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FOR 395.01: Tribal Resources, Policy, and Management

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Syllabus
FOR 395
Tribal Resources, Policy, and Management

Fall 2005

Instructors: Jim Burchfield and Rachel Smith
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Office hours: Tuesday and Thursday 1:00 – 3:00 p.m.

Meeting Time: Fridays, 11:00 a.m. – 1:00 p.m.

Credits: Two (2)

Location: Room 102 Forestry

Background

The Native American Natural Resources Program (NANRP) is an initiative within the College of Forestry and Conservation (CFC) at The University of Montana to provide American Indian students with peer support, course supplements, and linkages to a broad range of academic services. One of the program goals is to develop and offer opportunities within the CFC curriculum for students to gain a Native American perspective on natural resources management and conservation. This course, the first of its kind to be offered by the College, will provide students with a background and understanding of current land management policies and how they affect a tribe's ability to manage its land and resources.

Course Objectives

This interdisciplinary seminar will explore the social, legal, and instrumental implications of tribal resource management. Its objectives are:

1. Understand the social and political framework facing the management of tribally administered lands and waters in the western United States;
2. Explore the cultural connections of Native Americans to the management of natural systems and how these connections interact with Euro-American, positivist traditions of natural resource management;
3. Advance the personal and professional goals of students regarding the management of both tribal and non-tribal lands.

Course Format

The course will be designed to incorporate lectures, discussion sessions, and case studies to provide a range of learning opportunities. Guest speakers will provide lecture-style presentations coupled with in-class discussion sessions. Students will be expected to contribute to the course via completion of scheduled assignments and participation in classroom discussions that will occur throughout the course.

Grading and Course Requirements

The course will be graded on a standard (traditional) grading scale (A-F). Assigned readings should be read in advance of each class meeting to supplement discussions. Class participation will account for 10% of each student's grade.

Each student will be expected to produce two short papers, one long paper, and a bibliography on tribal land management. The bibliography is a stand-alone assignment, and will contain at least 10 citations with an accompanying summary for each citation. It will assist students in preparing for their long paper assignment. The short papers will be between 2-3 pages, and the long paper between 10-15 pages. Students may select from two options for their long paper: (1) A critical interpretation of a federal policy affecting tribal land management; or (2) A description and analysis of an existing tribal natural resource management program. The short papers will account for 30% of the course grade (15% each), the bibliography 20% of the course grade, and the long paper will account for 40% of the course grade. There will be no final examination.

Course Readings

Clow, Richmond and Imre Sutton. 2001. Trusteeship in change: Toward tribal autonomy in resource management. Boulder, CO: University of Colorado Press.

Various handouts.

Schedule

September 2

Introductions, course description, and student responsibilities
Overview the evolution of dominant Euro-American value systems regarding nature

READINGS: Merchant, Carolyn "Fish First" (handout)

September 9

Culturally significant wildlife species

READINGS: Kimmerer, Robin "Native Knowledge for Native Ecosystems" (handout)

Guest speaker: Flo Gardípee

First Short paper due: Personal experiences of nature influencing a life decision

September 16

The protection of sacred lands

READINGS: Clow and Sutton Prologue (pages xxix – liii)
Introduction to Trusteeship (p.3-14)

September 23

The legal and policy framework of the protection of sacred lands

READINGS: Clow and Sutton Chapter 7 (p. 165-193)

Guest speaker: Martin Nie

September 30

Cultural landscape development and impacts – cases from around the globe

READINGS: Clow and Sutton Chapter 2 (p. 35-54)

Guest speaker: Stephen Siebert

October 7

Fire management practices and tribal influences

READINGS: To Be Announced (handout)

Guest speaker: Ron Wakimoto

Second Short paper due: Persuasive essay on desired management change

October 14

Nature protection and the Salish-Kootenai experience

READINGS: Clow and Sutton Chapter 8 (p. 195-221)

Guest speakers: Jim Durglo and Joel Geffen

October 21

Library exercise – Building a bibliography

READINGS: None

October 28

Federal land management responsibilities

READINGS: Clow and Sutton Introduction to Self-Determination
(p. 225-237)
Chapter 9 (p. 239-263)

November 4

Legal implications of tribal trusteeship

READING: Clow and Sutton Chapter 10 (p. 265-280)

Guest speaker: Raymond Cross

Bibliography assignment due

November 11

No class – Veteran’s Day

November 18

Timber management on tribal lands

READING: Clow and Sutton Chapter 4 (p. 73-102)

Guest speaker: Carl Fiedler

November 25

No class – Thanksgiving break

December 2

Traditional rights to resources

READING: Clow and Sutton Chapter 11 (p. 281-301)

Guest speaker: Tyron Venn

December 9

Discussion session

READINGS: Clow and Sutton Chapter 12 (p. 303-314)
Epilogue (p. 315-320)

FINAL COURSE MEETING: Monday, December 12: **Final paper due**