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Mansfield Library Newsletters

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Snmipnuntn, January 2012

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SNMIPNUNTN

A Salish word meaning
~ a place to learn,
a place to figure things out, a place
where reality is discovered~

Pronunciation:

sin-mee-pi-noon-tin

Connect with the Mansfield Library

Connect with the Mansfield Library from your mobile device!

Walking across the University of Montana campus, one is sure to notice that more and more students are engaging with their world using a portable electronic device. The sight of students reading a book on the Oval on a sunny day has been partially replaced by the pitter-patter of thumbs on touchscreens. While it's easy to assume these students are busy on social networking sites, many students use their smartphones and mobile devices for productivity purposes—registering for classes, reading course-related emails or handouts, or browsing the library catalog. The Mansfield Library has responded to this latest trend in mobile computing by deploying additional mobile services to assist students on the go.

The library today is much more than a physical place—it is a collection of services and research tools that are accessible to students wherever they happen to be. Over the last few years, circulation of physical items has fallen, but access to the website and research databases has climbed

steadily. Students increasingly expect access to this virtual library when they are on the go. The library has several new mobile services available to assist patrons, including:

- Mobile website and library catalog
- SMS alerts from circulation and interlibrary loan
- OverDrive e-book and audiobook downloads
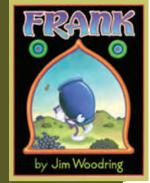- Mobile-optimized research databases

On the library's mobile website, patrons have access to common library tasks with a finger-tip resolution interface. The new mobile site makes it easy for patrons to find available computers, view library hours, and search library resources. Additionally, students can text or email citations to themselves or to classmates, find course reserve materials, view library news and events, and navigate the library stacks with call number and government document finding aids.

Newer, location-aware mobile phones make it easy for new students to get directions to the library on foot, by bus or bicycle, or in a car.

When patrons have questions, they can call, text, email, or instant message a librarian directly from the mobile site.

The new Mansfield Library mobile site allows patrons to access library resources from nearly anywhere. Next time you have a few moments on the bus or at a conference, check it out at http://m.lib.umt.edu or scan the QR code on this page!

For a comprehensive list of the library's mobile services, visit http://www.lib.umt.edu/mobile. If you have questions about development of the mobile site, contact Jordan Hess, Web Coordinator/ Developer, at jordan.hess@umontana.edu.

New and Expanded Databases

Find Databases from the Library Website

http://www.lib.umt.edu

New databases:

- Chicago Tribune Historical
- Elsevier Complete Book Series
- Underground and Independent Comics, Comix and Graphic Novels

Expanded databases:

- EBSCOhost and Ebrary, e-book downloading functionality added
- Elsevier backfiles, pre-1995 journal content added
- Foundation Directory Online, campus-wide and remote access added
- History Vault, Vietnam War content added

Underground and Independent Comics

NEW!

Underground and Independent Comics, Comix, and Graphic Novels

This database is the first ever scholarly, primary source database focusing on adult comic books and graphic novels.

Beginning with the first underground comix from the 1960's to the works of modern sequential artists, this collection will contain more than 75,000 pages of comics and graphic novels, along with 25,000 pages of interviews, criticism, and journal articles that document the continual growth and evolution of this artform.

The current release contains 248 comic series and 1,408 comic books totaling 88,297 pages.

Locate this database from the library website:
http://www.lib.umt.edu
View databases, A to Z .

Genre List
Adult
Autobiography
Crime
Drama
Educational
Fantasy
History / Biography
Horror
Humor

Browse By
Characters
Genres
People
Publisher
Series / Titles
Subjects
The Comics Journal

New Teaching Space

Supporting the Art of Research

New Teaching Space at the Mansfield Library helps meet the demand of over 400 classes.

Nearly 10,000 students receive library instruction each academic year as part of over 400 curriculum-integrated instruction sessions that are tailored to their learning needs. These instruction sessions are collaboratively designed with department faculty to specifically connect library research with course content so that students learn information literacy skills that are directly and immediately applicable. In order to meet a growing demand for teaching space, the Library Instruction Group successfully created a second fully networked teaching space that will be further supported by a third portable teaching space.

This spring, the library is happy to present the newly refurbished Buckhous Room, MLIB 284. The classroom now offers thirty networked workstations with overhead projection capabilities, an electronic whiteboard, multimedia projection, and an adjustable instructor station. The Buckhous Room is adjacent to and interconnected with the Student Learning Center, MLIB 283, which provides comparable teaching space with a design for group work.

The combination of both rooms provides an opportunity for workshops and large-group

instruction. A third portable teaching space is equipped with thirty laptop computers that can be located throughout the library to support a teaching environment adjacent to library collections, further integrating information source materials and successful instruction into the art of good research methodology.

