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INEQUALITIES IN THE ABILITY
OF
SCHOOL DISTRICTS AND COUNTIES
IN MONTANA
TO
SUPPORT EDUCATION

By

Martin P. Moe

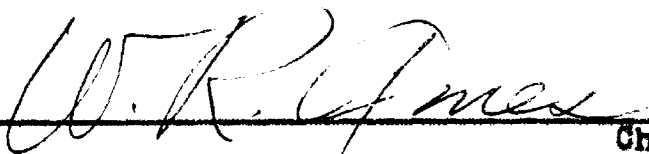
(B. S., State University of
Minnesota, July 28, 1927)

Presented in partial fulfillment of the re-
quirement for the degree of Master
of Arts

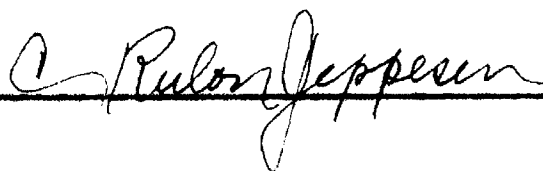
State University of Montana

1946

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To the State Department of Public Instruction, the Agricultural Extension Division of the State College, and to the County Superintendents, he extends thanks for information furnished.

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To the twenty-seven members of Seminar S.280 during the summer session of 1935, he wishes to extend thanks for the work done.

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CHAPTER I

INTRODUCTION

The inability of the various school units to support an adequate educational program has been the subject of discussion for some time, not only by educators, but by laymen as well. Among these groups were members of the State Legislature, the State Department of Public Instruction, the Montana School Boards Association, and the Montana Education Association.

This study was first inspired by a desire to get information on the problem of the inequality in the ability of Montana School Districts and Counties to support the school program. The information was sought for the purpose of presenting the reasons for these inequalities with a view to future action regarding them.

I. THE PROBLEM

The problem then was to find the inequalities and probable reasons. It appeared that these inequalities were not peculiar to any districts, counties, or even any state.

Montana is the third largest state in the Union with an area of 147,138 square miles and with a population of 559,456 according to the census of 1940. The average population is 3.8 per square mile, while our school population is about .6 per square mile. In the rural areas the average

school population is approximately one-half that figure.

Among the factors to which these inequalities had been attributed were:

- 1. Unequal size of school units which varied from 9 square miles up to 2,268 square miles.**
- 2. Unequal distribution and concentration of wealth and population. Concentration of wealth and population go together and where an area is poor in productivity the population will be sparse. The unequal per capita wealth as well as the unequal unit costs based on sparsity and concentration of population are factors.**
- 3. Different types of vocational endeavor, such as agriculture, mining, cattle raising, and manufacturing have a bearing upon inequalities due to bringing about unequal distribution of population and wealth.**
- 4. Large holdings of lands by our county, state, and federal governments prevents settlement and development of these areas and also prevents taxation of large areas.**
- 5. The property tax is no longer considered to be a sound basis for school support, as much land is non-taxable and assessments may often be unequal.**

On the basis of community units, an area surrounding a trade center, school center, or other community interests, Montana should have fewer than 300 school districts. In 1933-34, there were 2131 school districts in Montana ranging in size from 9 sections of land in District No. 10 near Helena in Lewis and Clark County to 63 townships or 2268 sections of land in District No. 17H, including Hardin in Big Horn County.

The valuations in District No. 10 in Lewis and Clark County were \$1,027,903 and in District No. 17H in Big Horn County \$2,259,952. The area ratio was 1 to 292 and the valuation ratio 1 to 2.1. The ratio of teachers employed was 1 to 31 and pupils enrolled 6 to 872 respectively.

A previous study made by the writer on "The Large School Unit in Action" showed that the school unit size in Montana is a definite factor in the ability of school districts to finance school programs.

II PREVIOUS STUDIES

When this study was started in the summer of 1935, there was a dearth of such surveys for other states and communities. Most studies have been made during the last decade. Most of the studies deal with a local situation or with one phase of the problem. Usually, they do not compare the ability of all the units to support the educational program as determined by the relationship between

taxable wealth, teacher and pupil units, teacher and pupil expenditures, and size of unit.

Dr. Frank W. Cyr¹ says "The results of consolidation by enthusiasm, rather than by the use of scientific techniques are even more evident. Consolidations found throughout the United States which left out the children of near-by but poorer districts, in which the new capital outlay exhausted the financial resources of the district and cramped current expenditures which are based on our unsound system of school support, which gave little or no thought to a broader curriculum, which failed to realize that the population of the district and its financial resources were diminishing, which gave no thought to the natural sociological community, which made no adequate provision for pupil transportation, which assumed that all children would have an academic course, which called for an over-burdensome overhead expense, which made no provision for a larger administrative unit, all testify to the weakness of the consolidation program. They also testify to the need for research which will guard against such pitfalls."

"Reorganization is essentially a problem of the state and locality. Each state must attack it in terms of existing conditions."

Dr. Cyr refers to "pioneer research" on the reorganization of attendance units through county surveys in Arkansas in 1930, Missouri in 1932, and West Virginia in 1936, and also to individual studies attacking problems. He also refers to the United States Office of Education having under its direction surveys of ten states to determine needed reorganization of school districts' structure in rural areas. (Completed and published in 1938.) Dr. Cyr calls this ten state study pioneer work which provides the foundation for the vast program of research necessary to dis-

1. Dr. Frank W. Cyr, Needed Research On the Reorganization of School Districts in Rural Areas. Bureau of Publications, Teachers College, Columbia University. p.2

cover facts, set up standards, formulate principles and develop techniques required for the effective reorganization of the administrative structure of attendance and administrative units in rural areas. In closing his discussion, Dr. Cyr states that careful scientific techniques must be substituted for the former rule of thumb procedures.

Dr. George Righter Cressman¹ in his study of seven selected comparable counties in each of two states, Pennsylvania and Maryland, sets out to compare the district unit plan in Pennsylvania with the county unit plan in Maryland. This study secured information on several phases of the school administrative problems not attempted in the Montana study. In the Montana study, the taxable valuation, teacher unit and pupil unit are used, while in the Pennsylvania study the ratio of adult population to school population is also included. In the Montana study, the taxable valuation, the teacher unit, and the pupil unit have been used so as to be in harmony with the adopted plan for raising and distributing funds.

The highest inequality found in any Pennsylvania county between districts was a ratio of almost 19-1, while the ratio of the richest to the poorest district in the seven counties was slightly more than 37-1.

1. Dr. George Righter Cressman, Local Units for Educational Administration, (A Thesis in Education, University of Pennsylvania, 1932), pp. 71-113.

In the seven Maryland counties, there was, of course, no difference in ability within each county. The range among the counties, however, was almost 4-1 in Maryland and 5-1 in Pennsylvania.

The study further shows that there is a direct relationship between ability to pay and amount spent per pupil. It also shows that there is a definite tendency for a poorer district to exert a greater local effort than the district with greater ability.

In Chapter VII¹, taxation and assessments are discussed. Evidence is presented to show that the method of assessment does not produce equable valuations. Although an efficient assessment program, coupled with a county unit of organization, would remove inequalities within the counties, it probably would not between counties.

In a study of local school units in Pennsylvania², it was found that the assessed wealth per census child ranged from less than \$100 up to \$50,000. The same study also shows an enrollment of less than 5 pupils in one school to 5,000 or more in 34 schools. Thirty-four school districts operated no schools.

W. W. Trent³, State Superintendent of Free Schools

1. Ibid., pp. 180-202

2. Study of Local School Units in Pennsylvania, (Department of Public Instruction, 1937) pp. 136. Ibid. 138

3. W. W. Trent, School Reorganization in West Virginia, (State Superintendent of Free Schools), 1938.

for West Virginia, reports on the results of reorganization, adopting the county unit plan in West Virginia in a pamphlet, "School Reorganization in West Virginia." The results can be summed up in the one statement -- improvement is evident in all phases of the school program.

The Twelfth Yearbook¹ of the Department of Superintendents of the National Education Association discusses "The Optimum Local Unit of School Organization." It concludes with this statement: "To provide a broad educational program and the necessary agencies and services, the unit of school organization for administrative purposes should be much larger than the small school district so common throughout the county. It should be at least large enough to provide for both an elementary and a secondary school program. The units that usually can provide such a program are the city, the county, and an enlarged community unit."

Dr. P. J. Iverson² found that in North Dakota there is great inequality in the ability to carry the tax load and in the effort to support schools. In one county, the district levies varied from .64 mills to 31.17 mills. He also found that 62.6 per cent of the elementary teachers were teaching in one-room rural schools.

1. Critical Problems in School Administration, (Twelfth Yearbook, Department of Superintendents of the National Education Association, 1934), pp. 38-56.

2. Peter J. Iverson, Equalization of Educational Support in North Dakota. 1934.

Dr. Howard Dawson¹ says, "The kind and quality of educational opportunity offered to the children of America is probably more largely determined by the size and financial resources of these districts than by any other single factor in our whole scheme of public education."

Dr. H. Sutton² says, "With the growth of large corporations, the centralization of wealth in small areas, and the concentration of population into urban districts, great inequalities arose.

"These difficulties can be remedied only through a reorganization of school-district units. The State as an entity has every legislative and moral right to reorganize school-district units, even though the locality is paying for the maintenance of a school program."

In the summary³, the following appears: "Since education is a state function, the public schools are wholly within the control of the legislature, subject only to constitutional limitations. For this reason, the legislature can create school districts or delegate the authority to create districts to some central board of education or to the people themselves. The legislature can abolish school districts, or alter or change boundary lines or

1. Reorganization of School Units. (Bulletin No. 15, 1935, United States Department of the Interior, U. S. Office of Education), p. 6.

2. Ibid. pp. 20, 21.

3. Ibid. pp. 57-58.

delegate authority to stipulated bodies to do so, and such action is held by the courts to be no impairment of the obligations of contracts, since school districts do not maintain contractual relations with the state, but they perform certain duties imposed upon them by the state."

Dr. W. H. Gaumnitz¹ reports that where consolidation of small units have occurred that efficiency as well as economy has resulted in all phases of the educational program.

The Indiana State Teachers Association² in a study completed in June 1945 shows great inequalities under their district unit system.

In 98 units with a population of 2500 or over the lowest valuation per pupil was \$1580 and the highest \$18,425, or a ratio of about 12 to 1. The tax levies were \$.79 and \$2.05 per \$100, or a ratio of about 1 to 2½.

In 78 units under 2500 population, the variation was much greater. The lowest valuation per pupil was \$1325, while the highest was \$68,738, or a ratio of over 1 to 52. The lowest tax levy was \$.24 per \$100 and the highest \$2.00 per \$100, or a ratio of over 1 to 8.

This study shows that variations are greater among smaller units than among the larger.

1. Ibid. pp. 61-69.

2. Research Service Circular, (Research Service, Indiana State Teachers Association, B. V. Bechdolt, Dir., June 1945).

Timon Covert¹, Specialist in School Finance, United States Office of Education, points out cases from all parts of the country to prove that the larger unit is more economical and includes in his summary the following pertinent statements:

"1. Thousands of school districts in various parts of the United States are of one-teacher type, ordinarily unable to provide more than meager educational facilities.

"2. This small type district is widely condemned by economists and other authorities in government as the most expensive and unsatisfactory. They recommend as an economy measure a larger taxing and administrative unit or the consolidation of small districts.

"3. Reports show reductions in costs when districts consolidate, amounting to \$800 yearly per small school closed. It is estimated that savings in educational expenditure amounting to millions of dollars annually in a single state would result from the adoption of the county unit plan of school administration. Since in most cases the consolidated school districts provide much more extensive educational facilities than previously offered by the component districts, costs sometimes are increased."

The United States Office of Education² cooperating with chief state school officers and other state agencies has made a comprehensive study of local school units in 10 states. The study goes beyond finding inequalities in ability to support the school program, but the findings and recommendations were used in setting up this study.

1. Timon Covert, Larger Units for Educational Administration, A Potential Economy, (Pamphlet No. 45, United States Department of the Interior, U. S. Office of Education).

2. Henry F. Alves, Archibald W. Anderson, and John Guy Fewkes, Local School Unit Organization in 10 States, (Bulletin 1938, No. 10, United States Department of the Interior, U. S. Office of Education.)

The U. S. Office of Education, on November 1, 1933, released the following statement in regard to the study:

**"TEN-STATE SURVEY OF SCHOOL DISTRICTS SERVING
10,000,000 PUPILS**

To what kinds of schools do we send our children in the United States? How are the schools organized and operated? How can they be improved?

The Office of Education supplies interesting information on a sampling basis for 10 States---Arizona, Arkansas, California, Illinois, Kentucky, North Carolina, Ohio, Oklahoma, Pennsylvania, and Tennessee--information on the organization and administration of schools that it has collected with the cooperation of chief State School officers and 10 State project staffs. Other State agencies such as universities, planning boards, highway departments, tax commissions, the WPA, and PWA lent their assistance. The 10 States surveyed enroll approximately 10,000,000 pupils in about 50,000 schools. Their educational problems are typical of those which may be found in other states, the Office of Education points out.

In its survey report, "Local School Unit Organization in 10 States," the U. S. Office of Education not only describes in detail the present-day organization and administration of school systems in the several States, but also traces the historical background and development of local school districts. The report presents proposals by the State project staffs for improving public-school organization and administration, and suggests ways for making desirable changes.

Are the States equally able to shoulder their educational burdens? The survey made by the States and the U. S. Office of Education reveals a negative answer. According to survey findings--"Arizona ranks well above average in its economic ability and in its effort to provide and support public education...Arkansas faces the problem of offering school opportunity to a large number of children under decidedly limited economic circumstances...California is in a better position to support and administer schools than are most other States...Illinois ranks relatively high in its ability to support public education, but faces many problems arising from unsatisfactory school-district organization, particularly in rural areas which have a relatively low density of population...Coupled with

Kentucky's heavy educational burden is its comparatively low economic ability to support schools...North Carolina lacks the financial resources necessary to carry its heavy educational burden...Conditions in Ohio are on the whole favorable for maintaining and administering an effective system of public schools...The ability of the State of Oklahoma to finance its educational program is relatively low...Pennsylvania is rather favorably situated in respect to providing educational opportunity for all children...Tennessee has difficulty in carrying its unusually heavy educational burden."

The Federal and State survey of local school organization and administration disclosed that quite generally "States with low economic ability have heavy educational burdens." It was learned that thousands of children are receiving no education in many communities, and little education in others. The quality of education which hundreds of thousands of children are getting in small, ill-equipped schools, many of them taught by poorly trained, low-paid teachers, is unbelievably low.

Small Schools

The multiplicity of small schools constitutes a serious educational and social problem, the survey report points out, emphasizing the fact that "it is practically impossible to provide in a 1-teacher school the educational offerings essential for a well-balanced school program." Nearly 25,000 1-teacher schools enrolling about 800,000 pupils were reported by 9 of the project States. "In 5 of the 9 States for which information is available, more than half of the schools reported are 1-teacher schools. The percentages are as follows: Kentucky, 74; Pennsylvania, 64; Arkansas, 58; Ohio, 55; and Oklahoma, 54. In the other 4 States reporting, the percentages of schools having only 1 teacher are: Tennessee, 44; Arizona, 36; California, 33; and North Carolina, 28."

Small Districts

"In Illinois, Arkansas, Oklahoma, Ohio, Pennsylvania, and California," according to the survey report, "many school districts are so small that even if all pupils within each district attended a given school, it would not be of sufficient size to be educationally efficient." Few pupils are enrolled in many schools. One hundred pupils or fewer are enrolled in 65 percent or more of all the school districts in Arizona, Arkansas, California, Illinois, and Oklahoma.

While school districts in the States studied are generally authorized to offer both elementary and high school work to pupils, many of them limit their educational offerings to the elementary level. Nearly 11,000 common school districts in Illinois offer only elementary work although they are authorized to offer high-school work also. Eight of every ten school districts in Oklahoma also maintain only elementary schools, as do 7 of every 10 in Arkansas and Pennsylvania, and 4 of every 10 in Ohio and Tennessee. While all of the project States make provision for the high school education of children living in districts where high schools are not maintained, in many cases adequate transportation facilities are not provided, thus attendance at high school for these children is discouraged. California has taken a step forward to remedy this situation. A recent law in this State provides for unifying elementary and high school districts occupying the same territory and governed by the same board members.

Responsibility

"Existing provisions for improving the organization of local school units in the several States are, on the whole, quite ineffective," the survey reveals. "In a few of the States studied types of changes much needed are not authorized by law, and some procedures for modifying school unit organization are so complicated that they are never used. An outstanding weakness in present provisions for reorganization of school administrative units is the failure to assign responsibility for planning such reorganization. Ohio is the only project State which requires that school districts be studied to determine necessary changes in district boundaries, and which sets up procedures for planning the changes to be made."

Factors

The States surveyed recognize that any program for improving local school units must take into account all the factors involved and must consider their effect upon school systems--topographical factors, sociological factors, and financial factors. All of the 10 States report that "variation in financial ability of school districts is one of the very important obstacles to the reorganization of school units."

Relationship

The U. S. Office of Education survey report explains the significant relationship of the size of schools to teaching personnel, to educational offerings, and to effectiveness of educational efforts. "In Arkansas, 37 percent of the teachers in the large schools are college graduates as compared with 4 percent of those in small schools... In Tennessee, only 22 percent of the teachers in schools with 10 or more teachers have had less than 6 years' experience, as compared with 55 percent of those in 1-teacher schools... In Oklahoma, only 4.8 percent of the teachers in 1-teacher schools have had 6 or more years' tenure, as compared with 47 percent of those in schools with 10 or more teachers... In Tennessee, 65 percent of the teachers in 1-teacher schools, as compared with only 9 percent in schools with 10 or more teachers, receive salaries of \$60 or less per month.

"Effective teaching in small schools requires the best-trained and most efficient teachers. The greater proportion of poorly trained and inexperienced teachers, however, are found in these small schools... Tests of pupil achievement have generally shown that pupils in one- and two-teacher schools rank appreciably lower on objective tests than pupils of larger schools... Only 29 percent of the pupils who enter the first grade in the one-teacher schools of Arkansas reach the eighth grade, as compared with 49 percent in larger schools... Small schools are generally not only inefficient but are also expensive."

Findings of the "Local School Units" survey, which had for its ultimate objective "the practical improvement of the organization, administration, and support of public education," are being used in project States as a basis for promoting reorganization of school districts and improving methods of school administration. State project staff proposals call for a reduction of the total number of schools, mainly through elimination of inefficient small schools, and reduction in the number of administrative units. The recommendations suggest a reduction in Arizona's administration units from 434 to 29. Arkansas would reduce its number from 3,134, to 75, California from 3,062 to 296, Ohio from 1,593 to 734, and Tennessee from 174 to 95. These reductions involve increases in area, in enrollments, and in number of teachers, and decreases in the cost of providing existing educational services.

John W. Studebaker, U. S. Commissioner of Education, today called attention to a concluding statement in the U. S. Office of Education report of the "Local School Units" survey: "It should be recognized that the ultimate control of public education must rest in the hands of the citizenry. The State departments of education and local boards of education should be responsive to the desires and wishes of the public. Boards of education should serve as representative bodies of the people in the formulation of operating policies for the public-school program. Only so far as boards of education are aware of both their opportunity and responsibility to their communities and to their schools can continuous progress be made toward the development of equitable educational opportunities for all."

The director of the "Local School Units Project" was Henry F. Alves, U. S. Office of Education Specialist in State School Administration. Mr. Alves served in a supervisory and consultative capacity to the State project staffs, each of which assumed responsibility for the preparation of the State project report, available from the State department of education.

Two survey publications have been prepared by the U. S. Office of Education. One is "Local School Unit Organization in 10 States," (price 40 cents) by Henry F. Alves, Office of Education Specialist in State School Administration, the project director; Archibald W. Anderson, assistant project director, and John Guy Fowlkes, professor of education, University of Wisconsin, project consultant. The other report is, "Principles and procedures in the Organization of Satisfactory Local School Units," (price 25 cents) by Henry F. Alves, project director, and Edgar L. Morphet of the Florida State Department of Public Instruction, project consultant. Both publications should be ordered from the Superintendent of Documents, U. S. Government Printing Office, Washington, D. C."

Bulletin¹ 1938, No. 11 was also used together with the bulletin on the 10 States study. This bulletin furnished comprehensive and specific suggestions for determining the basis for the present study.

1. Henry F. Alves and Edgar L. Morphet, Principles and Procedures in the Organization of Satisfactory Local School Units. Bulletin 1938, No. 11. (Department of the Interior, U. S. Office of Education.)

III SOURCES OF DATA

The material for this study was secured from the office of the Superintendent of Public Instruction, from the summaries of the reports sent in by the county superintendents of each county. The county superintendent report is a summary of the reports from school clerks of each district within the county. Supplementary information for verification or correction was secured directly from the county superintendents in each case where any doubt arose as to the validity of a report.

IV PROCEDURE

In setting up this study, an attempt has been made to find:

1. The extent of inequality among the 56 counties in Montana and among the school districts in each county on the basis of:
 - a. County taxable valuations,-the valuations upon which levies are applied to determine tax payments;
 - b. District taxable valuations,-the valuations upon which levies are applied to determine tax payments;
 - c. Teacher unit valuation,-the taxable valuation for each classroom unit;
 - d. Pupil unit valuation,-the taxable valuation per pupil;

- e. County expenditures,-the total spent by the county for schools;
 - f. District expenditures,-the total spent by the district for schools;
 - g. Teacher unit expenditure,-the amount spent for each classroom unit;
 - h. Pupil unit expenditure,-the amount spent per pupil;
 - i. Levies made by school districts,-the levies for maintaining the school program.
2. The number of teachers employed and pupils enrolled in each district and county.
 3. The efforts made to remove inequalities--what has been done by the state and the county to equalize the costs of schools.
 4. A comparison of the 1933-34 findings with that of the 1943-44 corresponding figures by counties.
 5. In the Appendix will be found for each county:
 - a. A map showing every school district;
 - b. A chart showing all facts listed above;
 - c. Three graphs showing teacher unit valuations, pupil unit valuations, and district levies.

6. The final chapter will contain a summary of the findings. Some conclusions and a few suggestions for further study are also included.

Twenty-seven students worked on this project in Seminar 280 during the Summer Session of 1935.

The main purpose of the study is to secure the facts regarding inequalities in the ability of Montana school districts and counties to support education.

Secondary purposes are to show what efforts have been made to remove these inequalities and to suggest further needed investigations.

CHAPTER II

STATUS OF INEQUALITIES

I. GENERAL STATEMENT

In this chapter, only brief discussions will be had in regard to the study made, as a detailed analysis, together with maps, charts, graphs, and discussions, will be found for each county and school district on pages 12 to 109 inclusive in the Appendix.

The Index on page 12 of the Appendix will help the reader to find any item desired.

II. INEQUALITIES WITHIN COUNTIES

It is suggested that pages 16 and 17 of the Appendix dealing with Sanders County be referred to as an example of how to use the study.

On page 16 are three graphs and a brief discussion. In the first graph, each star represents \$5,000 of taxable value. In district 12, the poorest district, the taxable valuation is about \$25,000 per teacher unit; while in district 2, it is more than \$300,000 or a ratio of about 1 to 12½. In the second graph, each star represents \$500 of taxable value. District 12 shows a taxable value of about \$1000 per pupil; while in district 2, the taxable value is \$20,000 per pupil or a ratio of more than 1 to 20.

The third graph shows the district millage levy, each star representing one mill. Two districts made no levy for school purposes, while one levied $13\frac{1}{2}$ mills. These graphs do not show the exact situation, but approximations. For exact information, refer to the chart at the bottom of page 17 of the Appendix. Here will be found the total taxable valuation per teacher unit and per pupil unit, district levy for each district, total amount expended for maintenance by each district and for each teacher and pupil unit, and the number of teachers and pupils in each district.

At the top of page 17 of the Appendix will be found a map of Sanders County with the school districts outlined with the total taxable wealth in figures within each district area. The districts are shaded to show teacher unit valuations in each district. A key will be found at the top of the map. Unshaded areas have a teacher valuation of less than \$25,000, while the heaviest shaded areas indicate a teacher unit valuation of \$125,000 or more.

Read the discussions on page 13 of the Appendix to better understand the study.

The inequalities found between districts within the several counties vary depending on the size of the unit, type of area, type of occupation of its habitants, and population.

Large units tend to reduce inequalities. The higher the productivity of an area per capita, the lower the inequalities. High income occupations also reduce inequalities. Concentration of population and a low ratio of children to adults also reduces inequalities.

Great Falls has the largest district taxable valuation with \$21,177,089. At the other extreme is district No. 30 in Yellowstone County with a taxable value of only \$2,146. This district does not maintain a school. The district maintaining a school with the lowest valuation is No. 60 in Golden Valley County with \$5,471 and employs one teacher for 7 pupils.

The largest school district in the State is No. 17H in Big Horn County, 63 townships or 2268 sections. The smallest is No. 10 in Lewis and Clark County with 9 sections of area.

District No. 10 in Lewis and Clark County has the highest teacher unit valuation with \$1,027,903. This is due to the fact that Hauser Dam is located in this district. One teacher is employed for 6 pupils. District No. 6 in Rosebud County has a teacher unit valuation of \$3,799. Three teachers are employed for 95 pupils. Some of the area is unsurveyed land and part is Indian Reservation.

This same district has the lowest pupil unit valuation, which is \$120. With only \$120 of taxable wealth which can be taxed to educate each child, it is evident

that State and County aid is needed if a good school is to be maintained.

The highest per pupil unit valuation is found in District No. 10 in Lewis and Clark County where it is \$171,317.

Expenditures for maintaining schools are highest at Butte with a total of \$492,406, and lowest in District No. 201 in Fergus County where it is \$99 to maintain a school for one pupil.

The highest expenditure per teacher unit was found in District No. 2 in Daniels County where \$3,986 was spent for each of two units to care for 70 pupils. The lowest was found in District No. 201 in Fergus County where \$99 was spent for one teacher to care for one pupil.

The highest per pupil expenditure was found in Lincoln County District No. 20 where \$819 was spent per pupil in a 2-pupil school. The lowest was found in District No. 3 in Big Horn County where \$20 per pupil was spent in a school with 2 teachers and 24 pupils.

These inequalities are the extremes, but further study of the facts will show serious problems which show that equal opportunity for an education cannot exist if the present local unit basis prevails.

III. INEQUALITIES BETWEEN COUNTIES

On pages 91-94 inclusive in the Appendix, will be found the facts showing the inequalities as they existed in 1933-34 among the 56 counties of the State. At that time the poorest county had to levy 4.36 mills to maintain a school program equal to that which the richest county could have by levying only 1 mill. This part of the study presents the ability to support the high school educational program as the financing of high schools is on a county basis chiefly.

The discussions on these pages, accompanied by the map, chart, and four graphs, point out the inequalities existing among counties, and picture the situation if Montana were operating on a county-wide basis instead of district basis. If the elementary schools were placed on the county-wide basis for financing, the ratio of the ability of the poorest county and the richest county to support the school program would be as 1 is to 4.36. The poorest county would have to pay a tax 4.36 times that of the richest county.

With the present nearly \$3,000,000 of State and Federal assistance, nearly 25% of the inequality has been removed.

IV. COMPARISON OF INEQUALITIES BY COUNTIES--1933-34 and 1943-44

In order to determine the reliability of the findings when using the 1933-34 figures, a comparison was made with corresponding figures for 1943-44.

The chart accompanying this discussion shows that the inequalities as between counties still exists. Richland County still has the lowest taxable wealth per teacher unit with \$38,498, a 38% gain in ten years; while Mineral County with a 74% gain to \$169,568, moved from third place ten years ago to first place.

On the pupil unit basis, Lake County has moved up from 56 to 54 place. Richland County has dropped from 54 to 55. Ravalli County has dropped from 55 to 56.

The ratio of inequalities between the high and low counties based on taxable valuation per teacher unit has changed from 1 to 4.36 in 1933-34 to 1 to 4.40 in 1943-44, probably an insignificant change even though the inequality seems to be on the increase.

On the pupil unit basis, the change is from a ratio of 1 to 5.51 to one of 1 to 7.43, a considerable increase. On the county basis, as far as number of pupils is concerned, the inequality is increasing much faster than it is on the teacher unit basis.

For further information on inequalities between the counties on various items, see the chart on the following page.

STATISTICAL AND FINANCIAL COMPARISON OF SCHOOLS
FIFTY-SIX MEMBERS COUNTRIES FOR 1933-1934 AND 1934-1935

School	Total Available Valuation		Teacher Unit Tax Valuation		Pupil Unit Valuation		Number Teacher Units		Number Pupil Units		Total Expanded Maintenance		Expanded Teacher Unit		Expanded Pupil Unit		Number School Budgets				
	1933-1934	1934-1935	1933-1934	1934-1935	1933-1934	1934-1935	1933-1934	1934-1935	1933-1934	1934-1935	1933-1934	1934-1935	1933-1934	1934-1935	1933-1934	1934-1935	1933-1934	1934-1935			
Beaverhead	64,816,050	64,214,621	70,654	70,267	3,791	4,124	6,76	60	1,271	1,022	19,39	90,871	137,676	52,06	2,323	71,72	135	67,56	34	34	
Big Horn	4,196,684	5,121,646	46,117	70,773	2,054	3,074	46,37	81	2,063	1,666	-4,37	184,467	222,016	79,37	2,741	27,27	119	95,08	9	9	
Blaine	4,841,011	5,418,710	9,67	40,208	2,190	3,048	40,37	120	2,043	1,666	1,763	184,467	222,016	79,37	2,741	27,27	119	95,08	9	9	
Bronckhorst	2,655,561	2,871,489	3,90	78,599	1,484	2,016	30,00	35	2,258	1,763	-42,85	172,746	206,310	20,53	1,440	52,52	116	52,25	27	27	
Carbon	7,155,888	6,593,948	8,80	44,918	4,834	3,035	30,00	137	1,200	448	-22,45	57,538	69,488	24,68	1,472	70,44	137	111,87	26	26	
Carters	2,875,885	2,654,158	-1,93	35,676	3,033	4,387	43,74	75	3,266	2,071	-26,40	194,443	243,245	74,02	1,412	111,87	137	111,87	26	26	
Cascade	27,335,081	27,139,197	-1,27	87,766	3,470	3,498	11,99	342	888	605	-21,67	59,487	100,613	32,62	780	103,23	66	166	34	34	
Chouteau	7,829,687	8,064,987	8,64	57,007	3,313	3,682	100,18	130	1,039	1,039	1,216	170,533	224,569	34,32	2,761	50,16	122	62,87	60	60	
Custer	7,856,942	6,666,454	-11,95	70,713	3,156	3,947	25,06	107	1,071	1,071	-1,36	174,418	110,004	22,77	1,078	119,00	119	43,80	14	14	
Dawson	6,137,445	5,880,516	-4,19	47,211	2,594	3,392	38,47	69	2,988	1,668	-26,61	176,803	184,594	34,14	1,852	71,19	116	56,76	24	24	
Deer Lodge	9,095,251	9,282,236	2,06	119,674	4,171	5,950	15,18	76	2,168	1,637	-50,81	190,634	234,456	22,04	1,812	142	142	75,31	64	64	
Dentons	6,137,445	5,880,516	-4,19	47,211	2,594	3,392	38,47	69	2,988	1,668	-26,61	176,803	184,594	34,14	1,852	71,19	116	56,76	24	24	
Devon	6,137,445	5,880,516	-4,19	47,211	2,594	3,392	38,47	69	2,988	1,668	-26,61	176,803	184,594	34,14	1,852	71,19	116	56,76	24	24	
Fallon	10,559,483	10,399,474	-18,47	44,139	2,677	3,704	29,09	78	2,677	2,677	-26,99	176,803	184,594	34,14	1,852	71,19	116	56,76	24	24	
Fergus	9,675,697	12,661,231	32,72	51,462	1,992	2,949	184,79	224	1,888	1,888	1,888	190,634	234,456	22,04	1,888	142	142	75,31	64	64	
Flint	11,415,041	12,046,377	5,53	70,463	3,029	4,056	33,97	162	1,622	1,622	2,339	359,487	352,077	21,80	1,289	151	151	101,33	130	130	
Gallatin	3,664,724	1,842,827	-97,27	49,280	49,816	1,21	3,710	4,056	988	479	-61,95	176,803	184,594	34,14	1,641	137	137	84,51	68	68	
Glacier	1,890,484	2,054,813	3,95	43,050	2,428	3,099	110,01	59	1,603	1,725	1,225	123,944	238,944	84,61	2,108	133	133	24,30	15	15	
Golden Valley	2,448,258	2,827,484	6,77	75,665	100,987	33,87	4,300	4,688	3,129	2,297	-56,07	44,744	44,744	0,00	2,108	133	133	24,30	15	15	
Grainger	6,137,445	5,880,516	-4,19	47,211	2,594	3,392	38,47	69	2,988	1,668	-26,61	176,803	184,594	34,14	1,852	71,19	116	56,76	24	24	
Hill	3,770,956	2,629,001	-4,67	60,761	66,504	9,45	2,885	3,990	3,990	3,990	3,990	44,744	44,744	0,00	2,108	133	133	24,30	15	15	
Jefferson	3,770,956	2,629,001	-4,67	60,761	66,504	9,45	2,885	3,990	3,990	3,990	3,990	44,744	44,744	0,00	2,108	133	133	24,30	15	15	
Judith Basin	5,415,466	5,256,510	-2,90	74,184	103,108	39,00	5,362	8,448	6,448	6,448	-28,43	110,706	134,561	12,32	2,480	122	122	154	40,00	45	45
Lake	3,679,080	5,835,155	36,55	39,139	53,029	35,49	1,300	2,274	74,92	3,031	2,565	-9,40	128,575	300,305	133,54	1,342	1,895	1,895	1,895	1,895	
Lewis & Clark	14,336,265	16,054,913	11,99	106,195	123,499	16,39	4,632	5,649	28,43	3,985	-11,37	308,177	394,833	261,13	2,283	2,079	1,011	1,011	1,011	1,011	
Liberty	2,099,378	2,476,545	18,53	49,747	65,232	42,47	3,606	4,587	2,676	2,676	-21,89	308,177	394,833	261,13	2,283	2,079	1,011	1,011	1,011	1,011	
Lincoln	4,471,560	4,683,774	8,77	56,601	64,890	46,37	2,998	3,271	16,97	1,487	-97,24	129,754	129,754	0,00	1,642	126	126	24,30	23	23	
McCone	3,770,956	2,629,001	-4,67	60,761	66,504	9,45	2,885	3,990	3,990	3,990	3,990	44,744	44,744	0,00	2,108	133	133	24,30	15	15	
Medicine	3,990,956	4,489,770	12,85	57,400	91,220	50,91	3,114	4,666	46,54	1,608	-69,78	129,754	129,754	0,00	1,642	126	126	24,30	23	23	
Mineral	2,949,955	2,877,472	-2,42	44,256	119,695	42,30	1,156	1,245	1,245	1,245	-18,33	67,870	61,424	-6,44	1,342	1,895	1,895	1,895	1,895		
Musselshell	12,175,961	13,434,823	10,34	76,630	58,689	63,74	1,935	3,493	3,493	3,493	-7,38	394,354	449,798	38,68	2,079	2,338	84,09	67	136	45	45
Nevada	7,164,594	7,103,914	-6,88	69,716	77,438	24,21	2,987	4,001	3,498	2,448	-68,83	100,503	121,585	20,08	1,270	2,338	84,09	67	136	45	45
Phillips	4,609,022	4,827,476	4,88	69,716	77,438	24,21	2,987	4,001	3,498	2,448	-68,83	100,503	121,585	20,08	1,270	2,338	84,09	67	136	45	45
Phillips	4,609,022	4,827,476	4,88	69,716	77,438	24,21	2,987	4,001	3,498	2,448	-68,83	100,503	121,585	20,08	1,270	2,338	84,09	67	136	45	45
Pondera	4,719,359	4,774,290	1,63	69,716	77,438	24,21	2,987	4,001	3,498	2,448	-68,83	100,503	121,585	20,08	1,270	2,338	84,09	67	136	45	45
Powell	4,801,312	2,859,462	15,57	31,100	73,878	137,55	2,606	5,095	6,095	6,095	-61,25	104,901	150,915	44,98	1,279	2,093	143,93	144	144	144	
Prarie	3,484,944	2,678,442	-23,31	50,507	106,988	111,65	3,731	4,566	5,566	5,566	-56,48	100,684	137,676	36,97	1,651	2,554	156,00	150	150	150	
Reynolds	3,629,534	4,365,742	14,04	39,480	63,469	43,469	1,446	1,446	1,446	1,446	-1,446	1,446	1,446	1,446	1,446	1,446	1,446	1,446	1,446		
Richmond	3,910,186	4,827,298	13,22	27,830	35,468	37,86	1,482	2,048	2,048	2,048	-1,718	159,156	185,189	26,03	1,391	2,048	159,156	185,189	26,03	26	
Roche	5,276,817	5,465,213	9,06	39,348	50,683	32,44	1,482	2,048	2,048	2,048	-1,718	159,156	185,189	26,03	1,391	2,048	159,156	185,189	26,03	26	
Sanders	5,250,196	5,655,278	3,08	76,737	76,072	1,74	4,187	4,361	3,993	3,993	-26,44	139,442	171,143	31,69	1,421	2,468	85,93	61	133	108,03	
Shelburne	4,999,944	4,865,176	-12,22	36,489	49,758	33,63	1,931	2,577	3,123	2,577	-48,18	139,442	171,143	31,69	1,421	2,468	85,93	61	133	108,03	
Silver Bow	19,219,329	21,054,225	5,70	73,229	89,592	82,34	3,897	5,045	6,045	6,045	-38,11	305,416	318,260	12,84	2,778	2,710	4,75	153	163	14	
Stillwater	3,786,908	4,663,658	28,50	42,078	68,590	63,01	2,445	3,461	4,461	4,461	-38,11	305,416	318,260	12,84	2,778	2,710	4,75	153	163	14	
Sweet Grass	3,384,707	3,448,137	4,83	59,377	68,705	64,00	3,991	4,466	5,466	5,466	-38,11	305,416	318,260	12,84	2,778	2,710	4,75	153	163	14	
Teton	5,136,484	6,187,387	20,41	65,043	96,222	68,40	3,991	4,466	5,466	5,466	-38,11	305,416	318,260	12,84	2,778	2,710	4,75	153	163	14	
Toole	1,666,437	6,443,957	10,78	63,666	87,757	33,23	4,025	5,025	6,025	6,025	-38,11	305,416	318,260	12,84	2,778	2,710	4,75	153	163	14	
Treasure	9,797,698	6,411,662	-32,52	45,930	54,194	17,99	2,539	2,660	4,660	4,660	-16,47	129,754	129,754	0,00	1,642	126	126	24,30	23	23	
Valley	3,811,762	3,622,658	-6,37	86,631	103,843	18,71	4,318	4,777	4,444	4,444	-28,78	129,754	129,754	0,00	1,642	126	126	24,30	23	23	
Wheatland	1,327,002	1,785,494	7,45	45,681																	

CHAPTER III

EFFORTS TO REMOVE INEQUALITIES

Efforts to remove the existing inequalities and to equalize educational opportunities for boys and girls of Montana have been numerous. Efforts which have been helpful and those which are still being considered are discussed partly in Chapter IV, pp. 94 to 105 inclusive of the Appendix. More recent efforts will be included in this discussion.

In 1921, the "Rural School District" law was passed. This was a serious attempt to secure a county unit plan of school administration. This attempt failed, as the original plan was so amended as to make it a "super" district combining all third-class districts for certain purposes, especially for financing. Since the first and second class districts were exempted from the program of equalization, financial equality could not be brought about as that is where the concentrated wealth existed. The third-class districts maintained their identity and boards of school trustees. The board of trustees of the rural school district was an additional board. The plan failed to place responsibility and the blame for failure to solve problems was passed back and forth between the third-class district board and the rural school district board.

Three counties--Carbon, Cascade, and Chouteau--tried the plan, but gave it up and finally in 1941, the law was repealed. Had this plan consolidated the third-class districts into one unit under the management of a responsible board of trustees with authority and responsibility fixed by law, without a doubt, it would have done much toward removing inequalities and toward equalization of educational opportunity.

Instead of being an aid to the removal of inequalities, this experience has made the name "county unit" something to be feared and is one of the handicaps to overcome in the effort to consolidate smaller units into larger units.

The second real attempt to remove inequalities came in 1927 when the "Common School Equalization Fund" was created. This set up a State fund for the purpose of aiding poorer districts. This law exists today and a limited amount is still apportioned to poor districts under modified plans. This program has helped many poor districts to keep schools open, but it has also been an obstacle to consolidation of school units and the bringing about of a real program of building sound local administrative units. A school district, like a human being, does not like change if it can get by under some palliative.

In the 1931 Legislative Session, the "High School Code" was passed. This placed the financing of all high school education on a county-wide basis except for state

and federal aids or special district levies voted by the people of a school district upon its own district for high school purposes.

This plan makes the county the unit for maintaining the high schools and removes the inequalities due to district units. On the basis of county wealth per classroom unit, the inequalities had a ratio of 4.36 to 1 in 1933-34 and 4.4 to 1 in 1943-44.

State aid reduces this inequality still further. A peculiar feature of this code is the retention of control of the school program in the hands of the board of trustees of the school district in which the high school is located. The High School Code also released for elementary education all of the funds from the State Interest and Income Fund and from the County Common School Fund which formerly had gone to the high schools for the students enrolled in the district high schools of the State. These funds are often referred to as "Census money." All of the State and county funds now distributed on the basis of the number of census children 6 to 20 years of age inclusive go to the elementary schools.

The 1933-34 extraordinary Legislative Session took a further step by providing for the organization of high school improvement districts. Each such unit would cover the area served by one high school. This was passed as an emergency act for the nineteen counties having county high schools.

In the 1935 Legislative Session, this was extended to all counties. Many counties have taken advantage of this act. This act has apparently been ruled a temporary measure and no longer in force, although this has not been tested in the courts. This measure should be adopted as a permanent plan as such districts become logical community units except where county boundaries interfere.

The 1935 Legislative Session also passed a bill providing for a fund known as the State Public School General Fund. This is Chapter 112, 1935 Session Laws of Montana. A discussion of this plan will be found on pages 108-109 of the Appendix. Under this act, funds are distributed on an equalization plan based upon approximately 60% on the classroom unit and 40% on the average daily attendance. This figure would fluctuate up and down depending upon the size of the classroom units.

Only minor changes have been made in the plans of distributing the available funds. The amount apportioned for transportation has been changed to one-third instead of one-half. The amount set aside for special equalization has been reduced from \$150,000 to not to exceed \$100,000 annually. The divisions of Supervised Correspondence Study; Visual Aid Library; and Physical Education, Health and Recreation are being financed from the State Public School General Fund.

If adequate finances were available to make this fund function fully, about 50% of the cost of maintaining the schools would come from the State.

Attention is called to the application of this plan to five counties on pages 108-109 of the Appendix. Attention is called to the fact that budgets were curtailed some in Custer County and drastically in Sweet Grass, Carbon, and Richland Counties. It should be noted that the reduction in local levies increases as the wealth of the county decreases. It should also be noted that if budgets are normal, the local levy required will be rather uniform for all five counties after full State support is apportioned. This is due to the fact that one of the main reasons for a low classroom unit value in a county is the relatively large number of small classroom units.

In 1941, the Legislature passed a state-wide transportation act. Some provisions existed previously, but could not be classed as a uniform system for transporting children to school. The new law provides for a uniform plan throughout the State. It also pays special attention to isolated areas or cases.

The transportation for elementary children is financed equally from State, county, and district funds. For high school students, the financing of transportation comes one-third from the State and two-thirds from the county.

This new transportation law is an aid in bringing about the consolidation of inefficient units into larger and more efficient ones. Previous to the passage of this act, there was a possibility of children being stranded without a school or means of getting to one. Transportation under this act means by any vehicle and includes payment of rent, board, or room.

In 1937, House Bill 301 was introduced and passed the House, but failed in the Senate. A copy of this bill will be found on pages 95-102 inclusive of the Appendix. This bill embodies the principles which must be adopted before inequalities found in this study can be removed. If a program of this kind is adopted, most of the opposition to building up the State Public School General Fund will have been removed.

On pages 102-105 inclusive will be found a discussion of two of the larger school districts in Montana, showing how larger units are functioning in the State. These units compare favorably with the kind of units that would probably be operating had H. B. 301 of the 1937 Legislative Session become law.

Pages 105-107 contain a discussion and sample maps showing how community units for school administration might be set up under the proposals in H. B. 301. The suggestions ignore political boundaries and includes that area

from which most activities tend toward an established center.

Most of these community unit boundaries will be coterminous with county boundary lines. Exceptions will be found where a river forms the boundary between counties and where the trading centers are located on such a river. In Montana, this applies chiefly to the areas around Frazer, Wolf Point, Poplar, and Culbertson in the northeastern part of the State. Whitehall, Bigfork, and a few other trading centers located at or near county boundary lines may also require a community unit including areas in more than one county, thus comprising a joint school district.

During the ten-year period from 1933-1934 to 1943-1944, the number of school districts have been reduced from 2131 to 1800 as of June 30, 1944. Further consolidations are taking place, but accurate information on the number is not yet available. Indications are that the rate of consolidations is increasing considerably. Fergus County alone reported six districts abandoned and consolidated during the first two months of 1945.

Attempts have been made to provide better management of the State and federal lands so that the incomes for school purposes would be increased. Such studies indicate that State lands should yield higher returns and thereby increase the State school funds and the amount of the State's contribution.

The federal land holdings exceed 38% of the total area of the State. This 38% includes Indian lands and other lands on which children live. The contribution for school purposes from these holdings are negligible. These land holdings help increase the problem of inequality both by creating large tax-exempt areas and by increasing the school load.

CHAPTER IV

SUMMARY AND RECOMMENDATIONS

This study was carried on for the purpose of finding the inequalities existing in the ability of school districts and counties in Montana to support the educational program; to find what efforts have been made to remove the inequalities; and to furnish evidence to be used in further efforts to remove inequalities.

The findings of the study show that the inequalities existing among the counties on the basis of classroom unit taxable valuation was 4.36 to 1 between the richest and poorest counties in 1933-34 and that for 1943-44 it was 4.4 to 1. This means that in 1933-34 the richest county was 4.36 times as able to support its school program as was the poorest county; while in 1943-44, the richest county was 4.4 times as well off as the poorest county. It also showed that the shift in the comparative rank of counties was not great. The three poorest counties in 1933-34 were still the three poorest in 1943-44, although there was some shifting in their relative rank. The third wealthiest in rank from the top in 1933-34 was at the top in 1943-44.

On the pupil unit taxable valuation, the inequality had become greater during the ten-year period, having increased from 5.51 to 1 in 1933-34 to 7.43 to 1 in 1943-44.

However, the three poorest counties in 1933-34 were still the three poorest ten years later. The two richest counties in the ten-year period were still the two at the top, but the third county had dropped to fourth place. Golden Valley County had risen from 16th place to 3rd. The school load in this county had decreased from 46 teacher units to 24 teacher units and from 516 pupil units to 237 pupil units. However, the drop in population and school load did not reduce the taxable valuation since the Milwaukee Railway crosses the county east and west and the Burlington crosses the county from southeast to west central.

The comparison of inequalities in 1943-44 with those of 1933-34 show that the changes taking place in the ten-year period emphasizes their existence and prove the validity of the study of the 1933-34 facts for present use.

The efforts made to remove inequalities that have been of assistance are: The "Rural School District" law passed in 1921; the "Common School Equalization" law passed in 1927; the "High School Code" passed in 1931; the "State Public School General Fund" law passed in 1935; the "High School Improvement District" law passed in 1933-34 and 1935 Sessions; and the "Transportation Act" passed in 1941.

It should also be mentioned that progress in financing has been made, especially by increasing the State and county contributions and reducing the district's share.

At present, the contributions are approximately as follows: State 25%, County 50%, and District 25%.

The job ahead lies in two fields:

1. Adjustment of financing to make the State Public School General Fund function fully.
2. Adoption of an enlarged local school unit of the community unit type.

In the field of financing, the work to be done is chiefly along these lines:

1. Study the use of the school lands and investment of the Permanent School Funds to find the proper rentals of the lands and best investments of the funds so as to yield the highest possible incomes compatible with fair incomes for those who use the lands and funds.

2. Study the effect of large federal land holdings in the State to find the fair contributions of those lands to Montana.

3. Study the effect of the utilization of all public-owned lands as related to problems of competition with private-owned lands, rental incomes as compared to incomes and taxation of private-owned lands. In short, develop a sound land-use policy for public lands.

4. Study sources of revenue for the State Public School General Fund to bring it up to intended requirements.

5. Study the census method of distributing the State Interest and Income Fund and the County Common School Fund to find if such method should be retained or changed and if any change should be made to help bring about better equalization.

6. Study should be made to find the most desirable organization for each county.

7. On the basis of the above mentioned studies, prepare and present to the 1947 Legislative Session a program of improvement.

This work might be done by or under the supervision of the Commission created by the 1945 Legislature. This Commission has been appointed by the Governor, and represents each of the following nine groups:

1. Montana Senate
2. House of Representatives
3. Montana School Board Association
4. A farmers' organization
5. A labor organization
6. A taxpayers' organization
7. State School Administrators' organization
8. Montana Education Association
9. State Superintendent of Public Instruction

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A. BOOKS

Twelfth Yearbook of the Department of Superintendents of the N.E.A. 1934. Critical Problems in School Administration.

On pages 38-56, it recommends that the school administrative unit should be at least large enough to provide both elementary and secondary education. Such units would be the city, county, or enlarged community unit.

B. BULLETINS AND PAMPHLETS

Alves, Henry F., Archibald W. Anderson and John Guy Fowlkes, Local School Unit Organization in 10 States. United States Department of the Interior, Office of Education, Bulletin 1938, No. 10.

This is a comprehensive study of the organization of local school units in the states of Arizona, Arkansas, California, Illinois, Kentucky, North Carolina, Ohio, Oklahoma, Pennsylvania and Tennessee. This study, together with the follow-up work of the ten states, is probably the most comprehensive study made of local school unit organization.

Alves, Henry F., and Edgar L. Morphet, Principles and Procedures in the Organization of Satisfactory Local School Units. United States Department of the Interior, Office of Education. Bulletin 1938, No. 11.

This bulletin is probably the most comprehensive and yet specific and definite in stating principles and procedures to be followed in studying local school unit organization and making plans for reorganization.

Briscoe, Alonzo Otis, The Size of the Local Unit for Administration and Supervision, 1935.

This study deals with the program of administration and supervision of phases other than financing. It brings out inequalities in these phases of the school program, but does not concern itself with inequalities in the ability to finance the educational program.

Covert, Timon, Larger Units for Educational Administration, A Potential Economy. United States Department of the Interior, Office of Education. Pamphlet No. 45.

In this study, Timon Covert points out cases from various parts of the country to show that the larger school unit is more economical than the smaller one.

Cyr, Frank W., Needed Research On the Reorganization of School Districts in Rural Areas. Bureau of Publications, Teachers College, Columbia University, 1937.

This study shows the lack of adequate research in the field of local school unit organization and recommends reorganization on the basis of scientific research rather than rule of thumb methods.

Cressman, George Righter, Local Units for Educational Administration, A Thesis in Education, University of Pennsylvania, 1932.

This study covers seven counties in Pennsylvania organized into district school units to find inequalities and compares the findings of seven comparable counties in Maryland operating under the county unit plan.

Department of Public Instruction, Illinois. Study of Local Units in Illinois, 1937.

This is a more comprehensive report of the Illinois study of the "Ten States Study." It shows that 2881 of the 11,997 school units enroll ten or fewer pupils with 221 having no school at all. It also points out that the large number of small schools in Illinois is due more to inefficient school district organization than to the inability of the State to finance public education.

Department of Public Instruction, Pennsylvania. Study of Local School Units in Pennsylvania, 1937.

This is a more comprehensive report of the Pennsylvania study of the "Ten States Study." Thirty-four school districts maintained no school and only one other district enrolled ten or fewer pupils, but 7,549 teachers were employed in one or two-room schools. Thirty-four per cent of the school districts have an area two square miles at least, but the Pennsylvania population averages 214.8 per square mile as compared to 3.8 for Montana.

Department of Education, Tennessee, Study of Local School Units in Tennessee, 1937.

This is a more comprehensive report of the Tennessee study of the "Ten States Study." The inability to support the educational program in Tennessee is not due to the unit organization, but due to a large school load and low proportional wealth. Only 64 school units are found in the State.

Department of Free Schools, West Virginia, W. W. Trent, State Superintendent of Free Schools, School Reorganization in West Virginia, 1938.

This is a report of the favorable results brought about through the reorganization of local school units into county units in West Virginia.

Office of Education, United States Department of the Interior, Reorganization of School Units, Bulletin 1935, No. 15.

This bulletin shows that where small school units have been reorganized into larger units efficiency and economy have resulted.

C. THESES

Burney, Frank Jefferson, The Evolution of School Administration in Montana. A Montana Thesis, 1924.

This thesis shows the historical development of the State Board of Education, the office of the State Superintendent of Public Instruction, the County Superintendent's office, and the District Superintendent's office. It is related to the present study only in that it was used to show a parallel development to that of the school units.

Iverson, Peter J., Equalization of Educational Support in North Dakota. A Doctors Dissertation. University of North Dakota, 1934.

This study shows that the inequality in the ability of local school units to support the educational program is largely due to the smallness of school units.

D. REPORTS AND CIRCULARS

Department of State Lands and Investments, Biennial Reports, Montana, 1942-1944.

State Board of Equalization, Biennial Reports, Montana, 1942-1944.

State Superintendent of Public Instruction, Financial and Statistical Reports, Montana, 1943-44.

State Teachers' Association, Research Service Circular, Indiana, June 1945.

This is a study of 176 school units in Indiana. The findings show great variation in the ability of supporting the school program by various school units and that as the size of the unit decreases the ratio of ability increases.

Index

Inequalities in the Ability of School Districts to Support Education

County	Map	Discussion	Graphs	Chart
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Big Horn	70	68	68	68
Blaine	44	43	43	45
Broadwater	22	23	23	23
Carbon	62	57	57	58
Carter	82	85	85	85
Cascade	40	39	39	39
Chouteau	40	41	41	42
Custer	82	85	86	87
Daniels	72	71	73	73
Dawson	80	81	80	81
Deer Lodge	22	21	21	21
Fallon	82	88	88	87
Fergus	49	51	50	48
Flathead	14	13	15	16
Gallatin	28	29	29	30
Garfield	66	65	67	67
Glacier	32	31	33	31
Golden Valley	62	64	64	64
Granite	18	19	19	19
Hill	44	45	47	46
Jefferson	22	23	24	24
Judith Basin	40	38	38	37
Lake	90	89	88	89
Lewis and Clark	22	24	24	24
Liberty	32	33	33	33
Lincoln	14	13	13	15
McCone	78	78	78	78
Madison	28	31	30	31
Meagher	54	52	52	52
Mineral	90	89	89	89
Missoula	18	20	19	20
Musselshell	62	61	61	60
Park	54	55	53	53
Petroleum	49	51	51	52
Phillips	44	47	47	48
Pondera	32	34	34	34
Powder River	82	81	83	83
Powell	22	26	26	26
Prairie	82	86	86	87
Ravalli	18	20	21	21
Richland	72	74	73	73
Roosevelt	72	76	76	75
Rosebud	70	69	69	71
Sanders	17	16	16	17
Sheridan	72	77	77	77
Silver Bow	22	25	25	26
Stillwater	62	59	59	60
Sweet Grass	54	55	56	55
Teton	32	34	35	35
Toole	32	36	37	36
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Inequalities in the Ability of School Districts to Support Education

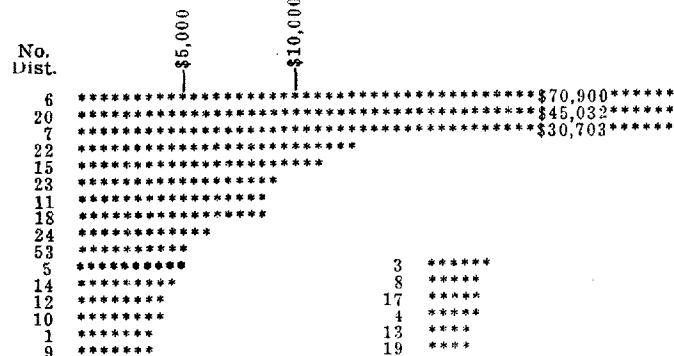
THE PROBLEM

This chapter will include statistical data for all school districts and counties showing the inequalities in the abilities of the various school units to support their school programs under our present outmoded organization for administering and financing education. Included will be a map, three graphs, a chart and a brief discussion for each county. The chapter will be divided into two parts. The first part will deal with the inequalities between school districts within each county as it affects elementary education. The data used is based upon elementary school units only. This was decided upon because only the elementary schools use the district as a unit for taxation purposes. Expenditure figures are for maintenance purposes only and do not include capital outlays nor liquidation of debts.

The figures used were taken from the reports in the office of the superintendent of public instruction at the State Capitol and are for the school year ending June 30, 1934. These reports are compiled from the reports sent in by the county superintendents who in turn secure their information from the school district clerks. These reports no doubt contain errors but we are certain that these will not materially affect their use for our purpose. These data have been checked as carefully as possible from all angles and should be the most accurate available.

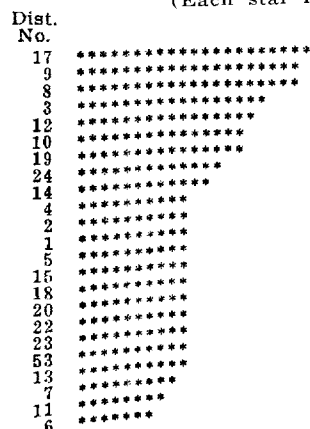
The second part of this chapter will deal with counties. This data will show the inequalities in the abilities of counties to support the high school program, to support the elementary school program as far as county levies are concerned and also show the need for state equalization.

LINCOLN COUNTY
Pupil Unit Value



LINCOLN COUNTY
Maintenance Levy

(Each star represents one mill)



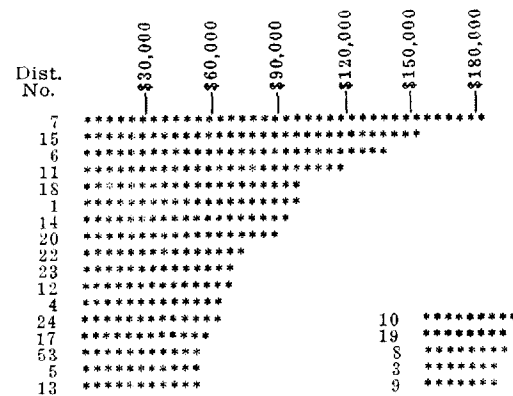
Inequalities Among School Districts

The fifty-six counties have been arranged into nine-teen groups for the sake of economy in space and costs.

Certain blank spaces will be found in the graphs and charts. If the number of teacher units are not listed on the chart it means that no school is being maintained in that district, but that the pupils are transported to some other school. If only the taxable valuation is shown, it is possible that such a district has no children of school age. When cases are found where only the district number is given on the graph showing levies it indicates that such a school district made no levy for school purposes. An attempt will be made to explain other irregularities that may occur in the datum of individual counties. The term "consolidation of school districts" does not refer to "consolidation of schools". The purpose is to establish two things: (1) The county as a basis for levying the tax so as to equalize the burden. (2) A larger unit for administration and supervision so as to improve the school program. Consolidation may result but only when local conditions convince the local school authorities that such action would be for the best interests of all concerned.

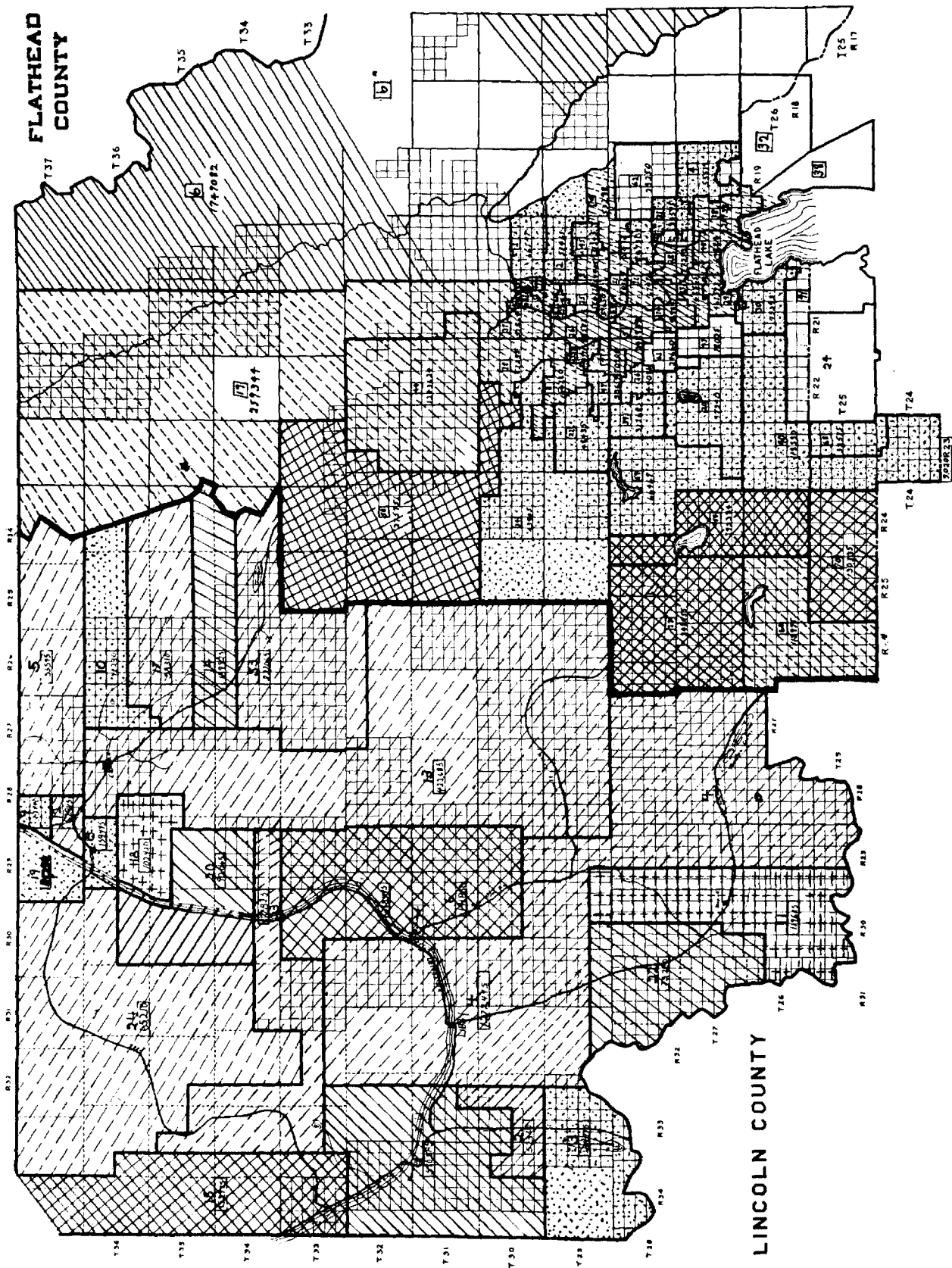
Lincoln county shows a total of 23 districts with 22 maintaining schools. The teacher unit valuation ranges from \$32,740.00 to \$184,222.00 or about 1 to 5.5. The pupil unit valuation range is much greater, varying from \$2,138.00 to \$70,900.00 or a ratio of 1 to 35. The district levies vary from 7 to 21 mills. The enrollment varies from 2 to 486 with four districts enrolling fewer than 10 pupils. A study of the map would indicate very little reason for maintaining more than three districts for administrative purposes. If districts No. 13 and No. 4 can be satisfactorily administered from the present centers other adjoining districts could well be administered from these same centers. All the territory within the county lies closer to the three centers, Troy, Libby and Eureka than does part of the territory within districts 4 and 13 of which Libby and Eureka are respectively the present centers.

LINCOLN COUNTY
Teacher Unit Value



Flathead county is divided into 50 districts. The teacher unit values range from \$18,025.00 to \$192,384.00 or about 1 to 11. The pupil unit value varies from \$693.00 to \$64,128.00 or a ratio of about 1 to 92. The levies vary from 0 to 17 mills. Five districts have fewer than 10 pupils. District No. 6 has demonstrated that a large unit is no bar to efficient school administration. It appears that five units with Whitefish, Columbia Falls, Big Fork, Somers and Kalispell for centers would serve all needs of the county for purposes of administration and supervision.

PLATE I



Lincoln County

Dist. No.	Total Taxable Valuation	Teacher Unit Valuation	Pupil Unit Valuation	Levy	Total Expenditure for Maintenance	Expenditure per Teacher Unit	Expenditure per Pupil Unit	No. of Teacher Units	No. of Pupil Units
1	\$ 590,585.00	\$ 98,431.00	\$ 3,714.00	10.00	\$ 10,472.00	\$1,745.00	\$ 65.85	6	159
2	52,360.00			10.00	731.00				
3	34,915.00	34,915.00	2,909.00	17.00	959.00	959.00	79.92	1	12
4	1,272,445.00	65,917.00	2,618.00	10.00	31,589.00	1,662.65	64.99	19	486
5	53,545.00	53,545.00	4,867.00	10.00	1,107.00	1,107.00	100.65	1	2
6	141,800.00	141,800.00	70,900.00	7.00	1,485.00	1,485.00	742.61	1	11
7	368,445.00	184,222.00	30,703.00	9.00	3,391.00	1,695.00	282.44	2	12
8	159,495.00	39,873.00	2,658.00	20.00	5,243.00	1,310.00	87.30	4	60
9	32,740.00	32,740.00	3,274.00	20.00	1,054.00	1,054.00	105.45	1	10
10	44,230.00	44,230.00	4,020.00	15.00	905.00	905.00	82.34	1	11
11	119,635.00	119,635.00	8,545.00	7.50	1,445.00	1,445.00	103.25	1	14
12	67,855.00	67,855.00	4,241.00	16.00	1,483.00	1,483.00	92.69	1	16
13	422,685.00	52,835.00	2,145.00	10.00	12,055.00	1,506.00	62.21	8	197
14	189,925.00	94,962.00	4,522.00	12.00	3,479.00	1,739.00	82.59	2	42
15	154,445.00	154,445.00	11,031.00	10.00	1,780.00	1,780.00	127.14	1	14
17	58,310.00	58,310.00	2,650.00	21.00	1,892.00	1,892.00	86.00	1	22
18	102,420.00	102,420.00	8,535.00	10.00	1,552.00	1,552.00	127.71	1	12
19	81,250.00	40,625.00	2,138.00	15.00	2,371.00	1,185.00	62.40	2	38
20	90,065.00	90,665.00	45,032.00	10.00	1,637.00	1,637.00	818.57	1	2
22	75,280.00	75,280.00	12,546.00	10.00	1,612.00	1,612.00	268.62	1	6
23	71,825.00	71,825.00	8,978.00	10.00	938.00	938.00	117.32	1	8
24	65,210.00	65,210.00	5,928.00	13.00	1,307.00	1,307.00	118.87	1	11
53	222,065.00	55,116.00	5,164.00	10.00	3,884.00	970.00	90.33	4	43

FLATHEAD COUNTY Teacher Unit Value

Dist. No.	Value
54	*****
27	*****
58	*****
6	*****
16	*****
5	*****
28	*****
14	*****
51	*****
7	*****
3	*****
44	*****
49	*****
13	*****
11	*****
38	*****
29	*****
48	*****
19	*****
60	*****
8	*****
10	*****
18	*****
20	*****
9	*****
21	*****
30	*****
26	*****
34	*****
33	*****
40	*****
1	*****
59	*****
31	*****
68	*****
39	*****
45	*****
66	*****
47	*****
17	*****
50	*****
15	*****
4	*****
2	*****
61	*****
62	*****
56	*****
43	*****

FLATHEAD COUNTY Pupil Unit Value

Dist. No.	Value
54	*****
27	*****
58	*****
6	*****
40	*****
34	*****
13	*****
68	*****
60	*****
48	*****
50	*****
16	*****
51	*****
14	*****
3	*****
19	*****
28	*****
7	*****
8	*****
56	*****
21	*****
49	*****
33	*****
47	*****
11	*****
61	*****
38	*****
18	*****
5	*****
29	*****
9	*****
30	*****
45	*****
26	*****
50	*****
20	*****
1	*****
10	*****
31	*****
44	*****
62	*****
17	*****
15	*****
66	*****
2	*****
39	*****
4	*****
43	*****

FLATHEAD COUNTY Maintenance Levy (Each star represents one mill)

Dist. No.	Levy
62	*****
38	*****
59	*****
4	*****
6	*****
31	*****
43	*****
61	*****
66	*****
9	*****
17	*****
2	*****
3	*****
5	*****
10	*****
21	*****
26	*****
29	*****
30	*****
33	*****
37	*****
40	*****

44	*****
45	*****
47	*****
48	*****
50	*****
51	*****
58	*****
60	*****
28	*****
49	*****
8	*****
13	*****
15	*****
16	*****
11	*****
14	*****
34	*****
20	*****
1	*****
27	*****
54	*****
7	*****
19	*****
18	*****
39	*****
68	*****
70	*****

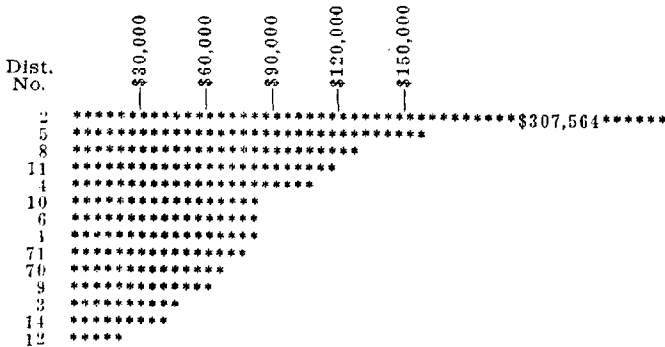
Flathead County

Dist. No.	Total Taxable Valuation	Teacher Unit Valuation	Pupil Unit Valuation	Levy	Total Expenditure for Maintenance	Expenditure per Teacher Unit	Expenditure per Pupil Unit	No. of Teacher Units	No. of Pupil Unit
1	\$ 66,547.00	\$ 33,273.00	\$ 1,751.00	6.00	\$ 1,416.00	\$ 708.00	\$ 37.00	2	31
2	51,461.00	25,730.00	1,170.00	10.00	1,416.00	708.00	32.00	2	44
3	69,915.00	69,915.00	3,329.00	10.00	898.00	898.00	43.00	1	27
4	55,519.00	27,759.00	1,133.00	12.00	1,907.00	953.00	39.00	2	44
5	2,489,391.00	82,979.00	2,373.00	10.00	50,682.00	1,689.00	48.00	30	1,044
6	1,747,082.00	97,060.00	3,342.00	12.00	23,822.00	1,323.00	127.00	18	187
7	70,106.00	70,106.00	3,187.00	5.00	800.00	800.00	36.00	1	22
8	56,160.00	56,160.00	2,956.00	8.50	869.00	869.00	46.00	1	15
9	97,209.00	48,604.00	2,113.00	11.00	1,851.00	926.00	40.00	2	46
10	53,298.00	53,298.00	1,743.00	10.00	1,068.00	1,068.00	36.00	1	30
11	67,472.00	67,472.00	2,499.00	8.00	1,275.00	1,275.00	47.00	1	27
13	67,765.00	67,765.00	6,160.00	8.50	667.00	667.00	60.00	1	11
14	76,984.00	76,984.00	4,052.00	8.00	1,333.00	1,333.00	70.00	1	19
15	57,611.00	28,805.00	1,226.00	8.50	1,539.00	770.00	33.00	2	47
16	88,593.00	88,593.00	4,219.00	8.50	863.00	863.00	41.00	1	21
17	30,603.00	30,603.00	1,275.00	11.00	840.00	840.00	35.00	2	24
18	51,135.00	51,135.00	2,435.00	4.00	887.00	887.00	42.00	1	21
19	259,344.00	64,836.00	3,325.00	5.00	3,461.00	865.00	44.00	4	78
20	97,240.00	48,620.00	1,835.00	7.00	1,853.00	927.00	35.00	2	53
21	48,235.00	48,235.00	2,680.00	10.00	705.00	705.00	39.00	1	18
26	44,086.00	44,086.00	1,917.00	10.00	1,151.00	1,151.00	50.00	1	23
27	348,955.00	174,477.00	49,851.00	6.00	1,382.00	691.00	197.00	2	7
28	77,292.00	77,292.00	3,221.00	9.50	1,100.00	1,100.00	46.00	1	24
29	461,513.00	65,930.00	2,147.00	10.00	10,308.00	1,473.00	48.00	7	215
30	93,293.00	46,646.00	1,984.00	10.00	1,815.00	908.00	39.00	2	47
31	32,595.00	32,595.00	1,707.00	12.00	893.00	893.00	33.00	1	27
33	40,975.00	40,975.00	2,561.00	10.00	547.00	547.00	24.00	1	16
34	43,945.00	43,945.00	6,278.00	8.00	465.00	465.00	66.00	1	7
37	51,864.00			10.00	728.00				
38	269,381.00	67,345.00	2,449.00	15.00	6,350.00	1,588.00	58.00	4	110
39	31,368.00	31,368.00	1,162.00	4.00	764.00	764.00	28.00	1	27
40	118,530.00	39,510.00	8,466.00	10.00	1,203.00	401.00	86.00	3	14
43	18,025.00	18,025.00	693.00	12.00	782.00	782.00	56.00	1	26
44	1,243,624.00	69,090.00	1,582.00	10.00	28,587.00	1,588.00	36.00	18	786
45	31,245.00	31,245.00	1,953.00	10.00	525.00	525.00	33.00	1	16
47	30,653.00	30,653.00	2,554.00	10.00	709.00	709.00	59.00	1	12
48	64,884.00	64,884.00	4,991.00	10.00	881.00	881.00	68.00	1	13
49	68,005.00	68,005.00	2,616.00	9.50	1,088.00	1,088.00	42.00	1	26
50	59,650.00	29,825.00	1,864.00	10.00	1,183.00	591.00	37.00	2	32
51	70,169.00	70,169.00	4,128.00	10.00	842.00	842.00	50.00	1	17
54	192,384.00	192,384.00	64,128.00	5.50	1,133.00	1,133.00	378.00	1	3
56	19,615.00	19,615.00	2,802.00	10.00	557.00	557.00	80.00	1	7
58	275,751.00	137,875.00	11,989.00	10.00	2,784.00	1,392.00	121.00	2	23
59	66,467.00	33,233.00	4,431.00	13.00	1,630.00	815.00	54.00	2	15
60	112,975.00	56,487.00	5,135.00	10.00	1,373.00	687.00	31.00	2	22
61	24,660.00	24,660.00	2,466.00	12.00	496.00	496.00	50.00	1	10
62	23,250.00	23,250.00	1,292.00	17.00	983.00	983.00	55.00	1	18
66	31,152.00	31,152.00	1,199.00	12.00	934.00	934.00	36.00	1	26
68	32,515.00	32,515.00	5,419.00	3.00	345.00	345.00	58.00	1	6
70	130,335.00								

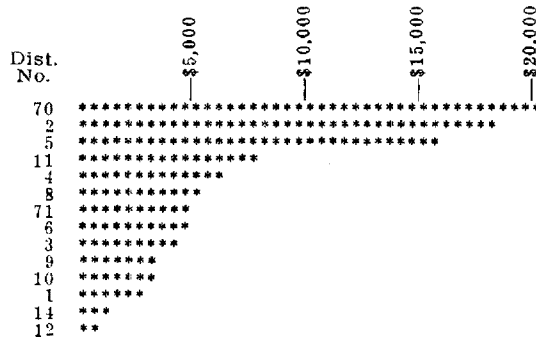
GROUP II—SANDERS

Sanders County is divided into 16 districts of which 13 maintain schools and one district enrolls only seven pupils. The teacher valuation range is from \$24,354 to \$307,564 or a ratio of 1 to 12½. The pupil unit valuation ranges from \$894 to \$20,281 or a range of 1 to 23. The levies vary from 0 to 13½. This county could well be divided into three administrative districts with centers at Noxon, Thompson Falls, and Plains. It may be possible that it would be more convenient to add a fourth unit surrounding the eastern end of the county and a fifth in the northeastern part of the county. The fourth and fifth districts might also be parts of joint districts with Lake and Flathead Counties. Local situations should determine this question.

