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### PSYC 580.01: Problems (Seminar) In School Psychology

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**Problems (Seminar) In School Psychology**  
**Psychology 580**  
**SYLLABUS**  
**George C. Camp**

**Purpose**

This course and the sequel to it (Psych 581) are designed to focus on content specific to the profession of school psychology. They will also serve to integrate some of the other coursework in the degree program as it relates to school psychology. The courses will function as seminars and rely on active participation by all of us. The content will be organized according to the following topics in the two-course sequence.

**Objectives**

1. You will consider the history of school psychology as a field and role and function statements and develop and discuss a personal role statement at this stage of your professional development.
2. You will learn qualities and the stages of consultation and discuss incorporation of it in your role statement.
3. You will review intervention techniques including counseling, behavioral and academic interventions (techniques you will learn to implement in other courses) and incorporate them in your role conceptualization.
4. You will review and discuss ethical and legal standards, procedures and issues.
5. You will review and discuss application of research and program evaluation techniques for a variety of public school purposes.

**Texts**

Reynolds, Cecil & Gutkin, Terry B. (eds.) The Handbook of School Psychology, (3rd ed.), 1999, John Wiley & Sons, New York.  
Thomas, Alex & Grimes, Jeff (eds.) Best Practices in School Psychology - III, 1995, National Association of School Psychologists.

**Topics/Readings**

Role and Function: Current and Future

- T&G, 1

History

- T&G, 5

## Interventions

- Consultation  
R&G, 23; T&G, 46, 52, 57
- Counseling  
R&G, 28; T&G, 75, 77
- Academic  
R&G 24, 25
- Psychopharmacotherapy  
R&G, 31
- Others  
T&G, 39, 40, 41 (43-57, 84, 85?)

## Legal and Ethical Issues

- R&G; 41, 42, Append A; T&G, 2, 3, Append A,B

## Research and Program Evaluation

- R&G 34; T&G, 29

## Contributions of Theory (with coursework)

- R&G 3-11, 35

Schools as Organizations (Psyc 581)

Family Oriented Services (Psyc 581)

Cultural/Minority Issues (Psyc 581)

## **Evaluations of Your Work**

You will be given evaluation feedback regarding your accomplishment of the course objectives during class discussions and on your final learning activity essays.