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C&I 306.04: Instructional Media

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C&I 306: Instructional Media
Fall semester, 2002

Course Information

Description: Introduction to the use of technology, media and computer software applications in the classroom.

Purpose: To introduce students to a variety of technologies that they might use in classroom instruction and to assist them in integrating the various technologies into their instruction.

Objectives:

At the end of the semester, the student will be able to:

1. Locate and evaluate resources on the Internet
2. Cite resources properly
3. Plan a lesson using video
4. Design multimedia presentations

C&I 306 Section Information

Course Number	Instructor	Meeting Time	Room Number
C&I 306.01	Jock Schorger	MW 9:10 - 10:30 a.m.	ED 112
C&I 306.02	Jock Schorger	MW 2:10 - 3:30 p.m.	ED 112
C&I 306.03	Hilve Firek	TR 2:40 - 4:00 p.m.	ED 112
C&I 306.04	Shaun Gant	R 4:00 - 7:00 p.m.	ED 112
C&I 306.05	Jock Schorger	MW 4:10 - 5:30 p.m.	ED 112

- The first part of the class time is usually demonstration, discussion, or presentation and the remainder is an open lab. Open lab hours vary from week to week. Check the schedule posted on the wall next to the door to ED 112 or check the [TRC website](#).
- Attendance is expected at all scheduled classes unless other arrangements are made with your instructor.

- Attendance is not only vital for the professional development and education of preservice teachers, but also models the kind of teacher behavior we expect them to have.
- This is a "hands-on" interactive discovery oriented class. Many activities involve guided Internet explorations, videos and peer demonstrations.
- This policy also provides the School of Education with valuable accountability data, which is critical in the licensing and certification of professionals.
- Notify the instructor before class time via e-mail in the event of an emergency that prohibits your attending.
- You are responsible for any assignments missed via absences. You must come to the next scheduled class prepared.

Required Materials

There is a course pack for this course. It includes a great deal of useful information regarding a variety of applications.

Materials for this course may be accessed electronically. Experience has shown that you will find this to be especially convenient: you won't have to carry a bunch of papers around. You can turn in work any time (including late at night and early in the morning) and if you happen to be absent from class.

In an effort to conserve our natural resources, printing text in the School of Education Computer labs is highly discouraged. Abuse of printing text and graphics may result in printing privileges being closely monitored.

If necessary, you may copy text on your disk and download its contents at home.

Disks Are Required

At least two ZIP disks to save your text and multimedia work during this semester are required. Some computers in the lab have 100MB ZIP drives, so 250MB disks will not work in every computer. These disks should be used for this course only. Avoid using them for other classes in other labs. This will cut down the probability of spreading computer viruses and the probability of contaminating your work.

Bringing a formatted disk to every class is mandatory. Be sure to have your disk formatted to the computer platform of your choice: Macintosh or IBM. The lab has both types of computers. ZIP disks will be submitted to the instructor periodically for evaluation.

Note: Most ZIP disks look alike. Put your first and last name and section number on each disk you bring into the computer lab.

Semester Evaluation

1. Turn assignments in on time. They will be due at the beginning of the scheduled section.
2. No late assignments will be accepted without prior approval of professor.

3. GRADING

E-mail & Cybertour	5 points
Dynamic Gradebook	10 points
Media Capture Assignment	10 points
Power Point Presentation	15 points
Mid-term	15 points
Media Review & Lesson Plan	15 points
DreamWeaver	20 points
Final Project	10 points
Total	100 points

4. Letter grades correspond to the following percentages:

A = 90 - 100

B = 89 - 80

C = 79 - 70

D = 69 - 60

F = 59 - 00

**C & I 306: Dynamic Schedule
Fall, 2002**

Week	Topics for discussion or exploration	Assignments for the Week	Information Links	Technology Standards addressed
1 (9/3)	Overview of course, File mgmt., email basics Why use Technology? How to get teachers to buy-in to using it? TALES	CP: Montana TALES, p. 1-6	Netiquette Email MT TALES	V.A. V.B.
2 (9/9)	Resources for Educators (Michelle Millet, Lib.) E-Portfolios	CP: Electronic Portfolios, p. 7-9	Cybertour lesson plan sites APA sites	
3 (9/16)	Media Manipulation – Digital camera – camcorders, Scanners, Internet resources	CP: Media Manipulation, p. 10-17		
4 (9/23)	Media Manipulation continued – audio and video capture			
5 (9/30)	Media Literacy Software preview	CP: Media Literacy, p. 16-21 Review 2 pieces of software		
6 (10/7)	PowerPoint Discuss its uses	CP: Powerpoint, p. 22-25	PPT Tutorial PPT Tips PPT presentation evaluation criteria	
7 (10/14)	PowerPoint continued	- PowerPoint presentations - Software reviews due		
8 (10/21)	Midterm Electronic Gradebooks	CP: Electronic gradebooks, p. 28	GradeKeeper	
9 (10/28)	Assistive Technologies	CP: Assistive Technologies, p. 29	Montech	
10 (11/4)	PDA's	CP: PDA's, p. 30 + article in Appendix	Handhelds in Error! Reference source not found. Paperless Classrooms	
11 (11/12)	Dreamweaver introduction	CP: Dreamweaver, p. 26-27.		

12 (11/18)	WebQuests	CP: Articles about Webquests		
13 (11/25)	Lab time	Happy Turkey Day!		
14 (12/2)	Lab time	Webquest design with lesson plan		
15 (12/9)	Final presentations			
16 (12/16)	Final presentations			

Notes: CP = Course Pack

Additional readings may be assigned by your instructor.

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Technology standards are from the ISTE NETS Standards for Teachers. ISTE has also developed standards for students and administrators.

Montana's OPI has developed technology standards for students. Visit [http:](http://)
For more information.