SANDERS COUNTY
Teacher Unit Value



SANDERS COUNTY
Pupil Unit Value



SANDERS COUNTY
Maintenance Levy
(Each star represents one mill)

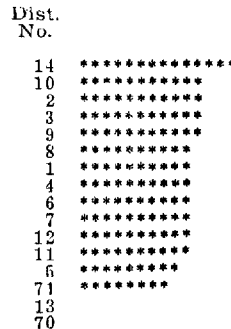
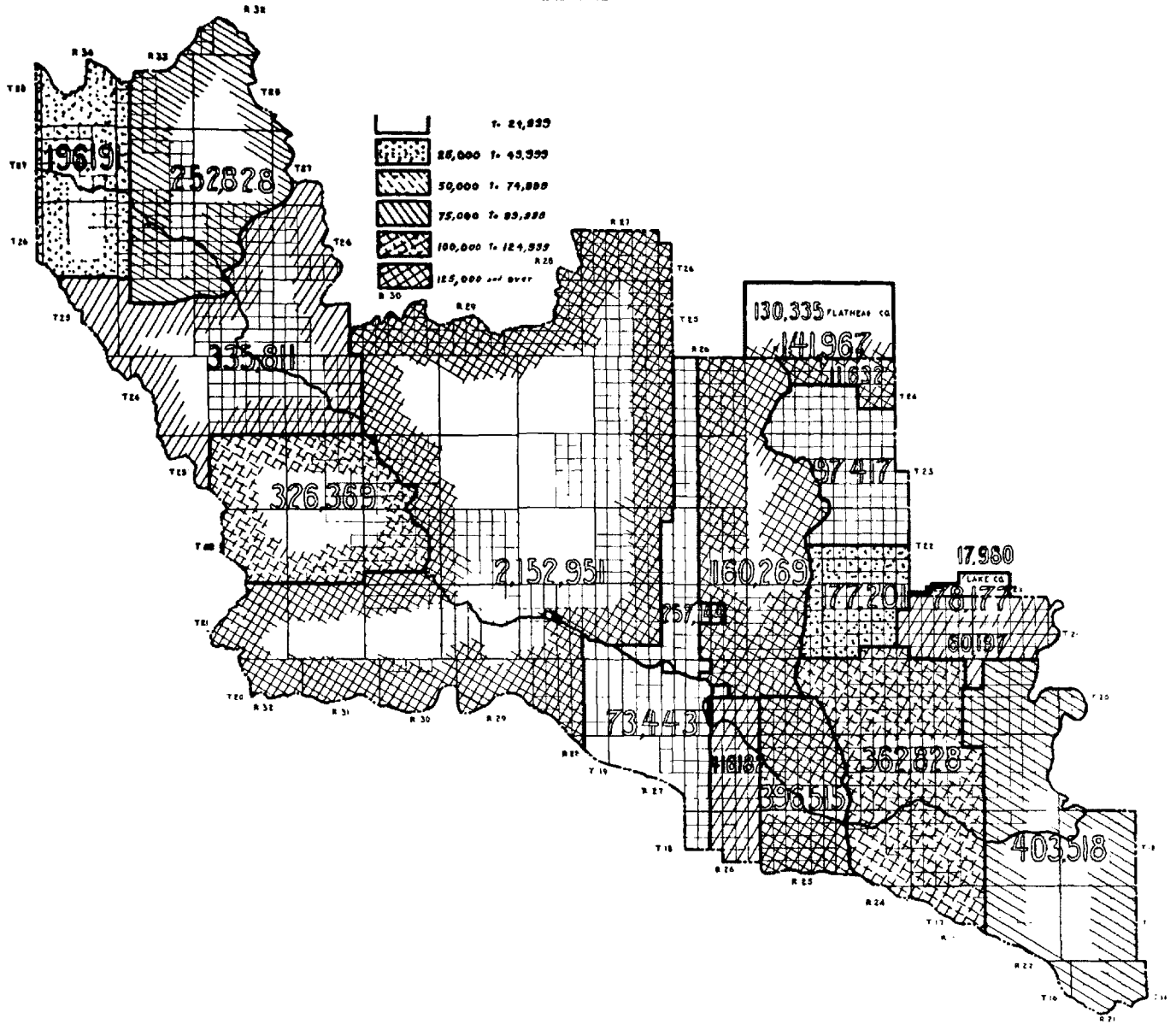


PLATE II

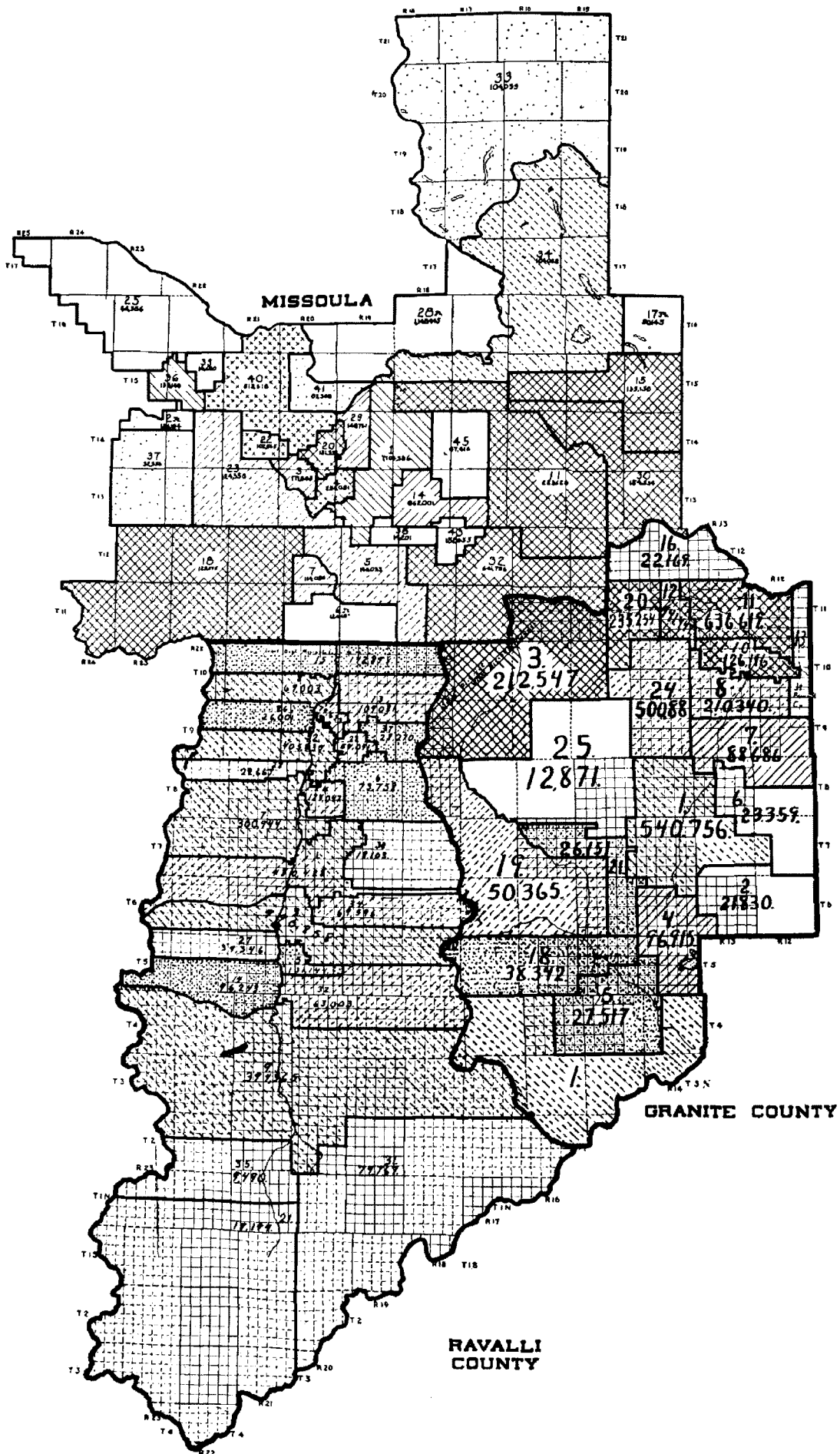


Sanders County

Dst. No.	Total Taxable Valuation	Teacher Unit Valuation	Pupil Unit Valuation	Levy	Total Expenditure for Maintenance	Expenditure per Teacher Unit	Expenditure per Pupil Unit	No. of Teacher Units	No. of Pupil Units
1	\$ 416,182.00	\$ 83,236.00	\$ 2,774.00	10.00	\$ 8,824.84	\$ 1,764.96	\$ 58.83	5	150
2	2,152,951.00	307,564.00	18,721.00	11.25	17,875.17	2,553.59	155.43	7	115
3	196,191.00	49,048.00	4,252.00	11.25	3,681.88	920.47	80.04	4	46
4	326,369.00	108,456.00	6,527.00	10.00	8,011.54	2,670.51	160.23	3	50
5	160,269.00	160,269.00	16,027.00	9.00	1,917.83	1,917.83	191.73	1	10
6	335,811.00	83,953.00	5,012.00	10.00	6,347.97	1,586.99	94.74	4	67
7	73,443.00			10.00	1,424.34				
8	396,515.00	132,172.00	5,665.00	10.10	6,630.45	2,210.15	94.72	3	70
9	403,518.00	67,253.00	3,736.00	11.25	10,878.81	1,813.13	100.72	6	108
10	252,828.00	84,276.00	3,561.00	11.50	7,131.55	2,377.18	100.44	3	71
11	362,828.00	120,943.00	8,062.00	9.50	5,799.91	1,933.30	128.88	3	45
12	97,417.00	24,354.00	894.00	10.00	5,110.40	1,277.60	46.80	4	109
13	257,144.00				1,930.29				
14	177,201.00	44,300.00	1,528.00	13.50	6,991.56	1,747.80	60.27	4	116
70	141,967.00	70,984.00	20,281.00					2	7
71	78,177.00	78,177.00	5,212.00	7.50	1,425.13	1,425.13	95.00	1	15

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PLATE III

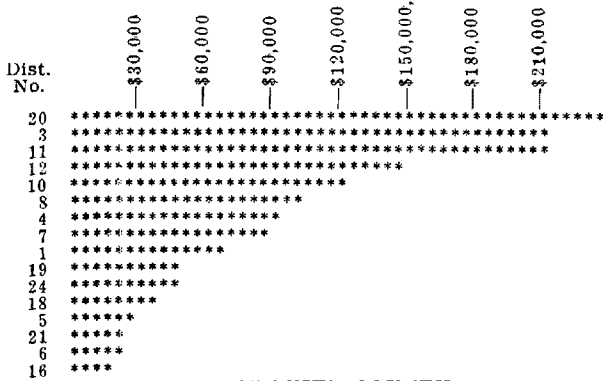


GROUP III—GRANITE, MISSOULA, RAVALLI

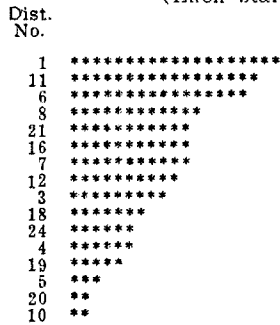
Granite County is divided into 20 districts of which 15 maintain schools. Of these 15 districts 9 enroll fewer than 10 pupils. Districts 3 and 13 are joined with other counties. The teacher unit valuation range is from \$3695 up to \$235,254 or a ratio of about 1 to 63. The pupil unit valuation range is from \$1,460 to \$48,458 or a ratio of 1 to 33. The levies vary from 2 mills to 19. Looking at the school districts as now in existence it should be noted that District No. 1, Philipsburg, is divided into two separate units by other school districts in between so that the two nearest points in the two parts are 10 miles apart. The most distant part of Dist. No. 1 from its administrative center is as

great as the distance from any other part of the county from that same center. From that standpoint there can be no logical reason for having more than one district. However, from the practical standpoint such as trade centers and other community life centers the county could be best served by having two administrative units with centers at Philipsburg and Drummond with probably parts of the county continuing as joint districts with adjoining counties.

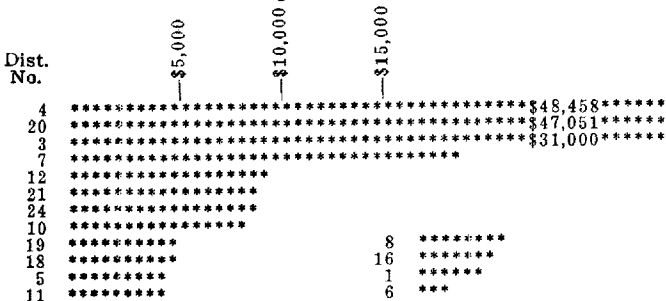
**GRANITE COUNTY
Teacher Unit Value**



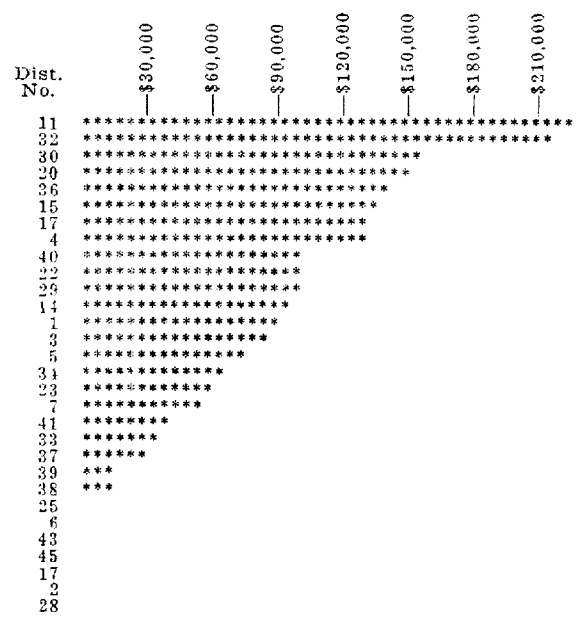
**GRANITE COUNTY
Maintenance Levy**
(Each star represents one mill)



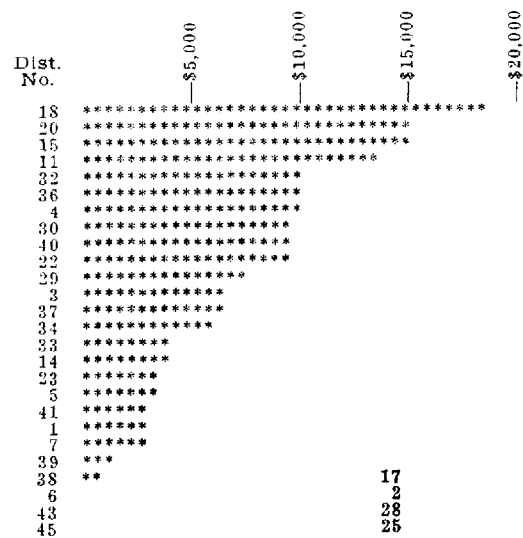
**GRANITE COUNTY
Pupil Unit Value**



**MISSOULA COUNTY
Teacher Unit Value**



**MISSOULA COUNTY
Pupil Unit Value**



Granite County

Dist. No.	Total Taxable Valuation	Teacher Unit Valuation	Pupil Unit Valuation	Levy	Total Expenditure for Maintenance	Expenditure per Teacher Unit	Expenditure per Pupil Unit	No. of Teacher Units	No. of Pupil Units
1	\$ 540,756.00	\$ 67,595.00	\$ 2,773.00	19.00	\$ 12,944.00	\$ 1,618.00	\$ 66.00	8	195
2	21,830.00			10.00				1	7
3	212,547.00	212,547.00	30,364.00	9.00				1	2
4	96,915.00	96,915.00	48,458.00	6.00	839.00	839.00	420.00	1	6
5	27,517.00	27,517.00	4,586.00	3.00	449.00	449.00	75.00	1	16
6	23,359.00	23,359.00	1,460.00	16.00	792.00	792.00		1	5
7	88,686.00	88,686.00	17,735.00	11.00	952.00	952.00	50.00	1	51
8	210,340.00	105,170.00	4,124.00	12.50	2,864.00	1,422.00	56.00	2	14
10	126,116.00	126,116.00	8,294.00	2.00	1,247.00	1,247.00	89.00	1	57
11	636,619.00	212,206.00	11,167.00	17.00	6,468.00	2,156.00	114.00	3	16
12				10.00	1,399.00	1,399.00	87.00	1	6
16				11.00	574.00	574.00	96.00	1	8
18				7.00	943.00	943.00	118.00	1	10
19				5.00	634.00	634.00	63.00	1	5
20				2.50	1,248.00	1,248.00	250.00	1	3
21				11.00	905.00	905.00	302.00	1	6
24				6.50	531.00	531.00	89.00	1	
25				10.00	22.00				

Missoula County

Missoula County is divided into 26 school districts of which two do not maintain schools and a third is joined with Lake County. Four districts enroll fewer than 10 pupils. There are also four other districts joined with other counties, and reported in those counties. The teacher unit valuation range is from \$14,201 to \$223,628 or a ratio of 1 to 16. The pupil unit valuation ranges from \$1,291 to \$18,510 or a ratio of about 1 to 15 while the levies range from 4 to 20 mills. Studying this county would reveal that probably the largest proportion of the county should be administered from Missoula as a center. There appears to be a practical reason for considerable part of the county being consolidated with adjoining counties for administrative purposes. Much of this county lies closer to centers in adjoining counties. Part of the county should continue being consolidated with Alberton and Florence. It might be advisable that several districts in the western part should be added to the present Alberton joint district. It might be advisable to transfer Dist. 25 from joint with Lake County to joint with Alberton. There is a possibility of advantage of continuing a joint district in the eastern part of the

MISSOULA COUNTY
Maintenance Levy
(Each star represents one mill)

Dist. No.	Levy
37	*****
28	*****
14	*****
38	*****
39	*****
1	*****
6	*****
15	*****
45	*****
33	*****
34	*****
7	*****
41	*****
3	*****
22	*****
18	*****
40	*****
5	*****
32	*****
25	*****
33	*****
20	*****
11	*****
4	*****
43	*****
30	*****
29	****
36	****

Missoula County

Dist. No.	Total Taxable Valuation	Teacher Unit Valuation	Pupil Unit Valuation	Levy	Total Expenditure for Maintenance	Expenditure per Teacher Unit	Expenditure per Pupil Unit	No. of Teacher Units	No. of Pupil Units
1	\$ 7,104,386.00	\$ 92,689.00	\$ 3,808.00	11.00	\$164,465.00	\$2,290.00	\$ 71.00	72	2,301
3	171,865.00	85,933.00	6,610.00	8.50	2,177.00	1,089.00	84.00	2	26
4	256,051.00	128,926.00	9,848.00	6.00	2,570.00	1,285.00	73.00	2	35
5	149,033.00	74,516.00	3,725.00	6.50	2,859.00	1,430.00	115.00	2	25
7	114,050.00	57,025.00	3,082.00	10.00	1,770.00	885.00	48.00	2	37
11	223,628.00	223,628.00	13,908.00	6.00	1,941.00	1,941.00	121.00	1	16
14	862,001.00	95,777.00	4,000.00	15.00	21,254.00	2,362.00	99.00	9	214
15	135,158.00	135,158.00	15,017.00	10.00	1,315.00	1,315.00	146.00	1	9
18	129,575.00	129,575.00	18,510.00	7.00	1,150.00	1,150.00	164.00	1	7
20	151,332.00	151,332.00	15,133.00	6.00	1,177.00	1,177.00	118.00	1	10
22	102,565.00	102,565.00	3,324.00	8.00	1,151.00	1,131.00	103.00	1	11
23	124,358.00	62,179.00	3,768.00	6.00	2,263.00	1,132.00	69.00	2	33
25	44,386.00	*	*	6.00	595.00	*	*	*	*
29	98,761.00	98,761.00	7,597.00	4.00	1,087.00	1,087.00	84.00	1	13
30	154,534.00	154,534.00	9,652.00	5.00	1,178.00	1,178.00	74.00	1	16
32	641,786.00	213,928.00	9,823.00	6.00	6,527.00	2,176.00	100.00	3	65
33	104,099.00	34,699.00	4,162.00	10.00	2,404.00	801.00	114.00	3	21
34	129,873.00	64,892.00	6,152.00	10.00	1,321.00	661.00	120.00	2	11
36	138,148.00	138,148.00	9,867.00	4.00	881.00	881.00	63.00	1	14
37	32,956.00	32,956.00	6,591.00	20.00	1,028.00	1,028.00	205.00	1	5
38	14,201.00	14,201.00	1,291.00	12.00	929.00	929.00	85.00	1	11
39	14,680.00	14,680.00	1,631.00	12.00	722.00	722.00	80.00	1	9
40	513,618.00	102,723.00	3,338.00	7.00	6,878.00	1,378.00	125.00	5	55
41	82,369.00	41,685.00	3,206.00	9.00	1,311.00	656.00	50.00	2	26
43	152,955.00	*	*	6.00	450.00	*	*	*	*
45	47,416.00	*	*	10.00	403.00	*	*	*	*

*No school.

county with Granite. There may also be demands for districts with centers at Bonner and Frenchtown although there does not appear to be any particular advantage for such districts except community pride and sentiment. If such centers would encourage community activities such units should be established.

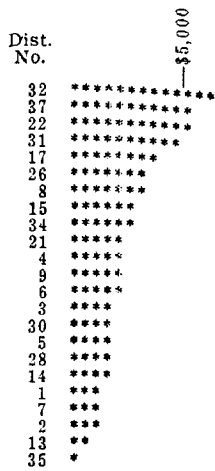
Ravalli County

Ravalli County which is toward the bottom of the list in taxable wealth per teaching unit or pupil unit shows no districts with a great deal of wealth. The teacher unit value range is from \$9,490 to \$79,623 or about a ratio of 1 to 8. The pupil unit value ranges from \$678 to \$6,300 or a ratio of about 1 to 9. The levies vary from 7 mills to 18. Four districts enroll fewer than 10 pupils. This county from the standpoint of topography and community activity centers should probably be divided into six units with centers at Darby, Hamilton, Corvallis, Victor, Stevensville and Florence. There are those in the county who would advocate three units with centers at Darby, Hamilton, and Stevensville. Hamilton in this case would include Corvallis and territory, Stevensville would include Victor and Florence. From the standpoint of size this might be practical but from the standpoint of community activities and sentiment six units might be better.

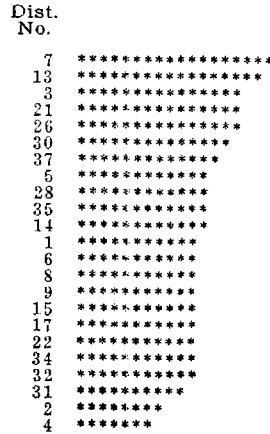
RAVALLI COUNTY
Teacher Unit Value

Dist. No.	Value
17	*****
31	*****
3	*****
34	*****
8	*****
9	*****
32	*****
4	*****
1	*****
13	*****
22	*****
2	*****
7	*****
14	*****
15	*****
5	*****
6	*****
37	*****
26	****
28	****
21	****
30	****
35	**

RAVALLI COUNTY
Pupil Unit Value



RAVALLI COUNTY
Maintenance Levy
(Each star represents one mill)



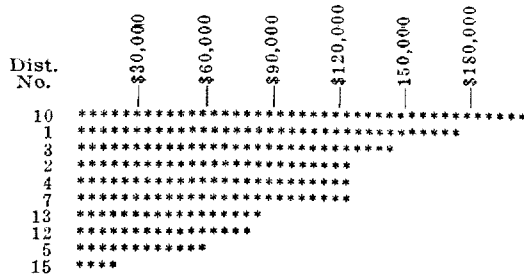
Ravalli County

Dist. No.	Total Taxable Valuation	Teacher Unit Valuation	Pupil Unit Valuation	Levy	Total Expenditure for Maintenance	Expenditure per Teacher Unit	Expenditure per Pupil Unit	No. of Teacher Units	No. of Pupil Units
1	\$ 480,422.00	\$ 60,053.00	\$ 1,651.00	11.00	\$ 12,714.00	\$ 1,577.00	\$ 43.00	8	291
2	405,334.00	50,729.00	1,604.00	8.00	9,177.00	1,147.00	36.00	8	253
3	990,858.00	73,397.00	2,035.00	15.00	21,150.00	1,581.00	44.00	13 1/2	487
4	124,047.00	62,024.00	2,341.00	7.00	2,227.00	1,114.00	42.00	2	53
5	131,144.00	43,715.00	1,957.00	12.00	2,947.00	984.00	44.00	3	67
6	73,758.00	36,879.00	2,305.00	11.00	1,615.00	808.00	50.00	2	32
7	300,944.00	50,157.00	1,618.00	18.00	9,011.00	1,502.00	48.00	6	186
8	69,003.00	69,003.00	3,286.00	11.00	1,022.00	1,022.00	49.00	1	21
9	394,365.00	65,727.00	2,320.00	11.00	7,225.00	1,176.00	42.00	6	170
13	109,081.00	54,541.00	1,212.00	17.00	2,365.00	1,188.00	26.00	2	90
14	96,243.00	48,122.00	1,750.00	11.50	2,266.00	1,133.00	41.00	2	55
15	142,898.00	47,633.00	3,040.00	11.00	3,614.00	1,205.00	77.00	3	47
17	79,623.00	79,623.00	4,191.00	11.00	1,543.00	1,543.00	81.00	1	19
21	19,194.00	19,194.00	2,742.00	15.00	946.00	946.00	135.00	1	7
22	54,091.00	54,091.00	5,409.00	11.00	961.00	961.00	96.00	1	10
26	26,001.00	26,001.00	3,714.00	15.00	883.00	883.00	126.00	1	7
27	29,346.00			13.00	429.00				
28	22,667.00	22,667.00	1,889.00	12.00	677.00	677.00	56.00	1	12
30	18,103.00	18,103.00	2,011.00	14.00	787.00	787.00	87.00	1	9
31	74,767.00	74,767.00	4,984.00	10.00	1,137.00	1,137.00	76.00	1	15
32	63,003.00	63,003.00	6,300.00	10.50	754.00	754.00	75.00	1	10
34	69,596.00	69,596.00	3,026.00	11.00	1,100.00	1,100.00	48.00	1	23
35	9,490.00	9,490.00	678.00	12.00	1,087.00	1,087.00	78.00	1	14
37	28,270.00	28,270.00	5,654.00	12.50	732.00	732.00	146.00	1	5
39	16,786.00			11.00					

GROUP IV—BROADWATER, DEER LODGE, JEFFERSON, LEWIS AND CLARK, POWELL, SILVER BOW

Deer Lodge County because of its concentration of wealth and population leads the entire state in teacher unit valuation. There are 14 districts of which 10 maintain schools. Four of the 10 districts enroll fewer than 10 pupils. Even though the county ranks high in unit valuation we find that the teacher unit valuation range is from \$19,225 to \$205,031 or a ratio of about 1 to 11. The pupil unit value range is from \$4,835 up to \$43,497 or a ratio of 1 to 9. The levies vary from 0 to 19 mills. One administrative unit with Anaconda as its center is recommended.

DEER LODGE COUNTY
Teacher Unit Value

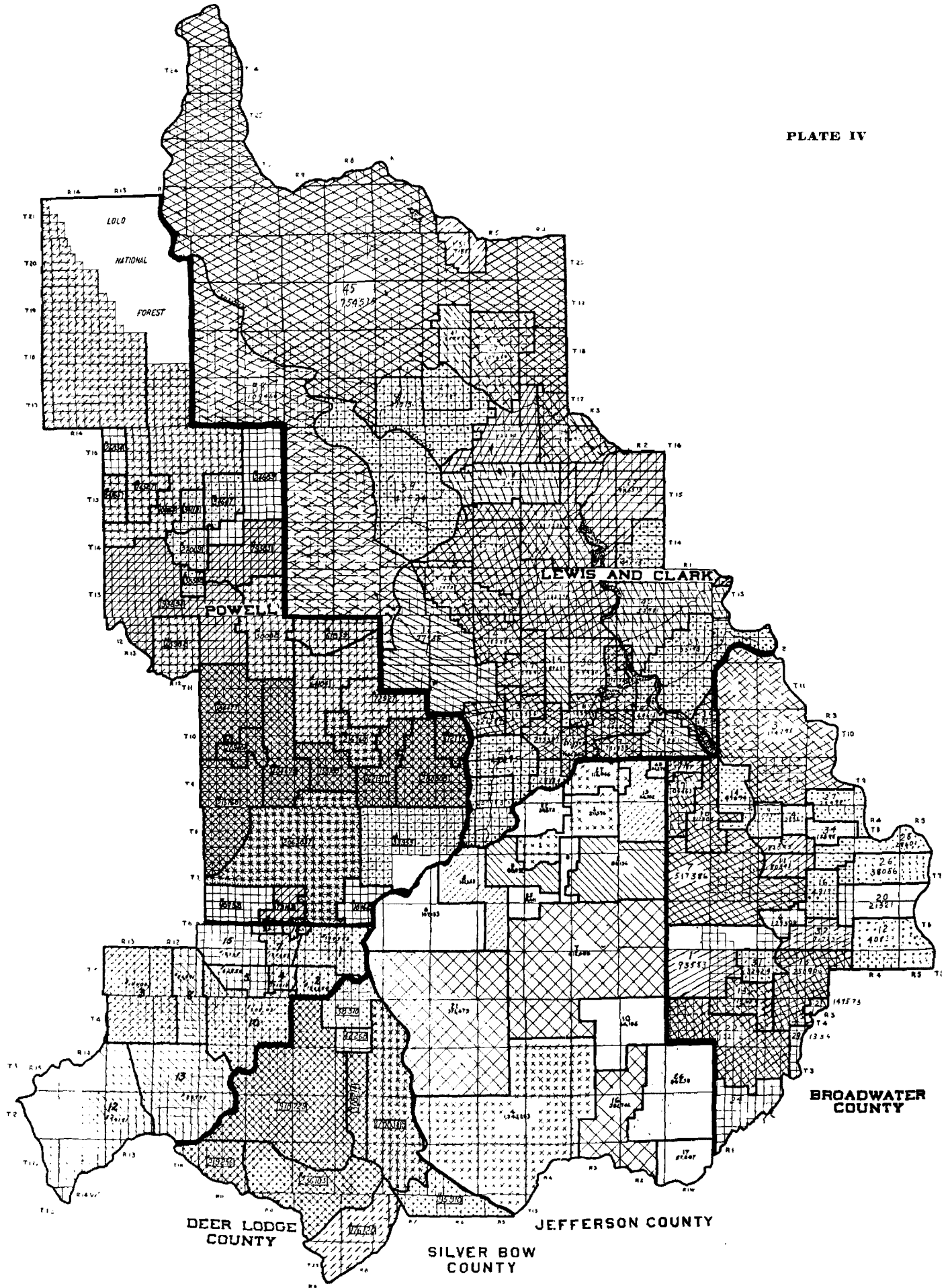


Deer Lodge County

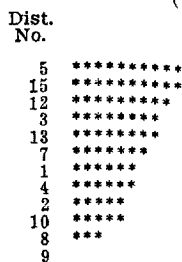
Dist. No.	Total Taxable Valuation	Teacher Unit Valuation	Pupil Unit Valuation	Levy	Total Expenditure for Maintenance	Expenditure per Teacher Unit	Expenditure per Pupil Unit	No. of Teacher Units	No. of Pupil Units
1	\$ 184,953.00	\$ 184,953.00	\$ 23,119.00	6.00	\$ 1,098.00	\$ 1,098.00	\$ 137.00	1	3
2	126,684.00	126,684.00	15,836.00	5.00	1,188.00	1,188.00	148.00	1	8
3	144,003.00	144,003.00	11,077.00	8.00	2,400.00	2,400.00	185.00	1	13
4	122,613.00	122,613.00	6,454.00	6.00	1,284.00	1,284.00	63.00	1	19
5	62,856.00	62,856.00	4,835.00	10.00	1,049.00	1,049.00	81.00	1	13
7	125,689.00	125,689.00	9,668.00	7.00	1,372.00	1,372.00	106.00	1	13
8	66,591.00			3.00	1,371.00				
9					375.00				
10			0	4.50	95,340.00	2,445.00	78.00	39	1,219
12			0	9.00	909.00	909.00	70.00	1	13
13			0	8.00	929.00	929.00	465.00	1	2
15			0	16.00	231.00	231.00	77.00	1	3
16				13.50					
21				7.00					

*No schools

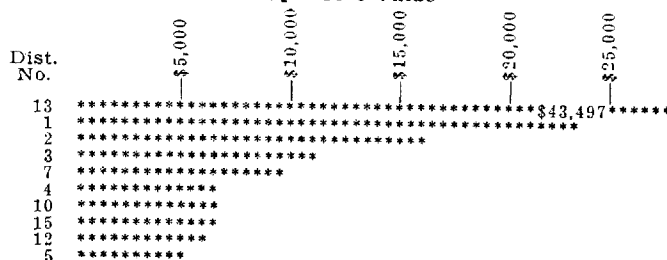
PLATE IV



DEER LODGE COUNTY
Maintenance Levy
(Each star represents one mill)



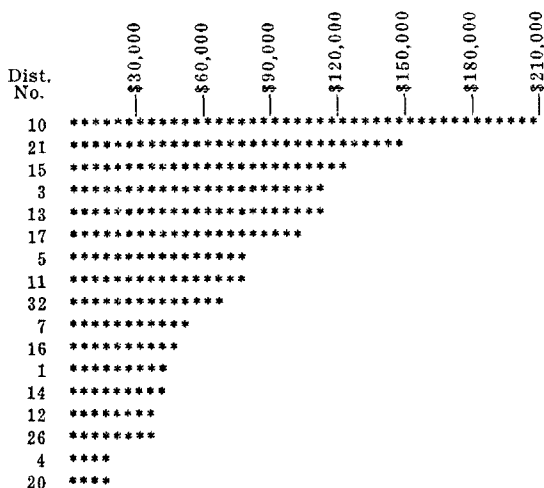
DEER LODGE COUNTY
Pupil Unit Value



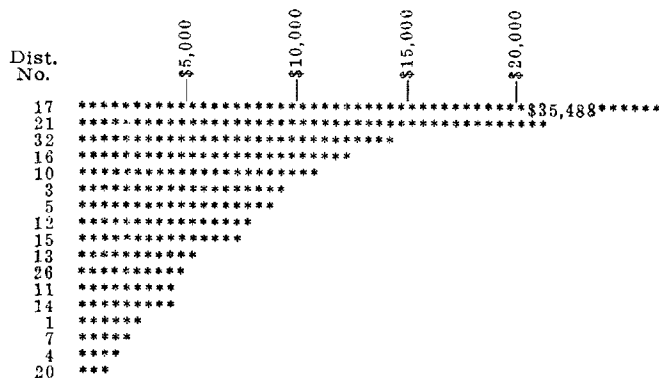
Broadwater County

Broadwater County is divided into 26 districts with 18 maintaining schools and eight of these enroll fewer than 10 pupils. Only three of these districts have more than one teacher school. The teacher unit valuation varies from \$21,321 to \$212,308 or a ratio of 1 to 10. The pupil unit valuation varies from \$1,661 to \$35,488 or a ratio of about 1 to 21. The levies vary from 0 to 14 mills. One administrative unit with a center at Townsend is recommended. It is possible that some of the southern part of the county should be consolidated with a center at Three Forks.

BROADWATER COUNTY
Teacher Unit Value

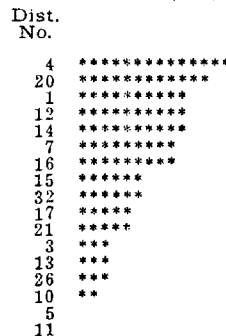


BROADWATER COUNTY
Pupil Unit Value



BROADWATER COUNTY
Maintenance Levy

(Each star represents one mill)



Broadwater County

Dist. No.	Total Taxable Valuation	Teacher Unit Valuation	Pupil Unit Valuation	Levy	Total Expenditure for Maintenance	Expenditure per Teacher Unit	Expenditure per Pupil Unit	No. of Teacher Units	No. of Pupil Units
1	\$ 93,583.00	\$ 46,791.00	\$ 2,751.00	10.00	\$ 1,831.00	\$ 915.00	\$ 53.86	2	34
3	114,295.00	114,295.00	9,525.00	3.00	1,290.00	1,290.00	107.49	1	12
4	22,369.00	22,369.00	2,034.00	14.00	691.00	691.00	62.80	1	11
5	82,095.00	32,095.00	9,241.00		943.00	943.00	67.29	1	14
6	129,380.00			2.00	1,009.00				
7	517,386.00	57,487.00	2,487.00	9.00	13,396.00	1,489.00	64.40	9	208
9	43,344.00				366.00	366.00	366.00	1	1
10	212,308.00	212,308.00	11,174.00	2.00	1,380.00	1,380.00	72.65	1	19
11	80,341.00	80,341.00	4,453.00		1,062.00	1,062.00	58.99	1	13
12	40,833.00	40,833.00	8,167.00	10.00	621.00	621.00	124.00	1	5
13	113,654.00	113,654.00	5,680.00	3.00	1,141.00	1,141.00	57.00	1	20
14	43,674.00	43,674.00	4,387.00	10.00	708.00	708.00	71.00	1	10
15	250,906.00	125,453.00	7,380.00	6.00	3,540.00	1,770.00	104.00	2	34
16	49,154.00	49,154.00	12,286.00	9.00	840.00	840.00	206.00	1	4
17	106,463.00	106,463.00	35,488.00	5.00	1,114.00	1,114.00	371.00	1	3
20	21,321.00	21,321.00	1,661.00	12.00	360.00	360.00	45.00	1	8
21	149,573.00	149,573.00	21,368.00	5.00	1,126.00	1,126.00	161.00	1	7
22	132,116.00			3.00	383.00				
26	38,056.00	38,056.00	4,757.00	3.00	696.00	696.00	87.00	1	8
27	29,498.00			10.00	478.00				
28	28,601.00			10.00	186.00				
29	133,977.00			2.00	737.00				
31	32,424.00			10.00	319.00				
32	71,723.00	71,723.00	14,345.00	6.00	671.00	671.00	134.00	1	5
34	17,590.00				258.00				
43	58,131.00			7.00					

Jefferson County

Jefferson County maintains 10 pupils. \$30,875 to unit valuation

cts with 13 fewer than m a low of . The pupil : a ratio of

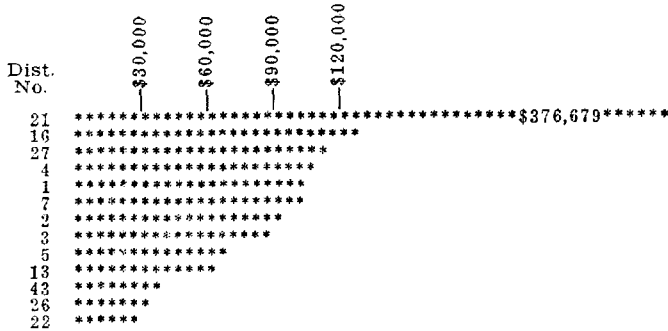
1 to 11. The levies vary from 0 to 12 mills. Although arguments may be advanced for the establishment of several units in this county it would appear that two units with centers at Boulder and Whitehall would be adequate with the possibility of some outlying territory being consolidated with adjoining counties.

Jefferson County

Dist. No.	Total Taxable Valuation	Teacher Unit Valuation	Pupil Unit Valuation	Levy	Total Expenditure for Maintenance	Expenditure per Teacher Unit	Expenditure per Pupil Unit	No. of Teacher Units	No. of Pupil Units
1	\$ 211,576.00	\$105,288.00	\$ 3,517.00	7.30	\$ 4,349.00	\$2,180.00	\$ 69.00	2	63
2	94,136.00	94,136.00	5,537.00	4.50	1,358.00	1,358.00	80.00	1	17
3	88,092.00	88,092.00	12,584.00	10.00	1,331.00	1,331.00	190.00	1	7
4	1,345,283.00	112,107.00	5,381.00	10.60	26,105.00	2,175.00	104.00	12	250
5	141,263.00	70,631.00	4,036.00	8.70	3,142.00	1,571.00	81.00	2	35
6	107,133.00	*	*	3.30	297.00	*	*	*	*
7	412,498.00	103,124.00	3,435.00	11.00	9,503.00	2,376.00	77.00	4	123
8	79,635.00	*	*	6.50	734.00	*	*	*	*
10	64,186.00	*	*	9.00	320.00	*	*	*	*
13	66,302.00	66,302.00	7,367.00	10.00	1,122.00	1,122.00	125.00	1	9
16	386,742.00	128,914.00	9,916.00	10.00	4,326.00	1,442.00	111.00	3	39
17	57,287.00	*	*	10.00	764.00	*	*	*	*
21	376,679.00	376,679.00	20,926.00	12.00	939.00	939.00	52.00	1	18
22	30,875.00	30,875.00	7,719.00	13.00	624.00	624.00	156.00	1	4
25	51,411.00	*	*	13.00	494.00	*	*	*	*
26	34,238.00	34,238.00	1,902.00	11.00	1,105.00	1,105.00	61.00	1	18
27	116,066.00	116,066.00	6,108.00	7.00	1,717.00	1,717.00	91.00	1	19
28	13,803.00	*	*	*	196.00	*	*	*	*
43	41,270.00	41,270.00	2,309.00	7.00	1,889.00	1,889.00	105.00	1	18

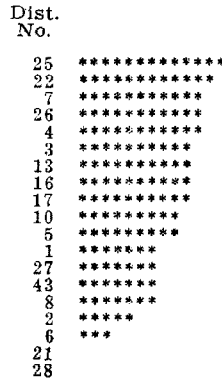
*No school.

JEFFERSON COUNTY Teacher Unit Value

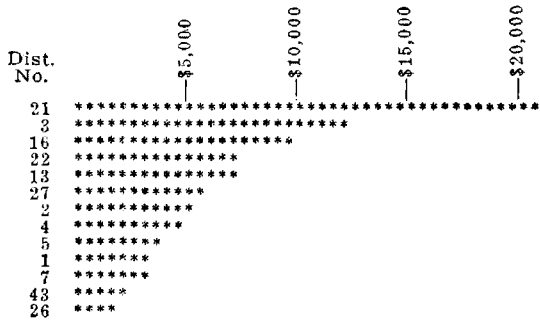


JEFFERSON COUNTY Maintenance Levy

(Each star represents one mill)



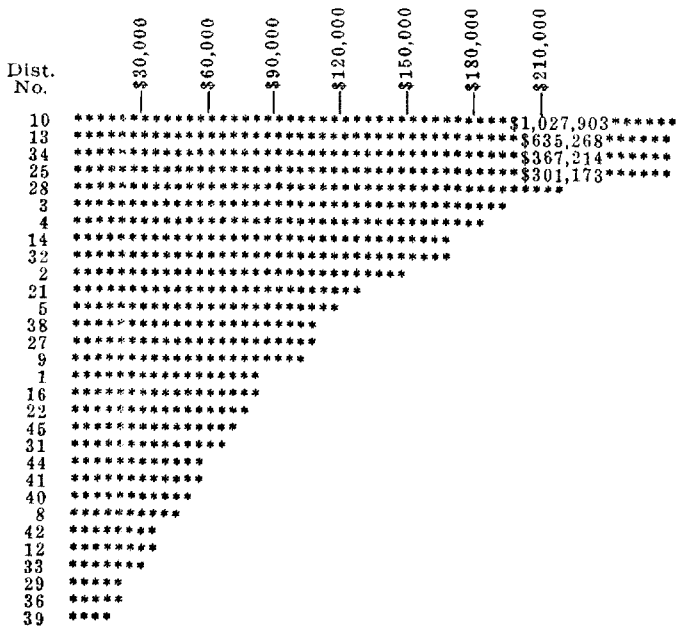
JEFFERSON COUNTY Pupil Unit Value



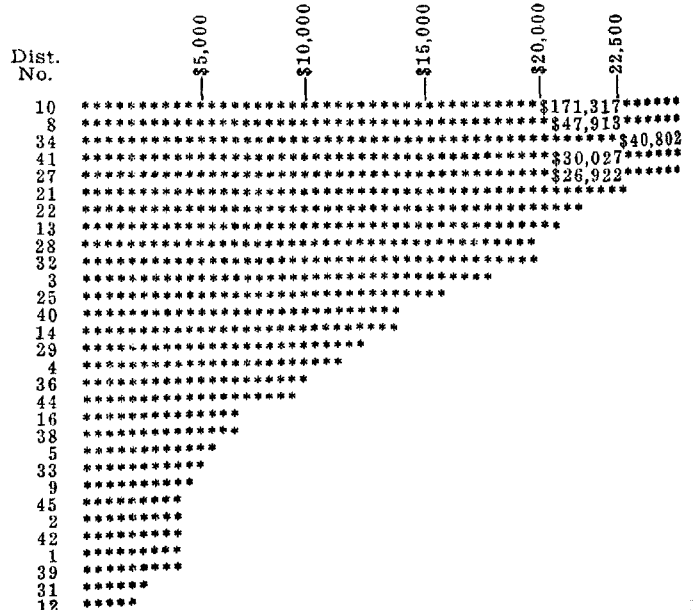
Lewis and Clark County

Lewis and Clark County is divided into 39 districts with 30 of these maintaining schools and with nine enrolling fewer than 10 pupils. The teacher unit valuation range is from \$21,262 up to \$1,027,903 or a ratio of 1 to 48. The pupil unit value varies from \$1408 to \$171,317 or a ratio of 1 to 122. The levies vary from 0 to 20. In considering dividing this county into administrative units it would appear that the northern part of the county could well be placed under a large unit with Augusta as the administrative center. A second unit might well be formed in the central part of the county with Wolf Creek as the adminis-

LEWIS AND CLARK COUNTY Teacher Unit Value



LEWIS AND CLARK COUNTY Pupil Unit Value



Lewis and Clark County

Dist. No.	Total Taxable Valuation	Teacher Unit Valuation	Pupil Unit Valuation	Levy	Total Expenditure for Maintenance	Expenditure per Teacher Unit	Expenditure per Pupil Unit	No. of Teacher Units	No. of Pupil Units
1	\$ 6,025,995.00	\$ 87,333.00	\$ 4,436.00	9.00	\$198,338.00	\$3,012.00	\$153.00	69	1,359
2	295,397.00	147,699.00	4,637.00	10.00	5,726.00	2,363.00	88.00	2	65
3	196,828.00	196,828.00	17,893.00	7.00	2,267.00	2,267.00	202.00	1	11
4	185,856.00	185,856.00	11,616.00	7.00	1,713.00	1,713.00	107.00	1	16
5	112,132.00	112,132.00	5,902.00	9.00	2,036.00	2,036.00	107.00	1	19
6	123,889.00			9.20					
7	31,083.00			1.00					
8	47,913.00	47,913.00	47,913.00	10.00	496.00	496.00	496.00	1	1
9	731,439.00	104,477.00	5,151.00	6.50	15,515.00	2,216.00	109.00	7	142
10	1,027,903.00	1,027,903.00	171,317.00	1.50	1,495.00	1,495.00	249.00	1	6
12	77,936.00	38,968.00	2,694.00	20.00	3,383.00	1,691.00	117.00	2	29
13	1,270,903.00	635,268.00	20,828.00	2.70	5,747.00	2,874.00	94.00	2	61
14	168,492.00	168,492.00	14,041.00	5.50	1,480.00	1,480.00	123.00	1	12
15	89,617.00			8.00	1,403.00	1,403.00	117.00	1	12
16	84,251.00	84,251.00	7,021.00	8.00					
17	159,682.00								
18	59,877.00								
20	28,884.00								
21	262,798.00	131,399.00	23,391.00	8.00	2,844.00	1,422.00	259.00	2	11
22	82,260.00	82,260.00	22,073.00	5.00	1,314.00	1,314.00	69.00	1	19
24	48,295.00			16.00					
25	908,519.00	301,173.00	16,134.00	5.00	5,993.00	1,998.00	107.00	3	56
27	107,686.00	107,686.00	26,922.00	6.00	946.00	946.00	234.00	1	4
28	221,287.00	221,287.00	20,117.00	4.00	1,553.00	1,553.00	141.00	1	11
29	25,260.00	25,260.00	12,630.00	10.00	482.00	482.00	241.00	1	2
30	68,430.00			15.00					
31	71,388.00	71,388.00	2,975.00		1,573.00	1,573.00	66.00	1	24
32	160,534.00	160,534.00	20,067.00	9.75	1,638.00	1,638.00	205.00	1	8
33	33,193.00	33,193.00	5,532.00	10.50	1,380.00	1,380.00	230.00	1	9
34	367,214.00	367,214.00	40,802.00	5.00	1,874.00	1,874.00	208.00	1	6
36	49,895.00	24,997.00	9,979.00	12.00	953.00	477.00	191.00	2	5
38	109,466.00	109,466.00	6,439.00	9.00	2,381.00	2,381.00	140.00	1	17
39	42,534.00	21,262.00	4,252.00	10.00	937.00	469.00	74.00	2	10
40	55,981.00	55,981.00	13,995.00	10.50	914.00	914.00	229.00	1	4
41	60,055.00	60,055.00	30,028.00	10.00	702.00	702.00	351.00	1	2
42	44,613.00	44,613.00	4,461.00	10.50	1,099.00	1,099.00	110.00	1	10
43	25,109.00								
44	124,537.00	62,269.00	9,580.00	10.00	1,593.00	797.00	123.00	2	13
45	754,515.00	75,452.00	4,745.00	10.60	17,925.00	1,793.00	113.00	10	159

trative seat. The southern part of the county could have either one or two units. If only one unit were formed the administrative center should be Helena and should include East Helena and probably the northern part of Jefferson County. Two units might be better if considering the community activity centers. In this case the centers will be Helena and East Helena. Part of the northern end of Jefferson County should probably be divided between these two centers depending upon ease of communication with the two centers.

LEWIS AND CLARK COUNTY Maintenance Levy (Each star represents one mill)

Dist. No.	Maintenance Levy
12	*****
36	*****
45	*****
33	*****
40	*****
42	*****
2	*****
8	*****
29	*****
39	*****
41	*****
44	*****
32	*****
1	*****
5	*****
38	*****
16	*****
21	*****
3	*****
4	*****
9	*****
27	*****
14	*****
22	*****
25	*****
34	*****
28	***
13	***
10	**
31	

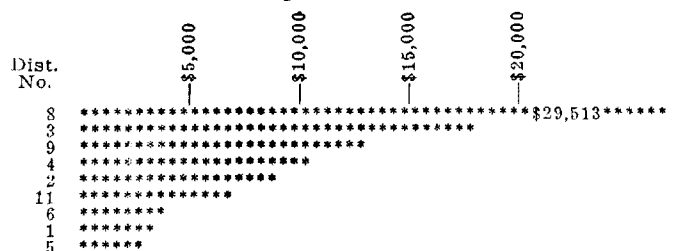
SILVER BOW COUNTY Maintenance Levy (Each star represents one mill)

Dist. No.	Maintenance Levy
1	*****
5	*****
6	*****
9	*****
11	*****
3	*****
8	*****
4	*****
2	*****

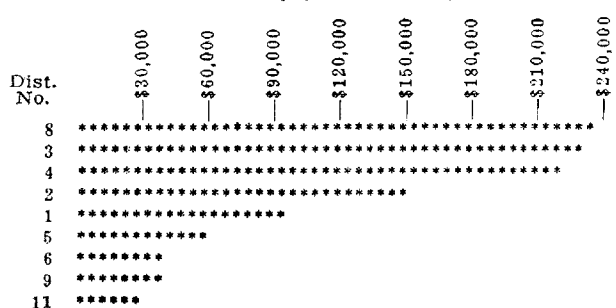
Silver Bow County

Silver Bow is divided into nine school districts, all maintaining schools, two for fewer than 10 pupils. Four of these districts employ 1 teacher; 1 district, 2 teachers; 2 districts, 3 teachers; 1 district, 4 teachers. Only Dist. 1, Butte, employs more than 4 teachers. The teacher unit valuation range is from \$31,970 to \$236,103 or a ratio of 1 to 7. The pupil unit valuation varies from \$2,752 to \$29,513 or a ratio of 1 to 11. The levies vary from 7 to 10 1/4 mills. There is need for one administrative unit in this county. The number of students enrolled outside of Butte is about 5 per cent of the total in the county while the unnumber of teachers employed is about 6 per cent. There may be a possibility that there is a need for a joint district at Melrose covering part of Silver Bow, Beaverhead, and Madison although this need is very doubtful.

SILVER BOW COUNTY Pupil Unit Value



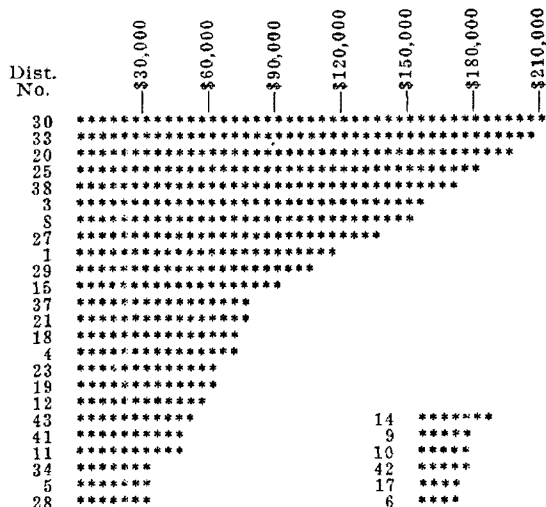
SILVER BOW COUNTY Teacher Unit Value



Silver Bow County

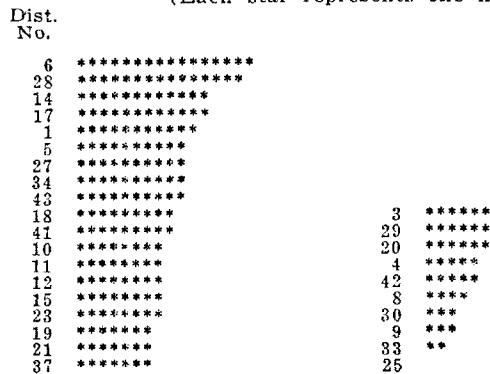
Dist. No.	Total Taxable Valuation	Teacher Unit Valuation	Pupil Unit Valuation	Levy	Total Expenditure for Maintenance	Expenditure per Teacher Unit	Expenditure per Pupil Unit	No. of Teacher Units	No. of Pupil Units
1	\$17,883,419.00	\$ 94,123.25	\$ 3,642.00	10.25	\$492,405.66	\$2,591.60	\$100.84	190	4,883
2	308,214.00	154,107.00	8,806.00	7.00	3,639.32	1,819.66	103.98	2	35
3	918,729.00	229,682.25	18,014.00	9.00	10,733.53	2,683.38	210.46	4	51
4	219,256.00	219,256.00	10,441.00	7.50	1,985.84	1,985.84	94.56	1	21
5	176,120.00	58,706.00	2,752.00	10.00	4,976.87	1,658.96	77.76	3	64
6	42,268.00	42,268.00	3,934.00	10.00	917.94	917.94	83.45	1	11
8	236,103.00	236,103.00	29,513.00	8.00	1,917.04	1,917.04	239.63	1	8
9	38,310.00	38,310.00	12,770.00	10.00	574.99	574.99	191.66	1	3
11	95,910.00	31,970.00	6,851.00	10.00	1,385.94	461.98	98.99	3	14

POWELL COUNTY
Teacher Unit Value

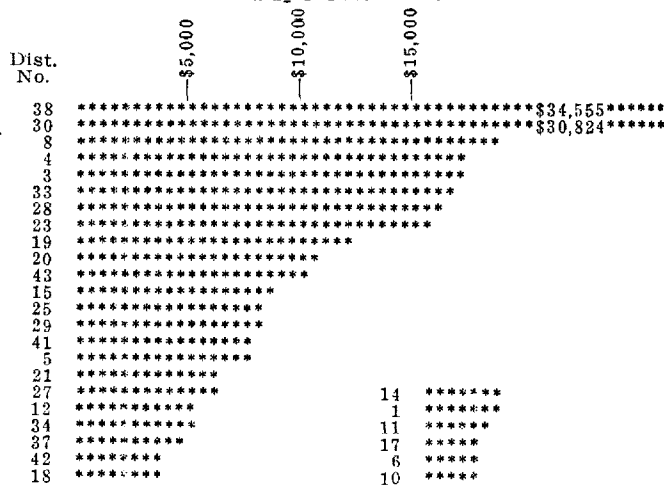


POWELL COUNTY
Maintenance Levy

(Each star represents one mill)



POWELL COUNTY
Pupil Unit Value



Powell County

Powell County is divided into 31 districts with 24 maintaining schools, 16 enrolling fewer than 10 pupils. Only one of these districts has a large enough grade enrollment to employ more than two teachers. The teacher unit valuation varies from \$18,792 to \$215,768 or a ratio of 1 to 11½. The pupil unit valuation varies from \$2,439 to \$34,555 or a ratio of 1 to 14. The levies vary from 0 to 16 mills. This county should probably be divided into not more than three units with Deer Lodge, Elliston, and Helmsville as administrative centers. Others would recommend only two centers with one at Deer Lodge and one in the northern part of the county which is somewhat isolated from the southern part.

Powell County

Dist. No.	Total Taxable Valuation	Teacher Unit Valuation	Pupil Unit Valuation	Levy	Total Expenditure for Maintenance	Expenditure per Teacher Unit	Expenditure per Pupil Unit	No. of Teacher Units	No. of Pupil Units
1	\$ 2,063,837.00	\$117,933.54	\$ 4,086.00	10.50	\$ 46,999.91	\$2,685.70	\$ 93.07	17½	505
3	162,151.00	162,151.00	18,016.78	6.00	835.68	835.68	92.85	1	9
4	72,927.00	61,859.00	18,231.75	5.00	345.35	555.87	86.34	1	4
5	34,113.00	33,582.00	8,528.25	10.00	395.81	406.94	98.95	1	4
6	18,162.00	96,847.00	2,594.57	16.00	67.81	867.61	9.60	1	7
8	155,108.00	74,527.00	19,388.50	4.00	674.48	844.92	84.31	1	8
9	27,009.00	18,792.00	2,684.57	2.50	67.81	874.89	86.76	1	7
10	26,834.00	74,527.00	4,383.94	8.00	679.50	874.89	120.70	2	20
11	100,163.00	64,184.00	12,836.80	9.00	874.89	539.62	51.46	1	17
12	61,859.00	202,345.00	11,562.57	7.00	2,826.03	539.62	107.92	1	5
14	33,582.00	79,169.00	7,197.18	5.50	2,826.03	1,413.01	80.74	2	36
15	193,694.00	65,982.00	16,495.50	8.00	1,051.96	1,051.96	95.63	1	11
17	18,792.00	184,473.00	9,223.65	8.00	565.50	565.50	141.37	1	4
18	74,527.00	184,473.00	9,223.65	8.00	1,021.66	1,021.66	51.08	1	20
19	64,184.00	140,404.00	6,848.98	10.00	3,516.05	1,758.02	85.76	2	41
20	404,690.00	33,959.00	16,979.50	15.00	487.64	487.64	243.82	1	2
21	79,169.00	108,380.00	3,031.66	6.00	2,028.14	1,014.07	84.50	2	24
23	65,982.00	215,768.00	30,824.00	3.00	810.53	810.53	115.70	1	7
25	184,473.00	209,404.00	17,450.33	2.00	851.83	851.83	84.50	1	7
27	280,808.00	34,607.00	5,767.83	10.00	663.88	663.88	85.76	2	41
28	33,959.00	79,583.00	5,305.53	7.00	716.41	716.41	107.92	1	5
29	216,760.00	172,776.00	34,555.20	5.00	1,422.76	1,422.76	107.92	1	5
30	215,768.00	50,082.00	8,347.00	9.00	639.17	639.17	85.76	2	41
33	209,404.00	24,689.00	4,537.80	5.00	374.75	374.75	46.47	1	4
34	34,607.00	54,165.00	10,833.00	10.00	654.85	654.85	85.76	2	41
37	79,583.00								
38	172,776.00								
41	50,082.00								
42	24,689.00								
43	54,165.00								

Beaverhead County

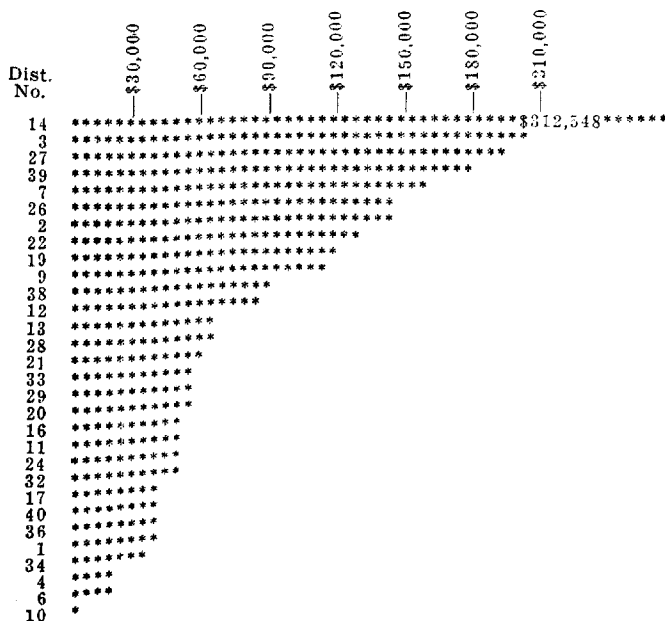
Dist. No.	Total Taxable Valuation	Teacher Unit Valuation	Pupil Unit Valuation	Levy	Total Expenditure for Maintenance	Expenditure per Teacher Unit	Expenditure per Pupil Unit	No. of Teacher Units	No. of Pupil Units
1	\$ 38,681.00	\$ 38,681.00	\$ 1,334.00	10.50	\$ 1,021.00	\$ 1,021.00	\$ 35.00	1	29
2	144,098.00	144,098.00	20,585.00	2.00	816.00	816.00	117.00	1	7
3	204,188.00	204,188.00	14,579.00	3.00	1,958.00	1,958.00	140.00	1	14
4	18,580.00	18,580.00	1,161.00	12.50	735.00	735.00	46.00	1	16
6	17,548.00	17,548.00	2,924.00	10.50	400.00	400.00	67.00	1	6
7	161,812.00	161,812.00	10,114.00	3.00	1,398.00	1,398.00	87.00	1	16
9	116,624.00	116,624.00	23,325.00	7.50	962.00	962.00	192.00	1	5
10	1,133,056.00	1,133,056.00	2,458.00	10.50	13,620.00	1,308.00	43.00	15	461
11	50,964.00	50,964.00	5,096.00	10.50	792.00	792.00	79.00	1	10
12	330,882.00	330,882.00	3,635.00	10.50	3,458.00	865.00	38.00	4	91
13	65,608.00	65,608.00	21,869.00	1.00	854.00	854.00	283.00	1	3
14	312,548.00	312,548.00	44,649.00	2.00	1,529.00	1,529.00	218.00	1	7
16	153,986.00	153,986.00	3,948.00	10.50	3,147.00	1,049.00	81.00	3	39
17	41,957.00	41,957.00	41,957.00	6.00	669.00	669.00	669.00	1	1
18	46,792.00	*	*	1.00	205.00	*	*	1	1
19	238,763.00	119,381.00	3,233.00	10.00	2,633.00	1,317.00	91.00	2	29
20	53,685.00	53,685.00	17,895.00	14.00	883.00	883.00	294.00	1	3
21	61,962.00	61,962.00	4,131.00	9.00	983.00	983.00	66.00	1	15
22	258,949.00	129,474.00	6,814.00	5.00	2,399.00	1,200.00	63.00	2	33
24	101,482.00	50,741.00	4,832.00	10.50	1,420.00	710.00	18.00	2	21
25	51,388.00	*	*	4.50	505.00	*	*	1	1
26	145,688.00	145,688.00	20,812.00	3.00	1,769.00	1,769.00	253.00	1	7
27	194,876.00	194,876.00	27,839.00	3.00	1,054.00	1,054.00	151.00	1	7
28	63,156.00	63,156.00	5,263.00	10.00	655.00	655.00	55.00	1	12
29	56,373.00	56,373.00	7,047.00	6.00	775.00	775.00	96.00	1	8
30	126,183.00	*	*	4.00	275.00	*	*	1	1
32	49,687.00	49,687.00	8,281.00	6.00	718.00	718.00	120.00	1	6
33	56,971.00	56,971.00	14,243.00	10.00	741.00	741.00	185.00	1	4
34	34,679.00	34,679.00	6,935.00	10.00	385.00	385.00	77.00	1	5
35	103,270.00	*	*	*	*	*	*	1	1
36	41,241.00	41,241.00	4,124.00	5.00	1,029.00	1,029.00	103.00	1	10
38	90,539.00	90,539.00	18,107.00	7.00	1,065.00	1,065.00	213.00	1	5
39	179,990.00	179,990.00	13,736.00	5.00	1,748.00	1,748.00	134.00	1	13
40	41,260.00	41,260.00	6,876.00	10.00	951.00	951.00	159.00	1	6

*No school.

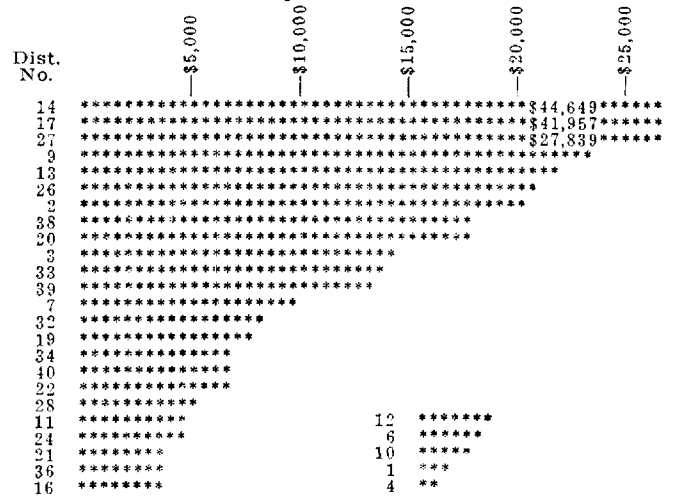
GROUP V—BEAVERHEAD, GALLATIN, MADISON

Beaverhead County is divided into 34 districts of which 30 are maintaining schools. Fifteen of these 30 enroll fewer than 10 pupils. The range of teacher unit valuation is from \$7,424 to \$312,548 or a ratio of 1 to 42. The pupil unit valuation range is from \$1,161 to \$44,649 or a ratio of about 1 to 40. The levies vary from 0 to 14 mills. This county covers a large area and should probably have four or five administrative units although some would recommend only two. One unit with Lima as a center could take care of the southern part of the county, a second unit covering the territory east and west of Armstead, a third unit with Dillon as a center, a fourth unit with Wisdom as a center and a fifth unit joint with Silver Bow and Madison with Melrose as the center.

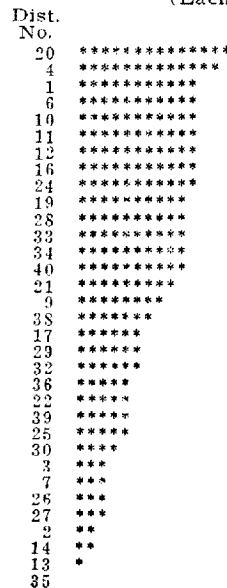
BEAVERHEAD COUNTY
Teacher Unit Value



BEAVERHEAD COUNTY
Pupil Unit Value



BEAVERHEAD COUNTY
Maintenance Levy
(Each star represents one mill)



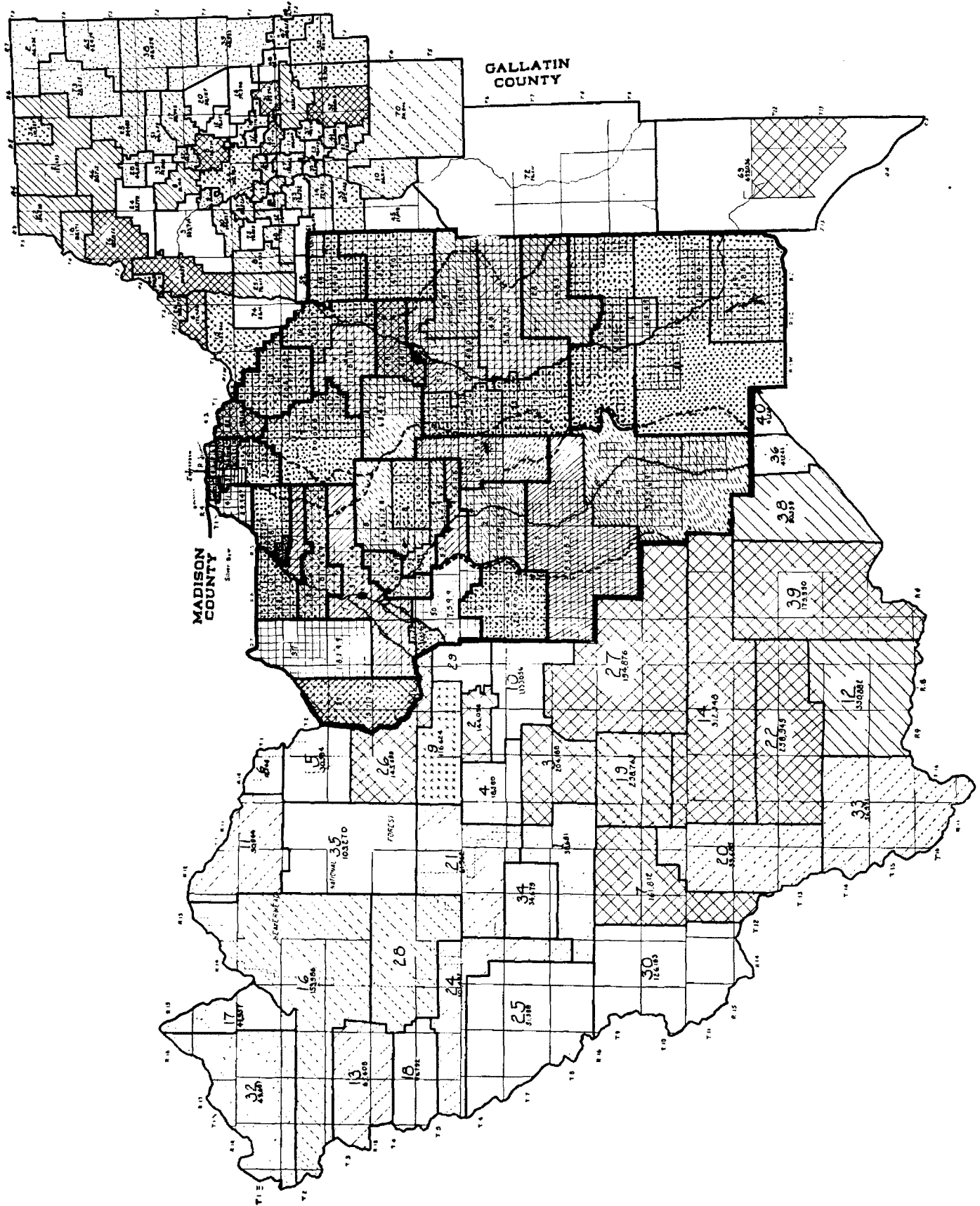
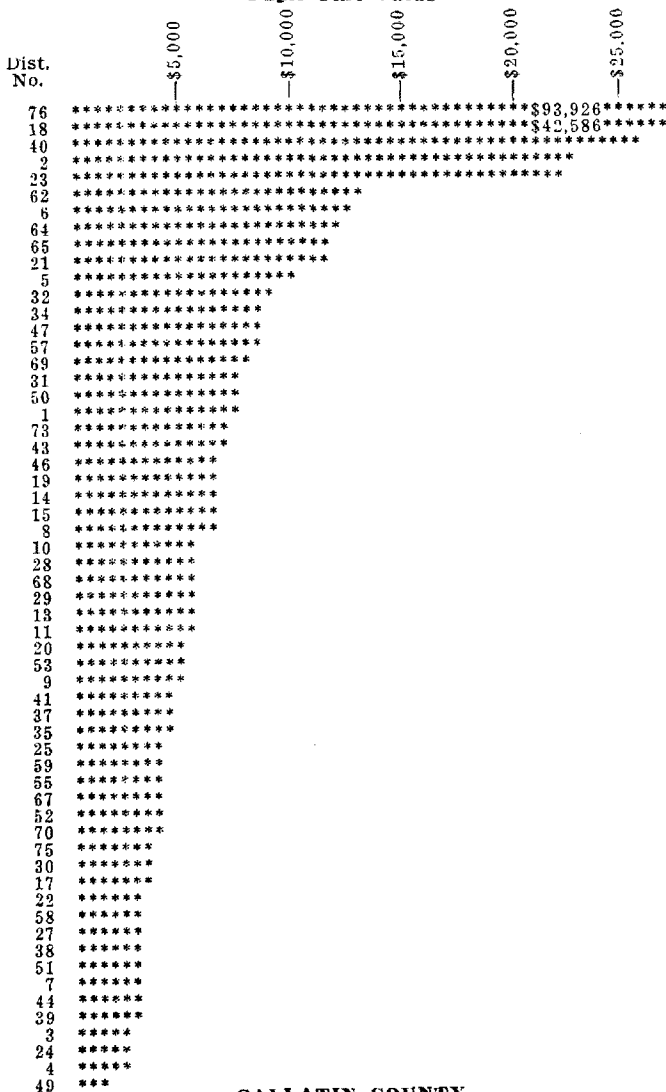


PLATE V

Gallatin County

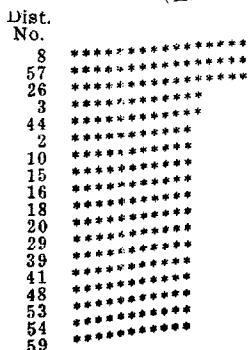
Gallatin County is divided into 70 school districts with 59 of these operating schools. Thirteen of these enroll fewer than 10 pupils. The teacher unit valuation range is from \$12,765 to \$191,693 or a ratio of 1 to 15. The pupil unit valuation varies from \$1418 to \$93,926 or a ratio of 1 to 66. The levies vary from 0 to 16 mills. In this county probably the most logical plan for dividing the district would be the one used in forming the five high school improvement districts. One exception from this should be noted. There would be a need for a unit in the southern end of Gallatin County serving West Yellowstone and tributary territory. This would mean 6 units with West Yellowstone, Bozeman, Belgrade, Manhattan, Three Forks and Willow Creek as centers. It might be advantageous to include Willow Creek and Three Forks in the same district.

