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# ACTG 180.01: Payroll Accounting

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# MISSOULA COLLEGE OF THE UNIVERSITY OF MONTANA BUSINESS TECHNOLOGY DEPARTMENT FALL 2018 COURSE SYLLABUS - PAYROLL ACCOUNTING

Course Number and Title: ACTG180 – Payroll Topics

Semester Credits: 3
Contact Hours Per Semester:
Lab Hours Per Week: 1
Lecture Hours Per Week: 2

**Prerequisites:** ACTG 101 or ACTG100

Faculty Name and e-mail: Lisa Swallow lisa.swallow@umontana.edu

Phone Number: 243-7810

Office Location: 408

Office Hours: MW 12:00 - 1:00 and by appointment

**RELATIONSHIP TO PROGRAM:** Payroll is one of the primary modules within any computerized or manual accounting system. Upon completion, students have a working knowledge of how to set up payroll, prepare payroll and comply with state and federal laws. This course requires students to work extensively on computerized payroll software.

**COURSE DESCRIPTION:** Payroll Topics including Federal and Montana state payroll tax law. The course includes study of workers compensation, independent contractor determination and registration, preparation of payroll, payroll tax returns and deposits, and annual information payroll returns. Students will also be exposed to federal law affecting payroll such as Fair Labor Standards Act, ADA, Family Medical Leave Act, Civil Rights Act, etc. and applicable Montana state laws.

**ONLINE SUPPLEMENTAL:** This course utilizes Moodle for a *supplemental* online shell – the power point slides, and other materials, can be found posted on Moodle.

STUDENT PERFORMANCE OUTCOMES: Upon completion of this class, students will be able to

- 1. Determine independent contractor or employee status and complete MT Contractor Registration and independent contractor exemption.
- 2. Compute gross payroll amounts for a variety of payroll types piece rate, salary, commission, etc.
- 3. Compute all federal and state income tax withholding amounts utilizing tables.
- 4. Calculate net pay and disburse paychecks.
- 5. Prepare a payroll register and employees and earnings records.
- 6. Compute federal and state unemployment taxes.
- 7. Prepare quarterly and annual payroll tax and Workers Compensation reports.
- 8. Prepare payroll tax deposits in accordance with federal and Montana state law.
- 9. Establish employer compliance aspects of a new entity; apply for a Federal Employer Tax identification number, Social Security number, administer W-4, I-9, W-5, maintain payroll and personnel documentation in accordance with federal and Montana state law.

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- 10. Journalize payroll transactions.
- 11. Complete the entire payroll process within Quickbooks, and manually.

### **HOMEWORK:**

Federal Portion

Reading assignments and problems from the <u>Payroll Accounting</u> text will be assigned *each* day. Home-work is due the class period for which it is assigned. *No late homework will be accepted.* Homework should be completed prior to class--this is imperative. If you wait and take it off of the board when we work it together, you will *not* learn it! Homework will be collected on a random basis and will be returned to you the next class period and will either have an **X** (full credit), **1/2 X** (2 credit) or a **0** (0 credit). I grade homework according to effort and completeness, not numerical accuracy. Your text-based homework will be collected *after* we go over it together in class, so I will also consider corrections and notes on your homework as a partial evaluation of effort. Do the homework in pencil and then correct it in pen in class. The nature of payroll accounting is such that each new concept builds upon the previous one. The best way to approach this class is to read the assigned pages, listen to me lecture on it and then reread it to do your homework.

You will also complete a continuing payroll problem in excel with Chapters 2-5.

#### State Portion

You will be assigned reading from the packet, as well as various activities including completion of state employment forms and writing a memo regarding independent contractor status.

#### Quickbooks

A packet of problems to complete in the payroll module of Quickbooks will conclude the course

**ATTENDANCE/MAKEUP TESTS:** You are expected to come to class. Tests may not be made up unless prior arrangements are made. You must take the makeup test the day you return to school. Let me stress that there are no exceptions to this--if there's a problem, call and leave a message or you have lost the chance to take that particular exam.