The new library classrooms allow the librarians to continue to support the curriculum by offering information literacy instruction to many more classes.

If you would like to schedule a library session for your course, please contact the appropriate librarian http://www.lib.umt.edu/integratedinstruction. We would be delighted to invite you into our new space!

> "Nearly 10,000 students receive library instruction during each academic year ..."

PUBLICATIONS

Faculty Publications

Associate Professor Kim Granath and **Professor Sue Samson** presented "Do You READ? Qualitative Reference Analysis" at the poster session of the Pacific Northwest Chapter of the Medical Library Association Conference in October 2011.

Associate Professor Kate Zoellner presented "Best of the Web: You, Your Students, and IEFA" with **Assistant Professors Megan Stark** and **Julie Biando Edwards** at the annual Educator's Conference of the Montana Education Association in October 2011.

Assistant Professor Julie Biando Edwards recently published "Neutrality in Context: Principles and Rights" in *Information for Social Change Journal* [Summer 2011 (31)] and coauthored "Community Centered: 23 Reasons why your Public Library is the Most Important Place in Town", which appeared as a feature article in *Public Libraries* [50(5)].

She will be presenting a paper on "Reimagining the Public Library, Reinvigorating Community" at the Western Social Science Association Conference in April 2012.

Assistant Professor/ Digital Archivist Sam Meister will be presenting on digital preservation efforts at the Mansfield Library during a lightning talk session he organized titled "Tales from the Digital Frontier: Stories of Inspiration, Progress, and/or Cannibalism" at the Northwest Archivist's Annual Meeting in April 2012.

Clary Loisel

Using the Library to Enhance Course Design

Clary Loisel
Professor of Spanish
Department of Modern and Classical Languages and Literatures

How do you use the library in your curriculum building and teaching?

I always try to think about what kind of class I could offer that would be unique and provide new and engaging insights for my students and myself. Before I design a class, I preview primary and secondary sources as well as movies (if there is a film component to the course). This means consulting the library catalog and requesting material through Interlibrary Loan as needed. Although I am a Professor of Spanish, I pay a great deal of attention to the importance of Portuguese and Luso-Brazilian Studies. Over the last several years, for example, I have asked the Mansfield Library to obtain canonical Brazilian works of literature (in translation) and films as I intend to offer "Brazilian Civilization through Literature and Film" in the near future. The Mansfield Library, then, is instrumental in helping me take myself outside of my

comfort zone to be more creative in course design and to challenge myself to teach films and literary works of Latin America's most important country.

Do you require your students to use library services and resources in their assignments? How?

Requiring my students to use library services and resources in their assignments is one of the most important jobs I do. For example, freshmen students in my spring 2012 Global Leadership Initiative course must invariably write papers and film reviews that require incorporating secondary sources. Undergraduate Services Librarian Megan Stark and I planned the course so the students will cover all the skills outlined in the library's objectives for first-year students. She will visit my class, and I will bring my students to the library for one of her presentations.

Giving my freshmen students the critical tools and library skills they will need for future academic success is of paramount importance.

What do you hope your students learn by engaging in research and incorporating academic or primary source resources into their papers?

Ideally, I want my students to become critical thinkers in an increasingly complex world where almost limitless information abounds. As they develop their analytic and investigative skills, I hope that they learn how to ask difficult questions, acquire the necessary skills to answer the questions, and participate actively in society. Thinking creatively, knowing how to access information and then learning how to utilize it in an original manner, and becoming socially aware are all possible results for the student who wisely engages in research at the library.

"The Mansfield Library is instrumental in helping me take myself outside of my comfort zone…"

Subject Guides

Librarians create and expand Subject Guides

Librarians have recently created or updated detailed library subject guides in order to better meet emerging research and service needs. The following resources, and many other general and specific library guides, can be found on the library website at http://libguides.lib.umt.edu/

ACCESSIBILITY SERVICES

The Accessibility Services LibGuide compiles information to assist library users with disabilities. The Mansfield Library is committed to providing access to our collections and services in compliance with the Americans with Disabilities Act and with the American Library Association's Library Services for People with Disabilities Policy, for all our locations and also online.

Our policy is to provide, whenever possible, universal access that enables library users with disabilities to work independently.

Whenever necessary, users with disabilities can make arrangements with the library for assistance to support their independent work.

E-BOOK RESOURCES

Have you ever "checked out" an electronic book from the Mansfield Library? See our new guide to E-Book Resources to learn how to find and read electronic books.

Many library users find e-books to be a convenient way to get information from off campus, especially if they are not able to come into the building or would like to avoid making an extra trip. Others want to download books to read on a device such as a Kindle or an iPad.

