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NRSG 266.01: Managing Client Care

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COURSE NUMBER AND TITLE: NRSG 266 – Managing Client Care
DATE REVISED: 1/2013
SEMESTER CREDITS: 4
CONTACT HOURS PER SEMESTER: Online
- Lecture hours per week: 2 credits for 30 hours per semester
- Clinical Hours per week: 2 credits for 96 hours per semester

PREREQUISITES:
Admission into the Associate of Science Nursing Program for Missoula College - UM

FACULTY CONTACT AND INFORMATION:
   Faculty: Linda Barnes, RN, MSN
   Office phone number: 406-243-7869
   Email: Linda.barnes@umontana.edu
   Office Location: Nursing Faculty Building
   Office Hours: by appointment, please email to schedule

RELATIONSHIP TO THE PROGRAM: The focus of this course is the continued application of nursing theories, principles and skills to meet the basic human needs of adult clients experiencing basic and recurring actual or potential health deviations.

COURSE DESCRIPTION: This course covers topics related to integrated nursing care of individual clients and groups of clients as well as basic principles related to supervision of nursing practice and management of resources. Topics include – role differentiation among care providers, organization & prioritization, delegation supervision and appropriate practice/practice settings, management of the needs of individual and groups of clients, management of health care resources. Additionally, the course helps the student integrate didactic content from all other nursing courses and will help the student in his/her transition from the student role to the role of the Registered Nurse. Students examine legal/ethical issues in nursing, values clarification, conflict resolution & consensus building and effective communication techniques in the employment setting. Licensure exam (NCLEX-RN) preparation and process are also included as a component of the course. The preceptor-based clinical component allows the student to function in the role of a registered nurse while working one-on-one with a designated RN preceptor.

PROGRAM OUTCOMES: The Program Outcomes listed in the student handbook are formulated to provide students with outcomes expectations in the ASN program. Each objective is considered pertinent to the core competencies for Associate Degree nurse as described by the National League of Nursing Competencies Task Force. At the completion of this course and ASN program the student will be expected to meet the terminal objectives.

EXPECTED STUDENT PERFORMANCE OUTCOMES:
Upon completion of this course, the student will be able to:
1. PROFESSIONAL BEHAVIORS: Examine health care delivery within a collaborative, ethical, and legal framework.
2. COMMUNICATION: Integrate clear and complete written and verbal communication with all members of the health care team.
3. ASSESSMENT: Integrate knowledge of the pathophysiology, signs and symptoms, complications, and treatment modalities to collect and analyze available data when coordinating care for clients.
4. CLINICAL DECISION MAKING: Apply principles of management leadership utilizing a systematic problem-solving process and critical thinking skills to plan care for clients and their families.
5. TEACHING AND LEARNING: Apply rational-empirical, normative-reeducative, and power-coercive strategies for effecting change in the healthcare setting.
6. MANAGING CARE: Plan for the conservation of material and human resources in managing nursing care for clients

COURSE POLICIES:
1. Policies related to attendance, tardiness, class participation, missed examinations or assignments, academic dishonestly, grading, Grade Appeal Procedure, and support services are included in the Nursing Student Handbook.
2. Students are expected to make a consistent and responsible effort to attend *all* class meetings.
3. Students are required to complete 96 hours of clinical with a preceptor as part of their professional behavior development, please refer to the Clinical Preceptor Manual for specific expectations.

ACADEMIC INTEGRITY:
All students must practice academic honesty. Academic misconduct is subject to an academic penalty by the course instructor and/or a disciplinary sanction by The University. All students need to be familiar with the Student Conduct Code. The Code is available for review online at http://life.umt.edu/vpsa/student_conduct.php .

DISABILITY ACCOMODATION:
Eligible students with disabilities will receive appropriate accommodations in this course when requested in a timely way. Please speak with me after class or in my office. Please be prepared to provide a letter from your DSS Coordinator. For more information, visit the Disabilities Services website at http://www.umt.edu/dss/ or call 406-243-2243 (voice/text)

COURSE ASSESSMENT METHODS:
Educational pursuits are constantly evolving and growing. As students expect to receive an evaluation of their progress in meeting outcomes and due dates, curriculum is also subject to constructive criticism and evaluation. Therefore, this course will be evaluated by students in the format of student evaluations. Staff at clinical sites will also be requested to provide feedback to improve curriculum and practices for higher levels of student achievement. The faculty highly values student feedback and welcomes all forms.

Standardized testing will be used to monitor student progress and readiness for the NCLEX-RN. Students will be assigned tutorials to prepare for these assessments which will be worth up to 5%. Students will earn up to 10% based on their performance and remediation efforts on the ATI Comprehensive Predictor Assessments. This 180-item test offers an assessment of the student's basic comprehension and mastery of basic principles including fundamentals of nursing; pharmacology; adult medical-surgical nursing; maternal newborn care; mental health nursing; nursing care of children; nutrition; leadership and community health nursing. The percentage of questions from all major NCLEX® client need categories (management of care, safety and infection control, health promotion and maintenance, psychosocial integrity, basic care and comfort, pharmacological therapies and parenteral therapies, reduction of risk potential and physiological adaptation) will be similar to the percentage of questions on the NCLEX-RN®,. This test will generate the following data: Individual Score (% Correct), Predicted Probability to Pass NCLEX-RN®, National and Program Means, Individual Scores (% Correct) within Content Topic Categories, Topics to Review and Individual Scores (% Correct) within an Outcome (Thinking Skills, Nursing Process, Priority Setting, NCLEX-RN® Client Need Categories, Clinical Topics). The student has 180 min (3 hours) to complete this assessment.

STUDENT PERFORMANCE MEASUREMENT & BREAKDOWN OF GRADE:

Participation & Professionalism	10%
Discussion & Unit Summaries	25%
NCLEX Practice	15%
Evidence Based Change Proposal	20%
Case Studies (Ethics/Culture)	10%
Final	20%
	100%

Clinical: P/F

Please see Moodle for individual assignment, discussion question, and participation guidelines and grading rubrics.

Both the classroom and the clinical components of the course must be successfully completed in order to pass the class; therefore, you must receive at least an 80% and an "Acceptable" clinical grade to pass the course.

90% - 100%	A	70% - 79%	C
80% - 89%	B	60% - 69%	D

REQUIRED TEXT:
Motacki, K. & Burke, K. (2011). Nursing delegation and management of patient care. St. Louis, MO: Mosby, Inc.

Note: Instructor reserves the right to modify syllabi and assignments as needed based on faculty, student, and/or environmental circumstances