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HIST 465.01: History of Indian Affairs to 1865

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NAS 465/History 465

R. Clow

History of Indian Affairs to 1865

LA 304

Autumn Semester, 2000

Office 600 University

Hours, 11:00 - 12:00 TuTh

This is a one-semester course that examines the historical development of Spanish, French, English, and United State's policies of colonialism and imperialism toward Native Americans both as individuals and as members of tribes. This class will trace the development of these nations's policies from 1492 to the 1865. The course will stress why these nations developed specific policies toward Native Americans at specific times and will evaluate the effects of the policy on Native Americans. Since policy development is not just a one way street, we will examine tribal reactions and responses to this outside encroachment as tribal nations attempted to maintain their cultural, political, and territorial autonomy.

Lecture Topics:

September	6	Introduction
	8	The License for Empire, The Spanish
	11	Spanish Colonialism
	15	Spanish Colonialism
	18	Spanish Colonialism
	20	The French
	22	The French Reign
	25	The Wars for Empire
	27	English Colonialism
	29	Jamestown and the Idea of Separation
October	2	Puritans and the Plantation System
	4	The Demise of the New England Population
	6	England's Concept of Separation
	9	Colonial Policies
	11	The American Revolution
	13	The American Revolution
	16	Mid-Term Examination
	18	Mid-Term Examination
	20	The Right of Conquest Theory, 1783-1786
	23	The Right of Conquest Theory, 1783-1786
	25	The Trade and Intercourse Acts, 1790-1834
	27	The Trade and Intercourse Acts, 1790-1834
	30	Thomas Jefferson and the Idea of Civilization
November	1	Early 19th Century Reservations and Tribal Resistance, the Iroquois
	3	Tecumseh and the War of 1812
	6	Monroe and the Civilization Policy
	8	Cherokee Resistance
	13	The Cherokee Cases

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15	The Politics of Indian Removal
17	The Removal of the Five Civilized Tribes
20	The Removal of the Northern Tribes
27	The Ottawa
29	Western Migration and the Demise of the Removal Policy
December 1	The Beginnings of the Modern Reservation
4	The Beginnings of the Modern Reservation
6	Oregon
8	California
11	War in the Southwest
13	War on the Great Plains
15	The Civil War

Final Examination: 8:00-10:00, December 22, 2000. No early examinations will be given.

Attendance:

Attendance is not required for this class, but students will be held responsible for all material covered in the lectures.

Readings:

Mid-Term: Richard Aquila, The Iroquois Restoration.
J. Lepore, Name of War.
I. Steele, Betrayals: Ft. William Henry and the
Massacre.

Final: L. Hauptman and McLester, The Oneida Indian
Journey.
B. Sheenan, The Seeds of Extinction.
A. Wallace, The Long Bitter Trail.

Other readings may be assigned throughout the semester.

Grading:

The students' grade will be based upon the mid-term examination and the final examination. Each examination will be worth one third of the student's total grade. The last one third of the student's grade will be earned by writing a scholarly paper (footnotes included) on some aspect on European or early American policy to Native Americans. These three grades will be added together and the final grade will be determined. Each examination will be composed of several questions, and the score for each question will be determined by the student's mastery of

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the subject material stressed in the question.

Paper:

There is a vast array of material to be consulted in the writing of the research paper. These sources include translated Spanish and French documents, the Jesuit Relations, memoirs, and even eyewitness. Possible paper topics include: removal, legal issues, treaties, economic relations, role of the Churches, tribal economic development, military campaigns, and tribal resistance. My hope is that each student will use the lecture materials and/or the outside readings to develop skills of analysis when reviewing the materials selected for your own paper. The graduate students will write additional papers to fulfill their graduate requirements; all graduates students must have all their research projects approved by the instructor. The papers must have complete citations, if not, a failing grade will be earned.

Due Date for Papers:

All research papers will be due on December 15, 2000, unless previous arrangements have been made with the instructor.

Academic Honesty:

The University of Montana expects its students to be academically honest, particularly in regards to plagiarism. Plagiarism is taking someone else's ideas and thoughts and presenting them as one's own. Copyright laws are rigid as it concerns plagiarism, as is the University. Please refer to pages 14 and 18 of the current University catalog for more specific information regarding penalties for such action. Academic dishonesty in Native American Studies classes will result in a failing grade in the course and disciplinary action consistent with University policies.

Drop/Add Deadline:

October 16, 2000, is the last day to drop classes.