSTA 101H, 102H, 103H, 104H (HIST 151H, 152H, 154H, 155H).
- A course in Gen Ed Group X, Indigenous and Global Perspectives from the following: ANTY 101H, 141H (ANTH 101H, 106H); PSCI 230X (PSC 130E); HSTR 146H or 231H (HIST 106 or 287H); MCLG 100H; GPYH 243X or 245X (GEOG 207S, 213S); NASX 105H or 231X (NAS 100H, 231X); SOCI 212H (SOC 212H).
- A Political Science course from among PSCI 210S, 220S or 230X (PSC 100S, 120S, 130E). [If PSCI 230X (PSC 130E) is taken to fulfill a Group X course, PSCI 210S or 220S (PSC 100S, 120S) is required.]
- An economics course from among ECNS 101S, 201S or 202S (ECON 100S, 111S, or 112S), OR a business course, BADM 100S.

Students are strongly urged to complete a second semester of a foreign language while in the pre-professional program. The UM foreign language requirements must be satisfied before graduation.

Transfer credit to meet these requirements must be approved by the journalism or R-TV chair.

## Professional Program

Students in the professional program must earn a C- or better grade in all journalism or R-TV required courses or they must repeat the course.

After admission to the professional program, all students must take the following courses before graduation:

- JOUR 367 Law of Mass Communication
- JOUR 481 Ethics and Trends in News Media
- JOUR 490 or R-TV 490 Supervised Internship

In addition, all students must choose five courses from the following JOUR and R-TV courses:

- JOUR 315, 328, 331, 380, 400, 410, 417, 418, 420, 421, 429, 431, 432, 440, 450, 475, and 489.
- R-TV 350, 351, 360, 361, 410, 420, 440, 450, 460, 480, 481, 485.

All students must take, and pass, the University Writing Proficiency Examination before enrolling in JOUR 481. In addition, all students in the professional program must successfully complete an upper division writing course, either from courses in the School of Journalism or in a department outside of the School.

All students also must complete electives in JOUR and R-TV that will bring the total number of credits before graduation to at least 35.

If students complete more than 40 credits in JOUR and/or R-TV, for every credit over 40 they must take an equivalent number of credits outside Journalism so that at least 80 of the total credits offered for graduation are outside the School of Journalism.

## Courses

U = for undergraduate credit only, UG = for undergraduate or graduate credit, G = for graduate credit. R after the credit indicates the course may be repeated for credit to the maximum indicated after the R. Credits beyond this maximum do not count toward a degree.

### Journalism (JOUR)

**U 100H Media History and Literacy 3 cr.** Offered autumn. A survey of the history, development and role of the media in society, including newspapers, magazines, radio, television, books, movies, recordings and the World Wide Web. The course examines ethical, political, financial and other issues related to mass media. Also included is an introduction to media literacy and critical thinking about the media and their messages.

**U 110Y News Literacy 3 cr.** Offered spring. The course will teach students to become discriminating news consumers, helping them recognize the difference between news and propaganda, news and opinion, bias and fairness, assertion and verification, and evidence and inference in news reports. It will cover the foundation of news dissemination from its earliest manifestations through the accelerating news revolution of the present.

**U 165 Current Events/Honors 3 cr.** Offered autumn and spring. Survey of world, national and local news intended to make students familiar with the context and vocabulary necessary to understand the news, what makes it, and the implications that stem from it.

**U 195 Special Topics Variable cr.** (R-6) Offered intermittently. Experimental offerings of visiting professors, experimental offerings of new courses, or one-time offerings of current topics.

**U 227 Beginning Photojournalism 3 cr.** Offered autumn and spring. An introduction to digital photojournalism. Students learn to use digital cameras and the basics of Photoshop. Discussions on file formats, workflow, etc. Assignments include depth of field, quality of light, interaction, portraits, feature and sports. Emphasis on content of photographs. Students also have a weekly lab.

**U 250 Introduction to the Web and Digital Journalism 3 cr.** Offered autumn. Prereq., JOUR 100H and JOUR 270. An introduction to the expanding role the Internet and other digital media are playing in how people develop, produce, publish and consume news. Course will explore the societal, business and ethical impact these emerging technologies are having and will develop broader digital literacy among students.

**U 270 Reporting 3 cr.** Offered autumn and spring. Fundamentals of interviewing, reporting, writing and audio editing of news stories for print, online and broadcast media.

**U 285 Sports Journalism 3 cr.** Offered intermittently. Prereq., JOUR 270. Study and practice of sports journalism in print and broadcast, including its history and its finest examples.

**U 288 Diversity in Media 3 cr.** Offered autumn. Examination of how the news media portray different ethnic groups and other diverse populations and how the media's portrayals of diverse groups affect journalists' personal views and professional practices. Students will learn how to portray more accurately and fairly individuals, groups and points of view outside society's mainstream.

**U 295 Special Topics Variable cr.** (R-9) Offered intermittently. Experimental offerings of visiting professors, experimental offerings of new courses, or one-time offerings of current topics.

**U 315 Feature Writing 3 cr.** Offered spring. Prereq., JOUR 270. Classroom instruction and practical experience in applying feature-writing techniques to the coverage of news, entertainment and sports for print and electronic media.

**U 328 Intermediate Photojournalism 3 cr.** Offered autumn. Prereq., JOUR 227 and admission into Professional Program. Students create single photo assignments for newspapers, magazines and online publications. Students also create narrative picture stories and photo essays, one of which is produced in Final Cut Pro, and learn the basics of portable flash units.

**U 331 Public Affairs Reporting 3 cr.** Offered autumn and spring. Prereq., JOUR 270. Study and practice of reporting public issues with emphases on news sources, interpretive writing and the coverage of local, state and federal governments.

**U 367 Law of Mass Communication 3 cr.** Offered spring. Prereq., JOUR 270 and admission to professional program, or consent of instr. Overview of issues related to journalism and the law. Exploration of libel, privacy, prior restraints, access and other First Amendment questions along with ethical problems peculiar to media news gathering.

**U 380 News Editing 3 cr.** Offered autumn. Prereq., JOUR 270. Fundamentals of editing and headline writing for print and online media.

**U 389 Literature of Journalism 3 cr.** Offered intermittently. Study of literary journalism focusing on fiction and nonfiction by American journalists.

**U 395 Special Topics Variable cr.** (R-9) Offered intermittently. Experimental offerings of visiting professors, experimental offerings of new courses, or one-time offerings of current topics.

**U 396 Advanced Journalism Problems Variable cr.** (R-6) Offered every term. Prereq., consent of instr. Independent study.

**UG 400 Online Journalism 3 cr.** Offered autumn and spring. Prereq., JOUR 250 and JOUR 270. Course introduces students to the basics of website design and organization, explores how the Internet can be used to generate sources for stories and directs students in using multimedia reporting techniques for a web-based news site.

**UG 410 Magazine Freelance Writing 3 cr.** Offered autumn. Prereq., JOUR 315 or consent of instr. The

techniques of reporting, writing and selling articles to regional and national magazines.

**UG 417 Advanced Photojournalism and Multimedia Storytelling 3 cr.** Offered spring. Prereq., JOUR 328 and admission into Professional Program. Students discuss, research, photograph, design, write and produce several documentary-style stories and essays using still photography, video, audio, text and graphics.

**UG 418 Freelance Photography 3 cr.** Offered autumn and spring. Prereq., JOUR 328 and admission into Professional Program. A workshop-style class that centers on the technical aspects of digital still and video camera lighting for freelance photography. Includes instruction in basic business practices for freelance work. Students produce weekly assignments including editorial and adventure portraiture, food illustrations, magazine fashion projects and travel stories. Business and marketing practices will include copyright, branding, usage, pricing, licensing and negotiation. Students must provide a professional still digital SLR with lenses and a portable strobe.

**U 420 Native News Honors Project Variable cr.** (R-6) Offered spring. Prereq., consent of instr. Researching, photographing and designing stories about Montana's Native American community. Photojournalism students travel with reporters to Montana's seven Indian reservations to document in- depth stories on a single topic.

**U 421 Reporting for Native News Honors Project Variable cr.** (R-6) Offered spring. Prereq., consent of instr. Researching, reporting and editing stories about Montana's Native American community. Reporters travel to Montana's seven Indian reservations to investigate in depth a single story topic. Editors coach reporters and edit their stories. The stories appear in a publication distributed throughout the state and nation.

**UG 429 Documentary Photojournalism 3 cr.** Offered autumn. Prereq., JOUR 417 or consent of instr. Production of an in-depth documentary project involving a social issue with intent to educate, inform and implement change. Students write, shoot and design final project in book form or produce a multimedia project using stills, video, audio and text.

**UG 431 Covering Elections 3 cr.** Offered autumn of even-numbered years. Prereq., JOUR 331 or consent of instr. Students will produce coverage of Montana elections for newspapers, broadcast stations and the web.

**UG 432 Covering the Legislature 3 cr.** Offered spring of odd-numbered years. Prereq., JOUR 331 or consent of instr. Students will produce coverage of Montana's biennial legislative sessions for newspapers, broadcast stations and the web.

**UG 440 Montana Journalism Review Variable cr.** (R-6) Offered spring. Prereq., consent of instr. Students assist writing, editing, design and overall production and distribution of the Montana Journalism Review, a publication of the School of Journalism.

**UG 450 International Reporting 3 cr.** Offered intermittently. Prereq., JOUR 270 or consent of instr. Prepares students to report internationally and to develop global sources for local stories. History and practice of foreign correspondence.

**UG 471 Investigations 3 cr.** Offered spring. Prereq., JOUR 331 for print students, R-TV 361 for broadcast students. Introduction to methods and ethics of investigative reporting, emphasizing computer-assisted research and analysis of public records and databases.

**UG 475 Print and Web Editing and Design 3 cr.** Offered spring. Prereq., JOUR 380 or consent of instr. Introduction to basic design principles, typography, color theory and usage, headline and caption writing. Discussion of the newest research on how readers use print and online publications. Students will design newsletter, brochure, newspaper, magazine and websites, plus other publications.

**U 481 Ethics and Trends in News Media 3 cr.** Offered autumn and spring. Prereq., senior standing in journalism or radio-television. Practical ethics case studies from print, online and broadcast media, as well as an examination of the trends that are shaping the evolving news media.

**UG 489 Opinion Writing 3 cr.** Offered intermittently. Prereq., JOUR 331 or consent of instr. Practice in writing editorials, columns, op-eds, and opinion blogs. Examines the evolving role of journalism in moderating and stimulating public discourse.

**U 490 Supervised Internship 1-2 cr.** (R-2) Offered every term. Prereq., consent of instr.; for print students JOUR 331; for photojournalism students JOUR 328. Practical experience working for newspapers, magazines or other approved businesses, agencies or organizations.

**UG 494 Pollner Seminar 3 cr.** (R-6) Offered autumn. Prereq., consent of instr. or print department chair. Seminar on a topic selected by the T. Anthony Pollner Distinguished Professor. Topics will range from journalism history, ethics, practices and performance to current issues in the news media.

**UG 495 Special Topics 1-9 cr.** (R-9) Offered intermittently. Experimental offerings of visiting professors, experimental offerings of new courses, or one-time offerings of current topics.

**G 505 Journalism and the Environment Seminar 3 cr.** Offered autumn. Prereq., graduate standing. Discussion and research about current journalism issues related to environmental science and natural resource journalism. Study of relevant traditional and online research methodology.

**G 527 Color and Lighting Techniques 3 cr.** Offered intermittently. Prereq., graduate standing and consent of instr. Technical aspects of photography, electronic printing, color techniques, lighting, filters. In-depth color photo essay.

**G 551 Graduate Newscast Production 3 cr.** Offered spring. Prereq., R-TV 560 or consent of instr. Intensive instruction and practice in reporting, writing, producing, directing and delivering television newscasts. Work on a special program for Montana PBS in tandem with students in R-TV 351 and 361.

**G 567 Studies in Press and Broadcast Law 3 cr.** Offered spring. Prereq., graduate standing. Examination and discussion of state and federal court cases affecting the mass media, with emphasis on First Amendment issues.

**G 570 Covering Environmental Science and Natural Resource Issues 3 cr.** Offered autumn. Prereq., graduate standing. Principles of news gathering through records, documents, meetings, observation of events, and interviewing with a focus on coverage of environmental science and natural resources. Producing news and feature accounts for broadcast, print and digital media. Perspectives on reporting standards and practices especially related to natural resource news.

**G 575 Story Lab 3 cr.** Offered spring. Prereq., graduate standing. Journalism students are paired with UM researchers for a practicum on telling the stories of scientific research for a general news audience.

**G 580 News Editing 3 cr.** Offered autumn. Prereq., JOUR 570 or consent of instr. Fundamentals of copy editing and story editing for the print news media. In addition, students perform deadline editing on actual news stories for publication.

**G 585 Community News Service 1-3 cr.** (R-3) Offered autumn and spring. Prereq., consent of instr. Students working under faculty supervision write articles of statewide interest for publication in a network of Montana newspapers.

**G 594 Seminar 1-9 cr.** (R-9) Offered intermittently.

**G 595 Special Topics Variable cr.** (R-8) Offered intermittently. Experimental offerings of visiting professors, experimental offerings of new courses, or one-time offerings of current topics.

**G 597 Methods of Journalism Research 3 cr.** Prereq., consent of the graduate program director.

**G 599 Professional Project Variable cr.** (R-6) Offered every term. Planning, research and execution of a major project in print, photographic or broadcast journalism.

**G 620 Graduate Honors: Covering Native American Issues 3 cr.** Offered spring. Prereq., consent of instr. Researching, writing, photographing and/or editing in-depth special reports on issues that affect the Indians who reside within Montana's borders.

**G 640 Montana Journalism Review 1-3 cr.** (R-6) Offered spring. Prereq., consent of instr. Intensive laboratory experience in all phases of magazine publication, including writing, editing, layout, design, production and distribution of Montana Journalism Review, an annual publication of the School of Journalism.

**G 650 Graduate Broadcast Newsroom-Editorial 3 cr.** (R-6) Prereq., R-TV 550, JOUR 551 or consent of instr. Students direct, photograph and edit a daily Newsbrief report for Montana PBS, and a weekly UMNews program for commercial stations, in tandem with students in R-TV 450, 460 and 650.

**G 690 Externship 3 cr.** (R-6) Offered every term. Prereq., JOUR 570. Practical experience working for news media and other approved businesses, agencies or organizations focused on natural resource issues, industries or scientific research.

**G 696 Advanced Problems Variable cr.** (R-6) Offered every term. Prereq., consent of graduate program director. Independent study.

**G 697 Research in Journalism Variable cr.** (R-9) Offered every term. Prereq., consent of the graduate program director.

**G 699 Thesis Variable cr.** (R-6) Offered every term. Research and writing of Master's thesis.

#### Radio-Television (R-TV)

**U 151 Beginning Video Photography and Production 3 cr.** Offered autumn and spring. Students will understand the fundamentals of capturing quality video and audio with a video camera including framing, lighting, use of microphones, sequencing, action & reaction, rule of thirds, etc. Students will learn the basics of video editing including audio/video compatibility, sequences, shot variety and pace.

**U 295 Special Topics Variable cr.** (R-6) Experimental offerings of visiting professors, experimental offerings of new courses, or one-time offerings of current topics.

**U 350 Intermediate Video Photography 3 cr.** Offered autumn. Prereq., admission to Professional Program. Digital video photography, storytelling and non-linear editing. Students will be introduced to high-definition video cameras and advanced editing techniques and build on photojournalism skills introduced in R-TV 151.

**U 351 Intermediate Video Directing 3 cr.** Offered spring. Prereq., R-TV 350. Students will learn the fundamentals of production and directing of studio-based programming. Students will work with those enrolled in Intermediate Video Reporting & Producing to create content. Newscasts produced in these courses are not intended for air.

**U 360 Intermediate Audio 3 cr.** Offered autumn and spring. Prereq., admission to Professional Program. Use of audio in news, interview and feature programs. Students will write, gather audio and produce segments and programs using digital audio equipment.

**U 361 Intermediate Video Reporting and Producing 3 cr.** Offered spring. Prereq., R-TV 350. Creation of video news stories including story idea generation, research and interviewing techniques, sound selection, script writing, video photography and editing. Works with Intermediate Video Directing class to create news programs.

**U 395 Special Topics Variable cr.** (R-9) Experimental offerings of visiting professors, experimental offerings of new courses, or one-time offerings of current topics.

**U 396 Independent Study in Broadcasting Variable cr.** (R-6) Offered every term. Prereq., consent of instr. and broadcast faculty. Independent study in broadcasting issues of interest.



**UG 410 Legislative Reporting 1-6 cr.** Offered spring of odd-numbered years. Prereq., R-TV 360, R-TV 420 or consent of instr. Students produce daily radio news reports and newscasts from the Montana Legislature in Helena that are distributed to Montana radio and television stations for broadcast.

**UG 420 Advanced Audio 3 cr.** Offered spring. Prereq., R-TV 360 or consent of instr. Students will create long-form, in-depth audio programs such as radio documentaries and radio deliberation programming on a variety of topics. Students will report, interview, and write the programs for a variety of outlets such as radio stations, webcasting and online.

**U 440 Advanced Video Storytelling 3 cr.** Offered autumn. Prereq., R-TV 350 or 361 or consent of instr. Teams will generate story ideas about Montana issues, businesses and people. Students will research, write, photograph, interview, edit and create long-form video programs. The programs generated in this course are intended for air on Montana PBS.

**U 450 Advanced Video Photography and Directing 3 cr.** Offered autumn. Prereq., R-TV 350 or consent of instr. Teams will create three to five minute weekly news updates to be broadcast online and on commercial stations in Montana. Students will fill all positions needed to produce the updates including photographers, editors and directors.

**U 460 Advanced Video Reporting 3 cr.** Offered autumn. Prereq., R-TV 361. Teams will create three to five minute television weekly news updates available online and broadcast on commercial stations in Montana. Students will fill all positions needed to produce the updates including reporters, producers and anchors, in tandem with students in R-TV 450, 650.

**UG 480 Documentary Film: Its History and Future 3 cr.** Offered autumn. Students are introduced to the vast history of documentary film, discuss ways in which documentary films are made today, and create a proposal for an original documentary film.

**UG 481 Student Documentary Unit 3 cr.** Offered spring. Prereq., R-TV 351 or 361 or consent of instr. In-depth examination of a topic of importance in Montana. Students will produce a one-hour television documentary to air on MontanaPBS and other outlets. Students will research, report, write, photograph, edit and promote the film.

**UG 485 Griz TV 3 cr.** Offered spring. Prereq., R-TV 450 or 460. Techniques and strategies for directing, reporting, and producing a 30 minute live newscast. Students in R-TV 485 will produce a weekly online newscast.

**UG 490 Broadcast Internship 1-4 cr.** (R-4) Offered every term. Prereq., R-TV 351 or 361 and consent of instr. Required of all broadcast news and broadcast production students without requisite professional experience. Students perform the equivalent of six weeks' full-time work in a radio or television station or similar broadcast news or broadcast production enterprise. Internship hosts are approved by the faculty.

**G 550 Graduate Television Production and Direction 3 cr.** Offered autumn. Prereq., consent of instr. Production and direction of studio and remote television programs.

**G 560 Graduate Advanced Broadcast Reporting 3 cr.** Offered autumn. Prereq., JOUR 570 or consent of instr. Radio reporting including writing, interviewing, news gathering and preparation of radio news stories.

**G 650 Graduate Broadcast Newsroom-Production 3 cr.** Offered autumn. Students direct, photograph and edit a daily Newsbrief report, regular half-hour Montana Journal magazine programs for Montana PBS, and a weekly UMNews program for commercial stations, in tandem with students in R-TV 450 and 460.

**G 681 Graduate Documentary 3 cr.** Offered spring. Prereq., JOUR 650 or consent of instr. Students conceive, research, report, photograph and edit a one-hour documentary for Montana PBS in tandem with students in R-TV 481.

## **Faculty**

### **Professors**

Raymond Ekness, M.A., The University of Montana, 1995

Peggy Kuhr, M.A., Gonzaga University, 1993 (Dean)

Dennis L. Swibold, M.A., The University of Montana, 1991

Carol B. Van Valkenburg, M.I.S., The University of Montana, 1988 (Chair, Print Journalism)

Clemens P. Work, J.D., Golden Gate University School of Law, 1975

### **Associate Professors**

Denise Dowling, M.A., Western Governor's University, 2003 (Chair, Radio-Television)

Raymond Fanning, M.S.T., Northwestern University, 1988; M.F.A., Brandeis University, 1981

Keith Graham, M.A., University of Missouri, 1979

Henriette Löwisch, Graduate Diploma, Ludwig-Maximilians-Universitaet, Munich, 1991

Nadia White, M.S., Columbia University, 1992

### **Assistant Professors**

Lee Banville, B.A., College of William and Mary, 1995

Jason Begay, B.A., The University of Montana, 2002

Jeremy Lurgio, M.A., The University of Montana, 2001

### **Director of Native American Journalism Projects**

Jason Begay, B.A., The University of Montana, 2002

### **Adjunct Professors**

Jule Banville

Printer Bowler

David Cates

Jeff Hull

Gita Saedi Kiely

William Marcus

Sally Mauk

Anne Medley

Alison Perkins

Jeremy Roberts

John Twiggs

Steve Woodruff

Kagan Yochim

**Emeritus Professors**

Sharon Barrett, M.A., University of Wisconsin, 1967

Nathaniel Blumberg, Ph.D., Oxford University, 1950

Jerry E. Brown, Ph.D., Vanderbilt University, 1974

Charles E. Hood, Jr., Ph.D., Washington State University, 1980

William L. Knowles, B.A., San Jose State College, 1959

Gregory S. MacDonald, M.A., University of Michigan, 1973

## School of Law

- Academic Year Calendar
- Required Curriculum
- Faculty

**Irma S. Russell, Dean**

**Andrew King-Ries, Associate Dean**

The Law School is accredited by the American Bar Association and the Association of American Law Schools, and offers the degree of Juris Doctor (J.D.). Prerequisites for admission to the Law School are a baccalaureate degree and Law School Admission Test.

For detailed information concerning the Law School's admission criteria, application procedures, facilities, and official course descriptions, consult the Law School Catalog, which may be obtained by calling (406)243-6169 or visiting the Law School website.

The Law School's administrative regulations are contained in the Law School Student Handbook, which is on the website. The Law School conforms in most instances to the calendar established for the entire University. There are some differences, however, because the Law School operates on a different (and longer) semester system than the rest of the University.

### Academic Year Calendar

<http://www.umt.edu/law/students/Academic%20Calendar%202009-2010.pdf>

### Required Curriculum

<b>First Year</b>	<b>Credits</b>
500 Civil Procedure I	3
501 Civil Procedure II	2
502 Contracts I	3
503 Contracts II	2
504 Pretrial Advocacy I	2
505 Pretrial Advocacy II	1
506 Legal Research	2
508 Legal Analysis	1
509 Legal Writing I	3
510 Criminal Law & Proc I	2
511 Criminal Law & Proc II	3
512 Torts I	2
513 Torts II	3
<b>Second Year</b>	<b>Credits</b>
550 Property I	2
551 Property II	3

552 Federal Tax(may be taken third year)	3
554 Business Organizations	3
555 Professional Responsibility	3
556 Business Transactions	2
557 Trial Practice	2
558 Constitutional Law	4
560 Evidence	3
Electives (see below)	

<b>Third Year</b>	<b>Credits</b>
(minimum of 4 credits required)	
599 Clinical Training II	1-8
600 Clinical Training III	1-6
601 Clinical Training IV	1-6
Electives (see below)	

### **Elective Courses**

(Elective offerings vary from year to year)

- Advanced Criminal Procedure (Law 690, 2 credits)
- Advanced Environmental Law (Law 649, 3 credits)
- Advanced Legal Research (Law 615, 2 credits)
- Advanced Legal Issues in Education (Law 686, 3 credits)
- Advanced Legislation (Law 652, 2 credits)
- Advanced Federal Indian Law (Law 617, 2 credits)
- Advanced Public Land and Resources Law (Law 619, 2 credits)
- Advanced Trial Advocacy (Law 685, 1 credit)
- Agricultural Law (Law 656, 2 credits)
- Alternative Dispute Resolution (Law 614, 3 credits)
- American Indian Natural Resources (Law 619, 2credits)
- Appellate Advocacy (Law 616, 3 credits)
- Bankruptcy (Law 621, 2 credits)
- Child Advocacy (Law 670, 2 credits)
- Client Counseling Team (Law 638, 2 credits)
- Conflict of Laws (Law 653, 2 credits)
- Consumer Transactions (Law 645, 3 credits)
- Copyright Law (Law 682, 3 credits)
- Cyber Law (Law 676, 2 credits)
- Disability Law (Law 668, 2 credits)
- Elder Law (Law 620, 3 credits)
- Employment Law (Law 622, 3 credits)
- Environmental Law (Law 650, 3 credits)
- Estate Planning (Law 659, 3 credits)
- Family Law (Law 669, 3 credits)
- Family Law Mediation (Law 672, 2 credits)
- Federal Courts (Law 671, 2 credits)
- Federal Indian Law (Law 648, 3 credits)
- First Amendment Seminar (Law 675, 2 credits)
- Foundations of Natural Resources Conflict Resolution (Law 613, 3 credits)
- Gender and the Law (Law 625, 3 credits)
- Health Care Law (Law 637, 3 credits)
- Independent Study (Law 660/1, 1-2 credits)
- Insurance Law (Law 624, 3 credits)
- International Business & Trade (Law 629, 2 credits)
- Introduction to Environmental Law (Law 650, 3 credits)
- Land Use Planning (Law 687, 3 credits)

- Law & Literature (Law 607, 1 credit)
- Law & Technology (Law 693, 2 credits)
- Law Practice (Law 631, 1 credit)
- Law Reviews I, II, III, IV (Law 564/5, Law 602/3, 1-2 credits)
- Lawyers' Values (Law 630, 2 credits)
- Legal History (Law 626, 2 credits)
- Local Government (Law 646, 3 credits)
- Moot Courts (Law 666, 2 credits)
- Montana Constitutional Law (Law 618, 2 credits)
- Natural Resource Development (Law 633, 3 credits)
- Negotiations (Law 641, 2 credits)
- Negotiation Team (Law 642, 2 credits)
- Non-profit Organizations (Law 674, 2 credits)
- Patent Law (Law 627, 2 credits)
- Philosophy of Law (Law 664, 3 credits)
- Practicum in Natural Resources Conflict Resolution
- Product Liability (Law 657, 2 credits)
- Public Interest Lawyering (Law 673, 3 credits)
- Public International Law (Law 634, 3 credits)
- Public Land and Resources Law (Law 654, 3 credits)
- Public Regulation of Business (Law 632, 3 credits)
- Real Estate Transactions (Law 658, 2 credits)
- Remedies (Law 628, 3 credits)
- Sales & Leases (Law 692, 3 credits)
- Secured Transactions (Law 636, 2 credits)
- Special Topics in Criminal Law (Law 667, 2 credits)
- Taxation of Business Organizations (Law 639, 4 credits)
- Taxation of Estates & Gifts (Law 655, 3 credits)
- Taxation of Property Transactions (Law 640, 2 credits)
- Trademark Law (Law 693, 2 credits)
- Tribal Courts/Tribal Law (Law 688, 3 credits)
- Tribal/State Relations (Law 694, 2 credits)
- UCC Articles 203 (Law 609, 3 credits)
- Water Law (Law 663, 2 credits)
- White Collar Crime (Law 644, 2 credits)
- Workers' Compensation (Law 662, 3 credits)

## **Faculty**

### **Professors**

Bari R. Burke, J.D., University of California, Davis, 1979

J. Martin Burke, LL.M., New York University, 1982

Scott J. Burnham, LL.M., New York University, 1981

William J. Corbett, LL.M., Harvard University, 1971

Raymond Cross, J.D., Yale University, 1973

William F. Crowley, LL.M., New York University, 1951 (Emeritus)

E. Edwin Eck II, LL.M., Georgetown University (Dean)

Larry M. Elison, S.J.D., University of Michigan, 1962 (Emeritus)

Cynthia Ford, J.D., Cornell Law School, 1978

Gregory S. Munro, J.D., University of Montana, 1975

Robert G. Natelson, J.D., Cornell Law School, 1973

David J. Patterson, LL.M., University of Michigan, 1966

Fritz Snyder, J.D., Washburn School of Law, 1979 (Associate Dean)

Robert E. Sullivan, J.D., Notre Dame, 1946 (Dean Emeritus)

#### **Associate Professors**

Elaine Gagliardi, LL.M., New York University, 1990

Stacey Gordon, J.D., University of Montana, 2000

Jeffrey T. Renz, J.D., University of Montana, 1979

#### **Assistant Professors**

Phillip Cousineau, MLS., University of Texas, 1993

Eduardo Capulong, J.D. City University of New York Law School, 1991

Larry Howell, J.D., M.A., The University of Montana, 1992

Kristen Juras, J.D., University of Georgia, 1982

Andrew King-Ries, J.D., Washington University, 1993

Elizabeth Krunk, J.D., University of Michigan, 2001

John W. McDonald, J.D., University of Montana, 1961

Jeffrey T Renz, J.D., University of Montana, 1979

Maylinn Smith, J.D., University of Montana, 1987

Margaret A. Tonon, J.D., University of Montana, 1974

#### **Adjunct Faculty**

David Aronofsky, J.D., University of Texas, 1982

Klaus Sitte, J.D., University of Montana, 1972

### **Maureen and Mike Mansfield Center**

**Terry M. Weidner, Director**

The Maureen and Mike Mansfield Center was established in 1986 to pay tribute to Maureen and Mike Mansfield and to recognize their important contributions to U.S. Asian relations and public policy. The Center is an academic unit within The University of Montana and receives core funding from an endowment managed by the Maureen and Mike Mansfield Foundation. Mansfield Center faculty offer classroom instruction, conduct research, provide training for Asian and U.S. government personnel, and organize various types of conferences, all with a focus on East Asia. The Center faculty collaborate with the University's Asian Studies Program and several other campus units.

