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Spring 2-1-2019

# GH 191.01: ST: Elementary Hindi I

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*University of Montana, Missoula*

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# GH 191, Elementary Hindi Part II

Spring 2019  
MTWR 02.00-02.50  
Room  
4 credits

It also counts towards the 18-credit South & South-East Asian Studies minor.

## Instructor information

Instructor: Ekta Gupta  
Office: 439 LA Building  
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Office hours: Tuesday 12.00 PM- 1.00 PM, Thursday 3.00 PM- 4.00 PM, and by appointment  
Supervisor: Prof. Vanita  
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Email: [ruth.vanita@umontana.edu](mailto:ruth.vanita@umontana.edu)  
Office hours: Tuesday 8.30-9.30; Thursday 2.00-3.00, and by appointment.  
Please feel free to contact Dr Vanita on email and meet her during office hours or by appointment for help, revision or questions.

## Introduction and Course Objectives

This is the second part of Elementary Hindi. It is designed for students who have completed Part 1. Hindi is one of the two main languages of India, spoken by more than 40% of India's population and approximately 422 million people worldwide. It derives from Sanskrit, which is a member of the Proto Indo-Iranian group of languages and is a distant relative of Old Persian. Today, it has most words from Sanskrit and local languages and also has many words from Persian and Arabic.

Spoken Hindi is the same as spoken Urdu, which is one of India's 24 main languages and is also the national language of Pakistan. Taken together, Hindi and Urdu are the second-most widely spoken language in the world.

We are continuing to learn Modern Standard Hindi (Khari Boli), written in the Devanagari script. This is a four-credit course, with four fifty-minute classes and a one-hour conversation session every week. You are also required to spend time listening to and working with the CDs which are part of the text book.

## Learning Outcomes

1. To develop somewhat greater proficiency in speaking and understanding Hindi, and to make further progress with learning how to read and write the language.
2. To acquire a basic knowledge of Hindi and to be able to speak and comprehend Hindi at an elementary level.

3. To be able, by the end of the semester, to converse on a few simple topics related to daily life and to read and write simple words and sentences; to introduce oneself by speaking in simple sentences and to understand simple sentences when spoken by others.
4. To begin to introduce you to elements of traditional and contemporary Indian society through the language. This will be done informally and will not be part of the evaluation process.

### Required textbook

Rupert Snell and Simon Weightman, *Complete Hindi with two Audio CDs* (McGraw-Hill, 2011). ISBN-13:978-0071766081 ISBN-10:0071766081  
Available at UM Bookstore and on amazon.com

### Requirements

Students are required to

- (a) Attend classes regularly. More than eight absences not explained to our satisfaction and backed up with documentation will result in a zero for attendance; leaving early or coming late without explanation will be treated as an absence. Classes can sometimes be made up by attending my office hours; discuss this with me in advance, in each instance. Explanations (preferably in advance of the absence) must be backed up with documentation, communicated to us (Prof Vanita and me) in writing and accepted by us.
- (b) keep up with the assigned reading, bring the text to class, and participate in discussion; come prepared with questions on review days
- (c) complete all homework on time
- (d) **A language cannot be learned just by attending class. In order to achieve basic proficiency, students must review at home what has been done in each class, and memorize and practice all the vocabulary covered. Expanding vocabulary is the most important part of language learning. This can only be done by you. Your success depends on your doing this.**
- (e) Take the mid-term and final exams, all tests, and complete all assignments.
- (f) **Check Moodle and UM email regularly**, especially the day before class. I send out notifications and changes by email. The best way to communicate with me is by email. This syllabus and schedule will be updated from time to time on Moodle.

### Disability modifications

If you have any condition, such as a physical or learning disability, that will make it difficult for you to complete the work as I have outlined it, please discuss it with me in the first week of class.

Plagiarism or academic dishonesty of any kind, in any assignment, will result in your failing the class and may also result in other penalties such as expulsion from the University (for further details, refer to the section on Academic Misconduct in the Student Conduct Code).

### Grades

Assignment	Grade Percentage
Class attendance	20%
Homework	20%
Class performance	10%
Mid-term exam	15%

Assignment	Grade Percentage
In-class tests	20%
Final Exam	15%

## Opportunities for Extra Credit

South & South-East Asian Studies is organizing three events this semester in collaboration with other departments. You can obtain one point of extra credit for attending any two of these events (two points can make a significant difference in your grade):

1. Bharata Natyam performance by Ganesh Vasudevan. Bharata Natyam is India's oldest and most androgynous form of classical dance. 19<sup>th</sup> March evening (time TBA)
2. Prof. Vasudha Narayanan, Distinguished Prof of Religious Studies at U Florida, will deliver an illustrated lecture on "Global Hinduism," focusing on the US and South-East Asia. 22 April, 6 p.m in the Dell Brown Room.
3. Prof. Gautam Basu, biophysicist from Kolkata, will speak on "J.C. Bose: the Road not Taken" on 19 April at 6 p.m. J. C. Bose was a major Indian scientist who worked on the emotional life of plants, among other things, and was also a pioneering science fiction writer.
4. You can earn up to 2 points extra credit by attendance at the conversation sessions.