The new guide walks users through the basic steps involved in using electronic books. It also provides links to collections such as Ebrary and Overdrive, available only through the library, as well as to free collections such as Project Gutenberg.

MONTANA HISTORICAL NEWSPAPERS

Looking for historical newspaper articles about Montana or Montanans for a class or personal project? Check out the Montana Historical Newspapers section in the Newspapers library guide.

This resource shows library holdings in all formats – print, microfilm and electronic – and ranges from small-town papers across the state to the *Missoulian* and the *Billings Gazette*.

OPEN ACCESS

Visit this LibGuide to learn about Open Access (OA) literature, described by Peter Suber, Senior Researcher at The Scholarly Publishing and Academic Resources Coalition, as "digital, online, free of charge, and free of most copyright and licensing restrictions."

The guide provides an overview of the Open Access model, venues for the dissemination of OA publications, government policies and OA search engines, and information on OA policies written by faculty at other universities.

Sue Samson, Kate Zoellner, and Julie Biando Edwards recently completed the *Association of Specialized and Cooperative Library Agencies* (ASCLA) Improving Library Services to People with Disabilities online course.
This course reviewed the current status of services to people with disabilities and explored materials and sources that provide additional support or new ideas.

Contact Sue Samson (sue.samson@umontana.edu) with questions or for more information.

Subject Guides continued from page 6

LIBRARY RESEARCH 3-STEP START GUIDE

The Mansfield Library has created an online 3-step start guide to using the library's resources.

This basic guide can offer students a quick refresher or overview of how to use the library, and the link can be emailed or posted in Moodle for easy access.

We can also create custom guides for your particular classes, highlighting particular research tools, tips, and techniques. Contact your Liaison librarian to find out more, at http://www.lib.umt.edu/integratedinstruction

COLLEGE OF TECHNOLOGY

LIBRARY RESOURCES AND SERVICES

A new College of Technology LibGuide focuses on in-depth information about online and print resources available to COT students by discipline or course.

Divided into the five program areas of COT: Applied Arts and Sciences, Applied Computing and Electronics, Business Technology, Health Professions, and Industrial Technology, this guide presents just the resources directly relevant to classes taught at COT.

The guide also provides quick links to reserve a group study room or search the catalog for COT specific items.

Samantha Hines
Head,
Mansfield Library
at
College of Technology

Samantha Hines has been working to create COT Library-specific web resources.

Please feel welcome to point your students to www.lib.umt.edu/cot for general library resources and services or visit libguides.lib.umt.edu/cot for more in-depth information about online & print resources available to COT students by discipline or course.

Mansfield Library at College of Technology

Resources and Services

Available this Spring at West Campus is a selection of magazines in the computer lab. New Mansfield Library at College of Technology Head Librarian, Samantha Hines, is very interested in any feedback you have about online or in-building library resources for COT students, staff or faculty--please don't hesitate to call her at x7818 or email her at samantha.hines@umontana.edu

Samantha also offers a variety of library instruction services for your classes, from a quick class visit to an intensive workshop session, or from specific online guides for your classes up to online lessons and lectures in Moodle.

Please let her know how she can best help you and your students!

Library Research Workshops

Identifying Funding with the Foundation Directory Online
Learn how to use Foundation Center resources to identify grant and scholarship opportunities. *This workshop is part of the COT's brown bag faculty series and will be held at the COT.

February 7, Tuesday, 12-1pm

Navigating Copyright for Teaching and Research
Learn about the impacts of copyright law on your instruction and scholarship.

February 7, Tuesday, 3-4pm, or February 17, Friday, 12-1pm

Business Resources I: Company Information
Hands-on workshop on the best databases for company information using LexisNexis Academic – for larger public companies, Mergent Business Online – for U.S. and International businesses, Reference USA – for small private companies.

February 8, Wednesday, 1:30-2:30pm

Business Resources II: Industry
Hands-on workshop on the best databases for industry information using Standard & Poor's NetAdvantage – industry analyses and reports, Value Line Research Center, and Business & Company Resource Center.

February 24, Friday, 1:30-2:30pm

Business Resources III: Marketing
Hands-on workshop on the best databases for marketing information. Learn how to use Business & Company Resource Center, Academic Search Complete, and some methods for finding demographics.

March 1, Thursday, 1:30-2:30pm

Managing Your Research with RefWorks
Hands-on workshop on how to utilize the bibliographic management tool RefWorks to organize your research, store citations, and create bibliographies.

March 6, Tuesday, 3-4pm, or March 16, Friday, 12-1pm

Business Resources IV: Free Government Information
Learn how to use some of the top government websites for financial reports from public companies, demographic information, public spending and more.