The Mansfield Center's Ethics and Public Affairs Program (formerly known as the Center for Ethics) focuses upon the relationship of values to public institutions and affairs. Its courses, seminars, lectures, conferences, and internships examine the role that ethical values can and should play in public life, moral quandaries faced by those who govern philosophical and practical dimensions of political ethics, and issues of leadership and character in public service.

### **Courses**

U for undergraduate credit only, UG= for undergraduate or graduate credit, G=for graduate credit. R after the credit indicates the course may be repeated for credit to the maximum indicated after the R. Credits beyond this maximum do not count toward a degree.

#### **Mansfield Center (MANS)**

**U 195 Special Topics Variable cr.** (R-6) Offered intermittently. Prereq., consent of instr. Experimental offerings of new courses or one-time offerings of current topics.

**U 395 Special Topics Variable cr.** (R-9) Offered intermittently. Prereq., consent of instr. Experimental offerings of visiting professors, experimental offerings of new courses, or one-time offerings of current topics.

**UG 494 Mansfield Center Seminar Variable cr.** (R-9) Offered intermittently. Prereq., consent of instr.

**UG 495 Special Topics Variable cr.** (R-9) Offered intermittently. Experimental offerings of visiting professors, experimental offerings of new courses, or one-time offerings of current topics.

**UG 496 Independent Study Variable cr.** (R-6) Offered intermittently. Prereq., consent of instr.

**G 595 Special Topics Variable cr.** (R-12) Offered intermittently. Prereq., consent of instr. Experimental offerings of visiting professors, experimental offerings of new courses, or one-time offerings of current topics.

### **Faculty**

#### **Professors**

Terry M. Weidner, Ph.D., University of California, Davis, 1980 (Mansfield Professor of Modern Chinese Affairs)

Philip West, Ph.D., Harvard University, 1971 (Mansfield Professor of Modern Asian Affairs)

#### **Adjunct Professors**

Ambassador Mark Johnson, M.A., George Washington University, 1971 (Adjunct Mansfield Professor)

Steven Levine, Ph.D., Harvard University, 1972 (Adjunct Mansfield Professor of Modern Asian Affairs)

## **The Maureen and Mike Mansfield Library**

#### **Bonnie J. Allen, Dean**

The University of Montana libraries are teaching and research libraries that provide an array of information resources and services in support of the curricular and research programs of the University. These resources include traditional library collections and electronic access to a network of research databases, e-journal packages, electronic journal subscriptions, and a Web-based library catalog. Library services include in depth research and reference assistance, an extensive instruction program integrated into the university curriculum, and full-service computing and copying facilities. Extensive services for the distance education students and faculty are available to provide an equitable educational experience.

The Maureen and Mike Mansfield Library comprises the heart of UM's library system. Collections exceed 1.5 million bound volumes, including more than 50,000 electronic books, access to over 30,000 print and electronic journals, an expanding array of electronic databases, nearly 100,000 media, a federal government depository collection and an

archives and special collections. These collections are supplemented by an active interlibrary loan service through which the resources of other libraries are made available to students and faculty. The Mansfield Library is open seven days a week for 111 hours during the academic semester. Library resources in support of the Missoula College of Technology are located on the East Campus. Students and faculty at both campuses have access to all library resources and services.

Over 100 public workstations and wireless access throughout the building provide fast and stable Internet connectivity in support of electronic information resources. A state-of-the-art Student Learning Center underscores the goal of the library as a learning library in which students learn how to access and evaluate information in support of their advancing academic careers. Study carrels, group study rooms, and study tables on all floors of the library provide quiet study locations. Affiliated library collections of The University of Montana system are located in Butte at Montana Tech and at the College of Technology-Montana Tech, in Dillon at The Carson Library of The University of Montana-Western, and in Helena at The University of Montana-Helena.

### **Courses**

U = for undergraduate credit only, UG = for undergraduate or graduate credit, G = for graduate credit. R after the credit indicates the course may be repeated for credit to the maximum indicated after the R. Credits beyond this maximum do not count toward a degree.

#### **Library (LIB)**

**U 195 Special Topics 1-6 cr.** (R-6) Experimental offerings of visiting professors, experimental offerings of new courses, or one-time offerings of current topics.

**U 196 Independent Study 1-6 cr.** (R-6) Prereq., consent of instructor.

**U 200 Research Strategies 1 cr.** Offered every term. Introduces on-campus and distant students to academic library research methods and resources with a focus on remote access and services for distant students. Explores all steps of academic research including how to find information and use critical thinking to evaluate sources.

**U 295 Special Topics 1-6 cr.** (R-6) Experimental offerings of visiting professors, experimental offerings of new courses, or one-time offerings of current topics.

**U 296 Independent Study 1-6 cr.** (R-6) Prereq., consent of instructor.

**U 395 Special Topics 1-9 cr.** (R-9) Experimental offerings of visiting professors, experimental offerings of new courses, or one-time offerings of current topics.

**U 396 Independent Study 1-9 cr.** (R-9) Prereq., consent of instructor.

**UG 495 Special Topics 1-12 cr.** (R-12) Experimental offerings of visiting professors, experimental offerings of new courses, or one-time offerings of current topics.

**U 496 Independent Study 1-9 cr.** (R-9) Prereq., consent of instructor.

**G 595 Special Topics 1-9 cr.** (R-9) Experimental offerings of visiting professors, experimental offerings of new courses, or one-time offerings of current topics.

**G 596 Independent Study 1-9 cr.** (R-9) Prereq., consent of instructor.

### **Faculty**

#### **Professors**

Bonnie Allen, M.L.S., Indiana University, 1980 (Dean)

Sue Samson, M.A., University of Missouri, 1977



**Associate Professors**

Barry Brown, M.I.L.S., University of Michigan, 1989  
Kimberley M. Granath, M.L.S., University of Oklahoma, 1985  
K. Elaine Higgins, M.S.L.S., University of Southern California, 1971  
Coburn R. Johnson, M.A., University of Denver, 1972

**Assistant Professors**

Jennie Burroughs, M.L.I.S., University of Illinois, 2004  
Julie Edwards, M.L.I.S., University of Illinois, 2005  
Jordan Goffin, M.L.S., Indiana University, 2003  
Samantha Hines, M.L.I.S., University of Illinois, 2003  
Steve McCann, M.L.I.S., University of Washington, 2003  
Donna McCrea, M.L.S., University of Wisconsin-Milwaukee, 1999  
Charlie Potter, M.L.I.S., University of Oklahoma, 2006  
Tammy Ravas, M.L.S., State University of New York at Buffalo, 2001  
Kate Zoellner, M.L.I.S., University of Michigan, 2005

**Librarian**

Steven Atkin, J.D., The University of Montana, 1994 (College of Technology)

**Emeritus Professors**

Devon Chandler, Ed.D., University of Oregon, 1973  
Karen Driessen, M.A., University of Denver, 1967  
Richard T. Dunn, M.A.L.S., Rosary College, 1972  
William W. Elison, M.A., University of Denver, 1970  
Karen Hatcher, M.S., University of Wisconsin, 1964  
Douglas E. Mills, M.A., University of California, 1950  
Christopher Mullin, M.A., University of Washington, 1969  
Dennis Richards, M.L.S., Florida State University, 1963  
Bonnie Schuster, M.L.S., University of Minnesota, 1968

**School of Extended and Life Long Learning**

**Roger Maclean, Dean**

**Mission**

The School of Extended and Lifelong Learning (SELL) is the outreach arm of The University of Montana, and its mission reflects The University of Montana's commitment to provide high quality, innovative outreach programs that serve the lifelong learning needs of the citizens of Montana and beyond. SELL's primary goal is to provide access to

UM's vast array of educational opportunities.

The School of Extended and Lifelong Learning partners with academic units and external agencies to develop programs; write grant and contract proposals, for external funding; and offer focused training programs that contribute to the economic development of Montana. Programs are delivered using a variety of delivery formats, and encompass UOnline, Summer Semester, Wintersession, Off-campus programs and Professional Development Services. SELL connects the resources of The University of Montana to a diverse audience by facilitating access to educational opportunities through online learning, summer and winter programs, off-campus courses and degrees and professional development programs.

Continuing Education is located in the James E. Todd building, east of the University Center, and provides access to state-of-the-art technology in every room. In addition, SELL provides conference and event planning, including equipment rental, technical support and logistical assistance. For more information, visit <http://www.umt.edu/ce/>.

### **Extended Learning Services (XLS)**

**UM Online** courses are available to students both on- and off- campus at times and places convenient to the learner. Degree programs, General Education courses and many other online courses are offered each semester and Wintersession. For more information and course schedules, visit <http://umonline.umt.edu/>.

**Summer Semester** offers several options for traditional and non-traditional students throughout the summer months. Graduate and undergraduate courses are offered in more than 30 disciplines, along with workshops and seminars. For more information about Summer Semester, visit <http://umt.edu/xls/summer/default.aspx>.

**Wintersession** offers UM students an opportunity to earn up to 6 credits during the 3-week session in January. Credits earned during Wintersession count toward full-time Spring Semester status. For example, students registered for 3 credits during Wintersession and 9 credits during the Spring Semester are considered full-time students. Students registered for full-time during the Spring Semester do not pay additional tuition for courses scheduled during Wintersession. Financial Aid applies to credits earned during Spring, including Wintersession. For more information, visit <http://umt.edu/xls/wintersession/default.aspx>.

**Community Engagement** offers academic credit and non-credit courses, programs, workshops, seminars and conferences. Course delivery includes face-to-face, online, blended learning, travel and experiential learning opportunities. For more information about taking or sponsoring professional development courses, visit <http://umt.edu/xls/pds/default.aspx>.

**Off-Campus Courses and Programs** offer learners with additional opportunities to earn academic credit and complete programs in many disciplines in locations other than Missoula. Designed to meet the diverse needs of students, programs are offered at locations throughout Montana and beyond using traditional classroom methods, videoconferencing and Internet instruction. For more information, visit <http://umt.edu/xls/offcampus/default.aspx>.

### **Community and Professional Services**

The mission of the Community and Professional Services Department is to provide comprehensive non-credit training opportunities to a broad spectrum of professional and community groups. The unit is responsible for the development and implementation of programs that include professional development, technical support, training, creative solutions, enhanced solutions and communications. These programs focus on health and the environment by offering custom tailored workshops, conferences, reports, strategic planning, regional training and community outreach programs. CPS works to empower community organizations by providing services that enable them to increase their levels of skill and efficiency. For more information, visit <http://www.umt.edu/ce/cps/testdefault.asp>.

### **Osher Lifelong Learning Institute at The University of Montana**

The mission of the Osher Lifelong Learning Institute at The University of Montana (MOLLI) is to promote lifelong learning and personal growth for adults over fifty. The institute offers an accessible and innovative learning

environment for older adults from all backgrounds and levels of education. Faculty members include emeritus and current UM faculty, as well as professionals from the community. Program offerings include lectures, ongoing discussions, short courses, and interest groups covering topics from the humanities, sciences and the arts, as well as community and regional issues. For more information, visit <http://www.umt.edu/ce/plus50>.

## Department of Accounting and Finance

**Terri L. Herron, Chair**

The Department of Accounting and Finance prepares ethically aware decision-makers with effective analytical and qualitative business knowledge and skills to become professionals in their respective fields, with a commitment to high quality teaching and applying scholarship to professional practice and theory. The department offers the Master of Accountancy degree and two undergraduate majors within the Bachelor of Science in Business Administration degree: accounting and finance. The department also offers a Certificate in Accounting Information Systems.

The Master of Accountancy program provides breadth and depth in accounting, taxation, and business to develop a high level understanding, skill and leadership capability for advancement in the accounting profession and other related business careers. This program has achieved national recognition due to the outstanding performance of graduates on the uniform Certified Public Accountant (CPA) examinations. Graduates hold positions in some of the most prestigious accounting firms in the world.

### Accounting Major

The undergraduate accounting program is committed to preparing students to apply accounting and business knowledge in organizations. Students develop competence in a broad range of accounting practices. The curriculum strives to foster critical thinking and problem-solving skills. Students are prepared to enter professional positions in accounting with business, nonprofit, or government organizations. Accounting programs in the School of Business Administration hold separate AACSB International accreditation.

### Credit Restrictions

Students completing the requirements for the undergraduate accounting major listed below (120 credits) must take 90 of the 120 credits required for their degree in courses outside of accounting.

### Certification

Students are required to obtain additional credit hours in accounting and other courses to become licensed as a (CPA) in Montana. The State of Montana (and most other states) requires 150 credit hours to become a licensed CPA, with certain parameters applied to the types of courses required. Students can continue their education in the Master of Accountancy program to meet this credit requirement and/or pursue a variety of other professional certifications. Information on the Master of Accountancy program can be found at:

<http://www.business.umt.edu/degreesprograms/graduatePrograms/mAcctProgram.aspx>.

#### Basic Requirements for the Accounting Major

Required	Credits
ACTG 203 Accounting Lab (may be taken with lower core)	1
ACTG 305 (ACCT 311) Corporate Reporting I	3
ACTG 306 (ACCT 312) Corporate Reporting II	3
ACTG 321 (ACCT 310) Accounting Information Systems I	3
ACTG 401 (ACCT 431) Principles of Federal Taxation-Individuals	3
ACTG 410 (ACCT 421) Cost Management Accounting I	3
ACTG 411 (ACCT 441) Auditing I	3
ACTG 425 State and Local Government Accounting I	2
<b>Plus three (3) credits from the following (NOTE: no more than 3 credits from this list can apply to the 120 credits for the degree):</b>	
ACTG 307 (ACCT 313) Corporate Reporting III	2
ACTG 420 (ACCT 422) Cost Management Accounting II	3
ACTG 426 Accounting for Nonprofit Organizations	1
ACTG 432 (ACCT 432) Income Tax Practicum	1

Note: Students should select, in consultation with their faculty advisor, the accounting courses from the above list that best fit their individual career goals. Some courses are required as prerequisites to M-Acct. coursework, are recommended for CPA exam coverage, or have grade requirements in the prerequisite course (see the course descriptions). Many of these courses may be taught once a year—see advisor for the schedule each academic year. Accounting majors must complete all required 400-level ACTG courses at the University of Montana – Missoula (ACTG 401, 410, 411, and 425).

### U Certificate in Accounting Information Systems

This certificate program is design for students who are interested in careers that bridge accounting and management information systems, such as consulting, internal audit, external audit, or other positions where more than a basic knowledge of either accounting or MIS is necessary. The requirements to earn a Certificate in Accounting Information Systems at the undergraduate level are listed under the general School of Business Administration's Certificates section of the catalog.

#### Basic Accounting Prerequisites for the Master of Accountancy

Students interested in pursuing the Master of Accountancy degree must complete the following undergraduate courses with a C or better, in addition to graduate level course requirements described in the Graduate Studies bulletin.

	<b>Credits</b>
ACTG 305 (ACCT 311) Corporate Reporting I*	3
ACTG 306 (ACCT 312) Corporate Reporting II	3
ACTG 307 (ACCT 313) Corporate Reporting III	2
ACTG 321 (ACCT 310) Accounting Information Systems I*	3
ACTG 401 (ACCT 431) Principles of Federal Taxation-Individuals	3
ACTG 410 (ACCT 421) Cost Management Accounting I	3
ACTG 411 (ACCT 441) Auditing I	3
ACTG 425 State and Local Governmental Accounting	2
ACTG 426 Accounting for Nonprofit Organizations	1

\*ACTG 203 (1cr) is a co-requisite for this course.

#### Finance Major

The finance curriculum is designed to equip students with a comprehensive foundation in financial management, financial markets and investments. Students will gain competence in making effective decisions, performing complex analyses, providing expert financial advice and utilizing current technology tools and data sources.

#### Basic Requirements for Finance Major

All students must complete an approved plan of study during the first semester of their junior year. The plan of study is available from a finance faculty advisor and must be completed and signed by the faculty advisor. Failure to implement and adhere to a program of study may delay graduation. Some courses have grade requirements in the prerequisite course (see the course descriptions). Many of these courses may be taught once a year—see advisor for the schedule each academic year. The Department does not offer independent study credit for any course already offered for credit. Finance majors must complete all required 400-level BFIN courses at the University of Montana – Missoula. (BFIN 420, 424, 429, 439, and 450).

<b>Required:</b>	<b>Credits</b>
BFIN 420 (FIN 420) Investments	3
BFIN 424 (FIN 424) Markets, Investments, & Fin Engineering	3
BFIN 429 (FIN 429) Financial Management I Theory and Analysis	3
BFIN 439 (FIN 439) Financial Management II Analysis and Problems	3
BFIN 450 (FIN 450) Banking	3
M 162 (MATH 150) Applied Calculus (instead of M 115 (MATH 117) in the lower core)	4
<b>Plus one (1) of the following courses*:</b>	
ACTG 305 (ACCT 311) Corporate Reporting I (including coreq: ACTG 203, 1cr)	4
ACTG 410 (ACCT 421) Cost Management Accounting I	3

BFIN 301 (FIN 301) Analysis of Financial Statements	3
ECNS 301 (ECON 311) Intermediate Microeconomics with Calculus	3
ECNS 302 (ECON 313) Intermediate Macroeconomics	3
ECNS 403 (ECON 460) Introduction to Econometrics	3

\*Any substitution must be approved by the advisor and the department chair. Other finance courses may be offered that may be substituted when appropriate. In addition to the above required courses, finance students must take two (2) additional courses at the 300- or 400-level from a list of courses selected in consultation with their faculty advisor and incorporated into their program of study. Details are available from advisors.

## School of Business Administration

- Special Degree Requirements
- Courses
- Faculty

**Larry D. Gianchetta, Dean**

**Michael V. Harrington, Associate Dean**

Homepage: [www.business.umt.edu](http://www.business.umt.edu)

The School of Business Administration, founded in 1918, is the largest professional school at the University. All programs are accredited by AACSB International—The Association to Advance Collegiate Schools of Business.

### Mission

The University of Montana's School of Business Administration is a collegial learning community dedicated to the teaching, exploration, and application of the knowledge and skills necessary to succeed in a competitive marketplace.

The goal of the School of Business Administration is to provide a broad foundation in organizational administration and exposure to the basic principles of various business disciplines. The complexity of contemporary society has brought an increasing need for responsible leadership. A professional business education combined with solid grounding in the liberal arts and sciences prepares men and women to meet difficult challenges and to participate in the molding of the future.

Students may pursue a program of studies leading to the B.S. in Business Administration, with a major in any of the following areas: accounting, business finance, international business, management, management information systems, and marketing.

### High School Preparation:

High school students who are planning to major in business administration at The University of Montana-Missoula should take their school's college preparatory curriculum. Additional courses to improve reading, writing, and computer skills will be beneficial. Students should take as much mathematics as possible including two years of algebra.

### Credit/No Credit Option:

Most business administration courses are offered for traditional letter grade only. Non-business majors may take business courses credit/no credit if the courses are not identified as traditional letter grade only.

All courses required for the major and all general education courses must be taken for a traditional letter grade. Business courses taken as electives maybe be taken on a credit/no credit basis if not identified as traditional letter grade only and if approved by the instructor and the department chair. For additional information see the General Education section of the catalog.

Opportunity for further study at the graduate level is offered through programs leading to the degrees of Masters of

Business Administration, Master of Accountancy, joint J.D./M.B.A., joint M.B.A./D.P.T. and joint M.B.A./Pharm.D. The M.B.A. and M-Acct. programs are suited to all students regardless of undergraduate training. Further details may be obtained from the Graduate Studies bulletin or by specific inquiries directed to: Director of M.B.A. Program, School of Business Administration or Director of M-Acct. Program, School of Business Administration.

### **Foundation Program for Graduate Work in Business**

The Master of Business Administration (M.B.A.) and Masters of Accountancy (M-Acct.) at most universities are open to graduates of non-business undergraduate programs (prerequisites strictly enforced). Students in the arts and sciences or other professional schools who anticipate doing graduate work in business are encouraged to take as many of the foundation courses listed below as possible in their undergraduate programs. Completion of all of the foundation courses will reduce the time required for the M.B.A. or M-Acct. at The University of Montana-Missoula by one year.

- ACTG 201 (ACCT 201) Principles of Financial Accounting
- ACTG 202 (ACCT 202) Principles of Managerial Accounting
- MIS 257 Business Law
- BFIN 322 (FIN 322) Business Finance
- MIS 270 Management Information Systems
- MIS 341 Operations Management
- MGMT 340S Management and Organizational Behavior
- MKTG 360 Marketing Principles
- ECNS 201S (ECON 111S) Principles of Microeconomics
- STAT 216 ( MATH 241) Introduction to Statistics

For more information, check the UM School of Business Administration Graduate School website at <http://www.mba-macct.umt.edu/default.asp>

### **Special Degree Requirements**

To earn the Bachelor of Science in Business Administration with a major in accounting, business finance, management, management information systems, marketing, or – in combination with a second business major – international business, students must complete the following 13 requirements:

1. **Lower Core** - Earn grades of C (2.0) or better in all of the following lower-core courses:
  - WRIT 101 (ENEX 101) College Writing I
  - M 115 (MATH 117) Probability and Linear Math or M 162 (MATH 150), Applied Calculus, for Finance majors
  - ECNS 201S (ECON 111S) Principles of Microeconomics
  - ECNS 202S (ECON 112S) Principles of Macroeconomics
  - COMM 111A Introduction to Public Speaking
  - CSCI 172 (CS 172) Intro to Computer Modeling
  - STAT 216 (MATH 241) Introduction to Statistics
  - ACTG 201 (ACCT 201) Principles of Financial Accounting
  - ACTG 202 (ACCT 202) Principles of Managerial Accounting
  - MIS 257 Business Law
  - MIS 270 Management Information Systems
2. **Admission to the Major**- In the semester when students will have completed at least 60 cumulative credits, attempted the university Writing Proficiency Assessment (WPA), and completed all requirements listed under number 1 above with grades of C (2.0) or better, students must apply for admission to one of the following business majors: accounting, business finance, international business, management, management information systems, or marketing. (Students pursuing a major in international business must pair it with one of the other five business majors.) NOTE: In order to take 300 and 400 level courses in business, students must achieve junior standing in a business major. Junior standing in a business major is defined as admission to a business major

after meeting the above requirements.

