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PSY 110S.02: Organizational Psychology

Suzanne Reed

University of Montana - Missoula

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THE UNIVERSITY OF MONTANA – COLLEGE OF TECHNOLOGY
PSY 110S – Organizational Psychology, Sections 02 & 03
Autumn 2006
COURSE SYLLABUS

I. Instructor:

Suzanne Reed E-mail: suzanne.reed@mso.umt.edu or reed5s@yahoo.com
Office – Health and Business (HB) Building
Office Hours: by appointment

II. Class: M W F Section 02: 11:10 - 12:00
 Section 03: 1:10 - 2:00

III. Required Text:

Robbins, Stephen & Judge, Timothy. *Organizational Behavior*. 2007. Custom Edition for the University of Montana.

IV. Course Topics:

- A. Organizational Behavior Theory & History (**K**nowledge)
- B. Personal Discovery (**S**elf-assessment)
- C. Management Skill Mastery (**S**kill application)

V. Learning Elements:

- A. Text and library references
- B. Mini-lectures
- C. Videos
- D. Self-Assessment Instruments and Written Assignments
- E. Group Exercises/Discussions/Feedback
- F. Tests
- G. Final Project

VI. Learning Products:

A. Text Chapter Highlights and Extrapolations	10 @ 15 points each = 150 points
B. Self-Awareness Assignments	10 @ 15 points each = 150 points
C. Tests (Take-home & open-book)	3 @ 50 points each = 150 points
D. Final Project	<u>50 points</u>
Total Points Possible	500 points

Note: All assignments must be typed or legibly printed by hand. All assignments are due on time. If you miss the class at which the assignment is due, it is your responsibility to get your work to the instructor **no later** than the next class period. If you miss the class at which the assignment is given, it is your responsibility to contact the instructor before or immediately following your absence to ask what assignments you will/did miss so that your assignment is NOT late. NO assignment will be accepted, for any reason, more than 7 days after its due date.

VII. Student Responsibilities:

- A. Attend EACH class on time and stay the duration.
- B. Verbally and physically contribute to all class activities and discussions.
- C. Complete all assignments and turn them in on time.
- D. Take the three tests seriously and prepare well for them, allocating enough time and attention to do well on each of them.
- E. Fulfill all academic responsibilities to the ethical standards described in the Student Conduct Code.

VIII. Grading System: percent of total possible points

A	= 93 – 100 %		
A-	= 90 – 92.9 %		
B+	= 87 – 89.9 %	D+	= 67 – 69.9 %
B	= 83 – 86.9 %	D	= 63 – 66.9 %
B-	= 80 – 82.9 %	D-	= 60 – 62.9 %
C+	= 77 – 79.9 %	F	< 60 %
C	= 73 – 76.9 %		
C-	= 70 – 72.9 %		