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# LS 151.01: Introduction to Western Humanities

Judith Johnson The University Of Montana

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# LS 151 INTRODUCTION TO WESTERN HUMANITIES Fall 2000, Sections 1 and 2

Prof. Judith Johnson Office: LA 155; 243-5314 Hours: MWF 8:30-9:00 a.m.; MW 11:10-Noon; Th 10:30-11:00 a.m., or by appointment

#### 1. REQUIRED TEXTS:

<u>New Oxford Annotated Bible</u> (NRSV) <u>The Odyssey</u>, Homer (Fitzgerald) <u>Sappho</u> (Barnard) <u>Greek Tragedies</u> Vol. I (Grene and Lattimore) <u>Three Plays of Euripides</u> (Roche) <u>Five Dialogues of Plato</u> (Grube) <u>Confessions of St. Augustine</u> (Warner) Faculty Pac

 SCHEDULE OF READINGS, PLENARY LECTURES (quizzes/responses), FILMS, & ESSAYS: Plenary Lectures are held Thursdays at 11:10-12 noon in ULH or at 7:10-8PM in SS352. Because these lectures constitute your fourth LS151 credit, your attendance at them is required, quietly and on time.

Videos are shown in the North Underground Lecture Hall (NULH), 3:00-5:00 PM and 7:00-9:00 PM.

