

University of Montana

## ScholarWorks at University of Montana

---

Syllabi

Course Syllabi

---

Fall 9-1-2000

### HIST 437.01: Dynamics of Diplomacy & International Relations

Paul G. Lauren

*The University Of Montana*

Follow this and additional works at: <https://scholarworks.umt.edu/syllabi>

Let us know how access to this document benefits you.

---

#### Recommended Citation

Lauren, Paul G., "HIST 437.01: Dynamics of Diplomacy & International Relations" (2000). *Syllabi*. 5204.  
<https://scholarworks.umt.edu/syllabi/5204>

This Syllabus is brought to you for free and open access by the Course Syllabi at ScholarWorks at University of Montana. It has been accepted for inclusion in Syllabi by an authorized administrator of ScholarWorks at University of Montana. For more information, please contact [scholarworks@mso.umt.edu](mailto:scholarworks@mso.umt.edu).

HISTORY 437

**DYNAMICS OF DIPLOMACY & INTERNATIONAL  
RELATIONS**

This course is designed as a special interdisciplinary investigation into some of the most challenging issues of modern global diplomacy and international relations. It draws both upon the depth and breadth of the historian and upon the analytical tools and theoretical concepts of the political scientist.

More specifically, course examines a number of contemporary problems raised by the collapse of the classical system of diplomacy as a result of two world wars, the expansion of the diplomatic community and breakdown of its internal cultural homogeneity, and the new dimensions of diplomacy that have emerged as a result of the technology and domestic political pressures of the twentieth century. It also examines some of the theoretical concepts associated with relations among states, including bargaining with threats of force by means of deterrence and coercive diplomacy, crisis management and mismanagement, ethics and statecraft, and international human rights.

This course is designated as a writing course, and students thus will be given opportunities both to write and to deliver presentations on specific case studies based upon their research in original documents, secondary resources, and electronic media. In order to accommodate the interests of students with different interests, these specific case studies will range in time from the nineteenth century to those of recent international problems involving issues before the United Nations, Saddam Hussein and Bosnia, and will range geographically from Europe and the United States to the Middle East, Latin America, Africa, and Asia.

6 September            **Introduction to the Course:**  
Methodology and Interdisciplinary Approach

**THE DYNAMICS OF HISTORY**

8 September            **Classical Diplomacy:**  
States and Systems

Readings:

Craig and George, Force and Statecraft (3rd ed.), pp. 3-42.  
Lauren, "Diplomacy: History, Theory, and Policy," in Diplomacy: New Approaches, pp. 3-18 (on Reserve).

\* \* \* \* \*

11 September      **Classical Diplomacy:  
The Ideas and the Diplomats**  
  
and Sign Up for Presentations and Reports

13 September      **The Breakdown of Classical Diplomacy:  
A New Century and "Total War," 1900-1918**

15 September      **The Diplomatic Revolution, Phase I:  
The Paris Peace Conference, 1919**

Readings:

Craig and George, Force and Statecraft, pp. 43-51.  
Lauren, Diplomats and Bureaucrats, pp. 23-44 (on Reserve).

\* \* \* \* \*

18 September      **The Diplomatic Revolution, Phase II:  
Lenin, Mussolini, and Hitler, 1919-1939**

20 September      **Destruction, Creation, & Expansion of the  
Diplomatic Community:  
The Experience of World War II, 1939-1945**

22 September      **Diplomacy of the Cold War, Phase I:  
Intense Rivalries, 1945-1962**

Readings:

Craig and George, Force and Statecraft, pp. 52-101.  
Fulton, Reinventing Diplomacy, pp. x-28.

*NOTE: All writing outlines and bibliographies are due this day no later than 5:00 pm.*

- 25 September      **Diplomacy of the Cold War, Phase II:  
Shifting Policies and Practices After the Cuban Missile Crisis, 1962-1991**
- 27 September      **Diplomacy of the United Nations During the Cold War and Beyond**
- 29 September      **The Changing, Contemporary World:  
Diplomacy Today**

Readings:

Craig & George, Force and Statecraft, pp. 102-149 and 285-292.  
Fulton, Reinventing Diplomacy, pp. 29-110.

invest two hours browsing the website of the United Nations at <http://www.un.org> or the State Department at [www.state.gov](http://www.state.gov)

\* \* \* \* \*

- 2 October          Discussion for Preparation
- 4 October          MID-TERM EXAMINATION
- 6 October          Discussion for Assessment

\* \* \* \* \*

**THEORIES OF STATECRAFT**

- 9 October          **Theory:  
Deterrence and Coercive Diplomacy**
- 10 October        **Theory:  
Crisis Management & Mismanagement**
- 6 October          **Theory:  
Ethics and Statecraft**

Readings:

Craig and George, Force and Statecraft, pp. 153-163, 180-228, and 258-282.

\* \* \* \* \*

9 October           **Theory:  
Human Rights**

Readings:

Craig & George, Force and Statecraft, pp. 275-293.  
Lauren, The Evolution of International Human Rights: Visions Seen, pp. 4-36 and 281-298 (on Reserve).

**RESEARCH AND WRITING**

11 October           **Advice for Writers**

13 October           **Advice for Writers**

Reading and Reference:

Turabian, A Manual for Writers

\* \* \* \* \*

13 October -       **Intense Writing**  
10 November

*This course, History 437, is a designated University Writing Course. In addition, it also fulfills the Department of History requirement for History 300 (Methodology). For this reason, during this period of time students will focus their efforts on writing by meeting regularly with Professor Lauren in individual consultations for assistance in their research, in preparation for their classroom presentation, and in commenting upon drafts for their research paper.*

Reading and Reference:

Turabian, A Manual for Writers

**THEORIES IN HISTORICAL CASES: STUDENT PRESENTATIONS**

13 November      **Deterrence and Coercive Diplomacy:  
"Gunboat Diplomacy" in Asia or Latin America During the  
Nineteenth Century**

15 November      **Deterrence and Coercive Diplomacy:  
Hitler and the Outbreak of World War II**

17 November      **Deterrence and Coercive Diplomacy:  
The UN and Saddam Hussein, 1991-2000**

\* \* \* \* \*

20 November      **Answering Questions About Writing Projects**

22 November      **Holiday**

24 November      **Holiday**

\* \* \* \* \*

27 November      **Crisis Management and Mismanagement:  
Bismarck and the Congress of Berlin, 1878**

29 November      **Crisis Management and Mismanagement:  
The "Guns of August," 1914**

1 December       **Crisis Management and Mismanagement:  
A Contemporary Crisis of 2000**

\* \* \* \* \*

4 December       **Ethics and Statecraft:  
William Gladstone and British Foreign Policy**

6 December       **Ethics and Statecraft:  
Jimmy Carter and American Foreign Policy in Africa**

8 December       **Ethics and Statecraft:  
Kofi Annan and Contemporary Diplomacy**

*NOTE: All writing assignments (other than those presented in the final week) are due no later than this day and no later than 5:00 pm.*

- 11 December      **Human Rights:  
The Experience of the Nineteenth Century**
  
- 13 December      **Human Rights:  
The League of Nations and Human Rights**
  
- 15 December      **Human Rights:  
Current Efforts and Challenges in the World Today**

*NOTE: The writing assignments of this week are due this day and no later than 5:00 pm.*

\* \* \* \* \*

- 22 December      **FINAL EXAMINATION  
8:00 - 10:00 am**

(The Final Examination is designed as a two-hour exam, but an additional hour beginning at 7:00 am will be provided for those who desire extra time.)