GALLATIN COUNTY Pupil Unit Value



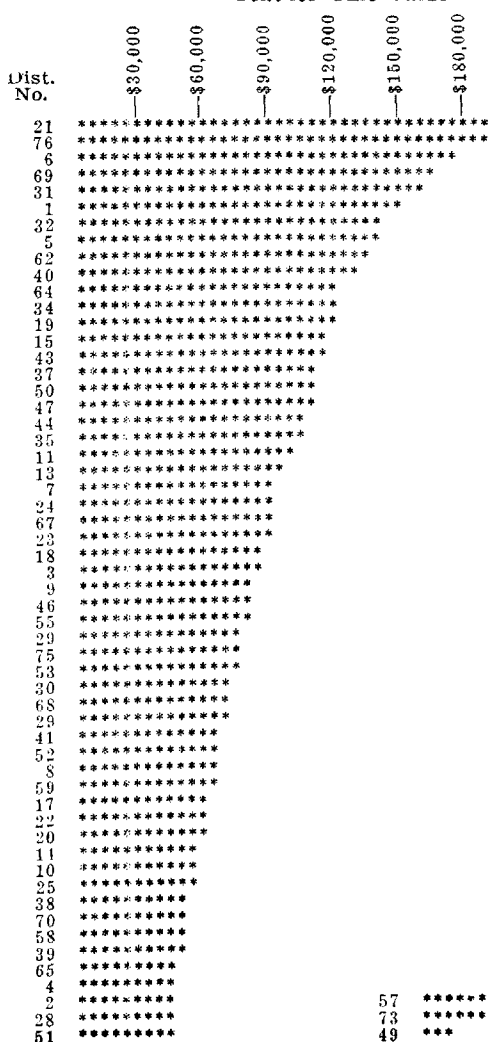
GALLATIN COUNTY Maintenance Levy

(Each star represents one mill)



- 65 *****
72 *****
73 *****
7 *****
17 *****
24 *****
26 *****
28 *****
46 *****
51 *****
61 *****
68 *****
1 *****
14 *****
37 *****
38 *****
62 *****
64 *****
69 *****
9 *****
11 *****
45 *****
47 *****
49 *****
50 *****
4 *****
12 *****
34 *****
55 *****
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23 *****
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74 *****
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5 *****
6 *****
22 *****
31 *****
21 *****
70 *****
30 *****
33 *****
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43 *****
51 *****
67 *****
75 *****
77 *****

GALLATIN COUNTY Teacher Unit Value



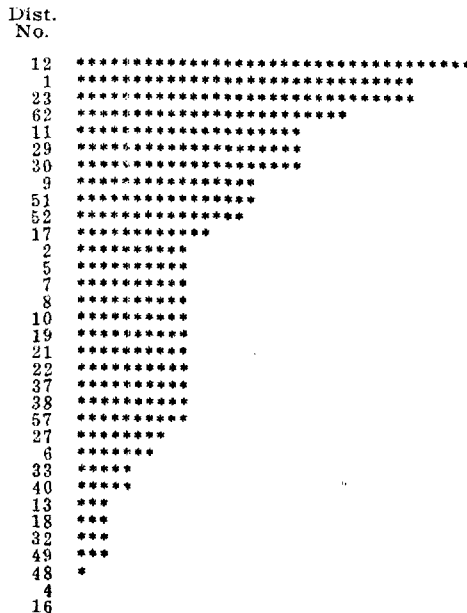
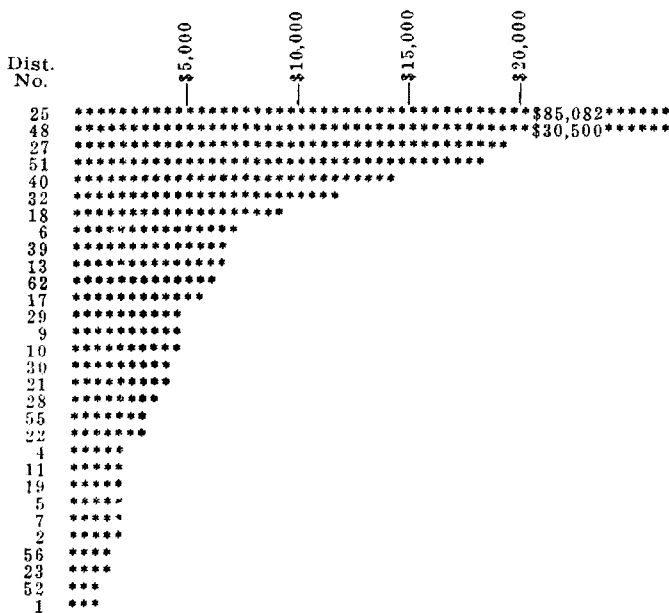
57 *****
73 *****
49 *****

Gallatin County

Dist. No.	Total Taxable Valuation	Teacher Unit Valuation	Pupil Unit Valuation	Levy	Total Expenditure for Maintenance	Expenditure per Teacher Unit	Expenditure per Pupil Unit	No. of Teacher Units	No. of Pupil Units
1	\$ 304,959.00	\$152,478.00	\$ 7,261.00	9.00	\$ 4,869.00	\$2,435.00	\$116.00	2	42
2	44,952.00	44,952.00	22,476.00	11.00	925.00	925.00	463.00	1	2
3	583,714.00	83,902.00	2,618.00	11.50	9,051.00	1,293.00	41.00	7	233
4	90,568.00	45,284.00	2,450.00	7.00	1,802.00	901.00	49.00	2	37
5	138,714.00	138,714.00	9,908.00	4.00	1,105.00	1,105.00	79.00	1	14
6	176,458.00	176,458.00	14,705.00	4.00	961.00	961.00	80.00	1	12
7	3,212,476.00	91,785.00	2,915.00	10.00	68,909.00	1,969.00	63.00	35	1,102
8	63,333.00	63,333.00	6,333.00	16.00	970.00	970.00	97.00	1	10
9	81,148.00	81,148.00	4,773.00	8.00	1,013.00	1,013.00	60.00	1	17
10	56,207.00	56,207.00	5,621.00	11.00	844.00	844.00	84.00	1	10
11	100,864.00	100,864.00	5,309.00	8.00	1,581.00	1,581.00	83.00	1	19
12	79,553.00		737.00	7.00	994.00	994.00	55.00	1	18
13	96,467.00	96,467.00	5,359.00	6.00	886.00	886.00	98.00	1	9
14	57,272.00	57,272.00	6,364.00	9.00	7,121.00	1,780.00	99.00	4	72
15	457,996.00	114,492.00	6,361.00	11.00	422.00				
16	37,396.00			10.00	1,011.00	1,011.00	56.00	1	18
17	58,749.00	58,749.00	3,264.00	10.00	961.00	961.00	481.00	1	2
18	85,171.00	85,171.00	42,586.00	11.00	1,145.00	1,145.00	64.00	1	18
19	119,246.00	119,246.00	6,625.00	6.00	919.00	919.00	77.00	1	12
20	58,187.00	58,187.00	4,848.00	11.00	1,571.00	1,571.00	92.00	1	17
21	191,693.00	191,693.00	11,276.00	3.00	1,154.00	1,154.00	64.00	1	18
22	58,296.00	58,296.00	3,239.00	4.00	803.00	803.00	201.00	1	4
23	88,075.00	88,075.00	22,019.00	6.00	7,869.00	1,967.00	55.00	4	143
24	366,537.00	91,634.00	2,563.00	10.00	1,341.00	1,341.00	103.00	1	13
25	54,499.00	54,499.00	4,192.00	16.00	415.00				
26	35,770.00			10.00	2,452.00	1,226.00	54.00	2	45
27	139,922.00	69,961.00	3,109.00	6.00	938.00	938.00	117.00	1	8
28	44,899.00	44,899.00	5,612.00	10.00	932.00	932.00	67.00	1	14
29	76,617.00	76,617.00	5,473.00	11.00	1,960.00	980.00	45.00	2	44
30	144,837.00	72,418.00	3,292.00	2.00	1,517.00	1,517.00	72.00	1	21
31	157,561.00	157,561.00	7,503.00	4.00	1,070.00	1,070.00	67.00	1	16
32	140,818.00	140,818.00	8,801.00	5.00	253.00				
33	52,808.00			7.00	1,151.00	1,151.00	82.00	1	14
34	119,397.00	119,397.00	8,528.00	6.00	2,914.00	1,457.00	61.00	2	48
35	207,669.00	103,835.00	4,326.00	6.00	1,365.00	1,365.00	57.00	1	24
37	109,719.00	109,719.00	4,571.00	9.00	1,796.00	878.00	53.00	2	34
38	103,658.00	51,829.00	3,049.00	9.00	904.00	904.00	50.00	1	18
39	49,593.00	49,593.00	2,755.00	11.00	937.00	937.00	187.00	1	5
40	127,749.00	127,749.00	25,550.00		1,074.00	1,074.00	77.00	1	14
41	64,886.00	64,886.00	4,635.00	11.00	1,112.00	1,112.00	70.00	1	16
43	112,500.00	112,500.00	7,031.00		9,683.00	1,936.00	52.00	5	187
44	522,785.00	104,557.00	2,796.00	11.50	573.00				
45	21,648.00			8.00	1,022.00	1,022.00	85.00	1	12
46	80,712.00	80,712.00	6,726.00	10.00	1,103.00	1,103.00	85.00	1	13
47	108,855.00	108,855.00	8,376.00	8.00	138.00				
48	29,198.00			11.00	1,185.00	1,185.00	79.00	1	15
50	109,630.00	109,630.00	7,309.00	8.00	634.00	634.00	42.00	1	15
51	44,659.00	44,659.00	2,975.00	10.00	1,068.00	1,068.00	67.00	1	16
55	78,228.00	78,228.00	4,117.00	7.00	973.00	973.00	65.00	1	16
53	72,592.00	72,592.00	4,839.00	11.00	457.00				
54	17,139.00			11.00	1,242.00	1,242.00	65.00	1	19
55	78,338.00	78,338.00	4,117.00	7.00	894.00	894.00	179.00	1	5
57	41,405.00	41,405.00	8,281.00	16.00	872.00	872.00	55.00	1	16
58	50,008.00	50,008.00	3,126.00	6.00	934.00	934.00	62.00	1	15
59	62,503.00	62,503.00	4,167.00	11.00	1,434.00	1,434.00	159.00	1	9
62	134,238.00	134,238.00	14,915.00	9.00	2,389.00	1,195.00	120.00	2	20
64	243,385.00	121,693.00	12,169.00	9.00	380.00	380.00	95.00	1	4
65	45,454.00	45,454.00	11,363.00	11.00	1,246.00	1,246.00	57.00	1	22
67	89,526.00	89,526.00	4,070.00	9.00	945.00	945.00	73.00	1	13
68	71,736.00	71,736.00	5,518.00	10.00	5,178.00	1,726.00	82.00	3	63
69	499,036.00	166,345.00	7,921.00	9.00	917.00	917.00	70.00	1	13
70	50,906.00	50,906.00	3,916.00	3.00	915.00				
72	76,611.00			11.00	560.00	560.00	140.00	1	4
73	28,613.00	28,613.00	7,154.00	11.00	55.00				
74	56,161.00			5.00	1,344.00	1,344.00	64.00	1	21
75	75,099.00	75,099.00	3,576.00	5.00	1,068.00	1,068.00	534.00	1	2
76	187,852.00	187,852.00	93,926.00	5.00	634.00				
77	124,900.00								

MADISON COUNTY Pupil Unit Value

MADISON COUNTY Maintenance Levy



Madison County

Dist. No.	Total Taxable Valuation	Teacher Unit Valuation	Pupil Unit Valuation	Levy	Total Expenditure for Maintenance	Expenditure per Teacher Unit	Expenditure per Pupil Unit	No. of Teacher Units	No. of Pupil Units
1	\$ 102,557.00	\$ 51,279.00	\$ 1,508.00						
2	127,125.00	63,563.00	2,354.00	30.00	\$ 3,544.05	\$ 1,772.00	\$ 52.12	2	68
4	62,965.00	2,998.00	2,998.00	10.00	2,784.05	1,392.00	51.55	2	54
5	265,128.00	66,282.00	2,549.00	10.00	911.13	911.00	43.38	1	21
6	100,491.00	100,491.00	7,731.00	7.00	6,302.42	1,575.60	60.60	4	104
7	371,144.00	92,768.00	2,442.00	10.00	1,302.24	1,302.00	100.17	1	13
8	30,604.00			10.00	10,087.63	2,521.90	66.36	4	152
9	110,162.00	55,081.00	5,246.00	16.00	788.68				
10	25,837.00	25,837.00	5,167.00	10.00	2,337.17	1,169.00	111.29	2	21
11	150,055.00	37,514.00	2,886.00	20.00	712.35	712.00	142.47	1	5
12	36,454.00			35.00	\$,564.60	2,141.15	164.70	4	52
13	63,453.00	63,453.00	7,050.00	3.00	998.94				
16	14,549.00			10.00	915.54	916.00	101.72	1	9
17	48,671.00	48,671.00	6,084.00	12.00	73.40				
18	101,969.00	101,969.00	9,270.00	3.00	1,141.55	1,142.00	142.69	1	8
19	81,327.00	40,664.00	2,711.00	10.00	979.08	979.00	89.00	1	11
21	48,276.00	48,276.00	4,389.00	10.00	1,842.49	921.00	61.41	2	30
22	64,999.00	64,999.00	3,611.00	10.00	925.37	925.00	84.12	1	11
23	205,745.00	45,721.00	2,143.00	30.00	918.65	949.00	52.70	1	18
25	85,082.00	85,082.00	\$5,082.00		5,006.16	1,112.48	52.15	4 1/2	96
27	157,765.00	157,765.00	19,721.00	8.00	209.40	209.00	209.40	1	1
28	76,483.00	76,483.00	4,025.00		1,599.74	1,600.00	199.96	1	8
29	26,851.00	26,851.00	5,370.00	20.00	1,013.02	1,043.00	54.89	1	19
30	17,599.00	17,599.00	4,400.00	20.00	606.27	606.00	121.25	1	5
32	145,313.00	145,313.00	12,109.00	3.00	927.64	928.00	231.91	1	4
33	35,792.00			5.00	\$47.58	848.00	70.63	1	12
35	31,705.00				946.02				
37	18,299.00			10.00	562.50				
38	26,004.00			10.00	517.95				
39	74,297.00	74,297.00	7,430.00		465.76				
40	58,792.00	58,792.00	14,698.00	5.00	563.62	564.00	56.36	1	10
41	24,947.00				1,074.72	1,075.00	268.68	1	4
48	447,753.00	447,753.00	29,850.00	2.00	413.60				
49	25,900.00			3.00	1,153.98	1,154.00	76.93	1	15
51	55,569.00	55,569.00	18,523.00	16.00	323.00				
52	215,480.00	53,870.00	1,738.00	15.00	498.35	498.00	166.11	1	3
53					5,949.40	1,487.35	47.97	4	124
55	95,525.00	95,525.00	3,674.00		1,241.68	1,242.00	47.75	1	26
56	37,685.00	37,685.00	2,217.00		908.52	909.00	53.44	1	17
57	25,326.00			10.00	565.46				
61	11,191.00			10.00	198.00				
62	41,884.00	41,884.00	6,981.00	24.00	1,028.58	1,029.00	171.43	1	6

MADISON COUNTY Teacher Unit Value

Dist. No.	Teacher Unit Value
48	\$447,753
27	
32	
18	
6	
55	
7	
25	
28	
39	
5	
22	
2	
13	
4	
40	12
51	33
9	35
52	8
1	29
17	38
21	49
23	10
62	57
19	41
56	37
11	30
	16

Madison County

Madison County is divided into 47 school districts of which 31 maintain schools. Ten of these enroll fewer than

10 pupils. The teacher unit valuation range is from \$17,599 to \$447,753 or a ratio of 1 to 26. The pupil unit valuation range is from \$1,508 to \$85,082 or a ratio of 1 to 56. The levies vary from 0 up to 35 mills. This county could very easily be divided into two units, one at the east of the mountains and the other on the west. The center would probably be Ennis for the east and Twin Bridges from the west. Another suggested division would be two on the west with Twin Bridges and Virginia City as division points. On the east Ennis at the southern part of the county with part of the northern end being united with Whitehall District and another part with the Willow Creek unit.

GROUP VI—GLACIER, LIBERTY, PONDERA, TETON, TOOLE

Glacier County has a total of 13 districts with two joined with other counties. All of the 13 districts are maintaining schools, three of them have fewer than 10 pupils. The teacher unit valuation range is from \$22,498 to \$188,454 or a ratio of about 1 to 8. The pupil unit valuation is from \$794 to \$22,745 or a ratio of about 1 to 29. The levies vary from 7 1/2 to 14. This county already has large school units and there is little to indicate that there is any need for more than two units with Browning and Cut Bank as centers.

Glacier County

Dist. No.	Total Taxable Valuation	Teacher Unit Valuation	Pupil Unit Valuation	Levy	Total Expenditure for Maintenance	Expenditure per Teacher Unit	Expenditure per Pupil Unit	No. of Teacher Units	No. of Pupil Units
1	\$ 379,530.00	\$ 94,883.00	\$ 9,257.00	18.00	\$ 9,253.00	\$2,312.00	\$226.00	4	41
3	44,018.00	44,018.00	11,005.00	10.00	560.00	560.00	140.00	1	4
7	67,495.00	22,498.00	794.00	13.00	10,470.00	3,490.00	123.00	3	85
8	228,874.00	76,291.00	4,488.00	10.50	6,932.00	2,312.00	136.00	3	51
9	590,199.00	31,063.00	1,087.00	7.50	36,798.00	1,937.00	68.00	13	543
15	1,460,187.00	185,523.00	4,851.00	14.00	18,031.00	2,260.00	60.00	8	301
25				10.00	1,213.00	1,213.00	67.00	1	18
39	Republ...			14.50	557.00	557.00	62.00	1	9
48				10.37	8,967.00	2,989.00	101.00	3	89
50				8.00	1,633.00	1,633.00	86.00	1	19
53				14.50	1,491.00	1,491.00	136.00	1	11
55	Republ...								
56	Republ...			10.00	1,010.00	1,010.00	168.00	1	6
58				11.00	635.00	635.00	64.00	1	10
67									

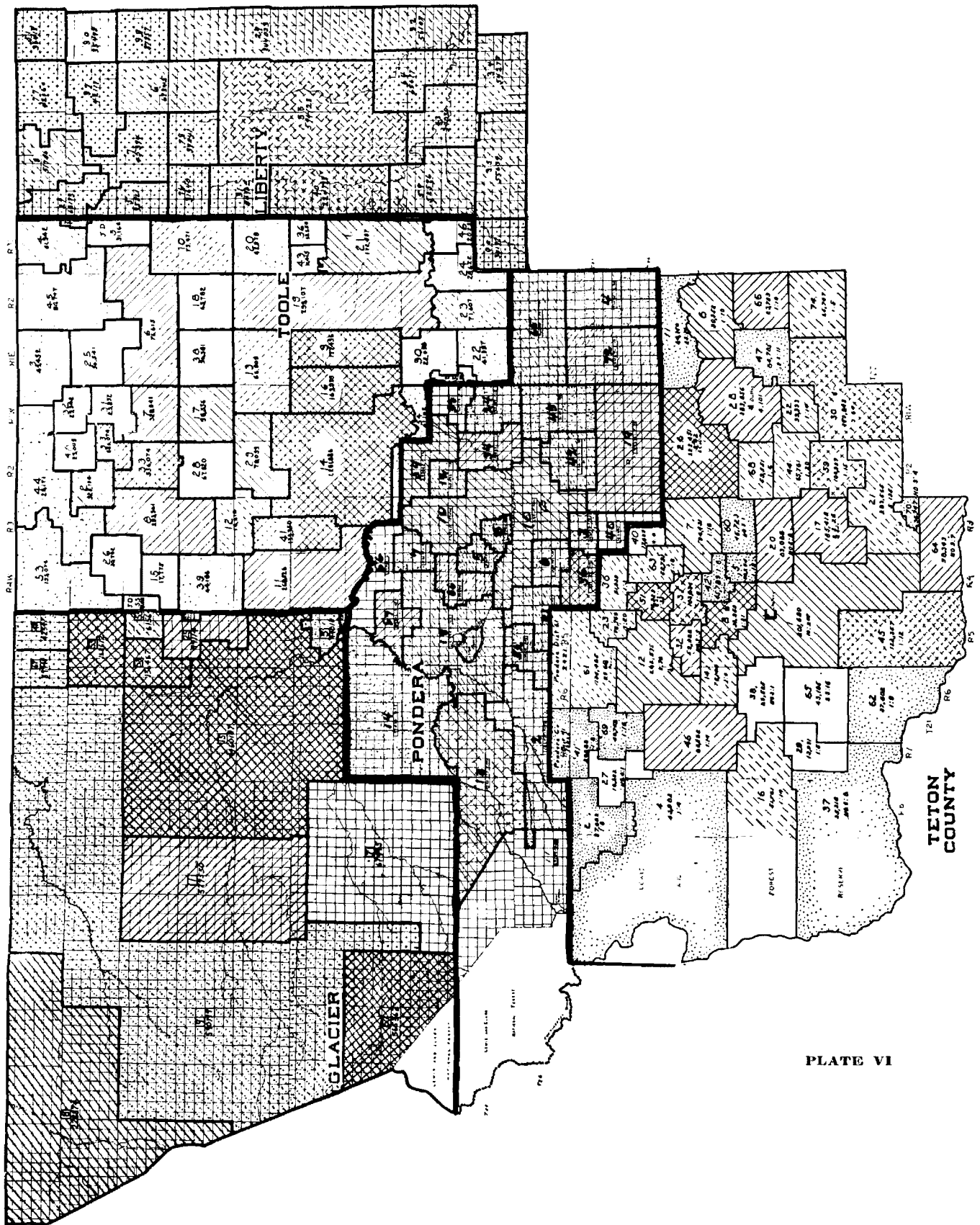
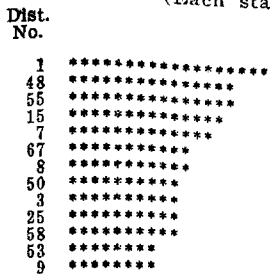
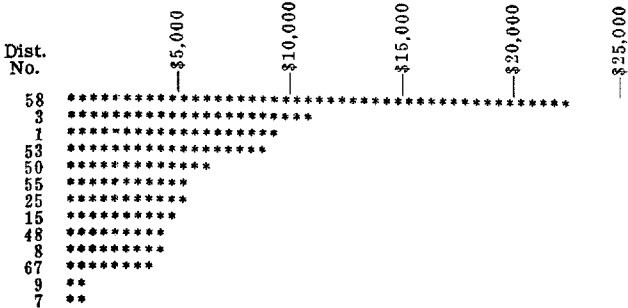


PLATE VI

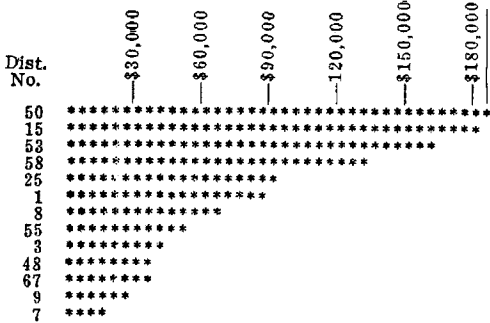
**GLACIER COUNTY
Maintenance Levy**
(Each star represents one mill)



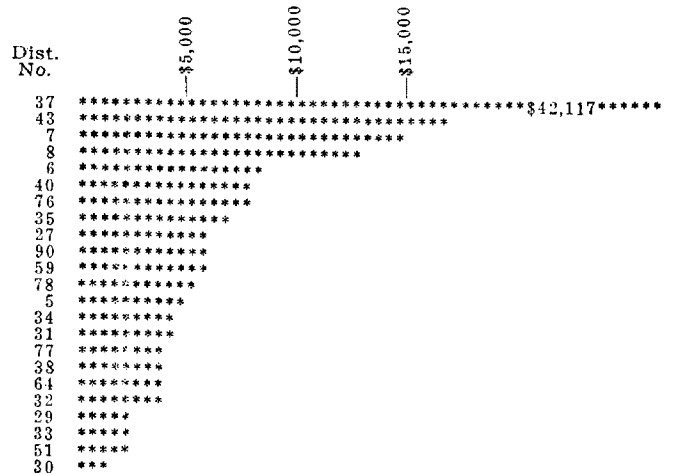
**GLACIER COUNTY
Pupil Unit Value**



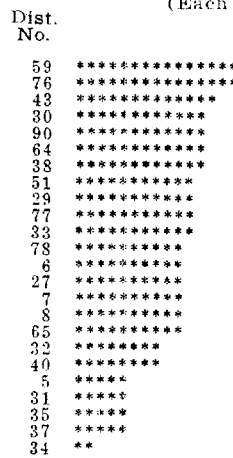
**GLACIER COUNTY
Teacher Unit Value**



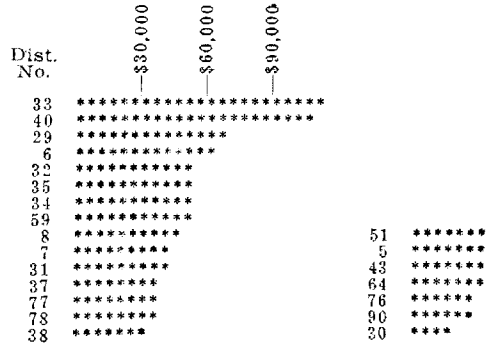
**LIBERTY COUNTY
Pupil Unit Value**



**LIBERTY COUNTY
Maintenance Levy**
(Each star represents one mill)



**LIBERTY COUNTY
Teacher Unit Value**



Liberty County

Liberty County is divided into 23 districts all of them maintaining school with 12 for fewer than 10 pupils. Only two districts employ more than two teachers. The teacher unit valuation range is from \$17,749 to \$113,569 or a ratio of about 1 to 6. The pupil unit valuation range is from \$1419 to \$42,117 or a ratio of about 1 to 30. The levies vary from 0 to 15 mills. This county can well be administered as one unit with the county seat, Chester, as the administrative center.

Liberty County

Dist. No.	Total Taxable Valuation	Teacher Unit Valuation	Pupil Unit Valuation	Levy	Total Expenditure for Maintenance	Expenditure per Teacher Unit	Expenditure per Pupil Unit	No. of Teacher Units	No. of Pupil Units
5	\$ 35,821.00	\$ 35,821.00	\$ 5,117.00	5.00	\$ 810.17	\$ 810.17	\$ 56.00	1	7
6	67,345.00	67,345.00	8,418.00	10.30	571.39	571.39	71.42	1	8
7	45,394.00	45,394.00	15,131.00	10.20	579.44	579.44	193.14	1	3
8	51,746.00	51,746.00	12,949.00	10.20	815.00	815.00	204.00	1	4
27	68,173.00	34,086.00	6,197.00	10.00	819.86	409.93	37.35	2	11
29	344,023.00	68,805.00	2,690.00	10.75	6,052.26	1,210.45	94.58	5	128
30	35,498.00	17,749.00	1,419.00	12.00	1,605.03	802.51	32.10	2	25
31	44,702.00	44,702.00	4,470.00	5.00	705.37	705.37	70.54	1	10
32	56,107.00	56,107.00	4,007.00	8.00	985.62	985.62	70.40	1	14
33	567,848.00	113,569.00	2,650.00	10.75	9,666.77	1,933.35	90.20	5	214
34	54,277.00	54,277.00	4,523.00		840.02	840.02	70.00	1	12
35	55,639.00	55,639.00	6,955.00	5.00	459.22	459.22	28.70	1	8
37	42,117.00	42,117.00	4,151.00	2.00	596.43	596.43	596.43	1	1
38	37,357.00	37,357.00	4,151.00	12.00	625.87	625.87	70.00	1	9
40	224,788.00	112,399.00	8,023.00	7.50	2,749.54	1,374.77	98.20	2	28
43			17,040.00	13.00	399.60	399.60	199.80	1	2
48			10	11.00	859.10	859.10	61.36	1	14
51			10	15.00	594.17	594.17	66.00	1	9
59			10	12.70	1,217.56	608.78	76.10	2	16
64			10	15.00	721.11	721.11	180.30	1	4
76			10	10.75	567.31	567.31	56.73	1	10
77			0	10.45	500.49	500.49	71.50	1	7
78			0	12.00	541.30	541.30	108.26	1	5
90									

Pondera County

Dist. No.	Total Taxable Valuation	Teacher Unit Valuation	Pupil Unit Valuation	Levy	Total Expenditure for Maintenance	Expenditure per Teacher Unit	Expenditure per Pupil Unit	No. of Teacher Units	No. of Pupil Units
2	\$ 132,075.00	\$ 44,019.00	\$ 3,144.00	10.00	\$ 2,603.55	\$ 868.00	\$ 62.00	3	42
3	46,508.00	46,508.00	5,167.00	10.00	765.82	766.00	85.00	1	9
4	90,567.00	45,283.00	4,528.00	10.00	1,951.98	976.00	98.00	2	20
5	58,415.00	58,415.00	7,302.00	10.00	852.22	852.22	107.00	1	8
6	40,494.00	40,494.00	3,681.00	14.00	902.75	902.75	83.00	1	11
7	42,629.00	42,629.00	3,875.00	10.00	521.40	521.40	47.00	1	11
8	70,957.00	70,957.00	3,085.00	5.00	1,069.24	1,069.24	47.00	1	23
10	1,219,689.00	81,312.00	2,876.00	6.50	21,220.52	1,415.00	50.00	15	424
11	29,124.00	7,281.00	462.00		4,251.98	1,062.99	68.00	4	63
12	62,436.00	62,436.00	10,406.00	10.00	663.61	663.61	111.00	1	6
13	122,115.00	122,115.00	8,722.00	3.00	1,333.80	1,333.80	96.00	2	14
14	73,366.00	36,683.00	2,717.00	10.00	1,173.56	586.78	43.00	2	27
18	616,584.00	61,658.00	2,657.00	7.00	11,669.28	1,167.00	50.00	10	232
19	423,660.00	85,732.00	4,814.00	10.00	8,179.57	1,635.91	93.00	5	88
24	49,887.00	49,887.00	6,236.00	7.00	994.59	994.59	124.00	1	8
31	100,992.00	50,496.00	5,941.00	12.00	1,714.30	857.15	101.00	2	17
34	169,652.00	84,826.00	7,711.00	8.00	1,833.94	917.00	84.00	2	22
35	24,959.00	24,959.00	2,269.00	12.00	669.89	670.00	61.00	1	11
36	289,478.00	289,478.00	15,235.00	2.00	1,428.84	1,429.00	75.00	1	19
40	27,465.00			4.00					
41	19,865.00			10.00					
42	126,523.00	63,261.00	4,866.00	5.00	1,573.03	786.51	61.00	2	26
43	85,608.00	42,804.00	3,566.00	12.00	2,356.46	1,178.23	98.00	2	24
52	41,404.00	41,404.00	3,185.00	10.00	654.13	654.13	50.00	1	13
54	88,668.00	88,668.00	7,389.00	8.50	1,087.95	1,087.95	91.00	1	12
56	55,345.00			8.00					
57	97,216.00	97,216.00	6,229.00		1,125.48	1,125.48	80.00	1	14
61	2,421.00			10.00					
65	74,084.00	74,084.00	6,174.00	6.00	1,122.84	1,122.84	94.00	1	12
66	138,599.00	69,299.00	3,652.00	7.00	2,202.30	1,101.15	53.00	2	38
72	63,467.00	63,467.00	6,347.00	10.00	832.55	832.55	83.00	1	10

PONDERA COUNTY

Maintenance Levy

(Each star represents one mill)

Dist. No.	Levy
6	*****
31	*****
35	*****
43	*****
2	*****
3	*****
4	*****
5	*****
7	*****
12	*****
14	*****
19	*****
41	*****
52	*****
72	*****
54	*****
34	*****
56	*****
18	*****
24	*****
66	*****
10	*****
65	*****
8	*****
42	****
40	***
13	**
36	*
11	
57	

PONDERA COUNTY

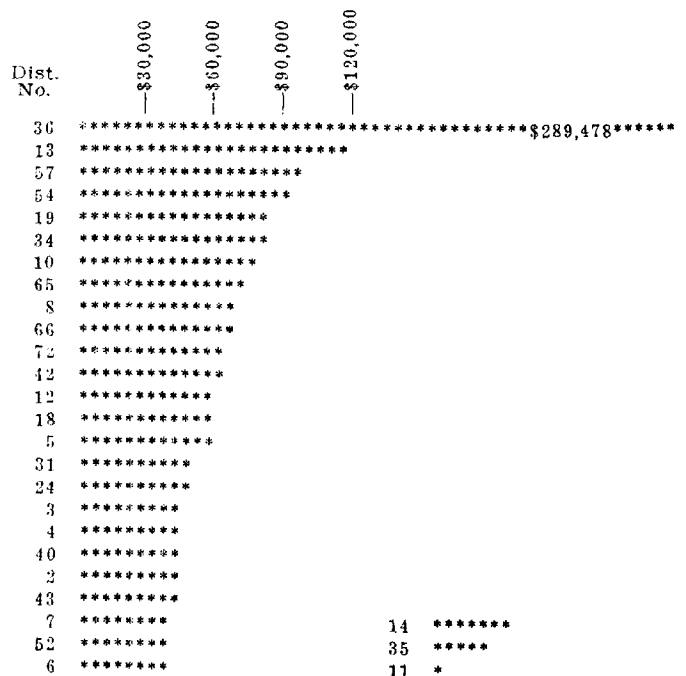
Pupil Unit Value

Dist. No.	Value
36	*****
40	*****
12	*****
13	*****
34	*****
54	*****
5	*****
72	*****
24	*****
57	*****
65	*****
31	*****
3	*****
42	*****
19	*****
4	*****
7	*****
6	*****
66	*****
43	*****
52	*****
2	*****
8	*****
10	*****
14	****
18	****
35	****
11	*

Pondera County

Pondera County is divided into 32 school districts with 27 maintaining schools. Four districts have fewer than 10 pupils. The teacher unit valuation range is from \$7,281 to \$289,478 or a ratio of about 1 to 40. The pupil unit valuation range is from \$462 to \$15,235 or a ratio of about 1 to 33. The levies range from 0 to 14 mills. This county could probably be served very efficiently by having two administrative units with centers at Conrad and Valier. The only other possibility would be a joint district with a southeast part of Pondera and the northeast part of Teton including Brady and Collins.

PONDERA COUNTY
Teacher Unit Value



Teton County

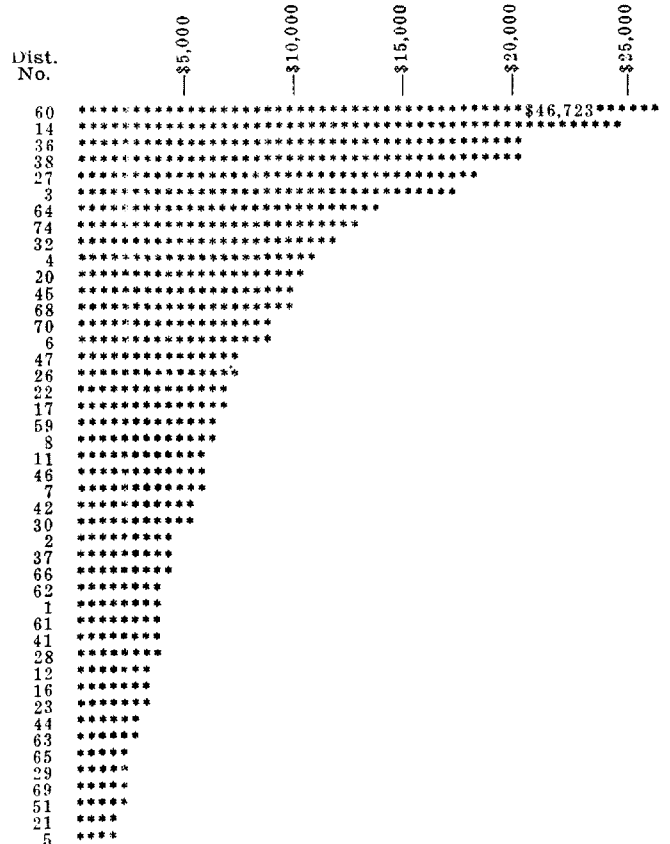
Teton County is divided into 45 school districts with 38 maintaining schools. 19 of these districts, including the 7 not maintaining schools, have fewer than 10 pupils enrolled. The teacher unit valuation range is from \$13,091 to \$161,225 or a ratio of 1 to 12. The pupil unit valuation

Teton County

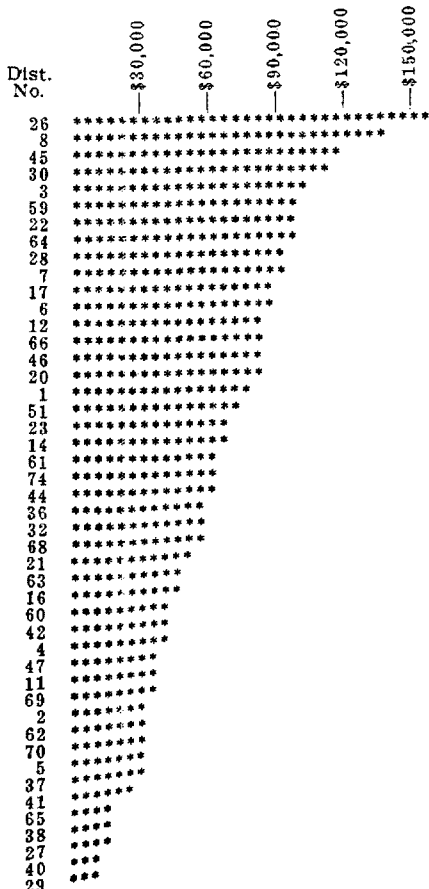
Dist. No.	Total Taxable Valuation	Teacher Unit Valuation	Pupil Unit Valuation	Levy	Total Expenditure for Maintenance	Expenditure per Teacher Unit	Expenditure per Pupil Unit	No. of Teacher Units	No. of Pupil Units
1	\$ 801,680.00	\$ 80,168.00	\$ 3,873.00	10.00	\$ 14,504.00	\$ 1,450.00	\$ 70.00	10	207
2	37,662.00	3,766.20	4,708.00	10.00	552.00	55.20	69.00	1	8
3	103,834.00	10,383.40	17,306.00	9.70	672.00	67.20	112.00	1	6
4	43,982.00	4,398.20	10,996.00	10.00	637.00	63.70	159.00	1	4
5	36,254.00	3,625.40	1,908.00	10.00	377.00	37.70	51.00	1	19
6	90,352.00	9,035.20	9,035.00	6.80	1,104.00	110.40	58.00	1	10
7	94,431.00	9,443.10	5,902.00	10.00	844.00	84.40	84.00	1	16
8	139,253.00	13,925.30	6,631.00	2.00	1,477.00	147.70	92.00	1	21
11	84,150.00	8,415.00	6,011.00	5.00	1,621.00	162.10	77.00	1	14
12	262,575.00	26,257.50	3,751.00	10.00	849.00	84.90	61.00	2	70
14	72,144.00	7,214.40	24,048.00	1.40	3,670.00	367.00	52.00	3	3
16	51,761.00	5,176.10	3,697.00	10.00	679.00	67.90	226.00	1	14
17	185,418.00	18,541.80	7,131.00	10.00	959.00	95.90	69.00	2	26
20	83,088.00	8,308.80	10,386.00	12.00	2,479.00	247.90	95.00	0	8
21	283,565.00	28,356.50	2,100.00	15.00	737.00	73.70	92.00	5	135
22	99,993.00	9,999.30	7,142.00	3.80	6,800.00	680.00	50.00	1	14
23	72,760.00	7,276.00	3,638.00	3.00	845.00	84.50	60.00	1	20
26	322,451.00	32,245.10	7,667.00	11.60	1,093.00	109.30	55.00	2	42
27	18,332.00	1,833.20	18,332.00	10.00	4,984.00	498.40	119.00	38.00	1
28	383,856.00	38,385.60	3,801.00	10.00	38.00	3.80	86.00	4	101
29	13,091.00	1,309.10	2,618.00	12.00	8,682.00	868.20	168.00	1	5
30	350,849.00	35,084.90	2,618.00	21.40	840.00	84.00	168.00	3	64
32	59,988.00	5,998.80	5,482.00	10.00	10,030.00	1,003.00	157.00	3	5
36	61,939.00	6,193.90	11,998.00	7.70	364.00	36.40	73.00	1	3
37	35,316.00	3,531.60	20,646.00	5.90	774.00	77.40	258.00	1	8
38	20,525.00	2,052.50	4,415.00	10.00	385.00	38.50	48.00	1	1
41	30,688.00	3,068.80	20,525.00	10.00	125.00	12.50	65.00	1	8
42	45,789.00	4,578.90	3,836.00	10.00	519.00	51.90	129.00	1	8
44	65,761.00	6,576.10	5,724.00	10.00	1,032.00	103.20	129.00	1	20
45	122,357.00	12,235.70	3,288.00	4.70	1,260.00	126.00	63.00	1	12
46	83,562.00	8,356.20	10,196.00	7.70	1,153.00	115.30	96.00	1	14
47	84,785.00	8,478.50	5,969.00	10.00	665.00	66.50	48.00	1	11
51	76,928.00	7,692.80	7,708.00	11.40	1,616.00	161.60	147.00	2	33
59	100,997.00	10,099.70	2,331.00	5.00	1,309.00	130.90	40.00	1	15
60	46,723.00	4,672.30	6,733.00	6.60	990.00	99.00	66.00	1	1
61	135,465.00	13,546.50	46,723.00	10.00	131.00	13.10	131.00	2	35
62	37,602.00	3,760.20	3,870.00	7.00	1,857.00	185.70	53.00	1	9
63	52,791.00	5,279.10	4,148.00	7.00	549.00	54.90	61.00	1	18
64	98,343.00	9,834.30	2,933.00	10.00	731.00	73.10	41.00	1	7
65	43,195.00	4,319.50	14,049.00	8.80	804.00	80.40	115.00	2	16
66	83,729.00	8,372.90	2,700.00	12.00	1,463.00	146.30	91.00	1	19
68	59,551.00	5,955.10	4,407.00	9.30	1,662.00	166.20	87.00	1	6
69	40,766.00	4,076.60	3,925.00	10.00	1,020.00	102.00	171.00	1	16
70	36,747.00	3,674.70	2,548.00	10.00	632.00	63.20	40.00	1	4
74	65,767.00	6,576.70	9,186.00	12.00	627.00	62.70	157.00	1	5
			13,153.00	12.00	674.00	67.40	135.00		

varies from \$1,908 to \$46,723 or a ratio of 1 to 25. The levies range from 0 to 21.4. The county seat, Choteau, is very centrally located and could very well be made the administrative center for the entire county. However, the

TETON COUNTY
Pupil Unit Value



TETON COUNTY
Teacher Unit Value



eastern part of the county with Dutton as the center might form a second unit. Part of Teton County should be consolidated with part of Cascade County with Simms as an administrative center.

TETON COUNTY
Maintenance Levy
(Each star represents one mill)

Dist. No.	Levy
30	*****
21	*****
20	*****
29	*****
65	*****
70	*****
74	*****
26	*****
47	*****
1	*****
2	*****
4	*****
5	*****
7	*****
12	*****
16	*****
17	*****
28	*****
32	*****
37	*****
41	*****
42	*****
46	*****
61	*****
63	*****
68	*****
69	*****
3	*****
66	*****
64	*****
45	*****
62	*****
6	*****
59	*****
36	*****
11	*****
51	*****
44	*****
40	*****
22	***
23	***
8	**
14	*
27	
38	
60	

TOOLE COUNTY
Teacher Unit Value

Dist. No.	\$30,000	\$60,000	\$90,000	\$120,000	\$150,000
9	*****	*****	*****	*****	*****
16	*****	*****	*****	*****	*****
33	*****	*****	*****	*****	*****
41	*****	*****	*****	*****	*****
14	*****	*****	*****	*****	*****
19	*****	*****	*****	*****	*****
17	*****	*****	*****	*****	*****
8	*****	*****	*****	*****	*****
11	*****	*****	*****	*****	*****
21	*****	*****	*****	*****	*****
7	*****	*****	*****	*****	*****
2	*****	*****	*****	*****	*****
1	*****	*****	*****	*****	*****
29	*****	*****	*****	*****	*****
6	*****	*****	*****	*****	*****
12	*****	*****	*****	*****	*****
10	*****	*****	*****	*****	*****
23	*****	*****	*****	*****	*****
13	*****	*****	*****	*****	*****
4	*****	*****	*****	*****	*****
53	*****	*****	*****	*****	*****
3	*****	*****	*****	*****	*****
37	*****	*****	*****	*****	*****
39	*****	*****	*****	*****	*****
20	*****	*****	*****	*****	*****
22	*****	*****	*****	*****	*****
54	*****	*****	*****	*****	*****
45	*****	*****	*****	*****	*****
24	*****	*****	*****	*****	*****
44	*****	*****	*****	*****	*****
31	*****	*****	*****	*****	*****
32	*****	*****	*****	*****	*****
48	*****	*****	*****	*****	*****
30	****				15 ****
46	****				43 ***

Toole County

Toole County is divided into 44 school districts with 37 maintaining schools. 16 of these 37 districts enroll fewer than 10 pupils. The teacher unit valuation range is from \$14,415 to \$177,436 or a ratio of 1 to 12. The pupil unit

valuation varies from \$1061 to \$59,145 or a ratio of 1 to 56. The levies vary from 0 to 16 mills. This county could well be divided into two administrative units, the southern part of the county, with Shelby as the center and the northern part including the Kevin, Oilmont, Sunburst, and Sweet Grass territory. The center for administration in the northern unit would probably be Sunburst. There may be some logical demand for another unit in the southeast part of the county including Galata, Devon and Telstad but it is doubtful if this is necessary.

Toole County

Dist. No.	Total Taxable Valuation	Teacher Unit Valuation	Pupil Unit Valuation	Levy	Total Expenditure for Maintenance	Expenditure per Teacher Unit	Expenditure per Pupil Unit	No. of Teacher Units	No. of Pupil Units
1	\$ 239,215.00	\$ 79,738.00	\$ 4,349.00	10.00	\$ 4,714.00	\$1,571.00	\$ 86.00	3	55
2	325,134.00	81,233.00	3,156.00	10.00	7,262.00	1,816.00	71.00	4	103
3	49,452.00	49,452.00	2,816.00	3.00	733.00	733.00	52.00	1	14
4	61,352.00	61,352.00	12,270.00	4.00	743.00	743.00	149.00	1	5
6	76,615.00	76,615.00	10,945.00	4.00	1,020.00	1,020.00	146.00	1	7
7	328,941.00	82,235.00	4,827.00	10.00	5,567.00	1,392.00	37.00	4	64
8	292,361.00	97,753.00	4,018.00	10.00	4,976.00	1,659.00	68.00	3	73
9	177,436.00	177,436.00	53,145.00	3.00	1,518.00	1,518.00	506.00	1	3
10	73,471.00	73,471.00	24,490.00	6.00	700.00	700.00	233.00	1	3
11	268,526.00	89,508.00	11,674.00	6.00	2,934.00	978.00	127.00	3	23
12	74,610.00	74,610.00	7,461.00	6.00	756.00	756.00	76.00	1	10
13	66,909.00	66,909.00	8,363.00	12.50	833.00	833.00	104.00	1	8
14	1,281,886.00	128,188.00	3,969.00	5.00	21,903.00	2,190.00	68.00	10	323
15	17,775.00	17,775.00	2,222.00	12.00	830.00	830.00	104.00	1	3
16	163,999.00	163,999.00	16,399.00	2.00	1,497.00	1,497.00	150.00	1	10
17	98,556.00	98,556.00	8,959.00	6.00	1,162.00	1,162.00	106.00	1	11
18	45,782.00	*	*	7.00	690.00				
19	299,107.00	99,702.00	9,003.00	6.00	3,286.00	1,095.00	100.00	3	33
20	42,978.00	42,978.00	10,844.00	10.00	891.00	891.00	297.00	1	4
21	172,557.00	86,275.00	5,229.00	11.00	3,439.00	1,720.00	104.00	2	33
22	41,397.00	41,397.00	4,139.00	10.00	870.00	870.00	87.00	1	10
23	71,601.00	71,601.00	6,509.00	10.00	720.00	720.00	65.00	1	11
24	28,622.00	28,622.00	4,088.00	12.00	910.00	910.00	130.00	1	7
25	50,541.00	*	*	4.00	287.00				
26	20,742.00	*	*	3.00	273.00				
28	67,920.00	*	*		519.00				
29	78,033.00	78,033.00	15,606.00	7.00	970.00	970.00	194.00	1	5
30	22,039.00	22,039.00	7,346.00	12.00	641.00	641.00	214.00	1	3
31	23,832.00	23,832.00	3,404.00	12.00	666.00	666.00	35.00	1	7
32	23,342.00	23,342.00	1,061.00	8.00	948.00	948.00	43.00	1	22
33	556,074.00	139,018.00	6,178.00	7.00	8,875.00	2,219.00	99.00	4	90
36	15,258.00	*	*	10.00	249.00				
37	46,113.00	46,113.00	3,547.00	11.00	1,058.00	1,058.00	81.00	1	13
38	36,381.00	*	*	2.00	110.00				
39	44,186.00	44,186.00	2,599.00	10.00	920.00	920.00	54.00	1	17
41	133,350.00	133,350.00	33,337.00	4.00	762.00	762.00	191.00	1	4
43	11,415.00	11,415.00	1,631.00	12.00	719.00	719.00	103.00	1	7
44	28,171.00	28,171.00	1,761.00	16.00	1,005.00	1,005.00	63.00	1	16
45	30,747.00	40,373.00	7,340.00	12.00	830.00	415.00	75.00	2	11
46	20,233.00	20,233.00	2,890.00	12.00	738.00	738.00	105.00	1	7
47	27,246.00	*	*		25.00				
48	23,009.00	23,009.00	2,876.00	12.00	762.00	762.00	95.00	1	8
53	153,074.00	51,024.00	5,857.00	7.00	1,936.00	623.00	74.00	3	26
54	41,102.00	41,102.00	6,850.00	12.00	646.00	646.00	108.00	1	6

*No school.

TOOLE COUNTY Maintenance Levy

(Each star represents one mill)

Table with 2 columns: Dist. No. (44 to 58) and asterisks representing maintenance levy rates.

TOOLE COUNTY Pupil Unit Value

Table with 6 columns: Dist. No., \$5,000, \$10,000, \$15,000, \$20,000, \$25,000. Shows pupil unit values for various districts.

GROUP VII—CASCADE, CHOUTEAU, JUDITH BASIN

Judith Basin County is divided into 47 school districts with 35 maintaining schools. Of these 35, 13 enroll fewer than 10 pupils. Only 5 districts employ more than two teachers. The teacher unit valuation range is from \$25,135 to \$212,005 or a ration of 1 to 8 1/2. The pupil unit valuation varies from \$4,036 to \$28,568 or a ration of 1 to 7. The

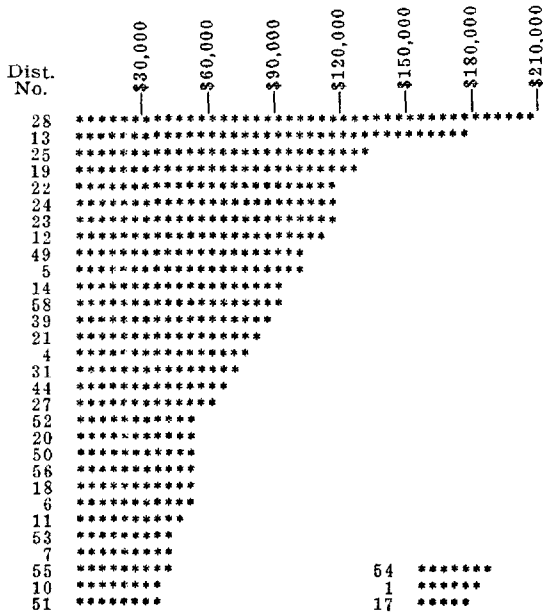
levies vary from 0 in 5 districts up to 15 mills. This county could probably be best divided into 5 units with centers at Geyser, Stanford, Windham, including Benchland, Moccasin-Hobson and Buffalo. Buffalo, of course, being a joint district with Fergus County. Some members of the county advocate that the Windham territory should be included in the Stanford unit while others would recommend separate units with Moccasin and Hobson as centers. Some would advocate four units including Buffalo while others would recommend six.

Judith Basin County

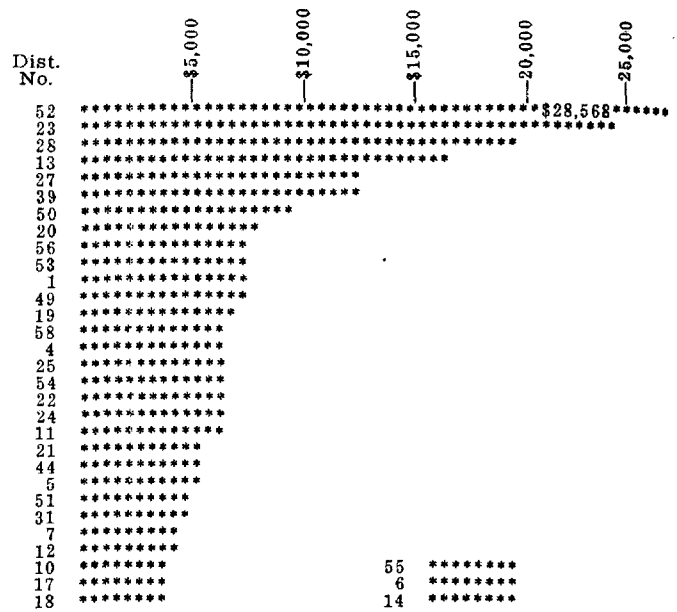
Large table with 10 columns: Dist. No., Total Taxable Valuation, Teacher Unit Valuation, Pupil Unit Valuation, Levy, Total Expenditure for Maintenance, Expenditure per Teacher Unit, Expenditure per Pupil Unit, No. of Teacher Units, No. of Pupil Units. Lists data for 47 districts.

*No

JUDITH BASIN COUNTY
Teacher Unit Value



JUDITH BASIN COUNTY
Pupil Unit Value



Cascade County

Dist. No.	Total Taxable Valuation	Teacher Unit Valuation	Pupil Unit Valuation	Levy	Total Expenditure for Maintenance	Expenditure per Teacher Unit	Expenditure per Pupil Unit	No. of Teacher Units	No. of Pupil Units
1	\$21,177,089.00	\$142,128.00	\$ 5,113.00	6.50	\$297,302.00	\$1,995.00	\$ 72.00	149	4142
2	216,207.00	108,103.00	4,324.00	13.90	4,342.00	2,171.00	87.00	2	50
3	1,066,986.00	177,831.00	6,974.00	5.00	9,797.00	1,832.00	64.00	6	153
4	55,590.00	55,590.00	3,706.00	3.00	745.00	745.00	50.00	1	15
5	290,417.00	26,402.00	902.00	12.50	19,460.00	1,769.00	60.00	11	322
6	32,730.00		10,910.00	12.00	352.00		117.00		3
7	259,001.00	129,500.00	15,235.00	10.00	3,033.00	1,516.00	178.00	2	17
8	40,146.00	40,146.00	3,346.00	5.00	715.00	715.00	60.00	1	12
9	190,438.00	95,219.00	7,053.00	8.50	2,308.00	1,154.00	85.00	2	27
10	132,811.00	132,811.00	22,135.00	6.30	740.00	740.00	123.00	1	6
11	53,964.00	26,982.00	6,746.00	12.00	1,153.00	576.00	144.00	2	8
12	43,929.00	43,929.00	6,276.00	12.00	691.00	691.00	99.00	1	7
13	43,151.00	43,151.00	3,596.00	7.60	776.00	776.00	65.00	1	12
14	92,764.00	92,764.00	18,553.00	9.00	938.00	938.00	188.00	1	5
15	203,175.00	203,175.00	33,863.00	5.10	1,263.00	1,263.00	211.00	1	6
16	30,311.00	30,311.00	4,330.00	20.00	998.00	998.00	143.00	1	7
17	29,414.00		14,707.00	10.00	296.00		146.00		2
18	28,329.00	28,329.00	4,721.00	12.00	827.00	827.00	138.00	1	6
19	29,675.00	29,675.00	4,239.00	10.00	824.00	824.00	118.00	1	7
20	143,840.00	71,920.00	6,254.00	19.40	3,385.00	1,693.00	147.00	2	23
21	1,039,633.00	519,816.00	57,757.00	1.90	2,954.00	1,477.00	164.00	2	18
22	100,288.00	100,288.00	3,857.00	10.00	1,060.00	1,060.00	41.00	1	26
23	34,564.00	34,564.00	4,938.00	12.00	672.00	672.00	96.00	1	7
24	40,390.00	40,390.00	3,672.00	12.00	898.00	898.00	82.00	1	11
25	54,519.00	54,519.00	7,788.00	4.00	815.00	815.00	116.00	1	7
26	450,915.00	64,416.00	2,349.00	10.50	10,958.00	1,565.00	57.00	7	192
27	116,504.00	58,252.00	5,548.00	3.20	1,657.00	829.00	79.00	2	21
28	165,669.00	165,669.00	5,522.00	6.00	1,053.00	1,053.00	351.00	1	3
29	111,910.00	55,955.00	2,487.00	13.50	3,136.00	1,568.00	70.00	2	45
30	49,613.00	49,613.00	3,308.00	3.00	743.00	743.00	50.00	1	15
31	205,726.00	51,432.00	1,633.00	10.00	5,717.00	1,429.00	45.00	4	126
32	25,542.00	25,542.00	6,386.00	10.00	673.00	673.00	168.00	1	4
33	40,839.00	40,839.00	2,402.00	12.00	841.00	841.00	50.00	1	17
34	52,689.00	52,689.00	8,782.00	8.00	820.00	820.00	137.00	1	6
35	13,409.00	13,409.00	2,235.00	12.00	734.00	734.00	122.00	1	6
36	42,080.00	42,080.00	6,011.00	9.20	756.00	756.00	108.00	1	7
37	17,528.00	17,528.00	1,461.00	12.00	920.00	920.00	77.00	1	12
38	54,357.00	54,357.00	3,883.00	4.20	853.00	853.00	61.00	1	14
39	50,718.00		16,906.00	5.00	373.00		119.00		3
40	32,851.00	32,851.00	2,190.00	10.00	774.00	774.00	52.00	1	15
41	52,030.00	52,030.00	7,434.00	12.00	649.00	649.00	93.00	1	7
42	52,872.00	52,872.00	8,812.00	6.20	765.00	765.00	128.00	1	6
43	117,941.00	117,941.00	13,105.00	9.20	1,049.00	1,049.00	117.00	1	9
44	56,015.00	56,015.00	11,203.00	2.40	556.00	556.00	111.00	1	5
45	39,659.00	39,659.00	4,957.00	10.80	794.00	794.00	99.00	1	8
46	17,479.00	17,479.00	3,496.00	10.00	587.00	587.00	117.00	1	5
47	250,965.00	83,655.00	11,950.00	9.00	2,861.00	2,861.00	954.00	3	21
48	41,395.00	41,395.00	13,798.00	10.00	654.00	654.00	218.00	1	3
49	35,026.00	35,026.00	3,503.00	15.00	1,625.00		163.00		10
50	104,641.00	104,641.00	26,160.00	4.70	920.00	920.00	230.00	1	4
51	98,652.00	98,652.00	7,046.00	6.00	995.00	995.00	71.00	1	14
52	85,239.00	85,239.00	10,655.00	9.50	1,096.00	1,096.00	137.00	1	8
53	102,141.00	51,071.00	2,553.00	15.00	2,690.00	1,345.00	67.00	2	40
54	41,836.00		5,977.00	12.00	1,149.00		96.00		7
55	56,994.00		11,398.00	12.00	189.00		38.00		5
56	73,804.00	36,902.00	2,952.00	10.00	2,140.00	1,070.00	86.00	2	25
57	176,111.00	176,111.00	11,740.00	4.40	1,294.00	1,294.00	86.00	1	15
58	205,414.00	102,707.00	12,838.00	10.00	2,350.00	1,175.00	147.00	2	16
59	288,976.00	96,325.00	3,905.00	10.70	4,770.00	1,590.00	64.00	3	74
60	31,991.00	31,991.00	2,666.00	10.00	603.00	603.00	50.00	1	12
61	44,151.00	44,151.00	22,075.00	10.00	718.00	718.00	359.00	1	8
62	24,563.00		12,282.00	10.00	275.00		138.00		2
63	22,811.00	22,811.00	3,802.00	12.00	675.00	675.00			8
64	39,260.00	24,815.00	1,601.00	15.00	4,114.00	1,029.00			
65	75,753.00	75,753.00	8,417.00	8.50	1,122.00	1,122.00			
66	149,697.00	74,848.00	7,485.00	9.50	1,517.00	758.00			
67	37,196.00		37,196.00	2.00	218.00				
68	62,560.00		6,951.00	15.00	1,561.00				
69	25,498.00	25,498.00	4,250.00	12.00	767.00	767.00			

JUDITH BASIN COUNTY
Maintenance Levy

Dist. No.	Maintenance Levy
5	*****
65	*****
8	*****
10	*****
144	*****
17	*****
22	*****
25	*****
37	*****
44	*****
50	*****
51	*****
54	*****
56	*****
12	*****
53	*****
36	*****
34	*****
35	*****
42	*****
58	*****
6	*****
11	*****
24	*****
48	*****
52	*****
20	*****
31	*****
13	*****
23	*****
49	*****
21	*****
39	*****
200	*****
4	***
7	***
210	***
47	***
57	***
18	**
19	**
27	*
1	
3	

CASCADE COUNTY
Maintenance Levy
(Each star represents one mill)

Dist. No.	Maintenance Levy
18	*****
23	*****
59	*****
64	*****
82	*****
87	*****
2	*****
35	*****
5	*****
7	*****
12	*****
13	*****
21	*****
26	*****
27	*****
41	*****
43	*****
46	*****
50	*****
66	*****
69	*****
81	*****
88	*****
54	*****
74	*****
29	*****
8	*****
19	*****
22	*****
25	*****
39	*****
40	*****
49	*****
55	*****
58	*****
71	*****
73	*****
75	*****
77	*****
80	*****
85	*****
63	*****
45	*****
52	*****
15	*****
57	*****
10	*****
84	*****
42	*****
14	*****
1	*****
11	*****
51	*****
33	*****
62	*****
17	*****
3	*****
9	*****
48	*****
61	*****
72	*****
47	*****

28	****
31	***
4	***
36	**
53	**
86	**
24	**

Cascade County

Cascade County is divided into 69 districts of which 60 are maintaining schools. 36 of these 69 districts enroll fewer than 10 pupils. The teacher unit valuation range is from \$13,409 to \$519,816 or a ratio of 1 to 39. The pupil unit value ranges from \$902 to \$57,757 or a ratio of 1 to 64. The maintenance levies range from 2 to 20 mills. Only 8 districts employ more than two teachers. Reorganizing Cascade County into larger administrative units can be done without causing any hardships and a great deal of good. The best interest could be served by creating six administrative units with centers at Cascade, Simms, Great Falls, Sand Coulee, Belt, and Monarch or Neihart. In the unit with Simms as center should include part of the territory from Teton County and maybe a small portion of Lewis and Clark. The bone of contention in this county seems to be the Simms-Fort Shaw situation. However, from the standpoint of sound educational program no territory would gain as much as the Fort Shaw-Simms unit. Large units are now in operation in this county. School District No. 3 with the town of Cascade as the center extends over a territory of 36 miles north and south. Six units in the county would not require any greater territory in any of the units than now found in District 3. From the standpoint of size of the school unit we have District 1 enrolling over 4000 elementary school pupils

CASCADE COUNTY
Teacher Unit Value

Dist. No.	Teacher Unit Value
24	*****\$519,816*****
17	*****
3	*****
72	*****
33	*****
1	*****
11	*****
8	*****
52	*****
2	*****
61	*****
73	*****
25	*****
62	*****
74	*****
10	*****
15	*****
63	*****
57	*****
84	*****
85	*****
23	*****
29	*****
87	*****
31	*****
69	*****
53	*****
35	*****
4	*****
28	*****
47	*****
51	*****
42	*****
50	*****
39	*****
64	*****
48	*****
36	*****
77	*****
13	*****
14	*****
45	*****
66	*****
58	*****
41	*****
27	*****
9	*****
54	*****
86	*****
71	*****
59	*****
26	*****
49	*****
7	*****
75	*****
18	*****
22	*****
19	*****
21	*****
12	*****
5	*****
40	*****
88	*****
82	*****
80	*****
81	*****
46	*****
55	*****
43	*****

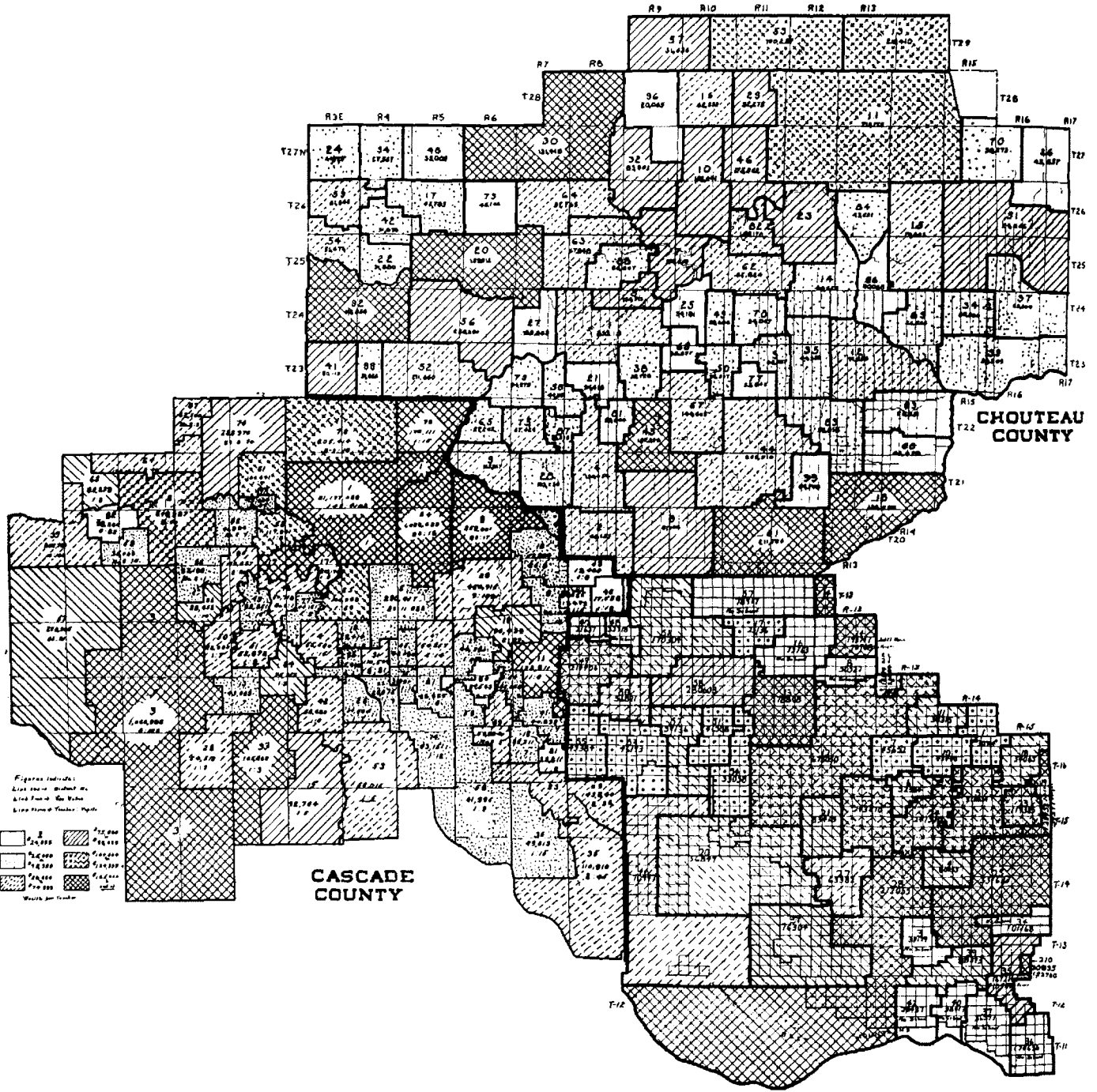


PLATE VII

JUDITH BASIN COUNTY

CASCADE COUNTY
Pupil Unit Value

Dist. No.	Pupil Unit Value
24	\$57,757
48	\$50,718
86	\$37,196
17	\$33,863
61	
11	
77	
15	
8	
19	
53	
52	
73	
80	
57	
72	
69	
53	
7	
63	
51	
42	
84	
23	
85	
50	
10	
62	
3	
87	
12	
40	
13	
25	
45	
66	
31	
33	
1	
54	
26	
21	
18	
2	
88	
22	
74	
47	
25	
81	
4	
27	
14	
59	
55	
9	
36	
71	
75	
64	
35	
41	
29	
43	
49	
39	
82	
46	
5	

Chouteau County

Chouteau County is divided into 80 school districts of which 71 are maintaining schools. Of these 71, 32 districts have fewer than 10 pupils enrolled in their schools. Only five districts employ more than two elementary teachers. The teacher unit valuation range is from \$20,065 to \$211,726 or a ratio of about 1 to 10½. The pupil unit valuation ranges from \$1251 to \$33,563 or a ratio of about 1 to 27. The maintenance levies range from no levy in 4 districts to 20 mills. In this county we have examples of large school districts. District 11 covers an area of about 7 townships. This county could well be administered under six units. The centers would be Big Sandy, Fort Benton, Geraldine, Highwood with probably a fifth district in the eastern part of the county including the territory of Iliad, Hopp, Eskay and Eagleton. The sixth unit would be in the western part of the county including Genou and Aznoe. There would probably be some interest in a seventh district including Carter and Flowerree as centers.

