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# PSYX 345.01: Child/Adolescent Psychological Disorders

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## UNIVERSITY OF MONTANA

Department of Psychology

Fall Semester 2013

### PSYC 345 Section 1 – Child/Adolescent Psychological Disorders

Instructor:	Dr. Margaret Beebe-Frankenberger	Tues/Thurs. 2:10-3:30 PM
Office:	Dept. Psychology, Skaggs Bldg - Room 204	Classroom: CHEM 123
Telephone:	(406) 243-6883	Office hours: T/Th 1 – 2
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#### *Course Prefix, Number, Title, and Credit*

PSYC 345 – Section: Child and Adolescent Psychological Disorders - 3 semester credits

#### *Course Catalog Description*

The study of causes, characteristics, assessment and treatment of emotional, social and intellectual disorders. The age span studied will range from infancy through adolescence.

*Prerequisites:* Psych 100, Psych 240 (Child Development)

#### *Course Objectives*

1. To adopt a scientific approach to understanding child/adolescent psychological disorders framed by typical lifespan development.
2. To learn basic facts, principles and issues about the characteristics, etiology, assessment, treatment, and prevention of child and adolescent psychological disorders.
3. To expand your interest and sensitivity for children and adolescents.
4. To apply course knowledge to your own lives and careers.

#### *Required Text and Readings:*

Parritz, R.H. and Troy, M.F. (2014). *Disorders of Childhood: Development and Psychopathology* (2<sup>nd</sup> Ed). Wadsworth Cengage Learning: Belmont, CA.

Additional readings may be assigned and will be available on our course page of “Moodle”

#### *Course Text Support:*

Flashcards, glossaries, and practice quizzes for the course text are available FREE online at <http://www.cengagebrain.com/shop/search/9781285096063>

Once at this webpage, click on “Free Materials”, then select the book Chapter to access these helpful study materials.

#### *Course Moodle:*

Course powerpoint lectures, notes, assignments, additional resources and the course syllabus will be posted on UM “Moodle” under our course listing. Only students enrolled in this course will have access to this information. Any grades that are posted to Moodle will be fully confidential and will only be available to each particular student and the instructor.

## ***Course Evaluation***

### ***Quizzes***

The purpose of the 6 quizzes is to assess your knowledge of the course content and to provide you feedback on the extent to which you are mastering key concepts. The format for the quizzes will include multiple/choice and open-ended questions.

6 quizzes, 25 points each

**Total Quiz Points - 150**

### ***Topic Questions (group work)***

The purpose of the 15 topic questions is to provide an opportunity for you to use your understanding of topic material from the text, lecture or other resources by writing a quiz question and answer related to the topic. You will submit on a 3X5 index card one quiz question/answer per topic on the due dates indicated in the Course Schedule. After class review, the instructor will select the 2 best questions submitted and will place them on the next quiz.

15 questions/answers, 5 points each

**Total Topic Question Points - 75**

### ***Class Treatment Group Participation***

The purpose of this in-class group activity is to practice interacting with your treatment team group members in a variety of assignments that will develop your assessment, diagnosing and treatment plan skills.

10 treatment team meetings, 5 points each

**Total Treatment Team Points - 50**

### ***Case Evaluation-Treatment Plan***

The purpose of the Case Evaluation-Treatment Plan assignment is to provide an opportunity for you to practice case formulation and treatment/intervention planning for a child or adolescent case to be selected by you from a variety of cases provided by the instructor. This will be a written assignment using a case evaluation treatment plan rubric provided by the instructor.

**Case Evaluation Plan Points - 75**

### ***Final Examination***

The purpose of the final examination is to assess your knowledge of the course content. The format will include multiple choice and open-ended questions.

**Final Exam – 50**

### ***Total Evaluation Activities/ Assignments***

	<b><i>Points</i></b>	<b><i>% of Total</i></b>
Quizzes (6) (covering readings/lectures/activities)	150	38
Topic Questions/Answer (15)	75	19
Class Treatment Group Participation (10)	50	12
Case Evaluation-Treatment Plan	75	19
Final Exam on class lectures/discussions/activities/readings	50	12
<b>Total Course Points</b>	<b>400</b>	<b>100</b>

### ***Course Grading Scale***

Grades are determined based on straight percentages as follows:

A = 90 – 100%

B = 80 – 89%

C = 70 – 79%

D = 60 - 69%

F = 0 - 59%

### ***Quiz and Exam Policy***

- Make -up policy: No make-ups will be allowed without prior notice. Be prepared to provide reasonable evidence for missing an exam. The best way to contact me is via my university email.
- Prior notice: Notify prior to the scheduled quiz/exam date. An e-mail notification is preferred over a telephone call/message.
- Missed quiz/exam: If you miss an quiz/exam and do not make arrangements for a make-up a zero will be entered into calculation of your course grade.

### ***Plagiarism and Cheating***

Some students are not aware of what plagiarism is and do not know that it is unethical. Plagiarism is the presentation of another person's ideas or writing as one's own.

