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PHAR 4752.00: Integrated Studies IV

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Integrated Studies IV Pharmacy 472 Spring 2014

Course Coordinator: Doug Allington Office: SB 332
Office phone: 243-2498
e-mail: douglas.allington@umontana.edu

Time:	Classroom	Facilitators
Tuesday 1:10-3:00	SB 102	Kerry Haney kerry.haney@mso.umt.edu
Wednesday 2:10-4:00	SB 270	Hayley Blackburn CMC Pharm.Resident Nicole Summerday, NSummerday@communitymed.org
Wednesday 2:10-4:00	SB 025 (in basement)	Jacob Osmundson CMC Pharm. Resident Doug Allington douglas.allington@umontana.edu
Wednesday 2:10-4:00	SB 336	Sarah Norman, SPH Pharmacy Resident Mike Rivey, michael.rivey@umontana.edu
Thursday 1:10-3:00	SB 102	Mike Rivey michael.rivey@umontana.edu
Thursday 1:10-3:00	SB 387	Doug Allington

In Integrated Studies IV students meet in small discussion groups to explore issues and hone their communication skills. Some sessions will be case-based discussions, whereas in other sessions, the groups will be divided further and these sub-groups will make presentations to their peers. Students are expected to read the case and answer the questions BEFORE CLASS and actively participate in the discussion in each session.

You will be assigned to an integrated studies session based on the period you registered for; instructors are not necessarily the ones under which you registered. **Attendance is required for all 12 integrated studies sessions. It is expected that you will attend your REGULARLY scheduled session. If, however, you miss your regularly scheduled session due to an emergency you MUST contact the course coordinator via voice mail (2498) or e-mail (douglas.allington@umontana.edu) PRIOR to your session to arrange make-up options.** Attendance at a different, later integrated session (i.e. attending Wed versus Tuesday) may be possible, but ONLY with the permission of the course coordinator. In some instances, “Make-up” assignments for missed integrated study sessions can consist of written responses to the questions or may require individual, oral case presentation to the course coordinator—based on the preference of the course coordinator.

Goals of the Course:

To help students :

- 1.) Facilitate the development of skills in communication, critical thinking, problem solving, and organization.
- 2.) Integrate and apply knowledge and information from various pharmacy disciplines.
- 3.) Use their existing knowledge to solve common pharmaceutical care problems as represented in the weekly cases.
- 4.) Apply course work to pharmaceutical care situations as described in the cases or journal articles.
- 5.) Nurture professional attitude and sense of responsibility.
- 6.) Encourage and foster an active, independent and life-long learning style.

Student Responsibilities and Obligations:

- *To do assigned readings for the case PRIOR TO class
- * To answer the questions assigned to the case or otherwise prepare for case as instructed.
- * To attend the assigned integrated studies sessions and participate in all case discussions

Grading:

Attendance, PREPARATION PRIOR TO CLASS and class participation are the minimal requirements for a Passing Grade.

Case material will be collected at various intervals to help judge student's progression. Based on the assessment of the integrated studies facilitator, students clearly unprepared or inadequately prepared may be asked to submit the case material/questions in writing for fulfillment of that week's integrated studies responsibilities. Failure to complete all conference-related requirements can result in a failing (i.e. no pass) grade for the course.

Conference Topics: *

Week beginning January 27	NO INTEGRATED STUDIES MEETING
Week beginning February 03	Otitis Media Case/ SOAPing formative
Week beginning February 10	Aminoglycoside Case-Febrile/neutropenia
Week beginning February 17	Pneumonia SOAPing formative
Week beginning February 24	OTC (<u>NOT IN PACKET</u>)
Week beginning March 03	STD/ GYN
Week beginning March 10	UTI SOAPing formative
Week beginning March 17	AIDS Case
Week beginning March 24	AIDS articles
Week beginning March 31	SPRING VACATION
Week beginning April 07	Osteo/Vanco case
Week beginning April 14	Endocarditis
Week beginning April 21	Meningitis (In-Class SOAPing- Summative) <u>Not in packet</u>
Week beginning April 28	G.I. case
Week beginning May 05	Inflammatory Bowel Disease /Evaluations

- With exception of AIDS Ethics article week, one or two students per session will be assigned a relevant article to present to the rest of the class. Plan for 10-15 minute presentation-5 minute question period.