CHOUTEAU COUNTY
Teacher Unit Value

Dist. No.	Teacher Unit Value
61	\$211,726
92	
18	
20	
43	
5	
30	
27	
13	
52	
11	
53	
7	
46	
8	
56	
32	
23	
41	
10	
51	
44	
67	
12	
15	
2	
82	
63	
4	
75	
91	
16	
9	
62	
59	
1	
64	
54	
29	
57	
28	
24	
35	
79	
40	
84	
3	
58	
14	
39	
70	
87	
50	
38	
48	
78	
99	
22	
42	
17	
83	
49	
37	
34	
94	
65	
88	
21	
26	
96	

which is approximately 70 per cent of the total enrollment of the county. This same district also employs approximately 60 per cent of the elementary teachers of the county. The taxable wealth of District 1 is approximately 72½ per cent of the total taxable wealth in the county. Here is an example of an administrative unit larger in area, in wealth, in number of pupils enrolled, and number of teachers employed than would be needed to be included in any of the new units. It is also interesting to note that School Dist. No. 1 from the standpoint of number of elementary teachers employed it exceeds that of any one of 52 of the other counties. From the standpoint of elementary pupils enrolled it exceeds that of 53 counties. If we include the number of high school students and the number of high school teachers employed only Silver Bow and Yellowstone Counties are larger than school District No. 1 of Cascade County.

of pupils enrolled in District No. 1, Cascade County exceeds that of 52 of our counties

Chouteau County

Dist. No.	Total Taxable Valuation	Teacher Unit Valuation	Pupil Unit Valuation	Levy	Total Expenditure for Maintenance	Expenditure per Teacher Unit	Expenditure per Pupil Unit	No. of Teacher Units	No. of Pupil Units
1	\$ 535,119.00	\$ 59,457.67	\$ 1,989.00	10.48	\$ 14,404.00	\$1,600.00	\$ 53.00	9	289
2	68,255.00	68,255.00	4,550.00	8.00	1,340.00	1,340.00	89.00	1	15
3	42,757.00	42,757.00	4,751.00	12.00	753.00	753.00	84.00	1	9
4	134,954.00	67,477.00	7,939.00	5.00	2,031.00	1,016.00	119.00	2	17
5	134,311.00	134,311.00	33,563.00	6.62	1,186.00	1,186.00	297.00	1	4
6	26,714.00			1.00	187.00				
7	196,053.00	38,026.50	5,299.00	8.87	3,245.00	1,623.00	88.00	2	37
8	87,184.00	87,184.00	10,898.00	1.50	957.00	957.00	119.00	1	8
9	125,867.00	62,938.50	15,733.00	7.68	1,625.00	813.00	203.00	2	8
10	152,241.00	76,120.50	12,687.00	8.33	2,013.00	1,007.00	168.00	2	12
11	713,175.00	101,882.00	3,583.00	10.00	16,905.00	2,415.00	85.00	7	199
12	71,236.00	71,236.00	4,749.00	6.60	856.00	856.00	57.00	1	15
13	219,410.00	109,705.00	13,713.00	3.35	2,118.00	1,059.00	132.00	2	16
14	40,626.00	40,626.00	3,693.00	10.00	706.00	706.00	64.00	1	11
15	70,281.00	70,281.00	5,020.00	5.20	1,054.00	1,054.00	75.00	1	14
16	62,999.00	62,999.00	4,845.00	7.50	974.00	974.00	65.00	1	13
17	45,785.00	30,523.33	5,087.00	10.00	1,204.00	802.00	201.00	1 1/2	6
18	160,299.00	160,299.00	6,088.00	5.00	1,468.00	1,468.00	56.00	1	26
20	159,912.00	159,912.00	13,326.00	7.30	1,437.00	1,437.00	111.00	1	12
21	34,416.00	22,924.00	8,604.00	20.00	930.00	620.00	233.00	1 1/2	4
22	31,880.00	31,880.00	3,542.00	10.00	631.00	631.00	70.00	1	9
23	82,540.00	82,540.00	20,635.00	10.00	968.00	968.00	242.00	1	4
24	44,729.00	44,729.00	22,365.00	10.00	441.00	441.00	221.00	1	2
25	34,181.00			10.00	280.00				
26	43,857.00	21,928.50	1,251.00	13.00	1,723.00	862.00	49.00	2	35
27	122,963.00	122,963.00	15,370.00	8.45	1,290.00	1,290.00	161.00	1	8
28	193,296.00	48,324.00	3,945.00	8.80	4,885.00	1,221.00	99.00	4	49
29	52,275.00	52,275.00	8,713.00	10.00	688.00	688.00	115.00	1	6
30	131,410.00	131,410.00	21,902.00	14.00	1,063.00	1,063.00	167.00	1	6
32	83,903.00	83,903.00	7,628.00	10.50	1,134.00	1,134.00	103.00	1	11
33	64,708.00			2.00	584.00				
34	28,806.00	28,806.00	1,920.00		641.00	641.00	43.00	1	15
35	44,329.00	44,329.00	5,541.00	7.00	605.00	605.00	76.00	1	8
37	29,264.00	29,264.00	2,251.00	10.00	861.00	861.00	66.00	1	13
38	35,728.00	35,728.00	11,909.00		576.00	576.00	192.00	1	3
39	39,203.00	39,203.00	9,801.00	3.50	526.00	526.00	132.00	1	4
40	43,770.00	43,770.00	5,458.00	7.60	786.00	786.00	98.00	1	8
41	80,115.00	80,115.00	7,365.00	10.00	874.00	874.00	79.00	1	11
42	31,874.00	31,874.00	2,896.00	12.00	825.00	825.00	75.00	1	11
43	157,228.00	157,228.00	15,723.00	5.50	1,141.00	1,141.00	114.00	1	10
44	299,518.00	74,379.50	3,221.00	8.06	5,732.00	1,433.00	62.00	4	93
46	175,562.00	87,781.00	7,980.00	8.37	1,759.00	879.00	159.00	2	11
48	35,005.00	35,005.00	11,668.00	10.00	546.00	546.00	182.00	1	3
49	29,696.00	29,696.00	2,699.00	15.00	803.00	803.00	73.00	1	11
50	36,317.00	36,317.00	2,269.00	10.00	726.00	726.00	45.00	1	16
51	74,606.00	74,606.00	6,782.00		1,112.00	1,112.00	101.00	1	11
52	211,660.00	105,830.00	10,583.00	10.26	2,425.00	1,212.00	121.00	2	20
53	100,257.00	100,257.00	11,139.00	7.00	1,147.00	1,147.00	127.00	1	9
54	56,476.00	56,476.00	18,825.00	3.00	597.00	597.00	199.00	1	3
56	258,080.00	86,027.00	4,094.00	10.70	4,524.00	1,508.00	72.00	3	63
57	51,636.00	51,636.00	3,688.00	5.70	794.00	794.00	57.00	1	14
58	41,321.00	41,321.00	13,774.00	5.00	712.00	712.00	271.00	1	3
59	61,846.00	61,846.00	2,811.00	8.00	1,224.00	1,224.00	56.00	1	22
61	211,726.00	211,726.00	10,586.00	4.26	1,806.00	1,806.00	90.00	1	20
62	62,824.00	62,824.00	3,636.00	10.00	1,353.00	1,353.00	79.00	1	17
63	67,848.00	67,848.00	11,308.00	10.00	1,044.00	1,044.00	174.00	1	6
64	57,765.00	57,765.00	9,628.00	15.50	936.00	936.00	156.00	1	6
65	27,207.00	27,207.00	2,267.00	10.00	837.00	837.00	69.00	1	12
67	144,409.00	72,204.50	4,814.00	10.00	2,281.00	1,141.00	76.00	2	30
68	46,074.00			10.00	210.00				
69	35,377.00			20.00	346.00				
70	38,273.00	38,273.00	4,784.00	13.00	626.00	626.00	78.00	1	8
73	45,102.00			10.00	282.00				
75	67,424.00	67,424.00	6,742.00	10.00	1,703.00	852.00	170.00	2	10
77	25,845.00			5.00	210.00				
78	34,047.00	34,047.00	6,809.00	10.00	444.00	444.00	89.00	1	5
79	44,279.00	44,279.00	4,919.00	13.00	948.00	948.00	105.00	1	9
81	29,904.00			10.00	270.00				
82	68,178.00	68,178.00	7,575.00	10.00	966.00	966.00	107.00	1	9
83	59,918.00	29,959.00	5,447.00	10.00	1,358.00	679.00	123.00	2	11
84	43,631.00	43,631.00	3,116.00	10.00	800.00	800.00	57.00	1	14
87	36,219.00	36,219.00	3,018.00	13.00	1,250.00	1,250.00	104.00	1	12
88	26,867.00	26,867.00	8,956.00	12.00	549.00	549.00	183.00	1	3
89	26,266.00	26,266.00	5,253.00		565.00	565.00	113.00	1	5
91	64,173.00	64,173.00	9,135.00	8.10	762.00	762.00	109.00	1	7
92	161,558.00	161,558.00	23,079.00	8.00	1,543.00	1,543.00	220.00	1	7
93	28,851.00			15.00	325.00				
94	27,567.00	27,567.00	4,594.00	15.00	748.00	748.00	125.00	1	6
96	20,065.00	20,065.00	5,016.00	10.00	553.00	553.00	138.00	1	4
99	31,926.00	31,926.00	1,774.00	5.40	831.00	831.00	46.00	1	18

CHOUTEAU COUNTY

Maintenance Levy

(Each star represents one mill)

Dist. No.

69 *****
 21 *****
 64 *****
 49 *****
 94 *****
 93 *****
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 32 *****

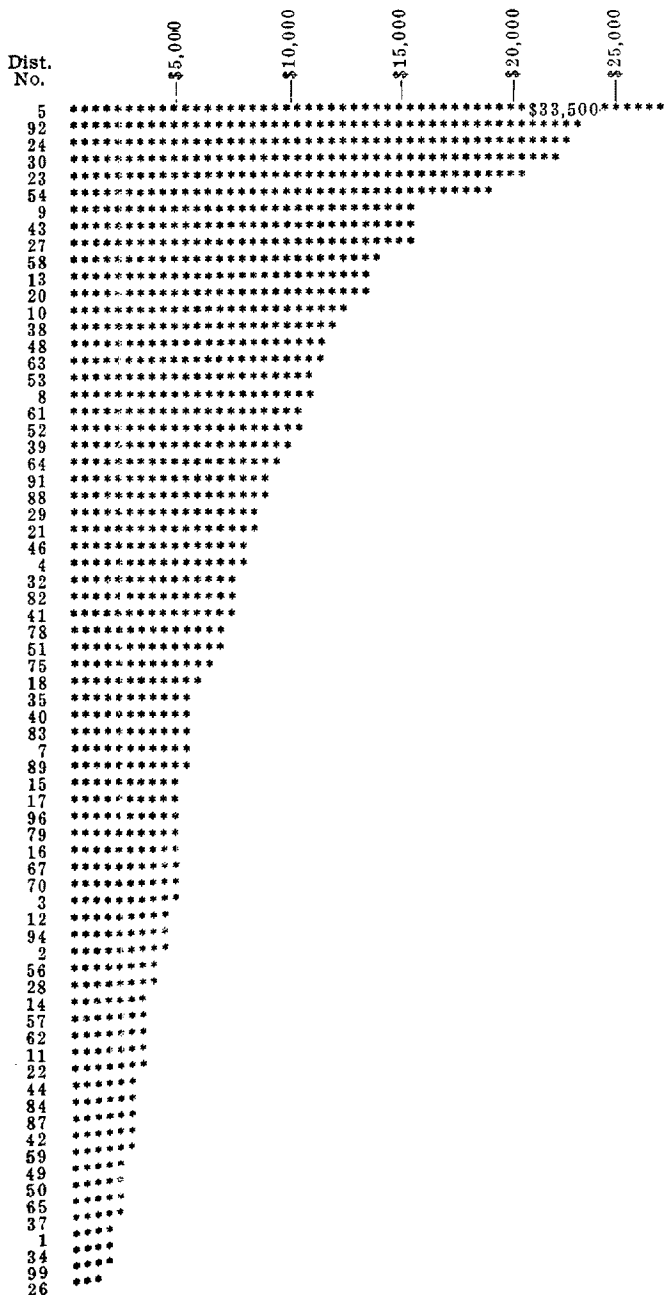
1 *****
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GROUP VIII—BLAINE, HILL, PHILLIPS

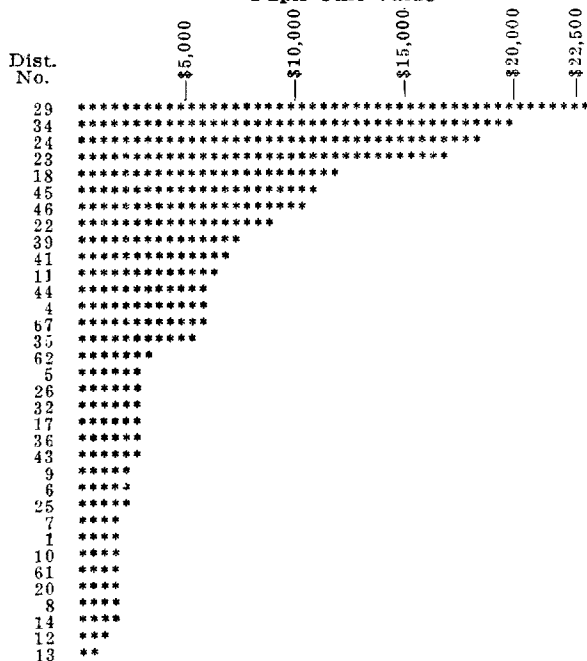
Blaine County is divided into 37 school districts of which 34 maintain schools. 12 of these enroll fewer than 10 pupils. The teacher unit valuation range is from \$19,095 to \$119,232 or a ratio of 1 to 6. The pupil unit valuation ranges from \$1,123 to \$23,498 or a ratio of 1 to 21. The levies vary from 3 mills to 20 mills. Since 1934 several consolidations have taken place in this county. When one looks at District 14 one can readily see that there is no need for 37 districts in this territory. This district, strictly rural territory covering more than 30 townships and having a valuation of nearly one-half a million dollars, would indicate that size would not prevent reducing the number of units considerably. This district has an area 50 per cent greater than District 28 in Lake County which has often been referred to as the largest school district in the United States. District No. 12 also covers an area of about 40 miles north and south and 22 east and west. This county could well be divided into four or probably five school units with Chinook, Harlem, Turner, Hogeland, and probably Hayes as centers. It might also be feasible and advantageous for Turner and Hogeland to unite into one unit although five units may be the most practical for the time being.

96
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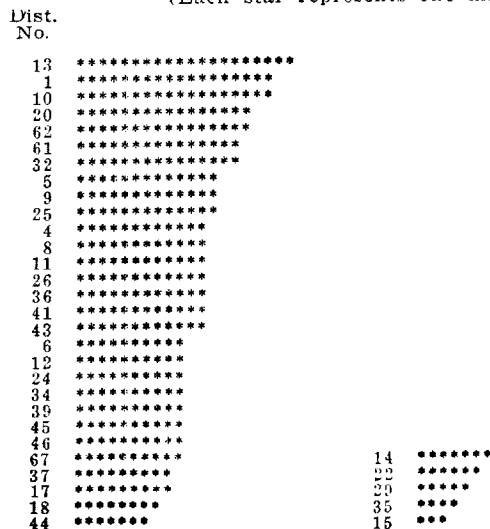
CHOUTEAU COUNTY Pupil Unit Value

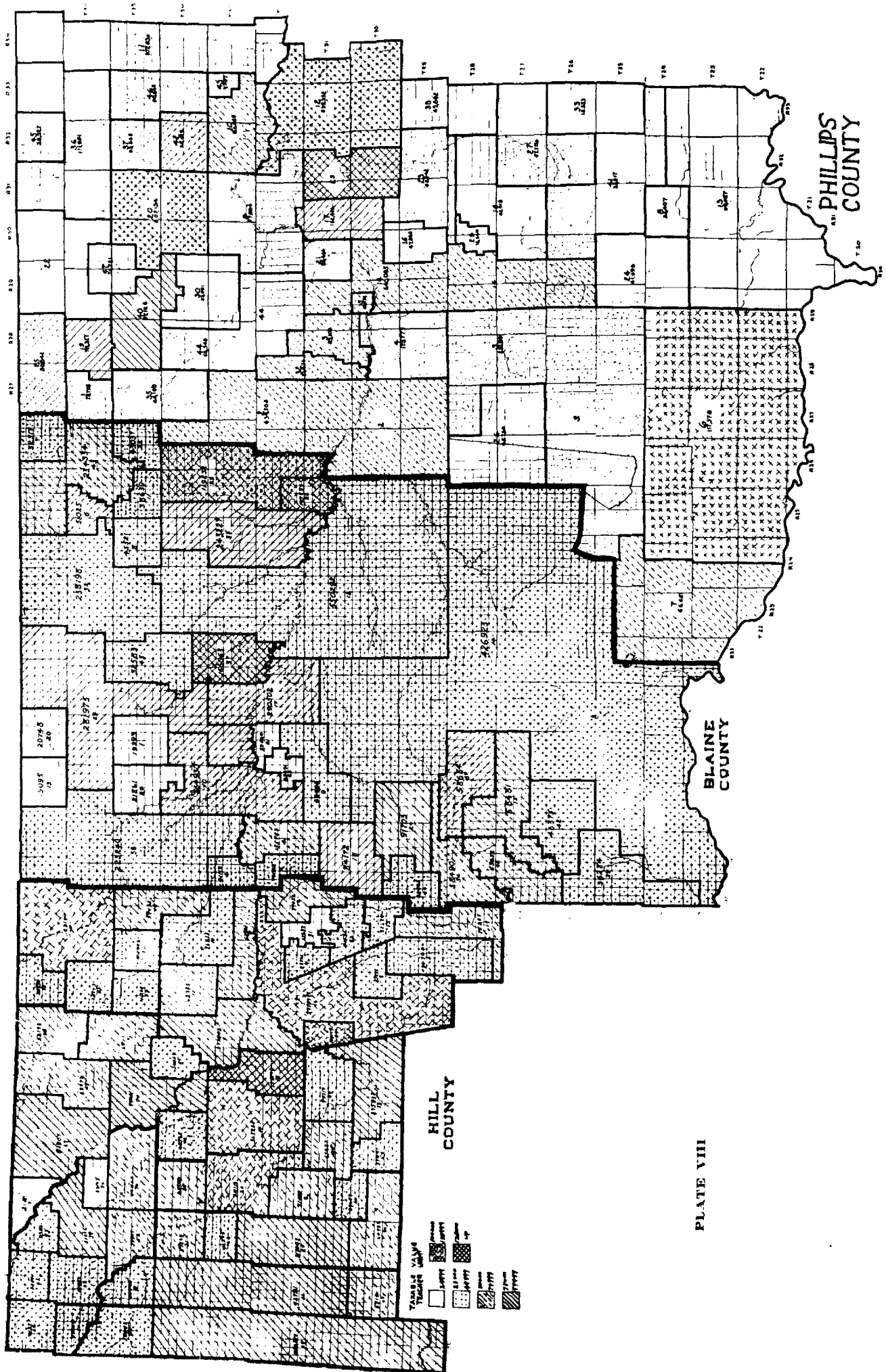


BLAINE COUNTY Pupil Unit Value



BLAINE COUNTY Maintenance Levy (Each star represents one mill)





Blaine County

PHILLIPS COUNTY

Dist. No.	Total Taxable Valuation	Teacher Unit Valuation	Pupil Unit Valuation	Levy	Total Expenditure for Maintenance	Expenditure per Teacher Unit	Expenditure per Pupil Unit	No. of Teacher Units	No. of Pupil Units
1	\$ 19,993.00	\$ 19,993.00	\$ 1,999.00	18.00	\$ 863.00	\$ 868.00	\$ 87.00	1	10
4	41,133.00	41,133.00	5,876.00	12.00	716.00	716.00	102.00	1	7
5	79,072.00	39,546.00	3,164.00	13.00	1,736.00	868.00	69.00	2	25
6	51,025.00	51,025.00	2,551.00	10.00	1,621.00	1,621.00	81.00	1	20
7	32,317.00	32,317.00	2,020.00		896.00	896.00	56.00	1	16
8	45,521.00	45,521.00	1,821.00	12.00	1,420.00	1,420.00	57.00	1	25
9	99,695.00	33,232.00	2,624.00	13.00	2,857.00	952.00	75.00	3	38
10	764,930.00	69,539.00	1,977.00	18.00	23,054.00	2,096.00	49.00	11	387
11	38,639.00	38,639.00	6,440.00	12.00	1,017.00	1,017.00	169.00	1	6
12	550,292.00	45,858.00	1,359.00	10.00	22,464.00	1,874.00	55.00	12	17
13	19,095.00	19,095.00	1,123.00	20.00	971.00	971.00	57.00	1	17
14	426,923.00	25,113.00	1,808.00	7.00	19,758.00	1,162.00	88.00	17	225
15	58,481.00			2.50	318.00				
17	290,502.00	58,100.00	2,793.00	8.50	4,844.00	967.00	47.00	5	104
18	84,172.00	84,172.00	12,025.00	7.60	791.00	791.00	113.00	1	7
20	20,748.00	20,748.00	1,886.00	16.00	933.00	933.00	85.00	1	11
22	107,786.00	107,786.00	3,982.00	6.10	935.00	935.00	78.00	1	12
23	119,232.00	119,232.00	17,033.00		1,035.00	1,035.00	146.00	1	7
24	91,703.00	91,703.00	18,341.00	10.00	1,175.00	1,175.00	235.00	1	5
25	43,037.00	43,037.00	2,391.00	13.00	650.00	650.00	36.00	1	18
26	21,861.00	21,861.00	3,123.00	12.00	774.00	774.00	111.00	1	7
29	281,975.00	93,992.00	23,498.00	4.70	2,057.00	686.00	171.00	3	12
32	238,198.00	47,640.00	2,905.00	14.50	4,412.00	882.00	54.00	5	82
34	58,490.00	58,490.00	19,397.00	10.00	689.00	689.00	230.00	1	3
35	243,227.00	81,076.00	4,589.00	3.50	2,062.00	687.00	39.00	3	53
36	223,240.00	31,891.00	2,791.00	12.00	5,750.00	821.00	72.00	7	80
37	166,063.00			9.00	2,784.00				
39	36,284.00	36,284.00	7,257.00	10.00	461.00	461.00	92.00	1	5
41	155,753.00	51,918.00	7,080.00	12.00	2,072.00	691.00	94.00	3	22
42	46,375.00				150.00				
43	234,334.00	58,584.00	2,757.00	12.00	7,610.00	1,903.00	90.00	4	85
44	42,995.00	42,995.00	6,142.00	7.30	685.00	685.00	98.00	1	7
45	32,583.00	32,583.00	10,861.00	10.00	450.00	450.00	150.00	1	3
46	53,632.00	53,632.00	10,726.00	10.00	915.00	915.00	183.00	1	5
61	39,520.00	19,760.00	1,926.00	15.00	1,543.00	772.00	77.00	2	20
62	23,491.00	23,491.00	3,356.00	16.00	845.00	845.00	121.00	1	7
67	58,684.00	58,684.00	5,868.00	9.75	724.00	724.00	72.00	1	10

HILL COUNTY Teacher Unit Value

Dist. No.	\$30,000	\$60,000	\$90,000	\$120,000	\$150,000
18	*****				
41	*****				
19	*****				
20	*****				
84	*****				
16	*****				
28	*****				
1	*****				
13	*****				
12	*****				
26	*****				
67	*****				
24	*****				
74	*****				
2	*****				
57	*****				
25	*****				
35	*****				
9	*****				
11	*****				
39	*****				
45	*****				
34	*****				
53	*****				
48	*****				
63	*****				
21	*****				
49	*****				
17	*****				
70	*****				
68	*****				
61	*****				
42	*****				
44	*****				
22	*****				
56	*****				
66	*****				
58	*****				
32	*****				
85	*****				
54	*****				
5	*****				
10	*****				
50	*****				
62	*****				
55	*****				
15	*****				
23	*****				
60	*****				
8	*****				
75	*****				
14	*****				
83	*****				
36	*****				
81	*****				
7	*****				

BLAINE COUNTY Teacher Unit Value

Dist. No.	\$30,000	\$60,000	\$90,000	\$120,000
23	*****			
22	*****			
29	*****			
24	*****			
13	*****			
35	*****			
10	*****			
67	*****			
43	*****			
34	*****			
17	*****			
46	*****			
41	*****			
6	*****			
32	*****			
12	*****			
8	*****			
25	*****			
44	*****			
4	*****			
5	*****			
11	*****			
39	*****			
9	*****			
45	*****			
7	*****			
36	*****			
14	*****			
62	*****			
26	*****			
20	*****			
1	*****			
61	*****			
13	*****			

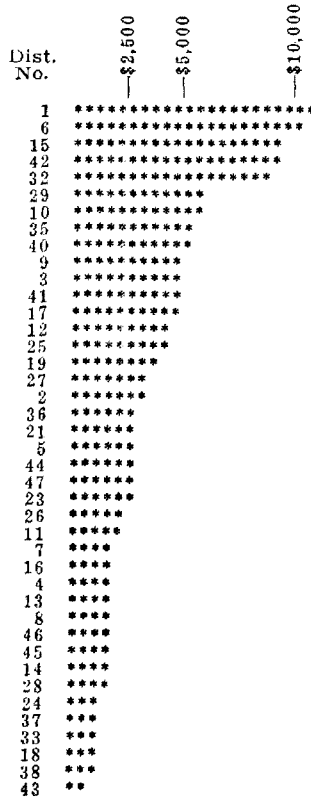
Hill County

Hill County is divided into 57 districts with 53 main-
 taining schools. Of this number 19 enroll fewer than 10
 pupils. The teacher unit valuation range is from \$21,181
 to \$173,878 or a ratio of 1 to 8. The pupil unit value range
 is from \$1,559 to \$17,387 or a ratio of 1 to 15. The levies
 vary from 1 mill to 14. In this county are found dis-
 tricts that extend over a territory of 36 miles. One
 district enrolls about 45 per cent of all elementary
 pupils in the county and employs about 30 per cent of the
 elementary teachers. Including the high school load we find
 that District No. 16 enrolls about 50 per cent of the total
 number of pupils and employs about 40 per cent of the

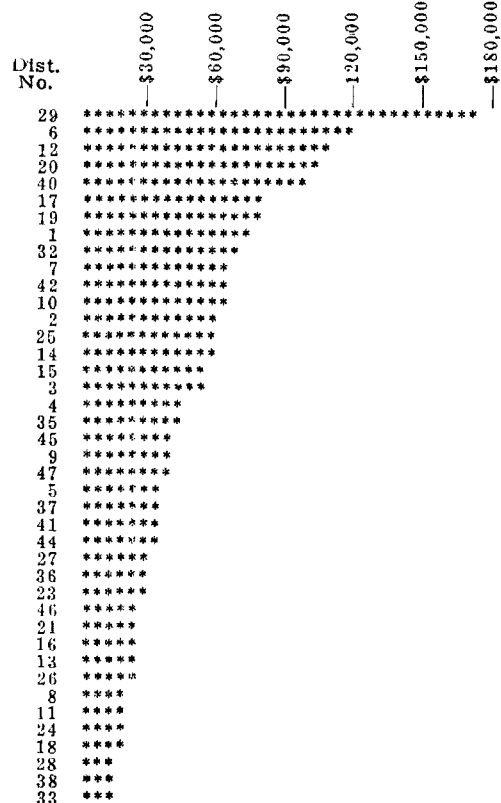
Hill County

Dist. No.	Total Taxable Valuation	Teacher Unit Valuation	Pupil Unit Valuation	Levy	Total Expenditure for Maintenance	Expenditure per Teacher Unit	Expenditure per Pupil Unit	No. of Teacher Units	No. of Pupil Units
1	\$ 277,802.00	\$ 92,600.00	\$10,684.00	4.00	\$ 2,088.27	\$ 696.09	\$ 80.31	3	26
2	71,408.00	71,408.00	4,760.00	4.00	680.79	680.79	45.38	1	15
5	34,740.00	34,740.00	2,316.00	9.00	716.41	716.41	47.76	1	15
7	21,181.00	21,181.00	7,060.00	10.00	437.84	437.84	145.95	1	3
8	29,001.00	29,001.00	2,416.00	8.00	791.00	791.00	66.00	1	12
9	62,801.00	62,801.00	7,850.00	4.00	691.44	691.44	86.43	1	8
10	76,823.00	34,071.00	2,728.00	10.00	1,398.00	699.00	56.00	2	25
11	62,383.00	62,383.00	15,598.00	10.00	640.66	640.66	160.76	1	4
12	89,022.00	89,022.00	8,902.00	2.00	647.39	647.39	64.74	1	4
13	275,838.00	91,946.00	4,117.00	10.00	3,035.00	1,015.00	46.00	3	10
14	28,330.00	28,330.00	5,660.00		399.74	399.74	80.00	1	67
15	32,274.00	32,274.00	6,455.00	9.00	833.96	833.96	168.80	1	5
16	2,980,789.00	102,785.00	3,054.00	8.00	49,044.66	1,700.00	50.00	29	976
17	55,258.00	55,258.00	4,604.00	9.00	734.77	734.77	61.23	1	12
18	173,878.00	173,878.00	17,387.00	4.00	990.14	990.14	99.00	1	10
19	367,220.00	122,406.00	5,246.00	5.00	3,719.00	1,239.00	53.00	3	70
20	319,113.00	106,371.00	4,692.00	8.00	3,985.00	1,328.00	58.00	3	68
21	57,278.00			10.00					
22	46,505.00	46,505.00	6,643.00	10.00	753.42	753.42	107.63	1	7
23	61,942.00	30,971.00	1,588.00	9.00	1,030.66	515.33	26.40	2	39
24	317,042.00	79,261.00	3,562.00	9.50	3,219.19	804.55	36.40	4	89
25	63,777.00	63,777.00	2,188.00	3.00	709.07	709.07	35.45	1	20
26	429,331.00	85,868.00	3,966.00	3.00	4,355.09	871.00	40.00	5	109
28	466,319.00	93,295.00	7,772.00	8.00	4,365.50	873.90	62.00	5	70
34	60,938.00	60,938.00	10,166.00	4.00	436.95	436.95	72.82	1	6
35	62,901.00	62,901.00	7,862.00	12.00	304.76	304.76	38.09	1	9
36	23,145.00	23,145.00	2,104.00	14.00	695.97	695.97	63.27	1	11
39	61,716.00			8.00	257.00				
41	123,194.00	123,194.00	7,699.00	10.00	853.07	853.07	53.32	1	16
42	48,995.00	48,995.00	4,900.00	10.00	509.35	509.35	50.93	1	10
44	94,817.00	47,408.00	15,602.00	6.00	1,432.53	716.24	238.75	2	6
45	61,233.00	61,233.00	2,915.00	10.00	640.24	640.24	30.48	1	21
48	59,432.00	59,432.00	6,603.00	7.00	406.82	406.82	35.20	1	9
49	55,643.00	55,643.00	13,910.00	10.00	499.05	499.05	125.00	1	4
50	33,599.00	33,599.00	2,100.00	10.00	645.00	645.00	40.00	1	16
53	59,908.00	59,908.00	8,558.00	14.00	696.82	696.82	99.47	1	7
54	37,441.00	37,441.00	3,120.00	10.00	409.12	409.12	34.09	1	12
55	32,753.00	32,753.00	1,559.00	3.00	694.93	694.93	33.09	1	21
56	42,946.00	42,946.00	4,772.00	9.00	530.99	530.99	59.00	1	9
57	65,194.00	65,194.00	7,244.00	6.00	308.57	308.57	34.28	1	9
58	41,230.00	41,230.00	3,170.00	7.00	493.02	493.02	39.92	1	13
60	29,683.00	29,683.00	3,710.00	10.00	317.47	317.47	39.68	1	8
61	49,435.00	49,435.00	7,062.00	10.00	519.59	519.59	74.23	1	7
62	32,791.00	32,791.00	2,732.00	6.00	600.49	600.49	50.00	1	12
63	58,190.00	58,190.00	9,698.00	10.00	609.50	609.50	101.60	1	6
66	41,397.00	41,397.00	2,300.00	11.00	633.04	633.04	35.18	1	18
67	82,807.00	82,807.00	5,175.00	4.00	338.82	338.82	21.18	1	16
68	52,192.00			10.00	65.00				
70	54,486.00	54,486.00	3,405.00	8.00	588.00	588.00	36.70	1	16
74	77,803.00	77,803.00	3,890.00	6.00	699.90	699.90	35.00	1	20
75	28,833.00	28,833.00	2,883.00	10.00	493.50	493.50	49.35	1	10
81	22,833.00	22,833.00	1,268.00	10.00	638.81	638.81	35.50	1	18
82	40,585.00	40,585.00	4,058.00	5.00	465.00	465.00	46.50	1	10
83	27,821.00	27,821.00	3,091.00	9.00	710.75	710.75	78.97	1	9
84	104,178.00	104,178.00	9,470.00	4.50	942.48	942.48	85.68	1	11
85	39,431.00	39,431.00	7,886.00	10.00	359.25	359.25	71.85	1	5

PHILLIPS COUNTY
Pupil Unit Value



PHILLIPS COUNTY
Teacher Unit Value



**HILL COUNTY
Maintenance Levy**
(Each star represents one mill)

Dist. No.	Levy
36	*****
53	*****
35	*****
66	*****
72	*****
75	*****
81	*****
85	*****
41	*****
42	*****
45	*****
49	*****
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82	*****
19	*****
84	****
34	****
67	***
1	***
2	***
9	***
18	***
55	**
25	**
26	**
12	*
79	*

**HILL COUNTY
Pupil Unit Value**

Dist. No.	Value
18	*****
44	*****
11	*****
49	*****
1	*****
63	*****
84	*****
12	*****
53	*****
95	*****
35	*****
9	*****
28	*****
41	*****
57	*****
61	*****
7	*****
22	*****
48	*****
15	*****
16	*****
19	*****
67	*****
42	*****
56	*****
2	*****
30	*****
17	*****
13	*****
82	*****
26	*****
74	*****
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24	*****
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25	*****
58	*****
54	*****
83	*****
45	*****
75	*****
62	*****
10	*****
8	*****
5	*****
66	*****
36	*****
50	*****
23	*****
55	*****

**PHILLIPS COUNTY
Maintenance Levy**
(Each star represents one mill)

Dist. No.	Levy
14	*****
2	*****
4	*****
5	*****
8	*****
9	*****
13	*****
15	*****
16	*****
18	*****
21	*****
23	*****
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33	*****
38	*****
41	*****
43	*****
44	*****
46	*****
47	*****
3	*****
29	*****
26	*****
36	*****
38	*****
20	*****
12	*****
43	*****
32	*****
25	*****
1	*****
35	*****
45	*****
30	*****
10	*****
17	*****
40	*****
11	*****
6	*****

teachers. It also contains nearly 40 per cent of the taxable value of the county. The number of units necessary for administrative purposes could be reduced to four with Box Elder, Havre, Inverness-Rudyard, and Hingham-Gildford as centers. The maximum district recommend would be one for each high school center and two in the northern part of the county. This would mean nine units with Box Elder, Havre, Kremlin, Gildford, Hingham, Rudyard and Inverness as centers and roughly speaking the 15 northeastern townships and the 15 northwestern townships forming two administrative units. Because of road conditions there are good arguments for more than four units. The strongest argument could probably be advanced for six units with centers at the six places where four-year high schools are maintained. The arguments for nine units are probably stronger than for four units.

Phillips County

Phillips County is divided into 44 districts with all but two maintaining schools. Eight of these districts enroll fewer than 10 pupils. The report of District No. 22 was incomplete. The teacher unit valuation range is from \$15,333 to \$172,593 or a ratio of 1 to 11. The pupil unit valuation range is from \$1,221 to \$10,818 or a ratio of 1 to 9. The levies vary from 1.24 to 16 mills. This county also has a district covering about 15 townships in area. Road conditions as well as climatic conditions would enter into the question of number of units in this area. It appears most logical that units with centers at Loring, Whitewater, Saco, Malta, Dodson, and two more districts in the south-

ern part of the county, one surrounding Landusky-Zortman territory and another in the Regina-Sun Prairie territory should be formed.

Phillips County

Dist. No.	Total Taxable Valuation	Teacher Unit Valuation	Pupil Unit Valuation	Levy	Total Expenditure for Maintenance	Expenditure per Teacher Unit	Expenditure per Pupil Unit	No. of Teacher Units	No. of Pupil Units
1	\$ 75,728.00	\$ 75,728.00	\$10,818.00	7.50	\$ 695.00	\$ 695.00	\$ 99.00	1	7
2	434,505.00	62,072.00	3,475.00	13.00	8,101.00	1,014.00	65.00	7	125
3	113,104.00	56,552.00	5,091.00	10.00	1,967.00	984.00	89.00	2	22
4	179,773.00	44,943.00	2,103.00	12.00	3,119.00	780.00	82.00	4	38
5	252,801.00	36,114.00	2,974.00	12.00	4,548.00	650.00	53.00	7	85
6	117,378.00	117,378.00	10,670.00		655.00	655.00	60.00	1	11
7	66,651.00	66,651.00	2,150.00		1,054.00	1,054.00	34.00	1	31
8	22,407.00	22,407.00	2,037.00	12.00	947.00	947.00	86.00	1	11
9	77,884.00	38,942.00	5,192.00	12.00	2,143.00	1,072.00	143.00	2	15
10	126,099.00	63,049.00	6,004.00	3.80	1,279.00	640.00	61.00	2	21
11	107,936.00	21,587.00	2,453.00	1.24	3,965.00	793.00	90.00	5	44
12	539,392.00	107,878.00	4,610.00	8.50	7,521.00	1,504.00	64.00	5	117
13	69,027.00	23,009.00	2,091.00	12.00	2,575.00	858.00	78.00	3	33
14	640,080.00	58,189.00	1,922.00	16.00	16,365.00	1,488.00	49.00	11	333
15	56,872.00	56,872.00	9,478.00	12.00	797.00	797.00	133.00	1	6
16	47,285.00	23,642.00	2,149.00	12.00	1,555.00	778.00	71.00	2	22
17	162,466.00	81,233.00	4,778.00	3.55	2,190.00	1,095.00	64.00	3	34
18	52,819.00	17,606.00	1,529.00	12.00	2,351.00	784.00	84.00	2	28
19	78,327.00	78,327.00	4,122.00		815.00	815.00	43.00	1	19
20	207,134.00	103,517.00	798.00	8.80	1,608.00	805.00	62.00	2	26
21	24,464.00	24,464.00	3,058.00	12.00	800.00	800.00	100.00	1	8
22	*	*	*	*	2,381.00	1,191.00	95.00	2	25
23	55,942.00	27,971.00	2,797.00	12.00	1,554.00	777.00	78.00	2	20
24	41,696.00	20,848.00	1,667.00	12.00	1,418.00	709.00	57.00	2	25
25	58,842.00	58,842.00	4,526.00	8.00	707.00	707.00	54.00	1	13
26	45,730.00	22,865.00	2,690.00	10.00	2,095.00	1,048.00	106.00	2	17
27	57,704.00	28,852.00	3,606.00	12.00	1,436.00	718.00	90.00	2	16
28	16,660.00	16,660.00	1,851.00	12.00	772.00	772.00	86.00	1	9
29	172,593.00	172,593.00	6,164.00	10.00	1,508.00	1,509.00	54.00	1	28
30	53,091.00	*	*	6.25	110.00				
32	71,476.00	71,476.00	3,934.00	8.36	800.00	800.00	100.00	1	8
33	15,353.00	15,353.00	1,535.00	12.00	771.00	771.00	77.00	1	10
35	44,168.00	44,168.00	5,521.00	7.34	639.00	639.00	80.00	1	8
36	111,991.00	27,999.00	3,110.00	10.00	2,507.00	627.00	42.00	4	36
37	33,969.00	33,969.00	1,544.00	10.00	912.00	912.00	41.00	1	22
38	49,882.00	16,627.00	1,260.00	12.00	2,373.00	791.00	62.00	3	38
40	97,126.00	97,126.00	5,395.00	2.70	849.00	849.00	47.00	1	18
41	33,917.00	33,917.00	4,845.00	12.00	914.00	914.00	131.00	1	7
42	65,109.00	65,109.00	3,301.00	8.50	635.00	635.00	91.00	1	7
43	7,337.00	*	1,221.00	12.00	258.00		43.00		6
44	66,349.00	33,174.00	2,884.00	12.00	1,689.00	845.00	73.00	2	23
45	39,927.00	39,927.00	1,996.00	7.25	676.00	676.00	34.00	1	20
46	50,844.00	25,422.00	2,025.00	12.00	1,371.00	686.00	49.00	2	25
47	76,721.00	38,360.00	2,841.00	12.00	1,554.00	777.00	58.00	2	27

*No school.

Fergus County

1	\$ 2,724,552.00	\$100,935.00	\$ 2,856.00	9.00	\$ 57,032.00	\$2,112.00	\$ 59.00	27	989
3	27,266.00	27,266.00	2,097.00	13.00	576.00	576.00	44.00	1	13
5	65,370.00	65,370.00	2,145.00	6.00	331.00	331.00	110.00	1	3
6	251,760.00	83,920.00	6,731.00	6.00	2,509.00	836.00	66.00	3	38
8	46,153.00	46,153.00	4,615.00	12.00	462.00	462.00	46.00	1	10
10	121,558.00	121,558.00	9,351.00	4.00	1,177.00	1,177.00	91.00	1	13
11	87,849.00	43,925.00	4,372.00	2.00	1,350.00	675.00	34.00	2	20
12	67,540.00	67,540.00	3,194.00	12.00	968.00	968.00	57.00	1	17
13	54,659.00	54,659.00	7,795.00	12.00	758.00	758.00	108.00	1	7
14	281,128.00	281,128.00	17,571.00	9.00	3,217.00	3,217.00	201.00	1	16
15	52,121.00	52,121.00	2,743.00		893.00	893.00	47.00	1	19
16	40,241.00	20,125.00	4,024.00	12.00	1,053.00	527.00	105.00	2	10
17	16,247.00	16,247.00	5,315.00	10.00	615.00	615.00	205.00	1	3
18	46,093.00	46,093.00	4,609.00	12.00	643.00	643.00	64.00	1	10
19	28,167.00	28,167.00	9,389.00	10.00	421.00	421.00	140.00	1	3
21	88,618.00	88,618.00	3,853.00	6.00	1,279.00	1,279.00	58.00	1	23
22	46,281.00	46,281.00	5,785.00	8.00	542.00	542.00	63.00	1	28
23	28,559.00			10.00	181.00				
24	28,392.00	28,392.00	1,494.00	5.00	723.00	723.00	38.00	1	19
25	20,519.00	20,519.00	4,104.00	13.00	770.00	770.00	152.00	1	5
27	113,895.00	56,943.00	2,034.00	18.00	2,630.00	1,315.00	47.00	2	56
28	28,738.00	28,738.00	2,313.00	13.00	759.00	759.00	69.00	1	11
29	53,670.00	53,670.00	7,638.00	12.00	749.00	749.00	107.00	1	7
30	50,211.00	50,211.00	4,184.00	7.00	744.00	744.00	62.00	1	12
31	251,728.00	251,728.00	14,808.00	2.00	1,103.00	1,103.00	65.00	1	17
32	51,651.00	51,651.00	6,456.00	6.00	988.00	988.00	124.00	1	8
33	110,733.00	110,733.00	4,614.00	2.00	1,062.00	1,062.00	44.00	1	24
35	18,657.00	18,657.00	2,073.00	12.00	689.00	689.00	78.00	1	9
39	52,491.00	26,246.00	3,281.00	12.00	1,294.00	647.00	81.00	2	16
40	142,811.00	142,811.00	8,926.00	2.00	813.00	813.00	51.00	1	16
41	30,208.00	30,208.00	7,552.00	7.00	579.00	579.00	145.00	1	4
42	27,713.00	27,713.00	2,609.00	12.00	649.00	649.00	54.00	1	12
43	15,858.00	15,858.00	1,442.00	12.00	977.00	977.00	88.00	1	11
44	270,179.00	90,593.00	5,715.00	8.00	3,964.00	1,321.00	81.00	3	49
45	153,595.00	153,595.00	11,815.00	3.00	1,531.00	1,531.00	118.00	1	13
46	66,849.00	66,849.00	4,181.00	5.00	725.00	725.00	45.00	1	16
48	24,334.00	24,334.00	3,041.00	14.00	665.00	665.00	83.00	1	8
49	37,413.00	37,413.00	7,483.00	9.00	261.00	261.00	52.00	1	5
52	10,924.00	10,924.00	1,365.00	14.00	716.00	716.00	89.00	1	8
54	30,883.00	15,442.00	1,404.00	13.00	1,940.00	970.00	83.00	2	22
56	111,255.00	55,628.00	3,974.00	7.00	1,443.00	727.00	52.00	2	28
59	24,377.00	24,377.00	1,354.00	14.00	762.00	762.00	42.00	1	18
60	23,056.00	23,056.00	2,306.00		734.00	734.00	73.00	1	10
61	20,250.00	20,250.00	1,558.00	12.00	584.00	584.00	45.00	1	18
63	42,740.00	42,740.00	4,749.00	16.00	758.00	758.00	84.00	1	9
65	65,147.00	65,147.00	6,515.00	5.00	535.00	535.00	54.00	1	10
66	30,255.00	30,255.00	7,564.00	8.00	791.00	791.00	198.00	1	4
67	22,130.00	22,130.00	2,459.00	6.00	769.00	769.00	85.00	1	9
68	89,726.00	89,726.00	14,954.00	5.00	811.00	811.00	135.00	1	6
69	25,557.00	25,557.00	5,111.00	15.00	588.00	588.00	117.00	1	5
70	272,909.00	90,969.00	4,153.00	8.00	4,341.00	1,447.00	67.00	3	65
71	14,024.00	14,024.00	1,011.00	12.00	800.00	800.00	57.00	1	14
73	21,478.00	21,478.00	4,295.00	13.00	565.00	565.00	113.00	1	5
74	121,822.00	60,911.00	1,874.00	11.00	2,914.00	1,457.00	45.00	2	65
77	72,431.00	72,431.00	18,108.00	10.00	535.00	535.00	134.00	1	4
82	60,771.00	60,771.00	5,525.00	7.00	815.00	815.00	74.00	1	10
84	381,686.00	95,421.00	3,501.00	7.00	5,969.00	1,490.00	48.00	1	10
85	61,139.00	30,569.00	2,779.00		1,654.00	827.00			
87	28,325.00	28,325.00	4,721.00	12.00	596.00	596.00			
90	20,369.00	20,369.00	1,698.00	12.00	821.00	821.00	621.00		
92	81,275.00	81,275.00	6,773.00	6.00	824.00	824.00			
93	18,084.00	18,084.00	2,261.00	12.00	680.00	680.00			

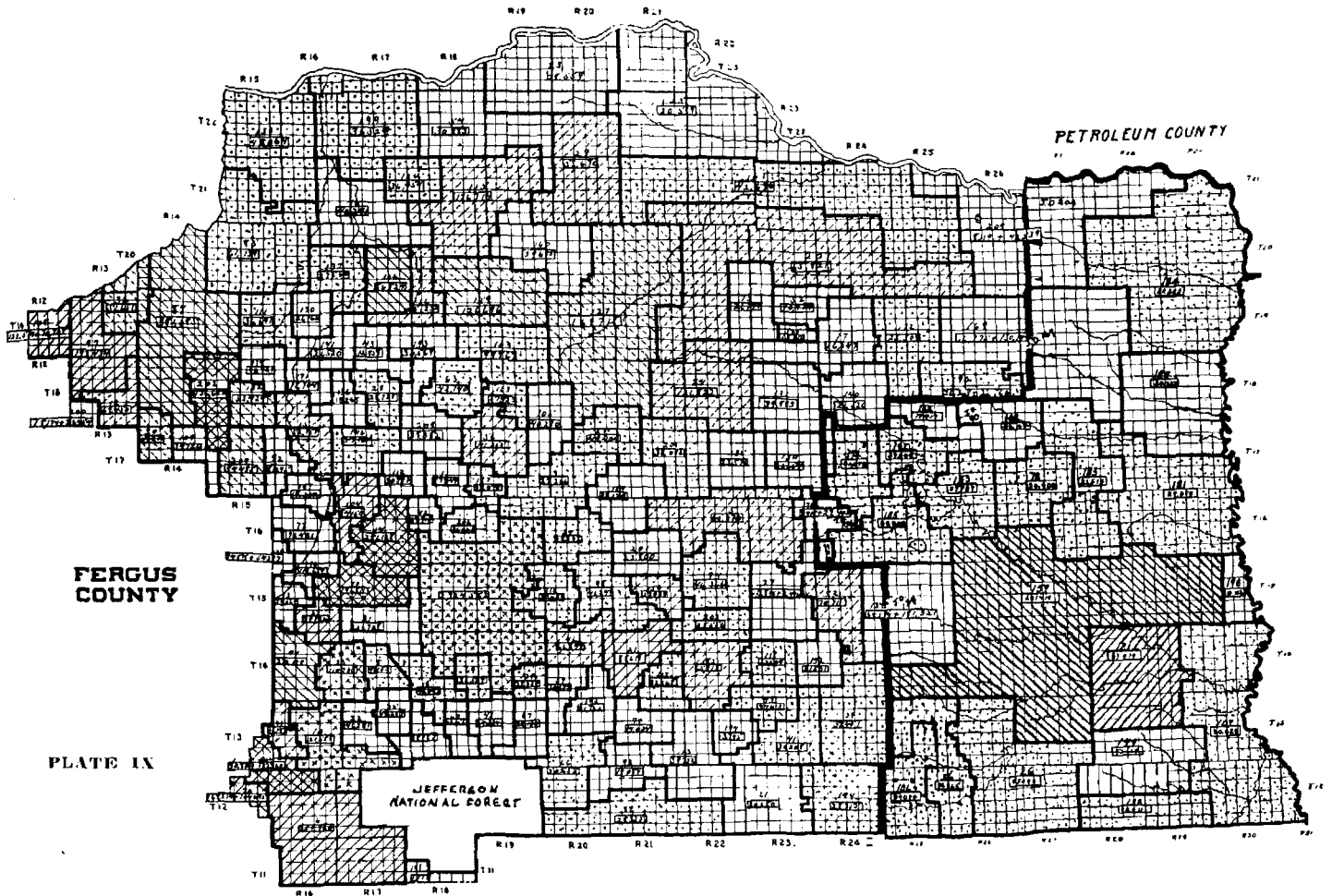


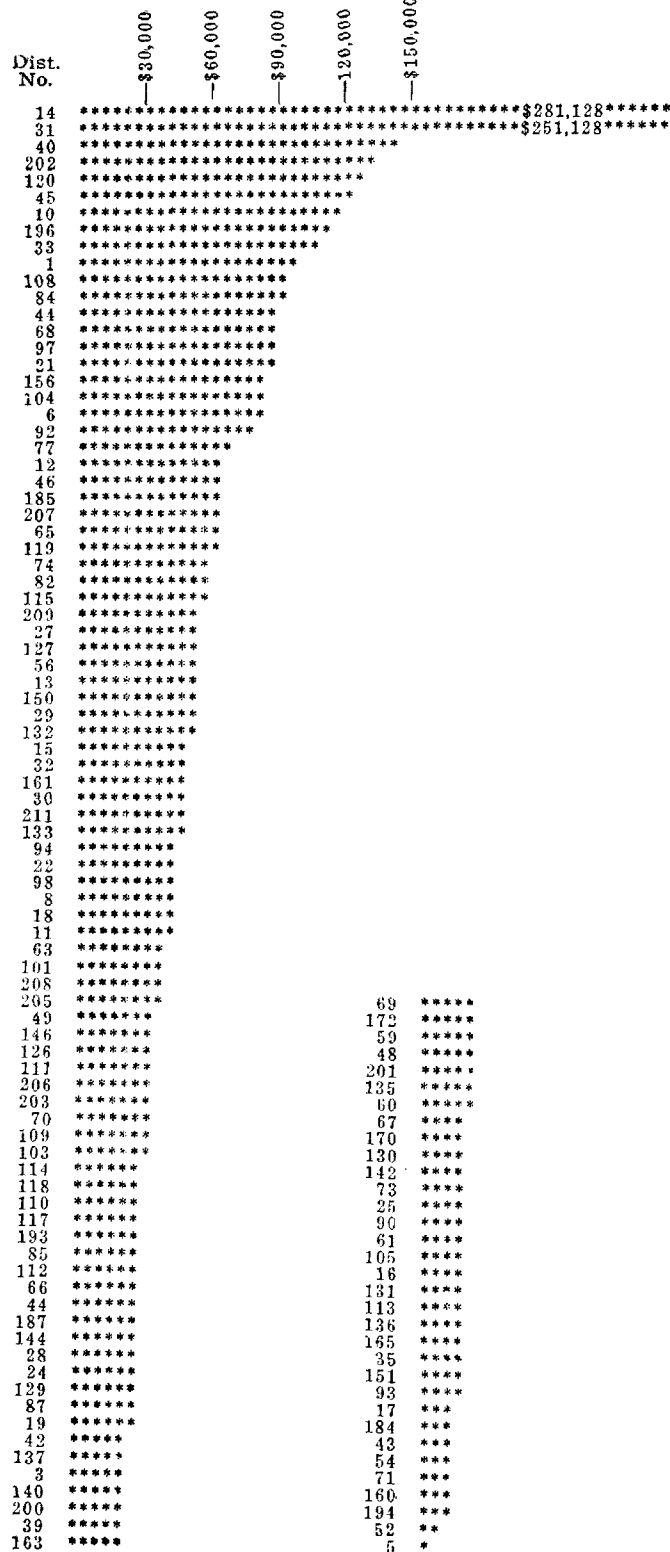
PLATE IX

Dist. No.	Total Taxable Valuation	Teacher Unit Valuation	Pupil Unit Valuation	Levy	Total Expenditure for Maintenance	Expenditure per Teacher Unit	Expenditure per Pupil Unit	No. of Teacher Units	No. of Pupil Units
94	46,366.00	46,366.00	2,898.00	12.00	720.00	720.00	45.00	1	16
97	178,434.00	89,217.00	4,575.00	13.00	3,380.00	1,690.00	86.00	2	39
98	46,249.00	46,249.00	6,607.00	10.00	399.00	399.00	57.00	1	7
101	42,696.00	42,696.00	3,049.00	12.00	852.00	852.00	61.00	1	14
102	21,762.00			4.00	86.00				
103	99,867.00	33,289.00	2,322.00	12.00	2,082.00	694.00	48.00	3	43
104	84,150.00	84,150.00	16,830.00	10.00	805.00	805.00	161.00	1	5
105	40,270.00	20,135.00	5,034.00	12.00	707.00	353.00	44.00	2	8
108	193,747.00	96,873.00	4,036.00	10.00	Adm. by J. B. Co.			1	10
109	34,726.00	34,726.00	3,472.00	12.00	650.00	650.00	65.00	1	4
110	32,439.00	32,439.00	8,109.00	12.00	370.00	370.00	93.00	1	4
111	36,691.00	36,691.00	9,173.00	12.00	796.00	796.00	149.00	1	4
112	30,393.00	30,393.00	2,533.00	12.00	874.00	874.00	73.00	1	12
113	39,732.00	19,866.00	3,056.00	12.00	788.00	394.00	61.00	2	13
114	32,721.00	32,721.00	4,660.00	12.00	649.00	649.00	93.00	1	7
115	176,714.00	58,571.00	2,295.00	12.00	4,079.00	1,357.00	53.00	3	77
117	32,268.00	32,308.00	2,227.00	12.00	858.00	858.00	86.00	1	10
118	32,504.00	32,504.00	2,322.00	12.00	839.00	839.00	60.00	1	14
119	126,696.00	63,348.00	4,223.00	7.00	1,761.00	881.00	58.00	2	20
120	128,952.00	128,952.00	7,164.00	1.20	Adm. by J. B. Co.				
126	36,954.00	36,954.00	4,619.00	13.00	746.00	746.00	93.00	1	8
127	169,718.00	56,573.00	7,378.00	8.00	2,092.00	897.00	91.00	3	23
129	28,387.00	28,387.00	3,154.00	13.00	884.00	884.00	98.00	1	9
130	21,654.00	21,654.00	7,218.00	3.00	396.00	396.00	132.00	1	3
131	39,893.00	19,947.00	13,298.00	10.00	1,009.00	505.00	326.00	2	3
132	53,424.00	53,424.00	7,632.00	10.00	782.00	782.00	112.00	1	7
133	48,064.00	48,064.00	4,806.00	7.00	860.00	860.00	86.00	1	10
134	34,574.00			11.00	Reported in Pet. Co.				
135	23,576.00	23,576.00	3,269.00	11.00	630.00	630.00	90.00	1	7
136	19,245.00	19,245.00	1,749.00	16.00	984.00	984.00	89.00	1	11
137	27,560.00	27,560.00	3,934.00	15.00	796.00	796.00	113.00	1	7
140	26,520.00	26,520.00	2,947.00	12.00	703.00	703.00	78.00	1	9
141	21,520.00				38.00				
142	21,501.00	21,501.00	2,389.00	12.00	740.00	740.00	82.00	1	9
144	28,755.00	28,755.00	2,876.00	15.00	784.00	784.00	78.00	1	10
146	37,101.00	37,101.00	3,373.00	7.00	591.00	591.00	51.00	1	11
150	53,939.00	53,939.00	8,939.00	12.00	753.00	753.00	125.00	1	6
151	18,200.00	18,200.00	3,033.00	5.00	604.00	604.00	101.00	1	6
156	86,824.00	86,824.00	9,647.00	12.00	747.00	747.00	83.00	1	9
160	27,675.00	13,838.00	3,459.00	10.00	642.00	321.00	80.00	2	8
161	51,232.00	51,232.00	7,319.00	12.00	809.00	809.00	103.00	1	7
163	51,422.00	25,711.00	8,570.00	10.00	797.00	399.00	133.00	2	6
165	18,810.00	18,810.00	1,881.00	12.00	828.00	828.00	83.00	1	10
169	16,775.00				J. D. Pet. Co.				
170	21,765.00	21,765.00	2,418.00	12.00	969.00	969.00	108.00	1	9
171	18,704.00			12.00	305.00				
172				8.00	801.00	801.00	112.00	1	7
176				12.00	J. D. Pet. Co.				
180				8.00	135.00		37.00	2	11
184				12.00	813.00	407.00	137.00	1	7
185				8.00	962.00	962.00	109.00	1	6
187				12.00	652.00	652.00			
188				1.50	J. D. Wheatland				
193				12.00	717.00	717.00	119.00	1	6

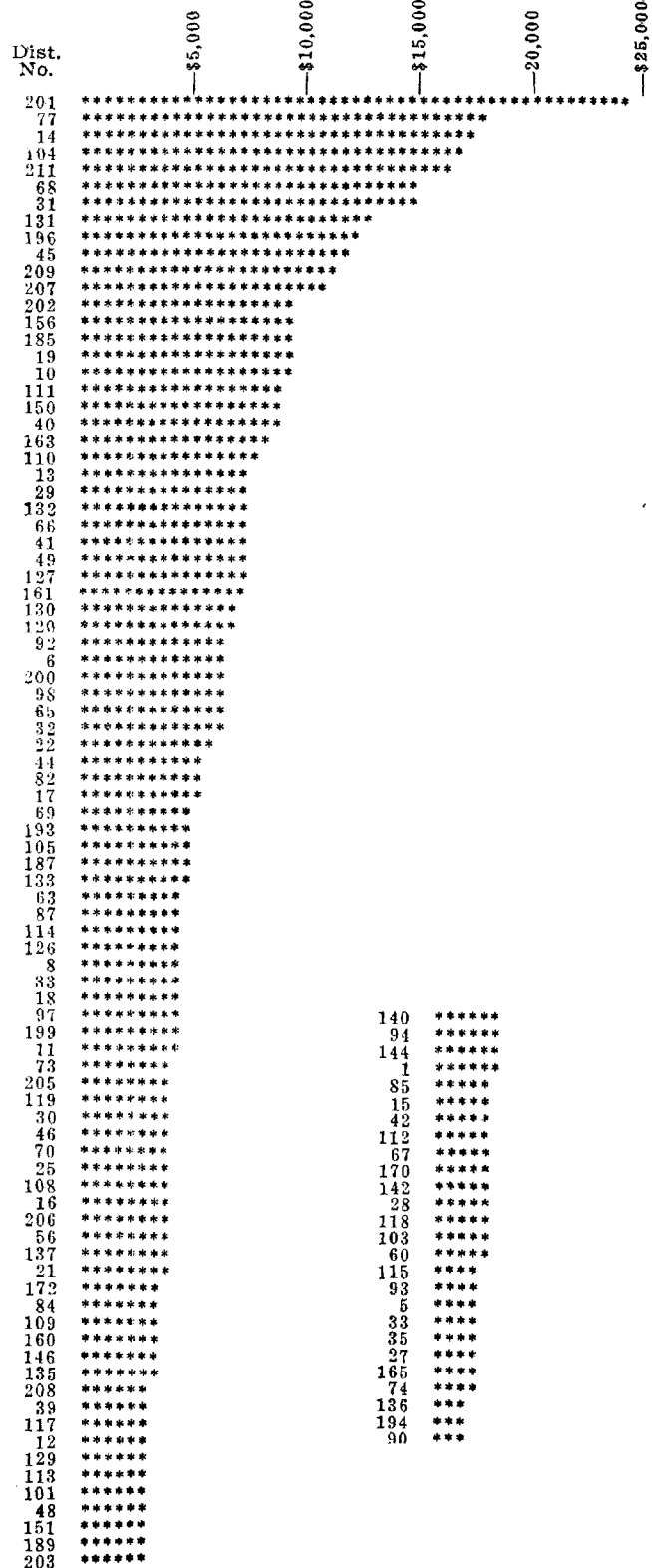
FERGUS COUNTY—(Continued)

Dist. No.	Total Taxable Valuation	Teacher Unit Valuation	Pupil Unit Valuation	Levy	Total Expenditure for Maintenance	Expenditure per Teacher Unit	Expenditure per Pupil Unit	No. of Teachers	No. of Pupils
194	13,745.00	13,745.00	1,718.00	12.00	757.00	757.00	95.00	1	8
196	113,684.00	113,684.00	12,520.00	7.00	890.00	890.00	99.00	1	9
199	36,529.00	36,529.00	4,566.00	12.00	676.00	676.00	84.00	1	4
200	36,454.00	26,454.00	6,613.00	4.00	688.00	688.00	172.00	1	8
201	23,800.00	23,800.00	23,800.00		99.00	99.00	99.00	1	1
202	136,623.00	136,623.00	9,758.00	4.00	1,270.00	1,270.00	91.00	1	14
203	35,556.00	35,556.00	2,963.00	12.00	788.00	788.00	66.00	1	12
204	8,119.00				J. D. Pet. Co.				
205	38,095.00	38,095.00	4,233.00	12.00	767.00	767.00	85.00	1	9
206	36,203.00	36,203.00	4,022.00	12.00	1,023.00	1,023.00	113.00	1	9
207	65,821.00	65,821.00	10,970.00	7.00	153.00	153.00	25.00	1	6
208	38,382.00	38,382.00	3,282.00	12.00	721.00	721.00	60.00	1	12
209	57,485.00	57,485.00	11,497.00	1.00	734.00	734.00	147.00	1	5
211	49,404.00	49,404.00	16,468.00	8.00	737.00	737.00	245.00	1	3

FERGUS COUNTY Teacher Unit Value



FERGUS COUNTY Pupil Unit Value



FERGUS COUNTY Maintenance Levy

(Each star represents one mill)

Table listing school districts (Dist. No.) and their corresponding maintenance levies (stars) for Fergus County.

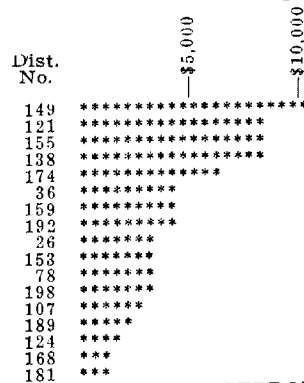
GROUP IX—FERGUS, PETROLEUM

Fergus County is divided into 130 school districts with 118 maintaining schools. Of these 118, 56 enroll fewer than 10 pupils. The teacher unit valuation range is from \$6,537 to \$281,128 or a ratio of 1 to 43. The pupil unit valuation varies from \$1,011 to \$23,800 or a ratio of 1 to 23. The levies vary from 0 in 7 counties to 18 mills. Only eight of these districts employ more than two teachers and only one employs more than four grade teachers. Fergus County probably furnishes the extreme situation in our state. It would appear that this county could be divided into units with centers at Denton, Winifred, Roy, Grass Range and Lewistown. In addition to the joint district which includes Buffalo and probably should include Moore and surrounding territory giving this county six units for administrative purposes.

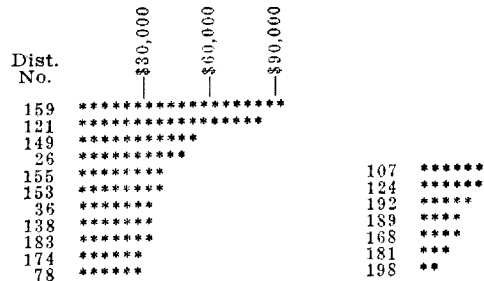
Petroleum County

Petroleum County is divided into 23 districts of which 16 maintain schools. Eight of these 16 enroll fewer than 10 pupils. Only one district enrolls more than 27 pupils. Only one district employs more than two teachers. The teacher unit valuation range is from \$10,156 to \$97,345 or a ratio of about 1 to 9. The pupil unit valuation varies from \$1,359 to \$10,534 or a ratio of about 1 to 8. The levies vary from 6.50 to 12 mills. District 159 stretches nearly across the county east and west. One administrative unit in this territory is adequate. The entire county contains about 50 townships which is considerably smaller than the school district of Hardin in Big Horn County and also smaller than Columbia Falls school district in Flathead County. The total number of teachers employed in the county, high school and grades, is 33 with a total enrollment of 420 pupils. The total expenditure is less than \$40,000.

PETROLEUM COUNTY Pupil Unit Value



PETROLEUM COUNTY Teacher Unit Value



PETROLEUM COUNTY Maintenance Levy

(Each star represents one mill)

Table listing school districts (Dist. No.) and their corresponding maintenance levies (stars) for Petroleum County.

Petroleum County

Dist. No.	Total Taxable Valuation	Teacher Unit Valuation	Pupil Unit Valuation	Levy	Total Expenditure for Maintenance	Expenditure per Teacher Unit	Expenditure per Pupil Unit	No. of Teacher Units	No. of Pupil Units
26	\$ 95,498.00	\$ 47,749.00	\$ 3,537.00	12.00	\$ 1,857.00	\$ 928.00	\$ 68.80	2	27
36	36,365.00	36,365.00	4,546.00	12.00	636.52	637.00	79.00	1	8
78	30,908.00	30,908.00	3,434.00	12.00	754.44	755.00	84.00	1	9
89	44,393.00			10.00					
106	39,074.00				775.06	775.00	70.00	1	11
107	30,628.00	30,628.00	2,784.00	10.00					
121	83,479.00	83,479.00	8,348.00	10.00	1,053.28	1,053.00	105.00	1	10
122	17,417.00								
124	29,285.00	29,285.00	1,952.00	12.00	924.62	925.00	62.00	1	15
138	33,011.00								
149	52,669.00	52,669.00	10,534.00	12.00	438.26	438.00	88.00	1	5
153	37,987.00	37,987.00	3,453.00	12.00	618.47	618.00	56.00	1	11
155	29,808.00	29,808.00	5,962.00	15.00	575.06	575.00	115.00	1	5
159	681,419.00	97,345.00	4,748.00	6.50	11,507.22	1,644.00	79.00	7	145
168	20,137.00	20,137.00	1,678.00	12.00	765.13	765.00	64.00	1	12
174	31,672.00	31,672.00	6,334.00	12.00	273.65	274.00	55.00	1	5
183	32,514.00			12.00	355.11				
189	20,322.00	20,322.00	2,540.00	12.00	765.56	766.00	96.00	1	8
192	27,004.00	27,004.00	4,500.00	12.00	392.44	392.00	65.00	1	6
198	10,156.00	10,156.00	3,385.00		625.86	626.00	209.00	1	3
181	29,394.00	14,947.00	2,718.00		689.73	345.00	63.00	2	12

MEAGHER COUNTY

Maintenance Levy

(Each star represents one mill)

Dist. No.	Levy
2	*****
35	*****
11	*****
17	*****
10	*****
34	*****
18	*****
27	****
33	***
12	**
3	**
22	*
4	*
7	*
6	
8	
9	
14	
39	

MEAGHER COUNTY

Teacher Unit Value

Dist. No.	Value
6	***** \$30,000
4	***** \$60,000
7	***** \$90,000
34	***** \$120,000
3	***** \$150,000
9	***** \$180,000
8	***** \$322,333
12	***** \$322,035
35	*****
17	*****
33	*****
18	***** 22 *****
11	***** 10 *****
39	***** 14 *****
	***** 27 *****

GROUP X—MEAGHER, PARK, SWEET GRASS, WHEATLAND

Meagher County is divided into 19 districts, all except one maintaining schools. Twelve of these 19 districts have

fewer than 10 pupils. The teacher unit valuation range is from \$27,300 to \$332,333 or a ratio of 1 to 12. The pupil unit valuation range is from \$4,936 to \$40,518 or a ratio of 1 to 8. The levies vary from 0 in 4 districts to 10 mills. Only two districts find it necessary to levy the full 10 mills. With a total of 28 teachers and 292 elementary pupils it would not be difficult for one administrative unit to administer the entire school program of the county. District No. 8 at the present time extends through the entire county from the northeast to the southwest. This distance is nearly as great as across the county in the opposite directions. However, it may be advisable for a district in the southern part of the county with Ringling as a center and another one in the northwest part of the county with Flint as a center. The mountain territory in the northern part might require special attention although it is doubtful that there would be anything to be gained by having more than one administrative unit in this county.

