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### CSCI 135.02C: Fundamentals of Computer Science I

Steven L. Stiff

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Missoula College UM  
 Department of Applied Computing and Electronics

**Course Number and Title** ..... CSCI 135 Fundamentals of Computer Science  
**Term** ..... Spring 2015  
**Semester Credits** ..... 3  
**Prerequisites** ..... previous programming experience; M 90 or consent of instructor

**Faculty Contact Information**

<p><b>Faculty</b>                  Steven (Steve) L. Stiff                  Phone: 243-7913                  Email: <a href="mailto:steven.stiff@umontana.edu">steven.stiff@umontana.edu</a></p>	<p><b>Office</b>                  GH08-I                  MC East Campus</p>	<p><b>Office Hours</b>                  MWF: 11:10am – 12:00pm                  or by appointment</p>
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**Class Meeting Times and Final**

<p><b>Section</b>                  01C (CRN 35057)  <b>Day, Time, and Location</b>                  MWF 8:10am – 9:00am, HB04  <b>Final Exam</b>                  M, 05/11/2015, 10:10am – 12:10am, HB04</p>	<p><b>Section</b>                  02C (CRN 35058)  <b>Day, Time, and Location</b>                  MWF 1:10pm – 2:00pm, HB04  <b>Final Exam</b>                  M, 05/11/2015, 3:20pm – 5:20pm, HB04</p>
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**Course Description**

Fundamental computer science concepts using the high level structured programming language, Java.

**Course Overview**

This class is designed to provide the student a good general understanding of software development and the development and implementation of critical-thinking and logical-reasoning skill sets required for the creation of software solutions. This course focuses on the introduction of general programming concepts and of object-oriented programming concepts, using the Java programming language in support of these goals. This course will provide:

- The understanding and implementing general computing concepts.
- The understanding and implementing object-oriented programming concepts.
- The development and implementation of logical-reasoning and critical-thinking skill sets.
- The understanding and implementing of the Java programming language and its constructs.
- Hands-on opportunities to increase proficiency in all concepts covered in this course.

**Course Objectives**

Upon completion of this course students will:

- Understand the basic components of a computer and how it works.
- Understand and declare primitive data types and object data types and understand the difference between data types.
- Understand and instantiate built-in classes in the Java library, and to create and use custom classes.
- Understand and use UML class diagrams.
- Create graphical programs using appropriate layout managers and event handlers.
- Implement appropriate looping and control structures to solve problems.
- Understand and use flowcharts and flowchart symbols.
- Understand and use the concepts of method overloading and method overriding.
- Create test cases to validate source code.

**Required Materials**

- *Java Software Solutions: Foundations of Program Design, 8<sup>th</sup> Edition*, John Lewis & William Loftus  
Pearson, 2015  
ISBN 9780133594959
- **Eclipse Integrated Development Environment (IDE), Luna**  
[https://www.eclipse.org/downloads/download.php?file=/technology/epp/downloads/release/luna/SR1/eclipse-java-luna-SR1-win32-x86\\_64.zip](https://www.eclipse.org/downloads/download.php?file=/technology/epp/downloads/release/luna/SR1/eclipse-java-luna-SR1-win32-x86_64.zip)

**Evaluation and Grading Criteria**

<b>Assessment</b>		<b>Grading Scale</b>	
Homework .....	35.0%	100% - 90% .....	A
Programming Projects .....	30.0%	90% - 80% .....	B
Exams .....	35.0%	80% - 70% .....	C
Attendance (Bonus) .....	2.0%	70% - 60% .....	D

**Course Policies**

**Online Component**

Various components of the course will be delivered via UOnline (<http://umonline.umt.edu>) using the Moodle Course Management Software. It is the responsibility of the student to become familiar with and work in Moodle. Moodle training is also available through UOnline.

**Attendance**

- Regular classroom attendance is expected and attendance is taken.
- Students more than 10 minutes late for class will not receive credit for attendance.

**Attendance Bonus**

The attendance bonus is based on course attendance and is added to the student’s semester percentage. This policy provides students the possibility of advancing their semester grade to the next grade level by being diligent in their attendance.

The bonus is based on the percentage of contact hours attended as follows:

<b>Attendance %</b>	<b>Bonus %</b>
95% - 100% .....	2.0%
90% - 95% .....	1.5%
85% - 90% .....	1.0%
80% - 85% .....	0.5%

**Assignments and Exams**

- All assigned work is due at the assigned time on the assigned date.
- All exams are to be taken at the assigned time on the assigned date.
- **All late or missed work receives a score of 0.** Late work is accepted only in extraordinary circumstances, and is accepted and graded at the instructor’s discretion.

**Electronic Communication Devices**

- All electronic communication devices must be secured, muted, or tuned off prior to the start of class.
- Any use of an electronic communication device during an exam is considered cheating and will be handled at the instructor’s discretion (refer to *Student Conduct*).
- Audio and/or video recording of class sessions is not permitted without prior approval of the instructor (refer to *Students with Disabilities*).

**Email**

This course uses your student email account for all course email communication. Therefore, you are required to monitor and use your student email account for course email communication.

