

Spring 2-1-2016

## SPNS 202.02: Intermediate Spanish II

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# The University of Montana – Spring 2016

## SPNS 202 Intermediate Spanish II

Instructor: Kelly Noe  
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Office: LA 329  
Phone: 243-2976  
Office Hours: TR 9-11 & F 9-10

Class Meets: MTWR  
Class Locations: LA \_\_\_\_\_  
CRN#:

### COURSE DESCRIPTION

This is a four-credit hour intermediate course designed for students who have completed the equivalent of three semesters of college Spanish. Students should have already mastered the two aspects of the Spanish past tense and the basic uses of the subjunctive mood before enrolling in this course. This course is conducted entirely in Spanish and students are expected to communicate with one another in the target language. The average student will study 2-3 hours per class in order to pass this class satisfactorily. Please note that as Spanish courses advance, they tend to get more challenging (e.g. 202 tends to be more challenging than 201).

### EXPECTED LEARNER OUTCOMES

- Cultivate the competency to understand and communicate in Spanish with a native speaker of the language.
- Acquire or enhance proficiency in reading fiction and non-fiction in the target language appropriate to the intermediate-level.
- Develop the aptitude to communicate effectively through writing in the target language.
- Deepen understanding, and appreciation for the various peoples and cultures that speak the Spanish language.

### REQUIRED MATERIALS

A custom-made version of the *iAvance!* textbook and workbook combined can be purchased at our university bookstore. This is the most economical option. If you would like to purchase them elsewhere, you'll need the following information:

Textbook:

Bretz M.L., Dvorak, T., Kirschner, C., Bransdorfer, R., Kihyet, C. (2013). *iAvance! Student Edition: Intermediate Spanish (3<sup>rd</sup> ed.)*. New York, NY: McGraw-Hill.

ISBN#: 978-0-07-338539-6

Workbook:

ISBN#: 978-0-07-741278-4

*This syllabus is subject to change by instructor.*

## EXTRA HELP WEBSITES

*iAvance!* Student website (tailored to each chapter of the *iAvance!* textbook): [http://highered.mheducation.com/sites/0073513172/student\\_view0/index.html](http://highered.mheducation.com/sites/0073513172/student_view0/index.html)

Barbara Nelson Spanish (general grammar review):  
<http://personal.colby.edu/~bknelson/SLC/index.php>

## GRADING SCALE

A 94-100	A- 90-93	B+ 87-89	B 83-86	B- 80-82	C+ 77-79
C 73-76	C- 70-72	D+ 67-69	D 63-66	D- 60-62	F 0-59

## GRADING

Final Exam (cumulative)	15%
Exams	20%
Quizzes	30%
Oral Exam and/or Presentation	10%
Class Participation and Homework	25%

## EXAMS

There will be two exams and a cumulative final exam. Only one missed exam is allowed if you have a documented excused absence. In this case, the final exam grade will be duplicated for the missed exam. Please make your travel plans accordingly.

Exam I (Chapters 7-8): Tuesday, March 1

Exam II (Chapters 9-10): Wednesday, March 30

Final Exam (cumulative): Tuesday, May 10 at 7:00 pm in 131 CHCB (Clapp Bldg.)

The oral exam and/or presentation will be during the last month of classes.

## QUIZZES

There will be six chapter quizzes over the course of the semester. There are no make-ups. However, if a student has a documented excused absence, only one chapter quiz may be missed and the next chapter quiz grade will be duplicated in its place. See course schedule for dates. Students must also be prepared for written and oral pop-quizzes.

## PARTICIPATION

You must come to each class prepared and be actively engaged in all class activities speaking the Spanish language. At the end of the semester you will receive a grade for your participation. Your class participation will definitely be important to calculate your final grade (e.g. it may be the difference between an A or B).