MEAGHER COUNTY

Pupil Unit Value

Dist. No.	Value
35	***** \$40,518 *****
33	***** \$38,985 *****
4	***** \$35,782 *****
6	***** \$30,212 *****
39	***** \$29,799 *****
10	***** \$23,359 *****
7	*****
9	*****
12	*****
17	*****
11	*****
18	*****
27	*****
3	*****
22	*****
34	*****
14	*****
8	*****

Meagher County

Dist. No.	Total Taxable Valuation	Teacher Unit Valuation	Pupil Unit Valuation	Levy	Total Expenditure for Maintenance	Expenditure per Teacher Unit	Expenditure per Pupil Unit	No. of Teacher Units	No. of Pupil Units
2	\$ 37,846.00			10.00	\$ 686.00				
3	261,776.00	130,188.00	9,927.00	3.00	2,482.00	1,241.00	86.00	2	29
4	322,035.00	322,035.00	25,782.00	1.75	1,770.00	1,770.00	197.00	1	9
6	332,333.00	332,333.00	30,212.00		1,032.00	1,032.00	94.00	1	11
7	180,818.00	180,818.00	16,438.00		1,240.00	1,240.00	113.00	1	11
8	587,438.00	97,906.00	4,936.00	.75	10,929.00	1,821.00	92.00	6	119
9	105,690.00	105,690.00	13,211.00		869.00	869.00	108.00	1	8
10	163,513.00	54,504.00	23,359.00	7.00	1,178.00	393.00	168.00	3	7
11	67,161.00	67,161.00	11,193.00	9.00	1,047.00	1,047.00	175.00	1	6
12	87,147.00	87,147.00	12,349.00	3.00	759.00	759.00	108.00	1	7
14	49,672.00	29,836.00	4,973.00		1,072.00	536.00	89.00	2	12
17	79,312.00	79,312.00	11,330.00	7.50	1,004.00	1,004.00	143.00	1	7
18	75,994.00	75,994.00	10,856.00	4.50	977.00	977.00			
22	54,627.00	54,627.00	7,804.00	2.00	671.00	671.00			
27	27,300.00	27,300.00	9,100.00	4.00	1,093.00	1,093.00			
33	77,969.00	77,969.00	38,985.00	3.00	777.00	777.00			
34	287,790.00	143,895.00	6,693.00	5.50	4,787.00	2,394.00			
35	81,035.00	81,035.00	40,518.00	10.00	578.00	578.00			
39	59,597.00	59,597.00	29,799.00		838.00	838.00			

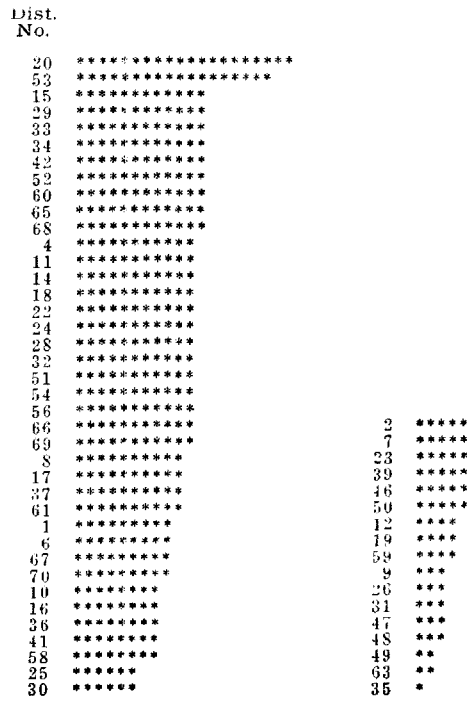
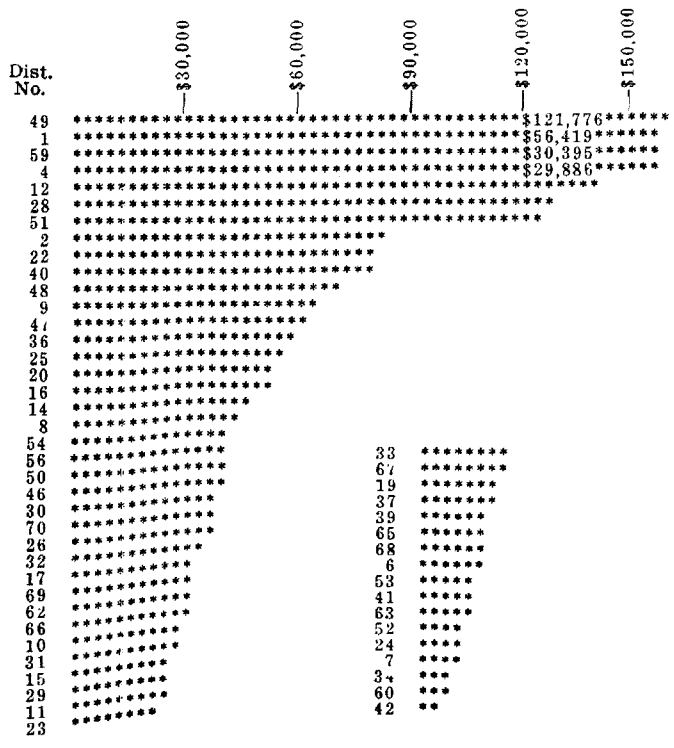
Park County

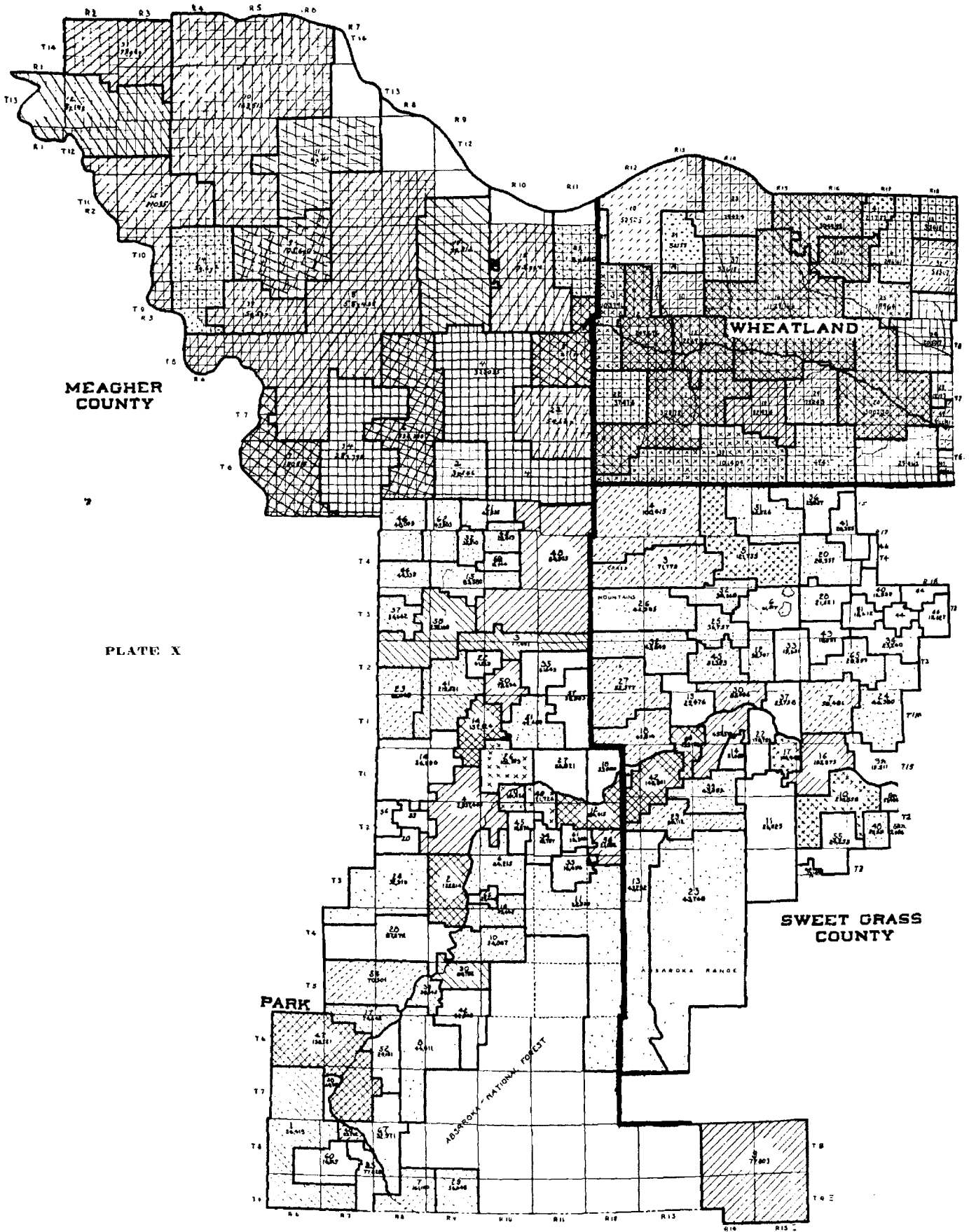
Dist. No.	Total Taxable Valuation	Teacher Unit Valuation	Pupil Unit Valuation	Levy	Total Expenditure for Maintenance	Expenditure per Teacher Unit	Expenditure per Pupil Unit	No. of Teacher Units	No. of Pupil Units
1	\$ 56,419.00	\$ 56,419.00	\$56,419.00	9.00	\$ 809.00	\$ 809.00	\$809.00	1	1
2	155,814.00	155,814.00	14,165.00	5.00	1,248.00	1,248.00	113.00	1	11
4	2,937,463.00	86,396.00	2,989.00	11.00	65,441.00	1,925.00	67.00	34	982
6	44,215.00	44,215.00	2,763.00	9.00	731.00	731.00	46.00	1	16
7	161,160.00	53,720.00	1,966.00	5.00	2,972.00	991.00	36.00	3	82
8	44,411.00	44,411.00	7,402.00	10.00	538.00	538.00	90.00	1	6
9	77,803.00	77,803.00	11,114.00	3.00	856.00	856.00	122.00	1	7
10	54,067.00	54,067.00	4,915.00	8.00	940.00	940.00	85.00	1	11
11	25,539.00	25,539.00	4,256.00	11.00	447.00	447.00	75.00	1	6
12	186,015.00	186,015.00	23,378.00	4.00	898.00	898.00	112.00	1	8
14	56,890.00	56,890.00	8,127.00	11.00	958.00	958.00	137.00	1	7
15	83,580.00	41,790.00	4,643.00	12.00	1,555.00	778.00	36.00	2	18
16	152,124.00	152,124.00	8,948.00	8.00	1,069.00	1,069.00	63.00	1	17
17	74,649.00	74,649.00	5,742.00	10.00	905.00	905.00	70.00	1	13
18	33,000.00	*	*	11.00	244.00				
19	53,645.00	53,645.00	3,576.00	4.00	944.00	944.00	63.00	1	15
20	18,349.00	18,349.00	9,174.00	20.00	566.00	566.00	283.00	1	2
21	42,955.00	*	*		308.00				
22	41,229.00	41,229.00	13,743.00	11.00	602.00	602.00	201.00	1	3
23	66,049.00	66,049.00	4,138.00	5.00	827.00	827.00	52.00	1	16
24	32,316.00	32,316.00	2,151.00	11.00	812.00	812.00	54.00	1	15
25	77,829.00	77,829.00	9,728.00	6.00	906.00	906.00	113.00	1	8
26	106,559.00	106,559.00	6,268.00	3.00	958.00	958.00	57.00	1	17
27	56,821.00	*	*		400.00				
28	87,272.00	87,272.00	21,818.00	11.00	869.00	869.00	217.00	1	4
29	56,648.00	56,648.00	4,357.00	12.00	919.00	919.00	71.00	1	13
30	80,792.00	80,792.00	6,732.00	6.00	830.00	830.00	89.00	1	12
31	77,697.00	77,697.00	4,856.00	3.00	811.00	811.00	51.00	1	16
32	35,510.00	35,510.00	5,918.00	11.00	624.00	624.00	104.00	1	6
33	16,456.00	16,456.00	4,114.00	12.00	659.00	659.00	165.00	1	4
34	18,757.00	18,757.00	1,443.00	12.00	985.00	985.00	76.00	1	13
35	61,643.00	*	*	1.00	460.00				
36	90,034.00	90,034.00	10,004.00	8.00	952.00	952.00	106.00	1	9
37	54,662.00	54,662.00	3,416.00	10.00	932.00	932.00	58.00	1	16
39	58,545.00	58,545.00	3,081.00	5.00	953.00	953.00	50.00	1	19
40	53,702.00	53,702.00	13,425.00		337.00	337.00	34.00	1	4
41	219,531.00	54,883.00	2,494.00	8.00	4,112.00	1,028.00	47.00	4	88
42	42,549.00	21,274.00	1,212.00	12.00	1,765.00	883.00	50.00	2	35
45	19,874.00	*	*		47.00				
46	48,049.00	48,049.00	6,864.00	5.00	429.00	429.00	61.00	1	7
47	138,521.00	138,521.00	10,540.00	3.00	1,146.00	1,146.00	88.00	1	13
48	84,905.00	84,905.00	12,129.00	3.00	677.00	677.00	97.00	1	9
49	121,776.00	121,776.00	121,776.00	2.00	485.00	485.00	485.00	1	1
50	75,634.00	75,634.00	6,876.00	5.00	1,190.00	1,190.00	108.00	1	11
51	42,489.00	42,489.00	21,244.00	11.00	620.00	620.00	310.00	1	2
52	24,181.00	24,181.00	2,198.00	12.00	629.00	629.00	57.00	1	11
53	258,169.00	86,056.00	2,645.00	18.00	4,596.00	1,532.00	47.00	3	98
54	70,501.00	70,501.00	7,050.00	11.00	1,040.00	1,040.00	104.00	1	10
56	21,056.00	21,056.00	7,018.00	11.00	444.00	444.00	148.00	1	3
57	39,983.00	*	*						
58	69,303.00	*	*	8.00	10.00				
59	151,979.00	151,979.00	30,395.00	4.00	837.00	837.00	167.00	1	5
60	16,915.00	16,915.00	1,691.00	12.00	706.00	706.00	71.00	1	10
61	14,868.00	*	*	10.00	207.00				
62	45,303.00	45,303.00	5,663.00	9.00	742.00	742.00	93.00	1	8
65	23,008.00	23,008.00	2,888.00	12.00	729.00	729.00	91.00	1	8
66	44,339.00	44,339.00	5,542.00	11.00	475.00	475.00	59.00	1	8
67	32,971.00	32,971.00	4,109.00	9.00	729.00	729.00	91.00	1	8
68	19,544.00	19,544.00	2,792.00	12.00	832.00	832.00	119.00	1	7
69	28,413.00	28,413.00	5,682.00	11.00	316.00	316.00	63.00	1	5
70	101,426.00	101,426.00	6,339.00	9.00	1,034.00	1,034.00	65.00	1	16

*No school.

PARK COUNTY Pupil Unit Value

PARK COUNTY Maintenance Levy (Each star represents one mill)





MEAGHER COUNTY

PLATE X

WHEATLAND

SWEET GRASS COUNTY

PARK

ABERDEEN NATIONAL FOREST

SAROKA RANGE

**PARK COUNTY
Teacher Unit Value**

Park County

Dist. No.	\$30,000	\$60,000	\$90,000	\$120,000	\$150,000	\$180,000
12	*****	*****	*****	*****	*****	*****
2	*****	*****	*****	*****	*****	*****
16	*****	*****	*****	*****	*****	*****
59	*****	*****	*****	*****	*****	*****
47	*****	*****	*****	*****	*****	*****
49	*****	*****	*****	*****	*****	*****
26	*****	*****	*****	*****	*****	*****
70	*****	*****	*****	*****	*****	*****
36	*****	*****	*****	*****	*****	*****
28	*****	*****	*****	*****	*****	*****
4	*****	*****	*****	*****	*****	*****
53	*****	*****	*****	*****	*****	*****
48	*****	*****	*****	*****	*****	*****
30	*****	*****	*****	*****	*****	*****
25	*****	*****	*****	*****	*****	*****
9	*****	*****	*****	*****	*****	*****
31	*****	*****	*****	*****	*****	*****
50	*****	*****	*****	*****	*****	*****
17	*****	*****	*****	*****	*****	*****
54	*****	*****	*****	*****	*****	*****
23	*****	*****	*****	*****	*****	*****
39	*****	*****	*****	*****	*****	*****
14	*****	*****	*****	*****	*****	*****
29	*****	*****	*****	*****	*****	*****
1	*****	*****	*****	*****	*****	*****
41	*****	*****	*****	*****	*****	*****
37	*****	*****	*****	*****	*****	*****
10	*****	*****	*****	*****	*****	*****
7	*****	*****	*****	*****	*****	*****
40	*****	*****	*****	*****	*****	*****
19	*****	*****	*****	*****	*****	*****
46	*****	*****	*****	*****	*****	*****
62	*****	*****	*****	*****	*****	*****
8	*****	*****	*****	*****	*****	*****
66	*****	*****	*****	*****	*****	*****
6	*****	*****	*****	*****	*****	*****
51	*****	*****	*****	*****	*****	*****
15	*****	*****	*****	*****	*****	*****
22	*****	*****	*****	*****	*****	*****
32	*****	*****	*****	*****	*****	*****
67	*****	*****	*****	*****	*****	*****
24	*****	*****	*****	*****	*****	*****
69	*****	*****	*****	*****	*****	*****
11	*****	*****	*****	*****	*****	*****
52	*****	*****	*****	*****	*****	*****
65	*****	*****	*****	*****	*****	*****

Park County is divided into 61 districts of which 53 are maintaining schools. 26 of these 53 enroll fewer than 10 pupils. The teacher unit valuation range is from \$16,456 to \$186,015 or a ratio of about 1 to 11. The pupil unit valuation varies from \$1,212 to \$121,776 or a ratio of 1 to 100. The levies vary from 1 to 20 mills. This county could well be divided into three or four districts. One district would be centered around Livingston and probably another would be administered from Gardiner, and probably the northern part of the county administered from Wilsall and it might be necessary to have another administered from Clyde Park. No doubt many would recommend forming one district covering the territory of Wilsall-Clyde Park.

Sweet Grass County

Sweet Grass County is divided into 46 school districts, 39 of which maintain schools. Twenty-one of these 39 enroll fewer than 10 pupils. Only one districts has an enrollment sufficiently large to employ more than two teachers and only four other districts employ two teachers. Thirty-four districts employ one teacher each and enroll a total of 202 pupils or an average of six pupils per district. The teacher unit valuation range is from \$19,627 to \$149,831 or a ratio of 1 to 8. The pupil unit valuation varies from \$1,157 to \$74,915 or a ratio of 1 to 7. The levies vary from 0 in 3 districts up to 15 mills. It is interesting to note that only 8

Sweet Grass County

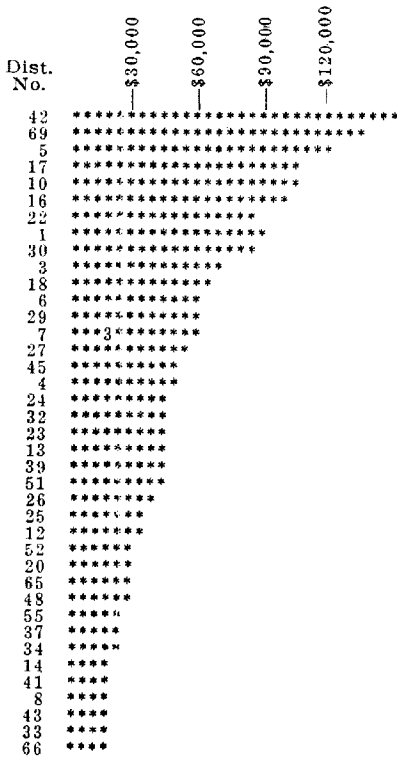
Dist. No.	Total Taxable Valuation	Teacher Unit Valuation	Pupil Unit Valuation	Levy	Total Expenditure for Maintenance	Expenditure per Teacher Unit	Expenditure per Pupil Unit	No. of Teacher Units	No. of Pupil Units
1	\$ 699,512.00	\$ 87,427.00	\$ 2,619.00	5.50	\$ 13,901.00	\$1,733.00	\$ 52.00	8	267
3	71,779.00	71,779.00	35,889.00	4.00	508.00	508.00	254.00	1	2
4	100,415.00	50,207.00	1,157.00	8.50	960.00	480.00	107.0	2	9
5	121,755.00	121,755.00	30,438.00	6.00	944.00	944.00	236.00	1	4
6	61,517.00	61,517.00	2,674.00	7.00	1,133.00	1,133.00	51.00	1	23
7	58,486.00	58,486.00	9,764.00	6.00	775.00	775.00	133.00	1	6
8	19,911.00	19,911.00	3,982.00	10.00	378.00	378.00	76.00	1	5
10	210,558.00	105,279.00	11,642.00	3.00	1,341.00	671.00	75.00	2	18
11	26,225.00	*	*	10.00	*	*	*	*	*
12	36,707.00	36,707.00	7,341.00	12.00	578.00	578.00	116.00	1	5
13	43,232.00	43,232.00	4,802.00	10.00	1,033.00	1,033.00	115.00	1	9
14	21,685.00	21,685.00	2,409.00	10.00	574.00	574.00	64.00	1	9
17	195,873.00	97,936.00	7,995.00	3.50	1,795.00	898.00	64.00	2	28
18	106,448.00	106,448.00	5,913.00	.50	899.00	899.00	50.00	1	18
19	63,814.00	63,814.00	3,986.00	2.00	803.00	803.00	57.00	1	14
20	29,476.00	*	*	3.00	470.00	470.00	*	*	*
22	28,937.00	28,937.00	3,215.00	15.00	844.00	\$44.00	94.00	1	9
23	178,726.00	89,363.00	1,489.00	2.50	1,409.00	705.00	117.00	2	12
24	43,768.00	43,768.00	2,185.00	9.00	963.00	963.00	48.00	1	20
25	46,380.00	46,380.00	7,730.00	10.00	727.00	727.00	121.00	1	6
26	36,757.00	36,757.00	5,251.00	9.00	617.00	617.00	88.00	1	7
27	42,385.00	42,385.00	14,128.00	6.00	521.00	521.00	174.00	1	3
28	52,577.00	52,577.00	5,257.00	6.00	555.00	555.00	56.00	1	10
29	21,521.00	*	*	10.00	425.00	425.00	*	*	*
30	60,112.00	60,112.00	8,588.00	5.00	819.00	\$19.00	117.00	1	7
32	85,096.00	85,096.00	6,078.00	7.50	1,101.00	1,101.00	79.00	1	14
33	45,849.00	45,849.00	4,585.00	10.00	669.00	669.00	67.00	1	10
34	19,631.00	19,631.00	2,804.00	7.00	758.00	758.00	108.00	1	7
36	23,240.00	23,240.00	2,112.00	12.00	741.00	741.00	67.00	1	11
37	29,857.00	*	*	5.00	79.00	79.00	*	*	*
39	23,738.00	23,738.00	7,912.00	5.00	474.00	474.00	158.00	1	3
40	43,083.00	43,083.00	7,180.00	8.50	732.00	732.00	122.00	1	6
41	16,959.00	*	*	7.50	285.00	285.00	*	*	*
42	20,355.00	20,355.00	4,071.00	15.00	718.00	718.00	144.00	1	5
43	149,831.00	149,831.00	74,915.00	10.00	1,018.00	1,018.00	509.00	1	2
44	19,853.00	19,853.00	9,926.00	10.00	666.00	666.00	333.00	1	2
45	19,238.00	*	*	5.00	11.00	11.00	*	*	*
46	51,353.00	51,353.00	6,419.00	8.00	805.00	805.00	101.00	1	8
48	28,351.00	28,351.00	1,661.00	7.00	746.00	746.00	44.00	1	17
51	42,526.00	42,526.00	4,725.00	10.00	790.00	790.00	88.00	1	9
52	30,668.00	30,668.00	2,359.00	12.00	821.00	821.00	62.00	1	13
55	24,255.00	24,255.00	1,854.00	12.00	590.00	590.00	45.00	1	13
61	15,612.00	*	*	3.00	306.00	306.00	*	*	*
65	28,853.00	28,853.00	2,061.00	12.00	940.00	940.00	67.00	1	14
66	19,627.00	19,627.00	1,784.00	12.00	689.00	689.00	63.00	1	11
69	133,196.00	133,196.00	13,319.00	6.50	1,001.00	1,001.00	100.00	1	10

*No school.

of the 46 districts expended more than \$1,000 for maintaining their school program. Only six districts spent more than \$1000 per teaching unit while one district spent \$509 per pupil or more money per pupil than four other districts spent for their entire maintenance program. This county is small, extending at the widest point east and west about 40 miles while north and south including the Absarokee range extends 55 miles. Big Timber is fairly well located in the central part of the county and is a logical center of the

county and from this center there would be no difficulty in administering the entire educational program. This county needs reorganization and would benefit thereby probably as much as any other county in the state. It is also interesting to note that probably the most vociferous objection to re-organization or to almost any school legislation comes from this county. It is possible that more than one unit would be formed in this county. If so another unit should be formed in the eastern part of the county probably joined with part of Stillwater County. Another unit might be formed in the northern part of the county with Melville as the administrative center. A fourth unit has also been suggested for the southern part of the county. Certainly four such units would improve the educational opportunities in this county, although one unit would be most effective.

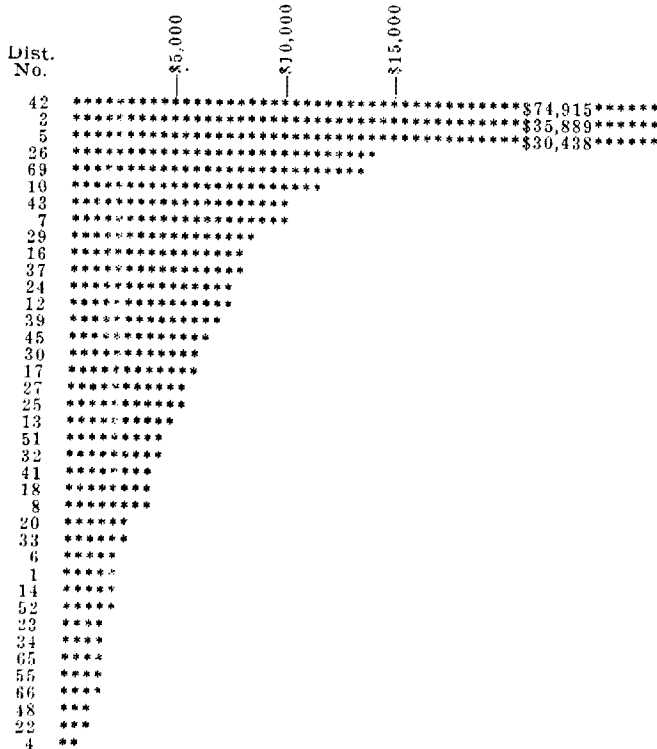
SWEET GRASS COUNTY
Teacher Unit Value



Wheatland County

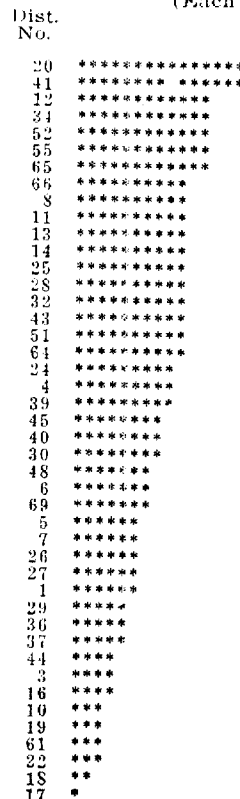
Wheatland County is divided into 30 school districts of which 20 maintain schools. Thirteen of these 20 districts enroll fewer than 10 pupils. Only two districts employ more than two teachers. The teacher unit valuation varies from \$8,526 to \$150,115 or a ratio of 1 to 18. The pupil unit valuation varies from \$947 to \$7,821, or a ratio of 1 to 8. The levies vary from 0 in 7 districts to 13 mills in the highest. Only two districts find it necessary to levy the full 10 mills or more. Wheatland County employs 35 teachers and enrolls 642 pupils in their elementary schools. This county is approximately 40 miles square with Harlowton located approximately in the center of the county so that the distance to the far corner will be approximately 40 miles. In area this county is smaller than several of our largest school districts. There is no real reason why this county could not be efficiently administered by one administrative unit with Harlowton as its center. If such organization were provided, it might be that some territory should be consolidated with adjoining counties such as Judith Gap and Buffalo and Barber-Shawmut with Ryegate.

SWEET GRASS COUNTY
Pupil Unit Value



SWEET GRASS COUNTY
Maintenance Levy

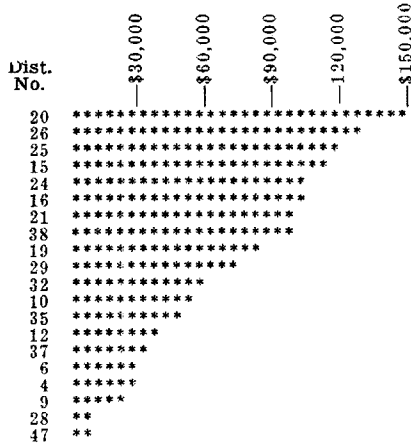
(Each star represents one mill)



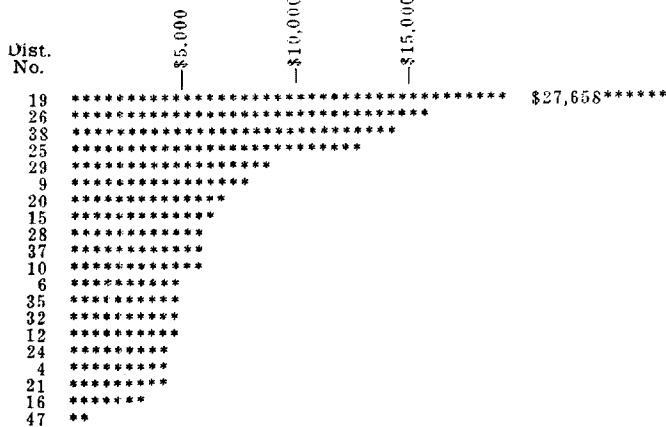
Wheatland County

Dist. No.	Total Taxable Valuation	Teacher Unit Valuation	Pupil Unit Valuation	Levy	Total Expenditure for Maintenance	Expenditure per Teacher Unit	Expenditure per Pupil Unit	No. of Teacher Units	No. of Pupil Units
1	\$ 132,878.00			6.00	\$ 6.50				
2	209,696.00			2.80	80.51				
3	103,796.00			4.00					
4	27,787.00			7.70	426.40	426.40	71.07	1	6
6	29,661.00			10.60	687.89	687.89	114.65	1	6
9	23,462.00	27,787.00	4,631.10	4.90	423.77	423.77	141.26	1	3
10	52,525.00	29,661.00	4,943.50	7.00	689.64	689.64	76.63	1	9
12	38,418.00	23,462.00	7,820.60	1.50	909.44	909.44	113.30	1	8
15	226,922.00	52,525.00	5,836.00	1.90	2,039.71	1,019.85	59.98	2	34
16	1,129,766.00	38,418.00	4,802.00		15,406.44	1,400.58	44.65	11	345
19	82,974.00	113,461.00	6,674.00		336.28	336.28	112.09	1	3
20	300,230.00	102,706.00	3,274.60	6.60	1,987.00	993.50	46.21	2	43
21	304,992.00	82,974.00	7,658.00	2.70	3,286.84	1,094.28	46.90	3	70
22	37,478.00	150,115.00	6,982.00						
23	74,474.00	101,664.00	4,357.00						
24	205,507.00	37,478.00		3.40	287.70				
25	119,964.00	102,753.50	4,670.60	7.50	2,556.69	1,278.34	58.10	2	44
26	127,711.00	119,964.00	13,107.00	3.00	726.41	726.41	80.71	1	9
27	7,729.00	127,711.00	15,963.80	6.40	727.70	727.70	90.96	1	8
28	12,127.00								
29	73,243.00	12,127.00	6,063.50	1.80	531.65	531.65	265.82	1	2
32	58,307.00	73,243.00	9,155.40	2.50	662.30	662.30	82.78	1	8
35	49,433.00	58,307.00	4,858.90	5.00	521.73	521.73	43.47	1	12
37	35,618.00	49,433.00	4,943.30	8.40	684.54	684.54	68.45	1	10
38	101,409.00	35,618.00	5,936.30	8.70	645.96	645.96	107.66	1	6
39	32,555.00	101,409.00	14,487.00	3.00	773.01	773.01	110.43	1	7
47	8,526.00			5.50	40.00				
49	56,621.00	8,526.00	947.30	13.00				1	9

WHEATLAND COUNTY Teacher Unit Value



WHEATLAND COUNTY Pupil Unit Value



WHEATLAND COUNTY Maintenance Levy

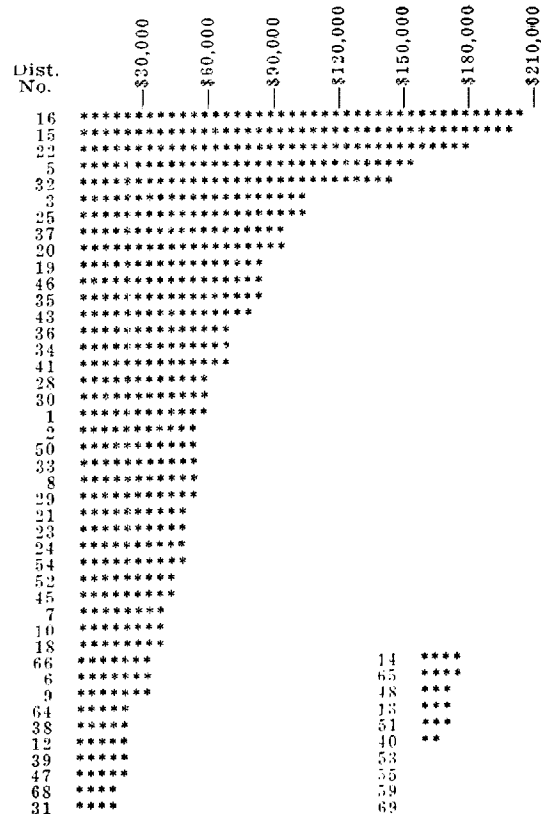
(Each star represents one mill)

Dist. No.	Maintenance Levy
47	5.50
6	10.60
37	4.90
35	7.00
4	1.50
24	1.90
10	6.60
20	6.60
26	3.00
1	2.70
39	3.40
32	7.50
9	4.90
3	7.00
23	1.50

GROUP XI—CARBON, GOLDEN VALLEY, MUSSEL-SHELL, STILLWATER, YELLOWSTONE

Carbon County is divided into 53 districts of which all but four maintain schools. Eleven of those maintaining schools enroll fewer than 10 pupils. Eight districts enroll more than 100 elementary pupils. The teacher unit valuation varies from \$9,451 to \$203,812 or a ratio of 1 to 22. The pupil unit valuation varies from \$902 to \$29,000 or a ratio of 1 to 32. The levies vary from 0 to 25. This county is divided into certain logical centers. It has three large districts which cover an area of more than one-third of the county. The largest district extends 20 miles by 35 miles and covers nearly 15 townships. The county also is divided into community centers where high schools are located. In the territory west of Red Lodge there seems to be some mountainous country which makes travel difficult during

CARBON COUNTY Teacher Unit Value



Carbon County

Dist. No.	Total Taxable Valuation	Teacher Unit Valuation	Pupil Unit Valuation	Levy	Total Expenditure for Maintenance	Expenditure per Teacher Unit	Expenditure per Pupil Unit	No. of Teacher Units	No. of Pupil Units
1	863,651.00	57,577.00	1,471.00	22.00	\$ 25,452.00	\$1,695.00	\$ 43.00	15	587
2	472,329.00	55,569.00	1,993.00	10.00	10,762.00	1,266.00	45.00	8 1/2	237
3	102,890.00	102,890.00	5,145.00	7.00	1,017.00	1,017.00	51.00	1	20
5	157,304.00	157,304.00	17,478.00	4.00	1,337.00	1,337.00	149.00	1	9
6	36,578.00	36,578.00	3,325.00	11.00	635.00	635.00	58.00	1	11
7	173,507.00	40,071.00	1,345.00	18.00	6,037.00	1,394.00	47.00	4 3/8	129
8	54,027.00	54,027.00	2,701.00	5.00	798.00	798.00	40.00	1	20
9	24,355.00	34,355.00	1,374.00	8.00	847.00	847.00	34.00	1	25
10	39,549.00	39,549.00	2,825.00	10.00	804.00	804.00	57.00	1	14
12	23,891.00	23,891.00	11,946.00	12.00	742.00	742.00	371.00	1	2
13	14,107.00	14,107.00	1,567.00	12.00	800.00	800.00	89.00	1	9
14	20,418.00	20,418.00	2,552.00	16.00	702.00	702.00	88.00	1	8
15	199,607.00	199,607.00	28,515.00	7.00	1,199.00	1,199.00	171.00	1	7
16	203,812.00	203,812.00	16,984.00	6.00	1,437.00	1,437.00	120.00	1	12
18	38,560.00	38,560.00	1,607.00	12.00	853.00	853.00	36.00	1	24
19	86,906.00	86,906.00	6,685.00	4.00	1,008.00	1,008.00	78.00	1	13
20	278,372.00	92,791.00	4,800.00	10.00	3,159.00	1,053.00	54.00	3	58
21	48,085.00	43,085.00	3,435.00	8.00	910.00	910.00	65.00	1	14
22	178,863.00	178,863.00	8,517.00	2.00	1,012.00	1,012.00	48.00	1	21
23	207,666.00	47,960.00	2,732.00	12.00	4,254.00	982.00	56.00	4 3/8	76
24	47,872.00	47,872.00	1,651.00	2.00	864.00	864.00	30.00	1	29
25	102,829.00	102,829.00	2,571.00	3.00	1,191.00	1,191.00	30.00	1	40
28	116,237.00	58,119.00	3,632.00	8.00	1,719.00	859.00	54.00	2	32
29	53,298.00	53,298.00	7,614.00	6.00	858.00	858.00	123.00	1	7
30	492,935.00	57,992.00	1,846.00	16.00	11,139.00	1,310.00	42.00	8 1/2	267
31	172,209.00	20,673.00	1,285.00	25.00	8,927.00	1,072.00	67.00	8 3/8	134
32	145,904.00	145,904.00	7,679.00	5.00	1,221.00	1,221.00	64.00	1	19
33	236,180.00	54,545.00	2,187.00	13.00	4,894.00	1,130.00	45.00	4 1/8	108
34	393,605.00	71,383.00	2,400.00	11.00	8,972.00	1,631.00	55.00	5 1/2	164
35	84,243.00	84,243.00	2,808.00	8.00	1,093.00	1,093.00	36.00	1	30
36	71,409.00	71,409.00	4,201.00	9.00	1,007.00	1,007.00	60.00	1	17
37	94,119.00	94,119.00	3,620.00	3.00	876.00	876.00	34.00	1	28
38	25,377.00	25,377.00	1,813.00	13.00	940.00	940.00	67.00	1	14
39	23,773.00	23,773.00	1,698.00	12.00	983.00	983.00	70.00	1	14
40	9,451.00	9,451.00	1,890.00	14.00	571.00	571.00	114.00	1	5
41	69,567.00	69,567.00	5,351.00	8.00	1,074.00	1,074.00	83.00	1	13
42	81,363.00	81,363.00	3,390.00	8.00	1,063.00	1,063.00	44.00	1	24
45	45,343.00	45,343.00	3,488.00	9.00	727.00	727.00	55.00	1	13
46	84,831.00	84,831.00	2,925.00	5.00	1,117.00	1,117.00	39.00	1	29
47	22,591.00	22,591.00	2,824.00	15.00	597.00	597.00	66.00	1	8
48	15,332.00	15,332.00	902.00	13.00	661.00	661.00	39.00	1	17
50	54,982.00	54,982.00	3,436.00	12.00	796.00	796.00	50.00	1	16
51	14,094.00	14,094.00	1,175.00	12.00	770.00	770.00	64.00	1	12
52	46,394.00	46,394.00	6,628.00	7.00	773.00	773.00	110.00	1	7
53	14,266.00			13.00	280.00				
54	238,570.00	47,714.00	2,149.00	22.00	8,267.00	1,653.00	74.00	5	111
55	27,393.00				34.00				
59	15,085.00				78.00				
64	27,107.00	27,107.00	2,711.00	14.00	758.00	758.00	76.00	1	10
65	19,163.00	19,163.00	1,742.00	12.00	561.00	561.00	51.00	1	11
66	37,163.00	37,163.00	5,209.00	10.00	698.00	698.00	100.00	1	7
68	20,989.00	20,989.00	2,998.00	14.00	614.00	614.00	88.00	1	7
69	15,737.00			13.00	526.00				

CARBON COUNTY Maintenance Levy

(Each star represents one mill)

Dist. No.	Levy
31	*****
1	*****
54	*****
7	*****
14	*****
30	*****
47	*****
40	*****
64	*****
68	*****
69	*****
48	*****
38	*****
33	*****
53	*****
12	*****
13	*****
18	*****
23	*****
39	*****
50	*****
51	*****
65	*****
6	*****
34	*****
2	*****
10	*****
20	*****
66	*****
36	*****
45	*****
9	*****
21	*****
28	*****
35	*****
41	*****
43	*****
3	*****
15	*****
52	*****
16	*****
29	*****
8	*****
32	****
46	****
5	****
19	****
25	***
	37 ***
	22 **
	24 **
	55 *
	59 *

CARBON COUNTY Pupil Unit Value

Dist. No.	Value
15	*****\$29,000*****
5	*****
16	*****
12	*****
22	*****
32	*****
29	*****
19	*****
52	*****
41	*****
66	*****
3	*****
20	*****
36	*****
37	*****
28	*****
50	*****
45	*****
21	*****
6	*****
43	*****
68	*****
46	*****
10	*****
47	*****
35	*****
23	*****
8	*****
25	*****
64	*****
11	*****
34	*****
33	*****
54	*****
2	*****
40	*****
30	*****
38	*****
39	*****
24	*****
65	*****
18	*****
13	*****
1	*****
9	*****
7	*****

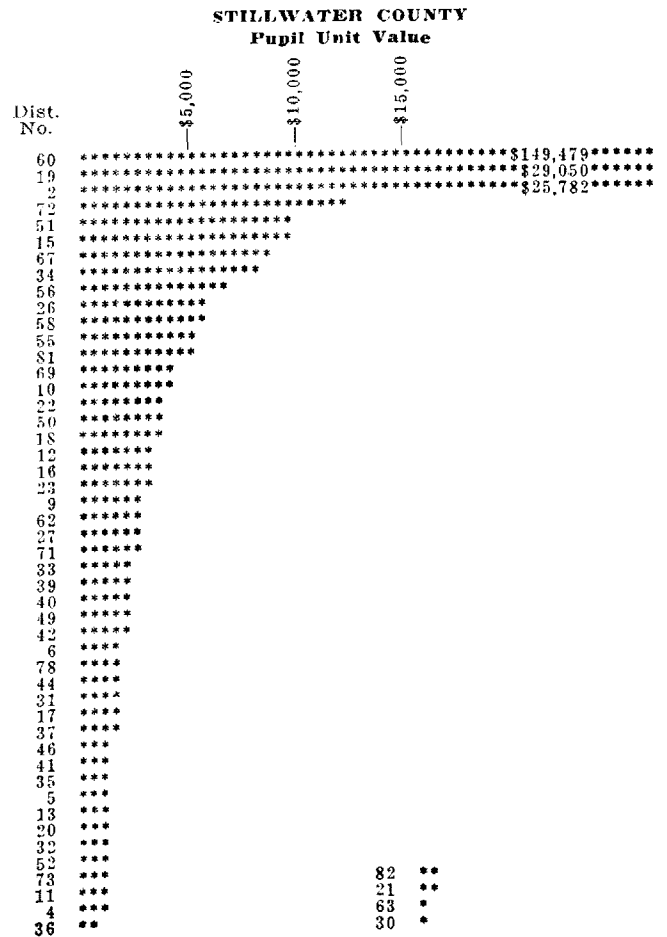
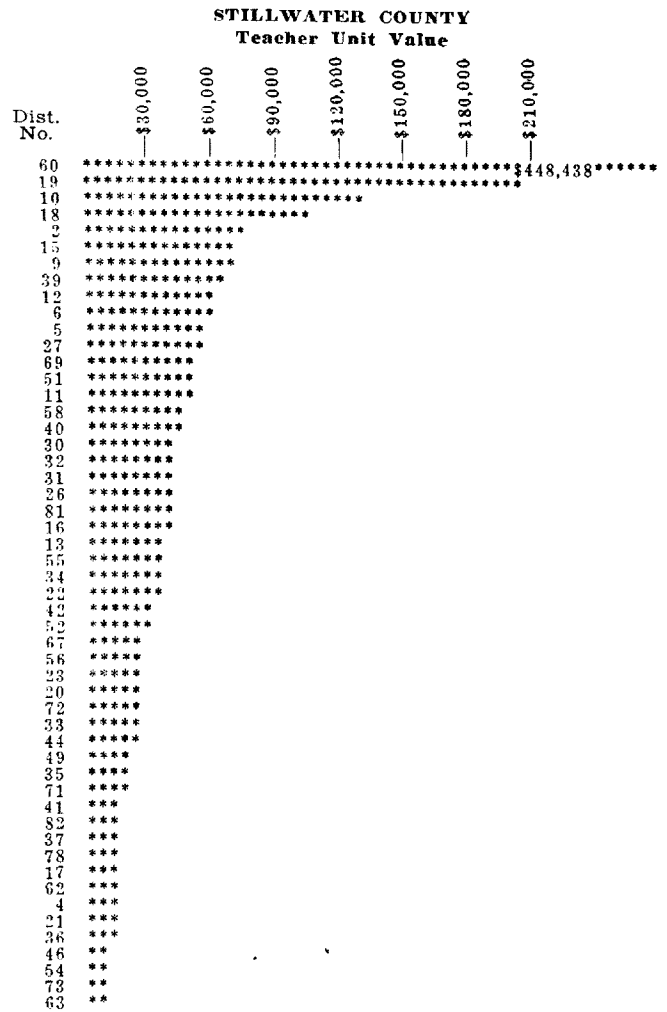
part of the winter. Carbon county due to the unfortunate experience of the so-called county unit system has a traditional opposition to any kind of re-organization. However, viewing the problem purely from the standpoint of sound school administration the county could be divided into eight administrative units with each of the centers maintaining a high school being the administrative unit center. If any more units are organized the one should be placed in the territory west of Red Lodge with probably Luther as the center. Re-organization in this county would encounter sound administrative units versus traditional prejudice.

Stillwater County

Stillwater County is divided into 57 districts of which 53 maintain schools. Twenty-four of these 53 enroll fewer than 10 pupils. Teacher unit valuation ranges from \$9,680 to \$448,438 or a ratio of 1 to 46. The pupil unit valuation range is from \$429 to \$149,479 or a ratio of 1 to 343. The levies vary from 1 to 14 mills. This county could well be divided into three or at the most five units. If three units are formed the administrative centers would be Absarokee, Columbus, and Rapelje. The fourth unit would be at Park City and the fifth at Wheatbasin.

**STILLWATER COUNTY
Maintenance Levy**
(Each star represents one mill)

Dist. No.	Levy
63	*****
52	*****
56	*****
41	*****
62	*****
58	*****
30	*****
46	*****
3	*****
4	*****
5	*****
7	*****
13	*****
16	*****
17	*****
20	*****
21	*****
22	*****
23	*****
32	*****
33	*****
34	*****
35	*****
36	*****
37	*****
43	*****
44	*****
49	*****
54	*****
57	*****
67	*****
71	*****
72	*****
73	*****
77	*****
78	*****
81	*****
82	*****
8	*****
11	*****
12	*****
24	*****
26	*****
27	*****
38	*****
40	*****
42	*****
51	*****
66	*****
69	*****
28	*****
9	*****
2	*****
48	*****
53	*****
19	*****
6	*****
15	*****
18	*****
10	*****
25	*****
31	*****
60	*****
39	*****
14	*****
45	*****



Musselshell County

Musselshell County is divided into 45 districts with only 29 maintaining schools. Of these 29, 12 enroll fewer than 10 pupils. The teacher unit valuation varies from \$11,316 to \$172,271 or a ratio of 1 to 16. The pupil unit valuation varies from \$776 to \$58,579 or a ratio of 1 to 50. The levies vary from 0 to 31 mills. A great many school districts have been abandoned in this county, but there is still room for considerable reduction in the number of units. The county is not large and has a river and railroad running lengthwise through the center of the county. It would appear that this county could be satisfactorily administered from three centers with Roundup, Musselshell, and Melstone as administrative centers. There may be arguments in favor of a fourth unit at Klein and a fifth in the northwestern part of the county but it is doubtful if such units would add materially to the administrative efficiency of the schools. The Melstone center would include territories in both Musselshell and Rosebud Counties as it does at the present time.

MUSSELSHELL COUNTY Maintenance Levy

(Each star represents one mill)

Table showing Maintenance Levy for Musselshell County districts. Columns include Dist. No. and a series of stars representing millage rates.

MUSSELSHELL COUNTY Pupil Unit Value

Table showing Pupil Unit Value for Musselshell County districts. Columns include Dist. No., Pupil Unit Value (e.g., \$5,000, \$10,000, \$28,712, \$58,579), and stars representing the value.

MUSSELSHELL COUNTY Teacher Unit Value

Table showing Teacher Unit Value for Musselshell County districts. Columns include Dist. No. and Teacher Unit Value (e.g., \$30,000, \$60,000, \$90,000, \$120,000, \$150,000, \$180,000) with stars representing the value.

Yellowstone County

Yellowstone County is divided into 55 districts with 45 maintaining schools. Six of these enroll fewer than 10 pupils. The teacher unit valuation range is from \$17,497 to \$130,861 or a ratio of 1 to 75. The pupil unit valuation range is from \$1,024 to \$13,237 or a ratio of 1 to 13. The levies vary from 0 to 27. The Yellowstone River and the Northern Pacific Railroad extend through the middle part of the county. It appears that this county could best be administered from five centers at Laurel, Billings, Worden, Custer and Broadview. Broadview might be a joint unit with a portion of Stillwater, Golden Valley and Musselshell. It is also possible that Custer might include a small portion of Big Horn and Treasure Counties.

YELLOWSTONE COUNTY Teacher Unit Value

Table showing Teacher Unit Value for Yellowstone County districts. Columns include Dist. No. and Teacher Unit Value (e.g., \$30,000, \$60,000, \$90,000, \$120,000) with stars representing the value.

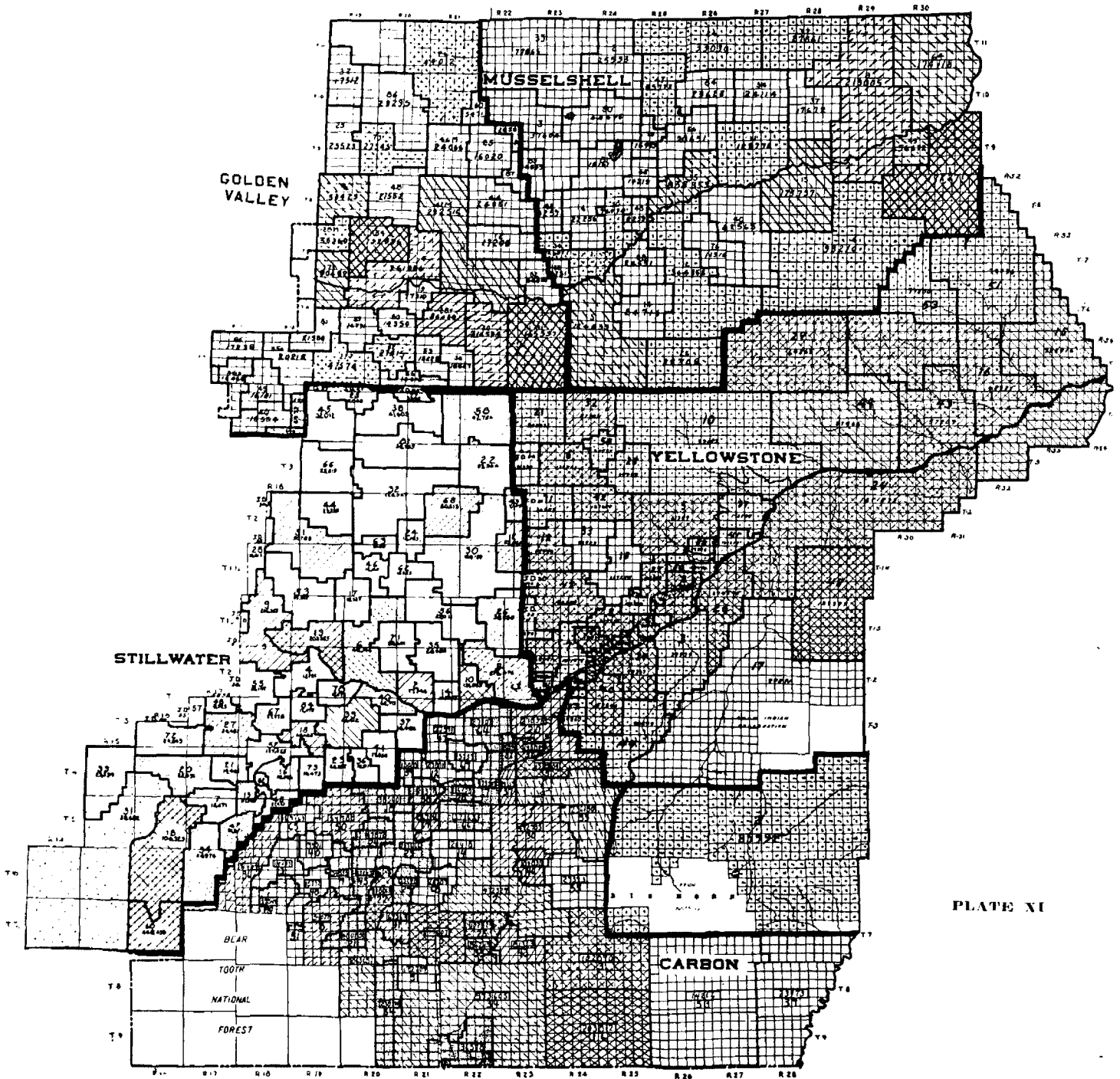


PLATE XI

The territory bounded by Carbon and Yellowstone Counties on the east is School District No. 2 of Big Horn County. This was included in this map as it could not be conveniently included in the cut for Group XIII.

YELLOWSTONE COUNTY
Pupil Unit Value

YELLOWSTONE COUNTY
Maintenance Levy

(Each star represents one mill)

Dist. No.	\$5,000	\$10,000
3	*****	*****
5	*****	*****
13	*****	*****
33	*****	*****
49	*****	*****
13	*****	*****
12	*****	*****
48	*****	*****
29	*****	*****
16	*****	*****
31	*****	*****
28	*****	*****
47	*****	*****
43	*****	*****
22	*****	*****
46	*****	*****
4	*****	*****
5	*****	*****
9	*****	*****
39	*****	*****
12	*****	*****
15	*****	*****
19	*****	*****
21	*****	*****
34	*****	*****
51	*****	*****
53	*****	*****
54	*****	*****
8	****	****
18	****	****
23	****	****
26	****	****
32	****	****
52	****	****
56	****	****
57	****	****
2	***	***
17	***	***
20	***	***
24	***	***
25	***	***
27	***	***
41	***	***
44	***	***
45	***	***
50	***	***
	7	**
	10	**
	37	**
	40	**

Dist. No.	Levy
37	*****
46	*****
9	*****
7	*****
54	*****
13	*****
45	*****
5	*****
52	*****
2	*****
12	*****
53	*****
10	*****
24	*****
25	*****
43	*****
3	*****
20	*****
48	*****
17	*****
28	*****
29	*****
31	*****
32	*****
51	*****
57	*****
8	*****
15	*****
49	*****
16	*****
19	*****
21	*****
27	*****
39	*****
44	*****
50	*****
56	*****
18	*****
41	*****
4	*****
26	*****
22	*****
6	*****
23	*****
34	*****
14	****
42	****
33	***
	30
	35
	40
	47

Yellowstone County

Dist. No.	Total Taxable Valuation	Teacher Unit Valuation	Pupil Unit Valuation	Levy	Total Expenditure for Maintenance	Expenditure per Teacher Unit	Expenditure per Pupil Unit	No. of Teacher Units	No. of Pupil Units
2	\$10,146,307.00	\$ 74,532.00	\$ 1,725.00	15.50	\$316,457.00	\$2,327.00	\$ 54.00	136	5,884
3	89,979.00	29,993.00	13,234.00	14.00	2,729.00	610.00	40.00	3	68
4	194,643.00	97,322.00	3,041.00	8.00	3,061.00	1,531.00	48.00	2	64
5	61,739.00	61,739.00	2,940.00	17.50	1,454.00	1,454.00	69.00	1	21
6	130,861.00	130,861.00	11,896.00	5.00	979.00	979.00	89.00	1	11
7	1,071,415.00	44,642.00	1,042.00	23.00	40,889.00	1,704.00	40.00	24	1,028
8	270,938.00	67,735.00	1,885.00	11.50	5,940.00	1,485.00	40.00	4	149
9	58,471.00	58,471.00	2,784.00	25.00	1,520.00	1,520.00	72.00	1	21
10	32,183.00	30,728.00	1,013.00	15.00	3,220.00	1,073.00	35.00	3	91
12	57,988.00	57,988.00	2,316.00	15.50	1,145.00	1,145.00	46.00	1	25
13	30,251.00	*	7,553.00	18.00	403.00	403.00	101.00	1	4
14	81,830.00	*	10,229.00	4.00	538.00	538.00	68.00	1	8
15	583,916.00	83,417.00	2,413.00	11.00	15,640.00	2,234.00	65.00	7	242
16	68,331.00	68,331.00	6,212.00	10.00	677.00	677.00	62.00	1	11
17	99,871.00	19,974.00	1,513.00	12.00	3,632.00	726.00	55.00	5	66
18	128,651.00	64,327.00	1,812.00	9.00	1,847.00	923.00	26.00	2	71
19	227,204.00	113,602.00	2,737.00	10.00	4,252.00	2,126.00	51.00	2	83
20	21,776.00	21,776.00	1,361.00	13.00	1,509.00	1,509.00	94.00	1	16
21	202,632.00	33,772.00	2,333.00	10.00	7,252.00	1,542.00	109.00	6	85
22	198,972.00	99,486.00	3,491.00	7.00	2,055.00	1,027.00	36.00	2	57
23	300,407.00	75,102.00	1,926.00	5.00	3,840.00	960.00	25.00	4	156
24	1,681,873.00	62,292.00	1,549.00	15.00	55,914.00	2,071.00	51.00	27	1,086
25	166,880.00	41,720.00	1,402.00	15.00	3,600.00	900.00	30.00	4	119
26	274,545.00	68,636.00	1,961.00	8.00	4,837.00	1,209.00	35.00	4	140
27	124,334.00	62,167.00	1,413.00	10.00	2,376.00	1,188.00	27.00	2	88
28	34,993.00	17,497.00	4,999.00	12.00	728.00	364.00	104.00	2	7
29	64,863.00	64,863.00	7,207.00	12.00	670.00	670.00	74.00	1	9
30	2,146.00	*	*	*	*	*	*	*	*
31	36,983.00	36,983.00	6,164.00	12.00	748.00	748.00	125.00	1	6
32	57,703.00	57,703.00	2,219.00	12.00	822.00	822.00	32.00	1	26
33	87,923.00	*	8,792.00	3.00	237.00	237.00	24.00	1	10
34	57,367.00	57,367.00	2,295.00	5.00	853.00	853.00	34.00	1	25
35	12,597.00	*	*	*	280.00	280.00	28.00	1	10
37	172,584.00	34,517.00	1,033.00	29.00	6,710.00	1,542.00	40.00	5	167
39	119,977.00	56,989.00	2,849.00	10.00	1,533.00	767.00	38.00	2	40
40	53,246.00	53,246.00	1,024.00	9.00	940.00	940.00	18.00	1	52
41	132,219.00	44,073.00	1,284.00	9.00	2,093.00	698.00	20.00	3	103
42	123,680.00	123,680.00	7,730.00	3.50	997.00	997.00	62.00	1	16
43	57,809.00	57,809.00	4,129.00	15.00	672.00	672.00	48.00	1	14
44	58,499.00	29,250.00	1,500.00	10.00	1,665.00	833.00	43.00	2	39
45	13,109.00	*	1,310.00	18.00	412.00	412.00	41.00	1	10
46	29,725.00	*	3,716.00	27.00	322.00	322.00	40.00	1	8
47	66,288.00	66,288.00	4,735.00	13.00	1,364.00	1,364.00	97.00	1	14
48	127,399.00	127,399.00	7,494.00	13.00	1,297.00	1,297.00	76.00	1	17
49	87,466.00	87,466.00	7,951.00	11.00	709.00	709.00	64.00	1	11
50	119,434.00	59,717.00	1,373.00	10.00	2,305.00	1,153.00	27.00	2	87
51	79,736.00	39,868.00	2,658.00	12.00	1,293.00	640.00	43.00	2	30
52	42,786.00	42,786.00	2,139.00	17.00	988.00	988.00	49.00	1	20
53	37,800.00	37,800.00	2,363.00	15.50	868.00	868.00	54.00	1	16
54	25,537.00	25,537.00	2,322.00	22.00	610.00	610.00	56.00	1	11
56	87,584.00	43,792.00	1,787.00	10.00	1,408.00	704.00	29.00	2	49
57	29,367.00	29,367.00	1,958.00	12.00	900.00	900.00	60.00	1	15

*No school.

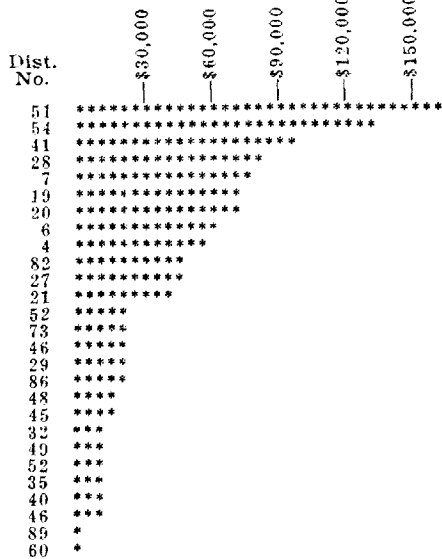
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3 Cont.

Golden Valley County

Dist. No.	Total Taxable Valuation	Teacher Unit Valuation	Pupil Unit Valuation	Levy	Total Expenditure for Maintenance	Expenditure per Teacher Unit	Expenditure per Pupil Unit	No. of Teacher Units	No. of Pupil Units
3	\$ 2,838.00			9.00					
4	58,429.00	58,429.00	9,738.00	5.60	\$ 53,302.00	\$ 533.00	\$ 89.00	1	6
6	261,986.00	65,496.00	2,911.00	11.00	6,647.00	1,662.00	70.00	4	90
7	80,482.00	80,482.00	8,942.00	6.75	2,328.00	2,328.00	259.00	1	9
8	21,980.00			12.00	629.00				
19	77,310.00	77,310.00	38,655.00		1,290.00	1,290.00	645.00	1	2
20	216,594.00	72,195.00	7,219.00	7.20	4,508.00	1,503.00	150.00	3	30
21	44,012.00	44,012.00	22,006.00	6.25	618.00	618.00	309.00	1	2
25	16,020.00	16,020.00	4,005.00	12.00	627.00	627.00	157.00	1	4
27	47,574.00	47,574.00	4,757.00	3.00	710.00	710.00	71.00	1	10
28	86,440.00	86,440.00	7,203.00	2.50	1,143.00	1,143.00	95.00	1	12
29	23,523.00	23,523.00	1,960.00	11.00	859.00	859.00	72.00	1	12
32	17,312.00	17,312.00	2,474.00	12.00	480.00	480.00	69.00	1	7
35	15,791.00	15,791.00	2,276.00	8.50	571.00	571.00	82.00	1	7
38	15,847.00			10.00	248.00				
40	15,554.00	15,554.00	1,944.00	12.00	573.00	573.00	72.00	1	8
41	292,515.00	97,505.00	6,648.00	4.50	4,355.00	1,452.00	99.00	3	44
44	24,851.00			5.50	436.00				
45	20,218.00	20,218.00	4,044.00	12.00	139.00	139.00	28.00	1	5
46M	24,066.00	24,066.00	4,813.00	12.00	517.00	517.00	103.00	1	5
46S	15,464.00	15,464.00	1,189.00	13.00	693.00	593.00	53.00	1	13
48	21,552.00	21,552.00	1,658.00	12.00	846.00	846.00	65.00	1	13
49	16,101.00	16,101.00	2,683.00	12.00	231.00	231.00	36.00	1	6
51	165,557.00	165,557.00	33,111.00		859.00	859.00	172.00	1	5
52	27,415.00	27,415.00	1,828.00	4.50	701.00	701.00	47.00	1	15
53	13,228.00		1,653.00		615.00		77.00		8
54	132,836.00	132,836.00	33,209.00	6.25	753.00	753.00	188.00	1	4
60	5,471.00	5,471.00	781.00	12.00	443.00	443.00	63.00	1	7
64	3,383.00			10.00					
66	17,238.00		2,155.00	12.00	583.00		73.00		8
72	17,208.00			6.00	180.00				
73	27,345.00	27,345.00	3,906.00	12.00	810.00	810.00	115.00	1	7
80	14,350.00			10.00	405.00				
82	50,410.00	50,410.00	10,082.00	6.00	1,017.00	1,017.00	203.00	1	5
85	14,036.00			12.00	562.00				
86	23,295.00	23,295.00	2,588.00	12.00	367.00	367.00	41.00	1	9
89	6,931.00	6,931.00	2,310.00	7.50	274.00	274.00	91.00	1	3

GOLDEN VALLEY COUNTY
Teacher Unit Value



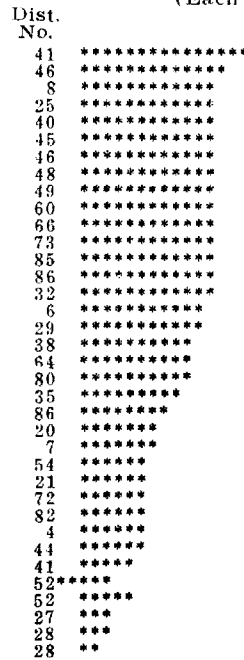
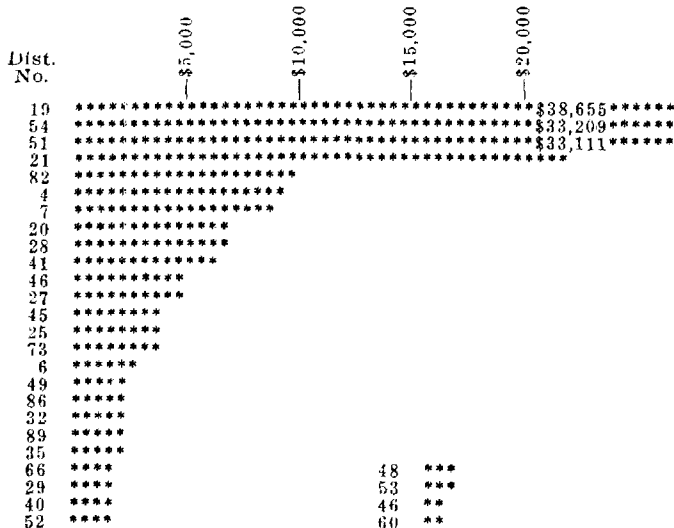
Golden Valley County

Golden Valley County is divided into 38 districts with 28 maintaining schools. Nineteen of these enroll fewer than 10 pupils. Only three districts exceed an enrollment of 15 and only one over 50. Only three districts employ more than one teacher. The teacher unit valuation range is from \$5,471 to \$165,557 or a ratio of 1 to 31. The pupil unit valuation varies from \$781 to \$38,655 or a ratio of about 1 to 50. The levies vary from 0 to 15 mills. Thirty-four teachers are employed and 348 pupils are enrolled in the elementary grades in the county. The county is small, extending about 45 miles north and south and less than 30 miles east and west at its greatest distances. One administrative unit could very easily administer the educational program in this county from Ryegate as the center. If a second unit is formed it should probably be located in the eastern part with Lavina as a center.

GOLDEN VALLEY COUNTY
Maintenance Levy

(Each star represents one mill)

GOLDEN VALLEY COUNTY
Pupil Unit Value



Valley County

Dist. No.	Total Taxable Valuation	Teacher Unit Valuation	Pupil Unit Valuation	Levy	Total Expenditure for Maintenance	Expenditure per Teacher Unit	Expenditure per Pupil Unit	No. of Teacher Units	No. of Pupil Units
1	\$ 1,889,719.00	\$ 75,589.00	\$ 2,707.00	14.00	\$ 38,277.00	\$1,531.00	\$ 55.00	25	698
2	301,829.00	43,118.00	1,840.00	17.20	3,859.00	1,266.00	54.00	7	164
3	63,699.00	63,699.00	9,100.00	10.00	806.00	806.00	101.00	1	7
4	618,247.00	77,269.00	7,104.00	10.00	8,085.00	1,011.00	90.00	8	89
5	164,458.00	164,458.00	7,475.00	4.10	1,597.00	1,597.00	73.00	1	22
6	25,061.00	25,061.00	1,566.00	13.00	817.00	817.00	51.00	1	16
7	388,310.00	32,360.00	2,674.00	12.00	6,242.00	520.00	43.00	12	145
8	33,390.00	33,390.00	1,557.00	12.00	763.00	763.00	40.00	1	19
9	1,143,905.00	32,360.00	2,824.00	20.00	19,270.00	833.00	48.00	23	405
10	52,162.00	26,081.00	4,347.00	12.00	1,245.00	623.00	52.00	2	12
11	31,657.00	31,657.00	6,331.00	15.00	854.00	854.00	171.00	1	5
12	34,452.00			10.00	590.00				
13	739,993.00	73,999.00	3,814.00	18.90	12,306.00	1,230.00	63.00	10	194
14	375,889.00	75,178.00	5,528.00	10.00	5,042.00	1,008.00	74.00	5	68
15	45,357.00	22,689.00	2,520.00	13.00	1,650.00	825.00	46.00	2	18
16	40,356.00	40,356.00	3,104.00	12.50	700.00	700.00	54.00	1	13
17	189,733.00	189,733.00	17,248.00	3.30	1,128.00	1,128.00	103.00	1	11
18	37,666.00	12,555.00	1,044.00	12.00	2,135.00	2,135.00	60.00	3	36
19	39,599.00			12.00	211.00				
20	105,107.00	105,107.00	4,213.00	12.00	992.00	992.00	41.00	1	24
21	47,853.00	47,853.00	3,418.00	10.00	693.00	693.00	50.00	1	14
22	45,002.00	45,002.00	3,214.00	12.00	1,058.00	1,058.00	76.00	1	14
23	20,676.00	18,243.00	1,365.00	12.00	7,828.00	7,828.00	53.00	11	147
24	183,578.00	61,193.00	1,093.00	15.00	4,912.00	1,637.00	30.00	3	56

GROUP XII—GARFIELD, VALLEY

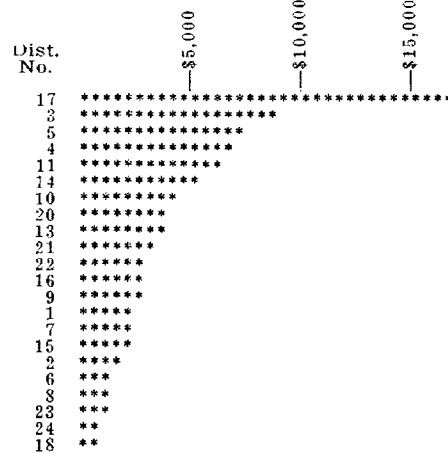
Valley County is divided into 24 districts of which 22 maintain schools. Only two districts in this county have fewer than 10 pupils. The teacher unit valuation range is from \$12,555 to \$189,733 or a ratio of 1 to 15. Pupil unit valuation ranges from \$1,044 to \$17,248 or a ratio of 1 to 17. The levies vary from 3.3 to 20. Eleven of the 22 districts maintaining school employ one or two teachers. Valley County presents an interesting situation that should eliminate all arguments as to the size of districts where one administrative board can handle the situation. District No. 1 extends from the northeast corner of township 33, range 43 to the west central part of township 23, range 38, a distance of about 90 miles. District No. 4 extends from the Canadian line southward to the southern boundary of township 26 or a distance of 72 miles north and south. District No. 9 in the northeast corner of the county runs 24 miles north and south and 30 miles east and west and contains 18 townships. District No. 1 contains 25 townships or is 25 per cent larger than District 28 in Lake County which is often considered the largest school district in the United States. In this county it appears to us that the number of districts could well be reduced to five with centers at Opheim, Hinsdale, Glasgow, Nashua, and Fraser. It is also possible, according to suggestions, from some sources, that four units should be sufficient. In that case Nashua and Fraser would be united into one unit. Still others would advocate eight units. In that case one would be established in the northwest corner of the county approximately the same size as the present District No. 9. Another district would be formed in the east central portion of the county with a center in Lustre. A third would be located in the southwest portion of the county. However, in view of the present size and form of districts in the county, five districts should be the maximum and serious consideration should be given to reduce the number to four.

