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BADM 360.02: Principles of Marketing

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Principles of Marketing Badm 360- Fall 2002 Sections 1 and 2

Instructor- Nancy King	Classroom: GBB122
Phone- 243-6148	Class schedule: M-W-F- 8:10am-
	9:00am and 9:10am to 10:00am
Office- GBB 325	Website-
	www.business.umt.edu\faculty\king
e-mail- nancy.king@business.umt.edu	Office hours- M-W-F 10:00-11:00 and
	by appointment

Required Text: *Marketing: Real People, Real Choices* (2000), M. Solomon and E. Stuart, Prentice Hall 2nd edition. Assigned chapters need to be read prior to class.

Companion Website: www.prenhall.com/solomonstuart/. The web site includes current news articles related to class materials on a chapter by chapter basis, Internet exercises and resources, a research area, chat area as well a writing skills and tutoring assistance.

Required Reading: FacPac- available at the UC. The FAC-PAC contains articles that will be used as reading assignments for discussion in class as examples of the learning in specific chapters.

Recommended reading: The Tipping Point, Malcolm Gladwell, Little, Brown and Company, 2000

Course Content: To familiarize students with the fundamentals of marketing and brand management in today's business world. After completing this course you should be able to understand the basics of marketing and strategic planning, the concept of the marketing mix, including how you create products and services, manage products, create consumer communication and deliver goods and services to the marketplace.

Course Requirements:

Exams (3)	75%
In-class assignments,	10%
Participation, discussion	15%
Total	100%

Optional Final (replaces the lowest of the three mid term exams).

Exams: These will be multiple choice and short answer questions. Final: (comprehensive and optional) - No late exams or make-ups will be given. The score for the comprehensive exam will replace the lowest score of the three mid-term exams should you decide to take it. However if you score <u>lower</u> on the

final than you did on one of the three mid term exams, the final exam score will still replace your lowest mid-term exam.

Showing up and participating: I consider this extremely important to your overall grade. The text is only half of what you will learn in the lectures. It's my job to provide you with the most current and relevant information possible; it's your job to show up, listen and learn. Take responsibility for being there as if it were your job. There will be a seating chart so make sure you are in the seat you would like for the semester by the second class. *Please read all assignments prior to class in order to maximize your learning effectiveness in class*.

Class Assignment:

Oct. 23rd-1-2 page written paper to be handed in at the beginning of class. Keep a copy for yourself for presentations.

Choose a consumer product (brand) from a retail environment. It could be anything from a can of tuna fish or cereal to a skateboard to a computer printer. Go to the store shelf and analyze the competitive set of the product. Pick a product that you think is not maximizing its marketing potential and suggest ways they could improve their strategy. If you could talk to the product manager on the business, what advice would you give them? If it's a product you don't mind purchasing and can bring it to class... I will select people to come up and present their findings and we will have a class discussion about their recommendations. This is our show n' tell class. ©

I will ask for volunteers to present their findings during the previous class period before the presentation date. We can probably fit in 10-20 presentations. If you volunteer, it will count towards your participation grade...obviously.

Questions:

- How is the product priced compared to competition?
- How attractive is their packaging? What image of quality do you get?
- Is the product's merchandising maximized?
- Examine the product's communication on the package. Is the benefit clear?
- What is it about their communications that you think they are doing well?
- What other opportunities do you see that could maximize the brand's impact?

Expectations on Assignments:

I will be judging your work (including participation) by evidence of the following:

- Critical thinking skills (organization of thought)
- Problem solving skills (recognition of a symptom vs. a problem, ability to break a problem down into components, discuss alternatives and recommend solutions)
- Creativity
- Common Sense

Badm-360- N. King Course Outline: Note: Changes will be announced along the way.