9/7	Th	Lecture: The Edenic Myth: Beginnings - Prof. Pack; takes notes for Fri. quiz.
9/8	F	In-class lecture quiz-can use notes. FacPac "Babylonian Epic of Creation" and Theogony
		excerpts, pp. 4-20; Genesis p. 1 Intro & Chapters 1-3 (Bible)
9/11	Μ	Genesis Chapters 4-11; Genesis Chapters 12:10-20 & 20:1-18 (Abram/Sarai)
9/13	W	Genesis 17, 18, & 19 (new Covenant, Sodom & Gomorrah); Genesis 22 (Isaac); Genesis
		Chaps. 25:12-34 & 27, and Genesis 28:1-9 & Chaps. 32-33 (Jacob & Esau)
9/14	Th	Lecture: The Odyssey - Prof. Quartarone; take notes for lecture response.
9/15	. <b>F</b>	Turn in typed, double-spaced one-page lecture response. Genesis 34 (Dinah), 38 (Tamar);
		Judges 4.4 through Judges 5 (Deborah & Jael)
<b>9/18</b>	Μ	The Odyssey Books I & II; FacPac pp. 21-28 for background
9/20	W	<u>Odyssey</u> Books III, IV & V
9/21	Th	Lecture: Greek Art - Prof. Todd; take notes for quiz.
9/22	F	In-class lecture quiz (use notes); Odyssey Books VI & VII
9/25	Μ	<u>Odyssey</u> Books VIII, IX & X
9/27	W	Odyssey Books XI, XII & XIII
9/28	Th	Lecture: Women in Antiquity - Prof. Gillison; take notes for lecture quiz. Read FacPac
• • •		pp. 29-53 to prepare for this lecture.
9/29	F	In-class lecture quiz (use notes); Odyssey Books XIV & XV
10/2	• <b>M</b>	<u>Odyssey</u> Books XVI, XVII & XVIII
1 <b>0</b> /4	$\mathbf{W}_{2}$ .	<u>Odyssey</u> Books XIX, XX & XXI
10/5	Th	Lecture: Greek Lyrics - Profs. Welch & Dunsmore
10/6	F	In-class lecture quiz (use notes); Odyssey Books XXII, XXIII, & XXIV
10/9	Μ	ESSAY DUE: 4-5 pages on a topic from <u>The Odyssey;</u>
		read <u>Sappho</u> (all) & memorize one poem to recite in class and discuss.
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10/11	w	FacPac Archilochus & other Greek lyric poets, pp. 55-62; FacPac Lilith pp. 65-69
10/11	٧V	Video <u>The Abraham File</u> (NULH 3:00-5:00 PM and 7:00-9:00 PM)
10/12	Th	Lecture: Torah - Prof. Kreisberg; take notes for quiz.
10/12	r F	In-class lecture quiz (use notes); Exodus Chapters 1-4; 11-15
10/15		Exodus Chapters 19-24; 32
10/18	M	
10/18	W Th	Video <u>Weapons of the Spirit</u> REQUIRED-NULH 3:00-5:00 PM and 7:00-9:00 PM Lecture: Prophets - Prof. Kreisberg; take notes for quiz.
10/19	Th F	In-class lecture quiz (use notes); <u>Hosea</u> Intro OT 1148 & Chapters 1-4; <u>Amos</u> Intro 1170,
10/20	r	
10/23	м	Chapter 5:1-2 & Chapter 7; Jonah 1186-89 (Intro <i>et al</i> )
10/25	M W	<u>Judith</u> in Bible AP; read Intro and Chapters 8-16 <u>Job</u> Intro pp. 623-5 and Chapters 1-7
10/25	w Th	Lecture: Islam & Koran - Prof. Kia; take notes for quiz.
10/20	in F	In-class quiz (use notes); Job Chapters 8-14, Chapter 28, Chapters 38-42
10/27		Bible Song of Solomon, Intro p. 853 OT & Chapters 1-8
11/1	M	
11/1	W Th	In <u>Greek</u> Tragedies Vol. IOedipus the King, pp. 111 to top 138 (stop at "Enter Jocasta")
11/2	Th	Lecture: Job - Prof. Clark; take notes for quiz.
11/5	F	In-class quiz (use notes); finish <u>Oedipus</u>
11/8	M	In <u>Three Plays of Euripides</u> - <u>Medea</u> , pp. 33 to bottom of 53 (stop at "Enter Aegeus")
11/0	W	Finish <u>Medea</u> ; FacPac pp. 80-82–Euripides' <u>Hecuba</u> excerpt Video <u>Iphigeneia</u> NULH 3:00-5:00 PM and 7:00-9:00 PM
11/9	Th	
11/9 11/10	F	Lecture: Greek Drama–Prof. Bigley; take notes for Monday in-class quiz. Holiday: Veterans Day
11/13	r M	2 <sup>nd</sup> ESSAY DUE: includes COMPLETE REWRITE of first paper, extending that same
11/15	ivi	
		thesis into another text (so 4-5 pages of rewrite, plus 4-5 pages on new text, resulting in a seamless 8 to 9-page paper). YOU MUST TURN IN YOUR ORIGINAL GRADED 1 <sup>st</sup>
		ESSAY WITH THIS 2 <sup>nd</sup> ESSAY FOR A GRADE. New material for 2 <sup>nd</sup> half of this
		longer essay can be drawn from biblical OT or AP readings; or from Greek tragedy or
		lyric poetry.
		In-class lecture quiz (use notes); FacPac pp. 83-96–The PreSocratics and the Sophists
11/15	W	FacPac pp. 97-138-from Lucretius' <u>On the Nature of the Universe</u>
11/16	Th	Lecture: Pre-Socrates & Lucretius - Prof. Quartarone; take notes for quiz.
11/17	F	Lecture quiz (use notes); Plato's <u>Euthyphro</u>
11/20	M	Plato's Apology
11/20	W	Thanksgiving break
11/24	F	Thanksgiving break
11/27		Plato's <u>Crito</u> and pp. 93-mid.96, 144-end Phaedo
11/29	W	FacPac Plato's Cave pp. 159-161; FacPac Thucydides selections, pp. 141-153
11/30	Th	Lecture: Plato-Prof. Perrin
12/1	F	In-class lecture quiz (use notes); FacPac Thucydides pp. 154-159–"Melian Dialogue";
14/1		FacPac pp. 164-172–Against Mysogonist Tradition and Hypatia (excerpts)
12/4	М	Bible Gospels: Intro to Gospels NT vii, ix, x; and Intro to each of 4 gospels. Compare
L dat T	141	how the following recount the trial & death of Jesus: <u>Matt</u> . 26 & 27, <u>Mark</u> 14 & 15, <u>Luke</u>
		22 & 23, John 13, 18 & 19.
12/6	W	Compare trials and deaths of Jesus & Socrates. Read Mark 4:35-41 and all of Mark 5.
<b></b>	•••	Be prepared to discuss the function of the interrupted or interpolated tale. What do the
		interruptions enable or accomplish? Parables: Luke 10:25-37-The Good Samaritan, and
		Luke 15:11-31-The Prodigal Son
12/7	Th	Lecture: The Gospels–Prof. Bigley; take notes for quiz.
- mar /		The Sopers Tron Digley, and notes for quite
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- 2/8FIn-class lecture quiz (use notes); FacPac Gospel of Thomas pp. 173-end; The Confessions,<br/>Introduction and Book 1
- 12/11 M The Confessions, Book 2, Book 3, chapters 1-6 and 11-12; Book 4 (all)
- 12/13 W The Confessions, Book 5, chapter 10; Book 6, chapters 5-8 and chapters 13-15; Book 7, chapters 5, 12 & 17
  - Video The Seventh Seal in NULH at 3:00-5:00 PM and 7:00-9:00 PM
- 12/14 Th Lecture: <u>The Confessions</u>-Prof. Fandozzi; take notes for quiz.
- 12/15 F In-class lecture quiz (use notes); <u>The Confessions</u>, Book 8, chapters 5-8 and chapter 12; Book 9, chapters 8-12