VALLEY COUNTY Maintenance Levy

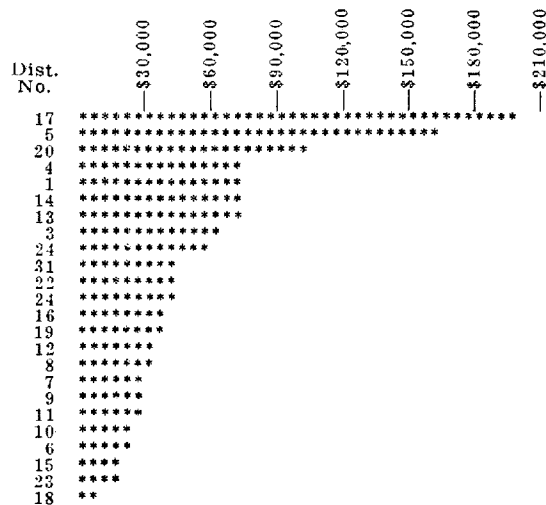
(Each star represents one mill)

Dist. No.	Levy
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12	*****
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14	*****
5	****
17	***

VALLEY COUNTY Pupil Unit Value



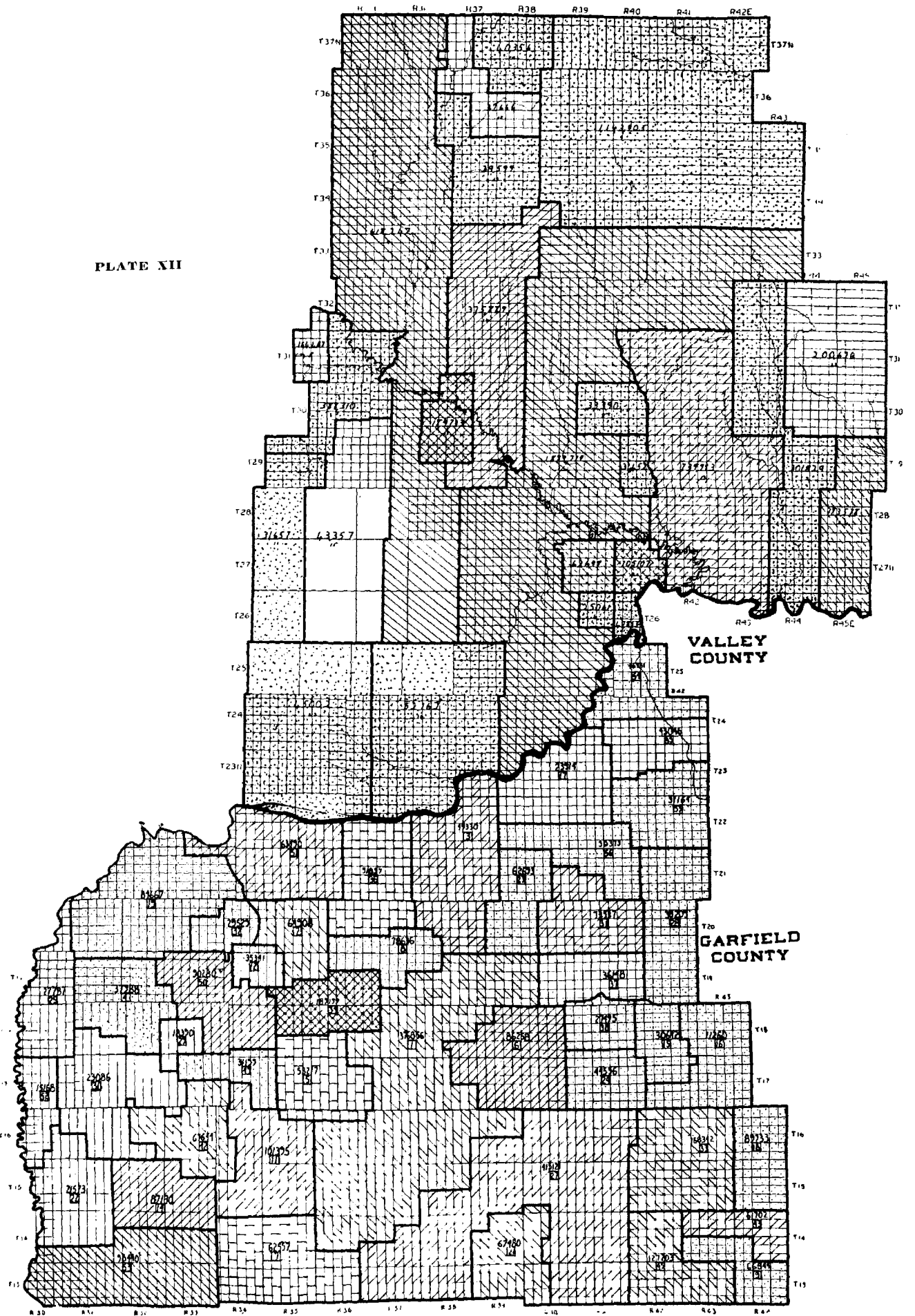
VALLEY COUNTY Teacher Unit Value



Garfield County

Garfield County is divided into 53 districts of which 43 maintain schools. Fourteen of these 43 enroll fewer than 10 pupils. The teacher unit valuation range is from \$13,899 to \$189,199 or a ratio of 1 to 14. The pupil unit valuation range is from \$722 to \$18,919 or a ratio of 1 to 26. The levies vary from 2 mills to 17 mills. There has been some decrease in the number of school districts in this county since 1934. Districts 1 and 27 both furnish rather an interesting

PLATE XII



VALLEY COUNTY

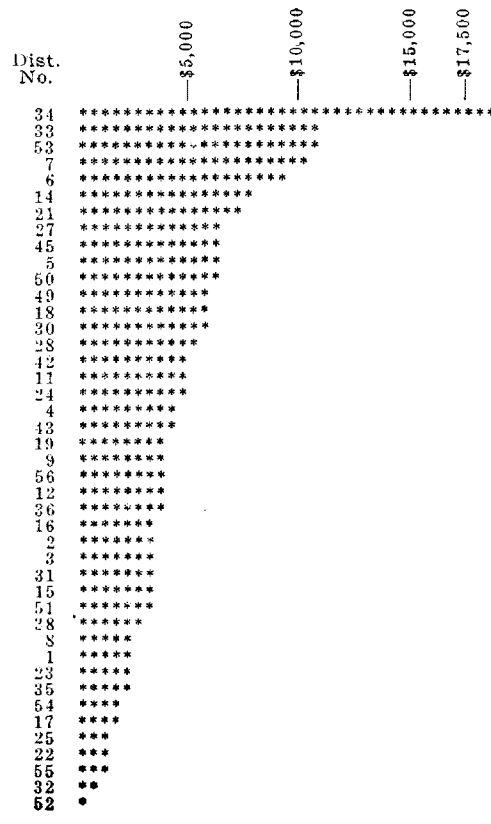
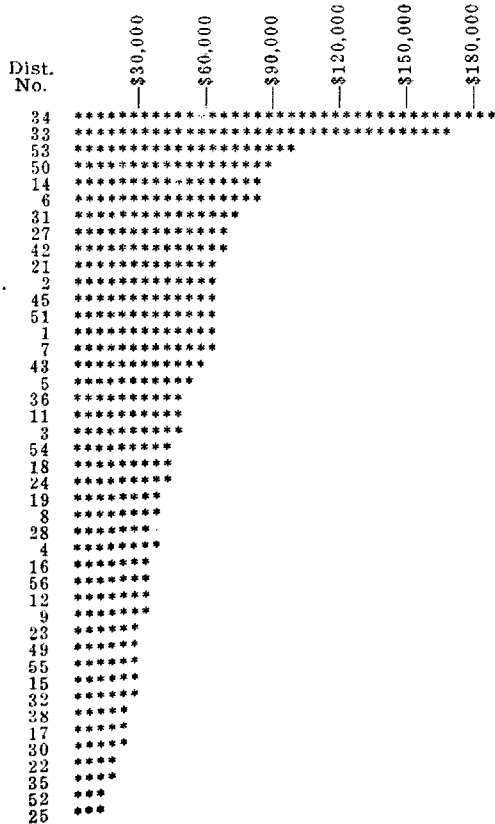
GARFIELD COUNTY

Garfield County

Dist. No.	Total Taxable Valuation	Teacher Unit Valuation	Pupil Unit Valuation	Levy	Total Expenditure for Maintenance	Expenditure per Teacher Unit	Expenditure per Pupil Unit	No. of Teacher Units	No. of Pupil Units
1	\$ 376,856.00	\$ 62,809.33	\$ 2,431.44	17.00	\$ 7,763.00	\$1,294.00	\$ 50.00	6	155
2	84,908.00	64,908.00	3,606.00	10.00	842.00	842.00	44.00	1	18
3	49,330.00	49,330.00	3,523.57	10.00	438.00	438.00	31.00	1	14
4	37,988.00	37,988.00	4,748.00	12.00	726.00	726.00	91.00	1	8
5	53,217.00	53,217.00	6,652.12	12.00	531.00	531.00	66.00	1	8
6	86,258.00	86,258.00	9,584.22	10.00	706.00	706.00	78.00	1	9
7	62,557.00	62,557.00	10,511.50	10.00	551.00	551.00	110.00	1	5
8	78,636.00	39,318.00	2,457.37	7.00	1,210.00	605.00	38.00	2	32
9	66,844.00	33,422.00	4,177.75	13.00	1,029.00	515.00	64.00	2	16
11	101,395.00	50,697.50	5,069.75	12.00	1,105.00	553.00	55.00	2	20
12	35,341.00	35,341.00	3,926.77	12.00	460.00	460.00	51.00	1	9
13					185.00				
14	87,130.00	87,130.00	7,920.91	10.00	968.00	968.00	88.00	1	11
15	30,642.00	30,642.00	3,404.64	12.00	547.00	547.00	61.00	1	9
16	112,260.00	37,420.00	3,621.29	10.00	1,936.00	645.00	62.00	3	31
17	23,914.00	23,914.00	1,839.53	10.00	983.00	983.00	76.00	1	13
18	39,733.00	44,866.50	5,982.20	10.00	1,850.00	925.00	123.00	2	15
19	84,667.00	42,333.50	4,456.15	12.00	1,807.00	904.00	95.00	2	19
20	33,395.00			10.00	502.00				
21	67,480.00	67,480.00	7,497.00	12.00	1,273.00	1,273.00	141.00	1	9
22	21,573.00	21,573.00	1,540.92	10.00	656.00	656.00	47.00	1	14
23	62,693.00	31,346.50	2,411.27	12.00	1,067.00	534.00	41.00	2	26
24	44,556.00	44,556.00	4,950.66	12.00	701.00	701.00	78.00	1	9
25	27,787.00	13,898.50	1,635.00	12.00	1,877.00	939.00	110.00	2	17
27	415,121.00	69,186.84	6,696.00	12.00	6,360.00	1,060.00	106.00	6	62
28	39,209.00	39,209.00	5,601.00	12.00	660.00	660.00	94.00	1	7
29	18,390.00				461.00				
30	23,086.00	23,086.00	5,772.00	10.00	260.00	260.00	65.00	1	4
31	73,537.00	73,537.00	3,501.00	10.00	770.00	770.00	37.00	1	21
32	29,529.00	29,529.00	1,230.00	12.00	757.00	757.00	32.00	1	24
33	168,342.00	168,342.00	11,223.00	10.00	793.00	793.00	53.00	1	15
34	189,199.00	189,199.00	18,919.00	10.00	773.00	773.00	77.00	1	10
35	43,046.00	21,523.00	2,265.00	10.00	1,602.00	801.00	84.00	2	19
36	51,857.00	51,857.00	3,913.00	10.00	451.00	451.00	41.00	1	11
37	36,148.00			12.00	370.00				
38	27,495.00	27,495.00	3,055.00	10.00	503.00	503.00	56.00	1	9
40	60,890.00			3.00	267.00				
41	38,363.00			10.00	117.00				
42	67,644.00	67,644.00	5,204.00	12.00	757.00	757.00	58.00	1	13
43	61,702.00	61,702.00	4,746.00	10.00	701.00	701.00	54.00	1	13
44	46,721.00			12.00	528.00				
45	127,203.00	63,601.50	6,695.00	10.00	1,875.00	938.00	99.00	2	19
46	14,496.00			10.00	320.00				
47	20,141.00				105.00				
48	51,598.00			2.00	145.00				
49	31,199.00	31,199.00	6,240.00	10.00	513.00	513.00	103.00	1	5
50	90,280.00	90,280.00	6,448.00	12.00	667.00	667.00	48.00	1	14
51	63,490.00	63,490.00	3,341.00	10.00	565.00	565.00	30.00	1	19
52	15,168.00	15,168.00	722.00	12.00	1,365.00	683.00	65.00	2	21
53	98,440.00	98,440.00	10,937.00	10.00	937.00	937.00	104.00	1	9
54	46,731.00	46,731.00	1,947.00	12.00	2,194.00	731.00	91.00	3	24
55	31,164.00	31,164.00	1,298.00	12.00	749.00	749.00	50.00	1	15
56	35,373.00	35,373.00	3,930.00	12.00	702.00	702.00	74.00	1	9

GARFIELD COUNTY Teacher Unit Value

GARFIELD COUNTY Pupil Unit Value



situation. District 1 covers a distance of about 50 miles from the two far corners, while District 27 circles around all three sides of District 21. The total number of teachers employed was 67 in 1933-34 but has been reduced to about two-thirds of that number to date. This county for administrative purposes could very well be reduced to not more than five districts and might be reduced to two districts with Jordan and Cohagen as centers. If five districts were maintained it is suggested that in the vicinity of Cohagen one district be formed which would roughly cover the southeast part of the county and another covering the central portion and extending to the eastern county line. A third in the northeast corner and one each in the northwest and southwest. Five units would be recommended only on the basis of present highway conditions.

**GARFIELD COUNTY
Maintenance Levy**

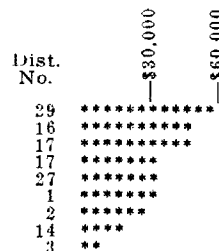
(Each star represents one mill)

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8	*****
40	**
48	**

GROUP XIII—BIG HORN, ROSEBUD, TREASURE

Big Horn County is divided into nine districts all maintaining schools and employing from two to 42 elementary teachers. All schools enroll 10 or more pupils per teacher. The teacher unit valuation range is from \$12,103 to \$62,018 or a ratio of 1 to 5. The pupil unit valuation range is from \$819 to \$3,941 or a ratio of about 1 to 5. The levies vary from 1 mill to 12. It is interesting to note that there is more uniformity in this county than any other in the state. The size of school districts varies from one township to about 63 townships. District 17H in this county is more than three times as large as District No. 28 in the Lake-Missoula Counties. District No. 27 in this same county exceeds the size of the same District 28 by two townships. Two other districts in the county exceed 10 townships in size. This county can definitely be called as one with large school units. However, it is difficult even in this county to see why District 3 for instance cannot be made a part of District 17H as it is nearer to Hardin as a center than most of the outlying territory in the Hardin district. District 14 is also carved out of part of another district. District No. 2 is not shown on the map as it could not be included. (See p. 62.) This district projects westward from District 17H and covers about 18 townships. In suggesting further enlargement of units in this county all of the territory south of 17H should be included in one unit with Lodge Grass as a center. Districts 3 and 16 should be added to 17H but it is doubtful if District 2 should be added to any other districts in the county but rather be consolidated with a small part of Carbon County and probably include a small territory in the southern part of the present Hardin district so as to make three units in this county.

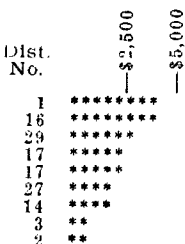
**BIG HORN COUNTY
Teacher Unit Value**



Big Horn County

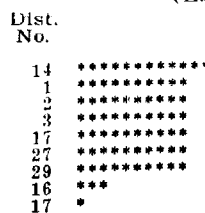
Dist. No.	Total Taxable Valuation	Teacher Unit Valuation	Pupil Unit Valuation	Levy	Total Expenditure for Maintenance	Expenditure per Teacher Unit	Expenditure per Pupil Unit	No. of Teacher Units	No. of Pupil Units
1	\$ 228,605.00	\$ 32,658.00	\$ 3,941.00	10.00	\$ 3,427.00	\$ 490.00	\$ 59.00	7	58
2	85,992.00	28,664.00	819.00	10.00	5,311.00	1,770.00	50.00	3	105
3	24,207.00	12,103.00	1,009.00	10.00	483.00	242.00	20.00	2	24
14	39,257.00	19,628.00	1,784.00	12.00	1,561.00	780.00	71.00	2	22
16	368,736.00	61,456.00	3,725.00	3.00	4,631.00	772.00	47.00	6	99
17k	68,990.00	34,495.00	2,378.00	1.00	1,157.00	578.00	40.00	2	29
17h	2,259,952.00	51,428.00	2,509.00	10.00	31,832.00	1,027.00	38.00	31	872
27	624,738.00	32,881.00	1,831.00	10.00	13,597.00	1,046.00	40.00	13	334
29	496,147.00	62,018.00	2,819.00	10.00	10,757.00	1,345.00	55.00	8	176

**BIG HORN COUNTY
Pupil Unit Value**



**BIG HORN COUNTY
Maintenance Levy**

(Each star represents one mill)



Treasure County

Dist. No.	Total Taxable Valuation	Teacher Unit Valuation	Pupil Unit Valuation	Levy	Total Expenditure for Maintenance	Expenditure per Teacher Unit	Expenditure per Pupil Unit	No. of Teacher Units	No. of Pupil Units
1	\$ 55,083.00	\$ 55,083.00	\$ 9,180.50	10.00	\$ 780.23	\$ 780.23	\$130.04	1	6
2	28,081.00	144,040.50	6,130.00	4.00	2,573.76	1,286.88	54.76	2	47
3	1,270.00	89,270.00	8,116.00	2.00	797.58	797.58	72.52	1	11
4	1,855.00			10.00	883.00				
7	31,763.00	55,795.50	2,005.00	5.00	7,004.45	1,167.40	42.00	6	167
8	49,662.00	49,662.00	12,415.00	6.00	530.06	530.06	132.51	1	4
15	23,688.00	23,688.00	2,932.00	7.00				1	9
16	239,234.00	79,745.00	3,738.00	10.00	4,577.70	1,529.23	71.52	3	64
20	258,623.00	86,208.00	6,631.00	10.00	3,074.90	1,024.97	78.84	3	39
21	138,896.00			5.00	646.80				
24	18,846.00			12.00					
30	27,857.00	27,857.00	1,548.00	10.00	862.29	862.29	47.90	1	18
40	59,395.00			8.00	632.75				
50	42,205.00			4.00	105.80				

Treasure County

Treasure County is divided into 14 districts with nine maintaining schools of which three enroll fewer than 10 pupils. The teacher unit valuation varies from \$18,846 to \$144,041 or a ratio of 1 to 8. The pupil unit valuation is from \$1,548 to \$12,415 or a ratio of 1 to 8. The levies vary from 4 mills to 12. Treasure County covers an area of less than one-half the size of District 17H in Big Horn County. Hysham is located very nearly in the center of the county. Only 19 elementary teachers are employed and 367 pupils enrolled in the county. This county should contain one administrative unit for school purposes.

TREASURE COUNTY Maintenance Levy

(Each star represents one mill)

Dist. No.	Levy
24	*****
1	*****
4	*****
16	*****
20	*****
30	*****
40	*****
15	*****
8	*****
7	*****
21	*****
2	*****
50	*****
3	*****

TREASURE COUNTY Pupil Unit Value

Dist. No.	Value
8	*****
1	*****
3	*****
20	*****
2	*****
16	*****
15	*****
7	*****
30	*****
4	*****
15	*****
24	*****
40	*****
50	*****

TREASURE COUNTY Teacher Unit Value

Dist. No.	Value
2	*****
21	*****
3	*****
20	*****
16	*****
7	*****
1	*****
8	*****
30	*****
15	*****
24	*****
4	*****
40	*****
50	*****

Rosebud County

Rosebud County is divided into 43 districts of which 34 are maintaining schools. Ten of these districts enroll fewer than 10 pupils. The teacher unit valuation range is from \$3,799 to \$209,145 or a ratio of 1 to 55. The pupil unit valuation varies from \$120 to \$33,073 or a ratio of 1 to 276. The levies vary from 1 to 16 mills. This county extends about 128 miles north and south and 85 miles east and west at its widest point. The southern part of the county is also broken by mountainous country and contains some rather poor roads. It appears that this county might be best served by dividing it into five units with probably two additional units consolidated with adjoining territory. Part of the western portion is already consolidated with Melstone in Musselshell County. Another unit should be formed with Ingomar as the administrative center. Administrative units should be formed with centers at Forsyth and Rosebud. Colstrip might well have a unit of its own unless it should prefer to consolidate with Forsyth but probably that territory could well be handled from Colstrip as a center. Lame Deer and surrounding territory including a portion of Big Horn County now in District 17H and 17K might well form a unit covering the northern Cheyenne Indian Reservation and lying between the two mountain ranges. Another unit could probably be best administered from Birney covering the territory east of the mountain range and including a part of Big Horn County covering District 1, 14 and probably a small portion of 17K. This would make four units in Rosebud County plus three consolidated with adjoining counties.

ROSEBUD COUNTY Maintenance Levy

(Each star represents one mill)

Dist. No.	Levy
31	*****
2	*****
11	*****
14	*****
48	*****
51	*****
37	*****
33	*****
24	*****
32	*****
3	*****
5	*****
8	*****
12	*****
13	*****
18	*****
25	*****
30	*****
35	*****
36	*****
42	*****
46	*****
47	*****
19	*****
54	*****
1	*****
22	*****
33	*****
38	*****
40	*****
15	*****
27	*****
34	*****
3	*****
43	*****
39	*****
26	*****
44	*****
9	*****

MONTANA EDUCATION

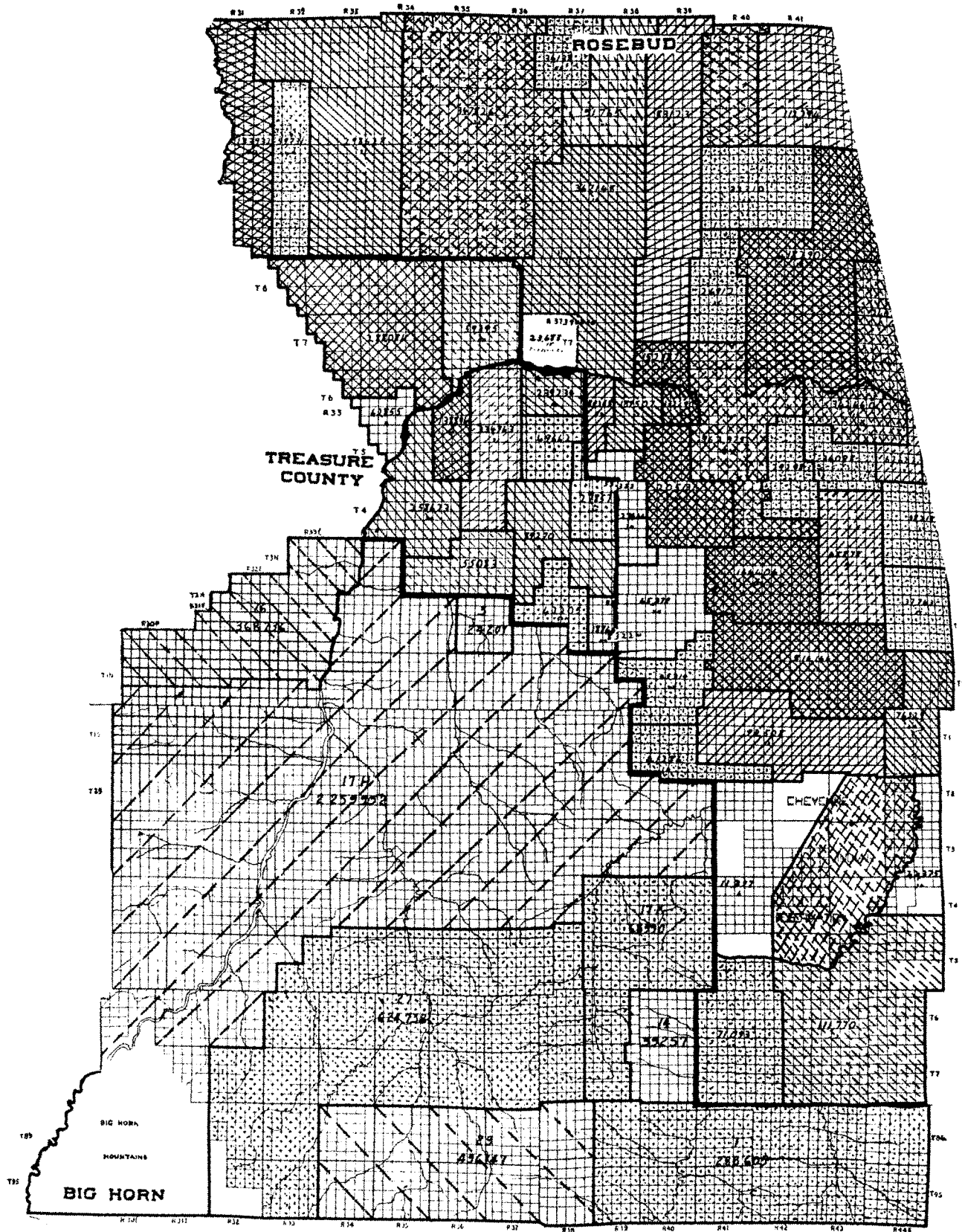


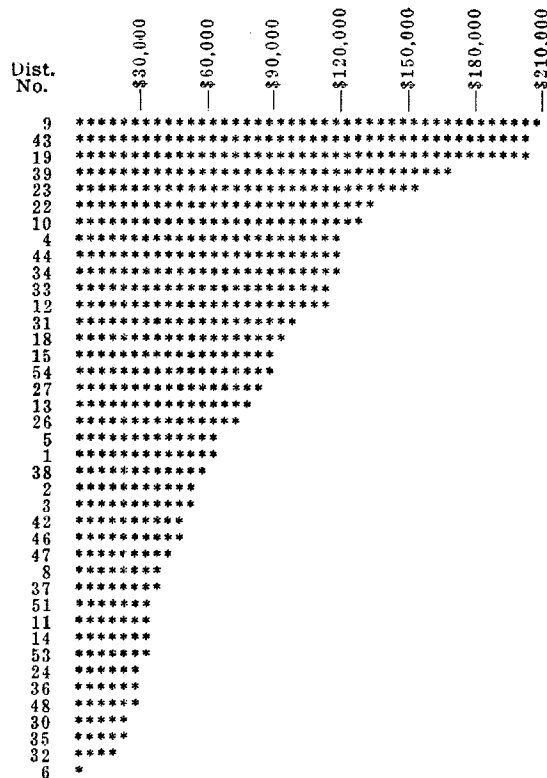
PLATE XIII

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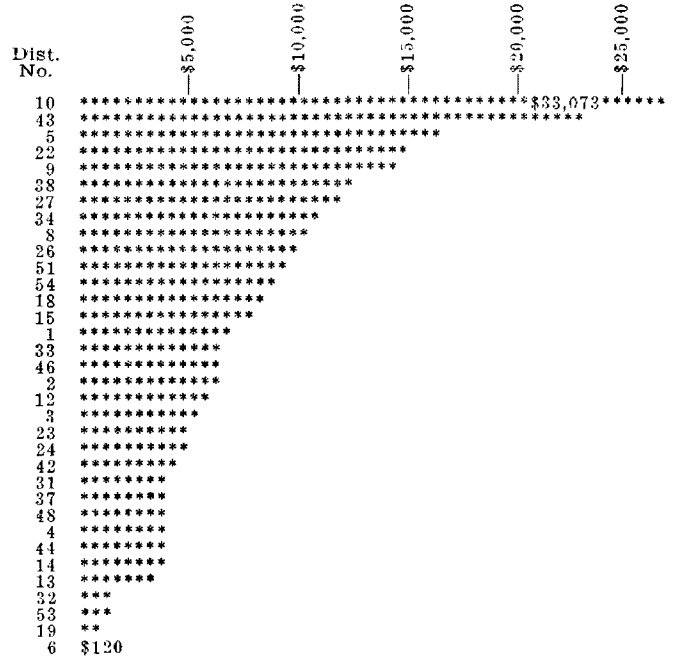
Rosebud County

Dist. No.	Total Taxable Valuation	Teacher Unit Valuation	Pupil Unit Valuation	Levy	Total Expenditure for Maintenance	Expenditure per Teacher Unit	Expenditure per Pupil Unit	No. of Teacher Units	No. of Pupil Units
1	\$ 131,039.00	\$ 65,519.50	\$ 6,896.75	8.00	\$ 1,773.41	\$ 886.70	\$ 93.32	2	19
2	112,294.00	56,147.00	6,294.11	15.00	1,687.63	843.82	93.76	2	18
3	111,770.00	55,885.00	5,322.38	10.00	1,784.97	892.49	85.00	2	21
4	962,975.00	120,371.86	4,150.62	6.00	22,966.82	2,970.81	68.36	8	333
5	65,878.00	65,878.00	16,469.50	10.00	1,054.33	1,054.33	263.80	1	4
6	11,397.00	3,799.00	119.96		7,098.10	2,366.03	74.72	3	95
8	41,286.00	41,286.00	10,321.50	10.00	615.43	615.43	153.86	1	4
9	418,290.00	209,145.00	13,943.00	1.00	3,087.52	1,543.86	102.58	2	30
10	132,290.00	132,290.00	33,072.50		877.33	877.33	219.44	1	4
11	36,098.00			12.00	622.00				
12	342,660.00	114,220.00	5,908.00	10.00	6,201.55	2,067.28	107.00	3	58
13	159,507.00	79,208.50	3,797.79	10.00	2,357.16	1,178.58	79.94	2	42
14	71,093.00	35,546.50	3,949.61	12.00	1,661.97	830.98	92.33	2	18
15	367,148.00	90,893.00	7,060.50	7.00	5,153.84	1,288.46	99.11	4	52
18	92,508.00	92,508.00	8,409.81	10.00	917.69	917.69	83.42	1	11
19	816,166.00	204,041.50	11,029.00	9.00	10,773.38	2,693.39	145.72	4	74
22	133,932.00	133,932.00	14,881.33	8.00	1,049.57	1,049.57	116.62	1	9
23	152,987.00	152,987.00	4,935.06	8.00	2,062.93	2,062.93	66.55	1	31
24	65,378.00	32,693.50	4,812.07	12.00	1,628.43	814.21	116.31	2	14
25	98,791.00			10.00					
26	76,329.00	76,329.00	9,541.12	2.00	394.35	394.35	49.30	1	8
27	83,123.00	83,123.00	11,874.71	7.00	640.53	640.53	91.50	1	7
30	27,466.00			10.00					
31	298,628.00	99,542.00	4,266.00	16.00	5,934.87	1,978.29	84.78	3	70
32	44,375.00	22,187.50	1,706.73	11.00	2,101.14	1,050.57	80.81	2	26
33	347,826.00	115,942.00	6,689.00	12.00	6,200.96	2,066.99	119.25	3	52
34	118,360.00	118,360.00	10,760.00	7.00	1,194.32	1,194.32	108.57	1	11
35	26,912.00			10.00	575.45				
36	32,310.00			10.00	267.00				
37	38,218.00	38,218.00	4,246.44	12.00	663.90	663.90	73.75	1	9
38	62,627.00	62,627.00	12,525.40	8.00	863.51	863.51	172.70	1	5
39	166,406.00			3.00	1,244.37				
40	17,487.00			8.00					
42	51,765.00	51,765.00	4,705.90	10.00	641.48	641.48	58.31	1	11
43	205,131.00	205,131.00	22,792.33	4.00	1,489.24	1,489.24	195.50	1	9
44	240,409.00	120,204.50	4,074.73	2.00	2,684.14	1,342.07	47.87	2	59
46	99,731.00	49,865.50	6,648.73	10.00	1,449.45	724.72	96.63	2	15
47	45,314.00			10.00	668.60				
48	29,298.00	29,298.00	4,185.45	12.00	729.82	729.82	104.26	1	7
49	30,935.00								
51	37,763.00	37,763.00	9,440.75	12.00	622.67	622.67	155.69	1	4
53	34,138.00	34,138.00	1,484.26	2.00	880.32	880.32	38.27	1	23
54	88,358.00	88,358.00	8,835.80	9.00	1,060.06	1,060.06	106.00	1	10

ROSEBUD COUNTY Teacher Unit Value



ROSEBUD COUNTY Pupil Unit Value



GROUP XIV—DANIELS, RICHLAND, ROOSEVELT, SHERIDAN

Daniels County is divided into 21 school districts all maintaining schools and only one with fewer than 10 elementary pupils. The teacher unit valuation range is from \$23,975 to \$129,230 or a ratio of 1 to 5. The pupil unit

valuation range is from \$1,759 to \$9,410 or a ratio of about 1 to 5. The levies vary from 1¼ mills to 38 mills. This county now has one district extending from the Canadian border to the southern boundary of the county, a distance of 30 miles. This county extends about 50 miles east and west to 30 miles north and south and covers an area of about 40 townships. If this county were located where the climate was milder probably one unit would be the most effective. However, the best arrangement would be four units with centers at Peerless, Scobey, Whitetail, and Flaxville. If fewer districts are formed it might be possible that one unit including Whitetail and Flaxville could be formed in the eastern part instead of two.

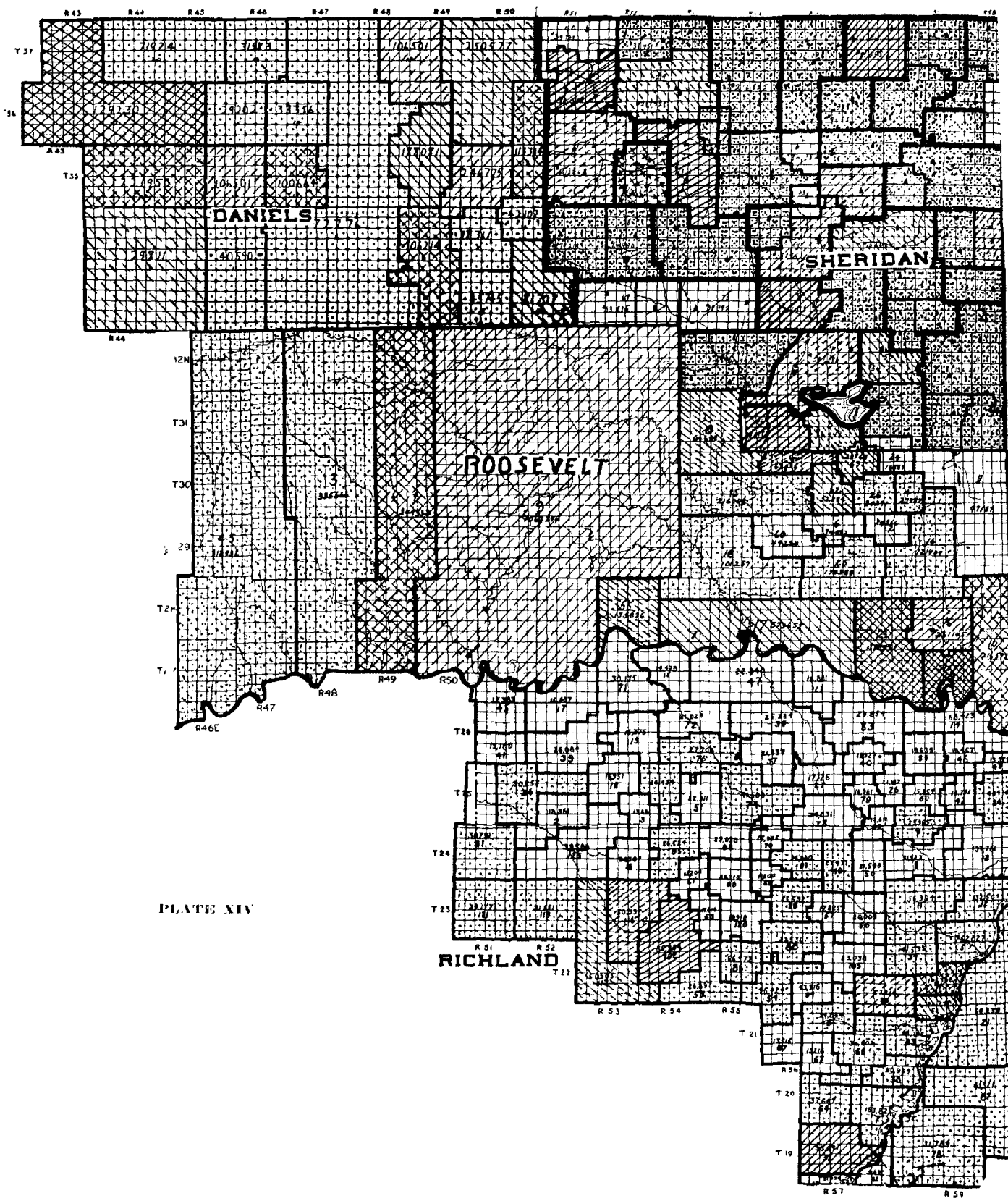


PLATE XIV

Daniels County

Dist. No.	Total Taxable Valuation	Teacher Unit Valuation	Pupil Unit Valuation	Levy	Total Expenditure for Maintenance	Expenditure per Teacher Unit	Expenditure per Pupil Unit	No. of Teacher Units	No. of Pupil Units
1	\$ 772,276.00	\$ 40,646.00	\$ 1,759.00	13.00	\$ 17,409.00	\$ 916.00	\$ 40.00	19	439
2	221,950.00	110,975.00	3,171.00	38.00	7,972.00	3,986.00	114.00	2	70
3	129,811.00	64,906.00	6,490.00	12.00	1,327.00	664.00	66.00	2	20
4	106,214.00	106,214.00	7,301.00	8.00	866.00	666.00	48.00	1	14
5	98,361.00	49,686.00	4,918.00	10.00	1,193.00	597.00	60.00	2	20
6	250,577.00	62,644.00	2,179.00	12.50	8,127.00	2,032.00	71.00	4	115
7	246,775.00	61,694.00	3,200.00	26.50	9,286.00	2,322.00	131.00	4	71
8	113,304.00	113,304.00	7,082.00	10.30	1,225.00	1,225.00	77.90	1	16
9	188,081.00	94,046.00	3,200.00	12.50	3,906.00	1,953.00	66.00	2	59
10	122,325.00	122,325.00	9,410.00	5.50	988.00	988.00	76.00	1	13
11	40,590.00	40,590.00	6,798.00	1.25	366.00	366.00	52.00	1	7
12	42,107.00	42,107.00	3,830.00	16.50	529.00	529.00	48.00	1	11
13	81,707.00	81,707.00	3,900.00	5.25	1,435.00	1,435.00	69.00	1	21
14	33,356.00	33,356.00	2,224.00	5.25	1,145.00	1,145.00	80.00	1	15
15	29,202.00	29,202.00	1,947.00	9.00	859.00	859.00	57.00	1	15
16	106,601.00	53,251.00	4,865.00	10.00	741.00	371.00	29.00	2	26
17	100,664.00	100,664.00	5,033.00	6.00	893.00	893.00	45.00	1	20
18	45,745.00	45,745.00	2,188.00	5.00	674.00	674.00	32.00	1	21
19	31,573.00	31,583.00	2,430.00	14.50	598.00	598.00	46.00	1	13
20	71,924.00	23,975.00	1,944.00	23.00	1,540.00	513.00	42.00	3	37
21	129,230.00	129,230.00	8,077.00	7.00	1,488.00	1,488.00	93.00	1	16

DANIELS COUNTY Pupil Unit Value

Dist. No.	\$2,500	\$5,000	\$10,000
10	*****	*****	*****
21	*****	*****	*****
4	*****	*****	*****
8	*****	*****	*****
11	*****	*****	*****
3	*****	*****	*****
17	*****	*****	*****
5	*****	*****	*****
16	*****	*****	*****
13	*****	*****	*****
12	*****	*****	*****
7	*****	*****	*****
9	*****	*****	*****
2	*****	*****	*****
19	*****	*****	*****
14	*****	*****	*****
18	*****	*****	*****
6	*****	*****	*****
15	*****	*****	*****
20	*****	*****	*****
1	*****	*****	*****

RICHLAND COUNTY Teacher Unit Value

Dist. No.	\$15,000	\$30,000	\$60,000	\$90,000
4	*****	*****	*****	*****
32	*****	*****	*****	*****
102	*****	*****	*****	*****
52	*****	*****	*****	*****
14	*****	*****	*****	*****
96	*****	*****	*****	*****
116	*****	*****	*****	*****
112	*****	*****	*****	*****
33	*****	*****	*****	*****
54	*****	*****	*****	*****
38	*****	*****	*****	*****
5	*****	*****	*****	*****
74	*****	*****	*****	*****
34	*****	*****	*****	*****
87	*****	*****	*****	*****
7	*****	*****	*****	*****
24	*****	*****	*****	*****
64	*****	*****	*****	*****
6	*****	*****	*****	*****
66	*****	*****	*****	*****
121	*****	*****	*****	*****
86	*****	*****	*****	*****
12	*****	*****	*****	*****
21	*****	*****	*****	*****
78	*****	*****	*****	*****
119	*****	*****	*****	*****
31	*****	*****	*****	*****
36	*****	*****	*****	*****
88	*****	*****	*****	*****
95	*****	*****	*****	*****
11	*****	*****	*****	*****
76	*****	*****	*****	*****
49	*****	*****	*****	*****
53	*****	*****	*****	*****
118	*****	*****	*****	*****
1	*****	*****	*****	*****
8	*****	*****	*****	*****
28	*****	*****	*****	*****
13	*****	*****	*****	*****
105	*****	*****	*****	*****
51	*****	*****	*****	*****
47	*****	*****	*****	*****
72	*****	*****	*****	*****
50	*****	*****	*****	*****
8	*****	*****	*****	*****
37	*****	*****	*****	*****
26	*****	*****	*****	*****
98	*****	*****	*****	*****
16	*****	*****	*****	*****
56	*****	*****	*****	*****
40	*****	*****	*****	*****
120	*****	*****	*****	*****
123	*****	*****	*****	*****
84	*****	*****	*****	*****
43	*****	*****	*****	*****
46	*****	*****	*****	*****
67	*****	*****	*****	*****
2	*****	*****	*****	*****
25	*****	*****	*****	*****
57	*****	*****	*****	*****
73	*****	*****	*****	*****
45	*****	*****	*****	*****
27	*****	*****	*****	*****
79	*****	*****	*****	*****
18	*****	*****	*****	*****
122	*****	*****	*****	*****
42	*****	*****	*****	*****
19	*****	*****	*****	*****
17	*****	*****	*****	*****
70	*****	*****	*****	*****
63	*****	*****	*****	*****
83	*****	*****	*****	*****
15	*****	*****	*****	*****
3	*****	*****	*****	*****
97	*****	*****	*****	*****
48	*****	*****	*****	*****
39	*****	*****	*****	*****
61	*****	*****	*****	*****
29	*****	*****	*****	*****
71	*****	*****	*****	*****

DANIELS COUNTY Teacher Unit Value

Dist. No.	\$30,000	\$60,000	\$90,000	\$120,000
21	*****	*****	*****	*****
10	*****	*****	*****	*****
8	*****	*****	*****	*****
2	*****	*****	*****	*****
4	*****	*****	*****	*****
17	*****	*****	*****	*****
9	*****	*****	*****	*****
13	*****	*****	*****	*****
3	*****	*****	*****	*****
6	*****	*****	*****	*****
7	*****	*****	*****	*****
16	*****	*****	*****	*****
5	*****	*****	*****	*****
18	*****	*****	*****	*****
12	*****	*****	*****	*****
1	*****	*****	*****	*****
11	*****	*****	*****	*****
14	*****	*****	*****	*****
19	*****	*****	*****	*****
15	*****	*****	*****	*****
20	*****	*****	*****	*****

DANIELS COUNTY Maintenance Levy

(Each star represents one mill)

Dist. No.	Levy
2	*****
7	*****
20	*****
12	*****
19	*****
1	*****
6	*****
9	*****
3	*****
8	*****
5	*****
16	*****
15	*****
4	*****
21	*****
17	*****
10	*****
3	*****
14	*****
18	*****
11	*

Richland County

Richland County is divided into 88 districts which is a considerable reduction for the last few years. Seventy-nine

districts actually maintain schools of which 20 enroll fewer than 10 pupils. The teacher unit valuation range is from \$10,058 to \$106,368 or a ratio of approximately 1 to 10. The pupil unit valuation varies from \$750 to \$21,546 or a ratio of nearly 1 to 30. The levies vary from 1 mill to 50. This county competes with Fergus for the number of units that it has established. It is possible that part of the territory in this county should be consolidated with districts in adjoining counties. The northern part of the county could probably best be attached to the districts with centers at Poplar and Culbertson. The southwest could probably be attached to a unit with Richey as a center, then the balance might well be divided into four units with centers at Fair-

view, Sidney, Savage, and Lambert. Exception may be made to the southern part of that territory which lies between the Yellowstone River and the Dakota line. This territory should be attached to the northern part of Wibaux County. Part of Dawson County might well be attached to the Savage unit and also part to the Lambert unit. Such an arrangement would make more convenient centers for administrative purposes. This would mean that parts of the county would be attached to four different units outside of the county while two units would be strictly within the county and two other units would include some territory from another county, thus placing the county into eight different units.

Richland County

Dist. No.	Total Taxable Valuation	Teacher Unit Valuation	Pupil Unit Valuation	Levy	Total Expenditure for Maintenance	Expenditure per Teacher Unit	Expenditure per Pupil Unit	No. of Teacher Units	No. of Pupil Units
1	26,434.00	26,434.00	1,149.30	12.00	900.48	900.48	39.15	1	23
2	18,961.00	18,961.00	2,708.71	12.00	604.48	604.48	87.34	1	7
3	13,881.00	13,881.00	1,542.33	13.00	766.87	766.87	85.21	1	9
4	106,368.00	106,368.00	4,254.72	2.00	850.98	850.98	34.04	1	25
5	752,827.00	44,283.94	1,361.35	20.00	22,267.92	1,309.88	40.27	17	553
6	34,864.00	34,864.00	2,905.33	13.00	621.60	621.60	51.80	1	12
7	163,825.00	40,956.25	1,227.05	19.00	6,873.47	1,718.37	51.29	4	134
8	21,522.00	21,522.00	2,152.20	12.00	710.27	710.27	71.03	1	10
9	25,965.00	25,965.00	1,854.64	12.00	875.87	875.87	62.51	1	14
11	56,394.00	28,197.00	2,685.43	12.00	1,481.03	740.52	70.52	2	21
12	132,504.00	33,126.00	1,698.77	14.00	2,811.92	702.98	36.05	4	78
13	197,781.00	24,722.63	915.65	25.00	16,357.47	2,044.68	75.73	8	216
14	68,423.00	68,423.00	3,801.28	6.00	699.94	699.94	38.80	1	18
15	14,428.00	14,428.00	1,109.85	12.00	843.50	843.50	70.29	1	13
16	20,307.00	20,307.00	3,384.50	13.00	671.52	671.52	111.32	1	6
17	15,987.00	15,987.00	1,065.80	13.00	634.95	634.95	42.55	1	15
18	16,951.00	16,951.00	1,210.79	12.00	643.94	643.94	46.00	1	14
19	16,375.00	16,375.00	909.72	12.00	606.48	606.48	33.69	1	18
20	11,800.00			7.00	140.30				
21	66,239.00	33,119.50	2,365.68	12.00	763.72	381.86	27.27	2	28
24	40,410.00	40,410.00	3,673.64	12.00	760.39	760.39	69.13	1	11
25	18,022.00	18,022.00	2,574.57	12.00	557.39	557.39	79.63	1	7
26	21,167.00	21,167.00	1,007.95	15.00	762.82	762.82	36.32	1	21
27	17,126.00	17,126.00	1,712.60		672.45	672.45	67.25	1	10
28	25,692.00	25,692.00	1,712.80	14.00	942.66	942.66	62.84	1	15
29	21,934.00								
31	30,791.00	30,791.00	1,710.61	12.00	778.80	778.80	43.27	1	18
32	98,041.00	98,041.00	14,006.86	1.00	1,072.97	1,072.97	153.28	1	7
33	94,166.00	47,083.00	1,846.39	1.00	1,953.50	976.75	38.30	2	51
34	41,535.00	41,535.00	2,180.78	12.00	738.47	738.47	38.87	1	19
35	25,234.00				147.50				
36	30,253.00	30,253.00	2,750.27	12.00	802.99	802.99	73.00	1	11
37	21,437.00	21,437.00	824.50	12.00	631.06	631.06	24.27	1	26
38	90,924.00	45,462.00	1,337.12	1.00	1,977.41	988.71	29.08	2	68
39	26,084.00	13,042.00	1,372.84	12.00	1,342.29	671.15	70.65	2	19
40	19,927.00	19,927.00	1,660.58	12.00	772.92	772.92	64.41	1	12
41	15,188.00				10.00				
42	16,791.00	16,791.00	1,119.40	15.00	795.84	795.84	53.06	1	15
43	19,616.00	19,616.00	1,401.14	12.00	593.86	593.86	42.42	1	14
45	17,383.00	17,383.00	1,448.58	12.00	507.43	507.43	42.20	1	12
46	19,457.00	19,457.00	1,945.70	12.00	816.56	816.56	81.66	1	10
47	22,840.00	22,840.00	2,537.77	12.00	941.67	941.67	104.63	1	9
48	13,354.00	13,354.00	890.27	12.00	812.74	812.74	54.18	1	15
49	27,471.00	27,471.00	1,616.94	12.00	779.80	779.80	45.87	1	17
50	21,546.00	21,546.00	21,546.00	15.00	55.18	55.18	55.18	1	1
51	22,911.00	22,911.00	1,145.55	12.00	738.80	738.80	36.94	1	20
52	74,271.00	74,271.00	3,237.87	2.00	1,327.55	1,327.55	57.72	1	23
53	26,897.00	26,897.00	2,988.56	7.00	695.50	695.50	77.27	1	9
54	46,424.00	46,424.00	3,316.00	12.00	781.24	781.24	55.80	1	14
56	20,009.00	20,009.00	2,223.22	16.00	850.03	850.03	94.45	1	9
57	17,825.00	17,825.00	2,228.13	15.00	739.86	739.86	92.43	1	8
59	10,552.00			16.00	245.00				
60	15,945.00			10.00	328.92				
61	12,204.00	12,204.00	1,743.43	13.00	514.68	514.68	73.53	1	7
62	4,691.00								
63	15,614.00	15,614.00	1,419.45	12.00	776.92	776.92	70.63	1	11
64	37,667.00	37,667.00	3,766.70	14.00	720.06	720.06	72.01	1	10
66	34,402.00	34,402.00	8,600.50	10.00	494.09	494.09	123.52	1	4
67	19,216.00	19,216.00	960.80	15.00	650.79	650.79	32.54	1	20
70	15,945.00	15,945.00	1,771.67	12.00	721.61	721.61	80.18	1	9
71	30,175.00	10,058.33	1,005.83	12.00	397.55	397.55	13.25	3	30
72	21,824.00	21,824.00	1,818.67	12.00	661.36	661.36	55.11	1	12
73	34,831.00	17,415.50	1,393.24	15.00	1,434.08	717.04	57.36	2	25
74	41,588.00	41,588.00	13,862.67		583.86	583.86	194.62	1	3
76	27,709.00	27,709.00	1,979.21		410.09	410.09	29.29	1	14
78	31,784.00	31,784.00	7,946.00	12.00	708.91	708.91	177.23	1	4
79	16,961.00	16,961.00	1,696.10	12.00	548.73	548.73	54.87	1	10
83	29,654.00	14,827.00	1,235.58	12.00	1,582.48	791.24	65.85	2	24
84	19,639.00	19,639.00	1,636.58	12.00	772.05	772.05	64.41	1	12
86	66,572.00	33,286.00	1,331.44	50.00	1,731.59	865.79	34.63	2	50
87	41,321.00	41,321.00	5,903.00	10.00	572.64	572.64	81.81	1	7
88	29,530.00	29,530.00	5,906.00	12.00	933.62	933.62	186.72	1	5
94	43,316.00			10.00	274.60				
95	28,524.00	28,524.00	2,037.14	12.00	763.95	763.95	54.57	1	14
96	57,214.00	57,214.00	5,721.40	7.00	931.96	931.96	93.20	1	10
97	13,515.00	13,515.00	750.82	12.00	700.46	700.46	38.91	1	18
98	20,778.00	20,778.00	2,308.67	12.00	669.19	669.19	74.37	1	9
99	23,038.00			13.00	131.60				
102	85,904.00	85,904.00	4,521.26	10.00	1,007.06	1,007.06	53.00	1	19
105	23,038.00	23,038.00	5,759.50	12.00	568.29	568.29	142.07	1	4
113	50,505.00	50,505.00	3,156.56	9.00	854.95	854.95	53.43	1	16
116	50,997.00	50,997.00	5,099.70	3.00	894.91	894.91	89.49	1	10
118	26,860.00	26,860.00	5,372.00	12.00	791.50	791.50	158.30	1	5
119	31,551.00	31,551.00	3,155.10	12.00	606.01	606.01	60.60	1	10
120	19,918.00	19,918.00	1,244.88	12.00	665.17	665.17	41.57	1	16
121	34,177.00	34,177.00	2,278.47	12.00	638.95	638.95	42.60	1	15
122	16,881.00	16,881.00	1,298.54	12.00	806.61	806.61	62.05	1	13
123	39,586.00	19,793.00	1,583.44	14.00	1,638.14	819.07	65.53	2	25

RICHLAND COUNTY
Maintenance Levy
(Each star represents one mill)

Dist. No.	Levy
86	*****
13	*****
5	*****
7	*****
59	*****
56	*****
73	*****
67	*****
57	*****
50	*****
42	*****
26	*****
123	*****
64	*****
28	*****
12	*****
99	*****
61	*****
17	*****
16	*****
6	*****
3	*****
122	*****
121	*****
120	*****
119	*****
118	*****
105	*****
98	*****
97	*****
95	*****
88	*****
84	*****
83	*****
79	*****
78	*****
72	*****
71	*****
70	*****
63	*****
54	*****
51	*****
49	*****
48	*****
47	*****
46	*****
45	*****
43	*****
40	*****
39	*****
37	*****
36	*****
34	*****
31	*****
25	*****
24	*****
21	*****
19	*****
18	*****
15	*****
11	*****
9	*****
8	*****
2	*****
1	*****
102	*****
94	*****
87	*****
66	*****
60	*****
41	*****
113	*****
96	*****
53	*****
20	*****
14	*****

RICHLAND COUNTY
Pupil Unit Value

Dist. No.	Value
50	*****\$21,546**
32	*****
74	*****
66	*****
78	*****
88	*****
87	*****
105	*****
96	*****
118	*****
116	*****
102	*****
4	*****
14	*****
64	*****
24	*****
16	*****
54	*****
52	*****
113	*****
119	*****
53	*****
6	*****
36	*****
2	*****
11	*****
25	*****
47	*****
21	*****
98	*****
121	*****
57	*****
56	*****
34	*****
8	*****
95	*****
76	*****
46	*****
9	*****
33	*****
72	*****
70	*****
61	*****
28	*****
27	*****
31	*****
12	*****
79	*****
40	*****
84	*****
49	*****
123	*****
3	*****
45	*****
63	*****
43	*****
73	*****
39	*****
5	*****
38	*****
86	*****
122	*****
120	*****
83	*****
7	*****
18	*****
1	*****
51	*****
42	*****
15	*****
17	*****
26	*****
71	*****
67	*****

116	***		
52	**		
4	**		
38	*		
33	*		
32	*		
		13	**
		19	**
		48	**
		37	**
		97	**

Roosevelt County

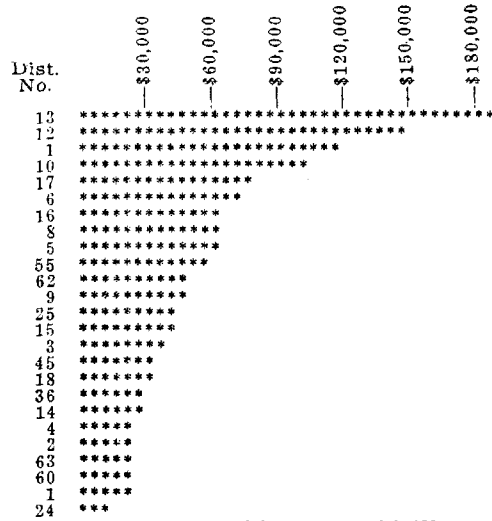
Dist. No.	Total Taxable Valuation	Teacher Unit Valuation	Pupil Unit Valuation	Levy	Total Expenditure for Maintenance	Expenditure per Teacher Unit	Expenditure per Pupil Unit	No. of Teacher Units	No. of Pupil Units
1	\$ 249,332.00	\$124,666.00	\$ 7,792.00	5.40	\$ 2,642.00	\$1,321.00	\$ 82.50	2	32
2	24,866.00	24,866.00	1,463.00	20.00	739.00	739.00	43.45	1	17
3	335,666.00	41,958.00	3,533.00	20.00	8,086.00	1,011.00	85.10	8	96
4	27,487.00		5,497.00	28.50				5	5
5	63,836.00	63,836.00	5,320.00	6.20	934.00	935.00	77.91	1	12
6	74,882.00	74,882.00	6,808.00	7.40	967.00	967.00	87.90	1	11
8	64,688.00	64,688.00	4,043.00	13.60	886.00	886.00	55.37	1	16
9	1,062,294.00	50,585.00	1,424.00	11.70	15,763.00	751.00	27.20	21	579
10	216,593.00	108,296.00	11,400.00	8.50	2,116.00	1,073.00	113.00	2	19
11	97,187.00	24,296.00	1,473.00	17.30	2,383.00	596.00	36.10	4	66
12	151,525.00	151,525.00	12,627.00	5.80	700.00	700.00	58.35	1	12
13	188,469.00	188,469.00	9,920.00	7.20	1,596.00	1,596.00	84.00	1	19
14	121,409.00	30,352.00	2,590.00	13.50	2,937.00	734.00	68.30	4	43
15	216,008.00	43,201.00	1,815.00	26.40	7,095.00	1,419.00	51.00	5	119
16	261,145.00	65,229.00	1,852.00	17.80	6,496.00	1,624.00	46.00	4	141
17	573,659.00	81,951.00	2,760.00	10.90	13,436.00	1,920.00	64.55	7	208
18	101,257.00	33,752.00	1,777.00	20.00	2,674.00	831.00	47.00	3	57
24	16,587.00								
25	178,388.00	44,597.00	2,744.00	12.50	3,111.00	778.00	47.86	4	65
26	30,391.00	30,391.00	1,688.00	14.00	849.00	849.00	47.14	1	18
45	818,936.00	34,122.00	1,308.00	15.00	28,919.00	1,205.00	46.20	24	626
55	175,826.00	58,608.00	1,613.00	14.10	9,453.00	3,151.00	86.70	3	109
60	49,234.00	24,617.00	1,758.00	13.00	1,611.00	806.00	57.54	2	28
62	52,384.00	52,384.00	2,910.00	30.00	1,177.00	1,177.00	65.41	1	18
63	24,768.00	24,768.00	1,457.00	16.00	997.00	997.00	58.66	1	17

Roosevelt County

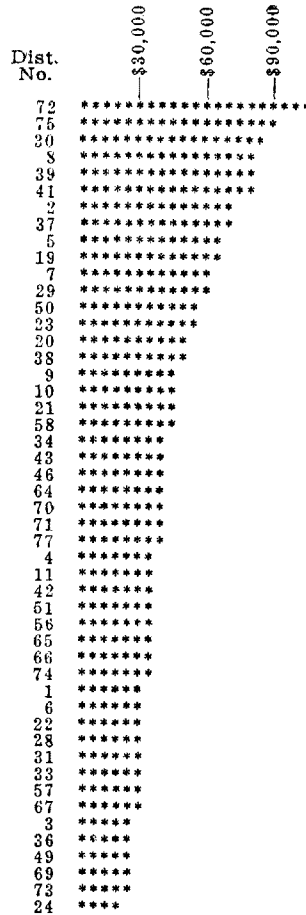
Roosevelt County is divided into 25 districts all maintaining schools but two and all other districts enrolling more than 10 pupils. The teacher unit valuation varies from \$16,587 to \$188,469 or a ratio of 1 to 11. The pupil unit value varies from \$1,308 to \$12,627 or a ratio of 1 to 10. The levies vary from 5.4 mills to 30. In this county we find one district 24 miles by 35 miles and covering an area of over 20 townships. Three other districts extend 35 miles north and south. These four districts in the western part of the county cover twice as much territory as the other 21 districts in the eastern part of the county. The three districts in the western part of the county are almost exactly the

same size as District No. 9. From the standpoint of area the county could well be divided into three units. However, it may be necessary for other reasons to form probably five units. The three districts in the western part of the county could well be made into one unit with the administrative center at Wolf Point. A second unit would remain very much as District 9 now is with probably District 55 being attached to it. The remaining 20 districts could well form one administrative unit including Culbertson, Bainville, and Medicine Lake as centers. However, for practical reasons based on community pride and activities we would suggest centers at Froid, Bainville, and Culbertson with territory about equally divided among the three.

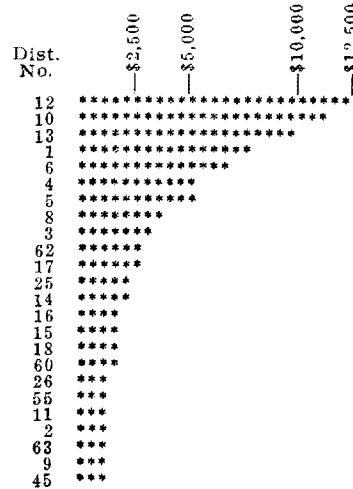
**ROOSEVELT COUNTY
Teacher Unit Value**



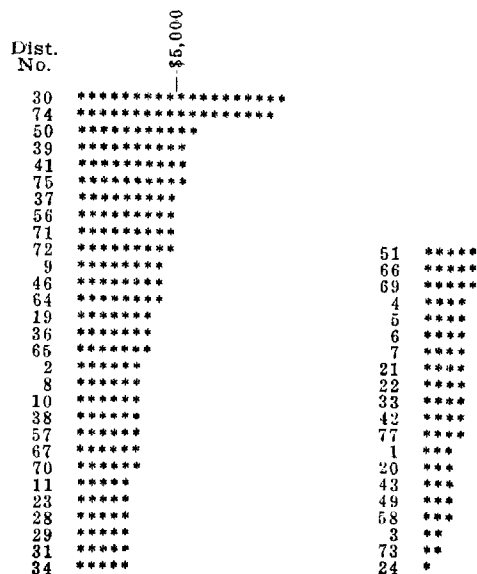
**SHERIDAN COUNTY
Teacher Unit Value**



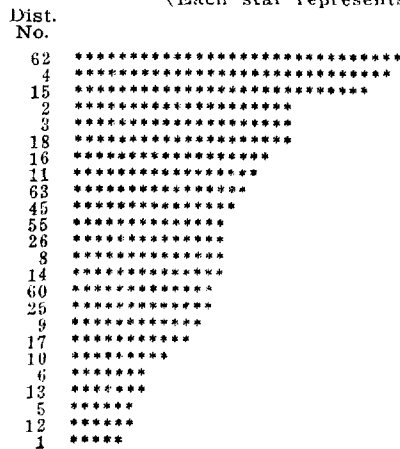
**ROOSEVELT COUNTY
Pupil Unit Value**



**SHERIDAN COUNTY
Pupil Unit Value**



**ROOSEVELT COUNTY
Maintenance Levy
(Each star represents one mill)**



Sheridan County

Dist. No.	Total Taxable Valuation	Teacher Unit Valuation	Pupil Unit Valuation	Levy	Total Expenditure for Maintenance	Expenditure per Teacher Unit	Expenditure per Pupil Unit	No. of Teacher Units	No. of Pupil Units
1	\$ 29,065.00	\$ 29,065.00	\$ 1,263.00	24.00	\$ 784.00	\$ 784.00	\$ 33.00	1	23
2	213,362.00	71,121.00	2,883.00	13.50				3	74
3	90,788.00	22,697.00	873.00	30.00				4	104
4	136,667.00	34,167.00	2,169.00	13.00	2,572.00	643.00	41.00	4	63
5	66,449.00	66,449.00	2,144.00	20.00	1,695.00	1,695.00	55.00	1	31
6	28,967.00	28,967.00	1,810.00	17.00	551.00	551.00	34.00	1	16
7	297,888.00	59,578.00	2,223.00	15.50				5	134
8	161,818.00	80,909.00	3,112.00	12.00	2,349.00	1,175.00	45.00	2	52
9	47,173.00	47,173.00	3,931.00	18.00	840.00	840.00	70.00	1	12
10	94,388.00	47,194.00	3,146.00	12.00	1,359.00	679.00	45.00	2	30
11	36,076.00	36,076.00	2,254.00	17.00	573.00	573.00	36.00	1	16
19	188,152.00	62,717.00	3,421.00	12.00				3	55
20	428,350.00	47,594.00	1,700.00	18.00				9	252
21	216,855.00	43,371.00	2,168.00	15.00	3,990.00	798.00	40.00	5	100
22	59,616.00	29,808.00	1,987.00	12.00	1,405.00	702.00	47.00	2	30
23	53,296.00	53,296.00	2,423.00	10.00	502.00	502.00	23.00	1	22
24	12,578.00	12,578.00	740.00	10.00	798.00	798.00	47.00	1	17
28	64,990.00	32,495.00	2,407.00	12.00	1,708.00	854.00	63.00	2	27
29	287,728.00	57,546.00	2,378.00	15.00				5	121
30	172,250.00	86,625.00	9,625.00	5.00	1,508.00	754.00	84.00	2	18
31	61,398.00	30,699.00	2,274.00	17.00	1,343.00	672.00	50.00	2	27
33	96,881.00	32,294.00	2,106.00	22.00				3	46
34	156,499.00	39,125.00	2,371.00	12.00	3,050.00	763.00	46.00	4	66
35	54,515.00	*		7.50	270.00				
36	26,524.00	26,524.00	3,316.00	27.00	617.00	617.00	77.00	1	8
37	69,046.00	69,046.00	4,315.00	10.00	632.00	632.00	40.00	1	16
38	156,089.00	52,030.00	3,122.00	10.00	2,458.00	819.00	49.00	3	50
39	81,598.00	81,598.00	5,100.00	12.00	727.00	727.00	45.00	1	16
40	39,738.00	*		10.00	560.00				
41	158,786.00	79,393.00	5,122.00	8.00	2,983.00	1,492.00	96.00	2	31
42	69,748.00	34,874.00	2,051.00	16.00	1,800.00	900.00	53.00	2	34
43	118,170.00	39,390.00	1,713.00	15.00				3	69
46	79,213.00	39,607.00	3,961.00	21.00	2,003.00	1,002.00	100.00	2	20
49	50,340.00	25,170.00	1,361.00	14.00	1,550.00	775.00	42.00	2	37
50	54,779.00	54,779.00	5,478.00	15.00	758.00	758.00	76.00	1	10
51	71,317.00	35,659.00	2,301.00	15.00	982.00	491.00	32.00	2	31
56	34,956.00	34,956.00	4,370.00	14.00	650.00	650.00	81.00	1	8
57	55,368.00	27,684.00	2,768.00	12.00	1,242.00	621.00	62.00	2	20
58	73,323.00	36,662.00	1,705.00	12.00	1,569.00	785.00	36.00	2	43
63	6,575.00	*		26.00					
64	38,451.00	38,451.00	3,845.00	12.00	808.00	808.00	81.00	1	10
65	138,103.00	34,526.00	2,634.00	15.00	3,209.00	802.00	84.00	4	38
66	110,337.00	36,779.00	2,348.00	12.00	2,311.00	770.00	49.00	3	47
67	32,492.00	32,492.00	2,954.00	12.00	547.00	547.00	50.00	1	11
69	53,875.00	17,958.00	2,342.00	12.00	1,655.00	551.00	72.00	3	23
70	39,050.00	39,050.00	2,789.00	12.00	958.00	958.00	68.00	1	14
71	40,730.00	40,730.00	4,526.00	16.00	866.00	866.00	96.00	1	4
72	103,821.00	103,821.00	4,514.00	10.00	1,781.00	1,781.00	77.00	1	23
73	37,992.00	18,996.00	1,226.00	12.00	1,802.00	901.00	58.00	2	31
74	36,377.00	36,377.00	9,094.00	17.00	646.00	646.00	161.00	1	4
75	89,040.00	89,040.00	4,947.00	12.00	1,373.00	1,373.00	76.00	1	18
76	34,954.00	*		17.00	656.00				
77	41,402.00	41,402.00	1,882.00	12.00	555.00	555.00	25.00	1	22

*No school.

SHERIDAN COUNTY Maintenance Levy

(Each star represents one mill)

Dist. No.	Levy
3	*****
36	*****
63	*****
1	*****
33	*****
46	*****
5	*****
9	*****
20	*****
6	*****
11	*****
31	*****
76	*****
42	*****
71	*****
7	*****
21	*****
29	*****
43	*****
50	*****
51	*****
65	*****
2	*****
49	*****
56	*****
4	*****
8	*****
10	*****
19	*****
22	*****
28	*****
34	*****
39	*****
57	*****
58	*****
64	*****
66	*****
67	*****
69	*****
70	*****
73	*****
75	*****
77	*****
23	*****
24	*****
37	*****
38	*****
40	*****
72	*****
41	*****
35	*****
30	*****
74	*****

Sheridan County

Sheridan County is divided into 53 school districts with 49 maintaining schools. Four of these districts enroll fewer than 10 pupils. The teacher unit valuation range is from \$12,578 to \$103,821 or a ratio of about 1 to 8. The pupil unit valuation range is from \$740 to \$9,625 or a ratio of 1 to 13. The levies vary from 0 to 30 mills. Because of roads and climatic conditions this county should probably contain more units than the same area in other places. Eight high schools are maintained in the county. The most popular recommendation is to divide this territory in four administrative units. On the Soo line, two units would be organized, one with a center at Outlook and the other combining the Dooley, Comertown and Westby territory. The other two units would centralize at Plentywood and Medicine Lake. Other recommendations are for units with centers at Outlook, Comertown, Redstone, Plentywood, Antelope, and Medicine Lake. The most extreme recommendation would form administrative units to be located such that each center maintaining a high school would be a center for a unit, thus forming eight units. If four units are formed, the average size of the district would be 12 townships. If eight units are formed the average size would be about six townships. Community activities and pride will be an important factor in dividing this county but it is recommended that serious consideration be given to the advisability of studying carefully the number of units from four as a minimum and eight as a maximum. Note that Districts 2, 3, 7, 19, 20, 29, 33, 43 show no expenditure. These were purposely omitted since it was impossible for us to secure accurate distribution of the expenditure between high schools and elementary grades.

McCone County

Dist. No.	Total Taxable Valuation	Teacher Unit Valuation	Pupil Unit Valuation	Levy	Total Expenditure for Maintenance	Expenditure per Teacher Unit	Expenditure per Pupil Unit	No. of Teacher Units	No. of Pupil Units
1	\$ 355,985.00	\$ 59,336.00	\$ 2,211.00	14.00	\$ 7,538.00	\$1,160.00	\$ 47.00	6 1/2	161
2	37,124.00	*		6.00	942.00				
3	137,462.00	68,731.00	7,636.00	5.00	1,495.00	748.00	83.00	2	18
4	65,133.00	32,566.00	5,010.00	12.00	1,146.00	573.00	88.00	2	13
5	215,754.00	107,877.00	17,979.00	7.00	1,734.00	867.00	145.00	2	12
6	58,786.00	58,786.00	6,531.00	10.00	844.00	844.00	94.00	1	9
7	90,229.00	90,229.00	6,015.00	10.00	913.00	913.00	61.00	1	15
8	42,329.00	42,329.00	1,924.00	12.00	950.00	950.00	43.00	1	22
9	45,455.00	45,455.00	3,241.00	10.00	851.00	851.00	61.00	1	14
10	33,993.00	41,996.00	5,593.00	10.00	1,383.00	692.00	92.00	2	15
11	43,966.00	43,966.00	4,885.00	12.00	869.00	869.00	97.00	1	9
12	33,237.00	33,237.00	2,076.00	12.00	845.00	845.00	53.00	1	16
14	66,073.00	66,073.00	16,518.00	9.00	644.00	644.00	161.00	1	4
15	70,758.00	70,758.00	7,862.00	12.00	781.00	781.00	87.00	1	9
16	69,256.00	69,256.00	4,328.00	7.00	616.00	616.00	39.00	1	16
17	54,029.00	54,029.00	6,003.00	10.00	790.00	790.00	88.00	1	9
18	51,691.00	51,691.00	2,461.00	10.00	746.00	746.00	36.00	1	21
19	41,410.00	41,410.00	2,957.00	4.00	956.00	956.00	68.00	1	14
20	48,698.00	48,698.00	3,044.00	5.00	682.00	682.00	49.00	1	14
21	95,180.00	95,180.00	5,348.00		1,024.00	1,024.00	65.00	1	16
22	138,081.00	27,616.00	2,876.00	13.00	3,476.00	695.00	72.00	5	48
23	64,171.00	64,171.00	1,833.00		1,436.00	1,436.00	41.00	1	35
24	33,006.00	33,006.00	3,667.00	10.00	490.00	490.00	54.00	1	9
25	61,394.00	30,697.00	1,615.00	12.00	1,515.00	758.00	42.00	2	86
26	58,280.00	58,280.00	2,330.00	4.00	767.00	767.00	31.00	1	25
30	40,081.00	40,081.00	4,008.00	14.00	1,024.00	1,024.00	102.00	1	10
33	38,863.00	38,863.00	2,429.00	11.00	657.00	657.00	41.00	1	16
44	40,409.00	40,409.00	1,836.00	8.00	710.00	710.00	32.00	1	22
47	66,324.00	33,162.00	4,145.00	12.00	1,285.00	644.00	75.00	2	17
49	69,169.00	69,169.00	8,646.00	10.00	736.00	736.00	92.00	1	8
56	98,731.00	32,910.00	2,991.00	16.00	2,121.00	707.00	64.00	3	33
58	56,644.00	56,644.00	3,155.00	10.00	1,317.00	1,317.00	77.00	1	17
61	70,931.00	70,931.00	17,732.00	10.00	816.00	816.00	204.00	1	4
67	70,416.00	70,416.00	4,694.00	12.00	893.00	893.00	60.00	1	15
71	30,789.00	30,789.00	3,078.00	8.00	693.00	693.00	69.00	1	10
81	69,669.00	69,669.00	5,805.00	6.00	719.00	719.00	60.00	1	12
84	232,782.00	83,112.00	4,013.00	12.00	3,438.00	1,376.00	59.00	2 1/2	58
85	72,766.00	72,766.00	3,638.00	10.00	1,165.00	1,165.00	58.00	1	20
91	70,462.00	35,732.00	1,565.00	9.00	1,646.00	823.00	37.00	2	45
92	77,045.00	38,522.00	3,210.00	10.00	1,062.00	531.00	44.00	2	24
93	90,458.00	90,458.00	3,768.00	5.00	849.00	846.00	35.00	1	24
94	90,956.00	45,428.00	3,134.00	10.00	1,313.00	957.00	66.00	2	29
95	49,634.00	49,634.00	3,117.00	12.00	567.00	567.00	41.00	1	14
99	84,673.00	42,336.00	2,731.00	12.00	1,532.00	766.00	49.00	2	31
102	30,174.00	30,174.00	2,734.00	10.00	506.00	506.00	46.00	1	11
103	50,781.00	50,781.00	5,078.00	8.00	894.00	894.00	89.00	1	10
111	56,092.00	56,092.00	3,505.00	10.00	566.00	566.00	35.00	1	16
128	35,251.00	35,251.00	8,312.00	8.00	333.00	333.00	83.00	1	4
133	97,115.00	97,115.00	7,470.00	8.00	892.00	892.00	69.00	1	13

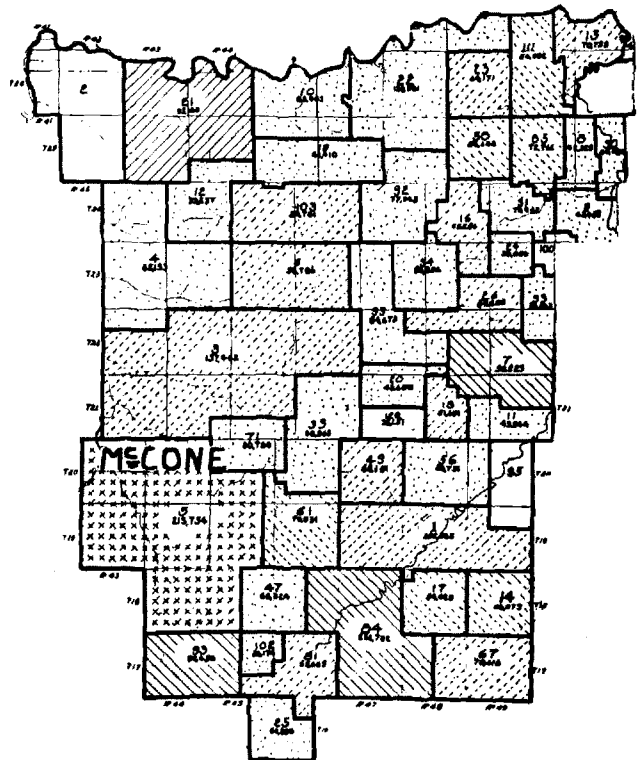
*No school.