## **HOMEWORK**

Homework assignments are to be completed before coming to class in order to arrive already prepared and ready to practice. The instructor will take questions on the material but will not reiterate what has already been explained in the textbook. Some possible homework assignments are: online exercises, workbook, readings, compositions, etc. Homework may be collected at random. Late assignments will not be accepted in class or by e-mail<sup>1</sup>. You are responsible for knowing all of the content assigned in the *Avance* textbook and workbook.

## **ATTENDANCE**

Attendance is mandatory and will be recorded. You may miss up to four classes during the semester without it affecting your final grade. After the first four absences, each additional absence will result in a 1% reduction of your overall course grade<sup>2</sup>. Please do not contact your instructor regarding your absence(s) unless you have a documented excuse indicating serious illness or an emergency. Please write the contact information of two classmates that you may contact to find out what you missed in the case of an absence.

1. Name \_\_\_\_\_ Phone/E-mail:  
\_\_\_\_\_

2. Name \_\_\_\_\_ Phone/E-mail:  
\_\_\_\_\_

## **CULTURAL EVENTS**

- Students are encouraged to attend Spanish Club meetings on Thursdays at 7:00 pm at the International House (659 S 5<sup>TH</sup> ST E) on campus.
- Films in Spanish will be shown outside of class in SS 356 from 7-9 pm on the following Fridays: February 26, March 25 and April 29.<sup>3</sup>
- For every cultural event attended, 1% will be added to the final exam score at the end of this course. Students may earn a maximum of 10%. Instructor must approve each cultural event.

## **TUTORING**

Study Jam tutoring sessions are free. They are in the UC Commons food court and usually held on Mondays and Wednesdays from 6:30-9 pm.

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<sup>1</sup> Please make sure that you print out your work hours before class. A broken printer is not an acceptable excuse. There are printers in the computer labs in the LA building and library available for student use.

<sup>2</sup> If your overall final grade is 88%, it will be lowered to 87% for the 5<sup>th</sup> absence, 86% for the 6<sup>th</sup> absence and so on.

<sup>3</sup> Films may contain adult or disturbing content. You may contact your instructor before if there is a concern.

The Writing Center (LA 144) offers free, one-to-one tutoring for writing papers in Spanish. Sign up with “Tom” any TWR 2-5 pm: <http://www.umt.edu/writingcenter>.

You might qualify for free one-on-one tutoring on campus if you qualify for TRIO. To see if you are eligible: <http://www.umt.edu/trioss/eligibility.php>.

There are also private tutors available that advertise on the bulletin boards in the LA building.

## **DISABILITY SERVICES FOR STUDENTS**

If you have a documented disability that may require assistance, contact the Disability Services for Students (DSS), located in the Lommasson Center, Room 154, x2243. The University of Montana assures equal access to instruction through collaboration between students with disabilities, instructors, and DSS. The instructor will request a letter from DSS verifying your right to reasonable accommodation.

## **ACADEMIC HONESTY**

Academic misconduct is subject to penalty. All students need to be familiar with the Student Conduct Code. Please note that the code includes (but is not limited to) plagiarism, copying from another student’s work, giving examination information to others, etc. The Code is available online for review at: [http://www.umt.edu/vpsa/policies/student\\_conduct.php](http://www.umt.edu/vpsa/policies/student_conduct.php)

## **STUDENT CONDUCT**

“Faculty members have the independent authority to exclude a student from any class session in which the student displays disruptive behavior that threatens the learning environment or safety and well-being of others in the classroom.”

[http://www.umt.edu/vpsa/policies/student\\_conduct.php](http://www.umt.edu/vpsa/policies/student_conduct.php)

Please note that this includes hate speech, disruptive talking, disrespectful behavior, etc.

## **IMPORTANT NOTICES**

No grade of “I” (incomplete) will be given.

For information on how to drop/add this class or change your grading option, please reference the Registrar’s website.

Personal situations will not be addressed in the classroom. Please make the effort to discuss your concerns with the instructor during office hours.