## Schedule

**This schedule is tentative and will change from time to time. It is the student's responsibility to keep up with changes and to obtain homework given during his/her absence.**

Dates	Topic
10 January	Drills on Chapters 1-4 to check whether you remember them. Conversation session fixing.
14 January	Read 5a, Dialogue and Vocabulary Learning another simple question and answer.
15 January	5.1 & 5.2. the Infinitive verb and commands and requests. Drills based on 5a vocabulary.
16 January	Read 5 b, dialogues and Vocabulary. Drill on 5.1 and 5.2
17 January	5.3 possession with "Ka" "ki" "ke" Drill on 5b
22 January	5.4 and 5.5 Reading and understanding the uses of "ko" Drill on 5.3
23 January	Review Chapter 5 Vocabulary quiz and test yourself
24 January	<b>15 minute Test</b> on chapter 5. Start reading 6a
28 January	Continue 6a and explanation of vocabulary. Start 6.1 "The Imperfective Present tense"
29 January	Continue 6.1 and drills on grammar and vocabulary covered so far
30 January	Read 6b dialogue and explanation of vocabulary
31 January	Read 6.3 One's Own. Drills on 6a and 6b vocabulary and on 6.1

<b>Dates</b>	<b>Topic</b>
4 February	Read 6.4 Compound Post Positions In class exercise practice: 6a to 6.3 Vocabulary Practice. Test yourself
5 February	6.5 Pronouns Revisited. Vocabulary practice. Drill on 6.4
6 February	<b>15-minute Test</b> on Chapter 6. Read 7 a dialogue and explanation of Vocabulary
7 February	7.1 Past Imperfective Vocabulary practice, based on 7a, and including earlier chapters
11 February	7.2 “Koi and Kuch” Drill and exercises on 7.1
12 February	Read and explain 7.3 “Chahiye” or Wanted/Needed Drill and exercises on 7.2 <b>Test</b> of chapter 7.
13 February	Read 7b dialogue and explain vocabulary and grammar
14 February	7.4 Ordinal numbers and drills/exercises on everything covered in Chapter 7 up to 7.3
19 February	7.5 Aggregatives and 7.6 conjunct verbs Exercises and vocabulary drills on Chapter 7. Test yourself
20 February	Review Chapter 7
21 February	Read 8a dialogue, and explanation of vocabulary Vocabulary drills Chapters 1-7
25 February	Read and explain 8.1 continuous tenses Exercises and vocabulary drill on 8a
26 February	Read and explain 8.2. Expressions for “to have” Exercises and drills on 8.1
27 February	Read 8b dialogue and explanation of vocabulary and grammar Exercises and drills on 8.2 <b>Test</b> from chapter 8.
28 February	Read and explain 8.3 adverbial phrases Vocab and drill on 8b
04 March	8.4. Dates Exercises based on 8.3 Review the story so far. Can you tell the story (from the dialogues) in your own words?
05 March	Read and explain 8.5 Word Order Vocabulary drills and test yourself
06 March	Read and understand 8.6 Drills on Chapter 8 and Test yourself Review Chapter 8. Vocabulary drills Chapters 1-8
07 March	Review Chapters 5-8. Vocabulary drills Chapters 1-8
11 March	<b>Mid-term exam</b>
12 March	Read 9a and explain Vocabulary

<b>Dates</b>	<b>Topic</b>
13 March	9.1 Read and understand Future Tense Vocabulary drill on 9a
14 March	Read and understand 9.2 and 9.3. Drills on 9.1
18 March	Read 9b and explanation of vocabulary. Vocabulary drill and drills on 9.1, 9.2, 9.3
19 March	Read 9b and explanation of vocabulary and grammar. Drills
20 March	Read and understand 9.4 Vocabulary drill on 9a and 9b
21 March	Read and understand 9.5 Exercises on 9.1-9.4
01 April	Read and understand 9.6 Test yourself and drills
02 April	Review Chapter 9
03 April	<b>15-minute Test</b> on chapter 9. Start reading 10a dialogue
04 April	Continue 10a dialogue and explanation of vocabulary. See if you can explain the grammar of each sentence in this dialogue
08 April	Read and understand 10.1 the subjunctive (constitutes a distinctive feature of Hindi, very different from English). Vocab drill on 10a.
09 April	Practice the subjunctive
10 April	Read and understand 10.2 and 10.3 Practice subjunctive and vocab drill on 9a, 9b and 10a
11 April	Read 10b dialogue and study vocabulary and grammar. Subjunctive drill
15 April	Read and understand 10.4. Vocab drill on 10b
16 April	Dictation of words and sentences. Practice numbers, dates, times
17 April	Read and understand 10.5. Test yourself
18 April	Review chapter 10
21 April	<b>Test</b> on Chapter 10. Start review of Chapters 1-5
22-26 April	Revision and tests on chapters 1-10
29 April, 1.10-3.10 a.m.	<b>Final Exam</b>

## **South & South-East Asian Studies Minor**

South Asia comprises the Indian subcontinent and South-East Asia is the Thailand-Vietnam-Indonesia region. You can combine this 18-credit minor with any major. No language is required, but seven of your Hindi language credits will count towards this minor, so you are well on your way! We offer interesting classes on subjects such as gender and sexuality in Indian cinema; Gandhi; Tibetan Civilization; Indonesia and the Philippines; the Bhagavad Gita; myth and ritual in South-East Asia. For more information or to sign up, contact Prof. Vanita: ruth.vanita@umontana.edu