McCONE COUNTY Teacher Unit Value

Dist. No.	\$30,000	\$60,000	\$90,000	\$105,000
5	*****			
133	*****			
21	*****			
93	*****			
7	*****			
84	*****			
85	*****			
61	*****			
15	*****			
67	*****			
81	*****			
16	*****			
49	*****			
3	*****			
14	*****			
23	*****			
1	*****			
6	*****			
26	*****			
58	*****			
111	*****			
17	*****			
18	*****			
103	*****			
95	*****			
20	*****			
9	*****			
94	*****			
11	*****			
99	*****			
8	*****			
10	*****			
19	*****			
44	*****			
30	*****			
33	*****			
92	*****			
128	*****			
91	*****			
12	*****			
47	*****			
24	*****			
56	*****			
4	*****			
71	*****			
25	*****			
102	*****			
22	*****			

GROUP XV—McCONE

McCone County is divided into 49 districts of which all but one are maintaining schools. Nine enroll fewer than 10 pupils. The teacher unit valuation varies from \$27,616 to \$107,877 or a ratio of 1 to 4. The pupil unit valuation varies from \$1,565 to \$17,979 or a ratio of about 1 to 12. The levies vary from 0 to 16 mills. This county is somewhat



McCONE COUNTY
Pupil Unit Value

Dist. No.	\$5,000	\$10,000	\$15,000	\$17,500
5	*****			
61	*****			
14	*****			
128	*****			
49	*****			
15	*****			
3	*****			
133	*****			
6	*****			
7	*****			
17	*****			
21	*****			
81	*****			
10	*****			
103	*****			
4	*****			
11	*****			
67	*****			
16	*****			
47	*****			
84	*****			
30	*****			
93	*****			
24	*****			
85	*****			
111	*****			
9	*****			
92	*****			
58	*****			
94	*****			
95	*****			
71	*****			
20	*****			
56	*****			
19	*****			
22	*****			
102	*****			
99	*****			
18	*****			
33	*****			
26	*****			
1	*****			
12	*****			
8	*****			
44	*****			
23	*****			
25	*****			
91	*****			

McCONE COUNTY
Maintenance Levy

(Each star represents one mill)

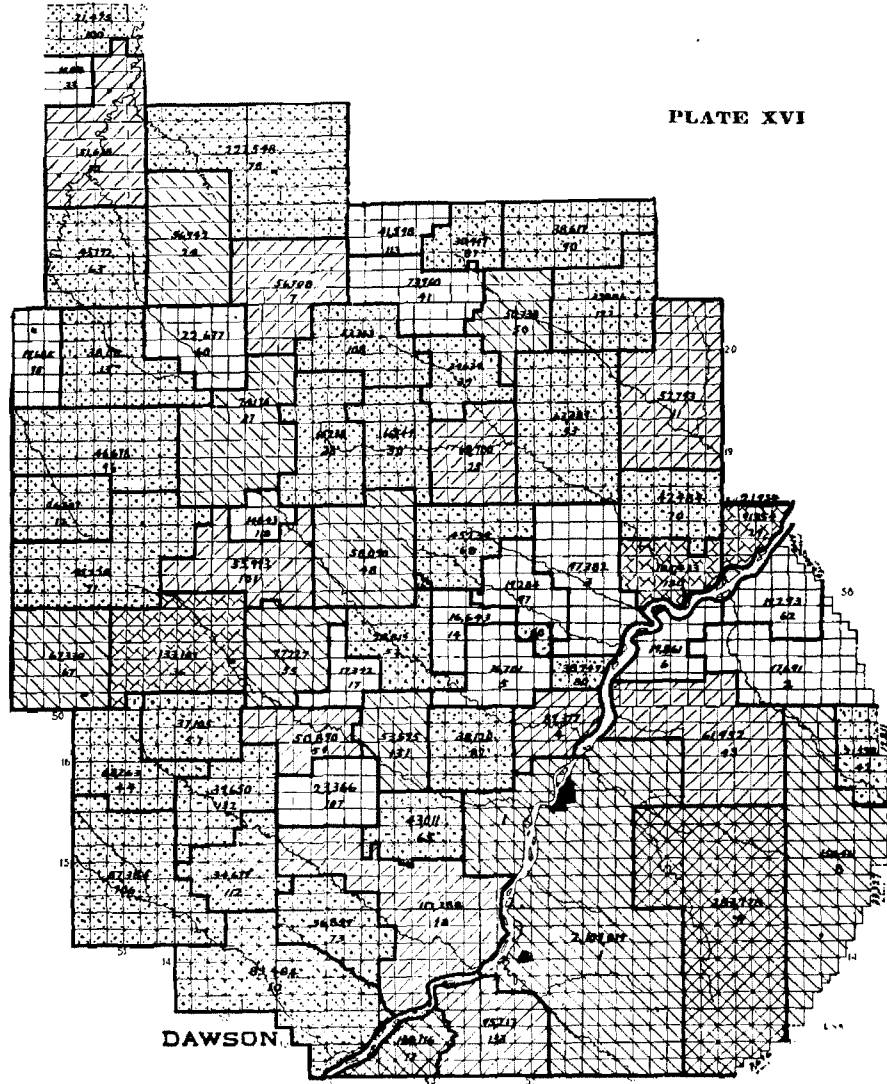
Dist. No.	Levy
56	*****
1	***8*****
30	*****
22	*****
4	*****
8	*****
11	*****
12	*****
15	*****
25	*****
47	*****
67	*****
84	*****
95	*****
99	*****
33	*****
6	*****
7	*****
9	*****
10	*****
17	*****
18	*****
24	*****
49	*****
58	*****
61	*****
85	*****
92	*****
94	*****
102	*****
111	*****
14	*****
91	*****
44	*****
71	*****
103	*****
128	*****
133	*****
5	*****
16	*****
2	*****
81	*****
3	*****
20	*****
93	*****
19	*****
26	*****

in the same situation that we found in Richland. The railroad and two towns are located in one end of the county while the balance of the territory have their trading centers in Valley and Roosevelt counties. It appears to us that the northern part of the county should be attached to the administrative units with centers at Poplar, Wolf Point, and Fraser although there may be some objection to any part being attached to Fraser because of the lack of easy communication across the river. It may be that at least for the time being the northwest part of McCone County be consolidated with the northeast part of Garfield County to form a district. If a bridge is established across the Missouri to either Fraser or Nashua this territory could be attached to either one of these units. It appears very definitely that it would be most convenient for the entire north part of the county to be attached to the units with centers in Valley and Roosevelt Counties. Very likely two units should be formed in the southern part of the county with Brockway and Circle as centers although the most popular suggestion for division of this county is Circle to form the center of an administrative unit covering the southern half of the county, and the balance be distributed among three centers in adjoining counties.

DAWSON COUNTY
Teacher Unit Value

Dist. No.	\$5,000	\$10,000	\$15,000	\$20,000	\$25,000	\$30,000
77	*****					
9	*****					
36	*****					
130	*****					
123	*****					
29	*****					
4	*****					
1	*****					
55	*****					
8	*****					
37	*****					
67	*****					
25	*****					
43	*****					
18	*****					
48	*****					
24	*****					
7	*****					
101	*****					
131	*****					
11	*****					
72	*****					
59	*****					
50	*****					
91	*****					
96	*****					
78	*****					
68	*****					
63	*****					
106	*****					
65	*****					
70	*****					
132	*****					
80	*****					
122	*****					
82	*****					
13	*****					
57	*****					
73	*****					
112	*****					
30	*****					
38	*****					
53	*****					
44	*****					
87	*****					
52	*****					
10	*****					
108	*****					
12	*****					
41	*****					
107	*****					
100	*****					
42	*****					
113	*****					
6	*****					
95	*****					
62	*****					
97	*****					
17	*****					
5	*****					
14	*****					
118	*****					

PLATE XVI



DAWSON COUNTY
Pupil Unit Value

DAWSON COUNTY
Maintenance Levy
(Each star represents one mill)

Dist. No.	\$5,000	\$10,000	\$15,000	\$17,500
9	*****			
24	*****			
101	*****			
130	*****			
59	*****			
29	*****			
37	*****			
18	*****			
68	*****			
132	*****			
63	*****			
43	*****			
73	*****			
77	*****			
133	*****			
7	*****			
122	*****			
13	*****			
108	*****			
11	*****			
4	*****			
87	*****			
8	*****			
55	*****			
52	*****			
36	*****	6 *****		
106	*****	118 *****		
65	*****	95 *****		
80	*****	131 *****		
96	*****	82 *****		
112	*****	39 *****		
67	*****	78 *****		
44	*****	38 *****		
100	*****	17 *****		
72	*****	10 *****		
91	*****	113 *****		
12	*****	62 *****		
25	*****	67 *****		
5	*****	41 *****		
14	*****	97 *****		
53	*****	107 *****		
48	*****	30 *****		
1	*****	42 *****		
50	*****	7 *****		

Dist. No.	Maintenance Levy (Stars)
12	*****
44	*****
100	*****
118	*****
1	*****
112	*****
10	*****
38	*****
82	*****
53	*****
14	*****
17	*****
18	*****
30	*****
41	*****
50	*****
57	*****
65	*****
70	*****
72	*****
80	*****
87	*****
95	*****
97	*****
108	*****
122	*****
132	*****
48	*****
37	*****
107	*****
113	*****
73	*****
5	*****
6	*****
7	*****
8	*****
13	*****
24	*****
39	*****
42	*****
52	*****
62	*****
63	*****
68	*****
96	*****
101	*****
131	*****
11	*****
59	*****
77	*****
78	*****
36	*****
90	*****
4	*****
9	*****
25	*****

Dawson County

Dist. No.	Total Taxable Valuation	Teacher Unit Valuation	Pupil Unit Valuation	Levy	Total Expenditure for Maintenance	Expenditure per Teacher Unit	Expenditure per Pupil Unit	No. of Teacher Units	No. of Pupil Units
1	\$ 2,109,019.00	\$ 78,112.00	\$ 2,735.00	14.50	\$ 52,424.00	\$1,942.00	\$ 68.00	27	771
2	17,691.00				336.00				
3	97,382.00				306.00				
4	89,373.00	89,373.00	5,257.00	6.00	913.00	913.00	54.00	1	17
5	16,701.00	16,701.00	3,340.00	10.00	364.00	364.00	73.00	1	5
6	19,861.00	19,861.00	2,438.00	10.00	668.00	668.00	84.00	1	8
7	56,709.00	56,709.00	5,671.00	10.00	965.00	965.00	97.00	1	10
8	150,411.00	75,206.00	5,014.00	10.00	2,972.00	1,486.00	99.00	2	30
9	283,778.00	141,889.00	17,736.00	6.00	2,061.00	1,031.00	129.00	2	16
10	83,464.00	27,621.00	2,087.00	13.00	2,599.00	866.00	65.00	3	40
11	52,793.00	52,793.00	5,279.00	9.00	811.00	810.00	81.00	1	10
12	26,207.00	26,207.00	3,401.00	15.00	797.00	797.00	100.00	1	8
13	38,011.00	38,011.00	5,430.00	10.00	661.00	661.00	94.00	1	7
14	16,643.00	16,643.00	3,329.00	12.00	719.00	719.00	144.00	1	5
17	17,342.00	17,342.00	2,168.00	12.00	793.00	793.00	99.00	1	8
18	117,288.00	58,644.00	7,342.00	12.00	1,921.00	961.00	120.00	2	16
24	56,942.00	56,942.00	11,388.00	10.00	566.00	566.00	113.00	1	5
25	63,700.00	63,700.00	3,353.00	6.00	732.00	732.00	39.00	1	19
29	91,354.00	91,354.00	7,613.00	4.50	1,197.00	1,197.00	92.00	1	12
30	66,544.00	33,181.00	1,548.00	12.00	1,518.00	759.00	35.00	2	43
33	10,018.00								
36	133,186.00	133,186.00	4,756.00	7.00	1,846.00	1,846.00	70.00	1	28
37	74,176.00	74,176.00	7,418.00	12.00	574.00	574.00	57.00	1	10
38	65,238.00	32,619.00	2,249.00	13.00	1,652.00	826.00	57.00	2	29
39	34,634.00	34,634.00	2,309.00	10.00	453.00	453.00	20.00	1	15
41	73,690.00	34,638.00	1,631.00	12.00	2,296.00	765.00	52.00	3	44
42	21,538.00	21,538.00	1,436.00	10.00	870.00	870.00	58.00	1	15
43	61,952.00	61,952.00	6,195.00	5.00	741.00	741.00	74.00	1	10
44	63,263.00	31,631.00	3,515.00	15.00	1,765.00	883.00	98.00	2	13
48	58,090.00	58,090.00	3,057.00	11.50	921.00	921.00	48.00	1	19
50	50,730.00	50,730.00	2,537.00	12.00	884.00	884.00	14.00	1	20
52	28,813.00	28,813.00	4,802.00	10.00	749.00	749.00	125.00	1	6
53	63,389.00	31,695.00	3,170.00	13.00	1,524.00	762.00	76.00	2	20
55	77,227.00	77,227.00	4,827.00		1,064.00	1,065.00	67.00	1	16
57	37,105.00	37,105.00	1,237.00	12.00	759.00	759.00	280.00	1	3
59	50,890.00	50,890.00	10,178.00	9.00	710.00	710.00	142.00	1	5
60	22,677.00	22,677.00			65.00				10
62	19,293.00	19,293.00	1,929.00	10.00	760.00	760.00	76.00	1	7
63	45,192.00	45,192.00	5,466.00	10.00	826.00	826.00	118.00	1	10
65	43,011.00	43,011.00	4,301.00	12.00	921.00	921.00	92.00	1	18
67	67,330.00	67,330.00	3,741.00	5.00	1,221.00	1,221.00	68.00	1	25
68	45,234.00	45,234.00	1,809.00	10.00	757.00	757.00	30.00	1	6
70	42,484.00	42,484.00	7,081.00	12.00	899.00	899.00	150.00	1	15
72	51,638.00	51,638.00	3,443.00	12.00	701.00	701.00	47.00	1	6
73	36,859.00	36,859.00	6,142.00	10.00	727.00	727.00	121.00	1	23
77	168,116.00	168,116.00	6,004.00	8.00	1,554.00	1,554.00	56.00	1	
78	227,548.00	45,510.00	2,297.00	8.00	6,396.00	1,279.00	65.00	5	99
80	38,949.00	38,949.00	3,895.00	12.00	964.00	964.00	96.00	1	10
82	38,120.00	38,120.00	2,343.00	12.00	840.00	840.00	53.00	1	16
87	30,417.00	30,417.00	5,070.00	12.00	630.00	630.00	105.00	1	6
90	38,617.00	38,617.00		7.00	330.00				
91	95,228.00	47,614.00	3,401.00	6.00	1,675.00	838.00	60.00	2	28
95	19,685.00	19,685.00	2,461.00	12.00	780.00	780.00	98.00	1	8
96	46,678.00	46,678.00	3,890.00	10.00	751.00	751.00	63.00	1	12
97	19,204.00	19,204.00	1,600.00	12.00	861.00	861.00	72.00	1	12
100	21,745.00	21,745.00	3,458.00	15.00	550.00	550.00	92.00	1	6
101	55,993.00	55,993.00	11,199.00	10.00	718.00	718.00	114.00	1	5
106	87,384.00	43,692.00	4,369.00	3.00	1,608.00	804.00	80.00	2	20
107	23,366.00	23,366.00	1,577.00	12.00	717.00	717.00	40.00	1	15
108	53,363.00	26,682.00	5,336.00	12.00	1,455.00	727.00	146.00	2	10
112	24,679.00	24,679.00	3,853.00	14.00	755.00	755.00	84.00	1	9
113	41,598.00	20,799.00	1,981.00	12.00	1,628.00	814.00	78.00	2	21
118	14,834.00	14,834.00	2,472.00	15.00	712.00	712.00	119.00	1	6
122	38,886.00	38,886.00	5,555.00	12.00	551.00	551.00	79.00	1	7
130	105,433.00	105,433.00	10,543.00	4.00	998.00	998.00	100.00	1	10
131	53,595.00	53,595.00	2,436.00	10.00	1,014.00	1,014.00	46.00	1	22
132	39,650.00	39,650.00	6,608.00	12.00	865.00	865.00	166.00	1	6
133	95,217.00	95,217.00	5,951.00	3.00	735.00	735.00	43.00	1	16

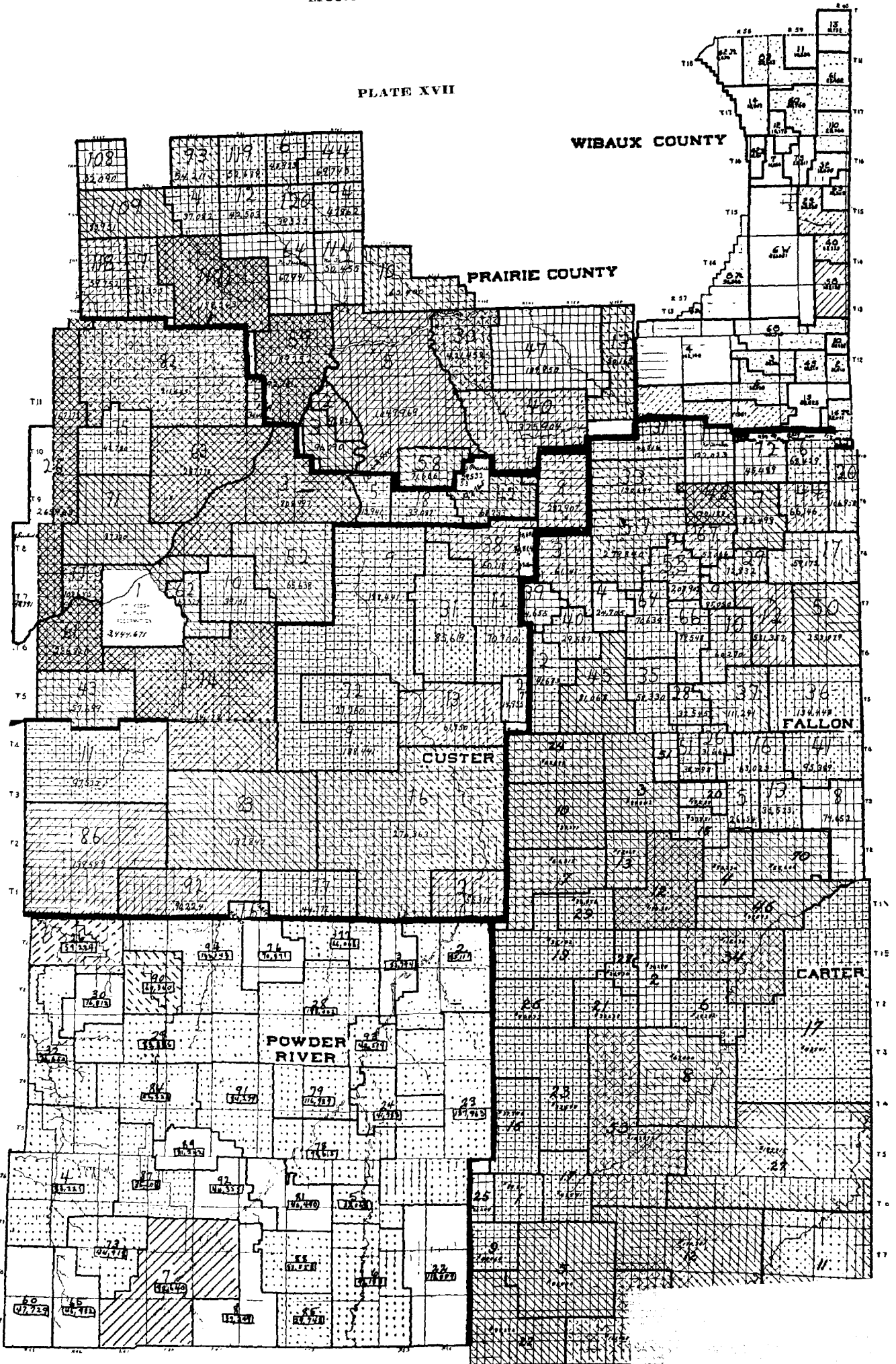
GROUP XVI—DAWSON COUNTY

Dawson County is divided into 68 districts with 63 maintaining schools of which 21 enroll fewer than 10 pupils. Only four districts employ more than two teachers. The teacher unit valuation range is from \$14,834 to \$168,116 or a ratio of about 1 to 11. The pupil unit valuation range is from \$1,237 to \$17,736 or a ratio of about 1 to 14. The levies vary from 0 to 15 mills. It is our suggestion that this county be divided so that one administrative unit will be centralized at Glendive, another one at Richey which may include parts of both Richland and McCone Counties but especially part of Richland, part being attached to Lambert and Savage units and it might be possible that a small part should be attached to the Circle unit and to Brockway, if such a unit is established. There should be two main units in the county with a possibility of parts of the county attached to three surrounding units which would equal in area about the same amount that would be attached from other counties to the Richey unit.

GROUP XVII—CARTER, CUSTER, FALLON, POWDER RIVER, PRAIRIE, WIBAUX

Powder River County is divided into 33 districts with all but two maintaining schools. Six of these enroll fewer than 10 pupils. The teacher unit valuation range is from \$15,621 to \$92,640 or a ratio of 1 to 6. The pupil unit valuation range is from \$204 to \$10,058 or a ratio of 1 to 50. The levies vary from 5 mills to 14. Powder River County is 60 miles east and west and 54 miles north and south, with Broadus, the county seat, almost in the central part of the county. It appears that the logical unit would be one with a center at Broadus. If more than one unit should be formed probably one should be placed with Moorehead as a center. Another one in the southeast corner of the county and one in the northwest so that there would be four units roughly overing the four parts of the county formed by drawing an east and west line through the county 24 miles north of the Montana-Wyoming boundary and north and south so that the northwest, the southwest, and southeast units would contain about 20 townships each and the northeast with Broadus as a center 30 townships.

PLATE XVII



Powder River County

Dist. No.	Total Taxable Valuation	Teacher Unit Valuation	Pupil Unit Valuation	Levy	Total Expenditure for Maintenance	Expenditure per Teacher Unit	Expenditure per Pupil Unit	No. of Teacher Units	No. of Pupil Units
2	\$ 85,111.00	\$ 28,370.00	\$ 3,274.00	12.00	\$ 2,458.94	\$ 820.00	\$ 95.00	3	26
3	56,794.00			5.00	478.50				
4	83,221.00	27,740.00	3,614.00	10.50	1,482.88	494.00	65.00	3	23
5	33,058.00	33,058.00	5,508.00	11.50	958.48	958.00	160.00	1	6
6	91,183.00	30,394.00	2,463.00	12.75	2,671.43	890.00	72.00	3	37
7	92,640.00	92,640.00	6,167.00	10.00	1,369.51	1,369.00	86.00	1	16
8	37,248.00	18,625.00	1,774.00	12.00	1,528.89	764.00	73.00	2	21
22	118,559.00	16,937.00	1,428.00	13.25	6,570.66	930.00	79.00	7	83
23	137,963.00	34,491.00	3,284.00	10.25	2,346.22	586.00	56.00	4	42
24	41,783.00	41,783.00	5,969.00	11.00	465.40	465.00	67.00	1	7
26	59,224.00	59,224.00	4,556.00	10.00	1,286.43	1,286.00	99.00	1	13
28	198,002.00	39,600.00	5,210.00	10.25	2,633.78	526.00	69.00	5	38
29	83,836.00	27,945.00	3,675.00	12.50	2,290.89	764.00	104.00	3	22
30	16,812.00	16,812.00	2,101.00	12.25	1,012.53	1,012.00	127.00	1	8
32	76,650.00	33,325.00	2,644.00	10.50	1,703.03	852.00	59.00	2	29
60	47,729.00	23,864.00	5,304.00	12.00	1,742.80	871.00	194.00	2	9
65	46,982.00	23,491.00	2,136.00	13.00	1,732.45	816.00	79.00	2	22
73	44,918.00	44,918.00	3,224.00	12.00	961.77	961.00	74.00	1	13
76	70,871.00	23,624.00	2,952.00	12.00	2,518.33	839.00	105.00	3	24
77	66,068.00	33,034.00	4,129.00	12.00	1,457.71	729.00	91.00	2	16
78	79,615.00	26,538.00	2,568.00	12.50	2,275.61	758.00	73.00	3	31
79	116,939.00	29,235.00	968.00	12.00	3,440.77	860.00	28.00	4	121
81	46,490.00	23,245.00	3,874.00	10.50	819.20	410.00	68.00	2	12
84	56,223.00	28,111.00	1,758.00	10.50	1,142.26	571.00	36.00	2	32
85	29,748.00	29,748.00	2,288.00	13.25	787.01	787.00	61.00	1	13
87	35,208.00	35,208.00	3,912.00	14.00	1,109.45	1,109.00	123.00	1	9
88	52,558.00	26,279.00	1,812.00	12.00	1,877.75	938.00	65.00	2	29
89	31,242.00	15,621.00	1,250.00	13.00	1,476.44	738.00	59.00	2	25
90	60,340.00	60,340.00	10,058.00	6.25	828.43	828.00	138.00	1	6
91	84,279.00	42,139.00	3,242.00	11.00	1,257.63	629.00	48.00	2	26
92	44,355.00			7.00	310.45				
93	42,519.00	42,519.00	4,252.00	12.50	1,109.03	1,109.00	111.00	1	10
94	133,143.00	44,381.00	4,755.00	10.50	2,237.52	746.00	86.00	3	28

POWDER RIVER COUNTY
Maintenance Levy
(Each star represents one mill)

Dist. No.	Levy
87	*****
22	*****
85	*****
65	*****
89	*****
6	*****
29	*****
93	*****
30	*****
78	*****
2	*****
8	*****
60	*****
73	*****
76	*****
77	*****
79	*****
88	*****
5	*****
24	*****
91	*****
4	*****
32	*****
81	*****
84	*****
94	*****
23	*****
28	*****
7	*****
26	*****
90	*****
3	*****

POWDER RIVER COUNTY
Pupil Unit Value

Dist. No.	Value
90	*****
7	*****
24	*****
5	*****
26	*****
93	*****
87	*****
4	*****
2	*****
73	*****
60	*****
85	*****
30	*****
81	*****
91	*****
94	*****
32	*****
29	*****
65	*****
28	*****
88	*****
8	*****
84	*****
78	*****
23	*****
6	*****
89	*****
77	*****
79	\$240

POWDER RIVER COUNTY
Teacher Unit Value

Dist. No.	Value
7	*****
90	*****
26	*****
73	*****
94	*****
93	*****
91	*****
24	*****
28	*****
32	*****
87	*****
23	*****
5	*****
77	*****
6	*****
85	*****
79	*****
2	*****
84	*****
29	*****
4	*****
78	*****
88	*****
60	*****
65	*****
81	*****
8	*****
22	*****
30	*****
89	*****

Wibaux County

Wibaux County is divided into 27 school districts with seven not maintaining schools and seven more districts enrolling fewer than 10 pupils. Only one district in the county employs more than two teachers. The teacher unit valuation range is from \$14,175 to \$91,569 or a ratio of about 1 to 6. The pupil unit valuation range is from \$1,022 to \$7,918 or a ratio of 1 to 8. The levies vary from 0 to 15 mills. Thirty-five elementary teachers are employed and 523 pupils are enrolled in the county. The longest distance east and west is 33 miles and north and south 63 miles. Wibaux, the county seat, is located approximately half way between the north and south border. This county could well be administered as one unit with Wibaux as a center. However, suggestions have come from the county superintendent that probably three units would be necessary, one covering the central part of the county and another unit in each of the north and south ends. If such an arrangement is made it would probably be well to have part of Fallon County consolidated with the southern unit and most of the territory east of the Yellowstone River in Richland consolidated with the north end of Wibaux County.

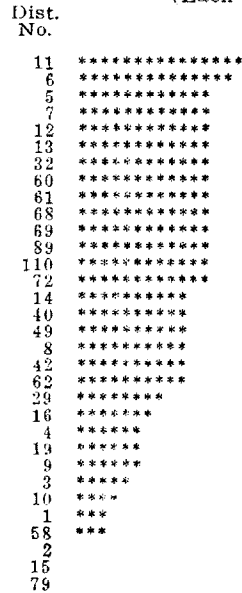
Wibaux County

Dist. No.	Total Taxable Valuation	Teacher Unit Valuation	Pupil Unit Valuation	Levy	Total Expenditure for Maintenance	Expenditure per Teacher Unit	Expenditure per Pupil Unit	No. of Teacher Units	N F U
1	\$ 71,951.00	\$ 71,951.00	\$ 4,497.00	3.00	\$ 793.00	\$ 793.00	\$ 50.00	1	
2	31,010.00	31,010.00	3,445.00		500.00	500.00	56.00	1	
3	30,300.00	30,300.00	1,315.00	5.00	805.00	805.00	35.00	1	
4	102,149.00	*		6.00	1,011.00				
5	62,038.00	31,029.00	2,949.00	12.00	1,343.00	672.00	64.00	2	
6	561,351.00	46,780.00	2,506.00	14.00	13,053.00	1,088.00	57.00	12	
7	16,266.00	16,266.00	2,711.00	12.00	718.00	718.00	120.00	1	
10	20,455.00	20,455.00	1,022.00	4.00	701.00	701.00	35.00	1	
11	10,854.00	*		15.00	226.00				
12	14,175.00	14,175.00	2,025.00	12.00	774.00	774.00	111.00	1	
13	45,495.00	45,495.00	2,749.00	12.00	985.00	985.00	55.00	1	
14	18,951.00	*		10.00	210.00				
15	18,792.00	*			358.00				
16	99,011.00	49,505.00	2,415.00	7.00	1,898.00	949.00	46.00	2	
19	39,825.00	44,912.00	5,287.00	6.00	1,434.00	717.00	84.00	2	
29	65,265.00	65,265.00	5,439.00	8.00	728.00	728.00	61.00	1	
32	16,605.00	*		12.00	276.00				
40	63,339.00	63,339.00	7,918.00	10.00	899.00	899.00	112.00	1	
49	33,310.00	33,310.00	2,379.00	10.00	750.00	750.00	54.00	1	
58	133,139.00	91,569.00	5,907.00	3.00	1,882.00	941.00	61.00	2	
60	30,748.00	30,748.00	3,818.00	12.00	760.00	760.00	95.00	1	
61	27,482.00	27,482.00	2,114.00	12.00	724.00	724.00	56.00	1	
68	48,510.00	48,510.00	2,553.00	12.00	865.00	765.00	46.00	1	
69	18,303.00	*		12.00	210.00				
79	23,811.00	*			38.00				
89	33,943.00	33,943.00	4,243.00	12.00	735.00	735.00	92.00	1	
110	29,066.00	29,066.00	7,266.00	12.00	466.00	466.00	117.00	1	

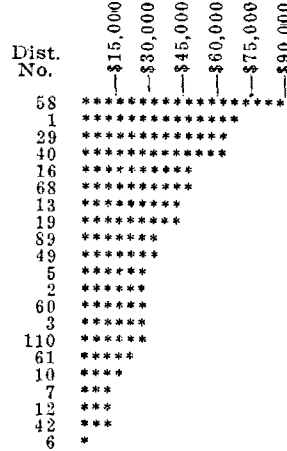
*No school.

WIBAUX COUNTY Maintenance Levy

(Each star represents one mill)

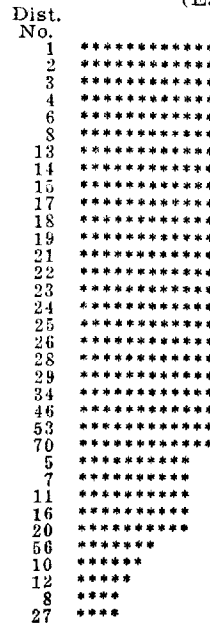


WIBAUX COUNTY Teacher Unit Value

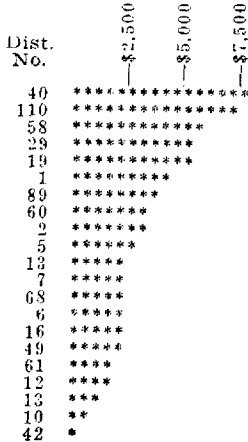


CARTER COUNTY Maintenance Levy

(Each star represents one mill)



WIBAUX COUNTY Pupil Unit Value



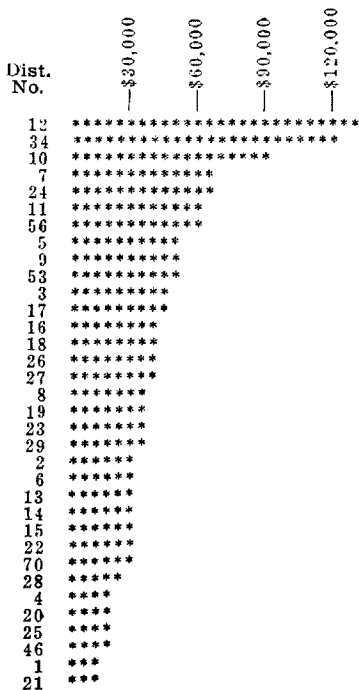
Carter County

Dist. No.	Total Taxable Valuation	Teacher Unit Valuation	Pupil Unit Valuation	Levy	Total Expenditure for Maintenance	Expenditure per Teacher Unit	Expenditure per Pupil Unit	No. of Teacher Units	No. of Pupil Units
1	\$ 34,211.00	\$ 17,106.00	\$ 1,630.00	12.00	\$ 1,260.00	\$ 630.00	\$ 60.00	2	21
2	30,284.00	30,284.00	2,330.00	12.00	727.00	727.00	56.00	1	13
3	85,942.00	42,971.00	5,380.00	12.00	1,092.00	546.00	68.00	2	16
4	52,230.00	17,410.00	1,741.00	12.00	1,795.00	598.00	60.00	3	30
5	86,400.00	48,200.00	6,885.00	10.00	906.00	453.00	65.00	2	14
6	29,282.00	29,282.00	2,440.00	12.00	696.00	696.00	58.00	1	12
7	66,312.00	66,312.00	4,421.00	16.00	675.00	675.00	45.00	1	15
8	67,000.00	33,500.00	2,033.00	12.00	1,533.00	767.00	46.00	2	33
9	48,464.00	48,464.00	6,077.00	4.00	494.00	494.00	62.00	1	8
10	89,377.00	89,377.00	9,931.00	6.00	672.00	672.00	75.00	1	9
11	186,512.00	62,171.00	7,174.00	10.00	1,770.00	590.00	68.00	3	26
12	130,381.00	130,381.00	18,626.00	5.00	677.00	677.00	97.00	1	7
13	58,025.00	29,013.00	3,224.00	12.00	1,352.00	676.00	75.00	2	18
14	266,510.00	29,612.00	3,651.00	12.00	7,837.00	811.00	107.00	9	73
15	220,660.00	31,523.00	1,371.00	12.00	7,184.00	1,026.00	45.00	7	161
16	37,346.00	37,346.00	2,873.00	10.00	454.00	454.00	35.00	1	13
17	43,541.00	43,541.00	6,220.00	12.00	445.00	445.00	63.00	1	9
18	37,851.00	37,851.00	4,206.00	12.00	566.00	566.00	63.00	1	7
19	35,142.00	35,142.00	3,514.00	12.00	800.00	800.00	80.00	1	10
20	19,288.00	19,288.00	3,860.00	10.00	355.00	355.00	71.00	1	5
21	30,238.00	15,119.00	1,374.00	12.00	1,327.00	664.00	60.00	2	22
22	95,292.00	31,764.00	2,118.00	12.00	2,274.00	758.00	51.00	3	45
23	33,598.00	33,598.00	3,733.00	12.00	639.00	639.00	71.00	1	9
24	62,882.00	62,882.00	8,983.00	12.00	473.00	473.00	69.00	1	7
25	22,204.00	22,204.00	1,306.00	12.00	560.00	560.00	33.00	1	17
26	40,873.00	40,873.00	5,840.00	12.00	680.00	680.00	97.00	1	7
27	195,715.00	39,143.00	5,592.00	4.00	3,562.00	712.00	102.00	5	35
28	26,470.00	26,470.00	6,618.00	12.00	683.00	683.00	171.00	1	4
29	32,852.00	32,852.00	4,107.00	12.00	562.00	562.00	70.00	1	8
34	118,036.00	118,036.00	8,431.00	12.00	697.00	697.00	50.00	1	14
46	78,593.00	19,648.00	1,379.00	12.00	3,291.00	825.00	58.00	4	57
53	103,797.00	51,898.00	5,190.00	12.00	840.00	420.00	42.00	2	20
56	121,068.00	60,534.00	3,905.00	7.00	1,413.00	707.00	46.00	2	31
70	58,606.00	29,303.00	3,447.00	12.00	1,421.00	711.00	84.00	2	17

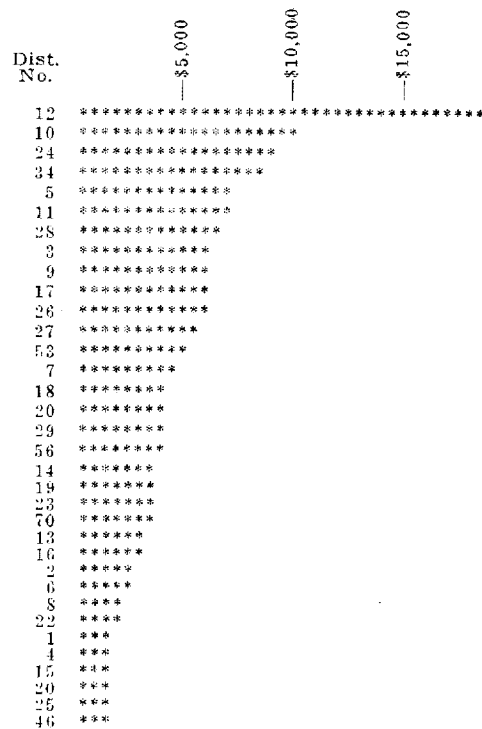
Carter County

Carter County is divided into 34 districts all maintaining schools and 11 enrolling fewer than 10 pupils. The teacher unit valuation range is from \$19,288 to \$130,381 or a ratio of about 1 to 7. The pupil unit valuation ranges from \$1,379 to \$18,626 or a ratio of 1 to 14. The levies vary from 4 to 12 mills. Probably the best arrangement for this county would be one administrative unit with Ekalaka as center although there may be some need for another unit covering the territory in the southern part of the county. However, if more than one unit is necessary it might seem more logical to divide the southern part of the county into two or three larger units.

CARTER COUNTY Teacher Unit Value



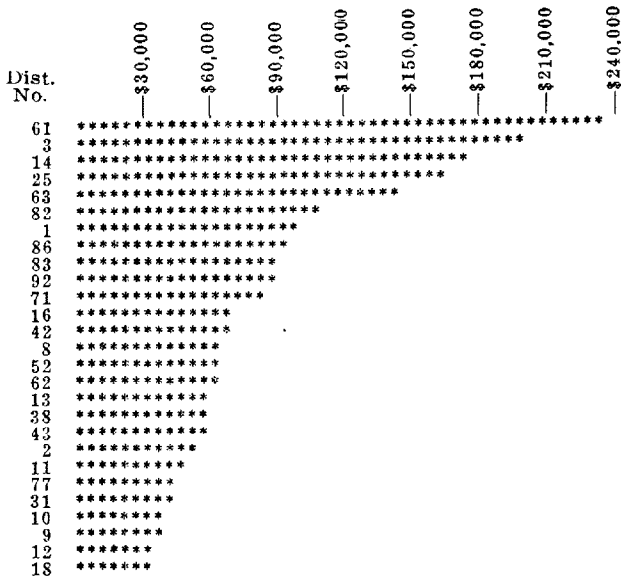
CARTER COUNTY Pupil Unit Value



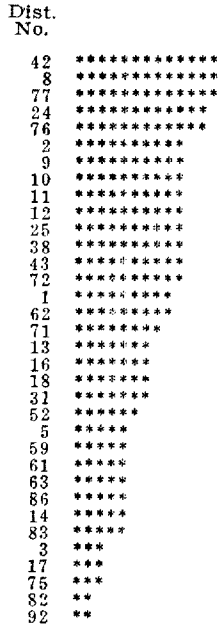
Custer County

Custer County is divided into 34 districts with 27 maintaining schools. Twelve of these 27 have fewer than 10 pupils enrolled. The teacher unit valuation range is from \$33,087 to \$236,821 or a ratio of about 1 to 7. The pupil unit valuation range is from \$1,644 to \$33,822 or a ratio of about 1 to 20. The levies vary from 2 mills to 13. This county could probably be best administered with an administrative unit centering at Miles City and probably one unit at Ismay which may include some territory from Fallon and Prairie Counties.

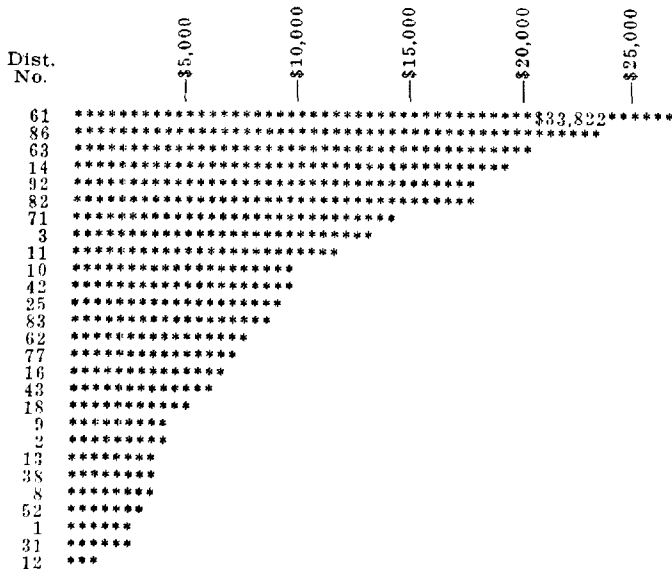
CUSTER COUNTY
Teacher Unit Value



CUSTER COUNTY
Maintenance Levy
(Each star represents one mill)



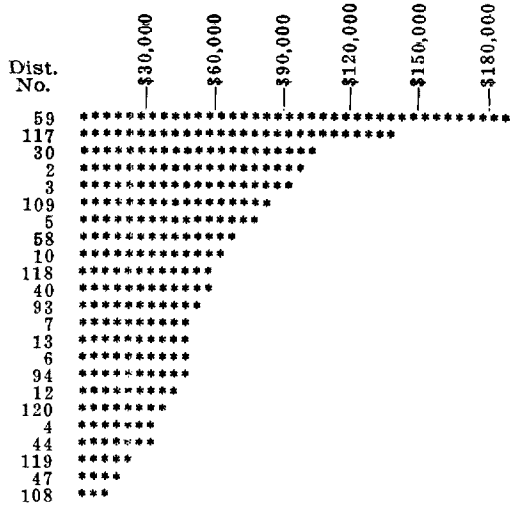
CUSTER COUNTY
Pupil Unit Value



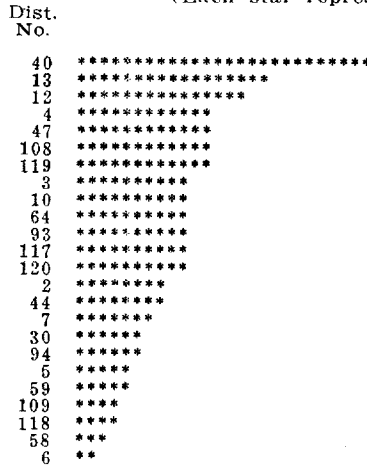
Prairie County

Prairie County is divided into 26 districts with three maintaining schools. Seven of these districts enroll fewer than 10 pupils. The teacher unit valuation range is from \$17,363 to \$189,252 or a ratio of 1 to 11. The pupil unit valuation range is from \$1,624 to \$23,657 or a ratio of 1 to 15. The levies vary from 2 mills to 26 mills. Prairie County contains approximately 50 townships. The recommendation is for one administrative unit in this county with Terry as the administrative center. Probably a small portion in the eastern end could better be administered for Ismay.

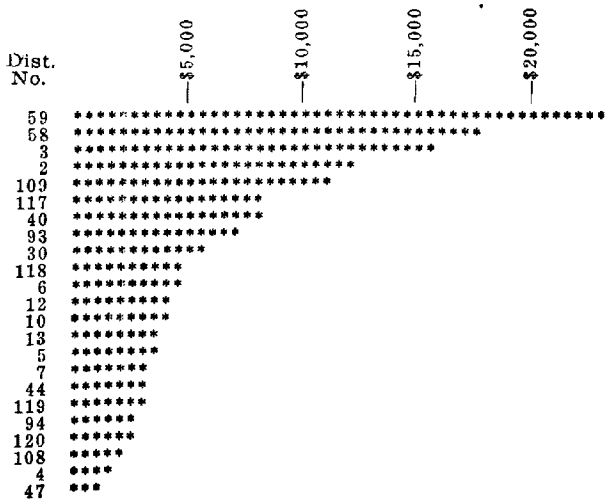
PRAIRIE COUNTY
Teacher Unit Value



PRAIRIE COUNTY
Maintenance Levy
(Each star represents one mill)



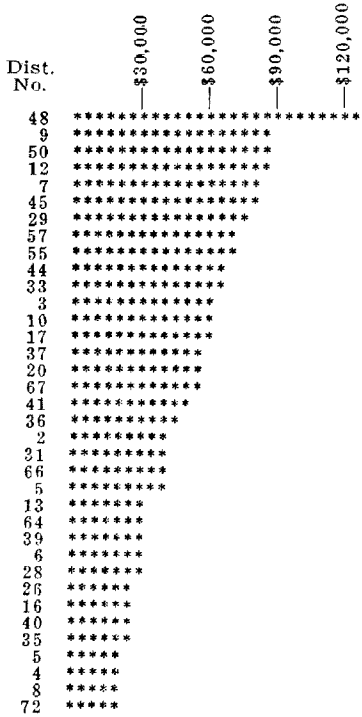
PRAIRIE COUNTY
Pupil Unit Value



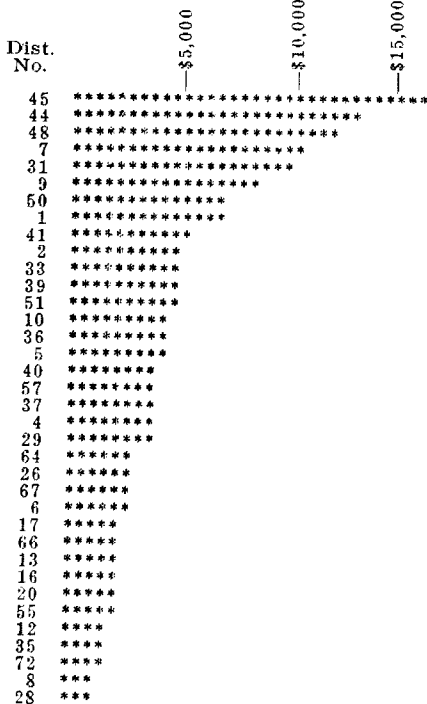
Fallon County

Fallon County is divided into 39 districts, of which 36 are maintaining schools. Ten districts enroll fewer than 10 pupils. The teacher unit valuation range is from \$22,744 to \$130,188 or a ratio of 1 to 6. The pupil unit valuation range is from \$1,713 to \$16,214 or a ratio of 1 to 10. The levies vary from 0 to 33 mills. This county could probably be administered as a single unit although it would probably be advisable to form two main units with centers at Baker and Plevna with some territory attached to a unit at Ismay and some of the northeast territory consolidated with part of the southern territory of Wibaux County.

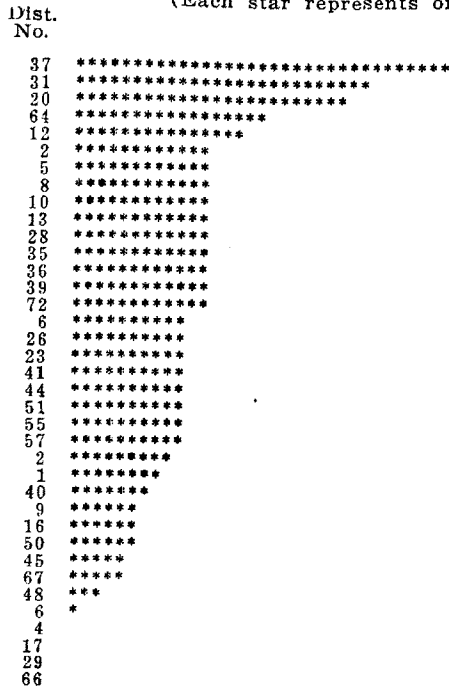
FALLON COUNTY Teacher Unit Value



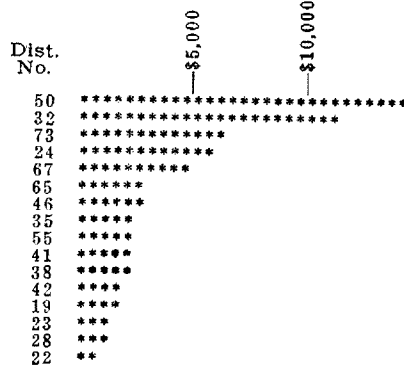
FALLON COUNTY Pupil Unit Value



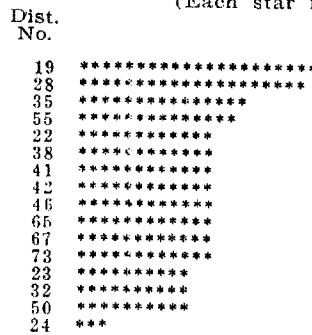
FALLON COUNTY Maintenance Levy (Each star represents one mill)



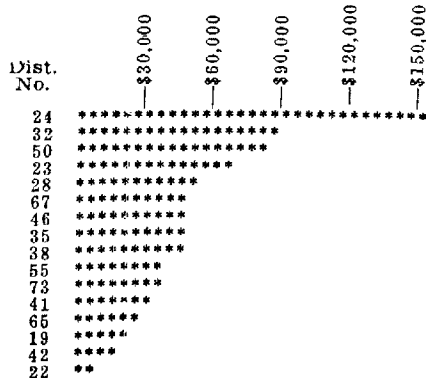
LAKE COUNTY Pupil Unit Value



LAKE COUNTY Maintenance Levy (Each star represents one mill)



LAKE COUNTY Teacher Unit Value



Lake County

Dist. No.	Total Taxable Valuation	Teacher Unit Valuation	Pupil Unit Valuation	Levy	Total Expenditure for Maintenance	Expenditure per Teacher Unit	Expenditure per Pupil Unit	No. of Teacher Units	No. of Pupil Units
19	\$ 53,234.00	\$ 26,617.00	\$ 1,835.00	21.00	\$ 1,921.00	\$ 961.00	\$ 66.00	2	29
22	16,940.00	8,470.00	1,059.00	12.00	1,745.00	873.00	109.00	2	16
23	930,020.00	71,540.00	1,654.00	10.00	21,693.00	1,669.00	29.00	13	760
24	153,710.00	153,710.00	5,911.00	3.00	1,105.00	1,105.00	43.00	1	26
28	1,933,236.00	53,701.00	1,454.00	20.00	78,044.00	2,168.00	43.00	36	1820
32	90,291.00	90,291.00	11,286.00	10.00	1,208.00	1,208.00	151.00	1	8
35	11,984.00	50,992.00	2,683.00	15.00	1,629.00	815.00	21.00	2	38
38	50,350.00	50,350.00	2,289.00	12.00	805.00	805.00	37.00	1	22
41	71,874.00	35,937.00	2,319.00	12.00	1,730.00	865.00	23.00	2	31
42	19,595.00	19,595.00	2,177.00	12.00	677.00	677.00	75.00	1	9
46	52,200.00	52,200.00	2,900.00	12.00	1,013.00	1,013.00	56.00	1	18
50	86,330.00	86,330.00	14,388.00	10.00	749.00	749.00	124.00	1	6
55	41,285.00	41,285.00	2,428.00	14.00	950.00	950.00	56.00	1	17
65	31,530.00			12.00	959.00				
67	52,430.00	52,430.00	4,766.00	12.00	904.00	904.00	82.00	1	11
73	117,168.00	39,056.00	6,509.00	12.00	2,256.00	752.00	42.00	3	18

*No school.

GROUP XVIII—LAKE COUNTY

Lake County is divided into 16 school districts employing from one teacher up to 36 and enrolling from 6 pupils up to 1820. The teacher unit valuation varies from \$8470 up to \$153,710 or a ratio of about 1 to 18. The pupil unit valuation ranges from \$1059 to \$14,388 or a ratio of about 1 to 14. The district maintenance levies range from 3 mills to 21 mills or 1 to 7. One district does not maintain a school but transports its pupils and 3 other enroll fewer than 10 pupils. Studying the county map and considering present practices in the county it is difficult to find any reasons for having more than two administrative units in the county. The southern part of the county would best be administered under the present large district unit with some adjoining districts being added and the center of administration probably remaining at Ronan. The northern part which runs north around Flathead Lake on both sides could possibly be best administered from Polson as a center. There is a possibility that part of the east shore may be attached to the Big Fork in Flathead County and part of the territory west of the lake may be attached to the Somers territory. It is true that their has been considerable agitation in Dist. 28 for breaking up into smaller units. Probably the chief reason is that our district tax levy system encourages breaking up large units wherever a certain territory can succeed in forming a district where the wealth is great and thereby lower the taxes for that unit at the expense of a weaker unit.

GROUP XIX—MINERAL COUNTY

Mineral County covers a very small area where more than 85 per cent of the taxable wealth comes from utilities which are located in that county not because of the business coming from the county but because it furnished a convenient route for two railroads to pass through from coast to coast. Only 10 districts are found in this county and it is difficult to see the need for more than three, with administrative centers possibly at St. Regis, Superior, and Alberton. The county could be administered very satisfactorily from one center, or the county seat. However, there may be little to be gained by having one unit instead of

three. Because of the shape of the county and the two railroads running through the entire length of the county one would expect more uniformity in the valuations per teaching unit, pupil unit, and tax levies. The teacher unit valuation ranges from \$40,387 up to \$410,807 or a ratio of about 1 to 10. The pupil unit valuation ranges from \$6,443 up to \$26,214 or a ratio of about 1 to 4. The levies range from 2.9 up to 16 or 1 to 5½. There are only 18 elementary teachers and 269 elementary pupils in the district. Two districts enroll fewer than 10 pupils.

MINERAL COUNTY Maintenance Levy

(Each star represents one mill)

Dist. No.	Levy
2	*****
4	*****
6	*****
8	*****
10	*****
5	*****
9	*****
7	*****
3	*****
1	*****

MINERAL COUNTY Pupil Unit Value

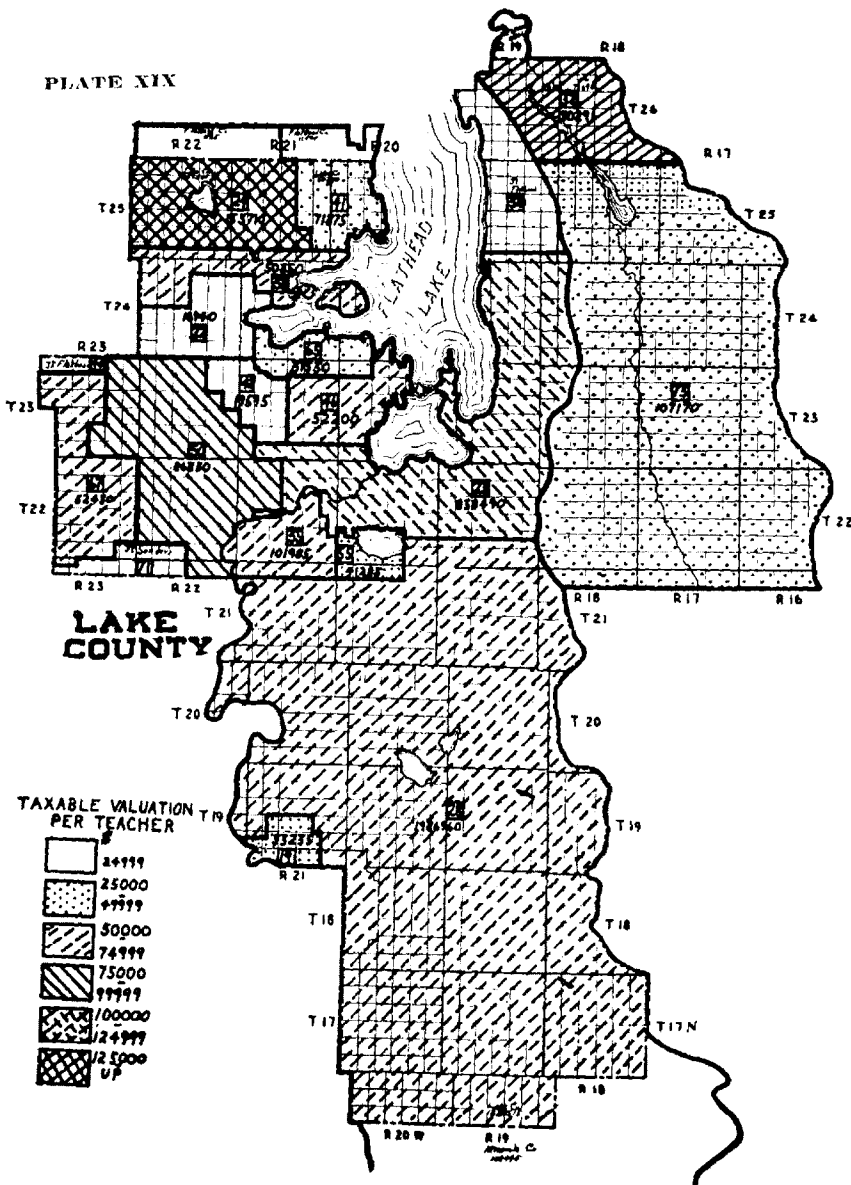
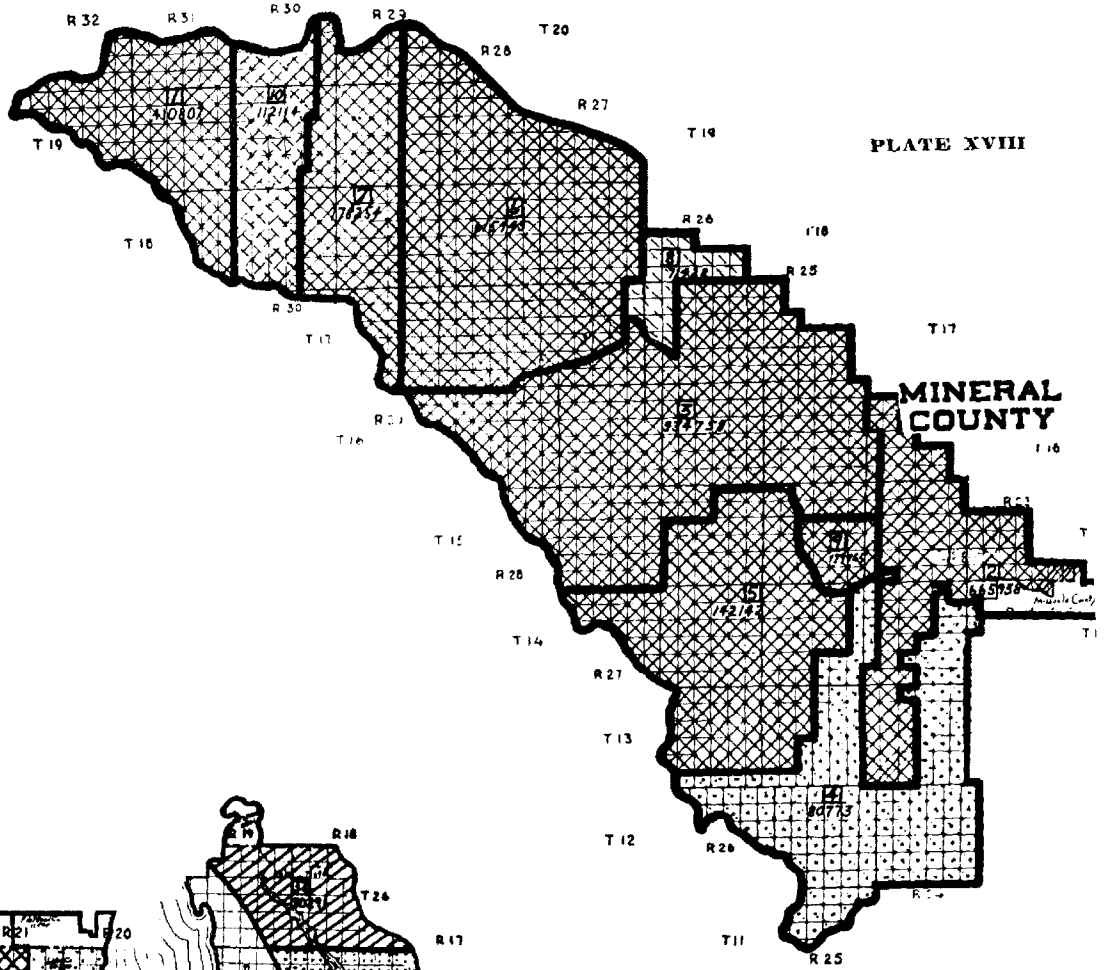
Dist. No.	Pupil Unit Value
1	*****\$26,214*****
9	*****
7	*****
6	*****
4	*****
10	*****
2	*****
8	*****

MINERAL COUNTY Teacher Unit Value

Dist. No.	Teacher Unit Value
1	*****\$410,807*****
6	*****\$307,973*****
9	*****
7	*****
2	*****
5	*****
3	*****
10	*****
8	*****
4	*****

Mineral County

Dist. No.	Total Taxable Valuation	Teacher Unit Valuation	Pupil Unit Valuation	Levy	Total Expenditure for Maintenance	Expenditure per Teacher Unit	Expenditure per Pupil Unit	No. of Teacher Units	No. of Pupil Units
1	\$ 410,807.00	\$410,807.00	\$26,214.00	2.90	\$ 2,257.00	\$2,257.00	\$119.00	1	19
2	665,938.00	166,485.00	10,917.00	16.00	9,568.00	2,392.00	157.00	4	61
3	534,758.00	133,690.00	6,443.00	6.00	10,271.00	2,568.00	124.00	4	83
4	80,773.00	40,387.00	13,462.00	15.00	1,646.00	823.00	274.00	2	6
5	142,142.00	142,142.00	6,461.00	9.50	2,335.00	2,335.00	106.00	1	22
6	615,945.00	307,973.00	15,399.00	13.00	7,200.00	3,600.00	180.00	2	40
7	178,254.00	178,254.00	16,205.00	5.00	1,824.00	1,824.00	184.00	1	11
8	71,428.00	71,428.00	10,204.00	10.00	1,497.00	1,497.00	214.00	1	7
9	179,965.00	179,965.00	17,997.00	7.00	1,750.00	1,750.00	175.00	1	10
10	112,114.00	112,114.00	11,211.00	10.00	1,526.00	1,526.00	153.00	1	10

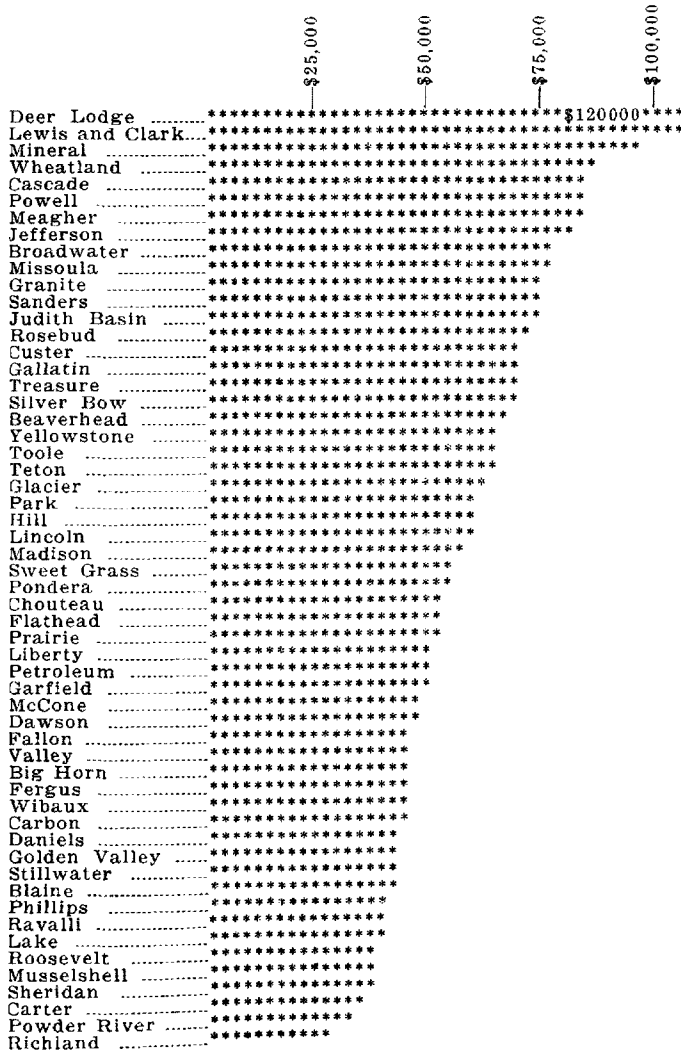


Inequalities in the Ability of Counties to Support Education

● IN this study the attempt has been to find the existing inequalities between the 56 counties in their ability to support the school program. The study is based on reports of the State Department of Public Instruction as of June 30, 1934. In making such a study, there are several factors to be considered. Many of these are such as to make direct comparisons somewhat difficult and unless great care is taken wrong impressions may be obtained. Careful study is necessary before conclusions are drawn.

The accompanying map shows the average taxable wealth per teaching unit in each county as indicated by the

Graph I
WEIGHTED TAX VALUE PER TEACHING UNIT



figures and legend at the bottom. There are 24 counties with a taxable wealth of less than \$50,000 per unit; 20 with a wealth of from \$50,000 to \$74,999; 10 with a wealth of \$75,000 to \$99,999; and 2 with a taxable wealth over \$100,000.

It is also very noticeable that the agricultural territory has the lowest taxable valuation per teaching unit. Mining, distribution centers, power plants, railroads, density of population and number of school units also affect the tax wealth back of each unit. This is indicated by the comparative wealth of counties with both concentrated population and wealth such as Deer Lodge and Lewis and Clark as against Carter, Powder River and Garfield counties with

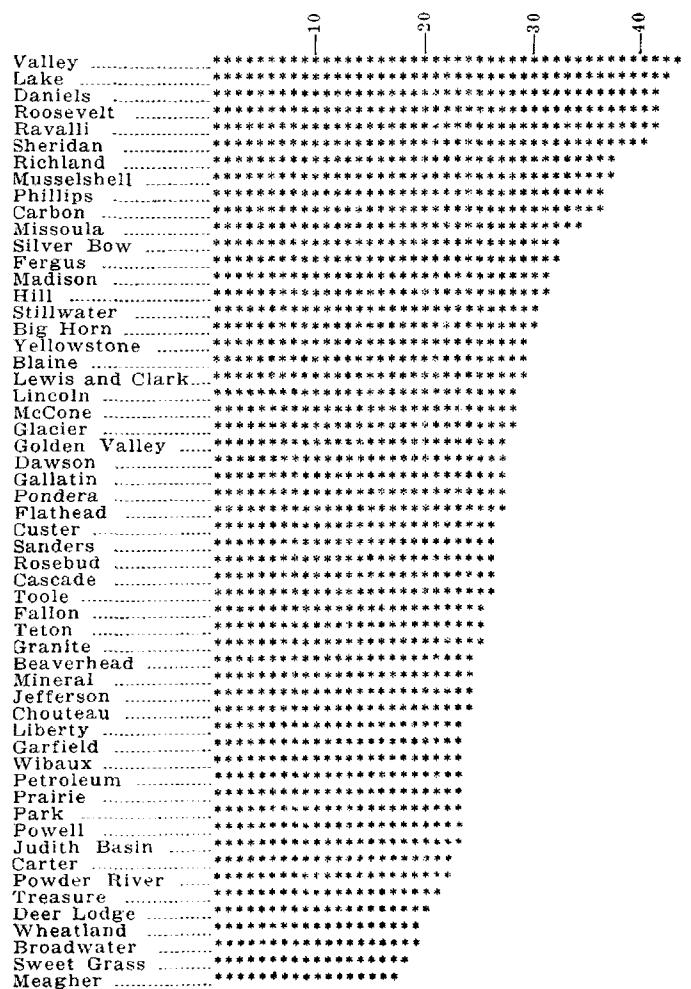
sparse populations and no concentration of wealth.

The number of school districts seem to have some bearing upon the wealth back of each teaching unit as may be seen by comparing Deer Lodge County with Garfield County. The taxable wealth per teaching unit is 2.43 times as great in Deer Lodge County as it is in Garfield, while the pupil unit wealth is only 1.16 times as great. It may be due to sparsity of population and the need for small units rather than the number of districts. However, there are indications that some units could afford a better educational program if their efforts were consolidated.

Another factor, becoming increasingly important, is the tax exempt lands. Lands held by Indians, state, Federal government and irrigation districts have reduced the taxable wealth considerably. The increase in purchase of lands by the government and lands going into county ownership via the tax sales route further aggravate the situation.

The inequalities point to three definite things: 1. The need of consolidation into larger units for administration and financing purposes. 2. A sound transportation law which will make possible sufficient concentration to assure efficient schools. 3. A state fund adequate to support on an equalization basis at least fifty percent (50%) of our standard school program.

Graph II
TAX LEVIES FOR SCHOOL PURPOSES (in mills)



State of Montana

High School and Elementary—Capital Outlay and Debt Service Excluded

Name of County	1. Tot. Tax Value	2. T. U. Tax Value	3. P. U. Tax Value	4. Total Levy in Mills	5. Tot. Exp. Maint.	6. T. U. Exp. Average	7. P. U. Exp. Average	8. No. T. U.	9. No. P. U.
Beaverhead	\$ 4818050	\$70854	\$2791	24.43	\$ 90671	\$1333	\$71.50	68	1271
Big Horn	4196624	46117	2054	29.50	124467	1368	60.90	91	2043
Blaine	4941011	41175	2190	28.88	172746	1440	76.56	120	2256
Broadwater	2763561	78959	4823	18.88	51518	1472	90.00	35	573
Carbon	6153888	44919	1884	35.56	194443	1412	59.50	137	3266
Carter	2675685	35676	3013	21.66	58487	780	65.85	75	888
Cascade	29332081	85766	3470	25.77	633463	1852	74.95	342	8452
Chouteau	7423887	57007	3313	23.53	170531	1312	87.95	130	1939
Custer	7566942	70719	3156	26.06	178303	1666	74.35	107	2398
Daniels	2962283	42932	1958	41.38	83564	1211	55.25	69	1513
Dawson	6137445	47211	2594	27.47	190634	1466	80.55	130	2366
Deer Lodge	9095251	119674	4296	20.43	174410	2295	82.45	76	2117
Fallon	3593486	46199	2877	25.46	84118	1078	67.85	78	1249
Fergus	10259423	45801	1655	31.50	288826	1289	74.75	224	3864
Flathead	9675657	51466	1982	26.88	268596	1428	55.00	188	4882
Gallatin	11415041	70463	3029	27.46	265792	1641	70.55	162	3768
Garfield	3684724	49220	3710	23.20	71505	953	71.80	75	996
Glacier	3649145	61850	2428	27.06	123894	2102	82.50	59	1503
Golden Valley	1980494	43054	3838	29.40	54944	1194	106.50	46	516
Granite	2648258	75665	4300	24.86	53832	1538	87.40	35	616
Hill	8141398	60761	2885	31.06	157248	1173	55.70	134	2822
Jefferson	2718475	84511	4141	23.70	109099	2480	121.50	44	898
Judith Basin	5415466	74184	5362	22.55	110706	1517	109.60	73	1010
Lake	3679080	39139	1300	42.35	128575	1368	45.40	94	2831
Lewis and Clark	14336269	106195	4632	28.62	308177	2283	99.55	135	3095
Liberty	2089378	49747	3806	23.39	45261	1078	82.45	42	549
Lincoln	4471550	56601	2796	28.38	129754	1642	80.95	79	1603
McCone	3778459	47231	3128	28.00	77286	966	64.00	80	1208
Madison	3960906	57404	3114	31.16	107577	1559	84.55	69	1272
Meagher	2948953	84256	7158	17.04	47677	1362	115.70	35	412
Mineral	2735940	97712	6995	24.40	62270	2224	158.05	28	394
Missoula	12175961	78051	2861	33.84	324354	2079	76.20	156	4256
Musselshell	3186784	36630	1935	37.00	110503	1270	67.05	87	1648
Park	7164524	60716	2927	22.84	162827	1380	66.50	118	2448
Petroleum	1600022	48486	3820	23.00	37536	1137	89.35	33	420
Phillips	4718559	39321	2505	35.57	131193	1093	69.65	120	1884
Pondera	4530098	55245	2795	27.26	104901	1279	64.15	82	1635
Powder River	2301312	31100	2806	21.65	63735	861	77.75	74	870
Powell	5213866	85473	4566	22.63	100686	1651	88.15	61	1142
Prairie	3484948	50507	3731	22.85	75041	1088	80.45	69	934
Ravalli	3829534	39480	1446	41.14	134881	1391	50.95	97	2648
Richland	3910188	27330	1452	37.40	158156	1130	58.75	140	2693
Roosevelt	5176817	38348	1650	41.35	191882	1421	61.15	135	3138
Rosebud	6526390	75888	4287	25.79	139942	1627	93.35	86	1499
Sanders	5680496	76737	4177	28.80	205616	2778	151.20	74	1360
Sheridan	4998944	36489	1931	40.36	154019	1124	59.50	137	2589
Silver Bow	19918329	73229	2577	31.63	518538	1906	67.10	272	7728
Stillwater	3786909	42078	2465	29.93	101523	1128	66.10	90	1536
Sweet Grass	3384777	57377	3987	17.88	63594	1077	74.90	59	849
Teton	5138494	65043	3591	25.32	114048	1431	79.85	79	1428
Toole	5862257	65868	4045	25.60	125563	1411	86.65	89	1449
Treasure	1688458	70352	4020	21.36	27849	1160	66.30	24	420
Valley	9797698	45930	2539	42.80	187988	1270	70.20	148	2677
Wheatland	3811762	86621	4226	19.05	70187	1595	77.80	44	902
Wibaux	1927002	45881	2810	23.14	49379	1176	72.00	42	686
Yellowstone	18237278	65839	2325	29.02	438168	1582	53.85	277	7845
State	Tot. \$337971046	Av. \$59786	Av. \$2868	Med. 26.47	Tot. \$8410573	Av. \$1488	Av. \$71.37	Tot. 5653	Tot. 117838

Graph I shows the taxable wealth back of each teaching unit. In arriving at the weighted valuations, the method of distribution provided in the State Public School General Fund law was used as a basis. This distribution is based 45% on attendance and 55% on the number of teachers employed as of the year studied. This would fluctuate in accordance with the size of the unit.

Deer Lodge has a taxable wealth per unit of 4.36 times that of Richland County. The median county has just twice as much wealth per unit as the poorest one.

