

University of Montana

ScholarWorks at University of Montana

Syllabi

Course Syllabi

Spring 2-1-2005

PSC 326.01: Politics of Africa

Peter Koehn

University of Montana - Missoula, peter.koehn@umontana.edu

Follow this and additional works at: <https://scholarworks.umt.edu/syllabi>

Let us know how access to this document benefits you.

Recommended Citation

Koehn, Peter, "PSC 326.01: Politics of Africa" (2005). *Syllabi*. 7181.

<https://scholarworks.umt.edu/syllabi/7181>

This Syllabus is brought to you for free and open access by the Course Syllabi at ScholarWorks at University of Montana. It has been accepted for inclusion in Syllabi by an authorized administrator of ScholarWorks at University of Montana. For more information, please contact scholarworks@mso.umt.edu.

Political Science 326
Politics of Africa
Spring semester 2004-2005

Peter Koehn
LA 416 x5294
Ofc hrs: M 2-4, W 12-12:30;
2-3:30; & by appt

Course Description & Objectives

The purpose of this course is to acquaint students with political systems in contemporary Sub-Saharan Africa, including their development from the interaction of African, Western, and indigenous social, political, and economic forces. We also will consider the efforts of leaders and citizens to bring about change. Students should gain deeper awareness of the impact of political/cultural heritage, contemporary socio-political conditions, and internal/external economic influences on the challenges currently confronting African states and societies. Course participants also should develop in-depth understanding of one contemporary African political system and critical skills in assessing appropriate approaches to foreign assistance in contemporary Africa.

We will focus on Sub-Saharan African states (Nigeria, Ethiopia, Eritrea, Somalia, Senegal, Tanzania, South Africa, Kenya) that are particularly important, exemplify major challenges, and reflect the diversity of approaches to political organization/change and economic development found on the continent. Special attention will be devoted to understanding health conditions and contributing factors in Africa –especially with regard to the HIV/AIDS crisis.

Required Texts

Schraeder, *African Politics and Society* (2000). {S}
Peter Koehn & Olatunde Ojo, *Making Aid Work: Innovative Approaches for Africa at the Turn of the Century* (1999). {K&O}
Materials on electronic reserve (e-res) Password: psc326
Fac Pack at UC Bookstore {FP}

Course Requirements

Class participation	10%	
Mid-term (optional)	-----/15%	18 March
<i>The Africans</i> report	25%	Due: 28 March
Country report (oral)	25%	
Aid project	40%/25%	Due: no later than 2 May

Late papers will be penalized by the reduction of one-third of a letter grade (e.g., from B+ to B) and by an additional one-third for each scheduled class that passes without submission. Reported final grades will reflect pluses and minuses. For credit/no-credit grading, students must attain an overall grade of D- to receive a "CR."

Course Outline and Assignments

24 January-18 Feb

I. *Introduction to Africa, Selected Socio-political Issues*

1. P. Lone, "An African's Africa Meets Resistance" (e-res)
2. S, pp. 1-15, 40-75, 80-96, 100-124, 155-172
3. Joiner, "Strains of Ignorance" (2004) (e-res)
4. Hackel, "African Tradition of Polygamy" (e-res)
5. Shweder, "What about 'Female Genetial Mutilation?'" (2004) (e-res)
6. Conteh, "Circumcision and Secret Societies" (e-res)
7. Ben-Ari, "Changing Tradition to Safeguard Women" (2003) (e-res)
8. Obasi, "Embracing Sustainability Science": Challenges for Africa" (2002) (e-res)
9. Diagne, "The Future is Now: Reading 'Prospective' into 'African Time'" (2004) (e-res)

The Africans: Part I (28 Jan.); Part III (31 Jan.); Part II (2 Feb.); Part VIII (8 Feb.); Part IV (11 Feb.); Part VII (16 Feb)

23 Feb-2 March

II. *HIV/AIDS in Africa*

A. *Supranational, National, and Local Impact/Contributors*

1. Fleshman, "Toll Mounts" (2004) (e-res)
2. Beresford, "'AIDS Takes Economic & Social Toll" (2001) (e-res)
3. Onishi, "AIDS Cuts Swath Thru Africa's Teachers" (2000) (e-res)
4. Fleshman, "AIDS Orphans" (2001) (e-res)
5. Mc Geary, "Death Stalks a Continent" (2001) (e-res)
6. Brown, "Massive Drops in Life Expectancy" (2002) (e-res)
7. "Is Sexual Promiscuity a Major Reason for the HIV/AIDS Epidemic in Africa?" (e-res)
8. Lurie, "Socioeconomic Obstacles to HIV Prevention & Treatment(e-res)
Cost of Living video (VT11309) (24 min)