March 15, Thursday, 1:30-2:30pm

Conducting a Literature Review
Learn the components of and a strategic approach to the literature review process.

April 10, Tuesday, 3-4pm, or April 20, Friday, 12-1pm

*All workshops will be held in the Mansfield Library.
RSVP online http://www.lib.umt.edu/forms/workshops

Please share this information with your students and colleagues!

Information Center   WE CAN HELP. ASK US.

The Mansfield Library has three reference technicians who you'll often see at the Information Center desk. Ref techs not only provide valuable assistance to library patrons, they also support the work of liaison librarians. Ref techs regularly assist library faculty with projects and take on many projects of their own, including developing the slides you see on the flat screen TVs throughout the library and organizing the book displays you see on the Main Floor. Ref techs also help librarians free up their time to focus more on the students and faculty in their departments. Working with ref techs means that librarians can give in-depth research and teaching assistance in their offices and in the classroom without sacrificing the excellent service provided at the Information Center!

10 Questions with Patti McKenzie

Tell us a little about your current position.

I am one of three Reference Technicians at the Mansfield Library. A reference technician works at the Information Desk helping patrons find library resources and answering directional questions about the library and UM campus.

What was your background before you came to the Mansfield Library?

I worked at the Chouteau County Library in Fort Benton, Montana for 11 years. The architecture of the Chouteau County Library is an original Andrew Carnegie library building. Fort Benton is one of the oldest settlements in the west, known for being a trading post on the upper Missouri River. I worked with researchers, historians and writers as the library houses a large collection of Montana and local history.

What would you be doing if you weren't a reference technician?

Architectural design, as I have always been drawn to buildings.

What do you think is the most

important issue in libraries today?

As library collections change digitally, the traditional function of the library on campus and in a community will need to change as well. The library presence as *place* will need to change.

What do you think is the most underrated service in the Mansfield Library?

Students do not realize that they can work with a specific subject librarian and get help with research. This is a great way to connect a student to a librarian who can provide support throughout the semester. Students can stop by the Information Desk for a referral.

Is there a library service you could not live without?

Interlibrary Loan is a great service for accessing info that we do not have in the library. It's a quick and easy way to borrow items from another library.

What are you most proud of?

I am resilient.

What are you reading/listening to right now?

I am reading *Blue Nights* by Joan Didion. I've read most of her books. She is a powerful writer who tells a heartfelt narrative. I am listening to *Handel's Messiah: A Soulful Celebration* & *Adele 21*.

What do you do to relax?

I like to create. I make jewelry, sew, re-purpose and paint old furniture: mixing paints to come up with wonderful colors. I enjoy attending UM School of Music concerts and School of Theatre & Dance productions.

Is there anything about you that others would be surprised to know?

I spend a lot of time in funeral homes. My daughter is a funeral director in Portland. While a mortuary science student she lived above a funeral home. I have even slept in a funeral home while visiting her!

Patti McKenzie
Reference Technician

"A Reference Technician works at the Information Desk helping students find library resources."

Library Initiates Student Advisory

WE WANT TO
hear you
IN THE LIBRARY

(*we'll buy you lunch, too.*)

JOIN THE STUDENT LIBRARY ADVISORY COMMITTEE

Please encourage your students to join the Student Library Advisory Committee!

http://weblib.lib.umt.edu/slac/

NEW!
Mansfield Library seeks students for library advisory committee

The Mansfield Library values and appreciates the role and voice of students. In order to provide a forum for open dialogue, feedback, insights and opinions, the Library Student Advisory Committee is seeking students to meet for feedback, guidance and advice.

Student Library Advisory Committee goals:

- To open and maintain effective communication between students and Mansfield Library personnel

- To transmit the needs and feelings of the student body regarding the library

- To identify student issues, interests, and opinions

- To serve as a sounding board for programs and policies initiated by the library

- To serve as an advocacy forum for the library

What we are asking students to do:

- Attend meetings twice a semester (meetings include lunch)

- Participate in discussions/project/action

- Provide direct and honest feedback

Mansfield Library Faculty

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WE CAN HELP. ASK US.

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The University of Montana

The University of Montana

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Phone: 406.243.6866

We can help. Ask us.

SNMIPNUNTN

A Salish word meaning
~ a place to learn,
a place to figure things out,
a place where reality is discovered~

Pronunciation:

sin-mee-pi-noon-tin

Thanks to Tachini Pete, Executive Director
of the Salish Language Institute in Arlee, MT, for the word and definition.
www.salishworld.com

www.lib.umt.edu

Answers to Your Questions ~ Anytime Anywhere

Mobile Access to the Mansfield Library

http://m.lib.umt.edu