3. **Grade Requirements** - Students must earn a C- or better in all upper-division business courses and in all upper-division prerequisites unless a higher grade requirement is specified(see course descriptions).
4. **Upper Core** - Unless a higher grade is required in the course description, all business majors must earn at least a C- (1.7) in each of the following courses. The four upper-core classes are prerequisites to a business capstone course (see number 6 below). Some of these courses are prerequisites to certain major courses (e.g., MKTG 360 is a prerequisite to marketing courses; FIN 322 is a prerequisite to 400-level finance courses, etc.).
  - BFIN 322 (FIN 322) Business Finance
  - MIS 341 Operations Management
  - MGMT 340S Management and Organizational Behavior
  - MKTG 360 Marketing Principles
5. **Major** - Earn a cumulative grade point average of at least 2.0 and earn grades no lower than C- in each course required for the major in accounting, finance, management information systems, management, marketing, or international business. (Students pursuing a major in international business should review the parenthetical note in number 2 above.) *See the requirements for each major listed below under Accounting and Finance Department, Management Information Systems Department, or Management and Marketing Department. Apply to one of the following majors before beginning junior-level coursework in business. At least 50% of the credits in a student's major must be earned at The University of Montana-Missoula. In addition, each department may have specific residency requirements. Once a student begins coursework at the School of Business Administration, upper-division credits applied toward the major must be completed at The University of Montana-Missoula unless transfer credit is approved by the appropriate department chair. Students attending elsewhere on a university-approved exchange program may apply appropriate credits to this residency requirement with prior written approval of the department chair of their major.*
6. **Capstone Course** - All business majors must complete one business capstone course chosen from the following:
  - MGMT 445 Small Business Management and Strategic Planning
  - MGMT 446 Strategic Management
  - MIS 448 Management GameThe capstone course is normally taken during the student's senior year. All upper-core courses must be completed with a C- or better in each before students enroll in a capstone course. The capstone course must be completed at The University of Montana-Missoula.
7. **Minimum Credits in Business** - Earn at least a C (2.0) average and grades of no lower than C- in at least 51 credits taken in the School of Business Administration (and in Economics if the student chooses to count Economics courses in the School of Business Administration). At least 50% of the required credits in business must be earned at The University of Montana. Business credits transferred in after matriculating to The University of Montana must be pre-approved by the department chair in your major.
8. **Minimum Credits Outside of Business** - At least 60 credits (exclusive of health and human performance activity credits) must be taken in departments and schools/colleges other than the School of Business Administration. If Economics classes are counted in business they may not be counted outside of business for this requirement.
9. **Minimum Credits to Graduate** - Students are required to successfully complete a minimum of 120 semester credits to graduate from The University of Montana with a bachelor's degree, 39 of the 120 credits must be earned at the upper-division level. Students who are earning more than one degree in business must earn a minimum of 150 credits.
10. **Grade Point Average (GPA)** - A minimum grade point average of 2.0 is required overall, in business, and in the business major.
11. **Upper-division Writing Requirement** - Earn a C- or better in the Upper-division Writing Expectation for the Major. This requirement is normally fulfilled with one of the three business capstone courses.
12. **Experiential Requirement** - A list of courses that meet this requirement is prepared annually by the UM School of Business Administration. The three capstone courses meet this requirement. Students who initially enrolled as

freshmen at UM are required to complete three business-oriented experiential learning exposures (classes). Students who initially enrolled with more than 60 transfer credits must complete two experiential classes. Students who initially enrolled with more than 90 transfer credits must take one experiential class, normally a business capstone class. Experiential courses are offered in each of the business majors.

13. **Examination** - Pass the major field examination, administered in the semester students take the capstone course.

Course prerequisites are strictly enforced.

## Suggested Course of Study

For all business majors:

<b>First Year</b>		<b>A</b>	<b>S</b>
MIS 100S Introduction to Business or MGMT 101S Introduction to the Entertainment Business	3	-	
COMM 111A Introduction to Public Speaking	-	3	
CSCI 172 (CS 172) Intro to Computer Modeling	-	3	
ECNS 201S (ECON 111S) Principles of Microeconomics	3	-	
ECNS 202S (ECON 112S ) Principles of Macroeconomics	-	3	
WRIT 101 (ENEX 101) College Writing I	3	-	
M 115 (MATH 117) Probability and Linear Math OR for Finance majors, M 162 (MATH 150), Applied Calculus	3-4	-	
Electives or General Education	3	6	
		15-16	15
<b>Second Year</b>		<b>A</b>	<b>S</b>
ACTG 201 (ACCT 201) Principles of Financial Accounting	3	-	
ACTG 202 (ACCT 202) Principles of Managerial Accounting	-	3	
STAT 216 (MATH 241) Introduction to Statistics	4	-	
MIS 257 Business Law	-	3	
MIS 270 Management Information Systems	-	3	
Electives and General Education	8	6	
		15	15

Individual programs may differ from the suggested course of study to better accomplish the needs of the particular student.

## Teacher Preparation in Business and Information Technology Education

Students who want to be licensed to teach business and information technology education at the middle and high school level must complete a B.S. in Business Administration with a major in one of the following: accounting, finance, management, management information systems, or marketing. They also must complete the business and information technology education course work and the professional licensure program in the College of Education and Human Sciences. See the Department of Curriculum & Instruction for information about admission to the teacher Education Program and completion of this licensure program.

## Certificates

### Certificate in Accounting Information Systems

The Accounting Information Systems (AIS) certificate prepares students for careers that bridge accounting and management information systems, such as consulting, internal audit, external audit, or other positions in which more than a basic knowledge of either accounting or MIS is necessary. While most appropriate for a student majoring in accounting or MIS, this certificate is available to any undergraduate business major. To obtain an AIS certificate, a student must (1) complete the requirements for one of the School of Business Administration's majors, (2) meet with an AIS certificate advisor, and (3) complete the following courses, with an average GPA of 3.0 or better in these 25 credits: ACTG 203, ACTG 321, ACTG 305, ACTG 306, ACTG 411, MIS 371, MIS 370, MIS 373, and MIS 479. Due to pre-requisite requirements and course scheduling, meeting with an AIS advisor early is crucial.

### Certificate in Entrepreneurship and Small Business Management



This certificate is offered for students who are interested in launching their own business venture or working in a small- to medium-sized business upon graduation. Students must complete all requirements for at least one School of Business Administration major as well as the following required courses: MGMT 348, MGMT 458, and one 498 internship course offered by any of the School of Business Administration's major areas; the internship must be with an entrepreneurial venture. Internships must be approved by the Management & Marketing Department Chair. Also required: six credits from outside the student's major area of study, from the following courses: BFIN 301 (FIN 301), MIS 478, MGMT 344, MGMT 420, MKTG 362, MKTG 363, MKTG 366, or MKTG 460.

### **Certificate in Entertainment Management**

This certificate is designed to allow students to learn and demonstrate advanced skills in specific areas related to careers in the business of entertainment. Students must be registered at The University of Montana-Missoula. Required courses: MGMT, 401, MGMT 402, and MGMT 403, and three of the following courses: MAR 111A, R-TV 151, BFIN 205 (FIN 228), MGMT 295, MGMT 320\*, MGMT 395\*, MGMT 420\*, MGMT 495\*, MIS 477\*, MKTG 411\*, MKTG 412\*, and MKTG 413\*.

\* Check prerequisites

### **Courses**

U = for undergraduate credit only, UG = for undergraduate or graduate credit, G = for graduate credit. R after the credit indicates the course may be repeated for credit to the maximum indicated after the R. Credits beyond this maximum do not count toward a degree.

Prerequisite courses generally must be completed with a grade of C- or better for the prerequisite to be satisfied (some prerequisites, however, require a grade of C or better).

Generally, courses at the 600 level are open only to graduate students who are admitted to a business graduate program. Students who are designated pre-M.B.A. or pre-M-Acct. or graduate non-degree extern may take select courses (foundation courses at the 500 level and select 600 level only upon pre-approval of a graduate program director). Students must be admitted to a degree program in order to take the required courses in either program.

### **Accounting (ACTG)**

**U 195 Special Topics Variable cr. (R-6)**

**U TR1 Lower-Division Elective Variable cr.**

**U 201 Principles of Financial Accounting 3 cr.** Offered every term. Coreq., M 115 (MATH 117) or M 162 (MATH 150) . Introduction to financial accounting concepts, including transactions analysis, financial statement analysis, and corporate financial reporting practices.

**U 202 Principles of Managerial Accounting 3 cr.** Offered every term. Prereq., ACTG 201 (ACCT 201) with a grade of C or better, M 115 (MATH 117) or M 162 (MATH 150) with a grade of C or better. Continuation of ACTG 201 with a focus on managerial accounting topics.

**U 203 Accounting Lab 1 cr.** Offered every term. Prereq., ACTG 201 (ACCT 201) with a grade of C or better. Applying accounting cycle concepts to comprehensive hands-on financial statement cases and/or a practice set and exploring career options.

**U 298 Internship Variable cr. (R-3)** Offered every term. Extended classroom experience which provides practical application of classroom learning during placements within the business community. The student must complete a learning agreement with a faculty member, relating the placement opportunity to his or her field of study.

**U 305 (ACCT 311) Corporate Reporting I 3 cr.** Offered every term. Prereq., junior standing in Business, ACTG 201 (ACCT 201) and 202 (ACCT 202) with grades of C or better or consent of instr. Coreq., ACTG 203. Topics include concepts in financial accounting, assets and related income statement accounts.

**U 306 (ACCT 312) Corporate Reporting II 3 cr.** Offered every term. Prereq., junior standing in Business, ACTG 203, ACTG 305 (ACCT 311) with grades of C or better, or consent of instr. Continuation of ACTG 305 (ACCT 311). Topics include concepts in financial accounting, coverage of the liability and equity side of the balance sheet, the cash flow statement, and several special financial accounting topics.

**U 307 (ACCT 313) Corporate Reporting III 2 cr.** Offered spring. Prereq., junior standing in Business; Coreq., ACTG 306 (ACCT 312), or consent of instr. Application of accounting principles to complex issues such as post-retirement benefits, accounting changes, bankruptcies, reorganizations, income taxes and other topics.

**U 321 (ACCT 310) Accounting Information Systems I 3 cr.** Offered autumn and spring. Prereq., Junior standing in Business. Coreq., ACTG 203. Provides thorough understanding of business processes, risks, and internal controls. Computer applications may be used to demonstrate concepts.

**U 391 (ACCT 395) Special Topics Variable cr.** (R-9) Offered intermittently. Prereq., junior standing in Business and consent of instr. Experimental offerings of visiting professors, experimental offerings of new courses, or one-time offerings of current topics.

**U 392 (ACCT 396) Independent Study Variable cr.** (R-6) Offered every term. Prereq., junior standing in Business and consent of instr.

**U 394 Undergraduate Seminar Variable cr.** (R-6) Offered intermittently. Prereq., junior standing in Business and consent of instr.

**U TR3 upper -Division Elective Variable cr.**

**UG 401 (ACCT 431) Principles of Federal Taxation-Individuals 3 cr.** Offered autumn. Prereq., Junior standing in Business or consent of instr. Coreq., ACTG 306 (ACCT 312). The application of the federal income tax law to determine income, deductions and losses. Special topics include property transactions.

**UG 410 (ACCT 421) Cost Management Accounting I 3 cr.** Offered autumn. Prereq., senior standing in Business or consent of instr. The study of cost management for business and other organizations. Emphasis on how information about costs helps managers make better decisions.

**UG 411 (ACCT 441) Auditing I 3 cr.** Offered spring. Prereq., junior standing in Business, ACTG 321 (ACCT 310) and ACTG 306 (ACCT 312), or consent of instr. Introduction to auditing with emphasis on the independent audit of financial statements. Coverage includes professional standards, ethics, audit risk, evidence, internal controls, procedures, opinions, operational and compliance auditing.

**UG 420 (ACCT 422) Cost Management Accounting II 3 cr.** Offered intermittently. Prereq., senior standing in Business and ACTG 410 (ACCT 421) or consent of instr. Advanced cost management with emphasis on how financial and non-financial information helps managers make better decisions in a wide variety of business and not-for-profit organizations. Current readings in cost management and related topics.

**UG 425 State & Local Government Accounting 2 cr.** Offered spring. Prereq., junior standing in Business or consent of instr. Coreq., ACTG 306 (ACCT 312). Reporting requirements and generally accepted accounting principles applicable to state and local governmental units.

**UG 426 Accounting for Nonprofit Organizations 1 cr.** Offered spring. Prereq., junior standing in Business or consent of instr. Coreq., ACTG 306 (ACCT 312). Reporting requirements and generally accepted accounting principles applicable to nonprofit entities, including colleges/universities.

**U 432 Income Tax Practicum 1 cr.** Offered spring. Prereq., junior standing in Business. Service course that provides free tax preparation to low income taxpayers and students, in conjunction with the IRS. Students apply their knowledge of tax law to the preparation and e-filing of income tax returns under the direction of a practicing CPA. Designated as a service learning course. Graded credit/no credit only.

**U 461 Accounting Leadership 1-6 cr.** (R-6) Offered intermittently. Prereq., junior standing in Business and consent of instr. Leadership training for students holding positions of responsibility in professional accounting organizations to include conducting meetings, delegation, committees, motivating others, following through on assignments and evaluating performance.

**UG 491 (ACCT 495) Special Topics Variable cr.**(R-9) Offered intermittently. Prereq., junior standing in Business and consent of instr. Experimental offerings of visiting professors, experimental offerings of new courses, or one-time offerings of current topics.

**U 492 (ACCT 496) Independent Study Variable cr.** (R-6) Offered every term. Prereq., junior standing in Business and consent of inst.

**UG 494 Seminar Variable cr.** (R-6) Offered intermittently. Prereq., junior standing in Business and consent of instr.

**U 498 Accounting Internship Variable cr.** Offered every term. Prereq., junior standing in Business and consent of instr. Students are placed with private or governmental organizations to receive on-the-job training. Written reports are required. A maximum of 3 credits count toward graduation.

**G 509 Financial Reporting and Control 3 cr.** Online course. Offered spring. Prereq., admission to M.B.A. or M-Acct. program or graduate standing with consent of graduate business program director. Reporting and using financial information of an enterprise, with a focus on internal and external decision-making. Topics include analysis and recording financial transactions, understanding how these events affect financial statements, and using quantitative tools for internal decision-making.

**G 605 Administrative Controls 2 cr.** Offered autumn. prereq., admission to the M.B.A. program. Not open to M-Acct. students. The application of accounting information to managerial and financial decision making.

**G 615 Accounting Theory 3 cr.** Offered autumn or spring. Prereq., cumulative GPA of 3.0 or better in all accounting fundamental courses taken to date, Business core, accounting core, and admission to M-Acct. program or consent of accounting graduate director. A critical analysis of the concepts underlying the development and application of financial accounting in the United States. Coverage of current accounting standards as well as other current topics in financial accounting.

**G 616 Advanced Financial Topics 3 cr.** Offered fall or spring. Prereq., cumulative GPA of 3.0 or better in all accounting fundamental courses taken to date, business core, accounting core, admission to M-Acct. program or consent of accounting graduate director. Study of financial accounting topics requiring complex treatment, such as accounting for business combinations, consolidations, investments in other entities, and accounting for non-corporate for-profit entities.

**G 631 Advanced Tax 3 cr.** Offered autumn or spring. Prereq., cumulative GPA of 3.0 or better in all accounting fundamental courses taken to date, ACTG 401 (ACCT 431), admission to M-Acct. program or consent of accounting graduate director. The application of the federal income tax law to corporations and partnerships, and special problems associated with taxation of trusts, estates and gifts.

**G 632 Advanced Tax Practicum 1 cr.** Offered spring. Prereq., graduate student in business or consent of business graduate director and instr. Service course that provides free tax preparation to low income taxpayers and students, in conjunction with the IRS. Graduate students apply their knowledge of tax law to the preparation and e-filing of income tax returns under the direction of a practicing CPA, review the work of undergraduate

preparers, and assist in the organization and training of undergraduate preparers. Designated as a service-learning course. Grade option credit/no credit only.

**G 641 Advanced Auditing 3 cr.** Offered autumn or spring. Prereq., admissions to M-Acct., cumulative GPA of 3.0 or better in all accounting fundamental courses taken to date, ACTG 411 (ACCT 441), graduate student in business or consent of accounting graduate director. Research cases in auditing and coverage of contemporary topics in auditing, typically including attestation standards, other reports and services, legal and ethical environment, and fraud detection.

**G 643 Fraud and Forensic Accounting 2-3 cr.** Offered intermittently. Prereq., admission to M-Acct., with grade of B or better in ACTG 321 and 411 (ACCT 310 and 441) or equivalents, or consent of M-Acct. director. A study of fraud motivations, techniques, prevention, and detection. Includes the study of forensic accounting using forensic science, information security, and other forensic auditing/investigation tools and techniques, as they apply in various fraud and financial contexts.

**G 656 Accounting Information Systems Topics 1-3 cr.**(R- 3) Offered intermittently. Prereq., graduate student in business. Selected topics addressing information systems issues as they relate to accounting. Selected topics may include systems auditing, expert systems, databases, specific accounting applications, report design, electronic transactions, and internal controls.

**G 661 Accounting Law and Ethics 3 cr.** Offered autumn or spring. Prereq., cumulative GPA of 3.0 or better in all accounting fundamental courses taken to date, Business core, admission to M-Acct. program or consent of accounting graduate director. Legal issues from the common law and appropriate statutes applicable to the public practice of accounting. The professional responsibilities and ethics of a practicing CPA.

**G 675 Contemporary Accounting Problems 4 cr.** Offered first summer session. Prereq. or coreq., cumulative GPA of 3.0 or better in all accounting fundamental courses taken to date, student must be in good academic standing, ACTG (ACCT) 611, 615, 631, 641, and 661. Integration of accounting theory and practice. Primarily for the student preparing to take the uniform CPA examination. Graded only credit/no credit.

**G 694 Seminar Variable cr.** (R-15) Offered intermittently. Prereq., graduate student in business or consent of business graduate director. Selected topics in accounting.

**G 696 Independent Study Variable cr.** (R-6) Offered every term. Prereq., graduate student in business or consent of business graduate director and consent of instr. Directed study of individual or small groups of students in topics not available in scheduled classes.

**G 698 Internship Variable cr.** (R-3) Offered every term. Prereq., graduate student in business or consent of business graduate director and consent of instr. Placements with private or governmental organizations for practical training. Written reports required.

**G 699 Thesis Variable cr.** (R-6) Offered every term. Prereq., graduate student in business or consent of business graduate director. Grade option credit/no credit only.

#### **Business Administration (BADM)**

**U 100S Introduction to Business 3 cr.** Offered every term. Nature of business enterprise; role of business in society; problems confronting business management; career opportunities in business. Open to non-business majors and business majors of freshman or sophomore standing only. Business majors are advised to register for the course their freshman year. Credit allowed for only one of MIS 100S, IS 100S, BADM 100S and BUS 103S.

**U 195 Special Topics Variable cr.** (R-6) Offered intermittently. Experimental offerings of visiting professors, experimental offerings of new courses, or one-time offerings of current topics.

**U 196 Independent Study Variable cr.** (R-6) Offered intermittently.

**U 257 Business Law 3 cr.** Offered every term. An analysis of the legal and ethical implications of domestic and international commercial transactions. Credit allowed for only one of BADM 257, BUS 135T, IS 257, MIS 257.

**U 295 Special Topics 1-6 cr.** (R-6) Offered intermittently. Experimental offerings of visiting professors, experimental offerings of new courses, or one-time offerings of current topics.

**UG 495 Special Topics Variable cr.** (R-9) Offered intermittently. Prereq., junior standing in Business and consent of instr. Experimental offerings of visiting professors, experimental offerings of new courses, or one-time offerings of current topics.

#### **Business Finance (BFIN)**

**U 191 (FIN 195) Special Topics 1-6 cr.** (R-6) Offered intermittently. Experimental offerings of visiting professors, experimental offerings of new courses, or one-time offerings of current topics.

**U 192 (FIN 196) Independent Study 1-3 cr.** (R-3) Offered every term.

**U 205 (FIN 228) Personal Finance 3 cr.** Offered intermittently. Concepts, strategies and techniques in analyzing financial situations and investment opportunities from the individual's perspective.

**U 267 (MIS 267) Real Estate Theory and Law 4 cr.** Offered intermittently through UM Dept. of Continuing Education. Introduction to the theory and legal issues involved in a real estate transaction.

**U 292 (FIN 296) Independent Study 1-3 cr.** (R-3)

**U 298 (FIN 298) Internship Variable cr.** (R-3) Offered every term. Extended classroom experience which provides practical application of classroom learning during placements within the business community. The student must complete a learning agreement with a faculty member, relating the placement opportunity to his or her field of study. A maximum of 6 credits of Internship (198, 298, 398, 498) may count toward graduation.

**U 301 (FIN 301) Analysis of Financial Statements 3 cr.** Offered intermittently. Prereq., junior standing in Business. Analysis of balance sheets, income and cash flow statements and statements of owners' equity in terms of structure, strategy and performance of the company being analyzed. Emphasis is on the use rather than preparation of financial statements.

**U 322 (FIN 322) Business Finance 3 cr.** Offered every term. Prereq., junior standing in Business. The methodology and practice of business financial decisions.

**U 391 (FIN 395) Special Topics Variable cr.** (R-9) Offered intermittently. Prereq., junior standing in Business and consent of instr. Experimental offerings of visiting professors, experimental offerings of new courses, or one-time offerings of current topics.

**U 392 (FIN 396) Independent Study Variable cr.** (R-6) Offered every term. Prereq., junior standing in Business and consent of instr.

**U 394 (FIN 394) Undergraduate Seminar Variable cr.** (R-6) Offered intermittently. Prereq., junior standing in Business and consent of instr.

**UG 410 (FIN 410) \$50,000 Portfolio 3 cr.** Offered autumn. Prereq., junior standing in Business, grade of C or better in BFIN 322 (FIN 322), and consent of department chair. Under the guidance of a broker, students manage a diversified investment portfolio for a semester. Students analyze and discuss investment opportunities and implement their decisions.

**UG 415 Real Estate Investment and Analysis 3 cr.** Offered spring. Prereq., junior standing in Business and BFIN 322 (FIN 322). Introduction to real estate focusing on investment, market analysis, appraisal, and

mortgage finance. Includes developing valuation and decision making skills to make effective business/investment decisions in real estate and understanding the activities, roles, and participants in the business of real estate.

**UG 420 (FIN 420) Investments 3 cr.** Offered autumn. Prereq., junior standing in Business, grade of C or better in BFIN 322 (FIN 322) or consent of instr. Principles, practices and methodology in investment analysis and portfolio management.

**UG 424 (FIN 424) Markets, Investments & Fin Enginrng 3 cr.** Offered spring. Prereq., junior standing in Business, grades of C or better in BFIN 322 (FIN 322) and M 162 (MATH 150), or consent of instr. Operations and analysis of the national and international money and capital markets, and financial institutions. It is strongly recommended that students take this course after they have completed another 400-level finance course.

**UG 429 (FIN 429) Financial Management I: Theory and Analysis 3 cr.** Offered spring. Prereq., junior standing in Business, grade of C or better in BFIN 322 (FIN 322) or consent of instr. Understanding the practice of business investment and working capital decisions. Computer models and cases used to demonstrate the management process.

**UG 439 (FIN 429) Financial Management II: Analysis and Problems 3 cr.** Offered autumn. Prereq., junior standing in Business, grade of C or better in BFIN 322 (FIN 322) or consent of instr. Raising capital, capital structure issues and debt and equity markets.

**UG 450 (FIN 450) Banking 3 cr.** Offered spring. Prereq., junior standing in Business, grade of C or better in BFIN 322 (FIN 322), or consent of instr. The financial management of banking institutions including financial analysis, interest rate risk and loan portfolio management. Students manage a bank within a simulated bank community.

**UG 473 (FIN 473) Multinational Financial Management and FDI 3 cr.** Offered autumn. Prereq., junior standing in Business, grade of C or better in BFIN 322 (FIN 322), or consent of instr. Students are strongly encouraged to complete MGMT 368 prior to BFIN 473 (FIN 473). Financial skills required of corporate executives in international business. Topics may include differences in global accounting practices and the resulting effects on multinational corporations.

**UG 491 (FIN 495) Special Topics Variable cr.** (R-9) Offered intermittently. Prereq., junior standing in Business and consent of instr. Experimental offerings of visiting professors, experimental offerings of new courses, or one-time offerings of current topics.

**U 492 (FIN 496) Independent Study Variable cr.** (R-6) Offered every term. Prereq., junior standing in Business and consent of instr.

**UG 494 (FIN 494) Seminar Variable cr.** (R-6) Offered intermittently. Prereq., junior standing in Business and consent of instr.

**U 498 (FIN 498) Finance Internship Variable cr.** Offered every term. Prereq., junior standing in Business and consent of instr. Students are placed with private or governmental organizations to receive on-the-job training. Written reports are required. A maximum of 6 credits of Internship (198, 298, 398, 498) may count toward graduation.

**G 522 (FIN 522) Principles of Financial Analysis 3 cr.** Online course. Offered summer. Prereq., admission to M.B.A. or M-Acct. program or graduate standing with consent of graduate business program director; grade of B or better in ACTG 509 (ACCT 509). Introduction to principles of microeconomics and financial management and the application of these principles to business decisions. Topics include supply and demand, market demand, theory of the firm, theories of competition, financial analysis, time value of money, theories of risk and return, stock and bond valuation and capital budgeting.

**G 681 (FIN 681) Financial Management 2 cr.** Offered autumn. Prereq., admission to the M.B.A. or admission to the M-Acct. programs. Advanced theory and analysis in corporate financial management.

**G 694 (FIN 694) Seminar Variable cr.** (R-15) Offered intermittently. Prereq., graduate student in business or consent of business graduate director. Selected topics in finance.

#### **Management Information Systems (MIS)**

**U 100S Introduction to Business 3 cr.** Same as BADM 100S. Offered every term. Nature of business enterprise; role of business in society; problems confronting business management; career opportunities in business. Open to non-business majors and business majors of freshman or sophomore standing only. Business majors are advised to register for the course their freshman year. Credit allowed for only one of MIS 100S, IS 100S, BADM 100S and BUS 103S.

**U 195 Special Topics 1-6 cr.** (R-6) Offered intermittently. Experimental offerings of visiting professors, experimental offerings of new courses, or one-time offerings of current topics.

**U 196 Independent Study 1-3 cr.** (R-3) Offered every term. Prereq., consent of instr.

**U 257 Business Law 3 cr.** Offered every term. An analysis of the legal and ethical implications of domestic and international commercial transactions. Credit allowed for only one of BUS 135T, IS 257, MIS 257 and BADM 257.

**U 260 Life and Health Insurance 3 cr.** Offered intermittently through UM Dept. of Continuing Education. Introduction to the principles of life and health insurance as well as the legal and regulatory environment for each industry.

**U 261 Life Insurance 1 cr.** Offered intermittently through UM Dept. of Continuing Education. Introduction to the principles of life insurance as well as the life insurance industry's legal and regulatory environment.

**U 262 Health Insurance 1 cr.** Offered intermittently through UM Dept. of Continuing Education. Introduction to the principles of health insurance as well as the health insurance industry's legal and regulatory environment.

**U 263 Property and Casualty Insurance 3 cr.** Offered intermittently through UM Dept. of Continuing Education. Introduction to the principles of property insurance as well as the property insurance industry's legal and regulatory environment.

**U 264 Property Insurance 1 cr.** Offered intermittently through UM Dept. of Continuing Education. Introduction to the principles of property insurance as well as the property insurance industry's legal and regulatory environment.

**U 265 Casualty Insurance 1 cr.** Offered intermittently through UM Dept. of Continuing Education. Introduction to the principles of casualty insurance as well as the casualty insurance industry's legal and regulatory environment.

**U 266 Personal Lines Insurance 1 cr.** Offered intermittently through UM Dept. of Continuing Education. Introduction to the principles of personal lines insurance as well as the personal lines insurance industry's legal and regulatory environment.

**U 270 Management Information Systems 3 cr.** Offered every term. Prereq., CSCI 172 (CS 172). Introduces the development, use, and management of computer-based information systems.

