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# ANTY 323X.01: Native Peoples of Montana

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**Semester:** Spring 2019  
**Course:** **Anthropology 323: Native Peoples of Montana**

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**Course Description:** The purpose of this course is to provide students with an introduction to the diversity and complexity of Native American societies that came to inhabit the state of Montana. Using an ethnohistorical and ethnological approach, the course examines the culture history of various Native American nations within the region, highlighting the social processes that shaped their lives prior to the reservation period. The course also examines each society's social and cultural institutions to form a comparative perspective.

**Course Objectives:** 1. Students will evaluate documents within a historical and/or cultural framework about indigenous peoples of Montana; 2. Students will synthesize ideas and information with regard to historical causes, the course of events, and their consequences about Montana's indigenous societies; 3. Students will analyze human behavior, ideas, and institutions for historical and cultural meaning and significance.

**Required text:**

Denig, E., Five Tribes of the Upper Missouri. University of Oklahoma Press.

**Recommended texts:** The following works are highly recommended supplemental readings for the course. They are books that offer either a new perspective, insight, or provide a basis for cross-cultural comparison. These texts will enrich your knowledge and breadth of the region, the peoples, their cultural, and historical experiences.

Clark, A., Archaeological Perspectives on Warfare in the Great Plains University Press of Colorado.

Waiser, B., Bison and People on the North American Great Plains: A Deep Environmental History. Texas A & M University of Press.

**Extra credit:** A student wishing to do extra credit can write a book review using one or all of the recommended readings. Each review is due the final day of lecture. **No late papers will be accepted. Submit the extra credit papers in hard copy format (No electronic papers will be accepted).** The assignment will be worth a possible 15 points for each review.

**Course Requirements:** Each student will be responsible for all reading and lecture material for in-class discussion and exams. There will be two exams. Each exam will be worth 100 points each. The test's format will be discussed in class prior to the exam. Grading is on a straight point system. **There is no negotiation for points to raise your grade.** If you did not receive the grade you want on the midterm, consider doing the extra credit.