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GRMN 102.01: Elementary German II

Karoline Fuchs

The University Of Montana

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GRMN 102 Elementary German II

Spring Semester 2017, LA 336

MTWR, 10:00-10:50 AM

Instructor information:

Instructor: Karoline Fuchs

Office: LA 327

Email: karoline.fuchs@mso.umt.edu

Office Hours: MTW 11:00-11:50 and by appointment

Textbooks:

Robert Di Donato, Monica D. Clyde, and Jacqueline Vansant. *Deutsch: Na klar!* Sixth Edition. Boston: McGraw-Hill, 2012.

Jeanine Briggs. *Workbook to Accompany Deutsch: Na klar!* Sixth Edition. Boston: McGraw-Hill.

Course Level

This course is designed for students who have successfully completed German 101 or the equivalent. If you have had other previous language experience with German in formal coursework or otherwise, you may want to consult your instructor and/or take the MCLL language placement exam to see if this course represents the appropriate level for your needs and interests. It is your responsibility to make sure you are in the correct level of German.

Course Overview

GRMN 102 is a four-skills course that teaches listening, speaking, reading, and writing with a focus on communication and every day, useful situations. We will continue to learn how to discuss various topics and continue to explore the rich diversity of culture in Germany, Austria, and Switzerland.

This course meets five times a week and is intended to give you as much of an immersion-experience as possible. Grammatical structures and vocabulary are key components of the course, and will be presented as they fit into the chapter themes. As you learn the structure of German, your understanding of English will increase.

Course Expectations

To excel in this course, you will have to commit to learning the four basic elements of any language: listening, speaking, reading, and writing. The last two are emphasized (though not exclusively) in homework assignments and in chapter tests. Listening and speaking are emphasized in the classroom.

Participation

Participation is a crucial element in learning a language, and you can only participate if you attend class (see *Attendance Policy* below). The majority of the in-class work is comprised of *interactivities*, language exercises you complete with other students that get you to communicate with each other. You and your fellow students make up a community of German speakers and are each other's best resource. For this to work, however, each and every one of you is required to initiate conversation, to take chances with the language and to be open to learning from your successes and mistakes. Expect to speak and interact with others every class period. The participation grade is based on the following: Does the student volunteer in class, pay attention, speak in German during pair work and milling activities, complete the exercises, and work with a variety of other students?

Homework

Homework will consist of exercises from the workbook and the textbook, as well as reading the assigned pages for the next day's class. When turning in homework, please staple pages together and turn in neat homework. *It is very important to keep up with homework as it is assigned.* An essential component of any written assignment is learning from one's mistakes.

Late work: Late work will only be accepted for grading when handed in before the date of the current chapter test (e.g. Test on Kapitel 5).

Quizzes

At least once per chapter there will be a brief quiz on vocabulary and/or grammar.

Tests

Tests are given at the end of each chapter. They are cumulative in nature because language learning is cumulative. Tests can only be made up with advance notice and only when a sufficient and documented excuse is provided.

Final Examination

The final for all sections of GRMN 102 will take place on *Monday, May 8th from 7:00pm to 9:00 pm in Social Sciences 356*. It will be cumulative.

Attendance Policy

As mentioned above, attendance in a language course is essential. This class will move at a brisk pace. Therefore, it is important that you *attend regularly* in order not to fall behind. Aside from specified holidays, this course meets on a daily basis. Excused absences may be allowed, but they must be specific and verifiable. Excused absences include illness, family emergencies, athletic or university-sponsored activities that can be verified by an administrator or official organization, and religious holidays, among others. If you have an

excusable absence it is up to you to contact me either beforehand or within two sessions after your absence. For extended emergencies, exceptions can be made.

Otherwise your absence will be considered unexcused. You will be allowed *four (4) unexcused absences* for the course without grade penalty. Thereafter you will be assessed a *twenty (20)-point demotion* for every absence. *Twelve (12) unexcused absences* may become grounds for failing the course solely because of absences. Note that both the instructor and the students are responsible for maintaining a climate of consideration and respect for everyone participating in the course. Please conduct yourself with the presence of others in mind. You will likely find that you will learn a lot from what your classmates have to share and offer. Take down the phone number or e-mail address of several classmates so that you can inquire about homework, should you miss class.

Grading

Final grades will be calculated in the following way:

• Participation	100 pts (4 x 25) (11.1 %)
• Homework and Preparation	100 pts (4 x 25) (11.1 %)
• Quizzes	100 pts (4 x 25) (11.1 %)
• Tests	400 pts (4 x 100) (44.4 %)
• Final Exam	200 pts (1 x 200) (22.2 %)
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	900 points

Please note: there will be no extra-credit assignments and late homework will not be accepted.

Electronic Devices (Cell Phones, Laptops, Music Players, etc.)

If you bring a cell phone to class, please set it either on vibrate or mute. *Texting is not allowed—please wait until after class.* Unless specified for a class activity, personal computers, music players, and messaging devices are not to be used in class.

Students with Disabilities

This course offers equal opportunity in education for all participants, including those with documented physical and documented learning disabilities. For information regarding documentation of disabilities, approaching your instructor with pertinent information, and establishing guidelines for potential accommodation, you may consult the [Disability Services for Students \(DSS\)](http://life.umt.edu/dss) website at <http://life.umt.edu/dss>. The DSS Office is located in Lommasson 154; the phone number is 243-2243.

Plagiarism and Academic Honesty

Please refer to the [Student Conduct Code of the University](#)

[\[http://life.umt.edu/vpsa/student_conduct.php\]](http://life.umt.edu/vpsa/student_conduct.php) as it pertains to your responsibility to hand in work and/or perform activities assigned to be your own as indeed representing your own efforts and research.

German 102
Spring Semester, 2017

COURSE SCHEDULE

Jan. 23 – Feb. 9	Kapitel 5
Feb. 13	Test on Kapitel 5
Feb. 14 – March 7	Kapitel 6
Feb. 20	<i>PRESIDENTS' DAY – NO CLASS</i>
March 8	Test on Kapitel 6
March 9 – April 5	Kapitel 7
March 20 – 24	<i>SPRING BREAK – NO CLASSES</i>
April 6	Test on Kapitel 7
April 10 – 27	Kapitel 8
May 1	Test on Kapitel 8
May 2	Conversation and Writing Practice
May 3 – 4	Review for Final
Monday, May. 8 7 – 9 p.m.	Final Exam Social Sciences 356

NOTE: The Final Exam is a common final for all sections of German 102 and does not correspond to the exam schedule for the individual classes.