Graph II shows the levies made for school purposes which range from 42.8 in Valley to 17.04 in Meagher. The levies do not indicate ability to afford a school program, nor the kind of program offered. They merely indicate the effort put forth as based on taxable valuations.

There is a great variation in assessment in various counties, especially on real estate. Owners of property located in two counties find a variation as high as two to one. The property valuation, therefore, is not a true indication of ability any more than it indicates the effort as based on net income in the various counties.

Graph III shows the range of expenditures per teaching unit. The expenditures range from \$2,778 in the highest down to \$780 in the lowest. The median is \$1,385. The highest is 3.5 times as great as the lowest.

Readers are cautioned not to draw conclusions too hastily for there are many factors to be considered in evaluating the returns for the dollars spent. Some important considerations are: Payment of transportation or dormitory costs, buildings and equipment, school programs offered, length of terms, qualifications of teachers, salaries paid, size of teaching unit and ability to pay. There is a definite correlation between the amount spent and these various factors.

Graph IV shows that the amount spent per pupil ranges from \$158.05 down to \$45.40. The median is \$74.82 and the average \$71.37. The highest is 3.48 times as much as the lowest. The same factors must be considered in making comparisons as mentioned in discussing Graph III.

The Chart is a summary of the graphs shown. From it find values in totals, per teacher unit and per pupil unit; mill levies; expenditures in total, per teacher and per pupil; and the number of teacher and pupil units per county.

The inequalities between counties as shown in this study and especially in Graph I is the existing inequalities facing the financing of our high schools in Montana today. The efforts to remove these inequalities and successes to date are discussed in a succeeding chapter.

Graph III

AVERAGE EXPENDITURE PER TEACHING UNIT BY COUNTIES

County	Average Expenditure
Sanders	\$2800**
Jefferson	\$2500**
Deer Lodge	\$2300**
Lewis and Clark	\$2300**
Mineral	\$2200**
Glacier	
Missoula	
Silver Bow	
Cascade	
Custer	
Powell	
Lincoln	
Gallatin	
Rosebud	
Wheatland	
Yellowstone	
Madison	
Granite	
Judith Basin	
Broadwater	
Dawson	
Blaine	
Teton	
Flathead	
Roosevelt	
Carbon	
Toole	
Ravalli	
Park	
Big Horn	
Lake	
Meagher	
Beaverhead	
Chouteau	
Fergus	
Pondera	
Musselshell	
Valley	
Daniels	
Golden Valley	
Wibaux	
Hill	
Treasure	
Petroleum	
Richland	
Stillwater	
Sheridan	
Phillips	
Prairie	
Fallon	
Liberty	
Sweet Grass	
McCone	
Garfield	
Powder River	
Carter	
State	

Graph IV

AVERAGE EXPENDITURE PER PUPIL BY COUNTY

County	Average Expenditure
Mineral	\$140
Sanders	
Jefferson	
Meagher	
Judith Basin	
Golden Valley	
Lewis and Clark	
Rosebud	
Broadwater	
Petroleum	
Powell	
Chouteau	
Granite	
Toole	
Madison	
Glacier	
Deer Lodge	
Liberty	
Lincoln	
Dawson	
Prairie	
Teton	
Wheatland	
Powder River	
Blaine	
Missoula	
Cascade	
Sweet Grass	
Fergus	
Custer	
Wibaux	
Garfield	
Beaverhead	
Gallatin	
Valley	
Phillips	
Fallon	
Silver Bow	
Musselshell	
Park	
Treasure	
Stillwater	
Carter	
Pondera	
McCone	
Roosevelt	
Big Horn	
Carbon	
Sheridan	
Richland	
Yellowstone	
Hill	
Daniels	
Flathead	
Ravalli	
Lake	
State	

CHAPTER IV

EFFORTS TO REMOVE INEQUALITIES

The inequalities in the ability of counties to support the educational program and reorganization has been applied to the situation in the financing of high school education. In 1931 the State Legislature adopted what was known as the High School Code. This was a complete revision of the laws affecting the secondary schools and was done by a commission selected by the State Board of Education at the request of the 1929 State Legislature. This code placed the responsibility of maintaining the secondary schools on the county as a whole and removed entirely the load from the local school district where the high school happened to be located. This act removed inequalities between school districts to maintain a secondary educational program and established the county as a unit for financing the secondary school program. Naturally criticisms and objections were raised to such a sweeping reorganization but these have been overcome. The fact that only three of the 112 sections in the law have been amended in the past four legislative sessions would indicate its success.

This code has made possible operation of all high schools in the state on a nine months basis during the entire past seven years. Under the district system at least 50% of the schools would have been forced, because of lack of funds, to reduce the school term. The operation of the high school code has proven the principle of county equalization. We shall discuss later the proposition of equalization between counties.

In the Extraordinary Legislative Session of 1933-an emergency act was adopted authorizing the ninety counties having county high schools to establish high school improvement districts for the purpose of voting bonds erect, add to, or remodel buildings for high school purposes. In the 1937 Legislative session this privilege was extended to all fifty-six counties. Provisions in the law are such as to form these districts on the basis of the communities served by the various high schools. This establishes by the principle of community units for high school purposes. Several counties have taken advantage of this opportunity. It is meeting with general approval as it removes the former inequalities which were two: (1) Under former bonding laws in counties having county high schools parts of the county paid for a high school building in a community from which that part received no service. (2) Districts maintaining high schools were forced to furnish building and equipment for pupils from communities that did not contribute to the erection of such buildings and purchase of such equipment. This has now been removed and is another step toward fair and equal distribution of cost of education has been taken.

These corrections are not sufficient as we can see from figures given in the studies of inequalities between counties. Because of our extreme variation in population throughout the state we find the distribution of cost of education is not equal to a great extent. Many communities are forced to maintain offices or business districts which are not profitable and do not serve either all of the communities or the state as a whole.

Railroads, utilities, distribution centers and such carry on their businesses in all counties or several at least. Their taxes, except state and Federal are paid in one locality or where they have concentrated property. A county like Ravalli, Lake or Sheridan may produce as much wealth per capita as Deer Lodge, Lewis and Clark, or Cascade but the produce does not remain within the county to be taxed nor does the money secured for these products remain as it goes out of the county to pay for the goods purchased. This has caused inequalities among counties which in the two extremes, Deer Lodge and Richland, was 4.36 to 1 in 1934. Stating this in another way, Richland county must levy 4.36 mills to raise the same amount per teaching unit as Deer Lodge county can raise with a 1 mill levy.

In the 1935 Legislative Session H. B. 147 was adopted to help relieve this inequality. This law provides for a state fund to be distributed on an equalization basis as determined by teaching units, attendance, and cost of transportation. This establishes the principle of state support and equalization up to 50% of the cost of a standard educational program. When this fund has been built up to function at its maximum we will have gone a long way toward the establishment of "—a general, uniform and thorough system of public, free, common schools" as provided in Article XI, Section 1, of our state constitution.

The next step in the removal of inequalities in the ability to support education is to secure Federal funds to be distributed on an equalization basis among the various states so as to place all states on a par in their ability to educate the boys and girls of our United States. However the present study does not concern itself with this phase of the problem.

The laws which have been adopted and now applicable to our high schools and partially in operation point the way toward the solution of the problem of equalizing the burden of school support and the consequent equalization of educational opportunity.

There still remains two important tasks before the problem is solved: (1) The adoption of a plan to reorganize our elementary school system on the community unit basis. (2) The building up of our State Public School General Fund so as to permit it to function at its maximum.

The following which is a copy of H. B. 301 as it passed the House in 1937 points the way toward such reorganization. This bill has incorporated in it all of the suggestions that met with legislative approval and seems to have removed objections except those of a personal nature or plain fear of change. Most of the present opposition comes from those who would benefit most. This can be labelled as fear due to lack of understanding of how the plan may work. If one will compare this plan with our present high school system and its functioning and can see the similarity of principle, he should be willing to support the program.

House Bill No. 301

Be It Enacted by the Legislative Assembly of the State of Montana:

Section 1. *Independent School District.* Each and every county in the State of Montana shall be divided into one or more independent school districts, of like rank in powers, duties and rights, in the manner hereinafter provided.

Section 2. *DEFINITIONS—TERMS.* As used in this Act the terms "new school district", "school district", and "independent school district" mean the

territory under the jurisdiction of a single board, designated as a "board of trustees", and created and organized in the manner and form hereinafter provided, and every such school district is a body corporate with all the powers, duties and rights now granted to and possessed and exercised by and in school districts of the first class under the Constitution of this state and the Revised Codes of Montana 1935, and Acts amendatory thereof or supplemental thereto, except as hereinafter specifically provided in this Act; the terms "old district" and "old school district" mean and refer to school districts of all classes in existence immediately prior to the date when this Act takes effect, and which districts are abolished by this Act; and the term "taxable value" means the valuation of taxable property within an old school district, or independent school district, as ascertained and determined by taking a percentage of the full and true value, provided by law, for the purpose of computing taxes against the taxable property within the district.

Section 3. *REDISTRICTING BOARD.* There shall be in each county in this state a redistricting board which shall be composed of the county superintendents of schools, the three members of the board of county commissioners and the county assessor. The chairman of the board of county commissioners shall be chairman and the county superintendent shall be secretary of such board. The secretary shall keep full and complete minutes of all meetings of such board, and the office of the board shall be the office of the county superintendent.

Section 4. *DUTIES AND POWER OF REDISTRICTING BOARD.*

Subdivision 1. The board shall, on or before the first day of March, 1938, divide the county into one or more independent school districts using as a basis:

- (a) The community trading centers within the county as central and focal points at and around which to group schools within the trading territory
- (b) Mountain ranges, rivers and any other natural barriers;
- (c) Kind, character and number of highways and their condition for travel during the school year;
- (d) The size of a desirable administrative school unit from the standpoint of the number of teachers and pupils that constitutes an economical school district;
- (e) Desirable valuations for taxing and equalization of school opportunities through the better distribution of revenues derived from state, county, district and other sources; provided, that every independent school district created by such board shall have a taxable valuation of not less than \$200,000 when created; provided further, that in mountainous territory, where traffic is impossible, or other natural barriers making traffic impossible, the redistricting board may create districts with a valuation less than that of \$200,000, after having received the approval of the State Superintendent of Public Instruction and the State Board of Education.

Subdivision 2. The redistricting board shall give each independent district within the county a number,

beginning with number one, and each independent district shall thereafter be known as "Independent School District No. of County, Montana."

Subdivision 3. Not later than the fifth day of March, 1938, the clerk of such board shall give written notice, by mail, to each member of the board of trustees and to the clerk of each old district containing such information as will advise and fully inform them regarding the particular independent school district, or districts, to which the territory of the old district has been attached or included, and such notice shall fix a day, which must be not earlier than the fifteenth and not later than the twentieth day of March, immediately following, when the redistricting board will meet and hear objections to and protests against their action in fixing the boundaries of such independent districts. At such meeting members of boards of trustees and clerks of the old school districts, and taxpayers owning property assessed and taxed within the county for school purposes, may appear and object to or protest against the boundaries of any independent district, as fixed by such board, and offer suggestions to and requests that changes be made in the boundaries of such independent districts. Such meeting may be adjourned from day to day but must be terminated not later than the thirty-first day of March. During such meeting the board may make such changes in the boundaries of such independent districts as such board may deem proper and advisable, provided that no change shall be made in the boundaries of any independent district which will reduce the taxable valuation of such independent district below \$200,000, except as hereinbefore provided in subdivision 1 (e) of this Section. Upon the termination of such meeting the board shall adopt a resolution in writing, defining particularly the boundaries of each independent district created and established by it, the number of each such independent district and the taxable valuation thereof as fixed and determined by such board. Such resolution, after being entered at length in the minutes of the board shall be filed in the office of the county clerk and recorder.

Subdivision 4. The redistricting boards of two or more counties may establish and create a joint independent district or districts when it is deemed to be for the best interests of the children to be served and will result in greater economy in the maintenance and operation of the school; provided that every joint independent district so created must have a taxable valuation of not less than \$200,000.

Subdivision 5. The board shall have power to change, from time to time, the boundaries of two or more independent districts, or to create a new independent district out of a part or all of two or more independent districts, for the purpose of increasing the efficiency of the educational service to the children of the county or to secure greater economy in the maintenance and operation of the schools; provided, that the members of boards of trustees and the clerks or any taxpayers paying taxes on property situated within the independent districts affected by the proposed

change in boundaries, or by the proposed creation of a new independent district, shall have the right to protest and be heard before any such change or changes are made in the boundaries of any independent district or any new independent district is created; provided, further that no change shall be made in the boundaries of any independent school district created under the provisions of subdivisions 1 and 3 of this section and no new independent district shall be created within three years after the adoption of the resolution provided for in said subdivision 3; and provided further, that the boundary lines of an independent district shall not be so changed as to reduce the taxable valuation thereof below \$200,000 and no new independent district shall ever be created having a taxable valuation of less than \$200,000, except as hereinbefore provided in subdivision 1 (e) of this section and provided further, that no change shall be made in the boundary lines of any independent district and no new independent district shall be created between the first days of March and July in any year.

Section 5. *PROPERTY—FUNDS.* All school buildings, school sites, and other property, except otherwise provided in this Act, belonging to an independent district included within an independent district shall be maintained, used and administered by such independent district, and all cash on hand in all funds except in bond sinking and interest funds, of any independent district shall be applied by the county treasurer to the payment of the outstanding and unpaid warrants and floating indebtedness, if any, of the old district, and if there be any excess, after payment of such indebtedness, such excess and any and all amounts thereafter received by the county treasurer for such funds shall be transferred by the county treasurer to and shall become the property of the independent district and shall be used for the operation and maintenance of the schools therein in the manner provided by the school budget laws; provided, however, that if, upon the creation of independent school districts, the territory embraced within the boundaries of an old independent district shall be divided between two or more of such independent districts, then the school buildings, sites and other tangible property shall become the property of the independent districts to which that part of the territory of the old district within which the same are situated or located shall be attached or included, and all excess funds, if any, and all amounts thereafter received by the county treasurer for such funds shall be apportioned by the county treasurer between the independent districts to which the territory of the old district is attached or included, in proportion to the taxable valuation of the property attached to and included in each thereof as shown by the assessment rolls for the year 1937; provided that if, after application of the cash on hand in the funds of the old school district in payment of the warrant and floating indebtedness of such districts, as herein provided, any amount of such indebtedness remains unpaid, the same shall be a liability of county commissioners, and no amount exceeding ten mill of the taxable valuation of the boundaries of the

the time such independent districts were created, until such indebtedness is fully paid.

Section 6. *BONDS—SINKING FUNDS.* All bonds issued by an old district and remaining outstanding and unpaid at the time the territory within its boundaries is included within or attached to an independent district or districts shall be paid by taxes levied against all property within the boundaries of the old districts as the same existed at the time the independent district or districts was created and all moneys in the bond sinking and interest funds of such old district shall be used and applied in payment of the principal and interest of such bonds, and all of the provisions of Chapter 115, Revised Codes of Montana, 1935, relating to the levying of taxes for and payment of principal and interest of bonds issued by school districts shall apply to and govern the levying of taxes for and the payment of the principal and interest of the bonds of such old district.

Section 7. *ABANDONMENT OF INDEPENDENT SCHOOL DISTRICTS.* Whenever the taxable valuation of any independent school district, or any independent joint school districts, created under and in accordance with the provisions of this Act, shall fall below \$200,000, except as hereinbefore provided, the redistricting board of the county performing the duties imposed on the county superintendent of schools by Section 1019.24 Revised Codes 1935, shall adopt a resolution in writing abandoning such district and attaching its territory to a contiguous district or districts, and such resolution shall be entered in the minutes of the board and filed in the office of the county clerk and recorder; provided that before such resolution shall be adopted a hearing shall be held by the board for the purpose of ascertaining the wishes and desires of the taxpayers residing in the district to be abandoned as to the contiguous district or districts to which they prefer to have such territory attached; provided, further, that no such district shall be abandoned between the first day of March and the first day of July in the same year. The resolution abandoning such districts shall take effect on the first day of July following its adoption, provided that the board of trustees of the district or districts to which the territory of the abandoned district is attached, for the purpose of preparing and adopting school budgets and employing principals, teachers and other school officers for the ensuing school year, and for the election of trustees, shall treat and consider said resolution as taking effect immediately upon its adoption. All of the provisions of sections 5 and 6 of this Act shall apply to and govern and control the property, funds and indebtedness of such abandoned district and the levying of taxes for the payment of such indebtedness and the payment of the same.

Section 8. *TRUSTEES AND QUALIFICATIONS.* The board of trustees of each independent school district shall be composed of seven members. No person shall be eligible to the office of school trustee in any independent school district unless a citizen of the United States over the age of 21 years, has been

an actual resident of and has resided within such district for at least two years immediately preceding his election; provided that at least three members of the board of trustees of each independent district must reside outside of the corporate limits of cities and towns except as hereinafter provided; provided further that whenever the taxable valuation of an independent school district, outside of the corporate limits of cities and towns within such independent district shall exceed the taxable valuation of property within such cities and towns then at least four members of such board of trustees must reside outside of the corporate limits of such cities and towns; and provided further that whenever seventy-five per cent, or more of the taxable valuation of an independent school district shall be within the corporate limits of cities and towns, within such independent district, then at least four members of such board of trustees shall reside within such cities and towns.

Section 9. *TERM OF OFFICE.* Trustees elected shall take office immediately after qualifying and shall hold office for a term of six years, and until their successors are elected or appointed and qualified; provided that the trustees elected at the first election under this Act shall determine by lot three of their number whose terms shall expire in two years and two of their number whose terms shall expire in four years and two of their number whose terms shall expire in six years. Every trustee shall qualify within fifteen days after receipt of his official notice of election by filing an oath of office with the county superintendent of schools.

Section 10. *HOLDING AND CONDUCT OF ELECTIONS.* A biennial election of trustees shall be held in each independent school district on the first Saturday of April in each even numbered year, the first election under this Act to be held on the first Saturday in April, 1938, at the place or places designated by the board of trustees, provided that the board of trustees must designate each school house, within the independent school district, in which school is maintained and which is situated three miles or more from the corporate limits of cities or towns, within such district, as a polling place. The board of trustees and its clerk shall conduct such elections and perform the duties in connection therewith in the manner provided by the laws of this state governing the election of trustees in school districts of the first class, as set forth in sections 991, 992, 993, 994, 995, 996, 1002, 1003 and 1005 Revised Codes of 1935, except as herein otherwise provided; provided, however, that for the first election under this Act the redistricting board and its clerk shall perform all of the duties imposed on and required by said sections to be performed by the board of trustees and its clerk in districts of the first class.

Section 11. *NOTICE OF ELECTION.* The notice of election required to be given by section 992 Revised Codes 1935, must, in addition to giving the number of trustees to be elected, state the number to be elected who may reside within the limits of incorporated cities

and towns and the number to be elected who must reside outside of the corporate limits of such cities and towns.

Section 12. *NOMINATION OF TRUSTEES.* Nomination shall be by petition, and each person named in a petition as a candidate for trustee must state in such petition whether such person resides within the limits of an incorporated city or town in the district or resides outside of the limits of such cities and towns. Each nominating petition shall be signed by at least ten (10) qualified electors of the district. Opposite the name of each person signing a nominating petition shall be given such person's postoffice address, and if a resident of an incorporated city or town the name of the street and number, if any, and if a resident outside of such cities and towns the legal subdivision of such residence, and there shall also be given the name or number of the county election precinct in which such person resides. All nominating petitions shall be filed with the clerk of the board of trustees not less than ten (10) days before the day for holding the election; provided that for the first election under this Act such nominating petitions shall be filed with the county superintendent of schools.

Section 13. *ELECTION OF TRUSTEES.* All trustees shall be elected at large; subject to the provisions of Section 8 of this Act. The names of candidates shall be arranged on the ballots in two columns or groups. In one column or group shall be placed the names of all candidates who reside outside of the limits of incorporated cities and towns, and in the other column or group shall be placed the names of all candidates who reside within the limits of such cities and towns. There shall be stated on said ballots the total number of trustees to be elected and for which electors may vote. At the head of the column or group containing the names of candidates residing outside of such incorporated cities and towns shall be a statement to the effect that electors may vote for as many of such candidates as there are trustees to be elected from outside of such incorporated cities and towns, and no more, and at the head of the column or group containing the names of candidates residing within such incorporated cities and towns shall be a statement to the effect that electors may vote for as many of such candidates as may be elected from cities and towns, and no more, and there must also be a statement to the effect that an elector in voting for candidates in both columns or groups must not vote for a greater number than the number of trustees to be elected.

Section 14. *VACANCIES.* Absence from the independent school district for sixty (60) consecutive days, or failure to attend three consecutive meetings of the board of trustees without good excuse shall constitute a vacancy in the office of school trustee. If a trustee of an independent school district shall change his place of residence and by such change of residence the board of trustees would be composed of either a greater number of members who reside within or a greater number of members who reside outside of the limits of incorporated cities and towns, than provided

by Section 8 of this Act, then such person shall cease to be a trustee and there shall be a vacancy in such office. When any vacancy occurs in the office of trustee of any independent school district by death, resignation, failure to elect at or to qualify within the proper time, removal from the district, or any other cause, the fact of such vacancy shall be immediately certified to the county superintendent of schools by the clerk of such independent district, the vacancy shall be filled by appointment by the county superintendent of schools, subject to confirmation by a majority of the remaining members of the board of trustees, and the county superintendent shall at the time of appointment notify the clerk of such independent district thereof.

Section 15. *MEETINGS—QUORUM.* In each independent school district the board of trustees shall hold at least one and not more than five meetings each month for the transaction of its business. A majority of the members of a board of trustees shall constitute a quorum for the transaction of business.

Section 16. *POWERS AND DUTIES OF BOARD OF TRUSTEES.*

Subdivision 1. Every board of trustees of an independent school district, unless otherwise provided by law, shall have, possess, hold and exercise all of the powers granted to, imposed upon and required to be exercised and performed by boards of trustees of school districts and shall be governed and controlled by Sections 1008, 1010, 1010.1, 1011, 1012, 1013, 1015, 1015.2, 1016, 1017 and 1018 Revised Codes of Montana 1935.

Subdivision 2. Every board of trustees of an independent school district shall have the power to:

(a) Employ a superintendent, principals, teachers and clerk for a term of one or more, but not to exceed three years; provided that principals, teachers and assistants shall be employed upon the recommendation of the district superintendent.

(b) Enter into contracts for the transportation of school children as provided in Section 1010 Revised Codes of Montana 1935, provided that such contracts be made for a term of one or more, but not to exceed three years.

(c) Purchase and acquire plots or parcels of land to be used as school sites for any building or buildings, or other purpose, in connection with the schools of the district, and to build, purchase or otherwise acquire, or rent or lease buildings necessary for the efficient operation of the schools without a vote of the qualified electors of the district, provided that the total amount which may be expended in any one school year under the provisions of this paragraph shall not exceed 1 per cent of the taxable valuation of the district, and must not in any event exceed \$15,000 if 1 per cent of the taxable value shall exceed such amount.

(d) Operate as many schools, both elementary and high schools, throughout the district as the board of trustees may deem necessary in order to give efficient service.

(e) Purchase, acquire, own and operate busses for the transportation of children to and from schools, pay for individual transportation, provide house rent, pay for supervised correspondence study or supervised home study, or all of these if necessary to give adequate educational opportunities to the children of the district.

(f) Pay members of boards of trustees five (5) cents per mile for not more than five (5) meetings per month for each mile necessarily and actually traveled for the purpose of attending such meetings; they may, in their discretion, also pay to the members of the board of trustees a per diem of three dollars (\$3.00) for each meeting attended, but not to exceed one such meeting per calendar month.

(g) Exercise all other powers and perform all other duties granted to, imposed on, or required to be exercised or performed by boards of trustees under the general school laws of the state, when the same are not in conflict with the powers and duties set forth in this Act.

(h) May designate the county superintendent of schools as the sole supervisor of the rural schools of their district and may also designate said county superintendent as the superintendent of their district schools with the same duties, powers and rights granted under the law to district superintendents. Provided, that said county superintendent must meet all the qualifications required of district superintendents of the types of schools maintained by said district.

(i) Appoint a custodian for each rural school. The duties of such custodian shall be to consult with the board of trustees and teacher as to needs of said school and shall perform such duties as are delegated to him by the board of trustees or by the teacher on their orders.

Section 17. *EXTRAORDINARY EXPENDITURES—ENTIRE DISTRICT.* Whenever it shall appear to the board of trustees of any independent school district that it is for the best interests of all of the pupils attending the elementary schools within such school district that expenditures should be made for extraordinary purpose or purposes which are not applicable to the general educational program of all of the schools of the county, the board of trustees may adopt a resolution declaring its intention to make such expenditures and such purpose or purposes shall be set forth and described in such resolution, and to levy a tax not exceeding two (2) mills annually to raise funds with which to meet and take care of such expenditures; provided, however, that nothing in this section shall be construed to limit the educational program of any school, schools or independent district whose final budget per pupil does not exceed that approved for other schools of approximately the same enrollment in the independent district or county.

Section 18. *FINANCING—BUDGETS.*

Subdivision 1. The free public schools of the district, both elementary and secondary schools, shall be financed as provided in this Act, as hereinafter set forth and as provided in Chapter 118 Revised Codes, 1935.

Subdivision 2. The board of trustees of each independent school district shall annually prepare and adopt a general budget which shall include and cover all expenditures for operating and maintaining the schools of the district and such board of trustees, when deemed necessary by the board, may prepare and adopt additional budgets as follows:

(a) A supplementary budget for the elementary schools within each independent school district, when a resolution in accordance with the provisions of section 17 of this Act has been adopted by the board of trustees of such independent district.

(b) A building budget to include and cover expenditures for new buildings, or the remodeling or reconstruction of old buildings, and the installation of new furniture, apparatus and equipment at the time the buildings are constructed, remodeled or reconstructed, provided a special levy has been voted for such purpose or purposes in accordance with the provisions of said sections 1219 to 1223, inclusive, or bonds have been voted therefor in accordance with the provisions of Chapter 115, Revised Codes of Montana 1935.

Subdivision 3. The general budget and the building budget, if any, shall each be divided into two parts. The first part of each budget shall include appropriations to cover expenditures for the grades below the ninth constituting elementary schools, and the second part of each budget shall cover expenditures for the grades above the eighth constituting the secondary schools.

Subdivision 4. That part of each budget for the elementary school shall be prepared and adopted in accordance with, and all of the provisions of Chapter 94, Revised Codes of Montana 1935 shall apply to and govern and control the preparation and adoption thereof and expenditures thereunder, except as hereinafter provided.

Subdivision 5. The total amount appropriated in Section 1 of the general budget for the elementary schools in each independent district shall not exceed the total amount of estimated receipts set out in such budget applicable to the payment of such appropriations, and the total amount appropriated in said Section 1 of said general budget shall not, in any event, exceed per eligible pupil enrolled and in regular attendance in the elementary schools in the district for forty (40) days or more during the school year immediately preceding the school year for which the budget is prepared and adopted the following maximums:

(a) \$150.00 per pupil for each of the first ten (10) pupils;

(b) \$100.00 per pupil for each of the next five (5) pupils;

(c) \$130.00 per pupil for each of the next thirty-five (35) pupils;

(d) \$115.00 per pupil for each of the next fifty (50) pupils;

(e) \$110.00 per pupil for each of the next one hundred (100) pupils;

(f) \$105.00 per pupil for each of the next one hundred (100) pupils;

(g) \$100.00 per pupil for each of the next one hundred (100) pupils;

(h) \$95.00 per pupil for each of the next one hundred (\$100) pupils;

(i) \$90.00 per pupil for each pupil in excess of five hundred (500)

Provided that any one room school with an enrollment of less than eight pupils and which has been approved by the county superintendent and board of county commissioners as an isolated school shall have a budgetary maximum of twelve hundred (\$1200) dollars. Provided further that an appeal to the state superintendent of public instruction and state board of education on the matter of isolated schools may be had. The decision of the state board of education and superintendent of public instruction shall be final.

Provided, that the maximum amount which may be budgeted and appropriated in the first part of the general budget shall be determined by taking the amount each elementary school might budget, under the schedule above set out, if operated and maintained as an elementary school, separate and distinct from all other elementary schools in the district, the total amount as so determined for all of said schools being the maximum amount which the district may budget and appropriate in said general budget for such elementary schools.

Subdivision 6. That part of each budget for secondary schools shall be prepared and adopted in accordance with, and all of the provisions of Chapter 118 Revised Codes of Montana 1935, shall apply to, govern and control the preparation and adoption of such budget and expenditures thereunder; provided, that the maximum amount which may be budgeted and appropriated in the second part of the general budget shall be determined by taking the maximum amount which each high school might budget, under the schedule set out in section 1263.5, Revised Codes of Montana 1935, if operated and maintained as a high school entirely independent of and separate and distinct from all other high school in the district, the total amount which the district may budget and appropriate in the general budget for high schools.

Subdivision 7. The total amount appropriated in any supplementary budget shall not exceed the amount which will be produced by a special tax levy not exceeding two (2) mills for such budget.

Subdivision 8. The county board of school supervisors, after approving and adopting the general budget for both elementary and secondary schools, may add to each part of said budgets an amount, not exceeding twenty-five per cent (25%) of the amount budgeted and appropriated therein, as a reserve to meet and cover the cost of maintenance and operation of such schools during the months of July to November, inclusive, of the next ensuing school year under the general and supplementary budgets to be thereafter adopted for such next ensuing school year.

Section 19. *TRANSFERS*. No transfer shall be made for any purpose whatever between appropria-

tions made in any budget for elementary schools and appropriations made for secondary schools, after the final approval and adoption of the budgets, provided, that transfers between appropriations made for elementary school purposes may be made in the manner provided by Section 1019.5 Revised Codes of Montana 1935, and between appropriations for secondary school purposes when made in the manner provided by Section 1263.15 Revised Codes of Montana 1935.

Section 20. *TAX LEVIES*. The following tax levies shall be made by the board of county commissioners of each county when the budgets for all independent school districts are laid before such board.

(a) A county-wide levy sufficient to raise the funds needed to meet the total sum of all appropriations for all elementary schools contained in the first part of the general budgets of all of the independent school districts in the county, as approved and adopted by the board of school budget supervisors, including the total amount required for reserves as fixed and determined by said board of school budget supervisors, after first deducting from such total sum and reserves the total amount of all funds on hand, except bond sinking and interest funds and building funds, and anticipated receipts from other sources including apportionments from the state interest and income fund and the state public school general fund; provided, however, that said county-wide levy shall not exceed twenty (20) mills in any one year; provided further that for every \$400,000, or fractional part thereof, apportioned and distributed to all of the elementary schools of the state in each year from the state public school general fund and from any state or federal fund hereafter created to aid or assist in the maintenance of such elementary schools, such maximum levy of 20 mills shall be decreased one (1) mill, or a corresponding fractional part thereof; and provided further that nothing herein contained shall be construed as preventing any independent school district from voting upon itself an additional levy for elementary school purposes in accordance with the provisions of Sections 1219 to 1223, inclusive, Revised Codes 1935.

(b) A county-wide levy for the secondary school budgets of all of the secondary schools within the county, which levy shall be made in accordance with and subject to the provisions, restrictions and limitations set forth and contained in Chapter 118 Revised Codes 1935.

(c) A special levy not exceeding two (2) mills in each independent district in which such levy has been authorized by the adoption by its board of trustees of a resolution in the manner provided in Section 17 of this Act.

(d) A special levy in any independent district for which a building budget has been adopted and approved, provided such special levy has been authorized by the qualified electors of the district voting at an election at which the question of such special levy was submitted to them.

(e) Such levy law for the payme...

or abolished district or for the payment of the interest on and principal of bonds issued by any district.

Section 21. FUNDS—DUTIES OF COUNTY TREASURER.

Subdivision 1. Each county treasurer, as treasurer of the several independent school districts in his county shall apportion and distribute the interest and income fund under the direction of the county superintendent of school, to and between the independent school districts in the county on a census basis as required by Section 5 of Article XI of the Constitution of this state, and shall set up the following funds:

(a) County General School Fund in which fund shall be placed all funds derived or received from:

1. State Public School General Fund;
2. Any other state fund that may be hereafter created and used for the general support of the elementary schools;
3. Proceeds of county-wide tax levies for the support of the elementary schools of the county.
4. Delinquent taxes levied for elementary school purposes, with the interest and penalties thereon, except when the same shall be required for the payment of the indebtedness of an old district in which levied, as provided in sections 5 and 6 of this Act.
5. All moneys from fines, penalties and forfeitures for violations of law, unless otherwise specifically provided by law.
6. Any federal funds that may be sent to the state or county for the general support of the elementary schools of the county and all other funds from any source whatsoever belonging to the elementary schools of the county.
7. Any balance of cash on hand raised for school purposes by a county-wide levy to be apportioned between the school districts for elementary schools of the county and remaining unapportioned on the first day of July, 1938.
8. The county general fund shall be apportioned to the several independent school districts of the county in the proportion which the total amount of the maximum general budget each district might adopt under Subdivision 5 of Section 18 of this Act for its elementary schools, exclusive of reserves, bears to the total amount of the maximum general budgets, which all of the districts in the county might adopt for their elementary schools under said sections. The county superintendent of schools shall prepare a schedule, for the use of the county treasurer in making such apportionments and divisions, showing the amounts budgeted in the general budget for elementary schools of each school district, exclusive of reserves.

Subdivision 2. An apportionment of the State Permanent Interest and Income Fund shall be made immediately after the apportionment made by the state superintendent of public instruction under the provisions of Section 945 Revised Codes of Montana 1935, and the county general school fund shall be apportioned and distributed to the several school districts four times a year, June 30, September 30, December 31, and March 31.

Subdivision 3. The county treasurer, as treasurer of each independent school district shall set up separate accounts for the elementary schools in each independent district within the county in which he shall place all funds belonging to such schools from whatsoever source, or sources, such funds are derived, and each and every such fund shall at all times show the cash balance therein.

Subdivision 4. All moneys accruing to an independent district from special levies, direct grants or gifts, federal apportionments for specific purposes, and from other sources shall be credited to the proper funds of the district at the time received by the county treasurer.

Section 22. *CAPITAL OUTLAY.* Each independent school district shall provide its own buildings, apparatus and equipment, from funds derived from special tax levies, bond issues, gifts or donations, and the maintenance of the buildings, apparatus and equipment shall be provided for in the general budget of the district.

Section 23. *SPECIAL TAX LEVIES—BONDS.* The provisions of Sections 1219 to 1223, inclusive, Revised Codes of Montana 1935, so far as applicable thereto shall apply to, govern and control the voting of special tax levies. Bonds for any of the purposes specified in Section 1224.1 Revised Codes of Montana 1935, may be issued by an independent school district, and all of the provisions of Sections 1224.1 to 1224.32, inclusive, Revised Codes of Montana 1935, shall apply to, govern and control the holding of bond elections by such school districts, issuance of bonds, levying of taxes for the payment of interest on and principal thereof, and the payment of such interest and principal.

Section 24. *COUNTY SUPERINTENDENT OF SCHOOLS.* The county superintendent of schools shall be an ex-officio member of the board of trustees of each independent school district in the county with the right to attend meetings, present the needs of the schools of the whole county, and secure the co-operation of districts in building up and maintaining the county educational program, but shall not have the right to vote on any question or proposition before any such board of trustees. He shall also have general supervision over all schools of the county.

Section 25. *COUNTY SUPERINTENDENT TO GIVE NOTICE.* It shall be the duty of the county superintendent of schools in each county, to give written notice to each teacher and principal who has been employed in any school district in the county for three consecutive years, that his or her services will not be required for the ensuing school year unless retained by contract by the board of trustees of an independent district. Such written notice shall be given to each such teacher and principal before May first, 1938, and such notice shall take the place of and be in lieu of the notice required to be given by Section 1075 Revised Codes of Montana 1935.

Section 26. *REPEAL.* Sections 985 to 990, inclusive, Sections 997, 998, 1001, 1006, 1007, 1010.2, 1019, 1020, 1021, 1023, 1024, 1027, 1034, 1035, 1036,

1036.1, 1036.2, 1037.1 to 1037.5, inclusive, Sections 1039.7 to 1039.10, inclusive, Sections 1040 to 1048, inclusive, Sections 1182, 1183, 1199, 1202 and 1203, Revised Codes of Montana 1935, and all other Acts and parts of Acts in conflict herewith are hereby repealed.

Section 27. EFFECTIVE DATES. This Act shall be in full force and effect on and after July 1, 1938, provided, however, that all old school districts as they now exist in this state shall continue to so exist until July 1, 1938, and the boards of trustees of such school districts shall maintain the schools therein in the manner now provided by law, and all of the laws of this state relating to and providing for the maintenance of such schools, whether repealed by this Act or not, shall remain in full force and effect and shall govern

and control such school trustees, school districts and all officers thereof up to and until July 1, 1938; provided that all duties imposed upon and required to be performed by boards of school trustees and their clerk by the provisions of Chapters 94 and 118 Revised Codes 1935, in connection with the preparation of budgets for elementary and secondary schools for the school year beginning July first, 1938, shall be performed by the trustees of such independent districts and such boards of trustees of such independent districts shall have the power after the members thereof are elected and qualified, to contract with and employ superintendents, principals, teachers, and other employees and to enter into such other contracts as may be necessary for the operation and maintenance of the school of such independent district for the school year beginning July 1, 1938.

The Large School Unit in Action

Joint School District 28, Lake-Missoula Counties

On the following pages are found maps and discussions of two school districts which are representative of typical units that might be found under the reorganization plan now being proposed.

There may be some variations but fundamentally these should illustrate the most common community unit under the proposed plan. Some districts may be larger while others may be smaller.

The proposed plan would not revolutionize our school set-up, but would give to all territory in the state the same advantages and benefits that now accrue to the units illustrated on the following pages.

Ten school districts in the state that contain 20 or more townships are as follows:

- Dist. No. 17H, Big Horn County, 63 townships.
- Dist. No. 27, Big Horn County, 22 townships.
- Dist. No. 6, Flathead County, 55 townships.
- Dist. No. 45, Lewis and Clark County, 32 townships.
- Dist. No. 14, Blaine County, 30 townships.
- Dist. No. 1, Valley County, 25 townships.
- Dist. No. 4, Valley County, 20 townships.
- Dist. No. 9, Glacier County, 23 townships.
- Dist. No. 9, Roosevelt County, 21 townships.
- Dist. No. 28, Lake County, 20 townships.

These counties are located in the east, the west, the north and the south in our state and should furnish plenty of evidence that large school units are feasible in Montana.

School district No. 28, one of the largest in the United States, was formed in 1910. The district is approximately 45 miles in length, north and south, and from 15 to 24 miles in width.

The following facts concerning the district are taken from the records for the school year of 1933-34.

This table gives the names of each school operated by the district, the number enrolled, number in average daily attendance, teachers employed, pupils per teacher based on average daily attendance, and the costs per pupil in average daily attendance, by schools, and for the district as a whole.

The Jocko Camp school is exceptional in that the building, fuel, light, water and janitor service were furnished by the camp management without cost to the district.

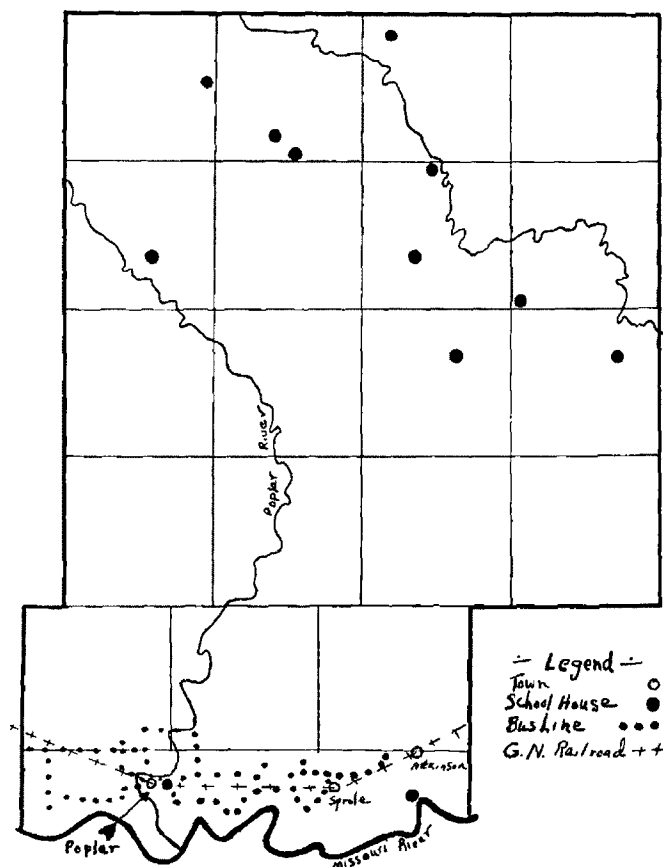
The marked advantage of consolidation from the standpoint of costs is emphasized by the comparison between costs at Charlo and Valley Creek, and for the high schools between Arlee and Ronan. In each case, however, the con-

solidated school at less than half the cost offers a much better educational program.

Those acquainted with school costs will recognize that these figures are very low, both for grades and high school, yet included in these figures are the transportation costs required to operate 28 school buses. From twelve to fourteen hundred children are transported daily. The accompanying table gives the facts concerning this bus service. The total transportation costs were \$24,246.00, approximately \$20.00 per child transported.

PLATE XXI

School District No. 9 Roosevelt County, Montana



Students of educational costs will notice that this charge for transportation, amounting to \$20.00 per child, must be met before the regular costs, applying in cases where transportation is not necessary. Yet in the face of this transportation cost, the per pupil costs in this district are much below the average for the state and below what they would be in this district if transportation were to be abandoned and the small local units re-established.

The wide variation in costs per pupil mile is due to road conditions and isolated communities. One will note that the short route, with few children transported, has the higher costs.

The routes are so planned as to cover the district almost completely. Only one child of school age lives more than a mile and a half from school or bus route, and very few over one-half mile. The routes are changed from time to

INFORMATION CONCERNING COSTS OF BUS ROUTES IN DISTRICT NUMBER TWENTY-EIGHT, 1934-35

Rt. No.	Driver	Greatest Distance	No. Grade Pupils	No. H. S. Pupils	Pup. Mi. Per Day	Costs Per Day	Cost per Pupil Mi.
1.	Sipher	15.	30	20	736	6.50	.0088
2.	Morin	15.	31	18	916	6.00	.0065
3.	Britton	6.2	19	4	193.6	3.50	.0180
4.	Brubaker	12.25	58	21	1,066	5.75	.0053
5.	LaPorte	7.	14	1	188	3.00	.0159
6.	Irwin	7.25	36	13	464.6	5.25	.0113
7.	Gies	13.8	31	16	875	6.50	.0074
8.	Brison	7.75	20	7	260.4	4.25	.0163
9.	Cyr	6.	14	2	115	2.50	.0217
10.	Dixon	6.	39	5	439	2.75	.0060
11.	Strom	5.	15	0	98.5	3.80	.0385
12.	Driscoll	16.75	12	35	900.5	4.87½	.0054
13.	Snyder	8.	38	14	465	4.95	.0106
14.	Groom	8.	43	13	514.5	4.67½	.0090
15.	Mackenzie	10.5	29	14	569.5	4.87½	.0085
16.	Herak	10.	21	21	428.5	4.50	.0105
17.	Alfred	8.	19	3	178.5	3.50	.0196
18.	Johnson	10.	21	9	320	4.75	.0160
19.	Sandberg	17.5	37	21	652.4	7.50	.0114
20.	McKnight	15.5	26	22	441.5	6.75	.0152
21.	Hollingsworth	9.	25	6	347	4.95	.0142
22.	Schofield	9.	28	2	458.5	4.75	.0103
23.	Byrd	12.	33	7	443.5	4.00	.0090
24.	Neubauer	10.25	28	11	437.5	5.50	.0125
25.	Trosper	8.5	28	14	544	5.25	.0096
26.	Stinger	9.	14	3	186	3.62½	.0194
27.	DeSaussure	14.	21	39	757	6.25	.0082
28.	Butt	8.5	49	6	507.68	4.20	.0082
Total			780	347	13,504	134.70	.0126

Average per day

The pupil-miles and cost per pupil-mile are based on the total number of pupils supplied with transportation. No deductions are made for pupil absence.

PER PUPIL COST—GRADE AND HIGH SCHOOL

Joint School District Number 28

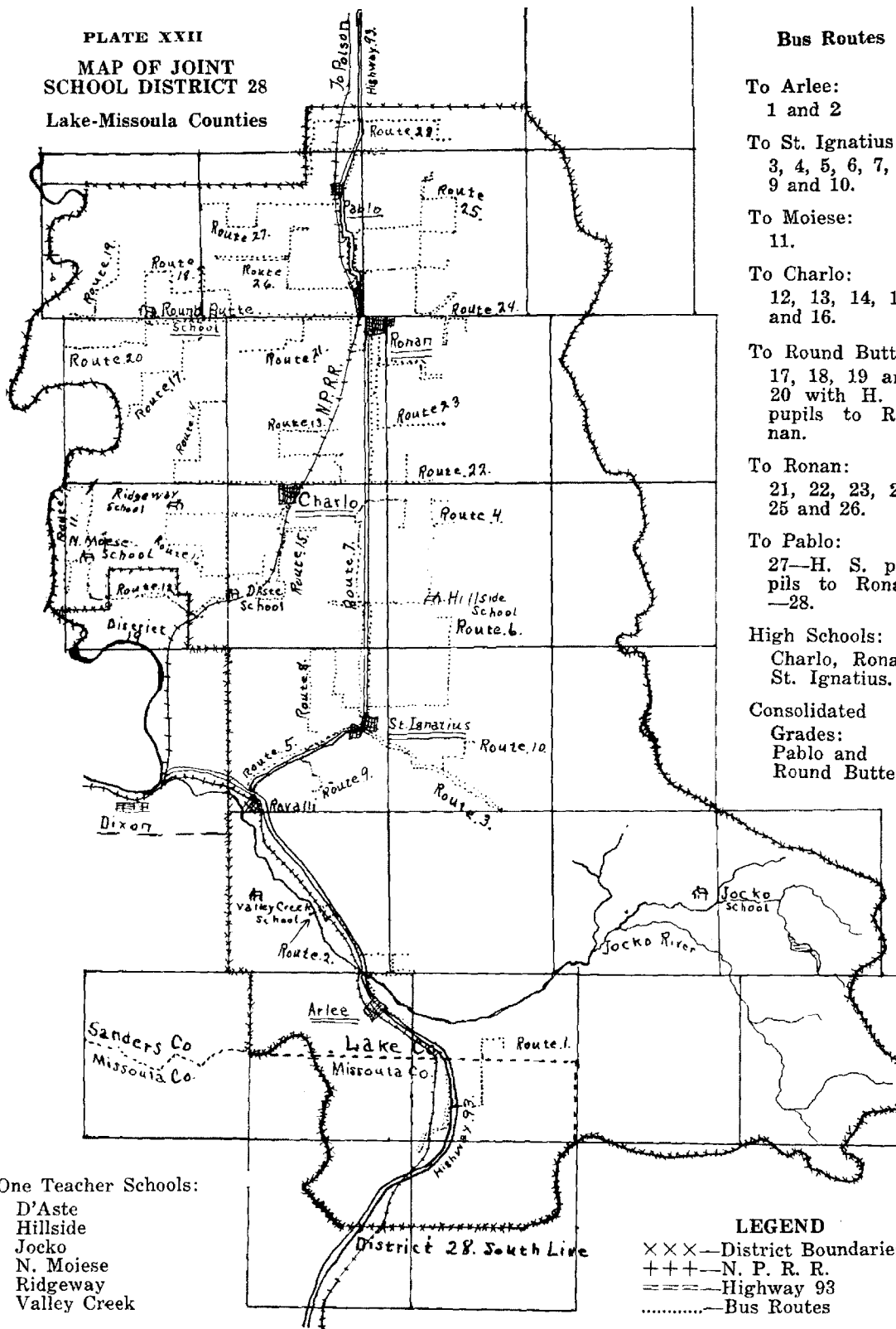
Year 1934-35

School (Grades)	No. Pupils	Pupils in A. D. A.	No. Teachers	Pupils per Teacher A. D. A.	Pupil Cost A. D. A.
Arlee	141	104.4	4	21.1	\$ 65.13
Charlo	207	153.9	4	38.47	50.41
Ronan	388	298.0	9	33.1	52.66
St. Ignatius	345	287.3	8	35.9	48.62
Pablo	162	124.5	4	31.1	55.29
Round Butte	118	96.26	4	24.05	75.49
Jocko Camp	74	43.3	2	21.6	44.05
Ridgeway	24	19.9	1	19.9	53.62
North Moiese	23	19.4	1	19.4	93.69
Hillside	27	19.1	1	19.1	72.50
D'Aste	13	12.3	1	12.3	100.25
Valley Creek	10	8.0	1	8.0	124.64
District No. 28	1,532	1,186.36	40	29.66 (Average)	\$ 56.23 (Average)
(High School)					
Arlee	42	30.5	3	10.1	\$147.11
Charlo	114	89.6	4	22.4	85.27
Ronan	201	178.0	6	29.66	63.01
St. Ignatius	112	88.3	4	22.08	90.01
District No. 28	469	386.4	17	22.7 (Average)	\$ 81.02 (Average)
Total of District					
H. S. and Grade Enrollment		2,001	Pupils in A. D. A. in H. S. and Grades		1,572.76
No. Teachers			in H. S. and Grades		57
Total High School Costs					\$31,306.56
Total Grade Costs					66,691.24
Total Costs					\$99,997.80

time as changes in road conditions or in the location of the patrons change. The accompanying map of the district shown the location of the schools, and bus routes.

The district is young. Buildings had to be erected and before they were completed they were too small. A serious handicap has been the large amount of non-taxable land—from sixty to sixty-five per cent of the entire district. This has placed an unusually heavy load on the portions paying taxes. The electric service in the district is also government owned and tax-exempt. Yet in spite of these difficulties, the district is in good shape financially. One hundred thousand dollars in refunding bonds were sold in June 1935 to pay 3½% interest—proof that the credit of the district is sound. The educational offerings, while seriously handicapped by lack of funds, are being improved. Agriculture has been added to the course of study in three of the high schools, and an industrial arts department was opened this year in the largest of the four high schools.

PLATE XXII
MAP OF JOINT
SCHOOL DISTRICT 28
 Lake-Missoula Counties



- Bus Routes**
- To Arlee: 1 and 2
 - To St. Ignatius: 3, 4, 5, 6, 7, 8, 9 and 10.
 - To Moiese: 11.
 - To Charlo: 12, 13, 14, 15, and 16.
 - To Round Butte: 17, 18, 19 and 20 with H. S. pupils to Ronan.
 - To Ronan: 21, 22, 23, 24, 25 and 26.
 - To Pablo: 27—H. S. pupils to Ronan—28.
- High Schools:**
 Charlo, Ronan, St. Ignatius.
- Consolidated Grades:**
 Pablo and Round Butte

- One Teacher Schools:**
- D'Aste
 - Hillside
 - Jocko
 - N. Moiese
 - Ridgeway
 - Valley Creek

- LEGEND**
- ×××—District Boundaries
 - +++—N. P. R.
 - ===—Highway 93
 -—Bus Routes

POPLAR SCHOOL DISTRICT NO. 9,
ROOSEVELT COUNTY

A glance at the map of School District No. 9 of Roosevelt County will show a huge expanse of land running northward from the Missouri River. To see this district through the eyes of the late Frank Mitchell is to become acquainted with its most important history because he was superintendent of the Poplar district for twenty-one years.

"When I came here in 1916," said Supt. Mitchell, "this was a vast district of unsettled land, in fact there were but two small rural schools erected by cattlemen at their own expense outside of the material. There was a school at Poplar with an enrollment of about 175, thirty-five of whom were in high school.

"In 1916 the Indian Bureau operated a school in Poplar extending through the first six grades and one small day school in the very southeastern part of our district. From 1916 to 1921, because of the homesteading, there was a demand for schoolhouses, and we built and operated ten rural schools with enrollments from ten to twenty-five pupils."

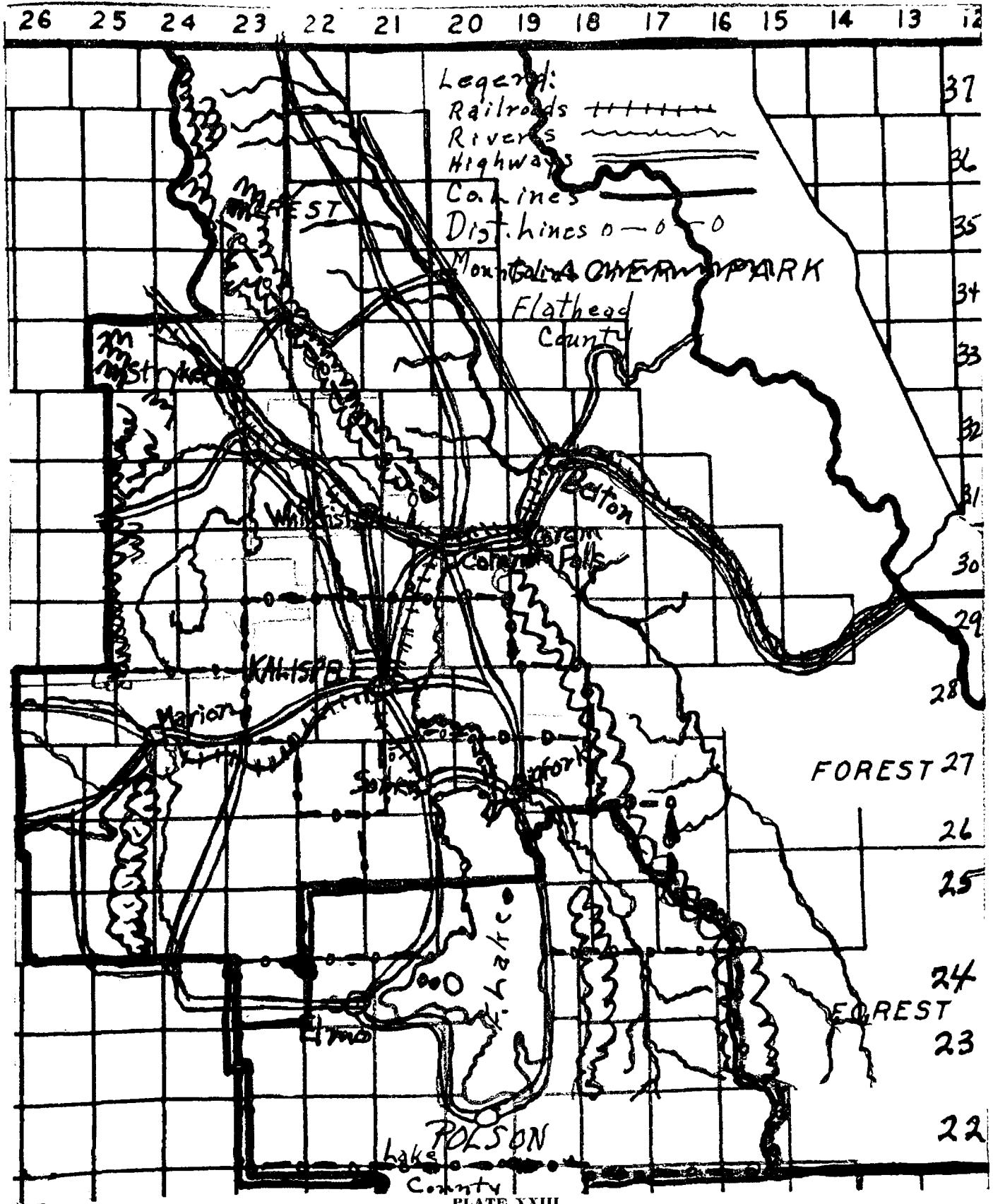
Today Poplar has a fine modern plant with a town enrollment of 543, and a rural enrollment in nine schools of 112. All of the rural schools have small enrollment. This is due to poor roads in the northern part of the district. This is due to poor roads, rarely, good policy work

these schools, but local conditions do not warrant this. The matter of taxation in the Poplar district has always been somewhat out of the ordinary. To begin with the homesteaders were expected to pay taxes after the first three years, but owing to successive crop failure and war conditions, Congressional action gave them an extension of time, and it was not until the last few years that any considerable amount of this land has been taxed. Also land

owned by Indians is non-taxable and at the present time over 70% of the district's land is owned by the Indians.

However, the financing of this district has never been burdensome on its inhabitants. The tax levy has never been excessive, for the past few years running around 15 mills and last year touching on all-time low of 9.3 mills. The district's indebtedness, at one time \$101,000, was wiped out at the close of the last fiscal year.

CHAPTER V. PRINCIPLES OF REORGANIZATION AND THEIR APPLICATION



The material presented on preceding pages has given facts and figures showing the inequalities in the ability of school districts to finance education. Suggestions have been made for the reorganization of our school units so that the base for financing, as well as administration and supervision, will be increased. Large units now in action are discussed showing how they function as community units.

This part of the discussion will attempt to point out how counties may be divided into larger administrative units. It should be understood clearly that these larger units are not proposed with the idea of one central school in each unit. The larger units are suggested only for the purpose of increasing the base so that there will be more equality in ability for financing and administration and supervision. Consolidation of schools may result and should in many cases but only when and if the local school authorities determine that such action is for the best interest of children within that territory. It should also be understood that the proposed division discussed on these pages is not intended to be absolutely the only or even the best plan. The purpose of these discussions and divisions is to point out how the principles may be applied. The boundary lines as shown on the accompanying maps are approximations and not intended as accurate divisions. In suggesting these units the following items have been given consideration:

1. The trading centers.
2. The location of railroads and highways.
3. The location of rivers, mountains, and forest areas.
4. The location of high school and other activity centers.

It is interesting to note that a trading center in most cases is located so that it includes the centers toward which railroads, highways, rivers, and valleys lead. These are also as a rule the centers for high school education and the majority of other community activities. There are other smaller community activity centers which need not be disturbed by the organization of larger units. Every school house whether a one-room school or a larger one should be community centers for several activities. If the school is not a community center for activities other than school work it is possible that such a school is mis-located or should be consolidated.

Western Montana

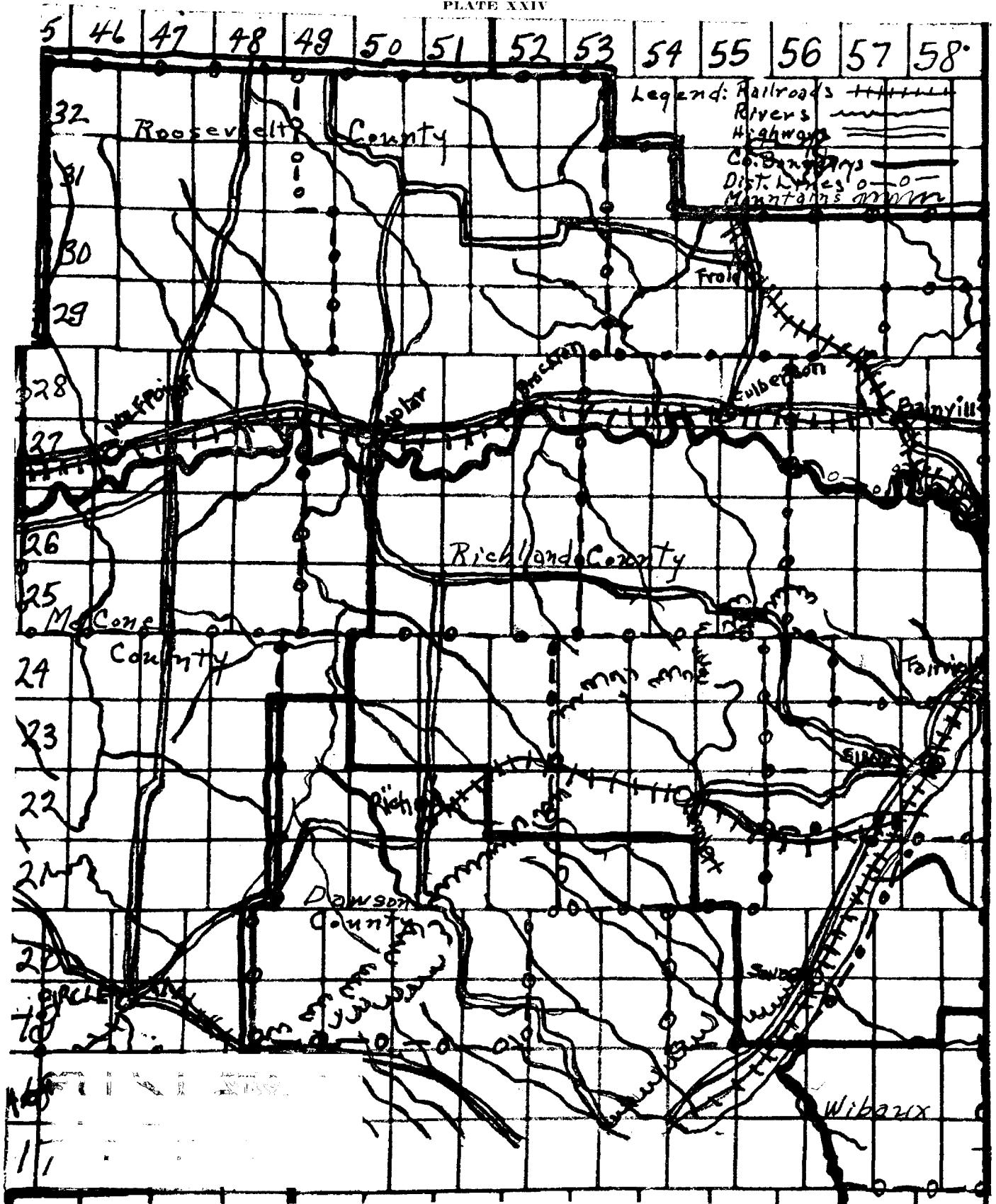
Flathead County has been suggested as best suited to six administrative units with centers at Kalispell, Whitefish, Columbia Falls, Bigfork, Somers and Marion. Kalispell would include an area of about 10 townships, most of which is well settled. Whitefish would include about 19 townships of which a great deal is forest and mountainous territory. East and north of this territory will be located the unit with Columbia Falls as the center. This will cover all of the territory now included in the present Dist. No. 6 plus additions from other districts. A large part of this territory is mountainous and forest reserves. It will include the territory between Glacier Park and the mountains on the west. It might be described as that territory which is drained by the three forks of the Flathead River. The Whitefish range of mountains will separate the Whitefish and Columbia Falls units and the Swan Lake range will separate this unit from the Bigfork and Kalispell units on the east. This will probably cover a larger area than any district in the state but approximately only 30 townships have been surveyed. The balance is forest reserve and park area. Bigfork should be a consolidated unit including part of Lake County and probably the Swan River territory although it may be necessary because of roads for a separate unit in the territory drained by the Swan River. This unit would include about five townships. The Somers unit will extend from the Flathead River west and south along the Flathead Lake covering a territory of about five townships. The sixth

unit with Marion as the center would include about 16 townships in the southwestern corner of the county. Considerable argument has been advanced that this territory may be attached to other units but it appears that at the present, means of communications are such that it would be difficult for any of the other units to administer the school affairs of this center. It would require careful scrutiny by local authorities to determine this question. In the northern part of Lake County it appears that all of the territory can well be administered as one unit with Polson as the center. This district would cover about 18 townships. Flathead County was selected from the western part of the state because of its topography and present means of communication.

Eastern Montana

In the northeastern part of the state conditions are very different both from the standpoint of topography and centers. For that reason Roosevelt, Richland, and part of Wibaux, Dawson, and McCone Counties have been selected. These represent the agricultural territory and also conditions where community units have little or no relationship with county boundaries. This map covers a territory equivalent to about three counties. The unit centers have been selected at Wolf Point, Poplar, Brockton, Froid, Culbertson, Bainville, Fairview, Sidney, Savage, Lambert and Richey. Wolf Point would cover an area of about 31 townships. It is also possible that it would be advisable to add two more townships in McCone County immediately west of the proposed unit and reaching the Missouri River. This will depend upon the possibility of combining the northwestern part of McCone County with the school units in Valley County. The Poplar-Brockton unit would include the present Poplar and Brockton districts with two half townships in the northern part of the present District 1. It would also include about eight townships in the northwest corner of Richland County and about 2½ townships in the northeast corner of McCone. This unit would include about 33 townships. The Froid unit would be located entirely in Roosevelt County covering a territory of 11 townships. The Culbertson unit would include about 3½ townships in Roosevelt County and 8½ from Richland County with a total area of 12 townships. The Bainville unit would include only territory in southeastern part of Roosevelt County covering about 7½ townships. It should be pointed out that bridges have been built across the Missouri River at Wolf Point, Poplar and Culbertson which has made the northern part of Richland and McCone Counties definitely a part of the trading and community centers of southern Roosevelt County. In Richland County a unit would be formed in the northeast part of the county with Fairview as a center covering about eight townships. Sidney would cover a territory of about eight townships in the east central portion. A bridge extends across the Yellowstone River at Sidney which might make it possible to include all of the territory in Richland County east of the Yellowstone River. However, serious consideration should be given to consolidating the seven southern townships of this area with the six north townships of Wibaux County. Savage should include about five townships in the southern part of Richland County with about two from the northeast part of Dawson County. Lambert should include about 10 townships from Richland County and two from Dawson. Richey located in Dawson County should probably include about 16 townships in the northern part of Dawson County, eight townships in the southwestern part of Richland County and one township in the east central part of McCone County. The remaining districts in the county would probably be units with Brockton as the center. The east part united with the Froid unit. On this map you will find traced the boundaries of the proposed units.

PLATE XXIV



many local roads and trails which are passable for autos most of the year which are not shown on the map. Only heavy snows and heavy rains make them impassable. These units have been determined chiefly on the basis of trade centers, high school centers, and highway accommodations. Of course, other conditions have been considered especially distances, rivers and other barriers. No center under the proposed plan is farther from the extremes than that which has existed in the Poplar unit since the organization of that

district. Again a warning is being issued that this is a consolidation for the purpose of administration and finance and not consolidation of schools.

In the preceding pages are shown maps of two large school units pointing out two types of districts: (1) District 28, Lake County is highly consolidated with transportation carried on instead of operating one-room schools, and (2) District 9, Roosevelt County educating its children by maintaining one-room rural schools instead of transportation.

STATE SUPPORT AND EQUALIZATION

In the 1935 Legislative Session a fund known as The State Public School General Fund was created. This law provides that the state shall contribute:

(1) For every elementary classroom unit in the state \$500.00 per teacher and 12c per child per day.

(2) For every junior and senior high school classroom unit \$600.00 per teacher and 15c per day.

(3) For transportation one-half of the cost for all children residing three or more miles from the nearest school.

Elementary classroom units are defined as follows:

One classroom unit equals one teacher and 10 to 25 pupils inclusive.

Two classroom units equals two teachers and 26 to 50 pupils inclusive.

Three classroom units equals three teachers and 51 to 80 pupils inclusive.

Four classroom units equals four teachers and 81 to 110 pupils inclusive.

For every additional teacher and thirty pupils or major fraction thereof add one classroom unit.

Secondary classroom units are defined as follows:

One classroom units equals one teacher and 10 to 20 pupils inclusive.

Two classroom units equals two teachers and 21 to 40 pupils inclusive.

Three classroom units equals three teachers and 41 to 60 pupils inclusive.

Four classroom units equals four teachers and 61 to 85 pupils inclusive.

Five classroom units equals five teachers and 86 to 110 pupils inclusive.

Six classroom units equals six teachers and 111 to 135 pupils inclusive.

For every additional teacher and thirty pupils or major fraction thereof add one classroom unit.

The act further provides that: (1) a school with fewer than ten pupils may share in the apportionment as a classroom unit if so recommended by the County superintendents and commissioners of the county and approved by the superintendent of public instruction and the state board of education.

(2) All units shall share equally until the amount apportioned equals \$750 per classroom unit.

(3) A special equalization fund of \$150,000 shall be apportioned under the old common school equalization plan until March 15, 1939.

An attempt is made to show how the State Public School General Fund will function when finances are adequate to pay in full as the law provides. Five counties have been selected for the purpose of applying the state law providing for support and equalization. The selection was made on the basis of the teacher unit taxable wealth. The richest, the poorest, the median, and the middle counties of the upper and lower halves were selected. Deer Lodge is found at the top. Custer County is number 15 and heads the lower half of the upper 28. Sweet Grass County is twenty-eighth and was selected in preference to Pondera which is twenty-ninth because of its extreme division into small units and because many questions have come from that county concerning re-organization. Carbon County is number 43 and was selected rather than Wibaux because of its problems and the interest as well as apparent opposition to re-organization and financing. Richland County is number 56 and at the bottom of the entire group.

In making our application we have made use of the data secured from the reports in the office of the Superintendent of Public Instruction for the year ending June 30, 1934. The figures for the elementary schools are taken from the charts

found on preceding pages. The figures for the secondary school are taken from the Montana Educational Directory for the year 1933-1934 and are for the month of September. These enrollments may be slightly below the total for the year and, consequently, make our figures for state apportionments somewhat conservative. The estimated income from the state interest and income fund is based upon \$5 per census child apportionments and that about 75 per cent of the children between the ages six to twenty-one are attending school. The state apportionment for transportation costs has not been included. The total amount of apportionment for transportation for the present year would equal about a one and one-half mill levy on the taxable wealth of the state. The apportionment for various counties would differ considerably because of different transportation problems. The millage levies used are based upon the total amount spent for high school, elementary, and rural education as found in the chart on page 93. The taxable valuation found on this chart are also used. There will be some disagreements between the millage levies used in this study and those found on the chart because of the fact that the levies on the chart may include levies for reserves, registered warrants or may even not equal the expenditures for the year because of a surplus on hand at the opening of the school year. Using the levies required to cover actual expenditures should be more accurate in picturing the problem.

It is assumed that every school maintained regardless of enrollment is necessary and would be approved as an isolated school under the law, and consequently entitled to the minimum apportionment of \$750. Schools with enrollments of less than 13 pupils are included with the group listed at the \$750 minimum. 160 days have been used as the average daily attendance in all groups. This is approximately what the average daily attendance is. It is possible that this figure is somewhat too high for rural schools and too low for city, elementary, and secondary schools. If that is the case the total apportionments from the state are slightly too low. However, these slight discrepancies will not materially affect the validity of the results secured. The plan used herein may be used to apply to any county within the state. All the material needed for the study except the number of secondary teachers and pupils is found in the preceding charts. These figures can also be secured from your county superintendent for your county.

Following are charts showing the results when our State Public School General Fund apportionments are applied to the full extent.

Deer Lodge County

4 isolated schools at \$750 minimum.....	\$ 3,000
5 rural teachers at \$500.....	2,500
71 rural pupils at 12c per child per day for 160 days	1,363
39 elementary teachers at \$500.....	19,500
1219 elementary pupils at 12c per child per day for 160 days	23,405
28 secondary teachers at \$600	16,800
806 secondary pupils at 15c per child per day for 160 days	19,344
Estimated state interest and income fund.....	15,000
Total from State Public School Funds.....	100,912
Total Expended	170,603
Less state contributions	100,912
County share under new plan	69,691
1933-34 average expended levy on property.....	19.00 mills
1933-34 average levy required if state fund functions fully	7.66 mills
Replacement of prop.....	

28 isolated schools at
12 rural teachers at :

13 rural pupils at 12c per child per day for 160 days	3,763
1-5 elementary teachers at \$500	19,600
1132 elementary pupils at 12c per child per days for 160 days	22,118
26 secondary teachers at \$600	15,600
803 secondary pupils at 15c per child per day for 160 days	19,272
Estimated state interest and income fund	16,000
Total from State Public School Funds	123,353
Total expenditure for county	178,303
Less State Contribution	123,353
County share under new plan	54,950
1933-34 average expended levy on property	23.56 mills
1933-34 average levy required if state fund function fully	7.26 mills
Replacement in property tax	16.30 mills

Sweet Grass County

31 isolated schools at \$750 minimum	\$ 21,250
11 rural teachers at \$500	5,500
174 rural pupils at 12c per child per day for 160 days	3,340
8 elementary teachers at \$500	4,000
267 elementary pupils at 12c per child per day for 160 days	5,126
8 secondary teachers at \$600	4,800
190 secondary pupils at 15c per child per day for 160 days	4,560
Estimated state interest and income fund	5,600
Total from State Public School Funds	53,676
Total expenditure for county	63,594
Less state contributions	53,676
County share under new plan	9,918
1933-34 average expended levy on property	18.79 mills
1933-34 average levy required if state fund functions fully	2.90 mills
Replacement in property tax	15.89 mills

Carbon County

15 isolated schools at \$750 minimum	\$ 11,250
26 rural teachers at \$500	13,000
554 rural pupils at 12c per child per day for 160 days	10,637
64 elementary teachers at 500	32,000
1813 elementary pupils at 12c per child per day for 160 days	34,810
36 secondary teachers at \$600	21,600
805 secondary pupils at 15c per child per day for 160 days	19,230
Estimated state interest and income fund	22,000
Total from State Public School Funds	164,617
Total expenditure for county	194,443
Less state contribution	164,617
County share under new plan	30,826
1933-34 average expended levy on property	31.60 mills
1933-34 average levy required if state fund functions fully	5.09 mills
Replacement of property tax	26.51 mills

Richland County

49 isolated schools at \$750	\$ 36,750
37 rural teachers at \$500	18,500
699 rural pupils at 12c per child per day for 160 days	13,420
33 elementary teachers at \$500	16,500
981 elementary pupils at 12c per child per day for 160 days	18,835
20 secondary teachers at \$600	12,000
551 secondary pupils at 15c per child per day for 160 days	13,224
Estimated state interest and income fund	18,000
Total from State Public School Funds	147,229
Total expenditure for county	158,156
Less state contribution	147,229
County share under new plan	10,927
1933-34 average expended levy on property	40.45 mills
1933-34 average levy required if state fund functions fully	2.80 mills
Replacement of property tax	37.65 mills