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### NRSG 261.01: Adult Nursing III Clinical

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# NRSRG 261

## Adult Nursing III Clinical

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Spring 2018

Class time: Monday 6:45

Semester Credits: 2 (90 clinical hours)

Instructor: Pamela Boyd/Shannon Scully

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Office: Missoula College River Campus Rm 303

Office Hours: Tues./Wed 11-1 Thurs 12-1 and by apt.

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### Course Description

This clinical experience focuses on application of the nursing process and utilization of information to provide comprehensive nursing care to the acutely ill patient experiencing complex health alterations in a variety of settings. Emphasis is placed on prioritization of care and collaboration with other members of the interdisciplinary team to ensure optimal client care.

### Expected Student Course Outcomes and Objectives

Upon completion of this course, the student will be expected to:

1. Promote an environment conducive to **Human Flourishing**, characterized by building a relationship with the patient in an effort to maintain human dignity, self-determination and growth, while meeting the healthcare needs of patient characterized by the student being able to:
  - a. Demonstrate the concepts learned in NRSRG 259 and NRSRG 260 in a variety of clinical settings.
  - b. Employ the principles of therapeutic communication in order to establish an interpersonal relationship with patients and families.
2. Understand rationale for **Nursing Judgments** used in planning and providing safe and effective patient care characterized by the student being able to:
  - a. Assess and prioritize the physiological and psychological needs of adults with complex health alterations.
  - b. Coordinate, collaborate, and communicate with patients, their families, and the interdisciplinary health care team to plan, implement, and evaluate patient-centered care while ensuring confidentiality.
3. Demonstrate **Professional Identity** characterized by assessing personal behavior strengths and values affecting one's identity as a nurse while being responsible for personal actions, performance, and contributions as a member of the health care team, characterized by the student being able to:

### Required Text:

None

Access to online ATI Nursing Education  
[www.atitesting.com](http://www.atitesting.com)

### Academic Conduct

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**All Students must practice academic honesty. Academic misconduct, including plagiarism, cheating, and classroom misconduct is subject to an academic penalty by the course instructor(s) and /or a disciplinary sanction by the University. All students need to be familiar with the Student Conduct Code. The Code is available for review online on Moodle or on the University website.**

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- a. Collaborate with interdisciplinary teams to provide culturally competent, demographic focused patient centered care.
4. In ***Spirit of Inquiry***, function as a member of multidisciplinary health care team demonstrating the ability to evaluate self and work ethically with others in a diverse population, characterized by the student being able to:
    - a. Utilize information and technology to support decision making for care of the acutely ill patient experiencing complex health alterations in a variety of settings.
    - b. Function and lead effectively within nursing and interprofessional teams, fostering open communication, mutual respect, and shared decision making to achieve quality patient care.

## Course Policies and Course Evaluation

1. Policies related to attendance, clinical requirements and expectations, clinical orientation, dosage calculation, supervision during clinical, travel, post-conference, and student clinical role are included in the Nursing Student Handbook. It is the responsibility of each individual student to read and be familiar with the student handbook. You will be required to acknowledge that you have read and understand the student handbook.

2. Clinical paperwork is an essential component of your clinical experience and a requirement to pass the clinical component. Late paperwork will only be accepted if the student notifies the instructor **before** the due date- at the discretion of the instructor.

3. All email correspondence must be made through an official university email account. No private emails will be responded to.

4. File naming protocol: When submitting files online (i.e. assignments) use the following protocol: *last name* followed by underscore followed by the *week* followed by *short title of document*. For example: Sillars\_W2\_assignment#1

5. Note: Instructor reserves the right to modify syllabi and clinical schedule as needed based on faculty, student, and/or environmental circumstances.

### **Students with Disabilities:**

Eligible students with disabilities will receive appropriate accommodations in this course when requested in a timely way. Please speak with me after class or in my office. Please be prepared to provide a letter from your DSS Coordinator and to make appropriate testing arrangements. The University of Montana assures equal access to instruction through collaboration between students with disabilities, instructors, and Disability Services for Students (DSS). "Reasonable" means the University permits no fundamental alterations of academic standards or retroactive modifications. For more information, please consult <http://www.umt.edu/disability> or call 406-243-2243 (voice/text).

### **QSEN:**

QSEN (Quality and Safety Education for Nurses) is being integrated throughout the curriculum. This was initiated in fall 2012 with safety and will continue

until all competencies have been integrated. QSEN has evolved from the landmark IOM report “To Err is Human” published in 2000.\* The six QSEN competencies are: safety, patient-centered care, teamwork & collaboration, evidenced-based practice, quality improvement, and informatics. There are a total of 162 KSAs (knowledge, skills and attitudes) associated with these six competencies that will be introduced throughout the curriculum. There will be QSEN classroom, clinical and/or simulation assignments that will be address these competencies throughout the semester.

## Breakdown of Grade:

### **See clinical evaluation.**

*Note: ALL Criteria need to be MET at the Developing or Satisfactory Level by the end of the clinical experience. Any student performing at the NI or Unsatisfactory level at the end of the assigned clinical hours will Not Pass the clinical component of the course and will receive a “Clinical Failure” grade.*

*A passing grade in NRSg 261 is necessary to pass NRSg 259 and continue in the nursing program.*