**U 296 Independent Study 1-3 cr.**(R-3) Offered every term. Prereq., consent of instr.

**U 298 Internship 1-3 cr.** (R-3) Offered every term. Extended classroom experience which provides practical application of classroom learning during placements within the business community. The student must complete a learning agreement with a faculty member, relating the placement opportunity to his or her field of study. A

maximum of 6 credits of Internship (198, 298, 398, 498) may count toward graduation.

**U 341 Operations Management 3 cr.** Offered every term. Prereq., junior standing in Business. A survey of the processes that organizations, public or private, use to produce goods and services. Includes management science topics.

**U 370 Managing Data and Information 3 cr.** Offered autumn and spring. Prereq., junior standing in Business and MIS 371. Managing and exploiting organizational data and information. Designing data and information models.

**U 371 Business Application Development 3 cr.** Offered autumn and spring. Prereq., junior standing in Business. Provides an understanding of algorithm development, programming, computer concepts and the design and application of data and file structures.

**U 372 Information Infrastructures: A Strategic Perspective 3 cr.** Offered spring. Prereq., junior standing in Business. Explores the evolution of technological infrastructures with an emphasis on strategic implications. Students develop an enterprise infrastructure and then examine innovations that allow for the design and development of products and services in a global business environment.

**U 373 Business Systems Analysis and Design 3 cr.** Offered autumn. Prereq., junior standing in Business. Provides an understanding of the systems development and modification process, including requirements determination, logical design, physical design, test planning, implementation planning and performance evaluation.

**U 394 Undergraduate Seminar Variable cr.** (R-3) Offered intermittently. Prereq., junior standing in Business and consent of instr.

**U 395 Special Topics 1-9 cr.** (R-9) Offered intermittently. Prereq., junior standing in Business or consent of instr. Experimental offerings of visiting professors, experimental offerings of new courses, or one-time offerings of current topics.

**U 396 Independent Study 1-6 cr.** (R-6) Offered every term. Prereq., junior standing in Business and consent of instr.

**UG 448 Management Game 3 cr.** Offered intermittently. Prereq., senior standing in Business, all business core, or consent of instr. Simulation of a large business organization in which students make executive-level decisions in the areas of production, marketing, finance, human resources and organization.

**UG 453 Manufacturing Planning and Control Systems 3 cr.** Offered intermittently. Prereq., MIS 341, junior standing in Business, or consent of instr. Principles and techniques of production scheduling and inventory control. Systems for setting strategic and tactical objectives, accomplishing detailed material and capacity plans, and establishing and executing shop floor priorities.

**UG 471 Fundamentals of Network Management 3 cr.** Offered intermittently. Prereq., junior standing in Business. Current topics will focus on the design, installation, configuration, and operation of local area networks. Includes a hands-on lab to demonstrate the concepts.

**UG 472 Advanced Network Management 3 cr.** Offered intermittently. Prereq., junior standing in Business, MIS 372, and MIS 471. Focuses on network security, directory services, and network infrastructure. Includes a hands-on lab to demonstrate the concepts.

**UG 474 Quality Management Systems 3 cr.** Offered intermittently. Prereq., junior standing in Business. Focus on the primary objectives of world class organizations, i.e., teamwork, customer focus and continuous improvement. TQM, JIT, and SPC are discussed in detail.



**UG 475 Advanced Technology Support 3 cr.** Offered intermittently. Prereq., junior standing in Business and consent of instr. Project oriented class covering varying aspects of technical support in a business environment. Topics may include hardware and software support, helpdesk operations, operating systems, AS400 operations, and local and wide area networking.

**UG 476 Project Management 3 cr.** Offered every term Prereq., junior standing in Business and MIS 370, 371 and 373. Emphasis on project planning, team selection models, and project management techniques. A software package is used to demonstrate how projects are planned, managed, monitored, and controlled.

**UG 477 Multimedia Development for Business 3 cr.** Offered intermittently. Prereq., junior standing in Business and consent of instr. Focus on high-tech multimedia tools to develop marketing and promotional materials for a business or organization.

**UG 478 Electronic Commerce 3 cr.** Offered intermittently. Prereq., junior standing in Business. Focuses on the capabilities of the Internet to support and enable commerce. Provides a managerial perspective on topics including effective web site design, emerging technologies, business models, infrastructure architectures, and security.

**U 491 Information Systems Practicum 3 cr.** Offered every term. Prereq., junior standing in Business and consent of instr. Practical hands-on experience with area organizations. Provides application of classroom learning.

**UG 494 Seminar 1-6 cr.** (R-6) Offered intermittently. Prereq., junior standing in Business and consent of instr.

**UG 495 Special Topics 1-9 cr.** (R-9) Offered autumn and spring. Prereq., junior standing in Business or consent of instr. Experimental offerings of visiting professors, experimental offerings of new courses, or one-time offerings of current topics.

**U 496 Independent Study 1-6 cr.** (R-6) Offered every term. Prereq., junior standing in Business and consent of instr.

**U 498 Information Systems Internship 1-6 cr.** (R-6) Offered every term. Prereq., junior standing in Business and consent of instr. Extended classroom experience which provides practical application of classroom learning during placements off campus. Prior approval must be obtained from the faculty supervisor and the Internship Services office. A maximum of 6 credits of Internship (198, 298, 398, 498) may count toward graduation.

**G 541 Systems and Operations 3 cr.** Online course. Offered spring. Prereq., admission to M.B.A. or M-Acct. program or graduate standing with consent of graduate business program director; grade of B or better in MKTG 560. Design and use of information systems to meet the tactical and strategic needs of an enterprise, particularly within the operations function. Topics include systems analysis, data and process modeling, database designs, manufacturing planning and control, forecasting, and quality management.

**G 571 Enterprise Modeling 2 cr.** Offered autumn. Prereq., graduate standing. Explores knowledge management systems, data warehouses, data mining, ERP, SANS, and data distribution. Focuses on management; does not require a technical background.

**G 572 IT Strategy and Leadership 2 cr.** Offered autumn. Prereq., graduate standing. Explores how alignment of IT infrastructure and capabilities can achieve competitive advantage with an industry. Includes the role of IT management in leading change, managing decisions and integrating information systems across the organization. Focuses on management; does not require a technical background.

**G 573 Business Processes and Security 2 cr.** Offered summer. Prereq., graduate standing. Analyzes business processes and the security challenges created from the emergence of new technology. Includes the effect of legal, regulatory and security technology on policy development. Focuses on management; does not require a technical background.

**G 574 Management of Information Systems 2 cr.** Offered autumn. Prereq., admission to the M.B.A. or M-Acct. program. The tactical/operational responsibilities and roles of the CIO. Includes governance issues, supporting the learning organization, managing the technologies, and managing the development of systems. Focuses on management; does not require a technical background.

**G 575 Fundamentals of Consulting 2 cr.** Offered spring. Prereq., graduate standing. The technical, interpersonal, and consulting skills necessary to effectively work with clients. Focuses on management; does not require a technical background.

**G 650 Quantitative Analysis 2 cr.** Offered spring. Prereq., admission to the M.B.A. or M-Acct. programs. Quantitative methods supporting managerial decision-making. Theory and logic underlying such methods as linear programming and simulation. Solution of complex problems and practice of interpersonal skills in team projects.

#### **Management (MGMT)**

**U 101S Introduction to the Entertainment Business 3 cr.** Offered autumn and spring. Open to non-business majors. Designed to provide basic distinctions and concepts necessary for understanding various business aspects that underpin the business of entertainment as well as most other businesses, regardless of context.

**U 195 Special Topics Variable cr.** (R-6) Offered intermittently. Experimental offerings of visiting professors, experimental offerings of new courses, or one-time offerings of current topics.

**U 196 Independent Study Variable cr.** (R-3) Offered every term. Prereq., consent of instr.

**U 295 Special Topics 1-6 cr.** (R-9) Offered intermittently. Experimental offerings of visiting professors, experimental offerings of new courses, or one-time offerings of current topics.

**U 296 Independent Study Variable cr.** (R-3) Offered every term. Prereq., consent of instr.

**U 298 Internship Variable cr.** (R-3) Offered every term. Extended classroom experience which provides practical application of classroom learning during placements within the business community. The student must complete a learning agreement with a faculty member, relating the placement opportunity to his or her field of study. A maximum of 6 credits of Internship (198, 298, 398, 498) may count toward graduation.

**U 320E Business Ethics 3 cr.** Offered autumn and spring. Prereq., junior standing in Business. Business organizations and their relationship to the external environment and various stakeholders. Focuses on responsibilities to society and their impact on decision making, with particular emphasis on business ethics and values.

**U 340S Management and Organizational Behavior 3 cr.** Offered every term. Prereq., junior standing in Business. An intensive examination of the fundamentals of management and organization supported by the application of behavioral science principles to the management of people in organizations.

**U 344 Human Resource Management 3 cr.** Offered autumn and spring. Prereq., junior standing in Business, MGMT 340S; PSYX 100S (PSYC 100S) recommended. Examines the personnel function in business organizations, with emphasis on staffing, equal opportunity employment, job design, training and development, performance appraisal, compensation, and labor-management relations. Includes case analyses and experiential exercises.

**U 348 Entrepreneurship 3 cr.** Offered autumn and spring. Prereq., junior standing in Business, BFIN 322 (FIN 322), MGMT 340S, MKTG 360. Focuses on starting and managing a growing business. Topics include recognizing business opportunities, setting strategy for the firm, raising capital, marketing new products, and organizing a management team. Students write a business plan for themselves or for a local entrepreneur.

**U 368 International Business 3 cr.** Offered autumn and spring. Prereq., junior standing in Business. Analysis of

business in diverse parts of the globe. Examines the impact of socio-economic, political, legal, educational, and cultural factors on management.

**U 394 Undergraduate Seminar Variable cr.** (R-3) Offered intermittently. Prereq., junior standing in Business and consent of instr.

**U 395 Special Topics Variable cr.** (R-9) Offered intermittently. Prereq., junior standing in Business or consent of instr. Experimental offerings of visiting professors, experimental offerings of new courses, or one-time offerings of current topics.

**U 396 Independent Study Variable cr.** (R-6) Offered every term. Prereq. junior standing in Business and consent of instr.

**UG 401 Event Management 3 cr.** Offered autumn. Prereq., junior standing; open to non-business majors. Students are introduced to skills that are necessary for managing entertainment events. Topics include: market research; artist research; negotiating events; producing live events; and working with community and non-profit organizations. Students will develop and participate in several live events throughout the semester.

**UG 402 Principles of Entertainment Management I 3 cr.** Offered spring. Prereq., junior standing and consent of instructor; open to non-business majors. Students are introduced to the fundamental aspects of the entertainment business. Topics include: artist development and management; productions; promotions; and venue management and marketing. Students will produce an artist development plan.

**UG 403 Principles of Entertainment Management II 3 cr.** Offered spring. Prereq., junior standing; open to non-business majors. Topics include: tour development and marketing; agency relations and responsibilities; and new forms of entertainment media and distribution. Students will produce an event management plan.

**UG 420 Leadership and Motivation 3 cr.** Offered autumn and spring. Prereq., junior standing in Business and MGMT 340S. Study of fundamental concepts, theories, and models of leadership and motivation. Selected topics include: trait and behavioral theories of leadership, charismatic and transformational leadership, power and influence, emotions and justice perceptions in motivation, expectancy and equity theories.

**UG 430 Business Negotiations 3 cr.** Offered intermittently. Prereq., junior standing in Business. Theories and processes of negotiation in various business settings. Theories and concepts of negotiation presented through illustrative case studies proven to increase the value of negotiated deals. Students become cognizant of their instinctive negotiation styles and build on their accumulative knowledge progressing to sophisticated skills such as multiparty negotiation, mediation and arbitration.

**UG 444 Management Communications 3 cr.** Offered autumn and spring. Prereq., junior standing in Business. Focuses on internal and external business communications. Selected topics include: developing communications strategies, designing and conducting communications audits, selecting appropriate message vehicles, orchestrating presentations, and management press relations.

**UG 445 Small Business Management and Strategic Planning 3 cr.** Offered autumn and spring. Prereq., senior standing in Business, all business core. Application of the concepts of strategic management to small businesses. Integrates the functional areas of management, marketing, finance and accounting. Students work with local businesses in a consulting role and are required to write a consulting report. Credit not allowed for both MGMT 445 and 446.

**UG 446 Strategic Management 3 cr.** Offered every term. Prereq., senior standing in Business, all business core. Integration of the functional areas of management, marketing, finance and accounting. Heavy case orientation, class discussions. Industry and competitor analysis and strategy formulation. Credit not allowed for both MGMT 446 and 445.

**UG 449 Business Plan Implementation 3 cr.** Offered intermittently. Prereq., senior standing in Business;

MGMT 348 or an MBA seminar in entrepreneurship. Development and implementation of a business plan through the complete sequence of steps required for financing and actual startup of a business enterprise.

**UG 457 Entrepreneurship for Non-Business Students 3 cr.** Offered intermittently. Prereq., junior standing; open to non-business majors only. Focuses on starting and managing a growing business. Topics include recognizing business opportunities, setting strategy for the firm, raising capital, marketing new products, and organizing a management team. Students write a business plan for starting a business of their choice.

**UG 458 Advanced Entrepreneurship Seminar 3 cr.** Offered spring Preq., junior standing, MGMT 457 for non-business majors, MGMT 348 or concurrent enrollment in MGMT 348 for Business majors. Extends previous course work in entrepreneurship with focus on managing and marketing a growing business, legal and technology issues for entrepreneurs, and financing new ventures. Course utilizes local and regional experts in the field of entrepreneurship to deliver course content under the supervision of UM instructor. Students refine their existing business plan and participate in business plan competition or write case analyses.

**UG 465 World Trade and Commerce 3 cr.** Offered autumn and spring. Prereq., junior standing in Business and consent of instr. A practical hands-on approach to understanding the complexities and intricacies of successfully working in the new global marketplace. Classes are supported by work assignments at the Montana World Trade Center.

**UG 480 Cross-Cultural Management 3 cr.** Offered autumn and spring. Prereq., junior standing in Business. Study of issues related to cultural diversity within the work force and the problems inherent in the management of a firm's activities on an international scale.

**UG 485 Seminar in Contemporary International Issues 3 cr.** Offered intermittently. Prereq., junior standing in Business, MGMT 368; recommended prereq., BFIN 473 (FIN 473), MGMT 480. Focus on the application, synthesis and integration of business concepts in the international business community.

**UG 494 Seminar Variable cr.** (R-6) Offered intermittently. Prereq., junior standing in Business and consent of instr.

**UG 495 Special Topics Variable cr.** (R-9) Offered intermittently. Prereq., junior standing in Business or consent of instr. Experimental offerings of visiting professors, experimental offerings of new courses, or one-time offerings of current topics.

**U 496 Independent Study Variable cr.** (R-6) Offered every term. Prereq., junior standing in Business and consent of instr.

**U 498 Management Internship Variable cr.** Offered every term. Prereq., junior standing in Business and consent of instr. Extended classroom experience which provides practical application of classroom learning during placements off campus. Prior approval must be obtained from the faculty supervisor and the Internship Services office. A maximum of 6 credits of Internship (198, 298, 398, 498) may count toward graduation.

**G 540 Management and the Legal System 3 cr.** Online course. Offered autumn. Prereq., admission to the M.B.A. or M-Acct. programs or graduate standing with consent of graduate business program director. Basic management principles, exploration of concepts such as strategic planning, goal-setting and giving feedback, leadership, motivation, and reward systems. Law as it relates to doing business in the global environment; ethical dimensions of business decision-making.

**G 595 Special Topics 1-9 cr.** (R-9) Offered intermittently. Experimental offerings of visiting professors, experimental offerings of new courses, or one-time offerings of current topics.

**G 640 Organizational Behavior 2 cr.** Offered autumn. Prereq., admission to the M.B.A. or M-Acct. programs. Professionally oriented strategic overview of intrapersonal, interpersonal, and leadership skills for employees, management, and organizational designers. Topics include diversity, communication, motivation, groups/teams,

culture and structure.

**G 665 Strategic Management Seminar 2 cr.** Offered spring. Prereq., admission to the M.B.A. or M-Acct. program and ACTG 605 (ACCT 605), BFIN 681 (FIN 681), MIS 574, MGMT 604, and MGMT 640. Analysis of the firm within its industry and the structure of the industry; competitive positioning and competitor analysis; decision-making under conditions of uncertainty; developing a competitive advantage in international markets.

**G 685 International Business 2 cr.** Offered spring. Prereq., admission to the M.B.A. or M-Acct. programs. Review and analysis of international trade theories and institutions, the role of the multinational enterprise (MNE) in global trade and how the MNEs operate in a global setting.

#### **Marketing (MKTG)**

**U 195 Special Topics 1-6 cr.** (R-6) Offered intermittently. Experimental offerings of visiting professors, experimental offerings of new courses, or one-time offerings of current topics.

**U 196 Independent Study 1-3 cr.** (R-3) Offered every term. Prereq., consent of instr.

**U 295 Special Topics 1-6 cr.** (R-9) Offered intermittently. Experimental offerings of visiting professors, experimental offerings of new courses, or one-time offerings of current topics.

**U 296 Independent Study 1-3 cr.** (R-3) Offered every term. Prereq., consent of instr.

**U 298 Internship 1-3 cr.** (R-3) Offered every term. Extended classroom experience which provides practical application of classroom learning during placements within the business community. The student must complete a learning agreement with a faculty member, relating the placement opportunity to his or her field of study. A maximum of 6 credits of Internship (198, 298, 398, 498) may count toward graduation.

**U 360 Marketing Principles 3 cr.** Offered every term. Prereq., junior standing in Business. The marketing environment, product, price, distribution, and promotion strategies including government regulation and marketing ethics.

**U 362 Consumer Behavior 3 cr.** Offered autumn and spring. Prereq., junior standing in Business and MKTG 360; PSYX 100S (PSYC 100S) and 230S (PSYC 240S) recommended. A behavioral analysis of consumer decision making and of the factors influencing consumer decisions, i.e., those decisions directly involved with the obtaining of economic goods and services.

**U 363 Marketing Communications 3 cr.** Offered autumn and spring. Prereq., junior standing in Business, MKTG 360. An integrated course in promotion strategy. Topics include advertising message design, media selection, promotions, public relations, personal selling, and other selected topics.

**U 366 Marketing Research 3 cr.** Offered autumn and spring. Prereq., junior standing in Business, MKTG 360. Emphasis on data acquisition and analysis for improved decision making in marketing. Topics include problem definition; secondary data; primary data via observation, interrogation and experimentation; data analysis; written and oral reports. May include field project.

**U 369 Advertising Competition 3 cr.** (R-6) Offered intermittently. Prereq., junior standing in Business, MKTG 360. An experiential course in the strategy, research, and execution of an integrated marketing communications plan. Students' work culminates in the American Association of Advertising's National Student Advertising Competition.

**U 394 Undergraduate Seminar 1-3 cr.** (R-3) Offered intermittently. Prereq., junior standing in Business and consent of instr.

**U 395 Special Topics 1-9 cr.**(R-9) Offered intermittently. Prereq., junior standing in Business or consent of instr. Experimental offerings of visiting professors, experimental offerings of new courses, or one-time offerings of

current topics.

**U 396 Independent Study 1-6 cr.** (R-6) Offered every term. Prereq., junior standing in Business and consent of instr.

**UG 411 Services and Relationship Marketing 3 cr.** Offered intermittently. Prereq., junior standing in Business and MKTG 360. Service marketing integrates marketing concepts and techniques for organizations whose core product is service; topics include quality service delivery, customer attraction and retention, and relationship marketing. Focus is on service fields such as financial, healthcare, and communication services.

**UG 412 Nonprofit Marketing 3 cr.** Offered intermittently. Prereq., junior standing in Business and MKTG 360. Integration of core concepts of marketing into philanthropic and other nonprofit organizations. Includes strategies for large-scale enterprises such as unions, educational and religious institutions to small organizations that provide local support such as cultural services, human and environmental services. Student work with nonprofit organizations creating marketing communications plans in an experiential learning environment.

**U 413 Sports Marketing 3 cr.** Offered intermittently. prereq., junior standing in Business, MKTG 360. Examines the marketing of sports products and non-sports products using sports as a platform. Topics include the use of traditional marketing strategies as well as the use of sponsorship strategies including endorsements, venue naming rights, and licensing.

**U 450 Marketing Connections 3 cr.** Offered intermittently, prerequisites: Marketing major, MKTG 360, MKTG 363 and consent of instructor. This is an experiential course offering designed to allow students to apply marketing concepts and strategy to their career/job aspirations. Principles addressed in previous courses are integrated in this class. The concept of marketing strategy will be applied to the real-world of career development. Students also spend several days meeting business professionals in the region. Upon successful completion of this course each student will have an immediate, actionable plan that will help achieve career aspirations.

**UG 460 Marketing of High-Technology Products and Innovations 3 cr.** Offered autumn or spring. Prereq., MKTG 360; marketing major or consent of instr. Exploration of concepts and practices related to marketing in fast-paced environment; draws from a range and diversity of industries and contexts including the Internet.

**UG 461 Marketing Management 3 cr.** Offered autumn and spring. Prereq., senior standing in Business; MKTG 360, 362, 363, 366. Case analysis in marketing management.

**UG 494 Seminar 1-6 cr.** (R-6) Offered intermittently. Prereq., junior standing in Business and consent of instr.

**UG 495 Special Topics 1-9 cr.** (R-9) Offered intermittently. Prereq., junior standing in Business or consent of instr. Experimental offerings of visiting professors, experimental offerings of new courses, or one-time offerings of current topics.

**U 496 Independent Study 1-6 cr.**(R-6) Offered every term. Prereq., junior standing in Business and consent of instr.

**U 498 Marketing Internship 1-6 cr.** Offered every term. Prereq., junior standing and consent of instr. Extended classroom experience which provides practical application of classroom learning during placements off campus. Prior approval must be obtained from the faculty supervisor and the Internship Services office. A maximum of 6 credits of Internship (198, 298, 398, 498) may count toward graduation.

**G 560 Marketing and Applied Business Statistics 3 cr.** Online course. Offered autumn. Prereq., admission to the M.B.A. or M-Acct. programs or graduate standing with consent of graduate business program director. Introduction to marketing principles to create long-term competitive advantage for an organization. Topics include environmental analysis, marketing planning, segmentation analysis, target marketing, and planning for product, price, promotion and distribution. Business statistics covered including t-tests, analysis of

variance, regression and correlation analysis; statistics applications in context of marketing research and marketing problems.

**G 660 Marketing Management 2 cr.** Offered spring. Prereq., admission to the M.B.A. or M-Acct. programs. Marketing decisions faced by managers in a variety of business settings including large corporations, small businesses and not-for-profit organizations.

#### **Master of Business Administration (MBA)**

**G 601 Career and Leadership Skills Seminar 1 cr.** Offered autumn during orientation week. Prereq., admission to the M.B.A. program. Provides an intensive orientation and introduction to behavioral skills required to excel in the M.B.A. program and one's business career; structured to create a sense of community among students and faculty and set expectations for future class involvement. Graded only credit/no credit.

**G 603 Integrated Project 1 cr.** Offered spring. Prereq., admission to the M.B.A. or M-Acct. program and MGMT 665. This is the capstone course of the MBA program and is offered during the last five weeks of spring semester. Students develop a business plan that requires the incorporation of knowledge from all other core MBA courses.

**G 645 Interpersonal Perspective Seminar Variable cr.** (R- 12) Offered every term. Prereq., admission to the M.B.A. or M-Acct. program. Some classes are open to pre-MBA and pre-M-Acct. students. Selected topics cover leadership theory and practice, ethics in the workplace, and managerial processes such as motivation, communication, conflict resolution, negotiations, team building, critical thinking, goal setting, and building workforce commitment. MBA students must complete at least 2 credits of interpersonal perspective coursework for the MBA degree.

**G 694 Seminar Variable cr.**(R-15) Offered every term. Prereq., graduate student in business or consent of business graduate director. Selected topics in business.

**G 696 Independent Study Variable cr.**(R-9) Offered every term. Prereq., graduate student in business or consent of business graduate director and consent of instr. Directed study of individual or small groups of students in topics not available in scheduled classes.

**G 698 Internship Variable cr.**(R-6) Offered every term. Prereq., graduate student in business or consent of business graduate director and consent of instr. Placements with private or governmental organizations for practical training in business. Written reports required.

**G 699 Thesis Variable cr.**(R-6) Offered every term. Prereq., graduate student in business or consent of business graduate director.

#### **G Certificate in Entrepreneurship**

This certificate includes courses for the innovative student looking to turn an idea into a successful business venture. Students must complete all MBA degree requirements. In addition, students must complete MBA 694, Entrepreneurship I, MBA 694 Entrepreneurship II, MBA 694 Business Plan Workshop, MBA 694 Financing New Ventures, MBA 655 High Tech and Legal Issues, MBA 694 Growing & Marketing a Small Business, and one entrepreneurial internship for a total of 38 credits.

#### **G Certificate in Entertainment Management**

This certificate includes courses for the student interested in management in the entertainment industry. Students must complete all MBA degree requirements. For the certificate, students must also complete MGMT 401, MGMT 402, and MGMT 403 and have a total of 38 credits.

