

University of Montana
ScholarWorks at University of Montana

Syllabi

Course Syllabi

Fall 9-1-2003

PHIL 200.01: Ethics - The Great Traditions

Albert Borgmann

University of Montana-Missoula, albert.borgmann@umontana.edu

Let us know how access to this document benefits you.

Follow this and additional works at: <https://scholarworks.umt.edu/syllabi>

Recommended Citation

Borgmann, Albert, "PHIL 200.01: Ethics - The Great Traditions" (2003). *Syllabi*. 9547.
<https://scholarworks.umt.edu/syllabi/9547>

This Syllabus is brought to you for free and open access by the Course Syllabi at ScholarWorks at University of Montana. It has been accepted for inclusion in Syllabi by an authorized administrator of ScholarWorks at University of Montana. For more information, please contact scholarworks@mso.umt.edu.

ETHICS: THE GREAT TRADITIONS

I. Intent of the Course

The academic intent of the course is to teach the three standard versions of contemporary secular ethics and so to equip the student with ethical literacy--the ability to recognize the origin and context of ethical arguments and the ability to convey one's ethical convictions clearly and circumspectly. This is the formal and testable side of the course. The informal and moral aspect is the common endeavor to become better people.

II. Readings

We will read the texts in the following order and spend about a week and a half on each.

Welch, Fools Crow (all of it)

Pirsig, Zen and the Art of Motorcycle Maintenance, Part I.

Plato, Phaedrus (pp. 3-42; marginal pagination 227-257)

Pirsig, Zen, Part II.

Kant, Foundations of the Metaphysics of Morals (sections one and two)

Pirsig, Zen, Part III.

Mill, Utilitarianism (chs. I, II, and V)

Pirsig, Zen, Part IV.

Gilligan, In A Different Voice (Introduction and chs. 1-3)

III. Requirements

There will be a 20 minute test every other week, usually on Thursday. Each test will consist of (a) three questions that will test your command of the course content and are to be answered with brief statements of about 30 words total for each question; (b) a question that asks you to identify the philosophical point that has been explained in class regarding a passage taken from the readings. It is to be answered in about 30 words; and (c) an essay question to be answered in 150 to 200 words. The answer to (b) will be graded P (passing) or U (unsatisfactory). The answer to (c) will be graded P, U, or E (excellent). A P will raise the grade for (a) by one step (e.g. C- to C); U will lower it by one step (e.g. C- to D+); E will raise it by two steps (e.g. B to A-).

On the day of the final, there will be a final test of twelve course content questions, nine drawn from previous tests, three on the material of the preceding week. The final test will have the weight of three ordinary tests. To pass the course, you have to pass the final.

You can miss one test (except the final test). If you take all the tests, the lowest grade (or one third of the final if that is your lowest grade) will be dropped. You can make up a test missed only (a) for medical reasons if you provide a statement from your physician or the Health Service, (b) if you are away on University business, (c) if there is a real hardship. Otherwise you will receive an F for a missed test.

IV. Note

****September 22** is the last day to add and drop courses by Cyberbear.

***October 13** is the last day to add and drop classes and change the grading option by paper form.

Office Hours:

Borgmann: MWF, 8:10-9:00 AM and by appointment. LA 149.

Phone and messages: 243-2792.

e-mail: albert.borgmann@umontana.edu

To get a P in the course, you have to get at least a C-.

Please let us know if you have a disability so that we can make accommodations.