## 3. WRITING REQUIREMENTS

TYPE and DOUBLE-SPACE all writing assignments. NO LATE PAPERS.

- A. Thirteen in-class lecture quizzes and one outside-class lecture response for which you may use your lecture notes. NOTE: Do NOT summarize a lecture. Instead, respond to some major point the lecturer has made, either paraphrasing or quoting his/her point and then taking it further with your own thoughts. No make-up quizzes. Missing a quiz produces an automatic F; coming late to Friday classes may also forfeit your taking a quiz. Quiz time ends at 20 minutes past the hour.
- B. Your first paper (4-5 pages) will consider a theme, key term, or other consideration(s) in the <u>Odvssey</u>. We will discuss paper topics in class at least a week prior to the due date of Monday, Oct. 9 (at class time).
- C. Your second paper (8-9 pages) will COMPLETELY REVISE your first essay and seamlessly extend its thesis by developing a focal point from a second text. You can choose the latter text from OT or AP Bible selections we've read, or from a Greek tragedy or lyric poetry. You must turn in your original graded essay with this second essay or you will not receive a grade. Each text (<u>Odyssey</u> and whatever second text you choose) should get equal attention, or 4-5 pages of development each. Fifty per cent of your grade on this second essay depends upon how well you understand the verb "rewrite." DUE Monday, Nov. 13, at class time.
- D. Comprehensive Final: Sec. 1, Thurs 12/21, 8-10 AM; Sec. 2, Fri. 12/22, 8-10 AM.

### 4. GRADES & ATTENDANCE

- A. Grades will be based upon the following four aspects: quizzes and lecture response, first and second essays, and your final. Your attendance and participation in class will also seriously impact your grade.
- B. More than 3 absences and/or persistent tardiness WILL lower your final grade. Grading percentages: Lectures (quizzes & responses), 25%; Essay #1, 20%; Essay #2 (revision/extension), 30%; Final 25%. Since LS151 is a writing course, you are expected to pay serious attention to your writing and to have improved considerably by the time you turn in your last work. These percentages are ALL affected by "B" above-being on time for class, reading the material and participating in class discussions, and catching up on your other homework, your zzz's, breakfast and newspapers elsewhere. Courtesy to your peers is a kindness.

C. For any students taking a "P/NP" option, a borderline "C" will be required for a grade of "P".

D. Drop deadline: October 16.