B. *Proposed Approaches: Prevention/Treatment*

1. Lom, "Senegal's Recipe for Success" (2001) (e-res)
2. Kirungi, "Uganda Beating Back AIDS" (2001) (e-res)
3. Swarns, "Dissent on AIDS by South Africa's President" (e-res)
4. Swarns, "AIDS Obstacles Overwhelm a Small South African Town" (2001) (e-res)
5. Swarns, "Drug Makers Drop S. Africa Suit over AIDS Medicine" (2001) (e-res)
6. Swarns, "S. Africa Hesitates on AIDS Drugs" (2001) (e-res)
7. Crossette, "Wider War on AIDS in Africa and Asia" (2001)(e-res)
8. Fleshman, "Drug Price Plunge Energizes AIDS Fight" (e-res)
9. Rollnick, "Botswana's High-stakes Assault on AIDS" (e-res)
10. Fleshman, "Massive AIDS Campaign Gears Up" (2004) (e-res)
11. Topouzis, "Moving Therapy to Frontline of AIDS War" (2004) (e-res)
12. Jason, "Malaria, Not AIDS, Says Obasanjo" (2000) (e-res)

13. Ottawa Charter for Health promotion (1986) (e-res)
14. NCS on “Challenges of Health in a Borderless World” (e-res)

D. Conclusions: HIV/AIDS and Social Transformation in Africa
Student roles plays/minidramas

- 4-11 March III. *Introduction to African Politics & Economy*
 1. S, pp. 130-151, 176-197, 202-218, 222-240, 323-333
 2. Hyden, “Affection in Action” (1983) (FP)
 3. Bratton, “Are Competitive Elections Enough?” (1995) (FP)
The Africans: Part V (7 March); Part VI (9 March)
- 14 March *In-class preparation for country reports*
- 16 March IV. *African Unity/Union*
 1. S., pp. 245-266
 2. Brazier, “Africa United” (2000) (FP)
 3. “African Union is Launched” (2002) (FP)
 4. Mutume, “Pan-African Parliament Now a Reality” (2004) (FP)
- 18 March Mid-term examination**
- 28 March *The Africans* report due**
- 28, 30 March V. *Ethiopia*
 1. Asmelash Beyene, “Ethiopia” (1999) (FP)
- 1 April VI. *Eritrea*
 1. Connell, “The Post-war Transition” (1997) (FP)
 2. G. Hyden, P. Koehn, & T. Saleh, “The Challenges of Decentralization in Eritrea” (1996) (FP)
 3. Hale, “Post-liberation Women: The Case of Eritrea” (2000) (FP)
- 4 April VII. *Somalia*
 1. Samatar, “Warlord Games” (1999) (FP)
 2. Fisher, “An Oasis of Peace in Somalia” (1999) (e-res)
 3. Ahmed, “Remittances & Their Economic Impact in Somaliland” (2001) (FP)
 4. Essak & Salmio, “Maternal & Child Health Care in Somalia” (2002) – available from instructor with slides (REPORT korjattu)
- 6 April VIII. *Kenya*
 1. Ramsey and Edge, “Kenya” (2004) (FP)
 2. Maathai, “Let Rights Flower” (2004) (FP)

- 8 April IX. *Tanzania*
1. "The Arusha Declaration" (1967) (FP)
 2. Kiragu, "Tanzania" (1999) (FP)
- 11 April X. *Senegal*
1. Ramsey and Edge, "Senegal" (2004) (FP)
- 13-15 April XI. *Nigeria*
1. Koehn, "Competitive Transitions to Civilian Rule: Nigeria's First and Second Experiments" (1989) (FP)
 2. Ihonvbere, "Nigeria: Militarization & Perpetual Transition" (FP)
 3. Suberu, "Can Nigeria's Democracy Survive?" (2001) (FP)
 4. Doran, "Women Hold Oil Terminal Hostage" (2002) (FP)
 5. Watts, "Petro-Violence" (2001) (FP)
- 18-20 April XII. *South Africa*
1. Harsch, "South Africa Tackles Social Inequities" (2001) (FP)
 2. Harsch, "South Africa Marks a Decade of Freedom" (2004) (FP)
- XIII. *Donor Assistance and Partnerships*
- 22 April A. *Overview*
1. **K&O**, "Introduction," pp. 1-12
 2. **S.**, pp. 288-295, 333-337
 3. Fleshman, "Africa Pushes for Better Aid Quality" (2004) (FP)
- B. *Development Fund Model and Other Innovative Approaches*
1. **K&O**, pp. 15-92, 97-199
 2. J. Ukabiala & P. Mwaura, "UNDP: Doing Development Differently" (1999) (FP)
 3. Harsch, "Dakar Summit...Basic Education for All" (2000) (FP)
- 25 April *In-class preparation for aid projects*
- 27-29 April XIV. *Other country reports*
- 2 May** **Written Aid Project due**
- 2-6 May, XV. *Aid Project Reports*
10 May (10:10-12:10)