#### **Faculty**

##### **Professors**

Aaron W. Andreason, Ph.D., Brigham Young University, 1975

Teresa K. Beed, Ph.D., University of Colorado, 1981; C.P.A., Montana, 1973 (Director, M-Acct. Program)

Scott C. Douglas, Ph.D., Florida State University, 2000

Gerald E. Evans, Ph.D., Claremont Graduate School, 1985

Jerry L. Furniss, J.D., University of Idaho, 1980

Larry D. Gianchetta, Ph.D., Texas A & M, 1974 (Dean)

Terri L. Herron, Ph.D., University of Texas at Arlington, 1996; C.P.A. Texas, 1987 and Montana, 2010; C.I.S.A., 2000 (Chair, Department of Accounting and Finance)

Keith J. Jakob, Ph.D., University of Utah, 2000

Belva L. Jones, Ph.D., Oklahoma State University, 1976 (Chair, Department of Management Information Systems)

Timothy A. Manuel, Ph.D., University of South Carolina, 1988

Jakki J. Mohr, Ph.D., University of Wisconsin-Madison, 1989

Jack K. Morton, J.D., The University of Montana, 1971

Barbara P. Reider, Ph.D., Kent State University, 1991; C.P.A., Washington, 1992; C.M.A., 1992; C.I.A., 1996; C.F.M., 1998; C.G.F.M., 2002

Nader H. Shooshtari, Ph.D., Arizona State University, 1983

Lee N. Tangedahl, Ph.D., University of Colorado, 1976

Klaus Uhlenbruck, Ph.D., University of Colorado, 1996 (Chair, Department of Management and Marketing)

**Associate Professors**

Patrick M. Barkey, Ph.D., University of Michigan, 1986 (Director, Bureau of Business and Economic Research)

Michael R. Braun, Ph.D., University of Massachusetts, Amherst 2006

Carol L. Bruneau, Ph.D., University of Arizona, 1997

Shawn F. Clouse, Ed.D., The University of Montana, 2001

Bruce Costa, Ph.D., Florida State University, 2000

Anthony J. Crawford, Ph.D., Pennsylvania State University, 1993

Bambi M. Douma, Ph.D., University of Arizona, 2003

David R. Firth, Ph.D., University of California, Los Angeles, 2003

Michael V. Harrington, J.D., The University of Montana, 1990 (Associate Dean)

Cameron D. Lawrence, Ph.D., London School of Economics, 2005

Fengru Li, Ph.D., University of Washington, 1996

Clayton A. Looney, Ph.D., Washington State University, 2003



Simona Stan, Ph.D., University of Missouri-Columbia, 2001 (Director, MBA Program)

Kenton D. Swift, Ph.D., University of Wisconsin-Madison, 1991; C.P.A., Montana, 1992

**Assistant Professors**

Joshua Herbold, Ph.D., University of Illinois, Champaign-Urbana, 2005; C.P.A., Illinois, 1995 and Montana, 2009

Casey J. McNellis, Ph.D., Washington State University, 2011; C.P.A. Washington, 2003

Emily J. Plant, Ph.D., University of Kentucky, 2010

Ronald F. Premuroso, Ph.D., Florida Atlantic University, 2008; C.P.A. Florida, 1976

Suzanne G. Tilleman, Ph.D., University of Oregon, 2009

**Emeritus Professors**

Bernard J. Bowlen, Ph.D., Iowa State University, 1954 (Maelstrom Air Force Base)

Michael R. Brown, J.D., The University of Montana, 1969; C.P.A., Montana, 1963

Bruce P. Budge, Ph.D., University of Minnesota, 1968; C.P.A., Idaho, 1973

MaryEllen Campbell, M.A., University of Illinois, 1969

Gary L. Cleveland, Ph.D., University of Minnesota, 1986

Robert J. Connole, Ph.D., University of Iowa, 1968

Richard T. Dailey, Ph.D., Pennsylvania State University, 1968

Maureen J. Fleming, Ph.D., Southern Illinois University, 1969

Robert W. Hollmann, Ph.D., University of Washington, 1973

Jack J. Kempner, Ph.D., Ohio State University, 1956; C.P.A., Montana, 1957

Clyde W. Neu, Ph.D., University of Minnesota, 1973

Paul E. Polzin, Ph.D., Michigan State University, 1968 (Director Emeritus, Bureau of Business and Economic Research)

Roy W. Regel, Ph.D., University of Colorado, 1985; C.P.A., Colorado, 1973; C.M.A., 1992

Thomas J. Steele, Ph.D., Pennsylvania State University, 1974

Norman E. Taylor, Ph.D., University of Minnesota, 1955

Joseph A. Weber, Ph.D., University of Minnesota, 1983; C.P.A., Montana, 1975

Richard P. Withycombe, Ph.D., University of Oregon, 1972

## **Department of Management Information Systems**

**Belva L. Jones, Chair**

The Department of Management Information Systems offers a major in Management Information Systems within the Bachelor of Science in Business Administration.

**Management Information Systems Major**

The management information systems curriculum prepares students to manage an organization's information resources. The major focuses on:

- 1) analyzing and managing the flows of information within and across the organization's business processes;
- 2) effectively managing the acquisition and utilization of information technology; and
- 3) using both information and information technology to enhance the organization's strategic advantage.

The knowledge and skills developed in the curriculum lead to careers in consulting, programming, systems analysis and design, database administration, electronic commerce, telecommunications, network administration, and project management.

**Basic Requirements for Management Information Systems Major**

<b>Required:</b>	<b>Credits</b>
MIS 370 Managing Data and Information	3
MIS 371 Business Applications Development	3
MIS 372 Information Infrastructures: A Strategic Perspective	3
MIS 373 Systems Analysis and Design	3
MIS 476 Project Management	3
MIS 498 Information Systems Internship or MIS 491 Information Systems Practicum	3

**Choose two courses (6 credits) from the following:**

- MIS 471 Fundamentals of Network Management
- MIS 472 Advanced Network Management
- MIS 474 Quality Management Systems
- MIS 475 Advanced Technology Support
- MIS 477 Multimedia Development for Business
- MIS 478 Electronic Commerce
- MIS 479 Introduction to Consulting
- MIS 495 Special Topics(up to 6 credits)
- MIS 496 Independent Study (up to 6 credits)
- MKTG 460 Marketing of High-Technology Products and Innovations
- ACTG 321 (ACCT 310) Accounting Information Systems I (coreq., ACTG 203)
- Upper-division computer science (up to 6 credits)
- C&I 341 Information Management and Design
- C&I 444 Advanced Technology and Supervision
- CS 181 Electronic Publishing on the World Wide Web
- M 361 (MATH 381) Discrete Optimization
- M 362 (MATH 382) Linear Optimization

NOTE: Students completing their major with lower-division classes still must earn a total of 39 upper-division credits to fulfill University requirements. Management Information Systems majors must take MIS 476: Project Management at The University of Montana-Missoula.

**U Certificate in Accounting Information Systems**

This certificate program is design for students who are interested in careers that bridge accounting and management information systems, such as consulting, internal audit, external audit, or other positions where more than a basic knowledge of either accounting or MIS is necessary. The requirements to earn a Certificate in Accounting Information Systems at the undergraduate level are listed under the general School of Business Administration's Certificates section of the catalog.

**Department of Management and Marketing**

**Klaus Uhlenbruck, Chair**

The Department of Management and Marketing offers three majors within the Bachelor of Science in Business Administration: International Business, Management, and Marketing.

**International Business Major**

The international business major provides students with the opportunity to focus on the managerial, economic, cultural, political and social dimensions that will prepare them for functioning in a global business community.

**Basic Requirements for International Business Major**

Required	Credits
MGMT 368 International Business	3
MGMT 480 Cross-Cultural Management	3
BFIN 473 (FIN 473) Multinational Financial Management and FDI	3
<b>And one of the following:</b>	
MGMT 465 World Trade and Commerce	3
MGMT 485 Seminar in Contemporary International Issues	3

Plus the completion of all of the requirements for at least one other functional major area within the School of Business Administration (Accounting, Business Finance, Management Information Systems, Management, or Marketing).

Plus 6 credits, approved by the business school's international business advisor, and selected from internationally-focused courses, an international exchange, an international internship, or a study abroad program. Students should consider an area/cultural focus, such as China, Europe, India, Japan, Russia, South America.

Plus four semesters or the equivalent (as determined by the Department of Modern and Classical Languages and Literatures) of any one foreign language is required. It is recommended that students complete the foreign language by the end of their junior year.

**Management Major**

The management major is designed to provide students with the interpretative, analytical, and integrative skills required in managerial positions in a variety of business and nonprofit organizations, including human resource management or starting up their own business.

**Basic Requirements for Management Major**

Required	Credits
MGMT 344 Human Resource Management	3
MGMT 348 Entrepreneurship	3
MGMT 368 International Business	3
MGMT 420 Leadership and Motivation	3
MGMT 444 Management Communication	3
<b>Plus three (3) courses from the following:</b>	
MGMT 320E Business Ethics	3
MGMT 401 Event Management	3
MGMT 402 Principle of Entertainment Management I	3
MGMT 403 Principle of Entertainment Management II	3
MGMT 430 Business Negotiations	3
MGMT 449 Business Plan Implementation	3
MGMT 458 Advanced Entrepreneurship Seminar	3
MGMT 465 World Trade and Commerce	3
MGMT 480 Cross-Cultural Management	3
MGMT 485 Seminar in Contemporary International Issues	3
MGMT 495 Special Topics	3
MGMT 498 Management Internship	3 only
<b>Courses recommended outside of Business:</b>	
PSYX 360S (PSYC 350S) Social Psychology*	3
ECNS 312 (ECON 323) Labor Economics*	3
ECNS 324 (ECON 324) Industrial Relations*	3

\*Check course descriptions for prerequisites.

**U Certificate in Entrepreneurship and Small Business Management**

This certificate program is designed for students who are interested in launching their own business venture or working in a small-to medium-size business upon graduation. The requirements to earn a Certificate in Entrepreneurship at the undergraduate level are listed under the general School of Business Administration's Certificates section of the catalog.

**U Certificate in Entertainment Management**

This specialized certificate is designed to allow students to learn and demonstrate advanced skills in specific areas related to careers in the business of entertainment. The requirements to earn a Certificate in Entertainment Management at the undergraduate level are listed under the general School of Business Administration Certificate section of this catalog.

### **G Certificate in Entrepreneurship**

This certificate includes courses for the innovative student looking to turn an idea into a successful business venture. To earn a Certificate in Entrepreneurship, students must complete all MBA degree requirements and certain other courses.

<b>MBA Degree Requirements, Offered Fall Semester</b>	<b>Credits</b>
MBA 601 Career & Leadership Skills Seminar	1
ACTG 605 (ACCT 605) Administrative Controls	2
BFIN 681 (FIN 681) Financial Management	2
MGMT 604 Competitive Strategy	1
MGMT 640 Organizational Behavior	2
MIS 574 Management of Information Systems	2
<b>MBA Degree Requirements, Offered Spring Semester</b>	<b>Credits</b>
MBA 603 MBA Integrated Project	1
MGMT 665 Strategic Management Seminar	2
MGMT 685 International Business	2
MIS 650 Quantitative Analysis	2
MKTG 660 Marketing Management	2
<b>At least two (2) credits each from the following:</b>	<b>Credits</b>
MBA 645 Interpersonal Perspective Seminar (at least 2 credits required)	1-2
MBA 655 Technology Perspective Seminar (at least 2 credits required)	1-2

The remaining nine (9) elective credits may be chosen from management, marketing, accounting, finance or management information system within the business school, including seminars, independent studies, and internships. Up to six (6) credits of 400-level courses may be taken for graduate credit with the approval of the MBA program director.

<b>Additional Certificate Requirements, Offered Fall Semester</b>	<b>Credits</b>
MBA 694 Entrepreneurship 1	1
MBA 694 Business Plan Workshop	1
<b>Additional Certificate Requirements, Offered Spring Semester</b>	<b>Credits</b>
MBA 694 Entrepreneurship II	1
MBA 694 Financing New Ventures	1
MBA 655 High-Tech and Legal Issues	1
MBA 694 Growing & Marketing Small Business	1
<b>Additional Certificate Requirements, Offered Summer Semester</b>	<b>Credits</b>
Internship	3

### **G Certificate in Entertainment Management**

Classes are taught by industry professionals dedicated to providing education and opportunities for students to learn about the entertainment industry.

Students must complete all requirements for the MBA degree, listed under the graduate Certificate in Entrepreneurship, plus the following:

<b>Required Courses</b>	<b>Credits</b>
MGMT 401 Event Management	3
MGMT 402 Principles of Entertainment Management 1	3
MGMT 403 Principles of Entertainment Management 2	3

### **Marketing Major**

The marketing major provides students with knowledge and skills required in the process of marketing products, services, or ideas. The contemporary role of marketing in society is treated from various perspectives, including

functional and institutional analysis, along with the application of decision making tools.

**Basic Requirements for Marketing Major**

<b>Required</b>	<b>Credits</b>
MGMT 368 International Business	3
MKTG 362** Consumer Behavior	3
MKTG 363** Marketing Communication	3
MKTG 366** Marketing Research	3
MKTG 461 Marketing Management	3
<b>Nine (9) credits from the following:</b>	
MKTG 369 Advertising Competition	3-6
MKTG 411 Services and Relationship Marketing	3
MKTG 412 Nonprofit Marketing	3
MKTG 413 Sports Marketing	3
MKTG 450 Marketing Connections	3
MKTG 460 Marketing of High-Technology Products and Innovations	3
MKTG 495 Special Topics	3
MKTG 498 Marketing Internship	3 only
MGMT 348 Entrepreneurship	3
MGMT 401 Event Management	3
MGMT 402 Prin. of Entertainment Mgmt I	3
MGMT 403 Prin. of Entertainment Mgmt II	3
MGMT 444 Management Communication	3
MGMT 458 Adv. Entrepreneurship Seminar	3
<b>Courses recommended outside of Business:</b>	
PSYX 360S (PSYC 350S) Social Psychology*	3
PTRM 483 (RECM 483) Commercial Recreation, Marketing and Tourism*	3
MAR 111A Fundamentals of Media Arts Production	3
CS 181 Electronic Publishing on the World Wide Web	3

\*Please check course descriptions for prerequisites.

\*\*MKTG 362, 363, and 366 are prerequisites for MKTG 461.

**Suggested Course of Study**

For all business majors:

<b>First Year</b>	<b>A</b>	<b>S</b>
MIS 100S Introduction to Business or MGMT 100S Introduction to the Entertainment Business	3	-
COMM 111A Introduction to Public Speaking	-	3
CSCI 172 (CS 172) Computer Modeling	-	3
ECNS 201S (ECON 111S) Principles of Microeconomics	3	-
ECNS 202S (ECON 112S) Principles of Macroeconomics	-	3
WRIT 101 (ENEX 101) Composition	3	-
M 115 (MATH 117) Probability and Linear Math	3	-
OR for Finance majors, M 162 (MATH 150), Applied Calculus	4	-
Electives or General Education	3	6
	15-16	15
<b>Second Year</b>	<b>A</b>	<b>S</b>
ACTG 201 (ACCT 201) Principles of Financial Accounting	3	-
ACTG 202 (ACCT 202) Principles of Managerial Accounting	-	3
STAT 216 (MATH 241) Introduction Statistics	4	-
MIS 257 Business Law	-	3
MIS 270 Management Information Systems	-	3
Electives and General Education	8	6
	15	15

Individual programs may differ from the suggested course of study to better accomplish the needs of the particular student.

**Office for Student Success**

The Office for Student Success embodies The University's commitment to students' academic success. Its programs, offices, and resources form a comprehensive academic support network that assists students as they find their ideal

path and pursue a degree.

The Office for Student Success programs can guide a student through his or her academic transition to college, helping to clarify career goals and explore majors, and provide tutoring so students can meet the challenges of college study.

### **Undergraduate Advising Center**

The Undergraduate Advising Center provides advising for Undeclared students, as well as freshmen Business, Pre-Psychology, Pre-Communication Studies and Pre-Nursing students. Professional and peer assistants provide important information and counseling about scheduling classes, selecting a major, taking advantage of opportunities on and off campus, dealing with academic problems, and finding essential academic and social support services. In addition, the programs listed below are offered, primarily for entering students.

### **Four Bear Four-Year Graduation Plan**

Four Bear (the 4-year graduation plan) is designed for students committed to eight consecutive semesters of full-time study at The University of Montana. It gives the student registration priority beginning his or her first registration period after signing the Four Bear contract and pays tuition and mandatory fees past the planned graduation time provided the student has met all conditions. If a student is not meeting the conditions as set forth in the Four Bear contract, he or she is dropped from the program, but no other penalties are incurred. [Pharmacy is an exclusion to the four-year plan; students are given five or six years to complete this degree.] Most department sections in the catalog include a suggested four-year course of study to complete a major. Four-Bear students must meet with their advisors in order to customize a plan to fit individual circumstances and academic goals. Additional information is available from the Four-Bear Coordinator, Lommasson 269.

### **Courses**

U=for undergraduate credit only, UG=for undergraduate or graduate credit, G=for graduate credit. R after the credit indicates the courses may be repeated for credit to the maximum indicated after the R. Credits beyond this maximum do not count toward a degree.

### **Undergraduate Advising Center (UNC)**

**U 101 Freshman Seminar I 2cr.** Offered autumn. Introduction to academic life: readings in current social and ethical topics, extensive practice in listening and composition skills, applied research skills, individual and group presentations, and individual academic advising.

**U 102 Freshman Seminar II 2 cr.** Offered spring. Development of critical reading, writing, and speaking skills, best academic practices, other college survival issues. Intended for at-risk students who exhibit high academic potential.

**U 180 Freshman Interest Group Seminar 1 cr.** Offered autumn. Coreq., enrollment in a Freshman Interest Group. Discussion section for Freshman Interest Group in which the theme of the FIG is articulated in interdisciplinary terms.

**U 194 Seminar Variable cr.** (R-6) Offered autumn. U 195 Special topics 1-6 cr. (R-6) Offered autumn and spring. Restricted to freshmen. Topics variable. Experimental offerings of visiting professors, experimental offerings of new courses, or one-time offerings of current topics.

**U 196 Independent Study 1-2 cr.** (R-2) Offered intermittently. U 198 Internship Variable cr. (R-6) Offered intermittently. Prereq., consent of director. Extended classroom experience which provides practical application of classroom learning during placements off campus. Prior approval must be obtained from the faculty supervisor and the Internship Services office. A maximum of 6 credits of Internship (198, 298, 398, 498) may count toward graduation.

**U 380 FIG Leader Training Seminar 2 cr.** Offered spring. Prereq., consent of director of FIG program. Training

seminar for seminar leaders in the Freshman Interest Group program.

## **Fees**

Finalizing Your Registration Bill

Refund Policy

Withdrawal Policy

## **General**

The student expense information provided in this catalog is based upon the rates for the 2011-12 academic year as submitted to and approved by The Montana Board of Regents of the Montana University System. The Board of Regents reserves the right to adjust fees at any time. Current information may be obtained by contacting Business Services, Lommasson Center, The University of Montana-Missoula, Missoula, Montana 59812. The phone number is 406-243-2223, email address [um.statements@mso.umt.edu](mailto:um.statements@mso.umt.edu) or visit our website at <http://www.umt.edu/bussrvcs/students/default.aspx>.

### **Finalizing Your Registration Bill**

A student's registration is not complete until it is "finalized". Finalizing the registration bill confirms registration of the courses listed on the registration bill and the student's acceptance of the associated tuition and fee charges. **Even if financial aid and/or scholarships cover the full cost of the registration bill, it must still be finalized. FAILURE TO FINALIZE YOUR REGISTRATION BILL WILL RESULT IN THE CANCELLATION OF CLASSES FOR THE SEMESTER.** Foreign and Canadian checks are not accepted. Credit card payment is accepted using VISA, and MasterCard. Payment/finalization may be completed electronically via the student's CyberBear at [https://login.umt.edu/cas/login?appKey=cyberbear&service=https%3A%2F%2Fwebprocess.umt.edu%2Fcyberbear%2Fuwbkicas.P\\_Service\\_Ticket?target=twbkwbis.P\\_GenMenu?name=bmenu.P\\_MainMnu](https://login.umt.edu/cas/login?appKey=cyberbear&service=https%3A%2F%2Fwebprocess.umt.edu%2Fcyberbear%2Fuwbkicas.P_Service_Ticket?target=twbkwbis.P_GenMenu?name=bmenu.P_MainMnu). Please see the published payment/finalization deadlines on the CyberBear home page Important Dates link: [http://events.umt.edu/?calendar\\_id=27&upcoming=upcoming&](http://events.umt.edu/?calendar_id=27&upcoming=upcoming&).

### **Fee Schedule**

The tuition and mandatory fee schedules <http://www.umt.edu/bussrvcs/students/tuition%20and%20fees/default.aspx> posted on the Business Services website are for the 2011-2012 academic year. Different fee schedules apply to each type of student – undergraduate lower/upper, College of Technology, graduate first/advanced, graduate TA/RA first/advanced, law fall/spring, WUE undergraduate lower/upper, WUE College of Technology, post-baccalaureate, distance undergraduate lower/upper, distance College of Technology, distance graduate first/advanced, distance post-baccalaureate. The full schedule of fees and fee definitions are available at <http://www.umt.edu/bussrvcs/Students/Tuition%20and%20Fees/default.aspx> or by calling Business Services at 406-243-2223. Students enrolled at 12 or more credits are assessed at the same rate. Student enrolled less than 12 credits are assessed per credit. Students enrolled for 6 credits or fewer have the option of paying an additional amount to cover the ASUM activity fee, campus recreation fee, health service fee and athletic fee.

Audited courses are assessed the same fees as courses taken for credit.

See the complete inventory of tuition and mandatory fee tables at <http://www.umt.edu/bussrvcs/Students/Tuition%20and%20Fees/default.aspx>

### **Delivery of Student Credit Balance Refunds**

The University of Montana processes all student credit balance refunds electronically to deposit to a bank account (checking or savings) selected by the student. The bank account may be an existing account or the student is eligible to open an online bank account through Higher One. Each student will receive a UM Refund Choice Card (mailed in a bright green envelope) that they will use to access the UM contracted third-party system to make their choice at

www.UMRefundChoice.com. The student will need to make their choice only once unless they change or close their bank account. The card should be kept in a secure place in case the student needs to make changes to their current choice. Even if a student does not expect to receive refunds due to financial aid, it is still important to select a preference. For instance a student may have a credit balance if classes are dropped or they withdraw that would require refunding to them.

***A student's refund may be delayed if the student has not completed the setup of their electronic delivery choice.***

### **Fee Schedule**

The tuition and mandatory fee schedules are posted on the Business Services website for the 2011-12 academic year at <http://umt.edu/bussrvcs/students/tuition%20and%20fees/default.aspx> or call Business Services at 406-243-2223. Different tuition/fee schedules apply to each type of student (i.e. undergraduate lower/upper, WUE main campus/COT, COT, post baccalaureate, graduate first/advanced, distance only and law?). The Board of Regents reserves the right to adjust fees at any time.

Students enrolled for 6 credits or fewer have the option of paying an additional amount to cover the Activity Fee, Campus Recreation Fee, Health Service Fee and Athletic Fee. Please see the Fee Definitions at [http://www.umt.edu/bussrvcs/studentfees/mstatuitionfees\\_definitions.pdf](http://www.umt.edu/bussrvcs/studentfees/mstatuitionfees_definitions.pdf) for details about these fees. Audited courses are assessed the same fees as courses taken for credit.

A Distance Learning fee is assessed on all online courses to partially defray costs associated with courses delivered online over the World Wide Web. On line courses are assessed an additional fee of \$48.00 per credit.

The Board of Regents may approve additional fees at any time. Fees frequently are assessed for selected courses in subjects such as: Accounting Technology, Art, Biology, Biochemistry, Building Maintenance Engineering, Business, Chemistry, Computer Technology, Culinary Arts, Curriculum and Instruction, Dance, Diesel Equipment Technology, Drama, Educational Leadership, Electronics Technology, Forestry, Geology, Health and Human Performance, Heavy Equipment Operation, Journalism, Legal Studies, Mathematics, Metals Processes, Microbiology, Military Science, Music, Nursing, Pharmacy, Physical Therapy, Resource Conservation, Respiratory Therapy, Science, Secretarial Technology, Small Engines, Surgical Technology, Truck, Welding, and Wildlife Biology. This listing may not be all-inclusive and does not preclude a specific fee from being assessed.

Special fees are assessed for extended field trips in various departments.

An Educational Service Fee is charged for the off-campus M.B.A. and M.P.A. programs.

A fee is charged for cooperative education internships.

Purchase of supplies, equipment, or tools may be required by certain programs.

### **Law School Fees**

The proposed 2011-12 School of Law fees for 15 credits are approximately \$3,237 for autumn and \$3,212 for spring for an in-state student and \$11,175 for autumn and \$11,150 for spring for an out-of-state student. The Health Service fee is included. Health Insurance coverage is available to students for an additional charge.

### **Law Special Fees**

All persons who apply for admission to the School of Law must pay an acceptance fee of \$300.00 (\$150.00 is refundable if written notice is received by the due date if student does not want to attend) which is applied toward payment of fees upon entering and attending the School of Law in the semester for which application was made.

In addition to the above fees, Law School students must pay an additional \$145.00 per credit per semester. The amount is applied to instructional costs.

All law students are assessed a \$25.00 law activity fee during autumn. An additional academic facilities fee of \$50 per



semester plus \$1.25 per credit hour is also assessed.

### Continuing Education and Summer Programs

Fees, room and board costs for Summer Programs and fees for registration in Continuing Education are contained in separate publications. These publications can be obtained by contacting Continuing Education and Summer Programs 406-243-2900, The University of Montana-Missoula, Missoula, MT 59812 or by visiting the website at [www.umt.edu/ce](http://www.umt.edu/ce).

#### Refund Policy

##### Refund for Dropped Classes

Students who have finalized their registration bill may drop classes through the first fifteen days of the Fall and Spring semesters. Adjustments of the associated tuition & fees and financial aid will be made to their student account during that time. **Beginning with the sixteenth class day, there is no refund for classes dropped and there is a \$10 fee for each class dropped.** Students who finalized with financial aid should always check with the Financial Aid office before dropping classes to make sure they fully understand the financial impacts.

##### Refund for Withdrawal from the University

##### Refund for Dropped Classes

Students who have finalized their registration bill may drop classes through the first fifteen days of the Autumn and Spring semesters. Adjustments of the associated tuition & fees and financial aid will be made to their student account during that time. **Beginning with the sixteenth class day, there is no refund for classes dropped and there is a \$10 fee for each class dropped.** Students who finalized with financial aid should always check with the Financial Aid office before dropping classes to make sure they fully understand the financial impacts.

##### Refund for Withdrawal from the University

If a student decides to withdraw from classes after finalizing the registration bill, the student should contact The University of Montana Registrar's Office in Griz Central, located in the Lommasson Center, and complete a withdrawal form to begin the official withdrawal process\*\*. This procedure will enable The University of Montana to prorate the fees assessed based upon the official date of withdrawal.

*Students who desire to continue the Blue Cross Health Insurance must contact the Curry Health Center prior to withdrawal. Otherwise, the insurance premiums will automatically be refunded and coverage will be lost.*

For students receiving Federal financial aid, they must be attending classes to remain eligible for Federal Financial Aid. If a student drops courses, stops attending classes or withdraws from The University of Montana, The University and/or the student may be required to return federal funds awarded to the student. **It is very important for students receiving Federal financial aid to contact Business Services at 406-243-2223 prior to withdrawing.** If a student officially withdraws during the first fifteen days of class, the tuition and fees will be re-assessed for the semester based upon the official date of withdrawal. A student's official withdrawal date is determined by:

- the date the student began the institution's withdrawal process or officially notified the institution of intent to withdraw; or
- the midpoint of the period for a student who leaves without notifying the institution; or
- the last date of attendance by the student at a documented academically related activity.

Students who withdraw from The University after finalizing the registration bill will receive pro-rated assessment of tuition and fees according to the following schedule.

	Before classes begin	1st Week	2nd Week	3rd Week	4th week or Later
Registration	none	none	none	none	none
Tuition/Fees	100%	90%	75%	50%	none

<b>Blue Cross Ins.</b> ** 100%	100%	100%	100%	none
<b>Other Fees</b> varies	varies	varies	varies	varies

Charges for room and board will be re-assessed on a pro-rated basis. During the final two weeks of the semester, room charges will not be re-assessed. Student who do not formally and completely withdraw are not eligible for a refund. The University of Montana will reassess the tuition and fees for students using the Deferred Payment Plan if the student officially withdraws during the first fifteen days of a semester. However, the student may still owe a balance to the University.

