University of Montana ScholarWorks at University of Montana

University of Montana Conference on Undergraduate Research (UMCUR)

2018 University of Montana Conference on Undergraduate Research

Apr 27th, 2:20 PM - 2:40 PM

How Do You Love?: Conversations About Love and Lust in Morocco, Sweden, and the United States

Margaret Finlay

Audrey Brosnan

Autumn Fraser

Emily Morrison

Julia Maxon

See next page for additional authors

Let us know how access to this document benefits you.

Follow this and additional works at: https://scholarworks.umt.edu/umcur

Finlay, Margaret; Brosnan, Audrey; Fraser, Autumn; Morrison, Emily; Maxon, Julia; and Summers, Paris, "How Do You Love?: Conversations About Love and Lust in Morocco, Sweden, and the United States" (2018). *University of Montana Conference on Undergraduate Research (UMCUR)*. 3.

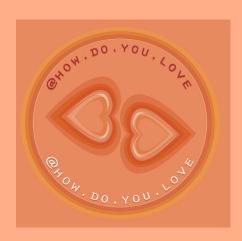
https://scholarworks.umt.edu/umcur/2018/gli/3

This Presentation is brought to you for free and open access by ScholarWorks at University of Montana. It has been accepted for inclusion in University of Montana Conference on Undergraduate Research (UMCUR) by an authorized administrator of ScholarWorks at University of Montana. For more information, please contact scholarworks@mso.umt.edu.

Presenter Information Margaret Finlay, Audrey Brosnan, Autumn Fraser, Emily Morrison, Julia Maxon, and Paris Summers

How Do You Love?:

Conversations About Love and Lust in Morocco, Sweden, and the United States



Autumn Barnes, Audrey Brosnan,
 Margaret Finlay, Julia Maxon,
 Emily Morrison, Paris Summers



Morocco



- Morocco is particularly sensitive to matters pertaining to sexuality and sex education.
- Ignorance and confusion affects many Moroccan youths' first encounters with sex or even questions about sexuality.¹
- Emotional literacy is not included in sex education.

United States

- 80% of the curricula from the abstinence-only generation¹
- 12% of health enhancement teachers in the 2000s didn't teach about contraceptive use at all²
- Emotional well-being and in a formal classroom³



Sweden

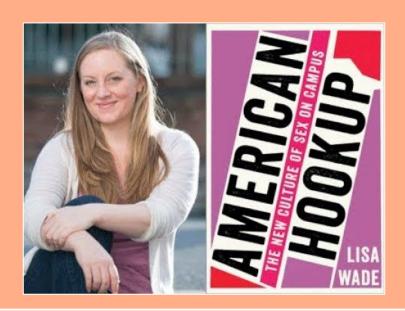


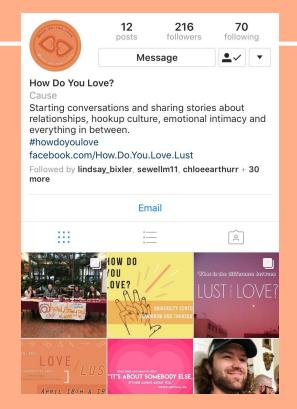
- Sweden's definition of successful sex education¹
- Compulsory for schools to teach sex education²
- Only 6 percent² of adults studying to become teachers received any sort of sexuality education training. Teachers are awkward and timid when teaching the subject

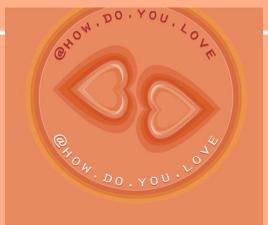
Explanation of the Problem:

We discovered that there is a global stigma present surrounding the open discussion of sex as well as the emotional aspects of intimate relationships.

American Hookup: The New Culture of Sex on Campus by Lisa Wade



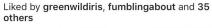












how.do.vou.love Hi! We are team #howdovoulove, a group of six women at the University of Montana looking to start a conversation about relationships. hookup culture, and emotional intimacy. In an era in which hookup culture is popularized in the media while sex and sexuality are still stigmatized globally. we are exploring how young people are navigating the blurred lines of love and lust...

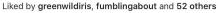








 \Box



how.do.you.love Don't apologize for your feelings, and know that your feelings are valid.

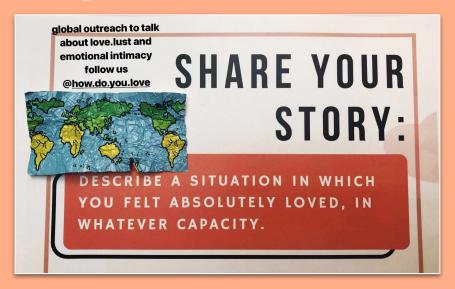
A motto we hold close at @how.do.you.love - you could call it a mantra of sorts, so pass it on ~



: @how.do.you.love

Why Social Media? Why Instagram?







"We learned that you can get diseases."

Did we talk about how sex would affect you

emotionally or mentally?





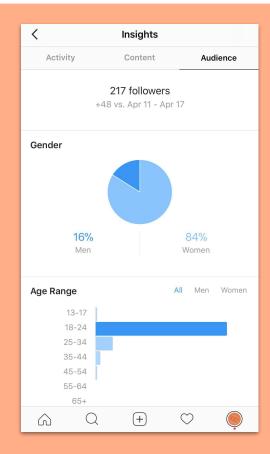
WHAT DISCUSSIONS ABOUT
RELATIONSHIPS DO YOU WISH WERE
MORE PREVALENT AMONG YOUR PEERS?



Sadie, 21

"I think we don't talk about friendships as relationships that require the same amount of intimate conversations as relationships."

How We've Reached Our Community and Beyond





Constraints

Those who do not have access social media will not currently be able to engage with our project. We are hoping to overcome this barrier by eventually growing the platform beyond the online sphere.

References

- Casemore, B. (2012). CHAPTER TWENTY-NINE: "A Different Idea" in the Sex Education Curriculum: Thinking through the Emotional Experience of Sexuality. *Counterpoints*, 367, 321-335. Retrieved from http://www.jstor.org/stable/42981413
- Greslé-Favier, Claire. "Adult Discrimination against Children: The Case of Abstinence-Only Education in Twenty-First-Century USA." Sex Education Sexuality, Society and Learning., vol. 13, no. 6, 2013, p. 715.
- Landry, David J., et al. "Factors Associated with the Content of Sex Education in U.S. Public Secondary Schools." *Perspectives on Sexual and Reproductive Health*, vol. 35, no. 6, 2003, pp. 261–269. *JSTOR*, JSTOR, www.jstor.org/stable/3181231.
- Roudi-Fahimi, F., & Feki, S.E. (2011). Facts of Life: Youth Sexuality and Reproductive
- Wade, L. (2017). *American Hookup: The New Culture of Sex on Campus.* New York, NY, US: W W Norton & Co.

Thank you for your time. Questions?