All students must practice academic honesty. Academic misconduct is subject to an academic penalty by the course instructor and/or a disciplinary sanction by the University. All students need to be familiar with the Student Conduct Code. The Code is available for review online at [http://life.umt.edu/vpsa/student\\_conduct.php](http://life.umt.edu/vpsa/student_conduct.php)

In this class, both plagiarism and cheating will result, at a minimum, in the assignment of an "F" to the test or assignment and a deduction of 100 points from the final grade. I reserve the right to assign an "F" for the course if either occurs.

### ***Notes:***

1. **October 28<sup>th</sup> is the last day to use add/drop form for Fall registration.** After that date no petitions to drop the course will be signed and no Incompletes will be given except in documented emergency situations.
2. **Students with disabilities** have the responsibility to declare their disability to the instructor at the beginning of the course if they require accommodations. Such students have the responsibility to arrange for such accommodations with Disability Services for Students.
3. **Attendance** is not mandatory and role will not be taken. However, your course grade is determined by participation in activities during class and quizzes and the final exam will cover all material including the text, lecture, videos, guest lectures and group work.
4. **Cell phones** and all forms of social media are to be turned off during class.
5. **Courtesy** is expected. Come to class on time and stay for the entire session. If you have an emergency and must come in late or leave early, please do so quietly.

### ***Final Note***

The course schedule is subject to minor adjustments, as determined by the instructor.

Week	Date	Topic	Assignment Due	Reading*
1	8/27	Course Introduction & Organization		
	8/29	1. Introduction Developmental Psychopathology	Topic 1 Quest	CH 1
2	9/3	2. Models of Child Development, Psychopathology, and Treatment	Topic 2 Quest	CH 2
	9/5	3. Principles & Practices of Developmental Psychopathology	Topic 3 Quest	CH 3
3	9/10	4. Classification, Assessment & Evidence-based Intervention	Topic 4 Quest	CH 4
	9/12	Quiz # 1	<b>Quiz 1:</b> Ch 1, 2, 3, 4	CH 4
4	9/17	5. Disorders of Early Development	Topic 5 Quest	CH 5
	9/19	6. Disorders of Attachment	Topic 6 Quest	CH 6
5	9/24	7. Intellectual Development and Learning Disorders	Topic 7 Quest	CH 7
	9/26	Ch 7 cont'd Learning Disorders Treatment and Intervention	Online Assignment	Moodle Wk 5
6	10/1	Quiz # 2	Quiz 2: Ch 5, 6, 7	
	10/3	Case Formulation & Intervention	InClass Worksheet	Moodle Wk 6
7	10/8	8. Autism Spectrum Disorder	Topic 8 Quest	CH 8
	10/10	Ch 8 Con'td Autism Spectrum Disorder Treatment & Intervention Quiz # 3	Online Assignment <b>Quiz 3:</b> CH 8	Moodle Wk 7
8	10/15	9. Attention Deficit/Hyperactivity Disorder (ADHD)	Topic 9 Quest	CH 9
	10/17	Ch 9 Cont ADHD Treatment and Intervention	Online Assignment	Moodle Wk 8
9	10/22	10. Oppositional Defiant Disorder and Conduct Disorder Treatment/Intervention	Topic 10 Quest Online Assignment	Moodle Wk 9
	10/24	Quiz #4	<b>Quiz 4:</b> Ch 9 & 10	
10	10/29	11. Anxiety, Obsessive-Compulsive, and Somatic Disorders	Topic 11 Quest	CH 11
	10/31	Ch 11 Continued Treatment/Intervention	Online Assignment	Moodle Wk 10
11	11/5	12. Mood Disorders/Suicidality	Topic 12 Quest	CH 12
	11/7	Ch 12 Mood & Suicidality contd Treatment/Intervention	Online Assignment	Moodle Wk 11
12	11/12	Ch 13 Maltreatment & Trauma Stressor-Related Disorders Treatment/Intervention	Topic 13 Quest Online Assignment	Moodle Wk 12
	11/14	Quiz #5	<b>Quiz 5:</b> Ch 11, 12, 13	
13	11/19	14. Substance Use and Addictive Disorders	Topic 14 Quest	CH 14
	11/21	Ch 14 Continued Treatment/Intervention	Online Assignment	Moodle Wk 13
14	11/26	Catch Up & <b>CASE EVAL PLAN DUE</b>	<b>DUE – Case Eval</b>	
	11/28	<b>THANKSGIVING HOLIDAY</b>	NO CLASS	
15	12/3	15. Eating Disorders Treatment/Intervention	Topic 15 Quest Online Assignment	CH 15 Moodle Wk 15
	12/5	Quiz #6 Course Review	<b>Quiz 6:</b> Ch 14 & 15	
16	12/12	<b>FINAL EXAM</b> Time and Room TBA	Comprehensive: All material	

Topic Quest = In class treatment group chapter topic question/answer

CH = in Parritz & Troy Course Text

Moodle = Assigned material are available on Course Moodle under the semester week