#### **Return of Title IV Funds (Federal Financial Aid)**

The University of Montana Refund Policy exists for calculating the refund of institutional charges when a student withdraws. The federal "Return of Title IV Funds" formula dictates the amount of Federal Title IV aid that must be returned to the federal government by the University and the student. The federal formula is applicable to a student receiving Title IV Funds if that student withdraws on or before the 60% point of time in the semester. The student may also receive a refund of some institutional charges through The University of Montana's refund policy.

The federal formula requires a return of Title IV aid if the student received federal financial assistance in the form of a Pell Grant, TEACH Grant, Supplemental Educational Opportunity Grant (SEOG), Federal Perkins Loan, Federal Direct Loans (subsidized and unsubsidized), or Graduate/Parent PLUS loans and the student withdraws on or before completing 60% of the semester. The percentage of Title IV aid to be returned is equal to the number of calendar days remaining in the semester (effective on the official withdrawal date) divided by the number of calendar days in the semester (scheduled academic breaks of five consecutive days or more are excluded). After all Title IV aid return requirements have been satisfied, remaining credit balances will first be applied to satisfy outstanding University tuition, fees, and institutional charges. Any remaining credit balances will then be refunded to the student. Once you have completed more than 60% of the semester, you have earned all (100%) of your assistance.

*If you withdraw from The University of Montana before completing 60% of the semester, you may have to repay any unearned financial aid funds that were already disbursed to you. Please contact staff in The University's Business Services, located in Griz Central or call 406-243-2223, if you have any questions about refund of tuition and fees or the calculation of the return of federal financial aid PRIOR TO WITHDRAWING.*

#### **Distribution Priority for Return of Title IV Funds**

1. Unsubsidized Federal Stafford Loan
2. Subsidized Federal Stafford Loan
3. Federal Perkins Loan
4. Federal Graduate PLUS Loan
5. Federal Parent PLUS Loan
6. Federal Pell Grant Program
7. Federal SEOG Program
8. TEACH Grant
9. State, Private, or Institutional Aid
10. The Student

#### **Hardship Withdrawal Policy**

Hardship withdrawals may be granted to students who experience a catastrophic unanticipated condition or event after the fifteenth class day of a semester if the condition prevents the student from completing academic course work. If medical, this must be documented by a health care provider. A medical hardship withdrawal will only be granted in cases of extreme hardship resulting from a serious or life threatening medical condition. In order for a student to receive a hardship withdrawal from The University of Montana, the student must contact the Registrar's Office or Business Services to start the hardship withdrawal process. Upon approval of a hardship withdrawal, the Registrar will enter the appropriate withdrawal information on the student's academic record. A student receiving a hardship withdrawal will be eligible for a tuition credit equal to the currently paid amount for the first semester of re-

enrollment after a hardship withdrawal has been approved, for up to two (2) years, if the student meets the following criteria:

1. Is a degree seeking student, and
2. Is either a resident or non-resident student, and
3. Is a continuing student, and
4. Is maintaining satisfactory progress based upon The University of Montana's scholastic regulations.

Business Services will calculate the tuition credit amount for all approved hardship withdrawals and will notify the Financial Aid Office of the tuition credit amount. Upon re-enrollment, the Financial Aid Office will establish a tuition credit for the eligible student's tuition equal to the pre-determined amount.

*Students withdrawing during the first fifteen class days of a semester for medical reasons should contact the Curry Health Center in order to maintain the health insurance coverage. Otherwise, the medical insurance premiums will be automatically refunded and coverage will be lost.*

The hardship withdrawal process is not the appropriate venue to resolve or petition academic matters. Such concerns must be addressed in the student's respective department, school, or college. In addition, the hardship withdrawal process is not an alternative means to drop classes after the normal drop date, to remove unwanted grades, or preclude resulting academic/financial aid actions (warning, probation, suspension, etc.)

#### **Other Costs and Policies**

##### **Late Registration**

A student who does not complete registration, including payment of tuition & fees or finalizing via Cyberbear.umt.edu, FIFTH class day is assessed a late registration fee of \$40.00. After the fifteenth class day, a petition is required to register and, if approved, an additional \$40.00 will be assessed for a total late fee of \$80.00.

##### **Returned Checks**

A charge of \$25.00 will be assessed on checks (paper or electronic) returned from the bank. Any paper or electronic check tendered in payment of registration fees and not honored by the bank upon which it is drawn may result in cancellation of a student's registration. The student will be assessed the late registration fee of \$80.00 maximum in addition to the \$25.00 service charge.

##### **Fee Policy on Drop/Adds**

Students must pay for all courses for which they are enrolled at registration. However, within the first fifteen class days, they may drop or add courses. The courses for which students are enrolled on the fifteenth class day will determine any fee adjustments (see fee schedule) or financial aid adjustments. Beginning the sixteenth class day, courses dropped will not result in a reduction of fees but courses added will increase credit hour enrollment and may result in an additional charge. Payment is due within 10 days of the day courses are added.

***CyberBear will not allow a student to drop all courses. Dropping all courses is considered a withdrawal from the University. Please refer to the Withdrawal Policy section in the catalog for information on how to withdraw and the associated Refund Policy.***

##### **Drop/Add Processing Fee**

A \$10.00 processing fee will be charged for each course that is added or dropped after the fifteenth instructional day. See the summer class schedule for summer session deadlines.

##### **Deferred Payment Plan**

The University of Montana offers a payment plan to help students and their families pay their tuition, mandatory fees, room and board.

Eligibility is based on the following criteria:

1. Making payments as scheduled
2. Maintaining Satisfactory Academic Progress
3. Adequate financial resources to repay the loan
4. Use all UM Financial Aid offered
5. Fully complete and sign all required documents

The plan provides for the payment of at least one third of the total fees along with a \$30.00 administrative charge at the time of registration, payment of one third approximately 30 days after registration and payment of the full balance approximately 60 days after registration.

Registration, tuition and mandatory fees less any Financial Aid may be deferred. Student insurance and non-mandatory/course fees may not be deferred.

Deferred Payment Plan (DPP) applications must be submitted via CyberBear. The instructions (at right) will lead you to the DPP application. Be prepared to fill out the necessary application forms including parent and spouse information, two references, and cosigner information (if applicable). Your application will be reviewed by Business Services within 3 business days and you will be notified by UMConnect on the status of your application.

The signing and adherence to the terms and conditions of a promissory note will be required and no fees may be deferred by any person who owes the University any fees, fines, loans or other charges or who has previously deferred fees and failed to make timely payments. A \$15.00 fee will be assessed each time a payment is late.

This plan is not available for the summer session.

#### **Monthly Bill Statements**

Monthly bill statements will be mailed to the student's current mailing address displayed in CyberBear. In addition, an electronic notification will be e-mailed to their official University of Montana e-mail account. It is the student's responsibility to check their mail and official University of Montana e-mail account for these statements and notices. Payments for billed amounts are due by the due date indicated on the statements and electronic message. Failure to make timely payments will result in an interest charge assessed on balances not paid in full by the following monthly billing. Payments can be made (1) online in CyberBear; (2) at the cashiers station located in Griz Central (2nd floor Lommasson Center); or by mailing payments to Student Accounts, Business Services, The University of Montana, 32 Campus Drive #2304, Missoula, MT 59812-2304.

#### **Non Payment**

A student who owes regular fees and charges including room and board or has an overdue debt owed to the University for any fees, fines, or other charges will not be able to register, secure any transcript or record, or access any University facilities or services until the full amount due has been paid or satisfactorily resolved with Business Services. Interest may be charged at the rate of 10% on the balance due from the day after the due date until the full amount has been paid and any attorney's fees or other costs or charges necessary for the collection of the amount owed may be added to the balance due.

#### **Determination of In-State Fee Status**

The Montana University System classifies all students as either in-state or out-of-state. This classification affects admission decisions and fee determinations. The basic rules for making the classification are found in Board of Regents' Policy. It is each student's responsibility to secure and review a copy of the policy. Failure to be aware of the rules will not be cause for granting any exceptions to them. A copy of the policy is available from the Admissions Office or the Registrar's Office. It is important to bear in mind that each residency determination is based on the unique set of facts found in each individual's case. Students participating in the Western Undergraduate Exchange or the National Student Exchange programs are not eligible to gain residency. If you have questions concerning your particular case, be sure to contact the unit to which you are applying for admission or at which you are already

enrolled. Generally, the Admissions Office or the Registrar's Office will be able to assist you.

With certain exceptions, in order to be eligible for in-state status, a person must meet a 12-month durational residency test. You will have to demonstrate a bona fide intent to become a Montana resident. The 12-month period does not start until some act indicative of intent to establish residency is taken. Mere presence in Montana, enrollment at a unit or rental agreements will not serve to start this period. Sufficient acts to start the period are registration to vote, obtaining a Montana driver's license, registration of a motor vehicle in Montana, purchase of a home in Montana or filing of a resident Montana tax return. The 12-months must be completed by the 15th instructional day to qualify for that term.

Your actions during the 12 month waiting period will be used to determine whether you are in the state as a bona fide resident or merely for educational purposes. The decision on your residency will not generally depend on just one factor. The following are the things you need to do that will support a claim of bona fide residency.

1. Register to vote if you are a voter
2. License a vehicle if you operate one in Montana
3. Obtain a driver's license if you drive
4. Be physically present in Montana, not out of the state of Montana, for more than a total of 30 days
5. **Can Not** be claimed as a tax exemption by residents of another state or file taxes as a resident of another state
6. Provide at least 51% of your own financial support (this means you will need to document to us that you have contributed approximately \$6000 towards your support during the twelve month waiting period)
7. File a Montana resident income tax return (this is important for all who claim residency in Montana, regardless of the amount of earnings)
8. Only register for six (6) credits or less per semester (including summer school) during the twelve month waiting period. Registering for more than 6 credits creates a strong presumption that you are here for educational purposes, and may disqualify you from achieving in-state status.

Be certain to secure the Board of Regents residency Policy and questionnaire from the Registrar's Office in the Lommasson Center 201 or at the Registration Counter in Griz Central . At the end of your twelve month waiting period you must complete the residency questionnaire and attach copies of your driver's license, vehicle registration, voter's registration and proof of your earnings for the twelve months and return it to the Registrar's Office for review. This documentation can be submitted to the Registrar's Office up to 30 days in advance of the petitioners start date and not later than the 15h instructional day of the semester for which the status is sought. When a student petitions or meets the requirements after the 15th instructional day, a change in classification, if granted, will not be retroactive and will become effective for the next term. Reclassification is not automatic and will not occur unless the individual so petitions. It is the student's responsibility to meet any filing deadlines that are imposed by the appropriate unit of the System. All students should check with the appropriate office to determine the time limits for filing. The appeal process is given in the Regents' policy.

#### **Costs of On-Campus Services**

##### **Housing and Dining Services**

Students living in University residence halls are required to contract for a meal plan with Dining Services. Room and board rates are the same for in-state and out-of-state students. Occupants may select any meal plan to obtain the number of meals preferred and choose from a variety of room options.

Students who are approved to move out of the residence halls and terminate their meal plan contract will receive a prorated refund based upon the days remaining in the semester less the cancellation fee.

##### **Residence Halls**

\*Rates subject to change\*

2011-2012 Autumn/Spring Semester room rates in University residence halls are:

	<b>Per Semester</b>
Double Room	\$1,563.00
Single Room	1,780.00
Double as Single	1,882.00
Pantzer Suite	2,199.00
Miller Suite	2,036.00

Rates include \$6.00 per semester social fee.

Early arrival prior to opening day costs an additional \$17.00 per day.

**Lewis and Clark Village**

Rent is \$405.00 per month per person regardless of which size apartment you are assigned to. Each resident will be responsible for their own rent payment. Residents may choose to pay either by the semester or by the month. Rent includes a furnished apartment with all utilities paid including cable TV. You must make your own arrangements for telephone service.

**Dining Services**

Dining Services meal plan prices 2011-2012 academic year.

\*The prices below are subject to approval by the Board of Regents and may change.

<b>Meal Plan</b>	<b>Autumn/Spring Semester</b>
All Campus	\$1,967.00
Lommasson Plus	\$1,767.00

Students living in residence halls are required to contract for one of the two meal plans. All meal plans are available to off-campus students, faculty and staff.

**University Villages**

\*Rates subject to change\*

University Villages housing is available. An application together with \$20 processing fee should be submitted to University Village Office, Elkhorn Court, Missoula, MT 59801. A \$250 deposit will be required when apartment is assigned.

**Housing Apartment Rates (monthly)**

	<b>Craighead and Sisson</b> (All Utilities paid)	<b>Elliot</b> (Tenant pays Heat & Elec.)	<b>Toole</b> (Tenant pays Heat & Elec.)
<b>Studio</b>	\$499.00	\$320.00	\$446.00
<b>1-Bedroom</b>	554.00	382.00	533.00
<b>2-Bedroom</b>	667.00	474.00	645.00
<b>3-Bedroom</b>	750.00	528.00	729.00
<b>4-Bedroom</b>	791.00	None	None

NOTE: These rates are monthly and effective July 1, 2011 through June 30, 2012. All rates include cable TV, water, garbage, and sewer. Tenants are responsible for telephone service and utilities.

**Vehicle Registration Fee**

[www.umt.edu/publicsafety/Vehicle%20Regulations/Registration.aspx](http://www.umt.edu/publicsafety/Vehicle%20Regulations/Registration.aspx)

All vehicles parking on campus must display current campus vehicle registration between the hours of 7:00 a.m. and 5:00 p.m. Monday through Friday year round. Students, staff or faculty may purchase window or hanger decals for \$185.00 per year. Students have the option of purchasing semester decals for \$92.50. Reserved parking is available on a first come, first serve basis for \$555.00 a year. Car pools of three or more commuting drivers may register for \$10.00 per person for the year.

Motorcycles are issued decals at \$35.00 per year. Day passes (all day parking) for \$3.00 per day may be purchased

from the Office of Public Safety or the University Center and are valid in all "A" decal required lots only. Hourly pay parking is available for \$1.00 per hour. The above prices are subject to change pending approval by the Board of Regents.

Partial refunds on decal are available only through the 15<sup>th</sup> class day. No refunds will be given on motorcycle, car pool or half semester vehicle registrations.

If a vehicle is sold, transferred or destroyed, the parking decal must be removed and returned to the Office of Public Safety for replacement. There is a \$10 replacement fee for all decals lost, stolen or not returned.

#### **Other Campus Services**

On campus there are other services provided such as the swimming pool, laundry facilities, locker rental, a full service bookstore, prescription pharmacy, testing programs, etc. The rates charged for these services are too varied to present in this publication. If more information is required concerning these services, contact the department providing the service.

#### **Veterans' Benefits for Education Assistance Under Public Law 95-202 and Public Law 815**

For Veteran information visit <http://www.umt.edu/veterans>.

#### **Financial Aid**

Financial aid services are available from two campus locations depending upon status of admission. Students admitted to the College of Technology (COT) should apply at the South Avenue location. All other students, including graduate students, should use the Enrollment Services-Financial Aid Station located on the second floor of the Lommasson Center Building in Griz Central. Additional information may be obtained by accessing the Enrollment Services-Financial Aid website at <http://www.umt.edu/finaid>.

#### **COT students only:**

Enrollment Services-Financial Aid Office  
909 South Avenue West  
Missoula, MT 59801  
(406) 243-7886

Fax (406) 243-7901  
<http://www.cte.umt.edu/finaid/>

#### **All other students:**

Enrollment Services-Financial Aid  
Lommasson Center - Griz Central  
Missoula, MT 59812-1254

(406)243-5373

Fax (406) 243-4930  
<http://www.umt.edu/finaid/>

Both offices are fully accessible.

Notice: Any policy is subject to change without advance notice if required by federal or state law, Board of Regents, or Enrollment Services-Financial Aid Office.

#### **Acceptance to UM**

Students must be accepted for admission (or readmission) to the University in a degree seeking program before financial aid requests are considered. Students accepted into non-degree categories are not eligible for any financial

aid.

#### **Presidential Leadership Scholarships**

This award is open to incoming freshmen who have demonstrated high academic achievements, leadership and promise for success through their high school experiences. The award is renewable for four years based on meeting eligibility requirements. Further information is available beginning October 1st. The application is available from Enrollment

Services-Admissions, the Davidson Honors College, and high school counselors in Montana. The application is also available on-line at <http://www.umt.edu>. The application deadline is December 31.

#### **Campus-Wide Scholarships**

The University offers a campus-wide scholarship program. Students should apply each year as most scholarships are awarded on an annual basis. Students holding a UM General renewable scholarship will have their awards automatically renewed if they continue to meet the eligibility criteria so need not submit an application again in subsequent years..

Requests for applications for continuing UM students, beginning November 1st, may be directed to the Enrollment Services-Financial Aid Office. The application is also located on line at <http://www.umt.edu/finaid>. The filing deadline is February 1. Students are notified in March.

New, incoming students who have applied for admission to UM by December 31 will be considered for any scholarships that may be applicable. Notification will be done in March.

The Western Undergraduate Exchange (WUE) scholarship may be available for applicants from participating states. Application for a WUE scholarship is accomplished by applying for admissions to UM. Contact Enrollment Services-Admissions for further information.

#### **Departmental Scholarships**

Many departments, including the College of Technology, offer scholarships based on skill or academic potential. Students should contact their major departments for deadlines and more information.

#### **Financial Aid Application**

All students who wish to receive any federal funds, including federal parent loans, need based or most non-need based assistance, must file the Free Application for Federal Student Aid (FAFSA). Applicants are strongly encouraged to use the federal web site at [www.fafsa.ed.gov](http://www.fafsa.ed.gov). Students whose FAFSAs are received and processed by the Department of Education by February 15, and who complete all other documentation requirements are given priority for limited funds. Those who complete requirements later are considered only for federal loan programs and federal Pell Grants.

#### **Determination of Eligibility**

Eligibility for need-based financial aid is determined by subtracting the Expected Family Contribution (as determined from filing the FAFSA), scholarships, and other educational assistance from private or public agencies from the Cost of Attendance.

#### **Financial Aid Package**

Packages of need-based aid can include a combination of grants, loans and work-study. Students using the FAFSA automatically apply for all possibilities with one application. The types of aid offered will include federal subsidized and unsubsidized student loans for graduate or undergraduate students and federal Pell Grants for undergraduates if qualified. For those who file the FAFSA early and complete all requirements for additional documentation promptly, additional campus aid will be considered. This aid includes federal and state grants for undergraduate students. Federal Perkins loans and either federal or state work study will be considered for all early filers for both degree-



seeking undergraduates and graduate students.

Non-need based aid, in the form of unsubsidized federal loans, for students and parents of dependent students will be considered for those families who file the FAFSA and accept these loans.

#### **Distribution of Aid**

All financial aid is awarded by the Enrollment Services-Financial Aid Office and distributed through Business Services, usually by crediting aid to the student's account. Aid is disbursed beginning the week before classes to students who have accepted their aid, submitted all required documents weeks in advance of the date and have finalized their registration in Cyberbear. Loans may be canceled under certain conditions if the student no longer desires the debt. Students who are offered work study must obtain employment and complete additional paperwork at the Enrollment Services-Financial Aid Office. Students who work are paid bi-weekly based on the timecard submitted by students and the supervisors.

#### **Additional Requirements for Loans**

In order to meet federal requirements, students who receive a federal student loan at The University of Montana must complete an entrance interview requirement and sign a promissory note before a loan will be disbursed. Instructions for entrance and exit counseling and the promissory notes are available on the Enrollment Services-Financial Aid page of the website for The University of Montana-Missoula, at <http://www.umt.edu/finaid>. Select "Loans" link.

#### **Study Abroad and Financial Aid**

Students who desire to study abroad and who enroll in courses that are approved by The University of Montana should contact the Enrollment Services-Financial Aid Office. Instructions will be provided for using financial aid with this type of study.

#### **Other Requirements and Guidelines for Retaining Financial Aid**

Financial aid for full-time is based on maintaining a minimum of twelve (12) credits each term for undergraduates and nine (9) credits for graduate students.

Students enrolled for less than full-time may receive financial aid. Most grants will be pro-rated based on credit load. Loans are not pro-rated but require a minimum six credits.

Students enrolling for fewer than six credits are not considered for financial aid with two exceptions; (1) undergraduates who are seeking their first degree may be eligible for a reduced federal Pell Grant, and (2) tuition waivers may be available for those who qualify.

Students can only receive aid for credits that are required for their degree programs. If a student chooses to repeat a course for which they previously received a passing grade that course can only be counted toward their aid enrollment status one more time.

#### **Employment**

The Enrollment Services-Financial Aid Office coordinates subsidized federal and state work study programs. Open positions are posted on the electronic job board located at <http://www.umt.edu/studentjobs>.

Non-work study student employment positions are also posted electronically at <http://www.umt.edu/studentjobs>.

#### **Satisfactory Progress**

Any student receiving financial aid is required to make satisfactory academic progress in a program leading to a degree. The minimum requirements are to maintain a cumulative grade point average of 2.00 and complete a minimum of 70% of all credits attempted.

To maintain aid eligibility a student must also be able to complete their degree within 150% of the length of their

program measured in credits attempted. For instance, a student pursuing a 120 credit bachelor's degree would need to complete their degree prior to attempting 180 credits.

Complete information is available in the Enrollment Services-Financial Aid Office or at [www.umt.edu/finaid](http://www.umt.edu/finaid). Select "Maintaining eligibility" link.

#### **Short Term Loans**

Limited short term loan money may be available to registered students who are eligible and submit complete applications.

#### **Tuition Waivers**

The Montana Board of Regents has authorized the waiver of tuition for certain categories of students. Applications for any of the tuition waivers listed must be made in writing to the Enrollment Services-Financial Aid Office. The request must be made prior to the start of the semester in which students expect the waiver.

Minimum academic standards are necessary to receive tuition waivers. Other requirements and limitations may apply. Contact the Enrollment Services-Financial Aid Office for application forms or more information.

#### **Montana Veterans Tuition Waiver**

- bonafide resident of the State of Montana for fee purposes
- Honorable Discharge
- at one time qualified for veterans benefits under Title 38 of the U.S. Code, but are no longer eligible
- served during a time of war as determined by the Attorney General (World War II, 12-7-41 to 9-2-45; Korean War, 6-22-50 to 1-31-55; Vietnam War, 1-1-64 to 5-7-75; or post-Vietnam world conflicts under certain conditions. Contact the Enrollment Services-Financial Aid Office for further information.)

#### **Indian Student Tuition Waivers**

- resident of the State of Montana for one year immediately prior to enrollment at The University of Montana-Missoula
- documentation proving at least one-quarter degree blood
- meet admissions guidelines of the University
- must have financial need as determined by the Enrollment Services-Financial Aid Office
- meet satisfactory academic progress according to the standards of the Enrollment Services-Financial Aid Office

#### **Senior Citizens Tuition Waiver**

- permanent resident of the State of Montana
- 65 years of age or older

#### **University of Montana Employees**

- instate resident
- employed at least three-quarter time on the date of registration and for the entire semester
- must be after probationary employment period
- approval from department head & Human Resources every semester

#### **Montana University System Honors Scholarship**

- awarded by Board of Regents to top graduating high school seniors in Montana
- student must submit form received from the Regents to The University of Montana Enrollment Services-Financial Aid Office for activation of this waiver.

#### **Other**

There are several other tuition waivers including war orphans, MUS employees' families, surviving dependents of a

Montana National Guard Member, and surviving spouse or children of any Montana firefighter or peace officer killed in the line of duty. Contact the Enrollment Services-Financial Aid Office for details.

#### **Department of Military Science**

All students are afforded the opportunity to apply for two, three and four year scholarships provided by Army ROTC. The scholarships pay for all mandatory tuition and fees, a monthly stipend and \$450.00 per semester for books. The monthly stipend for scholarship students is \$300.00 in the freshman year; \$350.00 in the sophomore year; \$450.00 in the junior year and \$500.00 in the senior year.

Additional financial assistance opportunities are provided to students that are interested in joining the U.S. Army Reserve or the Montana State National Guard. These programs are referred to as the Simultaneous Membership Program, since the student is involved in the National Guard or Reserves at the same time they are involved in ROTC. These programs have financial benefits that range from \$15,000 for a two year program to \$50,000 for a four year program. These benefits are very complex and are best understood by stopping in to visit with the Military Science Enrollment Officer.

Students have the opportunity to enroll in both the basic and advance courses offered by the Department of Military Science in the College of Arts and Sciences. The Basic Course is simply the Freshman and sophomore level courses offered by Army ROTC Instructors and no financial benefits are received for enrolling unless the student is on a scholarship. The Advanced Course refers to our junior and senior level courses. All advanced course students are contracted and receive financial benefits. We welcome student involvement in Land Navigation and Drill and Conditioning courses but no benefits are provided for enrollment in these classes.

#### **Organizations**

##### **Alumni Association**

The University of Montana Alumni Association, established in 1901 by Eloise Knowles, represents over 85,000 graduates, former students and friends across the world. The mission of the Association, with offices in Brantly Hall, is to "identify and serve the needs of this University, its alumni, students and friends." The Alumni Association sponsors and helps coordinate Homecoming, Charter Day, Distinguished Alumni Awards, Senior Recognition Day, Scholarships, Internships and Commencement Reunions. The Association also co-sponsors with Career Services the Ask-An-Alum program, which connects alumni with currently enrolled students who are exploring career options. Visit their website at [www.grizalum.com](http://www.grizalum.com) for more information.

##### **Student Government**

Associated Students of The University of Montana (ASUM)  
[www.umt.edu/asum](http://www.umt.edu/asum)

The Associated Students of The University of Montana is the representative body for students to voice their comments and concerns, create new programs, volunteer on committees and fund student groups on campus. As the voice for UM students, the ASUM Senate meets weekly to discuss important topics affecting students.. ASUM offers a great many services to students that have paid the student activity fee. For more information, please contact ASUM at 243-2451, [www.umt.edu/asum](http://www.umt.edu/asum) or stop by the ASUM office at UC105.

ASUM Child Care Preschool and Family Resources  
[www.umt.edu/asum/childcare/](http://www.umt.edu/asum/childcare/)

The ASUM Childcare Preschool and Family Resources operates five Child Care and early education centers. Child Care is available to students, faculty and staff. The centers are open for children 18 months --6 years. Afterschool enrollment is also available for school age children. The program provides referrals to private residences providing child care for children ages new born to 12 year as well as a variety of family resources. For more information, please contact us at 243-2542, [www.umt.edu/asum/childcare/](http://www.umt.edu/asum/childcare/) or stop by the Child Care office at UC119.

ASUM Legal Services.  
[www.umt.edu/asum/legalservices](http://www.umt.edu/asum/legalservices)

ASUM Legal Services provide limited, low-cost legal services to activity fee paying students at The University of Montana/COT. For more information, please contact us at 243-6213, [www.umt.edu/asum/legalservices](http://www.umt.edu/asum/legalservices) or stop by ASUM Legal at UC112.