#### **USE OF PERSONAL ELECTRONIC DEVICES:**

Cell phones or other electronic devices are great communication tools; however, while you are in class, put them aside. These are my guidelines:

- Your phone should be turned off or on vibrate. If you are expecting an important call/message, keep it on your desk. If a call/text comes in, take your phone and quietly leave the room to take care of your call/text. Return when finished.
- There will be no use of electronic devices during exams.

If you have a hard time complying with this, I will have to ask you to leave the class.

**ACADEMIC HONESTY:** Missoula College relies upon and cherishes a community of trust. I firmly endorse, uphold, and embrace the University's Student Conduct Code. Even one misconduct infraction can destroy an exemplary reputation that has taken years for the University to build. Acting in a manner consistent with the University's policies will benefit every member of the community, not only while you attend the University, but also in your future business endeavors. All students must practice academic honesty. Academic misconduct is subject to an academic penalty by the professor and/or a disciplinary sanction by the University. All students need to be familiar with the Student Conduct Code. Click here to review the Student Conduct Code.

**STUDENTS WITH DISABILITIES:** Students with disabilities may request reasonable modifications by contacting me. The University of Montana assures equal access to instruction through collaboration between

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students with disabilities, instructors, and Disability Services for Students (DSS). "Reasonable" means the University permits no fundamental alterations of academic standards or retroactive modifications. For the DSS site and information about other options, please click here. You must provide a letter from your DSS coordinator as outlined on their website so we can discuss and provide for these accommodations throughout the course, including exams.

#### STUDENT PERFORMANCE ASSESSMENT METHODS AND GRADING PROCEDURES:

Homework, tests, and the CLGL (Appendix A) computerized payroll practice set will be given point values. The total points earned will be divided by the total points available to determine the grade. The points available are as follows:

Test I	Chapters 1-3 from text	100		
Test II	Chapters 4-6 from text	100	90 - 100% = A	Plus/minus
Test III	Montana Payroll Topics	100	80 - 89% = B	grading system
Quizzes	Varied	20	70 - 79% = C	
State Homework	Montana Payroll Topics	60	60 - 69% = D	will not be used!
Federal Homework	Weekly chapter homework from text per attached	30	59% - = F	
Quickbooks	Various projects/audit test	160		
Payroll Register	Continuing Payroll Problem – excel chapters 2-6	<u>25</u>		
	TOTAL POINTS AVAILABLE	595		

As per the University calendar, the week of December 10-14 will be finals week.

#### **REQUIRED MATERIALS**

# Federal portion of the class

2018 PAYROLL ACCOUNTING (Bieg) – This is accessible at the UM Bookstore

#### HOMEWORK ASSIGNMENTS FROM TEXTBOOK

#### Chapter 1

Review Questions 3, 9, 10, 11, 12 Discussion Questions 2, 5

#### Chapter 2

Review Questions 2, 9, 13, 20 Discussion Questions 2, 5 Problem Set A 2, 3, 6, 8, 9, 12, 14 Continuing Problem A\*

#### Chapter 3

Review Questions 4, 5, 8, 9, 10, 12 Discussion Questions 1, 2, 4 Problem Set A 1, 2, 3, 4, 6, 11- 12 (11-12 is a 941) Continuing Problem\*

#### Chapter 4

Review Questions 2, 3, 5, 8, 12, 14, 15, 17 Discussion Question 1, 4, 5 Problem Set A 1, 2, 3

# Chapter 5

Continuing Problem\*

Review Questions 4, 5, 6, 7, 8, 10, 11, 13 Problem Set A 2, 7, 8, 16 Continuing Problem\*

#### Chapter 6

Read chapter Review Questions 2, 5, 6, 17 Discussion Question 2 Problem Set A 1, 7, 8