Date	Reading Assignment	Chapter
Wed-Sept 4th	Introduction- What is Marketing?	1
Friday-Sept. 6 th	What is Marketing? Reading: "Stores Asking for	1
	Personal Information"	
Mon-Sept 9 th	Marketing Planning Process	2
Wed- Sept. 11 th	Mission/Objectives/Strategies	
Fri- Sept. 13 th	Completive Advantage/SWOT	2
тт- бері. 15	Reading: "Shakeup in Candy Land"	
and the state of t		
Mon- Sept. 16 th	Corporate Ethics-	3
	Readings: "Wanted: Ethical Employers"	
	"NASD Proposes Tougher Rules on IPO	
	Abuses" How Real are the Reforms?"	
	"Should Companies Care/""The New World of	
Wed. Sept. 18 th	Giving" Global Marketing	4
Fri. Sept. 20 th	Global Marketing	4
Fil. Sept. 20	Global Marketing	4
Mon-Sept. 23 rd	Marketing Research	5
WedSept. 25th	Marketing Research	5
Fri-Sept. 27 th .	Marketing Research	5
Mon-Sept. 30 th	Consumer Behavior-Decision Making Process	6
Wed Oct. 2 nd .	Consumer Behavior-Internal Influences	6
vveu Oct. 2 ,	Consumer Behavior-linemal limbences	
Fri- Oct. 4 th	Consumer Behavior How Trends are Spread-	6
	The Tipping Point –Hybrid Corn Study-Lecture	
Mon-Oct. 7 th	EXAM	
Wed- Oct.9 th		8
vveu- Oct.9	Target Market Strategies What is Cool?- (Lecture)	0
Fri- Oct 11 th .	Target Market Strategies	8
FII- OCULT.	Readings: "Gen Y" Great Xpectations"	10
	•	
	Case Study: Sprite(Lecture)	
Mon-Oct. 14th	Creating the Product-	9
	Reading: "Marketers Push Individual Portions	
	and Families Bite."	
	"Starbucks May Indeed Be a Robust Staple."	
WedOct. 16 th	Creating the Product	9
	Readings: Gillette Case	
Fri- Oct.18 th	Managing the Product	10

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Date	Reading Assignment	Chapter
Mon- Oct.21 st	Managing the Product	10
Wed. Oct. 23 rd	Student Product Presentations-see notes below	-
Fri Oct. 25 th	Marketing Services	11
Mon- Oct.28 th	Pricing Strategies	12
Wed Oct. 30 th	Pricing Analysis	12
Fri- Nov. 1 st .	Pricing Methods	13
FIP NOV. I .	Tricing Methods	13
Mon- Nov. 4 th	Pricing Methods	13
Wed Nov. 6 th	EXAM	
Fri- Nov. 8th	Distribution Channels Costco discussion Reading: "Huge Profits on Slim Margins"	14
Mon- Nov. 11 th	NO CLASS- Veteran's Day	
Wed Nov. 13 th	Retail Marketing	
VVCQ 140V. 10	Reading: Goya Leads Ethnic Sales Trend"	15
Fri- Nov.15th	Promotional Strategy and Mix Reading: "As Extreme Goes Mass, Nike Nips at Skate Shoe Icon" "In Search of Stars, Shoe Makers Turn to Playground Streetballers"	16
Mon- Nov. 18 th	Promotional Budgeting	16
Wed Nov. 20 th	Integrated Marketing Communications	16
Fri- Nov. 22nd	Creative Strategy- Reading- This Plugs For You	17
Mon- Nov. 25 th	Media Types Reading: "Choices, Choices" "Its Own Language" "How IT Works" " At Bertelsman- Another Blow To Futuristic Media Visions."	17
Wed Nov. 27 th	NO CLASS- Thanksgiving Vacation	
Fri- Nov. 29th	NO CLASS-Thanksgiving Vacation	
Mon Dec. 2nd	Media Planning- Reading- "Ad Nauseam"	17
Wed. –Dec. 4 th	Consumer Promotion	18
Fr- Dec. 6th	Public Relations	18
Mon Dec. 9th	Sales	18
Wed. –Dec. 11 th	EXAM	
Fri- Dec. 13th	Wrap Up and Review	

Thursday Dec. 19th

FINAL EXAM-SECTION 1 (8:10AM section) 8:00am-10:00am
FINAL EXAM-SECTION 2 (9:10AM

Monday. –Dec. 16th

section)- 8:00am- 10:00am