ASUM Off-Campus Renter Center  
[www.umt.edu/rentercenter](http://www.umt.edu/rentercenter)

The Renter Center helps students find housing, understand their rights and responsibilities, and resolve conflicts they are having with their landlords. We also advocate for student renters at the state and local level to make rental housing safe, affordable and efficient. The agency maintains the Off-Campus Housing Finder located on the agency website. For more information, please contact us at 243-2017, [www.umt.edu/rentercenter](http://www.umt.edu/rentercenter) or stop by the Off-Campus Renter Center at UC105.

ASUM Transportation  
[www.umt.edu/asum/ot](http://www.umt.edu/asum/ot)

#### Transportation

Getting to campus and finding a parking place can be challenging, so why not explore other ways of commuting. The ASUM Office of Transportation has 3 different park n ride shuttles and one late night bus. Service from south/Higgins area is every 5-10 minutes; service from E. Broadway is every 10 minutes and from the College of Technology is every 15-20 minutes. You can park free and take the shuttle free. It gets you close to your destination on campus – closer than if you drive and park. Service starts at 7:25 each day and ends between 6:20 and 7:05 depending on which shuttle you take. Schedules are on line at [www.umt.edu/asum/ot](http://www.umt.edu/asum/ot) or are available at many places on campus or on the bus. The late night bus runs from 7:05 p.m. until 2:30 a.m. on Thursday, Friday and Saturday and until midnight on Monday, Tuesday and Wednesday.

More options for hassle-free commuting are Mountain Line (free with your Griz card), 2 bike check out programs, or interest free bike loans.

Stop by UC 114 for more information.

KBGA  
[www.kbga.org](http://www.kbga.org)

KBGA College Radio, 89.9 FM, is the student-run, college radio station for The University of Montana. Also available streaming online at [www.kbga.org](http://www.kbga.org), we provide a diverse format of music and talk programming 24 hours a day. We are a non-commercial, educational station, so everyone is welcome to become a DJ. For more information, please contact us at 243-6759, [www.kbga.org](http://www.kbga.org) or stop by the KBGA office at UC208.

Montana Kaimin  
[www.montanakaimin.com](http://www.montanakaimin.com)

The Montana Kaimin is the University's student-run newspaper. Published since 1899, it has worked hard to serve, entertain and inform students with issues that are important to them. Publication begins the first week of school and is printed Tuesday – Friday during fall and spring semesters. Check us out on our website for more information and past editions. For more information, please contact us at 243-6646, [www.montanakaimin.com](http://www.montanakaimin.com) or stop by the Kaimin's office at the Don Anderson Hall 207.

UM Productions  
[www.umproductions.org](http://www.umproductions.org)

UM Productions is a student-run/student-funded organization whose goal is to bring quality events to The University of Montana and the Missoula community. UM Productions strives to provide students with hands-on experiences and employment opportunities and bring concerts and events that are focused on diversity with a strong dedication to the arts. Check out our website for upcoming events and job opportunities. For more information please contact us at 243-4981, [www.umproductions.org](http://www.umproductions.org) or stop by the office at UC104.

#### Student Political Action Office

[http://life.umt.edu/asum/asum\\_agencies/political\\_action.php](http://life.umt.edu/asum/asum_agencies/political_action.php)

The Student Political Action office is a resource for students who have a desire to participate in the political process at the local, state and federal levels. Through a student committee, the SPA office works with students through a committee to represent student interests by working with City Council, the State Legislature and the Montana Delegation. For more information, please contact us at 243-2451, or stop by the ASUM office UC105.

#### ASUM Student Resolution Officer

[www.umt.edu/asum/](http://www.umt.edu/asum/)

The Student Resolution Officer is your representative for handling student complaints against a faculty member or university administrator that cannot be resolved informally by talking with the person involved. For more information, please contact the Resolution Officer at 243-5431, [asum.resolutionoff@mso.umt.edu](mailto:asum.resolutionoff@mso.umt.edu) or stop by the ASUM office at UC 105.

#### ASUM Student Clubs and Organizations

[www.umt.edu/asum/](http://www.umt.edu/asum/)

ASUM recognizes and funds over 170 campus clubs and organizations. Find out about a student group that interests you and the many benefits student groups receive by checking out our website [www.umt.edu/asum/studentgroups](http://www.umt.edu/asum/studentgroups) or stopping by the ASUM office at UC 105.

#### Special Interest Groups

Students have organized over 150 different special interest groups. Information about them can be obtained by visiting our website at <http://www.umt.edu/asum/> and clicking on Student Group Listing.

#### Fraternities and Sororities

The Greek Community of The University of Montana provides a comprehensive educational, social, and living experience for members through the promotion of friendship, leadership, personal development, academics, and services to the University and the Missoula community. The Greek members donate their time and support to over 50 recognized philanthropies. Additionally, they involve themselves in a wide variety of campus leadership organizations, such as Residence Life Staff, PRO's, ASUM Senate, Advocates, Peer Advising, and Mortar Board.

The Greek system has six (6) national fraternities (Sigma Alpha Epsilon, Sigma Chi, Sigma Nu, Kappa Sigma and Sigma Phi Epsilon) and four national sororities (Alpha Phi, Delta Gamma, Kappa Alpha Theta and Kappa Kappa Gamma). Information about Greeks can be obtained in the Office of Greek Life (UC 209B) or by visiting <http://life.umt.edu/greeklife/> or calling 243-2005.

#### Community Services

##### Bureau of Business and Economic Research

The Bureau of Business and Economic Research has been providing information about Montana's state and local economies for over 60 years and is proud to be the most comprehensive economic analysis center in the state.

House on the campus of The University of Montana-Missoula, the Bureau is the research and public service branch of the School of Business Administration. On an ongoing basis, the Bureau:

- analyzes local, state, and national economies
- provides annual income, employment and population forecasts
- conducts extensive research on forest products, manufacturing, health care and Montana Kids Count
- designs and conducts comprehensive survey research at its on-site call center
- presents annual economic outlook seminars in cities throughout Montana
- publishes the award-winning Montana Business Quarterly

#### **Montana Cooperative Wildlife Research Unit**

The Unit investigates basic and applied problems in wildlife ecology and management. Graduate students majoring in Wildlife Biology or Biological Sciences, conduct much of the research supported through the Unit by USGS-Biological Resources Division, Montana Fish, Wildlife and Parks, and numerous other agencies and groups.

#### **Montana Campus Compact**

The University of Montana is a member in good standing of The Montana Campus Compact. MTCC is a statewide coalition of college presidents and chancellors committed to renewing the public purposes of higher education by promoting campus-community collaborations and civic engagement activities. Since 1993, these campus leaders have represented two- and four-year, public, private, religiously affiliated, community, and tribal colleges across Montana. MTCC supports and encourages activities such as volunteering, community service, and service-learning through its programs, which include:

- MTCC Campus Corps
- Service-Learning Workshops and Faculty Development
- MTCC VISTA Project
- Compact Service Corps
- Montana Athletes in Service Award
- Careers in the Common Good Scholarships

For more information regarding MTCC member benefits and services, please contact the MTCC headquarters office at (406) 243-5177 or online at [www.mtcompact.org](http://www.mtcompact.org). For MTCC services at UM, please contact the Office for Civic Engagement at (406) 243-5531 or see their listing under The Office For Civic Engagement.

#### **The Office for Civic Engagement**

The Office for Civic Engagement (OCE) is honored to serve as The University of Montana's primary agent of community activism and civic responsibility. It is our mission to challenge and improve lives with an ethic of service and community investment. We accomplish this by building partnerships that strengthen both the university community and a variety of nonprofit interests; empowering individuals and organizations to enhance capacity for strategic growth, program exposure, skill development and collaborations; and, enhancing professional, academic, and personal experiences through volunteerism and service learning. The OCE is a unit of the Davidson Honors College and operates as an affiliate of the statewide Montana Campus Compact (MTCC) organization (see separate listing). The OCE is located in the Davidson Honors College, room 015, (406) 243-5531 or <http://www.dhc.umt.edu/oce>.

#### **OCE Programs:**

- Student Volunteer Programs - Throughout the school year, OCE coordinates several community service programs for students to get actively involved in the community including America Reads America Counts, Alternative Breaks, Adopt-A-Family and more.
- AmeriCorps & AmeriCorps\* VISTA - The OCE provides students with the opportunity to engage in national service while attending the University.
- Nonprofit Administration Programs - The OCE facilitates the Minor in Nonprofit Administration and the Nonprofit Leadership Alliance national certificate program in nonprofit administration. Both are degree enhancement programs designed to assist students to achieve skills and abilities in preparation for careers in the nonprofit

sector. The OCE also coordinates the Online Program in Nonprofit Administration, a series of short courses designed for busy professionals who want to hone their skills in specific areas such as grant writing, financial management and fund raising.

- **Service Learning** - Service learning is an innovative method of teaching and learning in which students, faculty and community partners work together to enhance student learning by applying academic knowledge in a community-based setting. The OCE works with faculty and departments to create meaningful service learning partnerships with community organizations and attain service learning designation status for their courses.

#### **Nonprofit Leadership Alliance (formerly American Humanics)**

The University of Montana is an affiliate of the national Nonprofit Leadership Alliance (NLA). The NLA program at UM is designed to be a degree enhancement certification program that complements a student's major. The program provides students with academic and extra-curricular opportunities to gain skills and abilities in preparation for professional careers in the nonprofit sector. All Nonprofit Leadership Alliance students acquire knowledge and skills in general nonprofit management, fund-raising principles and practices, board committee development, program planning, and grant writing. Upon completion of the NLA requirements, students receive the Certified Nonprofit Professional credential. The Office for Civic Engagement operates the Nonprofit Leadership Alliance program in addition to the minor in non-profit administration. For more information contact (406) 243-5159 or browse the website at [www.dhc.umt.edu/oce/humanics.html](http://www.dhc.umt.edu/oce/humanics.html)

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#### **Facilities**

##### **Information Technology**

Information Technology (IT) is a campus service organization that provides computing and communication resources in support of the instructional, research, administrative, and public service activities of The University of Montana. IT maintains and operates complex information systems to support the University's administrative activities and offers a variety of technology support services to assist the University in using the resources and services that IT is responsible for providing. The IT organization consists of the following areas: Campus Computing, Network, Directory and Telecommunication Services, Enterprise Information Systems, and Technology Support Services.

IT Technology Support Services serves as the user interface for the IT organization and includes: IT Central, the designated initial point of contact for all user issues; three general access student computer labs; numerous free, non-credit short courses for faculty, staff, and students; multimedia classroom support and audio visual equipment rentals; and support of The University of Montana's public web presence.

Additional information about IT services and facilities may be obtained at the IT website: <http://www.umt.edu/it> or by contacting IT Central at 243-HELP (x4357).

##### **Montana Forest and Conservation Experiment Station**

The Montana Forest and Conservation Experiment Station was established by the Montana Legislature in 1937 and is devoted to scientific investigation of natural resource problems. The station serves as a research unit of The Montana University System with the Dean of the College of Forestry and Conservation functioning as station director. The station seeks, through its research; demonstration; and outreach, to enhance public understanding of forestry and conservation and to contribute to responsible management of Montana's natural resources.

##### **The Shafizadeh Rocky Mountain Center for Wood and Carbohydrate Chemistry**

The Center is a research facility in the Department of Chemistry and Biochemistry specializing in development of new chemical products from carbohydrates (monosaccharides to polysaccharide) found in grains and wood. Targeted applications include consumer products and environmentally-safe industrial products such as biodegradable synthetic polymers, pharmaceutical components, and materials for industrial processing.

#### **Stella Duncan Memorial Research Institute**

The Institute was created initially by a bequest from an alumna of the University; her original interest was in the causes and treatment of bronchial asthma. Asthma is intimately associated with immune response, which involves Somatic Hypermutation. Our work focuses on the *in vivo* mechanism of mutagenesis associated with Somatic Hypermutation, in the tumor suppressor gene *p53*, responsible for about half of human cancers, and in other mutable systems. We have recently published a manuscript on this mechanism in the journal, *Carcinogenesis*. Our basic research in this area has led to a deeper understanding of the immune response, which could open the way for new treatments that counteract or modify hypersensitive responses occurring in allergic asthma.

#### **Institute for Tourism and Recreation Research**

The Institute was created by the Montana University System Board of Regents in June 1987 to conduct the travel research authorized by the 1987 Legislature. The Institute is the research arm for Montana's travel and recreation industry; its mission is to conduct research that will strengthen the travel component of the state's economy.

#### **Wilderness Institute**

The Institute seeks to encourage and support teaching, research and outreach programs focusing on wilderness. The Institute administers the Wilderness and Civilization program of interdisciplinary undergraduate education, a program leading to the Wilderness Studies minor (see the School of Forestry).

### **The University of Montana Privacy and Release of Student Education Records**

The Family Educational Rights and Privacy Act of 1974 (FERPA), as amended, and Montana law, set forth requirements designed to protect the privacy of student educational records. These laws govern access to records maintained by The Montana University System (MUS) and the release of information from those records. A notice to students that explains the rights of students with respect to records maintained by The University of Montana (UM) is provided yearly via the UM Catalog, as well at the beginning of each semester via students' official campus email addresses. It also outlines UM's procedures adopted to comply with these legal requirements. Copies of these laws, including the implementing Federal Regulations pursuant to FERPA, and this notice are available for persons to examine in the Registrar's Office, Emma Lommasson Center, Room 201, 32 Campus Drive, Missoula, MT 59812.

#### **Definitions**

##### **I Education Record**

A. The meaning of "education record" is, with certain exemptions as listed below, those records, files, documents, and other materials which contain information directly related to a student, and are maintained by any UM employee or agent. The following categories of information are exempted and are not considered to be "education records:"

- a. Records made by UM personnel which are in the sole possession of the maker and are not accessible or revealed to any other person.
- b. Records maintained by the Office of Public Safety for law enforcement purposes.
- c. Medical and counseling records used solely for treatment.
- d. Records only related to a former student (alumni records). Records of that individual while a student continue to be considered education records.

B. All records pertaining to students which are maintained by UM offices are official UM records, and as such, remain UM property.

C. The UM Registrar's Office maintains a record of requests and disclosures of student record information except when the request is from the student whose records are requested, a UM official with a legitimate educational



interest, someone requesting directory information, or related to a request from a third party with prior student consent to release the requested information. Students have the right to review this record of requests and disclosures of student record information.

## **Policy Details**

### **I Right to Inspect and Review**

Students have the right to inspect and review all of their education records, except the following:

1. Financial records of parents.
2. Confidential letters and statements of recommendation placed in education records prior to January 1, 1975.
3. Confidential letters and statements of recommendations for admission, employment, or honorary recognition placed in education records after January 1, 1975, for which students have waived their right of access.

### **II Waiver of Rights of Access**

Students may waive their right of access to confidential letters and statements of recommendation. Even if a student signs a waiver, upon request, the names of all persons making confidential recommendations will be made available to the student. UM employees or agents may not require a student to waive right of access for receipt of UM benefits or services.

### **III Procedures for Inspection and Review**

- A. Requests to review records must be made separately, in writing, to each office maintaining records. That office has 45 days to respond to requests to review and inspect. However, arrangements to grant such requests will be made as expeditiously as possible.
- B. Information contained in education records will be fully explained and interpreted to students by university personnel assigned to, and designated by, the appropriate office.
- C. Students have the right to review only their own records. When a record contains information about more than one student, disclosure cannot include information regarding any other student.

### **IV Right to Challenge Information in Records**

- A. Students have a right to challenge the content of their education records if they consider the information contained therein to be inaccurate, misleading, or inappropriate.
- B. This process includes an opportunity for amendment of the records or insertion of written explanations by the student into such records.
- C. The right to challenge does not apply to grades unless the grade assigned was inaccurately recorded, under which condition the record will be corrected.

### **V Procedures for Hearing to Challenge Records**

- A. Students challenging information in their records must submit, in writing, a request for a hearing to the appropriate office maintaining the record, listing the specific information in question and the reasons for the challenge.
- B. Hearings will be conducted by a university official with no interest in the outcome of the hearing.
- C. Students shall be afforded a full and fair opportunity to present evidence relevant to the reasons for the challenge, as referenced in Section IV above.

D. The hearing officer will render a decision, in writing, noting the reason and summarizing all evidence presented within a reasonable period of time after the challenge is filed.

E. Should the hearing decision favor the student, the record will be amended accordingly. Should the request be denied, an appeal may be made, in writing, and submitted to the UM Registrar within 10 days of the student's notification of the decision of the hearing officer. The appeal shall be heard by an Appeals Board of three disinterested senior university officials and a decision rendered, in writing, within a reasonable period of time.

F. Should the appeal decision favor the student, the record shall be amended accordingly. Should the request be denied, the student may choose to place a statement with the record commenting on the accuracy of the information in the record and/or setting forth any basis for inaccuracy. When disclosed to an authorized party, the record will always include the student's statement and notice of the Board's decision, as long as the student's record is maintained by UM.

#### **VI Consent for Release Required**

Consent must be obtained from a student for the release of information from education records, specifying what is to be released, the reasons for release, and to whom, with a copy of the record sent to the student if he or she desires.

#### **VII Release Without Consent**

A. The requirement for consent does not apply to the following:

1. Requests from UM faculty, staff and agents who have a legitimate education interest on a "need to know" basis, including UM student employees, if necessary to conduct official business as authorized by the Registrar. Legitimate educational interest includes performing a task related to the regular duties of the employee or agent, the student's education, the discipline of a student, a service or benefit for the student, or maintaining safety and security of the campus.
2. Requests in compliance with a lawful subpoena or judicial order.
3. Requests in connection with a student's application for or receipt of financial aid.
4. Requests by state authorities and agencies specifically exempted from the prior consent requirements to the extent permitted by law --organizations conducting studies on behalf of UM, if such studies do not permit the personal identification of students to any persons other than to representatives of such organizations and if the personal identification data is destroyed when no longer needed.
5. Information submitted to accrediting organizations.
6. In the case of emergencies, UM may release information from education records to appropriate persons in connection with an emergency, if the knowledge of such information is necessary to protect the health or safety of a student or other persons.
7. To authorized federal officials who have need to audit and evaluate federally-supported programs.
8. To the extent otherwise permitted by law, the results of any disciplinary proceeding conducted by UM against an alleged perpetrator of a crime of violence to the alleged victim of that crime.
9. Requests for directory information (see item VIII).

B. UM reserves the right to verify the accuracy of any information contained in what purports to be an official university document (e.g. a transcript or diploma) or is provided to a third party. In addition, degrees (any honors, majors, minors and specializations) are treated as directory information as noted in VIII below, since they are conferred in a public ceremony.

#### **VIII Directory Information**

A. UM has designated the following information about students as public (directory) information, which may be released to the public subject to VIII B below:

1. Student name
2. Addresses (including campus e-mail address)
3. Telephone number
4. Major field of study
5. Dates of attendance
6. Full-Time/Part-Time Status
7. Date of graduation and degree(s) received
8. School or College
9. Major(s)
10. Class
11. Academic awards or honors
12. Student photograph and video images
13. Electronic Personal Identifier (e.g. NETID)
14. Any other UM student records information students have publicly disclosed about themselves regarding their University of Montana educational activities.

B. Students have the right to have the above directory information withheld from the public if they so desire. Each student who wants all directory information to be withheld (including items to be published in the Student Directory) shall so indicate by completing a *UM Confidentiality Request Form* which can be obtained from the Registrar's Office website at [www.umt.edu/registrar](http://www.umt.edu/registrar). At least three days should be allowed for processing.

C. UM receives many inquiries for directory information from a variety of sources, including friends, parents, relatives, prospective employers, other institutions of higher education, honor societies, licensing agencies, government agencies, and the news media. Each student is advised to carefully consider the consequences of a decision to withhold directory information. UM, in all good faith, will not release directory information requested to be withheld, and any requests from persons or organizations outside UM will be refused unless the student provides written consent for the release.

D. UM publishes certain student directory information on the web via the UM Online Directory. This public information contains name, email address, and phone number. A student must notify the Registrar's Office pursuant to VIII B above to keep directory information from being made public.

## **IX Complaints, Concerns or Suggestions**

Students who believe that the institution has not fully honored their privacy rights under FERPA may file a written complaint with the Family Policy Compliance Office, U.S. Department of Education, 400 Maryland Ave. SW, Washington, DC 20202-4605. The Family Policy Compliance Office investigates each timely complaint to determine whether the educational agency or institution has failed to comply with the provisions of FERPA. A timely complaint is defined as an allegation that is submitted within 180 days of the date of the alleged violation or of the date that the complainant knew or reasonably should have known of the alleged violation.

### **Procedure**

#### **I Type, Location, and Custodian of Student Records**

UM does not maintain education records in one central office. Education records are maintained in the respective colleges and schools (including placement offices as applicable), the Graduate School, and the Registrar's Office.

Other education records are maintained in the Enrollment Services Office (Admissions) (for newly enrolled students until the sixth week of attendance -- applicants are excluded), Office of The Vice-President for Student Affairs (disciplinary records), Financial Aid Office (financial and related information, student employment), Athletic Department (intercollegiate sports), International Students Office, Office of the Provost/Vice-President for Academic Affairs (academic misconduct) and other offices. Questions regarding individual student records may be addressed to either the UM Registrar or the appropriate office. . .

## **Resources**

U. S. Department of Education, 1-800-872-5327

<http://www2.ed.gov/policy/gen/guid/fpco/ferpa/index.html>

Montana Code Annotated (MCA) Title 20, Chapter 25, Part 5.

## **Student Rights**

### **Public Safety Report and Alcohol and Drug Guidelines**

The health and safety of students, faculty, staff, and visitors are of paramount concern to The University of Montana. Each year the University publishes an annual report outlining on-campus security and safety information and crime statistics. The report provides important information for security awareness and crime prevention programs, emergency procedures and reporting crimes, plus law enforcement and safety services on campus.

Additionally, the booklet contains the University's policy on sexual assault and information about support services for victims of sexual assault. The booklet also includes information about the University's drug and alcohol policy, programs and support services for substance abuse, and risk management guidelines for University-related events.

The booklet is available by writing or calling the Office of Public Safety (406) 342-6131 or the Office of the Vice President for Student Affairs (406) 243-5225, The University of Montana, Missoula, Missoula, MT 59812. The information can also be accessed on the web at:

[www.umt.edu/studentaffairs/](http://www.umt.edu/studentaffairs/) and [www.umt.edu/publicsafety/](http://www.umt.edu/publicsafety/).

### **Student Complaint Procedures**

Under the terms of the Collective Bargaining Agreement between The University of Montana University Faculty Association and The Montana University System, there is a formal procedure for students who have a complaint against a faculty member or an administrator. Information about this procedure is available at <http://www.umt.edu/provost/facultyinfo/docs/CBA2005-09.pdf> on page 113 under 21.000. The ASUM Student Resolution Officer is available to answer questions about procedures and to assist with the process. Time restrictions are important, so students should review procedures immediately if they feel they may have complaints. The Resolution Officer receives voice mail at 243-5431 or email at [asum.resolutionoff@mso.umt.edu](mailto:asum.resolutionoff@mso.umt.edu).

## **Student Services**

### **Housing and Dining Services**

#### **Residence Halls Community**

The University of Montana-Missoula residence halls' community is very much a part of the total University and Missoula communities. The campus is a center for educational, cultural, and social activities. Residing in residence halls places the student at the center of these activities. Our mission is creating an atmosphere that is safe, provides for individual growth, and promotes academic exploration and learning. The University houses nearly 2300 students in nine residence halls on campus. The residence halls staff are resource people. Sharing ideas, observations or questions with them will benefit residents. Resident Assistants offer help when students experience problems with University life. The residence hall room rate includes a furnished room with all utilities, use of laundry facilities,

internet access and cable TV.

The University of Montana-Missoula requires all freshmen and students who have earned fewer than 30 semester credits to reside in the University's residence halls. Students are required to continue residence hall living until the student earns 30 semester credits. Any student who moves into the residence halls at the beginning of the semester is required to reside in the residence hall for the entire semester. (However, students must be enrolled for at least seven credits to be eligible to live in a residence hall.) Exceptions to residence hall living are made for students who reside with their parents and for students who are married or are single parents. Other exceptions are made under special circumstances on an individual basis. Any student requesting an exception to the residency requirements must submit a request in writing, accompanied by supporting documentation, to the Director of Residence Life. Students are not released from the residency requirements until the student receives an official notification from the Director of Residence Life. Students who have earned 30 semester credits or more are not subject to the residency requirements but are encouraged to live on campus. All students living in the residence halls are required to contract for one of the on-campus meal plans.

Rooms in residence halls are provided in order of application. Freshman students required to live in Residence Halls who submit their residence hall application and \$220.00, which is a \$20 non-refundable processing fee and a \$200 prepayment, by the priority Admission deadline of March 1, will be guaranteed permanent housing assignments. Application forms and information may be obtained on the Residence Life Office website at [www.umt.edu/reslife](http://www.umt.edu/reslife).

A number of rooms have been designed to accommodate students with disabilities. Application for these rooms is made to the Residence Life Office. The Director of Residence Life or the Office of Disability Services for Students, (406) 243-2243, should be contacted to ensure the necessary accommodations are provided or visit our website at [www.umt.edu/reslife](http://www.umt.edu/reslife).

#### Lewis and Clark Village

### **(Upperclass and Graduate Housing)**

Lewis and Clark is a No-Smoking apartment facility designated for single students at The University of Montana without dependents who will have accumulated at least 60 credit hours by the time they move into the apartments. The apartments are located off campus just south of Dornblaser Stadium on South Higgins Avenue. They are within easy walking or biking distance from the University and are adjacent to Park n' Ride which provides free and easy transportation to the UM campus. The apartments are furnished with all utilities paid including cable TV and internet access.

Prospective tenants may submit applications together with a requested roommate(s). If a tenant does not have a roommate preference, the Residence Life Office will assign roommates based on like gender. As space allows we will attempt to take into consideration other preference such as age, smoking, alcohol consumption, and length of agreement.

### **How To Apply for Lewis and Clark Village**

Applications are available on the website at [www.umt.edu/reslife](http://www.umt.edu/reslife), by calling in a request to the Residence Life Office at 406-243-2611, or sending an email message to [housing@mso.umt.edu](mailto:housing@mso.umt.edu). Your application must be accompanied by \$320.00, (\$20.00 which is a non-refundable processing fee and a damage deposit of \$300.00).

A complete set of policies, photos and site map are available on the website at [www.umt.edu/reslife](http://www.umt.edu/reslife).

