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# GEOL 310.01: Invertebrate Paleontology

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# GEOLOGY 310--INVERTEBRATE PALEONTOLOGY Fall 2000

# TEXT: Clarkson, INVERTEBRATE PALAEONTOLOGY & EVOLUTION, 4th Ed.

INSTRUCTOR: George Stanley e-mail: fossil@selway.umt.edu

OFFICE: Science Complex 302 TELEPHONE: 243-5693

Office Hours (fill in):\_\_\_\_\_

Date	Lect	ture/Subject Cha	apter	Practical Exercise	57 - 69 -	
Sept	06	Introduction				
	08	a An an	1	Fossil preservation	K. S. S. M.	
	11	The principles	1			
	13		1	What is the species?	Addes	
	15	The principles cont	2	-k-Manul A		3
	18**	Evolution	2			
	20		2	The species concept cont.		, ·
	22	Evolution & Creation	onism	TBA		
	25	Major events in Life	e 3			
	27		4	Parazoans: the sponges		
	29	Porifera	4			
Oct	02	Cnidaria	5		and the grant of the second	•
	04		5	Cnidarian fossils		
	06**	Cnidaria cont.	5	· · · · · · · · · · · · · · · · · · ·		
	09	Cnidaria cont.	5		je stati se se se	
	11		6	The moss animals		
	13	Bryozoa	6			untras e <sup>st</sup> No contra
	16	Brachiopoda	7	an a	na ser en	
	18	<b>-</b>	7	The shelled brachiopods		
	20	Brachiopods	7	e 1 - Votet M		
	23	Hour Exam		an a		
	25		8	Mollusca I	What shares	
	27**	Molluscan intro	8			

	30	Molluscs cont.	8					
Nov	01		8	Mollusca II				
	03	Molluses cont.						
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	06**	Echinoderms	9	entitige geen voor en it is.	inda int Li <b>∓</b>			
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	10	Veterans Holiday—n	o class i	neeting	· j.			
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	13	Echinoderms cont.	9					
	15		9	Echinoderma	ta II			
	17	Graptolites	10	<u>Nadaan Ni</u>				
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	20		10	Graptolite for	ssils	nogen borb	ni Ku	101 <u>A</u> .
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	27**	Arthropods	11					
	29	( <b>N</b>	11	Arthropoda- j	ointed	limbs		
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	04	Trace fossils	12.7	wange soft				
	06		TBA	Trace fossils	MOLGO)	alonto <b>S non</b> triov	Seli Marine Selicities Marine Selicities	
	08	Exceptional faunas	12			te como e como como como como como como c	an a	
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	11	Exceptional faunas	12	RESERVED STREET			in an	
	13	Exceptional faunas.	12					
	15	Review of the whole	course					
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ec	19	FINAL EXAM 1-3	8:10pm	na naciona SC 3	04	ana na sa sa manalandira nati		
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	Hour I	xam	e sund di Vi Rêd	20%			a i	
	Practic	ai exercizes		<i>30%</i>				
	Niegat	nink presentations		<u>ک%</u>				
		presentation and mini-	erm pa	Der 5%				
	Field t	np					a v	
	Final E	exam (comprehensive)		30%				

The final exam is comprehensive both exams stress concepts, morphologic terms, and classification from reading, practicals, class presentations, and lectures.

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Practical exercises address sets of fossils of a particular group or a particular subject, chosen to illustrate salient aspects of the groups or topics covered. They require you to examine, sketch and answer questions related to the fossils. The purpose is to reinforce the lectures, providing you with "hands on" experience with the fossils. Most of these (see syllabus) will take place on Wednesday during the longer meeting period. If you need more time outside of the meeting time, see the instructor. Each practical is due at the start of the class period, one week after it is handed out. Points deducted for late writeups (see instructor or TA if problems).

## Megathink \*\*

This is an opportunity for you to do some brief research outside your text, specifically in the UM library. Downloading from the internet is not acceptable. We are lucky to have pretty good holdings in paleontology. You are required to find a current (1999-2000) paleontology paper in our library holdings. The evolution, geology or paleobiology article must be related to the topic of that day. Read the article and write a concise one-page summary (giving at the top, the source, date and page numbers). Be prepared to share your article in class and at the same meeting, to turn in one-page summaries on the dates marked **\*\***. Current periodicals are on a special display shelf on the science floor of the Mansfield Library. Ask if you need help. Barry Brown, at the Mansfield Library, is your friendly science librarian.

## Presentations/mini-term papers'

Toward the end of class, you should be ready to select topics from "Exceptional faunas". Write a short paper (1000 words not including bibliography) on a pre-selected subject. You should turn in your writeup and be prepared to summarize it at the end of class (see syllabus). Some reading and research beyond your text book may be necessary.

### Field trip

Unfortunately Missoula and the surrounding area is is mostly Precambrian Belt rock with little opportunity to study megafossils. An overnight (weekend) field trip is planned to a Montana fossil locality (dates to be announced) where you can collect your own fossils and later, make your field report.

### Office hours

When my door is always open to students and I hope you will take advantage of time outside class to ask questions on lectures, megathink assignments, or maybe some new ideas in paleontology and evolution.