**Student Conduct**

- *All students must practice academic honesty. Academic misconduct is subject to an academic penalty by the course instructor and/or disciplinary sanction by the University.*
- *Student conduct is governed by the Student Conduct Code. All students need to be familiar with the Student Conduct Code. It is available for review or can be downloaded at [http://www.umt.edu/vpsa/policies/student\\_conduct.php](http://www.umt.edu/vpsa/policies/student_conduct.php).*

**Students with Disabilities**

- Eligible students with disabilities will receive appropriate accommodations in this course when requested in a timely manner. Please be prepared to provide me a copy of your *Letter of Verification* supplied by your *Disability Services for Students (DSS)* Coordinator for my records. Refer to <http://life.umt.edu/dss> or call **406-243-2243** (voice/text) for information regarding your rights.
- When requesting accommodations, please contact me after class or in my office to discuss your needs. This is done in order to maintain your privacy and minimize class disruptions.
- For students requesting examination accommodations, you must supply me the completed Learning Center (LC) scheduling form for my signature at least 3 days prior to the scheduled test date (the LC requires the signed form at least two days prior to testing). LC contact information is available at [http://mc.umt.edu/student\\_resources/learning\\_center/](http://mc.umt.edu/student_resources/learning_center/)

**Policies for Dropping and Adding Courses, Changing Sections, Grading, and Credit Status**

- The University Policy for dropping courses or requesting grading/credit status changes can be found in the academic catalog or on the web at <http://www.umt.edu/registrar/students/dropadd.php>. All students should be familiar with this policy.
- If you are having difficulty with the course for any reason and decide not to continue, please complete a drop or withdrawal form. A properly completed and approved drop or withdrawal form will prevent you from receiving a failing grade on your college transcript.
- Please note: if you are receiving financial aid, dropping or withdrawing from a course may affect your financial aid status.

**Changes to Syllabus**

NOTE: The instructor reserves the right to modify the syllabus and assignments as needed based on faculty, student, and/or other circumstances. If changes are made to the syllabus, amended copies will be dated and made available to the class.

**Semester Dates**

Thursday-Friday, January 22-23 ..... New Student Orientation  
 Monday, January 26 ..... Spring Semester Classes Begin  
 Monday, February 16 ..... Presidents Day – No Classes, Offices Closed  
 Monday-Friday, March 30-April 3 ..... Spring Break  
 Friday, May 8 ..... Last Day of Regular Classes  
 Monday-Friday, May 11-15 ..... Final Exams  
 Saturday, May 16 ..... Commencement

## CSCI 135 Course Outline (tentative)

**Unit 1 Introducing Java and Programming Concepts**

- 1.1 Introduction (Chapter 1)
  - A. Review: Computer Processing
  - B. Review: Computer Components
  - C. Review: Networks
  - D. The Java Programming Language
  - E. Program Development
  - F. Object-Oriented Programming
- 1.2 Data and Expressions (Chapter 2)
  - A. Character Strings
  - B. Variables and Assignments
  - C. Primitive Data Types
  - D. Expressions
  - E. Data Conversion
  - F. Interactive Programs
  - G. Graphics
  - H. Applets
  - I. Drawing Shapes
- 1.3 Using Classes and Objects (Chapter 3)
  - A. Creating Objects
  - B. The **String** Class
  - C. Packages
  - D. The **Random** Class
  - E. The **Math** Class
  - F. Formatting Output
  - G. Enumerated Types
  - H. Wrapper Classes
  - I. Components and Containers
  - J. Nested Panels
  - K. Images
- 1.4 Writing Classes (Chapter 4)
  - A. Classes and Objects Revisited
  - B. Anatomy of a Class
  - C. Encapsulation
  - D. Anatomy of a Method
  - E. Constructors Revisited
  - F. Graphical Objects
  - G. Graphical User Interfaces
  - H. Buttons
  - I. Text Fields

**Unit 2 Continuing Java Concepts and Working with Object-Oriented Design**

- 2.1 Conditionals and Loops (Chapter 5)
  - A. Boolean Expressions
  - B. The **if** Statement
  - C. Comparing Data
  - D. The **while** Statement

- E. Iterators
  - F. The **ArrayList** Class
  - G. Determining Event Sources
  - H. Check Boxes and Radio Buttons
- 2.2 More Conditionals and Loops (Chapter 6)
- A. The **switch** Statement
  - B. The Conditional Operator
  - C. The **do** Statement
  - D. The **for** Statement
  - E. Drawing with Loops and Conditionals
  - F. Dialog Boxes
- 2.3 Object-Oriented Design (Chapter 7)
- A. Software Development Activities
  - B. Identifying Classes and Objects
  - C. Static Class Members
  - D. Class Relationships
  - E. Interfaces
  - F. Enumerated Types Revisited
  - G. Method Design
  - H. Method Overloading
  - I. Testing
  - J. GUI Design
  - K. Layout Managers
  - L. Borders
  - M. Containment Hierarchies

**CSCI 135 Course Schedule tentative)**

Week 1	Syllabus Review and Overview of the course Chapter 1: Introduction
Week 2	Chapter 1: Introduction Chapter 2: Data and Expressions
Week 3	Chapter 2: Data and Expressions
Week 4	Chapter 2: Data and Expressions Chapter 3: Using Classes and Objects
Week 5	Chapter 3: Using Classes and Objects
Week 6	Chapter 3: Using Classes and Objects Chapter 4: Writing Classes
Week 8	Chapter 4: Writing Classes
Week 9	Chapter 4: Writing Classes Exam 1 – Written Exam 1 – Programming
Week 10	Spring Break
Week 11	Chapter 5: Conditionals and Loops
Week 12	Chapter 5: Conditionals and Loops Chapter 6: More Conditionals and Loops
Week 13	Chapter 6: More Conditionals and Loops
Week 14	Chapter 7: Object Oriented Design
Week 15	Chapter 7: Object Oriented Design
Week 16	Finals Week Exam 2 – Written Exam 2 – Programming