#### Dining Services

Winner of 22 international dining awards and home to nationally renowned chefs, University Dining Services (UDS) is dedicated to bringing you a variety of delicious, well-balanced meals at reasonable prices. Our extensive selection of dining options include: the Food Zoo, the Cascade Country Store, La Peak, Biz Buzz, Think Tank, Recess, Doc's Sandwiches, Garden City Greens, Soups N Such, Pizza Hut, Wing Street, Famous Dave's BBQ, Ui-Cha!

(Vietnamese), Byte Me Burgers, Eson Gib Sushi, Casa Nina and two Jus Chilln' restaurants. All University Dining Services and Jus Chilln' locations accept cash, checks, Visa/Mastercard, UMoney and appropriate meal plans.

The Food Zoo, located in the Lommasson Center, is our buffet style restaurant which features an ever-changing choice of entrees, homemade soups, an extensive salad bar, daily pastas and gourmet pizzas, fresh fruits, Bear Claw Bakery desserts, cooked-to-order specials, and vegetarian and vegan options.

The Cascade Country Store, located at the west end of the Lommasson Center, boasts a bright, food-court style atmosphere with pizzas, Mexican specialties, grilled favorites and a fresh deli. Soups, salads, Bear Claw Bakery pastries, a wide variety of grocery items, organic products, and health and beauty aids are just some of the options available. The expansive outside deck is a popular stop for many students.

La Peak, located in the Cascade Country Store, features Craven's gourmet coffee and espresso drinks, fresh crepes, breakfast sandwiches and Bear Claw Bakery goodies. The lodge-like atmosphere makes La Peak a great place to socialize with friends.

The University Center Food Court, located on the second floor of the University Center, features a contemporary, open atmosphere, and exceptional cuisine. Food choices include Pizza Hut, Garden City Greens, Soups N Such, Ui-Cha! (Vietnamese), Wing Street, Famous Dave's BBQ, Doc's Sandwiches, Eson Gib Sushi and the award winning Casa Nina.

Biz Buzz, located on the lower level of the Gallagher Business Building can help you jump start your day with a fresh cup of Craven's coffee, espresso, or Chai tea. They also serve delicious hot paninis, fresh baked pastries from Bear Claw Bakery, bagels, sandwiches, soups and salads.

The Think Tank, located above the Urey Lecture Hall, offers Liquid Planet gourmet coffee, espresso, Chai tea, Italian soda, ice-cold beverages, and grab and go items like sandwiches, soups, salads, and snacks. Whether you need that morning boost or a lunch on the go, the Think Tank has you covered.

Recess is our newest coffee shop. Located in the Phyllis J. Washington Education Building, Recess offers Liquid Planet gourmet coffee and espresso, Chai teas, bagels, Bear Claw Bakery pastries, sandwiches and Italian sodas. For a satisfying break between classes, stop by Recess.

There are two Jus Chilln' locations on the main campus. One is located on the first floor of the University Center. The other can be found at the Fitness & Recreation. Both restaurants feature Liquid Planet gourmet coffees, smoothies, baked goods and grab and go items. Enjoy delicious soups and sandwiches at the UC location.

#### **Meal Plans**

To ensure you have healthy and nutritious food options, The University of Montana requires students living in a residence hall to purchase a meal plan. A meal plan is a pre-paid purchase of meals for the entire semester. UM Dining Services offers two meal plans designed for students living on campus: the ALL CAMPUS and the LOMMASSON PLUS. Each plan provides a Weekly Meal Plan Fund designed to ensure that meals can be purchased for the entire semester. Food purchases are deducted from your Weekly Meal Plan Fund and may be used as quickly or as modestly as you choose. Weekly Meal Plan Funds reset every Sunday morning; unused Weekly Meal Plan Funds are NOT carried forward from one week to the next. For full details, visit [www.life.umt.edu/dining](http://www.life.umt.edu/dining) and click on "Meal Plans" or call 406-243-6325. The ALL CAMPUS Meal Plan provides campus-wide dining flexibility and is accepted at all Dining Services locations. The LOMMASSON PLUS Meal Plan is accepted at the Lommasson Center restaurants (*The Food Zoo, Cascade Country Store*), La Peak, and Jus' Chill'n located in the Campus Fitness and Recreation Center.

A student may convert their meal plan from ALL CAMPUS to the LOMMASSON PLUS Meal Plan only once during the first two weeks of the semester. Upgrades, from the LOMMASSON PLUS Meal Plan to the ALL CAMPUS Meal Plan, are accepted throughout the semester.

The COMMUTER MEAL PLAN is designed for students living off the main campus who want the convenience of pre-purchased campus dining. Open your COMMUTER MEAL PLAN account with as little as \$20.00. For deposits of \$50.00 or more UDS will add a 10% premium to your account. COMMUTER MEAL PLAN funds may be used at any of UDS' 14 restaurants, both Jus Chill'n locations on the main campus and the College of Technology snack bars. Make additional deposits anytime (\$20 minimum). Payment methods include cash, check, credit card UMoney and Cyberbear/student account (some restrictions apply, call 406-243-6325 for details).

For more information on meal plans and other special dining services, please contact the University Dining Services main office at (406)243-6325 or visit our web site at [www.life.umt.edu/dining](http://www.life.umt.edu/dining).

#### **University Village**

The University has 566 apartments for married students, single students with dependents, and students with disabilities who have a live-in care attendant. All apartments are within walking distance of the campus. Units range from studio to four-bedroom apartments.

Eligibility for University Village requires at least one adult member of the household be enrolled for a minimum of seven (7) credits two of the three semesters per year. The student must be registered for at least seven (7) credits the first semester of occupancy. Priority is given to students who are married or otherwise have a legal dependent relationship with another adult; single parents with at least one (1) legal dependent living in the apartment; and single students with disabilities who require a live-in care attendant. Single students may be assigned apartments if other priority applicants do not occupy all available units.

Students residing in University Village must demonstrate satisfactory progress toward an educational degree by earning a minimum sixteen (16) credits per calendar year. After the initial year of residency, satisfactory progress is based upon credits earned during the preceding calendar year. In addition, a student or family with one or more members working toward an educational degree will have priority occupancy for a maximum of six (6) calendar years. Any exception from the above residency policies requires a written request for exception submitted to the University Village Office. The request is not approved until written consent is received from the University Village Office.

Housing is assigned according to the date of application and notification is given approximately twenty (20) days before housing becomes available. All applications must be updated every six (6) months in order for applicants to remain on the assignment list. A \$250.00 deposit must be submitted when an apartment is assigned. The deposit is refundable when the rental agreement is terminated provided the apartment rental fees are current and no damage or cleaning fees are assessed. The deposit is forfeited if the student cancels after accepting the assigned apartment.

Due to the demand for University Village housing, the University Village Housing Office should be contacted early to make reservations and obtain detailed information including an application or visit our website at [www.umt.edu/reslife](http://www.umt.edu/reslife). Applications must be accompanied by a \$20.00 processing fee.

#### **Personal Property**

The University of Montana-Missoula is not responsible, by state law, for damage to, or theft of, the personal property of students on campus (for example: damage to clothing or a stereo due to fire, smoke or water). Students are encouraged to adequately insure their personal property and to protect their property by locking their room/apartment and car and taking other simple precautions to prevent theft and damage.

#### **Career Services**

The Office of Career Services assists students in developing viable career objectives, choosing academic majors and creating the plans necessary to achieve those goals. Assistance is also provided to students and UM alumni who wish to modify their career and academic goals to improve their employment options. Career Services provides a wide array of services designed to facilitate the transition from education to employment, including: career counseling and assessments; workshops on such topics as resume writing, interviewing and job search strategies; videotaped mock interviews; on-campus interviews with employers; credential files services for teachers; alumni referral network

program, an on-line job vacancy service, and student employment.

Career Services maintains an extensive on-line library of current resources on general and specific career and educational options, resume, interviewing and job search reference materials and employment resources from companies, school districts and government entities.

A variety of career fairs are hosted each year for the purpose of bringing students and employers together to discuss volunteer, internship, part-time and full-time employment opportunities. The Big Sky Career and the Health Professions Fair are held in the Fall semester. The Educators' Career Fair is open to teaching, administrative and school counseling professionals and is held in the spring semester.

All UM students are eligible to establish a free Griz eRecruiting account which allows students to post their resumes on the web for viewing by and referral to employers, participate in the on-campus recruiting program and view and apply for current job and internship vacancies in the online jobs database.

For additional information, contact the Office of Career Services at 154 Lommasson Center, call (406) 243-2022, e-mail: [careers@mso.umt.edu](mailto:careers@mso.umt.edu) or visit our web site at: [www.umt.edu/career](http://www.umt.edu/career).

#### **Student Employment**

Student Employment provides the opportunity for students and employers to connect for the purpose of giving students the ability to earn money while attending school. Student Employment offers an online job posting system for employers and an online job search and application process for students. This makes it possible to post jobs for on-campus, off-campus, work-study, non work-study, and volunteer employment. Student Employment works closely with Financial Aid and Student Payroll to assure students are being hired and paid within the established guidelines. Student Employment hosts a free Student Job Fair during the first week of classes every fall. We also coordinate National Student Employment Week and the Student Employee of the Year (SEOTY) Award.

For additional information, contact the office of Student Employment at 154 Lommasson Center, call (406) 243-5627, email [studentjobs@mso.umt.edu](mailto:studentjobs@mso.umt.edu) or visit [www.umt.edu/studentjobs](http://www.umt.edu/studentjobs).

#### **Testing Services**

The Office of Testing Services is a member of the National College Testing Association and Consortium of College Testing Centers. Testing Services subscribes to the NCTA professional standards and guidelines providing the administration of educational, professional licensing and certification exams. Examples of our services include:

- National standardized academic admissions exams (ACT, GRE, GMAT, MCAT, LSAT, PCAT, TOEFL, etc.)
- Professional certification exams (NREMT, PTCE, DANB, MPRE, ACSM, ACE, Microsoft Office, etc.)
- Information technology certifications (CompTIA, Adobe, Cisco, Novell, Sun Microsystems, etc.)
- College credit by examination through CLEP and DSST.
- Proctoring services for UM students, online, and distance learning programs.

For additional information, contact Testing Services at Lommasson Center, Suite 154, call (406) 243-2175, email: [testingservices@umontana.edu](mailto:testingservices@umontana.edu) or visit: [www.umt.edu/career/testing](http://www.umt.edu/career/testing).

#### **Internship Services**

The University of Montana offers internships in most disciplines. Internships can be part- or full-time, paid or unpaid, and generally run the length of an academic semester. Internships are supervised by key faculty members and allow students to work in positions related to their academic and career goals while utilizing knowledge, theory, and skills learned in the classroom. Learning objectives complemented by faculty-assigned reflective learning projects or reports distinguish and showcase internships as essential educational experiences. Internships are available locally, state-wide, and throughout the nation in various settings, including non-profit agencies, small businesses, multi-national corporations, and city, state, and federal government offices. International internships are also available, many through a partnership with IE3 Global Internships. More detailed information is available at Internship Services,



Lommasson Center 154; (406) 243-2815; fax (406)243-5866; or visit the website at: [www.umt.edu/internships](http://www.umt.edu/internships).

#### **Disability Services for Students**

Students with disabilities can expect access at The University of Montana-Missoula. Wherever possible, the University exceeds mere compliance with the civil rights laws of Section 504 of the Rehabilitation Act, the Americans with Disabilities Act, and the Montana Human Rights Act. The University's programs are readily accessible to and usable by people with disabilities. The campus assures Program access is delivered to the maximum extent feasible and in the most integrated manner possible.

Disability Services for Students, a student affairs office, leads the University's program access efforts for students. Disability Services provides and coordinates reasonable accommodations and advocates for an accessible and hospitable learning environment. We encourage self-determination and self-reliance by students with disabilities. Examples of services include priority registration, physical accessibility arrangements, academic adjustments, auxiliary aids (readers, scribes, sign language interpreters, etc.), alternative testing, conversion of print textbooks to e-text, assistive technology assistance, and other reasonable accommodations. To achieve equal access, Disability Services vigorously pursues the removal of informational, physical, and attitudinal barriers to all University programs. "Expect Access", Disability Services handbook for students, and a campus accessibility map are available at <http://www.umt.edu/disability/>.

Students with disabilities should plan ahead and get in touch with Disability Services prior to arriving on campus. For additional information, contact Disability Services for Students in Lommasson Center 154 or (406) 243-2243 (Voice/Text) or [dss@umontana.edu](mailto:dss@umontana.edu). Please visit the Disability Services homepage to find details on our services at [www.umt.edu/disability/](http://www.umt.edu/disability/).

#### **The UM Veterans Education Transition Services (VETS) Office**

The University of Montana's Veteran's Office has moved to the new Veterans Education and Transition Services (VETS) location. The VETS Office is located on the Southeast corner of the Mountain Campus at 1000 E. Beckwith Avenue, where Beckwith Ave. becomes Campus Drive. The office serves all UM veterans, including those attending the College of Technology.

The new facility will have an official opening during the autumn semester, but the office is open and operational, and has the capacity to perform all of the same tasks and services (and more) to veterans that were performed at the old location in the Emma Lommasson Center (Registrar's Office). VETS Office hours are M-F 8 a.m. - 5 p.m.

Contact information:

UM VETS Office  
1000 E. Beckwith Avenue  
[veterans@umontana.edu](mailto:veterans@umontana.edu)  
[www.umt.edu/veterans](http://www.umt.edu/veterans)  
406-243-2744 Phone  
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#### **Foreign Student and Scholar Services**

The office of Foreign Student and Scholar Services (FSSS) assumes responsibility for the general welfare of foreign students at The University of Montana from admission to graduation and practical training. It provides direct support services, consultation, and liaison. The office assists in the reception and orientation of foreign students and helps with their integration into the University and community. It interprets immigration regulations and laws and assists students in maintaining legal status and obtaining benefits related to their visa status. Staff members provide advising for academic and personal concerns, cultural adjustment, financial problems, and other concerns that arise.

The staff works with the International Student Association and other student groups, as well as the Missoula International Friendship Program to sponsor cultural activities, a speaker's bureau, a community hospitality program for students, leadership opportunities for students, and the annual International Culture and Food Festival. FSSS coordinates the UM Global Partner Program, a campus peer-mentioning program. It offers educational fields trips; winter and summer break activities, as well as initial and on-going orientation and educational programs on relevant topics. FSSS manages the campus' International House, an activity center for inter-cultural events.

Foreign Student and Scholar Services works closely with other service and advising offices on campus to optimize those services and their visibility to foreign students.

Foreign Student and Scholar Services prepares certificates or petitions for the Exchange visitor J-1 visa and advises foreign scholars who need to change or extend their visa status, travel temporarily out of the United States or bring dependents to this country. Finally, the office serves as liaison to federal agencies dealing with foreign student and scholar concerns, such as the US Citizenship and Immigration Service, Department of Labor, Department of State, Internal Revenue Service and Social Security Administration. For more information visit our website at: [www.umt.edu/fsss/](http://www.umt.edu/fsss/) or contact us at [fsss@umontana.edu](mailto:fsss@umontana.edu).

#### **International Programs**

The University of Montana's International Programs (IP) promotes international education, research, training and projects at UM through exchanges, grants and self-support. In addition to negotiating university-wide agreements with institutions abroad, IP administers the Partner University Exchange Program with over 58 partner institutions in 26 countries and the International Student Exchange Program (ISEP) with 154 international member institutions in 54 countries. IP also serves as the referral center for UM Faculty Directed Study Abroad programs. For additional information, visit International Programs in the International Center, call (406) 243-2288, email [goabroad@mso.umt.edu](mailto:goabroad@mso.umt.edu) or visit their website at [www.umt.edu/ip](http://www.umt.edu/ip).

Throughout the year IP develops, hosts and conducts training programs, conferences and workshops in a variety of areas for international scholars from various countries. The professional training's include but are not limited to seminars in Educational Policy, Instruction, Educational Leadership, Science Teacher Training, Instructional Technology, American Studies and English as a Second Language. The office also provides support for departments and student groups in the coordination of international events and conferences on campus.

#### **English Language Institute**

UM offers an intensive English program through the English Language Institute. Students are enrolled in 20 hours of class each week. ELI's curriculum addresses the needs of international students whose scores are below UM language requirement scores of 500 ITP/ 61iBT. ELI courses also address the needs of students who want to raise their English language proficiency in order to gain admission to a university or college where English is the language of instruction. Through this program, ELI students can begin their university studies at UM in several ways. They can successfully participate in the ELI/ UM Bridge Program, show their academic readiness through ELI coursework or meet the TOEFL requirements. To find out more about the English Language Institute visit [www.umt.edu/eli](http://www.umt.edu/eli).

#### **Curry Health Center**

243-2122

Curry Health Center (CHC) provides affordable, accessible, high quality, student-centered health services to University of Montana students to enhance student learning, promote personal health and development and teach important life skills.

Curry Health Center is YOUR campus based health care center, with services designed to meet the needs of college students and the campus community.

#### **General Information**

The full Curry Health Fee is paid at registration by students who enroll for seven credits or more (excluding distance

only students). Students taking less than seven credits per semester may elect to pay the full Curry Health Fee at any time during the semester. The Curry Health Fee is the main source of funding for Curry Health Center, allowing us to provide a wide range of primary health care and health promotion services at discounted rates well below what students would generally find in the Missoula community.

Services in the, Health Enhancement and the Student Assault Resource Center are available to all students. Services in the Medical Clinic, Counseling Center and the Dental Clinic are available only to students who pay the full Curry Health Fee.

We recognize the busy nature of student schedules and seek to provide accessibility for both urgent needs and more routine care via appointments or walk-ins. We are happy to coordinate care with providers "back home" or assist with referral to community resources for problems beyond the scope of CHC.

#### Medical Services - 406-243-4330

Curry Health Center provides both primary health care services as well as urgent care services to the University of Montana student population.

Our primary care services include:

- Gynecological Health
  - PAP smears
  - Birth control
  - Colposcopy
  - Depo-Provera injections
  - Travel planning
  - Immunizations
  - Allergy shot administration
  - Management of depression and anxiety
  - Acne management
  - Insomnia
  - Mole checks/mole removals
  - STD screens
  - DOT physicals
  - Sports physicals
  - Gastroenteritis
  - Urinary tract infections
  - Upper respiratory infections
  - Mild to moderate asthma exacerbations
  - Migraine headache

Sinus infection

Care for minor injuries such as:

- Simple lacerations that require stitches
- Splinting or casting of simple fractures
- Sprains/strains of muscles and joints
- Mild concussion
- Wound infections

**If you have questions, or wish to schedule an appointment, contact us at 243-4330.**

#### Counseling and Psychological Services - 243-4711

Counseling and Psychological Services (CAPS) provides rapid access and brief therapy for UM students. CAPS also serves the urgent care needs of students in crisis and facilitates off-campus referral when necessary. All services are

confidential. Counseling covers the broad range of personal, academic, relational and social concerns of students. Counseling may help a student solve a personal problem, cope with the transition to university life, enhance family relationships, or improve academic performance. Most services are covered by the Curry Health Fee payment. There are additional charges for some services including psychological evaluations for prolonged counseling and psychotherapy.

#### Self Over Substance (S.O.S.) - 243-2290

S.O.S. educates and motivates students to address high-risk behaviors associated with heavy alcohol or other drug use. Services include individual and group counseling, education/intervention programs, and assessment/referral to treatment resources. Some services have modest fees.

#### Dental - 243-5445

Dental care is provided to students who have paid the Curry Health Fee. The Dental Clinic's primary focus is on urgent and preventative care. While urgent care is given priority, routine dental care is also provided as time allows. Charges for dental services are set at a substantially lower rate than the private sector.

#### Services Provided

1. Emergency dental care.
2. Fillings, root canals, simple extractions, crown and bridge procedures (as time permits).
3. Teeth cleaning, periodontal scaling, and oral hygiene instructions.
4. Routine exams and X-rays ('checkups') on a limited basis-one per year.
5. Night guards for TMJ disorders and protection from grinding.

Referrals to specialists or other dentists are provided for students whose dental needs are beyond the scope/capabilities of the clinic, e.g., oral surgery, complex root canals, orthodontics, dentures, etc. Charges incurred at private offices are the student's responsibility.

The Student Insurance plan does **not** cover dental charges, except for extractions.

#### Health Enhancement - 243-2809

The Health Enhancement Department of Curry Health Center provides health education and wellness services to students to help them stay safe and healthy, now and in the future. Health Enhancement is also the home of the nationally recognized peer education program Peers Reaching Out (PROs). PROs provide programming on health issues that affect students like healthy sexuality, safer sex, contraception, alcohol poisoning, safe partying, nutrition, and stress management. The CARE program, which provides free condoms through representatives that live in the residence halls and Greek houses, is also part of Health Enhancement. Call us if you would like to be a PRO or a CARE Representative.

Services include: free quit smoking and quit spit tobacco kits, free condoms and safer sex supplies, nutrition information, stress management assistance, and wellness counseling.

#### Student Assault Recovery Services - 24-Hour Crisis - 243-6559 Office - 243-5244

Student Assault Resource Center (SARC) offers confidential support and advocacy services to victims of rape, sexual assault, child sexual abuse, relationship violence, sexual harassment, and stalking. Services are also available for friends, partners, and relatives of victims. SARC offers a **24-hour crisis line, 243-6559** and a walk-in Resource Center when the University is in session. Trained student Advocates are available 24 hours a day to provide information and advocacy. Other services offered by SARC include support groups, workshops, and training as well as an extensive resource library. There is no charge for SARC services. Professional counseling is available by referral to campus or community resources. SARC is located in the Curry Health Center, room 108. Enter through the east entrance (corner of Maurice St. and Eddy Ave). SARC walk-in hours are 10:00 a.m. to 5:00 p.m., Monday through Friday, when the University is in session.

The Health Services Pharmacy, located in the Curry Health Center building, offers students a complete prescription service and accepts many 3rd party insurance plans at very reasonable rates. The pharmacy is operated by the School of Pharmacy in cooperation with Curry Health Center and is used for training pharmacy students under the supervision of registered pharmacists.

**Insurance Billing- 243-2844**

Because of your privacy rights and concerns, Curry Health Center will not automatically bill your insurance plan for services received at CHC. If you would like to file an insurance claim for services received at Curry Health Center, you must request this through the clinic that you received services from at CHC. CHC will provide a “walkout statement” to you that you can send to your insurance. Because your insurance company reimburses you directly, you are responsible for paying charges incurred at CHC, not your insurance company.

CHC is not a Medicare/Medicaid provider, nor do we accept direct payments from insurance companies.

**Clinical Psychology Center**

The Clinical Psychology Center (CPC) is a training clinic for doctoral students in Clinical Psychology and School Psychology, operated by the Department of Psychology. The CPC offers a wide range of psychological services to the Missoula community (both students and non-students), including: individual, couples, child/family, and group psychotherapy. The CPC also offers psychological testing and evaluation, including comprehensive learning disability evaluations. Services are confidential, and all clients are charged on a sliding fee schedule based on household income and number of dependents. The CPC is located at 1444 Mansfield Avenue, on the southeast corner of campus. To make a request for services, call: (406) 243-2367.

**Physical Therapy Clinic**

The UM Sports and Orthopedic Physical Therapy Clinic is open to all UM students, faculty and staff for the evaluation and treatment of problems related to injuries, surgeries and pain that limit or affect activities. The Physical Therapy Clinic Office is located in room 129 of the Skaggs Building, across from the Urey Underground Lecture Hall. The clinic is staffed by licensed physical therapists who are board certified in sports medicine, orthopedics and manual therapy. The clinic is a valuable component of the professional physical therapy program.

The clinic is open Monday through Friday from 10:00 - 5:00 pm. The clinic is not supported through the Student Health Service Fee. Blue Cross and other insurance typically cover physical therapy services minus any deductible or co-payment responsibilities. To make an appointment or for questions please call 243-4006 or visit online at <http://www.health.umt.edu/PTClinic>.

**University Center**

The University Center enriches campus life by providing student-focused opportunities, programs, services, and space.

- The University Center is **student-focused**. We provide students from diverse backgrounds with the guidance and resources to define and participate in their own learning and development. Student learning, discovery, and engagement are at the core of our work.
- The University Center is committed to providing a broad range of **opportunities** that enrich the university experience. Through activities, governance, employment, and volunteerism students develop life-long leadership and professional skills.
- The University Center designs **programs** and activities that appeal to a wide variety of student interests. Our core values – learning, leadership, diversity, and fun – reflect our commitment to relevant and intentional programs that enhance students’ overall educational experience.
- The University Center offers a myriad of convenient **services** including an art gallery, hi-tech study lounge, game room, theater, conferencing services, shipping and mail center, bank and ATM’s, copy center, full-service hair

salon, bookstore, market, food court, and campus OneCard.

- The University Center provides an inclusive, clean, well-maintained, and environmentally-conscious **space** for the campus and greater community to meet, study, and interact.

Visit us online at [www.umt.edu/uc](http://www.umt.edu/uc).

#### **Sports and Recreation**

Organized sports and recreational activities are an important part of academic and leisure life at the University.

##### **Intercollegiate Athletics**

The University of Montana-Missoula is a Division I member of the National Collegiate Athletic Association, and the Big Sky Conference. The athletic program consists of 14 varsity teams. The men's program includes competition in basketball, cross country, football (Football Championship Subdivision), indoor and outdoor track, and tennis. The women's program offers competition in basketball, cross country, tennis, indoor and outdoor track, volleyball, golf, and soccer. The teams go by the nicknames Griz and Lady Griz. Athletic scholarships are offered in all sports.

##### **Campus Recreation**

The Campus Recreation Department offers a wide variety of services to the students, faculty and staff of The University of Montana. A comprehensive intramural sports program provides opportunities for men's, women's and co-recreational team competition and individual events. An outstanding Fitness Program offers yoga, pilates, strength training and other sports specific conditioning.

Recreational facilities include gymnasiums, weight rooms, and indoor running track, handball and racquetball courts, multipurpose fitness studios, tennis courts, indoor swimming pool, indoor climbing wall, and a golf course. Sports equipment such as balls, bats, gloves, etc. can be checked out for free and other equipment such as volleyball, nets, badminton sets, and horseshoes require a cash deposit.

The Outdoor Program offers services to students, faculty, staff and the general public, supplying information, training, and education about outdoor pursuits and sports. Classes are offered on a non-credit basis for activity credits through the Health and Human Performance Department. The Outdoor Program also organizes outdoor trips and hosts high adventure and educational films and lectures.

##### **University Golf Course**

The University of Montana-Missoula has a picturesque nine/eighteen hole golf course open to students, faculty, and staff, as well as the general public. It is located approximately one-half mile south of the main campus.

The course has a clubhouse restaurant, driving range, putting and chipping green. The pro shop is well-stocked and club and cart rentals are available. Private lessons are offered by appointment with an assortment of rate structures.

##### **Grizzly Pool**

The University of Montana Grizzly Pool is a 7-lane, 25-yard indoor pool. Present programs include: fitness swims, recreational swims, classes for all ages (infant to adult), life guarding and WSI classes, pool rentals, Swim Shop, and competitive skills lessons.